



Chapter 55 Orientation Meeting Minutes Tuesday, January 11, 2022 4:00 PM – 5:00 PM

Meeting Start Time: 4:00 PM

Roll Call

Task Force Members

Daniel Lee
Heather Hoyer
Heather Jarrett
Janelle Beers
Billi Taylor
Don Christman
Jon Konen
Russ McDaniel
David Pafford

Facilitators

Julie Murgel
Erich Stiefvater
Tristen Loveridge

OPI Representation

Superintendent Elsie Arntzen
Deputy Superintendent Sharyl Allen

BPE Representation

McCall Flynn

Superintendent's Welcome

1. Superintendent Arntzen makes opening remarks and elaborates on the important work of the School Quality Task Force.

Task Force and Staff Introductions

1. TF members introduce themselves by sharing their name, roll, and answer an ice breaker question.

Overview of Task Force Purpose

1. The purpose of this group is to make recommendation for ARM Chapter 55 revisions to the superintendent of public instruction and the Negotiated Rule Making Committee.
2. The Task Force is charged with making initial recommendations for ARM Chapter 55 revisions to the Superintendent of Public Instruction and the Negotiated Rule Making Committee.

Key Deliverables

1. Develop a field survey document (to be deployed in early February)
2. Write a Concept Memorandum (current rule, proposed red-lined rule, proposed conceptual changes, rationale)
 - a. The concept memorandum will be sent to the NRM

Process

1. In person meetings and on-line to develop the initial revisions
2. Between meetings TF will research, gather input and work on items for the concept memorandum related to focus areas.
3. During meetings – TF will capture key discussions, decisions, and debate in the whole group and in small groups.

Timeline

1. Timeline was approved of BPE
2. Research has been conducted since 2020 and will continue through April 2022
3. Julie Murgel explains timeline graphic in [Orientation Presentation](#)
4. Poll will be sent out to gather data about preferred meeting times for 2-hr zoom meetings before Jan 25

Communication

1. Meeting link, minutes, summary, and recording will be available on OPI website for public use.
2. Google Site will include all details of location, links, homework, presentation, resources, homework, and all other pertinent details for Task Force and Negotiated Rule Making use.
<https://sites.google.com/opiconnect.org/ch55taskforce/home>

What indicators define a quality school?

1. David Pafford shares that his initial response is that he knows what a quality school is, but when he dives in, there are relatively new influences in the environment and schools will not look the same as the traditional “brick and mortar schools.”
2. Jon Konen shares four characteristics of a quality school which indicators like professional development, engagement of students, and the culture of the school.
 - a. How we learn
 - b. How we lead
 - c. How we manage resources
 - d. How we communicate and interact with the community
3. Janelle Beers makes comment about school climate.
4. Don Christman shares that Montana does have quality schools, but with changes due to COVID, finances in schools need to be looked at. Especially with the large impact on small rural schools in MT.
5. Heather Hoyer makes comment to look at where schools have been and where schools are going. To consider that kids do not know what the future holds, incorporate transformational learning, and focus on fiscal responsibilities.
6. Dan Lee makes comment that quality instruction is the key to quality schools and emphasized the importance to be able to deliver the content in a variety of ways.
7. Billi Taylor makes comment about the definition of a quality school. She elaborates on what the definition should be and who should define it. Makes comment that the school should reflect the community.

8. David Pafford asks if we can compete with the options that have become available as a result to the pandemic. Private and homeschool. Public school needs to be the school of choice in the community.
9. Dan Lee says data should be collected, analyzed, and used to improve schools.
10. Erich Stiefvater summarizes many of the highlighted topics and comments made and elaborates on topics that will be discussed in detail in future meetings.

Next Steps

1. Homework:
 - a. Make arrangements for January 25-26th
 - b. Become acquainted with Google Site
 - c. Review Chapter 55 ARM
 - d. Read article: "K-12 Accreditation's Next Move"

Meeting Adjourned: 4:56 PM