Chapter 58 Task Force Meeting Minutes
Tuesday, April 26, 2022
10:00 AM – 5:00 PM

Meeting Start Time: 11:00 AM

Roll Call

Task Force Members	**Facilitators**
Gary Lusin	Julie Murgel
Gail Staffanson	Zach Hawkins
Susan Gregory	Tristen Loveridge
Estee Aiken	Joan Franke
Christi Steinburg	
Emily Dean	
McCall Flynn	
Curtis Smeby	
Stevie Schmitz	
Kristi Steinburg	
Estee Aiken	
Stevie Schmitz	
Mary DuCharme	

Recap of Work

1. Zach Hawkins: Conducts a recap of the revisions made to Chapter 58.
2. Julie Murgel: reviews Chapter 58 timeline

Ch58 Track Changes Discussion

1. 10.58.102
    a. Gary Lusin: Has Zach received any feedback on EPP programs in Subchapter 1?
        1. Zach Hawkins: No, we have not
    b. Gary Lusin: 102 (2)(c) is curious who the OPI Epp director is now?
        i. Julie Murgel: right now, she is taking responsibility for that role, but when the new accreditation director position, they will be overseeing that role.
    c. TF discussion of P-12/K-12/P-20/K-20 language
        i. Susan Gregory: refer to P-12 throughout except for the first part. Wonders if it should be consistent.

      ii. Estee Aiken: Because of later in the language in the chapter she suggests using P-20 here. The group will need to look at each contextually because sometimes we are talking about P-20 but also K-12. She thinks it cannot be a sweeping change.

  d. TF discussion of possible inclusion of accreditation workshop requirement
      i. Curtis Smeby: in (2)(b) wonders if there needs to be a yearly (or some type of interval) accreditation workshop requirement since it is so easy to slip through the cracks. It could be helpful to have a requirement for some consistency.
      ii. Julie Murgel: There may be years that do not have site reviews and are preparing for them again. Shares what the OPI has now. She does not know if the time between a training and engaging in a review may be too long and would require a refresher course anyway.
      iii. Estee Aiken: Does OPI accept the CAEP training? CAEP regularly offers those.
      iv. Julie Murgel: Those are considered different. Although that is good, and we want to encourage more throughout the state to be involved, it would be both. We need to encourage that and then also have the state review team doing it as well.

  e. Gary Lusin: Moves to adopt the changes from K-20 to P-20 in Subchapter 1 (1)
      i. Susan Gregory: Seconds the motion
  f. Vote on the motion: To adopt changes from K-20 to P-20 in 10.58.102 (2)(a), 10.58.102(2)(a)(i), and 10.58.104(b)
      i. Gail Staffanson Yes
      ii. Susan Gregory Yes
      iii. Estee Aiken Yes
      iv. Christi Steinburg yes
      v. Emily Dean Yes
      vi. McCall Flynn Yes
      vii. Curtis Smeby Yes
      viii. Stevie Schmitz Yes
        1. Vote passes unanimously

2. 10.58.311
  a. TF discussion of "appropriate progression levels" language.
  b. TF discussion of how much the TF would like the chapter to align with external entities?
  c. TF discussion of language including equity, diversity and inclusion
      i. Gain Staffanson: The inclusion of equity will be a red flag for people. Equity is equal treatment. She does agree that everyone should be treated equally. If we keep that word in it will cause issues when it goes to the Superintendent. She has always thought outside of the box and approached the kids she works with around their merits and who they are. She wants them to be treated equally but worries about using the word equity.
      ii. Gary Lusin: These standards are for the EPP standards? These are college level.
      iii. Julie Murgel: These are for EPPs and the work they are doing is for the P-12. While this is about the EPP and college level it is still connected because the work they are doing is to prepare for the P-12 environment.
      iv. Gary Lusin: At the board level, these terms are relevant. People have different definitions of Equity. In education, from his perspective, equity simply means providing students that need extra services what they need. If we treat all students equally there will be students that will not get the additional services, they need. These are hot button terms but thinks they are important to education.
      v. Stevie Schmitz: Concurs with Gary. Understands that language can have a volatile effect. These words are important in how we train preservice teachers.
      vi. Emily Dean: Constitutional reinforcement in Article X (1) phrasing that is constitutional defined and enforceable. "equality of educational opportunity" can be applied through 311 overall.
      vii. Julie Murgel: It does apply to 311(1) in the conversation about equity diversity and inclusion.

