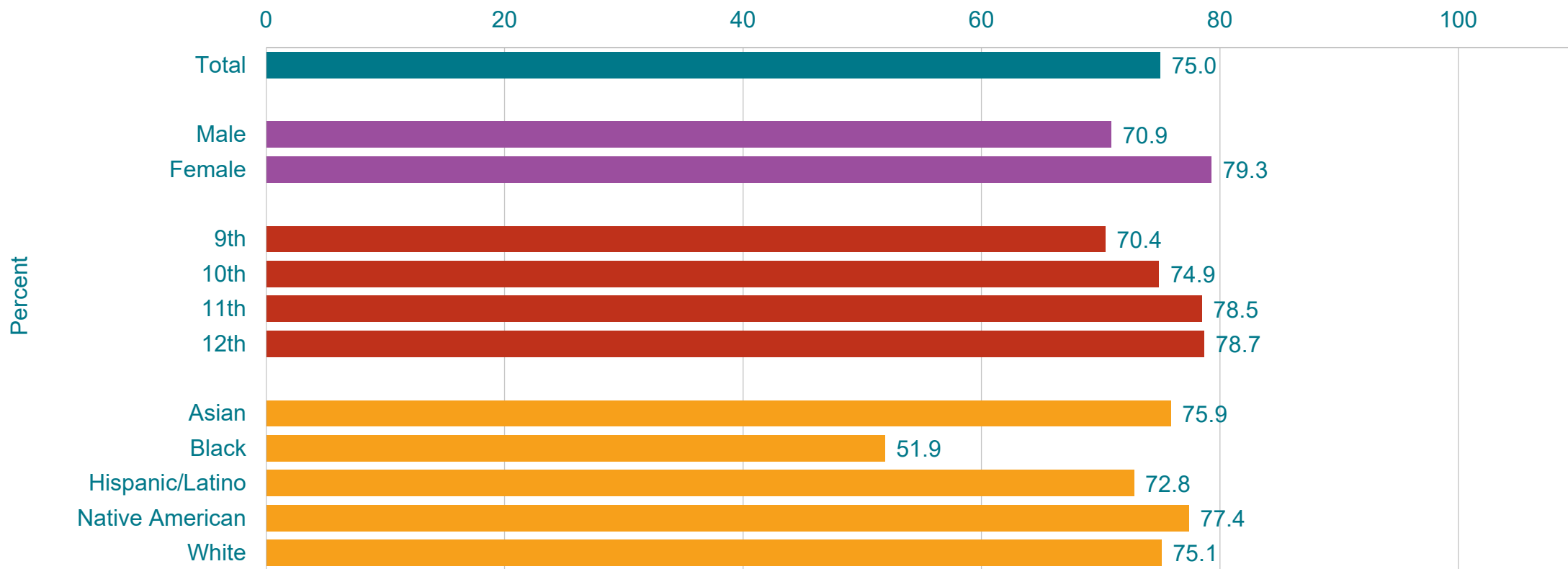
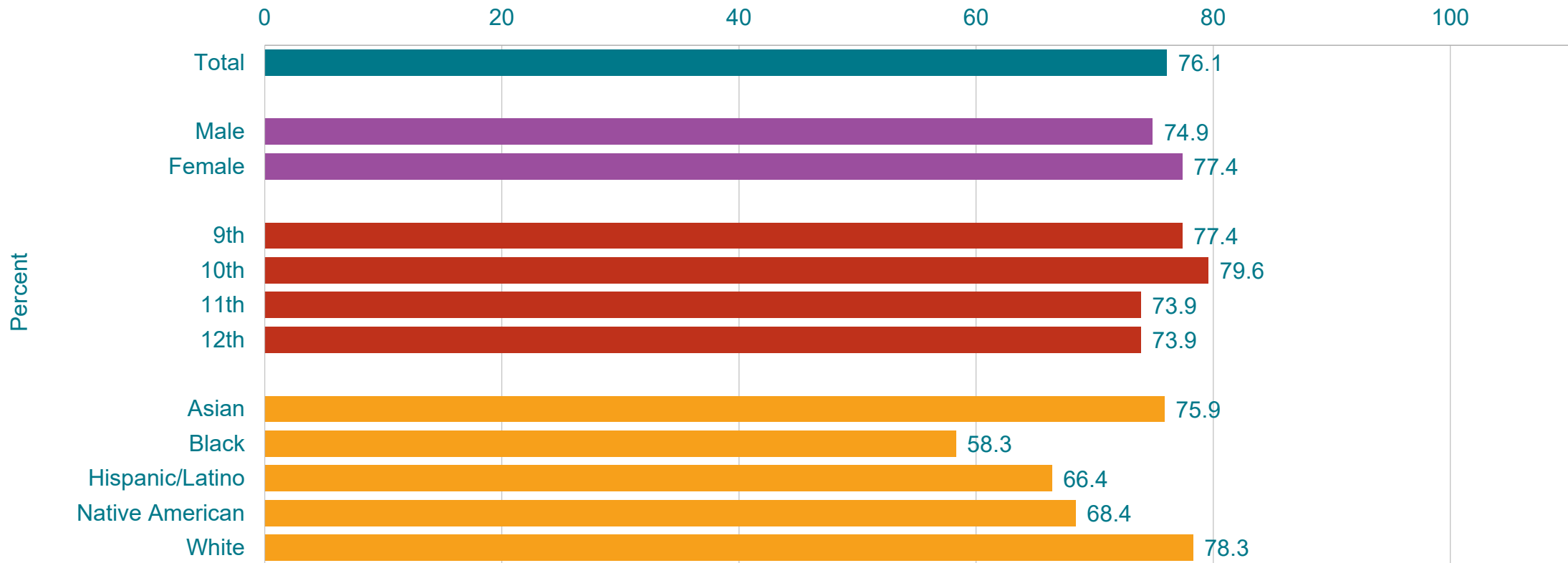


Percentage of High School Students Who Used Social Media Several Times a Day, by Sex,* Grade,* and Race/Ethnicity,* 2023



*F > M; 11th > 9th, 12th > 9th; H > B, N > B, W > B (Based on t-test analysis, p < 0.05.)
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
 This graph contains weighted results.

Percentage of High School Students Who Saw a Dentist,* by Sex, Grade,† and Race/Ethnicity,† 2023



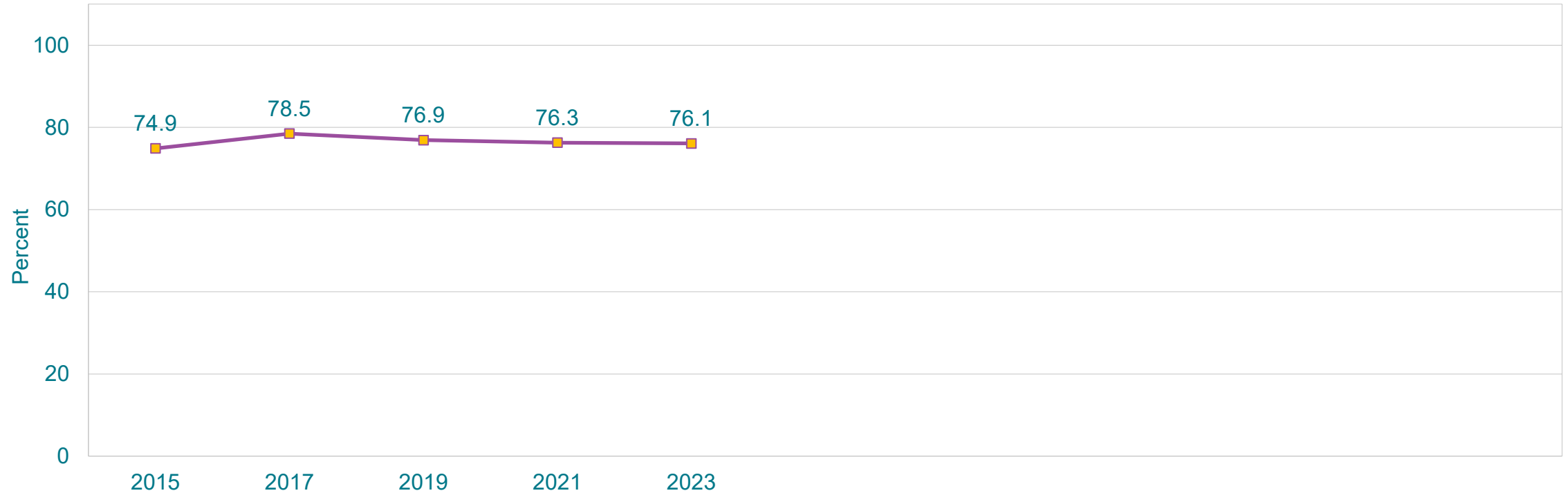
*For a check-up, exam, teeth cleaning, or other dental work, during the 12 months before the survey

†10th > 11th, 10th > 12th; W > B, W > H, W > N (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Saw a Dentist,* 2015-2023†

