



## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Absarokee High School
LEA #	Elementary 0861 High School 0862
Submitter's Full Name	Robert Yates
Email	yatesr@absarokee.k12.mt.us
Contact Phone Number	406-328-4583
Amount of Funding Received	\$12,443.47
FY 2024 Expenditures to Date	\$5832.00
Current Balance	\$6611.73

## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	95% of students who register for an MTDA course will receive a passing grade and obtain credit from the course.
Progress made	At the time of the report, 83% of students are currently passing their enrolled MTDA course with three weeks left in the semester.
Measurable Objective from District's Advanced Opportunity Plan	The district will offer certificate program funding with at least one student participating per year.
Progress made	One student was able to complete CNA certification and obtain employment as a CNA locally as part of the school-to-work program.
Measurable Objective from District's Advanced Opportunity Plan	The district will determine one material or machinery purchase to keep training and learning in our CTE programs commensurate with industry norms.
Progress made	The district was able to purchase an embroidery machine for use in our FCS and textile arts through the use of grant funding.

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	See attached Spreadsheet
Summary of Projected Growth in the Program	This grant provided more opportunities to students in our rural community.
Funding Needs for Next Biennium	Funds will be used for more MTDA Classes and other career readiness practices and continue to move forward in enhancing our CTE training, equipment, and instruction.
Issues Reported by Stakeholders and How Issues are being Addressed	After a recent administration change, it was noted that some of the grant funds were allocated differently than originally planned. The grant team determined and updated measurable objectives and moved forward with a plan that better serves our district and the appropriate use of this grant funding.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on	This grant allowed me to receive my CNA to help continue my medical career. My CNA has not only helped me with my current job as a caretaker but will continue to provide pre-medical knowledge to become a nurse. ~A student that



Students	<p>took the class</p> <p>“Due to the national teaching shortage, we are constantly looking for ways to offer a courseload that meets the diverse needs of our students. MTDA has provided a means to offer coursework that we normally would not be able to do due to our staffing.” ~MTDA Site Coordinator</p> <p>“A Brother PR1X embroidery machine was purchased in combination with Floriani embroidery design software. This machine is the household equivalent in look and function to an industrial embroidery machine. Students have the opportunity to practice a textile craft that is used in many areas of the textile industry including apparel design and embroidery design.” ~Family and Consumer Science Teacher</p>
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School Board Chair Printed Name	Kayce D. Arthur
School Board Chair Signature	
Date of Signature	01/08/24

January 1 - December 31,  
2023

12443.47

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### SECTION 1: General Information

District Name	Alberton Joint School District #2
LEA #	0577
Submitter's Full Name	Damian S. Droessler
Email	ddroessler@alberton.k12.mt.us
Contact Phone Number	406.546.4191
Amount of Funding Received	\$18,332.58
FY 2024 Expenditures to Date	\$1,371
Current Balance	\$16,961.58

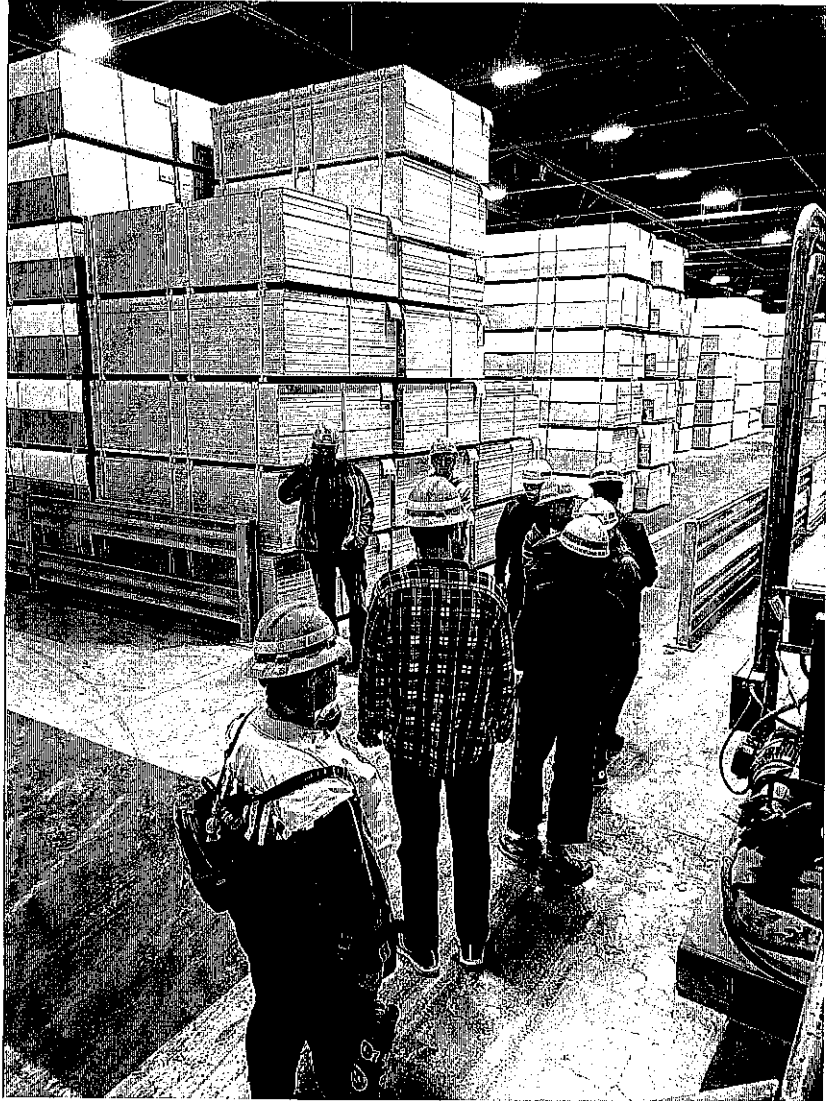
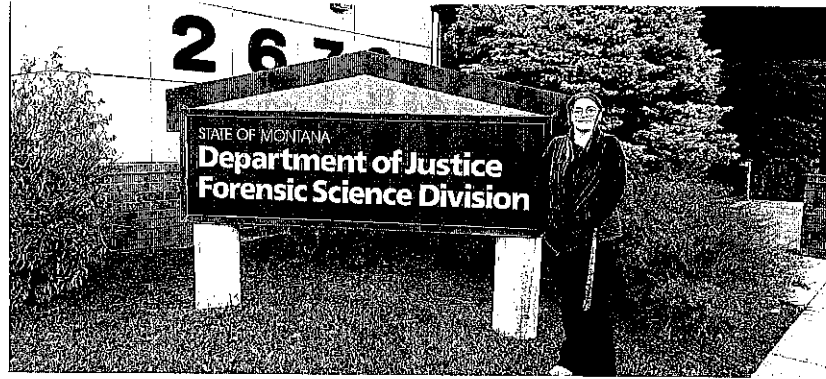
## SECTION 2: Progress Toward Measurable Objective

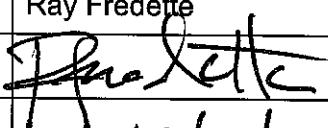
Measurable Objective from District's Advanced Opportunity Plan	Montana Digital Academy Courses and take courses outside of the offerings at Alberton Schools to enhance their knowledge in areas of interest.
Progress made	Students currently enrolled in MTDA courses.
Measurable Objective from District's Advanced Opportunity Plan	Students can pursue college credit and certifications to prepare them for life beyond high school.
Progress made	Students are able to pursue certifications and take necessary exams without being prohibited by a fee.
Measurable Objective from District's Advanced Opportunity Plan	Ensuring Alberton students are able to leave town/campus to expose them to career opportunities.
Progress made	Students have been able to take trips to Missoula to both the University of Montana and Missoula College.
Measurable Objective from District's Advanced Opportunity Plan	STEM/CTE Expansion
Progress made	Continuing to create field experiences for students through our STEM class and with the implementation of PBL. Our CTE expansion has created more opportunities for students to explore trade careers.

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student (template linked)	
Summary of Projected Growth in the Program	Students at Alberton will be able to afford to take all exams for college entrance and certifications without a cost prohibiting factor. Additionally, our CTE and PLTW program will be able to expand to include more students and offer more opportunities for the socioeconomic disadvantaged members of the Alberton School District. All students will have access to CTE and/or PLTW courses.
Funding Needs for Next Biennium	\$20,000-this will ensure all of our student programs can afford to travel as the costs could lead to prevention as parents cannot pay for these costs. As well as our ability to give students college and career exposure through various site

	visits, training, and resources on site to help train prepare them for the future.
Issues Reported by Stakeholders and How Issues are being Addressed	Costs for students taking additional courses and fees. Alberton School District is utilizing MTAO funding to offset any costs parents or guardians would incur to ensure student participation.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	



School Board Chair Printed Name	Ray Fredette
School Board Chair Signature	 12/21/2023
Date of Signature	12/21/2023

January 1 - December 31, 2023

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### SECTION 1: General Information

District Name	Arlee Elementary
LEA #	24-0474
Submitter's Full Name	Deanne Smith
Email	<a href="mailto:dsmith@arleeschools.org">dsmith@arleeschools.org</a>
Contact Phone Number	406-726-3216
Amount of Funding Received	\$3,288.19
FY 2024 Expenditures to Date	\$388.34 FY 2024 \$3,700 Calendar Year 2023
Current Balance	\$2,899.85 FY23, \$4,918.44 FY24

## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Provide all students grades 7-8 with career exploration experience
Progress made	80% students visited a college (one of two college visited paid for with MTAO funds), 100% of the students participated in the CREW curriculum
Measurable Objective from District's Advanced Opportunity Plan	Provide at least one mini course
Progress made	Provided three– one is babysitting, one in entrepreneurship, one week long science field trip to Yellowstone
Measurable Objective from District's Advanced Opportunity Plan	
Progress made	
Measurable Objective from District's Advanced Opportunity Plan	
Progress made	

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	See attached
Summary of Projected Growth in the Program	We may add more opportunities but the number of students participating probably will not increase since the Junior High enrollment is decreasing.
Funding Needs for Next Biennium	No Change
Issues Reported by Stakeholders and How Issues are being Addressed	No issues reported
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced	

Opportunities Funds on Students

8<sup>th</sup> grade students on the science trip to Yellowstone



Junior High Students on a Campus Tour



School Board Chair Printed Name	Brian Johnson Big Sam
School Board Chair Signature	Brian Johnson Big Sam
Date of Signature	January 9, 2024



# MTAO Tracking Guide - HB946

Arlee Junior High

Fy2023=3288.19 Fy2022 carryover 3311.66

January 1 - December 31,  
2023

**Total Funding  
Received**

Opportunity Title	Description of Opportunity	In-school/out-of-school	Number of Students Participating	Certificates Earned	Credits Earned	Funds Expended	6599.85
SKC College Visit	7th grade visited the SKC campus	out-of-school	25	n/a	n	199.00	6,400.85
JH Crew	Character & Career development	in-school	60	n/a	n	1,102.63	5,298.22
Yellowstone Trip	8th Grade Field Trip	out-of-school	25	n/a	n	1,823.60	3,474.62
Babysitting training	Real Care baby curriculum	in-school	25	n/a	n	277.00	3,197.62
Youth Entrepreneurs Academy	Supplies for student store	in-school	60	n/a	n	297.77	2,899.85 To be spent by 6/30/24



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### SECTION 1: General Information

District Name	Arlee High School
LEA #	24-0475
Submitter's Full Name	Deanne Smith
Email	<a href="mailto:dsmith@arleeschools.org">dsmith@arleeschools.org</a>
Contact Phone Number	406-726-3216
Amount of Funding Received	\$11,082.49
FY 2024 Expenditures to Date	\$903.15 FY24 \$12,574.65 Calendar Year 2023
Current Balance	\$9,420.50 FY23 Funds, \$16,946.83 FY24 Funds

## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Provide students with certification opportunities
Progress made	5 OSHA General Industries certificates and 1 YCC certificate were obtained.
Measurable Objective from District's Advanced Opportunity Plan	A mini course was provided – Youth Entrepreneurs Academy
Progress made	This is integrated into the Family Consumer Science curriculum in both the junior high and high school.
Measurable Objective from District's Advanced Opportunity Plan	ACT Prep will be provided
Progress made	An ACT Prep Boot Camp was provided to all juniors.
Measurable Objective from District's Advanced Opportunity Plan	Career Exploration opportunities will be provided
Progress made	Approx. 20 students attend state conferences on their desired career path (Family Consumer Science, Health, and Business)

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	See attached
Summary of Projected Growth in the Program	The number of OSHA certificates to be obtained is expected to double and weld certification will be offered.
Funding Needs for Next Biennium	No Change
Issues Reported by Stakeholders and How Issues are being Addressed	No issues reported



Pictures, Graphs, and/or  
Narratives Sharing the  
Impact of Advanced  
Opportunities Funds

FCCLA Conference



Yellowstone Youth  
Conservation Corp



OSHA Certification



School Board Chair Printed Name	Brian Johnson Big Sam
School Board Chair Signature	Brian Johnson Big Sam
Date of Signature	January 9, 2024



# MTAO Tracking Guide - HB946

Arlee High School

Fy2023=11,082.49 Fy2022 carryover 10,912.66

January 1 - December  
31, 2023

**Total  
Funding  
Received**

Opportunity Title	Description of Opportunity	In-school/out-of-school	Number of Students Participating	Certificates Earned	Credits Earned	Funds Expended	Funds Expended
ACT Boot Camp	ACT Test Prep for Juniors	in-school	35			3,459.00	\$18,536.15
FCCLA Conference	Career and Leadership competition and conference	out-of-school	8			2,318.89	\$16,217.26
Business Professionals of American Conference	Career and Leadership competition and conference	out-of-school	3			2,142.27	\$14,074.99
Health Occupations Conference	Career and Leadership competition and conference	out-of-school	5			2,100.34	\$11,974.65
Youth Entrepreneurs Academy	Supplies for the auction	in-school	35			297.77	\$11,676.88
College Visit	9th grade college visit lunches and partial at UM	out-of-school	40			323.5	\$11,353.38
Mobile Detailing	Student business start up	out-of-school	1			500	\$10,853.38
Yellowstone Youth Conservation Corp	Student working a summer session in Yellowstone	out-of-school	1	Yes		500	\$10,353.38
Steering Committee Stipends	Meeting time (stipend + benefits)	in-school				589.23	\$9,764.15
UM Dual Enrollment	Tuition and textbooks	in-school	1		Yes	343.65	\$9,420.50
To be spent by 6/30/24							Plus FY24 Funds \$16,946.83



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### SECTION 1: General Information

District Name	Belgrade School District 44
LEA #	Belgrade Elem 0368 Belgrade HS 0369
Submitter's Full Name	Lindsey Forsberg
Email	lforsberg@bsd44.org
Contact Phone Number	406-924-2715
Amount of Funding Received	Elementary = \$28,824.41 High School = \$80,221.95
FY 2024 Expenditures to Date	Elementary = \$3,887.23 High School = \$0.00
Current Balance	Elementary = \$21,161.86 High School = \$105,000.00

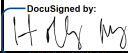
## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Belgrade School District is still encouraging participation in clubs and professional organizations that extend the learning of the classroom and provide opportunities to apply these skills outside of the classroom.
Progress made	Belgrade has continued to encourage students to participate in AP high school classes, FFA, FCCLA and CTE.
Measurable Objective from District's Advanced Opportunity Plan	Belgrade School District is still giving students opportunities to challenge themselves by completing the Advanced Placement Exam at the end of the AP instructional year.
Progress made	We are on track to have these exams be paid for out of this grant to help our families with the cost and encourage all students to take the exam.
Measurable Objective from District's Advanced Opportunity Plan	Belgrade School District is still involving students in mentorships and internships within the community to extend knowledge and skills that guide career choices.
Progress made	Belgrade students were offered an internship with R and R Construction through the district Panther Trade Program. Mileage reimbursement was submitted using this grant.
Measurable Objective from District's Advanced Opportunity Plan	Belgrade School District is still helping students by reducing the out-of-pocket cost for families of students participating in extra-curricular activities.
Progress made	We are currently identifying those students who may not be participating, or participation is a financial struggle.

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	Attached via Template Link
Summary of Projected Growth in the Program	Based on anticipated funding we expect little to no growth.
Funding Needs for Next Biennium	We would like to be able to fund capital improvements to expand our CTE program.
Issues Reported by Stakeholders and How Issues are being Addressed	None known.

<p>Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students</p>	<p>Financial Support for gas money for a Panther Trades student traveling to the job site and back home.</p> <p>The approval of this request eases the expense on the student while accessing their personalized learning plan. To prevent the cost to the student while they are accessing their desired educational pathway at Belgrade HS..</p> <p>We had 66.7% of test takers score 3 or higher last year. There were 150 students taking 256 tests.</p>
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<p>School Board Chair Printed Name</p>	<p>Holly Murray</p>
<p>School Board Chair Signature</p>	<p><small>DocuSigned by:</small>  <small>420B0E58C07A44B</small></p>
<p>Date of Signature</p>	<p>1/8/2024</p>



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### SECTION 1: General Information

District Name	Belt HS/Belt Elem
LEA #	0113 & 0112
Submitter's Full Name	Joe Gaylord
Email	<a href="mailto:jgaylord@beltschool.com">jgaylord@beltschool.com</a>
Contact Phone Number	406-277-3351
Amount of Funding Received	Elem \$3,331.97 HS \$9,033.80
FY 2024 Expenditures to Date	\$7,697- Xello Online Program, Career Week, Barton Program, Digital Academy, Career Exploration Presentations
Current Balance	\$4668.77


### SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	50% of students exhausting free dual enrollment credits will take additional credits
Progress made	Greater than 50% of all students who exhausted their free dual enrollment courses continued to take additional credits. Students desire to take these

	other courses and we will continue to look at providing opportunities through these courses.
Measurable Objective from District's Advanced Opportunity Plan	Students grade 6-12 will have individualized digital career exploration
Progress made	All students in grades 6-10 have Xello accounts to do individualized career exploration. All students in grades 9-12 have Montana Career Information System accounts.
Measurable Objective from District's Advanced Opportunity Plan	80% of will have a minimum of 1 career exploration opportunity annually
Progress made	100% of all students had a minimum of 1 career exploration opportunity on top of the digital exploration opportunities. The majority of our students had multiple opportunities.

### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	<a href="https://docs.google.com/spreadsheets/d/1qcaW622QP1xBW30ICmh8jY-JyvWdqZoZ8ns5yS8tPrY/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1qcaW622QP1xBW30ICmh8jY-JyvWdqZoZ8ns5yS8tPrY/edit?usp=sharing</a>
Summary of Projected Growth in the Program	Continue on with many of the initiatives we have going as well as increase the opportunity to earn certifications such as OSHA and Food Worker card.
Funding Needs for Next Biennium	\$15,000 – similar to what we have received previously to continue to do what we have in place as well as expand on certification opportunities.
Issues Reported by Stakeholders and How Issues are being Addressed	Sophomore age group needs more guidance on personal career options and direction in decision making on what careers they could pursue. Build on the 9 <sup>th</sup> grade unit when students are sophomores and juniors. More opportunities for certifications needed.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	The Advanced Opportunities Funds have influenced the direction of the school and the ability to shift from purely a traditional academic focus to bring in more career exploration opportunities and to continue to search for other opportunities. We are encouraging students to take more online courses and pursue additional college credits. We are beginning to provide opportunities for certifications and need to continue those efforts and find additional certifications available.

School Board Chair Printed Name	CHAD STROOP
School Board Chair Signature	
Date of Signature	1-3-2024

January 1 - December 31,  
2023

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### SECTION 1: General Information

District Name	Billings Public Schools
LEA #	0965
Submitter's Full Name	Bo Jordan Bruinsma
Email	bruinsmab@billingsschools.org
Contact Phone Number	(406) 281-5075
Amount of Funding Received	\$139,543.72
FY 2024 Expenditures to Date	\$28,149.35
Current Balance	\$111,394.37




## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Create opportunities for our community and CTE partners to gain access to students regarding future advanced opportunities
Progress made	<ul style="list-style-type: none"> <li>- Created Future Ready Partner window clings for business to display their commitment to giving students access to advanced opportunities</li> <li>- Partnered with the Billings Homebuilders Association to organize and execute "Tools for Trades Day"</li> <li>- MTAO continues to support our partnership with St. John's United to give our students advanced opportunities at their Urban Horticulture Education Center</li> </ul>
Measurable Objective from District's Advanced Opportunity Plan	Leverage Advanced Opportunity funding to reduce or eliminate out of pocket expenses for students and families in new or existing advanced opportunities within SD2
Progress made	<ul style="list-style-type: none"> <li>- Funded Pre-ACT 8th grade exams for all 8th graders in Billings Public Schools. This allows our district to introduce the ACT and start student participation for the exam before they reach high school. Due to general budget constraints, we could not offer this test without Advanced Opportunity funding</li> <li>- Funded busing for all 7<sup>th</sup> grade students to attend an event called "Tools For Trades Day" hosted by the Billings Homebuilders Association. The event allowed all of our 7<sup>th</sup> graders to be exposed to and engage in interactive activities promoting the construction industry as a viable future career option</li> </ul>
Measurable Objective from District's Advanced Opportunity Plan	Increase marketing of career, college, and military initiatives within SD2
Progress made	<ul style="list-style-type: none"> <li>- Officially launched our Future Ready website (<a href="http://www.bpsfutureready.org">www.bpsfutureready.org</a>)</li> <li>- Sent letter to every 6th-12th grade household promoting Xello and how they can support their student in using it as a tool for awareness and exploration</li> <li>- Redesigned and sent new Career Readiness Guide magnets to all 6th grade parents</li> </ul>

## SECTION 3: Additional Information

Identify each Opportunity	See attachment(s) "MS MTAO Tracking Guide"
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Afforded to a Student ( <a href="#">template linked</a> )	
Summary of Projected Growth in the Program	<ul style="list-style-type: none"> <li>- We are looking at being more creative and innovate with our funding to open up more advanced opportunities for K-8 students</li> <li>- Our biggest opportunity for growth in the program for K-8 will be in our post-secondary prep and CTE classes. Given our large push in marketing to give students and families more information and more to get excited about once the student enters high school, we are hoping to see growth in both our students accessing dual credit and AP as well as participating in CTE classes across the district among our current 6th – 8th grade cohort.</li> </ul>
Funding Needs for Next Biennium	We are requesting the full funding amount for the next biennium.
Issues Reported by Stakeholders and How Issues are being Addressed	<ul style="list-style-type: none"> <li>- Given out-of-pocket costs for middle school students for advanced opportunities are limited, we could use more flexibility in the funding allowable expenditures at the K-8 level to create better advanced opportunities for our students.</li> </ul>
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	<a href="#">Future Ready Website</a> <a href="#">Future Ready Window Cling</a> <a href="#">Future Ready Career Readiness Magnet</a> <a href="#">St. John's United Urban Horticulture Education Center Event</a> <a href="#">Amazing Shake Event @ Beartooth Elementary</a>

School Board Chair Printed Name	Scott McCulloch
School Board Chair Signature	
Date of Signature	12/18/2023

## Middle School MTAO Tracking Guide - HB946

January 1 - June 30, 2023 (FY23)							
Opportunity Title	Description of Opportunity	Career Category	In-school/out-of-school	Number of Students Participating	Attached to Credit and/or Certification?	Funds Expended	
Busing for students	Homebuilders Association Billings Tools for Trade Event for all 7th grade students	Awareness/Exploration	Out-of-School	1256	N	\$3,313.25	
Xello	Career Awareness and Exploratoin accounts for all middle schools students	Awareness/Exploration	in-school	3735	Y	\$13,604.30	
ACT 8-9	ACT 8-9 exam fees for all 8th graders	Preparation	In-school	1198	N	\$19,168.00	

## Middle School MTAO Tracking Guide - HB946

July 1 - December 31, 2023 (FY24)

Opportunity Title	Description of Opportunity	Career Category	In-school/out-of-school	Number of Students Participating	Attached to Credit and/or Certification?	Funds Expended
None to date						



## Billings Public Schools Advanced Opportunities Plan

### Overview

Billings Public Schools School District No. 2 (hereafter referred to as “SD2”) has been working diligently over the past few years to strategically focus and accumulate resources to create better career and postsecondary awareness, exploration, preparation, and training opportunities for our students.

Billings Public Schools has adopted a view our school district considers “college-bound” and “career-bound” students one in the same. In order to better serve all of our students and shift that paradigm within our district, SD2 is taking a continuum approach to work-based learning and advanced opportunities attached to careers. We are committed to the idea that students can and will be able to make more informed decisions about their future career if we focus on a filtered, continuum approach to careers involving the following pillars:

- **Career Awareness**
- **Career Exploration**
- **Career Preparation**
- **Career Training & Placement**

[See DOL Work-based Learning Playbook](#)

**Career Awareness** - Point of entry for students across Grades 6-12 to learn about potential career opportunities.

- *Types of activities involved* - workplace tours, guest speakers, career fairs, field trips, career days, lunch & learns, Xello/Career Cruising Program, CTE-related classes

**Career Exploration** - Builds on awareness and allows students to start engaging with careers they have identified they are interested in.

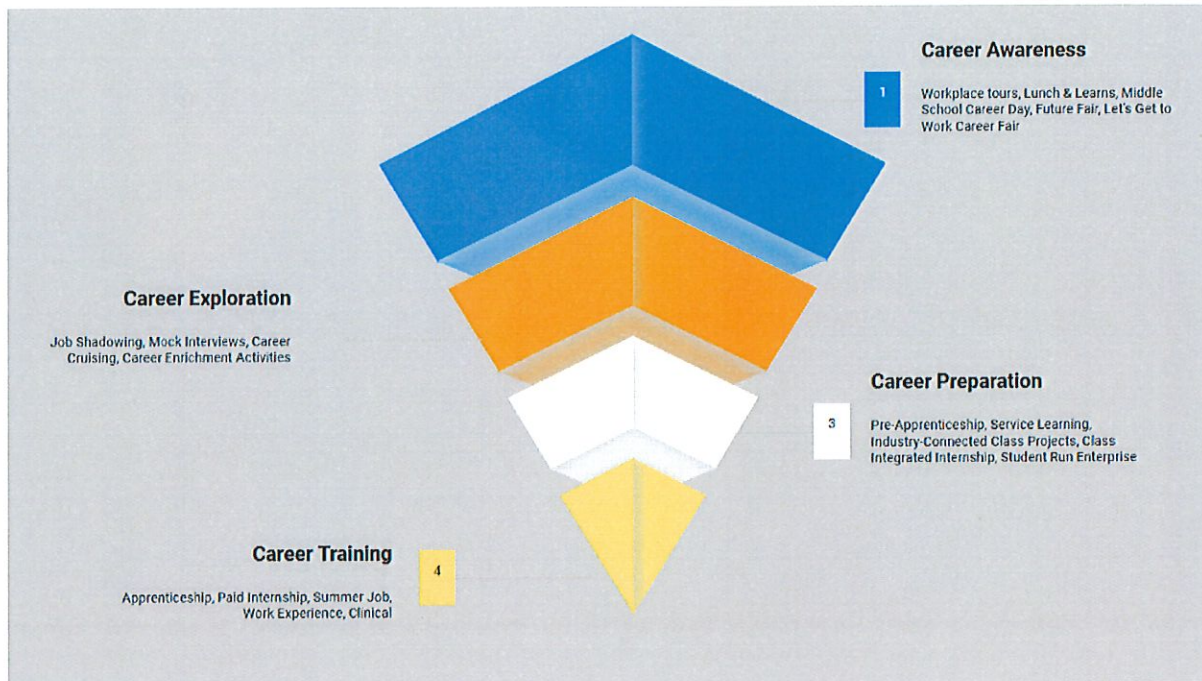
- *Types of activities involved* - job shadowing, mock interviews, Xello/Career Cruising program, CTE-related classes

**Career Preparation** - Allows the student to start engaging with the career hands-on, whether in our own classrooms or out in business/industry in their area of interest

- *Types of activities involved* - Pre-apprenticeship, service learning, industry-connected class projects/certificates, class-integrated internship, student run enterprise

**Career Training & Placement** - Where students actually start gaining skills and experience through placement in out in business/industry in their area of interest

- *Types of activities involved* - apprenticeships, paid work experiences/internships for credit, clinical experiences, general employment



Based off this filtered, continuum understanding and approach to careers, SD2 has established the following set of objectives to advance work-based learning and foster advanced opportunities within our district:

### Short Term Objectives (1-2 years)

- Create opportunities for our community and CTE partners to gain access to students regarding careers and future advanced opportunities
  - Increase business participation in Xello/Career Cruising program
  - Increase student participation in Xello/Career Cruising program
  - Develop or strengthen internal opportunities (bringing community into our schools to participate)
    - Xello/Career Cruising
    - Career Days/Fairs
    - Billings Career Center tour
    - Lunch & Learn
    - Mock Interviews
    - Informational Interviews
    - Industry-Connected Class Projects



- Develop or strengthen external opportunities (sending students out to business/industry)
  - Workplace Tours
  - Job Shadows
  - Workplace Experiences/Internships or Clinicals
  - General Employment
- Review application and eligibility criteria for requesting Advanced Opportunity funds to reduce or eliminate out-of-pocket expenses for students and their families in participating in an advanced opportunity
  - Reconvene stakeholders to develop plan for implementing 60% funding portion of the grant
    - Review eligibility criteria
    - Edit application for funding as needed
    - Develop better strategies for accessing funds upon award
- Leverage Advanced Opportunity funding to reduce or eliminate out-of-pocket expenses for students and families participating in new or existing advanced opportunities within the SD2 system
  - Dual Credit past 1-2 Free
  - AP exam fees
  - ACT Aspire, Pre-ACT, ACT exam fees
  - HiSet
  - CNA, EMT, Electrical, Medical Assistant
- Update pathways and course offerings offered within our district to increase awareness and matriculation through sequencing of courses attached to careers
  - Embed or offer new industry-recognized credentials and certificates within CTE/vocational programs in collaboration with local industry partners
  - Review existing program advisory boards and attempt to support existing, strengthen, or update each board
- Increase the number of students participating in Workplace Experience/Internships for credit in business/industry
  - Review documentation and infrastructure for workplace experiences in accordance with Montana Office of Public Instruction standards for awarding credit, US and Montana labor law, and SD2 student handbook policies
  - Create high-quality workplace experiences and workplace experience opportunities for students to be prepared or start training within business and industry in our community
  - Utilize teachers, counselors, career coaches, and administrators to support students while participating in workplace experiences/internships

### **Long Term Objectives (3-5 years)**

- Marketing of Career/CTE
  - Create better messaging and tools surround CTE, pathways, and advanced opportunities for students and their families
  - Create better awareness among students and parents on around career-related opportunities within SD2 and in partnership with our community partners
  - Continue to update pathways and course offerings offered within our district to increase awareness and matriculation through sequencing of courses attached to careers
  - Connect all types of learners to classes and work-based learnings opportunities
- Continue to use CTE Advisory Board and program-specific advisory boards to creatively develop/refine strategies within SD2 and our community to leverage Advanced Opportunity funding to reduce or eliminate financial barriers when possible for students/families when creating new advanced opportunities, offset costs placed upon community partners when providing advanced opportunities for students embed new industry-recognized credentials within SD2 courses and workplace experiences when feasible and applicable and develop new workplace experience opportunities with our business partners in areas of student interest and/or community need
  - Continue to support and grow partnerships with community partners through advisory boards
  - Develop new partnerships with community organizations attached to our CTE pathways for students to stay up-to-date on relevance, technology, and embedded credentials





## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Billings Public Schools
LEA #	0966
Submitter's Full Name	Bo Jordan Bruinsma
Email	bruinsmab@billingschools.org
Contact Phone Number	(406) 281-5075
Amount of Funding Received	\$389,583.40
FY 2024 Expenditures to Date	\$57,580.71
Current Balance	\$332,002.69

## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Create opportunities for our community and CTE partners to gain access to students regarding future advanced opportunities
Progress made	<ul style="list-style-type: none"> <li>- Created Future Ready Partner window clings for business to display their commitment to giving students access to advanced opportunity</li> <li>- Increased number of business participating in our annual career fair from 90 to over 100</li> <li>- Held Lunch &amp; Learns at each high school once a month</li> <li>- Hosted an "Employer Connect Night" at the Career Center with 96 attendees from the business community</li> <li>- Organized "Industry Days" once a month in Drafting/Interior Design, Automotive, Healthcare, Construction, Manufacturing, and Engineering where multiple partners from the same industry could host students to learn about their industry and careers</li> </ul>
Measurable Objective from District's Advanced Opportunity Plan	Leverage Advanced Opportunity funding to reduce or eliminate out of pocket expenses for students and families in new or existing advanced opportunities within SD2
Progress made	<ul style="list-style-type: none"> <li>- Covered dual credit fees for all students that have exhausted 1-2 Free dual credit scholarship</li> <li>- Increased dual enrollment from Fall 2022 to Fall 2023 (87 to 101), increased dual enrollment from Spring 2022 to Spring 2023 (254 to 288)</li> <li>- Committed to covering \$68 (out of \$98) for every AP exam, including full cost for Free &amp; Reduced students for 23-24 school year</li> <li>- Increased # of students taking AP from 1373 to 1859 from 22-23 to 23-24</li> <li>- Covered all credentials, certifications, and all or most of all exam fees embedded in SD2 classes that would have fallen upon families in the past school year</li> <li>- Examples purchased for students in advanced opportunities: PPE, steel-toed boots, welding hood, welding jacket, non-slip shoes, construction tools, aviation tools, electrician tools, professional clothing for internship in office setting, Hi-Set exam fees, AP exam fees, business certifications, safety certifications, CNA certifications, EMT certifications, apprenticeship certifications, gas cards for transportation to internship site, MTDA courses not offered in BPS</li> <li>- Increased the number of students assisted financially through request for funding to cover costs or fees attached to the pursuit of post-secondary education, jobs, or workplace experiences/internships</li> <li>- Funded every out-of-pocket fee submitted by a student</li> </ul>


	or program
Measurable Objective from District's Advanced Opportunity Plan	Increase the number of students participating in Workplace Experience/Internships and workforce
Progress made	<ul style="list-style-type: none"> <li>- Met with over 100 students in 2022-2023 inquiring about potential placement in workplace experiences/internships</li> <li>- Assisted two new schools in joining the Build Montana internship program</li> <li>- Shared template for workplace experience/internship paperwork with various Montana districts to help other schools set up advanced opportunities for their students</li> <li>- Increased number of workplace experiences from 17 to 27 from 2022-2023 to 2023-2024</li> </ul>
Measurable Objective from District's Advanced Opportunity Plan	Increase marketing of career, college, and military initiatives within SD2
Progress made	<ul style="list-style-type: none"> <li>- Officially launched our Future Ready website (<a href="http://www.bpsfutureready.org">www.bpsfutureready.org</a>)</li> <li>- Sent letter to every 6<sup>th</sup>-12<sup>th</sup> grade household promoting Xello and how they can support their student in using it as a tool for awareness and exploration</li> <li>- Created a newsletter to all 9<sup>th</sup>-12<sup>th</sup> grade parents/guardians to promote all things Future Ready sent every 4-6 weeks</li> <li>- Created window clings for our Future Ready business partners to display</li> </ul>

### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	See attachment(s) "HS MTAO Tracking Guide"
Summary of Projected Growth in the Program	<ul style="list-style-type: none"> <li>- Continue to increase dual enrollment and University Connections #'s</li> <li>- Continue to increase # of AP exams taken by students</li> <li>- Will cover \$68 (out of \$98 total) for every student enrolled in AP course (Spring 2024) and all \$98 for Free &amp; Reduced students</li> <li>- Plans to add certification and credentials such as FAA drone certification, PLTW Computer Science, SolidWorks, OSHA 30, and Vet Science and support out-of-pocket costs attached to each certification or</li> </ul>



	<p>credential</p> <ul style="list-style-type: none"> <li>- Plans to add JROTC program and support out-of-pocket costs attached to participation in the program</li> </ul>
Funding Needs for Next Biennium	We are requesting the full funding amount for the next biennium.
Issues Reported by Stakeholders and How Issues are being Addressed	<ul style="list-style-type: none"> <li>- With new administrative leadership and strategic priorities in Billings Public Schools, it is recommended we redevelop our Advanced Opportunity Plan with our Board of Trustees, district staff, and community stakeholders to ensure alignment of spending with priorities that maximize student advanced opportunities</li> </ul>
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	<p><a href="#">Future Ready Website</a></p> <p><a href="#">October Future Ready Newsletter</a></p> <p><a href="#">November Future Ready Newsletter</a></p> <p><a href="#">December Future Ready Newsletter</a></p> <p><a href="#">Future Ready Window Cling</a></p> <p><a href="#">Profile of Student</a></p> <p><a href="#">Montana Free Press Article Featuring Billings Public Schools</a></p> <p><a href="#">Careers in Engineering Day</a></p> <p><a href="#">Employer Connect Night at the Career Center</a></p> <p><a href="#">Montana Manufacturing Career Day</a></p> <p><a href="#">Build Montana Overview</a></p> <p><a href="#">Build Montana Student Signing Day</a></p>

School Board Chair Printed Name	Scott McCulloch
School Board Chair Signature	
Date of Signature	12/18/2023

## MTAO Tracking Guide - HB946

January 1 - June 30, 2023 (FY'23)

Opportunity Title	Description of Opportunity	Career Category	In-school/out-of-school	Number of Students Participating	Attached to Credit and/or Certification?	Funds Expended
CNA Exam	Exam fee for CNA students	Preparation	In-school	12	Y	\$1,067.00
Boots/Equipment	Boots for Build Montana students	Placement	out-of-school	8	Y	\$1,738.18
Construction Safety Certification	SP/2 Safety Certification for Build MT students	Placement	out-of-school	58	Y	\$349.00
HiSet Exam	HiSet Options exam fee	Preparation	in-school	10	Y	\$107.50
Boots/Equipment	Boots for internship/Univ. Connections students	Placement	out-of-school	5	Y	\$1,059.95
Centipoint Certifications	Certification fee for business cert.	Preparation	in-school	500	Y	\$3,450.00
Vehicle Rental	Van rental for Build MT students	Placement	out-of-school	8	Y	\$351.75
Welding equipment	Welding hoods, jackets, and tools for internship/Univ. Connections	Placement	in-school	6	Y	\$301.54
CNA Exam	Exam fees for CNA certification	Preparation	in-school	12	Y	\$1,067.00
Med Start Camp	Fee for students to attend Med Start Camp	Awareness/Exploration	out-of-school	4	N	\$2,000.00
MSUN Electrical Classes	Class fee for MSUN Accelerated Apprenticeship	Placement	out-of-school	10	Y	\$10,868.92
MTDA	Montana Digital Academy student class fees	Preparation	in-school	22	Y	\$2,583.00
Tools/Equipment	Equipment and tools for internship/Univ. Connections students	Preparation	out-of-school	6	Y	\$911.43
HiSet Exam	HiSet Options exam fee	Preparation	in-school	19		\$204.25
MSUB dual credit	Dual credit for BPS students	Preparation	in-school	288	Y	\$79,433.80
Tools/Equipment	Welding equipment/tools for Univ. Connections student	Preparation	out-of-school	1	Y	\$303.98
Parking tokens	Paid parking for students interviewing downtown	Placement	out-of-school	15	N	\$30.00
CNA Class	Annual fee to offer CNA Certification	Preparation	in-school	24	Y	\$5,000.00
HiSet Exam	HiSet Options exam fee	Awareness/Exploration	in-school		N	\$4,342.28
Busing for students	Transportation to Let's Get to Work Career Fair (12th Grade)	Placement	in-school	120	N	\$445.10
Tools/Equipment	Equipment and tools for internship	Placement	out-of-school	1	Y	\$315.81
Busing for students	Transportation for Careers in Automotive Day	Awareness/Exploration	out-of-school	21	N	\$342.75
Tools/Equipment	Equipment and tools	Placement	out-of-school	2	Y	\$768.83
Busing for students	Transportation for Healthcare Immersion Day	Preparation	out-of-school	10	N	\$222.55



CNA Exam	Exam fees for CNA certification	Preparation	in-school	12	Y	\$1,067.00
Tools/Equipment	Equipment and tools for welding	Placement	out-of-school	1	Y	\$303.98

## HS MTAO Tracking Guide - HB946

July 1 - December 15, 2023  
(FY24)

Opportunity Title	Description of Opportunity	Career Category	In-school/out-of-school	Number of Students Participating	Attached to Credit or Certification?	Funds Expended
Workskills training	SJP Workskills Training Certificate	Preparation	out-of-school	12	Y	\$615.45
Busing for students	Careers in Construction Day	Awareness/Exploration	out-of-school	16	N	\$210.50
MTDA (summer)	Montana Digital Academy student class fees	Preparation	in-school	43	Y	\$5,289.00
MTDA (fall+spring)	Montana Digital Academy student class fees	Preparation	in-school	39	Y	\$4,674.00
TedX Event	Tickets for students to attend TedX event	Preparation	out-of-school	60	N	\$2,400.00
Lunch & Learn	Senior - Narrator Creative	Awareness/Exploration	in-school	15	N	\$195.88
Lunch & Learn	West - Upward Bound	Awareness/Exploration	in-school	10	N	\$131.95
Gas Card	Transportation to internship	Placement	out-of-school	1	Y	\$183.40
HiSet Exam	Exam fees for HiSet Options	Preparation	in-school	14	Y	\$150.50
Busing for students	Careers in Manufacturing Day	Awareness/Exploration	out-of-school	36	N	\$345.88
Venue for Networking Event	Careers in Manufacturing Day	Awareness/Exploration	out-of-school	36	N	\$515.00
Lunch & Learn	West - Build Montana	Awareness/Exploration	in-school	7	N	\$124.95
Lunch & Learn	Senior - Build Montana	Awareness/Exploration	in-school	12	N	\$221.86
HiSet Exam	Exam fees for HiSet Options	Preparation	in-school	8	Y	\$86.00
Gas Card	Transportation to internship	Placement	out-of-school	1	Y	\$91.70
Lunch & Learn	Senior - Trio	Awareness/Exploration	in-school	7	N	\$149.37
Tools/Equipment	Tools/equipment for construction internship from Amazon	Placement	out-of-school	1	Y	\$320.22
Tools/Equipment	Tools/equipment for internship construction from Home Depot	Placement	out-of-school	1	Y	\$281.85
Tools/Equipment	Tools/equipment for construction internship from Occidental Leather	Placement	out-of-school	1	Y	\$384.00
Busing for students	Careers in Engineering Day	Awareness/Exploration	out-of-school	35	N	\$314.27
Gas Card	Transportation to internship	Placement	out-of-school	1	Y	\$91.70
Gas Card	Transportation to WBL experience	Awareness/Exploration	out-of-school	11	N	\$125.00
HiSet Exam	Exam fees for HiSet Options	Preparation	in-school	17	Y	\$182.75
Lunch & Learn	West - Altana Credit Union	Awareness/Exploration	in-school	12	N	\$116.96



## Billings Public Schools Advanced Opportunities Plan

### Overview

Billings Public Schools School District No. 2 (hereafter referred to as “SD2”) has been working diligently over the past few years to strategically focus and accumulate resources to create better career and postsecondary awareness, exploration, preparation, and training opportunities for our students.

Billings Public Schools has adopted a view our school district considers “college-bound” and “career-bound” students one in the same. In order to better serve all of our students and shift that paradigm within our district, SD2 is taking a continuum approach to work-based learning and advanced opportunities attached to careers. We are committed to the idea that students can and will be able to make more informed decisions about their future career if we focus on a filtered, continuum approach to careers involving the following pillars:

- **Career Awareness**
- **Career Exploration**
- **Career Preparation**
- **Career Training & Placement**

[See DOL Work-based Learning Playbook](#)

**Career Awareness** - Point of entry for students across Grades 6-12 to learn about potential career opportunities.

- *Types of activities involved* - workplace tours, guest speakers, career fairs, field trips, career days, lunch & learns, Xello/Career Cruising Program, CTE-related classes

**Career Exploration** - Builds on awareness and allows students to start engaging with careers they have identified they are interested in.

