

# The Montana Aspiring Teacher Residency Demonstration Program

## Get paid to student teach!



The Montana Teacher Residency Demonstration project, the first of its kind in Montana, has designed professional learning that prepares teachers to best serve their students. Through coursework, the teacher-leader academy, targeted support, and a year spent collaborating in the classroom of an excellent teacher-leader, residency teachers seamlessly connect theory to practice, gaining the skills of highly-effective practitioners that prepare them for the successful leading of their own classroom on day one!

Montana Universities and districts are joining arms with other partners (OPI, community members, parents, students) to prepare and retain rural educators through district-residency partnerships with proficiency-based outcomes.

## Benefits

### OPI

RESIDENT STIPEND-\$14,000

TEACHER LEADER STIPEND - \$6,000

PARTIAL TUITION \$3000 TBD

TEACHER LEADER SCHOLARSHIP  
SUMMER INSTITUTE - \$799

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### THE EPP

\*ADJUNCT FACULTY  
TEACHER-LEADER PARTIAL  
STIPEND

\*TUITION WAIVER

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### THE DISTRICT

HOUSING

TEACHER-LEADER LODGING-PER  
DIEM FOR ACADEMIES

ACADEMY AND SUMMER  
INSTITUTE PARTICIPATION-  
\$1600.00

INCIDENTAL SUPPLIES &  
MATERIALS

## Interested School Districts

- Brockton School District
- Browning School District
- Cayuse Prairie School District
- Denton Public Schools
- Frazer Public School
- Harlem School District
- Hays Lodge Pole School District
- Lame Deer School District
- Lamont School District
- Lodge Grass School District
- Poplar School District
- Pryor School District
- St. Regis School District
- Turner School District
- Trout Creek School District
- Victor School District
- Wolf Point School District
- Wyola School District
- Evergreen

\* This is a fluid list with new districts weekly.

# Starting Fall of 2022

The Fall of 2022 Montana Teacher Residency Demonstration (MTRD), is a full-year program that prepares education undergraduate majors to be effective teachers on the first day they enter their own classroom, able to immediately impact student success. After a year of deliberate, on-site learning, coaching by an effective teacher-leader, and support from the university and community, the research is clear: Residencies prepare diverse, effective teachers.

The program will begin with a two-week 2022 summer institute, followed by a year of in-school apprenticeship continually coached by a teacher-leader. During the year, the team will participate in OPI-sponsored summits that expand the toolbox of the resident and the teacher-leader. Residents will complete undergraduate coursework during the year and, upon completion, receive a bachelor's degree from their Montana university. Residents receive a stipend during the residency year, potential tuition support, along with district-provided housing. Residents, in exchange, commit to teaching in a Montana high-needs rural school district for a minimum of two years.

**RECRUITMENT OF DISTRICTS** is the responsibility of the Office of Public Instruction in consultation with districts and Montana college/university partners. The proposed commitment is a minimum of one pair of residents that can be paired at the same school.

- 100% commitment by the principal of the school site
- Identification of potential teacher-leaders for the placement of resident innovators
- Participation in the interview of teacher-leaders for the demonstration project
- Commitment of the teacher leader and school district to the following:
  - June 21-24 Coaching model instruction (microcredentialing)
  - Active involvement in portions of the two-week summer institute for the residency demonstration project
  - Participation in the OPI sponsored Teacher-Leader Academy Cohort II
  - Provide complimentary housing for the resident innovators that will be part of their community for the 2022-23 school year

**RECRUITMENT OF TEACHER RESIDENTS** is the responsibility of the Montana partner colleges and universities. The proposed commitment is a minimum of one pair of residents that can be paired at the same school or district. The team will consider a regional placement where feasible, and residency requirements are as follows:

- A Residents Innovator candidate for the fall of 2022 is a college student schedule to student-teach during the 2022-2023 school year
- It is anticipated that candidates would have coursework to complete during the residency and the universities would provide the flexibility in course delivery
- Candidates are committed to the full-year experience. Failure to complete the residency would require the candidate to pay-back stipends and, tuition waivers
- Selection is a competitive process
- Candidates will be matched, whenever possible to an identified district that is in the top three choices of the candidates

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