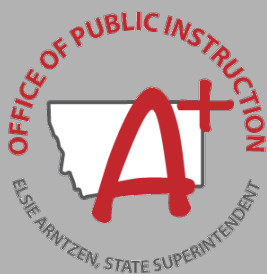


# OPI 2024 SUMMER INSTITUTE

June 17-20, 2024  
Montana State University  
Bozeman, MT

Evaluations  
Report



Special thanks to our outstanding speakers and presenters, our OPI staff, and Montana State University Conference Services for making the OPI 2024 Summer Institute a success. We appreciate all our attendees taking time out of their summer to learn with us. This report shares the impact of the professional learning that will carry forward into Montana's classrooms from our Institute. Thank you for your feedback!

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## OPI 2024 Summer Institute Overall Summary

**Dates:** June 17-20, 2024

**Location:** MSU Bozeman

**Presenter(s):** OPI Staff, Montana & National Experts

REGISTRATION TOTAL	MINUS CANCELLATIONS & DUPLICATES	CONFIRMED	NO SHOW
596	34	562	39

	Total	Attendee	Presenter	Staff
<b>Confirmed</b>	562	428	108	26
<b>Attended</b>	523	393	106	24
<b>Percentage</b>	93%	92%	98%	93%

### Daily Attendance (Attendees, Staff, and Presenters)

Monday	Tuesday	Wednesday	Thursday
424	436	391	311

### Post-conference overall feedback form (optional): 190 Responses

<b>Overall Summer Institute Session Content:</b>	<b>Overall Summer Institute Active Learning:</b>
The presenters demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The sessions included active learning strategies (thinking, discussing, investigating, or creating), the presenters provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.73</b>	<b>4.55</b>
5=Strongly Agree: 140 4=Agree: 49 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 113 4=Agree: 71 3=Neutral: 4 2=Disagree: 2 1=Strongly Disagree: 0

<b>I would recommend the OPI Summer Institute to others:</b>	<b>100% YES</b>
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### Average of All Individual Session Evaluations: Session Evaluations (3787 submitted)

Session Content Average	Active Learning Average
<b>4.68</b>	<b>4.56</b>



2024 Summer Institute- Overall Feedback
<b>I loved...</b>
A lot of great information in a short amount of time.
All keynote speakers were tremendous!
All of the National presenters and abundance of breakout sessions that help you guide your learning and needs. I also really liked that the training was only 4 days long. I enjoyed the training that were 2 hours long versus 3 hours long in the afternoon.
All session I attended
All the facilitators—they delivered their topics very well.
All the hands-on activities. The variety of learning topics.
all the info!!
All the options there were for PD.
All the presenters. The college group from Crystal Hickman’s seminar that expressed themselves well on certain topics.
All the presenters were super knowledgeable on their fields which showed through their activities and handouts. They were always willing to answer questions during and after each of the sessions!
All the sessions, especially the morning speakers, the snacks and how the food at the expo was labeled with allergy information, I loved being able to change a session easily using the app
All the special education sessions. I learned a lot about teaching math as well.
All your seminars about writing.
Both Keynote Speakers!!!
Both Monday and Tuesday’s keynote speakers.
Carrie Cole was an excellent presenter, and the snacks were fabulous!
Collaborating with fellow OPI employees and school districts
connecting with other teachers and the great ideas shared.
Enjoyed all sessions attended
Everfi was a good session. The expo was fun
Every session was a learning experience for me.
Every speaker I attended
Everything about it!
Everything, great presenters, VERY useful information. Every person was very helpful, friendly, real! The food was the best ever! Best conference I have ever been to.
Finding a data/intervention pathways organizer
Gaining more knowledge about teaching.
Getting so much information on the MAST.
Getting to experience the activities that the presenters were encouraging us to use with students. I also liked the ability to incorporate team time and earn credit.
Getting to listen and learn from Jo Boaler!
Hands on activities!
Hearing from presenters not only from Montana but all over the United States. I enjoyed listening to the wide range of topic options.
Hollie Goody's modern math classroom workshop.
How interesting it was.
How much knowledge I gained and how much conversations were made during my sessions.
How the presenters enjoyed what they do.
Hyson
I have attended over 20 years and find new, exciting and relevant ideas each year. I love this conference!

2024 Summer Institute- Overall Feedback
<b>I loved...</b>
I have attended this conference almost every year since it started and learn valuable information every time. It is run smoothly and I greatly appreciate all the hard work that goes in to making it possible. Thank you!
I learned so much!!
I liked some of the sessions that had audience participation.
I loved learning about new ideas and confirming that some of the strategies I already use are good ones.
I loved that there was a variety of options to choose from when attending sessions.
I really liked learning about the MAST assessment.
Jo Boaler
Jo Boaler! I love that quality, nationally known educators are invited!!!
Jo Boaler, 2 hour sessions, 30 minute lunch for everyone, 4 days
Keynote Speakers and interactive activities with Joe Moriarty
Keynotes and two hour sessions
learning more about several topics that are of current concern.
Learning new strategies and reconnecting with other teachers/friends.
Learning new things and connecting with friends from across the state
Learning so much about teaching practices and what's working in today's day and age.
Loads of info about the new testing program
MAST presentations, restorative learning and the keynote Jo Boaler.
MAST sessions
Meeting others, collaborating, the length of the conference and the ease of the app. I loved the provided breakfasts and coffee! The snacks were spot on! Speakers were wonderful and so Was the cocktail time!
Meeting with other employees from OPI
MT Rural Institute information panel -- 3-hour session Tuesday, June 18
New resources
Overall content. The presentations were clearly throughout, and the presenters cared.
<b>Randy Russell (Noted twice)</b>
<b>Randy Russell and both of his presentations.</b> (Noted twice)
Reviewing and learning concepts and practices that will improve my teaching in future years.
State presenters
That OPI has offered a variety of IEFA topics and materials to be used in our schools! Montana is so progressive and supportive!
That there was a variety of options for every level of teacher. I appreciated that there were so many options, even though it made it hard to choose at times.
That there were so many OPI staff members present to help assist/aid the workshops.
That this got to be my first ever teacher conference I've gotten to go too. I thought since I recently have graduated college that this would be a little boring. I learned so much and I feel like my joy for teaching has been Jumpstart again!
The activities in the sessions.
The AI session
The book study for Braiding Sweetgrass.
The books from the keynote speakers. The nice lady who checked us in every day. She usually sat in the middle.
The diverse and knowledgeable keynote speakers

2024 Summer Institute- Overall Feedback
<b>I loved...</b>
The energy and enthusiasm of the presenters and the attendees; the variety of sessions.
The first state mental health was my favorite. I will be able to use what I have learned back at my school. Thank you
The four days was perfect!
The huge variety. Something for everyone!
The idea that we could choose the workshops that best applied to our areas of specialty.
the insightful conferences and meaningful inputs of the sessions that can improve my teaching.
The institute offered many sessions on the future of education including MTSS and how to best support students and staff, behavioral supports, and up and coming standard revisions.
The interactions in the sessions. I also enjoyed connecting with other teachers and educators. The presenters had a lot of knowledge and shared it in an applicable way. The diverse subjects to meet teacher's needs was also in area liking. The snacks were much appreciated. The different times for classes were also nice.
The keynote speakers on Monday and Tuesday ( <b>Randy Russell and Jo Boaler</b> )
The keynote speakers were excellent (Randy Russell, Jo Boaler, Mary Ann Moran and John Clements)
The Keynote speakers were fabulous! I appreciated the organization of the conference, it was well prepared and organized! I appreciated receiving the books that accompanied the speakers presentations. Snacks and drinks were a very thoughtful and greatly appreciated touch!
The keynote speakers! Lots of good information. Hearing about the MAST & actually getting into the platform & being able to look around & have help At your elbow for questions, problems, & what if's!
The keynote speakers, all of them!
The keynote speakers.
The keynote speakers. They were dynamic and very relevant. They were my favorite part of the whole conference.
The keynote with Randy Russell, the general session with Jo Boaler, and better stress management!
The keynotes were ALL excellent. Good variety of sessions to meet varied needs. Loved Jason Neiffer, Estee Aiken, and Carrie Cole.
The knowledge of all of the presenters
The new Information I can immediately apply in my class.
The OPI Assessment Team presenters were engaging, easy to talk to, very helpful, and well presented.
The opportunity to practice what was taught.
The passion of the presenters
The presentation on dyslexia and homelessness.
The practical strategies that I gained, the encouragement and challenges!
The presenters and information in each session was much more engaging and productive this year (than previous years).
The presenters were all very informative. I learned a lot more about MTSS and how to use it effectively.
The presenters who competently shared and delivered the information to us. This gave me an effective strategies and techniques to make my students more engage in my Math class.
the quality and diversity of the choices. The OPI work sessions, coaching work sessions, and assistance were spectacular. The snacks were good, but offered a little longer and more bacon would be great. The session where we were able to split into the "alike" categories was extremely helpful, bring that part back.
The resources I gained and the people I was able to meet. The MAST information was very helpful and the presenters were very knowledgeable.

2024 Summer Institute- Overall Feedback
<b>I loved...</b>
The seminars and the knowledge they shared. The MAST expertise since it's new
The sessions that allowed me to practice what I would actually use in the classroom were the most beneficial for me (feedback practices to increase student motivation). Also, all three keynote speakers were informative and engaging.
The sharing of ideas, networking, MSU facilities, food at breakfast and receptions
The shorter sessions that were available.
The snacks!
The snacks. The educator conversation. The learning environment!
The speakers! Free books! Great snacks!
The variation of sessions
The variety and quality of sessions offered.
The variety of classes and the heavy focus on IEFA
The variety of courses
The variety of different opportunities provided.
The variety of information
The variety of presenters and topics available.
the variety of topics and the relevance to what is happening in education currently.
The whole conference. Great to hear about MTSS from other Montana schools and connect with new people.
The whole event
The wide diversity of topics.
The wide range of presentations. I felt the workshops did a good job of incorporating activity and time to utilize what we learned. I liked the keynote speakers spread out across the week also.
The wide variety of choices. For me, some were good refreshers, and some had new learning. I also really liked the state discussion session for SPED. Well done, OPI!
The workshops I attended
There was something for everyone! The daily check in. The mobile app. The active engagement in all sessions. Digital handouts.
There were a couple presenters that did a great job but the majority of ones I attended were not well organized nor were they great presenters.
There were so many excellent, informative, and useful sessions! Not only my own sessions, but whenever I met someone new, they shared how positive their experience had been as well. Even the keynotes, which can sometimes be challenging for me to get into, were active, interactive, and inspiring. Overall, great job, team!
This was my first conference and it was great
This was my first OPI training and it was wonderful! I was a first year teacher and I was able to reflect soooo much on my first year and I feel much more confident going into my next year now.
Time to collaborate with others
Topics about media supports, MTSS, RTI, Sped
Variety of classes and presenters. Networking
Variety of options
Variety of topics, food!
Workshops were amazing. Content was much needed

