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OFFICE OF PUBLIC INSTRUCTION
STATE OF MONTANA

Putting Montana Students First **A⁺**



***Chapter 55 Negotiated Rule Making Committee Meeting
Minutes Thursday, June 30th, 2022
9:00 AM – 5:00 PM***

Roll Call

Negotiated Rule-Making Members

*Sharyl Allen
Alex Ator
Patti Drake
Tara Hubing
Adrea Lawrence
Kitty Logan
Julie Murgel
Renee Schoening
Stephen Schreibeis
Curtis Smeby
Ruth Uecker
Christina Weckin
Susan Lake
Chris Olszewski
Michele Paine
Lisa Petersen
Ruth Uecker
Sue Corrigan
Rhonda Long*

Facilitator

Aislinn Brown

Executive Support

*Joan Franke
Samantha Walsh
Maie Lee Jones*

Welcome and Introduction

The hybrid meeting of the “Chapter 55 Negotiated Rule Making Committee” was called to order at 9:00 A.M. on Thursday, June 30th, 2022, by the facilitator, Aislinn Brown, at the Capitol.

Public Comments

- Dennis Parman, Montana Rural Education Association, Executive Director
- Tanya Kirschman, Billings Senior High School, School Counselor
- Diane Fladmo, Montana Federation of Public Employees, Public Policy Director
- Katy Thomas, Montana School Counselor Association, School Counselor
- Christine Boone, Billings Public Schools, Counselor

Consensus building on proposed changes for rules 10.55.704 and 10.55.705 was reached

10.55.704 ADMINISTRATIVE PERSONNEL: ASSIGNMENT OF DISTRICT SUPERINTENDENTS

Adrea Lawrence, University of Montana, Dean of College of Education

Michele Paine, Flathead High School, Principal

Ruth Uecker, Great Falls Public Schools, Assistant Superintendent K-6

Alex Ator, Roberts Public Schools, Superintendent

Sharyl Allen, Montana Office of Public Instruction, Deputy Superintendent

Julie Murgel, Montana Office of Public Instruction, Chief Operating Officer

Stephen Schreibeis, Glendive Public Schools, Superintendent

Renee’ Schoening, Montana School Counselor, Executive Director

Sue Corrigan, Montana School Board Association, Kalispell Municipal Director

- *Members of the committee discussed the various roles, functions, scope of work, and responsibilities that superintendents and members of the local school boards hold. The duties and statutory language are in administrative rule 10.55.702. The employment assignment, functions, and duties of superintendents will comply with the Montana Code Annotated 20-4-401.*
- *The committee suggested elements to be considered in the future as limited students’ proficiency; significant disproportionality between data; attendance, and graduation rates; school climate and culture; discipline referrals, how to measure universal screening for mental health stats, behavioral survey, self-directive learners, student access to high-quality educators, and opportunities that lead to quality outcomes in 2022 and forward.*
- *The committee reached a consensus in listing specific indicators and measurable criteria to determine when staff/administrative support is needed to manage, offer quality education, and meet students’ needs.*
- *The committee reached a consensus in drafting a new definition for “actualized learning outcomes”*
- *It was determined by the committee, through consensus, to add this rule to the economic impact survey.*

10.55.705 ADMINISTRATIVE PERSONNEL: ASSIGNMENT OF SCHOOL ADMINISTRATORS / PRINCIPALS

Renee' Schoening, Montana School Counselor, Executive Director

Rhonda Long, Fergus County, County Superintendent

Sharyl Allen, Montana Office of Public Instruction, Deputy Superintendent

Alex Ator, Roberts Public Schools, Superintendent

Ruth Uecker, Great Falls Public Schools, Assistant Superintendent K-6

Sue Corrigan, Montana School Board Association, Kalispell Municipal Director

Julie Murgel, Montana Office of Public Instruction, Chief Operating Officer

Stephen Schreibeis, Glendive Public Schools, Superintendent

Michele Paine, Flathead High School, Principal

Chris Olszewski, Billings Public Schools, Curriculum Director

Adrea Lawrence, University of Montana, Dean of College of Education

- *The committee discussed the minimum class capacity, scope of functions, and duties of the administrators/principals and added staff categories as assistant principals, teachers on special assignments, deans, instructional coaches, etc.*
- *The committee reached consensus on language changes in section (1).*
- *Consensus was reached regarding language changes that were proposed in section (2) to ensure school safety regarding how many people should be managed, depending on the school enrollment of the school and the scope of functions, and the duties of principal/administrators to identify necessary partial or full-time equivalent (FTE) that will provide a quality education that results in actualized learning outcomes and supports the safety and mental wellness of the students.*
- *The committee reached consensus on language changes in section (2)(b) to guarantee that administrator/principal duties are fulfilled by hiring a superintendent/principal with 125 students or more.*
- *The committee reached consensus on changing the order of the outline components of the rule.*
- *Through consensus, the committee added this rule to the economic impact survey by*

