


OPI 2024 SUMMER INSTITUTE SCHEDULE

MONDAY

JUNE 17, 2024

INFO TABLE: *OPI Indian Education for All Resources*, Joan Franke, OPI

8:30-10:00 AM SUPERINTENDENT WELCOME & HOPE KEYNOTE		
SUB, Ballroom ABC	Dr. Randy Russell, Freeman School, WA	 The 3 Ships: Relationships, Leadership, and Partnerships
10:15-12:15 TWO-HOUR WORKSHOP		
SUB, Ballroom D	Jeanne Schopf, MEd, CORE Learning	Help, My Students Can't Comprehend: The Science of Reading for Secondary Educators
SUB, Ballroom A	Dr. Randy Russell, Freeman School, WA	The 3 Ships: Relationships, Leadership, and Partnerships Session
SUB 235	Melody Ilk, MA, Literacy Transformations	Leading Literacy Change Part 1: We've Made the Shift to the Science of Reading...As Administrators, What Do We Do?
SUB 233	Allison Nys, MEd, Discovery Education	Getting Started with Discovery Education! Grades K-5
NAH 149	Michelle Trafton, MEd, Carla Heintz, MA, and Sandy Elmore, OPI	Multi-Tiered System of Supports Tier 1 Overview (Part 1)
NAH 153	Karl Rosston, LCSW, DPHHS	Suicide Safe Care for Students
SUB, Ballroom B	Michele Henson, MPH, OPI & Alicia Doney, OPI	What We Need to Succeed: Student Perspectives on the Skills and Attributes They Want to Acquire in School
SUB, Fireplace	Michelle McCarthy, MEd, OPI	Engaging Students in MT Research! The Learn Where You Live Series
SUB Procrastinator Theater	Kathy Kidder, MEd, and Hollee Goody, MEd, Capital HS, Helena Schools	Schoolwide Guide: Effective Instruction (MS & HS)
SUB, Ballroom C	Tessie Rose Bailey, PhD, AIR	Taxonomy of Intervention Part 1: Selection of Interventions
NAH Inspiration Hall	Courtney Hubbs, LAC, OPI and Christine White, MEd, DPHHS	Advancing Wellness and Resiliency in Education: Strategies for Integrating Mental Health Supports in Montana Schools
NAH 165	Mike Jetty, MEd & Jennifer Stadum, MS, OPI	Impactful and Sustainable School IEFA Integration
12:45-1:45 PM LUNCH AND LEARNS		
SUB, Ballroom B	Rachel Gott, PhD, OPI & District Leadership	Models for Providing Intervention in Middle School
SUB, Ballroom A	Krystal Smith, MS, OPI and New Meridian	Montana Aligned to Standards Through-Year (MAST) Assessment: Shaping the Future of Assessment in Education
SUB, Fireplace	Jennifer Stadum, OPI	Teaching Science from the Lens IEFA and the 5 R's
SUB, Ballroom D	Haley Scott, MPH, MT Team Nutrition	Lettuce Turnip the Beet with Farm to School
SUB, Ballroom C	Joe Moriarty, MA, OPI	Better Stress Management
SUB 233	Alicia Doney, OPI	Cijábi Yuhá Wjchoho Mnihé (Our Children Have Strong Voices)
SUB 235	Nicole Frieling, PhD Candidate, OPI	Data Equipped & Data Informed: The Montana Early Warning System
SUB Procrastinator Theater	Professor Jeffrey Conger, MSU	Thinking Differently: Breaking Stereotypes about Dyslexia

MONDAY**JUNE 17, 2024****INFO TABLE: OPI Indian Education for All Resources, Joan Franke, OPI**

