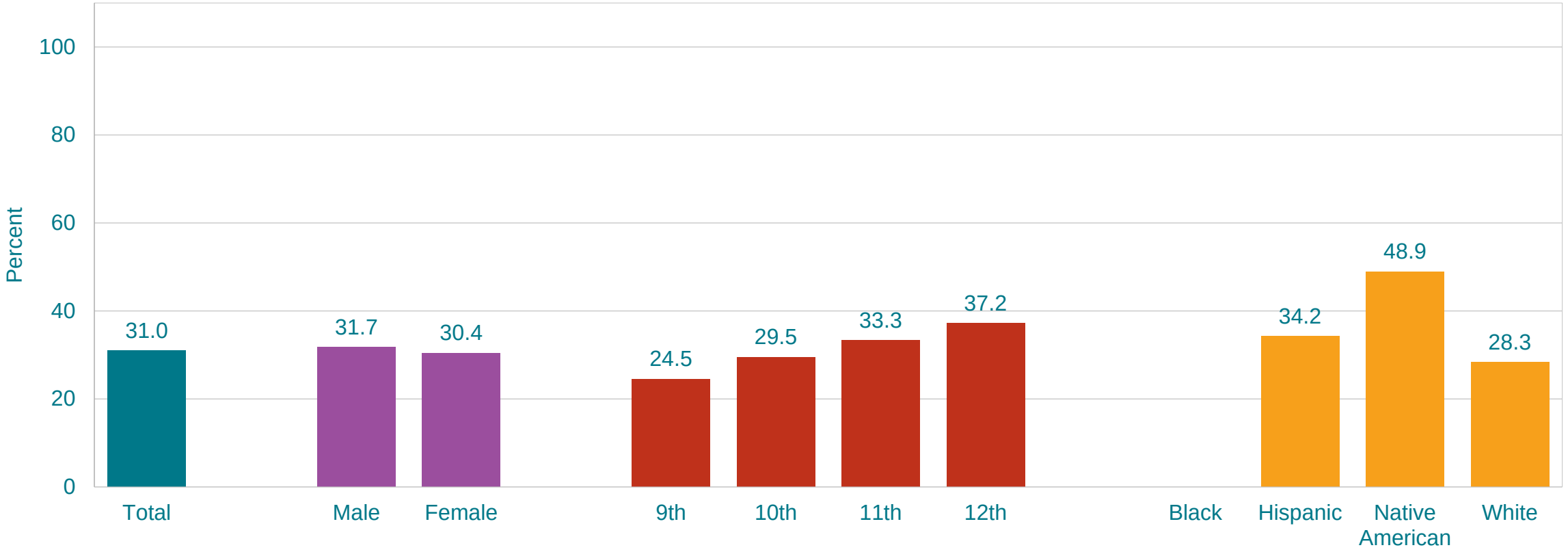
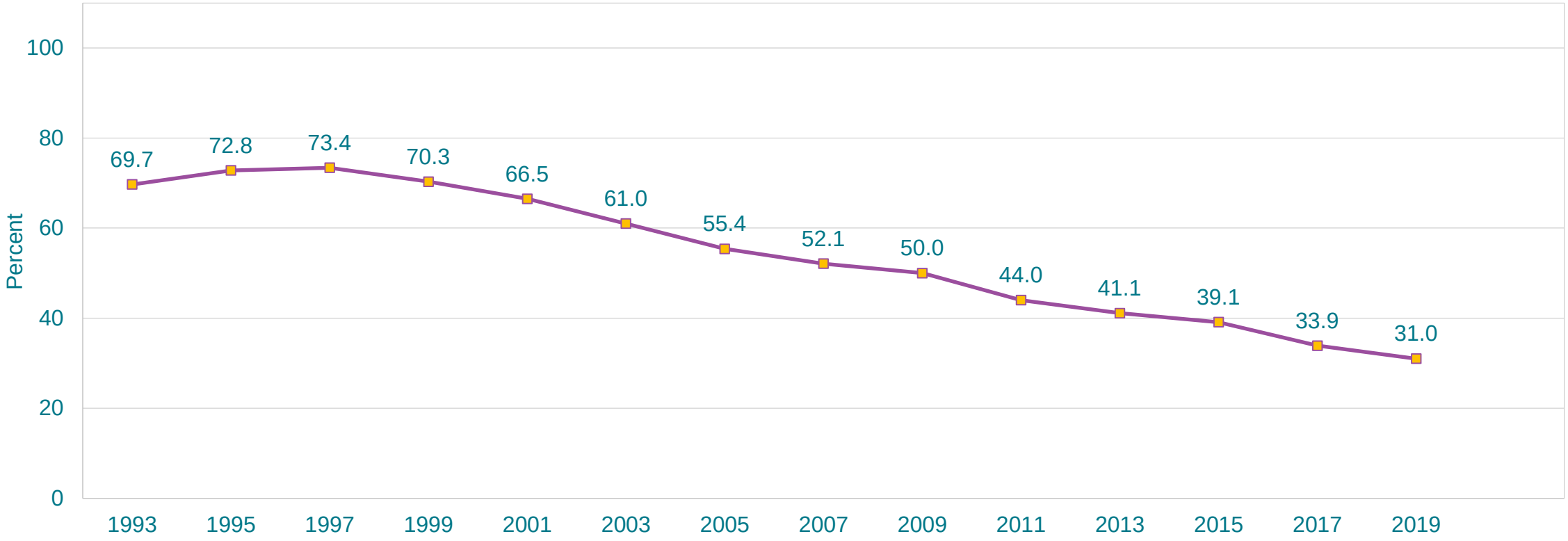
Percentage of High School Students Who Ever Tried Cigarette Smoking,* by Sex, Grade,† and Race/Ethnicity,† 2019



*Even one or two puffs
†11th > 9th, 12th > 9th, 12th > 10th; H > W, N > H, N > W (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in the subgroup.
This graph contains weighted results.

Percentage of High School Students Who Ever Tried Cigarette Smoking,* 1993-2019†

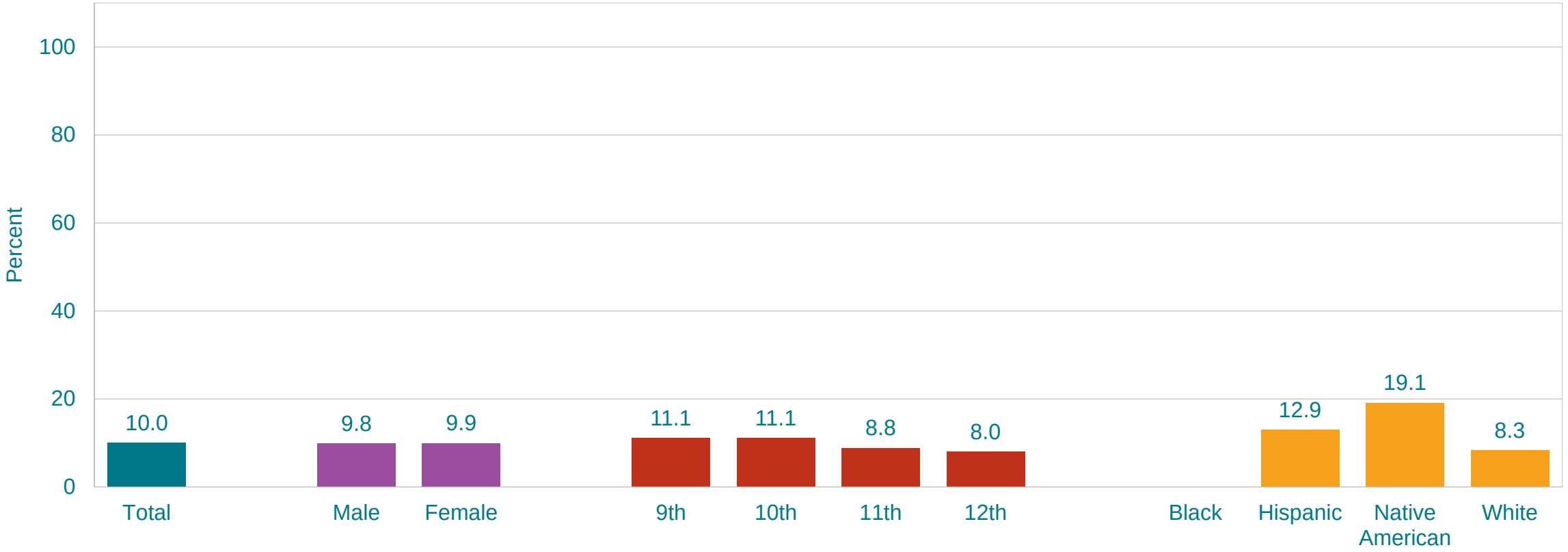


*Even one or two puffs

†Decreased 1993-2019, no change 1993-1999, decreased 1999-2019 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

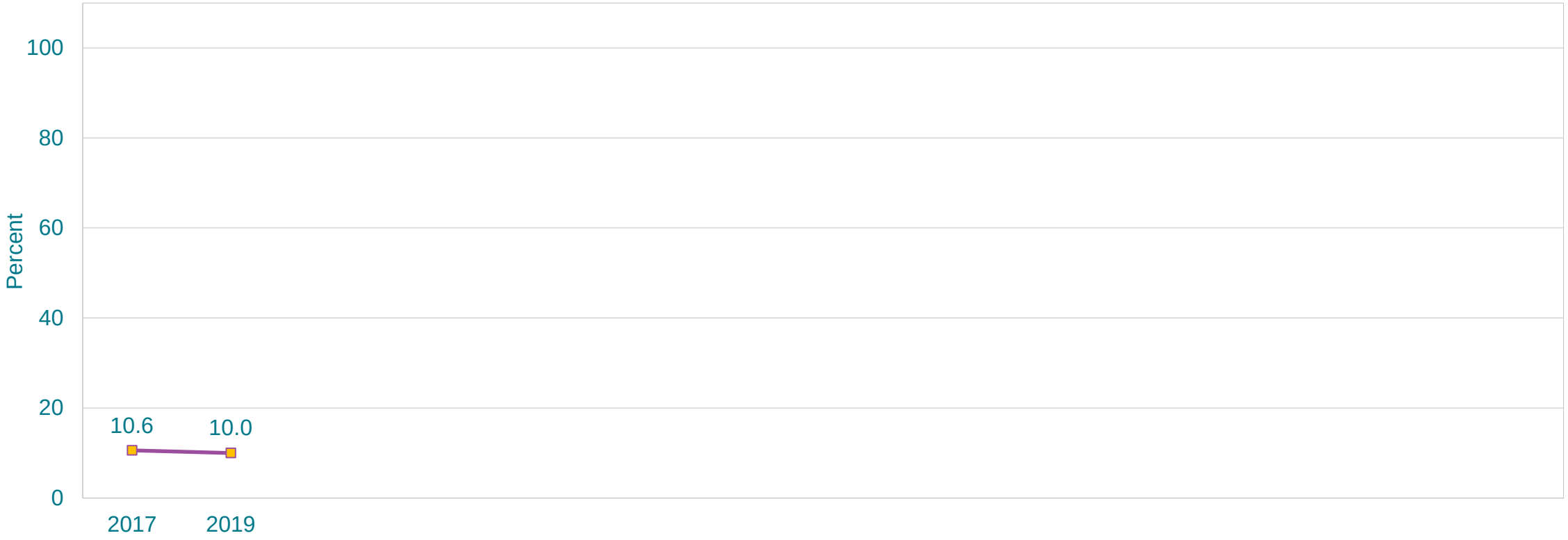
This graph contains weighted results.

