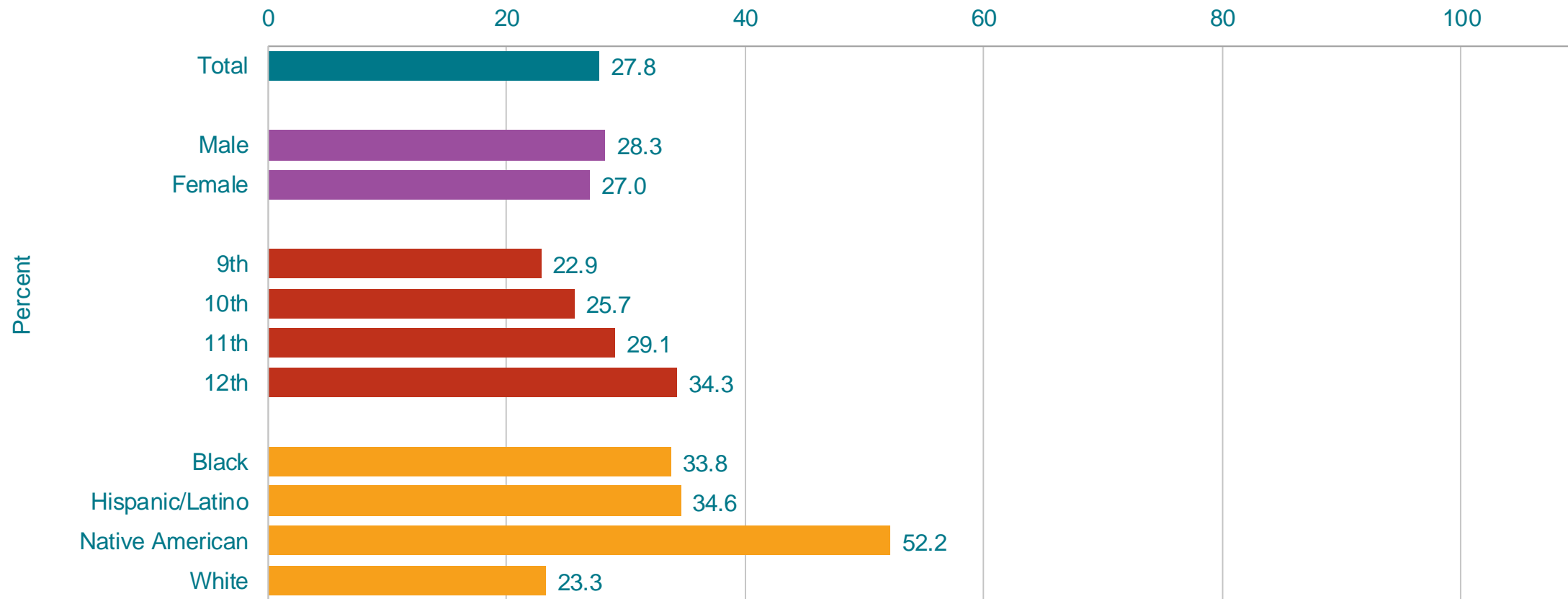


Percentage of High School Students Who Ever Tried Cigarette Smoking,* by Sex, Grade,† and Race/Ethnicity,† 2021



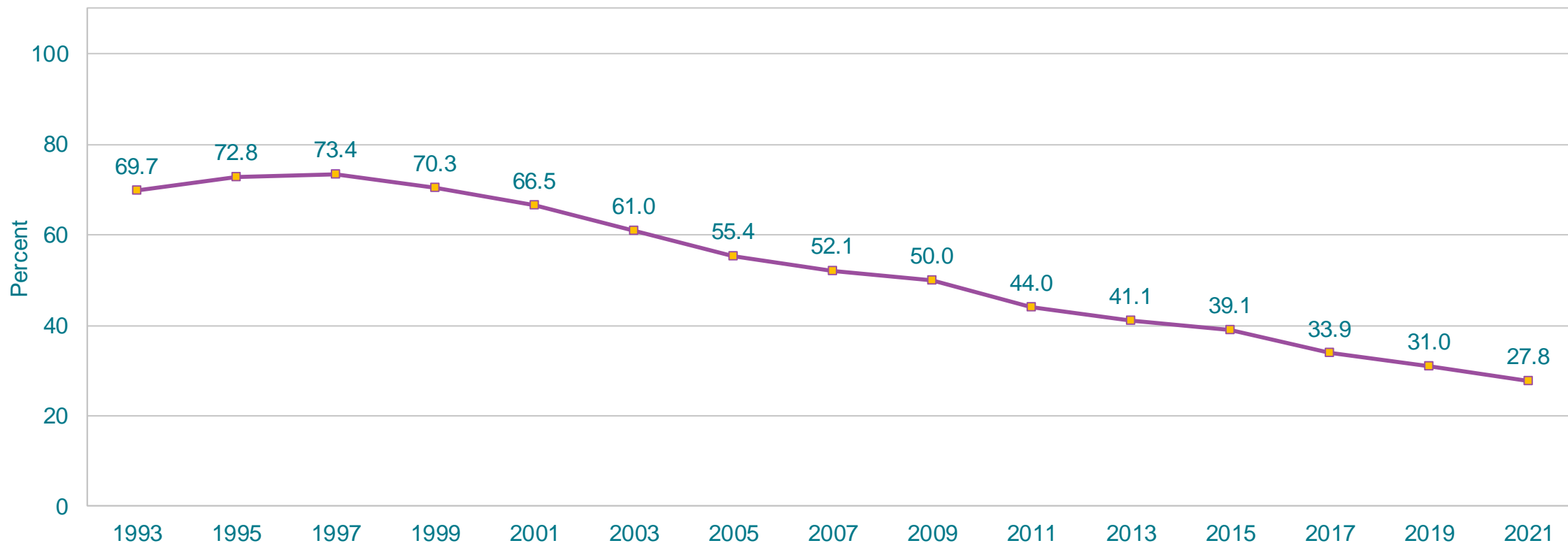
*Even one or two puffs

†11th > 9th, 12th > 9th, 12th > 10th, 12th > 11th; H > W, N > B, N > H, N > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Ever Tried Cigarette Smoking,* 1993-2021†

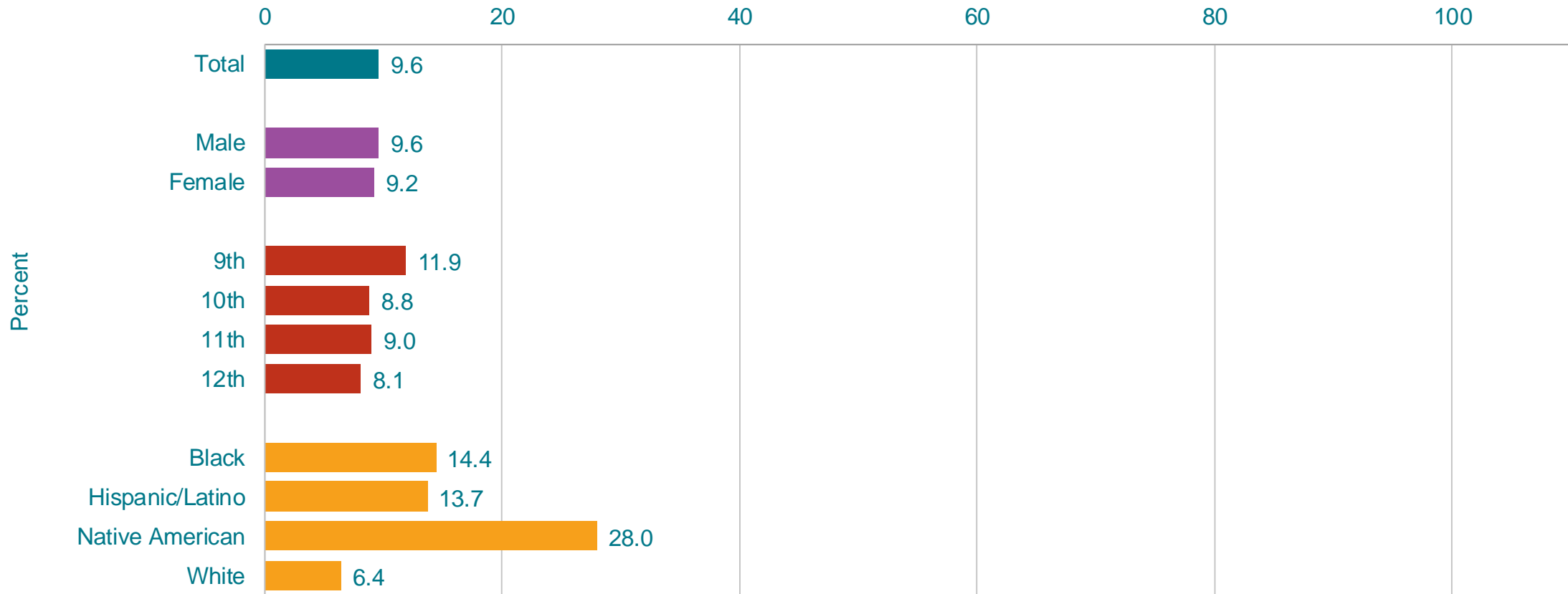


*Even one or two puffs

†Decreased 1993-2021, no change 1993-1999, decreased 1999-2021 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

Percentage of High School Students Who First Tried Cigarette Smoking Before Age 13 Years,* by Sex, Grade,† and Race/Ethnicity,† 2021



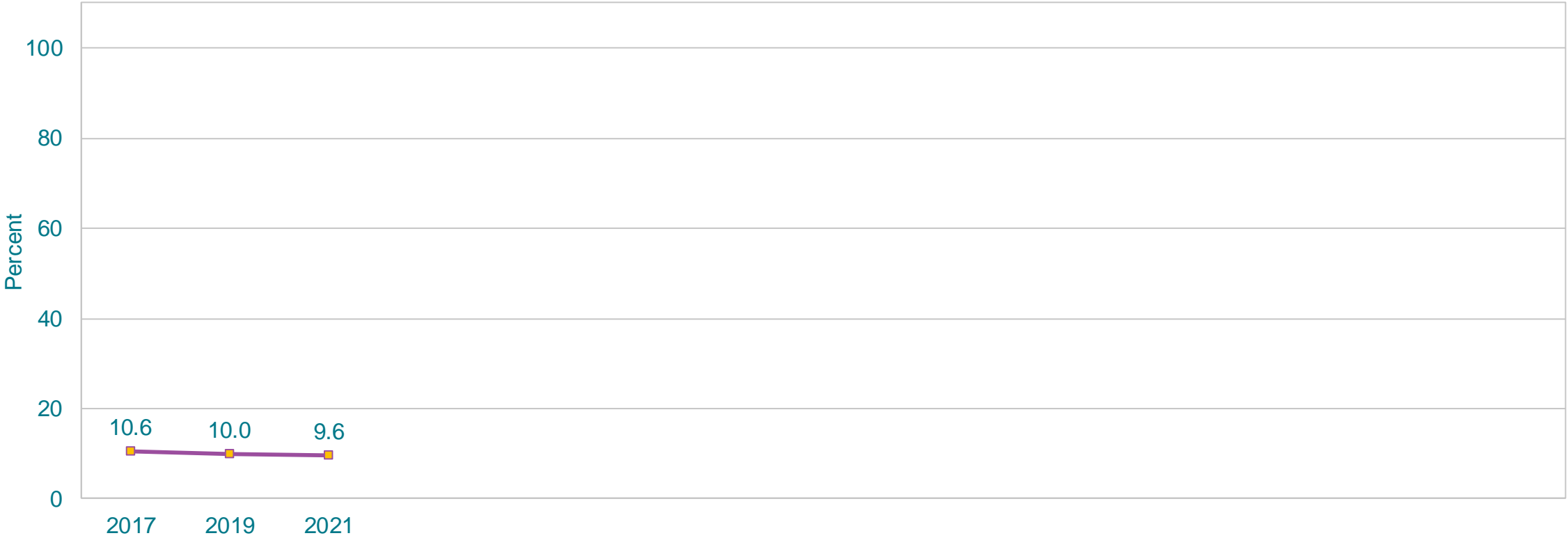
*Even one or two puffs

†9th > 10th, 9th > 12th; H > W, N > B, N > H, N > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who First Tried Cigarette Smoking Before Age 13 Years,* 2017-2021†

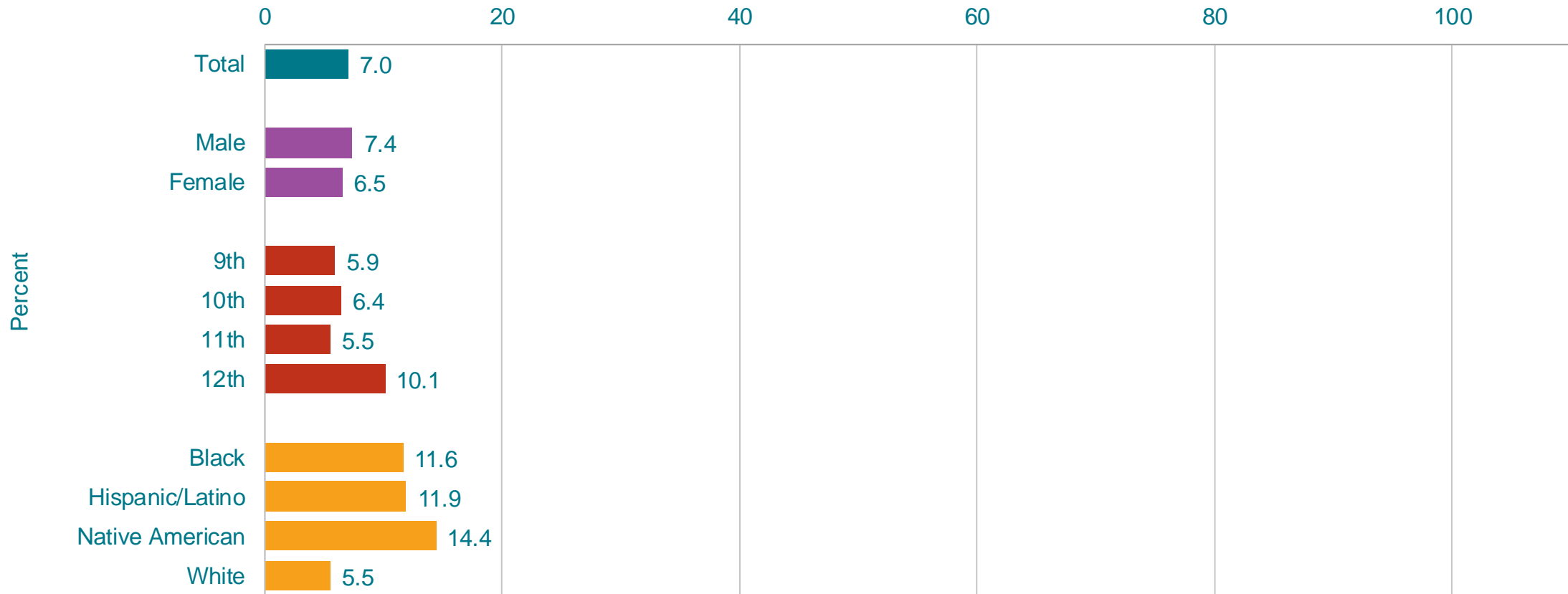


*Even one or two puffs

†No change 2017-2021 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes,* by Sex, Grade,† and Race/Ethnicity,† 2021



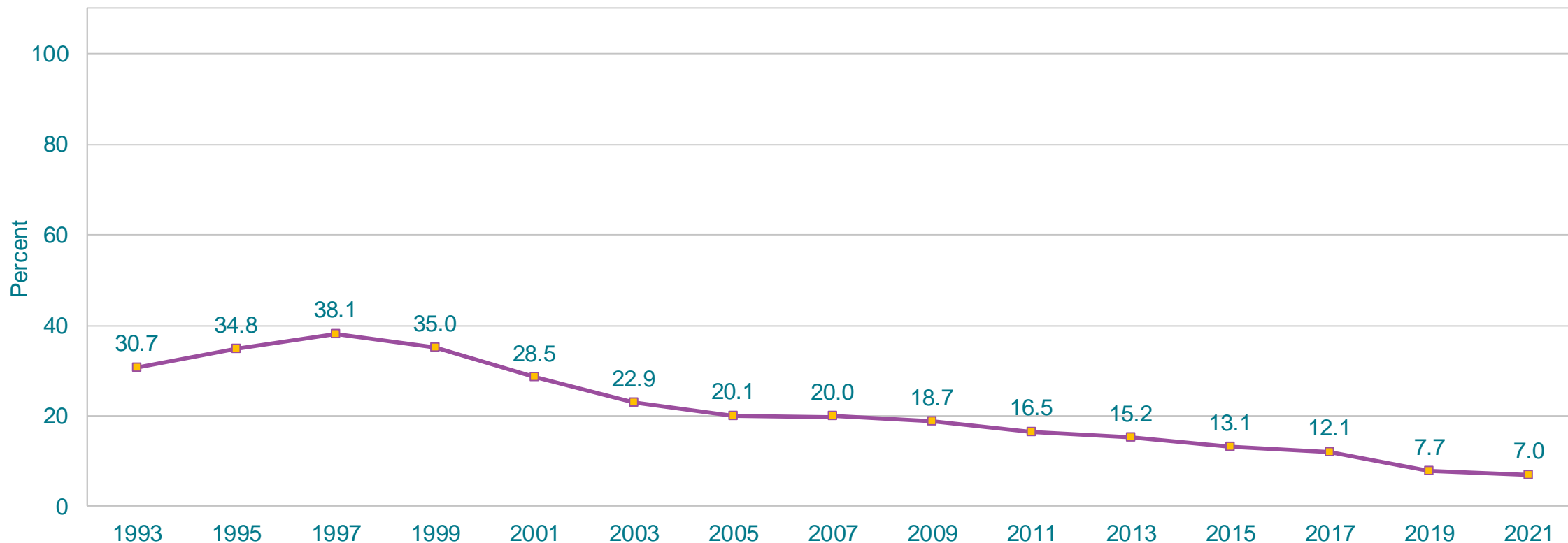
*On at least 1 day during the 30 days before the survey