2:00-4:00 PM		2-HOUR WORKSHOPS
SUB, Ballroom A	Dr. Randy Russell, RLR Leadership Consulting	Developing a Positive School Culture and Climate
SUB, Ballroom D	Jeanne Schopf, MEd, CORE Learning	Productive Group Talk: The Power of Oral Language and Reading Comprehension
SUB 235	Melody Ilk, MA, Literacy Transformations	Leading Literacy Change Part 2: How Do Administrators Use Data to Wrap Around the Needs of Kids?
SUB, Fireplace	Allison Nys, MEd, Discovery Education	Getting Started with Discovery Education Experience! Grades 6-12
NAH 165	Aimee Konzen, MEd, and Marie Judisch, MEd, OPI	MAST Implementation - Content Alignment & Reporting
NAH 149	Michelle Trafton, MEd, Carla Heintz, MA, and Sandy Elmore, OPI	Multi-Tiered System of Supports Tier 1 Overview (Part 2)
SUB Procrastinator Theater	Kathy Kidder, MEd, and Hollee Goody, MEd, Capital HS, Helena Schools	Integration of the MTSS Pyramid, Literacy, and Instructional Framework Strategies
SUB 233	Erica Lembke, PhD, University of Missouri	Data-Based Individualization in Mathematics
SUB, Ballroom C	Tessie Bailey, PhD, Progress Center at AIR	Taxonomy of Intervention Part 2: Intensifying Interventions
SUB, Ballroom B	Crystal Hickman & Michele Henson, MPH, OPI	Educating and Supporting the Whole Learner: The Indigenous Whole Learner Framework
NAH 153	Genie Zeeck, MS, OPI	Youth Risk Behavior Survey 2023: Using Data to Inform Practice
NAH Inspiration Hall	Serena Wright, OPI	Family Engagement vs. Family Involvement
4:15-5:45 PM		MOVIE NIGHT
SUB Procrastinator Theater		HOPEVILLE: HOW TO WIN THE READING WARS
4:15-5:15 PM		MTSS TEAM TIME
TBD	MTSS Team Time	On your own with your team- You choose the location. Confirmation Form must be submitted to INFO DESK FOR PD Units or Credit Hours.

TUESDAY

JUNE 18, 2024

INFO TABLE: OPI Teacher Learning Hub, Allyson Fraser, OPI

7:15-8:15 AM EARLY BIRD 1-HOUR WORKSHOPS		
SUB, Ballroom D	Natalee Hawks, MA, DreamBox	Strong Start: Keys to Success with DreamBox Reading Plus
SUB Procrastinator Theater	Krystal Smith, MS, OPI and New Meridian	Montana Aligned to Standards Through-Year (MAST) Assessment: Shaping the Future of Assessment in Education
SUB, Fireplace	Michelle Trafton, MEd, and Carla Heintz, MA, OPI	OPI MTSS Professional Learning & Modules Guided Tour for District and Building Implementation Teams
SUB 236	Crystal Hickman, OPI	Transitional Resilience: Supporting Students and Schools Through Transfer Movements
SUB 233	Molly Stenberg, Montana Team Nutrition	Kickstart Your School Wellness Policy for Student Success
SUB 235	Nikki Vradenburg, EdD, Montana PBS	Power Up with PBS!
SUB 232	Nicole Frieling, PhD Candidate, OPI	Using Your Local Data: The Montana Statewide Longitudinal Data System
8:30-10:00 AM ANNOUNCEMENTS & LEARN KEYNOTE DR. MURGEL WELCOME		
SUB, Ballrooms ABC	Dr. Jo Boaler, Stanford University	 Limitless Learning: Learn, Lead and Live Without Barriers
10:15-11:30 ROLE-ALIKE FACILITATED DISCUSSIONS		
SUB, Ballroom B	<i>Coaches (Systems, Instructional)</i>	Jennifer Pierce, MTSS OPI Coaches
SUB 235	<i>Administrators</i>	Kathy Kidder, Helena's Capital High
NAH Inspiration Hall	<i>Special Education</i>	John Gorton and OPI Special Education Staff
SUB 233	<i>MS/HS Math and Science</i>	Michelle McCarthy
SUB, Ballroom A	<i>Literacy/ELA</i>	Rachel Gott/ Stephanie Swigart
SUB, Ballroom C	<i>Counselors/Mental Health Providers</i>	Crystal Hickman/Courtney Hubbs
SUB, Ballroom D	<i>Early Childhood</i>	Lucy Beltz/Jackie Ronning
SUB, FIREPLACE	<i>Assessment/Testing Coordinators</i>	KITE (MAST) Platform Lab, Cedar Rose, MEd, and Tressa Gravely, MS, OPI
SUB 236	<i>Other/TBD Based on Registration</i>	
12:00-1:00 PM LUNCH AND LEARNS or TEAM TIME		
SUB, Ballroom D	Natalee Hawks, MA, DreamBox	Strong Start: Keys to Success with DreamBox Learning Math
SUB 233	Terri Norman, MT Special Olympics	Be An Inclusive Champion! Special Olympics Unified Champion Schools
SUB Procrastinator Theater	Sean Thomas, EVERFI	EVERFI Financial Literacy
SUB 235	UM Rural Institute MT DeafBlind Project	Deafblindness 101
SUB 236	Kayleigh Brown, RBHI	SLTC: Screening Linked to Care
SUB, Ballroom B	Crystal Hickman, OPI	Code Switching: The Art of Communicating in Two Worlds
SUB, Fireplace	Ginny Gist, MTDA	Using EdReady Math for Building Career Readiness
SUB, Ballroom C	Tammy Lysons, MEd, & OPI MTSS Coaches	MTSS SPDG Grant Teams Lunch & Learn [Invitation Only]


