

Chapter 58 Research and Review Task Force Meeting Minutes

Thursday, August 26, 2021

8:00 AM – 9:30 AM

Start of Meeting: 8:02 AM

Roll Call

Task Force Members

Alison Harmon

Curtis Smeby

Emily Dean

Gary Lusin

Kirk Miller

McCall Flynn

Stevie Schmitz

Karie Orendorff

Gail Staffanson

Lora Poser-Brown

Nishala Silva

Kieran O'Mara

Dan Schmidt

Facilitators

Zach Hawkins

Jacqueline Raphael

OPI Representation

Sharyl Allen

Tracy Moseman

Executive Support

Tristen Belnap

Quorum of 12 is reached

Recap of August 19th meeting

1. TF decided to move on from recommendation to recommend year long paid internships.
2. Revisited the idea of strategic ARM and CAEP alignment
3. Request for co-facilitators to map out remainder of meetings to complete revisions/recommendations

Update of Feedback Group Meeting

1. Concerned about change to 10.58.312 (b) to include statement that pre-service teachers can receive payment where allowable under law.
 - a. FBG concerned of placement of paid student teachers in rural districts
2. FBG fully agrees with aligning chapter 58 to CAEP
3. Was suggested that Tribal College representation is important.

Review of Timeline and deliverables

1. Review of TF timeline
 - a. [See attached presentation](#)

Discuss CAEP alignment

1. Subgroup created to review alignment of CAEP and ARM

- a. TF members volunteered
 - i. Alison Harmon
 - ii. Stevie Schmitz
 - iii. Curtis Smeby
- b. Will review Subchapter 3 and Advanced standards

Review survey results and comments for subchapters 1, 2, & 3

- 1. Discussion of Endorsements
 - a. Add faculty to content
 - b. OPI's Dr. Murgel is looking into getting endorsements from EPPs to Licensing
- 2. Discussion of Survey Homework
 - a. Stevie Schmitz noted there are small changes to be made to
 - i. Subchapter 3: 10.58.311, 312, 313, 314, and 315
 - 1. Suggested no further voting on this until Subcommittee on CAEP has met.
- 3. Discussion on Emily Deans suggested language to 10.58.312 (b)
 - a. Recommendation to add a new (b). "must allow a candidate to service in any district of the candidate's choice that is willing to partner in providing a clinical practice experience"
 - i. Rationale was around recruitment and retention.
 - ii. Discussion indicated language could make more complex problems
 - iii. Placement of students in rural districts is not the most difficult process when considering clinical partnerships
 - b. Emily Dean and Alison Harmon committed to recrafting the suggested language
 - c. Stevie requested data from OPI about how many student teachers are filling emergency authorization roles and if they are being paid
 - i. Sharyl Allen committed to getting this data to TF by Wednesday

Next Steps

- 1. Complete survey questions for subchapter 5
 - a. Original assignment was revised during meeting
- 2. Assignment will be emailed to TF

Meeting adjourned: 9:07 AM