Percentage of High School Students Who First Tried Cigarette Smoking Before Age 13 Years,* by Sex, Grade,† and Race/Ethnicity,† 2019



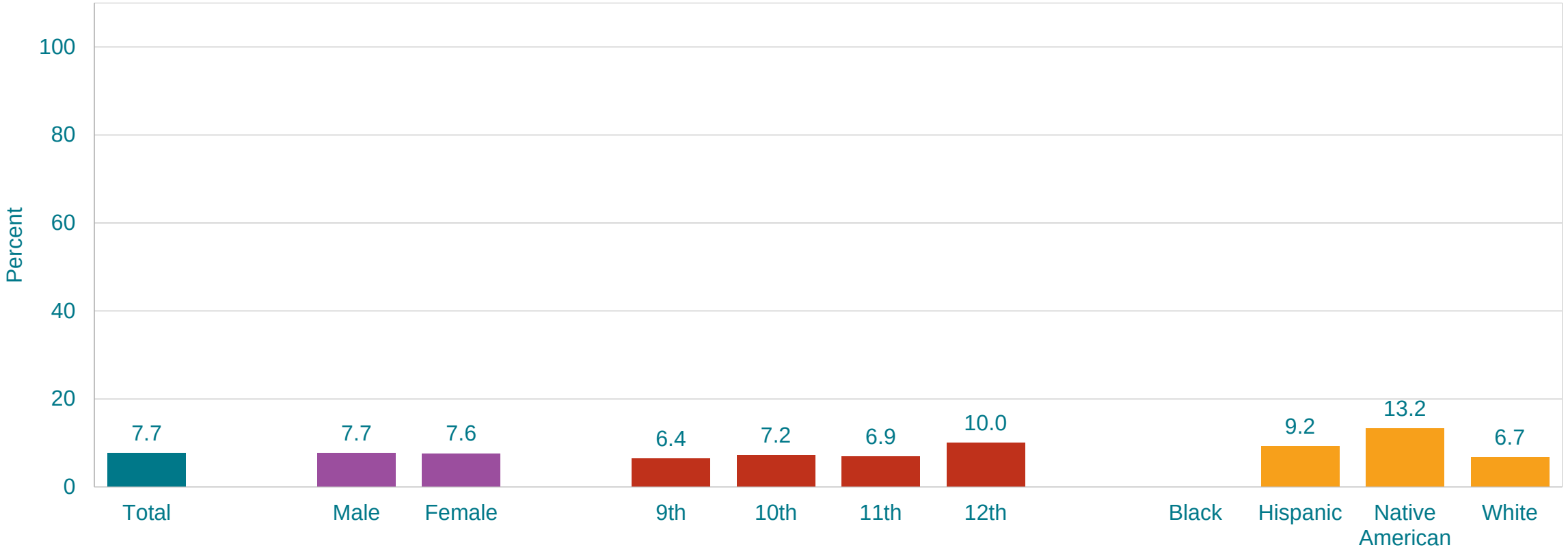
*Even one or two puffs
†9th > 12th; H > W, N > H, N > W (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in the subgroup.
This graph contains weighted results.

Percentage of High School Students Who First Tried Cigarette Smoking Before Age 13 Years,* 2017-2019†



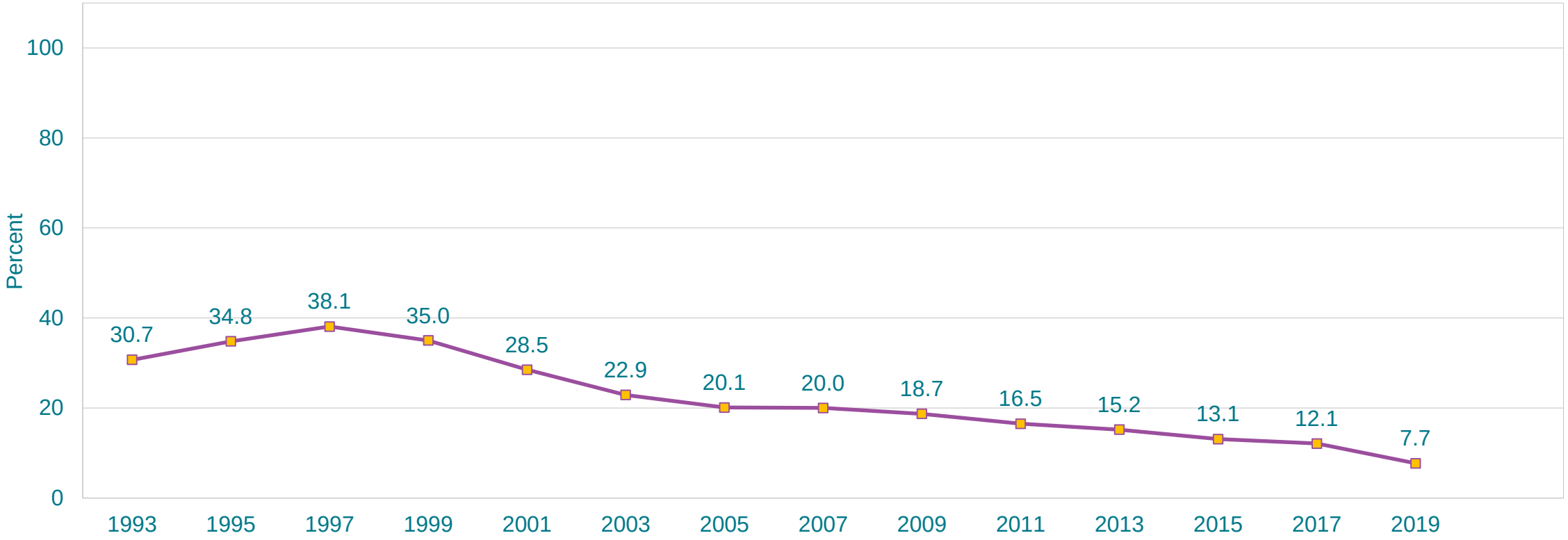
*Even one or two puffs
†No change 2017-2019 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]
This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes,* by Sex, Grade,† and Race/Ethnicity,† 2019



*On at least 1 day during the 30 days before the survey
†12th > 9th; N > W (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in the subgroup.
This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes,* 1993-2019†

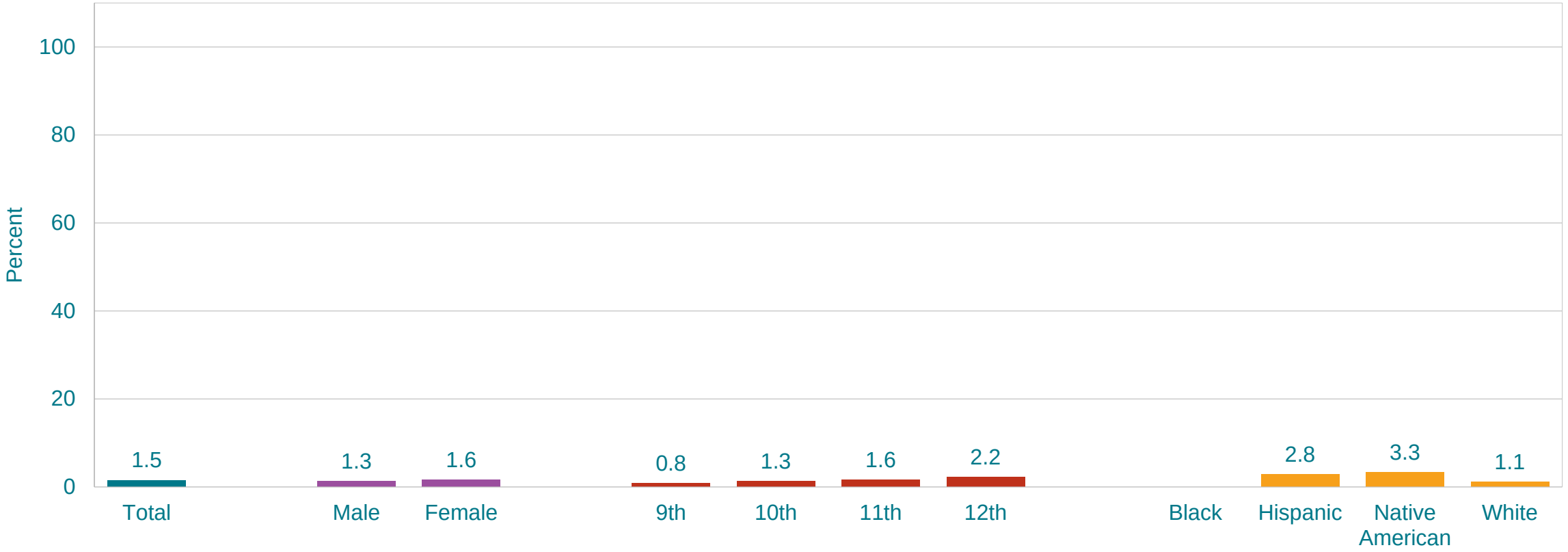


*On at least 1 day during the 30 days before the survey

†Decreased 1993-2019, increased 1993-1997, decreased 1997-2019 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

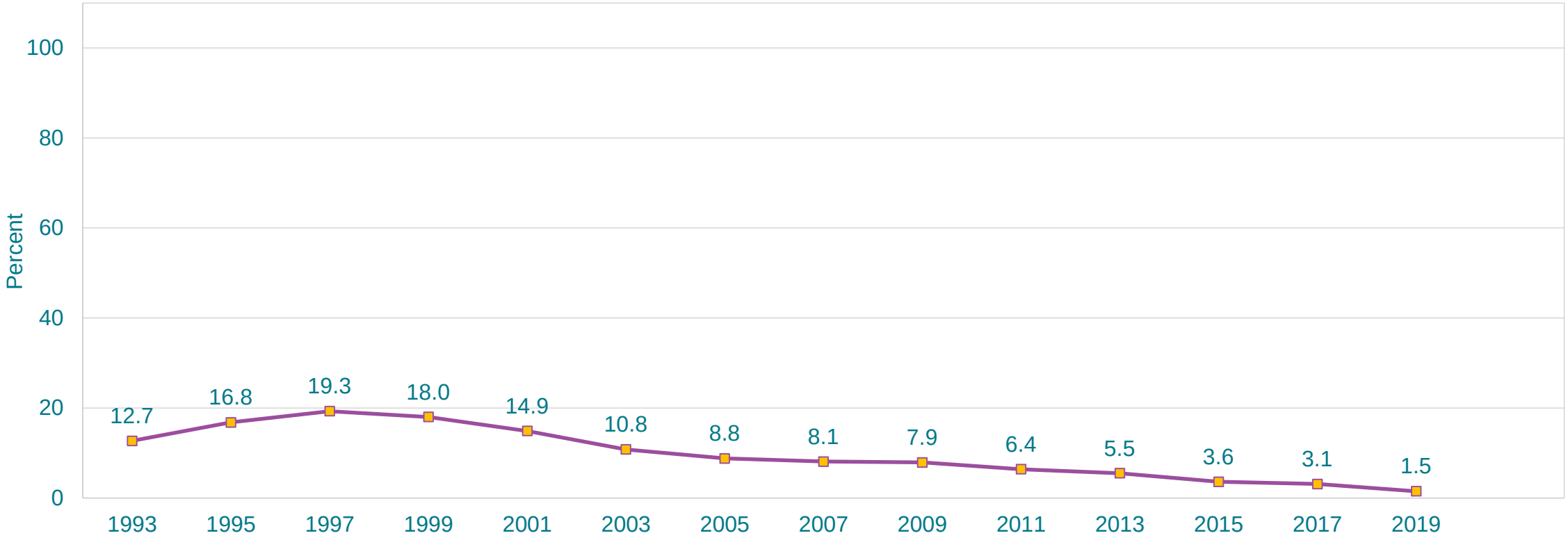
This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes Frequently,* by Sex, Grade,† and Race/Ethnicity, 2019



*On 20 or more days during the 30 days before the survey
†12th > 9th (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in the subgroup.
This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes Frequently,* 1993-2019†

