

The Montana Teacher Residency Learning Lab, which took place in Havre on October 19-20 at the Montana State Northern campus, focused on four key learning outcomes. The first learning outcome was Mastering Executive Function and Self-regulation. Educators learned strategies to help students develop crucial executive function and self-regulation skills, including time management and organization. Next Residents learned about Classroom Dynamics and Proactive Management. Participants gained insights into effective classroom management, creating a positive classroom atmosphere, and preventing discipline issues. Alignment of Learning Goals and Assessments was also a focus. Teachers learned to align their instructional objectives with assessments, improving the overall quality of their teaching. Finally, Practice and Support of Learning Experience Design was provided. The Learning Lab emphasized the importance of designing engaging, student-centered learning experiences and introduced the concept of differentiated instruction. These outcomes are essential for enhancing teaching effectiveness and were shared with the goal of benefiting both educators and their students. Participants are encouraged to apply these insights in their classrooms and reach out for further support as needed.