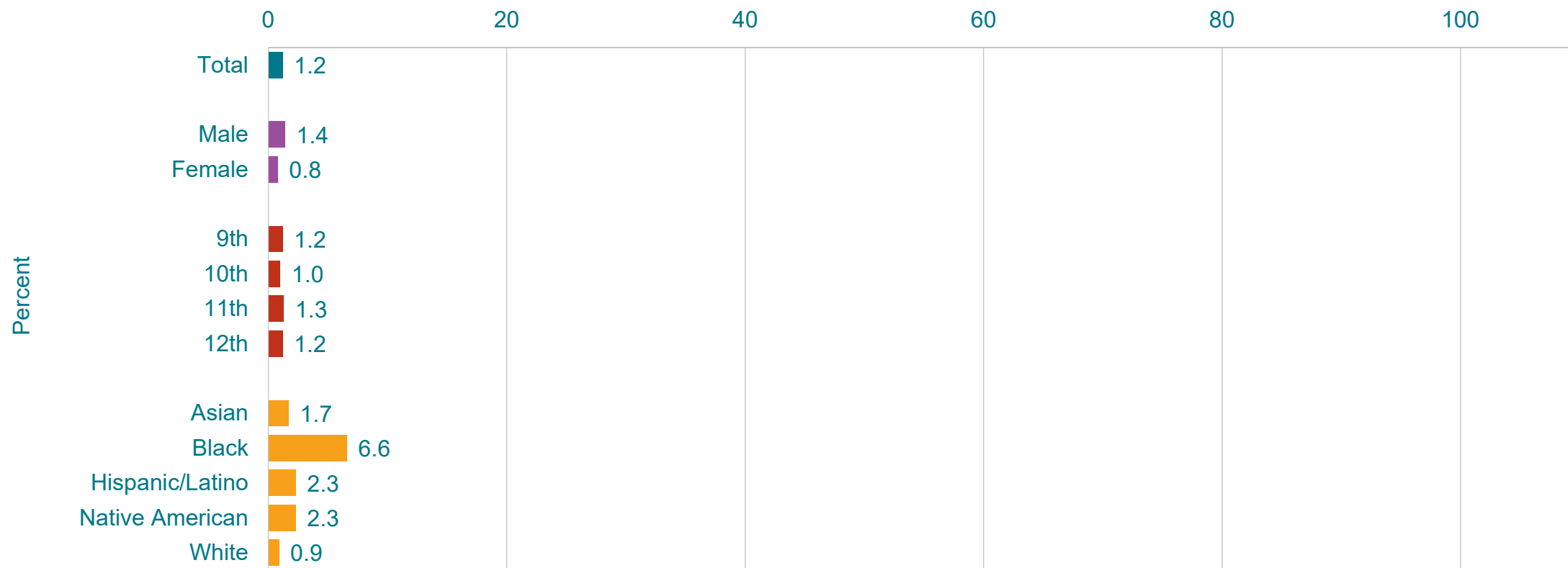


*For a check-up, exam, teeth cleaning, or other dental work, during the 12 months before the survey

†No change 2015-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of High School Students Who Never Saw a Dentist,* by Sex, Grade, and Race/Ethnicity,† 2023



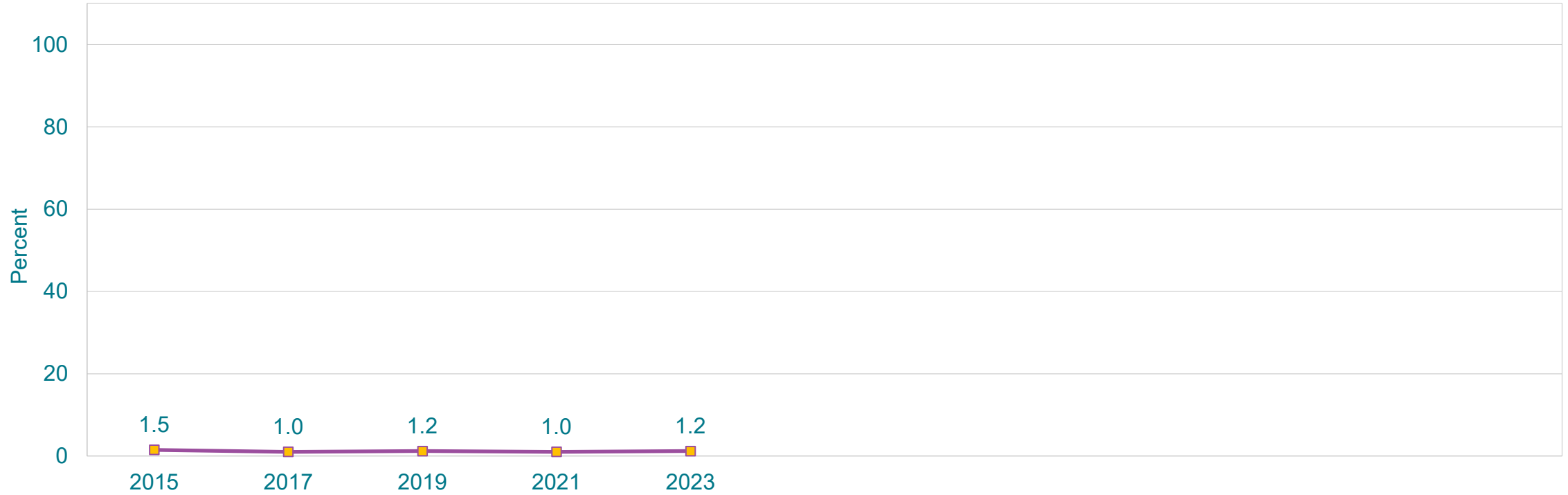
*For a check-up, exam, teeth cleaning, or other dental work

†N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Never Saw a Dentist,* 2015-2023†

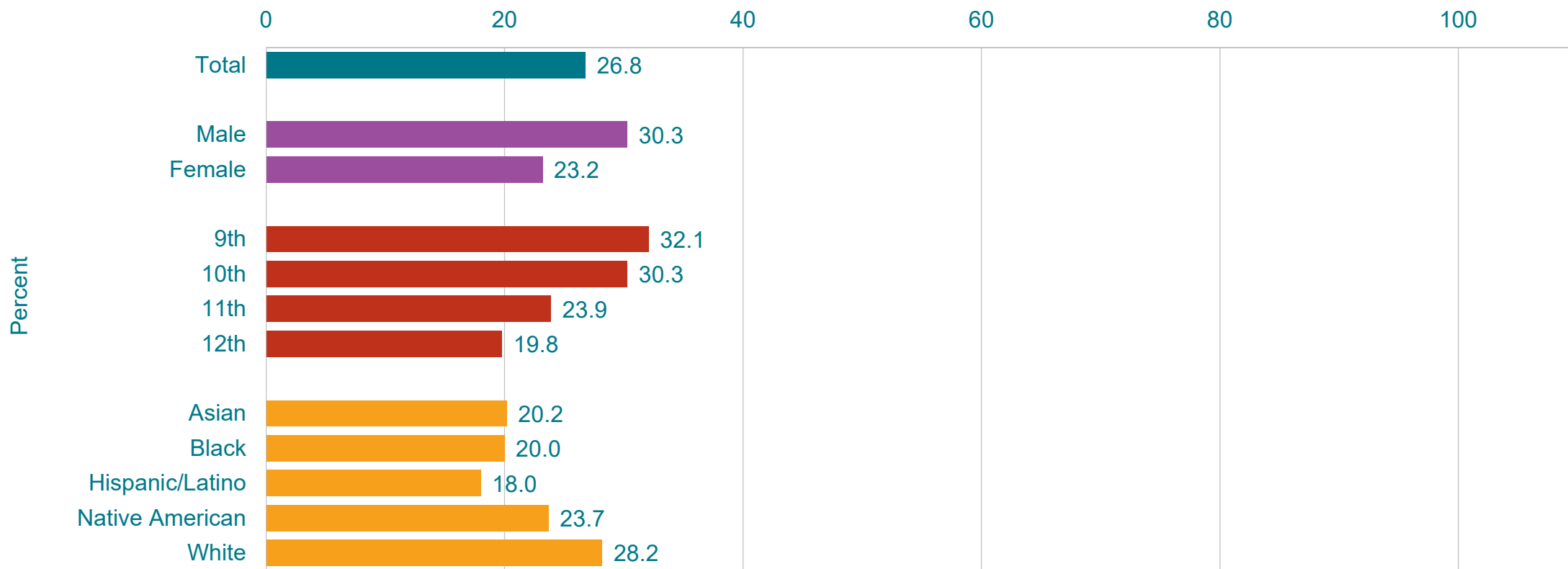


*For a check-up, exam, teeth cleaning, or other dental work

†No change 2015-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of High School Students Who Got 8 or More Hours of Sleep,* by Sex,† Grade,† and Race/Ethnicity,† 2023