2024 Summer Institute- Overall Feedback
<b>I would improve...</b>
Not holding collaborative sessions in a theater setting. Hard for group work and note taking.
1 hour lunches every day.
3 hour afternoon sessions feel unproductive.
3 hour session are a little too long especially having 2 on the last day was rough. Maybe note if the class was a beginning, intermediate or advanced.
3 hours sessions are too long
3hr sessions are too long!
a bit longer time to grab lunch.
Accessibility of the venue. With all the campus construction, getting from the parking area to the venue was challenging and some of the conference rooms were too small. Bozeman is also a very expensive city for a conference.
All sessions no longer than 2 hours.
Better communication of where classes were being held
Better lunch options! I have gluten issues, and there was almost NO lunch choices for me. I ended up getting a bag of nuts from the bookstore the first day, then brought my lunch the next 3 days. Also, getting a lunch to purchase in barely 20 minutes was not realistic if one was attending the "lunch and learns." Lastly I, it was disappointing that those of us who were sitting towards the back of the room didn't get the authors' books due to limited quantities. I did leave my name and contact information with the check in tables, so hopefully I eventually get them.
Building in break times for all presentations because some presenters would take breaks and others would not. It is a long time to sit for 2-3 hours, so building in break times would help.
Buildings technology
Directions for evaluations, college credit, etc. People did not seem to know what to do. Maybe a sheet of paper with FAQs or categories with instruction lists?
Easier access to a variety of food for those with disabilities and those taking lunch sessions.
Fewer three-hour sessions
Food availability
Free parking pass should be included in our registration.
Have keynote on OPI topic give presentation specific to Montana. Graduation profile did not
I didn't like the Tuesday workshops that were role related.
I had a hard time with some of the MAST sessions being stacked on top of each other. Due to sessions my admin wanted me to attend, I had to choose between two of them and with it being new this year would have liked to have worked it to attend all of them. The 3-hour sessions are hard to sit for, especially when they are basically lectures with little movement and engagement.
I had many challenges with the Avanti App. I kept having to leave the app and restart it many times. I was not able to complete the parking online again this year. I had to go to the university police to get my parking passes.
I liked the varied schedule this year. It would be ideal if there were more food options available for attendees.
I prefer learning from experts - the role-alike facilitated discussions were not my favorite. They did not feel like a quality use of time.
I really like the MBI, with a focus on behavior. I thought many of the trainings were geared to school that would have an instructional coach or reading intervention person. Most schools in Montana do not have those positions. I guess more focus on classroom teachers/paras.
I thought all the workshops were really well presented.
I thought the function went well. Good facility

2024 Summer Institute- Overall Feedback
<b>I would improve...</b>
I understand that by having choice you may not be able to go to every session you are interested in, but I would have loved to go to a few other sessions or have access to the resources from sessions that overlapped the ones I selected.
I wish there were more healthy food options in the sub. I would like the app to show me that I have completed the session evaluations.
I would have loved for the dyslexia workshop to have been during one of the morning or afternoon sessions instead of during the "lunch and learn" time. My principal and team teachers met and reflected over lunch time, so I wasn't able to attend that one.
I would like to attend some Indian Ed for All sessions.
I would like to see keynotes that pertain to broader areas of education (for all audiences) - instead of just Math or Reading oriented. Content such as educator morale, school climate and culture, etc.
I would limit sessions to 2.5 hours or require presenters to provide a 15 minute break in 3 hours sessions. Specify if the topic is for beginners, intermediate, advanced. Specify if the topic is more directed to administration or teachers. I want the ability to see when I have completed a survey, so I can make sure I checked them all off. Sometimes I would complete them on the way out of sessions and then forget if I had already completed it before the start of another session.
I would love if there were more sessions that felt a bit more applicable for non-core subject teachers. I teach music. The way my classroom functions is a bit different and it would be nice to have some sessions that reflect the diverse areas in which we teach. It made some of the sessions hard to find application as they felt as though they were being approached from a "core only" lense rather than general teaching practices
If the topic is supposed to be general keeping it general. Many sessions focused on one subject after being general for a bit. It made many sessions less valuable.
If you are handing out materials, you should have enough for every attendee. I'd rather have the resources than door prizes.
In some MTSS discussions, there was the 1st same slides presented. Maybe keep away from the general knowledge in sessions that have more specific drill downs.
It was difficult to find food and get back in time for the lunch sessions. This was mainly an issue for people getting a college credit.
It would be nice next year to have a longer dedicated lunch break. I didn't want to miss any of the sessions, if possible, so lunch on three out of the four days was thirty minutes. With the number of people here and the limited options it was really rushed, and I didn't get the chance to digest or talk with my peers during lunch before jumping back into the next session.
Let people know ahead of time if they need computers.
Lunch time, there was not enough time to get lunch and make it to lunch time sessions.
Make the classes shorter. Three hours straight is too much for any topic, especially if it's mostly a slide presentation.
Maybe a little longer time for lunch due the decreased time friendly lunch options on campus
Maybe not such long sessions in the afternoon?!?
More confidence in some of the presenters. And broken up sessions for the longer ones.
More hands-on Math.
More information on what would be best places to park nearest summit.
More interactive trainings.
More lunch options. Sessions to review specific intervention curriculums.
More mental health/ suicide prevention trainings

2024 Summer Institute- Overall Feedback
<b>I would improve...</b>
More presenters have their handouts in the folder earlier!
More protein in the snacks
More snack stations and provided lunch
More time between classes to get from one building or another. Left no time for breaks and I felt rushed the whole entire week. Give more time before lunch & learn sessions so people can get food. Better descriptions on some of the courses as to who they would be tailored to. Too many keynotes
more time to work with MTSS teams.
My app was not glitchy, but I heard from others that it was.
My facilitated discussion group had a hard time gaining traction because people had very large differences in roles and background knowledge
my teaching style and adapt the things that I have learned from the presenters.
NA can't think of anything, it was a great experience.
Names on nametags should be much larger and centered on badges. Many people commented on how hard it was to read the name in small print at the bottom of the badge.
Networking
No 3-hour sessions
Not cutting day-long sessions with a lunch-and-learn (separate speaker)—because we couldn't leave our things at our spots. A pick me up energized session to end the conference. By Thursday afternoon, the three-hour sessions were hard.
Not doing the Role-Alike Facilitated Discussions again.
Not including as many 3-hour sessions
Not that it needs improved, but next year it would be good to have additional classes on the new content standards in Math & ELA.
On having more interactive sessions
One of the last sessions sent out paperwork to be filled out the night before and my co-worker was not aware and very disappointed when she was not able to attend the session, so maybe include that in the description of the class.
Only use the Procrastinator Theater for sessions that suit theater seating. Sessions where the speaker wants group collaboration or writing, use rooms with tables.
Parking...many of us with disabilities struggled to walk from lot 15 to the SUB...Gave up and parked where it worked for me.
Please ask presenters to submit slides along with handouts.
Room assignment for the Rural Institute's 3-hour session was absolutely terrible. Room was extremely small and resulted in folks who wanted to attend having to leave because of no room.
Since the MAST assessment is new, it should have been offered for an entire day so I could have attended other sessions.
Some of the keynotes were not amazing. One workshop was poorly paced and there were technical difficulties. Some of the sessions were in inappropriately sized rooms (way too big or way too small). Staying in the dorms sucked.
Some of the presenters had trouble with tech and a few had troubles accepting help.
Speaker handouts were great, but some were empty.
The 3-hour sessions seemed long...Great info just hard to stay focused for 3 hours.
The Aventri App
The cost for lunch...why must a bean and cheese burrito cost \$6.00??? The deli outside Ballroom ABC is way too expensive!!!! A SMALL bag of chips from MSU-Bozeman Bookstore was \$2.37...why????

2024 Summer Institute- Overall Feedback
<b>I would improve...</b>
The explanation of each class.
The keynote on the first day didn't bring anything substantive. He did a lot of disconnected filler activities and didn't adjust when they weren't working with the amount of participants or the layout of the room.
The lunch lines were long and the ability to order Grubhub when attempting to due to lines would be nice.
The price we paid for parking was a lot. Also if the online evaluations could show which ones you have filled out and which ones you haven't, I think it would improve the app.
The three-hour sessions were too long. I'd rather have 1 1/2 to 2 hours at the most. Also, getting food at lunch time and making it to a session was difficult and annoying. It was not easy to get food on campus. I did attend 30 hours in order to receive college credit. I would like to see more options for this, especially when food and lunch sessions were so difficult.
The timing- 3 hours is a long time to sit and listen
The Youth Mental Health First Aid session and put in the session's information (BEFORE hand) that required online forms need to be filled out!
There should be free parking with our registration.
There were some sessions I was interested in, but didn't get to attend them with the short lunch break time or earlier morning schedule.
This is a very long conference, maybe a bit shorter if possible.
Three-hour session are too long. More team time for credits would be beneficial. Specify the introduction level of the class. Thursday have a key note speaker. Thursday was a long, draining, hit of overload of information at that point. Have Diet Coke.
Three-hour sessions in the afternoon is difficult. Maybe have the three hour sessions in the morning and the 1.5 hour sessions in the afternoon.
Time and options for lunch! It was difficult to get food and to get back to sessions on time.



2024 Summer Institute- Overall Feedback
<b>Is there anything else you would like us to know?</b>
3 hour sessions are too long
3hr sessions are too long!
Appreciate the effort to make this effort happen
Everyone at OPI and MSU were helpful, friendly, and professional. Thank you for making each person feel welcomed and valued.
Excellent event! Very organized. Great speakers and information. Good snacks-- thank you!
Great conference! I love being on MSU's campus.
Having multiple opportunities to take some of the courses. I ran into having to choose one class over another more than once because they were at the same time and I would have just loved getting to them both.
How appreciative I am.
I appreciate your hard work!
I did not like how some of the attendees treated other people bad. They laughed at overweight people or made comments within ear shot.
I enjoyed the institute. :) I also appreciate the MTSS training.
I enjoyed this week very much!
I had a great experience more so than the Billings OPI event 2023.
I had a great experience!
I had a wonderful experience
I highly suggest to provide the participants a free lunch meal to avoid or prevent being late in the session after lunch.
I know you have no ability to do anything about it, but I was saddened that the food court was gone. One of our team members had knee issues, and we didn't have the time to go to the Food Building, so we had to eat at the restaurant by the bookstore every day. The choices were few.
I loved Braiding Sweetgrass presentation
I thought the presenters were all very knowledgeable and most were helpful.
I was very upset that I could not participate in the Youth Mental Health First Aid session because I didn't fill out some forms online (that I didn't know existed). It didn't say anything when I first signed up about filling out required online documents or forms for this session and I do not check my work email when I am on vacation. I just had a young 15-year old girl commit suicide and was hoping to learn more about preventing something like this to happen again and now was not able to do so just because I didn't fill out these online forms. One would think that teachers should be able to attend ALL session without any restrictions, especially when you pay for them and are looking forward to them, hoping to make a difference in a child's life (or save a child's life).
I would like to have multiple chances to take classes. I was not able to take all the classes I wanted to because there was another class I wanted at the same time and it was only provided once.
I would love a rural school (1-2 room schoolhouse) session. Something that could be to share resources, ideas, etc.
If only 30-minute lunches are going to be offered, please give access to more than one food place for hundreds of teachers and students within a 30-minute time frame.
It seemed like there was a heavy focus on MTSS
It was great!
It was great! It always is informative and inspirational.
It would be nice if the presentation descriptions included which grade area the presentations are tailored to