- *Types of activities involved* - job shadowing, mock interviews, Xello/Career Cruising program, CTE-related classes

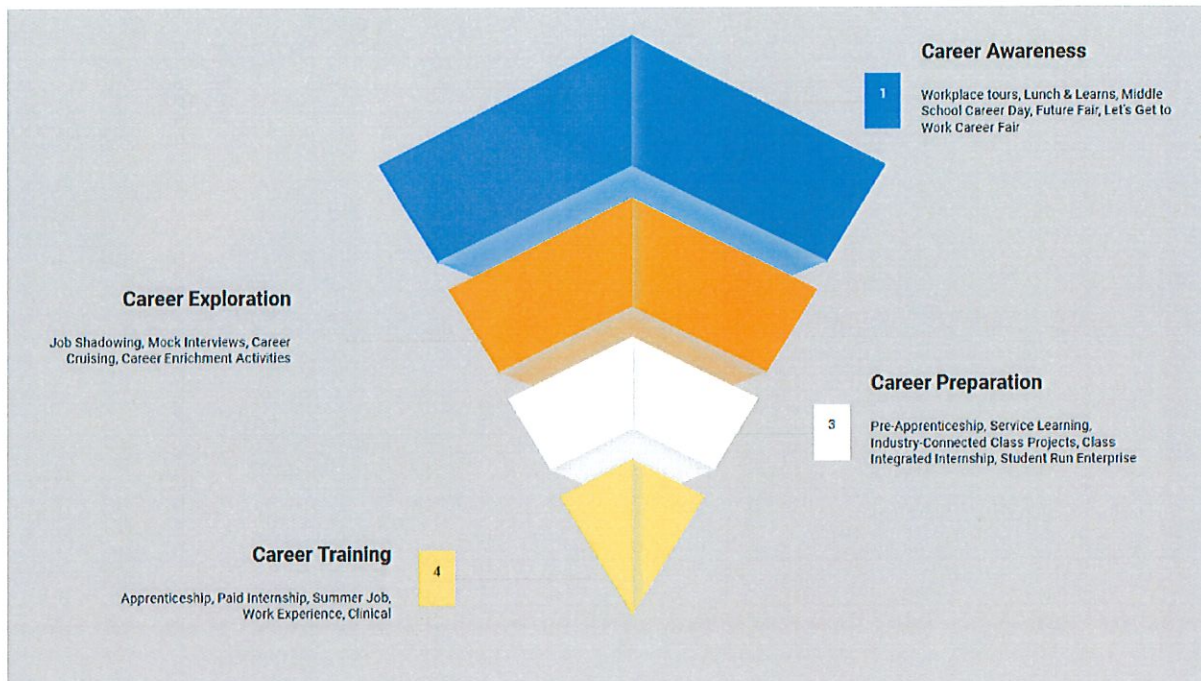
**Career Preparation** - Allows the student to start engaging with the career hands-on, whether in our own classrooms or out in business/industry in their area of interest

- *Types of activities involved* - Pre-apprenticeship, service learning, industry-connected class projects/certificates, class-integrated internship, student run enterprise



**Career Training & Placement** - Where students actually start gaining skills and experience through placement in out in business/industry in their area of interest

- *Types of activities involved* - apprenticeships, paid work experiences/internships for credit, clinical experiences, general employment



Based off this filtered, continuum understanding and approach to careers, SD2 has established the following set of objectives to advance work-based learning and foster advanced opportunities within our district:

### Short Term Objectives (1-2 years)

- Create opportunities for our community and CTE partners to gain access to students regarding careers and future advanced opportunities
  - Increase business participation in Xello/Career Cruising program
  - Increase student participation in Xello/Career Cruising program
  - Develop or strengthen internal opportunities (bringing community into our schools to participate)
    - Xello/Career Cruising
    - Career Days/Fairs
    - Billings Career Center tour
    - Lunch & Learn
    - Mock Interviews
    - Informational Interviews
    - Industry-Connected Class Projects

- Develop or strengthen external opportunities (sending students out to business/industry)
  - Workplace Tours
  - Job Shadows
  - Workplace Experiences/Internships or Clinicals
  - General Employment
- Review application and eligibility criteria for requesting Advanced Opportunity funds to reduce or eliminate out-of-pocket expenses for students and their families in participating in an advanced opportunity
  - Reconvene stakeholders to develop plan for implementing 60% funding portion of the grant
    - Review eligibility criteria
    - Edit application for funding as needed
    - Develop better strategies for accessing funds upon award
- Leverage Advanced Opportunity funding to reduce or eliminate out-of-pocket expenses for students and families participating in new or existing advanced opportunities within the SD2 system
  - Dual Credit past 1-2 Free
  - AP exam fees
  - ACT Aspire, Pre-ACT, ACT exam fees
  - HiSet
  - CNA, EMT, Electrical, Medical Assistant
- Update pathways and course offerings offered within our district to increase awareness and matriculation through sequencing of courses attached to careers
  - Embed or offer new industry-recognized credentials and certificates within CTE/vocational programs in collaboration with local industry partners
  - Review existing program advisory boards and attempt to support existing, strengthen, or update each board
- Increase the number of students participating in Workplace Experience/Internships for credit in business/industry
  - Review documentation and infrastructure for workplace experiences in accordance with Montana Office of Public Instruction standards for awarding credit, US and Montana labor law, and SD2 student handbook policies
  - Create high-quality workplace experiences and workplace experience opportunities for students to be prepared or start training within business and industry in our community
  - Utilize teachers, counselors, career coaches, and administrators to support students while participating in workplace experiences/internships

### **Long Term Objectives (3-5 years)**



- Marketing of Career/CTE
  - Create better messaging and tools surround CTE, pathways, and advanced opportunities for students and their families
  - Create better awareness among students and parents on around career-related opportunities within SD2 and in partnership with our community partners
  - Continue to update pathways and course offerings offered within our district to increase awareness and matriculation through sequencing of courses attached to careers
  - Connect all types of learners to classes and work-based learnings opportunities
- Continue to use CTE Advisory Board and program-specific advisory boards to creatively develop/refine strategies within SD2 and our community to leverage Advanced Opportunity funding to reduce or eliminate financial barriers when possible for students/families when creating new advanced opportunities, offset costs placed upon community partners when providing advanced opportunities for students embed new industry-recognized credentials within SD2 courses and workplace experiences when feasible and applicable and develop new workplace experience opportunities with our business partners in areas of student interest and/or community need
  - Continue to support and grow partnerships with community partners through advisory boards
  - Develop new partnerships with community organizations attached to our CTE pathways for students to stay up-to-date on relevance, technology, and embedded credentials



## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.




### SECTION 1: General Information

District Name	Cayuse Prairie School
LEA #	0317
Submitter's Full Name	Marleen Probert
Email	mprobert@cayuse.k12.mt.us
Contact Phone Number	(406) 756-4560
Amount of Funding Received	3825.22
FY 2024 Expenditures to Date	1072.71
Current Balance	2752.51

## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Exploration of horticulture employment opportunities
Progress made	Students research colleges where horticulture degrees are offered at what cost and what jobs would be applicable. Also students will research and write about what a "day in the life" would look like in that job. We will have at least one professional come to class and talk about their horticulture career.
Measurable Objective from District's Advanced Opportunity Plan	Students gain an understanding of where our food comes from and what it takes to get it to the table.
Progress made	Students spend a substantial amount of class time working in the garden: planting, pruning, harvesting, and prepping produce to be served in our school lunches. This also gives the opportunity to connect with peers and nature in a direct way. Students assist in the planning and preparation of annual apple cider/put the garden to bed day. Then they assist lower grades to press cider, pull weeds, add compost, plant cover crops and otherwise prepare the garden for winter. In spring semester students will assist in planning, preparing and planting the school garden as well as preparing the greenhouse and plants for the annual garden sale at our school.
Measurable Objective from District's Advanced Opportunity Plan	Students gain an awareness of food waste and healthy ways to reduce it.
Progress made	We have 2 different composting systems: one with worms and one without. We compost school kitchen and garden scraps. Students will tour a local composting site/private display garden where 8 to 10 people are employed year round and where local college students can earn credits.
Measurable Objective from District's Advanced Opportunity Plan	Basic cooking skills:
Progress made	Students cook 2 or 3 times monthly for peers and faculty. They learn to follow a recipe, hand kitchen tools and appliances (oven, hot plate, mixer, blender). Each student will research at least one recipe of choice, shop, plan and prepare it for classmates and staff.
Measurable Objective from District's Advanced Opportunity Plan	We explore alternative gardening techniques with our hydroponics system and Garden Tower "Seed to Salad" project.
Progress made	Students plant, maintain, and harvest the hydroponics system and the Garden Tower project to learn that gardening does not have to be traditional. They can grow good food in a window box.

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	<div>  2023/2024 MTAO Tracking Guide </div>
Summary of Projected Growth in the Program	We cap our enrollment to 20 students to make it manageable.
Funding Needs for Next Biennium	We project our funding needs to be about the same, only adding the cost of inflation to our purchase of goods/supplies.
Issues Reported by Stakeholders and How Issues are being Addressed	none
<p>Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students</p> <p>Students under the green bean arch.</p> <p>Preparing zucchini to freeze.</p>	 



Harvesting zucchini from the garden.



Feeding compost into the garden tower.



Horticulture students holding their painted pumpkins.



Horticulture students assist kindergarten plant bean seeds Spring of 2023.

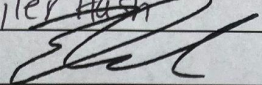


Pressing apples for cider during "put the garden to bed" Day



Horticulture students  
practice flora design during  
Halloween & Christmas.



School Board Chair Printed Name	Tyler Hash
School Board Chair Signature	
Date of Signature	Dec. 19, 2023

School Board Chair Printed Name	
School Board Chair Signature	
Date of Signature	





**Montana Advanced Opportunities Grant  
Annual Report  
2023**

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

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**SECTION 1: General Information**

District Name	Corvallis School District #1
LEA #	0731
Submitter's Full Name	Pete Joseph
Email	petej@corvallis.k12.mt.us
Contact Phone Number	406-381-5364
Amount of Funding Received	\$80,494.85
FY 2024 Expenditures to Date	\$21,689.08
Current Balance	\$58,805.77

**SECTION 2: Progress Toward Measurable Objective**

Measurable Objective from District's Advanced	Increase community involvement with counseling programs, CTE courses, and CTSOs.
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Opportunity Plan	
Progress made	<p>Last year prior to the grant Corvallis FFA (Corvallis' only CTSO) recruited 3 members. The 2023-2024 school year has included 9 freshman members and 5 upperclassmen members. Perhaps a part of the growth can be a testament of the reduced prices students are having to pay for their experiences. The National Convention typically costs about \$1,000 per student and the John Deere Ag Expo costs \$130 per student. Students are more apt to try something new when they can afford it. The Advanced Opportunities Act really does create advanced opportunities for students.</p> <p>Additionally, community involvement is the heart of an Agricultural education program. These events wouldn't be possible without community coaches in these designated disciplines. Having students work alongside local florists, foresters, marketing firms and nurseries allows for professional connections that will last long after high school.</p> <p>The counseling department continues to team up with the American Legion Post 91 in Corvallis for helping coordinate various career days held throughout the school year. The American Legion contacted all military recruiters to host an Armed Forces career day on 12/13/2023 resulting in 12 students being able to meet and talk to all branches of military service plus Army &amp; Air Force ROTC about options of enlistment versus pursuing a college degree first.</p>
Measurable Objective from District's Advanced Opportunity Plan	Target specific employment needs in our valley with targeted units in courses.
Progress made	<p>For a while in the Bitterroot an appointment to get a livestock animal butchered was about 3 months out. At our needs assessment meeting with a local Ag Advisory committee member stated that, "the timeliness of the butcher affected the overall meat product for the consumer." After hearing of some of the troubles of the meat packing industry in the Bitterroot Valley, the Corvallis Agriculture Education classes decided to hold their own meat science unit. The two food science classes (50 kids between the two sections) and the Veterinary science class (25 kids) were eager to learn a few different aspects of careers in meat science. They learned 22 different cuts of retail ID, the cooking methods, the primal, and the species. The students learned how to evaluate carcasses, judge retail cuts, and provide reasons. They wrote papers on careers in meat science from Butcher to Wholesaler to USDA inspector. They researched the pros and cons of "lab grown meat". They analyzed carcass data and calculated Yield Grade problems</p>



	<p>from given Hot Carcass Weight, Actual Rib Eye Area, Kidney Pelvic and Heart Fat, and Back Fat. Students loved the day spent at Hamilton Pack observing the massive carcasses on the rail and were hypnotized by steaks being cut and hamburgers being ground. Students with 4.0 GPAs were whispering that it was the best field trip they have ever been on, while students with IEP plans were asking about possible summer jobs cleaning the facilities.</p> <p>Corvallis High is extremely fortunate to be able to hold class in a classroom previously used for culinary arts, complete with five fully functioning kitchens in the back of our classroom. Easily, the biggest excitement around the meat science unit was the two days spent cooking with local beef. Students were surprisingly eager to make soups, chops, and other dishes and to demonstrate the many opportunities with various and variety meats. Later in the unit they identified the 3 different muscle groupings as they cut up round steaks to make fajitas. Looking back at my receipts from last year, these two cooking days- which fed over 75 kids twice, cost our department \$461.89 and will continue to add up as the unit continues. While steep, this fee allows students to create tasty dishes with lesser known cuts of meat showing just how diverse and affordable Montana made and butchered protein can be.</p> <p>This unit and others will utilize the money from the Advanced Opportunities Grant whereas these groceries were being paid out of the student's pocket via the assigned course fee. The line on our expenditure sheet stating "Ag Food Science Students" for \$675 helps make units like this happen.</p>
Measurable Objective from District's Advanced Opportunity Plan	Evaluate strengths and weaknesses of counseling programs, CTE courses and CTSOs.
Progress made	<p>The CTE PLC is working on identifying areas of strengths and weaknesses in the CTE courses. At this time, we are looking at adding Job Site Ready as another component of our Advanced Woodworking Course and to provide options for students in our Construction program to receive a certification. One area of weakness we are looking to expand is certifications that can be obtained by students to increase their ability to become marketable in their area of expertise. We are utilizing a staff member as a Career Specialist to help organize, implement and oversee the multitude of programs encompassing CTE, Dual Enrollment with local colleges, and Internships.</p> <p>The Counseling Department has seen a great shift in students utilizing the newly created space of the Counseling &amp; Career Center, shared jointly by both high school counselors. The new</p>

	<p>space provides all students resources on any career, 2 or 4 year college, trade, dual credit, alternative schools and so much more. We have 3 computer workstations that students can utilize to research any of the above, take exams, apply to colleges, certification and/or licensure programs. This space is also a social emotional regulation place where students can decompress, relax and refocus before returning to their class. We have multiple types of regulation tools, toys, drawing, journaling and more. We also have a large bulletin board outside 2 separate offices where students can learn about college visits, standardized testing dates, and opportunities for all students grades 9th - 12th.</p> <p>The Counseling program is constantly looking at opportunities for students to learn about social emotional regulation, college visits, testing and opportunities by speaking in all grade level classrooms quarterly or more often, as well as, posting messages within Google Classroom per Class of 20XX. Both counselors have revamped and continue to add more resources to our Counselor's Corner website where any student, parent or guardian can find current resources by tabbed headings on a variety of topics to include finding a therapist, financial aid, dual credit &amp; AP course offerings, standardized testing, zero hour courses for juniors and seniors, playing sports in college, resume writing and resources, etc.</p> <p>Each summer Corvallis FFA (Corvallis' only CTSO) meets for 3 days to evaluate their strengths and weaknesses during our FFA officer retreat. During this time it was identified that one of our chapter's biggest strengths is our competitive edge in the CTE curriculum based contests in FFA called "CDEs" (Career Development Events). We have brought 10 teams to the National FFA convention in the last 8 years. One of our biggest weaknesses however is our students come from diverse financial backgrounds and therefore it is challenging for families to come up with the funds. The grant has been a huge help to introduce students to a multitude of career based contests, job fairs, and professional connections that they wouldn't be able to otherwise afford.</p>
Measurable Objective from District's Advanced Opportunity Plan	Student driven evaluations and redirection to align with their future goals.
Progress made	Students in the high school will complete their four year plans to ensure that all students meet graduation requirements while at the same time, engage in course content that is challenging yet interesting to their future endeavors. Students have the ability to have access to college fairs, local college

	<p>representatives, military contacts, and local community members who are seeking out student employment.</p> <p>Our counselors met with all 109, 9th grade students plus 110, 10th grade students to create a student account for the MTCIS 360 program that students can utilize throughout their high school years to complete various interest inventories and assessments to help them determine what they may pursue after high school whether that be a 2-year or 4-year degree program, a trade or certification.</p> <p>All 9th grade students complete the 16 personality assessment based upon the MBTI (Myers-Briggs Type Indicator) for a Hunger Games unit within all English classes. Another tool to help students determine their interest, personality and how that mirrors a possible career.</p> <p>Any Junior or Senior interested in a trade attended the Industrial Trade expo at the Highlands College in Butte, MT in October 2023. 7 students took part in hands-on demonstrations in Radiology Technology, CDL, Computer Science and Lineman School.</p> <p>All 10th - 12th grade students are invited to take the ASVAB for further career exploration, a 9 subject aptitude test. 25 students completed this inventory in November 2023.</p> <p>Counselors help the registration process with Missoula College for all dual enrollment courses two times per calendar year. For Fall 2023, we have 81 students registered within 2 dual credit courses. For Spring 2024, 105 students are taking 11 courses.</p> <p>Counselors help students enroll and register into their classrooms for all AP courses. We successfully ordered 128 exams for 66 students taking their AP exams in May 2024.</p> <p>All Juniors will be taking the ACT state testing in April 2024, test preparation in the form of ACT free resources on test taking strategies for each subject area and free exams were given to all teachers in December to help students become familiar with taking timed standardized tests.</p>
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	<p>All 124 Seniors participated in a statewide Montana College Application Week in October 2023 where students can apply to any 2-year, tribal school and/or 4-year college/university within Montana for free. This includes all industrial trade or certification programs. Within our senior class: 68 students or 55.2% applied to a 4-year college; 16 students or 13% applied to a 2-year only college; 33 students or 26.8% plan on working after HS; 2 students will be doing mission work and 4 students or 3.2% have enlisted in a branch of the military.</p>
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### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	<a href="#">Corvallis' template linked here</a>
Summary of Projected Growth in the Program	
Funding Needs for Next Biennium	
Issues Reported by Stakeholders and How Issues are being Addressed	<ul style="list-style-type: none"> <li>• Increase our Internships for our 11/12 grade students <ul style="list-style-type: none"> <li>◦ This year we have increased our internships in the valley from 26 (2022-23) to 55 (2023-24). We are working to increase that each and every senior by the time they graduate have an opportunity to complete an Internship.</li> </ul> </li> <li>• Preparing students for soft job skills and accountability to employment expectations. <ul style="list-style-type: none"> <li>◦ Working with Job Service in our College/Career breakout sessions to bring in guest speakers to have an audience with our students</li> <li>◦ Giving our students multiple opportunities to attend field trips to visit industrial trade programs within our community and outside as far as Butte, MT with the Highlands College. Planning for next year an out of state visit plus additional 2-year college visits.</li> <li>◦ Increase the number of students who attend the college and career fair at Hamilton HS in September 2023 and strategically focus on including 10th graders to this process.</li> </ul> </li> </ul>

Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students

Students in Corvallis FFA compete at the national level in the Agricultural Issues Forum Contest. They placed top 16 in the Nation this year and it's our 6th national Ag Issues team to date. Prior to the contest students presented their 15 minute long skit to 11 different community groups ranging from therapeutic riding clinics to Agricultural Advocacy groups-meeting with community partners and gaining feedback along the way.



Students in this picture/ Ravalli Republic article also competed at the National FFA Convention in the Marketing Plan contest. They received bronze for their efforts in planning and implementing marketing strategies in adding value-added agriculture to a local agribusiness. This contest aligns with the classroom standards to help students achieve career goals in Marketing and Agribusiness. The expenses associated for these students' rooms and registration fees for both of these teams typically come from their own pocket. The opportunities that the Advanced Opportunities Act afforded these students will last a lifetime.



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Corvallis High School Future Farmers of America students found success at the National FFA Convention, Oct. 31 through Nov. 4, in Indianapolis, Indiana.

"I'm super excited to bring the eighth and ninth team I've coached to compete at National FFA Convention since re-chartering in 2015," CHS Advisor Neela Hammerstein said.

Hammerstein took two teams. Ag Issues Forum students included Casie Stornetta, Autumn Benson, Emily Jones, Conagher Kane and Katie Jackson; who placed 16<sup>th</sup> overall. Marketing plan students Corbin Kirkland, McKenzie Weis and Gia Bumgarner earned bronze.



Corvallis FFA Marketing Plan students McKenzie Weis, Gia Bumgarner and Corbin Kirkland earned a bronze medal at the National FFA Convention Oct. 31 through Nov. 4 in Indianapolis, Indiana. Michelle Moumbaria

Ag Issues Forum students Conagher Kane and Katie Jackson said they were supposed to research and create a skit that represented the views and pros and cons of a variety of different stakeholders around the hot topic "Horse slaughter in the United States."

35 Corvallis FFA members attended the Montana John Deere AG Expo (JDAE) at Montana's land grant University (MSU). These students placed first place in 6 team contests and placed first 5 times individually. Each of the curricula of these contests are designed to help students find themselves in an agricultural career pathway when they graduate. In addition to showing off the content they learned in their Agricultural Education classes they also enjoyed a career fair with two ballrooms of vendors advertising their Montana job. This photo shows a student creating a floral arrangement using design principles learned in her ag class and calculating the costs of goods and services to make a price that reflects the typical industry mark up.



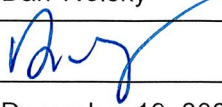
CTSO officers assessing the strengths and weaknesses of Corvallis FFA.





Ag classes go on about 15 field trips a year to connect with local portions of agriculture. This group is touring Local Bounti- a state of the art hydroponics facility that uses 90% less land and water than traditional agriculture methods.



School Board Chair Printed Name	Dan Wolsky
School Board Chair Signature	
Date of Signature	December 19, 2023



## MTAO Tracking Guide - HB946

January 1 - December 31, 2023

[illegible]



## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Custer County District High School
LEA #	0192 Custer County HS
Submitter's Full Name	Dan Chapweske
Email	dchapweske@milescity.k12.mt.us
Contact Phone Number	406-853-4169
Amount of Funding Received	\$46,278.29
FY 2024 Expenditures to Date	\$3,333.32
Current Balance	\$111,730.9

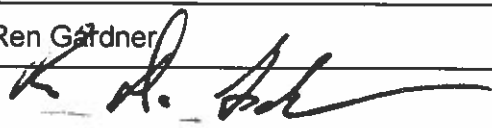
## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Increase number and diversity of students in the Pathways Program. Increase number and diversity of students gaining work experience or earning college credit. Increase the number of options available to students.
Progress made	Numbers and diverse populations continue to grow. New programs being implemented.
Measurable Objective from District's Advanced Opportunity Plan	-more students involved -diverse populations involved -new offerings implemented in effort to meet student needs/desires
Progress made	Pathways students have increased from 34 in fall semester to 44 in spring.
Measurable Objective from District's Advanced Opportunity Plan	Increase number of students taking dual enrollment classes and earning college credit while in high school.
Progress made	17 Pathways students are currently taking college courses through an agreement with Miles Community College. 20 additional students are scheduled to take courses this spring.
Measurable Objective from District's Advanced Opportunity Plan	ACT prep/test, Odyssey classes, ServSafe, First Aid OSHA and welding certification programs are offered at no cost to the students.
Progress made	103 juniors participated in ACT prep, 22 students took Odyssey classes this fall with 27 expected to be enrolled this spring. Seniors are scheduled to take OSHA this spring. Opportunities in CDL and Wildland Fire are being pursued presently.

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	<p>College course – 24 students took college classes outside of school to earn college credit. Tuition is waived for the students for up to 2 courses at MCC.</p> <p>Job Shadow – 27 students participated in job shadows to gain career experience outside of school. No funds were expended.</p> <p>Welding Certification – 5 students did course work during school and traveled to FVCC to test to receive welding certification. Cost for participation was approximately \$2000.</p> <p>CAN certification – 2 students studied for and passed CNA certification outside of school to receive CNA certification. It is unknown costs associated.</p> <p>OSHA safety training – approximately 40 students were offered</p>
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	training to obtain OSHA 10 industry standard training in school. No funds were expended. Serve Safe – approximately 40 participated in Serve Safe training in school while in school. No funds were expended.
Summary of Projected Growth in the Program	Numbers continue to grow each semester. More varied/different/personalized opportunities continue to be possibly be implemented.
Funding Needs for Next Biennium	\$28,000
Issues Reported by Stakeholders and How Issues are being Addressed	None reported
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	

School Board Chair Printed Name	Ren Gardner
School Board Chair Signature	
Date of Signature	01/08/24





## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Darby School District #9
LEA #	0740
Submitter's Full Name	Tony Biesiot
Email	<a href="mailto:tbiesiot@darby.k12.mt.us">tbiesiot@darby.k12.mt.us</a>
Contact Phone Number	406-821-1314
Amount of Funding Received	\$20,311.20
FY 2024 Expenditures to Date	\$4801
Current Balance	\$15,510

## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Provide opportunities for workforce certificates and dual credit opportunities.
Progress made	<ul style="list-style-type: none"> <li>• Student took an EMT course through Fight or Flight EMT in Spring 2023</li> <li>• Worked with Accelerate Montana to bring in Dual Credit Job Site Ready in Spring 2023</li> <li>• 2 students took Accelerate Montana's Production Assistant Course/Certificate in Spring 2023</li> <li>• Student participated in partnership with Montana Labor and Industry and received pre-apprenticeship training/hours and then a job offer from Glacier Tool and Die in spring/summer of 2023</li> <li>• 3 students received leadership training at SkillsUSA National Conference in June.</li> <li>• Added a culinary course and every student takes and receives a food safety certification</li> <li>• Student is currently enrolled in a CDL course thru Bitterroot College</li> <li>• We will continue to offer more workforce certification opportunities. Our goal is to continue adding and offering certifications and dual credit options for all students.</li> </ul>
Measurable Objective from District's Advanced Opportunity Plan	Provide more STEAM related education and skills for students.
Progress made	<ul style="list-style-type: none"> <li>• We had a teacher train and now offer 2 Project Lead The Way(PLTW) Engineering Courses.</li> <li>• Another teacher trained and now teaches PLTW Computer Science</li> <li>• Purchased more VEX Kits for engineering courses</li> <li>• Created a High School Mobile Computer Lab with laptops, tablets and bought Adobe Photoshop for students to be trained on.</li> <li>• Established a STEM Pathway for students to follow</li> <li>• We will continue to offer engineering and computer science over the next few years and will also add at</li> </ul>



	<p>least one more PLTW course and offer training for teachers to take PLTW classes.</p> <ul style="list-style-type: none"> <li>•</li> </ul>
Measurable Objective from District's Advanced Opportunity Plan	Create ways for students to be exposed to a variety of career opportunities.
Progress made	<ul style="list-style-type: none"> <li>• We had 15 employers/schools do presentations on their careers or fields.</li> <li>• 8 field trips that included workplaces, career/college fairs, or job shadowing.</li> <li>• 98% of 9th-12th grade students attended at least one presentation or field trip.</li> <li>• 25% of high school students participated in a work study, job shadow or internship.</li> <li>• Worked 1:1 with students to find individual interests and needs for career exploration.</li> <li>• We will continue to bring in employers and businesses to help student exposure to different careers. We will grow our internship and job shadowing opportunities over the next year.</li> <li>• Had a bank come in and do a financial responsibility presentation to seniors.</li> <li>• Students attended a Healthcare career fair</li> </ul>
Measurable Objective from District's Advanced Opportunity Plan	Find ways for students to learn workplace skills and engage with industry partners.
Progress made	<ul style="list-style-type: none"> <li>• Toured Rocky Mountain Lab with students</li> <li>• Continued our SkillsUSA Chapter. This program focuses on partnerships with industry, career, skills, technical skills, and personal skills. (The first chapter in our school and in the Bitterroot Valley). We had 3 students and 2 employees attend nationals. 2 students were state officers.</li> </ul>



	<ul style="list-style-type: none"> <li>• Students talked to employers and people in the trades to learn about various jobs.</li> <li>• Students trained with a local cabinet maker to learn how to build cabinets. Shadowed 8 times over 12 weeks</li> <li>• Established a true Work Based Learning(WBL) program at our school. Students now can learn through Work Based Learning opportunities both in school and out of school.</li> <li>• Students worked within or cafeteria/culinary careers and maintenance career interning at the school.</li> <li>• Dick Anderson Construction came in and spoke to students.</li> <li>• Created a partnership with Bitterroot Health for them to teach students in healthcare pathways. Students can also go to job shadows at the hospital.</li> <li>• Hosted Darby HS first job fair to connect industry opportunities with students</li> </ul>
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### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	
Summary of Projected Growth in the Program	Over the next year our programs are expected to grow by students getting more certificates and training. Our plan is for each student to be on a pathway and have the opportunity to get a certificate related to their field and have the opportunity to job shadow, intern or apprentice.
Funding Needs for Next Biennium	Increase enrichment opportunities for students enrolled in our engineering curriculum. Continue to promote dual enrollment opportunities, as well as, acquiring various levels of certificates for our students. Have certificates available for each cte pathway Look at ways to inform and educate parents about all the opportunities for students to enrich and enhance their educational experiences.
Issues Reported by Stakeholders and How Issues are being Addressed	In our CTE Advisory Committee our stakeholders brought up a concern about students no longer being familiar with Microsoft. We are adding that platform to our high school computer lab. There was also concern about not having as much communication with parents about opportunities, so we are sending home more letters and publishing info on social media.



Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students



"I am so glad I got the opportunity to take a Production Assistant Course. I hope I get to use it the next time filming takes place here." Clay Rouse, senior.

School Board Chair Printed Name	KRISTIE HEILAND
School Board Chair Signature	Kristie Heiland
Date of Signature	14 Dec 2023



## MTAO Tracking Guide - HB946

[illegible][illegible]



## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Drummond High School
LEA #	0420
Submitter's Full Name	Dean Phillips
Email	<a href="mailto:dphillips@drummondschool.net">dphillips@drummondschool.net</a>
Contact Phone Number	406-288-4103
Amount of Funding Received	\$7986.99
FY 2024 Expenditures to Date	\$5877.68
Current Balance	\$2109.31



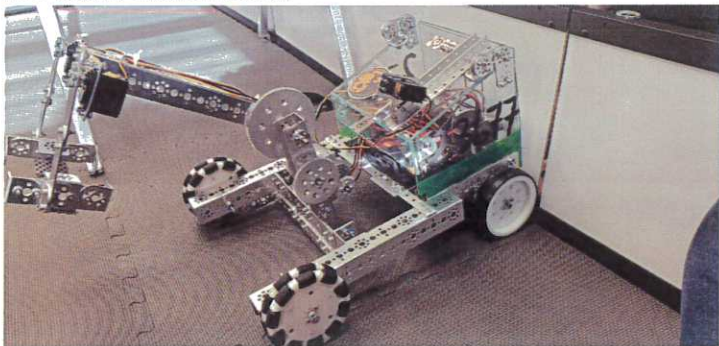
## SECTION 2: Progress Toward Measurable Objective


Measurable Objective from District's Advanced Opportunity Plan	<b>Goal area #1: Enhanced Learning Opportunities</b> Each student has access to enhanced opportunities that will lead to individual student success now and into their future.
Progress made	Drummond High School uses these funds to pay for programs that students have historically had to cover the cost. Now with Montana Digital Academy charging a fee to enroll in their courses, these funds allow all students, regardless of family income, the opportunity to enroll in dual credit opportunities funded by the school. We had 10 students take advantage of this opportunity last year, 15% of our student population.
Measurable Objective from District's Advanced Opportunity Plan	<b>Goal area #1: Enhanced Learning Opportunities</b> Each student has access to enhanced opportunities that will lead to individual student success now and into their future.
Progress made	Drummond High School uses this funding source to pay for a summer course, Drivers Education, that would not be available without this funding sources. We offer this course to our students at no cost, where the district fully funds this course. We had 18 students participate in this course, both middle school and high school aged students.
Measurable Objective from District's Advanced Opportunity Plan	<b>Goal area #1: Enhanced Learning Opportunities</b> Each student has access to enhanced opportunities that will lead to individual student success now and into their future. <b>Goal area #3: Community Engagement</b> Our mutual engagement and relationship with our community and families is vital to our success and the success of each student.
Progress made	Drummond Middle School and High School has implemented a new course for both middle school and high school students. This STEM course utilizes the First Lego League robotics curriculum in middle school, and the First Tech Robotics curriculum in the high school. In just the first year we had several teams qualify for the state competition, and this year have hopes that both our high school team, in its first year, and the middle school teams will again qualify for the state competition. We utilize community members to mentor our STEM students in different needed aspects of this course, such as structural design, public speaking and presenting, as well as coding and programming. This course is building popularity and participation, especially with our students who are not involved in other school activities.
Measurable Objective from District's Advanced	



Opportunity Plan	
Progress made	

### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	<a href="https://docs.google.com/spreadsheets/d/15xliRRTyA_0IFuS76PUgn7VPauUudPWqApMK7-2p-j8/edit?usp=sharing">https://docs.google.com/spreadsheets/d/15xliRRTyA_0IFuS76PUgn7VPauUudPWqApMK7-2p-j8/edit?usp=sharing</a>
Summary of Projected Growth in the Program	We continue to see a growing need in all three of our programs, MTDA, Drivers Education, and STEM courses. As these programs gain popularity with the no-cost out of pocket expense to students and families, we predict more and more participation in each of these programs.
Funding Needs for Next Biennium	\$9924
Issues Reported by Stakeholders and How Issues are being Addressed	The only issue that has been reported to stakeholders is that without this funding source, and some school contributions to these programs, the students and families would then be asked to be financially obligated to participate in these three great opportunities.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	<p>HS Stem Class Robot</p> 

School Board Chair Printed Name	Garrett Lacy
School Board Chair Signature	
Date of Signature	01/08/2024



## OPI – Montana Advanced Opportunity Application **Fiscal Year 2025**

**Application Window: Opens December 4, 2023 at 8am MST and closes  
January 8, 2024 at 5pm MST**

Guidance: The application has the following requirements that you will be required to meet.

1. The application is a fillable form that you can complete and download to your computer.
2. The application checklist must have all the boxes marked to be a complete application.
3. The application must be approved in a board meeting of your Trustees and signed by your board chair.
4. The application has two uploaded requirements: (a) the completed application checklist with your board chair's signature, and (b) your district's strategic plan as it refers to advanced opportunities.
5. The submission of the application will be a digital upload on the OPI Advanced Opportunities web page, using the submit button that you will see on the page by 8:00am MST on December 4th, 2023.
6. Districts with more than one LEA under a single governing board can submit a single combined application.

**Submitter Name:**

Toby Wetsch

**Email:**

tobywetsch@drummondschool.net

**District Name:**

Drummond H S

**LEA Name & Number:**

0420 Drummond H S

**District Name:**

Make a Selection

**LEA Name & Number:**

Make a Selection

- ☒ The district's application has been approved by motion of the board of trustees and signed by the board chair to the Board of Public Education, on a form provided by the Office of Public Instruction.
- ☒ Develop an advanced opportunity plan for each participating pupil.
- ☒ Include in your strategic plan: appropriate planning horizons for implementation, measurable objectives to ensure accountability, and planned strategies that:

- ☒ Develop a personalized, advanced opportunity plan for each participating pupil grades 6-12 that fosters student interest pathways for career and postsecondary opportunities that honors individual interests, passions, strengths, needs and culture and is supported through relationships among family, teachers, businesses, peers, post-secondary, and the larger community.
- ☒ Embed community-based, experiential, online and work-based learning opportunities and foster a learning environment that incorporates both virtual and face-to-face connections.
- ☒ Ensure equality of educational opportunity for all pupils of the district.

The school district's board chair signature affirms that the application has been completed and approved by the Board of Trustees. It is acknowledged that the full application will be kept at the district site. The checklist and any attached documents are affirmation that the required elements of HB 257 are part of the applicant's supporting documents.

Garrett Lacy

School District Board Chair Printed Name

School District Board Chair Signature

1-8-24

Date



## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	East Helena School District #9
LEA #	1240
Submitter's Full Name	Dan Rispens
Email	drispens@ehps.k12.mt.us
Contact Phone Number	406-227-7700
Amount of Funding Received	\$90037.99
FY 2024 Expenditures to Date	\$11747.85
Current Balance	\$78290.14

## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Expand Dual credit opportunities through our partnership with Helena College
Progress made	36 students enrolled in dual credit opportunities in 2023
Measurable Objective from District's Advanced Opportunity Plan	Expand Dual enrollment opportunities through our partnership with Helena College
Progress made	38 students enrolled in dual credit opportunities in 2023
Measurable Objective from District's Advanced Opportunity Plan	Create opportunities for advancement and early college credit through the College Board's Advanced Placement Program.
Progress made	56 students are currently enrolled with 81 tests being taken
Measurable Objective from District's Advanced Opportunity Plan	
Progress made	

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	See Reporting template
Summary of Projected Growth in the Program	We anticipate 20% growth in program participation in the coming year.
Funding Needs for Next Biennium	Current funding is adequate. We are exploring the career coach legislation and the opportunities that could create for students in our system.
Issues Reported by Stakeholders and How Issues are being Addressed	None at this time. We continue to seek innovative concepts and partners to develop this resource for students.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	We currently have a high school senior enrolled full time at Helena College in the machining program. He is completing his final two credits with us at EHHS and attending on campus at HCT the remainder of the time. The entire effort is made possible via the MTAO program funding. We anticipate additional students seeking this type of opportunity.



	<p>We estimate that in the 5 years EHHS has been in existence we have offset at least \$100,000 in college credit costs for our students using these funds while leveraging the 1-2-free MUS program..</p>
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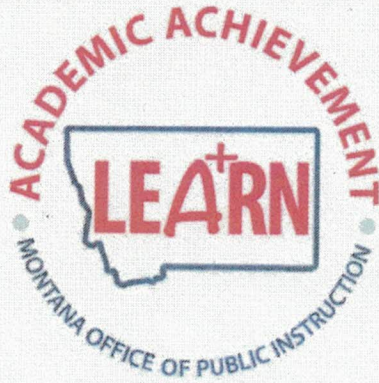
School Board Chair Printed Name	Scott Walter
School Board Chair Signature	<i>Scott A. Walter</i>
Date of Signature	<i>1/8/2024</i>

**January 1 - December 31, 2023**

MTAD Activity	Description of Activity	Metrics Used to Evaluate Effectiveness	Assessment of the Level of Effectiveness Based on Evaluation	Future Plans for this Transformative Activity	Funds Expended	Expenditure Code Used
						90037.98

Category	Item	Description	Current Status	Future Plans	Current Status	Future Plans
Student Tuition Payment - Full College Schedule	In cooperation with Helena College, we have a student who is currently enrolled in a full cohort of classes in the Machining program. This is a great opportunity for us to see what this partnership can continue to look like with students in the trades and how that fits into a high school schedule as well.	This measurement is through grade checks at the college and discussions between the instructor, CTE Admin, and student.	So far, this has been a great opportunity for both our student and the college. The student is currently at the top of their class in Machining, and is gaining valuable training that will progress them on quicker in life for their future goals.	It is possible, and the right fit, we will continue to encourage students to think about this path opportunity moving forward. There are not many Dual Credit opportunities in the CTE areas, so having more of a Dual Enrollment setting will be much more beneficial for students.	1541.38	88486.61
Collegiate Tuition Payment	Students who have exceeded the 1-2-Free Opportunity that are wanting to continue to take additional collegiate classes are able to have us pay that cost through this grant.	Continued look at how many students are signing up for Dual Credit/Enrollment opportunities and growth in the area.	Review of amount of students taking multiple collegiate classes while in High School.	Continue to offer this opportunity and build our partnership with Helena College and other areas around the state and region to provide students a growth opportunity.	2554.28	85942.33
Textbooks	Occasionally classes require textbooks, we help students with this to allow them the best access to their educational opportunity.	Continued look at how many students are signing up for Dual Credit/Enrollment opportunities and growth in the area.	Review of amount of students taking multiple collegiate classes while in High School.	Continue to offer this opportunity and build our partnership with Helena College and other areas around the state and region to provide students a growth opportunity.	575.69	85368.64
Online Original Credits	Students wishing to take advanced classes that we may not offer at the high school and middle school are given an opportunity to take these classes through Montana Digital Academy.	Student grades are checked on a regular basis, as well as monitoring the amount of students who continue to utilize this method of learning.	Overall, for those students who are committed to using their time effectively and challenge themselves are doing well.	We will continue to offer this opportunity as long as it remains available to our students.	7564.5	77802.14
ACT Test Preparation Program	As we continue to find ways to prepare our students for the ACT at EHS, we have found programming through MCIS that allows us to provide learning opportunity school-wide that are easily accessible.	We have not fully implemented this as we plan to roll it out for our second semester of the 2023-2024 school year.	No assessment data available at this time.	We will work collectively with our teachers and students to determine the effectiveness of this program, as well as look at student scores and trends on the ACT.	250	77662.14
TABE Testing Materials	In an effort to build student opportunities to graduate and build career skills by staying in high school, we have started a HISET Options Program and will utilize the TABE testing to determine placements and ability levels for students.	We have not fully implemented this as we plan to roll it out for our second semester of the 2023-2024 school year.	No assessment data available at this time.	We will monitor the success of this program and whether the TABE test accurately places students to be successful on the HISET Program.	2726.75	74825.39
PSAT Exams	Students wishing to take the PSAT/NMSQT test are able to do so and we pay the fee for them.	Student scores on reviewed and trends are determined to help with department meetings and grade level meetings to guide instructional practices.	Overall, this has been a great opportunity for students and has helped us gain further standardized scores on a portion of our students.	We will continue to offer this opportunity as long as it remains available to our students.	331.2	74494.19





## Montana Advanced Opportunities Grant Annual Report 2023

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The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Fairfield Elementary and Fairfield High School
LEA #	0890, 0891
Submitter's Full Name	Dustin Gordon
Email	<a href="mailto:dgordon@fairfield.k12.mt.us">dgordon@fairfield.k12.mt.us</a>
Contact Phone Number	(406) 467-2528
Amount of Funding Received	0890 Fairfield Elementary School \$3,003.71 0891 Fairfield High School \$15,259.44
FY 2024 Expenditures to Date	\$11,834.68
Current Balance	\$17,040.99



## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	<b>Continue to develop Career Exploration Curriculum and Opportunities</b>
Progress made	<ul style="list-style-type: none"> <li>• Develop a "7 Year Plan" that culminates in a senior portfolio. That plan starts in 7<sup>th</sup> Grade Careers and drives student scheduling and career opportunities through senior year into post high school.</li> <li>• Data is kept for 1 years after HS and correlates to the MT Career Information System - MCIS</li> <li>• Required Careers Classes for grades 7, 8, 9 and optional 12</li> <li>• Established CTE Concentrator for Applicable Graduation Diplomas</li> <li>• Develop Policy to Reflect new legislation and CTE Opportunity</li> </ul>
Measurable Objective from District's Advanced Opportunity Plan	<b>Continue to develop and create opportunities through local community and CTE partners for career exploration and Apprenticeship</b>
Progress made	<ul style="list-style-type: none"> <li>• In conjunction with our Annual CTE Community Advisory Committee, we have established a connection and are developing multiple "school to work" and "apprenticeship" opportunities with various local businesses and stakeholders.</li> <li>• Continue to Define Requirements and Learner Outcomes for our growing opportunities.</li> <li>• Ensure Work Comp and Liabilities are properly in place for both students and career partners</li> </ul>
Measurable Objective from District's Advanced Opportunity Plan	<b>Utilize Advanced Opportunity Funding to reduce or eliminate expenses for students and families participating.</b>
Progress made	<ul style="list-style-type: none"> <li>• We have utilized these funds where applicable for tools and supplies related to Advanced Opportunity projects.</li> <li>• Apply and Secure other Resources to promote Adv Opp. (MCA Grant successful 2023)</li> <li>• Develop more opportunities for Elementary and work on quality expenditures (New Officials Clinic)</li> <li>• </li> </ul>



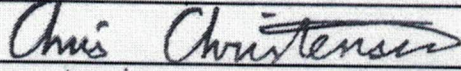
Measurable Objective from District's Advanced Opportunity Plan	<b>Establish an official School Liason who will be the point of contact for the district and assist with administrative oversight and paperwork.</b>
Progress made	<ul style="list-style-type: none"> <li>• Working with a former CTE teacher who is interested in becoming our school liaison and assisting with various tasks to promote Advanced Opportunity.</li> <li>• Our school counselor has taken on a lot of responsibility and oversight. She has developed a relationship with the Great Falls Job Corp to develop additional opportunities and job descriptions for potential Apprenticeships.</li> <li>• New staff involvement with FCS Teacher taking up some responsibilities from our original coordinator.</li> <li>• Started to establish, supervise and properly document students involved in CTE/Advanced Opportunity.</li> </ul>

### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student	<ul style="list-style-type: none"> <li>✓ Hired an EMT Instructor and offered First Aid/CPR and EMT Certification</li> <li>✓ Student Officials Clinic to grow interest and opportunity for Sports Officials</li> <li>✓ Student Welding Apprenticeship</li> <li>✓ ServSafe Certification for Food Industry</li> <li>✓ Construction Apprenticeship</li> <li>✓ Meat Cutting Apprenticeship</li> </ul>
Summary of Projected Growth in the Program	<p>We have continued to grow our opportunities according to our Strategic Plan.</p> <ul style="list-style-type: none"> <li>• Advancing Student Achievement</li> <li>• Extended Staff and Student Opportunities</li> <li>• Healthy Responsible Students</li> <li>• Community Engagement and Create Local Opportunity</li> </ul>
Funding Needs for Next Biennium	<p>Now that we have depleted our ESSER funding, we will rely on both our Advanced Opportunity and Transformational Learning Grants to help provide student opportunity that we could not afford otherwise.</p> <p>There will be a greater need to use this funding for the high number of online courses we currently offer: Edgenuity, MTDA, Dual Credit and AP.</p>



Issues Reported by Stakeholders and How Issues are being Addressed	We solicit input from our elected school board, from our teaching staff, and from our CTE Stakeholders Board. We are using that information to make informative decisions and really to give good direction for the programs and apprenticeships who utilize Advanced Opportunity Funding.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	

School Board Chair Printed Name	Chris Christensen
School Board Chair Signature	
Date of Signature	12/19/2023



# FY2024 MTAO Tracking Guide

[illegible]



**MONTANA ADVANCED OPPORTUNITIES**  
**Current K-12 Practices for Fairfield Public Schools**

**COURSE WORK THROUGH DISTANCE LEARNING:**

Dual credit – Multiple Resources

AP courses

MTDA

Edgenuity Coursework

**CAREER EXPLORATION**

Jr. High Careers Class (7-8), Focus on Freshman (Career Exploration), Senior Prep

K-6 - Career Explorations (Guidance Counselor)

EMT/First Responder

IT Apprenticeship

Robotics

Computer Programming – Coding Classes

**CAREER AND TECHNICAL EDUCATION**

CTE courses:

Building Trades, Manufacturing I, II, Advanced Manufacturing, Engineering Concepts, CAD I, II, III/IV, Community Building, Culinary I, II, Child Development, Life Skills, Adaptive Skills, Digital Design, Ag Welding/Mechanics, Ag I, II, III/IV, and Small Engines, First Responder, EMT

**SCHOOL-TO-WORK AND APPRENTICESHIP OPPORTUNITIES**

Various Construction Opportunities

Welding Apprenticeships

Electrician Apprenticeship

Telecommunications Apprenticeship

Pilot License Ground School

Concessions Managerial Work

Food Service Opportunities

Community service/social work

Front Range Assisted Living Work

Child Care Internship

Windmill Maintenance and Engineering

Frontier Family Practice - Medical Training and Nurse Shadowing

Teacher Education

Mountain View Co-op – Tire Shop/Mechanic

Treasure State Seed & Grain Elevator

Student working with the local newspaper - Sun Times

Agricultural opportunities...

**CERTIFICATIONS FOR STUDENTS**

Food handler safety certificates - ServSafe certifications

First Responder Certified through the First Responder Class

EMT Certified through the EMT Class

Exploring welding certification for our instructor to certify student welders

Coding Opportunities

MOA Junior Officials Certification





Fairfield School District 21  
Teton County  
Fairfield, MT

Thank you for your support of the 2023 Jr. Officiating Clinic. The clinic was a huge success and because of generous donors like you, we were able to offer it to all participating kids at no cost.

