

Ch. 58 Feedback Group Minutes

Agenda
August 23, 2021
8:00 – 9:00 a.m.

Roll Call

Task Force Members

Estee Aiken – UofM Western
Adrea Larence – Dean of college of Ed in UofM Missoula
Erin Lipkind – Missoula County Superintendent
Emily Sallee – Department of Counseling at UofM
Megan Chilson – University of Montana Western
Sarah Pennington – MSU Bozeman
Tricia Seifert – MSU Bozeman

Facilitators

Zach Hawkins
Jaqueline Raphael

Executive Support

Tristen Belnap

Overview of Task Force Meetings

1. Task Force Recommendations Part 1
 - a. 10.58.501: Change part (a) to include developmentally appropriate instruction and evidence based best practices;
 - b. change parts (b) and (l) to include Native Languages
 - c. Add Subchapter to include ESL
 - d. Add Subchapter to include Indigenous Endorsements
2. Task Force recommendations Part 2
 - a. Recommended change to 10.58.501 (g) to include Social Emotional Learning
 - b. Recommended to add American Sign Language endorsement
 - c. Recommended to modify 10.58.312 (d) to authorize preservice teachers can receive payment
 - i. The recommendation to authorize preservice teachers has been voted on by the TF and recommended to the Superintendent.
 - ii. Concern around how changing this ARM aligns with “the extent allowed by law.”
 1. Concern about the local control of this recommendation
 - a. This change could create major competition between school districts as they are able to afford a possible stipend for internships.
 - b. Baseline equity will create large challenges for smaller districts.
 2. MT may already have the provocative to create transition from Student teaching to a paid internship.
 - iii. The greatest challenge in MT is not graduating enough teachers to enter the workforce, but to retain those teachers long term in the workforce.
 - iv. Is there data that the suggestion that student teachers do not have enough time in the field before placement?

1. In the research phase of this project, there were Student Teacher focus groups in which suggested this
- d. Additional TF recommendations
 - i. Add Subchapter around English as a Second Language
 - ii. Add subchapter around ASL endorsement (include clarification of the importance in subchapter and a list of EPP that accept ASL and acceptance policy
 1. Concern around the timeline to write ARM for endorsements will be very difficult to do in a short timeline.
 2. The incorporation of language will be difficult. Suggestion that tribal cultural TCUs should be involved.

Discussion of Next Steps

1. Explore alignment between Chapter 58 and CAEP standards
2. Further exploration of changes in subchapters 3,5,6,&7
 - a. These are areas that could possibly be aligned with CAEP
 - i. TF has not discussed these options yet but will be addressed in next meetings.
 - ii. Subcommittees may be created to align language, then bring those suggestions to the TF.
3. How does the FBG feel about making moves to align ARM with CAEP?
 - a. The CAEP 2022 standards are better and more child aligned
 - b. Why make a larger burden to create more standards for EPPs to align.
 - i. Because of the close alignment between EPPs and CAEP, even EPPs that are not CAEP certified it would not make lift heavier for smaller EPPs in MT.
4. Next step for the TF is to begin a process to align ARM with CAEP