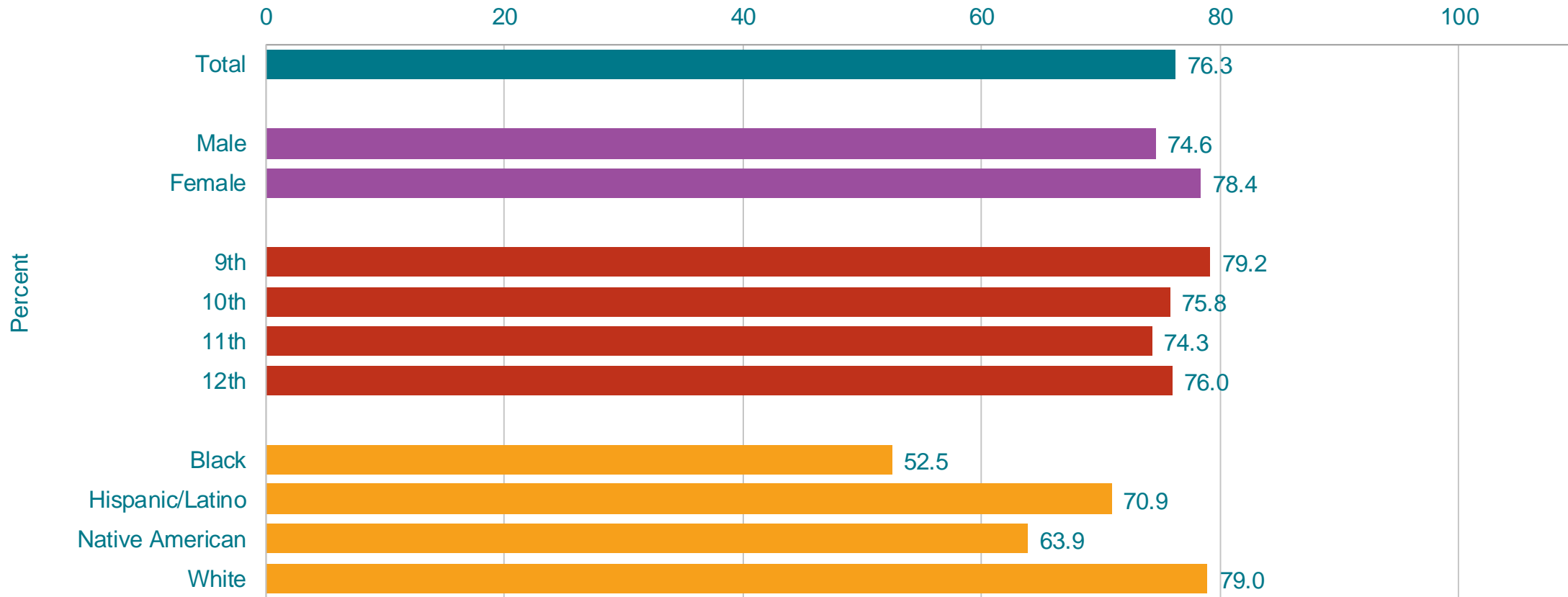


Percentage of High School Students Who Saw a Dentist,* by Sex,† Grade,† and Race/Ethnicity,† 2021



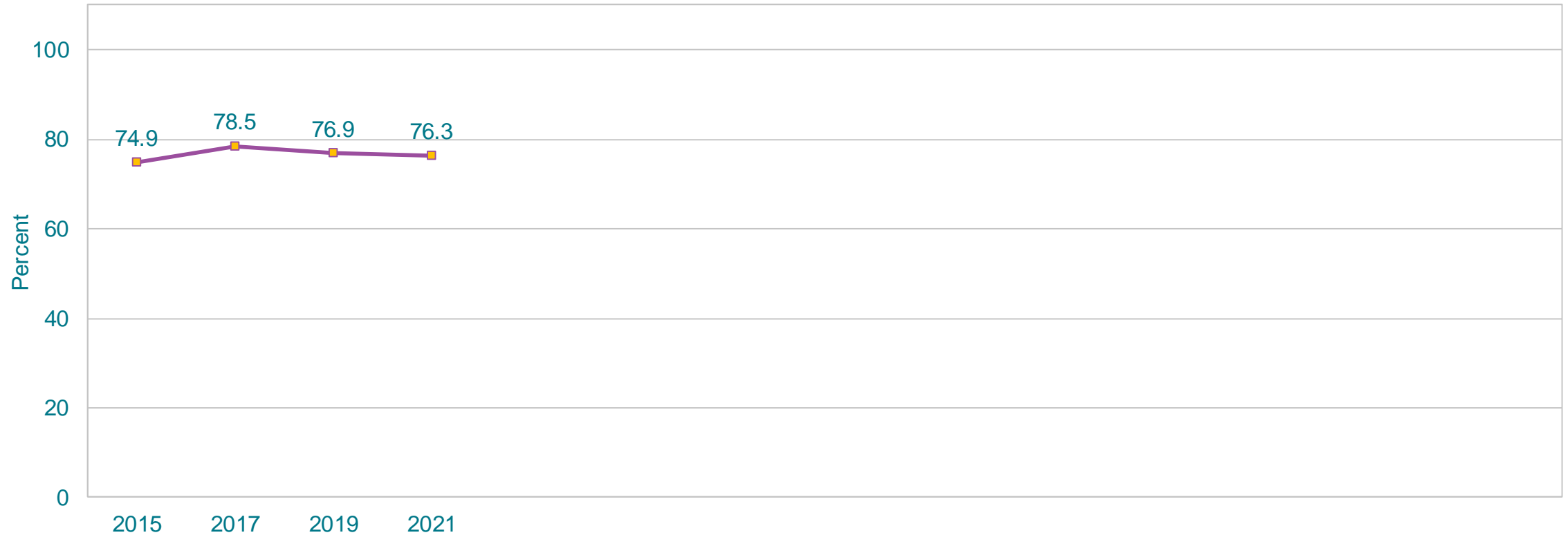
*For a check-up, exam, teeth cleaning, or other dental work, during the 12 months before the survey

†F > M; 9th > 11th; H > B, H > N, W > B, W > H, W > N (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Saw a Dentist,* 2015-2021†

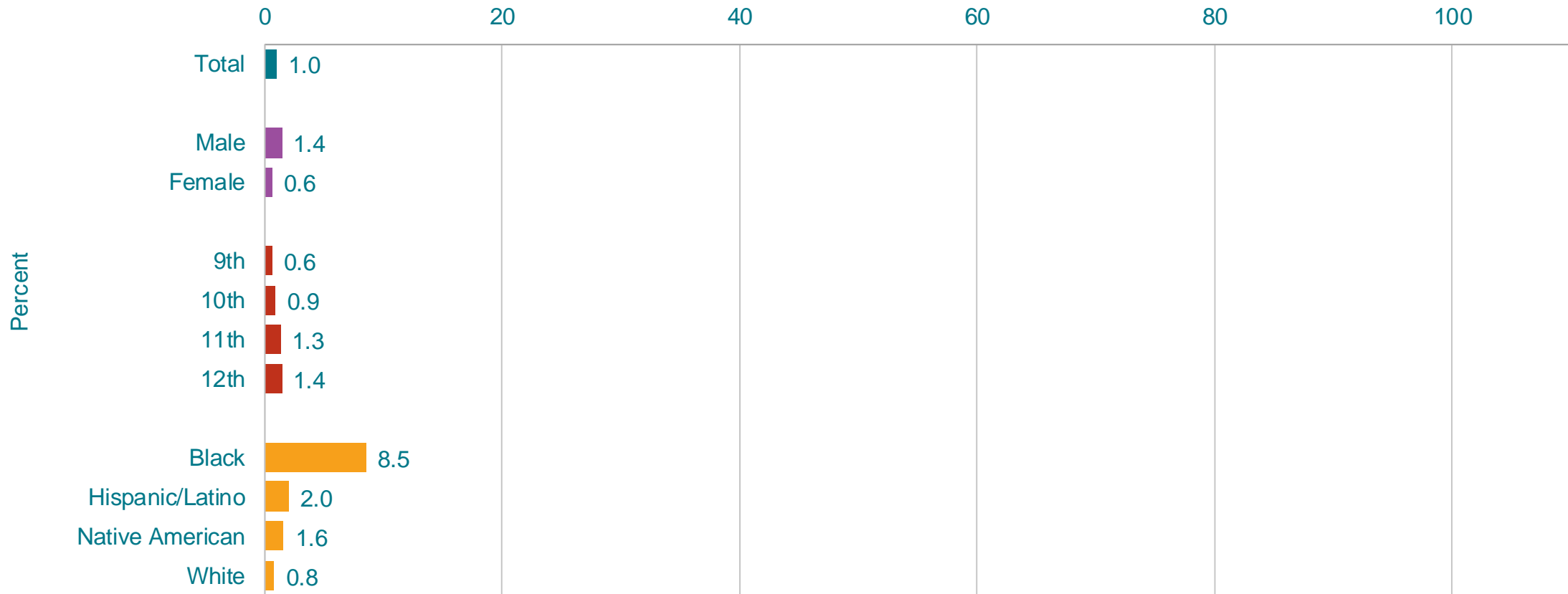


*For a check-up, exam, teeth cleaning, or other dental work, during the 12 months before the survey