Donation Amount: \$4272.35  
Contribution Date: 04/10/2023

127 Sports Intensity  
DBA - Fairfield Basketball Club  
603 2nd Ave S.  
Fairfield, MT 59436

Federal ID # 92-1775227

*No goods or services were given in exchange for this donation*



## Montana Advanced Opportunities Grant Annual Report 2023

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### SECTION 1: General Information

District Name	Florence-Carlton K-12 Schools
LEA #	0743
Submitter's Full Name	Scott Marsh
Email	marshs@florence.k12.mt.us
Contact Phone Number	(406) 273-6751 EXT: 4400
Amount of Funding Received	\$46,728
FY 2024 Expenditures to Date	\$8,733.50
Current Balance	\$37,994.50

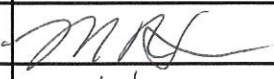


## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	- FCS will grow the number of CTE pathways offered to the students of Florence-Carlton High School.
Progress made	- We were able to add two new pathways for the 23-24 SY.
Measurable Objective from District's Advanced Opportunity Plan	- FCHS students will have an opportunity to take more classes through MTDA that we are not able to offer due to our school size and budget.
Progress made	- Students took an additional 8 classes through MTDA during the first semester of the 23-24 SY.
Measurable Objective from District's Advanced Opportunity Plan	- FCS students will be provided opportunities to attend state and possible national FFA events to help learn about the Future Farmers of America and get interested in the farming industry.
Progress made	- We have 20 students set to participate in the state events during the spring semester for the 23-24 SY.
Measurable Objective from District's Advanced Opportunity Plan	- FCS students will have opportunities to take Dual Credit and Dual Enrollment courses through the colleges and universities in Montana during the 23-24 SY.
Progress made	- We have 34 students that were taking a dual credit and/or dual enrollment courses during the fall semester of the 23-24 SY and have more planned for the spring semester.

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	Student Course fees, dual enrollment courses, dual credit courses, FFA events, welding certificates through MSU-Northern, STEAM course offerings, PLTW Biomedical Science, All State Band opportunities, and AP Exams
Summary of Projected Growth in the Program	These additional offerings have been able to help us reach additional students and grow our current and new programs by 14%.
Funding Needs for Next Biennium	We will continue to grow our current programs we enhanced this year and grow the new ones we added.
Issues Reported by Stakeholders and How Issues are being Addressed	Not all parents knew about the enhancements and new programs. We will do a better job with communication with parents and students for the 24-25 SY.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	Since this is our first year receiving the funding, we were not sure how the full process worked. We will do a better job attending the workshops provided through OPI. We will also have more pictures, reports, and documentation on our next annual report if we are lucky enough to receive the funding again.

School Board Chair Printed Name	Matt Roth
School Board Chair Signature	
Date of Signature	1/9/2024





## Montana Advanced Opportunities Grant Annual Report 2023

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### SECTION 1: General Information

District Name	Frenchtown School District
LEA #	0599
Submitter's Full Name	Les Meyer
Email	lesmeyer@ftbroncs.org
Contact Phone Number	406-626-2600
Amount of Funding Received	\$84,369.60
FY 2024 Expenditures to Date	\$39,216.79
Current Balance	\$45,152.81

## SECTION 2: Progress Toward Measurable Objective

<p>Measurable Objective from District's Advanced Opportunity Plan</p>	<p>The Frenchtown School District strategic plan states: "We value providing our students with an excellent education that focuses on their individual needs. Our offerings give our students access to a broad range of opportunities and activities inside and outside the classroom. We successfully implement educational opportunities for students with a focus on an individualized approach to education and use a rigorous accountability system to ensure that we are maximizing the learning potential of each student."</p>
<p>Progress made</p>	<p>We have provided advanced opportunities for students to earn college credits while still in high school. Such opportunities include: The Bronc Fast Track certificate program, increasing our AP and dual enrollment curricular offerings and providing avenues for students to take early college classes. An Ag program has also been added, immensely increasing our CTE course offerings.</p> <p>The Bronc Fast Track is comprised of the following types of classes:</p> <ul style="list-style-type: none"> <li>• Concurrent Enrollment/Dual Credit: classes are taken at the local high school for both high school and college credit</li> <li>• Early College: In person or online college classes offered at the University of MT or Missoula College during the school year or summer</li> <li>• Montana Digital Academy Dual Enrollment Classes</li> <li>• Advanced Placement Credit: course is taken at the local high school for high school credit. Students opt to take a test in May that, depending on the score received, could result in college credit. The test is scored 1-5. A score of 4 or 5 will usually earn college credit</li> </ul> <p>For the first semester of the 23-24 school year Frenchtown High School offered the following Dual Credit and Advanced Placement courses: Writing 101, AP English, AP Calculus, Pre-AP Pre-Calculus, Dual Enrollment Statistics, Dual Enrollment College Algebra, Dual Enrollment Contemporary Math, Dual Enrollment Chemistry, Dual Enrollment Discover Biology, AP Physics, AP World History, Dual Enrollment US History, Dual Enrollment Government, AP Studio Art, Dual Enrollment Intro to Business</p> <p>We currently have 315 students enrolled in the Dual Credit and Advanced Placement courses.</p>

These are the projected for the 23-24 school year:

AP tests- \$7,209

Dual Credit enrollments-\$39,240

PSAT-\$619.38

Frenchtown High School values career and technical education and strives to provide students ample opportunity to build skills.

We currently offer the following CTE courses:

Welding 1 and 2, Small Engines, Intro to Metals, Woods 1 and 2, Construction Tech, Drafting, Intro to Ag, Animal Science, Advanced Vet Science, Ag Leadership and Communication, Advanced Ag Research, Foods 1-4, Child Development, Interior Design, Textiles 1-2, Money Survival Skills, Sports Marketing, Business 101, Honors Business (dual enrollment), Business and Entrepreneurship, Game Programming, Stock Trading and Economics, Coding and Tech Tools, and Cybersecurity.

In the Spring semester of 2023, we had 440 enrollments in a CTE course. We charge the parents a lab fee of \$50 per student enrollment to help offset the district's cost of expendable items such as metal, gas, welding supplies, wood, food for cooking classes etc. Without these materials the students' experience would greatly be diminished.

440 student enrollments at \$50 for a total of \$22,000.

For the fall semester of the 23-24 school year we have 523 CTE enrollments. 523 students at a \$50 lab fee for a total of \$26,150.

For the Spring semester of the 23-24 school year we have projected 496 CTE enrollments. 496 students at a \$50 lab fee for a total of \$24,800.

CTE and Professional Licenses

36 students earned ServSafe certification, and 20 students earned E-food handler certification in the first semester of the 23/24 school year.

During the second semester more students will have the opportunity to earn these certifications. Again, without funding,



	these opportunities would not exist for our students.
Measurable Objective from District's Advanced Opportunity Plan	We take steps to ensure that our curricular offerings and our approach to education is research-based and differentiated, and in line with or exceeding what is required through both state and federal standards.
Progress made	<p>The dedication to enhancing the curriculum with the addition of an AG program at Frenchtown High School shows a commitment to providing diverse opportunities for students. The AG program was something that was lacking in an agricultural community.</p> <p>This year we also organized a career fair with over 60 vendors. It is a wonderful initiative to empower students while they explore various career paths and hone their skills for the future.</p> <p>We are currently working with a career coach from OPI to facilitate the opportunity to bring in CNA, CDL and EMT courses.</p>
Measurable Objective from District's Advanced Opportunity Plan	<p>In the 2023-2024 school year FHS introduced two new courses to help bridge the gap between school to work. The first, tailored for aspiring educators, offers a gateway into the realm of education, nurturing the passion and skills essential for shaping future teachers. The second course is an opportunity to provide students with the tools and insights vital for a seamless transition from academia to the dynamic landscape of the professional world.</p> <p>We also provided opportunities for students to apply for employment with the district as student cleaning engineers.</p>
Progress made	<p><b>Student Paras and Student Cleaning Engineers:</b> The High School has hired students to work as student paras in our elementary school for Spring semester. We have also hired 6 student cleaning engineers. Students may receive permission to report to a job during part of the school day. Time from school may be missed as needed to travel to the job site and to work.</p> <p><b>Transitions Class</b> This class is designed to prepare students to seek and maintain meaningful employment, training/education and independent adult living. Students will encounter: career</p>

	<p>exploration; instruction in job search strategies and documents (resumes, cover letters, application forms, interviews); positive workplace communication and behaviors and independent adult living (renting, money management, and community resources).</p>
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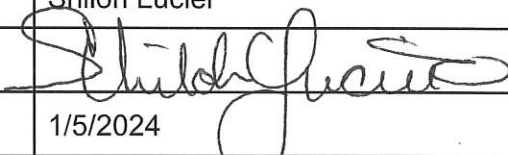
### SECTION 3: Additional Information

<p>Identify each Opportunity Afforded to a Student (<a href="#">template linked</a>)</p>	<p>See MTAO Tracking Guide (attached)</p>
<p>Summary of Projected Growth in the Program</p>	<p>Our commitment to nurturing student potential remains unwavering, offering diverse pathways for skill development and future aspirations. The Bronc Fast Track program is poised for a significant annual expansion, projected to increase by 30 students each year with the addition of new cohorts. This growth will elevate our investment in dual credit and AP exam fees by a third.</p> <p>Furthermore, our AG program and all CTE enrollments are expected to sustain high participation rates, reflective of our rural agricultural community's spirit. In the recent 2023-2024 academic year, we proudly registered 1019 student enrollments in various CTE courses, a testament to our community's dedication to career-oriented education.</p> <p>We currently offer ServSafe certification and E-food handler certification and are working to add Welding certifications. Second semester more students will have the opportunity to earn these certifications.</p> <p>We are also working with a career coach from OPI to help bring in a CDL, EMT and CNA program. Covering student costs associated with these programs is a desire for the future.</p>
<p>Funding Needs for Next Biennium</p>	<p>Costs associated with sustaining, building, and innovating programs at Frenchtown Schools:</p> <p>CTE enrollments lab fees of \$50,950 (based on # of students enrolled in CTE courses)  AP, Dual Credit and PSAT \$47,474  <b>Total: \$98,424 Annually - Biennium \$196,848.00</b></p>

<p>Issues Reported by Stakeholders and How Issues are being Addressed</p>	<p>It is our goal to have open communication with our parents and community. Some of the feedback we have received has been the concern over BroncFast Track credits transferability and students not having knowledge of jobs that potentially exist. As a district, it has also become increasingly difficult to hire staff in general.</p> <p>To address these concerns we have:  Held parent meetings with our counselors and counselors from the University of Montana  Scheduled a Career Fair with over 60 vendors  Started a transitions class  Hired student workers as paras and cleaning engineers</p>
<p>Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students</p>	<p>Many students and families do not consider college as an option due to the economic burden it presents. The Bronc Fast Track aims to bridge the gap between high school and post-secondary education by offering students the opportunity to earn college credits during their high school years. By integrating post-secondary coursework into our curriculum, we offer students the opportunity to earn up to 30 college credits, which is the equivalent of their first year of college at no cost to the family. We strive to equip students with a head start in their academic pursuits, reducing the financial burden and time constraints associated with obtaining a college degree. Through this initiative, we seek to foster a culture of academic excellence and empowerment, preparing a diverse community of students for successful futures in college and beyond. Students completing the program will receive a GER (General Education Requirement) Certificate from Missoula College at graduation. This is the first and only program of this type in the state of Montana. Bronc Fast Track and the University of Montana/Missoula College are setting a new standard for Montana in hopes of bridging the gap between Montana and other states.</p>



	<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <h3 style="text-align: center;">CURRICULUM MAP</h3> <div style="background-color: #f0f0f0; padding: 5px; margin-bottom: 5px;"> <b>10th Grade Sophomore</b>            BIOB 101N Discover Biology            BGEN 105S Intro to Business            English 2            Math            Social Studies            Health Enhancement            4 High School Electives         </div> <div style="background-color: #f0f0f0; padding: 5px; margin-bottom: 5px;"> <b>11th Grade Junior</b>            BIOB 109 MT Ecosystems            COMX 115S Public Speaking            AP US History or HSTA 101H American History (MTDA)            *M 151 Pre-Calculus or *M 105 Contemporary Math            4 High School Electives         </div> <div style="background-color: #f0f0f0; padding: 5px; margin-bottom: 5px;"> <b>12th Grade Senior</b>            PSCI 210S American Government or AP Government            CSCI 215E Ethical Issues in Comp. Science (Online)            ANTY 101 Anthropology (Online) or Early College            WRIT 101 College Writing I            LIT 110 Introduction to Literature or AP English            *STAT 216 Statistics or *AP Calculus            English 4            4 High School Electives  <small>*Only 1 math class is required and can be taken Junior or Senior year</small> </div> <div style="background-color: #f0f0f0; padding: 5px; text-align: center;">           30 - 37 College Credit Hours =  <b>GENERAL STUDIES CERTIFICATE</b> </div> </div> <div style="width: 35%;"> <h3 style="text-align: center;">COST SAVINGS</h3> <div style="background-color: #800000; color: white; padding: 5px; margin-bottom: 5px;"> <b>Bronc Fast Track GS Certificate</b>            30 - 37 Credits            Tuition = \$1,085 - \$1,750*            Fees = \$40*            Books = \$0 - \$350*            Room &amp; Board = \$0            Total = \$1,085 - \$2,140  <small>*Dependent on Courses Chosen</small> </div> <div style="background-color: #800000; color: white; padding: 5px; margin-bottom: 5px;"> <b>Traditional In-State Missoula College</b>            30 Credits            Tuition = \$3,300            Fees = \$1,550            Books = \$1,100            Room &amp; Board = \$11,740            Total = \$17,700         </div> <div style="background-color: #800000; color: white; padding: 5px; margin-bottom: 5px;"> <b>Traditional In-State University of Montana</b>            50 Credits            Tuition = \$6,690            Fees = \$2,580            Books = \$1,100            Room &amp; Board = \$11,740            Total = \$22,000         </div> <div style="background-color: #800000; color: white; padding: 5px; text-align: center;">           Finish your Freshman Year at a fraction of the cost            while you're already attending            High School Classes!         </div> </div> </div>
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School Board Chair Printed Name	Shiloh Lucier
School Board Chair Signature	
Date of Signature	1/5/2024



## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

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### SECTION 1: General Information

District Name	Fromberg
LEA #	0072
Submitter's Full Name	Jennifer Hickok
Email	jhickok@fromberg.k12.mt.us
Contact Phone Number	406-668-7755
Amount of Funding Received	\$15,342.77
FY 2024 Expenditures to Date	0
Current Balance	\$15,342.77


## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Financially support dual enrollment expenses for Fromberg students.
Progress made	Students are enrolling for 2nd semester at MSU-Billings.
Measurable Objective from District's Advanced Opportunity Plan	Support Fromberg CTE program expenditures (Construction tools, plasma, metal cutting and machinist activities with appropriate tools for each opportunity.)
Progress made	Students currently enrolled in vocational courses within grades 7-12 grade within Fromberg Schools.
Measurable Objective from District's Advanced Opportunity Plan	Support work study opportunities and partnerships for Fromberg students.
Progress made	Students enrolled within work-study opportunities.
Measurable Objective from District's Advanced Opportunity Plan	Supporting STEM activities with financial support for needed supplies and updating old supplies.
Progress made	Students will participate in STEM activities with parental approval. To start within the 2nd semester 2024 school yr.

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	Opportunities will be documented for the entire year starting January 1, 2024 and ending December 31, 2024. Spreadsheet is attached within the document.
Summary of Projected Growth in the Program	Students will be given opportunities for dual enrollment classes within a local college as well as construction, metal working and STEM activities.
Funding Needs for Next Biennium	\$15,342.77
Issues Reported by Stakeholders and How Issues are being Addressed	The allocated amount for Fromberg schools would be a dream come true for huge opportunities for our students. Most opportunities like the above usually happen within a larger school district. Great stakeholder support.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	Items are attached within the document to include a letter from the Superintendent, the STEM coach, the Vo-Ag Educator and several documents promoting several activities within STEM and the financial opportunities the funding would help Fromberg Schools.



School Board Chair Printed Name	Kristin Bauwens
School Board Chair Signature	
Date of Signature	1/8/24

January 1 - December 31,  
2023

[illegible]



# Fromberg Public Schools

319 School Street  
Fromberg, MT 59029

High School: (406) 668-7315  
High School Fax: (406) 668-7669  
Elementary School: (406) 668-7755

## Fromberg Schools Strategic Plan for Montana Advanced Opportunity Grant

### Narrative

Fromberg Schools currently is offering dual enrollment opportunities and some opportunities with welding and small woodworking as well as small opportunities with STEM activities. The programs within Fromberg schools are quite limited due to the funding aspect. The programs within Fromberg schools will truly benefit with funds that will enhance so many opportunities for so many Fromberg students.

### Goal

The overall goal is to provide students with a comprehensive education that combines academic knowledge with practical skills, preparing them for successful careers in welding, wood working, and STEM fields, reducing the financial burden through the Montana Advanced Opportunity Grant. These goals could encompass areas such as academic achievement, student well-being, community engagement, and staff professional development.

### Middle School Targets

- The primary plan for the middle school would be to alleviate family expenses for students to participate in CTE/STEM activities.
- Exposing middle school students to different activities
- Keeping highly qualified teachers with current professional development opportunities.
- Digital support and equipment

### High School Targets

- Reducing financial burden on each student family.
- Licensure or certifications could be obtained for different classes of opportunities
- Updating and fixing equipment needed for enrolled classes
- Digital support and equipment
- Professional development for CTE/STEM instructors



## Implementation

The grant requires careful planning, efficient processes, and effective processes and to effectively communicate to ensure its successful execution and maximum benefit to all Fromberg students. These processes can be accomplished by more stakeholder involvement and lesson expenses to more educational opportunities.

## Student Participation

Find student interests with the use of student interests surveys. The participation depends on specific programming and individual student interests. Communication with parents and stakeholders will be imperative for programming success. Each student is keeping a three ring binder of specific information based on how to write personalized information about themselves for higher level interests.

## Objective Accountability

- Review and enhance the curriculum to ensure alignment with state standards and the needs of the students.
- Students need to come to school and to remind parents and student of this goal
- Showcase each student success
- Give students different opportunities to enhance their skills with offerings of CTE/STEM opportunities.
- Stakeholders will be involved with CTE/STEM programming
- Work Study will be used where appropriate with current stakeholder support with individual reporting for each participant.

## Strategies

- Find appropriate employment opportunities for each student when appropriate.
- Have students attend different experiences to determine interests within the community or nearby communities.
- Introduce opportunities to students to enhance their skills and to develop career interests using CTE/STEM experiences.
- Several students are working out of town but incentives can be used to help defray some costs for those students with a possible debit card to defray daily driving costs, or help with clothing purchases for work, for a strategy.
- Enroll in dual enrollment classes to help with lessen the burden of class expenses after high school graduation.
- Beef Up Middle School opportunities of career exploration with guest speakers and career fairs when appropriate.
- Thinking outside the traditional course of students and finding interests that appeal to more students for example implementing e-sports as a district to help students want to come to school.

- Attending Career Fairs and Career Opportunities within the community as well as surrounding communities.
- Foster strong partnerships with parents, community organizations, and local businesses to enhance educational opportunities for students. Seek opportunities for community involvement in school activities, career exploration, and mentorship programs.

## Outcome

- Students will obtain higher education opportunities that pertain to their individual interests within Fromberg Schools
- Career paths will be investigated for each student within Fromberg schools.
- Once students graduate, they will be contacted within six months and documented within Infinite Campus if they are in school, working or following the line of questions within the CTE criteria.
- Provide professional development opportunities for teachers to improve instructional practices and incorporate innovative teaching strategies.

## Closing Remarks

Upon receiving this grant, Fromberg schools will support so many things and students within the district. Students will benefit from financial and educational support in so many different areas. The amount of \$15,342.72 will be used to support students and families within the Fromberg school district.

## Reporting progress within the grant

Reports and spreadsheets will be turned in to support the student participation and documentation will be included from the 1st Monday of December to the 2nd Monday of January. Based on the present grant requirements this is the information to be provided.

- Number of students benefiting from advanced opportunity aid
- The number and type of credits and certifications or credentials earned by students who have been paid for by the program
- Projected growth of student participation
- Issues, experiences and how issues are being addressed
- A report of progress towards measurable objectives under the district's advanced opportunity plan and updates to the plan

New to annual reporting for FY 2025 under HB946 includes:

Total amount of money received and expended for the district

For each opportunity afforded:

- Description of opportunity
- Identify if the opportunity occurred inside or outside of school
- Number of students participating in the opportunity
- Funds expended for each opportunity

Several items are attached within this document. The policies that the Fromberg school district has adopted and that apply toward this grant are included within this document. Also attached are several different letters from several staff members that work with students within the CTE/STEM activities. A letter is also attached by the Fromberg School Superintendent as well as the Strategic Plan that applies toward the Advanced Opportunities Grant. By implementing a strategic plan grounded in these components, a Class C school in Montana can strive for continuous improvement and provide high-quality education that meets the needs of its students and community. Our overall goal is to do what is best for each student we serve within the Fromberg school district and we certainly appreciate the opportunity for the Montana Advanced Opportunities Grant.



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**Policy 2167: Correspondence Courses**

**Status:** ADOPTED

**Original Adopted Date:** 03/10/1997 | **Last Revised Date:** 06/23/2022 | **Last Reviewed Date:** 06/23/2022

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Correspondence Courses

The District will permit a student to enroll in an approved correspondence course from a school approved by the National University Extension Association or the Distance Education Accrediting Commission, in order that such student may include a greater variety of learning experiences within the student's educational program.

Credit for correspondence courses may be granted, provided the following requirements are met:

1. Prior permission has been granted by the principal;
2. The program fits the education plan submitted by the regularly enrolled student;
3. Credit is granted for the following approved schools:
  - a. Schools approved by the National University Extension Association or through one of the schools approved by the Distance Education Accrediting Commission;
  - b. Community colleges, vocational-technical institutes, four-(4)-year colleges and universities and state-approved private schools in the state of Montana; and
  - c. Other schools or institutions which are approved by the District after evaluation for a particular course offering.

The District shall not be obligated to pay for a student's correspondence courses unless otherwise specified in Policy 2170. Any courses the District does not pay for will not be included in the ANB calculation in accordance with Policy 3121. No correspondence courses are allowed that serve to supplant required coursework in grades 9-12.

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**Policy 2168: Remote Instruction from Non-District Sources**

**Status:** ADOPTED

**Original Adopted Date:** 03/19/2008 | **Last Revised Date:** 06/23/2022 | **Last Reviewed Date:** 06/23/2022

Distance, Online, and Technology-Delivered Learning

For purposes of this policy, "distance learning" is defined as: instruction in which students and teachers are separated by time and/or location with synchronous or asynchronous content, instruction, and communication between student and teacher (e.g., correspondence courses, online learning, videoconferencing, streaming video).

The District may receive and/or provide distance, online, and technology-delivered learning programs, provided the following requirements are met:

1. The distance, online, and technology-delivered learning programs and/or courses shall meet the learner expectations adopted by the District and be aligned with state content and performance standards;
2. The District shall provide a report to the Superintendent of Public Instruction, documenting how it is meeting the needs of students under the accreditation standards, who are taking a majority of courses during each grading period via distance, online, and/ or technology-delivered programs;
3. The District will provide qualified instructors and/or facilitators as described in ARM 10.55.907(3)(a)(b)(c);
4. The District will ensure that the distance, online, and technology-delivered learning facilitators receive in-service training on technology-delivered instruction as described in ARM 10.55.907(3)(d); and
5. The District will comply with all other standards as described in ARM 10.55.907(4)(5)(a-e).

The District will permit a student to enroll in an approved distance learning course, in order that such student may include a greater variety of learning experiences within the student's educational program.

Credit for distance learning courses may be granted, provided the following requirements are met:

1. Prior permission has been granted by the principal;
2. The program fits the education plan submitted by the regularly enrolled student;
3. The course does not replace a required course offered by the District;
4. The course is needed as credit retrieval and cannot fit into the student's schedule; and
5. Credit is granted for schools and institutions approved by the District after evaluation for a particular course offering.

The District will not be obligated to pay for a student's distance learning courses unless otherwise specified in Policy 2170. Any courses the District does not pay for will not be included in the ANB calculation in accordance with Policy 3121.

The minimum aggregate hours are not required for any pupil demonstrating proficiency pursuant to 20-9-311(4)(d), MCA.

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**Policy 2170: Digital Academy Classes**

**Status:** ADOPTED

**Original Adopted Date:** 08/09/2010 | **Last Revised Date:** 06/23/2022 | **Last Reviewed Date:** 06/23/2022

Digital Academy Classes

The District recognizes that the District and students may have a need for greater flexibility in the educational program due to funding, teacher availability, individual learning styles, health conditions, employment responsibilities, lack of success in traditional school environments or a desire for students to accelerate their learning and work at the college level before leaving high school. The District acknowledges that online learning solutions offered by the Montana Digital Academy (MTDA) may fulfill these needs.

MTDA is authorized by Montana law to charge fees for students to access offered courses. The District shall pay fees for students enrolled in an MTDA class that is required for graduation as specified in District policy or the student handbook or as determined by the Superintendent or designee. The District may charge students a reasonable fee for an MTDA course or activity not required for graduation. The Board of Trustees authorizes the Superintendent to waive the fee in cases of financial hardship. Any courses the District does not pay for will not be included in the ANB calculation in accordance with Policy 3121.

The Superintendent, and/or designees, shall be responsible for developing procedures for the online learning program that address related topics that may include but are not limited to specification and determination of graduation requirements and fee collection for classes that are not required. Further, the online learning solutions providers ensure that:

- A. Online course providers are accredited by a nationally recognized accreditation program or agency or are approved and endorsed by the Montana Office of Public Instruction.
  - B. Qualified district staff provides information and guidance to students and parents regarding the selection of appropriate online courses to meet their needs, as well as a suitable number of online courses in which a student may enroll.
  - C. The curriculum requirements of the state and school district are met.
  - D. All online courses taken by the students will be approved by the administration in advance of enrollment.
  - E. All teacher-led online courses include licensed, highly qualified teachers.
-



**Procedure 2170-P(1): Digital Academy Classes**

**Status:** ADOPTED

**Original Adopted Date:** 08/09/2010 | **Last Reviewed Date:** 08/09/2010

Digital Academy Classes

The District will permit a student to enroll in Montana Digital Academy (MDA) classes in order that such student may include a greater variety of learning experiences within the student's educational program or enroll in a class for credit recovery.

The District will allow students in grades 11 and 12 to enroll in the Montana Digital Academy program under the following conditions:

1. The student must be an enrolled student in the District.
2. A part-time student must be enrolled for a minimum of two courses. This can be a combination of one in-house class and one MTDA class, or two MTDA classes.
3. For Montana High School Association eligibility, the student must be enrolled for, and pass, any combination of four courses.
4. The student will be required to take the class(es) in the school building, during school time.
5. Students who wish to take MTDA classes and participate in MHSA activities must follow all extra-curricular eligibility rules.
6. Each spring the administration will present the MTDA course offerings to the Board for approval.
7. The District will allow a student to enroll in a maximum of two (2) MTDA courses per semester.
8. In order for a home school or private school student to participate in MHSA activities, the student must be enrolled in, and pass, four (4) classes per semester that are taught on campus from a highly qualified teacher.
9. Students may petition the Fromberg School Board of Trustees for a waiver concerning any requirements listed above.

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**Policy 2600: Work Based Learning**

**Status:** ADOPTED

**Original Adopted Date:** 06/10/2019 | **Last Reviewed Date:** 06/10/2019

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Work-Experience Program

The Board recognizes that education should be making classroom experiences a meaningful process of learning about all practical aspects of life. The Board believes that the inclusion of career education in the basic curriculum will provide students with information about the many career opportunities available and will establish a relationship between what is taught in the classroom and the world of work.

Students may submit a proposal for a tailored work-experience program that divides their time between instruction in school and specific learning at a job. Each proposed program will be planned by work-study coordinators and the employer (or employer groups) and shall be in accordance with state and federal laws and regulations governing employment of students under age 18. The work-experience coordinators will communicate with employers on a monthly basis and will visit work sites to determine if the placement is appropriate for student employment.

The particular program designed for each student shall be set forth in a written protocol approved by the student, his or her parents or guardians, the work-experience coordinator and the employer. This shall stipulate the terms of employment and the provision for academic credit.

The work-experience coordinator shall make such arrangements as necessary with employers for evaluating the student's on-the-job performance and for keeping records of job attendance.

The employer or supervisor shall complete District volunteer agreement form and satisfy a name-based and fingerprint criminal background check in accordance with District Policy 5120. The employee and District shall also complete workers compensation insurance and general liability insurance requirements in accordance with the attached procedure in a manner consistent with the work experience opportunity provided to student.

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Fromberg High School  
Agricultural Education/ Fromberg FFA



With the funding awarded from the Montana OPI advanced opportunities grant program, I hope to improve and advance the Agriculture Education program in Fromberg. These plans would help further agricultural understanding, advocacy, and education of everyone in our community.

Items I am hoping to get with the grant:

1. Compound sliding miter saw for my woodworking for students 6-12 grade to replace the broken one that is not able to be used by the students.
2. To get proper ventilation over our welders so that we are not pushing smoke into the school when the students are learning to weld and plasma cut.
3. Replace a plasma cutter that is broken so that we are able to do projects to sell for the FFA. This would also benefit the classroom in learning how to use a plasma cutter.
4. A subscription to MYcaert has over 1,000 ready to use lessons plans and powerpoints that can be used in conjunction with my own components. Each lesson is aligned to academic standards making reporting easy.
5. The animal science program would benefit from getting models from RealityWorks that show them the 3D model of the animal's structure all the way down to the bones. They also have life size models that allow the students to have hands-on experiences with vaccinations, tagging and any other vet science skills that students could do without having a live animal.
6. Our greenhouse and students would benefit from temperature/climate controls that are up to date. A watering system to teach concepts like Hydroponics more in depth. There are many avenues of classroom collaboration with the greenhouse and the science programs both in our high school and elementary.

These are just a few of the ideas that I would like to implement or at least start with the funding awarded from the Advanced Opportunities Grant. Thanks for your consideration of this grant to help improve the Fromberg Public school CTE program.

Jennifer Birrer, FHS Agriculture Education





# Fromberg Public Schools

319 School Street  
Fromberg, MT 59029

High School: (406) 668-7315  
High School Fax: (406) 668-7669  
Elementary School: (406) 668-7755

I am writing to express our sincere appreciation for the invaluable support your organization provides to educational initiatives, especially in the field of science. As Fromberg Public Schools continues to strive towards excellence in STEM education, we are seeking your support through a grant to acquire essential laboratory tools, equipment, and facilities.

Our institution is committed to fostering a passion for science, technology, engineering, and mathematics among our students and providing them with a stimulating and hands-on learning experience. We believe that access to state-of-the-art laboratory tools and equipment is fundamental to achieving this goal. Unfortunately, our current resources are limited, hindering our ability to offer a comprehensive and enriching STEM curriculum.

The impact of well-equipped laboratories on STEM education is profound. By providing students with access to modern tools, we empower them to explore STEM concepts beyond theoretical knowledge. Practical experiments not only enhance their understanding but also cultivate critical thinking, problem-solving skills, and a genuine curiosity for the world around them.

Moreover, exposure to advanced laboratory equipment prepares our students for future careers in STEM. As the global landscape becomes increasingly reliant on innovation, it is crucial that our students are equipped with the skills and knowledge necessary to contribute meaningfully to the scientific community.

To illustrate the potential impact of your support, attached herewith are letters, posters, pictures, and other evidence of our daily tasks and activities in STEM.

Your generous grant would enable us to upgrade our existing laboratory facilities, ensuring that our students have access to cutting-edge equipment. Part of the funds requested with to acquire essential tools and facilities such as:

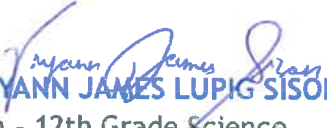
- New Set of Chemicals
- Reinforced Laboratory Shelves
- Laboratory Trays
- Laboratory Gowns
- Various Sizes of Gloves
- Face Masks
- Telescope
- Various Sizes Dry Cell Battery
- Rectangular Containers for Storage
- Red Anatomical Pail / Bucket
- Red Trash Bags
- Green Chemical Pail / Bucket
- Green Trash Bags

- Sharp Containers
- Broken Glass Containers
- LEGO Education Spike Prime - for engineering and robotics
- Mini Fridge - for anatomical sample and chemicals

Enclosed with this letter is our detailed grant proposal, which provides a comprehensive overview of our institution, the specific needs, and the anticipated outcomes of this project. We sincerely hope that you will consider our request and join us in making a lasting impact on the education and future success of our students.

Thank you for your time and consideration. We look forward to the possibility of partnering with you to advance STEM education and inspire the next generation of scientists.

Sincerely,



**VRYANN JAMES LUPIG SISON**  
6th - 12th Grade Science  
Fromberg Schools  
[vsison@fromberg.k12.mt.us](mailto:vsison@fromberg.k12.mt.us)  
(406) 623-1458



# SciYouKnow

## WHAT'S UP IN THE SCIENCE LAB?

Hello everyone,

I am thrilled to be your Science teacher, and my name is Vryann James Sison. Originally from the beautiful Philippines, I bring with me a passion for teaching and a love for the wonders of sciences.

Armed with a degree in Secondary Education with a major in Biological Sciences, I am excited to embark on a journey of exploration and discovery with each and every one of you. My teaching philosophy is simple but powerful: "We can learn while having fun! Let the explosive learning begin!" I believe that education should be an exciting adventure, and I'm committed to making our science lessons not only informative but also enjoyable.

Together, let's delve into the fascinating world of science, uncovering the mysteries of life and the natural world. Get ready for a classroom experience that combines knowledge with enthusiasm, as we embark on a journey of learning that is both engaging and memorable.

I can't wait to share the wonders of science with you all!

Best,  
Mr. Vryann James Sison





**INVESTIGATE ○ INVENT ○ INNOVATE**

## JOIN US!

**We are thrilled to extend a warm invitation to you to join our dynamic and engaging STEM Club! ✍️**

**Are you passionate about unraveling the mysteries of the universe, exploring the wonders of biology, or experimenting with the forces of physics? Whether you're a seasoned science aficionado or simply curious about the world around you, our STEM Club is the perfect space for you to dive into the fascinating realms of discovery.**

**Join us as we embark on a journey of exploration, experimentation, and shared curiosity. Our meetings promise lively discussions, hands-on experiments, and the opportunity to connect with like-minded individuals who share your passion for science.**

### WRITE

Registration forms are available on the Science Laboratory / Classroom door.

### SCAN



*How to join?*



**Don't miss out on the chance to be part of a community that celebrates the wonders of science! Come and explore with us as we make learning fun, interactive, and inspiring.**

**See you there!**

For more info contact Mr. Sison via email: [vsison@fromberg.k12.mt.us](mailto:vsison@fromberg.k12.mt.us) or you may personally visit his classroom.







INVESTIGATE ○ INVENT ○ INNOVATE

## REGISTRATION FORM

Name:

Grade Level /  
Community  
Status:

- ☐ Kindergarten
- ☐ 1<sup>st</sup> Grade
- ☐ 2<sup>nd</sup> Grade
- ☐ 3<sup>rd</sup> Grade
- ☐ 4<sup>th</sup> Grade
- ☐ 5<sup>th</sup> Grade
- ☐ 6<sup>th</sup> Grade
- ☐ 7<sup>th</sup> Grade

- ☐ 8<sup>th</sup> Grade
- ☐ 9<sup>th</sup> Grade
- ☐ 10<sup>th</sup> Grade
- ☐ 11<sup>th</sup> Grade
- ☐ 12<sup>th</sup> Grade
- ☐ Staff / Teacher
- ☐ Parent / Guardian
- ☐ Volunteer

Email Address:

Contact  
Number:



For the students or minors: In case of emergency  
contact \_\_\_\_\_ /

\_\_\_\_\_ (Relationship) via this contact number:  
\_\_\_\_\_.

For more info contact Mr. Sison via email: [vsison@fromberg.k12.mt.us](mailto:vsison@fromberg.k12.mt.us) or you may personally visit his classroom.



INVESTIGATE ○ INVENT ○ INNOVATE

## WHAT'S UP?

SCHOOLWIDE

### Science Laboratory Tour

every Friday 2:30-3:00 pm (starts on December 1)



*Join us for an exciting exploration into the fascinating world of science and innovation. Don't miss this unique opportunity to experience the excitement of our laboratory and witness the possibilities that science holds.*

STATEWIDE

### Montana Science Olympiad

April 19, 2024, MSU in Bozeman



*The MSU Science Math Resource Center is pleased to announce preparations for the 40th Annual Science Olympiad State Tournament.*

### Artemis ROADS II Challenge

June 5, 2024, Location: TBA



*NESSP's National Student Challenge program offers students in grades 3–12 the opportunity to design their own NASA mission, encompassing hands-on activities like rocket building, rover programming, and cultivating Moon plants.*



For more info contact Mr. Sison via email: [vsison@fromberg.k12.mt.us](mailto:vsison@fromberg.k12.mt.us) or you may personally visit his classroom.

# STEM Club Commitment Agreement

By signing this registration form, I enthusiastically commit to actively participate in and contribute to the Fromberg STEM Club. By signing this agreement, I pledge to uphold the principles and expectations set forth by the club, fostering a positive and collaborative environment for scientific exploration. I understand that my commitment involves the following:

1. **Attendance:** I will make a concerted effort to attend club meetings regularly and punctually. In cases where attendance is not possible, I will communicate in advance with the club organizers.
2. **Engagement:** I will actively engage in club activities, discussions, and experiments. I am committed to contributing my ideas, questions, and insights to enhance the overall experience for myself and my fellow club members.
3. **Respect:** I will treat all members of the STEM Club with respect, valuing diverse perspectives and fostering an inclusive atmosphere. I will listen attentively, share my knowledge, and encourage others in their scientific pursuits.
4. **Preparation:** I will come prepared for club meetings by reviewing any assigned materials, completing suggested readings, and bringing necessary materials for experiments or activities.
5. **Collaboration:** I will actively seek opportunities to collaborate with fellow members, working together on projects, experiments, and any initiatives that arise within the STEM Club.
6. **Curiosity:** I will maintain a curious and open-minded approach to scientific exploration, embracing challenges as opportunities for growth and learning.
7. **Contribution:** I am committed to contributing positively to the STEM Club community, whether through sharing interesting articles, suggesting experiment ideas, or assisting in the organization of club events.

By signing this agreement, I affirm my dedication to these commitments and my excitement to be an integral part of the Fromberg STEM Club.

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# Fromberg Public Schools

319 School Street  
Fromberg, MT 59029

High School: (406) 668-7315  
High School Fax: (406) 668-7669  
Elementary School: (406) 668-7755

Once upon a time, nestled in the heart of rural Montana, there existed a small school we call Fromberg Public Schools, that was brimming with potential. Despite our limited resources, Fromberg school is determined to provide our students with the best possible education and equip them with the skills necessary to thrive in the modern world. Recognizing the importance of career and technical education (CTE) and STEM activities, the school has a vision to enhance its offerings in woodworking, metalworking, and experimental activities.

However, Fromberg schools have faced numerous challenges in realizing this vision. With a tight budget, low enrollments and lack of specialized equipment and resources, the task seemed daunting and not within reach. Undeterred by these huge obstacles, receiving the Montana Advanced Opportunities Grant is huge for the Fromberg School District.

We are so excited by the potential, the Vo-Ag teacher Jennifer Birrer and Science teacher Vryann Sison have jumped on board with huge and doable ideas. They are meticulously detailing their educational plans to enhance their woodworking, metalworking, and experimental activities programs through CTE and STEM as well as Dual enrollment options for our students within the Fromberg district.

In order to foster a culture of innovation and experimentation, the school is creating a culture for students to engage in hands-on experimental activities across the curriculum. Receiving opportunities for dual enrollments for our students is so outstanding and very economical to families within the district. The realm of higher education and career readiness, with the opportunities that this grant provides is just outstanding for Fromberg Schools. Our excitement to push the boundaries of many imaginations is pushing us all to better serve our worthy students.

Thank you for the opportunities that this grant provides and thank you for allowing Fromberg Schools to be a recipient of the Montana Advanced Opportunities.

Best Wishes

Jennifer Hickok

Fromberg Schools

Superintendent/High School Principal





# **Advanced Opportunities**

## **23-24 Annual Report**

Dawson High School (0207)

Glendive Elementary School District #1 (0206)



# Montana Advanced Opportunities Grant

## Annual Report

## 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Dawson High School
LEA #	0207
Submitter's Full Name	Stephen Schreiberis and Amy Ree
Email	<a href="mailto:schreiberis@glendiveschools.org">schreiberis@glendiveschools.org</a> and <a href="mailto:reea@glendiveschools.org">reea@glendiveschools.org</a>

Contact Phone Number	406-377-5339 and 406-377-5379
Amount of Funding Received (FY 23)	\$19,180.09 (\$11,508.05 Students/Parents) <a href="#">Budget Record</a>
FY 2024 Expenditures to Date	Total Received: \$29,769.97 (\$22,327.48 Student/Parents) Total Spent to Date: \$3,417.34 (\$3,286.74 spent on Students/Parents)
Current Balance (FY2024)	\$26,352.63 (Left to spend in 23-24 school year)

## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Develop multiple routes and awareness to career development opportunities
Progress made	<p>The past couple years, the Advanced Opportunity Grant has added a great deal to our school culture and provided opportunities for students. The health professions pathway is continuing to grow. We have used the pathway to provide student community service projects that deal with hygiene. The program now has a medical bed along with other resources which has led to a first-aid training program and a CNA training program. (HOSA)</p> <p>Our Art Program also had its annual art show highlighting the talents of future artists. Students had to organize displays, promote the event, and then showcase their art to the community. The event was again a tremendous success and something that we plan on continuing in years to come.</p> <p>Our talented students were able to attend the All NorthWest Choir. Being able to display their talents/abilities in a larger setting, helps them be recognized by higher-level learning institutions as well.</p>

Measurable Objective from District's Advanced Opportunity Plan	Five percent increase of dual enrollment participation compared to the previous year (total percentage)
Progress made	<p>Spring 20: 171 enrollments</p> <p>Spring 21: 169 enrollments</p> <p>Spring 22: 160 enrollments</p> <p>Spring 23: 166 enrollments</p> <p>Spring 24: 193 enrollments</p>
Measurable Objective from District's Advanced Opportunity Plan	Two percent Increase in our graduation rate compared to the previous year (total percentage)
Progress made	<p>Our graduation rate has been:</p> <p>18-19: 84%</p> <p>19-20: 77%</p> <p>20-21: 74%</p> <p>21-22: 84%</p> <p>22-23: 83%</p> <p>DCHS is building career pathways that are designed to put students in a cohort with a deliberate career path, course requirements, student involvement, and an exit internship or work experience piece. Dawson Community College also has a new vision for career pathways which will exclusively provide DCHS students with an opportunity to take dual enrollment courses at the high school, and move right into established welding/fab programs at DCC. New classes are added each year as we navigate this new opportunity. DCHS students are benefiting greatly from it.</p> <p>We are continuing to build relationships with the hospital.</p> <p>DCHS has also found CTE swag that we are already distributing to students. We have pamphlets, lanyards, wristbands, first aid kits, and coffee mugs to help students create an identity as a student with a career path. We will continue to promote our CTE and Dual Enrollment courses by building</p>




	out this program. We can focus on students who struggle with graduation requirements by helping them achieve stability and grow their self-efficacy toward their academics.
Measurable Objective from District's Advanced Opportunity Plan	Double the number of internships offered as the previous year
Progress made	<p>Our biology teacher leads our HOSA club that is taking students on trips as well as after-school volunteer activities. This past year, all 6 students had to do health-related public awareness campaigns where they went out to the community and assessed a need. They then developed a public awareness campaign by doing a study and implementing a plan. Students did a wide range of projects from dental hygiene awareness to health insurance promotion. As our pathways grow, this number should increase a great deal. Currently, we have a number of students in our Work Experience program. The program is staying stable at the moment but will grow as our opportunities open up.</p> <p><u>Work Experience Students</u></p> <p>Spring 20: 8  Spring 21: 8  Spring 22: 8  Spring 23: 6  Spring 24: 8</p>
Measurable Objective from District's Advanced Opportunity Plan	Increase participation in student "advanced opportunity" activities by 10%.
Progress made	We have been able to increase our advanced opportunity activities by 30 students from last year. We are hoping that we will continue to increase this every year to keep offering great opportunities to our students.

### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	<a href="#">DCHS MTAO Tracking Guide document</a> <a href="#">Strategic Plan</a> <a href="#">23-24 Action Plan</a> <a href="#">Budget Record</a>
Summary of Projected Growth in the Program	<p>The Advanced Opportunities Grant provides us with creative opportunities that other grants do not allow. With this grant, we have been able to provide students with opportunities to engage with their communities by learning and promoting local health concerns, promoting positive civic engagement through art shows, allowing some students to showcase their musical talents, and showing our community that we believe finances are not a barrier to student success. While we are student-centered, the Advanced Opportunities Grant has allowed us to also interact with the community in a way that shows what our students are capable of, by not simply reading an article in a newspaper but actually experiencing the work the students are doing. As the word gets shared with our community that our students are willing to engage with them with exciting opportunities, we hope the community will respond with even more opportunities and enthusiasm toward our students! We look forward to adding more opportunities in the areas of welding, business internships, and expanding learning experiences in our Foods and Nutrition Program as well.</p>
Funding Needs for Next Biennium	Full funding based on quality educator payment.
Issues Reported by Stakeholders and How Issues are being Addressed	No issues reported at this time.

