

Chapter 58 Research and Review Task Force Meeting Summary

Thursday, August 26, 2021

8:00 AM – 9:30 AM

The TF started the meeting with roll call and introductions. The Facilitators reviewed the previous Task Force (TF) meeting then reviewed the outcome of discussion from the Feedback Group (FBG) meeting. The FBG showed concern with the TF voted recommendation to 10.58.312 (d) to include statement that pre-service teachers can receive payment where allowable under law. The FBG agreed that ARM should be aligned with CAEP and the group gave the suggestion that tribal college representation is important in that alignment.

Facilitators reviewed the timeline for upcoming TF meetings which can be seen in the [attached presentation](#).

A subgroup was formed by TF member to review the alignment of CAEP and ARM. Alison Harmon, Stevie Schmitz, and Curtis Smeby volunteered to participate in the subgroup. The subgroup will review subchapter 3 and advanced standards.

The TF moved on to the discussion of the homework given to the group to complete. Further discussion on the topic has been postponed until the subcommittee for CAEP alignment has met.

The group began discussion on the suggested revision brought to the group in the previous meeting. The recommendation being addressed is to 10.58.312 (b) to add a new (b), which states, “must allow a candidate to service in any district of the candidate’s choice that is willing to partner in providing a clinical practice experience.” The TF had varying views on the language but largely had concerns that the language could create more complex problems. Emily Dean and Alison Harmon committed to recrafting the language and bringing it back to the TF for reconsideration.

Data focused on the number of student teachers filling emergency authorization roles and if they are being paid was requested and will be distributed to the TF next week.

Homework assigned to the TF for the upcoming week is a continuation of the survey questions for subchapter 5. A reminder will be sent to the TF regarding the homework.