Chapter 55 School Negotiated Rule Making Meeting Minutes  
Thursday, June 16th, 2022  
In-Person, Montana State Capitol – Room 102

Roll Call
Sharyl Allen
Alex Ator
Corey Barron
Sue Corrigan
Pattie Drake
Tara Hubing
Susan Lake
Adrea Lawrence
Kitty Logan
Rhonda Long
Craig Mueller
Julie Murgel
Chris Olszewski
Lisa Petersen
Renee Schoening

Stephen Schreibeis
Christina Wekkin
Ruth Uecker

BPE Representation
McCall Flynn

Facilitator
Aislinn Brown

Executive Support
Samantha Walsh
Joan Franke
Tristen Loveridge
Maie Lee Jones

Welcome and Introduction
The In-person meeting of the “Chapter 55 Negotiated Rule Making Committee” was called to order at 9:00 A.M. on Thursday, June 16th, 2022, by the facilitator, Aislinn Brown, in Capitol room 102.

Public Comments
Kirk Miller, School Administrators of Montana, Executive Director
Erin Lipkind, Missoula County School Superintendent
Rep. Moffie Funk, Montana State Legislature
Diane Fladmo, Montana Federation of Public Employees, Public Policy Director
Dr. Rob Watson, Missoula County Public Schools Superintendent

Approve June 9th meeting minutes
The corrected version of the minutes will be submitted later today.

Outcomes
Consensus building on proposed changes for rules not discussed on the June 9, 2022, agenda of which a summary is below.

10.55.701 BOARD OF TRUSTEES
Members of the committee advocated adding a statement that refers to policies in general as necessary policies, as well as additional rules that are necessary for the school district’s proper operation and are linked to quality. The language was added at the end of (7)(d).

Committee members proposed to remove some language on (7)(c), which emphasizes mathematics and literacy.

**Break (10 min)**

Julie Murgell moved to add the terms: “intentional”, and “meaningful” to “stakeholder engagement” in the definitions section. There was no opposition to accepting 10.55.701 with the committee’s changes. It was not included in the statement of economic impact.

**10.55.702 LICENSURE AND DUTIES OF DISTRICT ADMINISTRATOR – DISTRICT SUPERINTENDENT**

Adrea Lawrence, University of Montana, Dean of College of Education

A change in cross-reference from chapter 55 to chapter 57 was approved in the previous meeting. There is no opposition to adopting it in its altered form. It was left out of the economic impact study.

**10.55.703 LICENSURE AND DUTIES OF SCHOOL PRINCIPAL**

McCall Flynn, Montana Board of Public Education, Executive Director

Renee’ Schoening, Montana School Counselor Association, Executive Director

Sharyl Allen, Montana Office of Public Instruction, Deputy Superintendent

Julie Murgel, Montana Office of Public Instruction, Chief Operating Officer

Adrea Lawrence, University of Montana, Dean of College of Education

Ruth Uecker, Great Falls Public Schools, Assistant Superintendent K-6

Susan Lake, Montana Taxpayer

Sue Corrigan, Montana School Board Association, Kalispell Municipal Director

Sharyl Allen proposed that “intentional" be used instead of “meaningful".
Julie Murgel suggested searching for two distinct definitions: “family engagement” and “community engagement”.

Adrea Lawrence proposed a precise definition of “personalized learning”, to which the committee approved and added a new term. It was not included in the economic impact survey.

10.55.704 ADMINISTRATIVE PERSONNEL: ASSIGNMENT OF DISTRICT SUPERINTENDENTS

McCall Flynn, Montana Board of Public Education, Executive Director
Julie Murgel, Montana Office of Public Instruction, Chief Operating Officer
Ruth Uecker, Great Falls Public Schools, Assistant Superintendent K-6
Sharyl Allen, Montana Office of Public Instruction, Deputy Superintendent
Renee’ Schoening, Montana School Counselor Association, Executive Director
Dr. Chris Olszewski, Billings Public Schools, Director of Curriculum, and Instruction
Alex Ator, Roberts Public Schools, Superintendent
Sue Corrigan, Montana School Board Association, Kalispell Municipal Director
Adrea Lawrence, University of Montana, Dean of College of Education
Stephen Schreibeis, Glendive Public Schools, Superintendent

Members of the committee reviewed how the program standards are implemented and delivered. They were concerned that removing minimal criteria would result in a loss of quality of education. They talked about the requirements for quality education, the repercussions of making good decisions, how to assess output and outcomes, how quantity and quality are related, and the counseling programs and services that must be in place to address needs. The board adopted and approved the language changes to this administrative rule. It was not included in the economic impact survey.

