



## **Chapter 55 Meeting Summary**

### **Tuesday, January 25, 2022**

### **10:00 AM - 5:00 PM**

Facilitators begin meeting by overviewing the outcomes to be expected out of the days meeting. Facilitators review the group norms, working agreements, Task Force (TF) purpose, key deliverables, and timeline. TF members discussed the best time and day for them to meet virtually. The group decided Tuesdays from 11:00 am – 1:00 pm on February 8<sup>th</sup>, February 22<sup>nd</sup>, March 22<sup>nd</sup>, and April 5<sup>th</sup>.

Facilitators reviewed key topics and comments made during the orientation meeting. TF members elaborate on topics. Facilitators begin reviewing the Accreditation framework and key definitions.

TF members work in groups and independently to review the article “K-12 Accreditation’s Next Move.” TF members discuss the key topics found in the article as a group. Some comments focused on the system currently in place, value of school visitations, communication with the public around accreditation, private and charter schools, the virtual classroom, and giving schools flexibility and opportunity to be creative.

Facilitators review history of accreditation, MCA, and ARM around Chapter 55. TF members discuss what must be addressed in the revision process. TF comments include program and content standards, the timeline of revision, remote learning, that current language is the baseline, and equity of school size and the distribution of workload compared between smaller and larger districts.

Facilitators review the Federal Accountability System, assurance standard and student performance standard, and the accreditation process. TF again discusses what must be addressed in the revision process. Comments included equity in school size, availability of resources, the measures of school outputs, and the evaluation process.

Facilitators review data with the TF. Including the variance to standard, intensive assistance, continuous improvement, advice status, deficiency status, and deviation trends.

TF members each take an ARM and take time to review and decide if they feel it is a minimum standard to a quality school. TF reviewed ARM 10.55.701, 10.55.710, 10.55.712, 10.55.704, 10.55.705, 10.55.708, 10.55.714, and 10.55.905.

Facilitators recap the day and explain the homework for the evening. Meeting is adjourned.