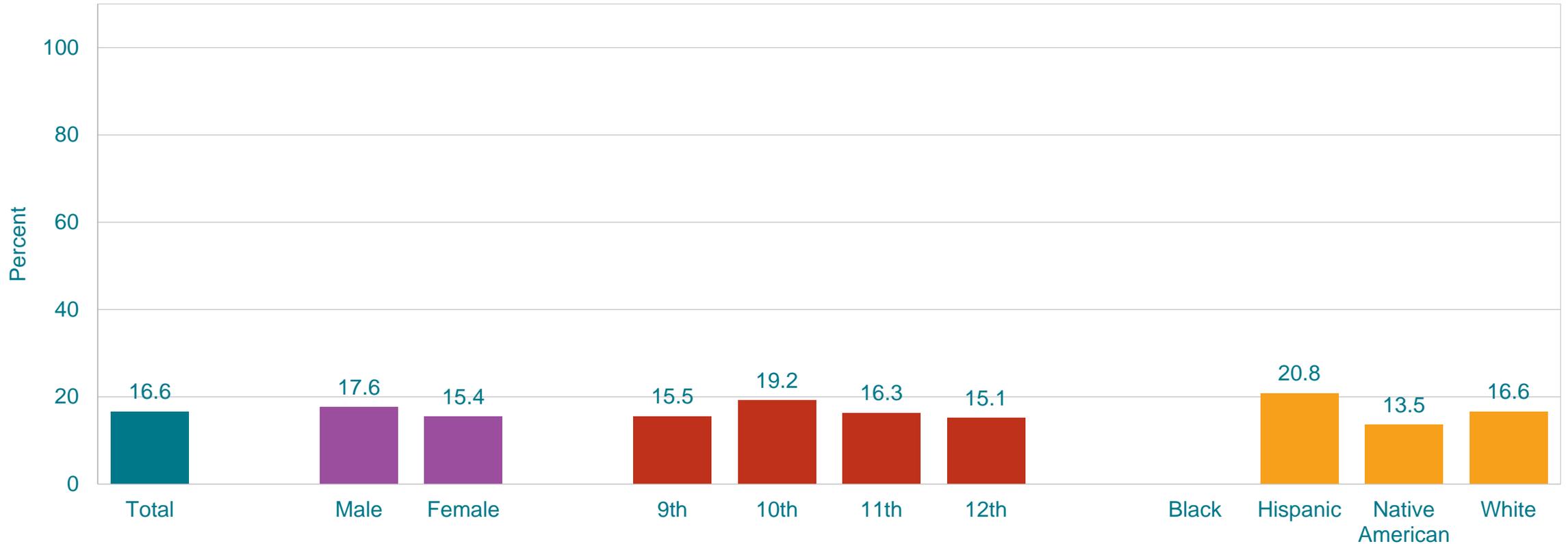


Percentage of High School Students Who Had a Concussion from Playing a Sport or Being Physically Active,* by Sex, Grade,† and Race/Ethnicity,† 2019



*One or more times during the 12 months before the survey

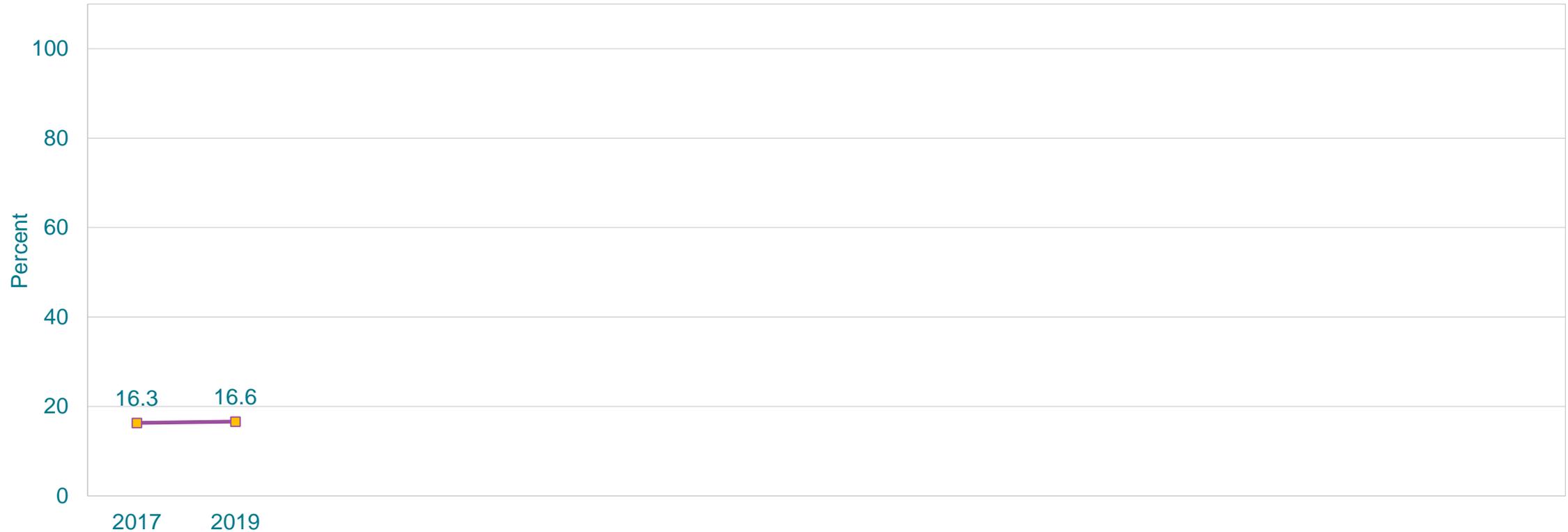
†10th > 9th, 10th > 12th; H > N (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

This graph contains weighted results.