10.55.706 TEACHER INVOLVEMENT

McCall Flynn, Montana Board of Public Education, Executive Director
Sharyl Allen, Montana Office of Public Instruction, Deputy Superintendent
Adrea Lawrence, University of Montana, Dean of College of Education
Stephen Schreibeis, Glendive Public Schools, Superintendent

Members of the committee unanimously agreed to retain the wording “engaging and highly effective”. It was passed by the committee, and it was not included in the economic impact survey.

10.55.707 TEACHER AND SPECIALIST LICENSURE

Sue Corrigan, Montana School Board Association, Kalispell Municipal Director
Sharyl Allen, Montana Office of Public Instruction, Deputy Superintendent
This administrative rule was adopted with the modifications suggested by the committee. 10.55.607 to 10.57.114 should be included, according to McCall. It was not included it to the economic impact survey.

**10.55.708 TEACHING ASSIGNMENTS**

Adrea Lawrence, University of Montana, Dean of College of Education
McCall Flynn, Montana Board of Public Education, Executive Director
Julie Murgel, Montana Office of Public Instruction, Chief Operating Officer

- The administrative rule 10.55.712 Class sizes: Elementary and 10.55.713 Teacher load and class size was proposed by Sharyl Allen. Ruth Uecker moved to strike the language and insert a statement in its place. It was approved by the committee but was not included in the analysis of economic impact.

**10.55.711 GENERAL: CLASS SIZE AND TEACHER LOAD**

McCall Flynn, Montana Board of Public Education, Executive Director
Alex Ator, Roberts Public Schools, Superintendent
Sharyl Allen, Montana Office of Public Instruction, Deputy Superintendent

- The committee members agree to eliminate this administrative rule. It was not added to the economic impact survey.

**10.55.712 CLASS SIZE: ELEMENTARY**

Adrea Lawrence, University of Montana, Dean of College of Education
Sue Corrigan, Montana School Board Association, Kalispell Municipal Director
Sharyl Allen, Montana Office of Public Instruction, Deputy Superintendent
Ruth Uecker, Great Falls Public Schools, Assistant Superintendent K-6
Stephen Schreibeis, Glendive Public Schools, Superintendent
Julie Murgel, Montana Office of Public Instruction, Chief Operating Officer
Craig Mueller, Havre Public Schools, District Superintendent
McCall Flynn, Montana Board of Public Education, Executive Director
Stephen Schreibeis, Glendive Public Schools, Superintendent

- The committee discussed class size capacity and proposed language changes to establish a maximum number of students per class. Stephen Schreibeis moved to put this administrative rule until greater consensus could be reached.

**Lunch (12:10 p.m. – 1:10 p.m.)**
10.55.713 TEACHER LOAD AND CLASS SIZE: HIGH SCHOOL, JUNIOR HIGH, MIDDLE SCHOOL, AND GRADES 7 AND 8 FUNDED AT HIGH SCHOOL RATES

Sharyl Allen, Montana Office of Public Instruction, Deputy Superintendent
Ruth Uecker, Great Falls Public Schools, Assistant Superintendent K-6
Susan Lake, Montana Taxpayer
McCall Flynn, Montana Board of Public Education, Executive Director
Adrea Lawrence, University of Montana, Dean of College of Education
Julie Murgel, Montana Office of Public Instruction, Chief Operating Officer
Renee’ Schoening, Montana School Counselor Association, Executive Director
Stephen Schreibeis, Glendive Public Schools, Superintendent

- The committee discussed the number of students in each class. Sharyl Allen proposed that the matter be postponed and placed on the agenda for tomorrow. It was approved by the committee.

10.55.714 PROFESSIONAL DEVELOPMENT

McCall Flynn, Montana Board of Public Education, Executive Director
Julie Murgel, Montana Office of Public Instruction, Chief Operating Officer
Renee’ Schoening, Montana School Counselor Association, Executive Director
Adrea Lawrence, University of Montana, Dean of College of Education
Chris Olszewski, Billings Public Schools, Director of Curriculum, and Instruction
Sharyl Allen, Montana Office of Public Instruction, Deputy Superintendent

- The board requested that the terms “job-embedded” and “professional development” be defined. Linguistic clarifications and changes were made in several sections of the administrative rule. The committee approved the adjustments, and 10.55.714(1) will be included in the economic impact survey.