†12th > 9th, 12th > 10th, 12th > 11th; H > W, N > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes,* 1993-2021†

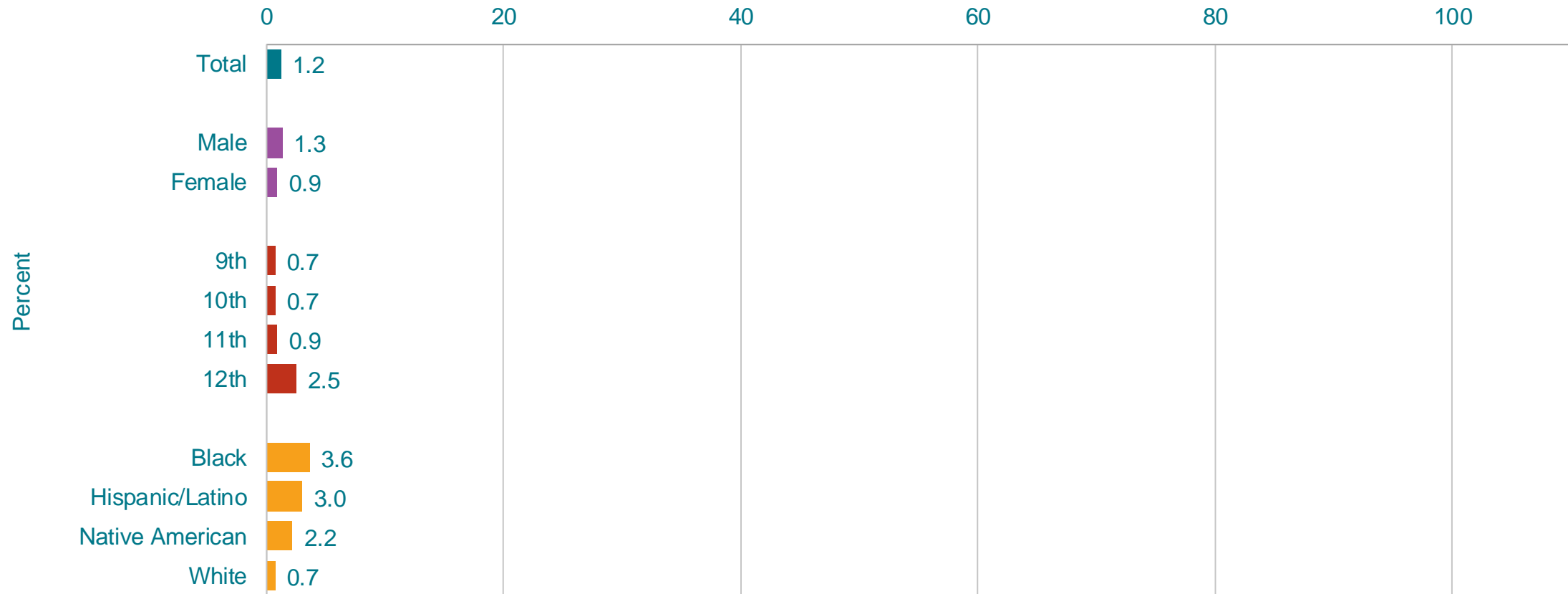


*On at least 1 day during the 30 days before the survey

†Decreased 1993-2021, increased 1993-1997, decreased 1997-2021 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes Frequently,* by Sex, Grade,† and Race/Ethnicity,† 2021



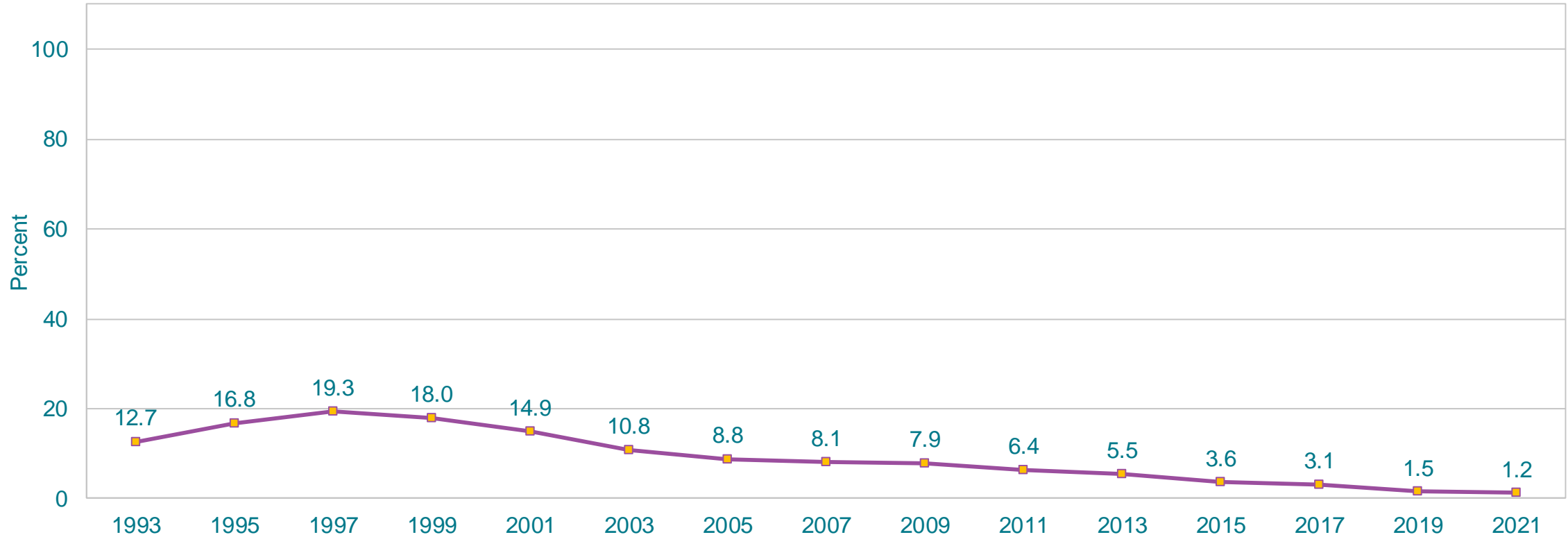
*On 20 or more days during the 30 days before the survey

†12th > 9th, 12th > 10th, 12th > 11th; H > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes Frequently,* 1993-2021†

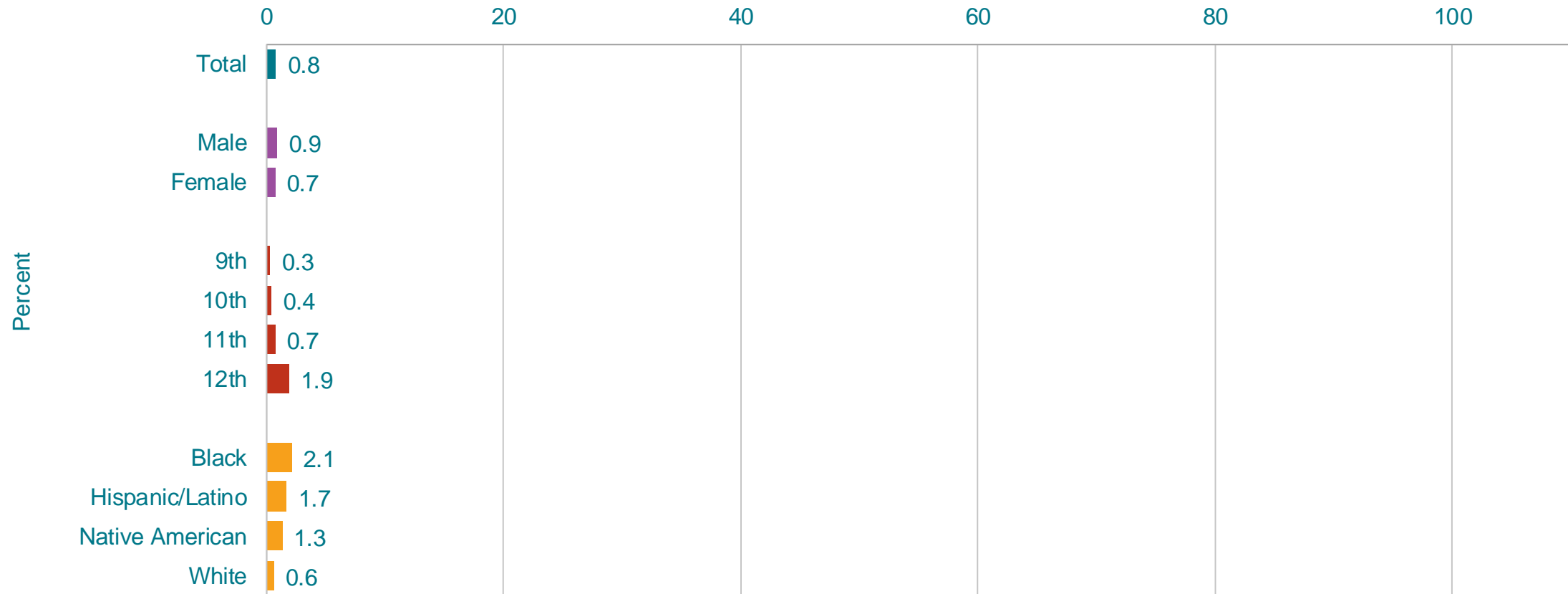


*On 20 or more days during the 30 days before the survey

†Decreased 1993-2021, increased 1993-1999, decreased 1999-2021 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes Daily,* by Sex, Grade,[†] and Race/Ethnicity, 2021



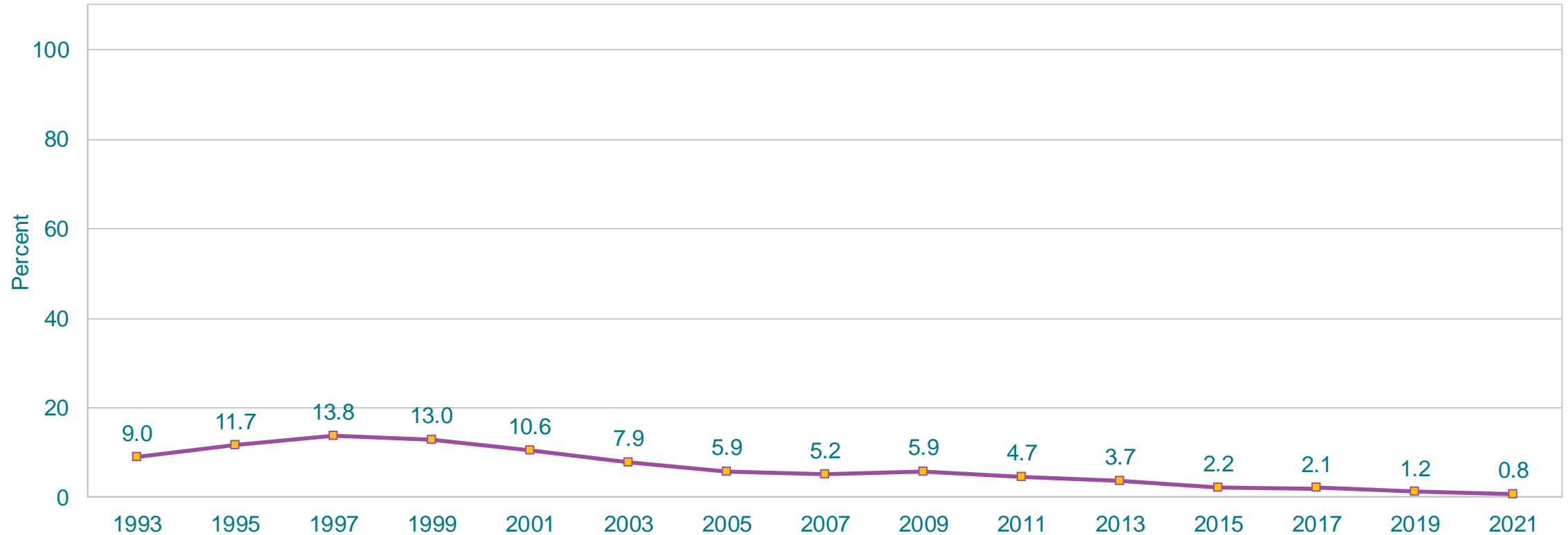
*On all 30 days during the 30 days before the survey

[†]12th > 9th, 12th > 10th, 12th > 11th (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes Daily,* 1993-2021†

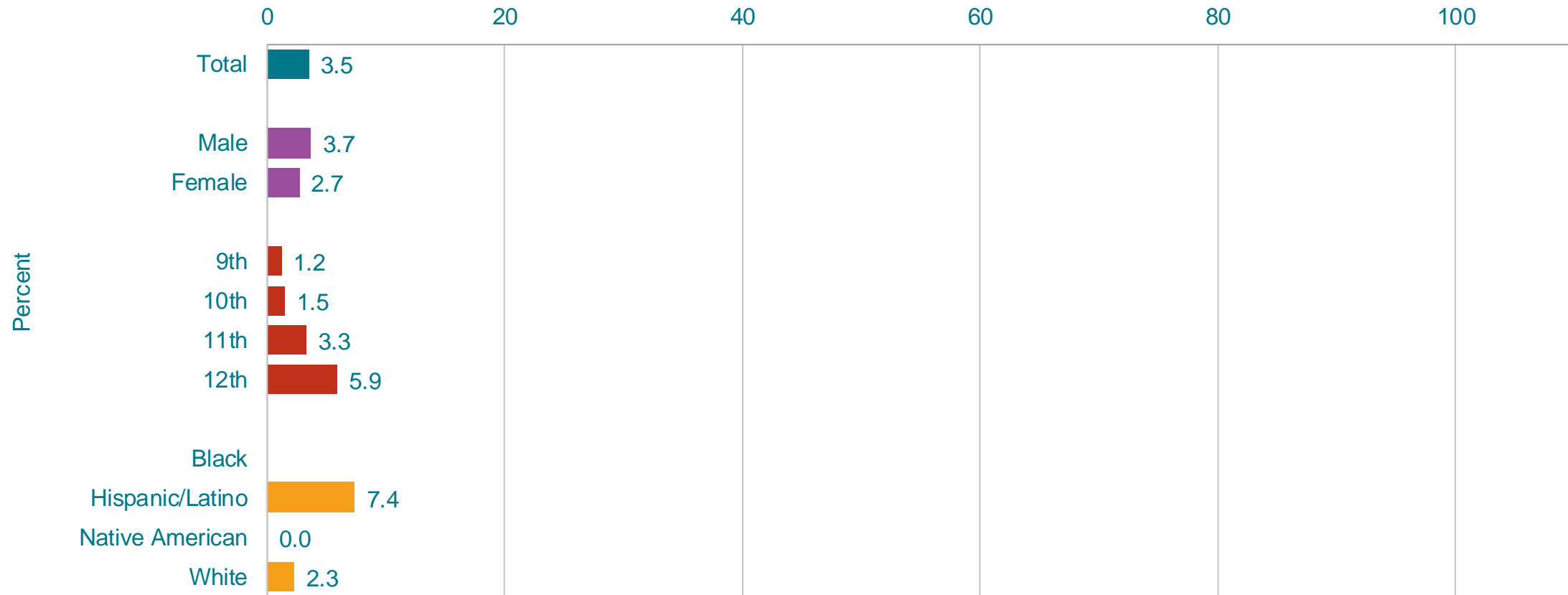


*On all 30 days during the 30 days before the survey

†Decreased 1993-2021, increased 1993-1999, decreased 1999-2021 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