2024 Summer Institute- Overall Feedback
<b>Is there anything else you would like us to know?</b>
Long sessions are nice to go deeper, but can be long and boring if the wrong session is chosen. Had a peer walk out of a session because it was not what was expected.
Love the app & digital agenda
Love the snacks & coffee
More S.P. E. D sessions.
Overall good.
Please include meals from beginning to end to save time due to hectic schedules
Please keep the coffee out all day!
Snacks were great!
Some attendees left sessions rather early.
Some of the classes are more oriented towards team building. If you could put in the description it is for team learning, it would be good.
Stress management needs longer teaching time.
Summer Institute is a great opportunity for educators in Montana! Thank you!
Thank you for a great week!
Thank you for all you did to make this possible! It looks like a HUGE undertaking!
Thank you for listing dietary inclusions
Thank you for putting on a great conference. I loved walking in every morning and greeted happily by OPI staff.
Thank you for the cold sodas and sparkling water. That was a nice addition. The breakfasts and snacks were delicious. Way to go MSU catering!
Thank you for the opportunity to learn.
Thank you, OPI Staff, for all that you do to bring such a. High quality conference to our state!
Thanks for the work
The Aventri App didn't work.
The Homeless Youth/Foster Care session was the best session. I would recommend this session for all since we all experience homeless youth/Foster Care each year.
The hosts monitor the guests' comments better when they get out of hand.
They were all informational
This conference was on my bucket list, I will return. Thank you!
This was such an amazing conference; I can't wait to come back next year!
Wonderful job overall. Keep up the great work.

# Keynotes and Plenary Event Evaluations

Keynotes, Movie Night, Expo, Role Alike

# Monday Keynote: The 3 Ships: Relationships, Leadership, and Partnerships

**Date:** Monday, June 17, 2024

**Session Type:** Keynote

**Presenter:** Randy Russell, PhD, Freeman School, WA

**Registered:** 342

**Evaluations Submitted:** 279

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h2>4.68</h2>	<h2>4.72</h2>
<p style="text-align: center;">5=Strongly Agree: 205 4=Agree: 64 3=Neutral: 8 2=Disagree: 0 1=Strongly Disagree: 2</p>	<p style="text-align: center;">5=Strongly Agree: 212 4=Agree: 60 3=Neutral: 5 2=Disagree: 1 1=Strongly Disagree: 1</p>
<p><b>I would recommend this session to others: <span style="font-size: 1.5em;">96% YES</span></b></p>	

Keynote: The 3 Ships: Relationships, Leadership, and Partnerships
<b>I loved...</b>
"Put people first. It's all about how you can help others, lift others, and serve others."
Active participation in different activities. Building relationships and trust with staff, students, and parents are the fundamental foundation of students' success. Inspiring videoclips of students' success.
Activities.
All good information.
All of it!
All the activities throughout.
All the movement
All the movement and engagement activities I could use in my classes.
All the moving around, games... his message!
Although I wasn't happy about it... getting up, moving, meeting other people!
Being able to get up and interact with others during the presentation.
Being able to practice the skills.
Being inspired!
Body rock-paper-scissors
Building relationships to connect with everyone around us.
Concept of relationships first.

Keynote: The 3 Ships: Relationships, Leadership, and Partnerships
<b>I loved...</b>
Energy and passion for education.
Engaging activities.
Enjoyed getting the chance to meet and laugh with my new table mates. Going to be diving into Relationships, Leadership and Partnerships over the summer. Forty years in the classroom and thank you Randy Russell for affirming that I should stick around for a few more!
enthusiasm.
Everything about it. Great message and fun ice breaker activities.
Everything about this session.
Everything!
Excerpts.
Exercises.
Getting out of our seats.
Getting up and moving.
Getting up and moving.
Getting up out of my seat and participating as whole group.
Great. Loved it. Recommend it to others. I really liked how we all got together and collaborated with thoughts.
He addressed some good concepts
He focused on the kids!
He got us up and moving!
He had us get moving... even if it was just a bit.
He had us up and moving around. The reflection of how I rated myself and what I would like to improve for the coming year.
He was great energy!!
He was so engaged with the audience!
Hearing that small games and activities in the classroom to build relationships is still necessary.
His attitude towards the power of words and how positivity is so important.
His concrete strategies to make a difference. He was very motivational.
His energy.
His energy & enthusiasm.
His energy and enthusiasm for serving kids!
His energy and his dedication to helping educators was very apparent. This session was very engaging and a great way to start the conference.
His energy and knowledge.
His energy and positive vibes.
His energy and practical, tangible advice. Thanks for the book!
His enthusiasm for education!
His message.
His message about self-reflection and rating yourself. He is a great speaker and very positive.
His motivation. Not being afraid to challenge the norms, even if someone's feelings get hurt. All of his presentation. It was great.
His movement activities and presentation format. His uses of different instructional activities.
Hit bullet points and didn't keep talking about what he did. Pertained to all size districts.

Keynote: The 3 Ships: Relationships, Leadership, and Partnerships
<b>I loved...</b>
How active the presentation was.
How engaging this presentation was with many interactive activities.
How great the presenter was at relating information to real life situations in the classroom that educators face and how well he kept our attention and on topic.
How interactive the presenter was. I also loved how he brought in his experience of growing up in the Montana Schools.
How knowledgeable Randy was in the subject matter! I also enjoyed how he kept the session interesting and interactive!
How Randy engaged the audience with activities, as well as how he focused on community and trust and the importance of each in relationships.
I loved Randy's enthusiasm! He kept us all engaged and interested.
I love the 3 ships. This presentation was great!
I loved all the information about building relationships.
I loved his enthusiasm and passion.
I loved how the message was clear and understandable. It was the perfect amount of information that I will be able to apply to my teaching practice.
I loved that Randy talked about us making connections with the kids.
I loved the energy that the presenter brought.
I loved the message about the importance of communication and trust. Also, how important connections are with students and parents.
I loved the whole thing!!! It was so great and engaging!!
Interaction and sincerity.
Interactive activities. The overall messages.
It was very informative.
Loved the engaging interactive activities with everyone.
Movement.
Movement - specifically rock, paper, scissors.
Movement and opportunity to meet others.
Moving around, different people.
Mr. Russell engaging everyone and having us move rather than just sit around. I would definitely use activities like that in my classroom to engage my students and enjoy learning.
Occasional interaction.
Physical movement and interaction with other attendees during a keynote!
Randy is wonderful and motivating! Bring him back.
Randy Russell provides excellent tools for teaching.
Randy's enthusiasm! I would love to teach at his school because I am a FIRM believer of relationships. They are the most important part of education.
Randy's enthusiasm. Great opening speaker.
Randy's positive energy.
Randy's enthusiasm and passion. He also used relevant real-world examples to support his ideas.
Randy's enthusiasm! He is genuine, and cares about people. Randy makes you feel important and noticed.
Real life experience and examples.
Reinforces so much of what I do.

Keynote: The 3 Ships: Relationships, Leadership, and Partnerships
<b>I loved...</b>
Reminder about relationship and trust are primary.
Reminding us what is truly important in education, relationship.
Speaker's ability to hold my attention at 8:30 Monday morning! Slides that were short and sweet.
Super engaging, fun, informative.
Talking about importance of relationships and the impact they have.
Teaching Concepts.
Teaming.
That he had everyone up and moving to get them engaged.
That I could relate to the subject matter.
That it was interactive, and the content was relatable to the school culture
That the presenter used a mixture of the book and activities. I felt it was interactive and he gave great suggestions for strategies we could use in our classrooms/districts. I have a lot to think about for the next school.
That we were provided with useful information that we can benefit from.
The ability to have the whole room engaged and relate to the context in one way or another.
The active engagement. It was so engaging with lots of physical movement intertwined in a meaningful and purposeful way.
The active learning and working with others
The active learning/engagement activities.
The activeness and movement.
The activities.
The activities out of my seat.
The activities that they used to relate to our students in our classroom and the realistic parts of education that are a challenge to navigate at times. He was a great speaker.
The activities, with the exception of two truths and a lie.
The basic premise was spot on. I especially liked the relationship building focus.
The book.
The collaborative engagement ideas.
The connections made.
The description of the 3 ships.
The energy and enthusiasm.
The energy and enthusiasm.
The energy, participation.
The engagement of the crowd with different activities to show Relationships, Partnerships, and Leadership!
The engagement of the session.
The enthusiasm and ideas the presenter brought! Also, was nice even in such a big group to have audience participation.
The enthusiasm and the interaction.
The excerpts from the speaker's book and general ideas about the three ships.
The fact that there were things I could use in my classroom!
The free book, the getting up and moving, meeting new people.
The fun ideas he brought for community within a classroom.
The games and examples that made his content understandable and easy to relate to.

Keynote: The 3 Ships: Relationships, Leadership, and Partnerships
<b>I loved...</b>
The group activities to practice and meet other people.
The group activities.
The hands-on greeting and meeting others.
The hands-on activities and how they related to the skills we were learning about. The activities would be great to carry over and use with students in the classroom. Loved getting the free book!!
The idea that educators should see students as they are as well as what they could be.
The insights into building relationships.
The interaction and getting a book.
The interaction and including everyone.
The interaction with other attendees. And the energetic atmosphere!
The interaction with peers/connection as a group.
The interactions.
The interactive activities.
The interactive games
The level of engagement and activity. Randy understands the challenges of education and has a passion despite them.
The movement.
The movement and activities to meet people. Positive energy was appreciated.
the movement and energy in the conference.
The movement and energy. Very pertinent information to take away and share.
The movement and his passion.
The movement breaks and games
The movement he used and great ideas.
The movement, activities, and games.
The overall message.
The passion he expressed and the humor. I also loved the opportunity to move around.
The positive attitude, strategies, and leadership philosophy he shared, that communication and trust are stakeholders to improve leadership.
The positivity and energy.
The positivity, engagement and practical ideas that I can use!
The presenter's energy and optimism.
The reminder of the importance of personal connections.
The singing.
The speaker was energetic.
The speaker's demeanor and engagement.
The way he encouraged us to interact.
The whole session!!!
This session was very engaging and relevant. I love having the book to take home and dig deeper.
Upbeat, positive sessions.
We were active. Up and moving. Focus on core work of relationships, partnerships, and leadership.
Welcome to the conference.