        viii.   Emily: Something to think about if people are concerned about misinterpretation of what words mean. The constitution does have language that is enforceable in case law.

        ix.   Curtis: Would we include in (1)(a) then? Towards the end to say "as described in the MT constitution?

        x.   Estee Aiken: Thinks equity, diversity, and inclusion can stand on their own. The comment was made that this can cause problems. She asks who it would cause problems for? This will be politicized but should not have to be. Does not think we need to modify language, so it is more consumable for some audiences.

d. TF discussion of candidate duties vs program duties

e. TF discussion of alignment of CAEP standards into MT rule

    i.   McCall Flynn: We are aligning with CAEP standards but does not want to include something here when we're aligning to standards. Curious where it would be added and why we would remove the standards if it is the point of them being included.

    ii.   Kristi Steinburg: We take nationally recognized standards then make them appropriate to MT. we are not just taking what the organizations are giving, but are thinking through and discussing how they can best fit in MT.

f. Stevie Schmitz: Proposes to change diverse to all. They are not only working with P-12 students the goal is to work with all of them in 311 (a) and (b) (c)

g. TF discussion of language and clarification of language around candidate and provider

h. TF discuss 10.58.311 (c) and clarify CAEP standard 1 as being referenced.

i. TF discuss 10.58.311 (d) language and clarify to avoid redundancy with 10.58.501

j. TF discuss 10.58.311(e)

k. Gail Staffanson: Moves to accept changes in 10.58.311

    i.   Stevie Schmitz: Seconds the motion

l. Mary DuCharme: Asks if critical thinking should be included in this section?

    i.   Julie Murgel: What is important here is thinking of the candidates and what providers want candidates to do. Components that providers should be focusing on to develop the candidates.

    ii.   Estee Aiken: Comments that critical thinking is included in the endorsement areas.

m. Curtis Smeby: (g) integrate technology, wonders if there is some way to beef this up. With the controversy of virtual world, we live in, is not going to go away.

    i.   Mary DuCharme: Should know about the element systems. Will be important in hybrid.

    ii.   Julie: asks Curtis if he would like to change the verb. Not just integrate but use.

    iii.   TF discus language around including technology.

n. Stevie Schmitz: Moves to approve 10.58.311 as amended

    i.   Gail Staffanson: Seconds the motion

o. Vote on the motion.

    i.   Gary Lusin Yes

    ii.   Gail Staffanson Yes

    iii.   Susan Gregory Yes

    iv.   Estee Aiken Yes

    v.   Christi Steinburg Yes

    vi.   Emily Dean Yes

    vii.   McCall Flynn Yes

    viii.   Curtis Smeby Yes

    ix.   Stevie Schmitz Yes

    x.   Mary DuCharme Yes

        1.   Vote passes unanimously

3. 10.55.312 (1)(a)

a. McCall Flynn: ensure continuity throughout the document to change all "diverse P-12" to "all p-12".

b. TF discussion on inclusion of modalities

    i.   Curtis Smeby: modalities. We experience what is appropriate practicum and student teaching on hybrid or virtual teaching. He wonders if there needs to be clarification.

ii. Estee Aiken: Many EPPs did have to implement distance in the field. She worries about requiring modalities. Wonders if we leave the language broad enough to be responsive. Different settings may be enough.

iii. Kristi Steinburg: CAEP revisions included modalities in 2021

iv. Susan: We are being nudged to prepare candidates to also teach online as well as face to face.

c. TF discussion of effective partnerships

i. Gary: Is that partnership the district or with the teacher?