Percentage of High School Students Who Smoked More Than 10 Cigarettes Per Day,* by Sex, Grade,† and Race/Ethnicity,† 2021



*On the days they smoked during the 30 days before the survey, among students who currently smoked cigarettes

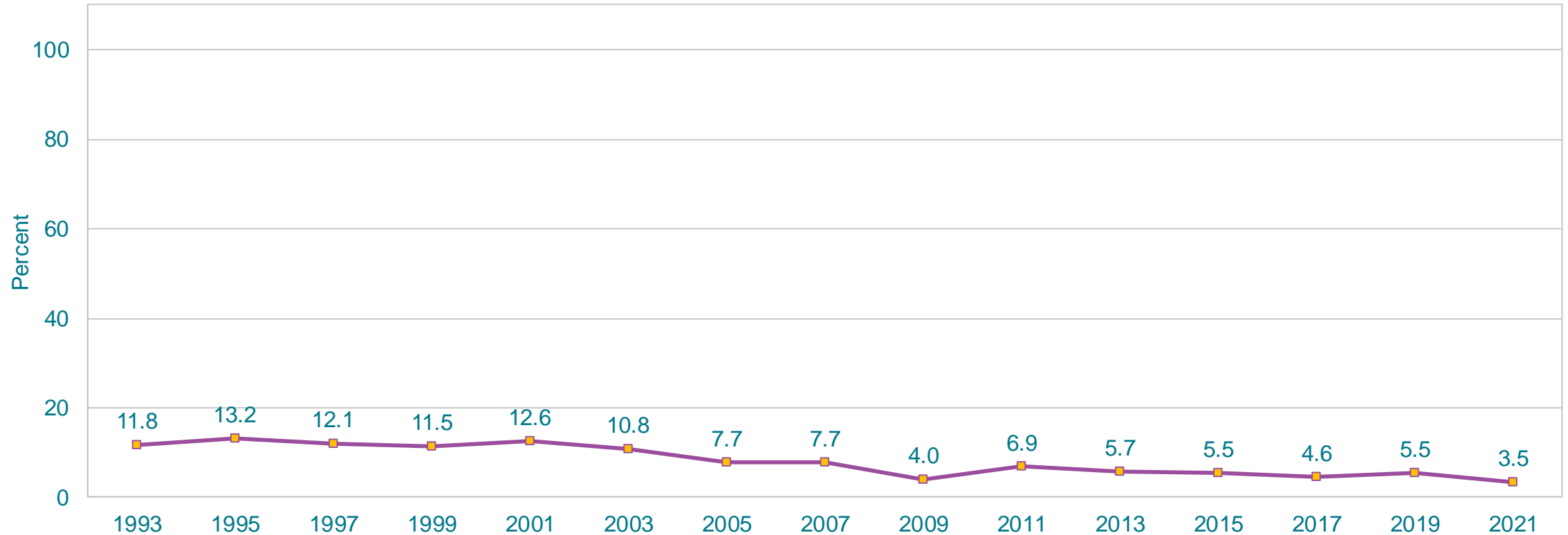
†12th > 10th; W > N (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 30 students in the subgroup.

This graph contains weighted results.

Percentage of High School Students Who Smoked More Than 10 Cigarettes Per Day,* 1993-2021†

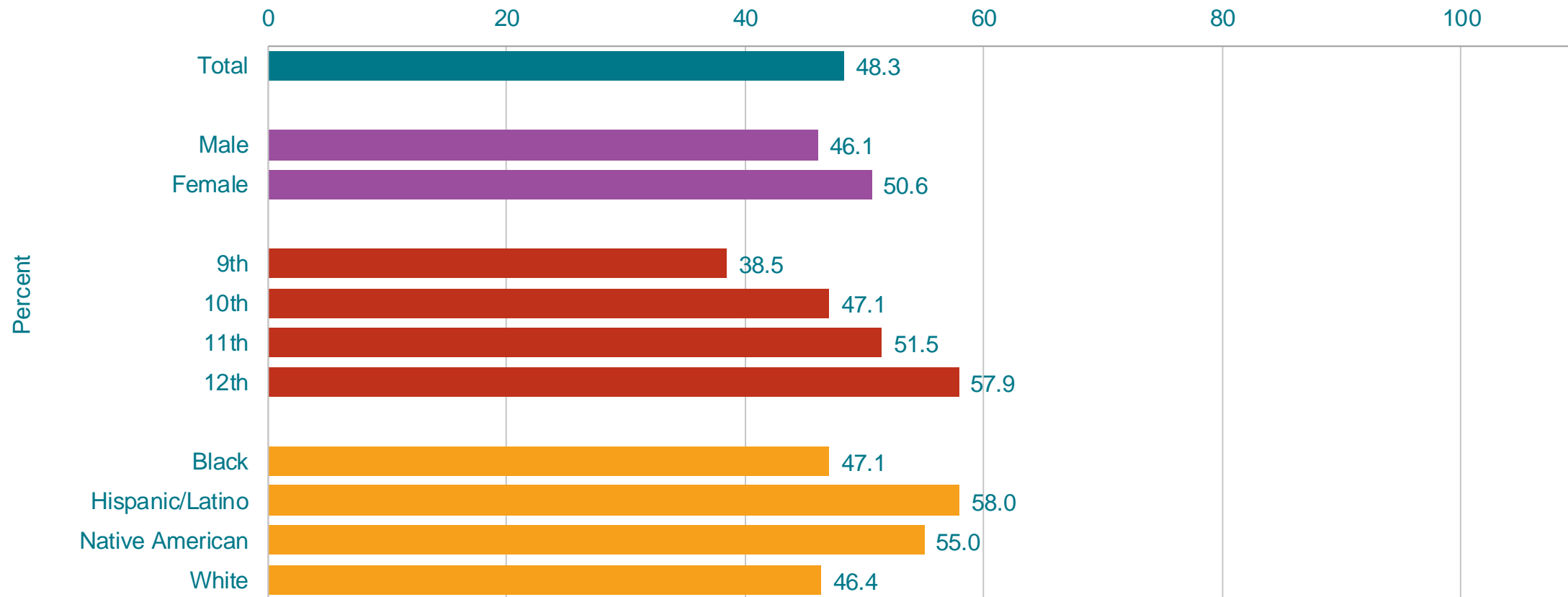


*On the days they smoked during the 30 days before the survey, among students who currently smoked cigarettes

†Decreased 1993-2021, no change 1993-2001, decreased 2001-2021 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

Percentage of High School Students Who Ever Used an Electronic Vapor Product,* by Sex,† Grade,† and Race/Ethnicity,† 2021



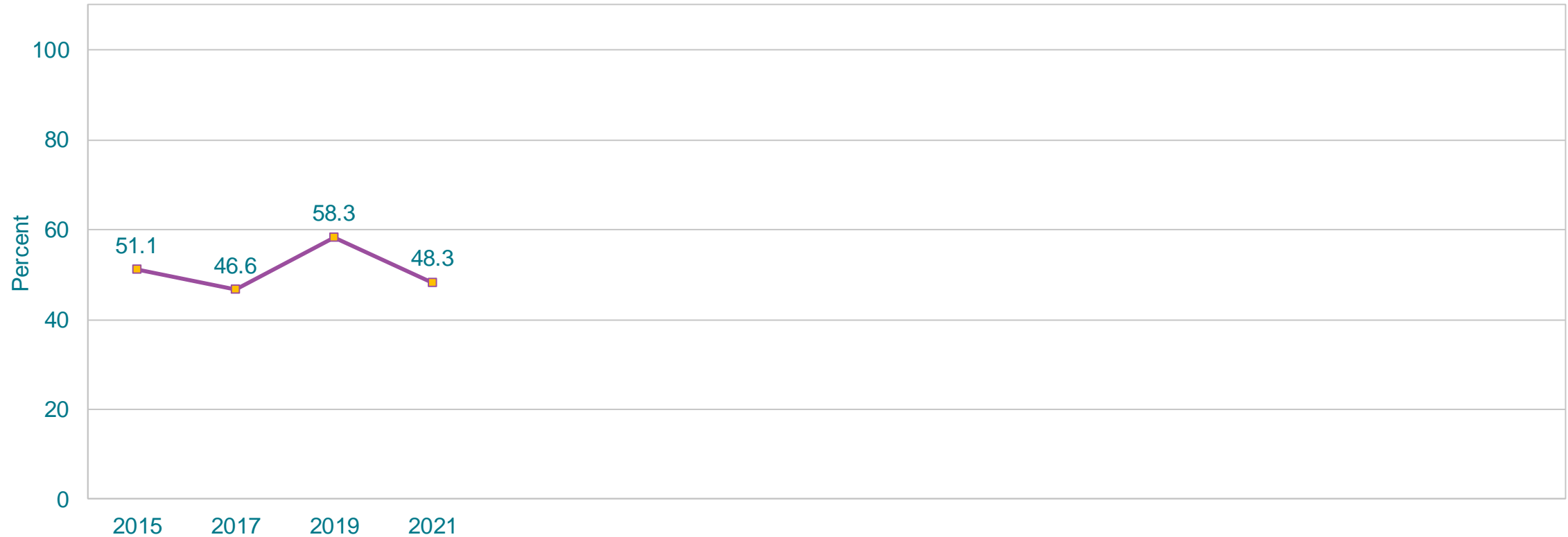
*Including e-cigarettes, vapes, vape pens, e-cigars, e-hookahs, hookah pens, and mods [such as JUUL, SMOK, Suorin, Vuse, and blu]

†F > M; 10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th, 12th > 11th; H > W, N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Ever Used an Electronic Vapor Product,* 2015-2021†

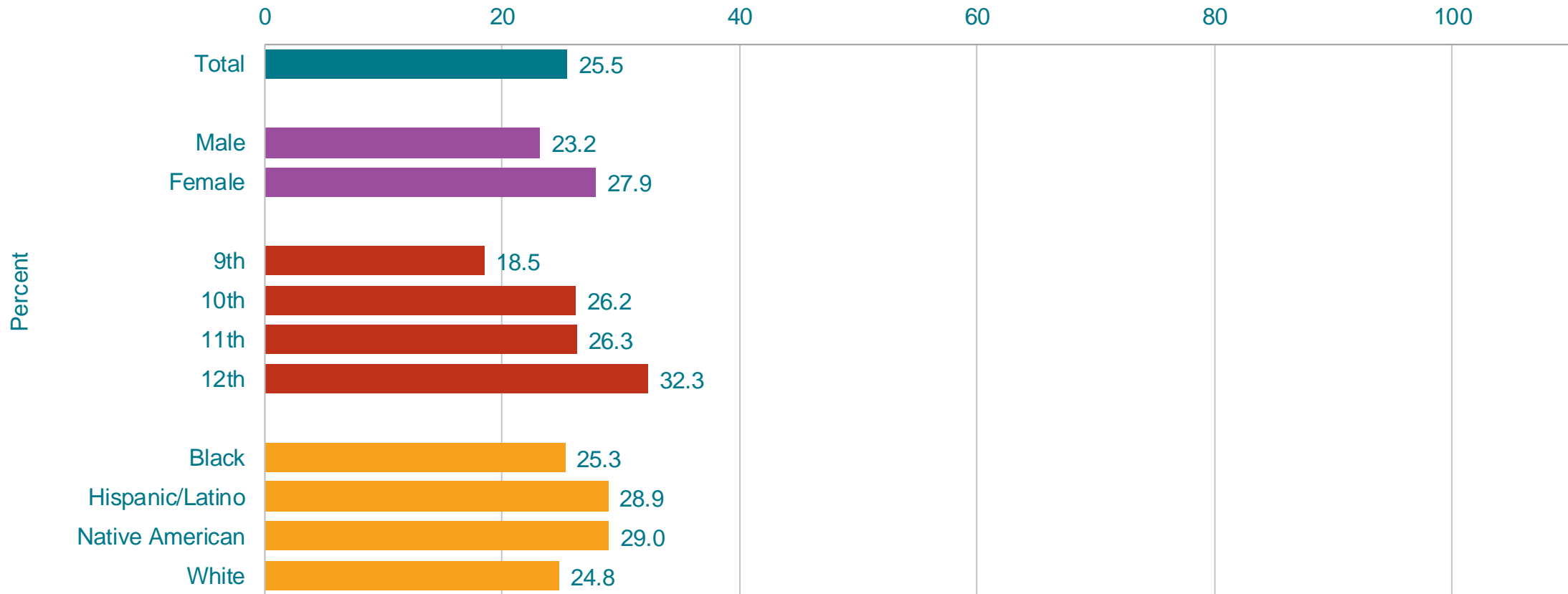


*Including e-cigarettes, vapes, vape pens, e-cigars, e-hookahs, hookah pens, and mods [such as JUUL, SMOK, Suorin, Vuse, and blu]

†No change 2015-2021 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of High School Students Who Currently Used an Electronic Vapor Product,* by Sex,† Grade,† and Race/Ethnicity, 2021



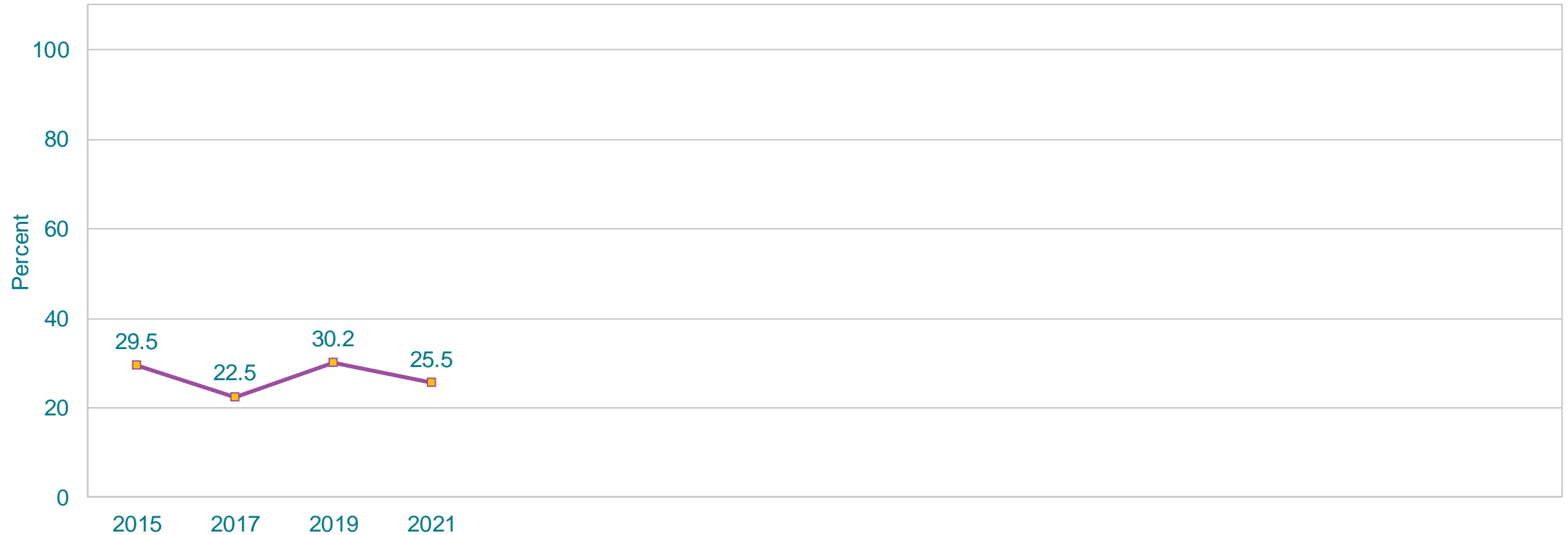
*Including e-cigarettes, vapes, vape pens, e-cigars, e-hookahs, hookah pens, and mods [such as JUUL, SMOK, Suorin, Vuse, and blu], on at least 1 day during the 30 days before the survey

†F > M; 10th > 9th, 11th > 9th, 12th > 9th, 12th > 10th, 12th > 11th (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Currently Used an Electronic Vapor Product,* 2015-2021†



*Including e-cigarettes, vapes, vape pens, e-cigars, e-hookahs, hookah pens, and mods [such as JUUL, SMOK, Suorin, Vuse, and blu], on at least 1 day during the 30 days before the survey

†No change 2015-2021 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of High School Students Who Currently Used Electronic Vapor Products Frequently,* by Sex,† Grade,† and Race/Ethnicity, 2021