Keynote: The 3 Ships: Relationships, Leadership, and Partnerships
<b>I would improve...</b>
A couple planned large group activities were difficult to participate in.
A little too much movement and activity.
Absolutely nothing.
Actual content... understand that not everyone is an extrovert and thrives with the interactive activities.
Add more music...
Audience games. I couldn't figure out why we were standing for so long.
By including more of the ideas in the book and explaining more of the book throughout the session.
Can't think of anything.
Can't think of a thing.
Communication with parents.
Fewer games. I am not a child. I can sit and listen.
General overview of three ships. Did almost too much team building.
Give the presenter more time.
Have enough books for everyone.
Having slides to look at rather than just a word document.
He was great! No improvement. 👍
His timing was off, so he had to skip around some
I do not care for ice breakers but do like movement and involvement.
I think that everything was presented well.
I thought it was well done and cannot come up with anything at the moment.
I wish there were enough books for everyone.
I would get more books; I did not get a book as they ran out.
I would have liked to see more detailed slides.
I would improve nothing. I would love to see more messages like this.
I'm an introvert and meeting new people in a forced case is really stressful. Didn't get through the agenda. ;{
I'm uncomfortable with ALL the movement and interactions. I'm happy sitting and taking notes
It would have been nice to have a bit more strategies and maybe one less activity.
Less activities and more content. The activities seemed to lack a cohesive purpose.
Logistics of room size.
Make it longer.
Maybe more room for movement, but understand it was a very large group!
More examples of shifts in practice.
More resources to take home.
More visual support for Barris learners.
My relationships.
No singing required!
Nothing it was done well, with the size of the group.
Nothing. So good.
Nothing! it was great!
Nothing!! So great.
Nothing, it was great.

Keynote: The 3 Ships: Relationships, Leadership, and Partnerships
<b>I would improve...</b>
Nothing. Bring him back!
Nothing. it was all good!
Providing the meaning behind all of the activities
Ran out of books, but overall excellent.
Shorter length.
Slightly less games with such a big group so we can get to all the content.
Smaller group sizes.
Smaller groups.
Some of the groups we were out in were way too large for engagement.
Specific content knowledge.
Specific, actionable strategies to be discussed and used.
Such a large group to manage activities. The room needed more open space or smaller groups.
Talking more about books and availability.
The icebreaker activities. Seemed a little difficult with such a big group.
The interactive/social components were overwhelming.
The last activity wasn't connected to understand the takeaway from the activity...why did we do it?
The way the seating was arranged made it difficult to navigate the room.
Time for discussion.
Time management.
To include more communication and strategies for improving wholesome schools.
Too big of a group for all the movement activities? Not sure.
Trying to move that many people around in that space.
Was all great.

## Tuesday Keynote: Limitless Learning: Learn, Lead and Live without Barriers

**Date:** Tuesday, June 18, 2024

**Session Type:** Keynote

**Presenter:** Jo Boaler, PhD, Stanford University

**Registered:** 363

**Evaluations Submitted:** 264

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.84</h1>	<h1>4.64</h1>
5=Strongly Agree: 227 4=Agree: 32 3=Neutral: 4 2=Disagree: 1 1=Strongly Disagree: 0	5=Strongly Agree: 187 4=Agree: 64 3=Neutral: 9 2=Disagree: 4 1=Strongly Disagree: 0
<b>I would recommend this session to others: 98% YES</b>	

Keynote: Limitless Learning: Learn, Lead and Live without Barriers
<b>I loved...</b>
'Ish'!!!!!!!
"Maths"
...ish idea!!
All of it! Thank you.
All the ideas for math! Ish is a great concept. Very inspiring!
All the resources that she provided.
Amazing presentation.
As a math chair, I am taking this to my school and am excited to do an overhaul of how we teach math.
Awesome.
Being reminded that there are lots of ways to teach math.
Book recs.
Brilliant thinking; brilliant examples; clarity of purpose and implementation.
Dr Boaler's approaches to Maths!
Dr. Jo Boaler is phenomenal! Thank you for bringing in speakers of this caliber!
Everything about the presentation. Her passion is contagious. The presentation was well thought out and highly impactful. I walked away with many impactful mindset shifts!

Keynote: Limitless Learning: Learn, Lead and Live without Barriers
<b>I loved...</b>
Everything! Helpful and knowledgeable information and resources that I can take back to my classroom.
Everything...I came to the Summer Institute just to see and hear Jo Boaler. Thank you for bringing her to Montana.
Excellent presentation! Lots of ideas to reflect and bring into the classroom.
Excited to get back to the classroom and start teaching ish to my kiddos!!
Fluency without fear.
Great content supported by research and examples.
Great ideas to help kids think outside the box and be okay to make mistakes. Love the -ish- idea.
Great info and helpful support offered to help us implement MTSS.
Great information.
Great presentation!
Great research to apply to my own classroom.
Great Session! Helpful information for the classroom.
Great to learn new ways to teach math.
Great usable content.
Her background and real-world knowledge. Very informative and innovative.
Her examples and student testimonial videos.
Her examples and the evidence from studies that backed up her info.
Her explanation of the importance of growth mindset to create a safe place.
Her information very helpful to teachers!
Her introduction of the Ish numbers. Great presentation!
Her knowledge.
Her open mindset that accommodates so many people.
Her thinking and understanding of maths. The idea of -ish is so interesting. Such a fun word for kids and takes away the stress of estimating!
How much knowledge the presenter showed and ideas about using ish for math content.
How prepared the presenter was.
How relatable everything was!
How she brought how to look at math different ways and the study that she's done. I think that with this knowledge, I can put this into my classroom to help improve scores among our school.
How the presenter introduced her concepts with ease and excitement. Her ideas are so easy to incorporate!
How we were shown many other ways to solve a problem.
I appreciate your advocacy for kids. I love this way of thinking. I appreciate how this changes the anxiety creating culture I have noted within the classroom.
I like how Jo used math problems to help us think and see how we problem solved them. And how we can all solve them differently and come up with the same answer.
I like the different ways of keeping students enthused by trying new ways of teaching. It was very beneficial.
I love how the presentation was about concepts in mathematics and not just numbers
I love the mixture of lecture, video, and activities in this session. I thought that this was very applicable to all subject areas not just math and was happy she mentioned that at the end of the session.
I loved all of the concepts and how relevant they are to all subject areas.

Keynote: Limitless Learning: Learn, Lead and Live without Barriers
<b>I loved...</b>
I loved that Jo explained the power of Ish with math and the importance of conceptual learning.
I loved that we had Jo Boaler in Montana again!
I loved the examples and the data she gave. She was an excellent speaker and had great resources.
I loved the research based information and that it built on ideas I already felt strongly about as a teacher .
I loved this whole session. Favorite so far.
I took away so much from this training and am truly excited to implement what I learned and keep referring back to these materials to learn even more.
Ideas were stunning that shorts all learners but mainly struggling learners. Jo's knowledge and explanation on intervention and mindset when developing Math strategies.
Interesting concept.
Ish numbers.
Ish numbers.
Ish numbers. Limitless mind.
ish!
Ishing in my number talks.
It might have had a lot of math related references, but the thought really can apply to everything.
It was adequate.
It was nice to see new ways to teach my kids.
Jo's message!!
Learning a new concept.
Learning about the ish numbers! I wish that I had been taught about ish numbers while i I had been in school.
Learning about the power if ish!
Learning how to improve engagement in Math! As well as it can be used in all content areas
Learning that I could be better at math. I was one of those people who just feels he can't do math. She made me see that math is possible for anyone. Loved the concept of "Mathish"!
learning there is a different way to do math so it isn't stressful for children.
Loved the concept of math-ish!
Loved this whole session!
Makes me want to go ishing.
Math-ish.
Math-ish! Can't wait to read it!
Mindset change brain activity. Mind is very powerful that allows anyone to respond either positively or negatively that creates or breaks a learner's spirit. Students can positively respond using critical thinking in mathematical skills.
Number talks are fabulous and conceptual thinking in math is a must. Great presentation! Thank you for the book. I am excited to read it.
Seeing extensions of Growth Mindset in math and other areas.
So far ... this has been the most interesting and informative session! I am not a math person, but I was spellbound by her and the research on the brain and learning.
So inspirational and relevant!!! Love the rate, prosody and content. I could have listened to this session all day!
Talking about math and the different ways we see things - fascinating!

Keynote: Limitless Learning: Learn, Lead and Live without Barriers
<b>I loved...</b>
Talking about Math! Not done but getting better!
The “ish” factor.
The “ish” maths ideas
The active examples so we experienced everyone thinking their own way. Loved the apps and websites offered.
The aha moments for me - especially the “ish”
The book and learning about Ish!
The book suggestions, the concepts of ish and so much more!
The books! Already ordered her other ones. I also found her research fascinating.
The changing mindset, unlocking potential.
The colored examples of the math problems at the beginning.
The concepts of being flexible thinkers with numbers, and how it applies to other content areas.
The content that Jo shared; I especially appreciated the discussion about ISH! Her presentation was well organized and packed with information!
the demonstration of concepts. very engaging presenter.
The discussion and activities.
The empowered feeling I left with.
The energy and engagement.
The enthusiasm and the student videos.
The entire presentation. It was great content, and well delivered. how math concepts were demonstrated and discussed.
The examples and the key ideas.
The examples and videos shared.
The idea of “ish” math. I can’t wait to try this with my students.
The idea of ish and building a solid number sense.
The idea of Ish. Ish simplifies the language of estimating math and makes it more relatable to students. I would love more information on how to incorporate this idea into the ELA curriculum.
The idea of Math-ish.
The idea of math-ish; will definitely be using in my high school math classroom.
The idea of using ish answers.
The ideas about how the brain works and that making mistakes is how we form new neural pathways. This is an important idea to convey to students and reminds me that students should be challenged to learn.
The ideas presented and the activities to get us thinking throughout the way.
The importance of creativity and engagement in teaching and learning.
The information.
The information.
The innovative ideas.
The inspiration and information presented.
The ish.
The ish concept.
The -ish idea!! I will use that vocabulary instead of estimation.
The ish numbers is what I really liked.

Keynote: Limitless Learning: Learn, Lead and Live without Barriers
<b>I loved...</b>
The ish-thing and permission to teach and learn different ways.
The knowledge gained and shared.
The lightbulb came on for me about discourse in math I want to teach with the math ish concept
The math ideas demonstrated and shown
The math-ish
The math-ish discussion. Jo practices what she preaches and is always growing and evolving in her thinking. She's the best!
The mindset and strategies that Mr. Boaler presented. His commitment toward education and being a leader who is compassionate about his job.
The new ideas to approach math... collaboration and conceptualization!
The open mindset perspective on math.
The presentation was great!
The presentation was very engaging and made sense in terms of what students need to be successful. I was able to plan and come up with counseling lessons to implement in the beginning of the school year
The presenter turned the method of teaching math upside down for me. Her thought process and research could be a valuable shift for Montana students.
The process of ish.
The ish concept. I'll use it
The speaker and all the resources/links she provided! I have loved reading her books.
The speaker delivered her topic, and it was very comprehensive. Thank you for sharing your expertise.
The understanding of relating math to the real world and tying in the growth vs. fixed mindset! Overall FANTASTIC!
The videos, stats, and information.
The visual examples of how differently individuals solved questions.
The visuals and videos.
The whole speech.
The whole thing. fantastic.
Thinking about math.
Thinking about math more conceptually rather than focusing solely on precise answers.
Thinking about teaching math in a different way and removing barriers for students.
Thinking freely about math.
Thinking of math holistically before focusing on precision.
Thinking outside the box.
This was amazing!! I learned so much!
This was so amazing!!
The new perspectives shared regarding how math can be used and taught in the classroom -- empowering educators to make a change for the betterment of all! Especially loved the video of kids!
Useful tools to help us help students with number sense and mathematical thinking.
Very informative. I wish our entire math department was in attendance. Loved the growth mindset and math ISH concept. Loved the student videos.
Videos to view that showed actual examples.
Visuals, the videos of the kids sharing their excitement and the ish... definitely the ish!
Wow! Amazing!