†No change 2015-2021 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of High School Students Who Never Saw a Dentist,* by Sex,† Grade,† and Race/Ethnicity,† 2021



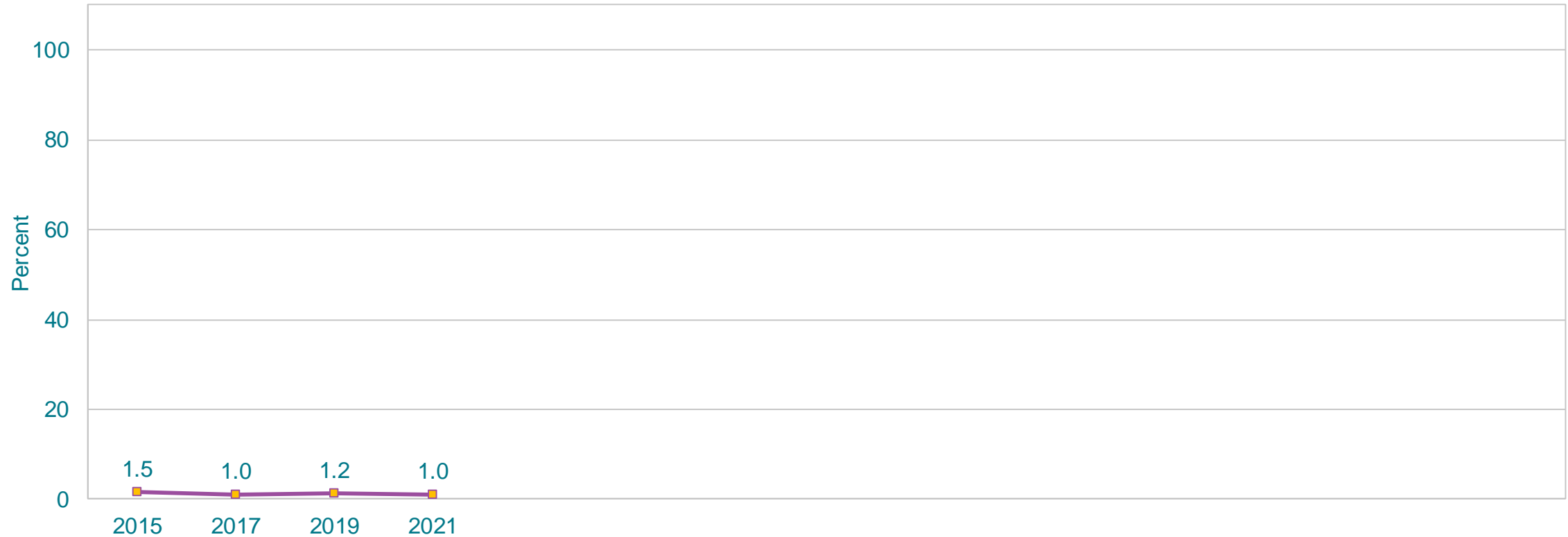
*For a check-up, exam, teeth cleaning, or other dental work

†M > F; 12th > 9th; B > N, B > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Never Saw a Dentist,* 2015-2021†

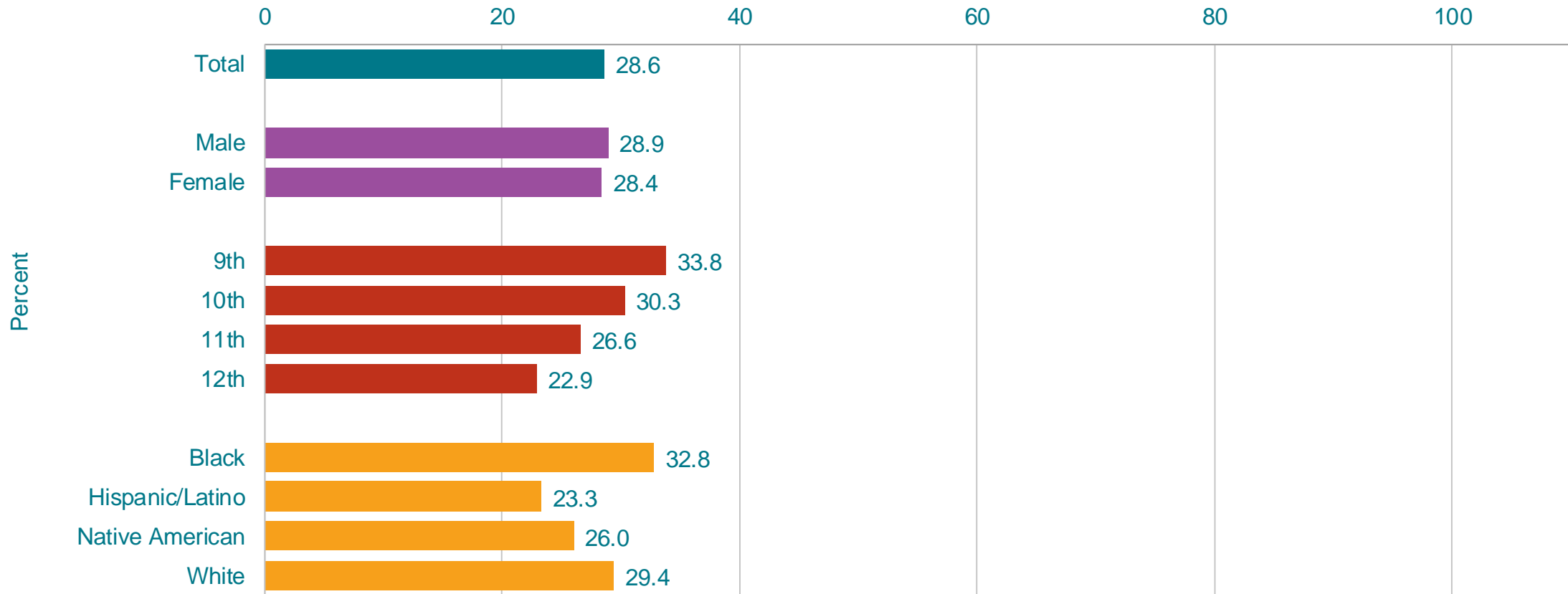


*For a check-up, exam, teeth cleaning, or other dental work

†No change 2015-2021 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of High School Students Who Got 8 or More Hours of Sleep,* by Sex, Grade,† and Race/Ethnicity,† 2021



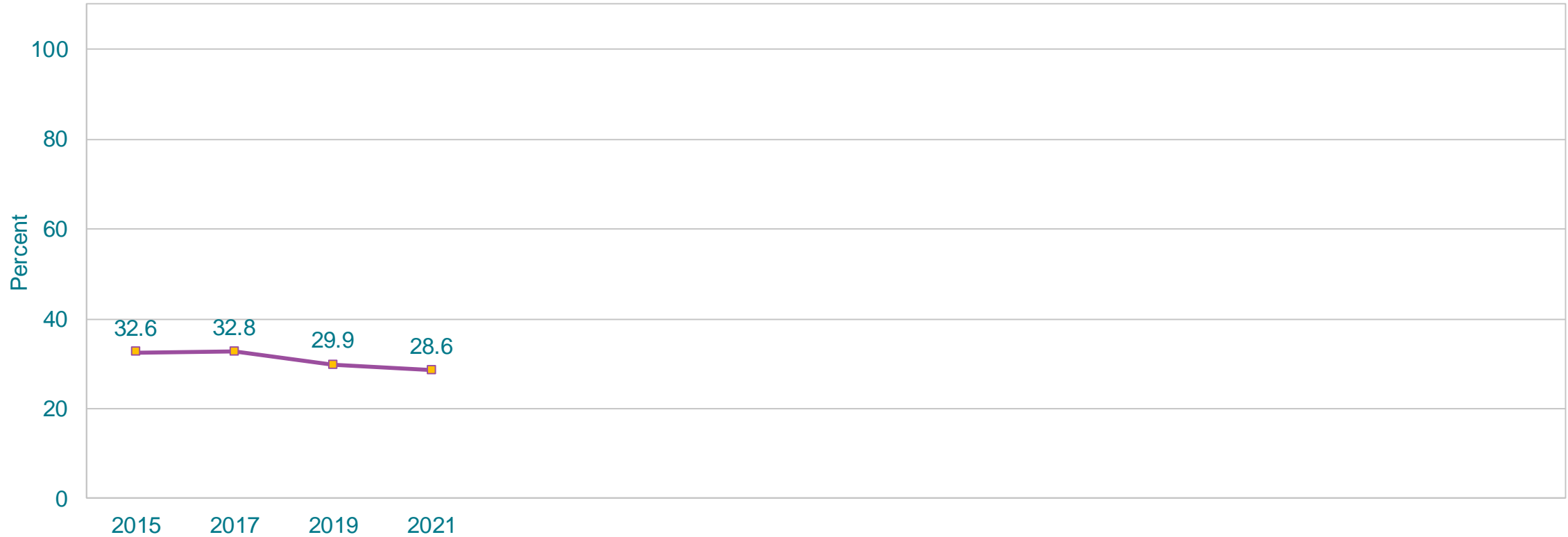
*On an average school night

†9th > 11th, 9th > 12th, 10th > 12th; W > H (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Got 8 or More Hours of Sleep,* 2015-2021†

