Bring the ASVAB Career Exploration Program to Your School:
AN OVERVIEW
ASVAB Career Exploration Program is the only career planning resource that allows students to explore multiple paths to success – college, certificates, apprenticeships, licensure programs, or the Military – in one place.

**MULTIPLE-APTITUDE TEST**
The ASVAB assesses a student’s ability to learn new skills and is a predictor of success in training and education programs regardless of post-secondary intention.

**INTEREST INVENTORY**
The Find Your Interests inventory is based on John Holland’s widely accepted theory of career choice.

**CAREER EXPLORATION TOOLS**
Armed with an understanding of their skills and interests, students then explore careers that coincide with their unique skill-interest profile.

- **OCCU-Find**, a catalog of careers with job-related information all geared toward helping students identify satisfying occupations.
- **My Portfolio**, a customizable resume-like document designed to help students chart and share their plans and accomplishments.
- **My Educational and Career Plans**, a guided exercise to encourage students to explore occupations based on their interests, achievements and favorite experiences, make initial career plans, and evaluate current and future programs of study.
- **My Coursework Planner**, an activity to help students determine remaining coursework requirements for entry into occupations of interest.
- **www.careersinthemilitary.com**, a comprehensive online resource powered by ASVAB CEP that allows students to discover extensive details about military career opportunities across all Services, their Service-specific ASVAB line scores and which Services offer which jobs.

ASVAB CEP promotes career literacy through exposure to career-field entry requirements and future-oriented planning tools to help students develop an action plan to share with parents and educators.
ASVAB CEP SPECIFICS

Everything you need to deliver ASVAB CEP to your students is available for FREE, online or in print.

SUPPORT
Your local ASVAB CEP Education Support Specialist (ESS) is your point of contact. These experts are available to speak to parent teacher organizations, school boards, or students at assemblies. They are responsible for coordinating test dates, score distribution and interpretation, and other post-test activities. They do all of the work so you don’t have to.

RESOURCES
Your ESS can provide communication and promotional material, just ask! Communication templates, exploration activities, scholarly data, and more are available on the Resources page at www.asvabprogram.com.

POST-TEST INTERPRETATION
As a career counseling service provided free to participating schools, a post-test interpretation is available upon request. This workshop is offered at www.asvabprogram.com. An abridged version is also offered in print. The session includes score interpretations, interest inventory, and career exploration activities which students can continue to utilize for two years. Request your post-test interpretation when you schedule the test!

OPTIONS & SCHOOL RESPONSIBILITIES

FACILITY
Schools offering ASVAB CEP must provide a facility for testing.

PROCTOR(S)
ASVAB CEP offers test proctors.

TEST FORMAT
A computer adaptive version of the ASVAB (CEP iCAT) is offered in addition to traditional paper-and-pencil format. Schools decide the testing format. Work with your ESS to determine whether your school meets the technical requirements for CEP iCAT.

SCORE RELEASE
Your school chooses from eight score release options.

<table>
<thead>
<tr>
<th>Release Option</th>
<th>Results to Recruiting Services</th>
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</thead>
<tbody>
<tr>
<td>Option 1</td>
<td>7 days after test scores are mailed.</td>
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<tr>
<td>Option 2</td>
<td>60 days after test scores are mailed. No contact prior to that time.</td>
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<tr>
<td>Option 3</td>
<td>90 days after test scores are mailed. No contact prior to that time.</td>
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<tr>
<td>Option 4</td>
<td>120 days after test scores are mailed. No contact prior to that time.</td>
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<tr>
<td>Option 5</td>
<td>End of school year. No contact prior to that time.</td>
</tr>
<tr>
<td>Option 6</td>
<td>7 days after test scores are mailed. No telephone solicitations by recruiters.</td>
</tr>
<tr>
<td>Option 7</td>
<td>Administrative option used by USMEPCOM. ONLY for test administration issues for individual or group tests (test abandoned, cheating, insufficient proctors, fire drills, etc.). Not valid for enlistment purposes. Results not released to Recruiting Services.</td>
</tr>
<tr>
<td>Option 8</td>
<td>Not released to Recruiting Services</td>
</tr>
</tbody>
</table>

*While student results are not released to military services, scores are valid for enlistment for two years after test date.

SCHOOLS MAY SELECT A “SPLIT OPTION,” WHERE TWO RELEASE OPTIONS ARE USED: ONE OPTION Allows release of scores to recruiters and one option restricts that release to accommodate individual requests.

COMMUNICATING WITH PARENTS
Regardless of the score release option your school selects, parents can choose to opt in or out of having their child’s scores released. Forms can be found at www.asvabprogram.com/general-resources.

MILITARY CONNECTION
CEP test sessions are administered by DoD civilians but are supported by a military personnel proctor (one proctor for every 40 students). Proctors are required to ensure test security and validity. Most schools elect to use military proctors rather than tying up school staff during test sessions. Proctor selection is at the discretion of the school.

Regardless of release option selected by your school, 11th and 12th grade student ASVAB CEP scores are valid for enlistment for two years after test date. Students interested in military service can contact a recruiter on their own.

RECRUITER CONTACT
Military and college recruiters attain student directory information from multiple other sources to identify high-quality talent. If your school receives federal funding, military recruiters have access to student directory information. Your students may be contacted by college and military recruiters regardless of ASVAB CEP participation or the score release option your school chooses.

Each Service determines a minimum qualifying score for candidates entering the Military. Students who achieve qualifying scores on standardized tests should consider phone calls from college and military recruiters as positive feedback on skill attainment. These students have demonstrated necessary skills for possible employment and admission.

Schools have the decision making power in regards to score release. Know your options.

Request an access code to explore exclusive program features at www.asvabprogram.com