ii. Zach: Partnership is with the district and where the candidates would be place

iii. Gary Lusin: Do the EPP programs ensure that the supervising teacher is a quality teacher?

iv. Kristi Steinburg: Goes from general definition of partnership to more specific definitions.

d. TF discussion and cleanup of language around high-quality clinical practices

e. TF discussion of work experience and modalities

i. Gary Lusin: Asks if the term different settings and modalities include work experience settings and CTE programs? If we place a candidate in a position where they will be exposes to different settings and modalities will that include some of the CTE options that they are developing?

ii. Estee Aiken: we are addressing Local Education Agency (LEA) from an EPP perspective.

iii. Emily Dean: Notes (b) was already adopted by the Task Force. It was part of the convo to ensure that student teaching candidates can be placed in districts that will best reflect what they would like to be doing in the classroom. She can see how it may not have enough detail, but it was intentional to leave enough room for candidates to pursue where they would like to be placed and what they would like to focus on.

iv. Kristi Steinburg: Wants to ensure the modalities are for candidates and not P-12 students.

4. 10.58.31 (c)

a. Estee Aiken: Notes we do not need to include all or diverse in the language.

5. 10.58.312(d)

a. TF discussion of inclusion of diverse or all P-12 students in language

i. Estee Aiken: Proposes just P-12 students and strike diverse

ii. Zach Hawkins: Candidates should have diverse clinical experiences like being in a reservation environment or high poverty low-income environment. He remembers the intent of this section was to address that. Striking diversity here could take some of that away.

iii. Kristi Steinburg: Notes that diversity is included above. This would depend on how we include diversity in the language. CAEP does define diversity.

iv. Estee Aiken: Notes the issue is actually around P-12. Not all candidates will be endorsed like that.

v. Kristi Steinburg: proposes "students with various learning needs and backgrounds"

vi. Additional TF discussion of language.

b. TF Discussion of clinical experiences

i. Kristi Steinburg: Where does the language about requiring multiple performance-based assessments come from? TF has been avoiding being specific that EPPs must compete something to demonstrate they are doing it. She is not opposed since most programs already to it.

ii. Estee Aiken: Many of UM's performance-based assessments are not field based.

iii. Estee: when it uses the language "clinical experience is structured to have multiple…" the language is trying to communicate to the host school. That is a common rate and transparency around what a mentor teacher would do.

iv. Julie Murgel: Does not see a reason to strike it now.

c. Curtis Smeby: Moves to adopt proposed changes in 10.58.312

       i. Gary Lusin: Seconds the motion
- d. Vote on the motion: Adopt proposed changed in 10.58.312
    - i. Gary Lusin Yes
    - ii. Gail Staffanson Yes
    - iii. Susan Gregory Yes
    - iv. Estee Aiken Yes
    - v. Christi Steinburg Yes
        1. Vote passes unanimously
    - vi. Emily Dean Yes
    - vii. McCall Flynn Yes
    - viii. Curtis Smeby Yes
    - ix. Mary DuCharme Yes

6. 10.58.313 Heading
    - a. TF discuss heading of subchapter
        - i. Kristi Steinburg: Selectivity sounds snooty. Understands we have quality into the profession. Selectivity just does not sound right.
        - ii. Estee Aiken: Selectivity is not part of the mission of Western. It is about how candidates demonstrate their capacity.
        - iii. Kristi Steinburg: Showing that candidates meet benchmarks not when they apply but by the time of completion.
        - iv. Gary Lusin: First word of the title is "Initial" it sounds like selecting candidates into a program, but the language reads that is encompassing everything through the program. Should it include the complete program?
        - v. Curtis Smeby: Some of that has to do with initial licensure and advanced licensure. We need to keep it as is to separate from advanced.
        - vi. Julie: all of Ch3 are initial programming. And advanced will. its not so much about the initial, it is about
    - b. Kristi: Could add "initial program" to all headings
        - i. Susan Gregory: would not put program in because a program is a degree program and teacher, and endorsement is a different program. You can become a licensed teacher without going though a program.
        - ii. Kristi: but not through the state. They will evaluate what are initial and advanced licensure programs.
        - iii. Julie Murgel: Would leave it out. It could become confusing for people since there are multiple things we use.