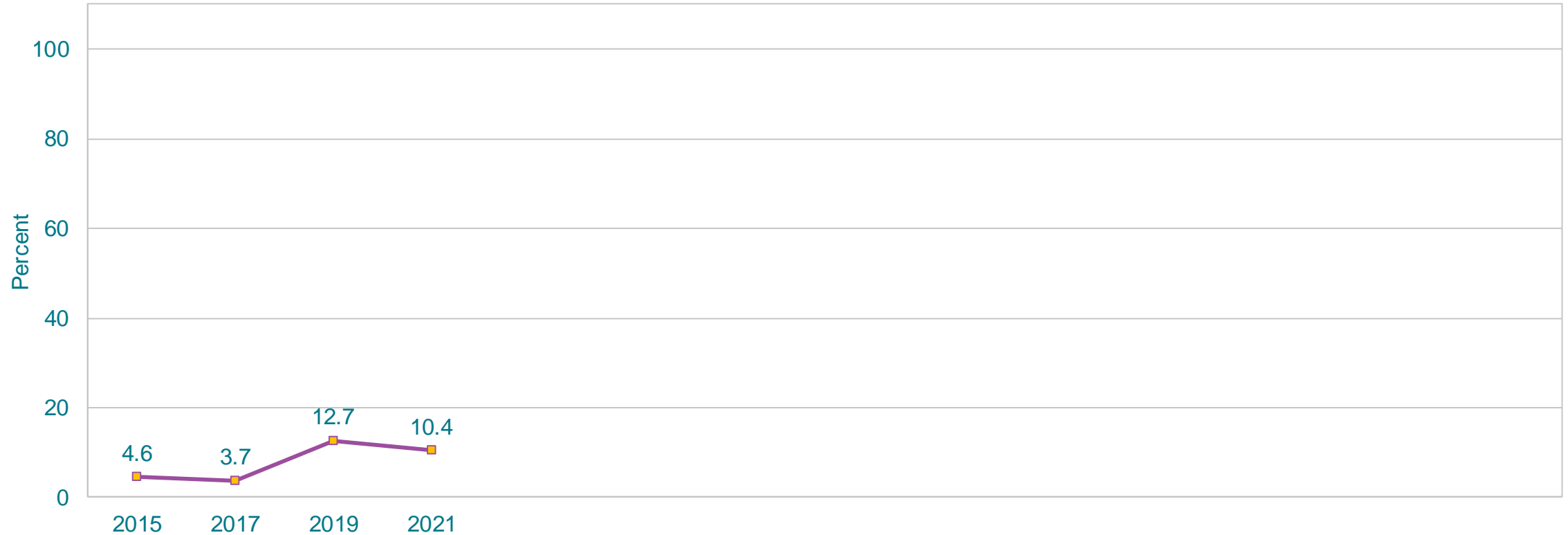
*On 20 or more days during the 30 days before the survey

†F > M; 10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th, 12th > 11th (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Currently Used Electronic Vapor Products Frequently,* 2015-2021†

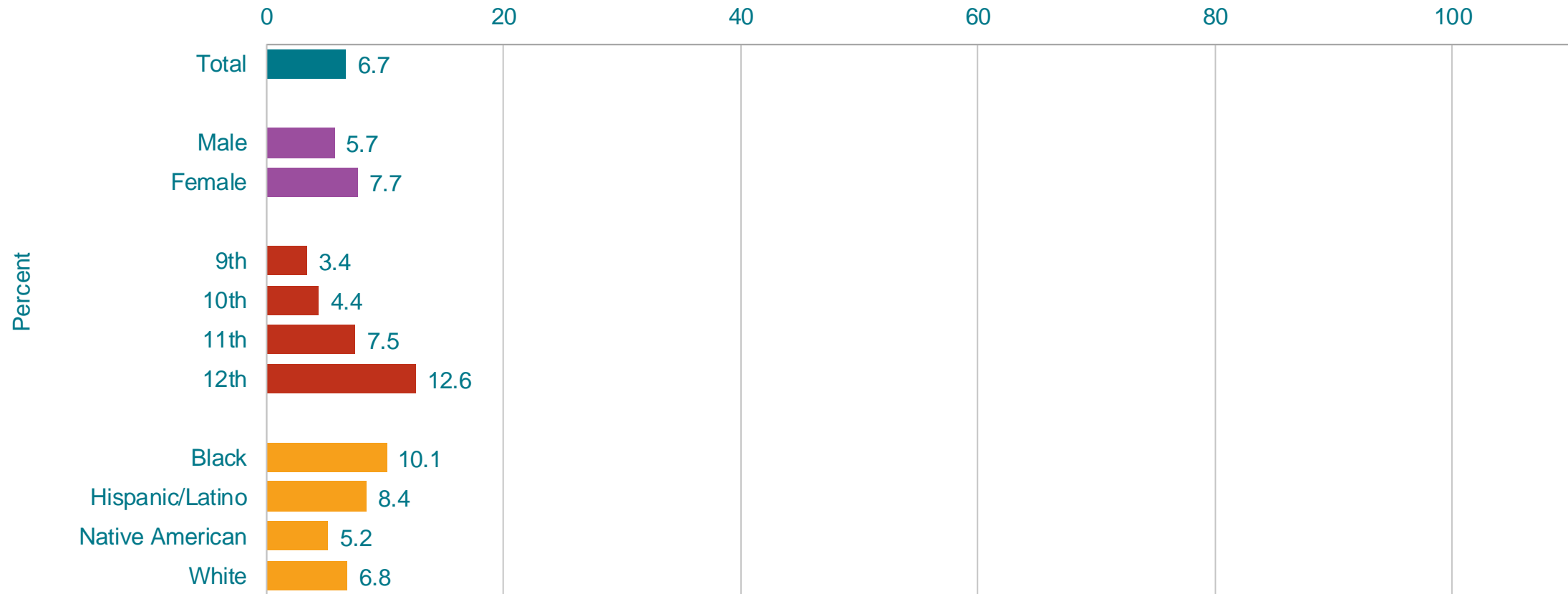


*On 20 or more days during the 30 days before the survey

†Increased 2015-2021 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of High School Students Who Currently Used Electronic Vapor Products Daily,* by Sex,[†] Grade,[†] and Race/Ethnicity, 2021



*On all 30 days during the 30 days before the survey

[†]F > M; 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th, 12th > 11th (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Currently Used Electronic Vapor Products Daily,* 2015-2021†

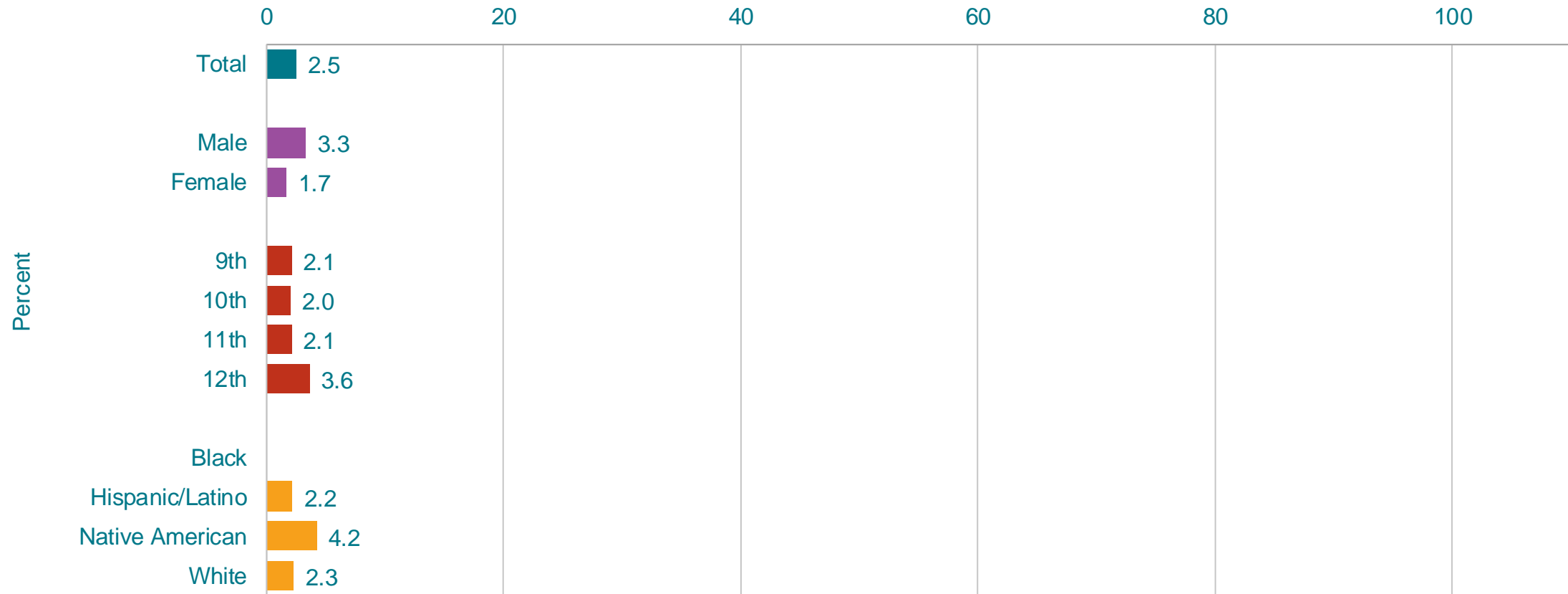


*On all 30 days during the 30 days before the survey

†Increased 2015-2021 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of High School Students Who Usually Got Their Electronic Vapor Products by Buying Them Themselves in a Convenience Store, Supermarket, Discount Store, or Gas Station,* by Sex, Grade, and Race/Ethnicity, 2021



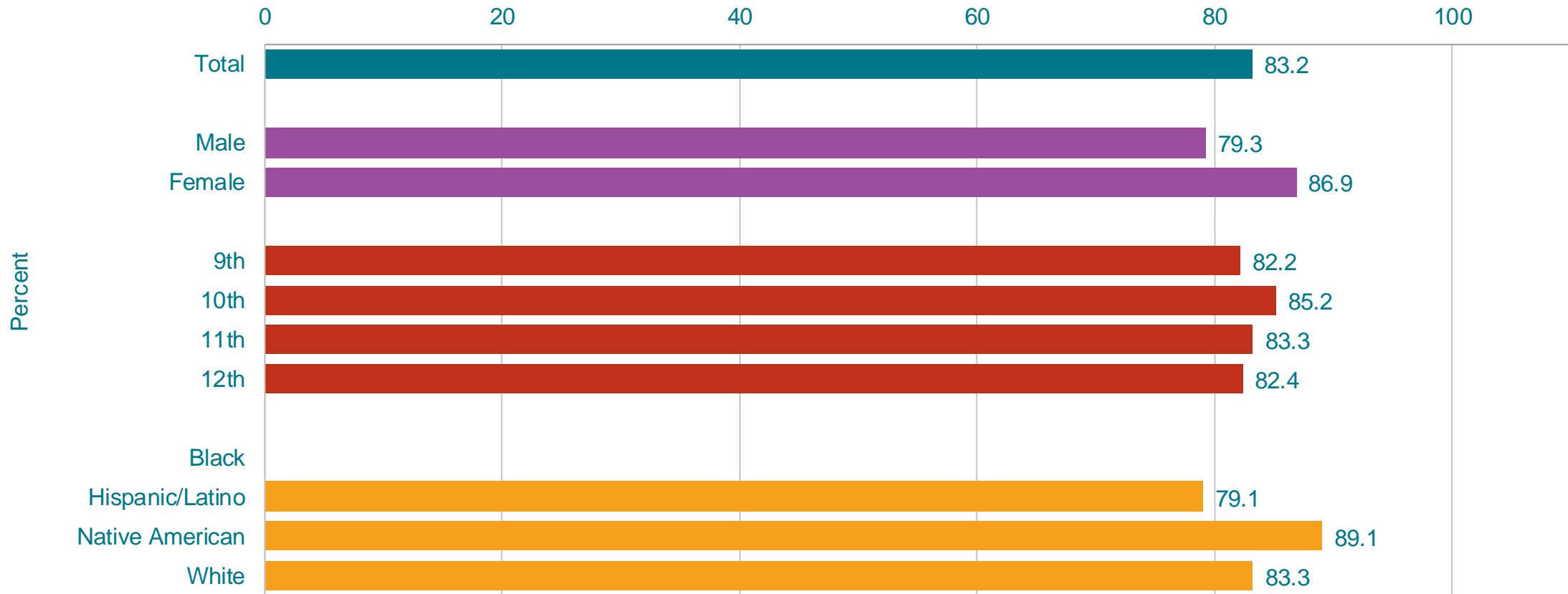
*Including e-cigarettes, vapes, vape pens, e-cigars, e-hookahs, hookah pens, and mods [such as JUUL, SMOK, Suorin, Vuse, and blu], during the 30 days before the survey, among students who currently used electronic vapor products

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 30 students in the subgroup.

This graph contains weighted results.

Percentage of High School Students Who Reported an Electronic Vapor Product Flavored to Taste like an Alcoholic Drink, Chocolate or Other Sweets, Fruit, Menthol, or Mint As the Electronic Vapor Product They Used Most Often,* by Sex,† Grade, and Race/Ethnicity,† 2021



*During the 30 days before the survey, among students who used an electronic vapor product during the 30 days before the survey

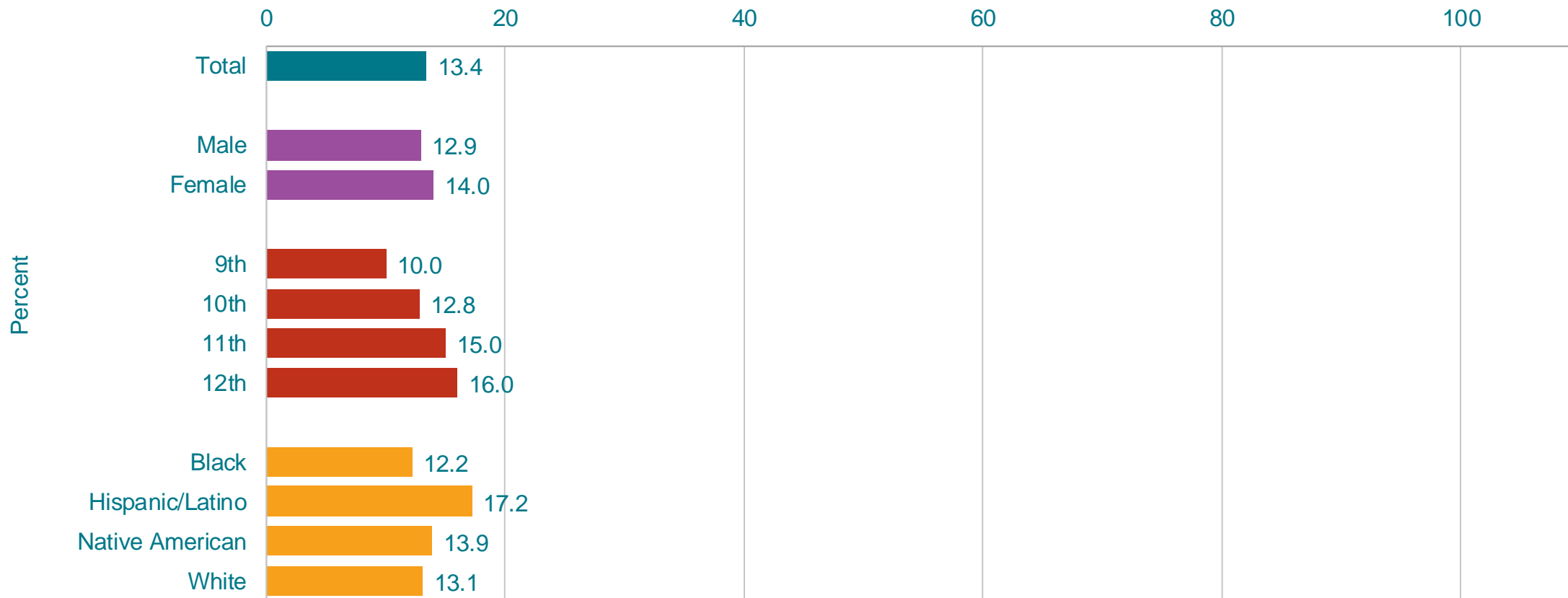
†F > M; N > H (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 30 students in the subgroup.

This graph contains weighted results.