Percentage of High School Students Who Had a Concussion from Playing a Sport or Being Physically Active,* 2017-2019†

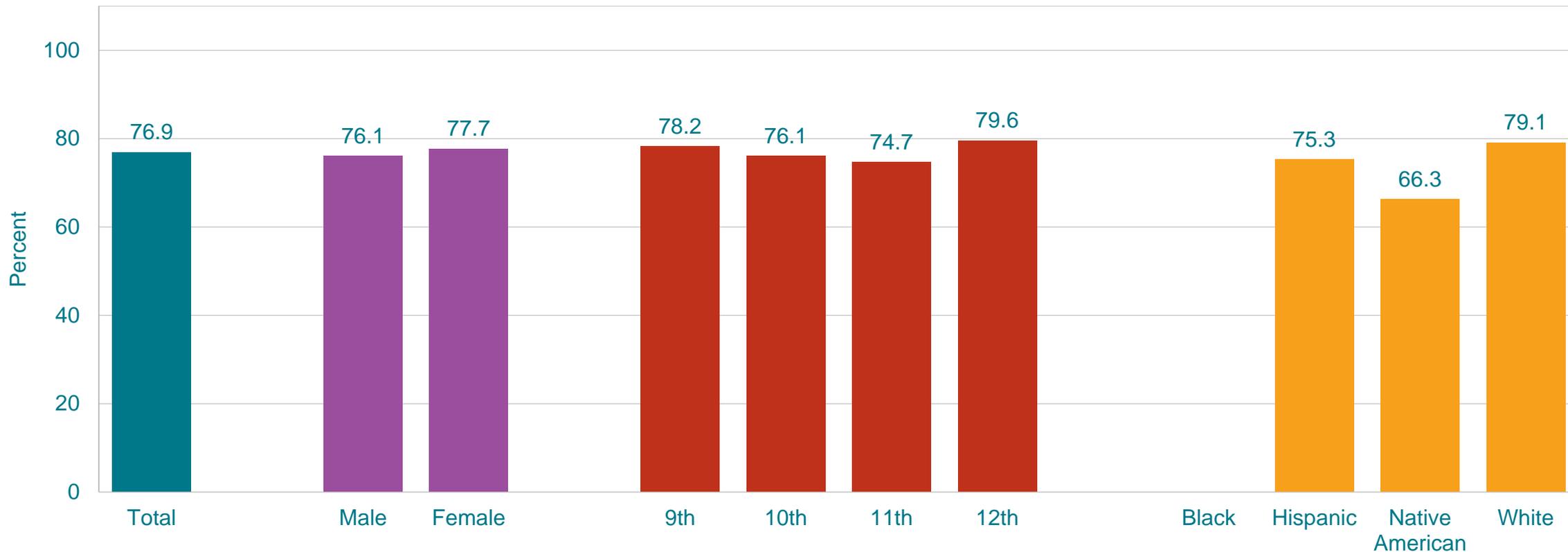


*One or more times during the 12 months before the survey

†No change 2017-2019 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of High School Students Who Saw a Dentist,* by Sex, Grade, and Race/Ethnicity,† 2019



*For a check-up, exam, teeth cleaning, or other dental work, during the 12 months before the survey

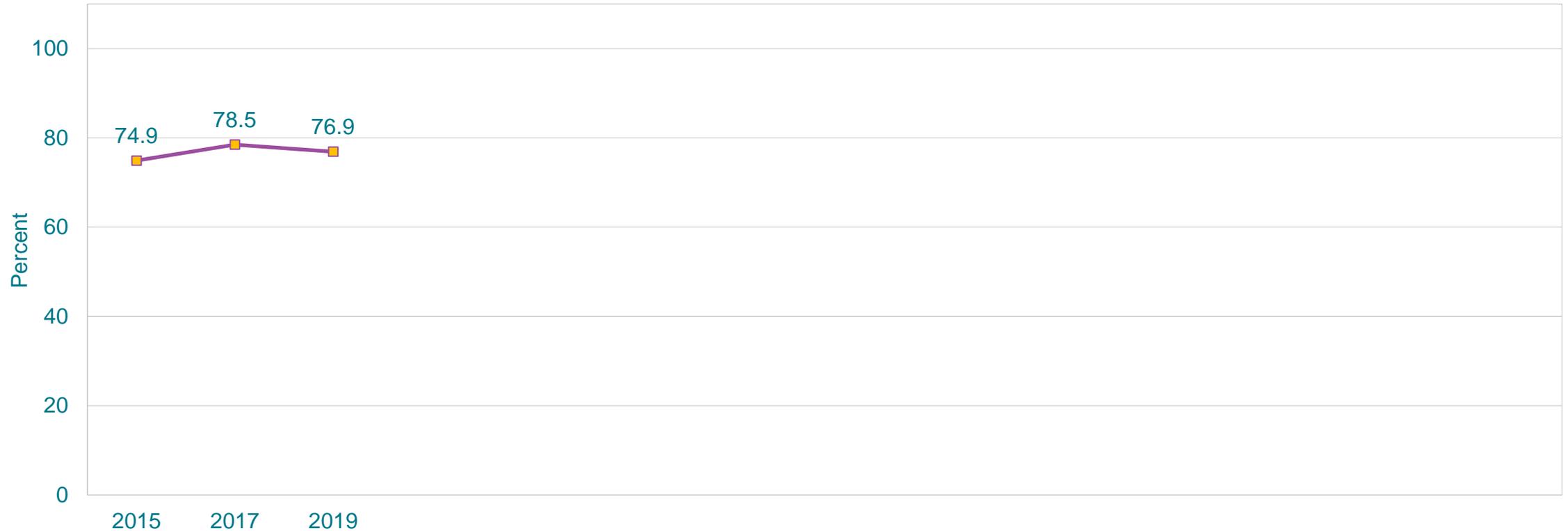
†W > N (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

This graph contains weighted results.