Keynote: Limitless Learning: Learn, Lead and Live without Barriers
<b>I would improve...</b>
A bit of sit and get. Maybe more time for discussion.
A longer session with her!
Addressing/countering the criticisms more.
As a keynote it was good!
By adding more primary/elementary examples of how to implement these ideas.
By having more discussion about how -ish thinking is applicable to other content areas. I have several ideas for how it could be geared towards ELA, but it would be valuable to hear other feedback.
Engagement and working with others.
Hard to hear her with accent.
Have a break.
Have enough books for everyone.
Have more interaction.
Having enough books available.
Having enough books for all the attendees. I was on time both mornings and didn't get the presenters' books!
Having some of these resources as samples, so we could look into them further.
I heard the word "ish" may be a derogatory term on tribal reservations. I think it may be used to refer to someone who is dirty or poor.
I was 30 mins early to this session and I still did not receive a book. I love what you had to say and bummed I did not receive your book.
I wish there was access to more resources and specific lesson ideas
I would have loved some examples throughout the session on how this info fit into multiple subjects areas instead of that being at the very end of the presentation. Overall, though this was fantastic!
I would have loved some handouts with some of the group problems so that I could directly use them in my classroom.
I would leave out the "this is why people hate me" part as it made people doubt your validity.
It was a well-organized presentation.
It was great. Just keep it up, thank you.
Less sitting.
Make the presentation more interactive and offer collaboration for small group and reflection
Make this closer to August so I can actually use it and not forget, lol.
Making it more interactive and go slower.
Maybe more time for her, too, or a second breakout session.
Maybe share the PPT after. I liked it.
More books - I didn't get one!
More engagement in the audience.
More examples of applying the ish to other contents would be awesome for people who aren't teaching math.
More ish examples that apply to math in early childhood.
More movement.
More real life examples.
Move a little slower with her slides so we can take her notes.
Need to move more.
Not a thing to change.



Keynote: Limitless Learning: Learn, Lead and Live without Barriers
<b>I would improve...</b>
Nothing except I wanted to attend a second session with even more details!
Nothing- Jo Boaler was excellent!
Nothing loved it all, not a MATH GUY either
Nothing really. Might be fun to participate in more interactive activities in small groups.
Nothing! Just wish I would have gotten a book:)
Nothing. Great. Expansive.
Nothing. I loved all of it and I am going to look for the books she recommended.
Nothing. Well done!!
Number sense in my students.
On offering a break to stretch for the audience.
One of the best presentations ever! Nothing!
Overall, good keynote session and very thought-provoking. If I were to change anything, I would add that I enjoyed the Monday keynote's physically active portions of the session, and this one could have easily added movement.
Share the notes. She shared a QR code thing for struggle, but it wasn't up long enough to get a picture. she needs to slow down a little when showing the slides.
She was very monotone and not engaging.
Slow down; having handouts would have been better for note taking.
Sound check at the beginning would have been good. The videos were so loud I had to cover my ears.
The overall content to be helpful for all educators.
This presenter is amazing,
To incorporate and use some of his knowledge in leadership.
Too fast.
Use this work or an example of always including the student voice.
Very basic.
Very interesting.
Working with students by exploring and thinking about a concept before a student starts a problem or project.

## Wednesday Keynote: Navigating the Future: Harnessing the Power of Montana's Graduate Profile

**Date:** Wednesday, June 19, 2024

**Session Type:** Keynote

**Presenters:** Mary Anne Moran and John Clements, Nipmuc Regional School

**Registered:** 309

**Evaluations Submitted:** 227

<b>Session Content:</b>	<b>Active Learning:</b>
<p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<b>4.00</b>	<b>3.94</b>
5=Strongly Agree: 157 4=Agree: 59 3=Neutral: 11 2=Disagree: 1 1=Strongly Disagree: 0	5=Strongly Agree: 147 4=Agree: 65 3=Neutral: 13 2=Disagree: 3 1=Strongly Disagree: 0
<b>I would recommend this session to others:      93% YES</b>	

Keynote: Navigating the Future: Harnessing the Power of MT's Graduate Profile
<b>I loved...</b>
All examples.
All of it! This was wonderful.
All of the ideas that were given!
All the sharing of information. They don't need to reinvent the wheel. We can use the information in our schools.
All of this! Can't wait to take it back to my school! I even switched my 10:15 session to learn more!
All the engaging activities as well as the links for more researching to build the portrait of a graduate with the stakeholders of our school.
All the resources we have access to.
Amount of information and passion
Authentic learning experience, helping students figuring out what they need to be learners and what they need to be a good community member.
Authentic, visual, great pace, quality technology and content. The co-learning was well planned!
Awesome speakers! Super engaging, easy to listen to, great ideas and resources were shared.
Common theme.
Determination, empowerment, activities
Doing activities with partners that can be utilized in the classroom, with staff or stakeholders.
Engaging.

Keynote: Navigating the Future: Harnessing the Power of MT's Graduate Profile
<b>I loved...</b>
Enthusiasm of presenters. Details for how to apply graduate profile.
Everything!
Excellent presentation!!!!
Excellent presentation. Loved the relevant and meaningful info and tools shared.
Fast paced and excellent relatable subject.
Gaining a better understanding of exactly what a portrait of a graduate means and how it can be an effective tool for our students.
Good information to have.
Great ideas and creative thinking activities!
Great info.
Great material and information to get started.
Great to see examples of the work in their schools and specific activities they went through.
Hearing the why behind the required Learning Profile.
How excited the presenters were about what they were teaching. They really helped with how important the Graduate Profile is, and how to get all students to where they need to be.
How interactive the session was.
How the presenters are focusing on the future jobs for the youth in our care. True North.
How the presenters came from a long education background and still moving forward in their education careers plus raising their families.
How the speaker applied to various learning places.
How to systematically plan and create a graduate profile.
How you showed how you involved the community.
I came away with practical tools to take back to my school and implement in classrooms.
I enjoyed the presentation and access to power point.
I had never heard of the graduate profile, and I learned a ton about it and a lot of great reasons why and how to start implementing it in our school district.
I love the content!
I loved the resources and examples that I can bring back and implement in my building but also in extracurriculars too. I like the fact that the website is useable even after the institute.
I will go on the website and explore on my own.
I'm so lit up and excited to go back and plant some idea seeds to motivate PIR days and school culture boosts!!
Ideas to bring back to my school.
In this modern world, the job of educators is to produce learners that are solution seekers, tech skilled workers, creative workers, effective communicators, skillful and great collaborators, mindful learners, and global citizens. We create productive and responsible learners and independently earn a living.
Individual profiles that don't include grades.
Interactive.
Interesting.
It had many different ideas and examples that were very informative and will be helpful. I gained as much useful information I could use.
It was an interesting topic, and one I wasn't familiar with prior to the session.
It was an OK presentation.
Known value and celebrate it!! Classroom becomes community!!
Learning about grad profiles! I had no idea what they were.

Keynote: Navigating the Future: Harnessing the Power of MT's Graduate Profile
<b>I loved...</b>
Learning more about what the graduate profile could be.
Lots of good information.
Lots of information
Loved to learn about graduation profiles.
Menti, ChatGPT, personal narratives, it was all FANTASTIC! best presentation yet!
Mentimeter. Student connection
No grades.
Opportunities to give input and interact during the presentation.
Progression of presentation.
QR code activity which accessed a website.
Tech elements; passion
That fact we are moving to look at kids and their strengths for the future.
That they had interactive activities since it was a keynote speech with a gigantic group of people attending.
That they included a website to go back and look at.
That they simplified the portrait, gave ideas about looking ahead, the future jobs activity - ideas that I can bring back to my team!! So excited.
That this session went more over the graduate profile. I think this was important for Montana to understand.
The conversations centered around building skills in our students for their future careers
The discussion our group had about how changes occur.
The emphasis on the whole learner. I also enjoyed the interactive website and activities throughout.
The energy and excitement that the presenters had for the graduate profile project. I enjoyed the time to collaborate with my group and the use of music as a timer. I also like the website that they shared that I can refer back to and share with my district.
The engagement pieces.
The enthusiasm and knowledge as well as all the information from the website to refer back to at a later date.
The forward thinking and applicability shared.
The graduate profile for each student.
The guidance on how to start this in our school with the community using AI.
The idea of having a portrait of a learner (or graduate) and students put together one of themselves.
The idea of the Graduate Profile creates a vision with open ended possibilities.
The idea that this is something being placed more on the plates of admin and not teachers in most cases.
The ideas!
The inclusion of AI and implications of us all. Very thought provoking.
The information and opportunities to discuss and collaborate were amazing.
The information was helpful especially with it being a new Montana requirement.
The innovative ideas and strategies.
The inspiration and excitement the presenters had.
The interactive card discussion activities; soundtrack.
The interactive questions.
The interactiveness.
The interactiveness of this presentation. It will be easy to replicate much of what they did in my setting.

Keynote: Navigating the Future: Harnessing the Power of MT's Graduate Profile
<b>I loved...</b>
The interesting ideas they shared to get stakeholders excited about the process. I also enjoyed the opportunity to interact with other attendees throughout the session.
The new tools.
The online interaction.
The organization of your information. The ability to share and collaborate. Clear presentation. Strong data and clear connections of why to implement this info. Love your website.
The pace and shared presentation by the presenters
The passion for all of their students. All of the ideas shared. Will surely use what I learned about the Graduate Profile.
The passion for education and vision for the future.
The presenters were skilled.
The resources and interactive approach to the topic.
The speakers are excellent. The topics are well-explained and interactive. Thank you!
The strategies to help implement graduate profiles
The thing I loved was telling us that all things changing in the future are changing rapidly.
The use of the Weebly and Mentimeter website to get us involved.
The website and the tools and motivation to take back to my school
Their presentation activities.
Their website with the info!
They are very passionate about their students and the work they do. I felt very inspired to take the information they shared and figure out how we can make it work in our school.
They seemed excited.
They were both very enthusiastic about their subjects and job.
Thinking about the future of students.
This is great!!!! I think it's great to focus on a student's story and not just academics.
This session made me want to take the next one.
This session opened up possibilities that this document may be used to guide our work not just summarized what we do.
This was very interactive with tons of visuals that made the information stick. The website created was amazing!
Understanding how to involve students in the development of a graduate profile. There was repeated emphasis that students are more than numbers or test scores.
Using Mentimeter! A fun way to see what others are thinking!
Very active!
Very informative! Feel much more confident about what a graduate profile is:)
Very knowledgeable presenter and made audience think about future of workforce.
We have the profile, but now we need to make it relevant! Thank you!!