10.55.716 SUBSTITUTE TEACHERS

Adrea Lawrence, University of Montana, Dean of College of Education
Julie Murgel, Montana Office of Public Instruction, Chief Operating Officer

- The Department of Justice has discontinued section (4)(c), thus section (5) no longer applies; therefore, it has to be updated. The committee approved it, and it will not be included in the economic impact study.

10.55.722 FAMILY AND COMMUNITY ENGAGEMENT (NEW STANDARD)

Ruth Uecker, Great Falls Public Schools, Assistant Superintendent K-6
Sharyl Allen, Montana Office of Public Instruction, Deputy Superintendent
The group talked about family-school responsibilities and community engagement, best practices and principles that keep the focus on the learner, and core values about an inclusive school climate. Instead of “equal”, Chris Olszewski recommended using the term “collaborative partnership”. The board advocated that families and school staff share responsibility for their children’s education. McCall Flynn offered phrasing suggestions. The changes were approved by the committee, and the administrative rule will not be included in the economic impact survey.

10.55.723 MENTORSHIP AND INDUCTION (NEW STANDARD)

In this new administrative rule, the committee reviewed potential language additions and made grammatical corrections. It was adopted and it will be added to the economic impact survey.

10.55.724 EVALUATION (NEW STANDARD)

Changes in the language were proposed and approved by the committee. It will not be added to the economic impact survey.

10.55.803 LEARNER ACCESS
The wording was modified and approved by the committee to better reflect what learner access implies and represents, with an emphasis on learning safety, growth, welfare, learner outcomes, and components of what we do to improve education, which includes excellent work. It has been incorporated into the economic impact survey.

10.55.806 ENGLISH LEARNERS (NEW STANDARD)

The language changes recommended by the committee were adopted and approved. It was included in the economic impact survey.

Break (2:50 pm – 3 pm)

10.55.906 HIGH SCHOOL CREDIT

The language changes made by the committee in section (1)(a) ensure alignment to ARM 10.55.905, were approved and adopted, but not included in the economic impact survey.

10.55.907 DISTANCE, ONLINE, AND TECHNOLOGY-DELIVERED LEARNING

Ruth Uecker moved to include language that provides flexibility in subsections (3)(a), (5)(a), and (b). It was approved and adopted by the committee; however, it was not included in the economic impact survey.
The grade-band modification was authorized and adopted by the committee, but not added to the economic impact survey.

10.55.1003 PROGRAM FOUNDATION STANDARDS

Adrea Lawrence, University of Montana, Dean of College of Education
Dr. Chris Olszewski, Billings Public Schools, Director of Curriculum, and Instruction

- The committee adopted and approved the administrative rule with the changes made. It was not included in the economic impact survey.

10.55.1101 COMMUNICATION ARTS PROGRAM DELIVERY STANDARDS

Adrea Lawrence, University of Montana, Dean of College of Education
Julie Murgel, Montana Office of Public Instruction, Chief Operating Officer
Sue Corrigan, Montana School Board Association, Kalispell Municipal Director

- The committee adopted and approved the regulation without modification, and it was not included in the economic impact survey.

10.55.1301 HEALTH ENHANCEMENT PROGRAM DELIVERY STANDARDS

Julie Murgel, Montana Office of Public Instruction, Chief Operating Officer
Ruth Uecker, Great Falls Public Schools, Assistant Superintendent K-6
Lisa Petersen, Westby K-12 Schools, Teacher

- The content standards title, health enhancement, and physical education were revised in this administrative rule. The administrative rule was adopted and approved by the committee, but it was not included in the economic impact survey.

10.55.1302 HEALTH ENHANCEMENT PARTICIPATION

Julie Murgel, Montana Office of Public Instruction, Chief Operating Officer
Sharyl Allen, Montana Office of Public Instruction, Deputy Superintendent

- To be able to repeal it, the language in this administrative rule was inserted into ARM 10.55.1301. The committee adopted it, but it was not included in the economic impact survey.

10.55.1701 CAREER AND VOCATIONAL/TECHNICAL EDUCATION PROGRAM DELIVERY STANDARDS

Adrea Lawrence, University of Montana, Dean of College of Education
Julie Murgel, Montana Office of Public Instruction, Chief Operating Officer
- The Office of Public Instruction’s Career and Technical Education team made these recommendations. It was adopted by the committee, but it was not included in the economic impact survey.