Percentage of High School Students Who Saw a Dentist,* 2015-2019†

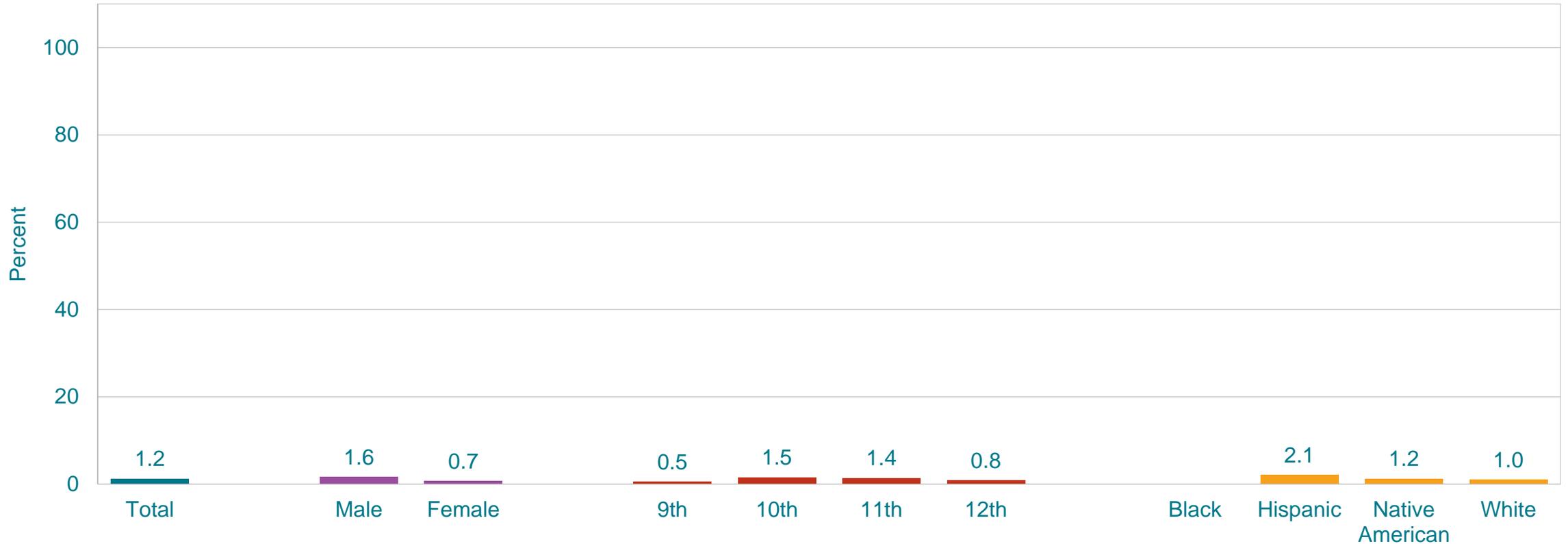


*For a check-up, exam, teeth cleaning, or other dental work, during the 12 months before the survey

†No change 2015-2019 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

This graph contains weighted results.

Percentage of High School Students Who Never Saw a Dentist,* by Sex,† Grade,† and Race/Ethnicity, 2019



*For a check-up, exam, teeth cleaning, or other dental work

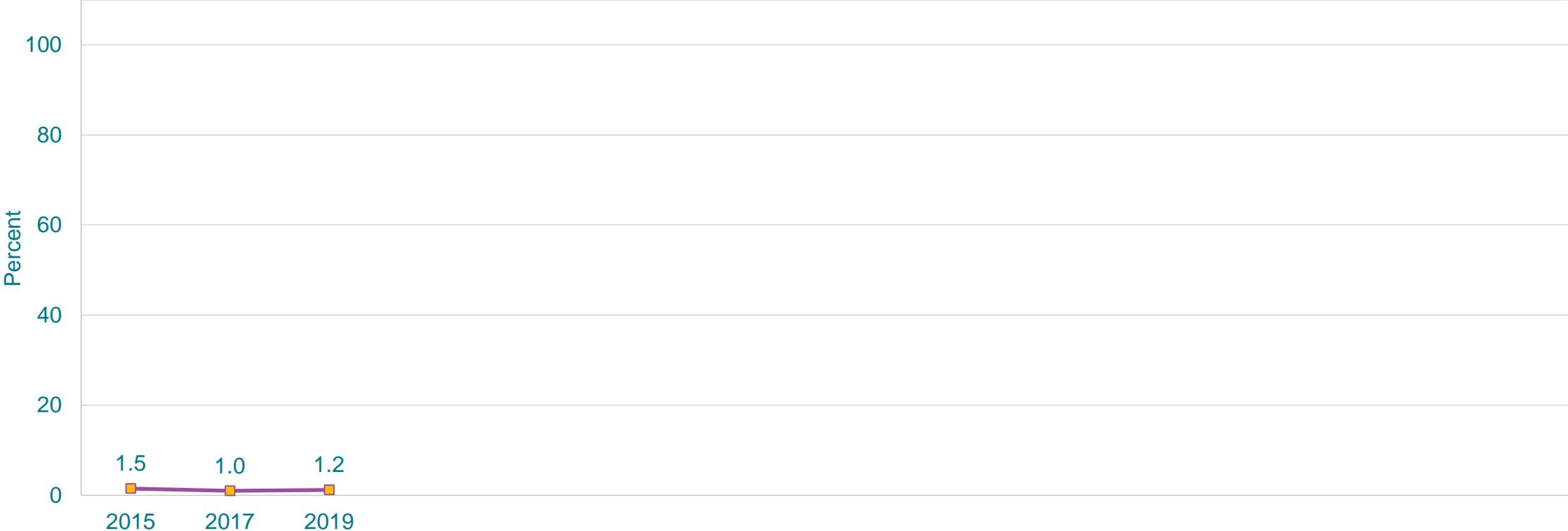
†M > F; 10th > 9th (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

This graph contains weighted results.

Percentage of High School Students Who Never Saw a Dentist,* 2015-2019†

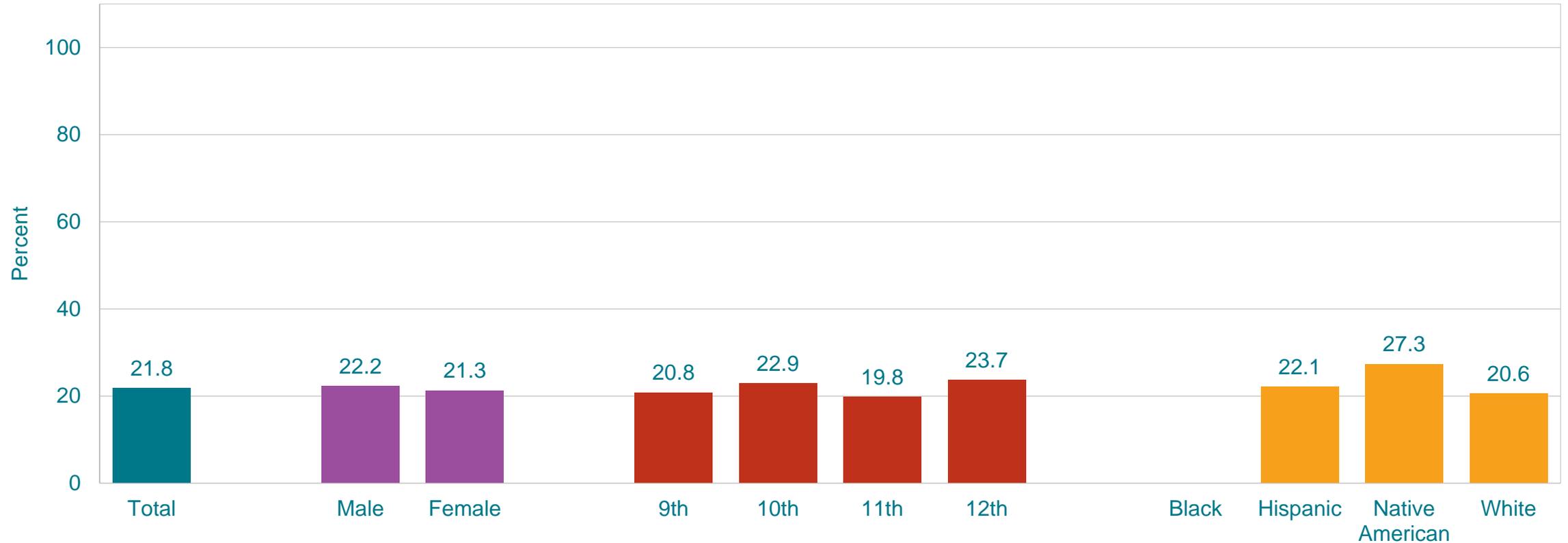


*For a check-up, exam, teeth cleaning, or other dental work

†No change 2015-2019 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

This graph contains weighted results.

