

Chapter 58 Research and Review Task Force Meeting Minutes

Thursday, September 2, 2021

8:00 AM – 9:30 AM

Meeting Start Time: 8:06 am

Roll Call

Task Force Members

Alison Harmon
Curtis Smeby
Dan Schmidt
Emily Dean
Gary Lusin
McCall Flynn
Nishala Silva
Stevie Schmitz
Gail Staffanson
Karie Orendorff
Lisa Schmidt
Kirk Miller
Susan Gregory

Facilitators

Zach Hawkins
Erich Stiefvater

OPI Representation

Sharyl Allen
Trenin Bayless

Executive Support

Tristen Belnap

Quorum is met with <12+

Welcome and Recap of August 26th meeting

1. Review of previous meeting and what can be expected from conversation today.

Update on Emergency Authorization Data

1. [Presentation from Dr. Bayless from the OPI on data gathered around Student Teachers who have received Emergency Authorizations.](#)
 - a. Alison Harmon asks about retention of student teachers that have received emergency authorizations.
 - b. Are most schools that have given these authorizations class c or b schools?
 - c. Are there occurrences of stimulated student teaching?
 - d. Is there a pattern in the data based on the map of Montana?
 - e. What is the satisfaction rate of employers and those hired?

Alignment of ARM to CAEP

1. [Document shared prepared by Stevie Schmitz, Alison Harmon, and Curtis Smeby which looks at possible alignment of ARM to CAEP](#)
2. Suggestion from Sharyl Allen to replace CAEP's language of National Diversity to "Montana's Diversity"

3. Stevie Schmitz is working on a similar document that will be presented to the TF next week on the 600, 700, and PEPS standards.

10.58.312 (b) teacher placement language update

1. [Emily Dean and Alison Harmon present their discussion of suggested language for 10.58.312 \(b\) and 10.58.606 \(b\)](#)
2. Language is suggested to add language “To the extent possible, providers and school partners co-construct opportunities for students to student teaching the district and school of their choice, including through recruitment and retention programs adopted by school districts, in accordance with statewide agreements.”
3. Question from Curtis Smeby about creating protocol to acknowledge the difficulty EPPs experience and putting the student first.
 - a. Alison Harmon suggests possibly adding language to the end “....statewide agreements among providers”
4. Discussion about having EPPs possibly imposing on districts that are at capacity with student teachers.
5. Sharyl asks if there is there Data that supports the need for these changes?
6. Nishala Silva asks how “to the extent possible” can be measured?
7. Opportunity for the public to make comments on these changes
 - a. Ann Ewbank expresses support to these changes
 - b. Diane Fladmo expresses support to these changes
8. TF VOTE on the addition of language in 10.58.312 (b) and 10.58.606 (b) **“To the extent possible, providers and school partners co-construct opportunities for students to student teaching the district and school of their choice, including through recruitment and retention programs adopted by school districts, in accordance with statewide agreements among providers.”**

a. Alison yes	f. Susan Yes	k. Karie Yes
b. Emily yes	g. McCall Yes	l. Dan –
c. Gary Yes	h. Gail yes	m. Kirk Yes
d. Curtis Yes	i. Nishala Yes	
e. Stevie Yes	j. Lisa Yes	

Yes: 12

Obtained: 1

Vote Passes

Review Survey Results

1. Review of the subchapter 3 survey. Gail Staffanson shared her document with the group.
2. [Zach Shares document with TF with a list of endorsements to consider recommendations to align ARM](#)
 - a. Group can work over the course of the week to identify experts to look over the standards
 - b. Susan Gregory volunteers to investigate Special education and that CEC should be included
 - c. Karie Orendorff Volunteers to investigate Health and Physical education
 - d. Dan Schmidt volunteers to investigate Music

3. Ann Ewbank explains some details regarding the document. Suggests focusing on content areas that were published 2014 or later

Revisit Timeline

1. [Timeline document Shared with TF](#)

Next Steps

1. Homework for TF
 - a. [Review CEAP alignment](#)
 - b. [Survey for Subchapter 6](#)
 - c. [Work through Teaching Area Standards Alignment with experts](#)

Meeting Adjourned: 9:25 am