TUESDAY**JUNE 18, 2024****INFO TABLE: *OPI Teacher Learning Hub*, Allyson Fraser, OPI**

1:15-4:15 PM		3-HOUR WORKSHOPS
NAH Inspiration Hall	Dr. Jo Boaler and Cathy Williams, Stanford	Teaching & Learning Multidimensional Mathematics
SUB 233	Jennifer Pierce, PhD, AIR	Coaching for Systems and Teacher Change
SUB, Ballroom C	Paula Schultz, MEd	Best Practices for Tier 2 Support
SUB 236	Dr. Susan Bashinski & UM Rural Institute	UM Rural Institute Resources
NAH 165	Christy Hendricks, OPI & Serena Wright, OPI	Keys to Ensuring Academic Engagement and Success for EL, Homeless and Foster Care Students
SUB, Ballroom B	Lindsay Mahoney, MEd, & School Improvement Team, OPI	Engagement Techniques that Work
SUB Fireplace	Virg Hale, Jaime Middleton, Jacquie Teasdale, Ginny Gist, MTDA	EdReady Montana 101 for Math & English
SUB 235	Dr. Beverly Chin, UM	Active Strategies that Engage Students and Bring Literature to Life
NAH 149	Andrea Meiers & Jenny Combs, Lockwood	Instructional Strategies for Standards Based Classrooms
NAH 153	Erica Lembke, PhD, University of Missouri	Early Writing Project: Data-Based Instruction for Students with Intensive Writing Needs
NAH 337	Tessie Bailey, PhD, Progress Center at AIR	Using Response to Intervention (RTI) to Determine Specific Learning Disability (SLD)
SUB Procrastinator Theater	Dr. Reneé Schoening, Whitworth University	Flourishing in the Face of Secondary Trauma and Burnout
4:30-6:00 PM	BEST PRACTICES EXPO- BALLROOM A & D	