10.55.1901 SCHOOL COUNSELING PROGRAM DELIVERY STANDARDS

Renee’ Schoening, Montana School Counselor Association, Executive Director
Julie Murgel, Montana Office of Public Instruction, Chief Operating Officer
Ruth Uecker, Great Falls Public Schools, Assistant Superintendent K-6

- The board recommended language and orthographic changes. This is aligned with the American School Counselor Association curricula which student standards for success. It was adopted by the committee, but it was not included in the economic impact survey.

10.55.2101 WORLD LANGUAGES PROGRAM DELIVERY STANDARDS

Julie Murgel, Montana Office of Public Instruction, Chief Operating Officer

- The recommended language change was made to improve clarity and knowledge of the program’s emphasis and understanding. It was adopted by the committee, but it was not included in the economic impact survey.

10.55.601 ACCREDITATION STANDARDS

Julie Murgel, Montana Office of Public Instruction, Chief Operating Officer
Adrea Lawrence, University of Montana, Dean of College of Education
Sharyl Allen, Montana Office of Public Instruction, Deputy Superintendent
Ruth Uecker, Great Falls Public Schools, Assistant Superintendent K-6
Renee’ Schoening, Montana School Counselor Association, Executive Director
Stephen Schreibeis, Glendive Public Schools, Superintendent

- The board proposed language changes that align with the graduate profile, ensure equal educational opportunities, and provide access to all learners. The committee supported and adopted Adrea’s proposal to postpone the debate to tomorrow.

10.55.603 CURRICULUM AND ASSESSMENT

Julie Murgel, Montana Office of Public Instruction, Chief Operating Officer
Dr. Chris Olszewski, Billings Public Schools, Director of Curriculum, and Instruction
Stephen Schreibeis, Glendive Public Schools, Superintendent
Sharyl Allen, Montana Office of Public Instruction, Deputy Superintendent
McCall Flynn, Montana Board of Public Education, Executive Director
The committee discussed section (2). For consistency, Chris Olszewski proposed a new language that “aligns” with the state’s revision timetable. The committee approved it, but it was not included in the economic impact survey.

10.55.901 BASIC EDUCATION PROGRAM: ELEMENTARY

With the linguistic change from “great level” to “great band”, this administrative rule was approved and adopted.

10.55.902 BASIC EDUCATION PROGRAM: MIDDLE GRADES

McCall Flynn, Montana Board of Public Education, Executive Director
Sharyl Allen, Montana Office of Public Instruction, Deputy Superintendent
Julie Murgel, Montana Office of Public Instruction, Chief Operating Officer
Ruth Uecker, Great Falls Public Schools, Assistant Superintendent K-6
Alex Ator, Roberts Public Schools, Superintendent

The committee debated whether to add new language to section (3)(f). McCall Flynn proposed to table this administrative rule until tomorrow.

Summary and Next Steps

- All participants will have access to the master version of Chapter 55.

- 10.55.601, 10.55.602, 10.55.704, 10.55.705, 10.55.709, 10.55.710, 10.55.712, 10.55.713, 10.55.717, 10.55.718, 10.55.719, and 10.55.902 will be covered tomorrow.

- There are no recommended changes in: 10.55.719, 10.55.720, 10.55.805, 10.55.910, 10.55.911, 10.55.1201, 10.55.1401, 10.55.1501, 10.55.1601, 10.55.2201, 10.55.2301

- The following administrative rules were adopted by the committee: 10.55.603, 10.55.604, 10.55.605, 10.55.606, 10.55.608, 10.55.701, 10.55.702, 10.55.703, 10.55.706, 10.55.707, 10.55.708, 10.55.711, 10.55.714, 10.55.716, 10.55.721, 10.55.722, 10.55.723, 10.55.724, 10.55.801, 10.55.802, 10.55.803, 10.55.804, 10.55.806, 10.55.901, 10.55.904, 10.55.905, 10.55.906, 10.55.907, 10.55.908, 10.55.909, 10.55.1001, 10.55.1003, 10.55.1101, 10.55.1301, 10.55.1302, 10.55.1701, 10.55.1801, 10.55.1901, 10.55.2101

Adjournment

Meeting adjourned at 4:48 p.m.

Written public comments can be submitted to: Ch55PublicComment@mt.gov