

Chapter 58 Research and Review Task Force Meeting Minutes

Thursday, September 9, 2021

8:00 AM – 9:30 AM

Meeting Start Time: 8:00 am

Roll Call

Task Force Members

Alison Harmon
Ann Ewbank (Proxy for Karie Orendorff)
Curtis Smeby
Emily Dean
Gary Lusin
Kirk Miller
Lisa Schmidt
Mary DuCharme
McCall Flynn
Dr. Stevie Schmitz

Facilitators

Zach Hawkins
Jacqueline Raphael

OPI Representation

Tracy Moseman

Attendees

Dan Schmidt
Diane Fladmo
Erich Stiefvater

Executive Support

Virginia Díaz

Quorum is not met with 9 of 11

Welcome and Update on Task Force Membership

1. Three members will no longer be able participate in the Task Force (TF): Kieran O'Mara, Nishala Silva and Shaundel Krumheuer.
2. Dr. Miller attended to begin the meeting but had to leave to support school Administrators. There have been some community uprisings during school openings, and this is having a significant impact on Administrators. He will rejoin next week.

Reminder of Task Force Purpose and Deliverables, Recap of September 2nd meeting

1. Having a diverse group of TF members will lead to the best change and recommendations; since then, all perspectives are heard and considered.
2. Brief review of previous meeting and what can be expected from conversation today.

Review and discuss Language Changes to Relevant sections from OPI Legal

1. Document reviewed by OPI Legal shared with Task Force: [ARM 10.58.501 Teaching Standards Task Force Revisions Track Changes 8.25](#).
2. Discussion of use of the term "interviews." Task Force would like to better understand what this means. Suggestion to replace "interviews" with "practices." Task Force did not vote to approve language, as there was not a quorum to vote on them.

Review and Discussion of Recommendations to Sections 311-15

1. Document with proposed changes to Subsections 311-15: [CH 58 311-15 CAEP recommendations](#).
2. Agreed to table discussion for a future meeting, as there was not a quorum to vote on recommendations, and Task Force desired to devote time to looking at Subchapter 6 (next item).

Review Survey Results and Comments for Subchapter 6.

1. Document with proposed changes to Subchapter 6 and 7 related to [Professional Educator Program Standards \(PEPPS\)](#).
2. Discussion:
 - a. Stevie Schmitz discussed work on developing proposed changes. Noted there is additional work she wants to do on the document.
 - b. Open discussion.
 - i. Mary DuCharme expressed concern about subsection (c), i.e. candidates as independent contractors, inclusion of assistive technology
 - ii. Anne Ewbank responded noting assistive technology would apply in a different section.
 - iii. Stevie Schmitz noted limits of what can be done in rule around issues with recruitment and retention.
 - iv. Emily Dean reminded TF of work TF adopted on Subchapter 606.
 - v. Gary Lusin asked about how frequently CAEP and other standards are changed, and if language is needed to prompt re-alignment of OPI standards as national standards are changed.
 1. Stevie Schmitz noted EPPS are closely tied to CAEP, and that standards are reviewed on a seven-year cycle. Noted that national standards for leadership programs (PSEL-Professional Standards for Educational Leaders) are not provided in ARMs. Desire to crosswalk and infuse PSEL standards in ARM.
 2. Ann Ewbank noted that EPPs are already teaching to PSEL.
 3. Allison Harmon suggested referencing CAEP and PSEL and other national standards in ARMs instead of periodically cross walking them word for word.
 - a. Stevie Schmitz liked this suggestion, noting for example that EPPS are working to PSEL standards even if they are not provided in PEPPS.
 - b. Mary DuCharme and Ann Ewbank (via chat) also endorsed idea to insert references to other national standards. Ann also suggested adding language in PEPPS to IEFA.
 4. Jacqueline Rafael and Zach Hawkins wondered what OPI Legal would say about the idea of allowing for faster review and changes to ARMs as national standards change.
3. Stevie Schmitz requested Task Force members review document she presented and communicate with her if they have input or questions for her and the group she is working with.

[Summary of Professional Standards for Educational Leaders 2015](#) and the full [Professional Standards for Educational Leaders 2015](#)

Revisit Timeline and Completion of Reviews and Recommendation

1. Reviewed [Timeline](#).
 - a. Ann Ewbank expressed her concern that the timeline is ambitious and might not allow for experts to be included in writing the language. She stated a wide variety of members of the community and experts in the related fields should be included.

Next Steps

1. Goals for 9/16
 - a. Get clarity on use of “interview” in 501(g); potentially vote on proposed language changes.
 - b. Potentially vote on proposed changes to Subchapters 311-315.
 - c. Review and potentially vote on changes on Subchapters 6 and 7.
2. Homework for TF members:
 - a. Review Subchapter 5 (endorsement areas) and think about potential changes.
 - i. Gary Lusin wondered if TF is reinventing wheel by trying to write out language that refers to standards that are already in place. Is there a need to re-write language that already exists?
 1. Zach Hawkins noted current ARMs may not allow for this
3. Review proposed changes to Subchapter 6 as presented by Stevie Schmitz

Meeting Adjourned: 9:17 am