WEDNESDAY

JUNE 19, 2024

INFO TABLE: *Montana Ready*, Eric Tillman and Jamie Corley

7:15-8:15 AM		EARLY BIRD 1-HOUR WORKSHOPS	
SUB 232	Natalee Hawks, MA, DreamBox	Day-to-Day with DreamBox: Monitoring Essential Student Data (FOR MAST PILOT SCHOOLS)	
SUB 235	Krystal Smith, MS, OPI	Transforming Education through Advanced Opportunities	
SUB 233	Dr. Christine Lux, MSU	Early Childhood Education 101: Everything You Wanted to Know about Working with Four-year-olds	
SUB, Fireplace	Jaime Middleton, MTDA	Pathway to Algebra and Beyond! The Newest Program from EdReady Montana	
SUB 234	Jacque Treaster, OCHE	Revisions in the Montana Perkins State Plan	
SUB, Ballroom D	Dr. Beverly Chin, UM	Sentence Expansion: An Effective, Creative Strategy that Engages Learners and Integrates Writing and Grammar Instruction	
SUB 236	Jacquie Teasdale, Virg Hale, MTDA	EdReady English Exploratory Experience	
SUB Procrastinator Theater	Joe Moriarty, MA, OPI	Check In Check Out (CICO) and Check and Connect (C&C)	
8:30-10:00 AM		EXPO BINGO PRIZES & READY KEYNOTE	
SUB, Ballrooms ABC	Mary Anne Moran and John Clements, Co-Principals, Nipmuc School, Mass.		Navigating the Future: Harnessing the Power of Montana's Graduate Profile
10:15-12:15		TWO-HOUR WORKSHOP	
SUB, Ballroom B	Dr. Zephine Smith-Dixon, Rockdale Schools	Inclusive Leadership: The Heart of the Matter	
SUB, Ballroom D	Mary Anne Moran & John Clements, Nipmuc	From Idea to Action: Bringing the Graduate Profile to Life in your School	
SUB Procrastinator Theater	OPI MTSS Coaches: Michelle Trafton, MEd, Keith Hoyer, MEd, Lindsay Winn, MEd & MSC	Secondary MTSS Systems	
SUB, Ballroom A	Dr. Estee Aiken, UM-Western	Different, Not More! Strategies to Support Gifted Learners	
SUB 233	Allison Nys, MEd, Discovery Education	Utilizing Discovery Education Experience Creation Tools: Studio & Quiz! Grades K-12	
SUB 235	Matt Bell, OPI	Bring Native Languages to Your Schools	
SUB, Fireplace	Aimee Konzen, MEd, & Marie Judisch, MEd, OPI	MAST Implementation - Content Alignment & Reporting (REPEAT SESSION)	
SUB, Ballroom C	Rachel Gott, PhD, OPI	Implementing Montana's Dyslexia Law	
NAH Inspiration Hall	Sara Evans, MEd, & Sheila Lovato, MEd, AIR	Data Literacy	
SUB 236	Cedar Rose, MEd, & Tressa Gravely, MS, OPI	KITE (MAST) Platform Lab	
SUB 232	Crystal Andrews, MEd, & Ellery Bressler, OPI	Accreditation Process Year 2 Work Session	
SUB, Leigh Lounge	OPI School Support Team	Comprehensive School Support Workspace (Invitation Only)	
SUB 234	Dr. Susan Bashinski & UM Rural Institute	UM RURAL INSTITUTE Workspace BY APPOINTMENT	
SUB 230	Shara Blair, OPI	AIM/INFINITE CAMPUS Special Education Support	

