



## **Chapter 55 Negotiated Rule Making Committee Meeting Summary** **Wednesday, April 20, 2022** **3:30 PM – 5:00 PM**

Facilitator asks the Negotiated Rule Making Committee (NRM) to confirm the minutes from March 17<sup>th</sup> and 18<sup>th</sup>. NRM confirms the minutes from both March 17<sup>th</sup> and 18<sup>th</sup>. Facilitator reviews discussion of public comment periods during the NRM longer in person meetings. NRM comes to consensus that an additional public comment period at the end of the longer in person meetings. Facilitator also reviews discussion of distribution of work for tabled rules.

Public comment is given.

NRM discuss proposed definitions including graduation rate, independent elementary school district, Indian Education for All, instructional paraprofessional, intensive assistance, internship, learning progression, K-12 district, learning progression, licensure, literacy, measure, middle grades, minimum aggregate hours, minimum requirement, misassignment, non accredited status, non licensed, offsite instructional setting, online learning, on-site peer evaluation, personalized learning, postsecondary readiness, principal, proficiency based diploma, proficiency-based learning, proficient, program area standards, program delivery standards, and pupil instruction.

After NRM discussion, consensus was found for the following definitions: independent elementary school district, Indian Education for All, intensive assistance, internship, learning progression, K-12 district, measure, middle grades, minimum aggregate hours, minimum requirement, misassignment, non accredited status, non licensed, offsite instructional setting, online learning, on-site peer evaluation, postsecondary and workforce readiness, postsecondary readiness, program delivery standards, and pupil instruction.

After NRM discussion, the following rules were tabled for further discussion: graduation rate, licensure, literacy, offsite instructional setting, personalized learning, proficiency based diploma, proficiency based learning, proficient, and program area standards.

Next steps are reviewed and meeting is adjourned.