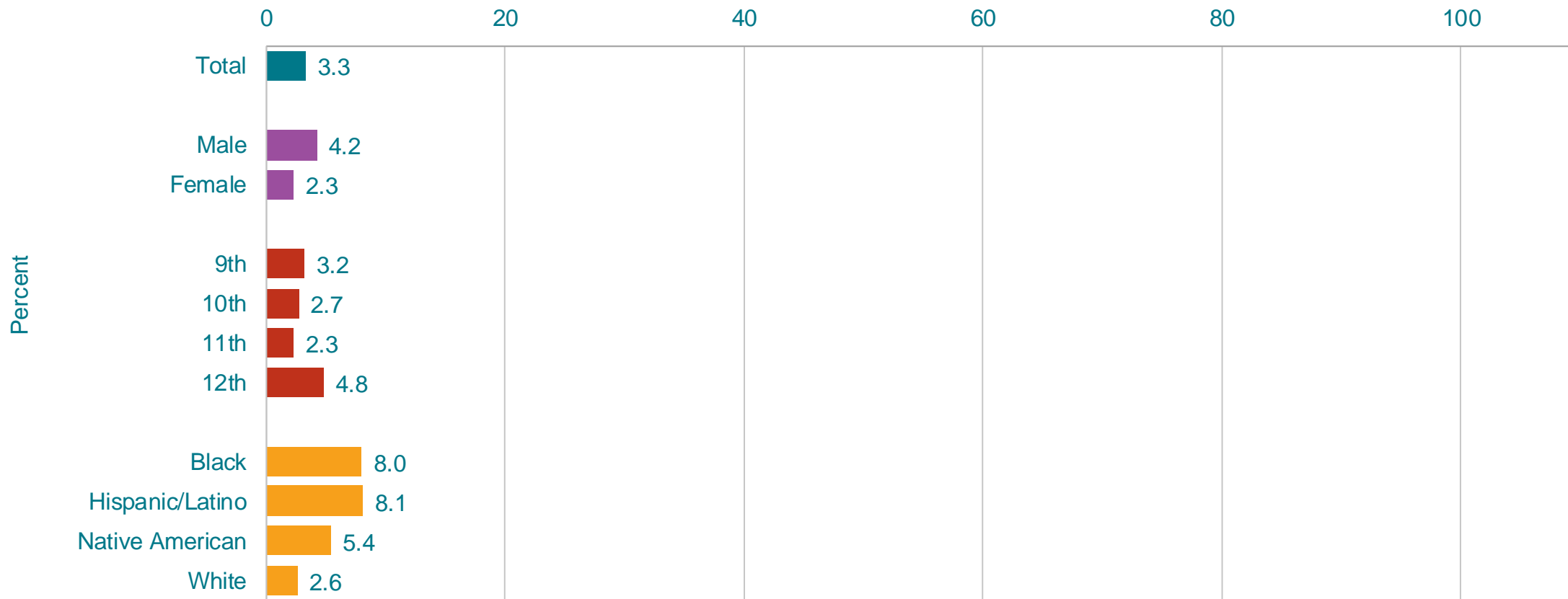


*On an average school night

†Decreased 2015-2021 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of High School Students Who Usually Did Not Sleep in Their Parent's or Guardian's Home,* by Sex,† Grade,† and Race/Ethnicity,† 2021



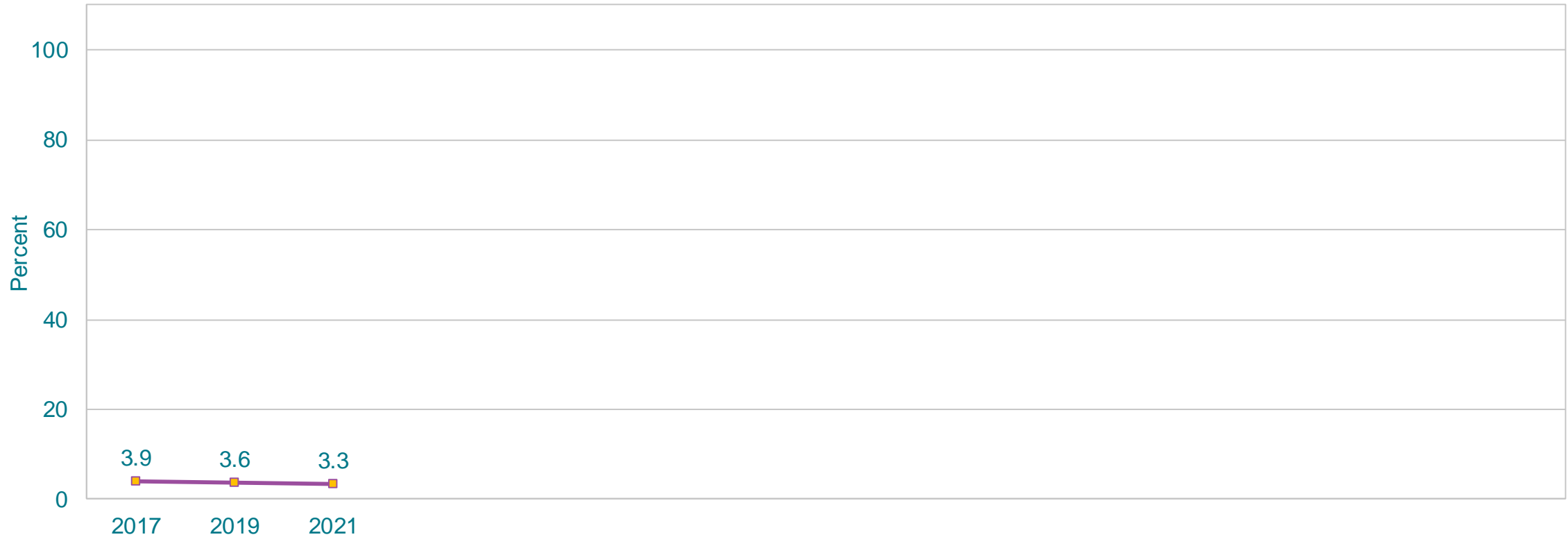
*During the 30 days before the survey

†M > F; 12th > 10th, 12th > 11th; H > W, N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

