Chapter 58 Research and Review Task Force Meeting Minutes

Thursday, July 22, 2021
8:00 AM – 9:30 AM

Roll Call
Gary Lusin  Emily Dean  Nishala Silva
Stevie Schmitz  Gail Staffanson  Susan Gregory
Johnathan Jay Eagleman  Karie Orendorff  Zach Hawkins
Mary Ducharme  Kieran O’Mara  Jacqueline Raphael
Ann Ewbank  Lora Poser-Brown  Tristen Belnap
Curtis Smeby  McCall Flynn  Sharyl Allen

Welcome

1. Public Comment
   a. The TF is not required but has the option to include public comment in the process.
   b. The BOPE gives opportunity for public comment
      i. Public comment opportunity is required each time action is taken.
         1. Specifically, any administrative rule.
      ii. During any meeting, there is opportunity at beginning and end for public comment.
      iii. Notice of public adoption
         1. Specific to the rules
            a. Separate from BOPE and OPI
            b. Great time for Public Comment
   c. Should the TF include opportunity for Public Comment?
      i. In favor to include public comment at some point in the meetings.
         1. To help give more perspective
         2. Comments are taken into consideration
         3. Time included in agenda to give opportunity for Public Comment.
      ii. Give opportunity for public comment after each section before moving on to the next subject.

2. August 6th date:
   a. Having first round of recommendations for OPI to review before September BOPE meeting.

3. EPP Student teaching policies
   a. Angela McLean around EPP student teaching policies.
      i. MSU – Northern
         1. Will go up on Google Site.
   b. Make sure to include tribal and rural schools.
      i. At least four that have not received the request yet.

4. Language & content Specialists on TF
   a. Need to identify the specialists on TF
b. Also have the Feedback Group that can weigh in and give feedback.

5. Reminders
   a. The purpose of the TF is to make recommendations of Ch58 revisions to the Superintendent of Public Instruction
   b. TF Deliverables: Specific ARM recommendations and a list of broader recommendations for Supt of OPI
   c. Preliminary list of recommendations and updates due to BPE by August 5th.
   d. Language Change process: Desired ARM section outcomes submitted to OPI legal dept. Legal will craft language to capture the intended outcome. Ch 58 TF will review for alignment with intent, sending back for further revision if necessary.

**July 15th meeting recap: Lever Topic 1**

1. Suggested changes from last meeting.
   a. 10.58.501
      i. (a) demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, behavioral health continuum, and physical areas, and differentiate developmentally appropriate instruction for learners of all abilities based on evidence-based practice and individualize developmentally appropriate and challenging learning experiences for learners of all cognitive abilities;
      ii. (b) use understanding of individual differences and diverse cultures, languages, and communities, including American Indians and tribes in Montana and English Language Learners (ELL), to ensure inclusive environments that enable each learner to meet high standards;
      iii. (l) demonstrate understanding of and ability to integrate history, cultural heritage, language, and contemporary status of American Indians and tribes in Montana.
      iv. Add subchapter around ESL
      v. Add Subchapter around Indigenous Language Endorsements
      vi. Incorporate the Danielson Model

2. The Danielson Model
   a. Would not be appropriate to incorporate specific models
      i. Standards change
      ii. Do not want to dictate the way learning is facilitated.
      iii. Want to use general language to allow educators to use the model that works the best.
         1. Incorporating specifically the Danielson model would then force everyone to use it.
   b. Danielson model is used for Teacher evaluation
      i. Should not use a specific vendor model to put into ARM.
   c. Danielson and INTASC Crosswalk
Recap of July 15 meeting: 10.58.501 change recommendations. Recommendation to add subchapter for tribal languages. Recommendation to align 501 with Danielson Framework to include SEL. Final discussion and vote on recommendations.

1. SEL to be included in a Subchapter
a. Use “evidence based” to include flexibility on the program or process that is considered

2. Indigenous language
   a. Class 7 as a requirement for the instructor could be an option.
   b. Class 7 process.
      i. Is at the discretion of each individual tribe
         1. Sign off on the qualified language teachers in communities
         2. Work with IEFA and certification at the OPI

3. Subchapters around ESL
   a. English as a Second Language

4. Danielson Model is around SEL
   a. Tabled in conversation for now.

5. Subchapters around ESL and Indigenous languages
   a. Also incorporate ASL?
      i. Only special ed teachers are currently certified to teach
      ii. American Sign Language
      iii. Or Exact Sign Language

6. Subchapters will be written by OPI Legal
   a. There are no experts in TF
   b. Details will be handled by OPI

7. ASL has been incorporated quickly.
   a. ASL will not be incorporated in this vote.
   b. Will find additional resources
      i. School for the Deaf and Blind.

8. World languages and other world languages section of ARM.
   a. Could be a better area to include ASL and ESL.

9. Public Comment
   a. No comment.

10. Vote on addition of subchapter around ESL.
    a. Gale yes  f. Susan Yes  k. Laura Yes
    b. Emily yes  g. Mary Yes  l. Karie Yes
    c. Gary yes  h. McCall Yes  m. Nishala Yes
    d. Stevie Yes  i. Jay Yes
    e. Kieran Yes  j. Kurtis Yes

    a. Gale yes  f. Susan Yes  k. Laura Yes
    b. Emily yes  g. Mary Yes  l. Karie Yes
    c. Gary yes  h. McCall Yes  m. Nishala Yes
    d. Stevie Yes  i. Jay Yes
    e. Kieran Yes  j. Kurtis Yes
Lever Topic 2

1. Will be picked up for the next weeks meeting.
2. How SEL will be incorporated
3. How ASL will be incorporated
4. Look at these ARM Sections for Lever Topic 2 before next week.