7. 10.58.313 (a)
    - a. TF discuss language and work to make necessary changes
        - i. Estee Aiken: Comments on "candidates will be successful." Through progression, teaching or licensure may not be the best pathway.
        - ii. Curtis Smeby: Asks if we need to identify the three support services here. Support services could mean a lot of different things.
    - b. TF discussion on success
        - i. Susan Gregory: Is success that they get recommended to licensure?
        - ii. Kristi Steinburg: Thinks they were trying to be more specific than if they can get licensed.
        - iii. Estee: Does not know if student success needs to be a part of this. The purpose and goal is to develop the quality of the candidate. Each EPP can decide how this looks.

8. 10.58.313 (b)
    - a. TF discuss language and work to make necessary changes
        - i. Kristi Steinburg: Local needs are different than the needs of the state. Those words matter in the context of MT.

    ii.   Gary Lusin: Notes the word "high-quality" was removed. He suggests we include it as it could lead to a lower-level candidate pool.

    iii.   Kristi Steinburg: Goals and evidence are talked about in language but does not say you need to do anything. We do not want to hold state programs to a recruitment plan, but it is the idea of a good faith effort to recruit candidates. Demonstration is knowing the needs not that you are doing something about the needs.

9. 10.58.313 (c)
    a.   TF discuss language and work to make necessary changes
        i.   Estee Aiken: Are we going to keep the 3.0 requirement?
        ii.   Curtis Smeby: 3.0 is problematic but students may have struggled at points in their academic career and then are ready to be more serious.
        iii.   Estee Aiken:
        iv.   Kristi Steinburg: CAEP's requirement is for the cohort average to be 3.0. The program decides what a cohort is.

10. 10.58.313 (d)
    a.   TF discuss language and work to make necessary changes
        i.   Kristi Steinburg: Looking at dispositions multiple times to ensure they are valid and reliable. There is not much flexibility in how an EPP gathers and when they gather this information

11. 10.58.313 (f)
    a.   No TF discussion

12. 10.58.313(g)
    a.   TF discuss language and work to make necessary changes
        i.   Kristi Steinburg: This seems like a weird place to put this. Looking at the heading for 313 we are looking at a new part of if they are done.
        ii.   Curtis Smeby: "…establishes and monitors attributes and dispositions…" Does the counsel of Deans documents monitor this?
        iii.   Kristi Steinburg: We are monitoring them, but we have a standard here. Where is the support component? Maybe it lives in the opening statement is where it should live, and it would be enough.

13. Emily Dean: Moves to adopt proposed changes to 10.58.313
    a.   Curtis Smeby: Seconds the motion

14. Vote on the motion to adopt proposed changes to 10.58.313
    a.   Gary Lusin Yes
    b.   Gail Staffanson Yes
    c.   Susan Gregory Yes
    d.   Estee Aiken Yes
    e.   Christi Steinburg Yes
    f.   Emily Dean Yes
    g.   McCall Flynn Yes
    h.   Curtis Smeby Yes
    i.   Mary DuCharme Yes
    j.   Stevie Schmitz Yes
        i.   Vote passes unanimously

15. 10.58.314 (a)
    a.   TF discuss language and work to make necessary changes
        i.   Gary Lusin: "…demonstrates the effectiveness of its completers' instruction on P-12 student learning and development" what does this mean?
        ii.   Susan Gregory: Have to demonstrate that teacher candidates have an impact on student learning when they teach a lesson.
        iii.   Kristi Steinburg: This standard is for a completer one, two, and three years after the program. This is showing in some way that their candidates are making an impact on their students in

their classrooms. EPP's are doing case studies, following some graduates into their classroom, and doing some post assessments or… once they leave the EPP, they are helping students learn.

    iv. Stevie Schmitz: EPPs are not to evaluate the teacher in their job. Do not want to appear that they are evaluating their current job, rather the effectiveness of the program to prepare completers for the classroom.

    v. Gail Staffanson: This has only been approved once before, so it is a new process.

    vi. Additional TF discussion of demonstration and EPP evaluations.

