Facilitators begin the meeting by reviewing the Task Force (TF) outcomes, meeting agenda, group norms, consensus definition, TF purpose, key deliverables, and the accreditation framework.

Facilitators have each TF member consider the past meetings and answer what their first thoughts were, what they have found interesting, and what has been difficult. TF members first thoughts included the large amount of work to be done, wondering how the process would be conducted, the importance of the work, the impact on all school sizes, consideration of staffing, and the steep learning curve. TF members thought the idea of what schools may look like in 10 years, the diversity of the TF, the viewpoints of the TF, the first in-person meeting, and other state accreditation processes were interesting. TF has found it difficult to decide what to prepare for in the future, visualize changes that have not happened yet, educate school boards and stakeholders, and to consider accountability vs. flexibility in changes.

Facilitators presented the final draft version of the survey to the TF then discussed any additional thoughts or changes that should be made. TF discussed the distribution of the survey and the selection of questions throughout the survey with some changes suggested and made.

Facilitators review the upcoming work and Negotiated Rule Making Committee timeline. A sample of a content memorandum is presented for the TF members to begin considering. Homework is given to the TF in preparation for the next in person meeting in March.

Public comment is given including comments about a negative culture towards parents in schools, the distribution of the survey, consideration of the balance between the Board of Public Education and locally elected trustees, and a request for ease of access to Ch55 information.

Meeting is adjourned.