Percentage of High School Students Who Had Ever Been Told by a Doctor or Nurse That They Had Asthma, by Sex, Grade, and Race/Ethnicity,* 2019



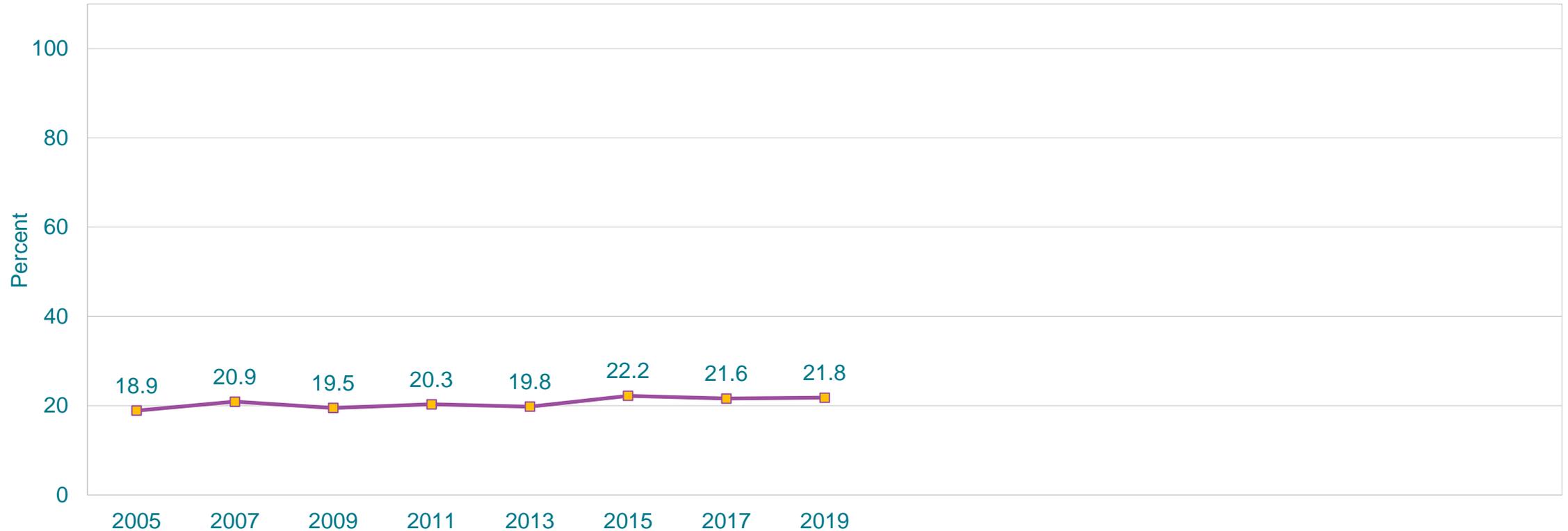
*N > W (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

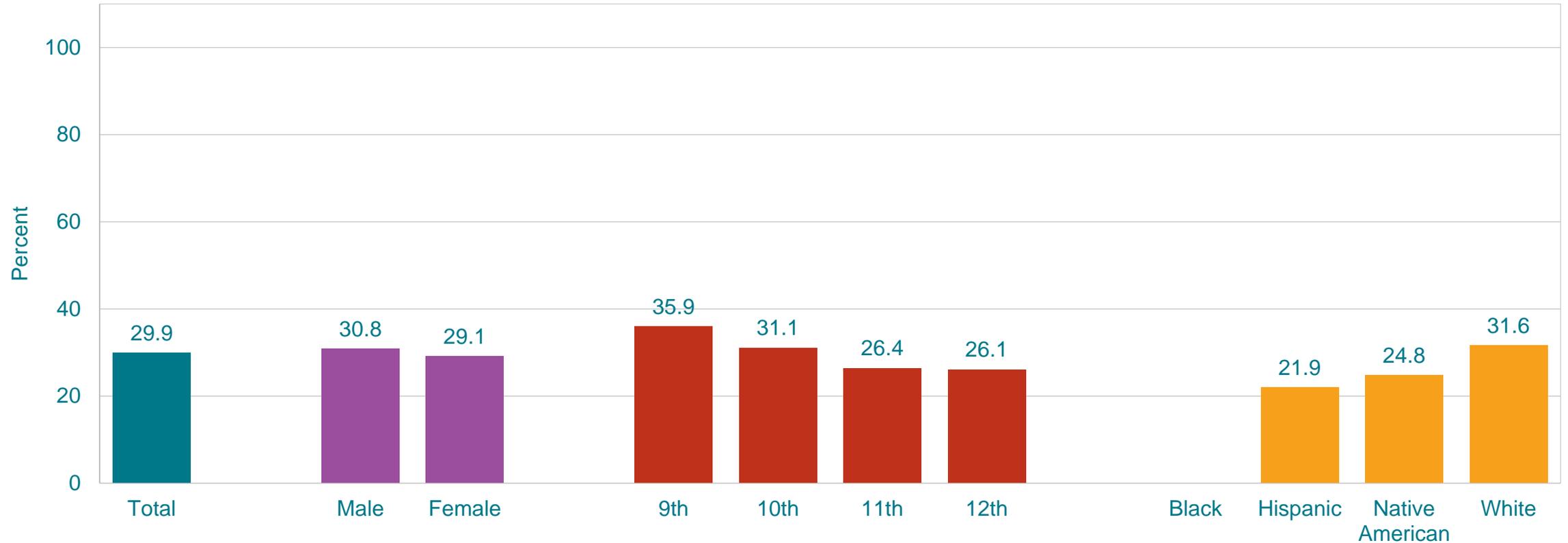
This graph contains weighted results.

Percentage of High School Students Who Had Ever Been Told by a Doctor or Nurse That They Had Asthma, 2005-2019*



*Increased 2005-2019 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).] This graph contains weighted results.