16. 10.58.314 (b)
   a. TF discuss language and work to make necessary changes
      i. Kristi Steinburg: voices concern on "state supported P-12 data" and what that actually means.
      ii. Stevie Schmitz: It is not state data or state supported data. The data can be different at every EPP.
      iii. Gary Lusin: "student learning growth" does this need to align with Ch55 with student learning progression, growth, and proficiency?

17. 10.58.314 (c)
   a. TF discuss language and work to make necessary changes
      i. Julie Murgel: does "(surveys, interviews, etc.)" need to be included in parenthesis?
      ii. Susan Gregory: thinks "observation" needs to be struck.
      iii. Julie Murgel: OPI legal advice has been to no include etc.
      iv. Emily Dean: MTSBA uses "including but not limited to…" in language when drafting bills.

18. 10.58.314 (d)
   a. TF discuss language and work to make necessary changes
      i. Kristi Steinburg: proposes including "working with P-12 students and families" if the TF would like to include the family component
      ii. TF voice support in keeping "valid and reliable data" and work to include it in language.

19. 10.58.314(e)
   a. TF discuss language and work to make necessary changes
      i. Stevie Schmitz: Proposes to use "encounter" rather than "confront." Confront sounds a bit more hostel than encounter.

20. Stevie Schmitz: Moves to approve proposed changes in 10.58.314
   a. Gary Lusin: Seconds the motion

21. Vote on the motion to approve proposed changes in 10.58.314
   a. Gary Lusin Yes
   b. Gail Staffanson Yes
   c. Susan Gregory Yes
   d. Kristi Steinburg Yes
   e. Emily Dean Yes
      i. Vote passes unanimously
   f. McCall Flynn Yes
   g. Curtis Smeby Yes
   h. Mary DuCharme Yes
   i. Stevie Schmitz Yes

22. 10.58.315
   a. Kristi Steinburg: 10.58.315(a) repeats itself. From a practical perspective as an EPP that has to submit this multiple times?
      i. Curtis Smeby: this is important to acknowledge because you are trying to decide if you need to repeat yourself or reference somewhere. It seems more complicated than it needs to be.

23. 10.58.315 (a)
   a. TF discuss the repetition of (a) and other subsections and work to clean up language.
      i. Gary Lusin: Notes to stay consistent with "valid and reliable data"
      ii. Kristi Steinburg: Proposes to strike (a)

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   iii. Zach Hawkins: Only language that would not be included if (a) is struck is "a positive impact on P-12 learning". This could be included in (b)

24. 10.58.315 (b)
 a. TF discuss language and work to make necessary changes
25. 10.58.315 (e)
 a. TF discuss language and work to make necessary changes
26. 10.58.315 (f)
 a. TF discuss language and work to make necessary changes
   i. Kristi Steinburg: Do we need to include faculty staff and alumni to be included
27. Stevie Schmitz: Moves to approve the proposed language in 10.58.315
 a. Emily Dean: Seconds the motion
28. Vote on the motion to approve the proposed language in 10.58.315
 a. Gary Lusin Yes
 b. Gail Staffanson Yes
 c. Susan Gregory Yes
 d. Kristi Steinburg Yes
 e. Emily Dean Yes
 f. McCall Flynn Yes
 g. Curtis Smeby Yes
 h. Mary DuCharme Yes
 i. Stevie Schmitz Yes
   i. Vote passes unanimously
29. 10.58.316
 a. TF discusses if this section is necessary to add to the subchapter
   i. Julie Murgel: If the state is doing an accreditation process and reviewing this, what are the consequences of not having fiscal and administrative capacity?
   ii. Kristi Steinburg: If a program does not have the capacity in all of these rounds to be a program.
   iii. Julie Murgel: Do we want the state to be reviewing the fiscal components of an EPP? This is a standard that is included in CAEP that is not currently included rule. What are the ramifications to the BPE if we say we will not be accrediting colleges because they do not have the fiscal and administrative capacity or resources to have the program?
   iv. Stevie: Proposes eliminating this section.
   v. Curtis: There probably have been occasions in the review process where the EPP needed help to have a quality program.
 b. Gary Lusin: Moves to approve striking language included in 10.58.316
   i. Curtis Smeby: Seconds the motion
 c. Vote on the motion to strike 10.58.316
   i. Gary Lusin Yes
   ii. Gail Staffanson Yes
   iii. Susan Gregory Yes
   iv. Christi Steinburg Yes
   v. Emily Dean Yes
   vi. McCall Flynn Yes
   vii. Curtis Smeby Yes
   viii. Mary DuCharme Yes
   ix. Stevie Schmitz Yes
    1. Vote passes unanimously
30. 10.58.501 (a)
 a. No TF discussion
31. 10.58.501(b)
 a. Gary Lusin: Does "languages" include world languages as well?
 b. Julie Murgel: includes all languages including native languages.
32. 10.58.501(c)
 a. No TF discussion
33. 10.58.501(d)