Percentage of High School Students Who Currently Used an Electronic Vapor Product on School Property,* by Sex, Grade,[†] and Race/Ethnicity, 2021



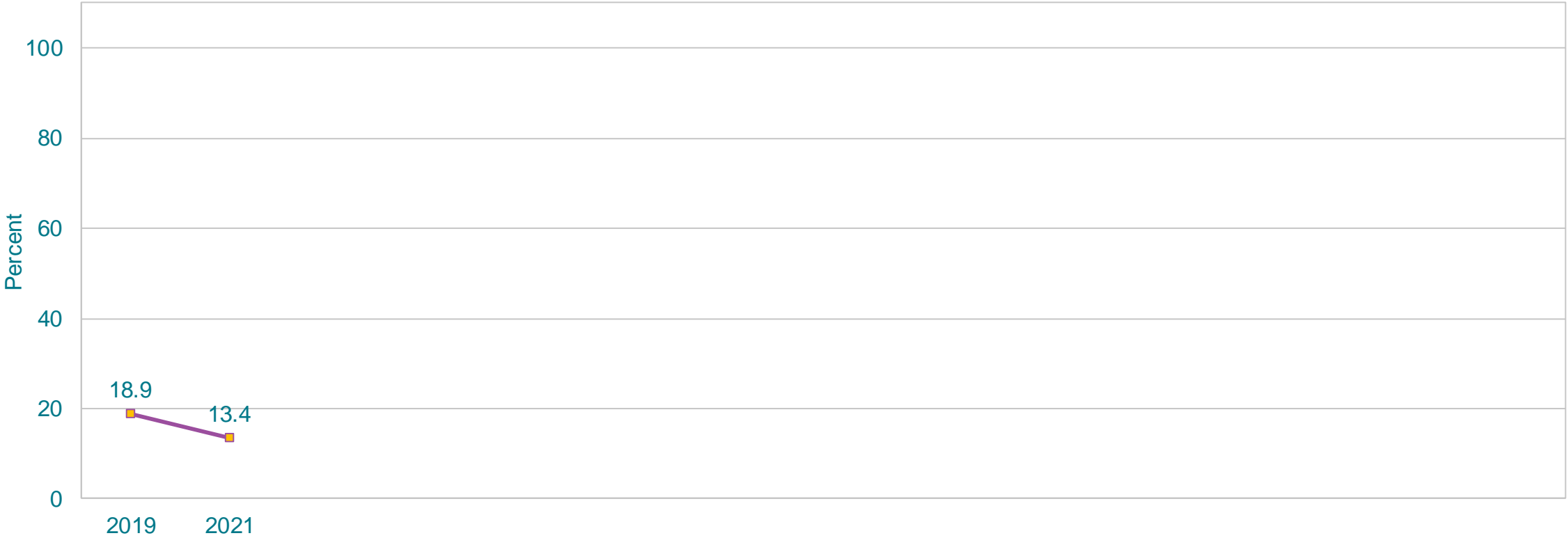
*During the 30 days before the survey

[†]11th > 9th, 12th > 9th (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

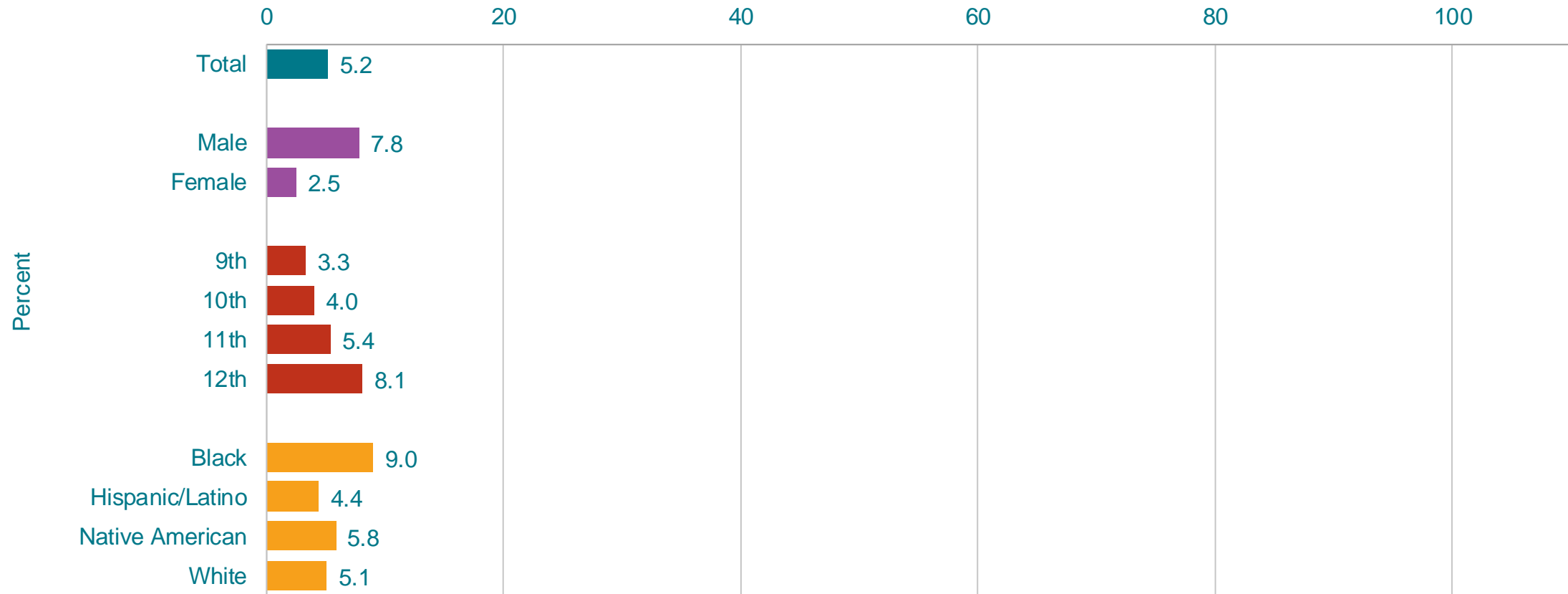
Percentage of High School Students Who Currently Used an Electronic Vapor Product on School Property,* 2019-2021†



*During the 30 days before the survey

†Decreased 2019-2021 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

Percentage of High School Students Who Currently Used Smokeless Tobacco,* by Sex,† Grade,† and Race/Ethnicity, 2021



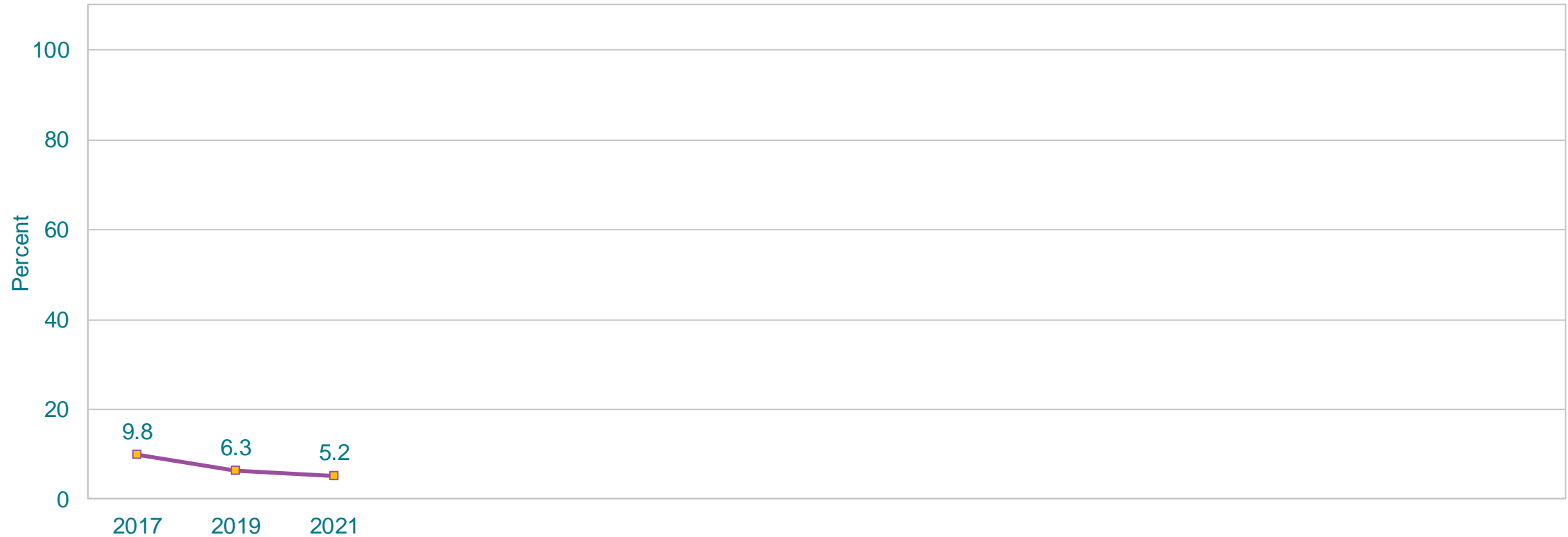
*Chewing tobacco, snuff, dip, snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic vapor products, on at least 1 day during the 30 days before the survey

†M > F; 12th > 9th, 12th > 10th, 12th > 11th (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Currently Used Smokeless Tobacco,* 2017-2021†

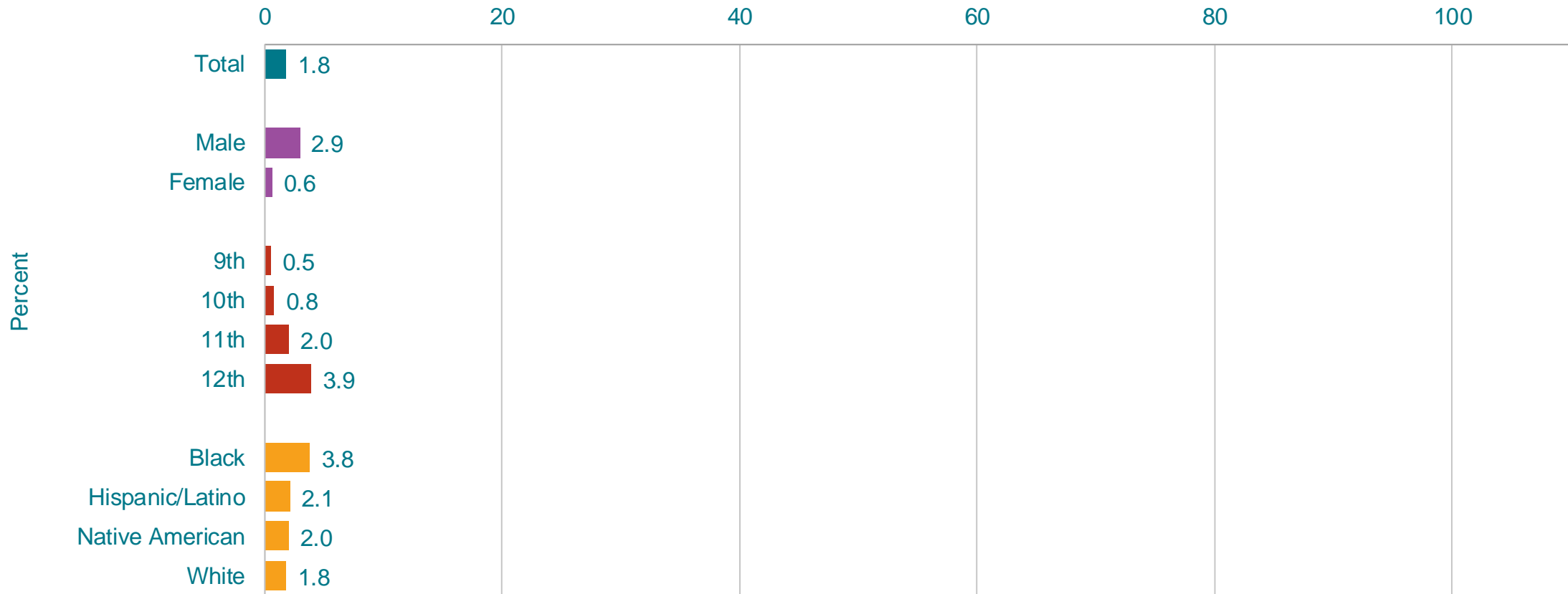


*Chewing tobacco, snuff, dip, snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic vapor products, on at least 1 day during the 30 days before the survey

†Decreased 2017-2021 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of High School Students Who Currently Used Smokeless Tobacco Frequently,* by Sex,† Grade,† and Race/Ethnicity, 2021



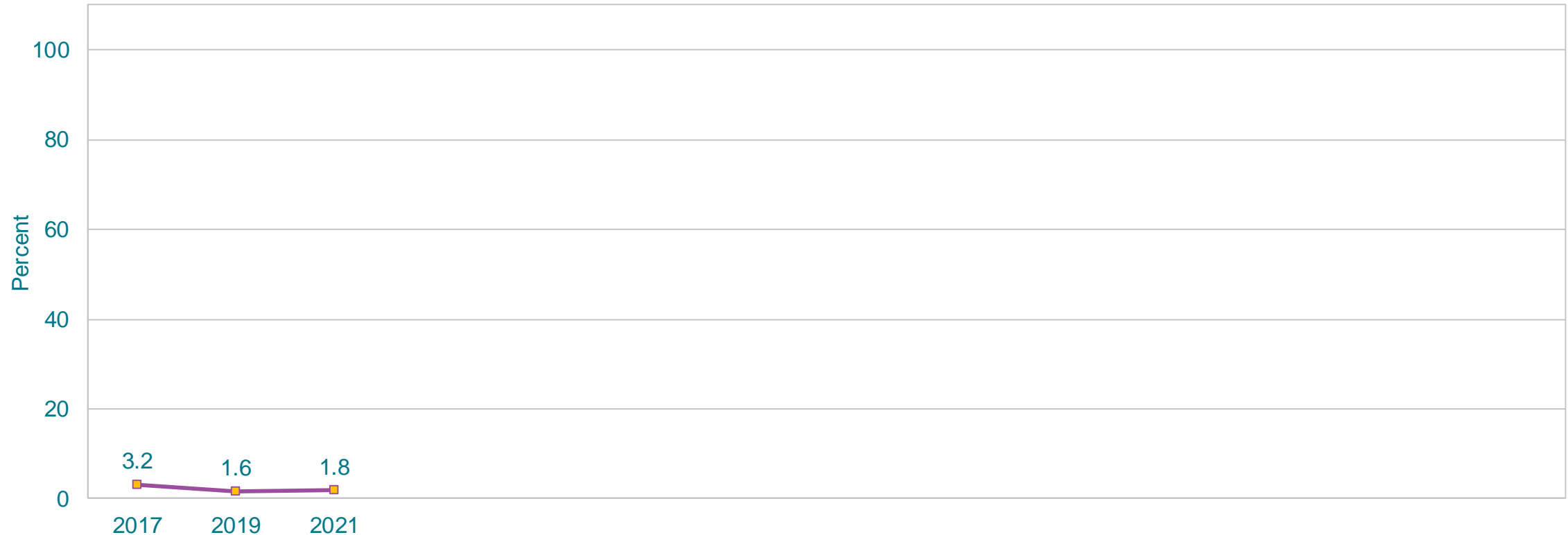
*Chewing tobacco, snuff, dip, snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic vapor products, on 20 or more days during the 30 days before the survey

†M > F; 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th, 12th > 11th (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Currently Used Smokeless Tobacco Frequently,* 2017-2021[†]

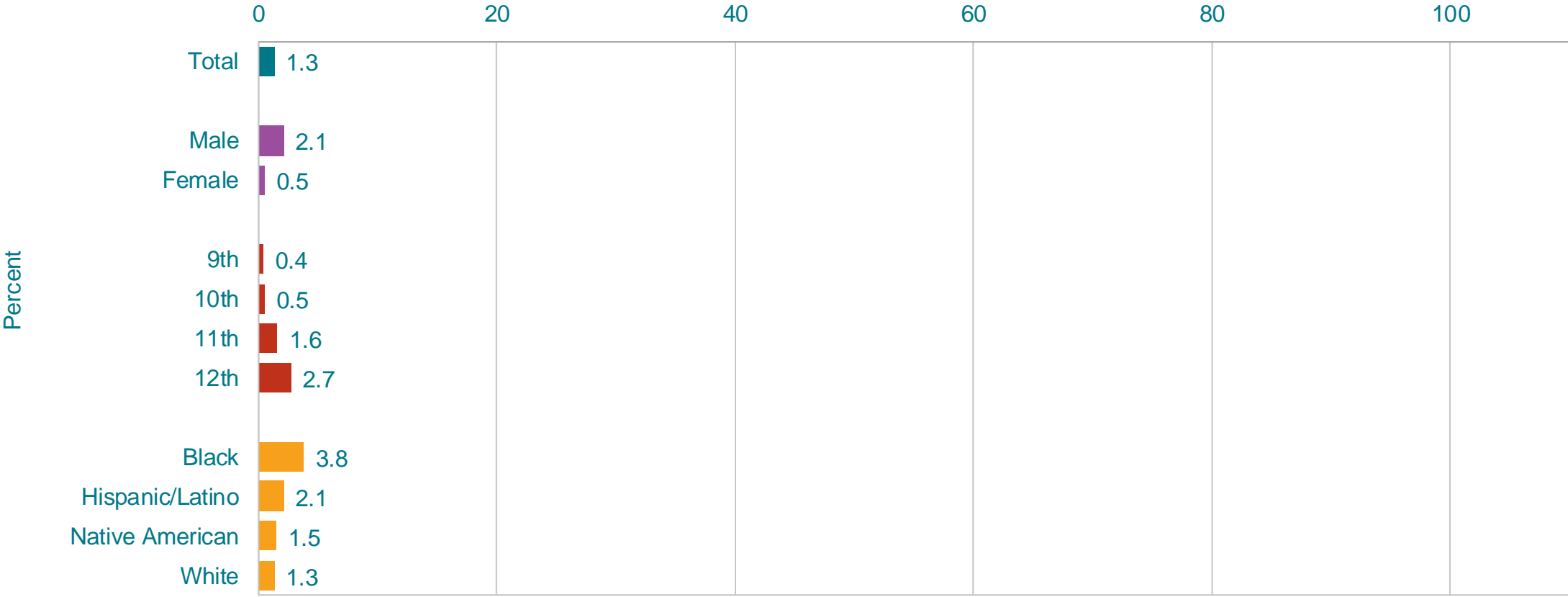


*Chewing tobacco, snuff, dip, snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic vapor products, on 20 or more days during the 30 days before the survey

