

Chapter 57 Research and Review Task Force Meeting Summary

Thursday, October 7, 2021

1:00 PM – 3:30 PM

Facilitators share the [Mentorship Basic Certification Chart](#) with the Task Force (TF). Facilitators share and explain scenarios describing the pathways of licensure in the chart and answer questions. The group concurs that effective mentorship, no matter how many years of experience an applicant has, can be beneficial. TF discusses and reiterates why mentorship is being included in licensure and chapter 55.

Julie Murgel begins explaining [suggested recommendations made in the Redline Document](#). Beginning with 10.57.410 2A license, the group discusses the difference between a requirement of a 3.25 GPA or 3.0 GPA. After discussion, the TF decides to lower the GPA to 3.0 with a unanimous vote. Julie Murgel explains the 10.57.410 2B license. TF discusses if mentorship should be defined and if the PRAXIS should be expanded to additional exams. The group voted to leave the suggested Praxis language alone, making no changes.

Julie Murgel explains 10.57.412 suggested language in the Redline Document. TF discussion resulted in the removal of “six semester credits” leaving language such as “by earning an equivalent of 60 professional development units as defined in ARM 10.57.215(4).”

Task force votes and approves of redline changes in 10.57.410, 10.57.411, and 10.57.412 with a unanimous vote.

Julie Murgel explains 10.57.414 suggested language in Redline Document. The TF discusses the requirements of principleship to become licensed in superintendency. The group decides they need more time, thought, and information to make decisions on this section.

Julie Murgel explains 10.57.415-417 suggested language in the Redline Document. She explains that by condensing the three sections, rule is not changed but simplified by removing repetitious language. The group decided to wait to vote on the section to double check on K-12 superintendency and the alignment of chapter 55.

Julie Murgel explains 10.57.420-421 suggested language in the Redline Document. TF discusses the requirement of 5,000 hours. Jacob Williams shares a [chart created with a comparison of neighboring state requirements](#). The group decides to wait to make changes to this section until next week.

TF discusses that the process of applying for a Class 8 may be more difficult than it should be. Julie Murgel explains the addition of IEFA requirement in Class 8. There is no objection to the addition and the recommendation moves forward to the Superintendent.

Facilitators and TF members discuss the homework and what should be thought about before the next meeting. The next meeting will take place October, 14th from 1:00 – 3:30 pm.