



Chapter 55 Negotiated Rule Making Committee Meeting Summary **Friday, March 18, 2022** **8:00 AM – 2:00 PM**

Facilitator begins meeting by reviewing the agenda and session outcomes. Negotiated Rulemaking Committee (NRM) members discuss when public comment should be heard. After discussion, it is decided that on future agendas, public comment will be heard before items to allow NRM to hear the comments and then discuss the item before taking action on the item. NRM also discusses not taking action on the definitions that will be discussed as the material was not handed out one week ahead of the meeting as established in the NRM ground rules.

Facilitator recaps the March 17th meeting. NRM shares that it would be helpful to have data in raw form and data that would be useful in decision making. Facilitator reviews the NRM definition of consensus and NRM ground rules.

Facilitator and NRM review and discuss the School Quality Task Force (TF) working copy – Conceptual memorandum notes, including topics of student growth, staffing ratios for library media specialists, graduation requirements, the accreditation process, the meaningful accreditation process, school counselor staffing ratios, postsecondary readiness, flexibility, and paraprofessional and substitute requirements. Common themes of discussion include the importance of the whole child, how the role of librarian has changed, technology in schools, accrediting in a tiered system, and Montana's suicide and mental health crisis.

NRM review and discuss revisions to definitions in Chapter 55 including academic growth indicator, accountability system, additional targeted support and improvement, alternative education, alternative learning methods, career and vocational/technical education, career pathway, college and career readiness, college and career readiness indicator, community involvement, comprehensive support and improvement, demonstration options, distance learning, endorsement, family engagement, graduation rate, Indian education for all, measure, offsite instructional setting, onsite peer evaluation, personalized learning, postsecondary and workforce readiness, postsecondary workforce readiness program, proficiency-based diploma, proficiency based learning, proficient, pupil instruction, self-study, specialist, student growth, targeted support and improvement, technology delivered learning, transformational learning, universal support, whole school whole community whole child model, and work-based learning.

Public comment is given and meeting is adjourned.