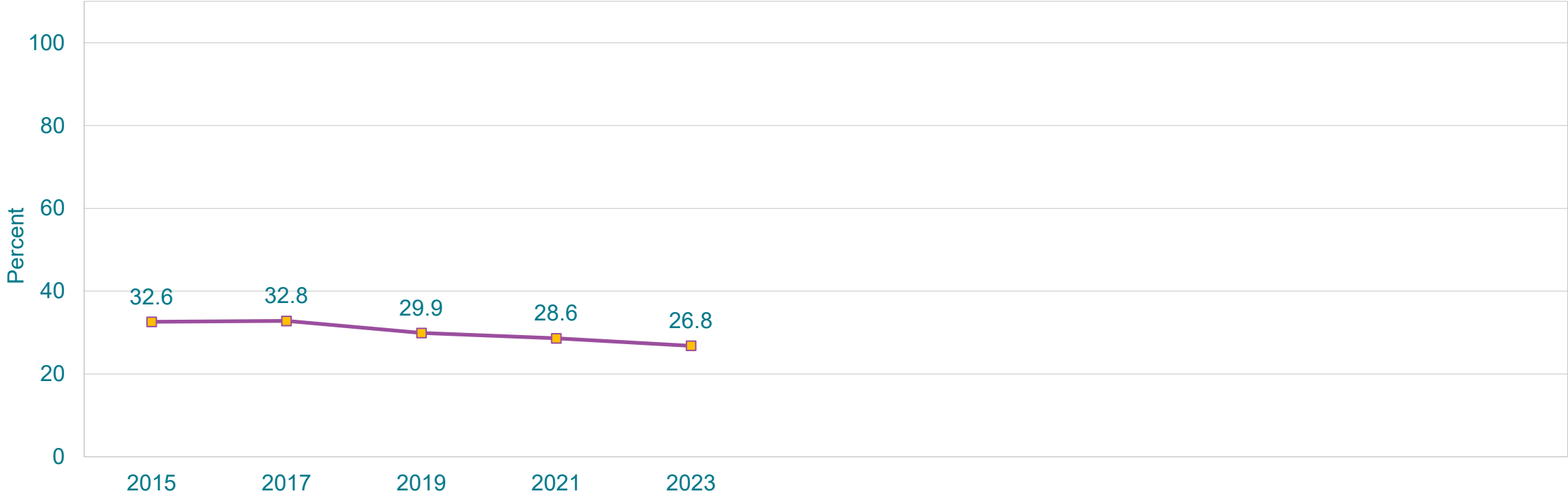
*On an average school night

†M > F; 9th > 11th, 9th > 12th, 10th > 11th, 10th > 12th; W > H, W > N (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Got 8 or More Hours of Sleep,* 2015-2023†

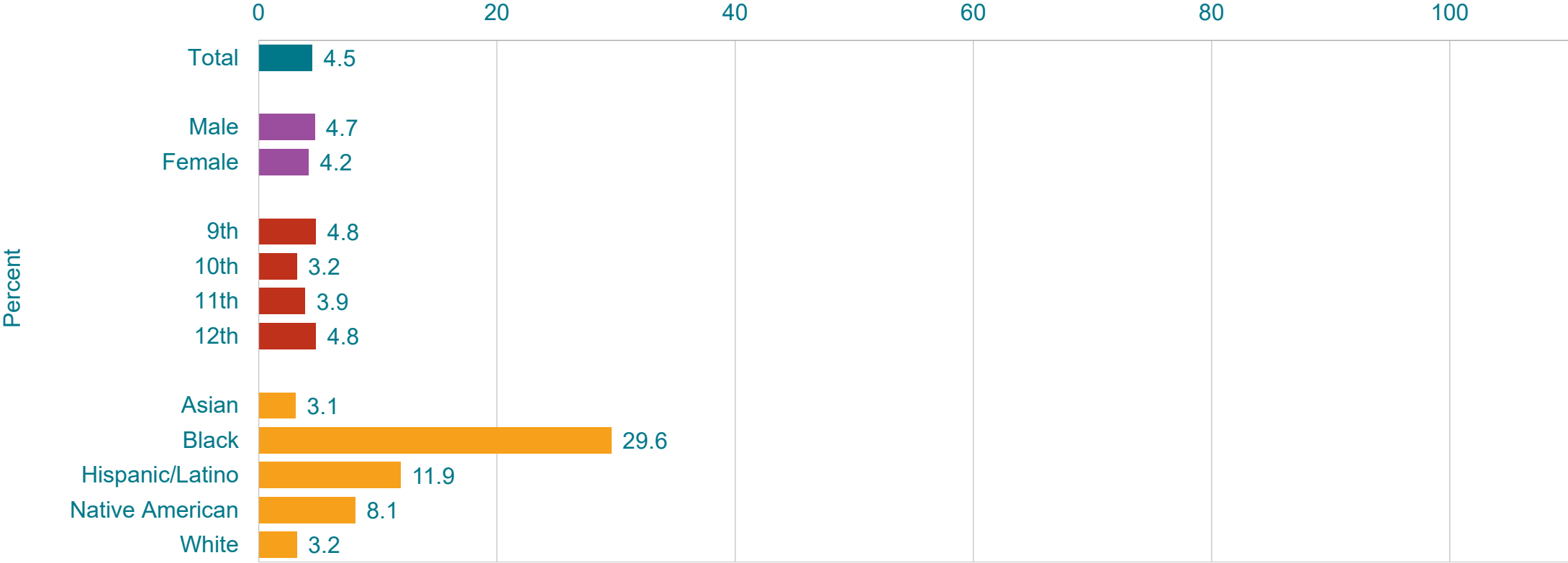


*On an average school night

†Decreased 2015-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

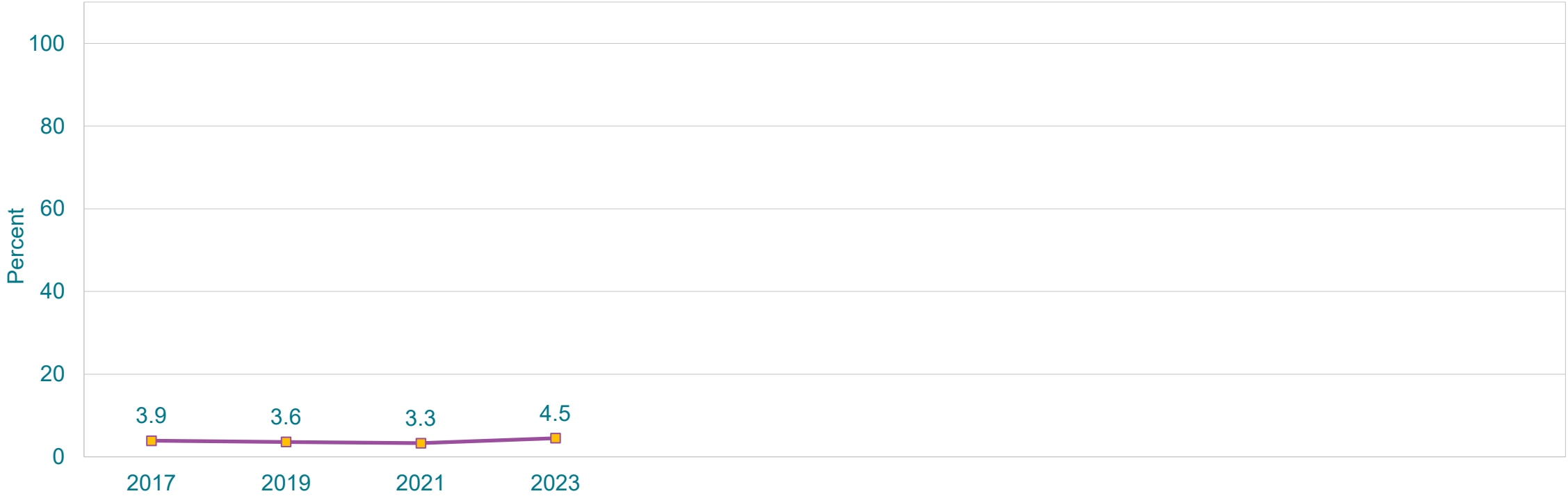
Percentage of High School Students Who Experienced Unstable Housing,* by Sex, Grade, and Race/Ethnicity,† 2023



*During the 30 days before the survey

†B > A, B > H, B > N, B > W, H > A, H > W, N > W (Based on t-test analysis, p < 0.05.)
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
 This graph contains weighted results.

