



Chapter 55 Negotiated Rule Making Meeting Agenda
Thursday, June 16, 2022 -in person Capitol
[Zoom link](#)

Purpose: The Montana Office of Public Instruction (OPI) is charged with establishing an independent negotiated rule making committee (Committee). The Committee will consider issues to reach consensus on the proposed amendments to Chapter 55 and consult on the preparation of an economic impact statement that reflects the most accurate needs of the schools to facilitate local practice. The negotiated rulemaking process is required by §20-7-101, Montana Code Annotated (MCA).

CONSENSUS WAS REACHED at the June 9, 2022 meeting on the following rules: 604, 605, 606, 607, 608. See the recommended changes carried forward from the June 9, 2022 meeting agenda [here](#).

Outcomes

- Development of the Economic Impact Survey
- To reach consensus on proposed recommended changes to 10.55.701; 10.55.702; 10.55.703; 10.55.704; 10.55.705; 10.55.706; 10.55.707; 10.55.708; 10.55.711; 10.55.712; 10.55.714; 10.55.716; 10.55.722; 10.55.723; 10.55.724; 10.55.803; 10.55.806; 10.55.906; 10.55.907; 10.55.1001; 10.55.1003; 10.55.1101; 10.55.1301; and 10.55.1701; 10.55.1901; and 10.55.2101.
- To continue to reaching consensus on the proposed recommended changes for any rules where consensus has not yet been reached, but discussed. Welcome and introduction (10 min)

Agenda

- Public Comment (15 min)
- Approve June 6th meeting minutes (5 min)
- Consensus building on proposed changes for rules not discussed on June 9, 2022 agenda of which a summary is below.
 - [10.55.701](#) BOARD OF TRUSTEES
 - [10.55.702](#) LICENSURE AND DUTIES OF DISTRICT ADMINISTRATOR – DISTRICT SUPERINTENDENT
 - [10.55.703](#) LICENSURE AND DUTIES OF SCHOOL PRINCIPAL
 - [10.55.704](#) ADMINISTRATIVE PERSONNEL: ASSIGNMENT OF DISTRICT SUPERINTENDENTS
 - [10.55.705](#) ADMINISTRATIVE PERSONNEL: ASSIGNMENT OF SCHOOL ADMINISTRATORS/PRINCIPALS
 - [10.55.706](#) TEACHER INVOLVEMENT
 - [10.55.707](#) TEACHER AND SPECIALIST LICENSURE
 - [10.55.708](#) TEACHING ASSIGNMENTS
 - [10.55.711](#) GENERAL: CLASS SIZE AND TEACHER LOAD
 - [10.55.712](#) CLASS SIZE: ELEMENTARY
 - [10.55.714](#) PROFESSIONAL DEVELOPMENT
 - [10.55.716](#) SUBSTITUTE TEACHERS
 - [10.55.722](#) FAMILY AND COMMUNITY ENGAGEMENT (NEW STANDARD)
 - [10.55.723](#) MENTORSHIP AND INDUCTION (NEW STANDARD)
 - [10.55.724](#) EVALUATION (NEW STANDARD)
 - [10.55.803](#) LEARNER ACCESS

[10.55.806](#) ENGLISH LEARNERS (NEW STANDARD)

[10.55.906](#) HIGH SCHOOL CREDIT

[10.55.907](#) DISTANCE, ONLINE, AND TECHNOLOGY-DELIVERED LEARNING

[10.55.1001](#) PROGRAM STANDARDS

[10.55.1003](#) PROGRAM FOUNDATION STANDARDS

[10.55.1101](#) COMMUNICATION ARTS PROGRAM DELIVERY STANDARDS

[10.55.1301](#) HEALTH ENHANCEMENT PROGRAM DELIVERY STANDARDS

[10.55.1701](#) CAREER AND VOCATIONAL/TECHNICAL EDUCATION PROGRAM DELIVERY STANDARDS

[10.55.1901](#) SCHOOL COUNSELING PROGRAM DELIVERY STANDARDS

[10.55.2101](#) WORLD LANGUAGES PROGRAM DELIVERY STANDARDS

- Summary and Next Steps

Written public Comment can be submitted to: Ch55PublicComment@mt.gov