<p>Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students</p>				
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<p>School Board Chair Printed Name</p>	<p>Michael Ziegler</p>
<p>School Board Chair Signature</p>	
<p>Date of Signature</p>	<p>12/22/23</p>



# Montana Advanced Opportunities Grant

## Annual Report

### 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

#### SECTION 1: General Information

District Name	Glendive Elementary School District #1
LEA #	0206
Submitter's Full Name	Stephen Schreiberis and Katy Kennedy
Email	<a href="mailto:schreiberis@glendiveschools.org">schreiberis@glendiveschools.org</a> and <a href="mailto:kennedyk@glendiveschools.org">kennedyk@glendiveschools.org</a>



Contact Phone Number	406-377-5339
Amount of Funding Received (FY 23)	\$7,099.97 (\$4,259.98 Students/Parents) <a href="#">Budget Record</a>
FY 2024 Expenditures to Date	Total Received: \$11,040.86 (\$8,280.65 Student/Parents) Total Spent to Date: \$0
Current Balance (FY2024)	\$11,040.86 (Left to spend in 23-24 school year) *All projects are coming up


## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Increase participation in student "advanced opportunity" activities by 10%.
Progress made	<p>We are incorporating more STEAM activities in each grade level. Below are some of the ways we have grown in this area.</p> <ul style="list-style-type: none"> <li>Washington Middle School hosted a community-wide STEAM Night. The activities were created and facilitated by WMS's 7th/8th-grade STEAM students. Community organizations and professions set up booths for the students to learn and explore.</li> <li>WMS's STEAM students visit our district's special education pre-school program and share STEAM activities.</li> <li>WMS began a partnership with Jobs for Montana Graduates and Empowered to strengthen our Career Exploration programs as well STEAM experiences for our 6-8 grade students.</li> <li>The DCHS CTE Department and students held a fair for our 8th graders to show all of the CTE opportunities that are at the High School.</li> <li>In the 6th grade Computer Basics class, students meet professionals from the community and learned how they used technology in their jobs.</li> <li>In the 8th grade Financial Awareness class, local business owners came and shared the importance of finance knowledge. These students also participate in the Stockmarket Game.</li> </ul>

### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	<a href="#">Strategic Plan</a> <a href="#">23-24 Action Plan</a> <a href="#">Budget Record</a>
Summary of Projected Growth in the Program	<p>We would like to expand this program K-8, but for right now we are focusing more on the 6-8 students and incorporating the 3-5 students.</p> <p>We continue to investigate different options to support our students. We would like to merge our programs to match the outcomes the high school offers with CTE. In order to best support students, we will include foundational skills that help build on college and career readiness. As the high school continues to develop its pathways and processes, we will implement engaging activities and opportunities to increase positive student relationships with their peers and teachers as well as the community at large. The funds from this grant would go toward supporting students who may not have the same opportunities all students have. We want to ensure they don't see poverty/lack of wealth as a hurdle to success. We are finally starting to get our heads wrapped around this and are excited about how we can start using this money to offset parent costs.</p> <ul style="list-style-type: none"> <li>• Washington Middle School plans to begin a robotics club.</li> <li>• This spring, WMS will hold its third annual STEAM Night for the community. WMS will build upon its experience last year to grow the impact it has on the community.</li> <li>• We are excited to be able to use this money to create excitement for STEAM with our students, families, and community.</li> <li>• We want to prepare students for the necessary thinking, pathways, and internships offered in high school.</li> <li>• GPS is partnering with DCC, Montana Chamber Foundations and Community Organizations to create the Worlds of Work Event. It will take place in September 2024.</li> </ul>
Funding Needs for Next Biennium	Full funding based on quality educator payment.

Issues Reported by Stakeholders and How Issues are being Addressed	No issues reported at this time.			
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	 			

School Board Chair Printed Name	Michael Ziegler		
School Board Chair Signature			
Date of Signature	12/22/23		



# **Advanced Opportunities**

## **23-24 Annual Report**

Dawson High School (0207)

Glendive Elementary School District #1 (0206)





# Montana Advanced Opportunities Grant

## Annual Report

### 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

#### SECTION 1: General Information

District Name	Dawson High School
LEA #	0207
Submitter's Full Name	Stephen Schreiberis and Amy Ree
Email	<a href="mailto:schreiberis@glendiveschools.org">schreiberis@glendiveschools.org</a> and <a href="mailto:reea@glendiveschools.org">reea@glendiveschools.org</a>

Contact Phone Number	406-377-5339 and 406-377-5379
Amount of Funding Received (FY 23)	\$19,180.09 (\$11,508.05 Students/Parents) <a href="#">Budget Record</a>
FY 2024 Expenditures to Date	Total Received: \$29,769.97 (\$22,327.48 Student/Parents) Total Spent to Date: \$3,417.34 (\$3,286.74 spent on Students/Parents)
Current Balance (FY2024)	\$26,352.63 (Left to spend in 23-24 school year)

## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Develop multiple routes and awareness to career development opportunities
Progress made	<p>The past couple years, the Advanced Opportunity Grant has added a great deal to our school culture and provided opportunities for students. The health professions pathway is continuing to grow. We have used the pathway to provide student community service projects that deal with hygiene. The program now has a medical bed along with other resources which has led to a first-aid training program and a CNA training program. (HOSA)</p> <p>Our Art Program also had its annual art show highlighting the talents of future artists. Students had to organize displays, promote the event, and then showcase their art to the community. The event was again a tremendous success and something that we plan on continuing in years to come.</p> <p>Our talented students were able to attend the All NorthWest Choir. Being able to display their talents/abilities in a larger setting, helps them be recognized by higher-level learning institutions as well.</p>

Measurable Objective from District's Advanced Opportunity Plan	Five percent increase of dual enrollment participation compared to the previous year (total percentage)
Progress made	<p>Spring 20: 171 enrollments</p> <p>Spring 21: 169 enrollments</p> <p>Spring 22: 160 enrollments</p> <p>Spring 23: 166 enrollments</p> <p>Spring 24: 193 enrollments</p>
Measurable Objective from District's Advanced Opportunity Plan	Two percent Increase in our graduation rate compared to the previous year (total percentage)
Progress made	<p>Our graduation rate has been:</p> <p>18-19: 84%</p> <p>19-20: 77%</p> <p>20-21: 74%</p> <p>21-22: 84%</p> <p>22-23: 83%</p> <p>DCHS is building career pathways that are designed to put students in a cohort with a deliberate career path, course requirements, student involvement, and an exit internship or work experience piece. Dawson Community College also has a new vision for career pathways which will exclusively provide DCHS students with an opportunity to take dual enrollment courses at the high school, and move right into established welding/fab programs at DCC. New classes are added each year as we navigate this new opportunity. DCHS students are benefiting greatly from it.</p> <p>We are continuing to build relationships with the hospital.</p> <p>DCHS has also found CTE swag that we are already distributing to students. We have pamphlets, lanyards, wristbands, first aid kits, and coffee mugs to help students create an identity as a student with a career path. We will continue to promote our CTE and Dual Enrollment courses by building</p>


	out this program. We can focus on students who struggle with graduation requirements by helping them achieve stability and grow their self-efficacy toward their academics.
Measurable Objective from District's Advanced Opportunity Plan	Double the number of internships offered as the previous year
Progress made	<p>Our biology teacher leads our HOSA club that is taking students on trips as well as after-school volunteer activities. This past year, all 6 students had to do health-related public awareness campaigns where they went out to the community and assessed a need. They then developed a public awareness campaign by doing a study and implementing a plan. Students did a wide range of projects from dental hygiene awareness to health insurance promotion. As our pathways grow, this number should increase a great deal. Currently, we have a number of students in our Work Experience program. The program is staying stable at the moment but will grow as our opportunities open up.</p> <p><u>Work Experience Students</u></p> <p>Spring 20: 8  Spring 21: 8  Spring 22: 8  Spring 23: 6  Spring 24: 8</p>
Measurable Objective from District's Advanced Opportunity Plan	Increase participation in student "advanced opportunity" activities by 10%.
Progress made	We have been able to increase our advanced opportunity activities by 30 students from last year. We are hoping that we will continue to increase this every year to keep offering great opportunities to our students.



### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	<a href="#">DCHS MTAO Tracking Guide document</a> <a href="#">Strategic Plan</a> <a href="#">23-24 Action Plan</a> <a href="#">Budget Record</a>
Summary of Projected Growth in the Program	<p>The Advanced Opportunities Grant provides us with creative opportunities that other grants do not allow. With this grant, we have been able to provide students with opportunities to engage with their communities by learning and promoting local health concerns, promoting positive civic engagement through art shows, allowing some students to showcase their musical talents, and showing our community that we believe finances are not a barrier to student success. While we are student-centered, the Advanced Opportunities Grant has allowed us to also interact with the community in a way that shows what our students are capable of, by not simply reading an article in a newspaper but actually experiencing the work the students are doing. As the word gets shared with our community that our students are willing to engage with them with exciting opportunities, we hope the community will respond with even more opportunities and enthusiasm toward our students! We look forward to adding more opportunities in the areas of welding, business internships, and expanding learning experiences in our Foods and Nutrition Program as well.</p>
Funding Needs for Next Biennium	Full funding based on quality educator payment.
Issues Reported by Stakeholders and How Issues are being Addressed	No issues reported at this time.

<p>Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students</p>								
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<p>School Board Chair Printed Name</p>	<p>Michael Ziegler</p>
<p>School Board Chair Signature</p>	
<p>Date of Signature</p>	<p>12/22/23</p>



# Montana Advanced Opportunities Grant

## Annual Report

### 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

#### SECTION 1: General Information

District Name	Glendive Elementary School District #1
LEA #	0206
Submitter's Full Name	Stephen Schreibeis and Katy Kennedy
Email	<a href="mailto:schreibeiss@glendiveschools.org">schreibeiss@glendiveschools.org</a> and <a href="mailto:kennedyk@glendiveschools.org">kennedyk@glendiveschools.org</a>

Contact Phone Number	406-377-5339
Amount of Funding Received (FY 23)	\$7,099.97 (\$4,259.98 Students/Parents) <a href="#">Budget Record</a>
FY 2024 Expenditures to Date	Total Received: \$11,040.86 (\$8,280.65 Student/Parents) Total Spent to Date: \$0
Current Balance (FY2024)	\$11,040.86 (Left to spend in 23-24 school year) *All projects are coming up

## SECTION 2: Progress Toward Measurable Objective


Measurable Objective from District's Advanced Opportunity Plan	Increase participation in student "advanced opportunity" activities by 10%.
Progress made	<p>We are incorporating more STEAM activities in each grade level. Below are some of the ways we have grown in this area.</p> <ul style="list-style-type: none"> <li>• Washington Middle School hosted a community-wide STEAM Night. The activities were created and facilitated by WMS's 7th/8th-grade STEAM students. Community organizations and professions set up booths for the students to learn and explore.</li> <li>• WMS's STEAM students visit our district's special education pre-school program and share STEAM activities.</li> <li>• WMS began a partnership with Jobs for Montana Graduates and Empowered to strengthen our Career Exploration programs as well STEAM experiences for our 6-8 grade students.</li> <li>• The DCHS CTE Department and students held a fair for our 8th graders to show all of the CTE opportunities that are at the High School.</li> <li>• In the 6th grade Computer Basics class, students meet professionals from the community and learned how they used technology in their jobs.</li> <li>• In the 8th grade Financial Awareness class, local business owners came and shared the importance of finance knowledge. These students also participate in the Stockmarket Game.</li> </ul>



### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	<p><a href="#">Strategic Plan</a>  <a href="#">23-24 Action Plan</a>  <a href="#">Budget Record</a></p>
Summary of Projected Growth in the Program	<p>We would like to expand this program K-8, but for right now we are focusing more on the 6-8 students and incorporating the 3-5 students.</p> <p>We continue to investigate different options to support our students. We would like to merge our programs to match the outcomes the high school offers with CTE. In order to best support students, we will include foundational skills that help build on college and career readiness. As the high school continues to develop its pathways and processes, we will implement engaging activities and opportunities to increase positive student relationships with their peers and teachers as well as the community at large. The funds from this grant would go toward supporting students who may not have the same opportunities all students have. We want to ensure they don't see poverty/lack of wealth as a hurdle to success. We are finally starting to get our heads wrapped around this and are excited about how we can start using this money to offset parent costs.</p> <ul style="list-style-type: none"> <li>● Washington Middle School plans to begin a robotics club.</li> <li>● This spring, WMS will hold its third annual STEAM Night for the community. WMS will build upon its experience last year to grow the impact it has on the community.</li> <li>● We are excited to be able to use this money to create excitement for STEAM with our students, families, and community.</li> <li>● We want to prepare students for the necessary thinking, pathways, and internships offered in high school.</li> <li>● GPS is partnering with DCC, Montana Chamber Foundations and Community Organizations to create the Worlds of Work Event. It will take place in September 2024.</li> </ul>
Funding Needs for Next Biennium	Full funding based on quality educator payment.

Issues Reported by Stakeholders and How Issues are being Addressed	No issues reported at this time.			
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	 			

School Board Chair Printed Name	Michael Ziegler		
School Board Chair Signature			
Date of Signature	12/22/23		



## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Great Falls Public Schools
LEA #	0098 (Elementary) and 0099 (High School)
Submitter's Full Name	Heather Hoyer
Email	heather_hoyer@gfps.k12.mt.us
Contact Phone Number	(406) 268-6008
Amount of Funding Received	\$93,522.14 (Elementary) and \$233,026.75 (High School)
FY 2024 Expenditures to Date	Middle School Trimester 1 (to include pending) : <b>\$16,541.81</b> High School Semester 1 (to include pending): <b>\$101,855.77</b>
Current Balance	Middle School: \$76,980.33 and High School: \$131,170.98

## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	<i>Great Falls Public Schools will increase the number of individual class enrollments in Career Technical Education (CTE) classes, grades 7-12, by 1% for the 2023-2024 school year. (See graphic A)</i>
Progress made	<ol style="list-style-type: none"> <li>1. Great Falls Public Schools registered 9190 individual class enrollments and have a total student enrollment of 4526 students in grades 7-12, for Semester 1. This includes courses that are year-long as well as semester-long courses for semester 1. Semester 2, semester-long courses will not be reflected in this number until February 2024. As of December 18, 2023, 91.15% of our students are participating in at least one CTE course, grades 7-12. The decrease of secondary student enrollment is .02%; however, the decrease of single period enrollments is 6%.</li> <li>2. Great Falls Public Schools is finding success in offering hybrid CTE courses with dual credit partners, allowing students to stay on-campus but receive high quality course work and experiences from industry professionals and college professors. Courses include Certified Nursing Professionals, Cybersecurity and pre-practicum educational courses.</li> <li>3. Great Falls Public Schools will roll out our first Build Montana course and class of students in the Spring of 2024. 11 students are currently enrolled for this pilot, 2-period block course. These students, along with new semester 2 course enrollments, will not be reflected in data until February, 2024.</li> </ol>
Measurable Objective from District's Advanced Opportunity Plan	<i>Great Falls Public Schools will increase the number of students who move from benchmark/introductory CTE courses into Capstone opportunities by 2% for 2023-2024. (See graphic B)</i>
Progress made	<ol style="list-style-type: none"> <li>1. Great Falls Public Schools has 151 internships / pre-apprenticeships, down from 153. This is a 8.5% decrease over the last calendar year. In the spring, Great Falls Public Schools will add a minimum of 12 pre-apprenticeship students making our total equivalent to last year, but possibly falling short of our goal by 3%.</li> <li>2. Great Falls Public Schools will add Build Montana as a significant pre-apprenticeship pathway. Build Montana will fall under Miles City Community College on our Dual Credit matrix.</li> <li>3. Great Falls Public Schools currently has 379 students enrolled in, and eligible for, dual credit within the CTE field. This is a 6.5% decrease over last year's total. Second semester enrollment increases should result in the goal being met/exceeded, for the year.</li> </ol>

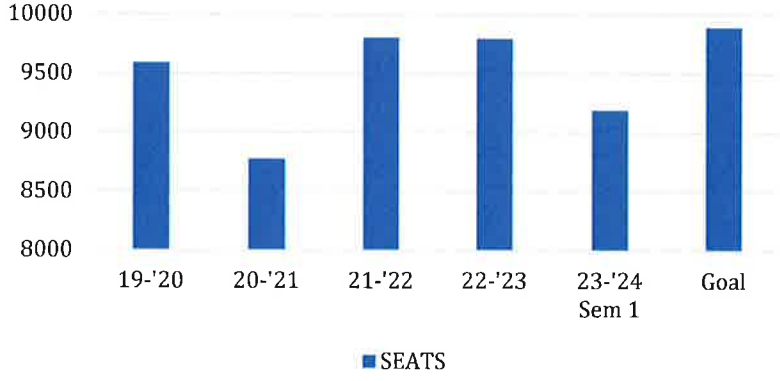


	<p>4. Expenses incurred by students participating in experiential opportunities are refundable to families through this grant; to include medical testing/vaccination requirements (tetanus, flu shots), PPE, and mileage, to date, Great Falls Public Schools has provided students/families <b>\$118,049.77</b> with financial reimbursement.</p>
Measurable Objective from District's Advanced Opportunity Plan	<i>Great Falls Public Schools will increase opportunities teachers to attend advanced training in CTE opportunities for the 2023-2024 school year.</i>
Progress made	<p>It is the goal of Great Falls Public Schools to offer high quality professional development opportunities that are directly linked to the content our teachers teach.</p> <ol style="list-style-type: none"> <li>1. Great Falls Public Schools worked with Central Montana Works, to develop a comprehensive PIR opportunity for teachers in the area of workforce development to include: <ol style="list-style-type: none"> <li>a. How to teach "A Game" soft skills in the classroom.</li> <li>b. Attendance at and review of Worlds of Work (WOW), 2023.</li> </ol> </li> <li>2. Great Falls Public School sent four secondary math specialists to the National Council of Teachers of Mathematics to focus on applied and construction math sectionals. These four individuals are part of a greater District Math Task-Force who are challenged with changing the way GFPS teaches math through relevancy.</li> <li>3. Great Falls Public Schools sent a team of 4 CTE specialists to Billings Public Schools and Build Montana in the Fall. This team was charged with bringing Build Montana back to Great Falls and establishing a strong foundation with community partners to support the trades associated with heavy equipment operation.</li> </ol>
Measurable Objective from District's Advanced Opportunity Plan	<i>Great Falls Public Schools will develop/expand comprehensive CTE pathways with post-secondary and community partners that will enhance dual credit, certificate, and/or experiential opportunities to enhance workforce development initiatives.</i>
Progress made	<p>Great Falls Public Schools added one significant pathways to our Dual Credit matrix.</p> <ol style="list-style-type: none"> <li>a. BuildMT; a partnership with the Montana Contractor's Association, John Deere University and Miles City Community College (MCC)</li> <li>2. Great Falls Public Schools is working to develop the following pathways/opportunities: <ol style="list-style-type: none"> <li>a. Ag Sciences with University of Providence</li> </ol> </li> </ol>

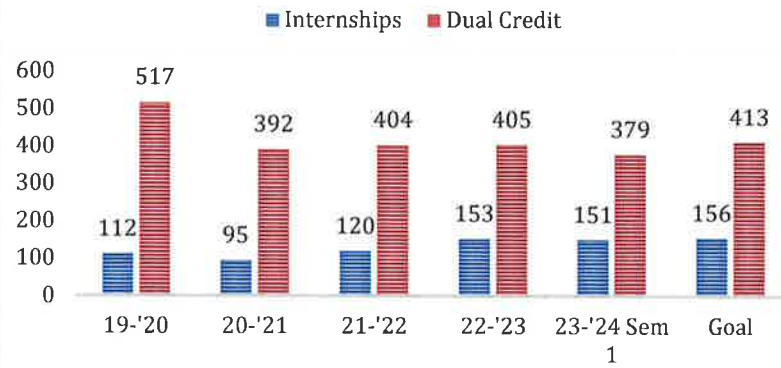
	<ul style="list-style-type: none"> <li>b. Enhancements with Early Childhood Education at Great Falls College MSU</li> <li>c. TouroMediQuest with Touro College of Osteopathic Medicine - 48 students interested in this emerging mentorship program</li> </ul>
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### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	See attached (program link would not open – attached).
Summary of Projected Growth in the Program	In review of our data, we are seeing a leveling out of students per CTE courses. Enrollment within Great Falls Public Schools is statistically flat, with little to no growth in our student population. We are committed to offering high interest, high quality programs to our students that are high value for the community we serve. These programs also offer students an ability to “exit” and “on ramp” at multiple points during their educational journey, as their aptitudes and interests develop over time. We have turned our focus to build responsive programming to keep students (and our community) interest in our CTE offerings This includes new, sustainable programming, with strong community partner support, in heavy machinery operating, fabrication and medical sciences. We are excited about emerging opportunities available through The Montana Contractors Association, Great Falls College MSU, welding and fabrication partners, and Touro College of Osteopathic Medicine.
Funding Needs for Next Biennium	As a downturn in our country's economy impacts our community and families, the ability of GFPS to help offset expenses associated with CTE education is paramount to our reaching our goals. Mileage, dual credit expenses (students generally use 1-2-Free to offset semester 1 expenses), certificated programs vs credit programs not covered by 1-2-Free, textbooks, personal protective equipment, specialized tools and materials, and assessments for certifications are necessary for students to reach their goals. These opportunities allow students to experience CTE courses in a different capacity and to a different depth than a traditional classroom experience can provide. In addition, high quality CTE embedded professional development is important to build sustainable programs. School districts across the state are facing budgetary shortfalls as ESSER and ARPA funding goes away. Funding from the Montana Advanced Opportunities Act will allow districts, including Great Falls, to offer high quality CTE programming that is important to students, families and communities and train teachers to sustain these programs as districts struggle to balance budgets. The greatest benefit is the

	<p>budget allocation to support students and families. For the middle school, this amount equates to \$70,145.90 and for the high school, this amount equates to approximately \$184,118.12. Professional development in the area of CTE related pathways and support is also important to sustainability. Great Falls Public Schools would like to budget \$24,000 to support teacher learning and training, up to and including time records for externships.</p>														
<p>Issues Reported by Stakeholders and How Issues are being Addressed</p>	<p>Great Falls Public Schools has had no issues reported by stakeholders but has seen an increase in interest to create high quality pathways for competing interests in our community. Open conversations about student enrollments (we are not adding students to our enrollment so interests compete for the same population) and widening opportunities for students is important. Great Falls Public Schools and Great Falls College – MSU hired a shared employee to focus on development of the IT pathways for both the district and the college. This has been beneficial for community partners, the college and local business partners and has made the development of the CTE pathways, founded on best practices, more efficient.</p>														
<p>Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students</p>	<p><b>Graph A: Total Seats Enrolled</b></p>  <table border="1"> <thead> <tr> <th>Year/Category</th> <th>SEATS</th> </tr> </thead> <tbody> <tr> <td>19-'20</td> <td>9600</td> </tr> <tr> <td>20-'21</td> <td>8800</td> </tr> <tr> <td>21-'22</td> <td>9800</td> </tr> <tr> <td>22-'23</td> <td>9800</td> </tr> <tr> <td>23-'24 Sem 1</td> <td>9200</td> </tr> <tr> <td>Goal</td> <td>9900</td> </tr> </tbody> </table>	Year/Category	SEATS	19-'20	9600	20-'21	8800	21-'22	9800	22-'23	9800	23-'24 Sem 1	9200	Goal	9900
Year/Category	SEATS														
19-'20	9600														
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21-'22	9800														
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23-'24 Sem 1	9200														
Goal	9900														

## GRAPH B: INTERNSHIPS AND DUAL CREDIT







*GFPS students work with Malmstrom AFB Red Horse Squadron on equipment (above) and on simulators (below). GFPS received permission from Build Montana and the Montana Contractors' Association to include Malmstrom in Build Montana in the spring of 2024, thanks to a strong CTE partnership with the Air Force. Montana Advanced Opportunities provides funding for PPE, certificate costs, transportation fees, and dual credit where applicable.*





*Students were able to participate in a welding cohort at GFC-MSU where they will receive their welding certificate just prior to high school graduation. Montana Advanced Opportunities helps support tuition and PPE (like the gloves and helmet seen here)*




*All 8<sup>th</sup> and 10<sup>th</sup> graders participated in Central Montana Worlds of Work to encourage exploration in CTE fields. Montana Advanced Opportunities partially funded bussing for students to attend this event.*



*Junior Air Force ROTC cadets at their fall Rank and Ribbon ceremony. Montana Advanced Opportunities pays for formal uniform cleaning and tailoring.*



*High School House students break ground with Governor Gianforte. Montana Advanced Opportunities provides PPE and lab fee scholarships.*

School Board Chair Printed Name	Gordon Johnson
School Board Chair Signature	
Date of Signature	1/3/24



# MTAO Tracking Guide - HB946

January 1 - December 31, 2023

Opportunity Title	Description of Opportunity	In-school/out-of-school	Number of Students Participating	Certificates Earned	Credits Earned
MT Adv Op- Aid- Travel- Middle School	to CTE related opportunities and trainings. CTE teacher material request to support advanced opportunities request to offset cost associated with CTE Education.	out-of-school	2820	n/a	n/a
MT Adv Op- Aid- Supplies	CTE teacher material request to support advanced opportunities request to offset cost associated with CTE Education.	in-school	2820	n/a	n/a
MT Adv Op- Aid- Student Scholarship	District Support of CTE courses, teachers, students above and beyond Perkins and State Vo-Ed, to include CTSO's	in-school	2820	n/a	n/a
MT Adv Op- Aid- Supplies - Middle School District					
MT Adv Op- Aid- Travel- High School	to CTE related opportunities and trainings. CTE teacher material request to support advanced opportunities request to offset cost associated with CTE Education.	out-of-school	5109	n/a	n/a
MT Adv Op- Aid- Supplies-High School	District Support of CTE courses, teachers, students above and beyond Perkins and State Vo-Ed, to include CTSO's	out-of-school	5109	n/a	n/a
MT Adv Op- Aid-Student Scholarship- High School					
MT Adv Op- Aid- High School Supplies					

**Total Funding  
Received**

**Funds  
Expended**

5546.83	-5546.83
878.16	-6424.99
30094.5	-36519.49
9371.81	-45891.3
	-45891.3
7871.17	-53762.47
440.99	-54203.46
121131.1	-175334.56
6100.67	-181435.23
	-181435.23
	-181435.23
	-181435.23



## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Hamilton School District
LEA #	0735
Submitter's Full Name	Bryan Dufresne
Email	dufresneb@hsd3.org
Contact Phone Number	406-361-0538
Amount of Funding Received	\$82,849.01
FY 2024 Expenditures to Date	\$19,475.02
Current Balance	\$62,387.99

## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	<ol style="list-style-type: none"> <li>1. Continue to improve apprenticeship/internship program evaluations.</li> <li>2. Develop entrepreneurial standards.</li> </ol>
Progress made	<ol style="list-style-type: none"> <li>1. Evaluations now include student evaluation, parent evaluation, employer evaluation, and a paper and presentation from the student.</li> <li>2. Entrepreneurial grant application form and rubric have been developed and utilized by the A/O team, supporting our first ever entrepreneurial grant awardee, Trams Jewelers, in growing his business.</li> </ol>
Measurable Objective from District's Advanced Opportunity Plan	<p><i>MUS Requirements:</i> Identify what percentage of students have earned the minimum Montana University Requirements by graduation:</p> <p>2.5 GPA or higher in specified courses            ACT composite score of 22 or higher or SAT total score of 1120 or higher</p>
Progress made	<p>77% of graduating seniors earned a 2.5 GPA or higher, up from 75% the previous year.</p> <p>42% of graduating seniors had a 22 ACT or 1120 SAT or higher, down 5% from the previous year.</p> <p>Hamilton was ranked 8th in Montana in <i>U.S. News and World Report</i> Best High Schools. The ranking takes graduation rate, test scores, and college readiness into account.</p>
Measurable Objective from District's Advanced Opportunity Plan	<p><i>Communication Plan:</i> Develop a communication plan to increase participation from students and businesses.</p>
Progress made	<p>With a vision toward a credential based Charter School, Hamilton School District has utilized their communication plan to set the table for an increase in Advanced Opportunity success. Among the players we've had discussions with are Julissa Bencia (our local school to work coordinator), Bitterroot Health (with goals of opening more pathways into the healthcare profession), and Kristina Berger (UM Bitterroot College). We will strive to expand our communication and networking with the local community. Even if the charter school grant is not awarded, we will continue to improve the number of local partners in the district, opening new pathways for student post graduate success.</p>




Measurable Objective from District's Advanced Opportunity Plan	<i>Certifications:</i> Increase the number of industry recognized certifications earned.
Progress made	Students utilizing MTAO funds from Hamilton School District have received: 19 Federal Aviation Associations part 107 drone licenses and 2 Certified Nursing Assistant certifications, up from 0 certificates the first year.

### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	
Summary of Projected Growth in the Program	<p>The vision for the future of Advanced Opportunities at the Hamilton School District lies in the Bronc Center for Flexible Learning and Advanced Opportunities. For the last two decades Hamilton School's has financially supported an alternative school in a separate stand-alone facility that, utilizing an individual success plan and flexibility of time, place, standards, and support, successfully graduates 30-40 students. In the last three years, the Hamilton School District has successfully utilized transformational learning to provide individualized learning pathways for another 30-40 students. Finally, Hamilton has used our Transformational Learning vision and Advanced Opportunity funds to pay out of pocket costs to help all our 9-12 students work toward an individualized path to post secondary success. In helping students find these paths, the district has formed strong partnerships with local businesses and the Bitterroot College UM.</p> <p>The Bronc Center for Flexible Learning and Advanced Opportunities would provide a stand-alone facility within the Hamilton School District that fuses the successes of the Hamilton Alternative School, the successes of our Transformational Learning program, and the successes with our community partners in an effort to create a school with its own sense of identity and defined autonomy to provide the flexibility to shift and expand programs and hours.</p>
Funding Needs for Next Biennium	HSD3 has applied to open a charter school focused on individual student pathways. Our funding needs won't be known until the charter school grants are awarded. Whether or not HSD3 receives the grant, we will continue to forge a path toward opening as many post secondary doors as we are able.

<p>Issues Reported by Stakeholders and How Issues are being Addressed</p>	<p>The major stakeholder issues we seek to address is to combine our success with TL and A/O into a clearly defined effort focused on community outreach. The end goal is communicating to our parents/guardians so they are energized by the idea of multiple pathways to success for their students. We will address these issues by revamping the webpage, utilizing social and print media to advertise and share successes. The other goal is to form more partnerships, internships, apprenticeships and pathways through the community college. We are addressing this issue through our communication plan, and a shared approach to networking.</p> <p>Whether or not the charter school grant is accepted, we will continue to work toward the goal of multiple paths to students' success.</p> <p>We at HSD3 are excited to utilize the A/O funds in the future to help students find paths to post secondary success.</p>
<p>Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students</p>	<p>2023 was an exciting year for Advanced Opportunity funds at Hamilton School District. Two students used A/O funds to secure their CNA certification and are currently working at Bitterroot Health. Linking students with in demand jobs in the community is a priority for HSD3. We also saw 19 students get their drone pilots license, opening the door for these students to enter a field that is growing rapidly. Finally, we supported our first ever entrepreneurial effort in helping Trams Jewelers grow his local business. Beyond those three examples, A/O funds helped hundreds of students along the path to figuring out their future strengths and interests through assisting attendance in career fairs, paying for the pre-SAT and pre-ACT, attending competitions, and helping students access transformational learning opportunities. We made great progress from year one to year two, and anticipate year three to provide even more opportunities for our students.</p> <p>Student Testimonials:</p> <p><i>"The Academic World Quest competition was crucial to the development of my college studies. Competing in the trivia competition, hearing from speakers, and engaging in the activities opened my eyes to the world of international relations and political science. This competition showed me the importance of cultural connectivity and its role in our nation's geopolitical sphere. This competition was crucial to my decision to work towards a career in international diplomacy, and I would not be where I am today without having had this opportunity in high school." - HHS student</i></p> <p><i>"I attended the MCTM math contest last year. Going to this</i></p>

	<p>event was not only fun, but also helped me get an understanding of what I know and have learned from the math classes I have taken up until that point. As someone who has a passion for mathematics, it helped me see that it is something I want to pursue in my future, and it helped me see what area of math best suits me." - HHS student</p> <p>"The equipment acquired through the grant not only provided me with the opportunity to learn the art of engraving, but also allowed me to acquire the skills for stone setting. The Advanced Opportunity Grant opened the door for me to learn many skills, and with those skills, I will be able to create engagement rings in the near future for my business." - HHS student</p>
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School Board Chair Printed Name	PATRICK HANLEY
School Board Chair Signature	
Date of Signature	1/4/2024

# WIAU I racking Guide -

31, 2023

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## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Havre Public Schools
LEA #	0427- Havre Elementary & 0428- Havre High School
Submitter's Full Name	Brad A. Moore
Email	mooreb@blueponyk12.com
Contact Phone Number	406-395-8550
Amount of Funding Received	0427- \$9,218.71    0428- \$28,704.80 FY23 0427- \$16,211.46    0428- \$46,684.51
FY 2024 Expenditures to Date	0428- \$30,644.83 0427-\$5,194.43
Current Balance	0428- \$43,706.32 0427- \$41,987.71


## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Development and implementation of a student para program to assist elementary education teachers and promote teaching as a career as well as students earning credits and a wage.
Progress made	There have been over 30 student paras participating in the work-based learning program the past 3 semesters.
Measurable Objective from District's Advanced Opportunity Plan	The creation of a Agricultural Education CTE program and curriculum and a FFA CTSO student organization.
Progress made	The Ag-Ed program expanded to the Middle School and enrollment in Ag-Ed classes and the FFA CTSO continue to grow.
Measurable Objective from District's Advanced Opportunity Plan	Dual credit opportunities through MSU-N, MSU-Billings, College of GF and work-based learning programs in the trades profession.
Progress made	Dual credit offerings continue to grow for 11 <sup>th</sup> and 12 <sup>th</sup> grade students at Havre High School.
Measurable Objective from District's Advanced Opportunity Plan	
Progress made	

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	
Summary of Projected Growth in the Program	The work base programs and opportunities for students will continue to grow due to the commitment of the building administrators and counselors making sure all students are provided the opportunity. The Ag-Ed program continues to show growth and is expanding into the middle school.
Funding Needs for Next Biennium	\$130,000 (\$65,000/FY)
Issues Reported by Stakeholders and How Issues are being Addressed	Biggest challenge is developing partnerships with business and industry to establish placements for students of on the job training as part of the work based learning program.

Opportunities Funds on Students	
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School Board Chair Printed Name	Timothy Scholtz
School Board Chair Signature	
Date of Signature	1-5-24

January 1 - December 31, 2023

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## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Helena High School District
LEA #	0488
Submitter's Full Name	Rex Weltz
Email	rweltz@helenaschools.org
Contact Phone Number	(406) 324-2000
Amount of Funding Received	\$215,423.71
FY 2024 Expenditures to Date	\$82,099.93
Current Balance	\$133,323.78

## SECTION 2: Progress Toward Measurable Objective

<p>Measurable Objective from District's Advanced Opportunity Plan</p>	<p><b><u>Measurable Objective 1:</u></b> To reduce student /family out of pocket cost for advanced opportunities.</p> <ol style="list-style-type: none"> <li>1. Cover 50% of the cost of Advanced Placement Exams for Capital High School and Helena High School students. Initial Estimate to pay 50% of all AP tests for students allowing them to utilize the AP credit for college purposes.</li> <li>2. Cover a portion of the cost of dual credit textbooks. Our intention is to reduce textbook fees for students.</li> <li>3. Cover a portion of the cost of student course / class fees.. Student fees for materials will be significantly reduced in the areas of Applied Design, Auto Tech, Building Trades, Ceramics, Design I &amp; II, Family Consumer Science, Fine Arts, Industrial Tech, Construction, Photography, Welding, Family &amp; Consumer Science, Montana Digital Academy Courses, and other CTE / dual credit course areas.</li> </ol>
<p>Progress made</p>	<p><b><u>Progress made on Measurable Objective 1:</u></b></p> <p><b><u>Advanced Placement Test Cost Reduction</u></b> So far, we anticipate discounts of 50% for Advanced Placement Test and potential credit use at the college level. Progress: So far, near to \$50,000 from the Advanced Opportunities grant will be used for the partial cost of Advanced Placement test. Saving the cost for college level credits for students (while in high school), and directly saving families \$40,000.</p> <p><b><u>Initial Round of Updating Dual Credit / Advance Opportunities Textbooks</u></b> \$13,000 plus dollars utilized to purchase to updated industry relevant textbooks. Updating textbooks to college level and industry standards has relevant connections for students. Areas of textbook updating include, Dual Credit Math, Carpentry, Cabinet Making, Experienced Wood Working, Welding, Accounting</p> <p><b><u>Course Fees and Material Fees for Students</u></b></p>

	Helena is On-Track to spending \$21,386 in fees and materials for students in this school year of 2023-2024. Materials include steel for projects and machining, lumber, construction supplies, student technology, tools, culinary arts equipment, sports medicine training supplies, project lead the way materials.
Measurable Objective from District's Advanced Opportunity Plan	<u>Measurable Objective 2:</u> To enhance and support career and technical program and class activities for students. The remaining portions of the grant will be used to purchase industry standard student training material and equipment and to pay for student organization memberships.
Progress made	<b><u>Progress made on Measurable Objective 2:</u></b>  Helena is On-Track to spending 25% of the grant to enhance and support career and technical program and class activities for students in this school year of 2023-2024. Enhancements and Supports include Industry standard welding stations for students, authentic accounting simulations, updated to industry standard Carpentry tools, updated to industry standard equipment for Family and Consumer Sciences, updated to industry standard equipment for Certified Nursing Assistance Instruction along with industry standard and updated equipment in our Bio Medical Science project. Our plan is to also update our career guidance tools for students.
Measurable Objective from District's Advanced Opportunity Plan	<u>Measurable Objective 2:</u> Provide extended opportunities for career experiences in the k-12 system.
Progress made	Helena is on-track to providing more career experiences for students starting in the 6 <sup>th</sup> grade this coming spring. We will be offering a career fair / tour experience with several community partners because of the funds from this grant.

### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	See below
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Summary of Projected Growth in the Program	We expected to continue to offer dynamic personalized learning experiences in CTE. Students and families will continue to have personalized learning opportunities and some direct costs of that personalize experience defrayed because of this grant. We will see learning opportunities grown both on and off site for students. See Plan Below.
Funding Needs for Next Biennium	\$290,000. For the Helena High School district to continue with the Advanced Opportunities Grant, \$142,000 will be needed yearly to achieve the two measurable objectives.
Issues Reported by Stakeholders and How Issues are being Addressed	<p>A pleasant surprise was the “reduced” cost for advanced placement testing. Parents were surprised by the reduced cost and wanted to make sure this was not “too good to be true.” Communication solved the brief worry.</p> <p>Mostly, not a lot of issues to report.</p>
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	See below

### **Testimonials and Images**

Helena High School District Parents have been “thrilled to receive news that AP testing fees were reduced in half..... the response of parents to receive a partial return on their investment was great to see.” They have been extremely appreciative of the benefit given directly to parents and students, thus enabling them to try more advanced opportunities. The payment to families occurs in the spring.

Helena High School District Students have been greatly appreciative of industry standard classroom materials being purchased by the school for their students, rather than this to be paid by the student. The reduction of costs students and families have had to pay has in effect increase enrollment and opportunities for students in course areas linking directly to careers. These additional funds have assisted in removing potential barriers and increase enrollment in course pathways leading to certifications.

Helena High School Principal, Mr. Steve Thennis states the Advanced Opportunities grants has allowed us to: “update outdated materials, especially in CTE sections. Up – to – date technology, techniques, skills, increases competitiveness for college or career tracks



immediately following high school..... In a global economy, high skill-level students/employees are desired. The more opportunities and state of the art equipment and training we can provide students, the more advantageous it is for the student to pursue career track courses.”

Capital High School Principal, Mr. Brett Zanto states: “A goal of Capital High School, as well as the Helena School District, is to support students to be college or career ready upon graduation from high school. Within the Career and Technical Education Department at Capital High, securing such funds will assist students in being able to use industry level equipment or to be able to reduce the course fees that are expected to be paid by students when taking such courses.” These grant funds will also advance opportunities for “students in a variety of ways. For example, steel will be purchased (under the equipment total) so that the welding instructors can redesign the welding tables in the welding booths. Such current tables were constructed in the 1990’s and welding students need to be familiar with current welding booth designs as they prepare for industry standard work environments.

As for materials requested, such funding will allow CTE staff to purchase materials for both future students/projects to decrease the course/materials fees associated with enrolling in such courses. We do not want to see course or material fees to be a reason for students to not take various CTE courses.

The skills students earn while taking CTE courses will pay dividends in the futures of our students. The funds from this grant will help to support CHS to continue offering quality, industry level training when preparing students to be college and/or career ready.”

Project for Alternative Learning Principal, Mr. Matt Carey states:” Our school is heavily reliant upon tactile and vocational learning. These funds will provide our students the ability to see immediate benefit through hands on learning and application of the traits and skills needed when they enter the workforce..... these funds to help students pay for dual credit courses with our local community college. 11% of our student body is planning to take dual credit courses. We anticipate using the funds to bring our students on field trips, pay for supplies and materials and purchase equipment.”



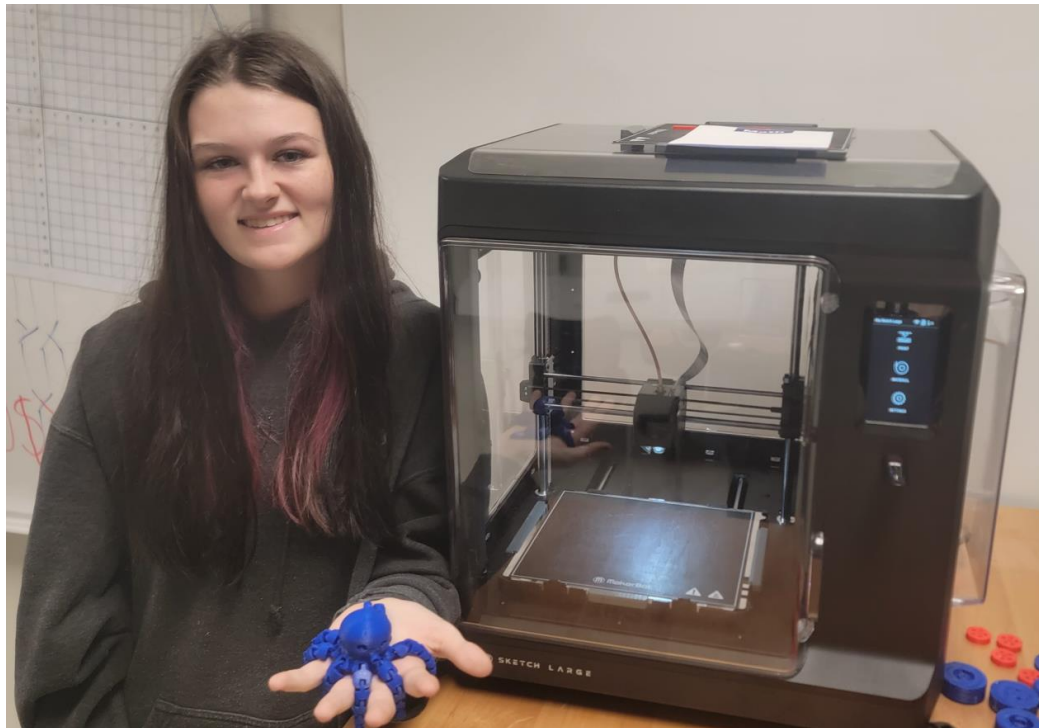
The introduction of the CNC Router into the CR Anderson industrial technology curriculum is providing our students with opportunities to be creative while fostering important job skills. Students are honing their programming and problem-solving skills while creating student designed projects. They are learning the importance of precision and accuracy in manufacturing through hands on activities that they have created and programed. I am very appreciative of the gift of this equipment and our students demonstrate their appreciation through their active engagement in the projects they are designing. Kathleen Prody, Principal CR Anderson Middle School

Having a 3-D printer in industrial technology class gives students an opportunity to be creative designers of their own ideas. If they can think of it, they can design and create it! Students incorporate imagination, problem-solving, and teamwork, all valuable work-place skills. From creating the mundane to inventing solutions for the future, students are actively engaged in the manufacturing process. I am thankful for the opportunities provided to our students through this technology. -Kathleen Prody, Principal CR Anderson Middle School

Good afternoon, I'm very excited to get into using our new CNC and 3D printers. We have just started working with these this week and the students are very eager to get into it. This is my

first-time running 3D printers and I already have students helping me. They have gotten the machines set up and some test pieces printed.

Greg Cejka  
Industrial Tech.  
Helena Middle School



I attached a photo of a student's 3D octopus project she completed.

PAL Student:

Using the 3D printer has been really fun. It's cool to see your design on the computer and then watch it be created. I hope to take more 3D printing classes and learn more!

Matt Carey, Principal

PAL students have benefited tremendously from our new CTE equipment. There has been great excitement seeing their projects come to life. From back-end coding, to pricing out costs, our students have gained valuable CTE experience and skills as they consider opportunities after high school. Thank you to HEF and Boeing!

Student testimonials:

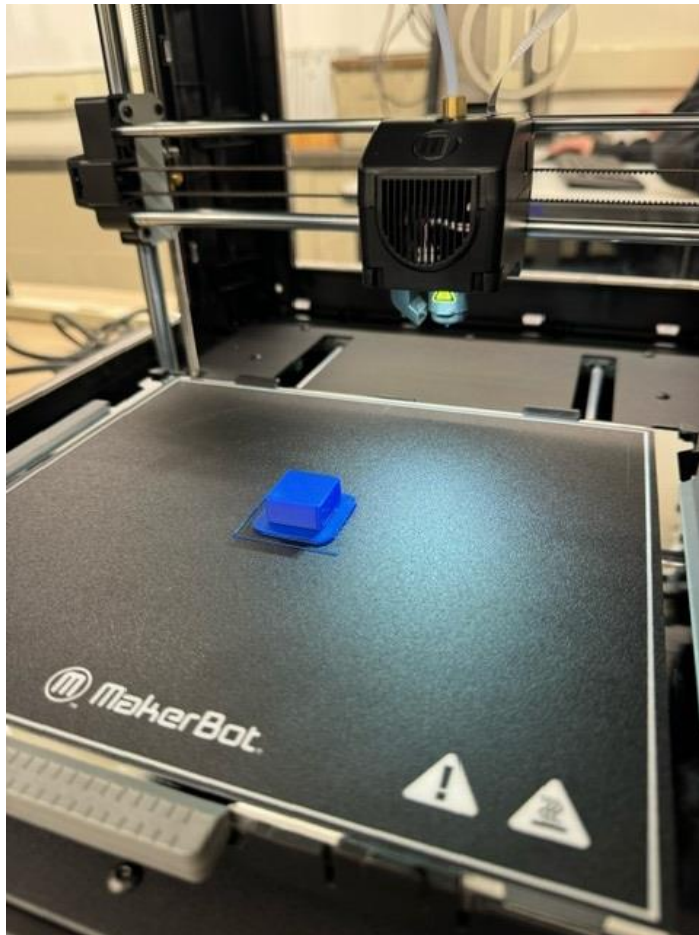
"The 3-D printer is awesome. Never thought I'd be able to use something like this in middle school." - CR Anderson middle school student.

“The CNC router is super cool. It’s been really fun to watch our clocks start out as an idea and turn into a finished clock.”- CR Anderson middle school student.