Percentage of High School Students Who Got 8 or More Hours of Sleep,* by Sex, Grade,† and Race/Ethnicity,† 2019



*On an average school night

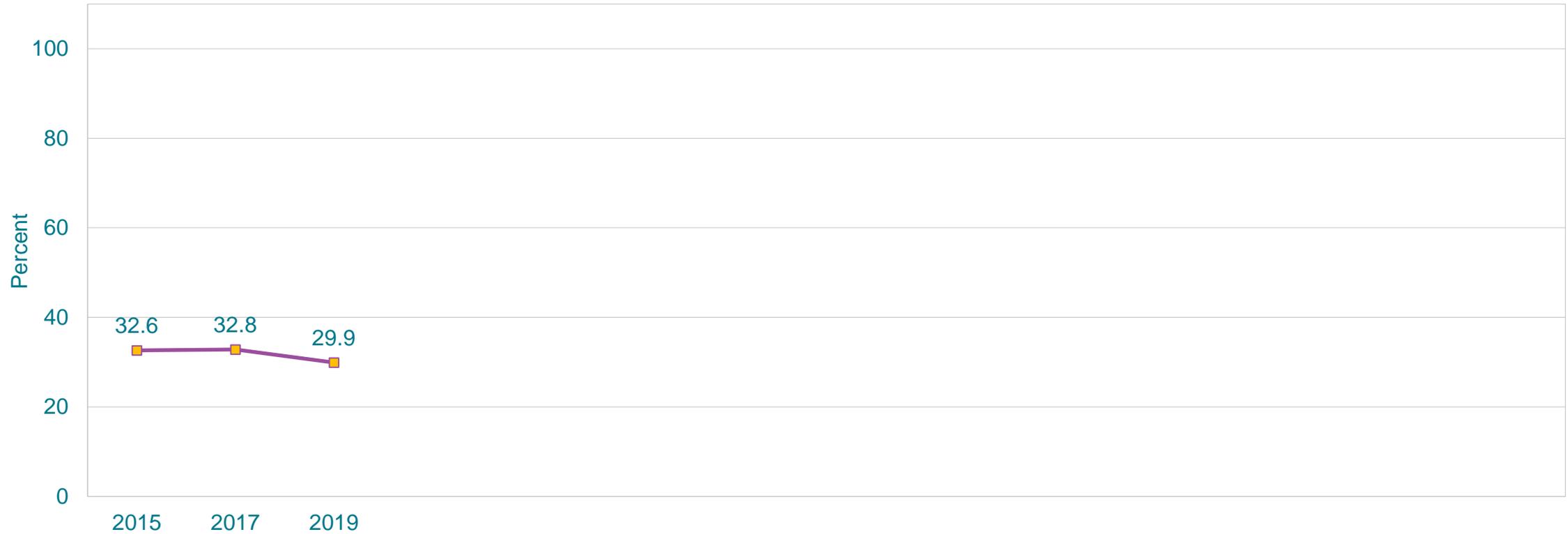
†9th > 11th, 9th > 12th, 10th > 11th, 10th > 12th; W > H (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

This graph contains weighted results.

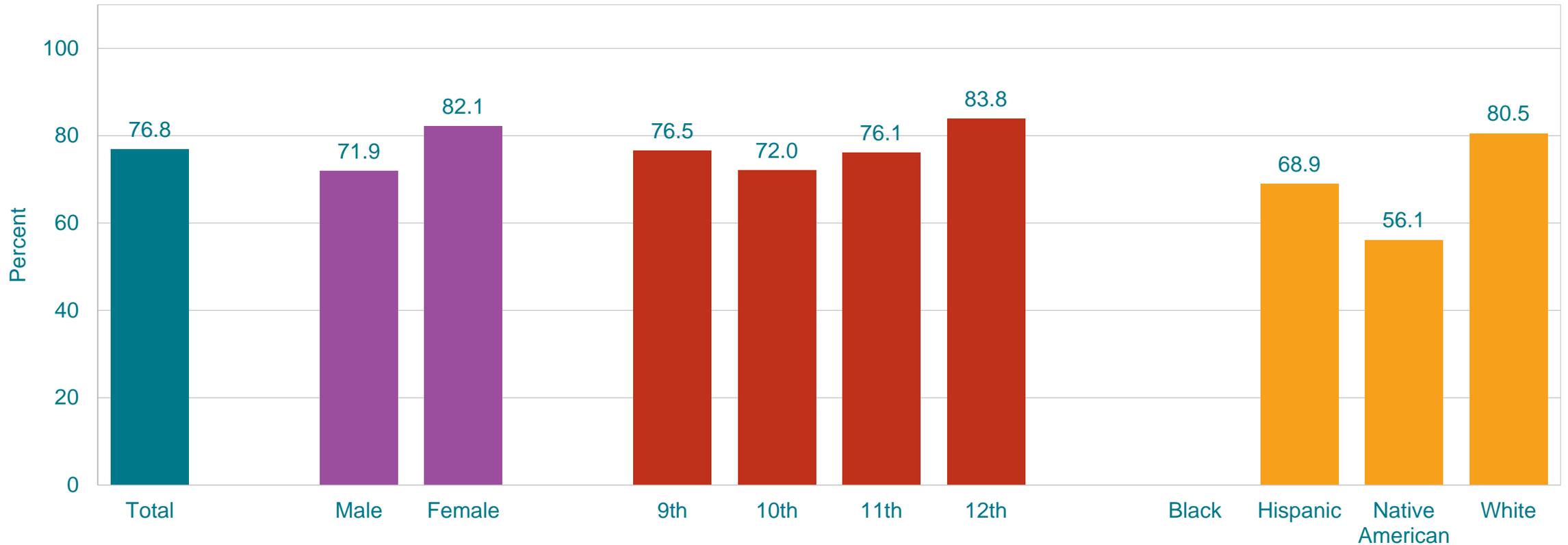
Percentage of High School Students Who Got 8 or More Hours of Sleep,* 2015-2019†



*On an average school night

†No change 2015-2019 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

Percentage of High School Students Who Described Their Grades in School As Mostly A's or B's,* by Sex,† Grade,† and Race/Ethnicity,† 2019