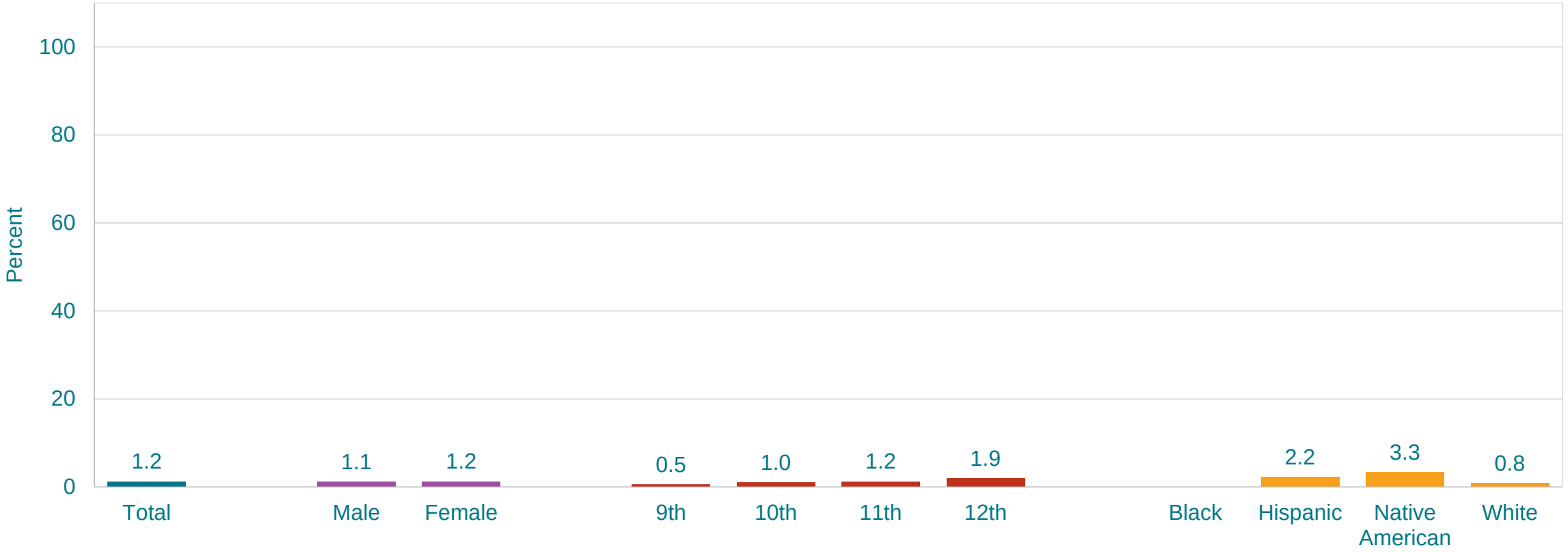


*On 20 or more days during the 30 days before the survey

†Decreased 1993-2019, increased 1993-1997, decreased 1997-2019 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

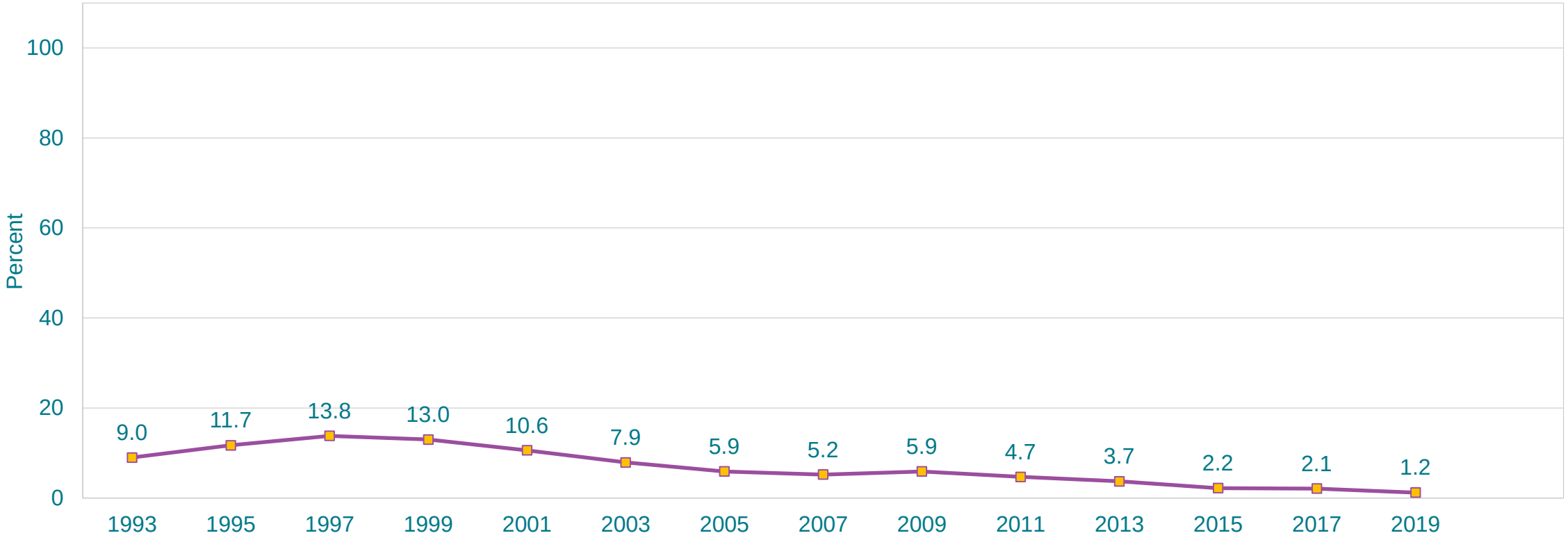
This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes Daily,* by Sex, Grade,† and Race/Ethnicity,† 2019



*On all 30 days during the 30 days before the survey
†12th > 9th; N > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in the subgroup.
This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes Daily,* 1993-2019†

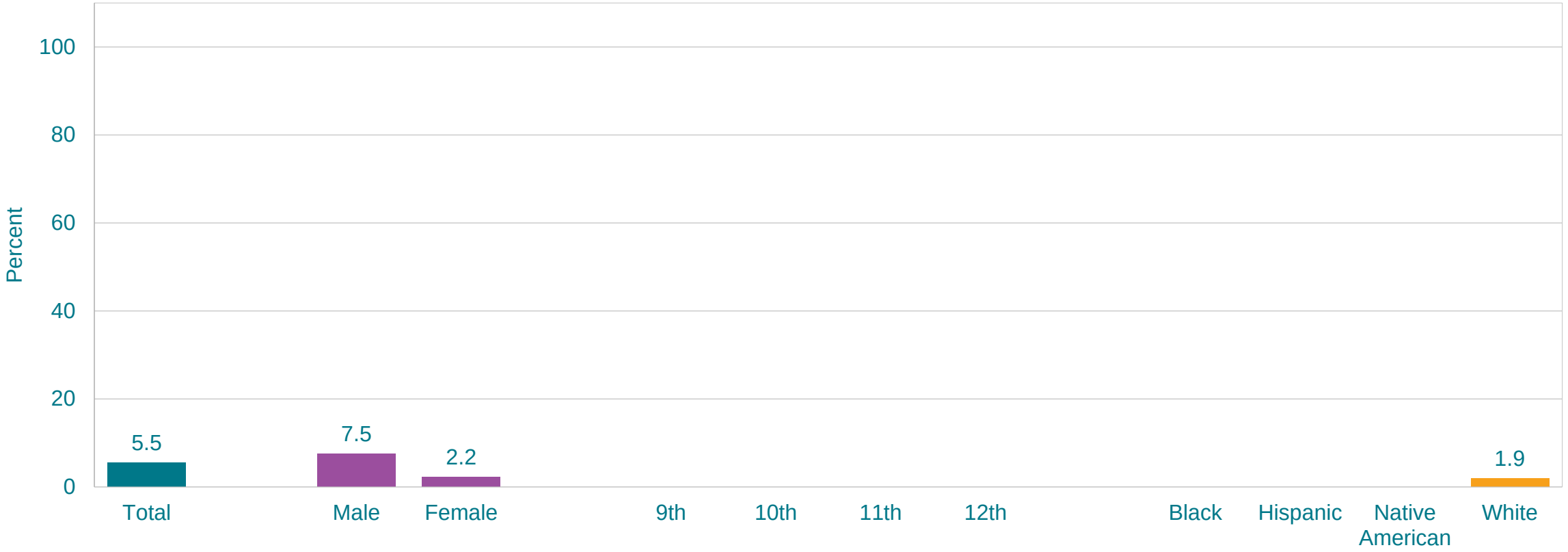


*On all 30 days during the 30 days before the survey

†Decreased 1993-2019, increased 1993-1997, decreased 1997-2019 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

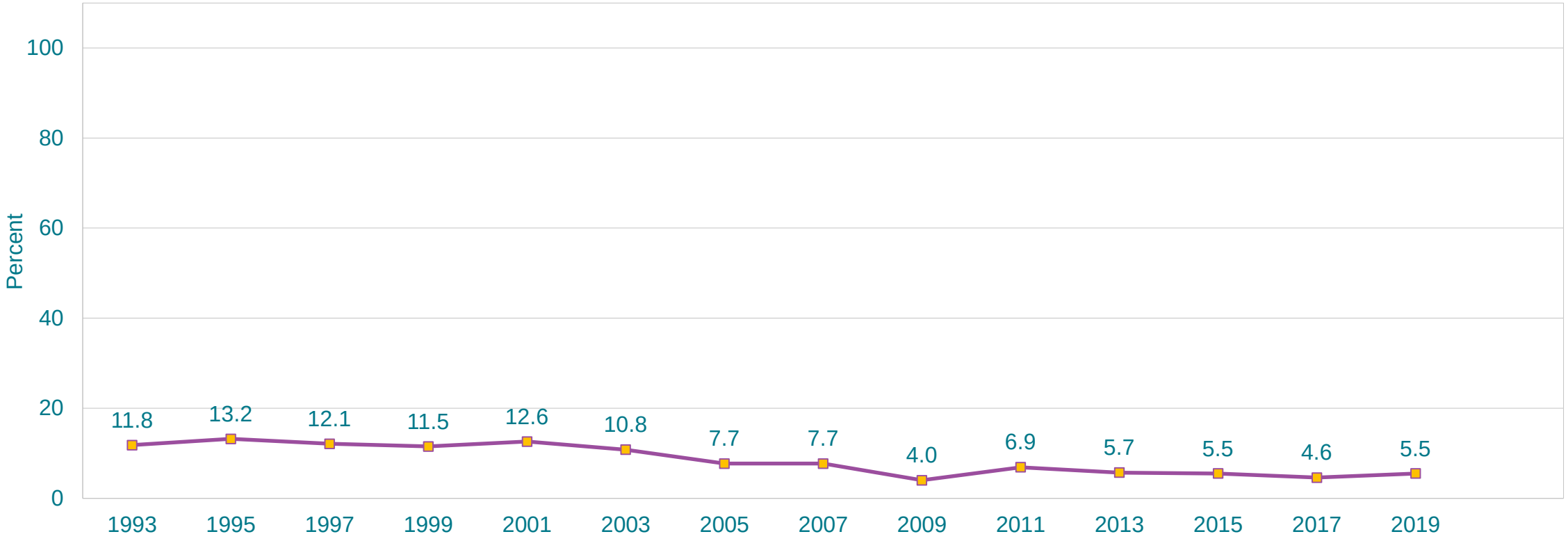
This graph contains weighted results.

Percentage of High School Students Who Smoked More Than 10 Cigarettes Per Day,* by Sex,† Grade, and Race/Ethnicity, 2019



*On the days they smoked during the 30 days before the survey, among students who currently smoked cigarettes
†M > F (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in the subgroup.
This graph contains weighted results.