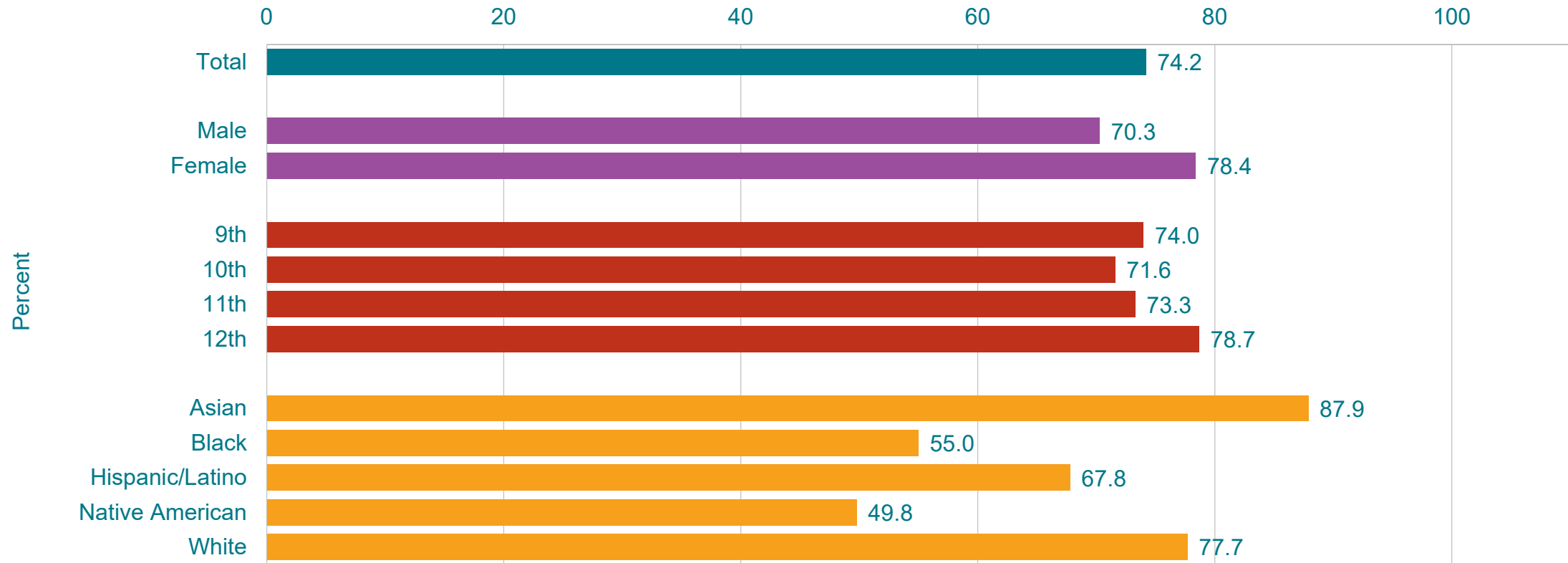
Percentage of High School Students Who Experienced Unstable Housing,* 2017-2023†



*During the 30 days before the survey

†No change 2017-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]
This graph contains weighted results.

Percentage of High School Students Who Described Their Grades in School As Mostly A's or B's,* by Sex,† Grade,† and Race/Ethnicity,† 2023



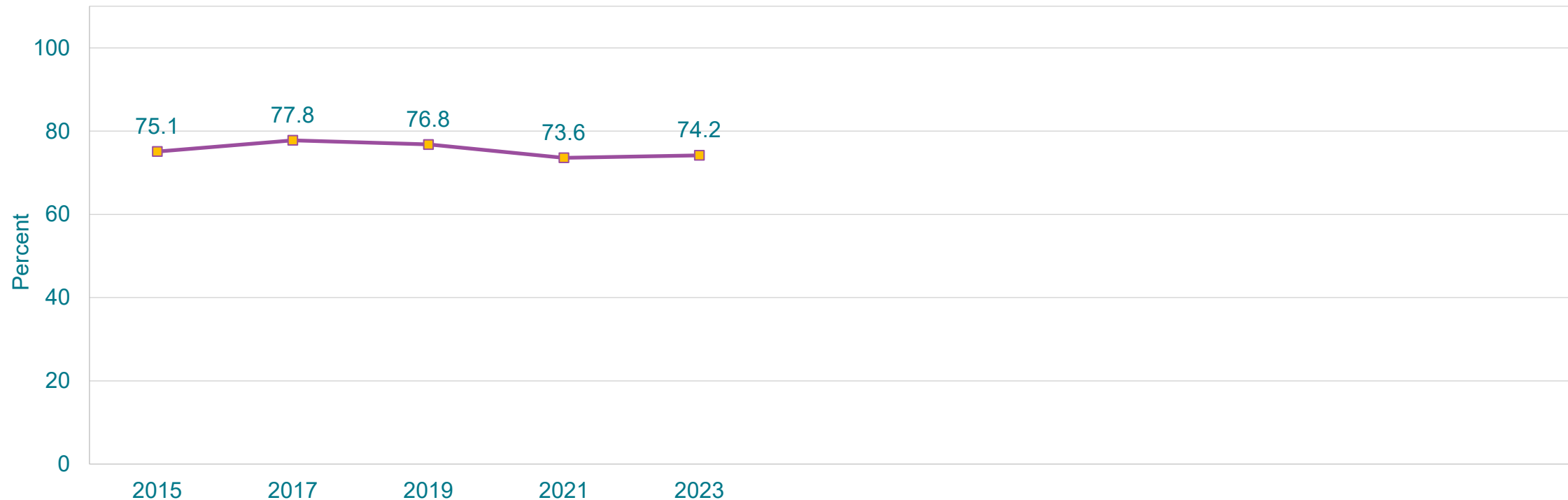
*During the 12 months before the survey

†F > M; 12th > 10th; A > B, A > H, A > N, A > W, H > N, W > B, W > H, W > N (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Described Their Grades in School As Mostly A's or B's,* 2015-2023†

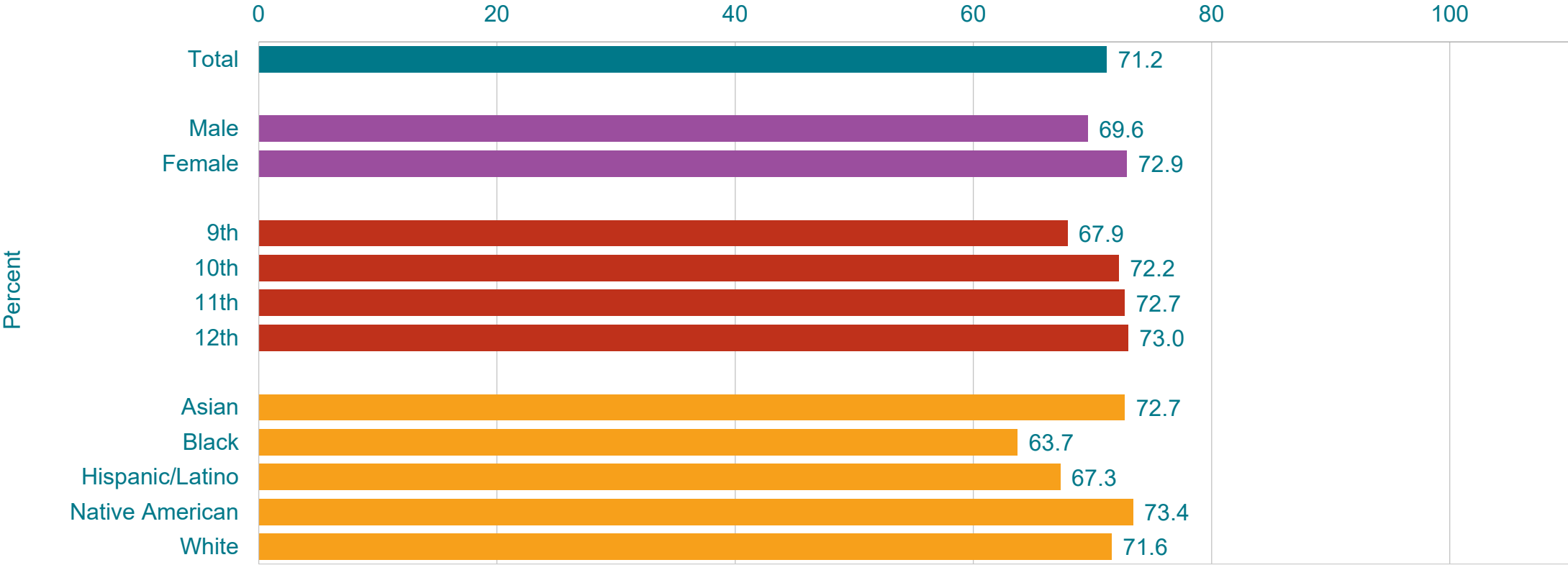


*During the 12 months before the survey

†No change 2015-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of High School Students Who Spent 3 or More Hours of Screen Time,* by Sex, Grade,† and Race/Ethnicity, 2023



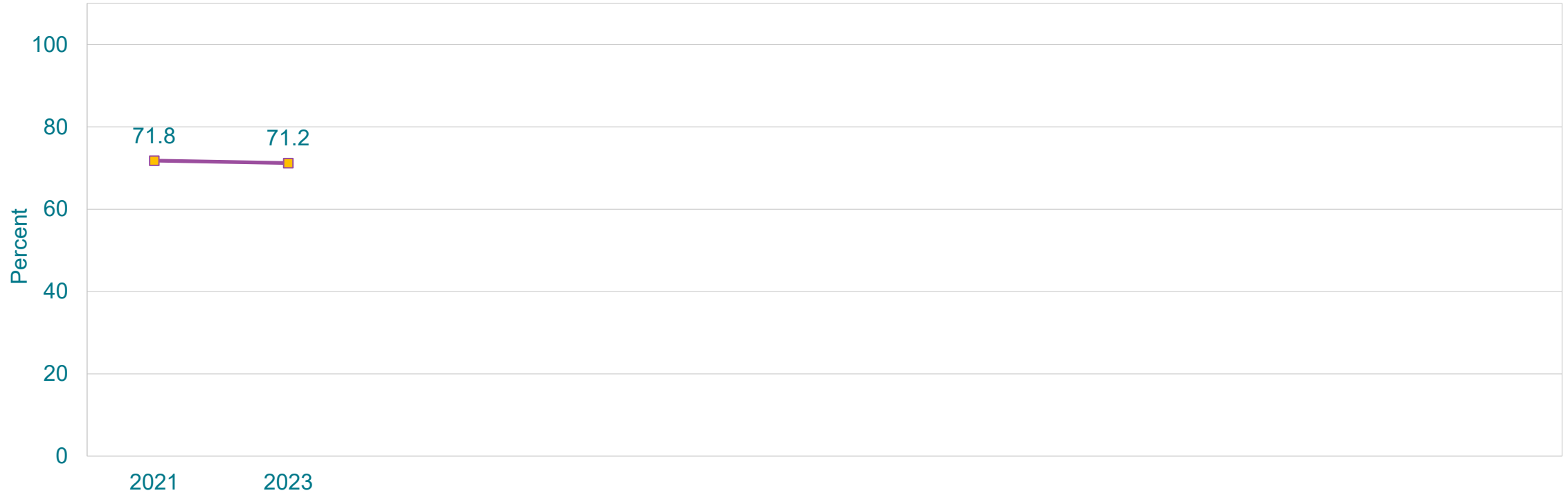
*In front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media, not counting time spent doing schoolwork