Keynote: Navigating the Future: Harnessing the Power of MT's Graduate Profile
<b>I would improve...</b>
1. How to include outside agencies involved with our students with IEPs in this work. 2. Incorporate grade levels sort skills aligned with the "whole child competencies" document.
A little more interaction would be nice.
All was good.
By not having to recreate these documents.
By showing more in-depth examples of what inspired learning days could look like.
Clarify the objective.
Don't cut into their time with drawings:(
Engaging activities.
Explaining how to incorporate the graduate profiles in lower grades to help prepare them for high school.
Font size.
Having more examples of student created portraits of a learner/ graduate poster/paper.
I did not feel like this topic pertained to me. I feel it would have been better as a session option rather than a keynote
I had a difficult time keeping up. By the time my computer started up the website was not provided.
I was a little bored.
Less time on this one.
More interactive, engaging activities.
More movement for involvement would be nice but not necessary.
More time.
More time.
NA It was great information with great presenters.
Nothing because the only other thing I would add would be to have them do some more in a breakout session, and they did and it too, was outstanding!
Nothing. So good.
Nothing. It is all good.
On slowing down and explaining more because some parts were very fast and hard to follow.
Organization of information, especially introducing the project.
Minimizing the content to focus on the foundation by skimming all parts of the program.
Overall, it was a good session and left us with potential avenues to follow with our school teams.
Spend more time showing examples and less brainstorming time.
Strategies to give this to admin to support this and to use this.
Such a good keynote, I loved it! I have no notes for improvements.
Tell me what a graduate profile is, where to find it at OPI, timelines and what is expected of school districts. So many things due and new admin have months to follow.
The important and hands-on info came fast at the very end. This info was the most helpful but felt rushed. I know they did not have a full 90 minutes, but it was challenging to take in all the great ideas all at the end.
The pacing of the lecture.
The topic was a waste of time. This information was presented earlier in the year by the same people at an all-day workshop.
This keynote should have been longer; they were pressed for time in Keynote.
This training should have been provided right when we were first required to meet this new Montana expectation.

Keynote: Navigating the Future: Harnessing the Power of MT's Graduate Profile
<b>I would improve...</b>
This was not something I found useful at elementary intervention level but was the only option. Should have been a breakout session.
Time management of presentation.
To include activities that would engage students to become more in tune with their intelligence.
Too busy. Lots of scrolling on the screen I was frustrated trying to navigate the website.
Too long. More time out of seats.
Tying this into academic standards.
Understanding past and opportunity issues.
Ways to implement into really rural schools.
Well done, no needed improvements.

## Monday Movie Night: HOPEVILLE: How to Win the Reading Wars

**Date:** Monday, June 17, 2024

**Session Type:** Evening Event

**Presenter:** Director Harvey Hubbell V

**Registered:** 100

**Evaluations Submitted:** 61

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.49</h1>	<h1>4.00</h1>
<p style="text-align: center;">5=Strongly Agree: 39 4=Agree: 13 3=Neutral: 9 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 27 4=Agree: 11 3=Neutral: 19 2=Disagree: 4 1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others: 98% YES</b></p>	

<p>Movie Night: HOPEVILLE: How to Win the Reading Wars</p>
<p><b>I loved...</b></p>
<p>Alignment to the science of reading.</p>
<p>Good movie!!</p>
<p>Great documentary. Solidified the need for more evidence-based reading.</p>
<p>Great movie, I had never seen this one before.</p>
<p>Hope this movie gave the viewer.</p>
<p>I loved listening to Louisa Moats speak in the film! Thank you for providing snacks also!</p>
<p>I loved the film.</p>
<p>I mean...it was a movie.</p>
<p>Information on evidence-based practices.</p>
<p>It was a great movie...whole language is for the birds 😊</p>
<p>It was encouraging and focused on reading practices that will help everyone to continue to teach reading.</p>
<p>It was ok.</p>
<p>Learning about how other schools are using evidence-based reading instruction.</p>
<p>Learning about the different ways of teaching reading, and what does and doesn't work.</p>
<p>Learning about the struggle to bring SOR into the curriculums around the US, and the success it has when used with passion.</p>
<p>Nicely laid out themes.</p>
<p>The variety of opinions.</p>



Movie Night: HOPEVILLE: How to Win the Reading Wars
<b>I loved...</b>
The amount of information.
The facts about what works for teaching kids to read.
The film was informative and entertaining. Thanks for the popcorn!
The honesty and real-life subject matter.
The movie overall. Great content of an area that affects so many people.
The movie was interesting and informative.
The movie was very informative and helpful! Loved it!
The personal stories shared and the movement towards phonics.
The personal stories.
The story line of using evidence-based instruction and the reading wars.
The success stories
The topic. The movie was excellent!
This movie. It makes me feel like there is hope with the push for evidence-based reading.
This needs to be the method of teaching reading. I was taught the whole language method, it didn't work.
To learn about how to help kids with dyslexia and that we need to make learning to read multi-sensory and use evidence-based reading instruction to reach all kids in our state.
Understanding what the reading wars are and seeing how an underprivileged school district is able to promote literacy by using an evidence-based curriculum.
Very informative. Thank you.
What a powerful message the movie shared.

Movie Night: HOPEVILLE: How to Win the Reading Wars
<b>I would improve...</b>
By introducing the movie briefly before it begins.
I really enjoyed the movie but prefer a more inspiring topic.
I wish there had been an introduction of the film ahead of time and a discussion afterwards.
I'd like a list of evidence-based programs.
It would have been nice to have a handout of the facts and statistics presented, as well as a Q and A session at the end.
More discussion of implementation.
More discussion time.
Nothing...amazing and helpful informative movie
Pause the movie and have attendees practice how to actually teach and apply evidence-based reading strategies.
Seeing if there is a similar documentary for our region.

## Best Practices Expo

**Date:** Tuesday, June 18, 2024

**Session Type:** Evening Event

**Presenter(s):** Various

**Registered:** 210

**Evaluations Submitted:** 112

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.42</h1>	<h1>4.32</h1>
<p>5=Strongly Agree: 65 4=Agree: 34 3=Neutral: 13 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 60 4=Agree: 28 3=Neutral: 23 2=Disagree: 1 1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others: 97% YES</b></p>	

Best Practices Expo
<b>I loved...</b>
All of it.
All the different organizations that were represented.
All the different resources.
All the information!!
Connecting to people and resources for me and my students! Free stuff!
Discovery experience and EVERFI
Getting free food and resources.
Getting questions answered.
Getting swag.
Great booths.
Great resources.
Hearing and learning about the various programs out there. the unexpected food!! I also enjoyed speaking with several of the vendors... especially the nutrition table.
I loved making connections and collecting freebies.
I loved the conversations that developed, and I loved learning about the resources.
It is wonderful to end the day with teachers exploring materials and sharing the space with each other.
Learning about programs available to rural schools.
Lots of great swag!
Lots of vendors.

Best Practices Expo
<b>I loved...</b>
Lots to see and good information.
Opportunity to hear about other ideas.
Scavenger hunt.
Seeing all that was available.
Snacks.
So fun! Great way to connect in one place!
So many wonderful resources.
Some of the stands where I found useful and interesting resources. The food was also good.
That I made some great contacts and got some good information. I can't wait to use my free books and pencils in my classroom next year!
The apps were quite tasty, and there were a variety of vendors who clearly had student success and support at the forefront of their agendas.
The chance to network.
The displays and how I got a chance to interact with groups I hadn't interacted with yet. I also liked the scavenger hunt.
The food & pens.
The food and vendors were wonderful. I got lots of resources.
The food was great.
The food was yummy, and you had nice conversations with some teachers and a few of the people at the tables.
The food/snack and the free items we received.
The information I was able to get and of course the swag.
The information shared by those involved and the great treats!
The interactive environment.
The meatballs!
The presenters were all very happy and excited about their presentations.
The resources and knowledge that I gained.
The resources!
The variety of booths.
The variety of information tables. I especially loved the Tall Tale Club demo.
The veggie tray.
This was really cool going through the booths. I found lots of information that I could use in my classroom!
Visiting all the booths and that the food was labeled for people with allergies. Thank you it makes my life easier!
Visiting with friendly presenters and representatives who desire me and my students' success.
It was nice to see tools we can use in the education field.

Best Practices Expo
<b>I would improve...</b>
Can't think of anything...
Either have more vendors or have it as a food and drinks mingle only.
Grant information being more readily available.
Having more knowledgeable people at the stands. Some of the questions I had could not be answered because the people did not know anything about the topic because they were thrown into it last minute.
I hoped to see more examples of actual intervention tools.
I really thought this was going to be Best Practices based on research.
Information about intervention and curriculum.
It was very congested. Maybe open another room.
Making it so people have to speak to person with the organization and so that they can't just scan the QR code from far away and go to the next booth.
More apps/game/video options?
More food.
More space.
More vendors.
Not all of the QR codes worked or were present and some of them were duplicated on the app list.
Nothing ~ except some of the QR codes didn't work.
Nothing. food was great, and a wonderful surprise!
Some of the groups were listed twice on the scavenger hunt.
Some stations did not have QR codes or ones that work.
The scan the code seemed a bit rude at times due to the placement. They are trying to have conversations, and everyone is only concerned with getting the code and moving on often disturbing the conversation.
Using Dream Box.
Would like to see what other schools are doing.