*During the 12 months before the survey

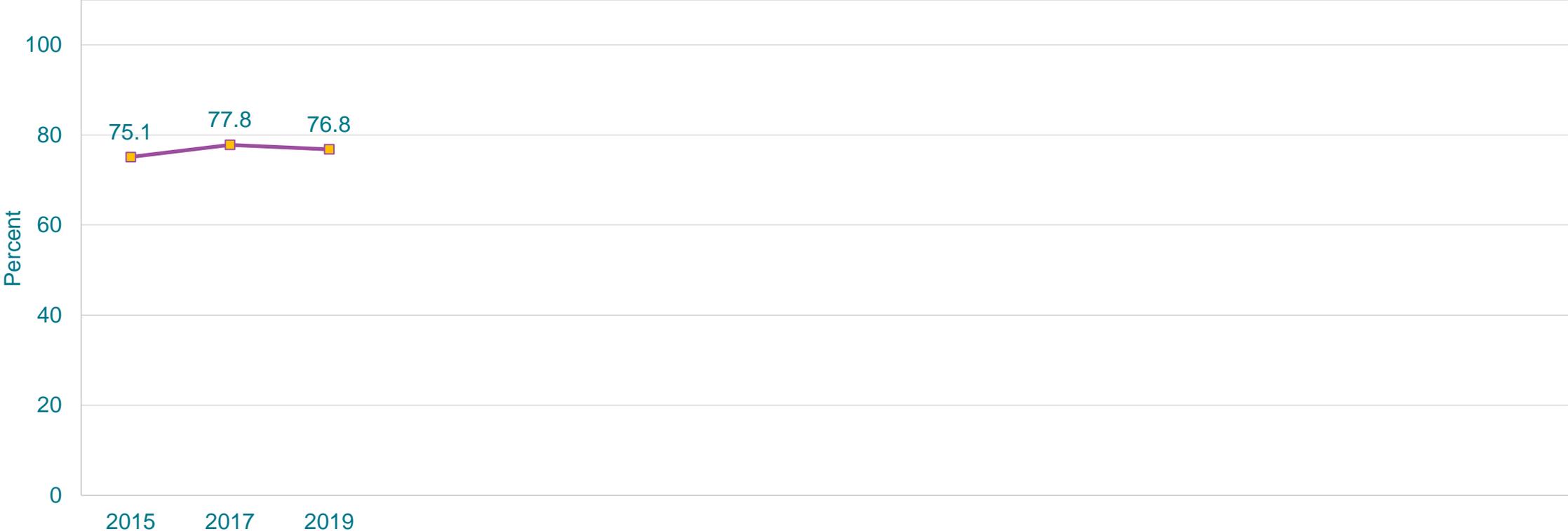
†F > M; 12th > 9th, 12th > 10th, 12th > 11th; H > N, W > H, W > N (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

This graph contains weighted results.

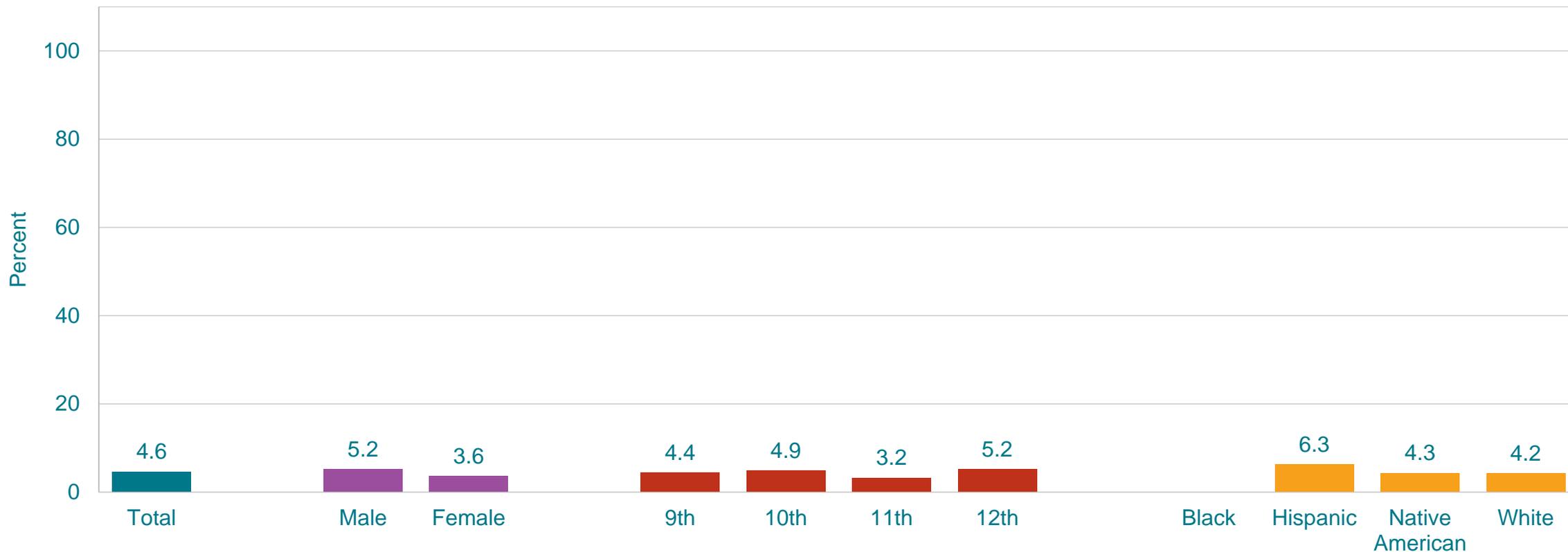
Percentage of High School Students Who Described Their Grades in School As Mostly A's or B's,* 2015-2019†



*During the 12 months before the survey

†No change 2015-2019 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

Percentage of High School Students Who Did Not Usually Sleep in Their Parent's or Guardian's Home,* by Sex,† Grade, and Race/Ethnicity,† 2019



*During the 30 days before the survey

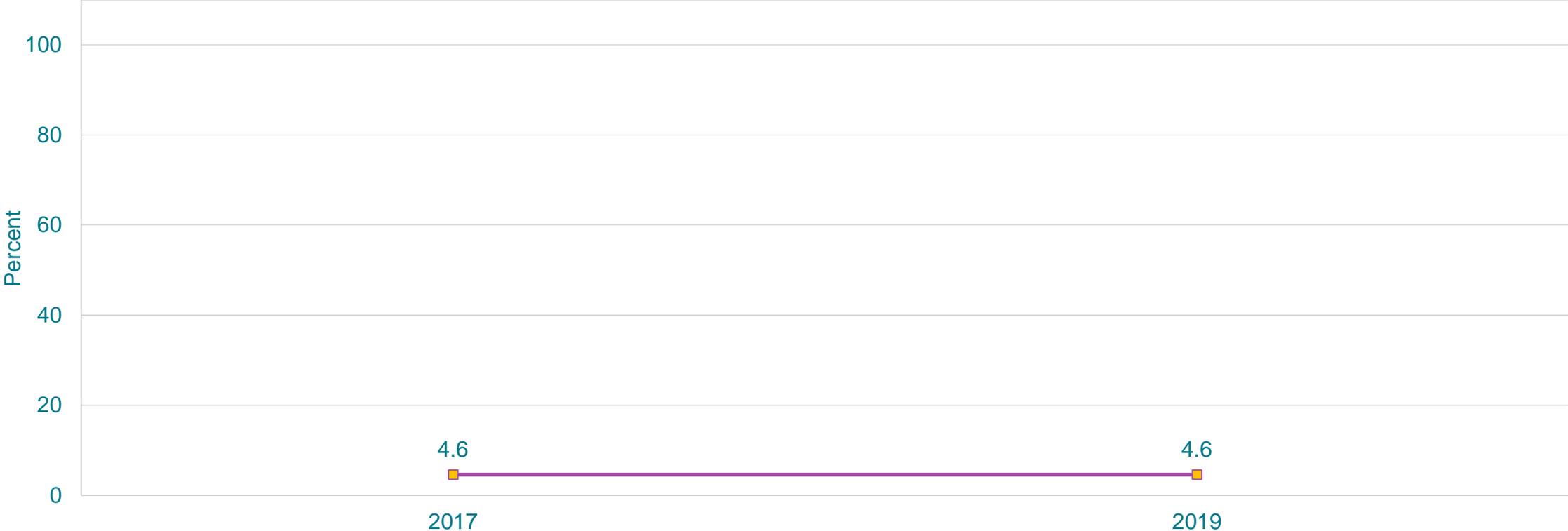
†M > F; H > N (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