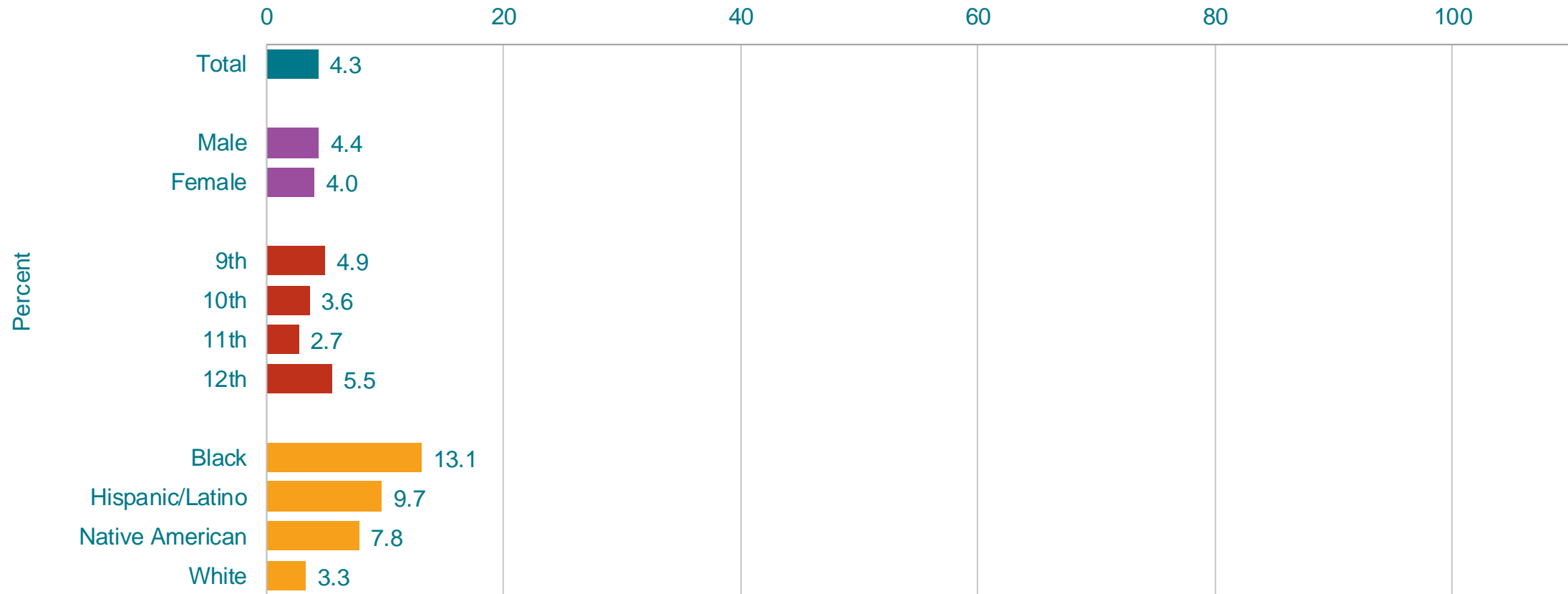
Percentage of High School Students Who Usually Did Not Sleep in Their Parent's or Guardian's Home,* 2017-2021†



*During the 30 days before the survey

†No change 2017-2021 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

Percentage of High School Students Who Have Ever Slept Away from Their Parents or Guardians Because They Were Kicked Out, Ran Away, or Were Abandoned,* by Sex, Grade,† and Race/Ethnicity,† 2021



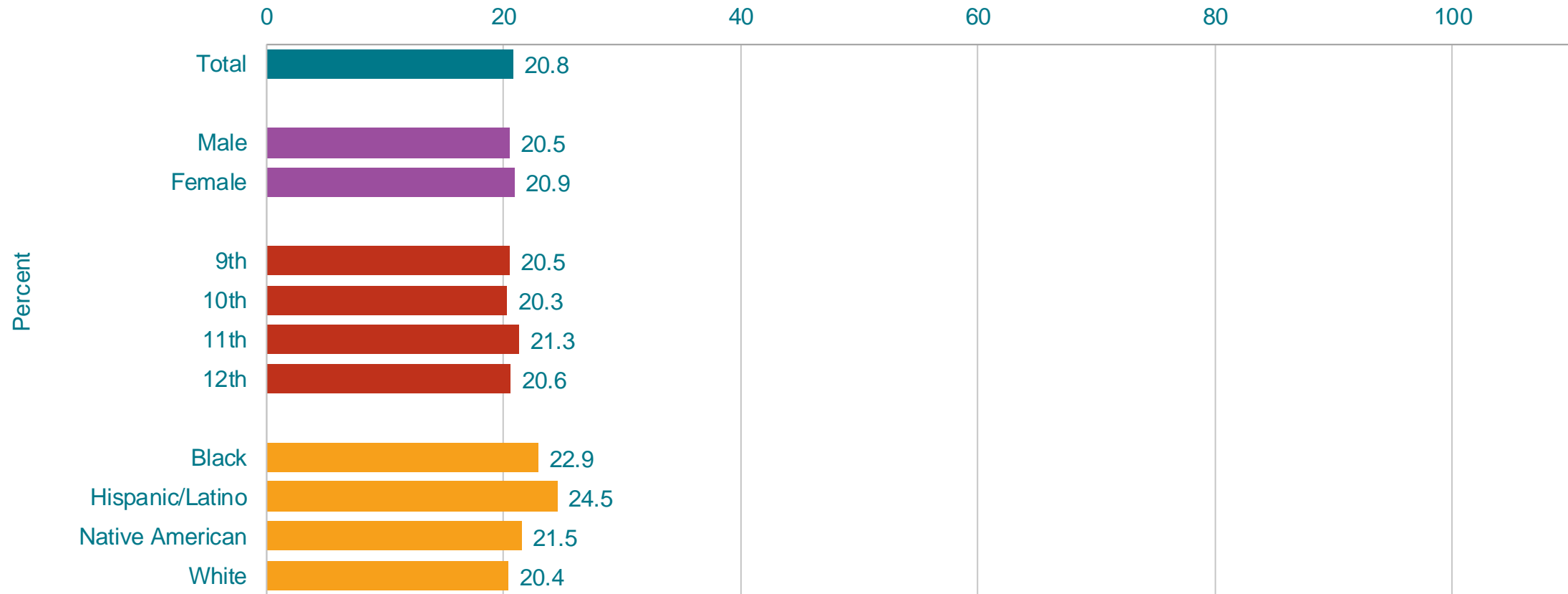
*During the 30 days before the survey

†9th > 11th, 12th > 10th, 12th > 11th; B > W, H > W, N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

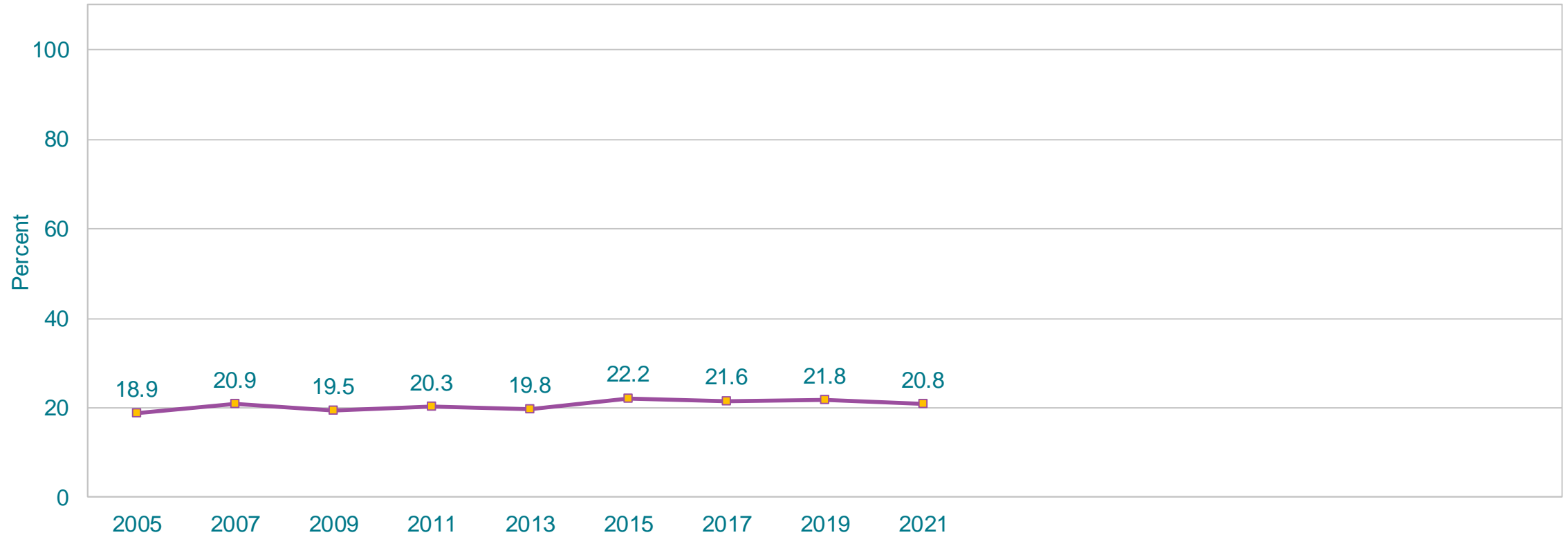
This graph contains weighted results.