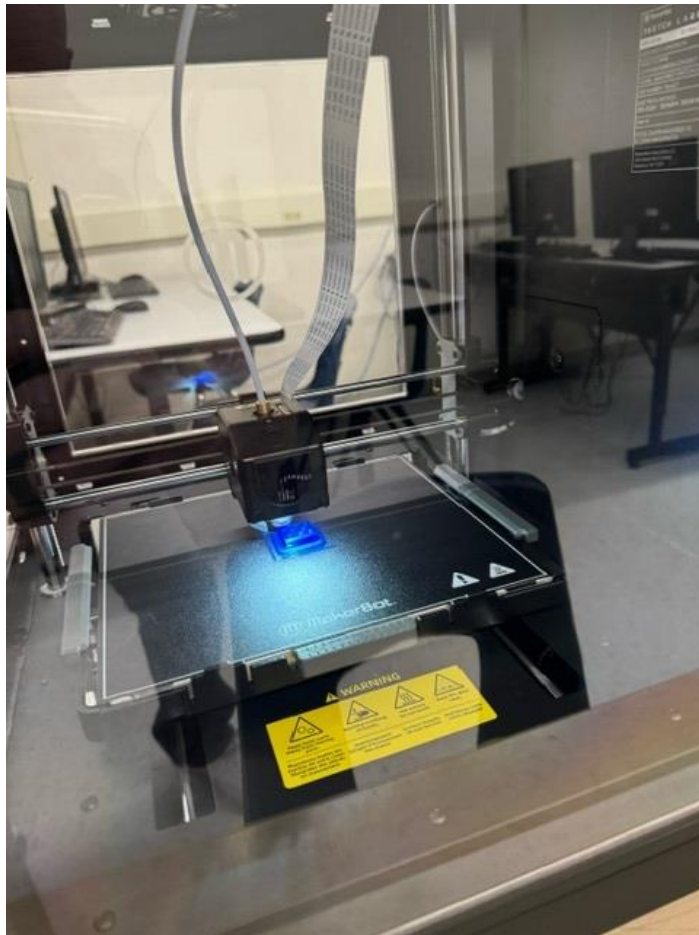
“Helena school district was really fortunate to receive the grant to purchase the 3-D printers and CNC Mills. CNC programs such as these will prepare today’s middle school students to become tomorrow’s CNC machinists.” -CR Anderson Industrial Technology Teacher Casey Lyndes.













Bio Medical Science Photo: Helena High Students Conducting Diabetes Testing Lab



Bio Medical Science Photo: Helena High Students Conducting Blood Type Lab



Carpentry: Capital High Students Building wall sections





Carpentry: Capital High Students constructing sheds  
Welding: Helena High Student Welding



Machining Student/Parent/Partnership Event: Evening meeting at CHS with businesses that partner in pathway opportunities for students completing certifications.





## Advance Opportunities Grant in the Helena Schools

### Forging the Future: Creating Career & College Opportunities

#### Forging the Future: Creating Career & College Opportunities

#### Plan

The Helena Public Schools takes seriously its mission "to challenge and empower each student to maximize individual potential and become a competent, productive, responsible, caring citizen." With this mission in mind and a commitment to equity the District commits to supporting students and families and paving the way to bright and productive futures for our students.

The District is applying for \$215,423.71 or 20% of the annual total quality educator payment. Funds must be divided as follows: 75% to reduce student and family out-of-pocket costs and 40% to cover program/class costs.

In support of this mission the Helena Public Schools proposes to accomplish the following and reduce student and family costs for the following:

We will utilize 75% of the funds to reduce student / family out-of-pocket costs as outlined below:

- Cover 50% of the cost advanced certifications for CHS and HHS and PAL
- Cover portions of the costs of advanced curriculum and student materials
- Cover portions of the cost to students for course fee

We will utilize 25% of the funds to further enhance and support career and technical program and class activities for students as outlined below:

- -PLTW BioMed Memberships/Equipment
- -Certified Nursing Assistant Instruction
- -ACTE Memberships
- Career Cruising
- Welding
- Automotive
- Machining/Manufacturing
- Career Pathway Development
- Career and Technology Education Advanced Development Options
- Cover select costs of CTE program out-of-pocket costs to families in K-12.

The Helena School District would like to thank the founders and grantors of the Advance Opportunities Grant for providing direct funds to lessen the cost to students and families. These funds greatly defray the costs for families to participate in gaining advanced certifications for students. Similarly, the funds from this grant have purchased advanced equipment for students to utilize in achieving those certifications and the materials/supplies needed to utilize the machines. This saves our students and families money and helps them take steps towards their future.

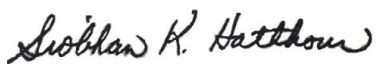
Thank you!

### Creating Career & College Opportunities

January 8, 2024

Date of bill	Opportunity Title	Description of Opportunity	In-school/out-of-school	Number of Students Participating	Certificates Earned	Credits Earned	Funds Expended
3/3/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	4		3	\$492.00
3/3/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	15		15	\$1,845.00
3/24/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	1		1	\$123.00
3/24/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	3		3	\$198.00
3/24/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	13		10	\$1,599.00
3/24/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	36		34	\$4,428.00
3/24/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	44		43	\$5,350.50
3/24/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	63		58	\$7,626.00
4/12/2023	Career Field Study: Canyon Ferry WMA	Career Field Study: Canyon Ferry WMA	Out-of-School	70			\$416.12
4/12/2023	Career Field Study: Freeze Out Lake	Career Field Study: Freeze Out Lake	Out-of-School	70			\$283.97
4/19/2023	Students Auto Mech Student Materials	student materials	Out-of-School	130			\$105.00
4/19/2023	Students Auto Mech Student Materials	student materials	Out-of-School and In-School	130			\$1,200.00
4/19/2023	Students Culinary materials	student materials	Out-of-School and In-School	120			\$960.00
4/19/2023	Students Industrial Tech materials	student materials	Out-of-School and In-School	342			\$720.00
4/19/2023	Students Welding materials	student materials	Out-of-School and In-School	342			\$490.00
4/24/2023	College Credits	Dual Enrollment course / registration fee	Out-of-School	7			\$610.00
5/3/2023	Career Field Study: Helena Reservoir	Career Field Study: Helena Reservoir	Out-of-School	70			\$157.86
5/3/2023	Career Field Study: Montana Wild	Career Field Study: Montana Wild	Out-of-School	70			\$89.76
5/6/2023	Construction Advanced Equipment for students	CTE Equipment	In-school	342			\$12.08
5/6/2023	Milling, Welding and Machining Advanced Education student	CTE equipment for machining	In-school	342			\$315.79
5/6/2023	Milling, Welding and Machining Advanced Education student	CTE equipment for machining	In-school	342			\$1,473.68
5/6/2023	Milling, Welding and Machining Advanced Education student	CTE equipment for machining	In-school	342			\$105.27
5/6/2023	Milling, Welding and Machining Advanced Education student	CTE equipment for machining	In-school	342			\$105.26
5/6/2023	Construction Education Equipment for students	CTE Equipment	In-school	342			\$439.98
5/6/2023	CTE Advanced resources for students	CTE Advanced resources for students	In-school	342			\$2,099.25
5/8/2023	Milling, Welding and Machining Advanced Education student	advance equipment for students	In-school	342			\$12,286.52
6/6/2023	Materials for 3D printer filament	CTE materials fee	In-school	70			\$99.96
6/6/2023	Milling, Welding and Machining Advanced Education student	CTE equipment for machining	In-school	342			\$1,316.78
6/6/2023	Construction Education Equipment for students	CTE Equipment	In-school	342			\$447.86
6/6/2023	Construction Education Equipment for students	CTE Equipment	In-school	342			\$239.70
6/6/2023	Student Safety PPE	Student Safety PPE	Out-of-School and In-School	342			\$699.30
6/6/2023	Student Safety PPE	Student Safety PPE	Out-of-School and In-School	342			\$268.49
6/6/2023	Construction Education Equipment for students	CTE Equipment	In-school	342			\$16.82
6/8/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	2		2	\$184.50
6/8/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	2		2	\$248.00
6/8/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	5		4	\$553.50
6/8/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	6		5	\$676.50
6/8/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	15		15	\$1,845.00
6/12/2023	Milling, Welding and Machining Advanced Education student	custom student computer	In-school	342			\$1,049.00
6/22/2023	Automotive Technology Tools for	Auto Student Equipment	Out-of-School and In-School	130			\$270.00
6/22/2023	Milling, Welding and Machining Advanced Education student	advance equipment for students	In-school	342			\$4,095.50
6/22/2023	Milling, Welding and Machining Advanced Education student	advance equipment for students	In-school	342			\$24,573.03
6/22/2023	Automotive Technology Tools for	CTE software for students	Out-of-School and In-School	130			\$1,045.70
6/22/2023	Automotive Technology Tools for	CTE software for students	Out-of-School and In-School	130			\$2,604.76
6/22/2023	Automotive Technology Tools for	CTE software for students	Out-of-School and In-School	130			\$65.51
6/22/2023	Automotive Technology Tools for	CTE software for students	Out-of-School and In-School	130			\$101.88
6/28/2023	Technology Tools for Financial	CTE Finance Equipment	In-school	200			\$2,967.00
6/28/2023	Technology Tools for Financial	CTE Finance Equipment	In-school	200			\$1,338.14
6/28/2023	Technology Tools for Financial	CTE Finance Equipment	In-school	200			\$3,819.75
6/30/2023	Automotive Technology Tools for	Auto Student Equipment	Out-of-School and In-School	130			\$270.00
6/30/2023	Automotive Technology Tools for	CTE software for students	Out-of-School and In-School	130			\$1,045.70
6/30/2023	Automotive Technology Tools for	CTE software for students	Out-of-School and In-School	130			\$2,604.76
6/30/2023	Automotive Technology Tools for	CTE software for students	Out-of-School and In-School	130			\$65.51
6/30/2023	Automotive Technology Tools for	CTE software for students	Out-of-School and In-School	130			\$101.88
8/1/2023	Milling, Welding and Machining Advanced Education student	advance equipment for students	In-school	342			\$3,200.61
8/16/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	1		1	\$123.00
8/16/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	1		1	\$123.00
8/16/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	40		38	\$4,920.00

8/16/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	59		56	\$7,257.00
9/7/2023	Milling, Welding and Machining Advanced Education student	advance equipment for students	In-school	342			\$6,400.00
9/18/2023	Automotive Technology Tools for	CTE equipment for students	Out-of-School and In-School	130			\$475.00
10/4/2023	Student Materials	CTE Carpentry Cabinet Making	Out-of-School and In-School	160			\$2,538.44
10/4/2023	Student Materials	CTE Carpentry Cabinet Making	Out-of-School and In-School	160			\$2,620.16
10/6/2023	College Credits	Dual Enrollment course / registration fee	Out-of-School	1			\$79.99
10/6/2023	College Credits	Dual Enrollment course fee	Out-of-School	1			\$64.99
10/24/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	15		15	\$1,845.00
10/24/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	17		16	\$2,029.50
11/6/2023	College Credits	Dual Enrollment course / registration fee	Out-of-School	1			\$79.99
11/6/2023	College Credits	Dual Enrollment course / registration fee	Out-of-School	1			\$79.99
11/6/2023	College Credits	Dual Enrollment course / registration fee	Out-of-School	1			\$79.99
11/16/2023	Milling, Welding and Machining Advanced Education student	CTE software for machining	In-school	342			\$6,600.00
11/16/2023	Milling, Welding and Machining Advanced Education student	CTE software for machining	In-school	342			\$100.00
11/29/2023	Milling, Welding and Machining Advanced Education student	CTE software for machining	In-school	342			\$9,300.00
11/29/2023	Milling, Welding and Machining Advanced Education student	CTE software for machining	In-school	342			\$100.00
11/29/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	5		5	\$615.00
11/29/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	7		4	\$799.50
11/30/2023	Milling, Welding and Machining Advanced Education student	advance equipment for students	In-school	342			\$645.79
12/5/2023	Milling, Welding and Machining Advanced Education student	CTE software for machining	In-school	342			\$5,040.00
12/6/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	8		8	\$984.00
12/6/2023	Online Learning chosen by students	Online Learning: Montana Digital Academy	Out-of-School and In-School	37		37	\$4,551.00
12/6/2023	Milling, Welding and Machining Advanced Education student	CTE equipment stand	In-school	342			\$49.99
12/6/2023	Milling, Welding and Machining Advanced Education student	CTE Equipment	In-school	342			\$669.99
12/6/2023	Student Materials	CTE Carpentry Cabinet Making	Out-of-School and In-School	160			\$1,968.00
12/13/2023	Milling, Welding and Machining Advanced Education student	CTE computers	In-school	342			\$220.00
12/13/2023	Milling, Welding and Machining Advanced Education student	CTE computers	In-school	342			\$18,480.00
12/13/2023	Milling, Welding and Machining Advanced Education student	CTE software for machining	In-school	342			\$60.00
Spring 2024	Advanced Placement test fees	50% of AP test covered for families with this	In-school	1060	1000	1000	\$50,000.00

School Board Chair Printed Name	Siobhan Hathhorn
School Board Chair Signature	
Date of Signature	1/8/2024



## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Hot Springs Schools
LEA #	0815
Submitter's Full Name	Carmen Jackson
Email	<a href="mailto:cjackson@hotspringspride.com">cjackson@hotspringspride.com</a>
Contact Phone Number	406-741-2964
Amount of Funding Received	14617.81
FY 2024 Expenditures to Date	\$10,519.47
Current Balance	\$4098.34




## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Student Preparedness: 30% of our freshmen, sophomores, juniors, and seniors will enroll and complete Montana Digital Academy or Imagine Edgenuity courses for credit recovery and original credit of classes not offered on campus, including advanced placement.
Progress made	41% of our high school students are enrolled in one or more classes through the Imagine Edgenuity online learning platform. Students: Credit Recovery (4) Original Credit (16) AP (1)
Measurable Objective from District's Advanced Opportunity Plan	Career/Technical Education (CTE) Welding Provide a certified welding instructor and partner with Flathead Valley Community College to provide enrolled students the opportunity to graduate high school as certified welders.
Progress made	8 high school students were enrolled in welding in the Spring of 2023, and 5 of those students passed the certification test. Current enrollment 7 students. Five students attended the Western Welding Academy welding competition, all five received a \$1000 scholarship.
Measurable Objective from District's Advanced Opportunity Plan	Career Exploration through the Family, Career, and Community Leaders (FCCLA) Program.
Progress made	3 students participated in the state FCCLA STAR Event competition and qualified for Nationals by winning their divisions in Hospitality and Tourism and Focus on Children. These students attended the National Conference where they competed and attended leadership workshops.
Measurable Objective from District's Advanced Opportunity Plan	Provide learning opportunities to accelerate college readiness and reduce out-of-pocket costs for families.
Progress made	Dual Credit Enrollment: 1 Senior – MSU Great Falls/FVCC, 2 courses 1 Sophomore – MSU Great Falls, 1 course in progress. 1 Junior – Harvard Cyber Security Course – in progress 1 Junior – Harvard Game Development Course – in progress

### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student	<b>Student Preparedness:</b> Credit Recovery (4) Original Credit (16) AP (1) \$7520 <b>CTE Welding:</b> Dual Enrollment/Testing (5) \$622 Welding Competition Registration & Travel (5) \$1050 <b>CTE FCCLA:</b> National Competition Registration (3) \$580 <b>Dual Credit Enrollment:</b> Tuition (4) \$748, Supplies \$0, support offered, not taken/needed.
Summary of Projected Growth in the Program	Student Preparedness: Increase participation to 50% CTE Welding/FCCLA: Continue to offer these programs and expand work-based learning/internships. College Readiness: Increase participation to 10% of high school students.
Funding Needs for Next Biennium	\$15,000
Issues Reported by Stakeholders and How Issues are being Addressed	The issues reported by parents and students is the communication/promotion of the opportunities we provide. The District is actively working on increasing student and parental awareness.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	See above narratives.

School Board Chair Printed Name	Ricky DePoe
School Board Chair Signature	
Date of Signature	1/5/2024



## Montana Advanced Opportunities Grant Annual Report 2023

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### SECTION 1: General Information

District Name	Joliet Elem & Joliet HS
LEA #	0060 & 0061
Submitter's Full Name	Clark Begger
Email	<a href="mailto:cbegger@joliet.k12.mt.us">cbegger@joliet.k12.mt.us</a>
Contact Phone Number	406.694.6122
Amount of Funding Received	Joliet Elem = \$3538.05 Joliet HS = \$1,473.16
FY 2024 Expenditures to Date	Elem = \$0 HS = \$516
Current Balance	\$15505.21

## SECTION 2: Progress Toward Measurable Objective

<p>Measurable Objective from District's Advanced Opportunity Plan</p>	<p>We have implemented strategies and programs that are focused on enhancing learning and other opportunities for each student. As a result our students are more engaged, thriving, and excited about learning and their future.</p> <ol style="list-style-type: none"> <li>1. We will enhance access to vocational and technological opportunities for each student.</li> <li>2. We will improve the accelerated learning opportunities for each student.</li> <li>3. We will initiate a highly impactful school schedule that maximizes the learning opportunities for each student.</li> <li>4. Leverage community resources to increase opportunities for each student.</li> </ol>
<p>Progress made</p>	<ul style="list-style-type: none"> <li>• Adoption of Transportation, Distribution &amp; Logistics AND Design &amp; Construction Montana Career Pathways <ul style="list-style-type: none"> <li>◦ 22 students enrolled in Woods I</li> </ul> </li> <li>• 7 Students Enrolled in Work Study Programming. Managing a transition year towards seniors being enrolled in work study PM only for the 24-25 school year.</li> <li>• In-person Spanish language course offerings. 19 high school enrollments. 37 8th grade enrollments</li> <li>• 64 Total AP Enrollments – 45 AP Test Enrollments</li> <li>• K1-5 ELA curriculum adoption in Year 1</li> <li>• Schedule was the result of multiple committee meetings that included internal and external stakeholders.</li> <li>• K1-5 Master Schedule transition.</li> <li>• Collaborating with a local registered nurse to offer a prerequisite course to work in a potential on-site daycare.</li> <li>• Adopted a human services career pathway.</li> <li>• 19 students taking 21 APEX distance courses <ul style="list-style-type: none"> <li>◦ 7 students taking AP &amp; Honors</li> <li>◦ 3 students taking upper level language</li> </ul> </li> <li>• Continuation of GATE programming for 3-8 students</li> <li>• Adoption of class sizes for optimal learning</li> <li>• Bell to Bell, Entry &amp; Exit Ticket Initiative</li> <li>• Working to limit cell phone use in the classroom <ul style="list-style-type: none"> <li>◦ Considerations for ZERO PHONE POLICY are currently being discussed for the 2024-2025 school year.</li> </ul> </li> </ul>



<b>Measurable Objective from District's Advanced Opportunity Plan</b>	<p>We are focused on both the maintenance and enhancements to our facilities and our infrastructure. As a result, our facilities and infrastructure meet the ongoing needs of our students, staff, parents, and community members while also supporting our mission and vision.</p> <p>1. We will ensure student involvement in facility maintenance and improvements.</p>
<b>Progress made</b>	<ul style="list-style-type: none"> <li>• Facilities Master Planning Process</li> <li>• Restructure of Facilities Department</li> <li>• Expanding the roles of custodians to take on maintenance tasks</li> <li>• Expanding the roles of maintenance to take on custodial tasks</li> <li>• Student Projects Completed <ul style="list-style-type: none"> <li>○ Woods I Students fabricated and replaced kick panel on east bleacher</li> <li>○ Woods I students rebuilt wood shop</li> <li>○ Woods I students created a requisition system for teachers to submit projects for administrative approval.</li> <li>○ Woods I students designed and built a paper storage system for the elementary copy room</li> <li>○ Woods I students currently working on a record board display for cross county records.</li> <li>○ 2 student custodial workers during 5th period</li> <li>○ 2 student custodial workers after school</li> </ul> </li> </ul>
<b>Measurable Objective from District's Advanced Opportunity Plan</b>	<p>We have initiated effective recruitment and retention strategies to both attract talented staff and to retain our existing quality staff. As a result of our focused strategies, we have staff who feel valued and supported and who are focused on each student's success.</p> <p>1. We will enhance positive relationships within our school</p> <p>2. We will improve community involvement and engagement in our school</p> <p>3. With increased staff training and mentoring opportunities.</p> <p>4. Staff are held accountable for their actions.</p>
<b>Progress made</b>	<ul style="list-style-type: none"> <li>• MSUB Student Teaching Pipeline.</li> </ul>

	<ul style="list-style-type: none"> <li>• New look PLCs that include 1 hour personal prep, 1 hour book club, and 1 hour of instructional work with a plan in place for the 2024-2025 school year.</li> <li>• New elementary schedule includes 1 hour daily for elementary teacher prep that is aligned with grade level partners to common prep and meetings with administration.</li> <li>• 3rd through 5th grade teaching assignments allow teachers to become content area experts.</li> <li>• Professional development for K1-5 reading curriculum adoption. A plan is in place for on-site PD through the 2025-2026 school year.</li> <li>• Utilization of creative funding streams to provide stipends that supplement teacher salaries</li> <li>• Dude Be Nice! Club offering staff gifts</li> <li>• Tootle culture remains strong for recognizing positive staff actions</li> <li>• Daily supervision of teachers is emphasized with both building principals <ul style="list-style-type: none"> <li>◦ Emphasis on every classroom every day</li> </ul> </li> </ul>
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### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	ATTACHED BELOW.
Summary of Projected Growth in the Program	Continued focus on building offerings within our recently adopted career pathways.
Funding Needs for Next Biennium	<b>16011.21</b>
Issues Reported by Stakeholders and How Issues are being Addressed	None.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	As stated above.

School Board Chair Printed Name	Dawn Blain
School Board Chair Signature	Dawn Blain
Date of Signature	1-4-24

# MTAO Tracking Guide - HB946

January 1 - December 31, 2023							Total Fundin g Receiv ed
Opportuni ty Title	Descriptio n of Opportuni ty	In- school /out- of- school	Number of Students Participating	Certificat es Earned	Credit s Earne d	Funds Expende d	16011.2 1
MT Digital Academy Class	Medical Terminology	in-school	1	1	1	123	15888.21
MT Digital Academy Class	Vet Science	in-school	1	1	1	123	15765.21
Software License	CTE Curriculum	in-school	25	0	0	260	15505.21
							15505.21
							15505.21
							15505.21
							15505.21



## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Kalispell School District #5
LEA #	0310 and 0311
Submitter's Full Name	Peter Fusaro
Email	<a href="mailto:peter.fusaro@sd5.k12.mt.us">peter.fusaro@sd5.k12.mt.us</a>
Contact Phone Number	406-751-3441
Amount of Funding Received	\$270,206.14 (\$39,033.44 elem & \$231,172.70 hs)
FY 2024 Expenditures to Date	\$103,273.39 (\$10,189.59 elem & \$93,083.80 hs)
Current Balance	\$166,932.75 (\$28,843.85 elem & \$138,088.90 hs)




## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Increase access to A.P. and I.B. classes by eliminating financial barriers.
Progress made	Our A.P. and I.B. enrollments continue to increase as a direct result of removing financial barriers. For the 23-24 school year, we have 169 students signed up to take 470 I.B. tests compared to 337 tests in 22-23. The number of students in A.P. also continues to increase. This year we will give 577 A.P. exams compared to 472 last year. Students who successfully pass the I.B. and A.P. exams will be able to earn college credit.
Measurable Objective from District's Advanced Opportunity Plan	Increase access to Running Start and/or Concurrent Enrollment courses by eliminating financial barriers.
Progress made	<p>The number of students taking Running Start and Concurrent Enrollment has increased over the past year. We have an increase of 35 students taking Running Start and Concurrent classes just during the first semester of this school year. We are adding 5 new concurrent enrollment courses for the 24-25 school year.</p> <p>We have partnered with FVCC to provide micro-credentialing, dual enrollment opportunities and internships and career pathways. We continue to offer industry-recognized credentials through their Welding Technology program.</p> <p>This past year we have worked with Flathead Valley Schools and FVCC to develop plans for a Center for Career Discovery. The Center for Career Discovery model will allow us to form meaningful partnerships across the valley, pool resources and provide robust opportunities for our students. Several of the initiatives included in the Center for Career Discovery are currently being offered. This includes a micro-credential program in HVAC, development of a Healthcare Core pathway, and additional Running Start and credentialing opportunities in Welding and Culinary.</p>
Measurable Objective from District's Advanced Opportunity Plan	Increase access to technology education courses at Kalispell Middle School by eliminating financial barriers.
Progress made	Currently, we have 2054 students enrolled in 26 different CTE courses at Kalispell Middle School. Our goal was to increase the number of students by 5% from last year to this year. We increased by 4.5%. We were very close to meeting our goal and we increased the number of students taking CTE courses by 89.

Measurable Objective from District's Advanced Opportunity Plan	Provide supplies, tools and PPE for students participating in WBL opportunities, apprenticeships, internships and CTE related classes.
Progress made	Currently, we have over 90 students participating in work-based learning opportunities outside of the 4 walls of the classroom. We have expanded opportunities for all students that include internships for our special education department. As a part of this objective, we are also paying for students to earn credentials. Without funding, we would not be able to expand opportunities for students and award credit.

### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	<a href="#">Advanced Opportunity Tracking 23-24</a>
Summary of Projected Growth in the Program	Our A.P. and I.B. enrollments will most likely level off over the next year. Our Concurrent and Running Start enrollment will continue to increase. This most likely will be a direct result of the increased number of Concurrent and Running Start classes that are being offered in our district next year. Our Work Based Learning opportunities will continue to increase next year with the addition of micro-credentials, apprenticeships, internships, and increased flexibility in student scheduling.
Funding Needs for Next Biennium	Continued funding in the areas outlined through the grant.
Issues Reported by Stakeholders and How Issues are being Addressed	None currently.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	The Advanced Opportunity grant has allowed us to provide additional opportunities for students and to remove financial barriers that would prohibit them from real world learning experiences. The grant has been the impetus behind forming meaningful partnerships with local businesses, the community and Flathead Valley Community College. <a href="#">Back to School - Retooling.jpeg</a> <a href="#">Center for Career Discovery</a> <a href="#">Letter to Parents 1-19-23.docx.pdf</a> <a href="#">Governor Gianforte WBL FHS.jpg</a>

School Board Chair Printed Name	Heather Asher
School Board Chair Signature	
Date of Signature	January 5, 2024



## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

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### SECTION 1: General Information

District Name	Lewistown School District
LEA #	0259
Submitter's Full Name	Thom J. Peck
Email	thom.peck@lewistown.k12.mt.us
Contact Phone Number	406 535-8777
Amount of Funding Received	\$11,833.77 (elementary) \$33,573.89 (high school)
FY 2024 Expenditures to Date	\$5595.62
Current Balance	\$39,812.04



## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Increase career, college and technical education opportunities for our Fergus High School and Lewistown Junior High Students.
Progress made	We have increased our enrollment in all of our CTE classes and added CTE courses at LJH. In addition, we have added Dual Credit offerings for our EMT class and Welding Class. Lastly, our School to Work Job Shadow opportunities have increased dramatically.
Measurable Objective from District's Advanced Opportunity Plan	Reduce out-of-pocket expenses for families in support of students' post-secondary success.
Progress made	We pay for all dual credit class expenses, as long as the student passes the class. We also pay for all Montana Digital Academy classes, as long as the student passes the class. We provided for half of the expenses for our students to compete at the National level in FFA, FCCLA and BPA competitions so that families did not have dip into their pockets.
Measurable Objective from District's Advanced Opportunity Plan	Provide Community Partnerships to support students' post-secondary path to align with each student's interest, passion, strengths, needs and culture
Progress made	We have strengthened our partnership with the University of Providence, College of Great Falls-MSU, MSU-Northern, and Miles Community College by partnering with each of these institutions for our dual credit classes. We have also partnered more area businesses for our school-to-work job shadows including the new high tech company, Vacom, that chose Lewistown to place their newest manufacturing facility in the USA.
Measurable Objective from District's Advanced Opportunity Plan	
Progress made	

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	
Summary of Projected	LPS continues to form partnerships with post-secondary

Growth in the Program	institutions (Miles Community College is the most recent) and Business Partnerships. Vacom, a high-tech company from Germany, has chosen Lewistown for their next manufacturing facility. We hope to partner with this business not only for job shadow and/or internship opportunities but for technology sharing with our schools.
Funding Needs for Next Biennium	Current funding levels are sufficient
Issues Reported by Stakeholders and How Issues are being Addressed	We are still growing the program and identifying more ways to utilize the funding. Our partnerships, parents and students have raved about the changes and the opportunities.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	

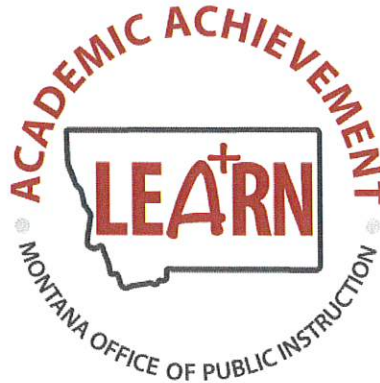
School Board Chair Printed Name	CJ Bailey
School Board Chair Signature	CJ Bailey
Date of Signature	1/4/2023

# MIAU Tracking Guide -

December 31, 2023

December 31, 2023

Funding						
Opportunity Title	Description of Opportunity	In-school/out-of-school	Students Participating	Credits Earned	Funds Expended	
Dual Credit Tuition	LPS pays for tuition for all Dual Credit classes and Credit Recovery classes, as long as the student passes the class.	in-school	142	216	615	\$2,800
Exam Fees for AP or EMT class or transportation	LPS pays for tuition for all Dual Credit classes and Credit Recovery classes, as long as the student passes the class.	in-school	28	17 27	approximately	\$375
Special Education	gas and car maintenance for paraprofessionals to make sure they make it to their job shadow or internship opportunities at area business.	out-of-school	17	NA	NA	\$900
Materials & Supplies	Materials & Supplies for CTE, Job Shadow or Internship opportunities i.e. Welding helmet, gloves, scrubs, masks, school supplies, etc.	out-of-school	18	NA	18	\$600
						-4675
						-4675



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### SECTION 1: General Information

District Name	Libby K-12 Schools
LEA #	0522
Submitter's Full Name	Ron Goodman
Email	goodmanrw@libbyschools.org
Contact Phone Number	406-293-8877
Amount of Funding Received	\$87,044
FY 2024 Expenditures to Date	\$24,569.58
Current Balance	62,474.42



## SECTION 2: Progress Toward Measurable Objective

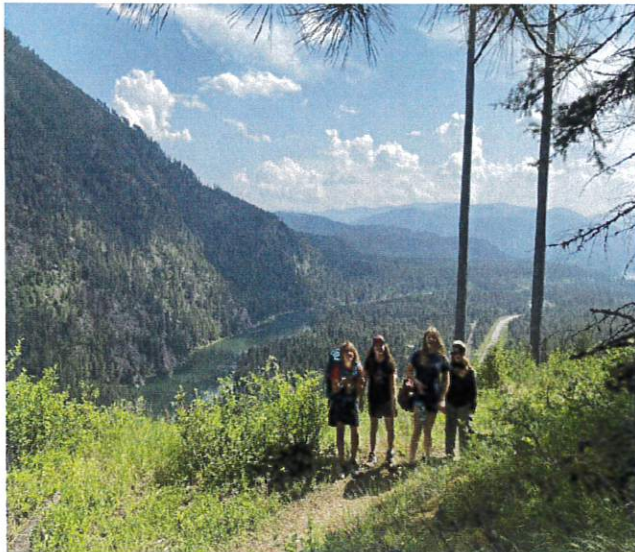
<p>Measurable Objective from District's Advanced Opportunity Plan</p>	<p><b>The following social emotional objectives will be embedded in all events.</b></p> <ul style="list-style-type: none"> <li>-Self-Awareness - (Promoting personal resilience and progression toward goals)</li> <li>-Self-Management (Promoting strategies that build - perseverance through challenges and adversity. Developing both short- and long-term goals.)</li> <li>-Social Awareness (Promoting the identification of group norms, applying empathy to others with different views, beliefs and values.</li> <li>-Relationship skills (Identifying and using a network of trusted adults provided developmental relationships)</li> </ul> <p>Many of our current objectives fall under the social emotional category. We target drop-out prevention- hence the peer mentors and their relational training. We've also made sure the employees are from the school (if possible) and that peer mentors will be in school the following year after summer programming so that they are a positive connection to school for at-risk kids. Self-confidence and achievement are fostered. We have stories every summer of how kids demonstrate growth and sense of place in surprising ways.</p>
<p>Progress made</p>	<p>A couple examples of how activities reach our current goals: In the past, the Kootenai Outdoor Adventure Program has spent a lot of time with different forest service specialists, learning their field and spending a day in their shoes. A few years back our summer program hiked into Snowshoe Lake with a local geologist. She explained the makeup of the rocks and minerals around the students and taught them the history of the Snowshoe mine, which mined lead, silver and gold in that very hillside. Another example is that the winter KOAP program experienced the tour of a logging site just last winter on the top of Ski Dale Hill by the company who was logging nearby the school. The KOAP has several personal examples over the last several years involving at-risk students that vowed to graduate high school just to be able to work for the forest service one day because through the KOAP, they fell in love with the outdoors, had great experiences and created great relationships with mentors, coordinators and/or professionals in the community. We know that developmental relationships are critical to student success. Students involved in this program receive relationships with school staff, peers as well as the professionals listed above.</p>
<p>Measurable Objective from</p>	<p>Community-based experiences will be in person. Forest</p>

District's Advanced Opportunity Plan	Service employees and or Fish Wildlife and Parks employees will expand natural knowledge and excitement as well as introduce potential career opportunities in their field. This advanced opportunity is designed to pique interest and motivation.
Progress made	Students do interact with professionals in our community. Students have entered the YCC program. We know that a high percentage of students that enter the YCC program end up working within the Forest Service or other similar work.
Measurable Objective from District's Advanced Opportunity Plan	
Progress made	
Measurable Objective from District's Advanced Opportunity Plan	
Progress made	

### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	<ol style="list-style-type: none"> <li>1. Hiawatha Trail</li> <li>2. Stahl Peak Lookout</li> <li>3. Poorman Peak</li> <li>4. Bat Lake</li> <li>5. Kenelty Caves</li> <li>6. Libby Creek Gold Panning</li> <li>7. Forest Service with Forester Ed counting rings.</li> <li>8. Seven students served as mentors last summer.</li> </ol>
Summary of Projected Growth in the Program	The Kootenai Outdoor program continues to grow in quality. At this point, we do not want to pick more trips and projects. We are striving to improve the quality of our service to students. Specifically, we want the experiences for students to be more meaningful and our relationships even stronger.
Funding Needs for Next Biennium	We need continued support for this program. The work is impacting students that may not have outdoor experiences with caring adults. \$62,000 each two years is meaningful.
Issues Reported by Stakeholders and How Issues are being Addressed	In past reports, we have mentioned the Forest Service partners. There is much respect within the FS for our programs and the FS is a great partner. Parents love the adventures that their sons and daughters have.

Pictures, Graphs, and/or  
Narratives Sharing the  
Impact of Advanced  
Opportunities Funds on  
Students



Hiawatha Trail.







Stahl Peak Lookout



Forester Ed in the Yaak forest.

School Board Chair Printed Name	Alida Snow
School Board Chair Signature	<i>Alida Snow</i>
Date of Signature	1/8/2024

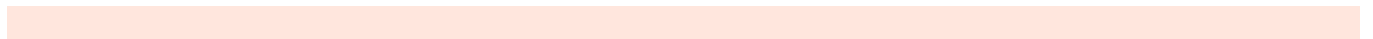


# MTAO Tracking Guide -

January 1 - December 31, 2023

Opportunity Title	Description of Opportunity	In-school/out-of-school	Number of Students Participating
Mentor training	for older students and adults	out-of-school	8
5th Grade Girls	10-5 Shannon Lake hike	out-of-school	9
5th Grade Girls	Ross Creek and Bull Lake	out-of-school	9
5th Grade Girls	Libby Fish Pond	out-of-school	9
5th Grade Girls	Hoskens Lake	out-of-school	8
5th Grade Boys	Shannon Lake	out-of-school	7
5th Grade Boys	Ross Creek and Bull Lake	out-of-school	7
5th Grade Boys	Libby Fish Pond	out-of-school	7
5th Grade Boys	Hoskens Lake	out-of-school	7
6th - 8th Grade Boys	McGregor Lake	out-of-school	7
6th - 8th Grade Boys	Kenelty Caves	out-of-school	7
6th - 8th Grade Boys	Yaak River	out-of-school	19
6th - 8th Grade Boys	Hiawatha Trail	out-of-school	19
6th - 8th Grade Boys	Yaak River Kayaking	out-of-school	19
6th - 8th Grade Boys	Wolverine lake	out-of-school	19
6th - 8th grade Girls	McGregor Lake	out-of-school	15
6th - 8th grade Girls	Kenelty Caves	out-of-school	15
6th - 8th grade Girls	Yaak River	out-of-school	15
6th - 8th grade Girls	Hiawatha Trail	out-of-school	15

6th - 8th grade Girls	Yaak River Kayaking	out-of-school	14
6th - 8th grade Girls	Wolverine lake	out-of-school	14



**Total Funding  
Received**

<b>Certificates Earned</b>	<b>Credits Earned</b>	<b>Funds Expended</b>	
First Aid Cert.	0	1169.98	-1169.98
			-1169.98
NA	NA	1169.98	-2339.96
			-2339.96
	NA	1169.98	-3509.94
			-3509.94
	NA	1169.98	-4679.92
			-4679.92
	NA	1169.98	-5849.9
			-5849.9
	NA	1169.98	-7019.88
			-7019.88
	NA	1169.98	-8189.86
			-8189.86
	NA	1169.98	-9359.84
			-9359.84
	NA	1169.98	-10529.82
			-10529.82
	NA	1169.98	-11699.8
			-11699.8
	NA	1169.98	-12869.78
			-12869.78
	NA	1169.98	-14039.76
			-14039.76
	NA	1169.98	-15209.74
			-15209.74
	NA	1169.98	-16379.72
			-16379.72
	NA	1169.98	-17549.7
			-17549.7
	NA	1169.98	-18719.68
			-18719.68
	NA	1169.98	-19889.66
			-19889.66
	NA	1169.98	-21059.64
			-21059.64
	NA	1169.98	-22229.62
			-22229.62

NA	1169.98	-23399.6
		-23399.6
NA	1169.98	<b>-24569.58</b>

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## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Livingston Public Schools Districts 4 and 1
LEA #	0612 (Livingston Elementary) and 0613 (Park High School)
Submitter's Full Name	Todd Wester
Email	Todd.Wester@Livingston.K12.MT.US
Contact Phone Number	406 222 3292
Amount of Funding Received	\$56,478.42 (Total): \$13,918.64 (Elementary) and \$42,559.78 (High School)
FY 2024 Expenditures to Date	\$4189.78
Current Balance	\$52,288.64

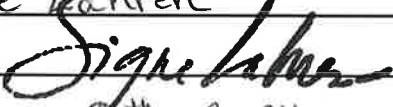
## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Increase dual-credit, Advanced Placement, and Early College opportunity
Progress made	Furthering our college AND career readiness initiatives, Advanced Opportunity funds have allowed us to cover the cost of accelerated, online courses for middle and high school students, and to pay for Advanced Placement testing fees. For example, three middle school students are taking high school geometry online, and some high school students have been able to take courses online, as well. Additionally, families have not had to pay Advanced Placement fees.
Measurable Objective from District's Advanced Opportunity Plan	Increase opportunity for work-based and vocational learning
Progress made	A work-based learning coordinator has been hired at the high school and the Community School Collaborative (CSC) works closely with that coordinator on development of advanced, work-based learning opportunity for students. All middle and high school teachers collaborate with the CSC and coordinator to develop proficiency-based, work-based learning opportunity for students across all subject areas and in all pathways.
Measurable Objective from District's Advanced Opportunity Plan	Establish more CTE pathways
Progress made	The CSC organizes all its middle school experiences around the pathways, and the high school now provides individual student experiences within the pathways.
Measurable Objective from District's Advanced Opportunity Plan	Increase participation in STEAM activities
Progress made	CSC continues to expand STEAM learning opportunities for students and the high school has developed work-based learning experiences for students that involve STEAM.

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	Detail in template.
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Summary of Projected Growth in the Program	We project growth in the areas of advanced coursework and work-based learning opportunity for students. At the middle school, the CSC program manager is working with administrators and teachers to develop job shadowing opportunities for individual students, and MTAO funds will be used to cover some costs. At the high school level, it is anticipated that many students will participate in work-based learning for proficiency credit.
Funding Needs for Next Biennium	We anticipate that we will exhaust all advanced opportunity and work-based learning funds the District receives.
Issues Reported by Stakeholders and How Issues are being Addressed	Thus far, we have not faced issues; to the contrary, the MTAO funding has been a solution to funding advanced opportunities for students. As example, when middle and high school schedules and class size limitations could not accommodate the middle school students' access to geometry at the high school, to be able to enroll them in the online BYU high school geometry, and pay the high school teacher an hourly amount to work with them during her prep, was a solution.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	Attached below

School Board Chair Printed Name	Signe Lahren
School Board Chair Signature	
Date of Signature	January 8 <sup>th</sup> , 2024



MONTANA  
CHAMBER  
FOUNDATION

4:30 PM ..... Community Connection presentation



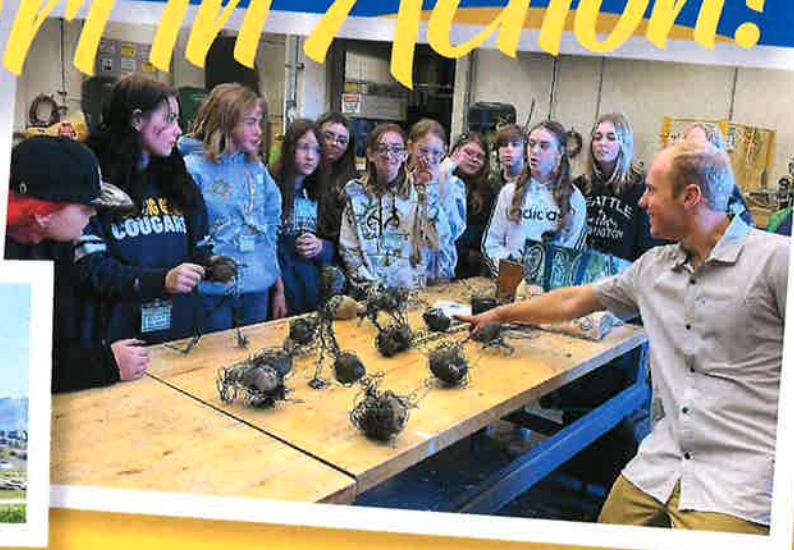
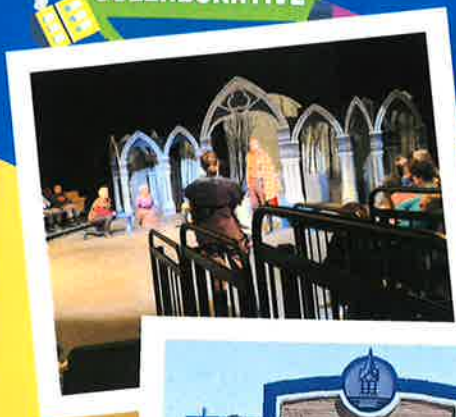
**STATION 8:** Manipulate the machines. Try your hand at being precise with heavy equipment.





Community School Collaborative and SGMS Present:

# 7th Grade Cougar Career Day *Art in Action!*



## **WHEN** is the 7th grade Cougar Career Day?

Thursday, November 2nd, 2023

**WHAT** is a Cougar Career Day? A Cougar Career Day is a FUN and interactive all-day event where students explore their community, their interests, and potential career pathways by attending workshops designed and provided by the Community School Collaborative's Community Partners. Cougar Career Days are designed to cover specific "Career Clusters" for each grade level. Students, parents and educators can use these Career Clusters as a jumping-off point to help focus students' interests and educational plans for possible future career pathways. Students will be exposed to the following clusters from the National Career Cluster Framework: Architecture and Construction, Arts, Audio-Visual Technology, and Communication.

## **WHERE** is the location?

All 7th grade students will travel by bus to Montana State University for the "Art in Action" Cougar Career Day. The day will start with visits to the School of Art, School of Architecture, School of Music, and School of Film and Photography. During morning workshops, students will engage in interactive art activities and explore individual interests, all under the guidance of MSU faculty and staff. In the afternoon students will experience professional live theater. Montana Shakespeare in the Schools will perform "As You Like It" in the Black Box Theater on the MSU campus, exclusively for our group. The performance will be followed by a "talk back session" where students will have the opportunity to ask the cast questions about the play and theatrical careers.

## **THE PROMISE**

The Community School Collaborative promises to provide Sleeping Giant Middle School students real-world career exploration and enrichment experiences that launch them on the pathway to a successful and fulfilling education, career and life.

FOR MORE INFORMATION CONTACT GINA MORRISON AT 307-250-6904 OR [GINA@CSC4KIDS.ORG](mailto:GINA@CSC4KIDS.ORG)



# 7th Grade Cougar Career Day *Art in Action!*

## SCHEDULE

8:09 - 8:20	1st Period
8:20 - 8:30	7th grade students excused to the cafeteria
8:30 - 9:15	Students released and travel by bus from Livingston to MSU
9:15 - 9:45	Bus drop at SUB turn-around, students meet in SUB Ballroom, students walk to first session.
9:45 - 10:45	Session 1
10:45-10:55	Travel time to next session
10:55 - 11:55	Session 2
11:55 - 12:20	Pizza lunch delivered during Session 2
12:20 - 12:30	Travel time to Black Box Theater
12:30 - 2:00	Montana Shakespeare presents "As You Like It"
2:00 - 2:45	Bus picks students up at SUB and students travel back to Livingston
2:45 - 3:00	Students excused to Block 3.

## STUDENT LIST

### WHAT TO PACK FOR THE DAY

- A weather-appropriate jacket & shoes for walking
- A water bottle
- A good attitude

Pizza lunch will be provided. If students have specific dietary restrictions please talk to Nurse Sue.

## THANK YOU!

Special thanks to Dean Adams, Assistant Dean Jennifer Dunn, Associate Dean Jim Zimpel, Assistant to the Dean Noelle Child, MSIP Executive Artistic Director Kevin Asselin, Director of Community Access and Engagement Hannah Jacobsma for making this very special day possible. We thank all who contributed from the School of Art, the School of Architecture, the School of Film and Photography, the School of Music, and Montana Shakespeare in the Parks staff. Special thanks to Carol Lalani for connecting the arts with Livingston youth...you make the world a better place!

