



Chapter 55 Negotiated Rule Making Committee Meeting Summary **Monday, May 2, 2022** **8:00 AM – 2:00 PM**

Facilitator confirms the adoption of the April 13th and 20th minutes with the Negotiated Rule Making (NRM) Committee and reviews the NRM ground rules and definition of consensus.

NRM discuss remaining definitions in 10.55.602. After discussion, the group establishes consensus on the following: pupil instruction day, pupil instruction-related (PIR) day, school administrator, school district, self-study, state accountability system, student growth, superintendent, synchronous, targeted support and improvement, teacher, technology-delivered learning, transformational learning, universal support, variance to standard, whole school, whole community, whole child model, and work-based learning.

NRM review topics being considered by the Task force including staffing ratios for librarians, graduation requirements, staffing ratios for counselors, and charter schools.

NRM review tabled definitions and after additional discussion, establish consensus on the following: alternative education, College and Career Readiness, College and Career Readiness Indicator, demonstration options, dual enrollment, college credit, dual credit, concurrent enrollment, graduation rate, licensure, offsite instructional setting, program area standards, and school system.

Tabled definitions include the following: academic growth indicator, accreditation, community engagement, corrective plan, deviation, family engagement, proposal to add completion rate, literacy, personalized learning, proficient, school, specialist, and student performance standards.

Public Comment is given, and meeting is adjourned.