Percentage of High School Students Who Smoked More Than 10 Cigarettes Per Day,* 1993-2019†

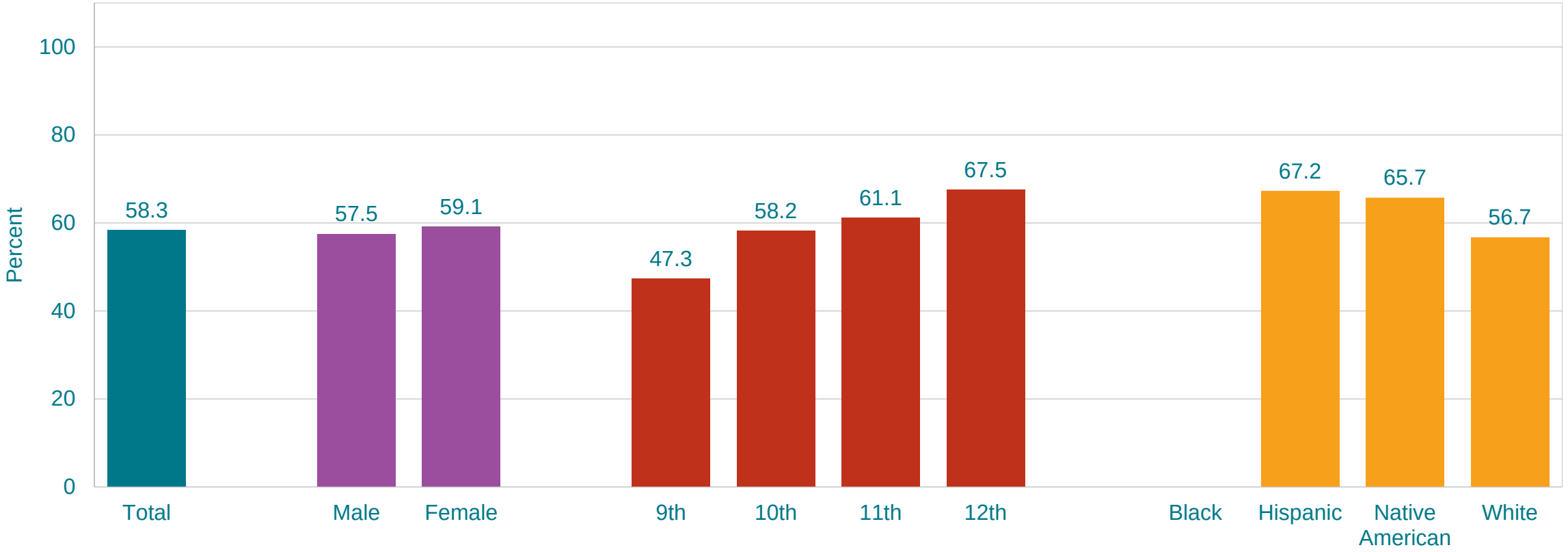


*On the days they smoked during the 30 days before the survey, among students who currently smoked cigarettes

†Decreased 1993-2019, no change 1993-2001, decreased 2001-2019 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

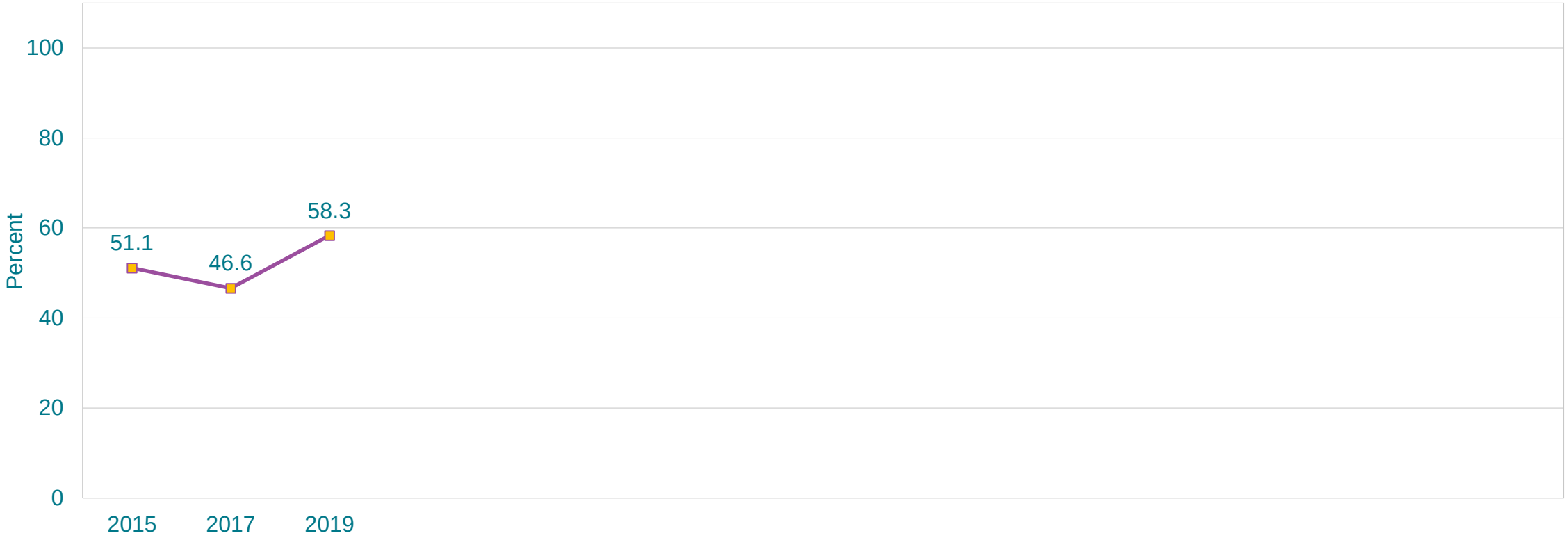
This graph contains weighted results.

Percentage of High School Students Who Ever Used an Electronic Vapor Product,* by Sex, Grade,† and Race/Ethnicity,† 2019



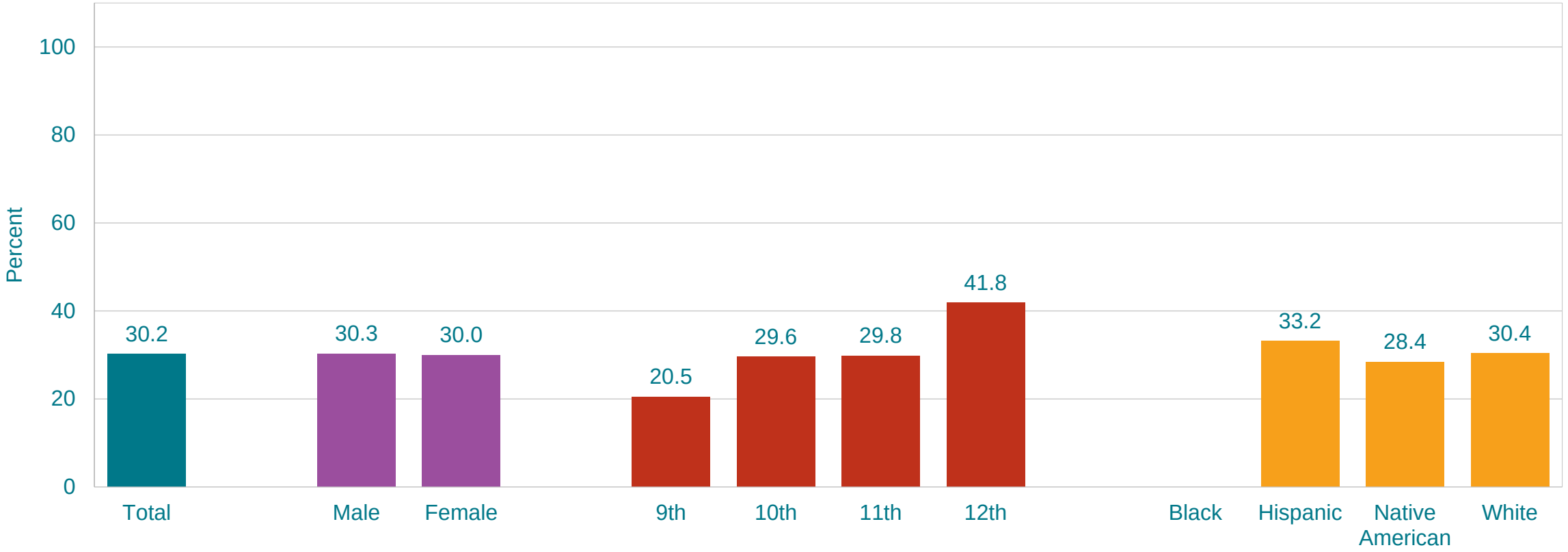
*Including e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens [such as blu, NJOY, Vuse, MarkTen, Logic, Vapin Plus, eGo, and Halo]
†10th > 9th, 11th > 9th, 12th > 9th, 12th > 10th, 12th > 11th; H > W (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in the subgroup.
This graph contains weighted results.

Percentage of High School Students Who Ever Used an Electronic Vapor Product,* 2015-2019†



*Including e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens [such as blu, NJOY, Vuse, MarkTen, Logic, Vapin Plus, eGo, and Halo]
†Increased 2015-2019 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]
This graph contains weighted results.

Percentage of High School Students Who Currently Used an Electronic Vapor Product,* by Sex, Grade,† and Race/Ethnicity, 2019



*Including e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens [such as blu, NJOY, Vuse, MarkTen, Logic, Vapin Plus, eGo, and Halo], on at least 1 day during the 30 days before the survey

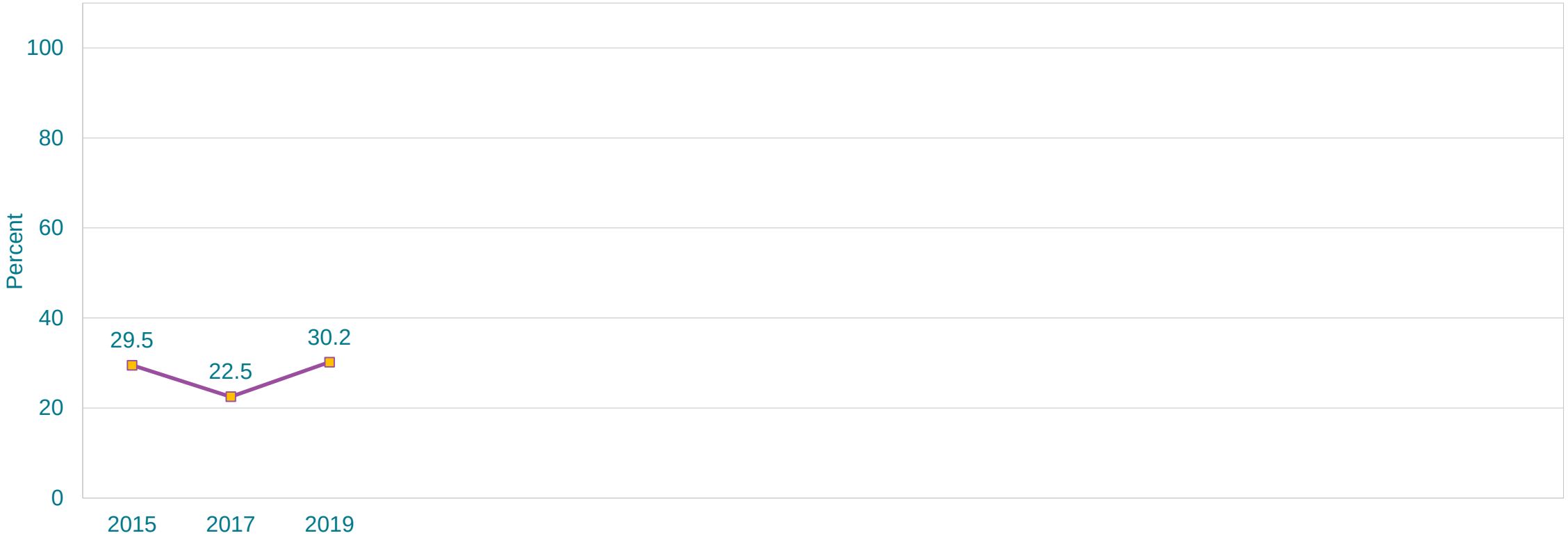
†10th > 9th, 11th > 9th, 12th > 9th, 12th > 10th, 12th > 11th (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

This graph contains weighted results.

