

Chapter 57 Research and Review Task Force Meeting Minutes

Thursday, June 24, 2021

1:30 – 3:00 PM

Roll Call

Nick Schumacher
Christine Eggar
John Melick
Sharon Carroll
McCall Flynn
Mike Perry
Heather Jarrett
Erica Allen

Dean Jardee
Valerie Fowler
Sue Corrigan
Shaun Scott
Corrina Gardipee Hall
Diane Fladmo
Angela McLean

Welcome

Recap Norms of behavior for Task Force

1. Use the Zoom chat to engage in conversation.
2. Raise your hand electronically.
3. Mute your microphone when you are not speaking.
4. Make sure your name shows correctly.
5. Super majority (<60%)
 - a. I can live with the decision.
 - b. I will support my colleagues in implementing this decision.
 - c. I will do absolutely nothing to impede the implementation of the decision.

Recap from Feedback Group

1. The feedback group meets once a month.
 - a. Hears about the same points.
 - i. Gives feedback on the Task Forces.
 1. Broader set of stakeholders
 2. Can help give additional feedback and suggestions.
2. Requirements of what it takes to become a School Counselor.
 - a. 10.57.435
 - i. What does regionally accredited?
 - ii. Around the master's degree
 - iii. Difficulty of getting the degree as a certified teacher.
 - iv. Clarification if counselors must have teaching experience under the current rule.
 - v. Reason that counselors must have a master's degree. Are there any programs that would give a person a bachelor's degree in counseling and what does that entail?
3. Survey that was sent out.

- a. Does this group want to take on the requirements of 10.57.435?
 - i. Does this group feel the requirements around a school counselor needs adjustment?
 - 1. Split 5 to 5.
- b. Specific suggestions and recommendations from survey.
 - i. Option for experience certified teachers to earn counselor certification.
 - ii. Three years teaching experience is a barrier. We need an alternate way for counselors to gain experience.
 - iii. Language added should include that the counselor shall have 3 years of successful experience.
 - iv. Provide clarity in provisional.
- c. Does this group want to take on a review of this specific set of requirements?
 - i. It is possible to get something is.
 - ii. No need for the changes in Class 6.
 - 1. Rather the ARM that has to do with Administrative Licensure

Continue Work on ARM regarding counselor licensing language and potential revisions.

- 1. Evaluated separately from our teachers.
 - a. Is the evaluation tools used for counselors and teachers the same?
 - i. Counselors are evaluated using the same tool as classroom teachers.
 - 1. Most counselors are under the CBA so unless there is an agreement and contract beforehand.
 - ii. Building and district administrators
 - 1. Evaluate superintendent, custodians, bus drivers, and anyone else working within the school system.
 - iii. Counselors are evaluated and teach classes.
 - 1. Not all counselors teach though.
 - b. 3 years of teaching experience is a barrier for them to become an administrator.
 - i. How do we overcome that?
 - 1. Thinks it is necessary and counselors should have that pathway.
 - ii. Because not all counselors are teaching, is the 3 years of teaching really the barrier?
 - 1. Probably more like the difficulty to get unrestricted license.
 - iii. If they are teaching, what license makes them eligible to teach?
 - 1. What makes them eligible to teach without an unrestricted license?
 - a. Class 6 specialist without previous teaching experience.
- 2. Is there some way to document the teaching experience while the counselor is in the counselor position?
 - a. A provisional license to allow the counselor to continue education to learn pedagogy in the meantime.
 - b. Possibly a form an administrator could sign and submit attesting to the counselor having taught classes to fulfill the teaching requirement?
 - i. There is a process for administrators to have five years of teaching experience from out of state.

- ii. 10.57.416
 - 1. (D) or (E)
 - a. Maybe 416 does not address the recommendation of experience.
- 3. Seems like a step to create a form for experience regarding:
 - a. Teaching
 - b. If the counselor supervisor would recommend the individual is qualified to become an administrator.
- 4. Counselors often fill in for administrators while they are gone.
 - a. The 3 years of training could be a restriction for no reason
 - i. Social emotional training
 - ii. Bully prevention
 - iii. Interacting with teachers
 - iv. Interacting with students in classrooms
 - v. College access
 - vi. Fast track
 - vii. Decision day
 - viii. ACT
 - ix. Engage with school leaders
- 5. Understanding Evaluation
 - a. Something counselors would not be expected to come into the position knowing.
 - b. Once they enter the Ed leadership programs, they would get that understanding as they go through the programs.
 - i. even as a teacher, it is difficult to understand the evaluation process.
- 6. "OR" possibility
 - a. Unrestricted license at the secondary level OR three years of experience as a counselor within the district OR something like that.
 - i. This could be an important option to help get counselors into these administration positions.
- 7. Should a pathway to administrator licensure be (re)opened for school counselors and other specialists through the standard (Class 3) or provisional (class 5) licensure process?
 - a. Concern with "and other specialists"
 - i. Now there is another level included
 - 1. Is an OT license going to try and get a Superintendent endorsement?
 - ii. What other specialists use the Class 6?
 - 1. School Counselor
 - 2. School Psychologists
 - b. And or class 3 / class 5?
 - i. Class 5 is used for someone that has not yet met all the education requirements.
 - ii. Want to make sure as it reads you can use either or
 - c. Too detailed of a question, to simplify:
 - i. Should a pathway to administrator licensure be reopened for school counselors?

- d. Vote to strike language after counselors
 - i. 12 voted yes
- e. Vote on "Should a pathway to administrator licensure be reopened for school counselors?"
 - i. 13 voted yes

Next steps

1. Subcommittee to develop suggested changes.
 - a. Sharon Carroll
 - b. McCall Flynn
 - c. Corrina
 - d. Crystal Andrews
 - e. John Melick
 - i. Make sure sub-committee has planning survey result.
2. Other rules within 57 that want addressed.
 - a. Class 5 vs BPE internship
 - i. BPE int MT approved appropriation program
 - ii. Class 5 does not
 - b. Urge caution with reciprocity.

Homework

- Reciprocity report
- Class II
- Class IV
- Class V (internships)
- Class IIX
- Councilor to administrator (C2A) Will start looking at details and pathways for counselors to become administrators.

Upcoming Calendar

- July 1, 8, 15, 30