## Roles Alike Facilitated Discussions - Overview

**Date:** Tuesday, June 18, 2024

**Session Type:** 1.25-hour Workshop,

**Facilitators:** OPI Staff, external presenters

**Registered:** 356

**Evaluations Submitted:** 273

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.34</b>	<b>4.47</b>
5=Strongly Agree: 136 4=Agree: 99 3=Neutral: 32 2=Disagree: 6 1=Strongly Disagree: 0	5=Strongly Agree: 156 4=Agree: 93 3=Neutral: 23 2=Disagree: 3 1=Strongly Disagree: 0
I would recommend this session to others: <b>92% YES</b>	

### ROLE ALIKES AT-A-GLANCE

Group	# Registered	# of Evaluations	Session Content Rating	Active Learning Rating	Recommend Rate
ADMINISTRATORS	46	32	4.63	4.78	97%
ASSESSMENT COORDINATORS	25	13	4.85	4.85	100%
COUNSELORS/ MENTAL HEALTH	30	20	4.60	4.65	95%
EARLY CHILDHOOD	40	33	4.27	4.39	97%
ELA/LITERACY	84	75	4.20	4.25	87%
INSTRUCTIONAL/SYSTEM COACHES	35	20	4.50	4.55	85%
MATH AND SCIENCE	38	31	3.77	4.26	81%
SPECIAL EDUCATION	58	39	4.41	4.56	97%
OTHER	17	10	4.60	4.70	100%

## ADMINISTRATORS- Role-Alike Facilitated Discussion

**Date:** Tuesday, June 18, 2024

**Session Type:** 1.25-hour Workshop,

**Facilitators:** Kathy Kidder, MEd, Capital High School and Michelle Trafton, Lewistown Schools

**Registered:** 46

**Evaluations Submitted:** 32

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.63	4.78
5=Strongly Agree: 21 4=Agree: 10 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 26 4=Agree: 5 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 97% YES</b>	

ADMINISTRATORS- Role-Alike Facilitated Discussion
<b>I loved...</b>
Being able to connect with other administrators.
Breakout session with a group of people who were in the same classification. Facilitators were great at keeping discussions on track and listening to each group.
Collaborating with other administrators, having focused talking points.
Collaborating with others and learning with peers. Always so great to hear different perspectives.
Connecting with other high school principals and picking their brains!
Full interactive and inclusive discussion. Presenter provided time for collaboration and networking of ideas. Breakouts were with leveled grade teachers.
Good to discuss with others.
Great to be able to visit with other administrators about what they're doing.
Great to hear from others!
Having conversations with people from different size and cultures of schools opens my eyes to new ways of thinking.
Learning from my colleagues.
Learning from other leaders in Montana!!
Networking and discussing our schools.
Please include more of these in the future.
So valuable!!! Should do this more often!!

ADMINISTRATORS- Role-Alike Facilitated Discussion
<b>I loved...</b>
Splitting into groups by grade levels. Being with other elementary principals was very beneficial.
Talking with fellow principals when you feel so alone sometimes in your building.
Talking with other administrators was extremely beneficial. I would highly recommend offering this again next year.
The collaboration and networking!!
The networking, sharing out, discussing with other principals. I loved how they had principals sit at elementary or high school or middle school level.
The questions and discussion time. It was great to be grouped with similar. it would be good to have this next time.
This time to meet with fellow administrators is absolute gold. Especially as the principal of a class C school, these interactions and connections are so valuable. I appreciate the guided questions to ensure we stay on topic.
This was a great time to connect with others in similar roles. Meet a lot of new people that gave me some great ideas.
Visiting with other elementary principals.

ADMINISTRATORS- Role-Alike Facilitated Discussion
<b>I would improve...</b>
Have more breakout sessions for principals instead of just one.
It would be nice if they were longer, too.
More time for breakout sessions. Have a two-hour block for K-12 admin, elementary, high school etc. would be so valuable for collaboration and networking
Narrow the scope of questions to allow for more time and freedom of discussion.
Need more time for each talking point, longer sessions, continue doing these at all conferences.
Nothing - great session!! Facilitated incredibly well for quality conversations.
Nothing. This was perfect.
Please do more of these!
Small group breakouts were difficult to hear.
Sometimes the discussion times were short. Not everyone was able to share.
While I didn't love anything about this, it has potential. The problem is the way it is set up. It would be better to know ahead of time different groups to be able to connect with so we could immediately sit down with people in our same areas of expertise.

## ASSESSMENT/TESTING COORDINATORS- Role-Alike Facilitated Discussion

**Date:** Tuesday, June 18, 2024

**Session Type:** 1.25-hour Workshop,

**Facilitators:** Cedar Rose, MEd, and Tressa Gravely, MEd, OPI

**Registered:** 25

**Evaluations Submitted:** 13

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.85</h1>	<h1>4.85</h1>
5=Strongly Agree: 11 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 11 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

ASSESSMENT/TESTING COORDINATORS - Role-Alike Facilitated Discussion
<b>I loved...</b>
Being able to get into the Kite Portal is great! Thank you for all your help with understanding the portal!
Cedar and Tressa are so helpful! Explained everything very well.
I learned a ton!!
Need this because of the new MAST.
They were very knowledgeable about MAST and Kite which helps as we're gearing up for next year's testing. Good information about upcoming dates and info.



## COUNSELORS/MENTAL HEALTH PROVIDERS- Role-Alike Facilitated Discussion

**Date:** Tuesday, June 18, 2024

**Session Type:** 1.25-hour Workshop,

**Facilitators:** Crystal Hickman & Courtney Hubbs, LAC, OPI

**Registered:** 30

**Evaluations Submitted:** 20

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.60</b>	<b>4.65</b>
5=Strongly Agree: 14 4=Agree: 4 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 14 4=Agree: 5 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>95% YES</b>
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COUNSELORS/MENTAL HEALTH PROVIDERS- Role-Alike Facilitated Discussion
<b>I loved...</b>
Sharing out ideas and listening to other's trials and strategies
The freedom to talk at our own tables.
The idea of the session to be able to share.
The round table format.
This has been my favorite one so far. It was amazing to be able to connect with peers and discuss important educational issues that we are facing.

COUNSELORS/MENTAL HEALTH PROVIDERS- Role-Alike Facilitated Discussion
<b>I would improve...</b>
It to be more structured and given the ability to move to other tables. We only talked with our table and was unable to collaborate with other people.
Thank you, well done.
Maybe have the questions displayed.

## EARLY CHILDHOOD- Role-Alike Facilitated Discussion

**Date:** Tuesday, June 18, 2024

**Session Type:** 1.25-hour Workshop,

**Facilitators:** Lucy Beltz, MEd & Jackie Ronning, MEd, OPI

**Registered:** 40

**Evaluations Submitted:** 33

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.27</h1>	<h1>4.39</h1>
<p>5=Strongly Agree: 14                      4=Agree: 15                      3=Neutral: 3                      2=Disagree: 1                      1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 17                      4=Agree: 13                      3=Neutral: 2                      2=Disagree: 1                      1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others: 97% YES</b></p>	

EARLY CHILDHOOD- Role-Alike Facilitated Discussion
<b>I loved...</b>
Collaborating and talking with peers! So many great ideas!
Collaborating with other schools, discussing likeness in our schools.
Collaborating with others.
Collaboration.
Collaboration with peers!!
Getting to share resources with other teachers
Great discussion
Had a blast!! Learned lots!!! Collaboration and collective teaching is the most successful!!!!
How we were able to sit around and share with other teachers our ideas on what works for us and what doesn't work. It helped a couple of first year teachers to know we supported them and were there to help with our ideas.
Ideas and collaboration with other teachers.
It was nice to have a session to connect with other early childhood teachers and have conversations.
It was very well informed and organized.
Listening to other teachers' stories regarding how they teach.
Nice to be able to talk with others around what we do.
Talking with other teachers who teach the same grade level.

EARLY CHILDHOOD- Role-Alike Facilitated Discussion
<b>I loved...</b>
that we got to learn from each other.
That we were able to talk in small groups. It's cool hearing what has worked for others and what hasn't worked. It was a nice time to get feedback and input!
The conversation was amazing!
The conversation with other districts.
The discussion was absolutely amazing with each other.
The format of discussion was valuable and interesting.

EARLY CHILDHOOD- Role-Alike Facilitated Discussion
<b>I would improve...</b>
Discussion prompts or talking points.
Handouts.
Having teachers sit with their grade band so they could share more grade specific ideas and resources.
I think it was presented well.
More teachers with multi-age classrooms.
NA - hearing from every group not just the one you were in.
Nothing. It works this way. We all got a chance to talk and share.
Structure... it was basically a b**ch session at my table... no benefit to me.

## ELA/LITERACY EDUCATORS- Role-Alike Facilitated Discussion

**Date:** Tuesday, June 18, 2024

**Session Type:** 1.25-hour Workshop,

**Facilitators:** Marie Judisch, MEd, Rachel Gott, PhD & Stephanie Swigart, MEd, OPI

**Registered:** 84

**Evaluations Submitted:** 75

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.20</h1>	<h1>4.25</h1>
<p>5=Strongly Agree: 30                      4=Agree: 31                      3=Neutral: 13                      2=Disagree: 1                      1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 33                      4=Agree: 30                      3=Neutral: 10                      2=Disagree: 2                      1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others: <span style="font-size: 1.2em;">87% YES</span></b></p>	

<p style="text-align: center;">ELA/LITERACY EDUCATORS- Role-Alike Facilitated Discussion</p>
<p><b>I loved...</b></p>
<p>A lot is sharing of teaching experience in ELA!</p>
<p>All of the discussions.</p>
<p>Although the discussion time was valuable, I think that discussion time can be equally accessed at dinner, lunch, etc.</p>
<p>Being able to collaborate with colleagues about better ways to improve ELA instruction and assessment.</p>
<p>Being able to talk to people.</p>
<p>Being able to talk with other teachers about ELA topics.</p>
<p>Chatting with educators.</p>
<p>Collaborating with colleagues to benefit our students and our school.</p>
<p>Collaborating with different schools. Good session.</p>
<p>Discussing ELA topics with my coworker and how we can improve our practices.</p>
<p>Discussions were productive, powerful and helpful for our team.</p>
<p>Getting to chat with others.</p>
<p>Getting to discuss with like colleagues was great.</p>
<p>Getting to interact with peers and not only learning form the presenters. The other teachers I talked with had great advise!</p>
<p>Having an opportunity to discuss ELA with my colleagues.</p>

ELA/LITERACY EDUCATORS- Role-Alike Facilitated Discussion
<b>I loved...</b>
How we got to talk to our peers about what we do at our school.
I had a great discussion with educators for a different school environment than mine. It was great to bounce ideas around.
I liked that I got to spend time talking with fellow teachers about what they do in their classrooms and learning from them.
I loved the amount of participation the attendees had. It led to get discussions and exchange of ideas.
It was nice to be able to discuss with other ELA teachers about curriculum, assessment, and writing and find what is working for others.
Meeting another teacher.
Meeting new people, finding out what other schools are doing. Collaborating with others.
Talking to other administrators.
Talking with other educators.
That this was a different type of session. And I liked talking to other ELA teachers.
That this was a great relaxing session to foster good conversations with other teachers. Really enjoyed this!
That we were able to discuss topics with other educators and learn from their experiences.
The breakout discussions. Great discussions
The chance to talk to other teachers.
The group discussions.
The small group discussions.
The time that was given to all of us to share brilliant ideas that all of us have.
The time with my colleague to talk school was valuable.
Their strategy for giving the participants a chance to talk with other participants share different experiences and strategies.
Time to connect with other educators.
Time to work and collaborate with others.
Very open ended.
Visiting with colleagues.
We had some good conversations about writing and a plan forward.
Work time.