Percentage of High School Students Who Currently Used an Electronic Vapor Product,* 2015-2019†

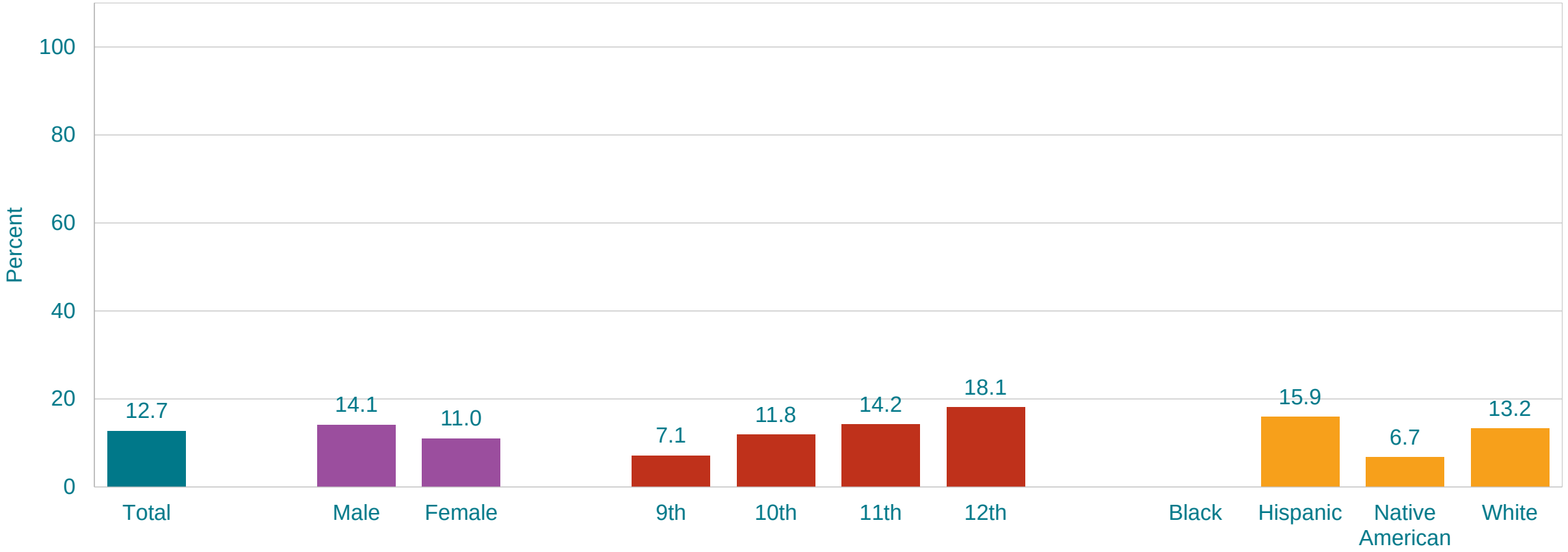


*Including e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens [such as blu, NJOY, Vuse, MarkTen, Logic, Vapin Plus, eGo, and Halo], on at least 1 day during the 30 days before the survey

†No change 2015-2019 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

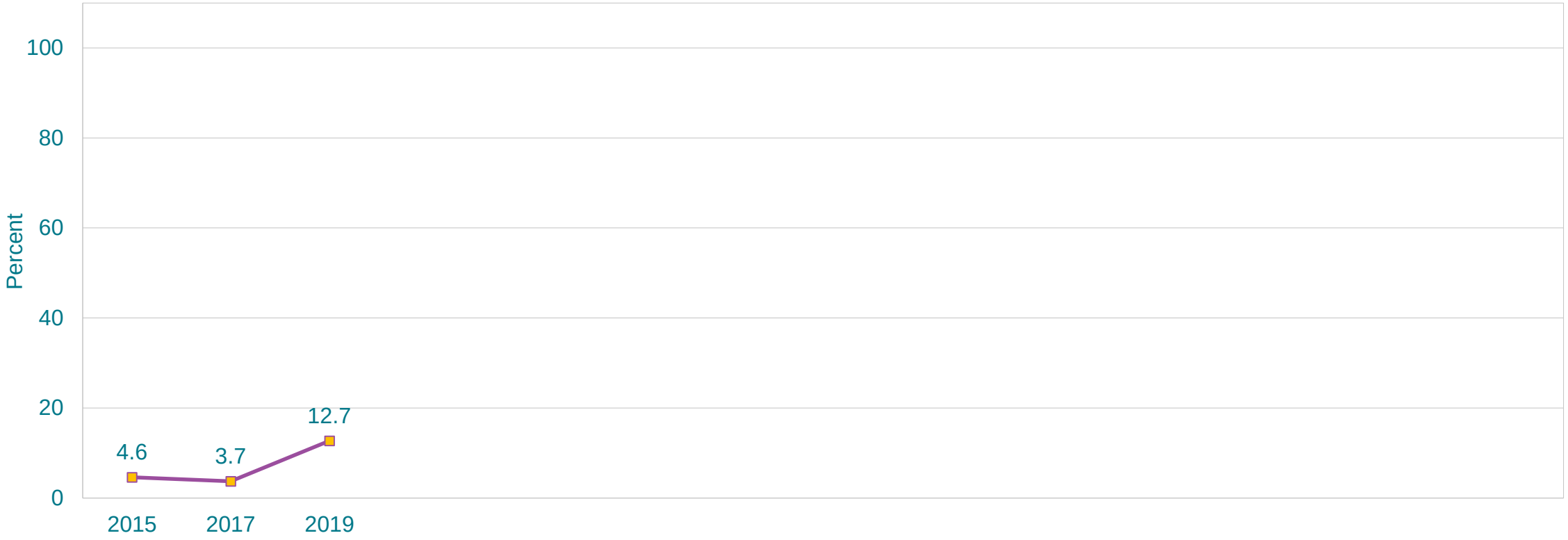
This graph contains weighted results.

Percentage of High School Students Who Currently Used Electronic Vapor Products Frequently,* by Sex,† Grade,† and Race/Ethnicity,† 2019



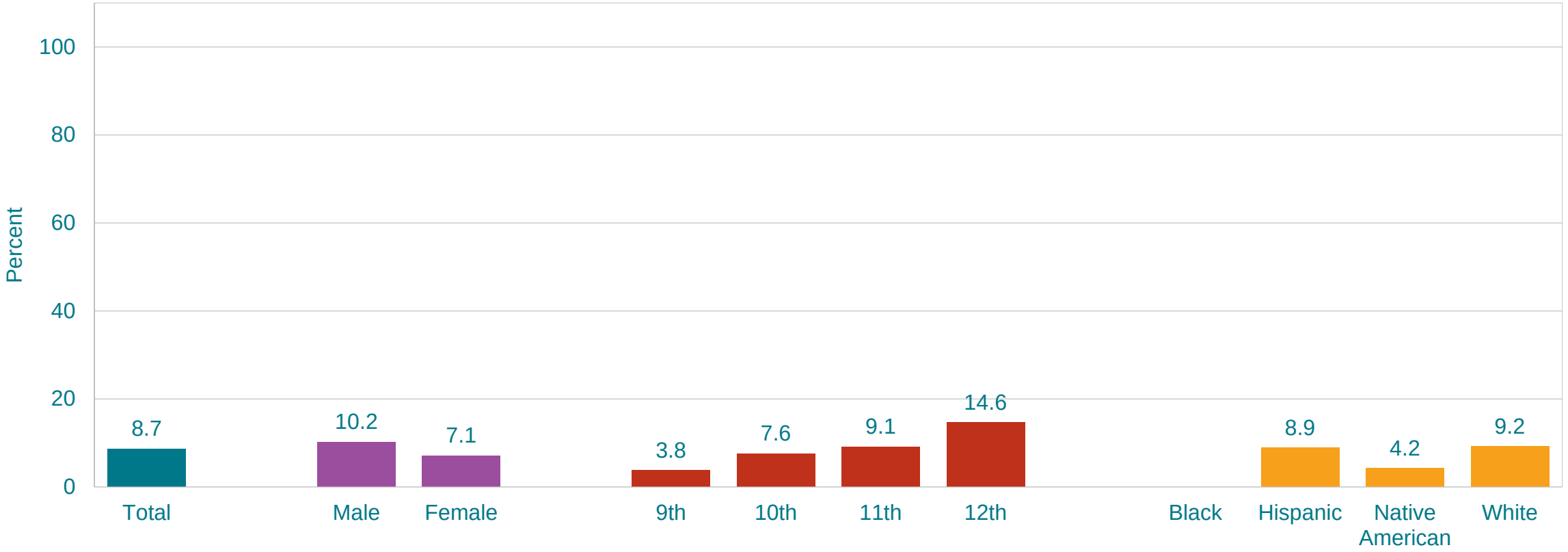
*On 20 or more days during the 30 days before the survey
†M > F; 10th > 9th, 11th > 9th, 12th > 9th, 12th > 10th; H > N, W > N (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in the subgroup.
This graph contains weighted results.

Percentage of High School Students Who Currently Used Electronic Vapor Products Frequently,* 2015-2019†



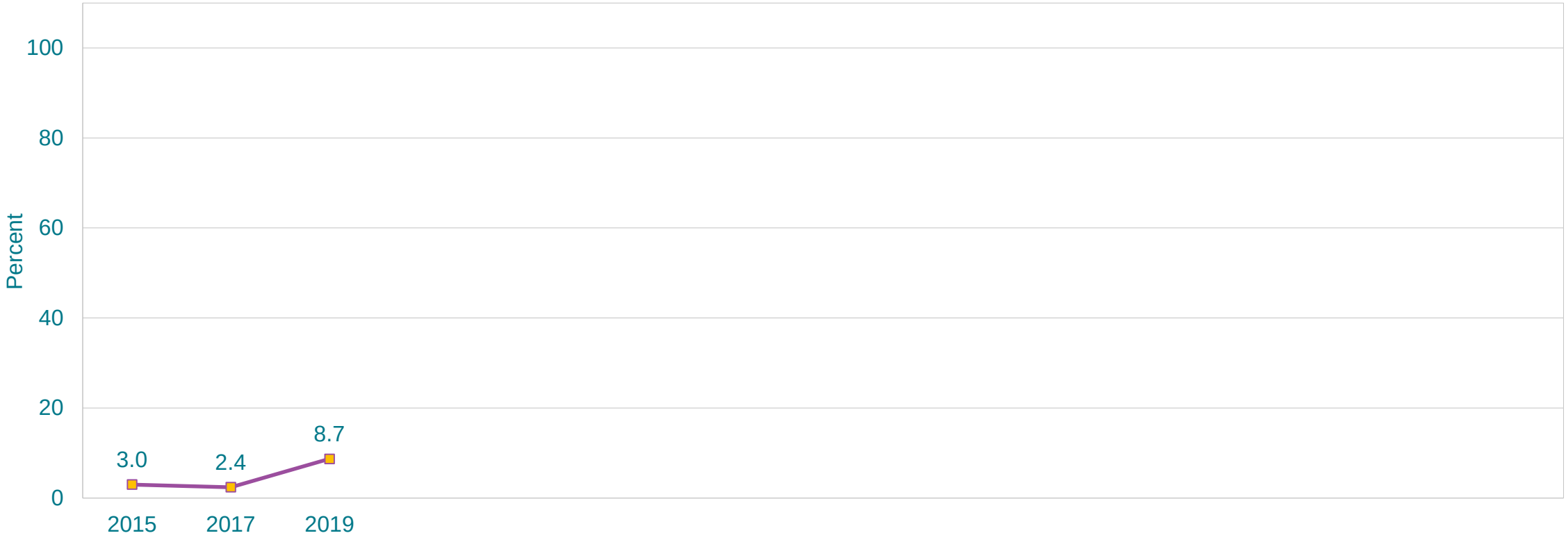
*On 20 or more days during the 30 days before the survey
†Increased 2015-2019 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]
This graph contains weighted results.