Percentage of High School Students Who Have Ever Been Told by a Doctor or a Nurse That They Have Asthma, by Sex, Grade, and Race/Ethnicity, 2021



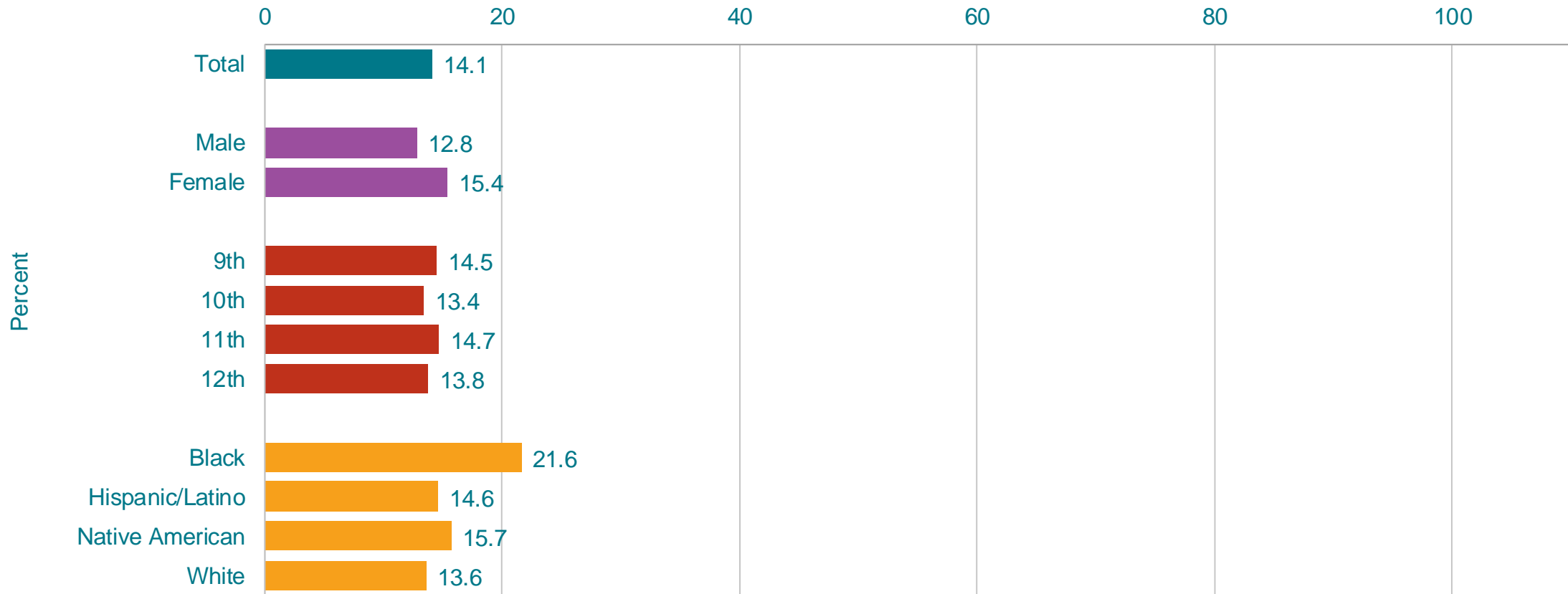
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
This graph contains weighted results.

Percentage of High School Students Who Have Ever Been Told by a Doctor or a Nurse That They Have Asthma, 2005-2021*



*Increased 2005-2021 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Percentage of High School Students Who Had Been Told by a Doctor or Nurse That They Had Asthma and Who Still Have Asthma, by Sex,* Grade, and Race/Ethnicity, 2021

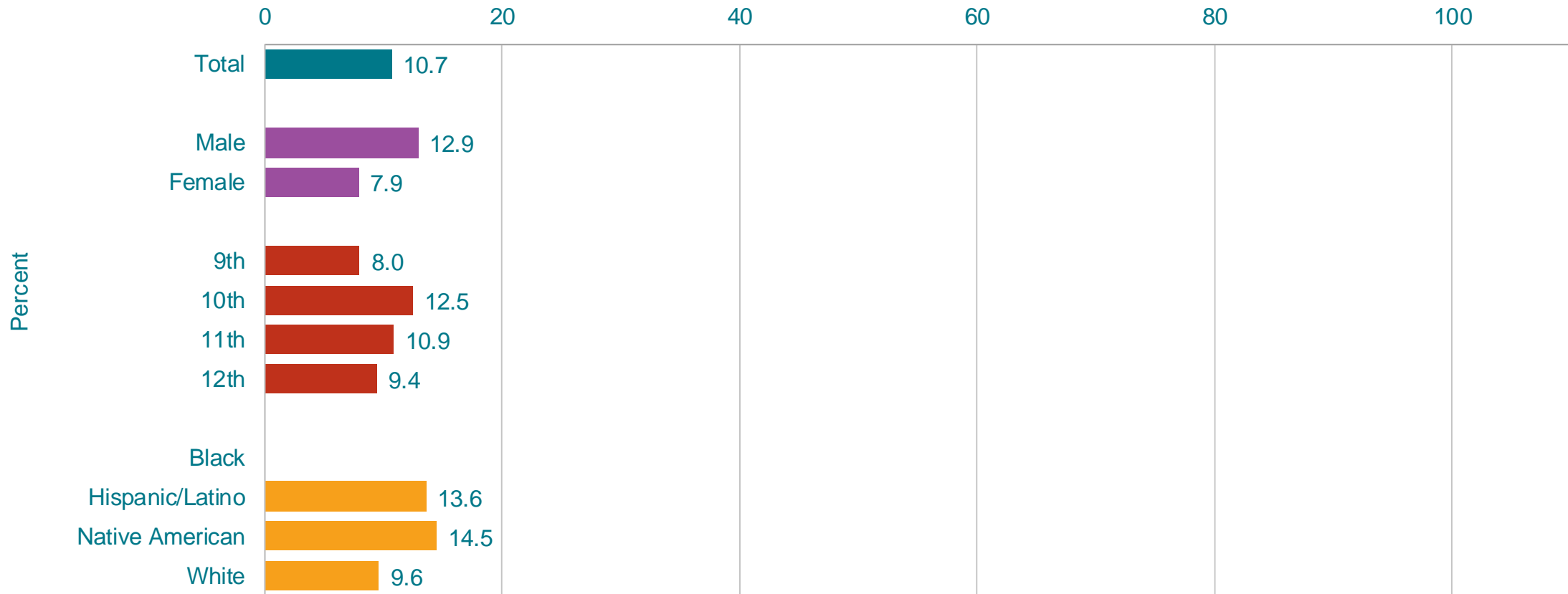


*F > M (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Missed One or More Days of School Because of Their Asthma,* by Sex,† Grade,† and Race/Ethnicity, 2021



*During the 30 days before the survey, among students who have asthma

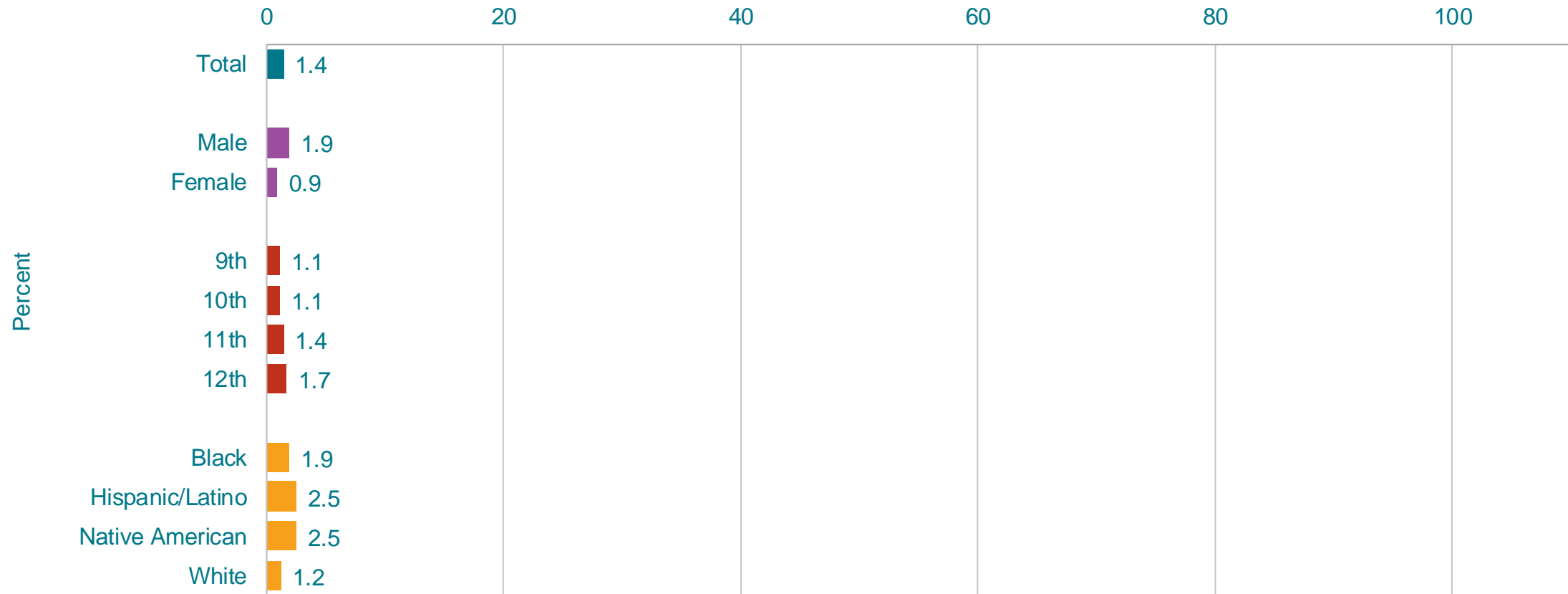
†M > F; 10th > 9th (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 30 students in the subgroup.

