

Orientation Meeting

6.10.21

Ch 58

Introductions and share 1)why you want to be on the task force and 2)what you believe educator preparation accreditation means? *Response from group:* Alison (MSU?), Gail, Susan, Curtis Smeby, Stevei Shmitz, Lisa Schmidt (a rancher and parent, proponent of individualize instruction and collective work), Kieran Mara (teacher, librarian, interest in policy work), Nishala Silva (data coordinator, PREP standards – importance of program alignment, acquisition guidelines, accountability), Barbara Frank (Elem Principal and school counselor, teachers need to enjoy the profession), Gary Lusin (Bozeman Schools Trustee, this work should be coordinated with principals and sups so we know what is needed across the state, high quality teachers, Diane Fladmo (listening in only), Emily Dean (importance of MT constitution, MT school Board Assoc), Lora Poser-Brown (importance of MT schools focus on needs of students), Karie Orendorff (“If we can prepare our future teachers, they are going to change the world”), McCall Flynn (quality assurance is imp)

MEMBER COMMITMENT

1. Active Participation
2. When there is work between session, please complete and be prepared for the next session
3. Time Conflicts are Normal – When You Miss a Session
 - Check the google site for updates,
 - Zoom Recordings
 - Phone a Friend (Facilitator, Task Force Member)



This work is authorized by the Board of Public Education – constitutionally authorized for the oversight of K-12 ed. OPI received approval last summer to begin.

Purpose of our work – revision of Ch 58 recommendations to the superintendent of public instruction who will take our recommendations to the Board of Ed. for their approval.

SISBAC- an advisory group created to support the Board of Public Ed – McCall will vet and work through 57 and 58 revisions before they go to the Board.

Dr Linda Peterson – Accreditation and Ed Prep Director for many years now has retired.
Research concluded in early May. Surveys,

TIMELINE

Research Began – Nearly a year ago with CAEP Standards

Timeline Approved by the BOPE in September 2020

Research concluded early May 2021

Task Force – Revision & Recommendation Stage: June – October 2021

Adoption Phase – January – May 2022

Implementation - July 1, 2022

Putting Montana Students First 

Recommendations will be phased in (not made all that once)

How the feedback group and task force will work together: There were over 80 people who responded to an invitation for involvement

How did you decide who was on each group?

We looked at creating a diverse group representative of MT, geographically diverse, tribes, universities, different backgrounds and perspectives.

Task Force groups (approx. 18 people on each) will work with the research to revisions and drafting recommendations each week.

Feedback group will look at recommendations coming out (from the task force group). They will get an overview of “why this” and give any feedback before going to the Board. Purpose – constant input from the field. 1 time per month beginning June 21st (one hour.) Another layer of transparency and involvement.

PUBLIC TRANSPARENCY

OPI Webpage:

1. Agendas
2. Summary of our Work
3. Beginning next week – use the webinar version of ZOOM, so public can listen.

Periodic Updates:

1. CSPAC
2. Board of Public Education

Webinar version of zoom beginning next week – public can listen in

Will there be any overhauls, key areas that will be revised?

MACEE ?– an advisory group around Am Indian students. Jennifer Smith is the Chair of this group. Language immersion will be a robust conversation. Does this fit in educator prep or somewhere else?

From the Legislature – Language and culture preservation. – with the Dept of Congress and now has been moved to the Office of Public Instruction

Alison (from Deans)- sees no glaring issues.

Emily – Posting Zoom recordings? Sharyl – Yes, starting next week. We will also communicate through multiple avenues School Admin of MT, PTA, teacher groups, use a variety of pipelines to get messages out.

CONSTITUTIONAL GOAL

Article X: Section 1. Educational goals and duties.

(1) It is the goal of the people to establish a system of education which will develop the full educational potential of each person.

Equality of educational opportunity is guaranteed to each person of the state.

(2) The state recognizes the distinct and unique cultural heritage of the American Indians and is committed in its educational goals to the preservation of their cultural integrity.

1972 – individualizing learning - full potential for all students

A guarantee of equal opportunity

Commitment to preservation of Am Indians – our tribes

Are we working to meet the goal of our constitution – the North Star

Pandemic-perspective and opportunity – now is the time – a communications team in MT went to 8 districts in May to talk with students about what they learned during the pandemic. Seniors- talked about how the pandemic developed character - resilience, determination. keeping our eye on the target-students who need our best service.

Quality- What defines a quality educator prep program in your mind?

- Lisa – programs that are preparing teachers for what they will experience when they begin work. Hands on preparation,
- Alison-Learning the LMS systems and assisted technology
- Karie- students teachers need to be in the schools (different schools) during their prep. Practical, hands on work is key
- Kieran – As much experience as possible. Helping them to connect what they are learning in the classroom to the real world
- Susan – looking at the bigger picture. Evidence-based practices
- Gail - positive Classroom management (not just focusing on the bad kids)
- Lora – Communication with kids, parents, staff, etc. communication needs to be amped up in educator prep

- Barbara- Ed prep should be grounded in plc's – grounded in practices that work. U of Montana- less and less people interested in the teaching profession. Attracting people to the profession. Billing Pub Schools – get kid involved in careers/jobs early on
- Mary – seeing k-12 as constant transition – need real world experiences that are meaningful
- Emily – Ability to continuously improve as a teacher. On-going learning and personal development. Facilitating a learning process.
- Mary – other paths-not all will go to college
- Curtis – life-long learning (transformational, individual, instructional). How can we develop that in teacher prep and into the practice. Safe to practice and teach – a baseline. Much more involved to acquire skill steps after they graduate. Empowering teachers.
- Kieran – how to build relationships with students
- Mary – Maker Space-need the community to start working with the schools so that we can get more information about what the community needs in teachers. Special education – how can we start sped kids in the schools with jobs.

Sharyl highlighted the June 24-25 MT Virtual Conference and speakers – the thinking classroom-mathematics, Melissa Embler UDL , Dr Dan Pop-pop Child Psychiatrist (SEL),

Closure – OPI will send agenda for next Thurs and send out early next week.