Percentage of High School Students Who Currently Used Electronic Vapor Products Daily,* by Sex,† Grade,† and Race/Ethnicity,† 2019



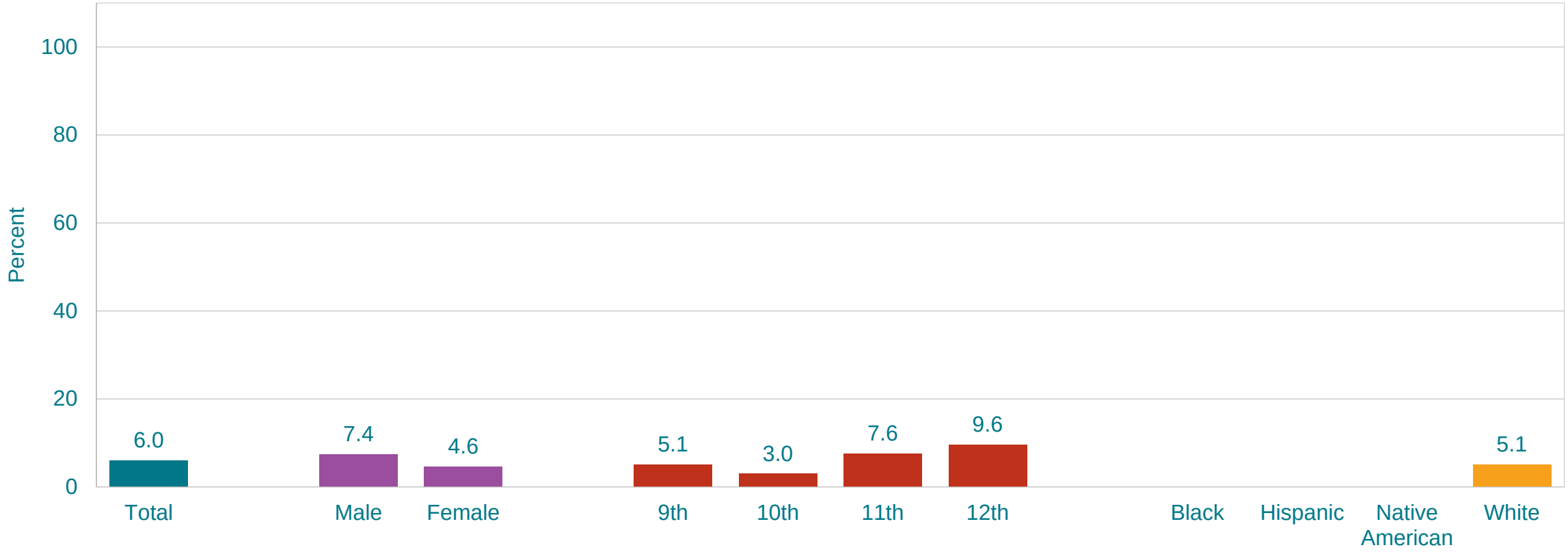
*On all 30 days during the 30 days before the survey
†M > F; 10th > 9th, 11th > 9th, 12th > 9th, 12th > 10th, 12th > 11th; H > N, W > N (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in the subgroup.
This graph contains weighted results.

Percentage of High School Students Who Currently Used Electronic Vapor Products Daily,* 2015-2019†



*On all 30 days during the 30 days before the survey
†Increased 2015-2019 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]
This graph contains weighted results.

Percentage of High School Students Who Usually Got Their Own Electronic Vapor Products by Buying Them in a Store,* by Sex, Grade,† and Race/Ethnicity, 2019



*Such as a convenience store, supermarket, discount store, gas station, or vape store, during the 30 days before the survey, among students who currently used electronic vapor products and who were aged <18 years

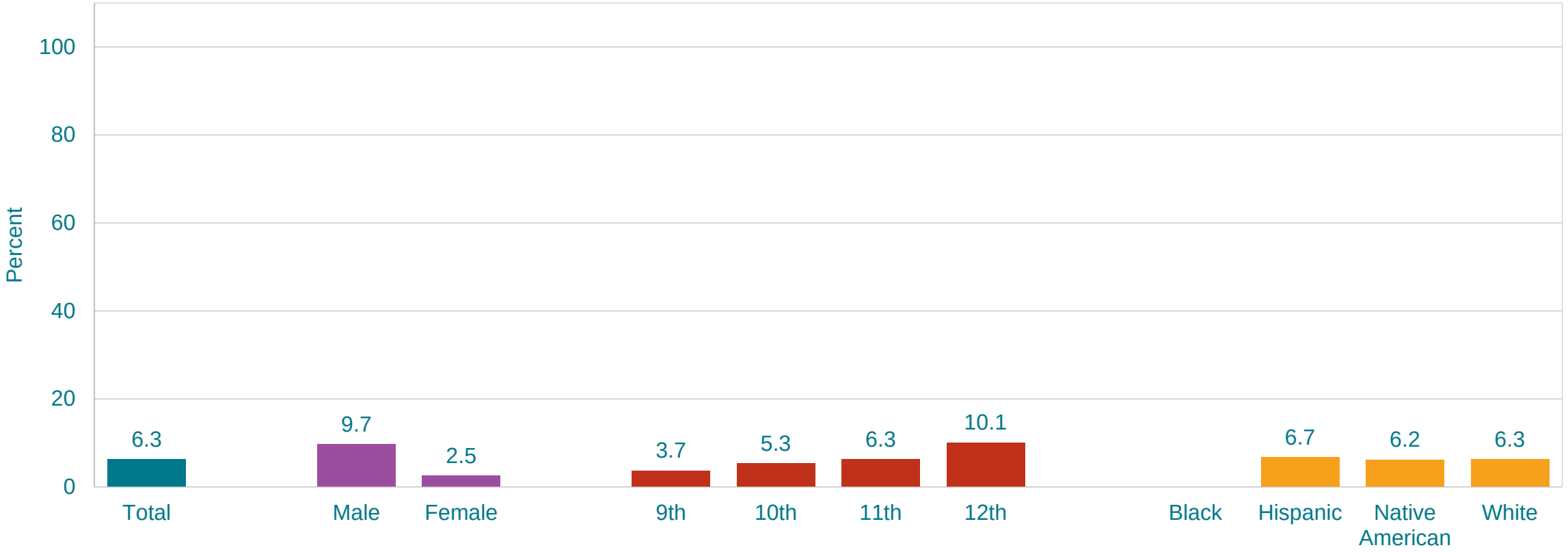
†11th > 10th, 12th > 10th (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

This graph contains weighted results.

Percentage of High School Students Who Currently Used Smokeless Tobacco,* by Sex,† Grade,† and Race/Ethnicity, 2019



*Chewing tobacco, snuff, dip, snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic vapor products, on at least 1 day during the 30 days before the survey

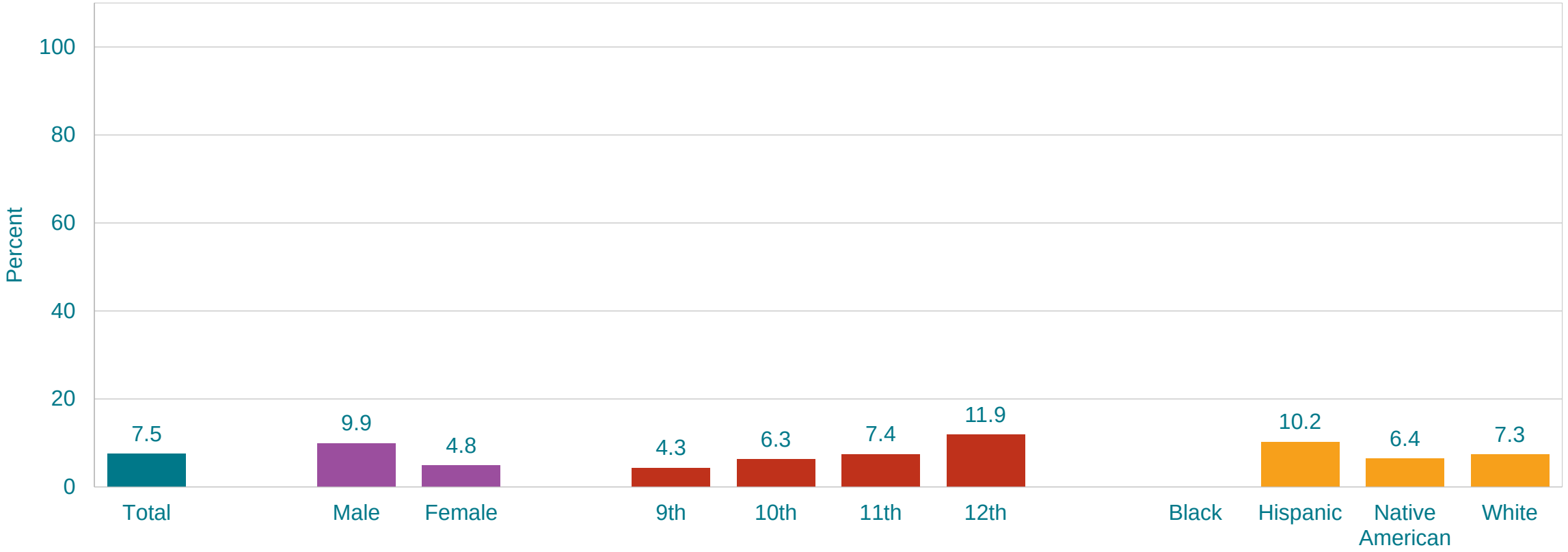
†M > F; 11th > 9th, 12th > 9th, 12th > 10th, 12th > 11th (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

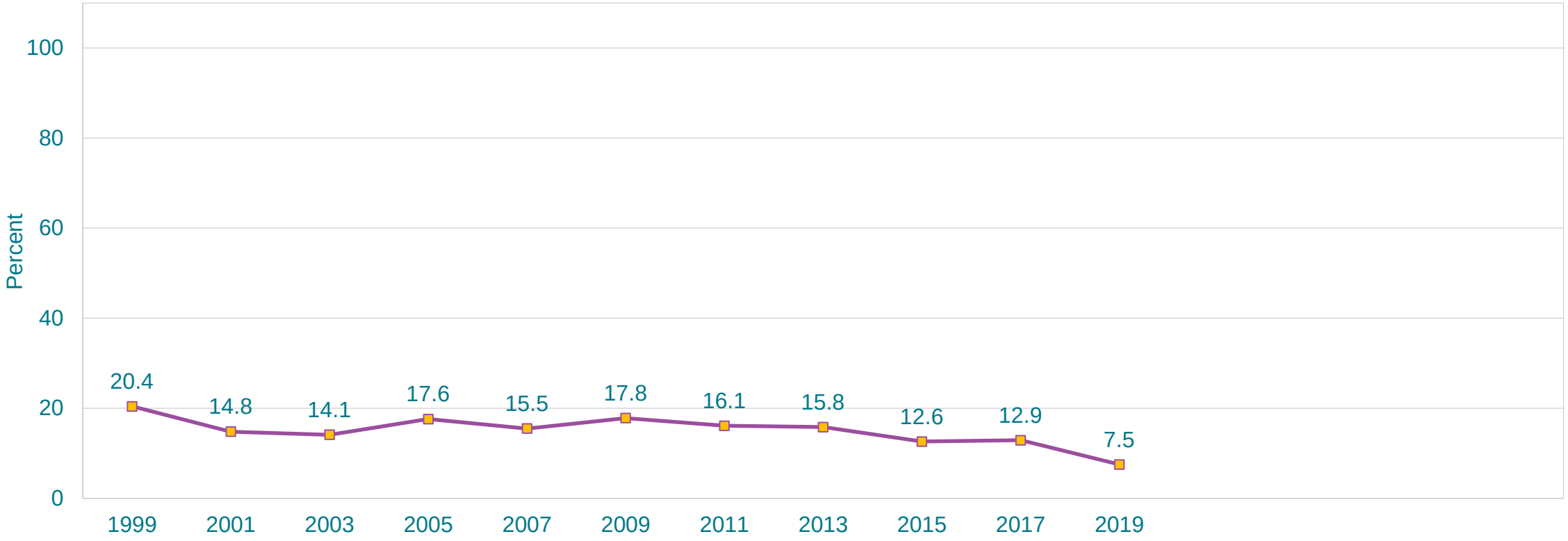
This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigars,* by Sex,† Grade,† and Race/Ethnicity, 2019



*Cigars, cigarillos, or little cigars, on at least 1 day during the 30 days before the survey
†M > F; 11th > 9th, 12th > 9th, 12th > 10th, 12th > 11th (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in the subgroup.
This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigars,* 1999-2019†

