

Chapter 58 Research and Review Task Force Meeting Summary

Thursday, September 2, 2021

8:00 AM – 9:30 AM

Dr. Bayless from the OPI presented [gathered data he collected from Montana School districts related to student teachers and emergency authorizations](#). The TF discussed the data and asked Dr. Bayless clarifying questions.

Stevie Schmitz, Alison Harmon, and Curtis Smeby presented their collaborated work on the recommendations of areas Ch 58 ARM needs to be aligned with CAEP. Sharyl Allen suggested the TF consider replacing CAEP's language of "national diversity" to "Montana's diversity" to better suit Montana needs. Stevie Schmitz commits to having an additional document with recommendations to 600's, 700's, and the possible alignment to the PEPS standards.

Emily Dean and Alison Harmon presented their collaborated work on language do incorporate to 10.58.312 (b) and 10.58.606 (b). Which states: **"To the extent possible, providers and school partners co-construct opportunities for students to student teaching the district and school of their choice, including through recruitment and retention programs adopted by school districts, in accordance with statewide agreements."** The TF discussed the language and asked clarifying questions. The public was presented an opportunity to give comment in which support was voiced for the language. The TF took a vote and passed with 12 yes votes.

Facilitators presented a document with possible areas to align ARM to teaching standards. Susan Gregory volunteered for special education and suggested that CEC be included in the document. Karie Orendorff volunteered for health and physical education. Dan Schmidt volunteered for Music. Ann Ewbank explained some details regarding the document and suggested the group focus on areas that were publish 2014 or after.

Facilitators reviewed the timeline for upcoming meetings through October 7th. Homework for the group for the upcoming week include reviewing the CAEP alignment document, completing survey for subchapter 6, and working to find experts for content standards.