

# Ch 57 Feedback Group Minutes

**Agenda**  
**August 23, 2021**  
**10:30 a.m.**

Start of Meeting: 10:35 am

## Roll Call

### Feedback Group Members

Kristine Steinberg – Licensure and Assessment Manager at UofM, parent

Melanie Cutietta – Librarian with Yellowstone National Park, recently completed librarian media program at MSU

Michele Paine – Principal of Flathead Highschool

Nicole Simonsen – K-12 Principal at Lambert Schools

Noelle Harper – Teacher Librarian at Gallatin High School

Scott Kinney – Superintendent in Superior

Shay Kidd – UofM western in Math Education

Katheryn Wright

Katie McCrea

### Facilitators

Crystal Andrews

Jacob Williams

### Executive Support

Tristen Belnap

### Task Force Remaining Dates

1. [Chart presented to FBG](#) with remaining meeting dates

### Process

1. [Visual presented to FBG](#) with flowchart of chapter revision process

### NCTQ Subtopics

1. Discussion of National Council on Teacher Quality subtopics
2. Chart presented to FBG with ARM subchapters with areas of Ch 57 related to unusual cases or denial cases to get feedback
3. Discussion of areas to address in Subchapter 2
  - a. 10.57.201A CRIMINAL HISTORY BACKGROUND CHECK
    - i. Barrier in the length of time it takes for DOJ to send background check to the district.
    - ii. Suggested that background checks could be requested for license renewals as well.
  - b. 10.57.209 EXTENSION OF LICENSES OF MILITARY SERVICE
    - i. Example given of military spouse that was highly qualified out of state but unelidable for licensure and needed to go to the BOPE to become licensed.
4. Discussion of areas to address in Subchapter 3
  - a. 10.57.301 ENDORSEMENT INFORMATION

- i. Discussion around university recommendations for endorsement
    - ii. Should endorsement applicants be able to show competency through an assessment or experience?
      - 1. The goal is not to give anyone the endorsement
        - a. But to create a more achievable pathway to endorse qualified individuals.
        - b. Does this apply to all areas of endorsement?
        - c. How do we ensure applicants are qualified in pedagogy for a totally different area of education?
5. Discussion of areas to address in Subchapter 4
  - a. 10.57.410 CLASS 2 STANDARD TEACHER'S LICENSE
    - i. (2) FBG feels the Renewal Units may be a feasible to replace the requirement for six semester credits for an applicant from out of state.
    - ii. (3b) Kristine suggests maybe the process of gathering the information other than on a transcript is necessary
    - iii. (4) It is pointed out that Montana candidates are already completing parts a, b, and c but in a different way than expected for out of state candidates.
    - iv. Discussion of the possible addition to ARM for applicants that have attended alternative teacher prep programs.
  - b. 10.57.412 CLASS 1 AND 2 ENDORSEMENTS
    - 1. (2) Discussion around middle grade endorsements
      - a. Suggestion to look at what other states have moved towards in middle grade specializations
        - i. Some difficult overlap in K-8 and middle grades makes it hard for EPPs to create programs
      - b. Discussion of Broadfield's and why math or ELA are not included
  - c. 10.57.413 CLASS 3 ADMINISTRATIVE LICENSE
    - 1. (3) Discussion around why Class 5 is included in this section of ARM.
    - 2. (4) Discussion around 5 years of experience requirement for administrators.
  - d. 10.57.414-417 CLASS 3 ENDORSEMENTS
    - 1. (1e) Discussion of allowing elementary or secondary principals to become a superintendent.
  - e. 10.57.421 CLASS 4 ENDORSEMENTS
    - 1. (3) Discussion on the minimum hours required.
      - a. Examples given in the difficulty to hire in CTE

### **Closing**

- 1. Further meetings will be announced to the group once the date is finalized.

Meeting Adjourned 12:14 pm