†12th > 9th (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Spent 3 or More Hours of Screen Time,* 2021-2023†

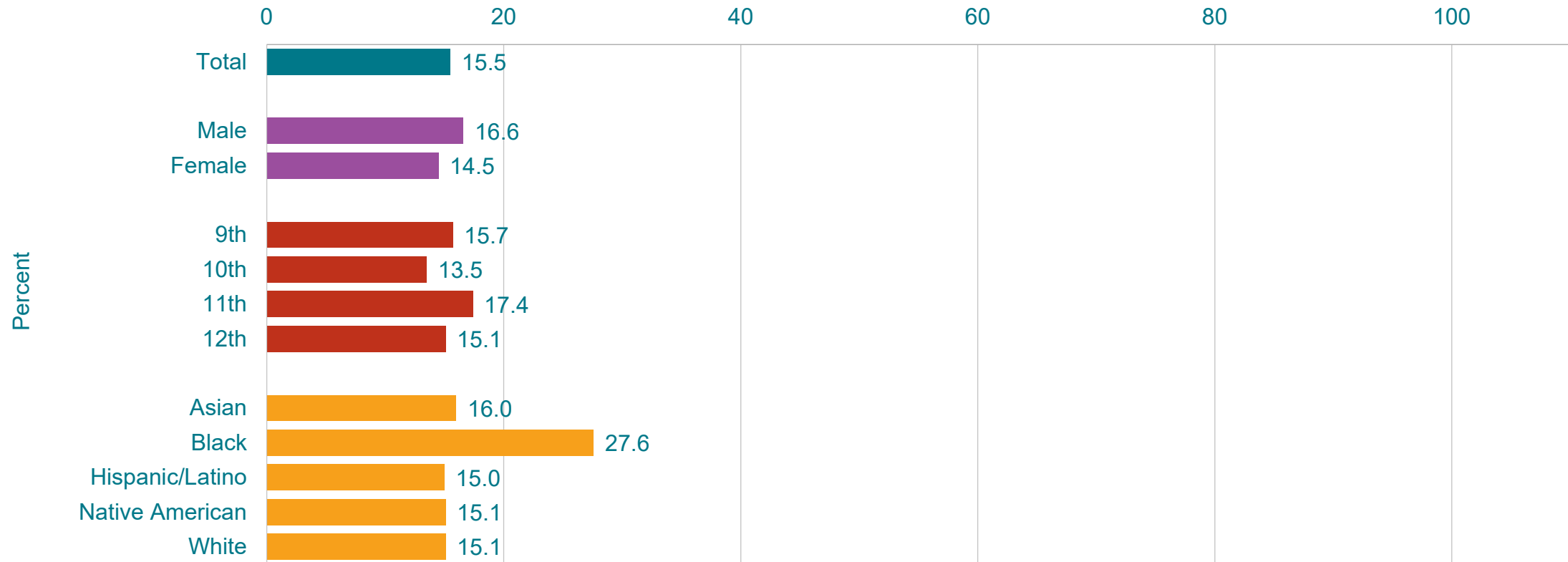


*In front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media, not counting time spent doing schoolwork

†No change 2021-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

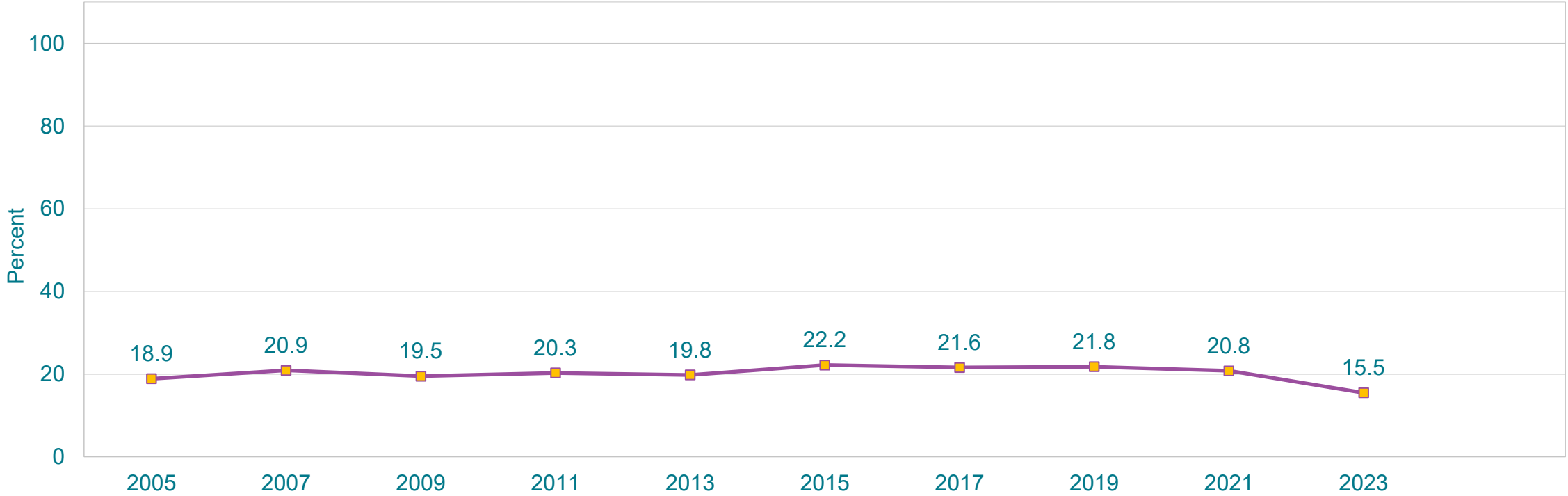
This graph contains weighted results.

Percentage of High School Students Who Have Ever Been Told by a Doctor or a Nurse That They Have Asthma, by Sex, Grade, and Race/Ethnicity, 2023



All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
This graph contains weighted results.

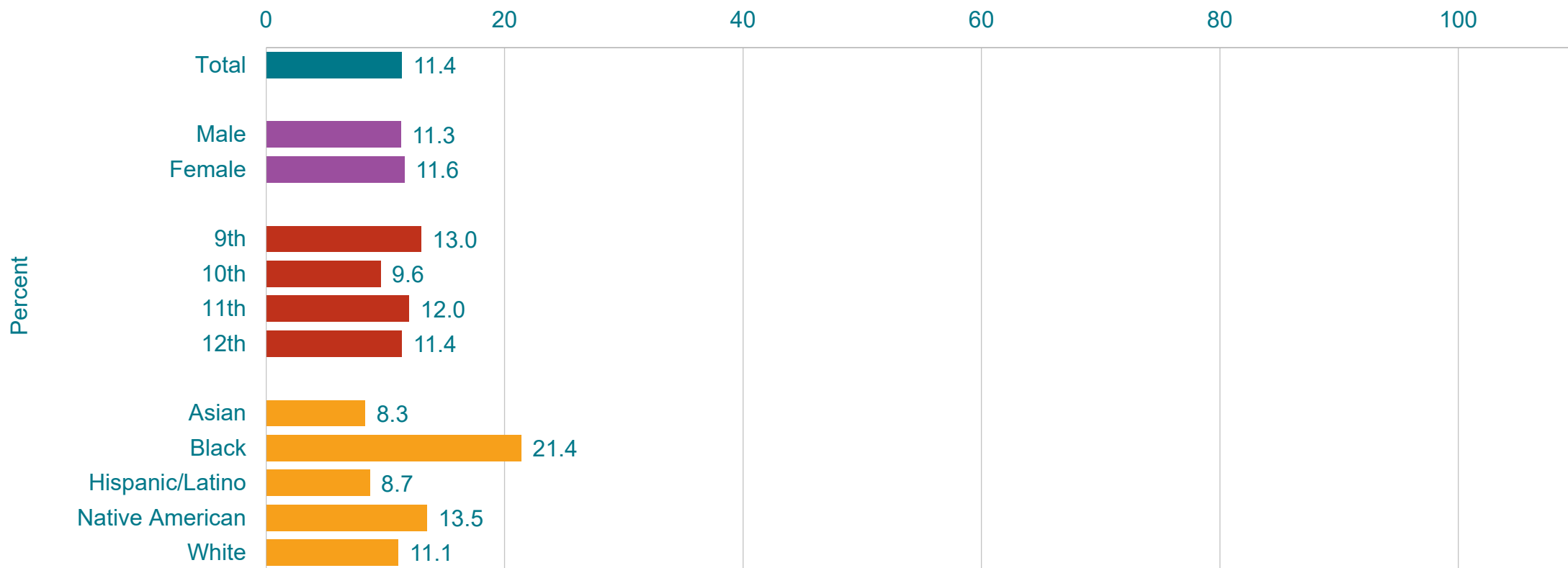
Percentage of High School Students Who Have Ever Been Told by a Doctor or a Nurse That They Have Asthma, 2005-2023*