This graph contains weighted results.

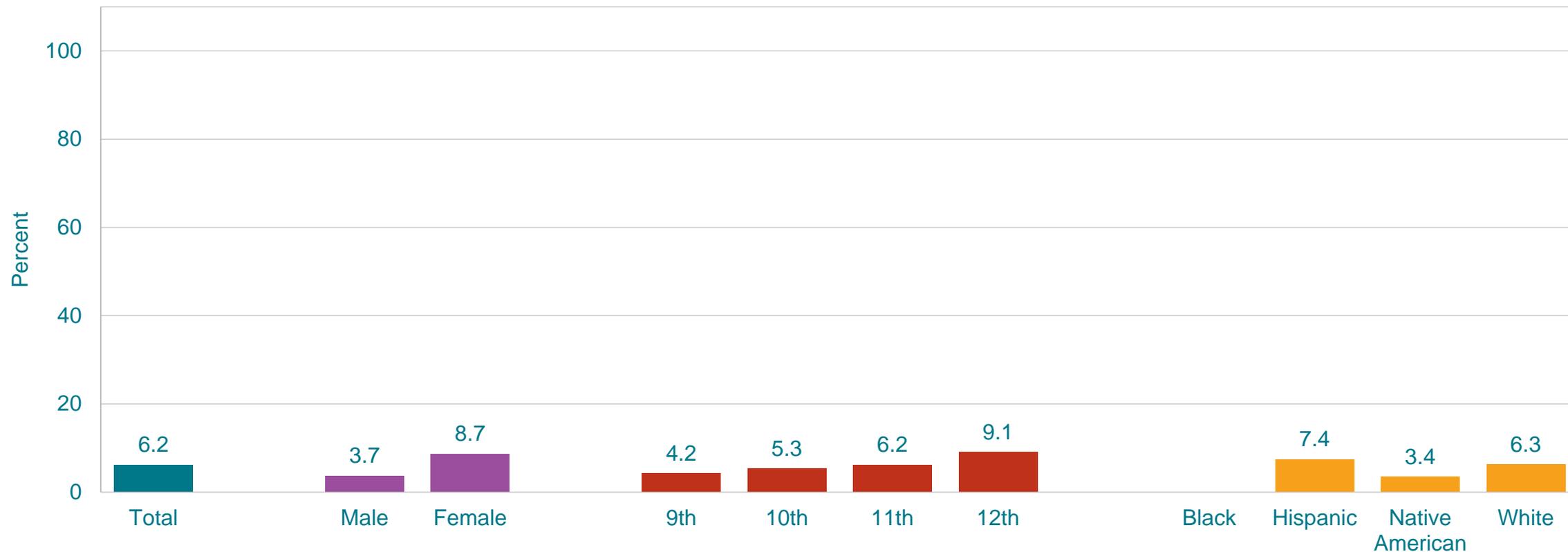
Percentage of High School Students Who Did Not Usually Sleep in Their Parent's or Guardian's Home,* 2017-2019†



*During the 30 days before the survey

†No change 2017-2019 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

Percentage of High School Students Who Used an Indoor Tanning Device,* by Sex,† Grade,† and Race/Ethnicity,† 2019



*Such as a sunlamp, sunbed, or tanning booth [not counting getting a spray-on tan], one or more times during the 12 months before the survey

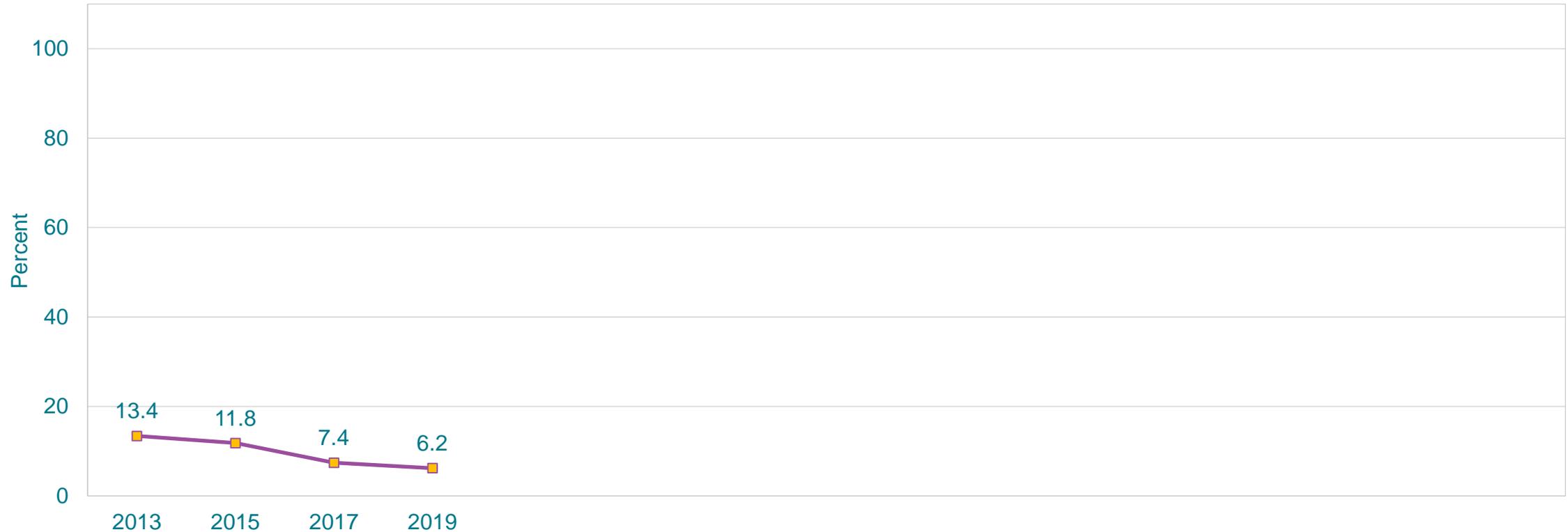
†F > M; 12th > 9th, 12th > 10th; H > N (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

This graph contains weighted results.