WEDNESDAY

JUNE 19, 2024

INFO TABLE: *Montana Ready*, Eric Tillman and Jamie Corley, OPI

12:15-1:15 PM LUNCH ON YOUR OWN- NO SESSIONS		
TBD	MTSS Team Time	On your own with your team- You choose the location. Confirmation Form must be submitted to INFO DESK FOR PD Units or Credit Hours.
1:15-4:15 PM 3-HOUR WORKSHOPS		
SUB, Ballroom B	Dr. Zephine Smith-Dixon, Rockdale Schools	A Tiered Framework of Supports: Keeping Students First
SUB, Ballroom A	Dr. Estee Aiken, UM Western	Teaching Practices that Work in Any Classroom--High Leverage Practices for Teaching and Learning
SUB, Ballroom D	Carla Heintz, MA, and Sandy Elmore, OPI	Intervention Pathways
SUB 235	Sara Cole, MEd, Kalispell SD	Foundations of Restorative Practices
SUB, Fireplace	OPI & Panel Members	Secondary Transitions - A Panel of State Agencies to Share Their Information
SUB 236	Hollee Goody, MEd, Capital HS, Helena SD	Building a Modern Math Classroom Community
SUB, Ballroom C	Katrina Engeldrum, OPI	New Montana Math Standards - What You Need to Know Before Implementation
SUB 234	Dr. Dana Haring, UM & Kalispell SD	Revolutionary Women: Over, On and Behind the Lines
SUB 233	Dr. Daniel Hyson, University of Wisconsin	Collaborative and Proactive Solutions (CPS)-Flavored FBAs: Ross Greene's ASUP as an Alternative Interview Tool
NAH Inspiration Hall	Sara Evans, MEd, and Sheila Lovato, MEd, AIR MTSS and Progress Centers	Progress Monitoring
SUB Procrastinator Theater	Kari Dahle-Huff, PhD, MSU - Billings	Supporting Reading Comprehension with Executive Function Skills and Critical Thinking
NAH 149	Dr. Christine Lux, MSU	Early Childhood (P-3 rd Grade) Best Practices
4:30-5:30 pm HAPPY HOUR		
LEIGH LOUNGE	HOSTED BY NEW MERIDIAN	
4:30-5:30 pm MTSS TEAM TIME		
TBD	MTSS Team Time	On your own with your team- You choose the location. Confirmation Form must be submitted to INFO DESK FOR PD Units or Credit Hours.



TEACH

THURSDAY, JUNE 20, 2024

INFO TABLE: *Early Literacy*, Jackie Ronning, MEd, and Kim Evans, OPI

7:15-8:15 AM EARLY BIRD 1-HOUR WORKSHOPS		
SUB, Ballroom B	Katrina Engeldrum, OPI	Humanizing Mathematics - Grounding Math in the Stories of the People Who Saw It's Beauty
SUB, Ballroom D	Mary Anne Skinner, Infinite Campus	Infinite Campus Behavior - Celebrate and Educate
SUB 235	Dr. Beverly Chin, UM	Writing Coaches of Montana: How Community Volunteers Support Students as Writers and Thinkers in Your Classrooms.
SUB, Ballroom C	Nikki Vradenburg, EdD, Montana PBS	Media Masters: Elevate Classroom Learning with PBS Media Literacy Tools
SUB, Fireplace	Lucy Beltz, MEd, OPI	Language Assessment Laws for Deaf and Hard of Hearing Children- HB 619: Information for Implementation
SUB 233	Dr. Jason Neiffer, MT Digital Academy	Blended Learning in Service of Responsive Classrooms
8:30-11:30 AM 3-HOUR WORKSHOPS or PART 1 OF FULL-DAY		
SUB 235	Natalee Wheeler, AHEC	Youth Mental Health First Aid (YMHFA) [Part 1]
SUB, Ballroom D	PAX GBG Trainer TBD	PAX Good Behavior Game (GBG) [Part 1]
SUB, Ballroom C	Daryl Michel, PhD, Be A Change, LLC	The SAILS Framework: A Research-based Approach to Planning Instruction to Enhance Student Learning
SUB, Ballroom B	Amy Siracusano, MS	The Not So Simple View of Writing and Instructional Implications for Grades K-2
NAH 149	Sara Cole, MEd, Kalispell SD	What's Special About Special Education? Connecting Student Data & Goals to Specially Designed Instruction
SUB, Fireplace	Becky Berg, MEd, Billings SD	Solving Word Problems with Read-Draw-Write & Tape Diagrams in Grades 1-6
SUB Procrastinator Theater	Carrie Cole, MEd, Side by Side Consulting	Feedback Practices to Increase Student Motivation and Achievement
SUB, Ballroom A	Dr. Daniel Hyson, University of WI	The Data-Driven School: Collaborating to Improve School Outcomes
SUB 236	Lucy Beltz, MEd, OPI, Sandy Cade, DPHHS, Montana Empowerment Center, HeadStart	Early Childhood Transition and Collaborative Relationships
NAH 153	Stephanie Swigart, MA, OPI and Dr. Dana Haring, UM and Kalispell SD	MAST is Coming Fast: Preparing for the New ELA Assessment
SUB 232	Matt Roscoe, PhD, UM	Community-Focused Mathematics Learning with Technology: Desmos Activity Builder
SUB 233	Dr. Jason Neiffer, MT Digital Academy	Elevate Your Teaching with AI: A Hands-On Workshop

