



Chapter 55 Negotiated Rule Making Committee Meeting Minutes

Wednesday, April 18, 2022

3:30 PM – 5:00 PM

Meeting Start Time: 3:30 PM

Roll Call

Negotiated Rule Making Members

Sharyl Allen
Alex Ator
Corey Barron
Patti Drake
Tara Hubing
Susan Lake
Adrea Lawrence
Kitty Logan
Rhonda Long
Craig Mueller
Julie Murgel
Lisa Petersen
Renee Schoening
Stephen Schreibeis
Curtis Smeby
Ruth Uecker
Christina Wekkin
Michele Paine
Chris Olszewski
Sue Corrigan

BPE Representation

McCall Flynn

Facilitator

Aislinn Brown

Executive Support

Chris Noel
Ashley McGrath
Maie Lee Jones

Absent

Kelly Dey
Krystal Zentner

1. Welcome and introduction.

The virtual meeting was called to order at 3:30 P.M. on Wednesday, May 18th, 2022, by the facilitator Aislinn Brown, for the negotiator rule-making process.

2. Public Comments

Marianne Filloux, representing “A for Art”, an advocacy group for visual art education in the Gallatin Valley.

Abigail St. Lawrence, representing the Government Affairs Counsel for the Montana Speech-Language and Hearing Association and the Montana Gifted and Talent Education Educators.

Samantha May is a student who will become a School Counselor.

Jessica Buboltz, Board Chair of the Montana School Counselor Association.

Michael Ruybalid, Music Educator.

Kerry Zahn, Librarian, Alberton School in Montana.

Jamie Bawden, School Counselor in Helena.

Lee Starck, School Counselor in the Bitterroot Valley.

Dr. Katie Franklin, Professional Counselor at the Montana State University in Bozeman.

Carissa Klarich, parent, and physician with training in psychiatry.

Diane Fladmo, Public Policy Director at the Montana Federation of Public Employees.

Jessica Lucas, Public School Teacher in Lolo, Montana.

Catie Bloom, School Counselor, Smith Elementary School.

Reg Hageman, Physical and Health Education Teacher at Capital High School.

Lia Hanson, Librarian at Columbia Falls High School.

Katie Loveland, Parent.

Tanya Kirschman, member of the Montana School Counselor Association.

Jobyna McCarthy, Parent.

Jaime MacNaughton, Parent.

Rebecca Dupre, Teacher Librarian and a member of the National Board of Teachers Librarians.

Chani Craig, School Librarian.

Erin Regele, School Librarian and a parent.

Kal Poole, Parent, and son of a librarian.

Rihanna Olson, Parent, and member of the Art Community.

Kristofer Olsen, Parent.

Kaitlyn Adams, Behavioral Specialist.

The participants were opposed to the proposed changes of the Office of Public Instruction, except for the “Indian Education for All”.

3. Consensus building on proposed changes for ARM 10.55.709, 10.55.710, 10.55.901, 10.55.902, 10.55.904, and 10.55.905.

The facilitator, Aislinn Brown, reviewed the negotiated rule-making process and the role of the Office of Public Instruction and the School Quality Task Force.

- **Discussion to table changes to the language for ARM 10.55.901: Basic Education Program: Elementary.**
 - McCall Flynn suggested to incorporate the same language used in middle and high school and recommended clarification on the terminology “elective programs”.
 - Alex Ator to change the language on the Instruction in reading literacy and writing literacy in all required program areas as required in the Montana Content Standards for ARM 10.53.101.

Motion: Moved by Ruth Uecker, to table proposed changes to the next meeting until public comments are reviewed. No dissent by committee, rule is tabled.

- **Discussion to table changes to the language for ARM 10.55.904: Basic Education Program Offerings: High School.**
 - McCall Flynn suggested to incorporate Financial Literacy in graduation requirements.
 - The language section.
 - Adrea Lawrence to provide all students with the opportunity to meet and recognize the distinct and unique cultural heritages of American Indians.
 - Julie Murgel and Alex Ator proposed changes on the ½ unit of economics within the 3 units of social studies or financial literacy is included within the 2 units of career and technical education.

Motion: Moved by Ruth Uecker, to table all the proposed changes to bring consensus to the next meeting until public comments are reviewed. No dissent by committee, rule is tabled.

- **Discussion to table changes to the language for ARM 10.55.905: Graduation Requirements.**
 - The committee proposed students may demonstrate achievement through a flexible system of pupil-centered learning.
 - McCall Flynn suggested to change match language on the ½ unit of economic and financial literacy included within the 3 units of social studies or the 2 units of career and technical education and to include clarifications or definitions of new language and terms.
 - Chris Olszewski proposed clarification of equivalent from the Office of Public Instruction or another definition.
 - Sue Corrigan proposed to retain the language of section 4: In accordance with the policies of the local board of trustees, students may be graduated from high school with less than four years of enrollment.

- Alex Ator proposed to include a new line to state “All units can be exchanged by the equivalent time that...”

Discussion is tabled to allow time to review public comments.

4. Summary and Next Steps

The Committee tabled, with no dissent, to table consensus to the next meeting until public comments are reviewed.

Written public comments can be submitted at: ch55publiccomment@mt.gov

The committee will meet on Wednesday, May 25th at 3:30 P.M.

5. Meeting Adjourned:

The meeting adjourned on Wednesday, May 18th at 5:00 P.M.