This graph contains weighted results.

Percentage of High School Students Who Most of the Time or Always Went Hungry Because There Was Not Enough Food in Their Home,* by Sex,† Grade, and Race/Ethnicity, 2021



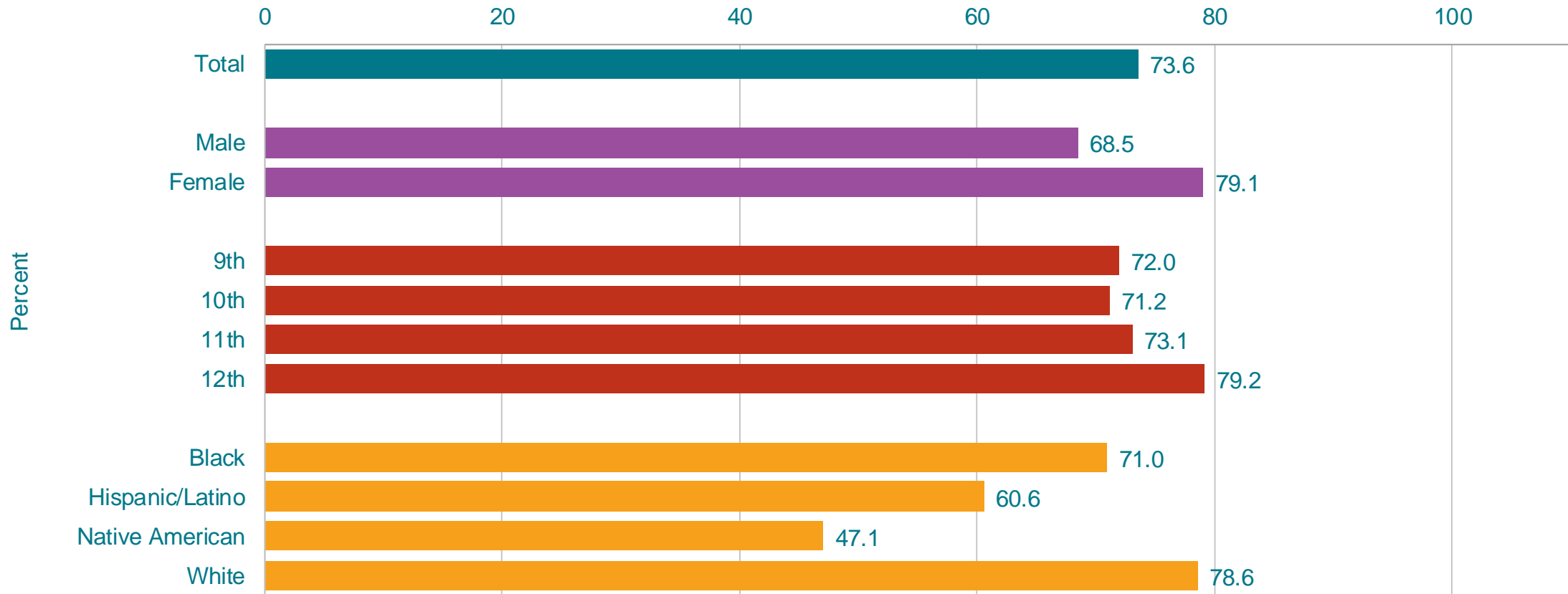
*During the 30 days before the survey

†M > F (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Described Their Grades in School As Mostly A's or B's,* by Sex,† Grade,† and Race/Ethnicity,† 2021



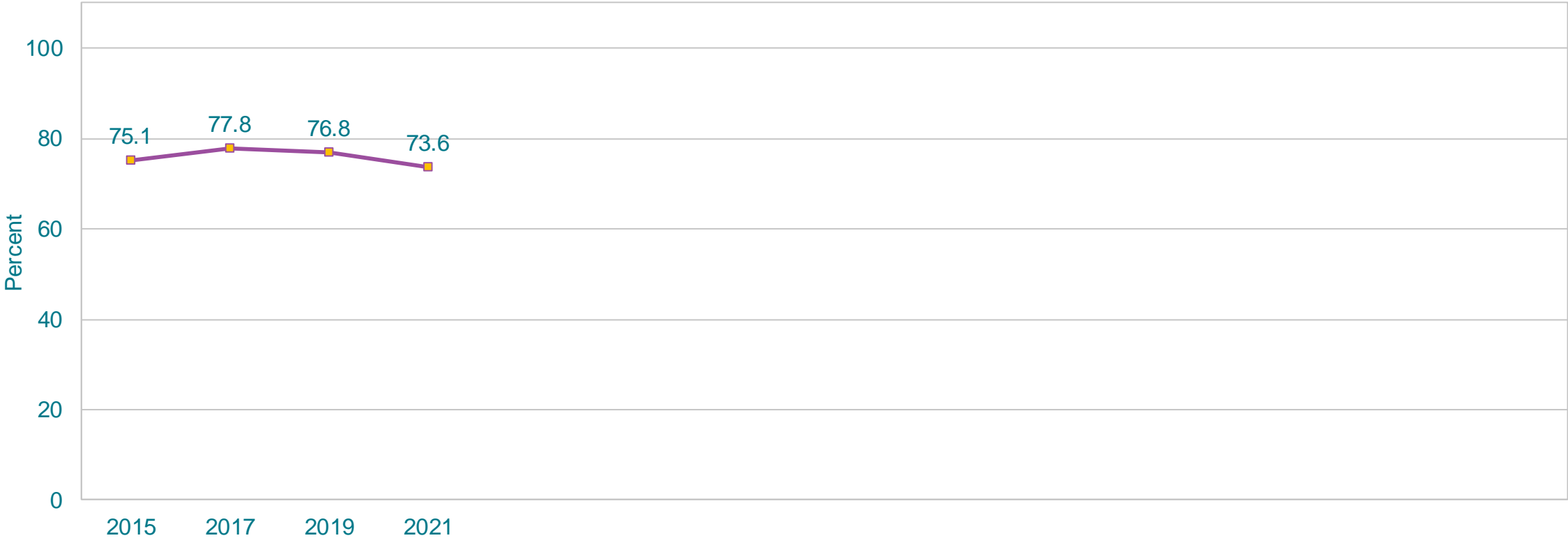
*During the 12 months before the survey

†F > M; 12th > 9th, 12th > 10th, 12th > 11th; B > N, H > N, W > H, W > N (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

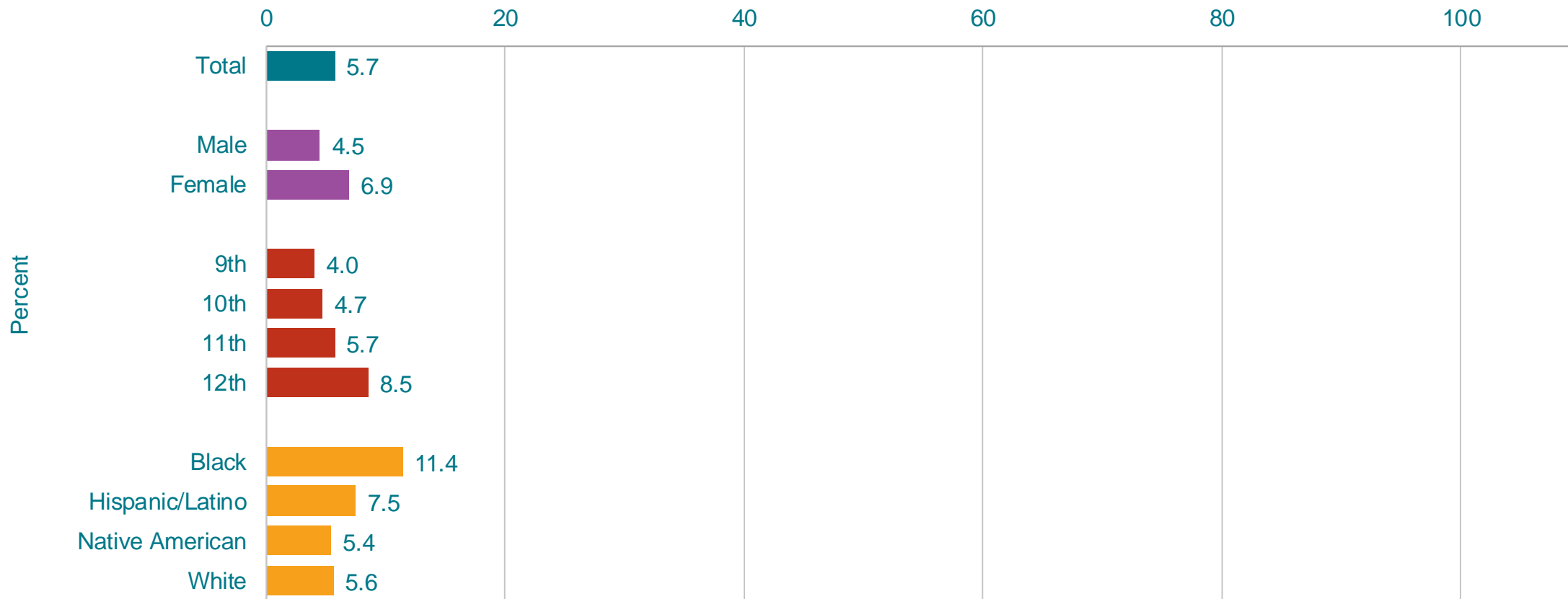
Percentage of High School Students Who Described Their Grades in School As Mostly A's or B's,* 2015-2021†