*Increased, 2005-2019, decreased, 2019-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

Percentage of High School Students Who Currently Have Asthma, by Sex, Grade, and Race/Ethnicity,* 2023

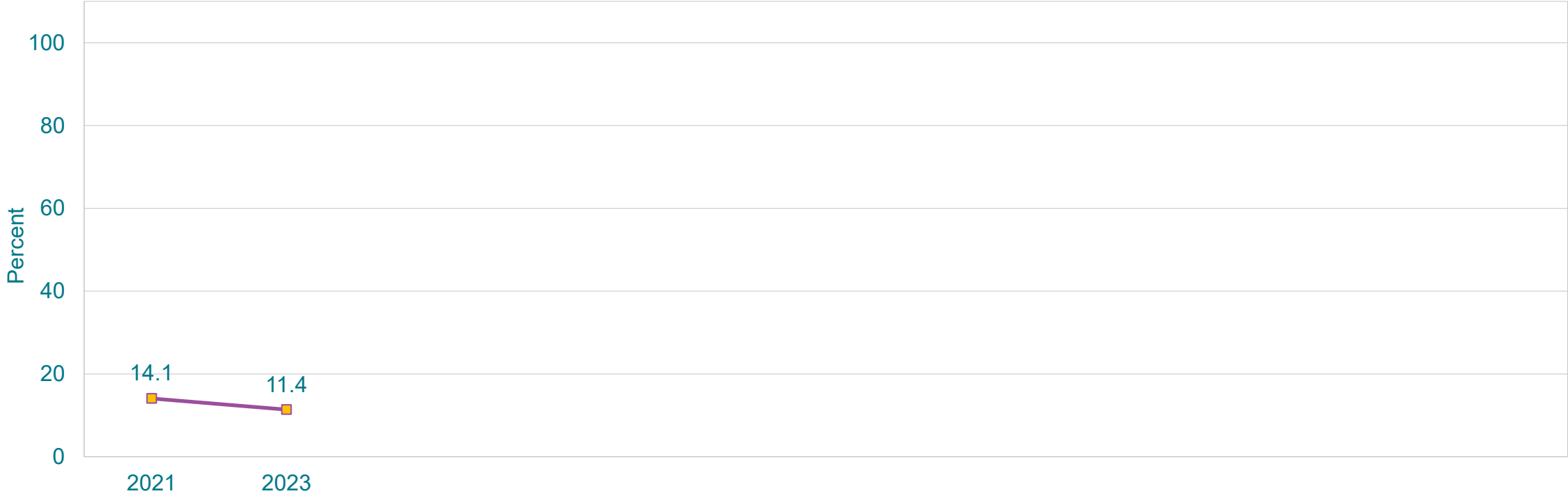


*N > H (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

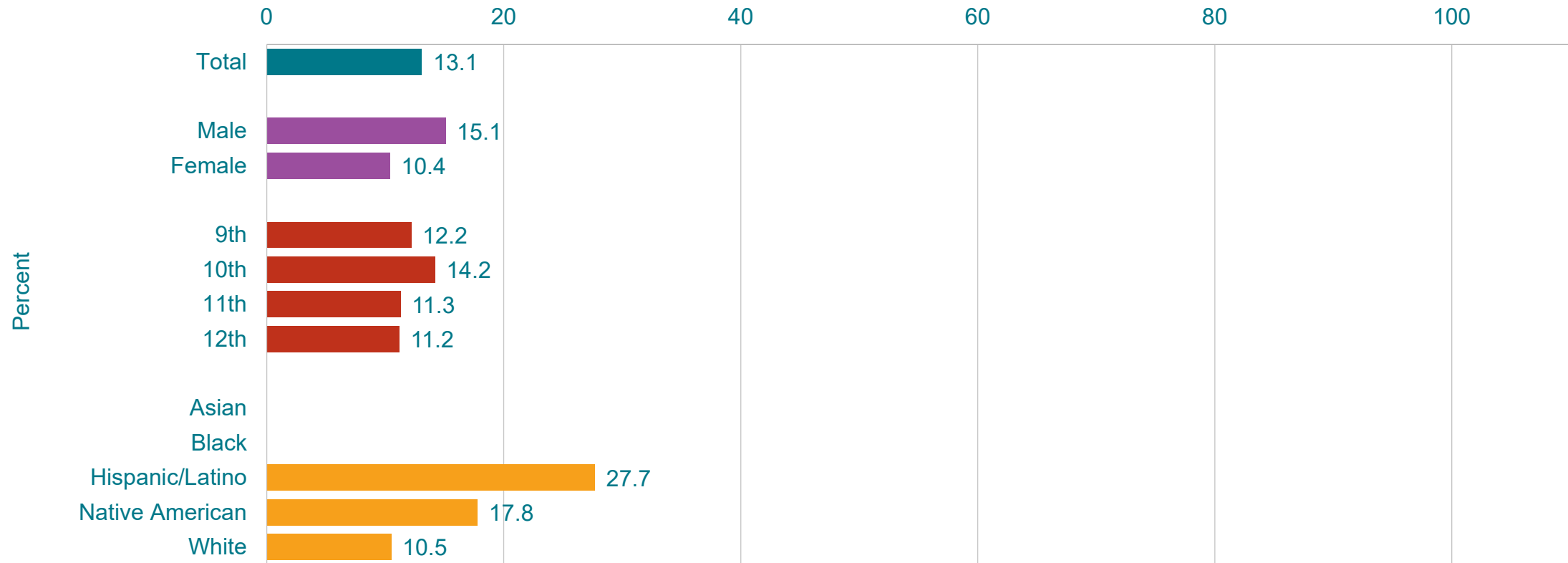
This graph contains weighted results.

Percentage of High School Students Who Currently Have Asthma, 2021-2023*



*Decreased 2021-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]
This graph contains weighted results.

Percentage of High School Students Who Missed One or More Days of School Because of Their Asthma,* by Sex, Grade, and Race/Ethnicity,† 2023



*During the 30 days before the survey, among students who have asthma

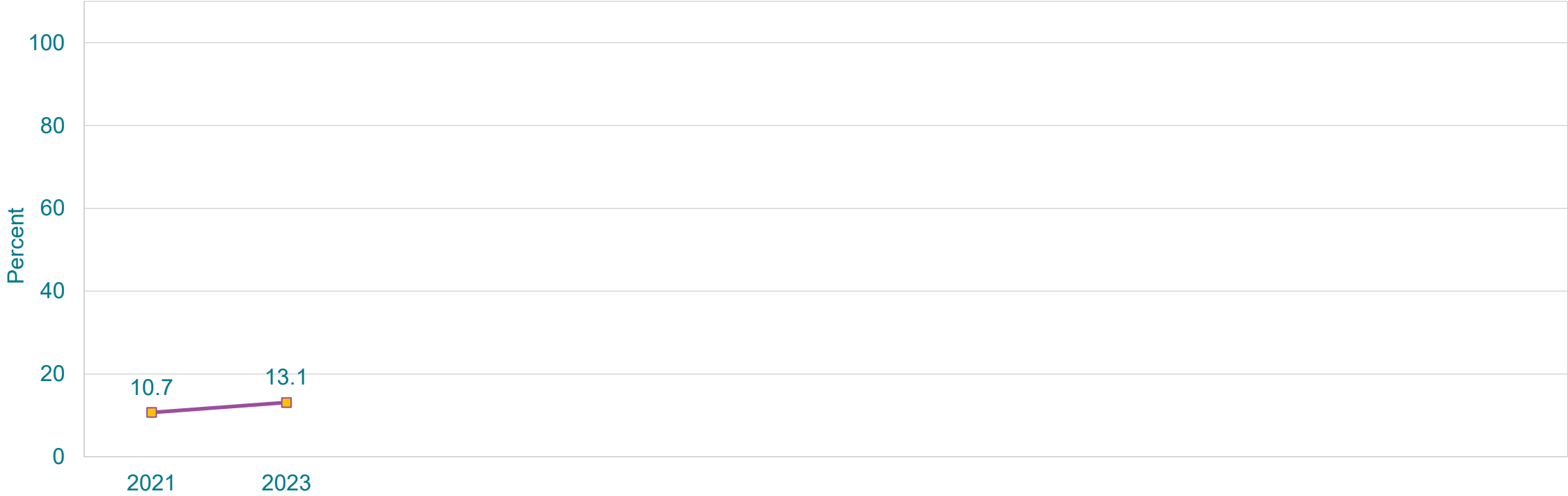
†H > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 30 students in the subgroup.