[†]Decreased 2017-2021 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of High School Students Who Currently Used Smokeless Tobacco Daily,* by Sex,† Grade,† and Race/Ethnicity, 2021



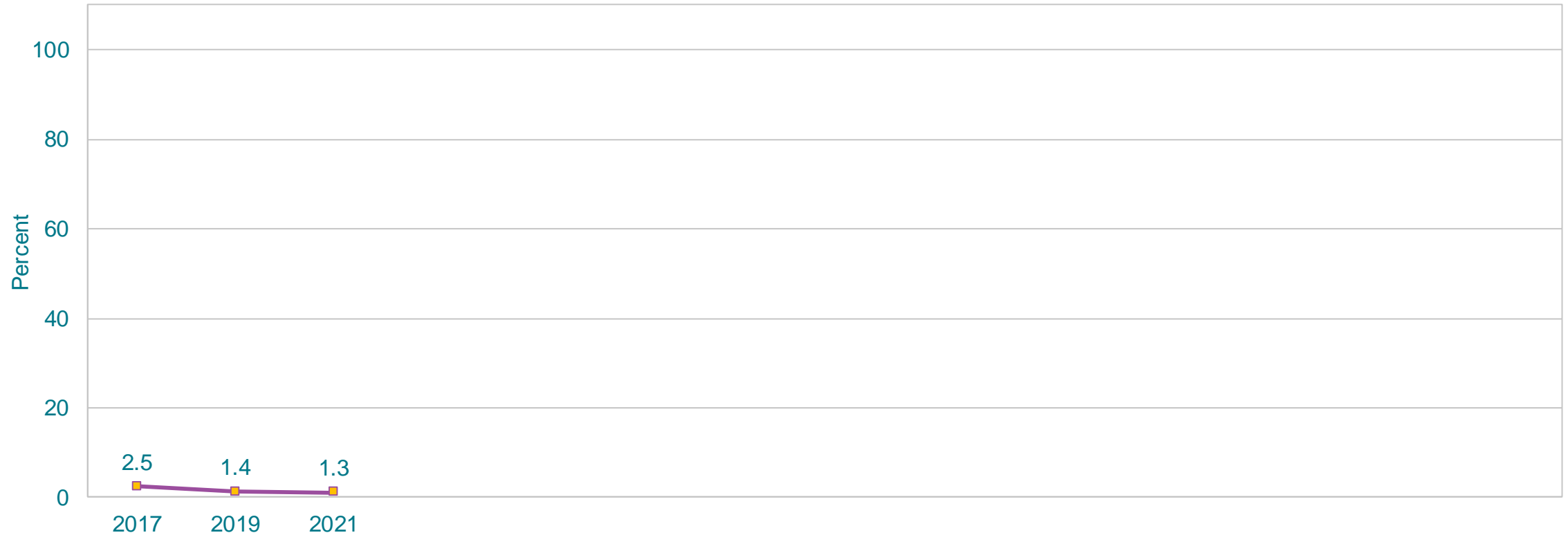
*Chewing tobacco, snuff, dip, snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic vapor products, on all 30 days during the 30 days before the survey

†M > F; 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Currently Used Smokeless Tobacco Daily,* 2017-2021†

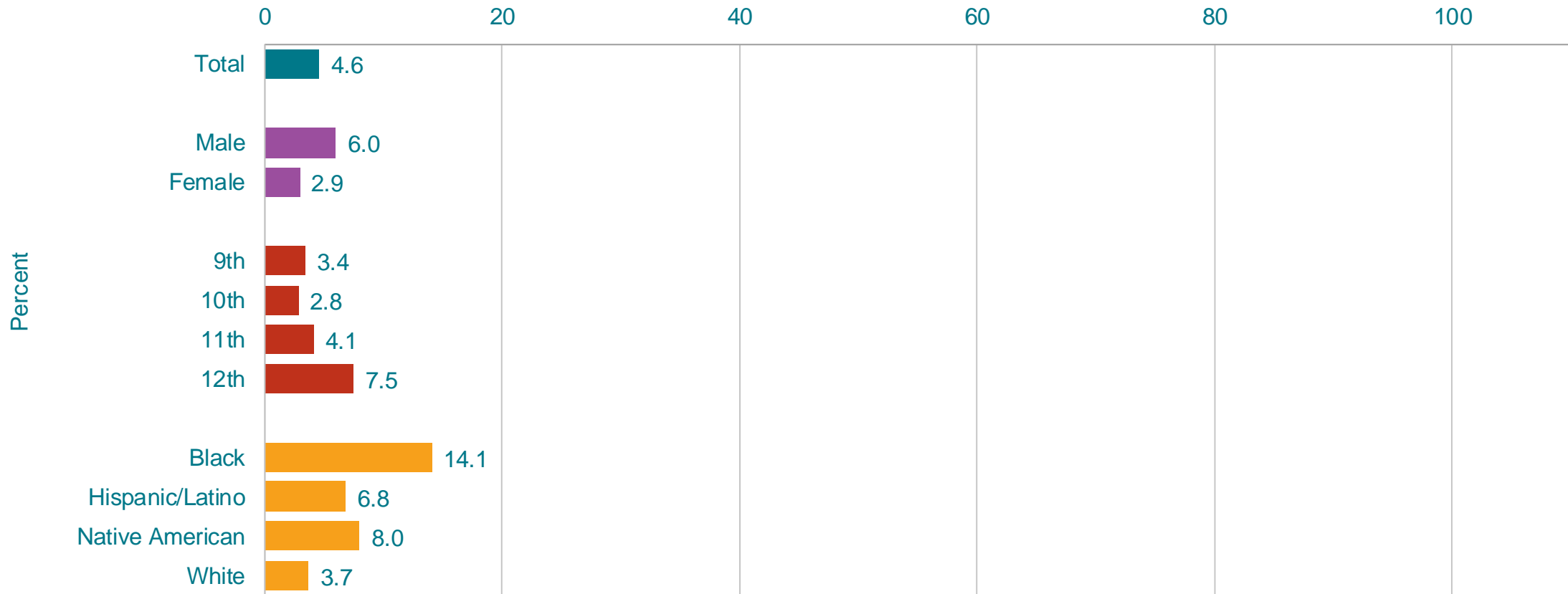


*Chewing tobacco, snuff, dip, snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic vapor products, on all 30 days during the 30 days before the survey

†Decreased 2017-2021 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigars,* by Sex,† Grade,† and Race/Ethnicity,† 2021



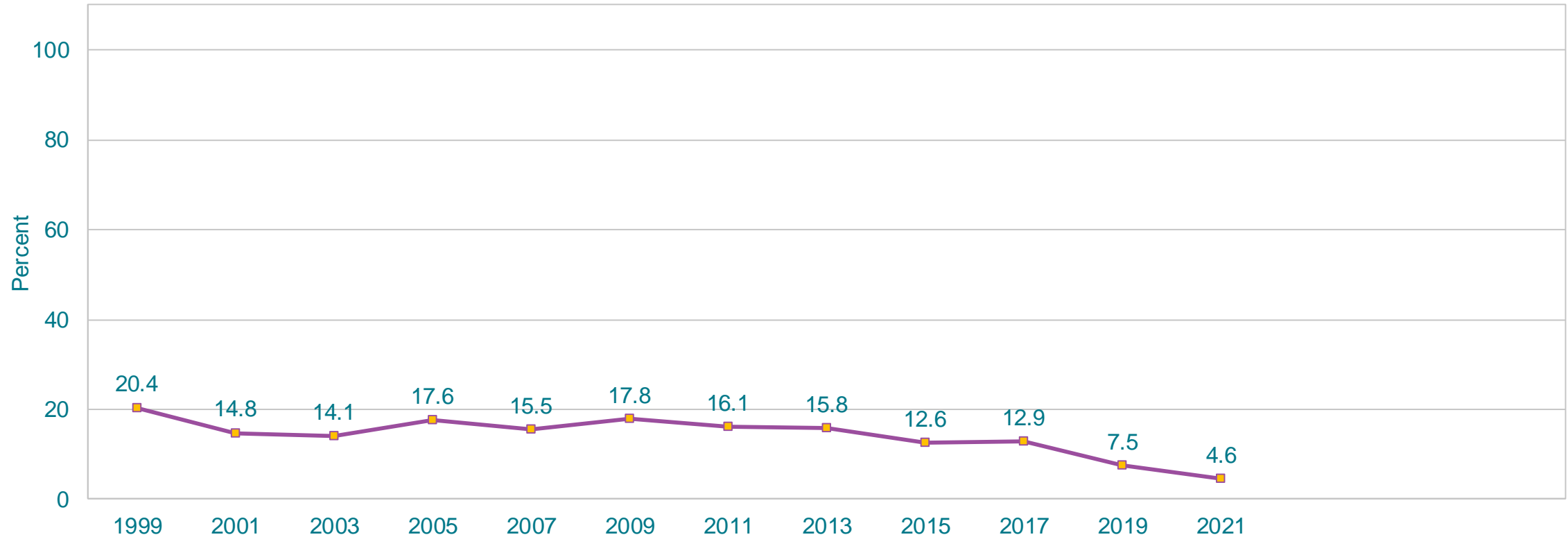
*Cigars, cigarillos, or little cigars, on at least 1 day during the 30 days before the survey

†M > F; 12th > 9th, 12th > 10th, 12th > 11th; B > W, N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigars,* 1999-2021†

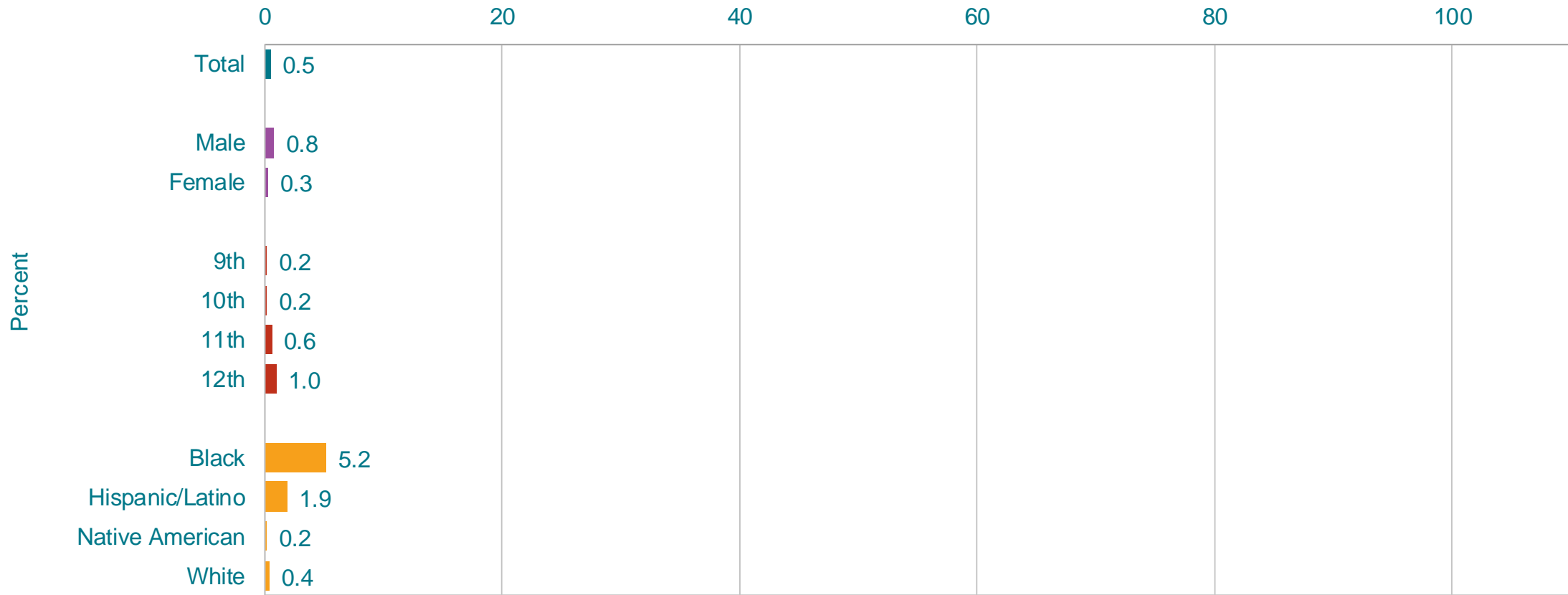


*Cigars, cigarillos, or little cigars, on at least 1 day during the 30 days before the survey

†Decreased 1999-2021, decreased 1999-2017, decreased 2017-2021 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigars Frequently,* by Sex,† Grade,† and Race/Ethnicity,† 2021



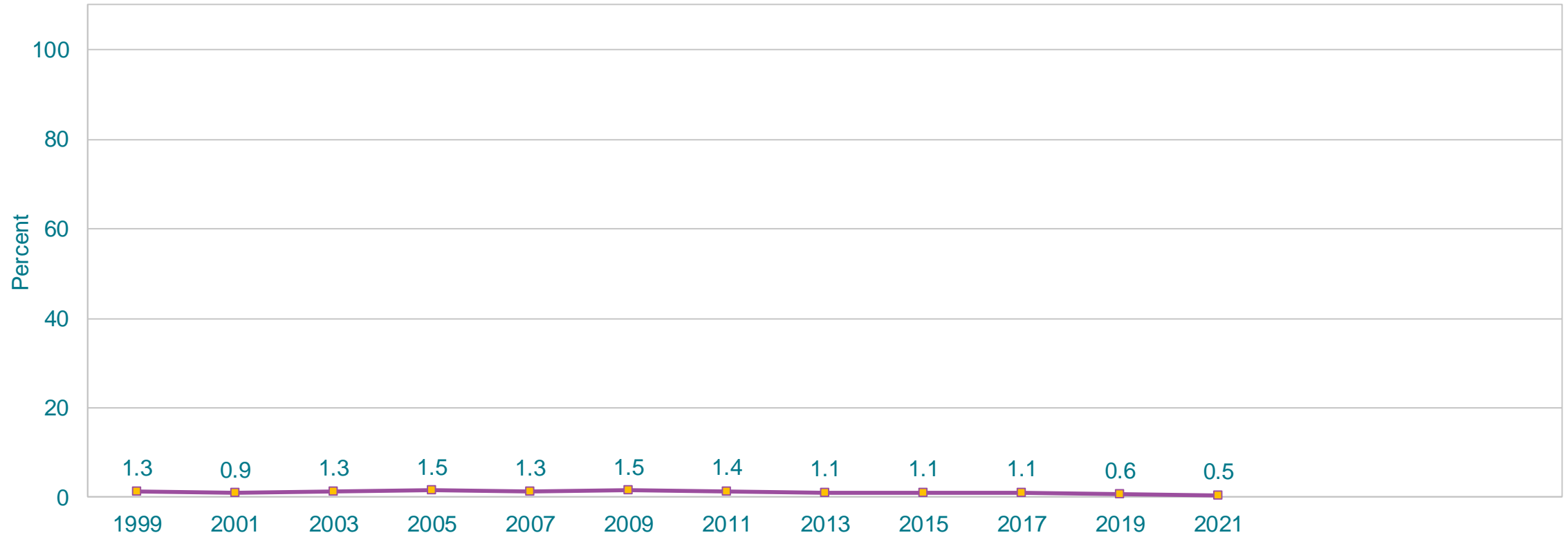
*Cigars, cigarillos, or little cigars, on 20 or more days during the 30 days before the survey

†M > F; 12th > 10th; H > N (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigars Frequently,* 1999-2021†

