



Chapter 55 School Quality Task Force Meeting Summary

Tuesday, March 8, 2022

10:00 AM – 5:00 PM

Facilitators review all meeting norms and the agenda for the day's meeting. Facilitators begin the meeting with the "Save the Last Word for ME" protocol. Each Task Force (TF) member is given the opportunity to share the foremost thought on their mind. Thoughts included topics of district level accreditation, competency-based education frameworks, proficiency-based education, peer reviews, setting baseline standards, the number of states that use Cognia for accreditation, and finding a balance for flexibility and the minimum standards.

Facilitators begin reviewing a sample of a Content Memorandum and review preliminary survey results. TF members discuss if student satisfaction should be included as a high-level conceptual change. Discussion begins focusing on if student satisfaction is already included in ARM, if it is necessary for the state to be involved in measuring student satisfaction, and the flexibility districts need to measure student satisfaction. Discussion shifts from student satisfaction in school climate to individual learning that also falls under student satisfaction. TF members discuss if learning plans already live in ARM and decide they do.

TF members begin discussion on measuring growth in student performance. Discussion points include how growth is currently measured, where growth currently ranks in preliminary results of the survey, the current structure of the high school curriculum, additional ways growth could be measured, and where growth could live in ARM. The TF decides growth should be discussed in more detail.

TF discusses staffing ratios, specifically focusing on library media specialists and counselors. TF discussion points include reasoning that staffing ratios should be based on research, variance to standards, flexibility for both library media and counselors, requests for additional data, the importance of this discussion to small schools, a breakdown of FTE for library media specialists in variance to standards, separating advisement counselors and CPC counselors, consideration of SEL, and the difficulty districts have in affording counselors.

TF discusses post-secondary readiness, focusing on the historical definition, and the idea to restructure the high school curriculum.

The accreditation process is discussed, and TF focuses on district level accreditation, systemic change, if accreditation is a compliance activity, and a longer accreditation cycle.

TF discusses if recruitment and retention is currently addressed in ARM.

Public comment is given, and the meeting is adjourned.