a. TF discuss language and work to make necessary changes
   i. Kristi Steinburg: (d) is a lot. It is fine as is, but an EPP would list out each of the requirements
   ii. Curtis Smeby: Wonders if individualized should be replaced by personalized learning here? Asks what legislation says.
   iii. Emily Dean: Would be more consistent with what is in MCA and Ch55 and has a more specific connotation. There is enough in MCA to define what this looks like, as well as in Ch55.

34. 10.58.501 (e)
    a. TF discuss language and work to make necessary changes
       i. Gary Lusin: What does "authentic global issues" mean here?

35. 10.58.501(f)
    a. No TF discussion

36. 10.58.501(g)
    a. TF discussion to include well-being in language
       i. Mary DuCharme: 13-week study on Native American having culture, history, and nutrition and the improvement of their wellbeing.

37. 10.58.501(h)
    a. No TF Discussion

38. 10.58.501 (i)
    a. TF discuss language and work to make necessary changes

39. 10.58.501(j)
    a. TF discuss language and work to make necessary changes

40. 10.58.501(k)
    a. No TF discussion

41. 10.58.501(l)
    a. No TF discussion

42. Kristi Steinburg: Moves to adopt proposed language in 10.58.501
    a. Emily Dean: Seconds the motion

43. Vote
    a. Gary Lusin Yes
    b. Gail Staffanson Yes
    c. Susan Gregory Yes
    d. Christi Steinburg Yes
       i. Vote passes unanimously
    e. Emily Dean Yes
    f. McCall Flynn Yes
    g. Curtis Smeby Yes
    h. Mary DuCharme Yes

44. 10.58.604 (1)
    a. TF discuss language and work to make necessary changes
       i. Julie Murgel: Does the TF want to include P-12 schools/districts? We know some administrators are not placed in just one particular school but would be part of a district.
       ii. Emily Dean: Proposes just districts
       iii. Kristi Steinburg: Proposes "advanced programs include the following:"

45. 10.58.604(1)(a)
    a. TF discuss language and work to make necessary changes
       i. Kristi Steinburg: (a) is stating who is reviewing. CAEP is looking at new to the profession individuals. The proposal was a way to eliminate that as well. That is why it is new language.

46. 10.58.604(2)
    a. TF discuss language and work to make necessary changes

47. Gary Lusin: Moves to adopt proposed language in 10.58.604
    a. Gail Staffanson: Seconds the motion

48. Vote on the motion to adopt proposed language in 10.58.604
    a. Gary Lusin Yes
    b. Gail Staffanson Yes
    c. Susan Gregory Yes
    d. Christi Steinburg Yes
        i. Vote passes unanimously
    e. Emily Dean Yes
    f. McCall Flynn Yes
    g. Curtis Smeby Yes
    h. Mary DuCharme Yes

Meeting Adjourned: 5:00PM