Consensus building on two proposed changes for rules 10.55.709 and 10.55.710 was not reached:

10.55.709 LIBRARY MEDIA SERVICE K-12

Julie Murgel, Montana Office of Public Instruction, Chief Operating Officer

Stephen Schreibeis, Glendive Public Schools, Superintendent

Sharyl Allen, Montana Office of Public Instruction, Deputy Superintendent

Adrea Lawrence, University of Montana, Dean of College of Education

Chris Olszewski, Billings Public Schools, Curriculum Director
Michele Paine, Flathead High School, Principal
Sue Corrigan, Montana School Board Association, Kalispell Municipal Director
Renee' Schoening, Montana School Counselor, Executive Director
Stephen Schreibeis, Glendive Public Schools, Superintendent
Kitty Logan, Swan Valley School, Trustee
Alex Ator, Roberts Public Schools, Superintendent

- *The committee discussed incorporating language by establishing a library media and literacy information program that is in line with the content standards in ARM 10.53.1202: Content standards for library media and information literacy for kindergarten and 10.55.1801: Library media program delivery standards which result in student learning outcomes for media and information literacy.*
- *The committee talked about developing minimum assurance standards, knowing when a staff has achieved the desired results, the elements of feedback, and understanding the staff's responsibilities.*
- *The committee do not reach a consensus on adding a new administrative rule for the duties of a library media specialist (10.55.725).*

10.55.710 ASSIGNMENT OF SCHOOL COUNSELING STAFF

Adrea Lawrence, University of Montana, Dean of College of Education
Julie Murgel, Montana Office of Public Instruction, Chief Operating Officer
Sharyl Allen, Montana Office of Public Instruction, Deputy Superintendent
Curtis Smeby, Montana State University-Northern, Professor
Renee' Schoening, Montana School Counselor, Executive Director
Michele Paine, Flathead High School, Principal
Susan Lake, Montana Taxpayer
Sue Corrigan, Montana School Board Association, Kalispell Municipal Director
Stephen Schreibeis, Glendive Public Schools, Superintendent
Alex Ator, Roberts Public Schools, Superintendent
Chris Olszewski, Billings Public Schools, Curriculum Director

- *The committee discussed adding language to 10.55.726: Duties of the school counselor, as a possible new standard, regarding the implementation of counseling program aligned to the program delivery standards.*
- *Members of the committee analyzed and expressed concerns about school systems, accreditation standards, the measurement of the outcomes; the program that guarantees quality services, inputs, and the minimum assurance standards; and how outcomes are defined in the number of students per library media specialist.*
- *The committee created a new section, (4), and added language to it, to provide additional mental support resulting in the knowledge, skills, and attitudes students need to achieve academic success, college, and career readiness, and address mental health and wellbeing.*

- *Members of the committee proposed terminology changes in sections (1)(a), (1)(b), (2), and (3) that result in the students' mental health, safety, and well-being to achieve academic success.*
- *Due to there being no student limit for school counselors, the committee did not reach consensus on this rule.*

Public comments

- *Dana Carmichael, Whitefish School District, Retired school librarian*
- *Diane Fladmo, Montana Federation of Public Employees, Public Policy Director*
- *Angela F. Archuleta, Browning Public School, Librarian*
- *Kailey Mayo, Clinton Elementary School, K-8 School Counselor*

Summary and Next Steps

Upcoming hybrid meeting

- *Continue discussing ARM 10.55.709, and ARM 10.55.710 and review the economic impact survey at the next meeting to be held on Friday, July 15th from 8 A.M. to 12 P.M.*

Adjournment:

The meeting adjourned at 6:48 P.M.

Written public comments can be submitted to: Ch55PublicComment@mt.gov