Thank you to our volunteers: Celeste Miller, Janine Ensign, Joel Mowrey, Barbara Scofield, Heidi Halstead, Cindy Miller, Heather Nack-Culbreth, Alexis Brodhead, Leah Brand and Angela Devani. And our deep gratitude and appreciation goes out to the SGMS 7th grade teachers and administration for making this day possible. You're the BEST!

Underwriting for the program comes through generous grants from the Arthur M. Blank Family Foundation, the Park County Community Foundation and First Interstate Bank.

## SCHOOL OF ARCHITECTURE

### Balancing Bodies and Structure

Instructors: TBD • Location: Cheever Fishbowl

Students will explore the principles of architecture by first creating a balancing "structural element" using their bodies. They will then apply what they learned about balance and structure in architecture by using natural materials to create a single man-made structure in architecture by using natural materials to create a single man-made design.

## SCHOOL OF ART

### Comic Book Illustration

Instructor: Jade Lowder • Location: Haynes 119

Who doesn't love a good comic book? We love the stories but may not recognize the creativity that goes on behind the scenes. In this workshop students will create a comic book page of their own, learn to draw caricatures and create a storyline.

## SCHOOL OF MUSIC

### Music and Movement for Wellness

Instructor: Elizabeth Croy • Location: Howard Hall, Reynolds Recital Hall

Music and movement are natural partners for creative expression. They help us absorb, understand, and communicate our human experience. Students will build musical skills while simultaneously incorporating movement into the process and will discover the interconnectedness between these two worlds.

## SCHOOL OF FILM AND PHOTOGRAPHY

### Magic of the Darkroom

Instructors: David Shannon-Lier and Heather McKenney

Location: VCB, Beginning Darkroom

A photogram is an image made without a camera by placing objects directly onto the surface of photographic paper and exposing it to light. In this session students will learn how to create photograms from everyday objects.

## MONTANA SHAKESPEARE IN THE PARKS - BLACK BOX THEATER

### Actors: 2023 Montana Shakespeare in the Schools Cast

Montana Shakespeare in the Parks is thrilled to share their 31st season of Montana Shakespeare in the Schools program with the Sleeping Giant Middle School students as they perform "As You Like It" live in the Black Box Theater.

## SQUADS & LEADERS

The School of Art will switch with the School of Architecture

The School of Music switches with the School of Film and Photography

**GREEN SQUAD 1:** Ms. Bandstra and, assisted by Celeste Miller and Janine Ensign. Start at the School of Art.

**YELLOW SQUAD 2:** Ms. Eads, assisted by Joel Mowrey, Barbara Scofield and Heidi Halstead. Start at the School of Architecture.

**BLUE SQUAD 3:** Mr. Raw, assisted by Cindy Miller, Chelsey Zahn and Heather Nack-Culbreth. Start at the School of Film and Photography.

**PURPLE SQUAD 4:** Ms. Speake, assisted by Alexis Brodhead, Leah Brand and Angela Devani. Start at the school of Music.



## ARE YOU INTERESTED IN VOLUNTEERING?

If you're interested in volunteering for one or the Career Day events, we would love to have you. Please contact Gina Morrison at [gina@csc4kids.org](mailto:gina@csc4kids.org) at 307-250-6904.



# 8th Grade Cougar Career Day Friday, December 1st, 2023



## SCIENCE AT WORK



### GALLATIN COLLEGE EAST- STATIONS 1-4

#### GC STATION 1: DESIGN DRAFTING with Sean Peterson

Students will learn about one of the first drafting principles: accurate hand sketching. No straightedges, no compasses, just basic techniques for drawing 'straight-ish' lines and recognizable circles. Then, students will add basic drawing information and expand their sketches while communicating to others what their drafting vision is.

#### GC STATION 2: ALLIED HEALTH with DeeDee Dalke

Students will learn how to build muscles with Allied Health! They will learn the anatomy, physiology and terminology of the human muscular system. Students will also explore injuries, diseases and disorders, and discuss how Bozeman healthcare teams work together to treat them.

#### GC STATION 3: CYBER SECURITY/IT with Ronda Black

Students will play games using cyber security hardware. They will identify some of the more intricate pieces of computers, move pieces around, take the equipment apart and put it back together. This provides an opportunity for students to discover the world of IT and what it takes to be a cyber security specialist.

#### GC STATION 4: CNC with Aubryn Heinrichs

Students will learn about Information Technology through CNC. What is a CNC? A CNC is a Computer Numerically Controlled machine that students will learn how to operate during this station. They will even operate a pocket CNC, a device created and manufactured right in Bozeman, MT!

### LUNCH:

Students will enjoy lunch together at Hannon Hall on MSU Campus. Head Chef, Mike Dean, will meet the students and introduce them to the profession of Culinary Arts.

### MUSEUM OF THE ROCKIES - STATIONS 1-4

#### MOR STATION 1: MUSEUM EDUCATION with Ashley Hall and Chelsea Hogan

Learn what makes museum education different from learning in a classroom! Meet Ashley and Chelsea and see how museums use hands-on teaching methods both virtually and in-person. Ashley is Museum of the Rockies' Outreach Program Manager and Chelsea Hogan is Museum of the Rockies' Director of Education and Public Programs.

#### MOR STATION 2: PALEONTOLOGY with MOR Paleontology Division

Jump back in time and uncover what it takes to become a paleontologist. Meet Museum of the Rockies fossil and excavation experts and discover first-hand what you need to become the next great paleontologist.

#### MOR STATION 3: LIVING HISTORY with Peter Mousseau

Learn how the scientific method is used to uncover the human past. Meet Peter Mousseau and explore how history comes to life through scientific inquiry and interpretation. Peter is Museum of the Rockies' Livings History Manager.

#### MOR STATION 4: MICROSCOPY WITH THE MONTANA SCIENCE CENTER with Melissa Hoaglund

Learn the basics of microscope anatomy and slide preparation from microbiologist and neuroscience specialist, Melissa Hoaglund.



# SCHEDULE

Friday, December 1st

8:08 - 8:20 ... First Period  
8:20 - 8:30 ... Released to Cafeteria  
8:30 - 9:15 ... Travel from Livingston to Bozeman

## NOTE:

Green, Yellow, Orange, and Blue squads will take the 1st bus to Gallatin College.

Red, Brown, Purple and Black squads will take the 2nd bus to Museum of the Rockies.

9:15-9:30 ..... Bathroom stop and find stations

9:30-10:00 ... Session 1

10:00-10:30...Session 2

10:30-11:00 .....Session 3

11:00-11:30 .... Session 4

11:30-12:30 ... Students to lunch at Hannon Hall on MSU campus with Chef Mike Dean and switch locations

12:30-1:00 ..... Session 5

1:00-1:30 ..... Session 6

1:30-2:00 ..... Session 7

2:00-2:20 ..... Session 8

2:20-2:45.....Travel time back to Livingston

2:45.....Return back to 8th Grade Specials

# You are invited to SCIENCE AT WORK



## WHAT IS A COUGAR CAREER DAY?

Cougar Career Day is a FUN, interactive, all-day event where students explore their community, their interests and potential career pathways by attending workshops designed and provided by the Community School Collaborative's Community Partners. Cougar Career Days are designed to cover numerous "Career Clusters" per grade level. Students, parents and educators can use these Career Clusters as a jumping-off point to help focus students' educational plans for possible future career pathways. During the SCIENCE AT WORK Cougar Career Day students will explore the following Career Clusters: The Trades, Health Science, Information Technology and STEM (Science, Technology, Engineering and Math).

## WHERE IS IT LOCATED?

SCIENCE AT WORK Cougar Career Day will be located in two different locations in Bozeman: the Museum of the Rockies and the Gallatin College East. We will begin and end the day at SGMS and students will be taken by bus to both locations.

## THE PROMISE:

The Community School Collaborative promises to provide Sleeping Giant Middle School students real-world career exploration and enrichment experiences that launch them on the pathway to a successful and fulfilling education, career and life.

## INTERESTED IN VOLUNTEERING?

The Community School Collaborative is always looking for volunteers. If you know of a parent or community member who would be interested in helping please contact Gina at [gina@csc4kids.org](mailto:gina@csc4kids.org) or call 307-250-6904.

## THANK YOU!

Special thanks to Stephanie Gray, Jessica Cannady, DeeDee Dalke, Aubrin Heinrichs, Ronda Black, Sean Peterson, Chef Mike Dean, Ashley Hall, Rylan Brunkhart, Chelsea Hogan, Peter Mousseau, Melissa Hoaglund, Leah Brand, Amanda Alkire, Celeste Miller, Joel Mowrey, Brett Ozmett, Heather Nack-Culbreth, Jesse King, Barbara Scofield, Abby Lawson, Alexis Brodhead, Necia Sinnard, Mary Pedersen.

Thanks to First Interstate Bank for providing healthy lunches for the students.

And our deep gratitude and appreciation goes to the 8th grade teachers and administration of SGMS and Arrowhead School for making this day possible.

Our deep gratitude and appreciation go out to our donors, funders and foundation support. Specifically Arthur M. Blank Family Foundation, First Interstate Bank, Park County Community Foundation and Community Closet.

We couldn't do it without you!

## CONTACT INFORMATION

For questions please contact: Gina Morrison at 307-250-6904 or email Gina at [gina@csc4kids.org](mailto:gina@csc4kids.org)

## STUDENT LIST: WHAT TO PACK FOR SCIENCE AT WORK DAY

Students will not need a backpack for the day. Just bring a jacket and a water bottle.

## SQUADS & LEADERS

**#1 GREEN SQUAD:** Ms. Zahn, assisted by Amanda Alkire, Start at Gallatin College.

**#2 YELLOW SQUAD:** Ms. Chapman, assisted by Jesse King and Heather Nack-Culbreth, Start at Gallatin College.

**#3 ORANGE SQUAD:** Mr. Schad assisted by Brett Ozmett. Start at Gallatin College.

**#4 BLUE SQUAD:** Ms. Silvestri, assisted by Barbara Scofield. Start at Gallatin College.

**#5 RED SQUAD:** Ms. Brink, assisted by Mary Pedersen and Alexis Brodhead. Start at the Museum of the Rockies.

**#6 BROWN SQUAD:** Ms. Hill-Huff, assisted by Yvonne Brutger and Necia Sinnard. Start at the Museum of the Rockies.

**#7 PURPLE SQUAD:** Ms. Leah Brand, assisted by Celeste Miller and Abby Lawson. Start at the Museum of the Rockies.

**#8 BLACK SQUAD:** Mr. Amsk, assisted by Joel Mowrey. Start at the Museum of the Rockies.



## MIAO Tracking Guide -

31, 2023

Opportunity Title	Description of	In-school/out-of-	Number of	Certificates	Credits	Funds	Total Funding
	Students experience hands-on, work-based learning via visits to host businesses, organizations, and agencies. Transportation and all other fees are covered by the school, in part, via MIAO funding, parents have no expense. These happen off-site, but during the school day.	out-of-school	274	There are not formal certificates, but students often receive "badges" from the host business, agency, or organization for completion of the activities	N/A at middle school	470.96	-470.96
Cougar Career Days High School Instructor assists middle school students taking high school geometry online		in-school	3		Students will receive high school credit	284.82	-755.78
Tuition for accredited, online high school geometry	PHS has chosen BYU as an accredited institution with a wide range of high school classes. No seat time requirement.	in-school	4		Students will receive high school credit	1712	-2467.78
Advanced Placement Test Fees	There is no expense to the family for students to take the AP test	in-school	14	AP certification	Students receive high school credit	1722	-4189.78



## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Lockwood School District
LEA #	1241
Submitter's Full Name	Don Christman
Email	<a href="mailto:christmand@lockwoodschool.org">christmand@lockwoodschool.org</a>
Contact Phone Number	406-867-6207
Amount of Funding Received	\$101,668.49
FY 2024 Expenditures to Date	\$35,686.00
Current Balance	\$65,982.49



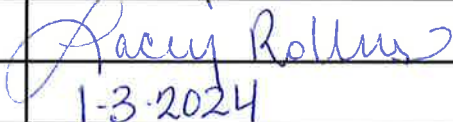
## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Increase number of students enrolled in honors or dual credit coursework.
Progress made	College Algebra – 160 students enrolled – increase of 12 students over the previous period. College Writing – 72 enrolled (this is a new course offered this year). English 9 Honors – 27 enrolled, English 10 Honors -37 enrolled, English 11 Honors – 44 enrolled, Biology Honors – 36 enrolled, Earth & Space Science Honors – 46 enrolled, Geometry Honors – 24 enrolled, Algebra Honors – 27 enrolled.
Measurable Objective from District's Advanced Opportunity Plan	Identify and make available interventions and academic support, courses, or both that enable students who have not met the high school graduation standards to do so.
Progress made	Lockwood High School has established the ROAR Academy for students who are credit deficient or who need supports to complete their high school career. Currently 37 students are enrolled in the ROAR Academy and participate in their education through credit recovery and real time classwork. These students are encouraged to participate in community service and encouraged to take on internships and work study as part of their post-secondary preparation. Three students have graduated early through our ROAR academy to date. 96% of seniors who attended through the ROAR academy graduated in 2023.
Measurable Objective from District's Advanced Opportunity Plan	By end of twelfth grade; a current resume or activity log that provides written compilation of the student's education, any work experience and any community service and how Lockwood School District recognized the community service.
Progress made	Students were able to develop professional resumes as part of the Career Readiness course offered to Seniors. Along with this the Professional Student Aid Program required students to develop Letters of Interest, Complete Applications, and take part in Evaluations on job performance. This has allowed 136 students to gain mastery in this area.
Measurable Objective from District's Advanced Opportunity Plan	Identification of career goals; aided by skills and interest assessments and supported by programming developed through Carl Perkins grant and emphasized through the current and future Montana Career Pathways in place at Lockwood High School.
Progress made	The district currently has CTE classes available for middle school students in grades 7 and 8 for Introduction to Agriculture. Enrollment

	is currently at 36 students. The District has added FCCLA to the CTE courses offered in the middle school setting with 56 students enrolled to date.
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### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	Please see attached spreadsheet.
Summary of Projected Growth in the Program	The district expanded the Dual Credit classes this year by adding College Writing to its syllabus. The PSA (Professional Student Aid) program continues with more applications than available positions. Our work study program for students employed off campus has maintained near the same numbers as fiscal year 23 and will continue to grow in popularity as the high school matures. The district expanded CTE offerings in the middle school with the addition of FCCLA courses. Next year the district will look to expand our offerings by including a Fine Arts class for our high school population.
Funding Needs for Next Biennium	As we continue to grow our PSA program and expand the dual credit offerings we will hopefully be able to increase funding or maintain the current funding. The dual credit program grows in popularity each year.
Issues Reported by Stakeholders and How Issues are being Addressed	Stakeholders had requested that students attending courses off campus have their full tuition paid by the district but the cost of this practice was prohibitive. In order to make all programs available we will continue to help off set these costs but no pay full for coursework taken in a different district.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	

School Board Chair Printed Name	Lacey Rollins
School Board Chair Signature	
Date of Signature	1-3-2024



Student welding project being constructed as part of welding certification.



Portable hydroponic unit being used as part of Ag Ed classes. Advanced agriculture classes will be added in the Fall of 2024.



Full hydroponic unit that is grown throughout the winter as part of the CTE agriculture competition studies through FFA.





Students working on welding projects as part of the welding certification course.





## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Missoula County Public Schools
LEA #	0583 Missoula Elem
Submitter's Full Name	Kasey Dirnberger
Email	kldirnberger@mcpsmt.org
Contact Phone Number	406-728-2400 ext. 1094
Amount of Funding Received	\$74,603.04
FY 2024 Expenditures to Date	\$0
Current Balance	\$74,603.04


## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Strategic Plan – Missoula County Public Schools Communications, connection to, and engagement with families and our communities are meaningful and effective.
Progress made	Continue with MCPS's Advisory boards, parent volunteers, community partners, Career pathways MCIS. School board, and PTA. Washington Middle school BPA continues to fundraise to help fund local special Olympic students.
Measurable Objective from District's Advanced Opportunity Plan	Missoula County Public Schools Each student has been provided with enhanced learning opportunities.
Progress made	MCPS continues to have middle school Robotics teams which are led by middle school teachers. Approximately 30 students are enrolled in their clubs. The culminating event of this extracurricular is a state and regional competition. Washington Middle School even made it to the World festival competition.
Measurable Objective from District's Advanced Opportunity Plan	Strategic Plan – Missoula County Public Schools Each student has been provided with enhanced learning opportunities.  Our students are provided with youth leadership opportunities.
Progress made	There are a number of leadership opportunities built into all of the CTSOs, on a number of levels. (local, state, and national). Students have opportunities to participate in competitions and team-based activities. All the CTSOs have committees and leadership boards where students can participate. MCPS advisors and teachers have done such an amazing job at nurturing leadership that there are multiple MCPS students as state representatives in their student organizations.
Measurable Objective from District's Advanced Opportunity Plan	Strategic Plan – Missoula County Public Schools Each student has been provided with enhanced learning opportunities.  Students have opportunities for learning through before, after, and summer programs, recreational programs, community partnerships, engagement experiences, and other work-based opportunities.
Progress made	MCPS offers courses that lead into the high school CTE pathways. The students can elect to take health science, engineering, computer science and business courses. All of the



	elective courses build upon their prior experiences in their exploratory classes and help give them an advantage in their high school pathways and future career choices.
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### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	Document is located at the end of this report.
Summary of Projected Growth in the Program	The growth projected for the program is hoped to be in the expansion of CTSOs. The goal is to have BPA at all Middle schools. There is also interest in having HOSA at all three middle schools.
Funding Needs for Next Biennium	Continued funding at or above current level. CTE specific funding is always a need.
Issues Reported by Stakeholders and How Issues are being Addressed	MCPS would love to add many more CTSOs and Organizations, however, the hurdle is finding advisors. Staff have so much to do in addition to their typical work they are not willing to take on one more responsibility. Also, we are unable to compensate the advisors based on the hours of work they invest in the organization so finding advisors outside of the school district is impossible.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	<p><b>Career Technical Student Organizations</b></p> <p>CTSO <b>BPA</b>  Number of students: 26  Grade Levels: 6-8</p>  <p>Washington Middle School at State</p>



Washington Middle School at State

## Clubs

### Robotics

Number of students: 30

Grade Levels: 6-8



CS Porter's Robotics Team





Porter-2<sup>nd</sup> Place at State



Washington Robotics Team State Champions



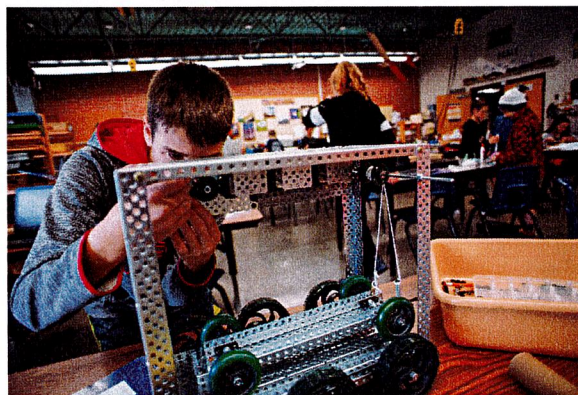


Washington Robosapiens win Core Values Finalist award at 2023 World Festival

## Projects



Middle School Students Building in Green Architecture



Middle School Students Building in Automation & Robotics



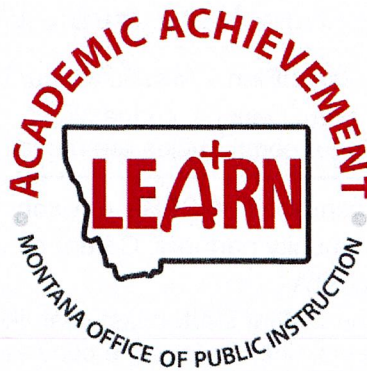
	<p><b>Quotes from Students</b></p> <p>"Robotics has been an amazing way for me to grow, learn, and meet new people. Throughout the year, robotics has taken me a long way, allowing me to learn a lot about engineering and talk to others about what I'm passionate about. It's also been an amazing experience to go to Houston and meet countries from around the world who have the same passion for engineering, coding, and design. The whole team has been amazing and I've had an amazing time with everyone." -Jasper</p> <p>"Competing at the Worlds Festival was an amazing and profound experience for me. Being able to meet and participate in the competition with multiple teams from around the world, being exposed to the world community of robotics, and learning how to improve my skills will have a major impact on me and I'm eternally grateful for it." -Abram</p> <p>"The robotics team has been another thing that we can all have fun stressing about together. It has been so fun, we have learned so much, and I hope that the Robosapiens robotics team will continue years after we're gone." -Bonnie</p> <p>If they can face the challenges ahead with even a portion of the creativity, grit, and gracious professionalism I saw from them this season, their impact on the world will be evident for all.</p> <p><b>Quotes from Teachers</b></p> <p>I am so incredibly proud of this team and the former team members who paved the way for this season's success. Go Robosapiens!-Mr. Arntzen</p>
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School Board Chair Printed Name	Wilena G. Peterson
School Board Chair Signature	Wilena G. Peterson
Date of Signature	12-20-23

MTAO Tracking Guide - HB946 Missoula Elem School  
January 1 - December 31, 2023

		Total Funding Received		Number of		Funds		Activity	
Opportunity Title		In-school/out-of-school		Students Participating		Certificates Earned		Type	
BPA Regional		out-of-school		27				CTSO	
								\$319.00	
WMS BPA Virtual Cmp. Registration		out-of-school		18		1		CTSO	
								\$114.00	
BPA Registration		out-of-school		26				Operative Education	
								\$270.40	
BPA Fall Leadership		out-of-school		4				Operative Education	
								\$300.00	
Advisor Stipend		In-School		53				Operative Education	
								\$1,366.67	
CTE Coordinator		In-school		200				Co-Operative Education	
								\$27,262.67	
Robotics WMS-Computers for Competit		In-School		10				Co-Operative Education	
								\$4,308.00	
Robotics WMS-T-shirt/uniforms		In-school		12				Co-Operative Education	
								\$432.10	
Robotics WMS-Innovation Project Retrea		out-of-school		10				Co-Operative Education	
								\$521.70	
Robotics WMS and CS Porter-State Com		out-of-school		20				Competition	
								\$2,297.73	

Robotics WMS-Registration	Registration fees for FLL season. Replace lost and damaged parts. MCPS does not want to have a lab fee for courses that students choose to further their pathway experiences going into high school. So we use MTAO parent offset costs for this reason.	In-School	10	Co-Operative Education \$372.00
All three Middle Schools-AR-Vex parts - STEM	Replace lost and damaged parts. MCPS does not want to have a lab fee for courses that students choose to further their pathway experiences going into high school. So we use MTAO parent offset costs for this reason.	In-School	121	\$5,356.46 Projects
All three Middle Schools-Green Architecture Building Sets -STEM		In-School	138	\$2,700.00 Projects



## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Missoula County Public Schools
LEA #	0584 Missoula HS
Submitter's Full Name	Kasey Dirnberger
Email	kldirnberger@mcpsmt.org
Contact Phone Number	406-728-2400 ext.1094
Amount of Funding Received	\$332,840.15
FY 2024 Expenditures to Date	\$0
Current Balance	\$332,840.15




## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Strategic Plan – Missoula County Public Schools Communications, connection to, and engagement with families and our communities are meaningful and effective.
Progress made	<p>Continue with MCPS's Advisory boards, parent volunteers, community partners, Career pathways MCIS. School board, and PTA.</p> <p>Projects that started last year like the auto show, Fusion events, finance fairs are continuing this year with even more projected involvement.</p> <p>Some additions this year will be a future you summit that will be held at Big Sky High School. The first ever Industry/Community partner training took place to help grow and strengthen MCPS partnership that involve Job Shadows, Guest Speaking, and Internships.</p>
Measurable Objective from District's Advanced Opportunity Plan	Missoula County Public Schools Each student has been provided with enhanced learning opportunities.
Progress made	<p>Below are just a few of the amazing opportunities that MCPS students were able to participate in due to the funding provided by the Advanced Opportunity Grant. We continue gaining student participation in all of our CTSOs.</p> <p>With a focus on students having opportunities for learning through after-school opportunities, Business Professionals of America continues to be implemented as a Career Technical Student Organization (CTSO) in all four high schools.</p> <p>HOSA continues to be implemented as a Career Technical Student Organization (CTSO) in three of our high schools.</p> <p>SkillsUSA was implemented last year and had students from all three high schools participating through the Sentinel chapter. We continue to look for additional advisors willing to provide chapters to the other schools</p> <p>Advisors of these CTSOs are current teachers with an emphasis on CTE practices and pathways. Evidence of this implementation is confirmed with regular collaboration, planning, and coordinated implementation with the CTE Coordinator and Advisors.</p>

	<p>The ability to fund students' CTE dual credit courses has taken a huge financial burden off our students and their guardians. Some of our students are able to finish high school with at least one semester of college under their belts and in some cases. Dual-credit is the fastest growing need currently at MCPS. We are hoping to stretch the funding to all subject area.</p>
Measurable Objective from District's Advanced Opportunity Plan	<p>Strategic Plan – Missoula County Public Schools Each student has been provided with enhanced learning opportunities.</p> <p>Our students are provided with youth leadership opportunities.</p>
Progress made	<p>There are a number of leadership opportunities built into all of the CTSOs, on a number of levels. (local, state, and national). Students have opportunities to participate in competitions and team-based activities. All the CTSOs have committees and leadership boards where students can participate. MCPS advisors and teachers have done such an amazing job at nurturing leadership that there are multiple MCPS students as state representatives in their student organizations. MCPS even has a student that is a National BPA Vice President.</p>
Measurable Objective from District's Advanced Opportunity Plan	<p>Strategic Plan – Missoula County Public Schools Each student has been provided with enhanced learning opportunities.</p> <p>Students have opportunities for learning through before, after, and summer programs, recreational programs, community partnerships, engagement experiences, apprenticeships, and other work-based opportunities.</p>
Progress made	<p>There have been many field trips out into industry and throughout the community to allow students to create individual pathways toward their careers and to build bonds with our partners for future funding and possible workforce connections. Through Perkins, we are able to fund continue funding a workforce experience manager. This position provided us with many opportunities to place students into internships. The internship program has tripled in growth this year and the MTAO grant has helped student in the internships purchase necessary attire, safety equipment, and tools.</p>

### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	Document is located at the end of this report.
Summary of Projected Growth in the Program	Increased certifications and dual credit earned by MCPS students is where the growth of the program is projected.
Funding Needs for Next Biennium	Additional CTE funding is a need of MCPS. The additional funding could help with transportation costs for students who are doing internships off campus. Additional CTE funding could also be helpful in order to hire a career coach who could work one on one with students in their individual career pathways.
Issues Reported by Stakeholders and How Issues are being Addressed	An issue being reported is that the students don't know about all of the opportunities that they could take advantage of in the CTE pathways. MCPS is currently pushing out information to counselors and CTE staff to try to reach all of the students.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	<p><b>CTSO BPA</b>  Number of students: 52  Grade Levels: 9-12</p>  <p style="text-align: center;">State BPA Conference</p> <p><b>CTSO DECA</b>  Number of students: 19  Grade Levels: 9-12</p> <p><b>CTSO FFA</b>  Number of students: 219  Grade Levels: 9-12</p> 





Ag students visiting an Irish Farm

### CTSO HOSA

Number of students: 111

Grade Levels: 9-12

**HOSA  
State  
Conference  
2023**

**Team Events awards:**

Faith You and Chloe Caldwell  
1st Mental Health Promotion

Beatrice Shimoniek and Kaitlyn Skinner  
1st Public Health

Faith You, Ashley Kim, Julien Alviar  
1st Biomedical Debate

Wynn McCann, Chloe Caldwell, Juliet Genier  
1st Health Education

Nico Pettrini, Laine Banziger, Elliott Banziger, Fiona Easton  
3rd HOSA Bowl



**50 Tests**  
**6 Team Events**  
**5 Individual Professional Events**  
**3 Leadership Events**

**Individual Professional Events**

**Nutrition:**  
-3rd Sylvie Sermanoff  
-2nd Sawyer Reed

**Ashley Kim:**  
-2nd Cultural Diversity and Disability in Health Care  
-2nd Medical Law and Ethics  
-1st Allied Health Statistics

**Mia McKay:**  
-2nd Medical Math  
-2nd Veterinary Science  
-1st Research Poster

**Laine Banziger:**  
-3rd Pharmacology  
-2nd Biotechnology



Students attending the HOSA State Leadership Conference

### CTSO SkillsUSA

Number of students: 40

Grade Levels: 9-12



## CTE Clubs

### Computer Club

Number of students:

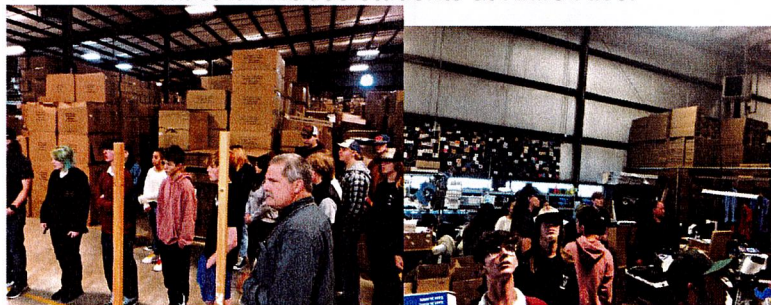
Grade Levels: 9-12

## Field Trips

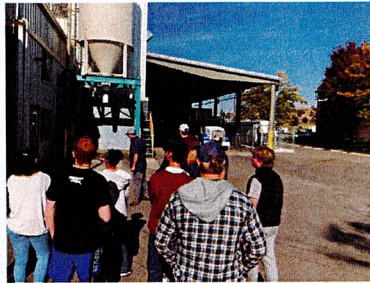
Due to the cost of transportation and food MCPS educators can not provide the number of fieldtrips the students want opt-in to explore their future careers. Usually the teachers pay for the additional career exploration fieldtrips by charging the students. Because of this grant the students are able to opt-in to many more opportunities to explore potential careers.



Industrial Trades students at Knife River



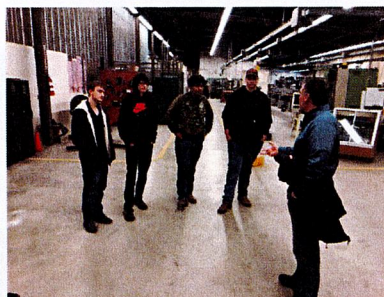




Industrial Trades students attending Manufacturing Days



Visit from the UM Autonomous Aerial System Office, very cool things being done with drones. Making connections with students and UM programs and explored careers and technology in GIS mapping from mine surveys and crop health to grouse studies and highway black ice mapping.







Industrial Trades students at a brick Factory



Martel's woodshop and then to the airport

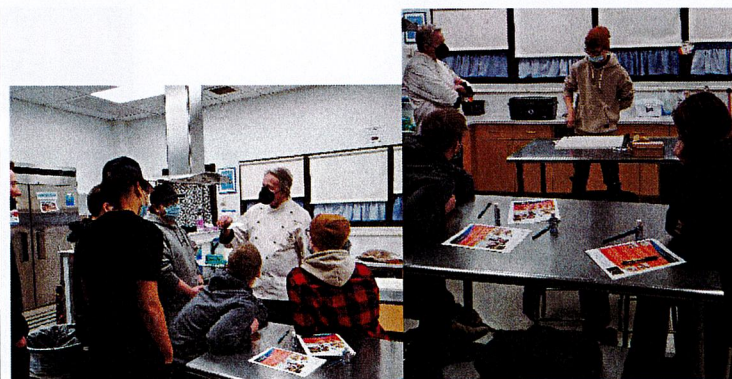


Aeronautics students learn about Neptune's capabilities and especially the career opportunities offered.





Industrial Trades students touring Felco



Chef demonstration and teaching knife skills to Culinary Students





Health Science Students attending a Fusion Event at the University of Montana. They are learning from professionals in the health care industry.

## Credentials

MCPS used the AO grant funds to provide many credentialing opportunities for students in every pathway. Students can earn their OSHA 10, Adobe, CNA, JSR, along with many others.

## Dual Credit



Toolbelts for the students-JSR class it is dual credit and it is also a micro credential.

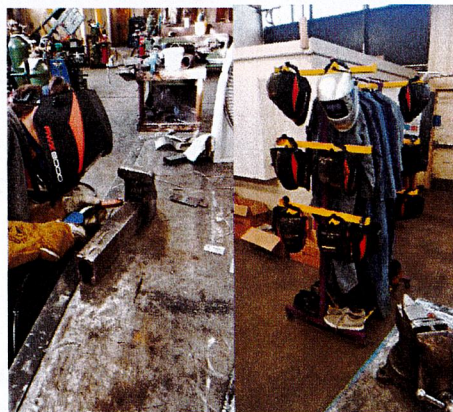
## Projects

Many students want to do projects and participate in advanced

classes within their pathways. The school cannot afford many of the projects without charging a student a lab or shop fee. This grant allows MCPS to not charge students for the supplies they need for capstone and electives within their pathway.



Culinary Student Projects



Welding Pathway Project





Industrial Trade Students Building Sheds as their Capstone Project

## Quotes from Pathway Educators

Building Trades Pathway Teacher: "I run a \$25,000 a year program on a budget that was set in the 1980's at \$4,800. To give my students opportunities the program has to be supplemented. This is done through donations, sponsorships, Perkins and state Vo-Ed funding, along with grants. There are only so many hours in the day to fundraise. There is **no lab fee** to take any building trades class. In addition to no fee, my students keep their projects that they build at no charge to them. My program counts on this funding to give students practical learning opportunities that would not be possible otherwise."

## Quotes from students

"Career and Technical Student Organizations, such as HOSA and BPA, have been formative to my experience as a high school student. The skills I've developed and the relationships I've fostered have been immensely helpful in creating professional connections. Additionally, I am prepared to enter a

	<p>professional setting and make tangible change in our world because of the hands-on experiences I've been exposed to through CTSOs. I have held multiple leadership positions throughout my high school career in both HOSA and BPA, and the opportunities that have opened up for me are beyond anything I could have imagined. The funding that is provided relieves the financial burden on many students, and those from a variety of socioeconomic backgrounds are then able to participate and have incredible doors open. Overall, CTSOs and the funding of them allow for the playing field to be even, and a variety of opportunities are provided for growth in many facets: leadership, competition, community, and so much more."</p>
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School Board Chair Printed Name	Wilena Old Person
School Board Chair Signature	Wilena Old Person
Date of Signature	12-20-23



MTAO Tracking Guide - HB946  
Missoula High School

January 1 - December 31, 2023

		Total Funding Received		\$211,909.80	
Opportunity Title	Description of Opportunity	In-school/out- of-school	Number of		Activity Type
			Students Participating	Credits Earned	
BSHS Health Science Academy Multi-Day Field Trip	Oregon National Primate Research Center	out-of-school	50	\$635.32	Co-Operative Education
BPA Regional Leadership	Attend workshops, perform conference intern duties, present events, and take skill tests.	out-of-school	36	\$893.60	Co-Operative Education
	Attend workshops, perform conference intern duties, present events, and take skill tests.				
BPA Regional Leadership Conference	Students do not have to pay the lab fee to take a culinary course.	out-of-school	9	\$791.61	CTSO- Competition
FCS Lab Fee off-set		In-school		\$752.72	Project
Graphic Design & Illustration using Adobe Illustrator 2022 Certification Exam	So students don't have to pay a lab fee to take a course	In-school	58	\$3,640.00	Certification
Visual Design Using Adobe Photoshop 2022 Certification Exam	Students took the national certification exam as their final exam.	In-school	12	\$2,000.00	Certification
bricklayer apprentices work with students	The bricklayer apprentices worked with Building Trades 3 students to introduce them to their craft. Students built brick walls	out-of-school	13	\$317.66	Co-Operative Education

Historical Museum at Fort Missoula	Hospitality and Tourism field trip.	out-of-school	13	\$90.75	Site Visit/Company Tour
Destination missoula field trip	Hospitality and Tourism field trip.	out-of-school	11	\$340.00	Site Visit/Company Tour
Building Trades Lab Fee off-set	So students don't have to pay a lab fee to take a course	In-school		\$2,789.60	Co-Operative Education
Field Trip-Missoula Down Town	Toured the property, spoke with different employees, and viewed art.	out-of-school	26	\$297.97	Site Visit/Company Tour
Trade Career Opportunities	Sletten, Riverside contracting, and Pacific Steel HR talk to students about the many career opportunities available in construction industries. Students prepared and presented @ the annual HOSA state conference;	out-of-school	60	\$283.75	Career Fair
HOSA State conference	Student toured the facilities at RDO. The store manager talked about their various job opportunities followed by a presentation on what all their drone systems can offer	out-of-school	72	\$9,196.24	CTSO-Competition
Job opportunities at RDO-Mechanic, sales, parts, drones		out-of-school	20	\$113.45	Site Visit/Company Tour

	Attend workshops, perform conference intern duties, present events, and take skill tests.	out-of-school	8			CTSO-Competition
Skills USA State	Dual Credit Costs beyond the 1,2 Free program	In-school	29	29	\$7,197.09	Dual Credit
Missoula College	Students tour the fab/wood shop at Martel Construction. They learn about safety, what all goes on in a day there and job opportunities. They then go out to one of Martel's job sites (Missoula Airport) and see first hand what they are building and again what it would be like to work in the field. Martel offers students job opportunities for summer work and after high school apprentices.	out-of-school	40		\$320.21	Site Visit/Company Tour
Fab Shop and Airport tour + job opportunities with Martel	Hospitality and Tourism Fieldtrip Students toured the missoula airport with the Martel Constructions foreman, engineer, and metal workers union rep. We then went to their wood fab shop and toured with their forma and a different engineer	out-of-school	11		\$90.76	Site Visit/Company Tour
AC Hotel Field Trip Copy						
Martel Airport tour and fab shop		out-of-school	30		\$226.90	Site Visit/Company Tour

						Site Visit/Compan y Tour
Alcom -Bonner	Students toured the facility to see the careers available Fusion is an event where students can learn more about specific health-related occupations. There is a different topic each month	out-of-school	30	\$158.83		
Fusion Event	Attend workshops, perform conference intern duties, present events, and take skill tests.	out-of-school	77	\$1,138.99		Guest Speaker
DECA State Conference	Attend workshops, perform conference intern duties, present events, and take skill tests.	out-of-school	23	\$1,521.72		CTSO- Competition
DECA ICDC	Attend workshops, perform conference intern duties, present events, and take skill tests.	out-of-school	6	\$871.00		CTSO- Competition
State BPA-3 High Schools	Attend workshops, perform conference intern duties, present events, and take skill tests.	out-of-school	39	\$15,330.28		CTSO- Competition
CTE Coordinator Nationals	District representative to help with nationals travel Coordinates with all community partners and institutions to provide students opportunities in and beyond high school	out-of-school	39	\$1,097.41		CTSO- Competition
1.0 FTE CTE Coordinator		In-school	400	\$81,788.00		Co-Operative Education
Seamless	Software to track all of the data required for this report	In-school		\$2,000.00		Co-Operative Education



Zoom	Software to have meeting online	In-school		\$25.99	Co-Operative Education
Zoom	Software to have meeting online	In-school		\$155.52	Co-Operative Education
Curr. Work Co-Op	MCPS revamped the Work Co-Op classes	In-school	400	\$123.20	Co-Operative Education
Ink Office Printer	To print off promotional materials and CTE Data	In-school		\$87.54	Co-Operative Education
Mileage-Workforce Manager	This allows our wbl manager to travel to all the potential internships and schools	out-of-school	500 WBL	\$151.51	Co-Operative Education
Hotel for OPI Training in Bozeman	MCPS sent our WBL Manager to the OPI training	out-of-school	500	\$210.86	Co-Operative Education

Travel Expense OPI training Bozeman for Career Coaches	MCPs sent our WBL Manager to the OPI training	out-of-school	500	\$318.12	Co-Operative Education
Travel Expense OPI training Bozeman for Career Coaches Inn	MCPs sent our WBL Manager to the OPI training Meet with instructional coaches, CTE staff and community partners to connect for opportunities the next year.	out-of-school	500	\$210.86	Co-Operative Education
Community Partner luncheon		out-of-school	20	\$109.31	Co-Operative Education
Workforce Manager Benefits	Benefits paid to our WBL manager	out-of-school	500	\$645.00	Co-Operative Education
MCPs Educators Summit	Provide PD for CTE teachers	In-school	endless ripples	\$126.88	Co-Operative Education



## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

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### SECTION 1: General Information

District Name	Potomac
LEA #	0589
Submitter's Full Name	John Rouse
Email	jrouse@potomacschoolmontana.us
Contact Phone Number	406 540-2013
Amount of Funding Received	\$1,845.98
FY 2024 Expenditures to Date	\$779.49
Current Balance	\$1,066.49

### SECTION 2: Progress Toward Measurable Objective


Measurable Objective from District's Advanced Opportunity Plan	Starting in Kindergarten, each grade level will take at least one field trip per year to explore trade and career opportunities.
Progress made	Grades 4 and 5 took a field trip to a museum as part of the Naturalist program. Purchased tickets for an upcoming trip to the symphony for 48 students in the Place-based learning program (grades K-8).
Measurable Objective from District's Advanced Opportunity Plan	Starting in Kindergarten, each grade level will participate in at least two guest speaker presentations (in person or virtual) highlighting trade and career opportunities.
Progress made	Students in grades 6-8 have had a guest speaker from the Fish and Wildlife Department who led them through a fish dissection.
Measurable Objective from District's Advanced Opportunity Plan	By the end of sixth grade, students will complete the Montana Department of Labor and Industry Interest Profiler.
Progress made	No progress yet. Scheduled for later in the spring.
Measurable Objective from District's Advanced Opportunity Plan	By the end of eighth grade, students will complete the Montana Department of Labor and Industry Career Cluster Inventory.
Progress made	No progress yet. Scheduled for fourth later in the spring.

### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	Template attached separately
Summary of Projected Growth in the Program	With the potential for additional funding through HB946 Tax Credits for Educational Programs, there is an increased demand for offering more activities for students on the Fridays that we do not have school (4-day week school district).
Funding Needs for Next Biennium	To expand our offerings to Fridays, we would need approximately \$50,000 in additional funding.
Issues Reported by Stakeholders and How Issues are being Addressed	Stakeholders would like to expand the opportunities to Fridays when our school is not in session. We are a 4-day week school.
Pictures, Graphs, and/or	Our students are excited about participating in a variety of Place-based



Summary of Projected Growth in the Program	With the potential for additional funding through HB946 Tax Credits for Educational Programs, there is an increased demand for offering more activities for students on the Fridays that we do not have school (4-day week school district).
Funding Needs for Next Biennium	To expand our offerings to Fridays, we would need approximately \$50,000 in additional funding.
Issues Reported by Stakeholders and How Issues are being Addressed	Stakeholders would like to expand the opportunities to Fridays when our school is not in session. We are a 4-day week school.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	Our students are excited about participating in a variety of Place-based learning opportunities such as the new Butterfly House in Missoula. We have planned a number of field trip experiences for the spring.

School Board Chair Printed Name	Dr. Courtney Hathaway
School Board Chair Signature	
Date of Signature	01/08/24

January 1 - December 31,  
2023

						Total Funding Received
Opportunity Title	Description of Opportunity	In-school/out- of-school	Number of Students Participating	Certificates Earned	Credits Earned	Funds Expended \$
Naturalist field trip	Students in grades 4 and 5 took a field trip to a museum for a presentation by a naturalist.	out-of-school	22	N/A	N/A	\$ 569.49
Naturalist presentation	Students in grades 4 and 5 took a field trip with a naturalist.	out-of-school	23	N/A	N/A	\$ 162.00
Symphony tickets purchased for January 2024 performance	Tickets were purchased for 48 students in grades K-8 to attend the symphony in January.	out-of-school	48	N/A	N/A	\$ 48.00
Remaining Balance						\$
						1,845.98
						1,276.49
						1,114.49
						1,066.49
						1,066.49



## OPI – Montana Advanced Opportunity Application

### Fiscal Year 2025

**Application Window: Opens December 4, 2023 at 8am MST and closes January 8, 2024 at 5pm MST**

Guidance: The application has the following requirements that you will be required to meet.

1. The application is a fillable form that you can complete and download to your computer.
2. The application checklist must have all the boxes marked to be a complete application.
3. The application must be approved in a board meeting of your Trustees and signed by your board chair.
4. The application has two uploaded requirements: (a) the completed application checklist with your board chair's signature, and (b) your district's strategic plan as it refers to advanced opportunities.
5. The submission of the application will be a digital upload on the OPI Advanced Opportunities web page, using the submit button that you will see on the page by 8:00am MST on December 4th, 2023.
6. Districts with more than one LEA under a single governing board can submit a single combined application.

**Submitter Name:**

Cindi Goffena

**Email:**

cindi\_goffena@redlodge.k12.mt.us

**District Name:**

Red Lodge H S

**LEA Name & Number:**

0057 Red Lodge H S

**District Name:**

Red Lodge Elem

**LEA Name & Number:**

0056 Red Lodge Elem

- ☒ The district's application has been approved by motion of the board of trustees and signed by the board chair to the Board of Public Education, on a form provided by the Office of Public Instruction.
- ☒ Develop an advanced opportunity plan for each participating pupil.
- ☒ Include in your strategic plan: appropriate planning horizons for implementation, measurable objectives to ensure accountability, and planned strategies that:

- ☒ Develop a personalized, advanced opportunity plan for each participating pupil grades 6-12 that fosters student interest pathways for career and postsecondary opportunities that honors individual interests, passions, strengths, needs and culture and is supported through relationships among family, teachers, businesses, peers, post-secondary, and the larger community.
- ☒ Embed community-based, experiential, online and work-based learning opportunities and foster a learning environment that incorporates both virtual and face-to-face connections.
- ☒ Ensure equality of educational opportunity for all pupils of the district.

The school district's board chair signature affirms that the application has been completed and approved by the Board of Trustees. It is acknowledged that the full application will be kept at the district site. The checklist and any attached documents are affirmation that the required elements of HB 257 are part of the applicant's supporting documents.