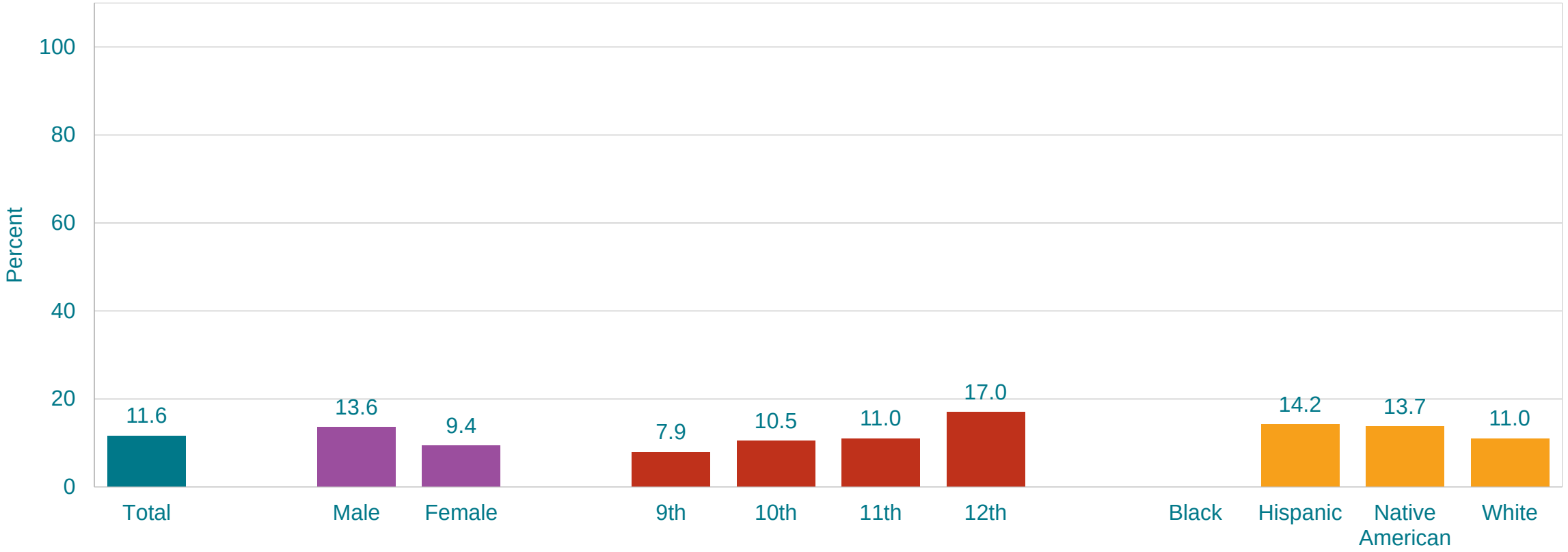


*Cigars, cigarillos, or little cigars, on at least 1 day during the 30 days before the survey

†Decreased 1999-2019, no change 1999-2013, decreased 2013-2019 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

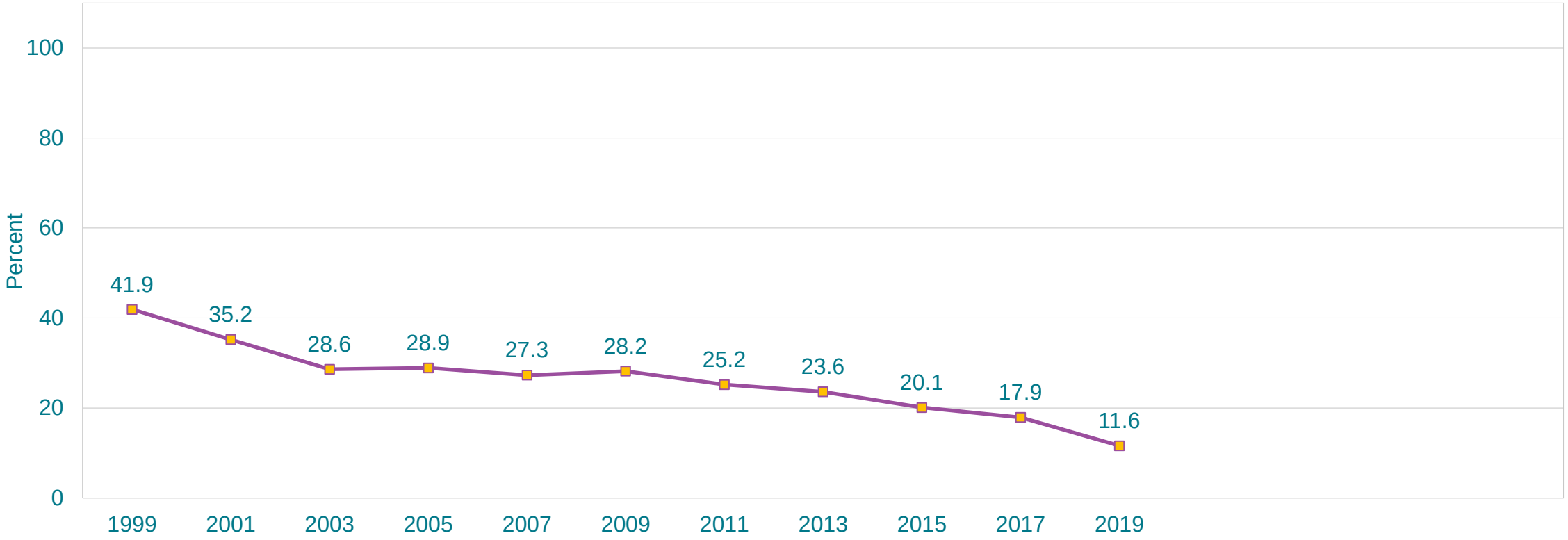
This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes or Cigars,* by Sex,† Grade,† and Race/Ethnicity, 2019



*On at least 1 day during the 30 days before the survey
†M > F; 12th > 9th, 12th > 10th, 12th > 11th (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in the subgroup.
This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes or Cigars,* 1999-2019†

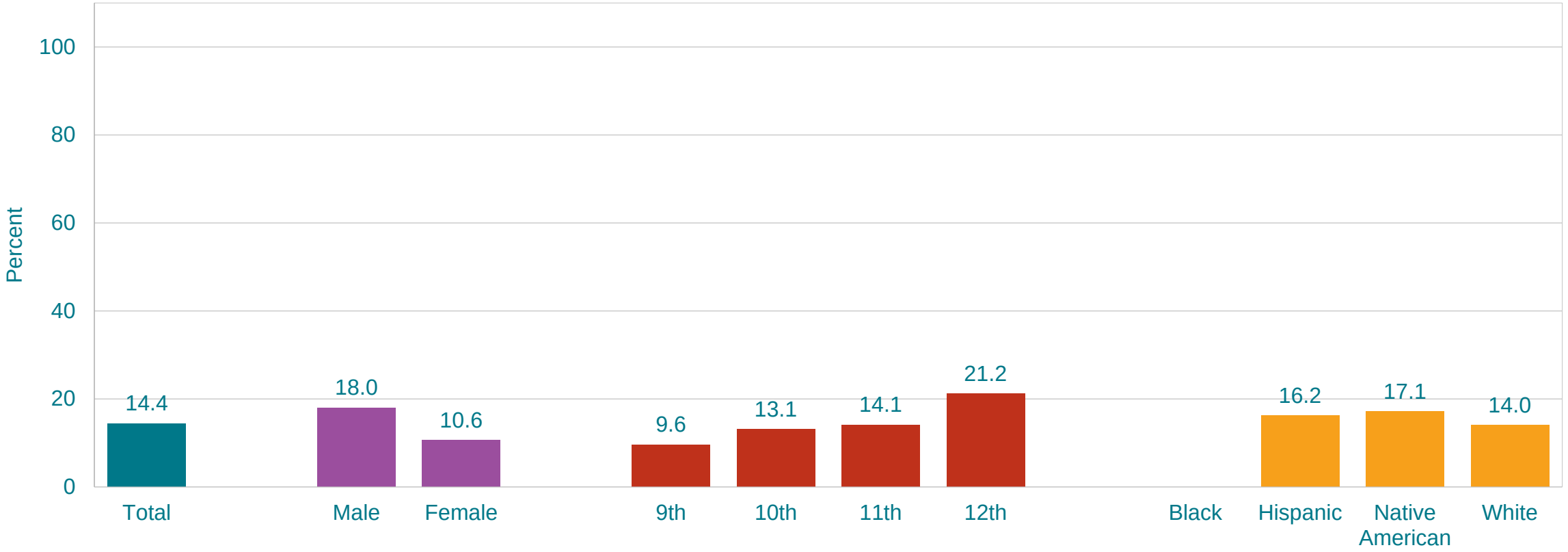


*On at least 1 day during the 30 days before the survey

†Decreased 1999-2019 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

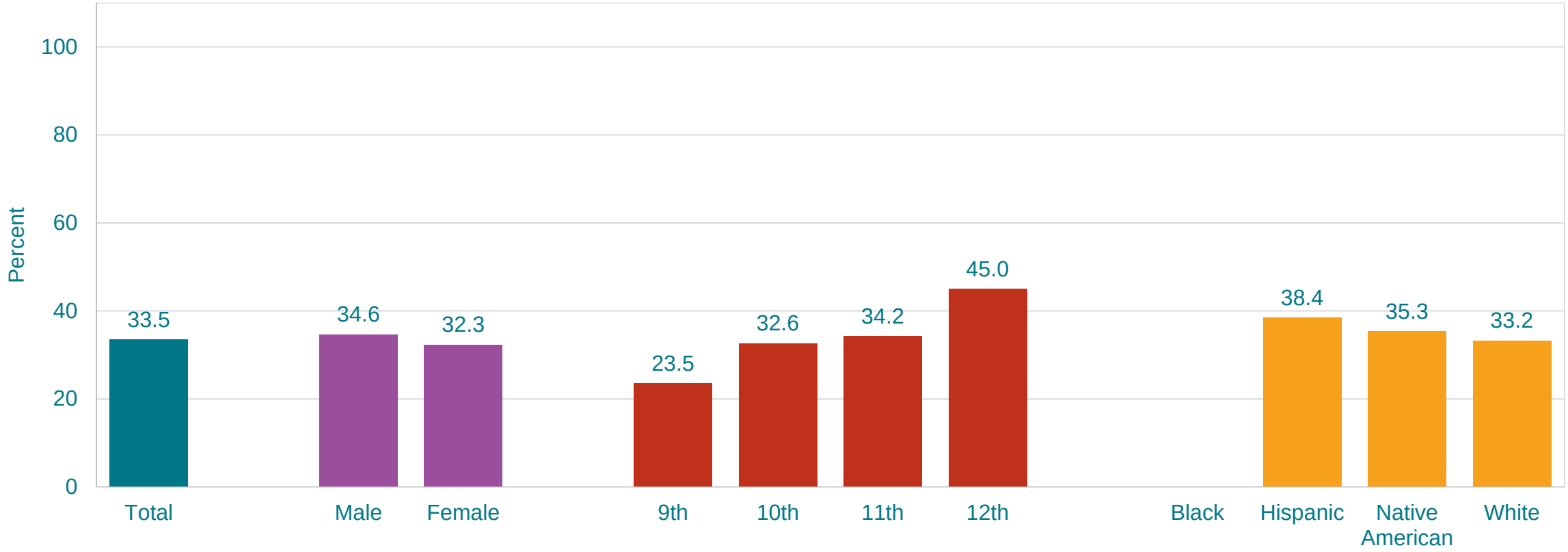
This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes or Cigars or Used Smokeless Tobacco,* by Sex,† Grade,† and Race/Ethnicity, 2019