*During the 12 months before the survey

†No change 2015-2021 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

Percentage of High School Students Who Used an Indoor Tanning Device,* by Sex,† Grade,† and Race/Ethnicity, 2021



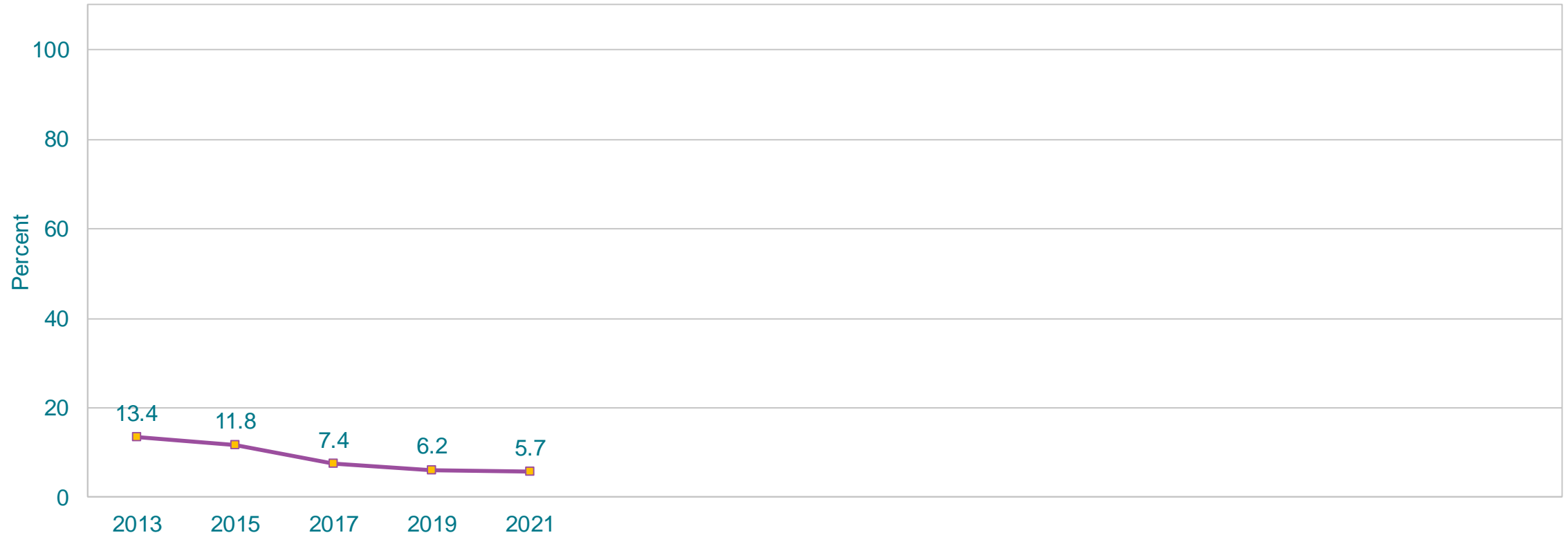
*Such as a sunlamp, sunbed, or tanning booth [not counting getting a spray-on tan], one or more times during the 12 months before the survey

†F > M; 11th > 9th, 12th > 9th, 12th > 10th, 12th > 11th (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

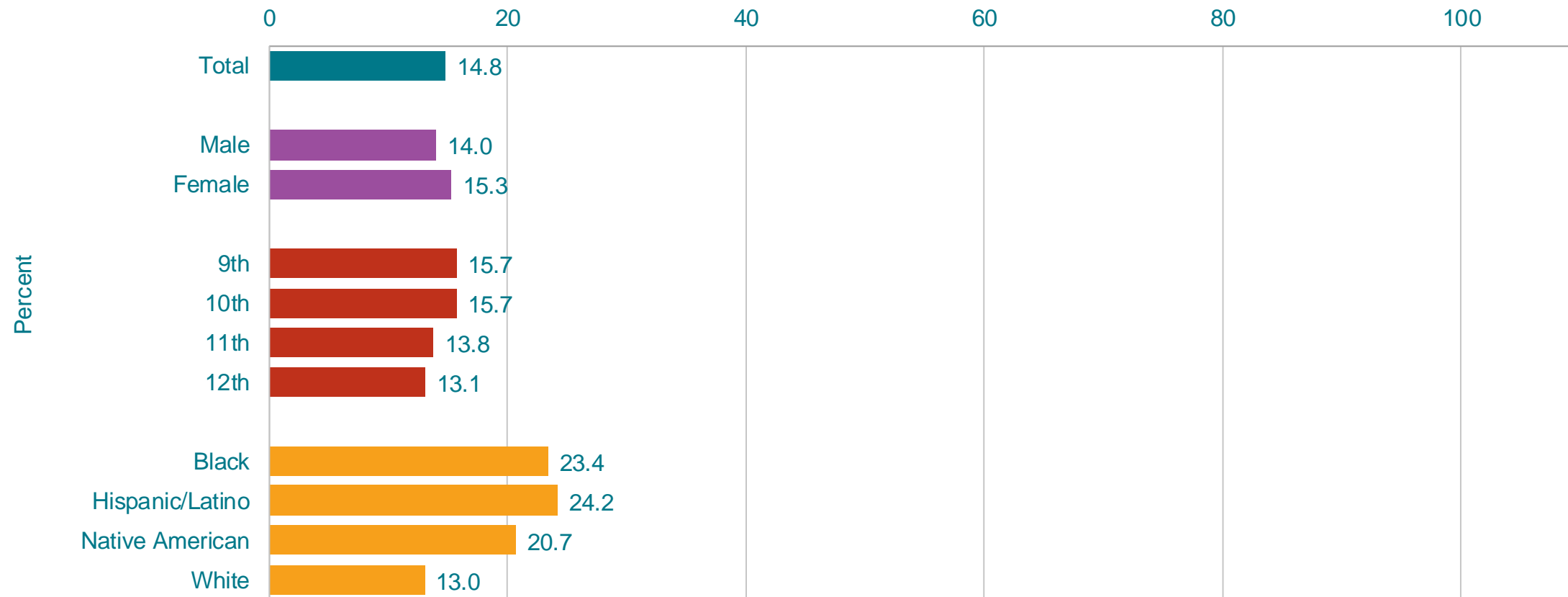
Percentage of High School Students Who Used an Indoor Tanning Device,* 2013-2021†



*Such as a sunlamp, sunbed, or tanning booth [not counting getting a spray-on tan], one or more times during the 12 months before the survey

†Decreased 2013-2021 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

Percentage of High School Students Who Received Help from a Resource Teacher, Speech Therapist, or Other Special Education Teacher at School,* by Sex, Grade, and Race/Ethnicity,† 2021