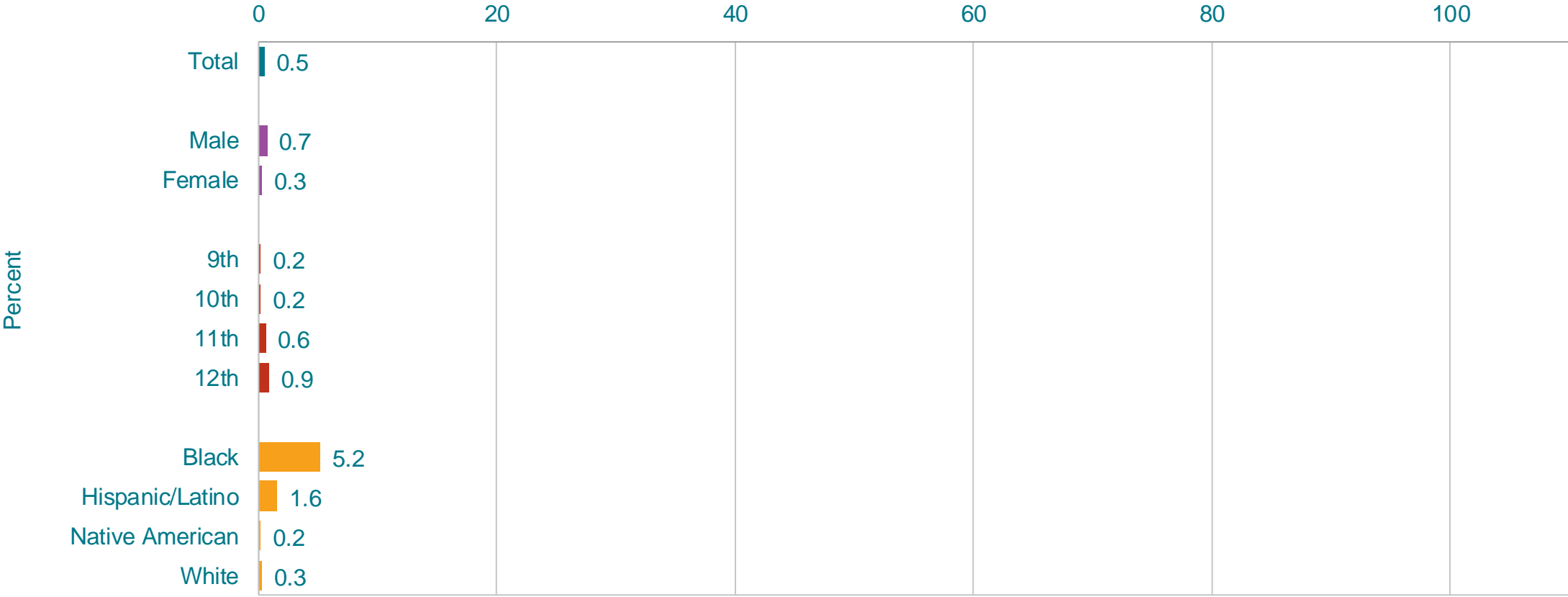


*Cigars, cigarillos, or little cigars, on 20 or more days during the 30 days before the survey

†Decreased 1999-2021, no change 1999-2017, decreased 2017-2021 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

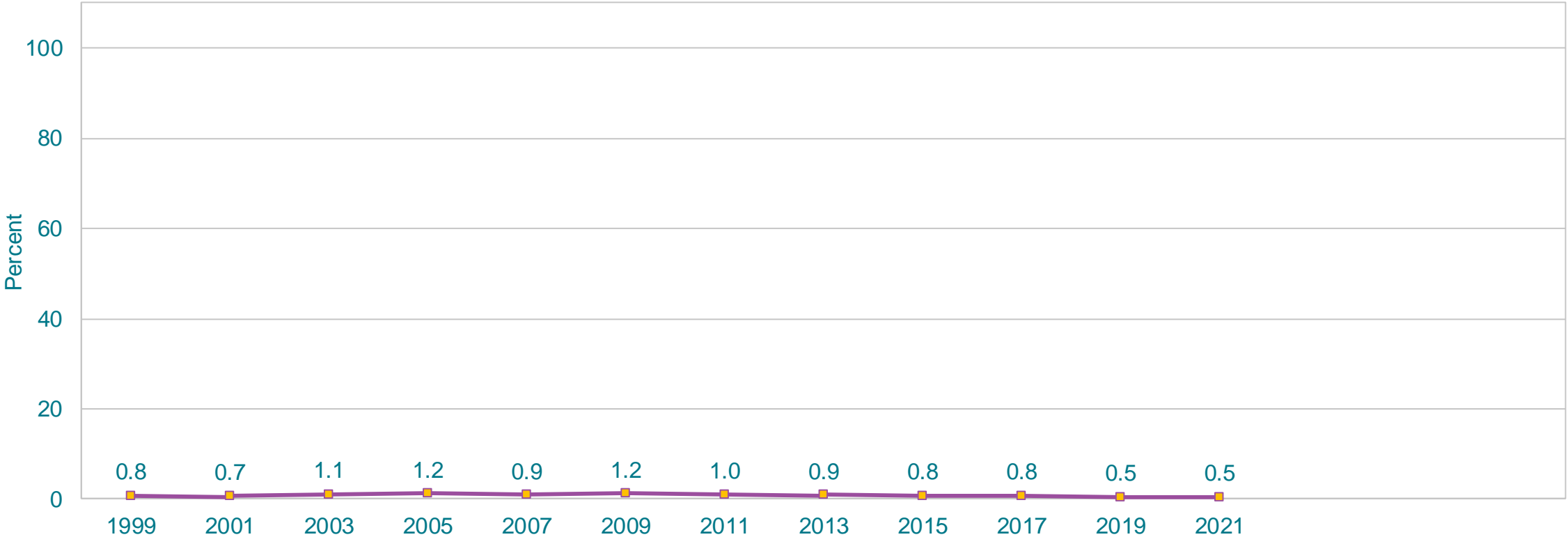
This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigars Daily,* by Sex,† Grade,† and Race/Ethnicity, 2021



*Cigars, cigarillos, or little cigars, on all 30 days during the 30 days before the survey
 †M > F; 12th > 10th (Based on t-test analysis, p < 0.05.)
 All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
 This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigars Daily,* 1999-2021†

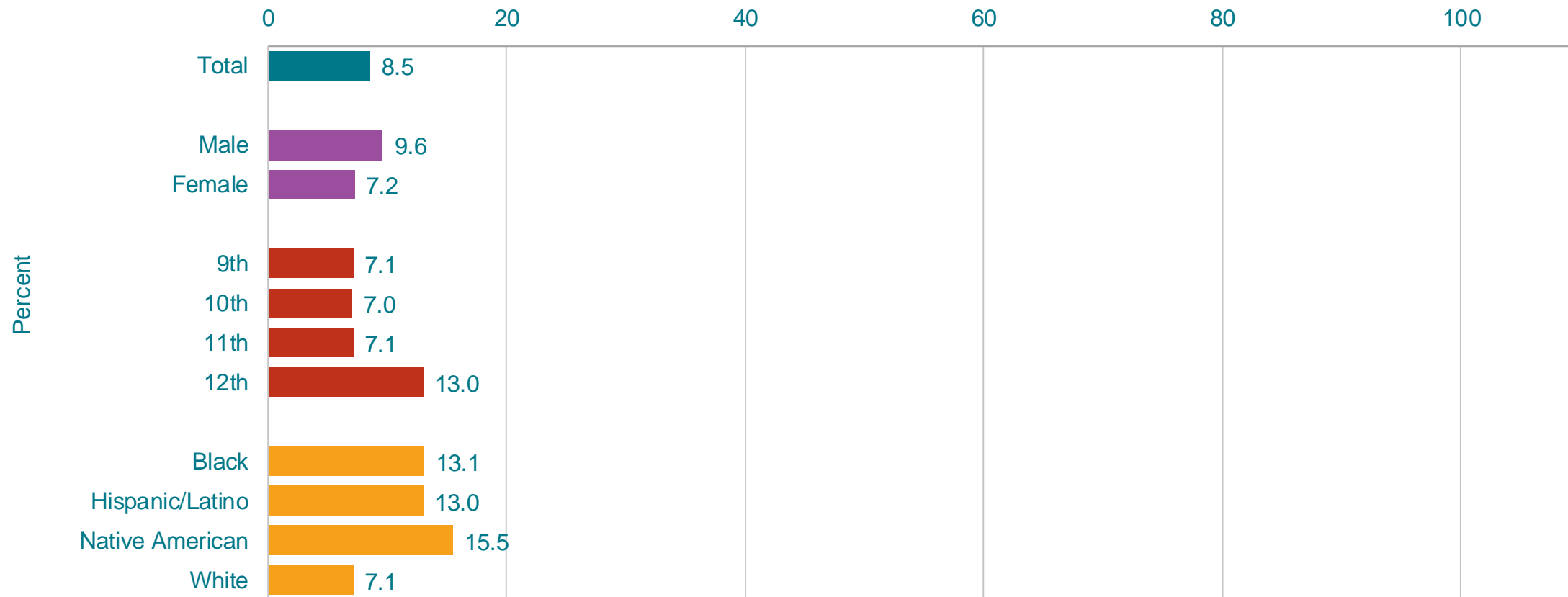


*Cigars, cigarillos, or little cigars, on all 30 days during the 30 days before the survey

†Decreased 1999-2021, no change 1999-2011, decreased 2011-2021 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes or Cigars,* by Sex,† Grade,† and Race/Ethnicity,† 2021



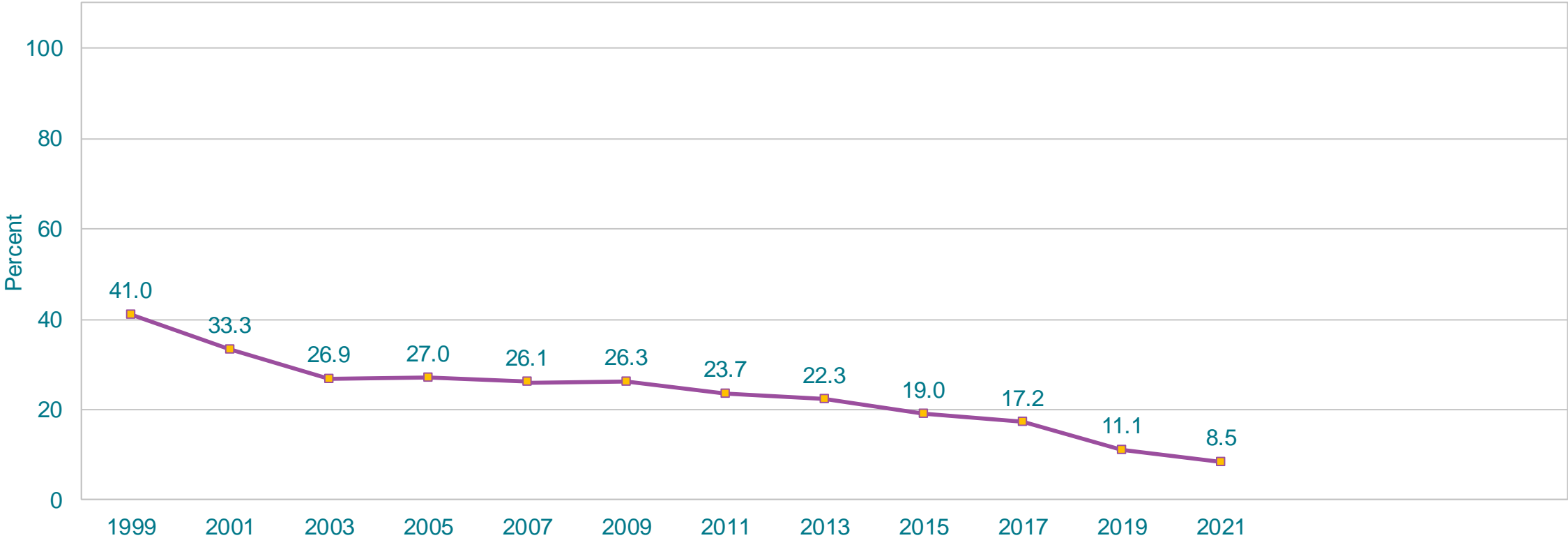
*On at least 1 day during the 30 days before the survey

†M > F; 12th > 9th, 12th > 10th, 12th > 11th; H > W, N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes or Cigars,* 1999-2021†

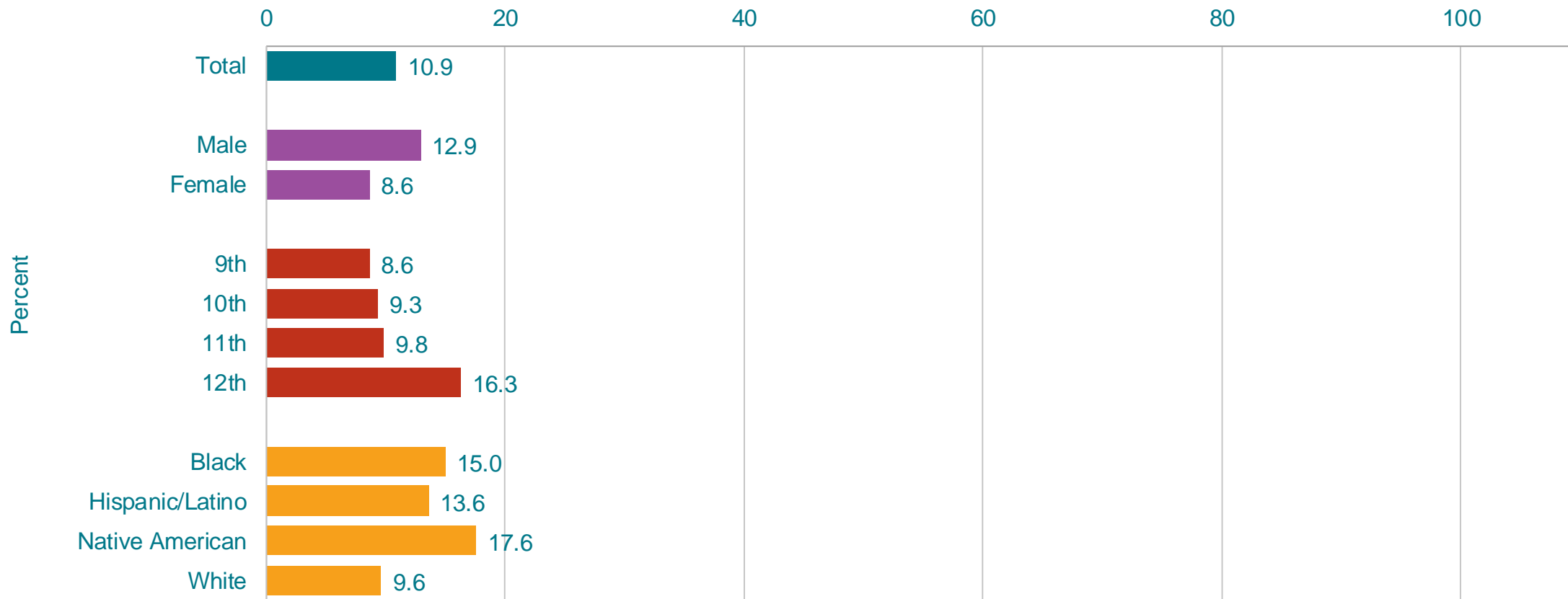


*On at least 1 day during the 30 days before the survey

†Decreased 1999-2021, decreased 1999-2017, decreased 2017-2021 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes or Cigars or Used Smokeless Tobacco,* by Sex,† Grade,† and Race/Ethnicity,† 2021



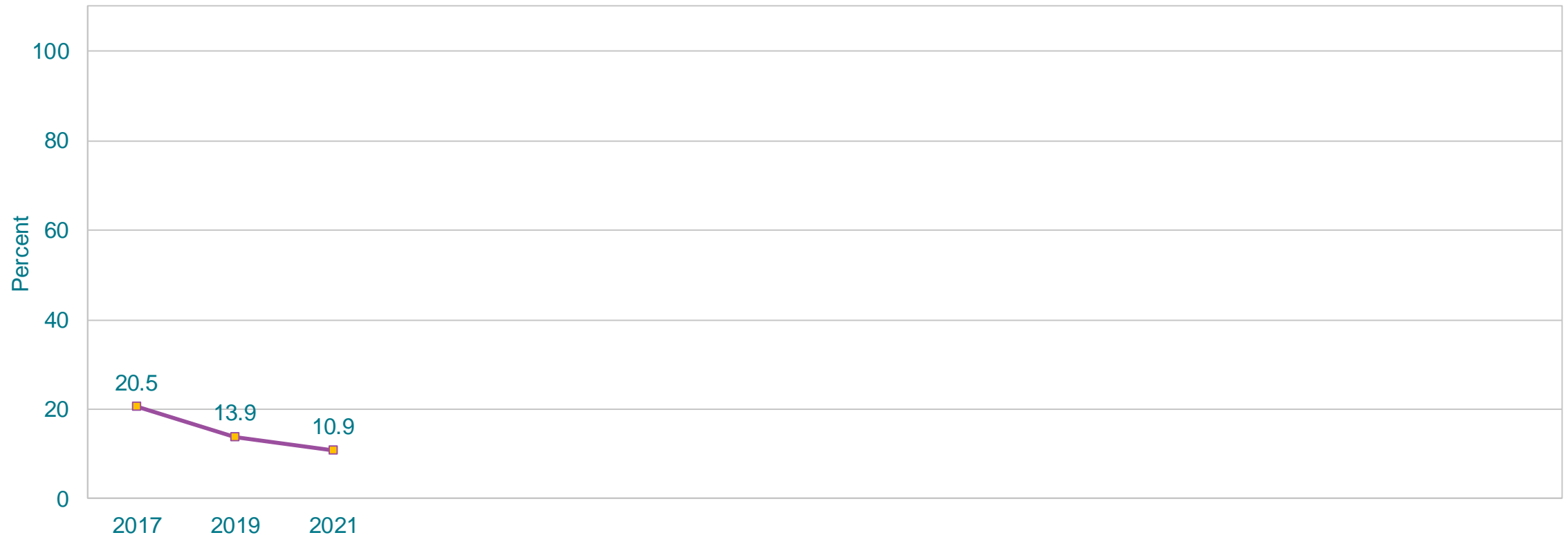
*On at least 1 day during the 30 days before the survey