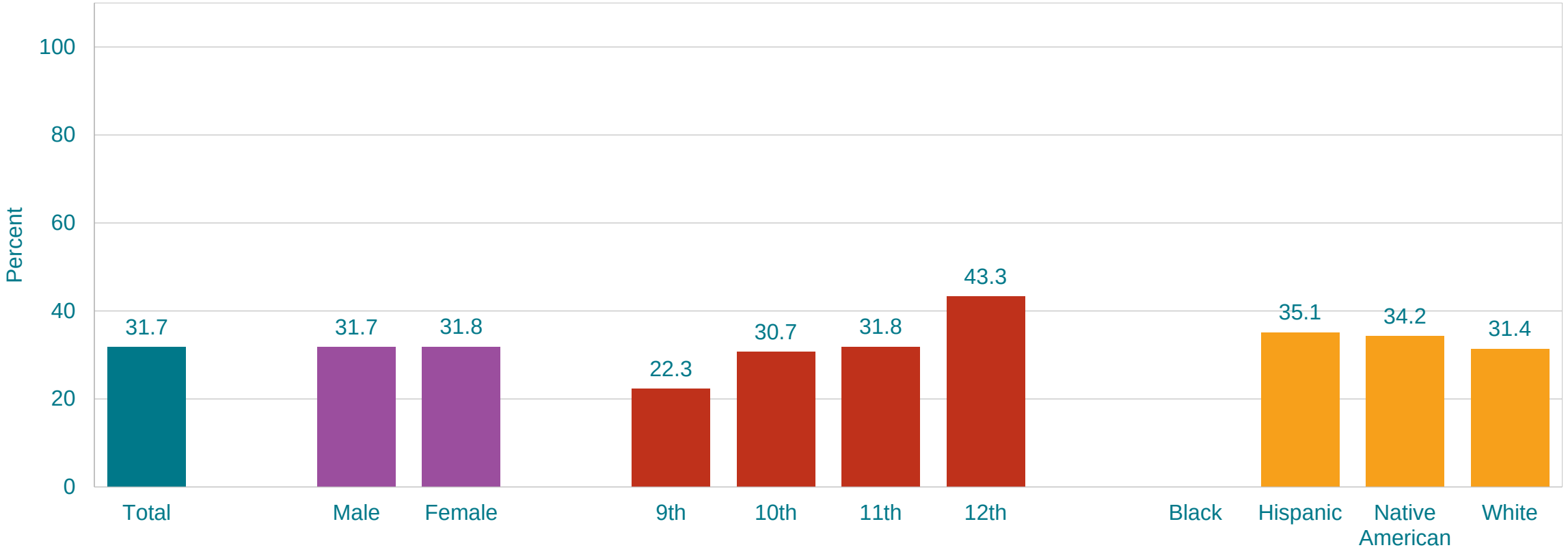
*On at least 1 day during the 30 days before the survey
†M > F; 10th > 9th, 11th > 9th, 12th > 9th, 12th > 10th, 12th > 11th (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in the subgroup.
This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes or Cigars or Used Smokeless Tobacco or Electronic Vapor Products,* by Sex, Grade,† and Race/Ethnicity, 2019



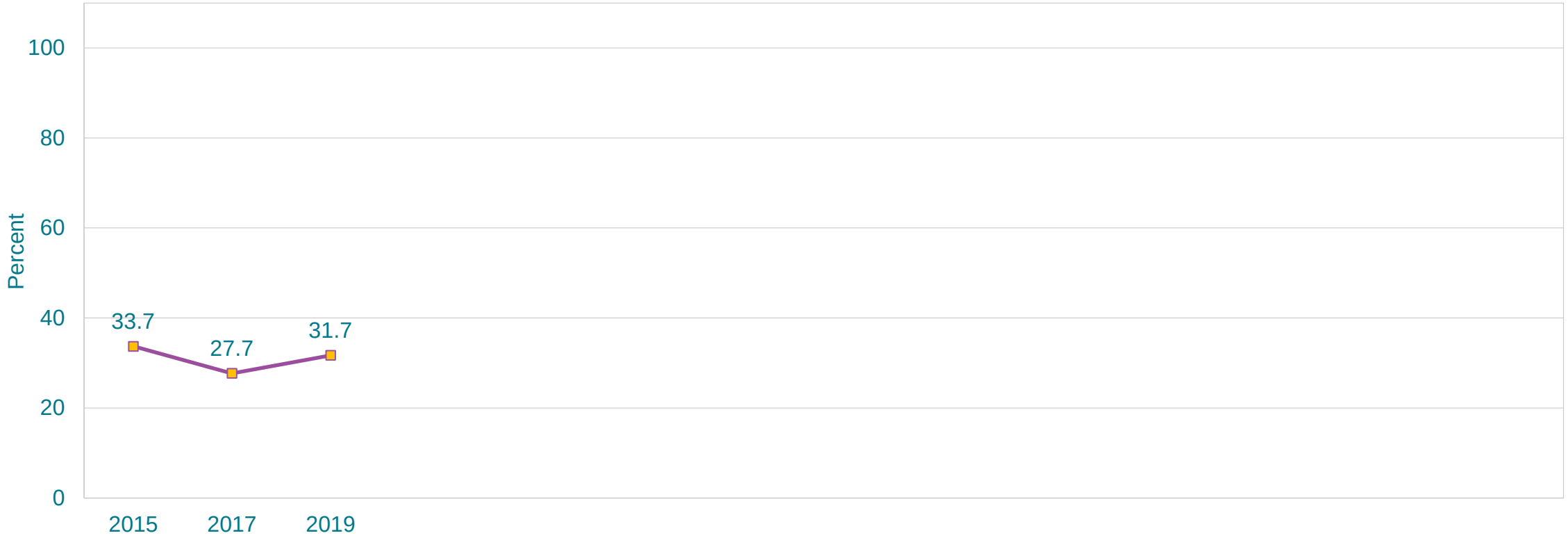
*On at least 1 day during the 30 days before the survey
†10th > 9th, 11th > 9th, 12th > 9th, 12th > 10th, 12th > 11th (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in the subgroup.
This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes or Used Electronic Vapor Products,* by Sex, Grade,† and Race/Ethnicity, 2019



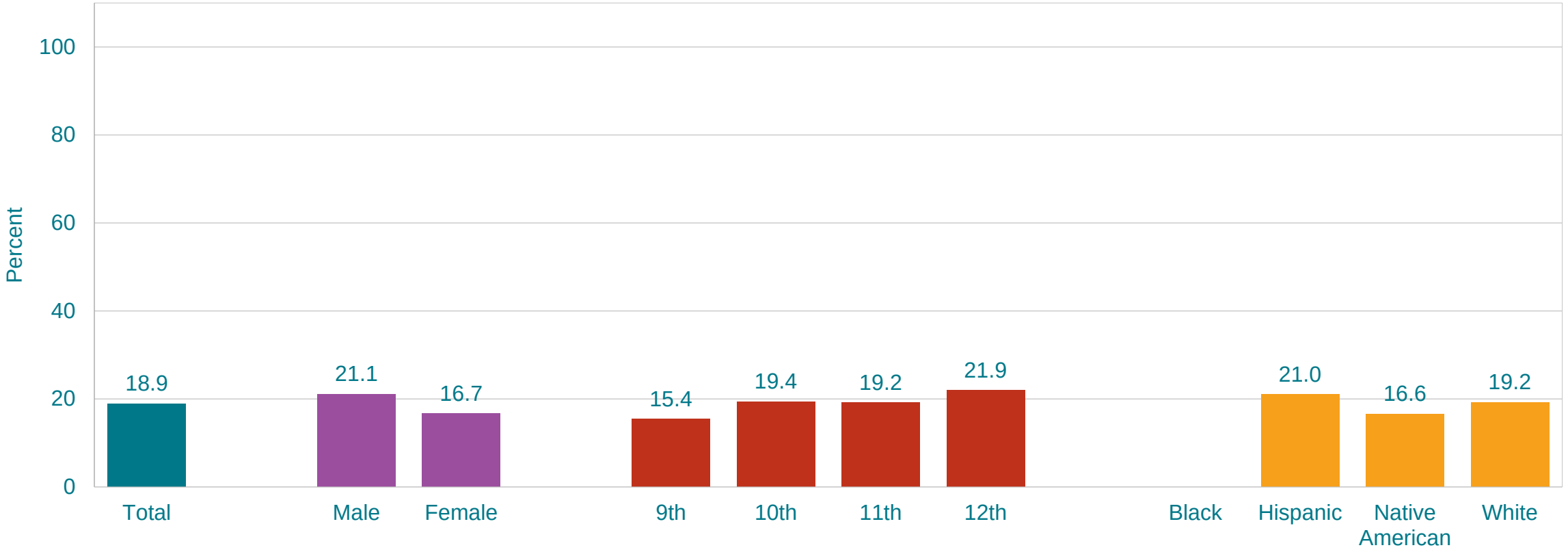
*On at least 1 day during the 30 days before the survey
†10th > 9th, 11th > 9th, 12th > 9th, 12th > 10th, 12th > 11th (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in the subgroup.
This graph contains weighted results.

Percentage of High School Students Who Currently Smoked Cigarettes or Used Electronic Vapor Products,* 2015-2019†



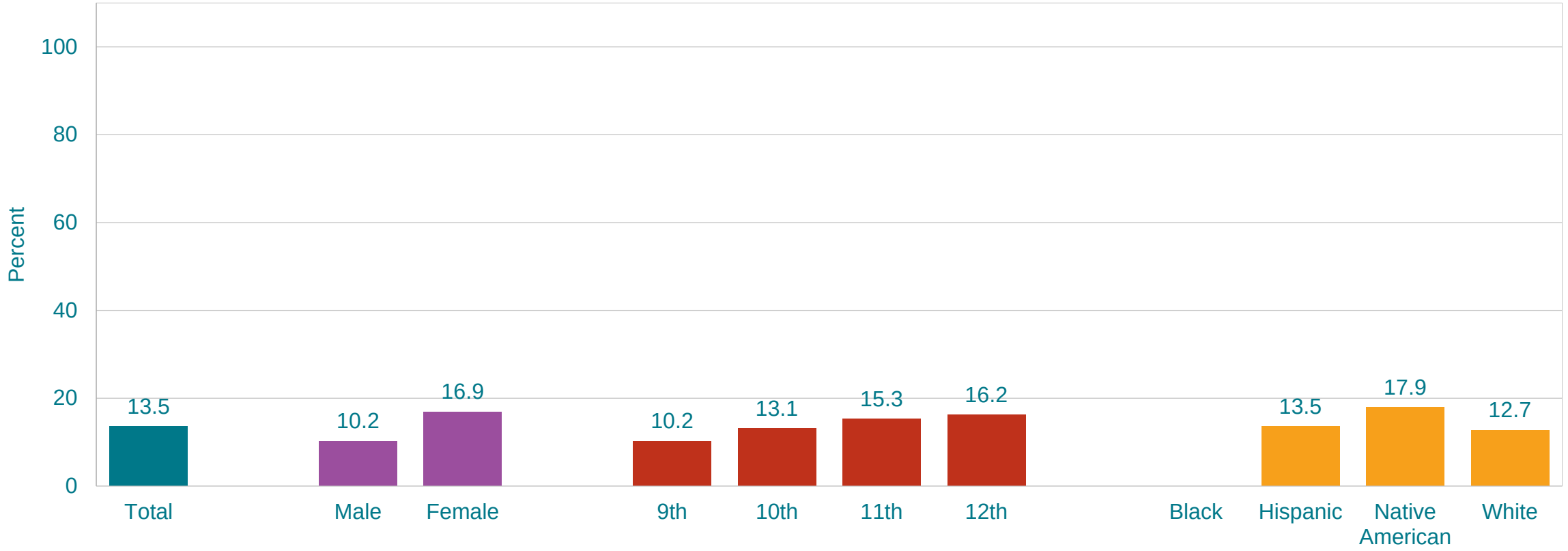
*On at least 1 day during the 30 days before the survey
†No change 2015-2019 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]
This graph contains weighted results.

Percentage of High School Students Who Currently Used an Electronic Vapor Product on School Property, by Sex,* Grade,* and Race/Ethnicity, 2019



*M > F; 11th > 9th, 12th > 9th (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in the subgroup.
This graph contains weighted results.

Percentage of High School Students Who Used Electronic-Vapor Products Mainly Because a Friend or Family Member Used Them, by Sex,* Grade,* and Race/Ethnicity, 2019



*F > M; 10th > 9th, 11th > 9th, 12th > 9th (Based on t-test analysis, $p < 0.05$.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in the subgroup.
This graph contains weighted results.