Matthew Heaton

**School District Board Chair Printed Name**

  
School District Board Chair Signature

12/20/23  
Date



## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Red Lodge School District #1
LEA #	0057 & 0056
Submitter's Full Name	Cindi Goffena
Email	cindi_goffena@redlodge.k12.mt.us
Contact Phone Number	(406) 446-1903
Amount of Funding Received	\$16,322.14
FY 2024 Expenditures to Date	\$3785.71
Current Balance	\$12536.43



## SECTION 2: Progress Toward Measurable Objective


Measurable Objective from District's Advanced Opportunity Plan	Provide dual credit and advanced placement opportunities with courses in language arts, mathematics, science ,social studies, computer sciences, welding, and more.
Progress made	Dual Credit & Advanced Placement opportunities provided on campus to 40 students and 39 students respectively for Fall 2023. In addition, 9 students enrolled in online dual credit courses during Fall 2023.
Measurable Objective from District's Advanced Opportunity Plan	Work-Based Learning program and career exploration opportunities for students aligned with CTE Pathways.
Progress made	Appointment of a .5 FTE instructor for Work-Based Learning/Internship supervision with 6 students participating in a variety of pathway-related experiences during Fall 2023. Courses offered through MTDA for 7 students during Fall 2023 for interest area exploration. Subscription to YouScience for personalized career exploration, aptitude measurement, and interest inventory.
Measurable Objective from District's Advanced Opportunity Plan	School-sponsored College Visits for students to explore post-secondary options available in their areas of interest.
Progress made	During Fall 2023, school-sponsored visits to Northwest College in Powell, WY, City College in Billings, MT, and to MSU-Billings for the MPSEOC College & Career Fair with over 40 students.
Measurable Objective from District's Advanced Opportunity Plan	Annual CTE Career Fair featuring area businesses, business owners, and educational institutions offering advanced opportunities based on student interests.
Progress made	Annual CTE Career Fair hosted at RLHS for all RLHS students and students from 5 surrounding high schools featuring more than 40 businesses, educational institutions, and military opportunities

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	<p>Dual Credit: Fall 2023 seven (7) courses provided on campus serving 40 students; nine (9) students taking online dual credit courses</p> <p>Advanced Placement: Fall 2023 four (4) courses provided on campus serving 39 students</p> <p>Career Exploration: Fall CTE Career Fair on school campus, Programming and curriculum subscriptions, Spring Career Connection activity brings professionals in to present to students and allow for two-way discussions, off-site visits to</p>
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	post-secondary institutions and job sites
Summary of Projected Growth in the Program	Anticipated addition of at least one (1) more dual credit course offered on campus. Availability of online dual credit courses continues to grow with offerings from Montana post-secondary institutions. It is anticipated more students will choose these opportunities every year.
Funding Needs for Next Biennium	Textbooks and online resources for dual credit courses: \$800 Tuition assistance for students taking on-campus and online dual credit courses: \$4,000 Textbook and online resource expenses for online dual credit courses: \$2000
Issues Reported by Stakeholders and How Issues are being Addressed	<ul style="list-style-type: none"> <li>• <b>Dual Credit Transcripts:</b> Cumbersome process of ordering transcripts from multiple institutions to transfer dual credits to postsecondary institutions upon graduation from high school <i>Attempted Solution:</i> Provide graduating students and their parents with transcript ordering instructions. MSU-Billings to MSU seems to be streamlined by the universities; however, MT Tech, MCC, and Great Falls College of Technology seem to continue to be challenging.</li> <li>• <b>Credentialing</b> of high school teachers to teach dual credit academic classes. There is no incentive and only expense for teachers to complete the requisite 9 graduate credits to be able to offer university level courses. <i>Addressed:</i> It is much easier to get CTE teachers credentialed for dual credit courses; however, students would prefer to take general education courses for dual credit in high school (i.e. technical writing, college writing, chemistry, biology, literature, etc.)</li> <li>• <b>AP Exam Requirements:</b> Off site space with enough room to space students as required and meet test security requirements <i>Solution:</i> Paid for a conference space with AO Grant funds that otherwise would have to be billed to the students</li> <li>• <b>Travel:</b> Career exploration activities that require off campus transport face a bus driver shortage and expenses related to providing the requisite accommodations for students (i.e. lunches, lodging, etc.) <i>Solution:</i> AO Grant funds have been used to offset the cost of food for students. Providing opportunities on campus for career exploration by bringing businesses, professionals, educational programs, and other options on to the high school campus to negate the need for</li> </ul>

	<p>travel. Those visiting campus, however, oftentimes needs travel reimbursement or other accommodations while on campus including food, beverages, etc. Professional businesses do not have the time or resources to continue to donate to the students' needs on an ongoing basis.</p>
<p>Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students</p>	<div data-bbox="927 443 1295 569" data-label="Image"> </div> <p>EMT Course (Dual Credit)</p> <div data-bbox="597 575 963 695" data-label="Image"> </div> <p>CTE Career Fair</p> <div data-bbox="597 730 1349 884" data-label="Image"> </div> <div data-bbox="597 890 711 1031" data-label="Image"> </div> <p>CTE Carpentry Class (Dual Credit)</p> <div data-bbox="597 1066 1109 1215" data-label="Image"> </div>

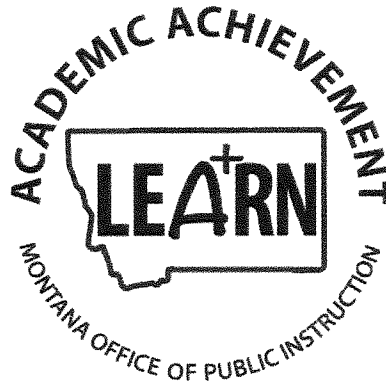
School Board Chair Printed Name	Matthew Heaton
School Board Chair Signature	
Date of Signature	12/20/23

# MTAO Tracking Guide - HB946

January 1 - December 31,  
2023

Opportunity Title	Description of Opportunity	In-school/out-of-school	Number of Students Participating	Certificates Earned	Credits Earned	Funds Expended	Total Funding Received
Dual Credit	Books for online dual credit courses	in-school	7		26	\$761.56	-\$761.56
Dual Credit	Tuition expenses for dual credit courses	in-school	7		26	1,434.16	-\$2,195.72
Career Exploration	Course fees for MTDA individualized courses	in-school	8		8	\$984	-\$3,179.72
Advanced Placement	AP Exam Venue Fees	in-school	50		50	\$322.00	-\$3,501.72
Career Exploration	YouScience Subscription	in-school	18		18	\$264.00	-\$3,765.72
CTE Student Expense	Work Shirt for Automotive Course	in-school	1		1	\$20	-\$3,785.71





## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Reed Point School District 9-9
LEA #	0850
Submitter's Full Name	Heather Jarrett
Email	<a href="mailto:hjarrett@reedpoint.k12.mt.us">hjarrett@reedpoint.k12.mt.us</a>
Contact Phone Number	406-326-2245
Amount of Funding Received	\$693.59
FY 2024 Expenditures to Date	\$424.66
Current Balance	\$268.93

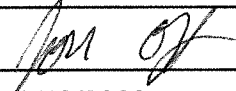
## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Assist parents/students, as needed, with expenses for college/career readiness, student organization dues, dress/attire, and place based learning experiences and expenses incurred normally by the parent as allowed.
Progress made	100% of students participating in STO's, career/college readiness courses and organizations and students participating in place based learning experiences had available financial assistance as allowable per the grant. More students were able to participate as a result of this assistance with dues, attire and other allowable expenses.
Measurable Objective from District's Advanced Opportunity Plan	Thirty percent or more (30%) of students in grades 7/8 will participate in a CTE/school sponsored group/forum with a focus on career/college readiness, i.e. STO.
Progress made	Fifty seven percent (57%) of student participated in a CTE/school sponsored group/forum with a focus on career/college readiness, i.e. STO.
Measurable Objective from District's Advanced Opportunity Plan	Sixty percent (60%) of students in grades 6+ will complete interest inventories as part of a college/career readiness component of their advanced opportunity education plan.
Progress made	Seventy five percent of students completed an interest inventory as part of their advanced opportunity education plan.
Measurable Objective from District's Advanced Opportunity Plan	Twenty percent (20%) of elementary/junior high students will work through higher level coursework at a pace appropriate for their personal growth potentials.
Progress made	Fourteen percent (14%) of students are working through higher level coursework at a pace appropriate for their personal growth potentials.

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	Students in grades 5-8 participated in Expedition Yellowstone, a place based learning experience. Students traveled to Yellowstone National Park and stayed overnight for 3 nights. They were not only exploring and learning about the science of the park but worked together to prepare their own meals.
Summary of Projected Growth in the Program	It is our intention to keep encouraging students to achieve at their highest level and support them in any capacity allowable to keep achieving at a level appropriate for themselves. Being able to provide a STO for students and having them participate is

	prioritized. We would like to see opportunities for place based learning expanded as our state offers a multitude of history and sciences to be utilized.
Funding Needs for Next Biennium	Our funding needs are being met at this time. With the assistance of the grant we are able to assist families financially which leads to greater involvement of the students for experiences and opportunities.
Issues Reported by Stakeholders and How Issues are being Addressed	We have not had any issues reported by stakeholders at this time aside from high praises for the opportunities provided to the students.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	

School Board Chair Printed Name	Jon Ott
School Board Chair Signature	
Date of Signature	12/12/2023

January 1 - December 31,  
2023

[illegible]





## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Reed Point School District 9-9
LEA #	0851
Submitter's Full Name	Heather Jarrett
Email	<a href="mailto:hjarrett@reedpoint.k12.mt.us">hjarrett@reedpoint.k12.mt.us</a>
Contact Phone Number	406-326-2245
Amount of Funding Received	\$3267.20
FY 2024 Expenditures to Date	\$1443.83
Current Balance	\$1823.37

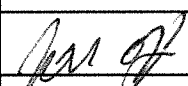
## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Fifty percent (50%) of students will graduate with 9 college writing credits and 3 college math credits.
Progress made	Sixty percent of students will graduate with 9, or more, college writing course credits and 3, or more, college math credits.
Measurable Objective from District's Advanced Opportunity Plan	Thirty percent (30%) of students will participate in a CTE/School sponsored group/forum or events with a focus on Career and College Readiness.
Progress made	Thirty seven percent (37%) of students participated in a CTE/School Sponsored group with a focus on Career and College readiness.
Measurable Objective from District's Advanced Opportunity Plan	Assist parents/students, as needed, with expenses for college/career readiness student organization, creative arts workshops, organization dues, dress/attire, and expenses as allowed.
Progress made	100% of students participating in STO's, career/college readiness courses, creative arts and organizations had available financial assistance as allowable per the grant. More students were able to participate as a result of this assistance with dues and attire.
Measurable Objective from District's Advanced Opportunity Plan	Ten percent or more (10%) of student will have financial assistance with coursework in their interest areas that are not offered within the school by employed teachers. Coursework could be micro certifications, certification programs, online provider courses, etc.
Progress made	Twenty three percent (23%) of students took part in coursework from outside providers in their interest areas.

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	High school students participated in the MAI Art retreat, became volleyball officials, became certified as an EMT and attended UM's Journalism Day.
Summary of Projected Growth in the Program	It is our intention to keep developing areas for further certifications/credential/micro-credentials going forward. Each year more students are interested in pursuing opportunities and we want to assist them in their goals.
Funding Needs for Next	Equal or higher funding would be utilized to its fullest for our

Biennium	students.
Issues Reported by Stakeholders and How Issues are being Addressed	No issues were reported during the program year.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	

School Board Chair Printed Name	Jon Ott
School Board Chair Signature	
Date of Signature	12/12/2023

January 1 - December 31,  
2023

[illegible]





## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Ronan School District
LEA #	1200 Ronan H S / 1199 Ronan Elem
Submitter's Full Name	Sandra Beal
Email	sandra.beal@ronank12.edu
Contact Phone Number	(406) 676-3390 ext. 7206
Amount of Funding Received	RHS: FY23 \$29,901.21, FY24 \$18,396.80 Total:\$48,298.01 RMS: FY23 \$16,465.04, FY24 \$9,629.58 Total: \$26,094.62
FY 2024 Expenditures to Date	RHS: \$11,257.03 RMS: \$2,699.70
Current Balance	RHS: \$37,040.98 RMS \$23,394.92

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## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	<b>We will provide students with a variety of opportunities to build on their skills and desired futures through enhanced: vocational classes, up-to-date technology, life/social skills courses, college prep courses and health education courses.</b>
Progress made	<p>The Ronan High School continues to create personalized career and technical education opportunities by integrating new classes such as Advanced Textile Design. We are empowering students by actively engaging them in forming their postsecondary success pathways with CTE Internships, adv vocational classes, A.P. courses and dual enrollment classes. The grant is also paying for out of pocket expenses (gas) so students can drive to Kalispell and other local internships in the area. Students are given the opportunity to get their Food Handlers Card free of cost.</p> <p>New this year at the Ronan Middle School is an elective class called Academic Bowl for advanced 7th/8th students' who have unique interests. They have also started Lunch and Learn. This takes place during middle school lunch time. Community business professionals come into the school and speak about their profession and students have an opportunity to ask questions. Next year the middle school is hoping to start a Leadership elective class for 6-8.</p> <p>The Ronan Middle School is looking at purchasing two middle school curriculums; Discovering Careers Middle School and Exploring Life and Career Middle School. They are hoping to create this elective class next year for 7th and 8th grade students.</p>
Measurable Objective from District's Advanced Opportunity Plan	<b>We will research and explore a multi-tiered diploma program to improve graduation and student success.</b>
Progress made	This is the second year Ronan High School is offering dual enrollment classes in mathematics. Our hopes were to add additional dual enrollment classes but due to staffing we were

	<p>not able to offer them in-person, but we found a way to provide our students the opportunity through the Montana Digital Academy. We have five dual enrollment classes through Montana Digital Academy: ELA, Computer, Childcare, and French. Next year we are hoping to expand the dual enrollment to CTE, English and science classes. We also have concurrent enrollment taking place at Salish Kootenai College, Flathead Valley Community College and the University of Montana.</p> <p>RHS offers a College Prep Diploma (Honors) for students who have earned 2 or more college credits.</p>
Measurable Objective from District's Advanced Opportunity Plan	<ul style="list-style-type: none"> <li>• We will stress the importance of regular attendance to students and to parents/guardians.</li> <li>• We will continually increase our graduation rates by providing K-12 students who are at-risk for dropping out of school greater with assistance and enforcements.</li> <li>• We will continue to monitor and improve student performance.</li> </ul>
Progress made	<p>The Roan High School is using the Early Warning System (EWS) to help identify and monitor students who are at risk of dropping out due to poor attendance, grades, etc. Currently, the EWS is showing RHS is 8.6% ahead of the state avg. 11.9% by decreasing dropout rates. Students at extreme risk in the state is 16.2% and currently RHS is showing a 9.8%. Monthly School Leadership Team meetings are monitoring student progress on a regular basis with the EWS data.</p> <p>The Ronan Middle School runs grade reports every two weeks for each grade level. Data is sent out to staff and grade level meetings are held. Teachers reach out to students and parents when students are at risk of failing. The 8th grade has a grade tracker for students to look at their performance over time. Inorder for students to participate in 8th grade promotion a student must have a GPA of 2.0 or higher. Prior to this year the GPA was 1.5 or higher. During 2nd semester students meet with administrators or counselors to continue tracking their progress towards finishing their middle school years on a good note.</p>

### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	See attached spreadsheet.																																																																																																									
Summary of Projected Growth in the Program	This is our second year with MT Adv Opp Grant funding. Each year we are building more career path exploration opportunities for our students. We are planning to incorporate more dual enrollment opportunities at the high school. The high school and middle school are planning several college, university, vocational and micro certification previews and field trips. The middle school is hoping to add additional elective classes specific for career exploration and discovery.																																																																																																									
Funding Needs for Next Biennium	We would like to continue receiving \$28,026.38 (RHS \$18,397.80 RMS \$9,629.58) each year to sustain and build the programs.																																																																																																									
Issues Reported by Stakeholders and How Issues are being Addressed	It has become increasingly difficult to hire highly qualified teachers due to the poor housing and the rental market in Ronan. The housing market in Ronan is very competitive and expensive. We are having a hard time hiring and retaining quality teachers due to lack of rentals. The Ronan School District is in the process of building teachers housing (duplexes).																																																																																																									
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	<p><b><u>AP Ronan High School 5 Year Score Summary</u></b></p> <table><tr><td>Subject</td><td>Score Level</td><td>2019</td><td>2020</td><td>2021</td><td>2022</td><td>2023</td></tr><tr><td>Biology</td><td>1</td><td>1</td><td></td><td></td><td>2</td><td></td></tr><tr><td>Biology</td><td>2</td><td>3</td><td>6</td><td></td><td>1</td><td></td></tr><tr><td>Biology</td><td>3</td><td>1</td><td></td><td></td><td>2</td><td></td></tr><tr><td>Biology</td><td>4</td><td>2</td><td>1</td><td></td><td>3</td><td></td></tr><tr><td>Biology</td><td>5</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Biology</td><td>Total Exams</td><td></td><td>7</td><td>7</td><td></td><td>8</td></tr><tr><td>Biology</td><td>Mean Score</td><td></td><td>2.57</td><td>2.29</td><td></td><td>2.75</td></tr><tr><td>English Lit</td><td>1</td><td>1</td><td>1</td><td>3</td><td></td><td></td></tr><tr><td>English Lit</td><td>2</td><td>6</td><td>3</td><td>7</td><td></td><td></td></tr><tr><td>English Lit</td><td>3</td><td>2</td><td>5</td><td>1</td><td>1</td><td>2</td></tr><tr><td>English Lit</td><td>4</td><td>2</td><td>1</td><td>1</td><td>2</td><td>1</td></tr><tr><td>English Lit</td><td>5</td><td></td><td></td><td></td><td>2</td><td>4</td></tr><tr><td>English Lit</td><td>Total Exams</td><td>11</td><td>10</td><td>12</td><td>5</td><td>7</td></tr><tr><td>English Lit</td><td>Mean Score</td><td>2.45</td><td>2.6</td><td>2</td><td>4.2</td><td>4.29</td></tr></table> <p>Narrative: A high school boy who participates in FFA, advanced agricultural classes and dual enrollment classes has a cattle herd of 40. He has been working hard since middle school trying to build his ranching business. He needed a male bull (sire) to increase his herd. The MT Adv Opp Grant made this dream become a reality by helping fund this opportunity.</p>	Subject	Score Level	2019	2020	2021	2022	2023	Biology	1	1			2		Biology	2	3	6		1		Biology	3	1			2		Biology	4	2	1		3		Biology	5						Biology	Total Exams		7	7		8	Biology	Mean Score		2.57	2.29		2.75	English Lit	1	1	1	3			English Lit	2	6	3	7			English Lit	3	2	5	1	1	2	English Lit	4	2	1	1	2	1	English Lit	5				2	4	English Lit	Total Exams	11	10	12	5	7	English Lit	Mean Score	2.45	2.6	2	4.2	4.29
Subject	Score Level	2019	2020	2021	2022	2023																																																																																																				
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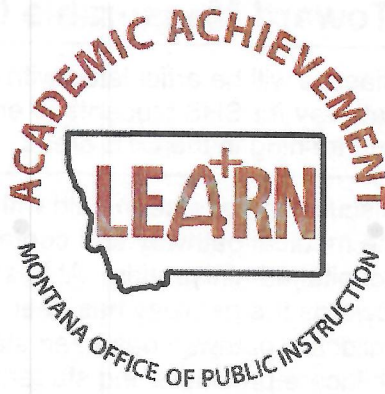
School Board Chair Printed Name	W Robert Corwell
School Board Chair Signature	



Date of Signature	<i>Jan 3, 2024</i>
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January 1 - December 31,  
2023

[illegible]



## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Sidney Pubic Schools	
LEA #	0746	
Submitter's Full Name	Thom Barnhart	
Email	tbarnhart@sidneyps.com	
Contact Phone Number	406-433-2366	
Amount of Funding Received	30.061.23	
FY 2024 Expenditures to Date	\$7368.02	
Current Balance	\$28693.21	





# MT Advanced Opportunity Grant Fiscal Year 2023

The annual report is due by 5:00 p.m. on January 9, 2023. The window for submission opens December 5, 2022 at 8 a.m. MST.

As a participating school district that has received funding through the Montana Advanced Opportunity Act (HB 387), the submission of this annual report along with your district's uploaded advanced opportunity plan are required to demonstrate continued qualification for funding. This completed document meets the minimum annual report requirements.

SECTION 1 REQUIRED	
District name	Sidney Public Schools
LEA #	0746
Submitter's first and last name	Thomas Barnhart
Email	tbarnhart@sidneyps.com
Phone number	406-433-5649 (temporary 406-480-2492 Personal Cell #)
Amount of funding received	\$23699.00
<i>A report of progress toward measurable objectives in the school district's advanced opportunity plan.</i>	
SECTION 2 REQUIRED	
Measurable objective from your advanced opportunity plan	Student participation in Helath Care Pathway or Transitional Learning Program
Progress made	Due to some roadblocks with regards to course offerings and missing the deadline to get information into the student coursebook, we were unable to get the program articulated with our area college and with local health center. We are continuing to work on the articulation and the finer points of getting this program started with the goal of offering the opportunity during the upcoming school year. We have been in contact with a few agencies that will be willing to work with us to get




	CNA classes and other courses to get us started. Due to personal family health situation, I have been unable to work on this project and will not have the opportunity to do so until the beginning of April.
Measurable objective from your advanced opportunity plan	Students interested in Transitional Learning opportunities offered through SPS.
Progress made	While we did not get the success we were hoping for with the medical pathway and articulating with local health center and MCC, we have articulated a commercial drivers licensing program that will meet state and federal requirements for students who complete the pathway. Dual credit will be offered through MCC and course materials and program goals/layout will be provided by MCC. We currently have 12 students who are interested in the program with a cap of 5 students per session. While we were hoping to get this running in our second semester this year, we hit a roadblock with regards to locating an instructor with the necessary training. Our goal will be to offer one or two sessions beginning with the new school year, 2023-24 and to get the necessary training for our classroom instructor to meet OPI requirements.
Measurable objective from your advanced opportunity plan	Expanding transitional learning to the area of Business. Number of students interested
Progress made	Due to the number of issues that arose from our first two goals, we have not had the opportunity to begin work on this part of the plan. We have been in contact with area businesses who are interested in partnering with us on this pathway and we hope to have this program in place by the end of 2023-24
Measurable objective from your advanced opportunity plan	
Progress made	
<b>SECTION 3 ADDITIONAL INFORMATION (Used to share progress with legislators)</b>	
Number of students served & grade levels	As stated above, we have been unable to meet the goals we have set out. We do have 12 high school students (grades 11-12) that are interested in the commercial licensing program and we have 6-8 students grades 9-12 who have shown interest in all or part of the healthcare program. We currently have four students participating in our childcare pathway.

<b>Number and type of credits, certifications, and/or credentials earned by pupils that have been paid for by the program</b>	As a result of the barriers we hit this year, we have not had any students attaining the credits or credentials paid by the program
<b>Any issues as reported by pupils, parents, post-secondary institutes, etc. and how they were addressed</b>	The biggest issue with the commercial driver licensing program has been in the area of locating a certified classroom instructor to operate the program. We have been in contact with OPI and have contacted two local companies to see what we can do to get a person who will meet the requirements from OPI and the expectations of our local school board. MCC has been great to work with on this issue and we will continue working with them this spring to ensure the program is a quality program. Due to personal family health issues, I have not been able to work on the healthcare pathway to overcome the course offerings, and local logistics with health care center but look forward to overcoming these barriers this spring when I return to work.
<b>Projected growth in the program</b>	We expect to offer one session of the healthcare pathway and two sessions of the commercial licensing program next fall. As the programs grow and the community becomes more familiar with them we expect numbers to double in each program.
<b>Funding needs for next biennium</b>	While we did not use much of our current funding, we have begun the process of transitional learning in the areas of childcare, commercial driver licensing, and will have the healthcare option up and running soon. We anticipate funds will be needed for certifications, textbooks, and credits through area colleges for approximately 20 students.
<b>Summary of updates to your advanced opportunity plan.</b> For example: changes due to Covid-19 and impacts/adjustments it had on your initial plan	The update that occurred with our advanced opportunity plan is the change from the healthcare pathway to the commercial driving pathway with MCC and a childcare pathway. While we continue to work on all three, the need for commercial licensed drivers in our community and surrounding communities and the fewer roadblocks led us to pursue the commercial licensing first and the healthcare and business pathways next. The other update is we have expanded our transitional learning into a childcare pathway with two local daycares. We have four students who are earning free certifications for childcare and who are getting hands on experience two periods a day for four

	days per week in designing activities and learning the business end of childcare. As this program matures, we expect the number of students participating to increase and we hope to articulate with DCC on their early childhood education program
Optional-Number of teachers involved in implementation of your advanced opportunity plan	We currently have one teacher involved with our childcare pathway and we have one teacher working on the potential business pathway. We will have one teacher involved in the commercial licensing program once we locate an instructor who meets requirements.
Optional-A summary of the new story your district is telling around advanced opportunity plan and any testimonials	

Charts, graphs, photographs, quotes, baseline data, etc. are encouraged inclusions in your annual report.

School District Board Chair Printed Name	Ben Thogerson
School District Board Chair Signature	
Date of Signature	January 9, 2023

**\*Please provide your district's detailed budget communicating spending during calendar year 2022.**


**SIDNEY PUBLIC SCHOOLS**  
**BUDGET 2023 FOR MT ADVANCED OPPORTUNITY GRANT**

**No funds were spent for this grant in 2021-2022**

<b><u>PROGRAMS</u></b>		<b><u>TOTALS</u></b>
<b>STUDENT CDL PROGRAM</b>	\$	10,000.00
Required Drug Testing		
Required DOT Physicals		
Curriculum		
Teacher		
<b>CHILD CARE</b>	\$	2,000.00
Certifications		
Curriculum		
<b>CULINARY ARTS</b>	\$	1,800.00
Certifications		
Curriculum		
<b>HEALTH CARE</b>	\$	6,000.00
C.N.A. Curriculum		
C.N.A. Certifications		
<b>AG PET EMERGENCY CARE</b>	\$	2,000.00
<b>MEETINGS W/MCC</b>	\$	500.00
<b>MISCELLANEOUS SET UP EXPENSES</b>	\$	1,399.00
	\$	<b>23,699.00</b>



Issues Reported by Stakeholders and How Issues are being Addressed	N/A	
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	Students in FCS have become First Aid certified and are working in childcare areas. Vo-ag students have increased exposure in the area of horticulture with advancements in student greenhouse facilities.	

School Board Chair Printed Name	Ben Thogersen	
School Board Chair Signature		
Date of Signature	1/8/2024	



## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	St. Ignatius School District #28
LEA #	0481
Submitter's Full Name	Jason Sargent
Email	jsargent@stignatiusschools.org
Contact Phone Number	406-396-7839
Amount of Funding Received	55620
FY 2024 Expenditures to Date	19189
Current Balance	36431

### SECTION 2: Progress Toward Measurable Objective


Measurable Objective from	Increase Skills needed for Trades in Tomorrow's AI and Tech
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District's Advanced Opportunity Plan	World- Skill building with AI and Tech. Ability to get students to job fairs, job shadows, job experience and education research we found was in need of a designated vehicle that we could afford outside of the transportation contract to get students to where they needed to be. Increase advanced opportunities for participation pupils.
Progress made	Vehicle Secured for job shadowing, job visits, job education, job fairs, job experience secured and purchased 100% Complete This will save parents on having to pay for gas and motel for school visits and job shadows and work experience in the CTE fields.
Measurable Objective from District's Advanced Opportunity Plan	Increase Access for projects for students - This will save parents out of pocket for wood, metal, fabric and technology for student not having to purchase these items for projects.
Progress made	-Money for Student Projects and needed supplies and equipment will be needed in second half of the year. We will purchase wood, metal and fabric for student's projects.
Measurable Objective from District's Advanced Opportunity Plan	Training for certified CPR trainer so our kids can get first aid and CPR training done here at school. This will save parents and students on having to pay for CPR and Frist Aid Training out of pocket.
Progress made	Teacher is certified to be able to start training students 50% Complete
Measurable Objective from District's Advanced Opportunity Plan	Increase Skills needed for Trades in Today's CTE Areas – More opportunities needed -
Progress made	100% in areas we can offer education 50% in areas we need to offer more

### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student <a href="#">(template linked)</a>	1-Training for Students to get CPR and First Aid Training from school Personnel -This will save parents and students on having to pay for CPR and Frist Aid Training out of pocket. 2-Transportation to job shadows, experience, class trips to trades in action, educational trips, hands-on experiences. This will save parents on having to pay for gas and motel for school visits and job shadows and work experience in the CTE fields. 3-Supplies for projects – This will save parents out of pocket for wood, metal, fabric and technology for student not having to purchase these items for projects.
Summary of Projected Growth in the Program	1-50% Complete Teacher Certified and need to begin training students- Cost Savings for Free Student Certifications. 2-100% Complete- Bus Purchased, we can now transport up to 14 students at a time to job shadows, experience, trades in

	<p>action, educational and hands-on experiences.</p> <p>3-Supplies for Projects 15% we will begin purchasing wood, metal, fabric, technology for students to work on hands-on projects.</p> <p>4-Funding for additional staff would help with our immediate efforts to increase CTE opportunities, but sustainability then still the question for beyond the grant cycle.</p>
Funding Needs for Next Biennium	Up to \$40,000 could be utilized again for education, supplies, technology and training for advancing our CTE opportunity plans and progress. We would like to add additional opportunities in Woods, Metals, Business, FCS and STEAM
Issues Reported by Stakeholders and How Issues are being Addressed	Only issues we have faced is the ability for a small school to offer the vast range of areas we want to make for readily available. We have opened additional STEAM teacher, but additional shop, automotive, aviation and technology staff could be added to give students more CTE advanced opportunities.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	<p>-CPR Training Complete for Teacher 100%</p> <p>-STEAM Lab Added for more Advanced CTE Training- 100%</p> <p>-New Bus Purchased for Transportation Needs for CTE Opportunities- 100%</p> <p>-Plan for Additional Supplies Currently Being Completed</p> <p>Additional Funds are what is needed to move our CTE plans forward. 15%</p> <p>-We will attach our CTE plan and what we want for our student's future endeavors and for small schools with limited personnel expanding what we can do to expose students to opportunities is exactly what is needed to move our efforts forward. We have been able to add one teacher from last year to increase our personnel from 3 to 4. We have not used funds for additional staff since we want to be able to continue these efforts beyond the grant and sustain our CTE opportunities.</p>

School Board Chair Printed Name	JEFF J EVANS
School Board Chair Signature	
Date of Signature	1-05-2024



## **Career and Technical Education School District #28**

Career and Technical Education will focus on the development of skills relevant for real life careers. CTE will be implemented cross-curricular, meaning all teachers will work to develop career ready tools students. The use of experiential learning will be used to increase our students' ability to work as a team, explore, investigate and discover solutions to real life issues. Education without boundaries and "LEARNING" as a focus for everything we do. We want students to become great at being "in" school, rather than being great "at" school. We want to transition away from the goal of compliance to the process and focus on the learning and skill building of the product. Let's focus on making students hungry for learning and excited for answers, not because they have to, but rather because they want to.

### **CTE courses we need implemented at School District #28:**

Carpentry including Electrician, Plumbing, Cabinetry, HVAC  
Welding  
Engineering  
Mechanics including Tires / Small Engine / Aviation Mechanical and Pilot  
Culinary Arts, Hospitality and Tourism  
Intro Education / Health Human Performance  
Housing / Interior Design / Textiles Apparel and Retailing  
Food Science, Nutrition, Health Management and Wellness  
Early Childhood / Human Development Family Relations  
Personal Finance  
Computer Apps/Computer Programming / Coding  
Business Management, Accounting, Marketing, Web Design and Advertising, Entrepreneurship  
Graphic Design / Film / Editing / Photography  
STEAM: Coding, Drones, Music Design and Editing, Lego's, Robotics, Video  
C.N.A. Medical Prep Courses / E.M.T. Training  
ART / Graphic Design / Ceramics / Art Mediums Matching Student Interests  
Typing/Keyboarding Plan and LifeSkills  
Drivers Education (One quarter of each as a Freshman: Driver Ed, Auto, FCS/Nutrition, STEAM)

### **Enrichment Activities to Expand our Career and College Readiness:**

- Career Class 8<sup>th</sup> Grade, with CTE state program for Career Building
- Senior Project and 5 Year Plan, Portfolio
- Link Crew, SSC, MBI, Student Council
- Career Day, Real Life Fair, Job Shadow
- College Visits
- Gear Up, iGraduate, School to Work
- Addition of at least one of these clubs: B.P.A., J.M.G., D.E.C.A.
- As Many School and Outside Certifications as Possible
- Pathways for Career Plans
- Career Awareness of Current Career Needs that will be necessary for a Skillful Future Workforce
- College Application Week – FAFSA Night

**'Our goal is to best prepare students for a successful future'**

*Approved 8/16/23*



## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	St. Regis K-12 School District 1
LEA #	0582
Submitter's Full Name	Derek Everett Larson
Email	larsond@stregis.k12.mt.us
Contact Phone Number	406-649-2311
Amount of Funding Received	\$13,317.90
FY 2024 Expenditures to Date	\$3,646.62
Current Balance	\$12,470.40



## SECTION 2: Progress Toward Measurable Objective

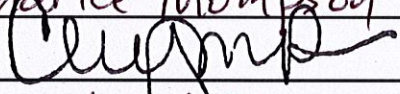
Measurable Objective from District's Advanced Opportunity Plan	Expanding the personalized learning opportunities for each student to accelerate in their career and college readiness, reduce the out-of-pocket costs for families and empower students to actively engage in forming successful post-secondary pathways
Progress made	We have established a bus route to get kids into the school in place of parents driving them in for a Friday study hall where the students can work on personal educational programs or receive help toward their graduation goals. We have on average 20-25 kids attending this program.
Measurable Objective from District's Advanced Opportunity Plan	St. Regis School fosters individualized pathways for career and postsecondary educational opportunities and that honors individual interests, passions, strengths, needs, and culture and is supported through relationships among teachers, family, peers, the business community, postsecondary education officials, and other community stakeholders
Progress made	10 students attended a leadership conference at Fairmont Hot Springs to network and learn leadership skills and applications as a team and as individuals. Registration, meals, transportation, and housing were covered.
Measurable Objective from District's Advanced Opportunity Plan	St. Regis School embeds community-based, experiential, online, and work-based learning opportunities and fosters a learning environment that incorporates both face-to-face and virtual connections
Progress made	6 students are working toward their EMT certifications with the assistance of local emergency crews, onsite observations, and the assistance of a locally licensed EMT trainer.

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student (template linked)	See attached.
Summary of Projected Growth in the Program	The EMT trainer is a staff member that intends to continue offering this program of study. The leadership institute is a recurring yearly activity open to every student in the school. The Friday School program will continue to be offered regularly as long as the need exists. We intend to offer mechanical arts opportunities in the spring



	now that we have addressed some existing electrical and ventilation issues in the shop area.
Funding Needs for Next Biennium	We anticipate utilizing up to \$12,000 in funding over the next two years.
Issues Reported by Stakeholders and How Issues are being Addressed	Issues reported by stakeholders have been limited to complaints about inadequate staffing and the lack of offerings in the shop area. We added two staff members to the Friday School for assistance in monitoring the environment and assisting students and are looking to start some shop opportunities in 2024.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	Community members report satisfaction that students have the opportunity to become trained EMTs at the school. Although some students are consistently in need of the extra time offered for completion of their academic work or extra courses in which they are enrolled, many of our students have pushed themselves to be better managers of their time in order to free up time on their Fridays for other activities they enjoy. Parents are happy that the school provides food and transportation for their students to attend this opportunity.

School Board Chair Printed Name	Charlee Thompson
School Board Chair Signature	
Date of Signature	12/11/23



## FY2024 MTAO Tracking Guide

FY2024 MTAO Tracking Guide										Total Funding Received
Opportunity Title	Description of Opportunity	In-school/out-of-school	Number of Students Participating	Certificates Earned	Credits Earned	Funds Expended				
Friday School	Opportunity for students to finish work toward their graduation goals, work on personal on-line programs, or receive one-on-one tutoring outside of school week. Bus transportation to the school for this opportunity so that parents do not have to transport their kids.	<div><div></div>in-school</div>	Average of 20-25 students on each available Friday.			\$2,780.71				6,289.01
Leadership Convention	Opportunity for students to increase their leadership skills and network with other future leaders from around the state.	<div><div></div>out-of-school</div>	10 students			\$600.00				2,908.30
EMT Training classes	Opportunity for students to work toward their EMT certification with a licensed trainer and the materials necessary to complete the training.	<div><div></div>in-school</div>	6 students working toward completion of EMT certificate			\$265.91				2,642.39



## Montana Advanced Opportunities Grant Annual Report 2023

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The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Stevensville School District
LEA #	0733
Submitter's Full Name	Dave Thennis
Email	<a href="mailto:thennisd@stevensville.k12.mt.us">thennisd@stevensville.k12.mt.us</a>
Contact Phone Number	406-777-5481
Amount of Funding Received	Elementary 9,104.10 High School 40,861.97
FY 2024 Expenditures to Date	Elementary \$4500.00 High School \$25,125.00
Current Balance	Elementary 4,604.10

	High School \$15,736.97
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## SECTION 2: Progress Toward Measurable Objective


Measurable Objective from District's Advanced Opportunity Plan	This year counselors, CTE teachers, administrators are working to identify and expand student opportunities in the that allow career and postsecondary opportunities that honor individual interests, passions, strengths, and culture.
Progress made	Stevensville Public Schools aims to offer free access to various educational opportunities for parents and students, which were previously associated with costs. These include AP courses, dual credit programs, ACT and SAT exams, PSAT, as well as licensing and certificates, including CPR/First Aid training.
Measurable Objective from District's Advanced Opportunity Plan	This year counselors, CTE teachers, administrators are working to identify and expand student opportunities in the that allow support individual student interests, passions, strengths, and culture. Community based experiential, online, or work-based learning opportunities.
Progress made	The educational offerings include community-based experiential learning, online courses, and work-based opportunities such as apprenticeships and work-based learning. Additionally, correspondence and the MTDA (Montana Digital Academy) are also part of the available learning options.
Measurable Objective from District's Advanced Opportunity Plan	This year counselors, CTE teachers, administrators are working to identify barriers that prevent participation in classroom and cocurricular experiences that promote equality of educational opportunities.
Progress made	The focus is on ensuring equality in educational opportunities, including provisions for classroom supplies and facilitating parent access to various educational experiences, encompassing meals, travel, registration, and supplies.
Measurable Objective from District's Advanced Opportunity Plan	
Progress made	

## SECTION 3: Additional Information

Identify each Opportunity	
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Afforded to a Student ( <a href="#">template linked</a> )	
Summary of Projected Growth in the Program	We are discussing opportunities for increase licensure and work based learning opportunities.
Funding Needs for Next Biennium	This is our first year receiving advanced opportunities funding and anticipate increased demands for funding as we continue to identify and expand opportunities for students. Knowing that we have opportunity to expand opportunities in both districts I believe we can continue to increase and request \$50,000 for the high school and \$15,000 for the elementary.
Issues Reported by Stakeholders and How Issues are being Addressed	Motivation for this work centers around students that have communicated the inability to participate because of cost. This includes things like avoiding AP courses, courses with lab fees, traveling to conferences, college campuses, or worksites
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	The impact this year has been minimal but as we continue to discuss we are identifying needs and opportunities for students.

School Board Chair Printed Name	Cathi Cook
School Board Chair Signature	
Date of Signature	1/5/2024



## HB946

### Description

Opportunity Title	Description	In School /		Number of participants	Certificates Earned	Funds Expended	Total Funding Received
		In	Out of School				
		High School					
AP Course	Parent Fees for the AP Exams	In		69	NA	\$ 6,902.00	
MTDA	Parent Fees for Courses	In			NA	\$ 1,023.00	
Ag Fees (Horticulture)	Student Supplies - Lab Fee	In			NA	\$ 2,400.00	
Welding Supply Fees	Student Supplies - Lab Fee	In			NA	\$2,500	
Trave Conference	Student Registration, Meals	Out			NA	\$ 4,500.00	
FCS - Lab Fees	Student Supplies - Lab Fee	In			NA	\$ 7,800.00	
						\$ 25,125.00	
		Elementary					
Ag Fees (Horticulture)	Student Supplies - Lab Fees	In				\$4,500	



## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Superior School District
LEA #	0579
Submitter's Full Name	Logan Labbe
Email	llabbe@ssd3.us
Contact Phone Number	4068223600 x207
Amount of Funding Received	\$22,342.32
FY 2024 Expenditures to Date	\$6,112.56
Current Balance	\$16,229.76

## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	<p>The objective for Superior Schools Advanced Opportunities Plan is to provide students with the necessary knowledge and skills to achieve certification and be hireable upon graduation in the small engines, autos, welding, and metal fabrication programs.</p> <p>Measurable objectives include: 1. Increase the number of students who complete the small engines, autos, welding, and metal fabrication programs by 10%. 2. Achieve a 90% pass rate for students who take the certification exams in the small engines, autos, welding, and metal fabrication programs. 3. Increase the number of students who are offered employment within six months of graduation by 15%. 4. Develop partnerships with local businesses and industry experts to provide students with real-world experience and networking opportunities. 5. Provide students with access to up-to-date technology and training materials to ensure that they are knowledgeable and prepared for the workforce. By meeting these measurable objectives, Superior Schools will ensure that students are receiving a high-quality education that prepares them for success in the workforce and beyond.</p>
Progress made	This is a new Objective based on the updated Strategic Plan will report progress in the next report.
Measurable Objective from District's Advanced Opportunity Plan	<p>The objective for Superior School District's Advanced Opportunities Program is to provide students with the opportunity to earn college credit through Flathead Valley Community College at a discounted rate while still in high school. In addition, this objective also includes dual enrollment classes for Superior High School students.</p> <p>Measurable Outcomes:</p> <ol style="list-style-type: none"> <li>1. Increase the number of students who enroll in college credit classes through Flathead Valley Community College by 15%.</li> <li>2. Achieve a 90% pass rate for students who take the college credit classes.</li> <li>3. Increase the number of students who earn college credit through Flathead Valley Community College by 10%.</li> <li>4. Increase the number of dual enrollment classes offered to Superior High School students by 20%.</li> <li>5. Ensure that all college credit and dual enrollment classes align with the Montana University System's Core Course Transferability Policy to ensure that students can easily transfer credits to other Montana colleges and universities.</li> </ol> <p>By meeting these measurable outcomes, Superior School District's Advanced Opportunities Program will provide students with the opportunity to get a head start on their college education while still in high school, ultimately setting them up for success in the future.</p>

Progress made	This is a new Objective based on the updated Strategic Plan will report progress in the next report.
Measurable Objective from District's Advanced Opportunity Plan	<p>To provide K-12 students with offsite learning opportunities as an extension of the classroom through the Superior Schools Advanced Opportunities Program.</p> <p>Measurable Outcomes:</p> <ul style="list-style-type: none"> <li>- Increase the number of offsite learning experiences offered to students by 25% within the first year of implementation.</li> <li>- Increase student participation in offsite learning experiences by 50% within the first two years of implementation.</li> <li>- Survey students and parents to measure satisfaction with the program and its impact on student learning outcomes. Aim for 90% satisfaction rate within the first three years of implementation.</li> </ul> <p>Approach: The program will leverage the resources and expertise of local businesses, museums, and historical sites to create immersive and engaging learning experiences for students. The program will also incorporate Native American history and culture into the learning experiences, in recognition of the important role that Indigenous people play in our region's history and present-day community.</p> <p>To ensure the success of the program, we will work closely with participating organizations to establish clear learning objectives and align the experiences with the school's curriculum. We will also provide training and support to teachers to help them integrate the offsite experiences into their classroom instruction.</p>
Progress made	This is a new Objective based on the updated Strategic Plan will report progress in the next report.

### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	
Summary of Projected Growth in the Program	
Funding Needs for Next Biennium	The small engines and autos program at Superior Schools plays a crucial role in fulfilling the objective of our Advanced Opportunities Plan, which is to provide students with the necessary knowledge and skills to achieve certification and be hireable upon graduation.



	<p>As we have recently hired an Army Veteran with a class 4 State Teaching License to teach the program, we strongly believe that allocating an additional 0.5 FTE for this program is justified. Apart from his teaching responsibilities, the Army Veteran also serves as our transportation maintenance coordinator, which will open up internship opportunities for his small engine students to begin work toward the diesel mechanic pathway. This will provide students with hands-on experience and practical knowledge that will be invaluable as they enter the workforce. Moreover, the small engines and autos program is an additional class that needs to be taught, and we believe that a dedicated 0.5 FTE will allow us to provide the necessary attention and resources to ensure that our students receive the highest quality education and training possible. This will not only benefit our students but also enable us to enhance our reputation as a leading provider of vocational education and training.</p>
Issues Reported by Stakeholders and How Issues are being Addressed	<p><b>Based on the survey responses here are some suggested strategic actions Superior Public Schools could take to improve:</b></p> <p>Communication:</p> <ul style="list-style-type: none"> <li>- Continue using the school app and social media to share information, but also make sure important info reaches parents not on social media. Send more postal mailings.</li> <li>- Hold monthly coffees/open houses where parents and community members can informally connect with staff.</li> <li>- Create a one-page overview of all school clubs, sports, and activities to share with students and parents.</li> </ul> <p>Academics:</p> <ul style="list-style-type: none"> <li>- Review curriculum to ensure it prepares students for college and careers. Provide more college/career counseling.</li> <li>- Offer tutoring, and remedial instruction to students who need more support.</li> <li>- Purchase updated textbooks and technology as needed.</li> </ul> <p>Facilities:</p> <ul style="list-style-type: none"> <li>- Improve cleanliness and maintenance. Develop maintenance schedules and processes.</li> <li>- Make repairs and improvements to buildings, parking lots, and sidewalks noted in survey comments.</li> <li>- Look for ways to upgrade/expand facilities as budget allows, prioritizing the elementary school gym.</li> </ul> <p>Staffing:</p>

	<ul style="list-style-type: none"> <li>- Recruit and retain quality staff by offering competitive pay and benefits. Provide quality professional development.</li> <li>- Build relationships between staff and community members to ease the "insider-outsider" issues mentioned.</li> <li>- Address any issues with teacher performance mentioned in surveys through coaching, mentoring, and evaluation.</li> </ul> <p>Culture:</p> <ul style="list-style-type: none"> <li>- Make diversity, equity, and inclusion a priority across policies, curriculum, and staff training.</li> <li>- Take bullying seriously - enforce policies, and empower students to report issues.</li> <li>- Be selective about injecting political/social issues into the classroom - focus on community values.</li> </ul> <p>Extracurriculars:</p> <ul style="list-style-type: none"> <li>- Survey students on new clubs/activities they'd like to see. Work to add 2-3 new offerings.</li> <li>- Partner with community organizations to expand after-school programming.</li> </ul> <p><b>Based on the survey responses, here are some areas that seem like top priorities for improvement:</b></p> <ul style="list-style-type: none"> <li>- Communication - There were several comments about needing better communication from the school. Improving communication channels and practices could help address many other issues by keeping parents and community members informed and engaged.</li> <li>- Academics/College-Readiness - Average ratings around how well the schools prepare students for college and meet diverse needs were lower. Ensuring academics are high quality and students are supported is critical.</li> <li>- Facilities - Comments mentioned issues like an outdated elementary gym, and building repairs needed. Upgrading facilities supports student learning and shows investment in the community.</li> <li>- Culture - Addressing concerns around things like bullying, diversity and inclusion, and political issues is important for</li> </ul>
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	<p>creating a positive school culture where all students feel safe and welcome.</p> <p>- Staffing - Recruiting and retaining high-quality teachers and staff establishes the foundation for success. Providing professional development shows investment in staff.</p> <p>While other areas like extracurriculars are still important, focusing first on these key issues will likely have the most significant impact on improving perceptions, culture, and quality of education overall. However, the school leadership should still consider their own insights and the full survey results to prioritize actions.</p>
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	

School Board Chair Printed Name	
School Board Chair Signature	
Date of Signature	

School Board Chair Printed Name	Jaime Talbot
School Board Chair Signature	Jalbot
Date of Signature	January 10 <sup>th</sup> 2024



School Board Chair Printed Name	Jaime Talbot
School Board Chair Signature	Talbot
Date of Board Meeting Approval	January 10th, 2024

# **SUPERIOR PUBLIC SCHOOLS**

## **K-12 SCHOOL INTEGRATED STRATEGIC PLAN**

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**Introduction:** The Superior School District strategic plan is designed to provide a roadmap for delivering quality education to students. The plan will identify goals, objectives, and strategies to improve student outcomes and ensure that every student receives a SUPERIOR education.