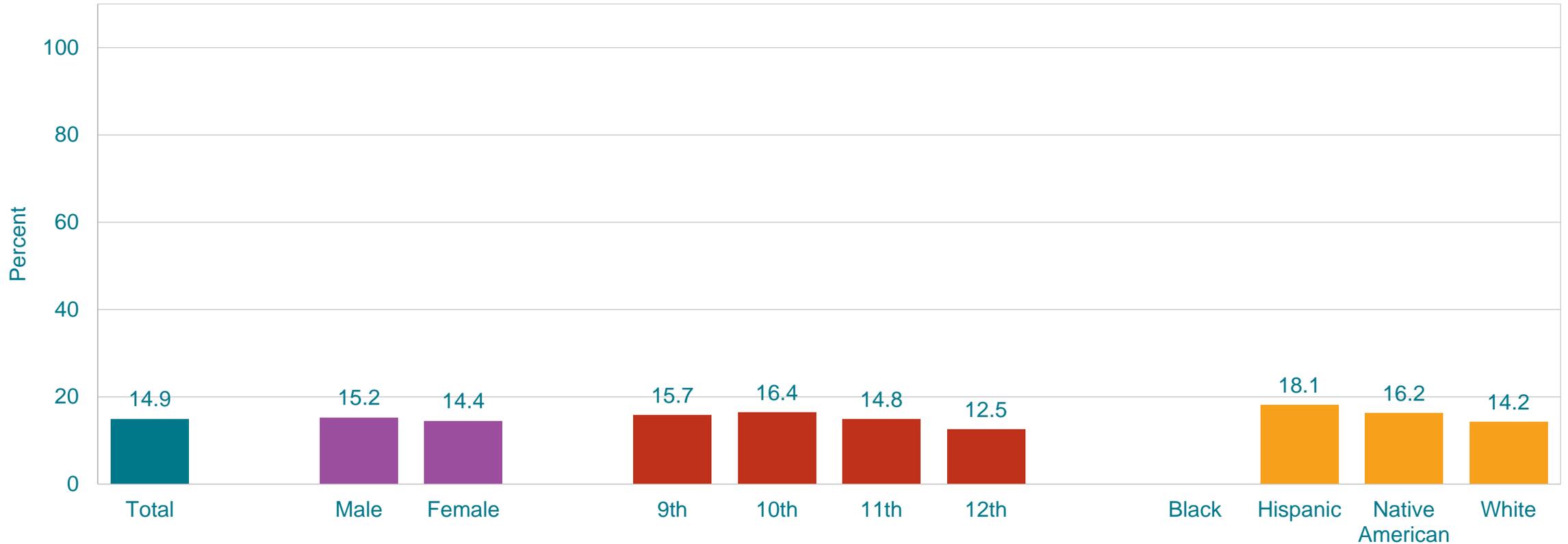
Percentage of High School Students Who Used an Indoor Tanning Device,* 2013-2019†



*Such as a sunlamp, sunbed, or tanning booth [not counting getting a spray-on tan], one or more times during the 12 months before the survey

†Decreased 2013-2019 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$).]

Percentage of High School Students Who Received Help from a Resource Teacher, Speech Therapist, or Other Special Education Teacher at School,* by Sex, Grade,† and Race/Ethnicity, 2019



*During the 12 months before the survey

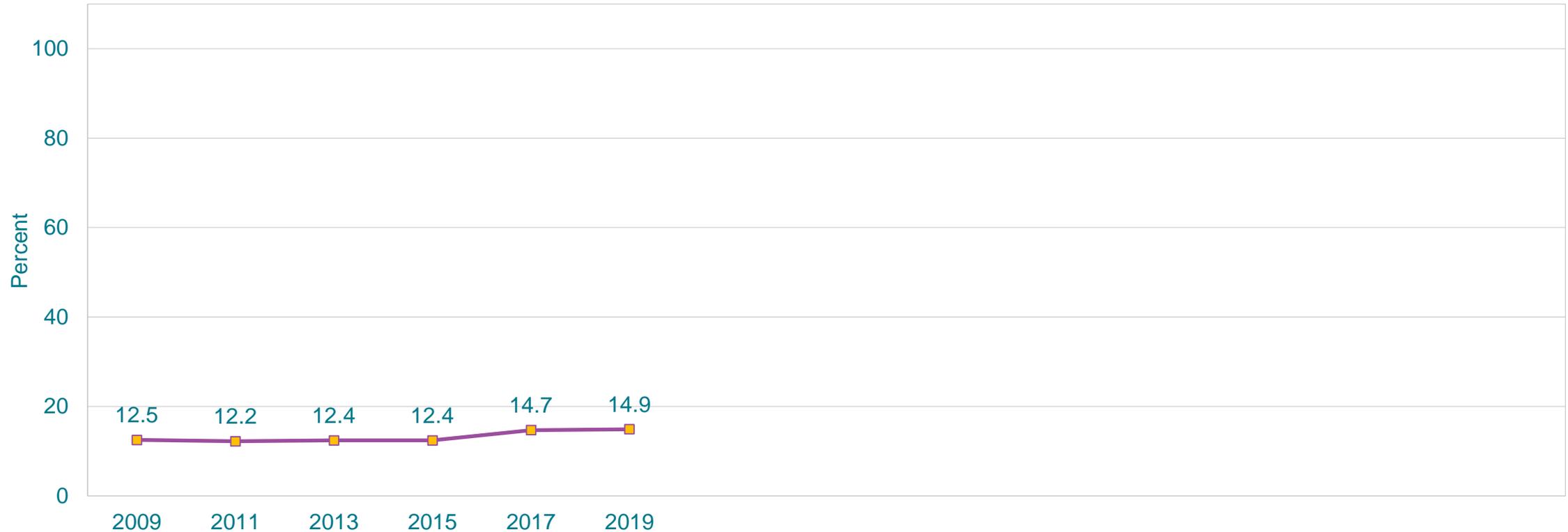
†10th > 12th (Based on t-test analysis, $p < 0.05$.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in the subgroup.

This graph contains weighted results.

Percentage of High School Students Who Received Help from a Resource Teacher, Speech Therapist, or Other Special Education Teacher at School,* 2009-2019†



*During the 12 months before the survey

†Increased 2009-2019 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade ($p < 0.05$). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]