This graph contains weighted results.

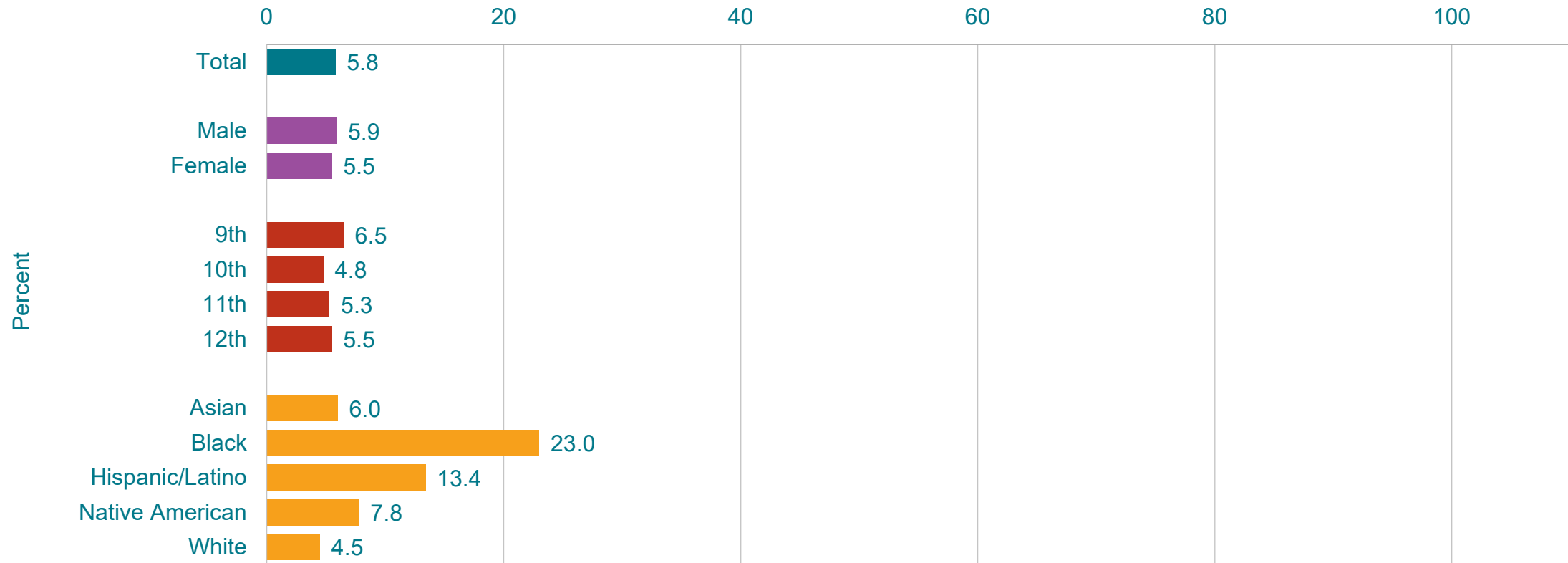
Percentage of High School Students Who Missed One or More Days of School Because of Their Asthma,* 2021-2023†



*During the 30 days before the survey, among students who have asthma

†No change 2021-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

Percentage of High School Students Who Have Ever Slept Away from Their Parents or Guardians Because They Were Kicked Out, Ran Away, or Were Abandoned,* by Sex, Grade, and Race/Ethnicity,† 2023



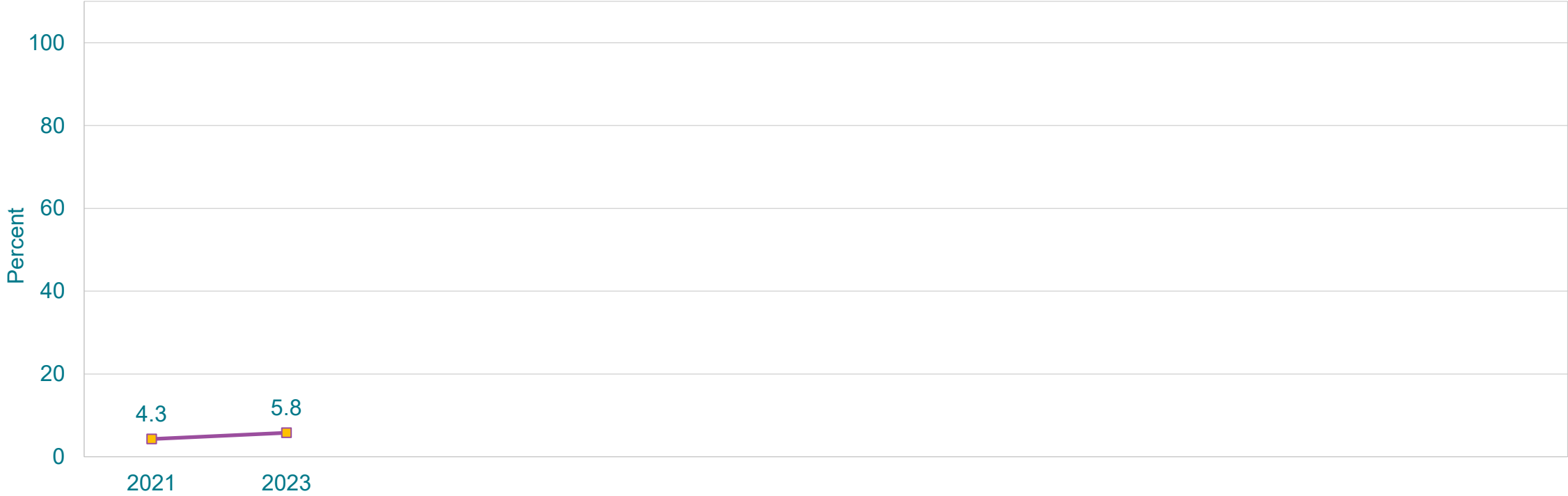
*During the 30 days before the survey

†B > A, B > N, B > W, H > N, H > W, N > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

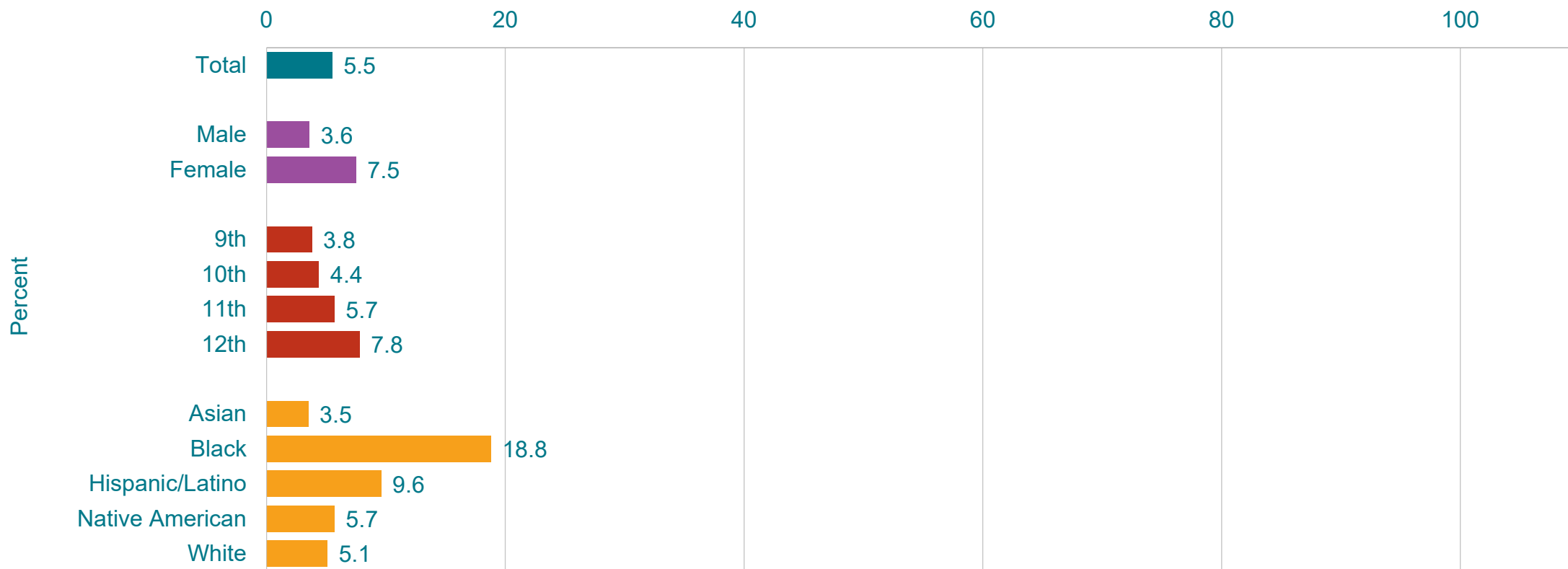
Percentage of High School Students Who Have Ever Slept Away from Their Parents or Guardians Because They Were Kicked Out, Ran Away, or Were Abandoned,* 2021-2023†