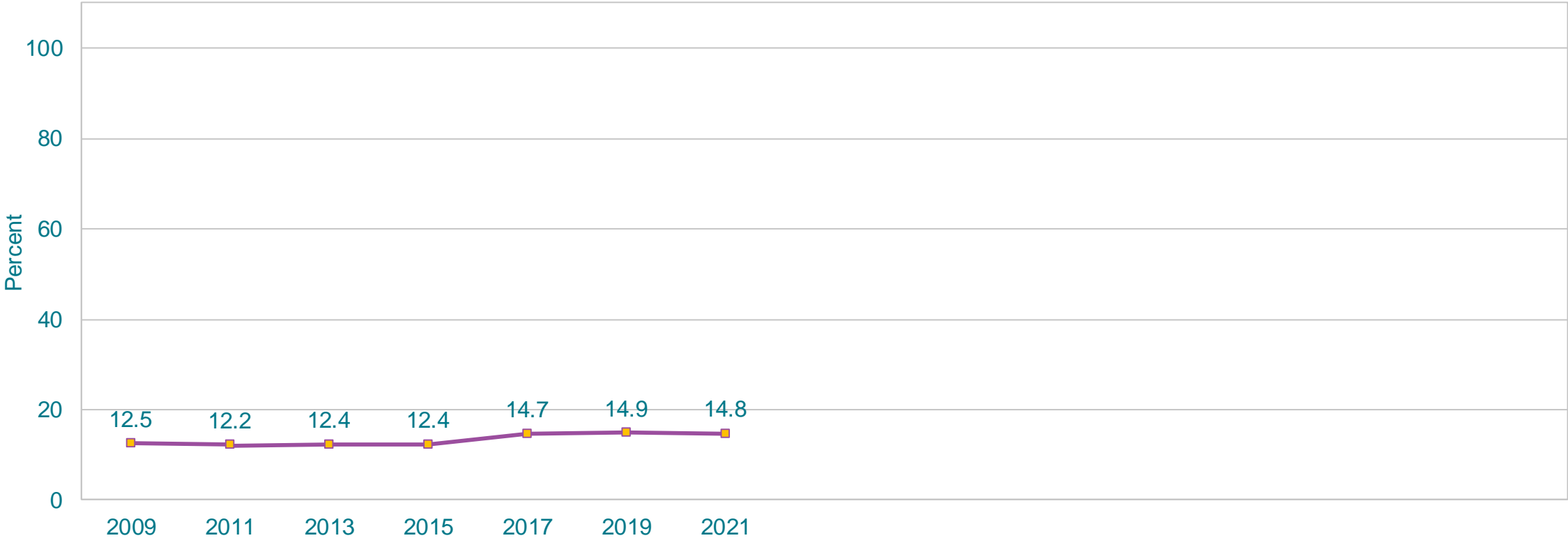
*During the 12 months before the survey

†H > W, N > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

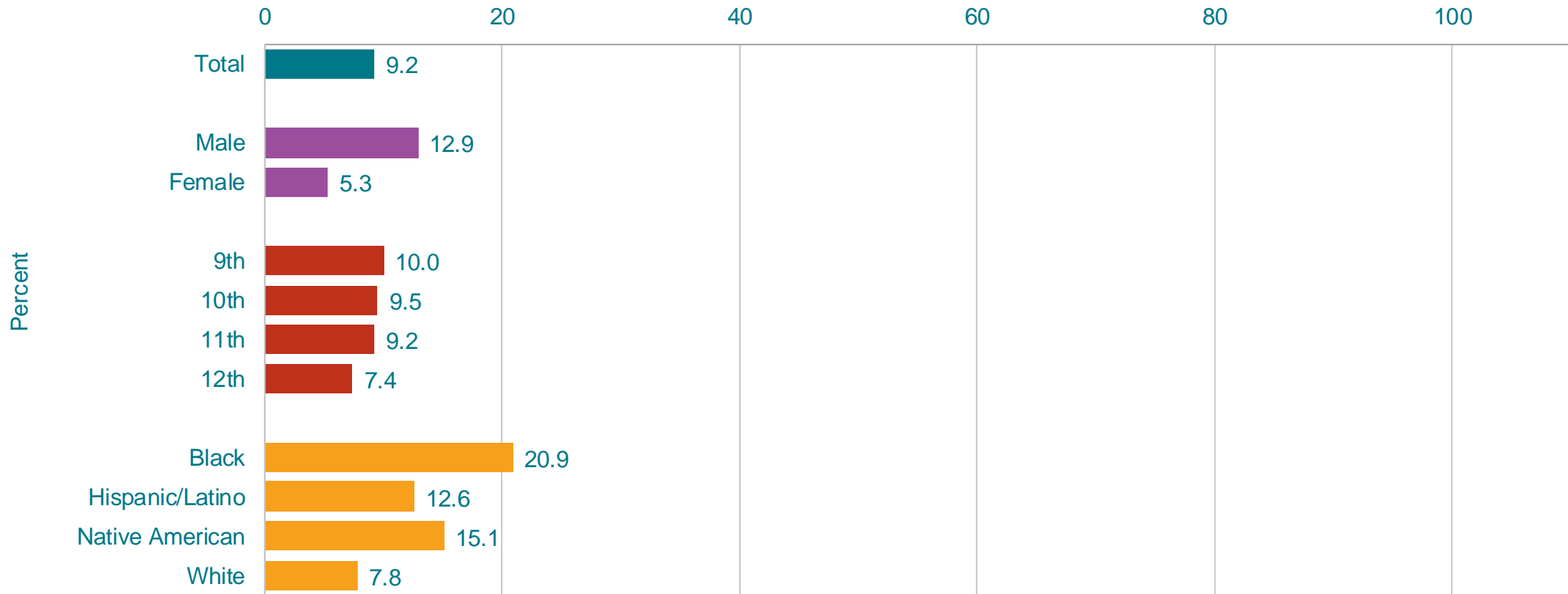
Percentage of High School Students Who Received Help from a Resource Teacher, Speech Therapist, or Other Special Education Teacher at School,* 2009-2021†



*During the 12 months before the survey

†Increased 2009-2021 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Percentage of High School Students Who Drank a Can, Bottle, or Glass of a Sports Drink One or More Times Per Day,* by Sex,† Grade,† and Race/Ethnicity,† 2021



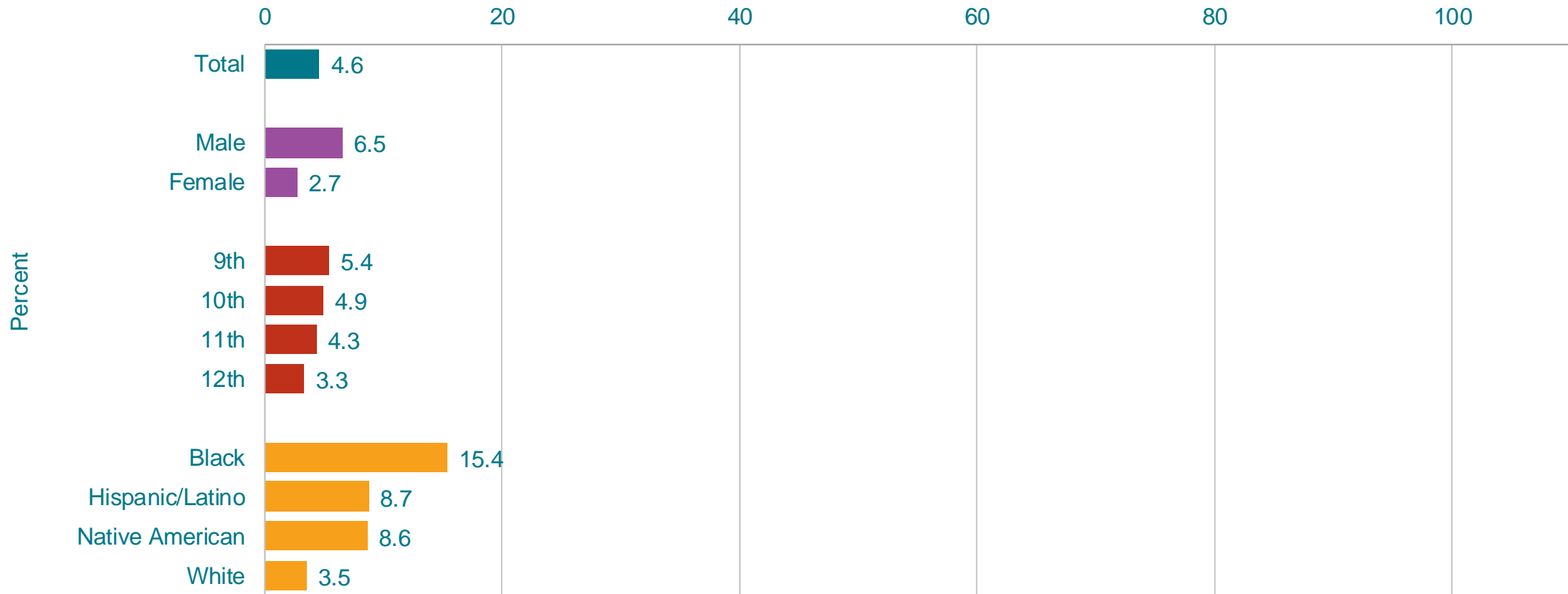
*Such as Gatorade or Powerade, not counting low calorie sports drinks such as Propel or G2, during the 7 days before the survey

†M > F; 9th > 12th; H > W, N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.

Percentage of High School Students Who Drank a Can, Bottle, or Glass of a Sports Drink Two or More Times Per Day,* by Sex,† Grade,† and Race/Ethnicity,† 2021



*Such as Gatorade or Powerade, not counting low calorie sports drinks such as Propel or G2, during the 7 days before the survey

†M > F; 9th > 12th; B > W, H > W, N > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

This graph contains weighted results.