### **Vision Statement:**

**EVERYONE WORKING AND LEARNING TOGETHER FOR A SUPERIOR EDUCATION!**

### **Mission Statement:**

**MEETING THE EDUCATIONAL NEEDS OF ALL LEARNERS BY FACILITATING PARTNERSHIPS BETWEEN STUDENTS, PARENTS, COMMUNITY MEMBERS, AND EDUCATORS**

### **We will achieve our mission by:**

1. Providing high-quality, research-based instruction that meets the needs of all students.
2. Fostering a culture of continuous improvement and innovation.
3. Building strong partnerships with families, community members, and stakeholders.
4. Developing the whole child by providing a comprehensive education that includes academic, social-emotional, and physical development.

### **GOALS**

**1. Academic Excellence:** We will provide a challenging and rigorous curriculum that prepares students for success in college, career, and life. Our goal is to ensure that all students meet or exceed grade-level expectations in all content areas.

#### **Objectives:**

- Increase the percentage of students who meet or exceed grade-level expectations in reading, writing, and math.
- Decrease the achievement gap between student subgroups.
- Increase the percentage of students who graduate from high school ready for college and career.
- Increase access to post-secondary education and equip all learners with the skills and knowledge needed to succeed in college or career training programs.

#### **Strategies:**

- Implement evidence-based instructional practices that meet the needs of all learners.
- Provide professional development to teachers to ensure they have the skills and knowledge needed to deliver high-quality instruction.
- Provide targeted support and resources to diverse learners, offering college and career readiness programs, and building partnerships with post-secondary institutions and community organizations to create pathways to post-secondary success.

**2. Safe and Supportive Learning Environment:** We will provide a safe and secure school campus. We will provide a safe and supportive learning environment that promotes student well-being and social-emotional development. Our goal is to ensure that all students feel safe, valued, respected, and supported at SSD3.

**Objectives:**

- Decrease the number of disciplinary incidents.
- Increase the percentage of students who report feeling safe and supported at school.
- Increase the number of students who participate in extracurricular activities and clubs.

**Strategies:**

- Implement evidence-based practices to promote positive behavior and prevent disciplinary incidents.
- Provide social-emotional learning opportunities for students.
- Build strong partnerships with families and community members to promote a culture of safety and support.

**3. Family and Community Engagement: We will build strong partnerships with families, community members, and stakeholders to support student success. Our goal is to ensure that all families feel welcome and engaged in their children's education.**

**Objectives:**

- Increase the percentage of families who attend parent-teacher conferences and school events.
- Increase the number of community partnerships and volunteers in schools.
- Increase the percentage of families who report feeling connected to the school community.

**Strategies:**

- Provide opportunities for families to be engaged in their child's education through workshops, meetings, and events.
- Build partnerships with local businesses, community organizations, and other stakeholders to support student learning.
- Provide training for staff on how to effectively engage families and community members.

**4. Whole-Child Development: We will provide a comprehensive education that develops the whole child. Our goal is to ensure that students are prepared for success in all areas of life.**

**Objectives:**

- Increase the number of students who participate in physical education, music, and art classes.
- Increase the percentage of students who report feeling connected to the school community.
- Increase the number of students who participate in service-learning and community service activities.

**Strategies:**

- Provide a comprehensive education that includes academic, social-emotional, and physical development.
- Build partnerships with community organizations to provide opportunities for students to engage in service-learning and community service activities.
- Provide professional development for teachers to ensure they have the skills and knowledge needed to develop the whole child.

**Conclusion:** The Superior School District strategic plan outlines our goals, objectives, and strategies for providing a SUPERIOR education to every student. By working together with families, community members, and stakeholders, we can achieve our vision of preparing every student for success in college, career, and life.





## Montana Advanced Opportunities Grant Annual Report 2023

As a participating school district that has received funding through the Montana Advanced Opportunities Grant (HB 257) the completion and submission of this annual report is required to demonstrate continued qualification for funding. The completed document is submitted on the [OPI MT Advanced Opportunities Webpage](#).

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### SECTION 1: General Information

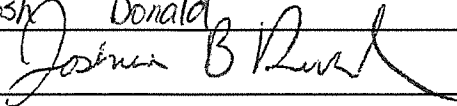
District Name	Sweet Grass County High School
LEA #	0882
Submitter's Full Name	Corey Austin
Email	austinc@sgchs.com
Contact Phone Number	406-932-5993
Amount of Funding Received	19,030.03
FY 2024 Expenditures to Date	5,528.92
Current Balance	13501.11

## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Increase student access to standardized assessments as well as increase hands-on experiences in career pathways.
Progress made	yes
Measurable Objective from District's Advanced Opportunity Plan	More opportunities for students to use and demonstrate skills in the classroom and lab environments
Progress made	yes
Measurable Objective from District's Advanced Opportunity Plan	N/A
Progress made	N/A
Measurable Objective from District's Advanced Opportunity Plan	N/A
Progress made	N/A

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	See attached spreadsheet
Summary of Projected Growth in the Program	We are currently at facility capacity- 78% of our student body is able to take advantage of these classes that offer hands-on experiences
Funding Needs for Next Biennium	Continued funding is needed to replace and upgrade equipment that is repeatedly used.
Issues Reported by Stakeholders and How Issues are being Addressed	none
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	See attached photos

School Board Chair Printed Name	Josh Donald
School Board Chair Signature	
Date of Signature	12-21-2023

12/12/2022-Balance Sheet-MTAO 22-23

use 229-391-1000-xxx-377

Date	Details	Beg. Bal.	Expenditure	Ending Bal.	Check #
11/1/2022	Revenue	<b>\$11,414.22</b>		\$11,414.22	
8/9/2022	PO 22032-Stephens Auto	<b>\$11,414.22</b>	\$159.08	\$11,255.14	37252
9/13/2022	PO 22025 -Amazon	<b>\$11,255.14</b>	\$344.53	\$10,910.61	37321
10/11/2022	PO 22027-Carolina Biological(SG Treas)	\$10,910.61	\$185.77	\$10,724.84	37377
11/8/2022	PO 22032-Stephens Auto	\$10,724.84	\$50.00	\$10,674.84	37417
		\$10,674.84		\$10,674.84	

This was never coded right and no funds spent out of 229....

Started fresh for 23-24 year and coding out of 229

229-100-1000-xxx-377



12/12/2022-Balance Sheet-MTAO 22-23

use 229-100-1000-xxx-377

Date	Details	Beg. Bal.	Expenditure	Ending Bal.	Check #
11/1/2022	Revenue	\$11,414.22		\$11,414.22	
8/9/2022	PO 22032-Stephens Auto	\$11,414.22	\$159.08	\$11,255.14	37252
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11/8/2022	PO 22032-Stephens Auto	\$10,724.84	\$50.00	\$10,674.84	37417
		\$10,674.84		\$10,674.84	

2023	Details	Beg. Bal.	Expenditure	Revenue	Ending Bal.	Check#
9/8/2023	ACT and SAT tests	\$14,402.01	\$640.00	\$0.00	\$13,762.01	37909
10/9/2023	Revenue- MTAO Payment	\$13,762.01		\$19,030.03	\$32,792.04	rc-100
10/10/2023	Montana Digital Academy- Credit recovery	\$32,792.04	\$184.50		\$32,607.54	37930
10/10/2023	GD- Welding Supplies	\$32,607.54	\$312.50		\$32,295.04	37934
10/11/2023	Ag Supplies	\$32,295.04	\$354.49		\$31,940.55	37941
10/31/2023	GD- Welding Supplies	\$31,940.55	\$268.95		\$31,671.60	37975
10/31/2023	GD- Welding Supplies	\$31,671.60	\$180.00		\$31,491.60	37975
10/31/2023	GD- Welding Supplies	\$31,491.60	\$49.02		\$31,442.58	37975
10/31/2023	AlSCO- Shop Towels	\$31,442.58	\$11.98		\$31,430.60	37976
11/08/2023	Stepens Auto- Steel for Shop Class	\$31,430.60	\$1,969.50		\$29,461.10	37995
11/08/2023	Ace- Ag Supplies	\$29,461.10	\$74.45		\$29,386.65	38000
11/08/2023	Ullman-Ag Supplies	\$29,386.65	\$475.63		\$28,911.02	38001
11/08/2023	Jenni Lannen--Books for shop	\$28,911.02	\$117.98		\$28,793.04	38006
11/28/2023	AlSCO- Shop Towels	\$28,793.04	\$11.98		\$28,781.06	38021
12/12/2023	Ag Supplies	\$28,781.06	\$111.81		\$28,669.25	38036
12/12/2023	Ace- Ag Supplies	\$28,669.25	\$214.84		\$28,454.41	38050
12/12/2023	Jenni Lannen--Procreate App	\$28,454.41	\$12.99		\$28,441.42	38050
12/12/2023	Text Books	\$28,441.42	\$526.32		\$27,915.10	38036
		\$27,915.10			\$27,915.10	

**SWEET GRASS COUNTY HIGH SCHOOL**

**User-Defined Report - Expenditure**  
2023-2024

229-XX-XXX-XXXX-XXX-XXX

12/15/2023  
2:49:48 PM

Account	Transaction	Number	To Whom	Purpose	Amount	Date	Status
229-100-1000-610	Claims Check	37909	*SWEET GRASS COUNTY	Act and Sat	640.00	09/08/2023	Returned ✓
229-100-1000-610	Claims Check	37930	MONTANA DIGITAL ACAD	Credit Recovery	184.50	10/10/2023	Returned ✓
Account Sub-Total					824.50		
229-100-1000-610-377	Claims Check	37934	GENERAL DISTRIBUTING	Welding Supplies	312.50	10/10/2023	Returned ✓
229-100-1000-610-377	Claims Check	37941	*SWEET GRASS COUNTY	supplies	354.49	10/11/2023	Returned ✓
229-100-1000-610-377	Claims Check	37975	GENERAL DISTRIBUTING	Welding Supplies	268.95	10/31/2023	Written ✓
229-100-1000-610-377	Claims Check	37975	GENERAL DISTRIBUTING	Welding Supplies	180.00	10/31/2023	Written ✓
229-100-1000-610-377	Claims Check	37975	GENERAL DISTRIBUTING	Welding Supplies	49.02	10/31/2023	Written ✓
229-100-1000-610-377	Claims Check	37976	ALSCO	Red Shop/Microfiber	11.98	10/31/2023	Written ✓
229-100-1000-610-377	Claims Check	37995	STEPHENS AUTO SUPPLY	steel for SGCHS	1,969.50	11/08/2023	Written ✓
229-100-1000-610-377	Claims Check	38000	BIG TIMBER ACE HARDW	Ag supplies	74.45	11/08/2023	Written ✓
229-100-1000-610-377	Claims Check	38001	ULLMAN LUMBER CO.	ag supplies	475.63	11/08/2023	Written ✓
229-100-1000-610-377	Claims Check	38006	JENNIFER LANNEN	Library supplies	117.98	11/08/2023	Written ✓
229-100-1000-610-377	Claims Check	38021	ALSCO	Red Shop/Microfiber	11.98	11/28/2023	Written ✓
229-100-1000-610-377	Claims Check	38036	*SWEET GRASS COUNTY	Ag Supplies	111.81	12/12/2023	Written ✓
229-100-1000-610-377	Claims Check	38037	ALSCO	Shop Towels	11.98	12/12/2023	Written ✓
229-100-1000-610-377	Claims Check	38050	BIG TIMBER ACE HARDW	Ag supplies	214.84	12/12/2023	Written ✓
229-100-1000-610-377	Claims Check	38055	JENI LANNEN	PROCREATE APP SUBSCR	12.99	12/12/2023	Written ✓
Account Sub-Total					4,178.10		
229-100-2225-640-377	Claims Check	38036	*SWEET GRASS COUNTY	Library books	526.32	12/12/2023	Written
GRAND TOTAL					5,528.92		

**Overall Fund Totals**

5,528.92    229-FLEXIBILITY    5,528.92 High School

5,528.92    Overall Total

**Overall Vendor Totals**

1,632.62    \*SWEET GRASS COUNTY TREASURER  
 35.94    ALSCO  
 289.29    BIG TIMBER ACE HARDWARE  
 810.47    GENERAL DISTRIBUTING COMPANY  
 12.99    JENI LANNEN  
 117.98    JENNIFER LANNEN  
 184.50    MONTANA DIGITAL ACADEMY  
 1,969.50    STEPHENS AUTO SUPPLY  
 475.63    ULLMAN LUMBER CO.

5,528.92    Overall Total















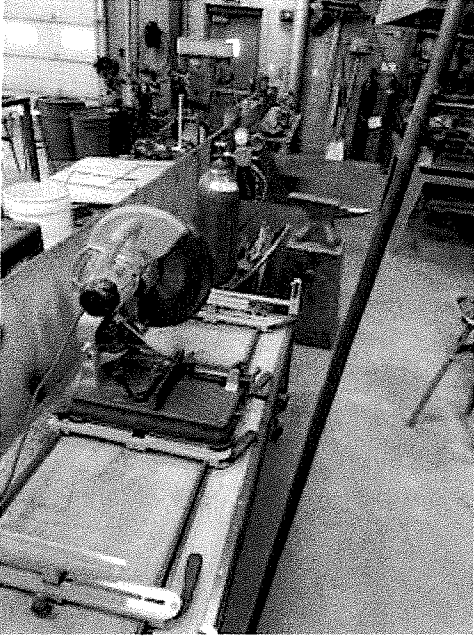




















<del>Physics</del>	<del>111-12</del>	<del>32</del>
<del>Anatomy &amp; Physiology</del>	<del>111-12</del>	<del>33</del>
<del>Environmental Science</del>	<del>111-12</del>	<del>34</del>
<del>A.P. Biology</del>	<del>111-12</del>	<del>35</del>

~~WORLD LANGUAGES~~

~~25~~

<del>Spanish I, II, III, and IV</del>	<del>19-12</del>	<del>34</del>
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**AG. EDUCATION**

**COURSE:** Agricultural Business (Fall Semester) Course #:89  
**GRADE:** 9-12  
**PREREQUISITES:** Algebra 1  
**CREDIT:** ½

*# Students*  
*16*

**COURSE DESCRIPTION:** This course is intended for the student who is interested in the financial world of agriculture. All aspects of finances will be covered including financial instruments, credit, basic accounting, markets, financial strategies and economic principles.

**COURSE:** Agricultural Communications (Fall Semester) Course # 20191  
**GRADE:** 10-12  
**PREREQUISITES:** None  
**CREDIT:** ½

*12*

**COURSE DESCRIPTION:** This course is designed for the student who wishes to enhance their communication skills and become a more marketable person in the working world. The class will consist of oral and written communication skills (TV interviews, video, Podcasts, press releases, digital written pieces, social media, etc.), sales and service skills, and marketing principles.

**COURSE:** Ag. Construction (Either Semester) Course # 98  
**GRADE:** 9-12  
**PREREQUISITES:** Ag. Woodworking I with a "B" or better, advisor's discretion  
**CREDIT:** ½

*5*

**COURSE DESCRIPTION:** This course is designed for the Ag student who wishes to develop their skills in the area of building construction. The course will be project based. Students learn the basic safety aspects of most construction tools and construction situations. Final project involves building a wood stud framed building.

5

**COURSE: Agricultural Entrepreneurship (Spring Semester)**  
**GRADE: 10-12**  
**PREREQUISITES: Agricultural Business**  
**CREDIT: ½**

**COURSE DESCRIPTION:** The main focus of this class will be to go over the marketing, management, and finances of owning an Ag Business. Students will learn to develop a marketing plan, understand risk, loan options and management practices. Students will choose a business to develop a plan for. The Montana Youth Entrepreneurship curriculum will be utilized throughout the course.

12

**COURSE: Agricultural Leadership (Fall Semester)**  
**GRADE: 10-12**  
**PREREQUISITES: Introduction to Agriculture (AgEd I)**  
**CREDIT: ½**

**COURSE DESCRIPTION:** In this course, students will develop and refine their leadership skills through topics like character development, time management, working as a team, public speaking, proper communication methods, and event planning. The class will work through reading a leadership related book, prepare and deliver speeches, and potentially plan a service related event. They will also have time to work on award applications relating to their Supervised Agricultural Experiences, the Big Timber FFA chapter, and grants/scholarships.

6

**COURSE: Agricultural Science (Spring Semester)**  
**GRADE: 9-12**  
**PREREQUISITES: Introduction to Agriculture (AgEd I)**  
**CREDIT: ½**

**COURSE DESCRIPTION:** This course is designed to cover the new “areas” of agriculture. Topics include Embryology which includes hatching chicks as a project, a robotics project, Design & Development using a dragster kit and Alternative Agriculture: aquaponics etc. Students will learn the scientific process and apply it in an agriculturally related experiment of their choice. This will serve as their final project and will be similar to a science fair project and presentation. This course will include Curriculum for Agriculture Science Education lessons and labs.

11

**COURSE: Agricultural Technology (Spring Semester)**  
**GRADE: 9-12**  
**PREREQUISITES: Intro to Agriculture (AgEd I)**  
**CREDIT: ½**

**COURSE DESCRIPTION:** This course is designed for the mechanical or technology students who wish to develop their skills in various areas of agriculture technology. Areas to be covered include precision agriculture technology, Ag Engineering, GPS, GIS, Drones, Genetic Engineering, Biotechnology, etc. Some use of design programs such as AutoCAD, 3D printer software, and Google Sketchup will also be present.

12

**COURSE: Ag Welding I (Fall Semester)**  
**GRADE: 9-12**  
**PREREQUISITES: None**  
**CREDIT: ½**

**COURSE DESCRIPTION:**

The students will learn the safe use of the SMAW, MIG welding as well as Plasma Arc and Oxy-Fuel Cutting. Proper welding technique and basic metal joint welding will be covered. Other topics: careers, electrode selection, tip selection, and metal identification.

**COURSE: Advanced Metal Fabrication (Formerly Advanced Welding) (Full Year)** ||

**GRADE: 10-12**

**PREREQUISITES: Ag Welding I with a "B" or better, advisor's discretion**

**CREDIT: 1**

**COURSE DESCRIPTION:**

The students will design and construct an advanced metals project demonstrating the safe use of shop tools and equipment. Emphasis will be placed on planning, cutting, fitment, out-of-position welding technique and project-related math calculations. Other topics: careers, plasma arc cutting, brazing, and TIG welding.

**COURSE: Ag Woodworking (Both Semesters)**

12

**GRADE: 9-12**

**PREREQUISITES: None**

**CREDIT: ½**

**COURSE DESCRIPTION:**

Ag Woodworking provides the students the opportunity to plan and build individual projects using various tools and techniques. Proper tool adjustment, safe tool use and quality workmanship will be emphasized.

**COURSE: Advanced Ag. Woodworking (Spring Semester)**

6

**GRADE: 9-12**

**PREREQUISITES: Ag. Woodworking with a "B" grade or better, advisor's discretion.**

**CREDIT: ½**

**COURSE DESCRIPTION:** This class is designed to further the student's knowledge and capabilities in the woods lab. Great time is taken for planning as well as attention to detail. Topics covered may include: wood turning, cabinet making, lamination, advanced joinery and project design before completing at least one large wood project.

**COURSE: Computer Applications in Agriculture (Spring Semester)**

11

**GRADE: 9-12**

**PREREQUISITES: None**

**CREDIT: ½**

**COURSE DESCRIPTION:** Microsoft Word 2016 will be used for word processing units. An in depth study of Word 2016 features will be covered as well as formatting skills. Tables, mail merging, special formats, macros and desktop publishing will be covered. PowerPoint 2016 will be used for preparation of presentations. Several slideshows will be completed using template designs, autolayout, autosshapes, and clip art. Microsoft Excel 2016 is a powerful spreadsheet program that allows students to organize data, complete calculations, make decisions, graph data, and develop professional looking reports. Objectives include: teaching the fundamentals of Microsoft Excel 2016 and acquainting students with proper procedures to create worksheets suitable for coursework, professional purposes in Agribusiness and personal use. Microsoft Access 2016 is a program known as a database management system. A computerized database management system allows you to store, retrieve, analyze, and print information. 99% of the students' time will be spent working on the computer.

**COURSE: Animal Science (Full Year)**

8

**GRADE: 10-12****PREREQUISITES: Introduction to Agriculture (Ag Ed I)****CREDIT: 1**

**COURSE DESCRIPTION:** Animal Science is designed to provide the student with a basic understanding of animal agriculture. Topics covered include: the origin of livestock, animal breeds, meat science, animal husbandry, nutrition, genetics, animal anatomy and physiology, animal selection, diseases and careers.

**COURSE: Introduction to Agriculture (Both Semesters)**

17

**GRADE: 9-12****PREREQUISITES: None****CREDIT: ½**

**COURSE DESCRIPTION:** This is an introductory course to the Sweet Grass Co. High School AgEd program. Students in this course will be exposed to the FFA, Parliamentary Procedure, Personal Development, Supervised Agricultural Experiences, Lab Safety, Fabrication of Projects, Animal Science, and Plant Science.

**COURSE: Natural Resources in Agriculture (Fall Semester)**

12

**GRADE: 9-12****PREREQUISITES: None****CREDIT: ½**

**COURSE DESCRIPTION:** The class is designed to educate the students on natural resource management. Time will be spent learning issues about several different industries including forestry, wildlife management, and soil/water conservation. Students will learn about careers available and develop skills related to them.

**COURSE: Small Gas Engines/Electrical Wiring (Both Semesters)**

10

**GRADE: 9-12****PREREQUISITES: None****CREDIT: ½**

**COURSE DESCRIPTION:** This course is designed for the student who has an interest in electrical wiring and small gas engines. The course will cover the principles of wiring and internal combustion engines and students will complete several wiring projects, as well as do a complete overhaul on a small gas engine.

**COURSE: Plant Science (Spring Semester)**

4

**GRADE: 9-12****PREREQUISITES: Introduction to Agriculture (AgEd I)****CREDIT: ½**

**COURSE DESCRIPTION:** This course is intended for the second year Ag-Ed students whose interest is more science based as opposed to mechanical based. Topics to be covered include Plant Growth and Development, Floral Design, Horticulture/Landscape Design, Range Management, Crop Production/Agromony. Students will also gain a greater understanding of the diverse careers relating to Plant Science.





## Montana Advanced Opportunities Grant Annual Report 2023

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The window for submission of this annual report opens Monday, December 4, 2023 at 8am MST. The annual report is due by Monday, January 8, 2024 at 5pm MST.

### SECTION 1: General Information

District Name	Troy Public Schools
LEA #	0519, 0520
Submitter's Full Name	Jordan Graves
Email	jgraves@troyk12.org
Contact Phone Number	406-295-4520
Amount of Funding Received	FY 23: \$11,182.35 FY 24 \$18,731.14
FY 2024 Expenditures to Date	\$12,127.30
Current Balance	\$17,786.19

## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Increase student opportunity to courses not offered by THS.
Progress made	We are offering 12 students courses such as German, which are not courses we are able to offer with the current staffing we have.
Measurable Objective from District's Advanced Opportunity Plan	Increase student access to CTE courses such as welding, automotive technology, and yearbook/digital photography.
Progress made	There has been an increase in student participation in yearbook/digital photography as well as the variety of shop classes offered such as welding and automotive technology.
Measurable Objective from District's Advanced Opportunity Plan	Increase college access to all high school students.
Progress made	Troy High School partners with Flathead Valley Community College to provide dual credit courses. Many students are enrolled and support is provided to ensure that they are successful through our counseling and GEAR UP programs.

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	
Summary of Projected Growth in the Program	We hope to increase dual credit courses for students.
Funding Needs for Next Biennium	\$25,000 to continue our Dual Credit program and increase in CTE course offerings.
Issues Reported by Stakeholders and How Issues are being Addressed	It can be difficult to find qualified teachers for our dual credit courses.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	

School Board Chair Printed Name	Lori Damon
School Board Chair Signature	<i>Lori Damon</i>
Date of Signature	12.11.23



# FY2024 MTAO Tracking Guide

\$11,182.35

Total Funding Received

**Opportunity Title**      **Description of Opportunity**      **In-school/out-of-school**      **Number of Students Participating**      **Certificates Earned**      **Credits Earned**      **Funds Expended**      **Total Funding Received**

Running Start Tuition	Students were able to take various dual-credit classes such as welding and college writing.	in-school	18		Yes - dual credit	\$2,349.40	\$27,564.09
AP Examinations	1 student completed the AP US History exam, 2 students completed the AP Government exam	in-school	2		Yes	\$199.00	\$27,365.09
Welding Machine Certifications	Students took a welding certificate test and all passed.	in-school	10	Yes		\$1,200.00	\$26,165.09
Repair on 4 post lift	Repairs were made on a post lift for automotive technology class	in-school	14			\$1,759.94	\$24,405.15
Challenger Lift	New lift for automotive technology class.	in-school	14			\$2,849.96	\$21,555.19
Montana Digital Academy	Fall Registration through Montana Digital Academy. These class offerings are classes that we do not have in our school. These courses include German among others.	in-school	12		yes	\$1,476.00	\$20,079.19
Shop Supplies	Safety Glasses for shop classes in the junior high and high school. Students will be able to take these home.	in-school	98		yes	\$128.80	\$19,950.39
BYU	Online Classes through BYU are giving our students additional classes, specifically US government and 11th grade English for a student who is doing distance-based learning.	in-school	3		yes	\$537.00	\$19,413.39
Hi-Set	Hi-Set program for alternative education.	in-school	3	yes		\$48.87	\$19,364.52
Yearbook Class	Photography/Editing class for students interested in pursuing photography or editing	in-school	11		yes	\$875.95	\$18,488.57
CTE Course	Pulley bridge tester purchased for CTE course where students can pursue welding, automotive tech, etc.	in-school	38		yes	\$572.40	\$17,916.17
CTE Course	Ball joint press and u-joint removal tool kit was purchased for our automotive classes.	in-school	38		yes	\$129.98	\$17,786.19
							\$0.00
							\$0.00
							\$0.00
							\$0.00





## Montana Advanced Opportunities Grant Annual Report 2023

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### SECTION 1: General Information


District Name	Westby K-12 Schools
LEA #	0819
Submitter's Full Name	Lisa Rae Petersen
Email	lpetersen@westbyschool.k12.mt.us
Contact Phone Number	406-385-7462
Amount of Funding Received	\$6,874.56
FY 2024 Expenditures to Date	2,373.02
Current Balance	7, 774.41

## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Offer certification opportunities with 80% completion rate for 50% of students involved.
Progress made	Two students participated in the John Deere certification program. One student completed the course through both semesters, but did not earn a level one certificate.
Measurable Objective from District's Advanced Opportunity Plan	Increase of 8% participation in CTE related activities and competitions
Progress made	Participation has increased from eight students last year to 12 this year.

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	<u>Westby: MTAO Tracking Guide</u>
Summary of Projected Growth in the Program	No students participated in the Fall of 2023. One student will begin the course in January 2024.
Funding Needs for Next Biennium	Current funding is appropriate for our needs.
Issues Reported by Stakeholders and How Issues are being Addressed	Figuring time in the school day to complete shop hours was difficult with a four-day school week. Classroom teachers worked with students to obtain curriculum they missed while in the shop in Plentywood one day per week. The student taking the course beginning in January is able complete her shop hours most Friday mornings since she lives in Plentywood.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	This grant money provides an opportunity for students to learn mechanics on farm equipment. Westby school is not able to offer shop courses, so this is the only option. The one student who took the course the entire year works on his family farm. His mother commented on several occasions how her son was able to work on a piece of equipment due to what he learned.

School Board Chair Printed Name	Aldon Toyes
School Board Chair Signature	
Date of Signature	December 11, 2023

# MTAO Tracking Guide - HB946

January 1 - December 31,  
2023

Opportunity Title	Description of Opportunity	In-school/out-of-school	Number of Students Participating	Certificates Earned	Credits Earned	Funds Expended	6874.56
John Deere Academy	Access to John Deere Certification	in-school	2	0		1,280.00	5,594.56
John Deere Experience	Hands-on experience in the shop	out-of-school	2	0		1093.02	4,501.54
CTE Experiences	BPA: Dues/Competition Fees	in-school	12			966	3,535.54
CTE Experiences	BPA: Fall Leadership Academy	out-of-school	3			433.04	3,102.50

**Advanced Opportunity Strategic Plan-Westby K-12 Schools  
(Updated for the 2023-2024 School Year)**

**Westby School District is looking for financial support from the Advanced Opportunity Grant in the amount of \$6,874.56**

- **Grades 6-12**

**In addition to current initiatives, the Westby School District is committed to the following:**

1. Expand personalized learning opportunities to accelerate their career and college readiness, reduce the out-of-pocket costs for families and employers that take part in the work experience program by:
  - a. Developing an advanced opportunity plan for student in grades 6-12 that
    - i. Fosters pathways for career readiness and is supported by local businesses, family and teaching staff
    - ii. Includes online and work-based learning opportunities that will enhance person to person and virtual relationships.
    - iii. Increase participation of 8% in CTE related activities and competitions
2. Supporting advanced opportunities within our school by:
  - a. Providing effective professional development to assist employees in implementing and improving upon personalized learning opportunities.

**Target Areas: Grades 6-12**

**Description of activity:**

It is Westby's School's goal to expand learning opportunities that help to personalize learning for our students. Elective courses would be added to provide students with the opportunity to earn technician certification that will accelerate their way into advanced certification post high school graduation.

**High School Target Specifics**

- Certification offerings
- Reduce parent out of pockets costs for participation and exams
- Digital platform support and development
- Reduce parent out of pocket for CTE competitions
- Professional development for CTE instructor

**Measureable Areas of Proficiency**

- Certification program completion of 80% or above for 50% students involved
- An increased participation in CTE activities of 8%.





## Montana Advanced Opportunities Grant Annual Report 2023

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### SECTION 1: General Information

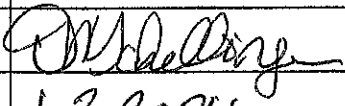
District Name	Whitefish School District
LEA #	0335
Submitter's Full Name	Lisa Bloom
Email	blooml@whitefishschools.org
Contact Phone Number	406-862-8640
Amount of Funding Received	\$54,892.32 (\$41,169.24 out of pocket expenses) (\$13,723.08 vocational tech. ed course)
FY 2024 Expenditures to Date	\$28,563.02
Current Balance	\$26,329.30

## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Redefined/reimagined a semester long College and Career Readiness Course at WHS
Progress made	Purchased textbooks for the course
Measurable Objective from District's Advanced Opportunity Plan	Created post-secondary pathways
Progress made	Online course enrollment fees, PSAT fees, and AP test fees
Measurable Objective from District's Advanced Opportunity Plan	Project based learning work
Progress made	Currently plans in progress
Measurable Objective from District's Advanced Opportunity Plan	Work-based learning opportunities
Progress made	Secured necessary tools for students

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	
Summary of Projected Growth in the Program	
Funding Needs for Next Biennium	Same funding as we believe current funds are sufficient
Issues Reported by Stakeholders and How Issues are being Addressed	N/A
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	N/A

School Board Chair Printed Name	Darcy Schellinger
School Board Chair Signature	
Date of Signature	1-2-2024



## Montana Advanced Opportunities Grant Annual Report 2023

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### SECTION 1: General Information

District Name	Whitefish School District
LEA	#0334
Submitter's Full Name	Lisa Bloom
Email	blooml@whitefishschools.org
Contact Phone Number	406-862-8640
Amount of Funding Received	\$17,547.78 (\$13,160.83 out of pocket expenses) (\$4,386.95 vocational/tech. ed course)
FY 2024 Expenditures to Date	\$0.00
Current Balance	\$16,377.60

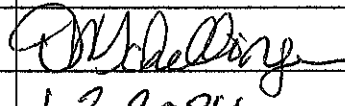


## SECTION 2: Progress Toward Measurable Objective

Measurable Objective from District's Advanced Opportunity Plan	Create a semester long course for middle school students to explore career professions/job opportunities.
Progress made	Currently working on plan to begin class Jan.30 <sup>th</sup> .
Measurable Objective from District's Advanced Opportunity Plan	Support personalized career opportunities
Progress made	Plan to attend math competitions/STEM conference for girls
Measurable Objective from District's Advanced Opportunity Plan	
Progress made	
Measurable Objective from District's Advanced Opportunity Plan	
Progress made	

## SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	
Summary of Projected Growth in the Program	
Funding Needs for Next Biennium	Same funding as we believe current funds are sufficient
Issues Reported by Stakeholders and How Issues are being Addressed	N/A
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	N/A

School Board Chair Printed Name	Darcy Schellinger
School Board Chair Signature	
Date of Signature	1-2-2024

January 1 - December 31,  
2023

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## Montana Advanced Opportunities Grant Annual Report 2023

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### SECTION 1: General Information

District Name	Wibaux School District No 6
LEA #	0964
Submitter's Full Name	Prairie Mannetter
Email	<a href="mailto:pmannetter@wibauxschool.net">pmannetter@wibauxschool.net</a>
Contact Phone Number	406-796-2474
Amount of Funding Received	\$13,430.39
FY 2024 Expenditures to Date	\$1,439.37
Current Balance	\$11,991.02



## SECTION 2: Progress Toward Measurable Objective


Measurable Objective from District's Advanced Opportunity Plan	<p>Create a working plan for every student grade 6-12.</p> <ul style="list-style-type: none"> <li>• Identify their interests</li> <li>• 6-12 grade goals</li> <li>• Post high school goals</li> <li>• Accomplishments</li> </ul>
Progress made	<p>With the cooperation of staff and students, the district has created a working plan for each student grade 6-12. These plans are supplemented by a student portfolio that includes their interests, short and long term goals, and accomplishments. This will be very helpful to them as they complete scholarship, college, and employment applications.</p>
Measurable Objective from District's Advanced Opportunity Plan	<p>Develop a committee and guidelines to ensure 60% of funding is allocated to reducing student and family out of pocket expenses.</p> <ul style="list-style-type: none"> <li>• Committee to consist of a trustees, administrators, counselor, and teachers</li> <li>• Determine allocation guidelines</li> </ul>
Progress made	<p>The Advanced Opportunity Committee met to ensure the grant funding is being used appropriately. They also brainstormed to determine more options to benefit our students and reduce out of pocket costs.</p>
Measurable Objective from District's Advanced Opportunity Plan	<p>Develop an application and application process for requesting Advanced Opportunity Funds to reduce out-of-pocket expenses for students and families participating in advanced opportunities.</p> <ul style="list-style-type: none"> <li>• Identify eligibility criteria</li> <li>• Develop application</li> <li>• Establish payment procedures upon award</li> </ul>
Progress made	<p>The application has been updated to be more streamlined and be more inline with the guidelines of our Advanced Opportunity Plan. Once approved payments may be made directly to vendors or students will be reimbursed if payment has already been made.</p>

Measurable Objective from District's Advanced Opportunity Plan	<p>Leverage funding to reduce out-of-pocket expenses for students and families participating in advanced opportunities.</p> <ul style="list-style-type: none"> <li>• Including but not limited to college visits, career fairs, Dual Credit, AP Exams, Pre-ACT exams, ACT exam fees, HiSet, CNA, EMT, Electrical, Medical Assistant, etc.</li> </ul>
Progress made	<p>Covered dual credit fees for five students</p> <p>Arranged a FAFSA night for students and families to provide free assistance in completing the FAFSA.</p> <p>Arranged a Reach Higher Night for parents and students to learn about the FAFSA and scholarships.</p> <p>Took all student grades 9-12 to a career fair to explore opportunities following high school.</p> <p>Allowed 12 students to attend an Aim Higher program to assist them in their high school and post graduation success.</p> <p>Provided First Aid/CPR training and certificates for six students.</p> <p>Funded 16 college credits for students.</p> <p>Helped reduce the out of pocket expenses for 18 students attending National FFA or FCCLA conventions to pursue their career options.</p>
Measurable Objective from District's Advanced Opportunity Plan	<p>Increase the percentage of students participating in Workplace Experience/Internships for credit.</p> <ul style="list-style-type: none"> <li>• Develop and maintain required documentation for workplace experiences in accordance with OPI, labor laws, and Wibaux School District handbooks and policies.</li> <li>• Create high quality workplace experiences and opportunities to prepare students for future business and industry opportunities.</li> <li>• Utilize teachers, counselor, and administrators to prepare and support students as they participate in workplace experiences.</li> </ul>
Progress made	<p>Five students participated in workplace experiences in 2023. Their experiences included experience as a grocery stocker, veterinary tech assistant, cashier, and office assistant.</p>

Measurable Objective from District's Advanced Opportunity Plan	Maintain the Advanced Opportunity Committee to continue to develop/refine guidelines, funding uses, and strategies for career exploration and postsecondary education options. Meet at least annually to review guidelines, funding uses, and strategies.
Progress made	The Advanced Opportunity Committee met several times throughout the year to address the goals and guidelines of the program. The committee works hard to reduce the out of pocket costs for our students. They also work to let our students know about this great opportunity and the endless options they have to get a headstart on their future.

### SECTION 3: Additional Information

Identify each Opportunity Afforded to a Student ( <a href="#">template linked</a> )	See Attached
Summary of Projected Growth in the Program	<p>Wibaux is seeing an increase in the interest for high school juniors and seniors to obtain college credits to get a jumpstart on their post graduation goals.</p> <p>Additionally, we have several students that are pursuing various certificates such as CNA and a pilot program.</p> <p>We continue to have several students work in workplace experience programs in numerous different industries.</p>
Funding Needs for Next Biennium	Full Funding
Issues Reported by Stakeholders and How Issues are being Addressed	Stakeholders stated issues with some students needing to work on their soft skills and communications skills. We are addressing this issue by doing specific lessons to work on and address skills needed to be successful in a work environment. The work study program is an important program for our rural community. It allows students opportunities to practice the skills we talk and do activities on in the classroom.
Pictures, Graphs, and/or Narratives Sharing the Impact of Advanced Opportunities Funds on Students	See attached.

School Board Chair Printed Name	Kelly Dale
School Board Chair Signature	
Date of Signature	01/08/24



January 1 - December 31,  
2023[illegible]

## Work Place Experience



Abby Begger at her Office Assistant Workplace Experience at Wibaux Public School



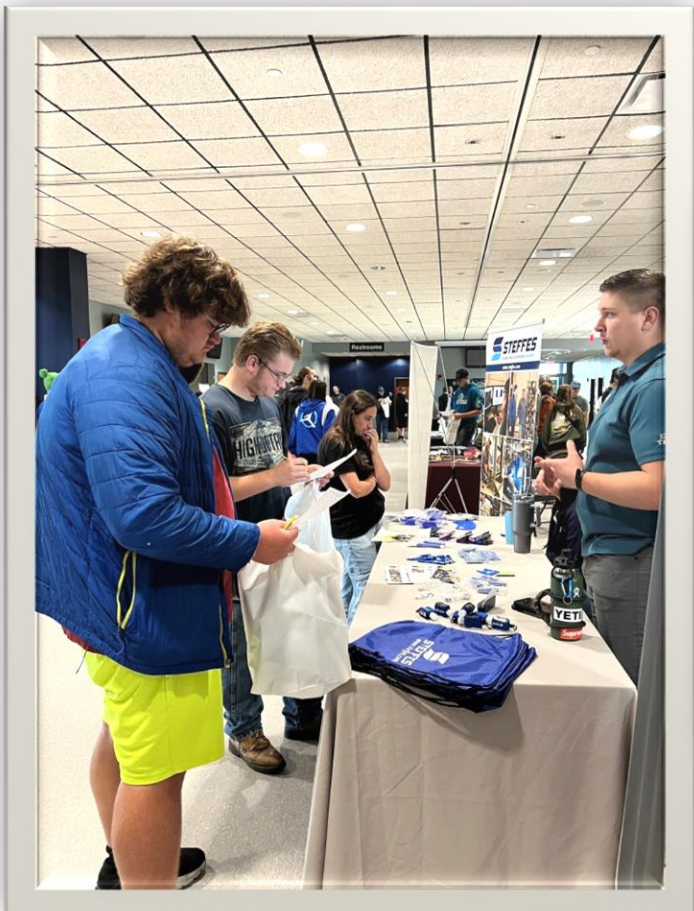
Wyatt Ree at his Mechanic Workplace Experience at the Wibaux Coop

## Online Dual Credit and College Courses





## Dickinson State University Career Day



## FCCLA State Leadership Conference

In 2023, Wibaux FCCLA took 26 students to State Leadership Conference in Bozeman for 2 days, where students attended leadership, community service and career exploration workshops.

In addition, Abby Begger led the conference as the State FCCLA President, and advisor Adele Stenson helped organize the event as a member of the MT FCCLA Board of Directors.



The following students competed at SLC and placed in the top 2 in their competition:

- Collin Colter competed in Chapter Service Project - Level 2
- Grace Begger and Ashlynn Varner competed in Chapter Service Project - Level 2
- [Alex Nixon](#) competed in Sports Nutrition - Level 2
- Emma Peplinski competed in Food Innovations - Level 1
- Lidia Harrison and Irelyn Peoples competed in Chapter in Review Portfolio - Level 1
- Tyler Pembrington and [Luca Helvik](#) competed in Event Management - Level 1
- Morgan Nelson and [Bailee Wirtzfeld](#) competed in Recycle and Redesign - Level 1
- [Ellie Peoples](#) competed in Leadership - Level 2



*In each of the above events, students were required to complete a project, develop a visual presentation of their project based on specific requirements, and present their project orally to a panel of judges.*

The chapter earned the Gold Star Award for running a well-rounded chapter  
Adele was honored with the Spirit of Advising Award  
Emma Harrison earned an Ultimate Leader Award







## FCCLA National Leadership Conference

Each of the students who competed at the state level qualified to compete at the National Leadership Conference in Denver, CO. In addition, Savannah Amsler competed in the national competition of FCCLA Website, and Emma Harrison attended NLC to receive leadership training for her role as an incoming state officer.

All of our competitors earned a silver or gold medal at NLC. Luca & Tyler placed in the Top Ten in the nation for their competition and Irelyn & Lidia placed in the Top Five in the nation.

35 students were enrolled in FCCLA last year, grades 7-12. That is 62% of the total school population.



## Washington Leadership Conference



## State & National FFA Convention

For the second year in a row, Wibaux FFA has made history. Our Agricultural Communications team won their state level event. In FFA, we only take one champion from each state to compete at nationals, so it truly is the cream rising to the top. Annika, Abby, Rylan and Ashlynn brought home the gold in the Agricultural Communications Career Development event. They had to put together a communications plan for a scenario, which wound up being around 30 pages. They then had to create a presentation for that plan, as well as complete an editing quiz and another general communications quiz which tested their knowledge of the careers and concepts in communications. Each member also had to complete an individual practicum on a press conference held during the event: Annika wrote an A.P. style press release, Abby drafted an opinion letter, Ashlynn created a website, and Rylan put together a 90 second video. Each member did these individual tasks in under 90 minutes.



Individually, Abby placed first overall and Annika was 5th. Abby earned a \$1,000 scholarship to use for future academic endeavors with this accomplishment.

We also had numerous other noteworthy accomplishments of students while at State FFA Convention.

The State FFA Degree is the highest level of membership an FFA member can attain while still in high school. In total, 187 Montana FFA members earned their State FFA Degrees. This year 2 Wibaux FFA members received this honor, joining less than 10 other Wibaux members in the history of the chapter to earn this honor. Recipients were Rylee Pederson and Annika Lunde. Senator Steve Daines was the keynote speaker for the State FFA Degree ceremony.

The National Chapter Award Program is designed to recognize FFA chapters that actively implement the mission and strategies of the organization. These chapters improve chapter operations using the National Quality Chapter Standards and a Program of Activities that emphasize growing leaders, building communities and strengthening agriculture. For the second year in a row, the Wibaux FFA chapter was named the 3rd Place Star FFA Chapter of Montana, behind the Beaverhead (Dillon) and Missoula FFA chapters. This is a showcase of the impact this organization is having on students, and subsequently the impact they have on this community.

Again, I hope you can all understand just how incredible that is. FFA is the largest youth organization in Montana with over 8,000 members and 100 programs. Wibaux is among



the smallest programs by size in the state, but that doesn't matter when you have the kids that Wibaux does. We beat the likes of Kalispell, Billings, Shields Valley, Belgrade, Helena, Lewistown, etc. Perhaps the list of people we didn't beat is much shorter. Missoula and Beaverhead. Missoula placed second, and is the largest program in the state. Beaverhead is the oldest program in the state, having been established in the early 1900's.



On a similar note, each year, 3 Montana FFA chapters are recognized for their deliberate and significant efforts to strengthen their communities via the BOMC award. This year Wibaux FFA was surprised with the 2nd place chapter and provided a cash award from the Montana Department of Agriculture, which sponsors the award program.

This year two Wibaux FFA members applied and were recognized for excellence in their FFA projects. Members receiving recognition were: Rylee Pederson – Veterinary Science – Gold Level Recognition; Annika Lunde – Agricultural Communications – Gold Level Recognition and STATE WINNER moving on for judging at national level.