*During the 30 days before the survey

†Increased 2021-2023 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

Percentage of High School Students Who Used an Indoor Tanning Device,* by Sex,† Grade,† and Race/Ethnicity, 2023



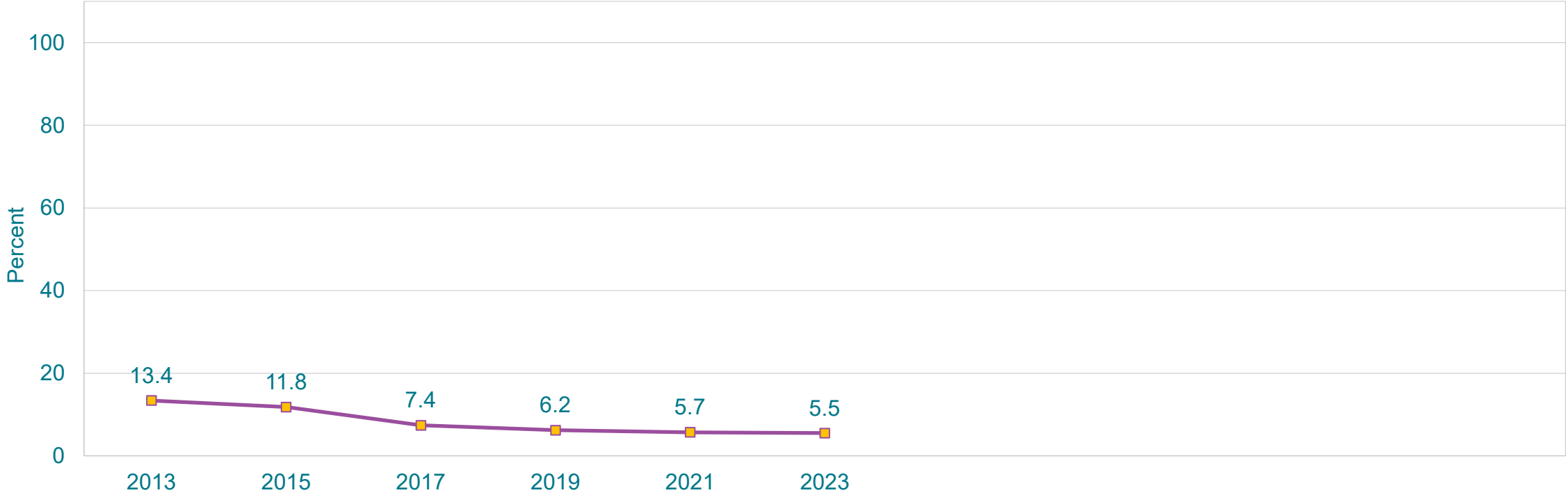
*Such as a sunlamp, sunbed, or tanning booth [not counting getting a spray-on tan], one or more times during the 12 months before the survey

†F > M; 12th > 9th, 12th > 10th (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

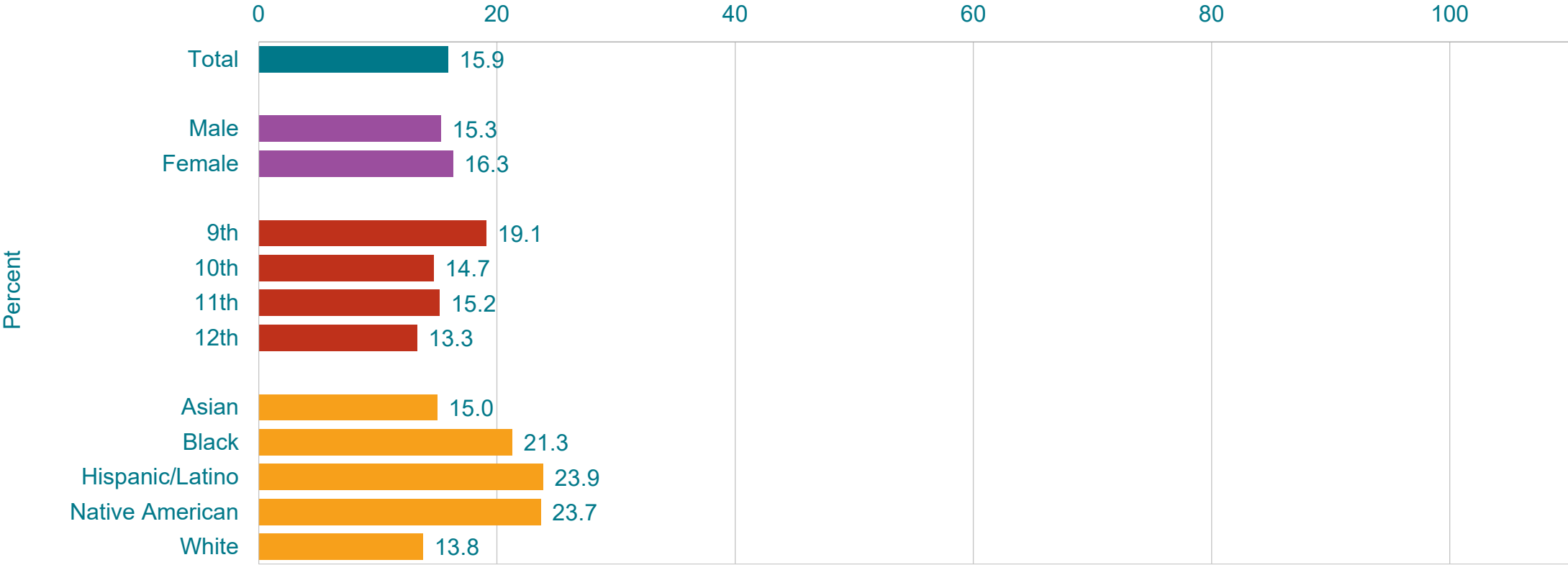
Percentage of High School Students Who Used an Indoor Tanning Device,* 2013-2023†



*Such as a sunlamp, sunbed, or tanning booth [not counting getting a spray-on tan], one or more times during the 12 months before the survey

†Decreased 2013-2023, decreased 2013-2019, no change 2019-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Percentage of High School Students Who Received Help from a Resource Teacher, Speech Therapist, or Other Special Education Teacher at School,* by Sex, Grade,† and Race/Ethnicity,† 2023



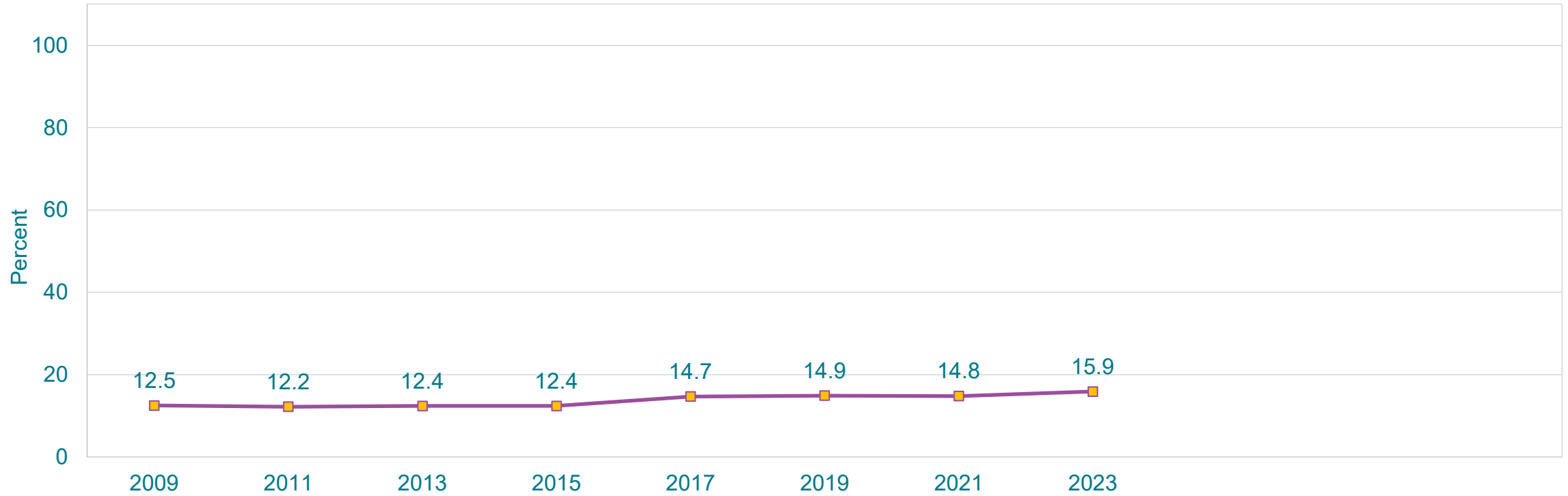
*During the 12 months before the survey

†9th > 10th, 9th > 12th; H > W, N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Received Help from a Resource Teacher, Speech Therapist, or Other Special Education Teacher at School,* 2009-2023†



*During the 12 months before the survey

†Increased 2009-2023 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]