†M > F; 12th > 9th, 12th > 10th, 12th > 11th; H > W, N > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes or Cigars or Used Smokeless Tobacco,* 2017-2021†

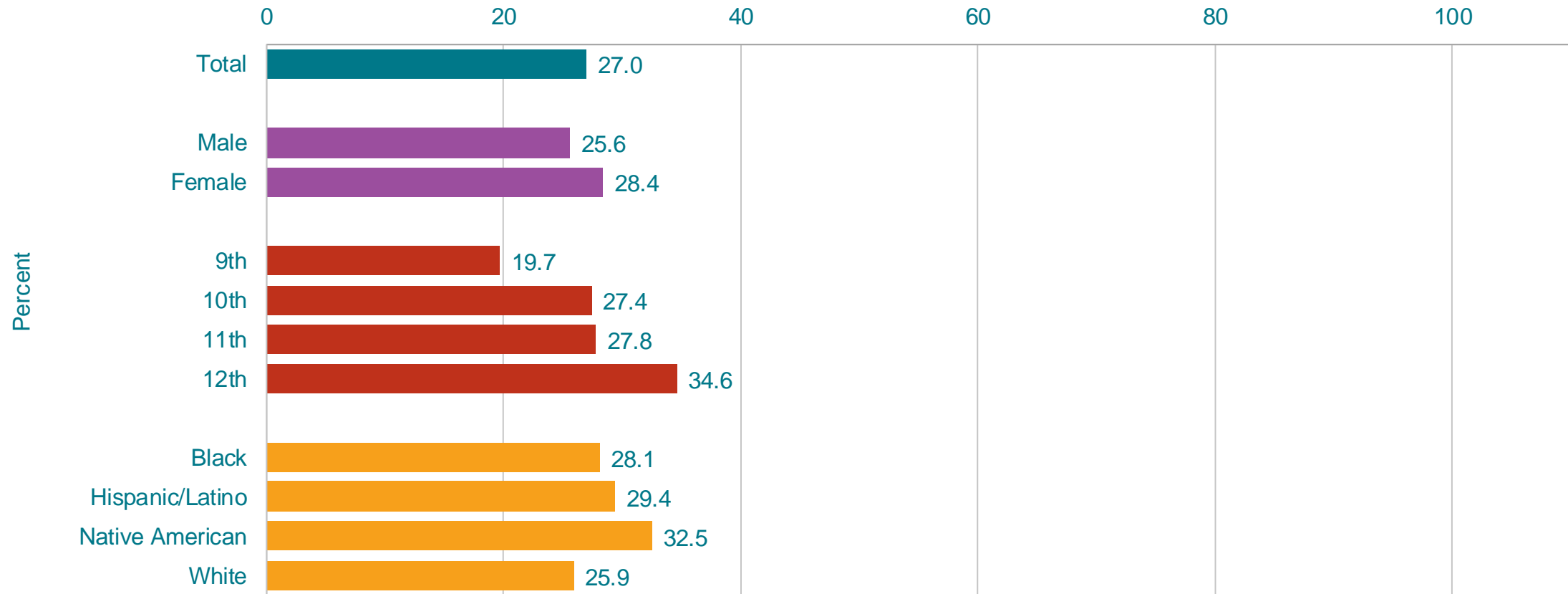


*On at least 1 day during the 30 days before the survey

†Decreased 2017-2021 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes or Cigars or Used Smokeless Tobacco or Electronic Vapor Products,* by Sex, Grade,† and Race/Ethnicity, 2021



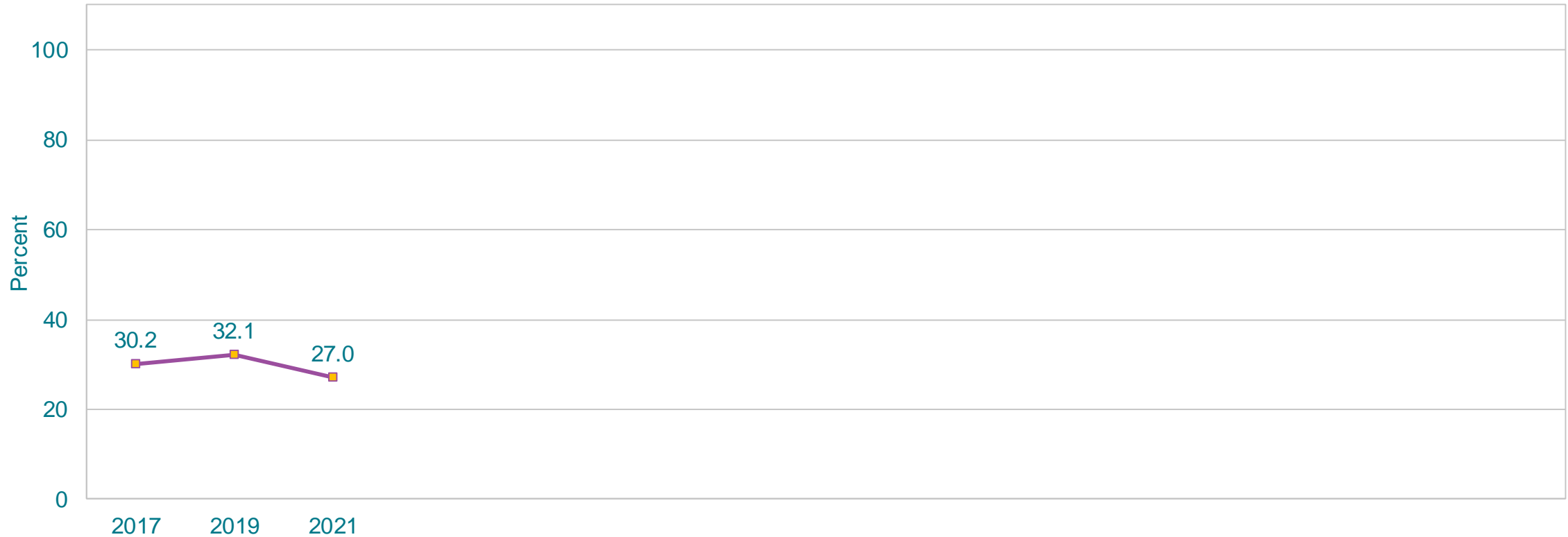
*On at least 1 day during the 30 days before the survey

†10th > 9th, 11th > 9th, 12th > 9th, 12th > 10th, 12th > 11th (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes or Cigars or Used Smokeless Tobacco or Electronic Vapor Products,* 2017-2021†

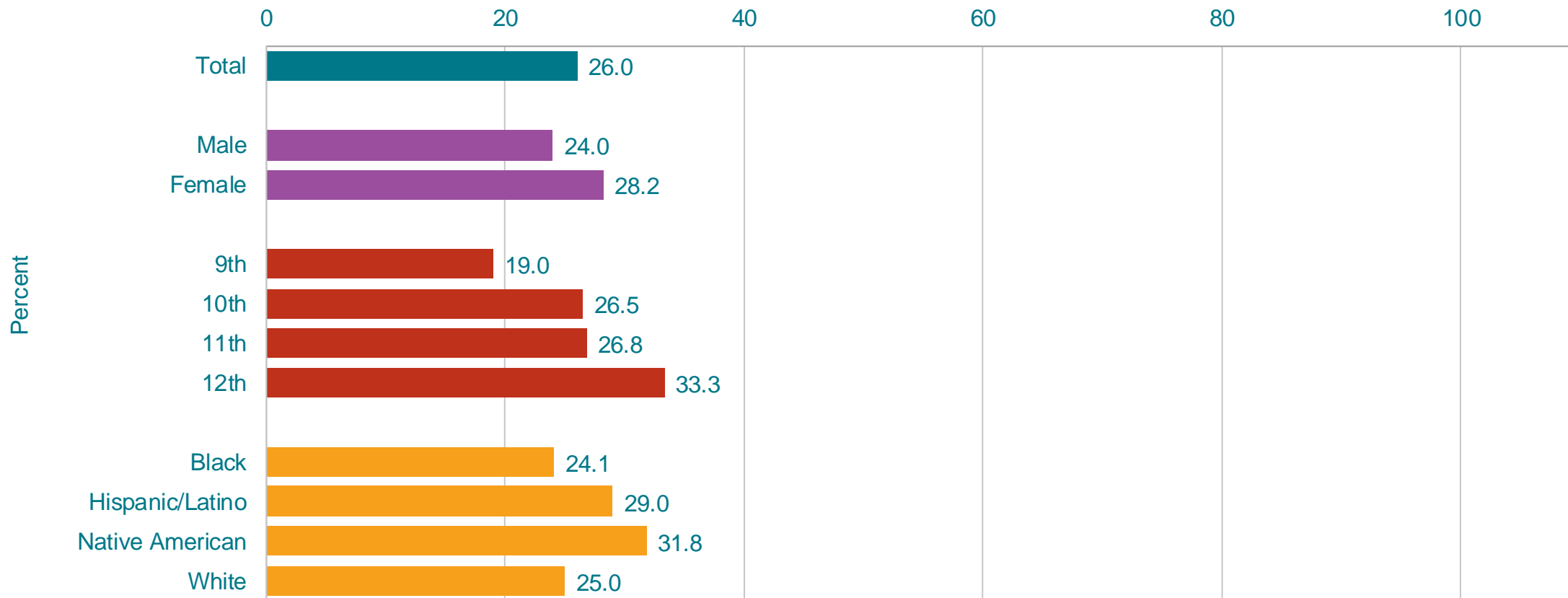


*On at least 1 day during the 30 days before the survey

†Decreased 2017-2021 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes or Used Electronic Vapor Products,* by Sex,† Grade,† and Race/Ethnicity, 2021



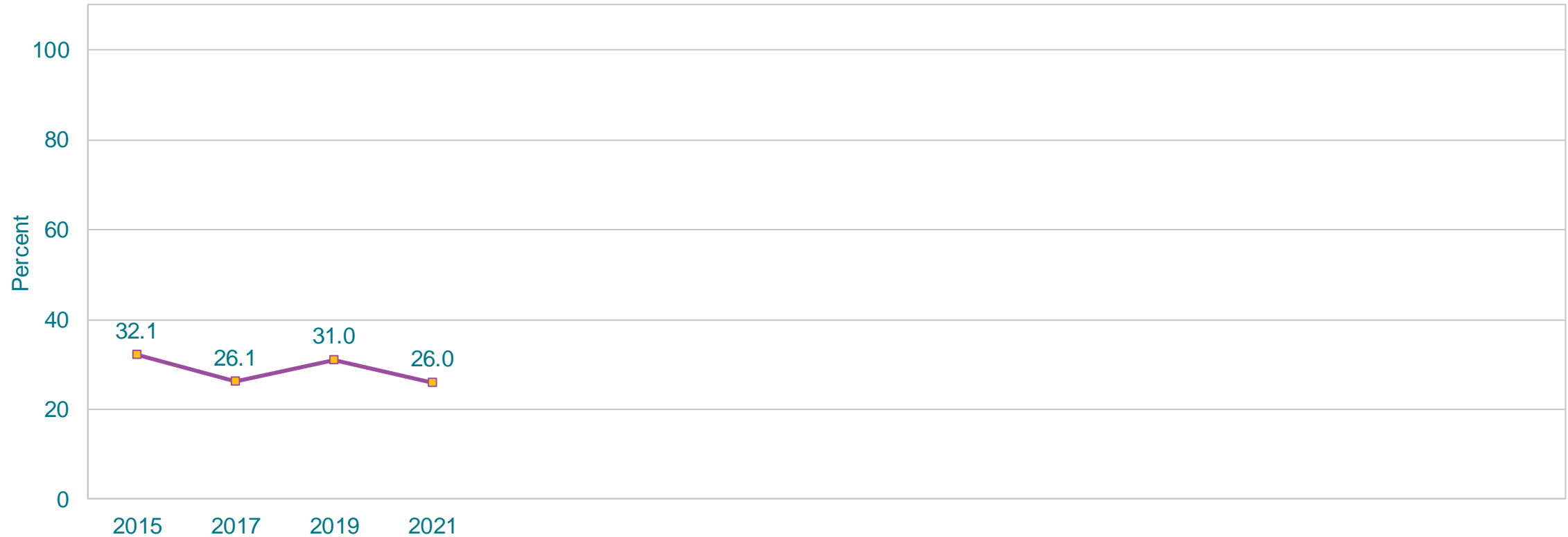
*On at least 1 day during the 30 days before the survey

†F > M; 10th > 9th, 11th > 9th, 12th > 9th, 12th > 10th, 12th > 11th (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes or Used Electronic Vapor Products,* 2015-2021†

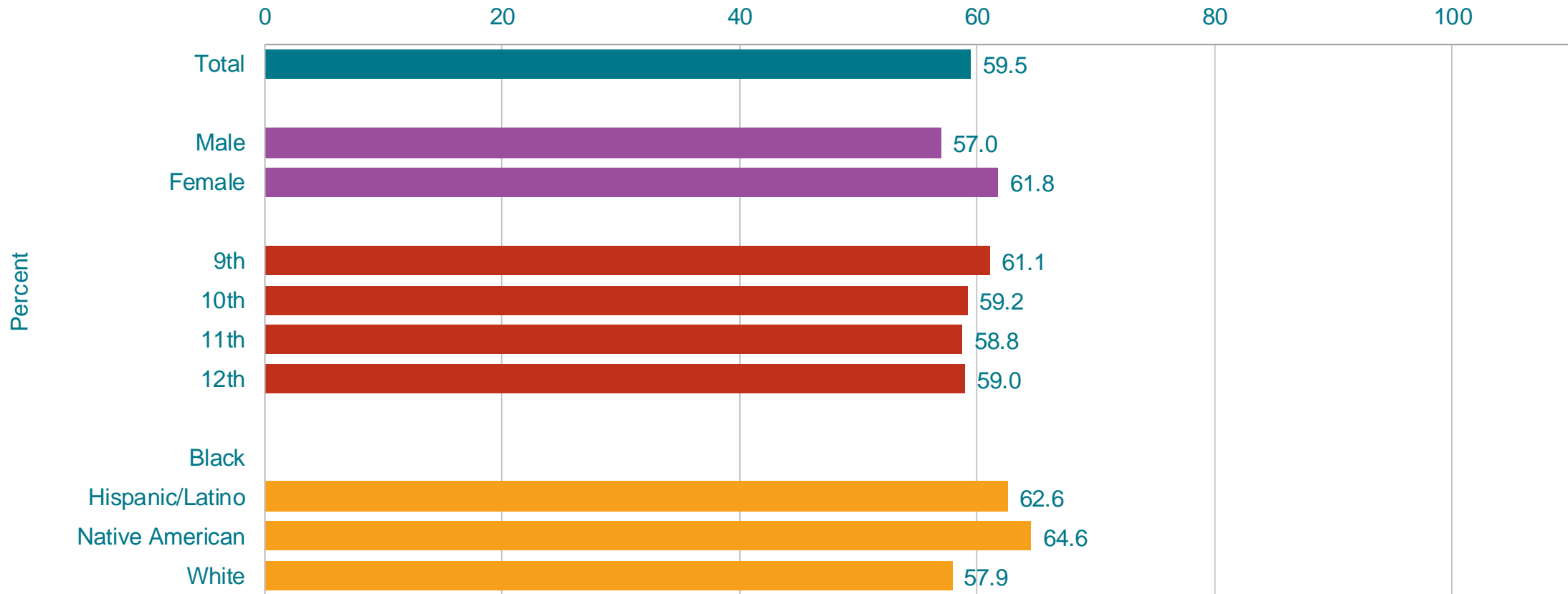


*On at least 1 day during the 30 days before the survey

†Decreased 2015-2021 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of High School Students Who Tried to Quit Using All Tobacco Products,* by Sex, Grade, and Race/Ethnicity, 2021



*Including cigarettes, electronic vapor products, smokeless tobacco, cigars, shisha or hookah tobacco, or pipe tobacco, during the 12 months before the survey, among students who used any tobacco products during the 12 months before the survey

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 30 students in the subgroup.

This graph contains weighted results.