Chapter 58 Research and Review Task Force Meeting Minutes

Thursday, July 22, 2021

8:00 AM – 9:30 AM

Roll Call

Gary Lusin	Emily Dean	Nishala Silva
Stevie Schmitz	Gail Staffanson	Susan Gregory
Johnathan Jay Eagleman	Karie Orendorff	Zach Hawkins
Mary Ducharme	Kieran O'Mara	Jacqueline Raphael
Ann Ewbank	Lora Poser-Brown	Tristen Belnap
Curtis Smeby	McCall Flynn	Sharyl Allen

Welcome

1. Public Comment
    a. The TF is not required but has the option to include public comment in the process.
    b. The BOPE gives opportunity for public comment
        i. Public comment opportunity is required each time action is taken.
            1. Specifically, any administrative rule.
        ii. During any meeting, there is opportunity at beginning and end for public comment.
        iii. Notice of public adoption
            1. Specific to the rules
                a. Separate from BOPE and OPI
                b. Great time for Public Comment
    c. Should the TF include opportunity for Public Comment?
        i. In favor to include public comment at some point in the meetings.
            1. To help give more perspective
            2. Comments are taken into consideration
            3. Time included in agenda to give opportunity for Public Comment.
        ii. Give opportunity for public comment after each section before moving on to the next subject.
2. August 6th date:
    a. Having first round of recommendations for OPI to review before September BOPE meeting.
3. EPP Student teaching policies
    a. Angela McLean around EPP student teaching policies.
        i. MSU – Northern
            1. Will go up on Google Site.
    b. Make sure to include tribal and rural schools.
        i. At least four that have not received the request yet.
4. Language & content Specialists on TF
    a. Need to identify the specialists on TF

b. Also have the Feedback Group that can weigh in and give feedback.

5. Reminders
   a. The purpose of the TF is to make recommendations of Ch58 revisions to the Superintendent of Public Instruction
   b. TF Deliverables: Specific ARM recommendations and a list of broader recommendations for Supt of OPI
   c. Preliminary list of recommendations and updates due to BPE by August 5th.
   d. Language Change process: Desired ARM section outcomes submitted to OPI legal dept. Legal will craft language to capture the intended outcome. Ch 58 TF will review for alignment with intent, sending back for further revision if necessary.

July 15th meeting recap: Lever Topic 1

1. Suggested changes from last meeting.
   a. 10.58.501
      i. (a) demonstrate understanding of how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, behavioral health continuum, and physical areas, and differentiate developmentally appropriate instruction for learners of all abilities based on evidence-based practice and individualize developmentally appropriate and challenging learning experiences for learners of all cognitive abilities;
      ii. (b) use understanding of individual differences and diverse cultures, languages, and communities, including American Indians and tribes in Montana and English Language Learners (ELL) , to ensure inclusive environments that enable each learner to meet high standards;
      iii. (l) demonstrate understanding of and ability to integrate history, cultural heritage, language, and contemporary status of American Indians and tribes in Montana.
      iv. Add subchapter around ESL
      v. Add Subchapter around Indigenous Language Endorsements
      vi. Incorporate the Danielson Model
2. The Danielson Model
   a. Would not be appropriate to incorporate specific models
      i. Standards change
      ii. Do not want to dictate the way learning is facilitated.
      iii. Want to use general language to allow educators to use the model that works the best.
         1. Incorporating specifically the Danielson model would then force everyone to use it.
   b. Danielson model is used for Teacher evaluation
      i. Should not use a specific vendor model to put into ARM.
   c. Danielson and INTASC Crosswalk

      i. Has 10.58.501 standards
           1. Develop the educator and employer service.
           2. 501 has already be aligned with Danielson and INTASC models.

d. Danielson was initially brought up to address SEL.
      i. To ensure a full understanding of SEL.

e. Document that tracks the alignment of Danielson and INTASC model
      i. There are some holes currently
      ii. Document will be made available
      iii. Created by MSU for accreditation purposes

f. If there are elements from Danielson that should be included in ARM and include them to be recommended in ARM

3. There are principles that are not qualified to evaluate:
   a. Material
   b. Content
   c. Pedagogy
      i. Because they do not know the language.

4. Not all districts use the Danielson Model.
   a. If teachers are not being evaluated on SEL should it be incorporated?
   b. There are districts that do use the Danielson.
      i. Billings does use Danielson.

5. There will not be an expectation for teachers to be fluent in Tribal languages
   a. Expectation is that the languages can be incorporated into the classroom in some ways.
      i. Smaller phrases like:
         1. Tahwow (Welcome) in Neyiowaywin (Cree Language)
         2. BooZoo (Welcome) in Ojibwemowin (Ojibwe Language)

6. Public Comment
   a. None given.

7. Vote on recommendations for 10.58.501 (a), (b), and (l)
   a. Gale yes
   b. Emily yes
   c. Gary yes
   d. Stevie Yes
   e. Kieran Yes
   f. Susan Yes
   g. Mary Yes
   h. McCall Yes
   i. Jay Yes
   j. Kurtis Yes
   k. Laura Yes
   l. Karie Yes
   m. Nishala Yes

Recap of July 15 meeting: 10.58.501 change recommendations. Recommendation to add subchapter for tribal languages. Recommendation to align 501 with Danielson Framework to include SEL. Final discussion and vote on [recommendations](#).

1. SEL to be included in a Subchapter

    a. Use "evidence based" to include flexibility on the program or process that is considered
2. Indigenous language
    a. Class 7 as a requirement for the instructor could be an option.
    b. Class 7 process.
        i. Is at the discretion of each individual tribe
            1. Sign off on the qualified language teachers in communities
            2. Work with IEFA and certification at the OPI
3. Subchapters around ESL
    a. English as a Second Language
4. Danielson Model is around SEL
    a. Tabled in conversation for now.
5. Subchapters around ESL and Indigenous languages
    a. Also incorporate ASL?
        i. Only special ed teachers are currently certified to teach
        ii. American Sign Language
        iii. Or Exact Sign Language
6. Subchapters will be written by OPI Legal
    a. There are no experts in TF
    b. Details will be handled by OPI
7. ASL has been incorporated quickly.
    a. ASL will not be incorporated in this vote.
    b. Will find additional resources
        i. School for the Deaf and Blind.
8. World languages and other world languages section of ARM.
    a. Could be a better area to include ASL and ESL.
9. Public Comment
    a. No comment.
10. Vote on addition of subchapter around ESL.

a. Gale yes	f. Susan Yes	k. Laura Yes
b. Emily yes	g. Mary Yes	l. Karie Yes
c. Gary yes	h. McCall Yes	m. Nishala Yes
d. Stevie Yes	i. Jay Yes	
e. Kieran Yes	j. Kurtis Yes	

11. Vote on addition of subchapter around Indigenous Language Endorsements.

a. Gale yes	f. Susan Yes	k. Laura Yes
b. Emily yes	g. Mary Yes	l. Karie Yes
c. Gary yes	h. McCall Yes	m. Nishala Yes
d. Stevie Yes	i. Jay Yes	
e. Kieran Yes	j. Kurtis Yes	

Lever Topic 2

1. Will be picked up for the next weeks meeting.
2. How SEL will be incorporated
3. How ASL will be incorporated
4. Look at these ARM Sections for Lever Topic 2 before next week.