TEACH**THURSDAY, JUNE 20, 2024****INFO TABLE: *Early Literacy*, Jackie Ronning, MEd, and Kim Evans, OPI**

12:00-1:00 PM	LUNCH AND LEARNS or TEAM TIME	
SUB, Ballroom C	Nikki Vradenburg, EdD, Montana PBS	Montana PBS Presents: Six Approaches to Dynamic Media Integration in the Elementary Classroom
SUB, Ballroom B	Jackie Ronning, MEd, and Kim Evans, OPI	Early Literacy Targeted Intervention
SUB, Ballroom A	Barbara Frank, MEd & MC, Missoula Co. Public Schools	Teaching with Clarity: Deliberate Practice that Impacts Learning
SUB 236	Dr. Carly Urban, MSU	Personal Finance in Montana High Schools: Evidence from Research
SUB 233	Dr. Robin Clausen, OPI	Emerging GEMS Research: Data on Early Warning System and Economic Disadvantage
SUB, Ballroom D	Lindsay Mahoney, MEd, and School Improvement Team, OPI	Braiding Sweetgrass- Book Study Presentation
SUB 235	Kris Minard and Beth Dominicis, DC, OPI	Student Vaping: What To Do When Prevention Didn't Prevent
SUB, Fireplace	OPI MTSS Coaches	MTSS Team Time (Non-Grant)
1:15-4:15 PM	3-HOUR WORKSHOPS or PART 2 OF FULL-DAY	
SUB 235	Natalee Wheeler, AHEC	Youth Mental Health First Aid (YMHFA) [Part 2]
SUB Ballroom D	PAX GBG Trainer TBD	PAX Good Behavior Game (GBG) [Part 2]
SUB, Ballroom C	Daryl Michel, PhD, Be A Change, LLC	Making Your Thinking Visible Through Oral and Written Expression: The Power of Metacognitive Conversations
NAH 149	Amy Siracusano, MS	The Not So Simple View of Writing and Instructional Implications for Grades 3-5
SUB, Ballroom B	Sara Cole, MEd, Kalispell SD	Powerhouse Strategies: Blending High-Impact Instructional Practices & Whole Child Skills
SUB 236	Dr. Frederick Peck, UM	Montana Math Teachers' Circle: Mathematics as Disciplined Creativity
SUB, Fireplace	Becky Berg, MEd, Billings Public Schools	Making Sense of Multi-Digit Addition & Subtraction Strategies: Number Lines, Compensation & More!
SUB Procrastinator Theater	Carrie Cole, MEd, Side by Side Consulting	Multisyllabic Word Reading and Fluency: Building Strong Literacy Foundations for Intermediate Grades and Beyond
SUB Ballroom A	Dr. Daniel Hyson, University of Wisconsin	Practical Strategies for Organizing and Presenting MTSS Data
SUB 233	Brynn Cadigan, MEd, Aspire, Kalispell SD	Inclusive Education for all: K-12 Accommodations and Modifications
NAH 153	Joe Moriarty, MA, OPI	Brain Based Principles Applied to Student Learning and General Engagement
NAH 337	Nanci Red Bird, EdD, UM-Western	Using a Story Workshop Model to Anchor Early Literacy and Integrate Indian Education for All
4:15-4:45 PM	TURN IN COLLEGE CREDIT PACKETS	