ELA/LITERACY EDUCATORS- Role-Alike Facilitated Discussion
<b>I would improve...</b>
All good.
Being able to talk more with other people of the same grade level or students age group and maybe shortening the time of discussion.
Direct instruction, take-aways, cohesiveness.
Giving strategies on ELA in classrooms.
Group conversations discussions were too long. I didn't get much out of this session.
Having a little more focus.
I did not like the role facilitator idea. Would not recommend for next year.
I think it would have been more beneficial to rotate talking groups to get to know other people and learn from them.
I wasn't a fan of the facilitated discussion sessions.
I would rather have had another presentation during this time.
it was too open ended, there were three from our school and we just talked to each other.
It would have been better to put people in grade level groups at the beginning so more collaboration around similar concerns and processes could have been discussed.
It would have been nice to get some whole group discussion so that people could share as a large group.
Less involvement in the discussions by the facilitators.
make people sit in their grade group.
Maybe a bit more instructor-driven time
Maybe creating groups of similar grade levels to learn what takes place at other schools.
Maybe group people together next time.
More direction of discussions.
More information on literacy.
More movement.
More time for sharing.
Offering website and free sources to help ELA teachers.
Some more answers given by the presenters, I would love to know what they would recommend in all the scenarios!
Some whole group discussion.

## INSTRUCTIONAL COACHES/SYSTEMS COACHES- Role-Alike Facilitated Discussion

**Date:** Tuesday, June 18, 2024

**Session Type:** 1.25-hour Workshop,

**Facilitator:** Jennifer Pierce, PhD, American Institutes for Research (AIR)

**Registered:** 35

**Evaluations Submitted:** 20

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.50</b>	<b>4.55</b>
5=Strongly Agree: 12 4=Agree: 6 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 11 4=Agree: 9 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 85% YES</b>	

INSTRUCTIONAL COACHES/SYSTEMS COACHES- Role-Alike Facilitated Discussion
<b>I loved...</b>
Great professional learning- thanks.
I appreciate the idea behind this.
That I got to connect with other folks!
The discussions with others in the field.
The time to work together was awesome.

INSTRUCTIONAL COACHES/SYSTEMS COACHES- Role-Alike Facilitated Discussion
<b>I would improve...</b>
Many people in this session didn't have enough base knowledge to fuel effective collaboration and brainstorming.
A little more content from the presenter to drive discussion.
I was in the group of coaches, I appreciated the networking time, but would not necessarily be excited to attend again. I personally enjoy more direct instruction.

## MATH & SCIENCE EDUCATORS- Role-Alike Facilitated Discussion

**Date:** Tuesday, June 18, 2024

**Session Type:** 1.25-hour Workshop,

**Facilitators:** Michelle McCarthy, MEd, Paige Sedahl, MS,OPI

**Registered:** 38

**Evaluations Submitted:** 31

<b>Session Content:</b>	<b>Active Learning:</b>
<p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<b>3.77</b>	<b>4.26</b>
5=Strongly Agree: 6 4=Agree: 15 3=Neutral: 7 2=Disagree: 3 1=Strongly Disagree: 0	5=Strongly Agree: 12 4=Agree: 15 3=Neutral: 4 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: <span style="font-size: 1.5em;">81% YES</span></b>	

MATH & SCIENCE EDUCATORS- Role-Alike Facilitated Discussion
<b>I loved...</b>
"Ish" amazing ! I am a retired teacher returning to teach math at the high school. I am inspired.
Being able to collaborate with fellow teachers.
Being with other small schools' teachers.
Discussion with others.
Freedom to discuss.
Getting to speak with other educators in the same boat.
Getting to talk with other math teachers.
Great discussion.
I liked connecting, but it was way too much time.
Interacting with peers in the same grade level/subject.
Interactions with other teachers who share my same situation.
Meeting and learning from other amazing educators.
Peer collaboration.
Resources.
Sharing with others and the discussion.
The chance to speak with other educators about our practice.
The discussion with other teachers in similar situations was invaluable.



MATH & SCIENCE EDUCATORS- Role-Alike Facilitated Discussion
<b>I loved...</b>
The time to discuss with people in the field just like me.
Time to collaborate with others.
We could discuss our challenges and get ideas from others.

MATH & SCIENCE EDUCATORS- Role-Alike Facilitated Discussion
<b>I would improve...</b>
Direction.
Google Jam board is disappearing Oct, 2024...so why were we using it?
Have more structure to guide discussion and keep things moving.
Have sent ideas out about what to expect beforehand so could have more in depth conversations with peers.
Having an option for elementary teachers who teach everything.
It was completely unstructured.
It was nice to talk to other educators, but this session wasn't my favorite.
List of resources.
Make this closer to August so that I can have it fresh on my brain for a new year!
Maybe discussion at the end. I liked it.
More direction. She should have said to split up the room in grade level and subjects.
More directions.
More prompts.
Sorting people into groups at the very beginning instead of after they are already established in their seats/tables.
Topic tables would have been nice since I didn't know people in the room and it felt intrusive to 'step into' a conversation that had already begun.

## SPECIAL EDUCATION- Role-Alike Facilitated Discussion

**Date:** Tuesday, June 18, 2024

**Session Type:** 1.25-hour Workshop,

**Facilitators:** John Gorton, MEd, Chris McCrea, MEd, Desiree Johnson, MEd, and Alicia Herman, MEd, OPI

**Registered:** 58

**Evaluations Submitted:** 39

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.41</b>	<b>4.56</b>
5=Strongly Agree: 21 4=Agree: 14 3=Neutral: 3 2=Disagree: 1 1=Strongly Disagree: 0	5=Strongly Agree: 25 4=Agree: 11 3=Neutral: 3 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:      97% YES</b>	

SPECIAL EDUCATION- Role-Alike Facilitated Discussion
<b>I loved...</b>
Use current care law for examples, update (more) on current focus of the division for improvement.
All of the discussion was awesome.
All of the resource recommendations from other teachers! I just wish the session was a tad bit longer so OPI could've given a demonstration/lecture
Being able to connect with other professionals.
Being able to talk to other special education teachers and get their insights and strategies.
Brainstorming ideas and getting feedback and ideas from others.
Connecting and networking.
Conversations about positive incentives.
Getting to hear what other districts are doing (what's going well, what they want to work on, etc.).
Great conversation.
Hearing directly from the state, as well as colleagues, around policies and ideas.
I loved this; I just wish it was longer. A person gets so much from talking to colleagues in the same field.
It was nice to hear from other S.P.E.D employees about what we deal with in the state of Montana.
Networking with other teachers.
People were very engaged in discussion.

SPECIAL EDUCATION- Role-Alike Facilitated Discussion
<b>I loved...</b>
Small group discussions.
Small groups workshops.
The collaboration and discussion.
The collaboration time.
The group discussion and chance to collaborate. I would love to see this offered again next year.
The open discussion.
The small group discussions.
This was a great session! I love the format of sharing what works and what has not and the why's.
Very informative, thank you.

SPECIAL EDUCATION- Role-Alike Facilitated Discussion
<b>I would improve...</b>
A little more structure for problem solving. I want to support smaller districts more. I feel bad for the kids.
Allocate more time-at least 1 more hour.
Having more time to do this would be helpful!
Having more time.
Making it both a smaller setting (like the small groups provided) but also having discussions as a whole group K-12.
More guided questions asked.
More specific on. Recent fed eval.
More time.
More time!
Provide more guiding questions to help with the facilitation of discussion.
Seating arrangement.
With more focused topics, tasks, relevant to our work.

## OTHER/TBD- Role-Alike Facilitated Discussion

**Date:** Tuesday, June 18, 2024

**Session Type:** 1.25-hour Workshop,

**Facilitator:** Jenny Jarvis, OPI

**Registered:** 17

**Evaluations Submitted:** 10

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.60	4.70
5=Strongly Agree: 7 4=Agree: 2 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 7 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

OTHER/TBD- Role-Alike Facilitated Discussion
<b>I loved...</b>
Being able to connect with other teachers and share ideas.
Great to use collaboration with other specials.
Having the small group discussion with other specialists was awesome.
Hearing everyone's opinion and voice on relevant topics.
How the session was tailored to our needs at our pace for each of our own experiences.
The opportunity to collaborate and learn from others in the trenches.
This was a great way to talk to other professionals about how they work within their schools. Such a great session.
TIME! And the introduction of Polypad.

OTHER/TBD- Role-Alike Facilitated Discussion
<b>I would improve...</b>
Having a few suggested ideas to start off the conversation.
Make it longer!

# Workshop Session Evaluations

Listed Alphabetically by Session Title

## A Tiered Framework of Supports: Keeping Students First

**Date:** Wednesday, June 19, 2024

**Session Type:** 3-hour Workshop

**Presenter:** Zelphine Smith-Dixon, PhD, Rockdale Schools, GA

**Registered:** 19

**Evaluations Submitted:** 11

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.82	4.73
5=Strongly Agree: 9 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 8 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:      100% YES</b>	

<b>I loved...</b>
All of it extremely good information.
Every bit of it.
Good information.
It was a refresher course of a tiered framework perspective. understand what I need to go back to my school and do to help students be more successful.
She was very good!!
The explanation of what is needed in Tier 2 with examples and handouts. Loved the Pathway template to add to our plan.

<b>I would improve...</b>
Nothing. It was a very good session.

## Accreditation Process Year 2 Work Session

**Date:** Tuesday, June 18, 2024

**Session Type:** 2-hour Workshop

**Presenters:** Crystal Andrews, MEd., & Ellery Bresler, OPI

**Registered:** 9

**Evaluations Submitted:** 4

<p><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p><b>4.50</b></p>	<p><b>4.75</b></p>
<p>5=Strongly Agree: 2 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 3 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100% YES</b></p>
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<p><b>I loved...</b></p>
<p>Getting information to help prepare me for the next part of the ISAP.</p>
<p>The small group and the information.</p>

## Active Strategies that Engage Students and Bring Literature to Life

**Date:** Tuesday, June 18, 2024

**Session Type:** 3-hour Workshop

**Presenter:** Beverly Chin, PhD, University of Montana - Missoula

**Registered:** 42

**Evaluations Submitted:** 34

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.74</b>	<b>4.85</b>
5=Strongly Agree: 26 4=Agree: 7 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 29 4=Agree: 5 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 97% YES</b>	

Active Strategies that Engage Students and Bring Literature to Life
<b>I loved...</b>
Active engagement and engagement strategies.
All the engagement! And practical applications to literature instruction!
Being able to participate in the reading activities so that I can see how they would be implemented. The popcorn reading of your favorite line was useful because it would help students comprehend the poem.
Beverly Chin and her passion for teaching and learning! I loved the different ways to interact with text, both pre and post reading.
Engaging with the texts.
Everything. This workshop was engaging and enlightening. It provided so many unique ways to engage students in reading and comprehension.
Her energies and ideas. We could use them on all levels!
How engaging it was! Beverly is amazing. She gives so many great strategies to bring back to my classroom.
How engaging the entire workshop was! Pushed myself out of my comfort zone.
How interactive this session was. This was the best session so far!
How safe Beverly made it to diversify the role playing and improv.
I loved that the strategies Dr. Chin shared could be applied to all age levels. I was very engaged. I learned so many strategies to make help kids gain confidence in reading.



Active Strategies that Engage Students and Bring Literature to Life
<b>I loved...</b>
I loved the role playing. It made the literature more meaningful, and I understood it more.
Role playing.
Seeing that the activities used are more complex versions of what we are teaching in kindergarten. The session was active and engaging.
The instructed were excited and prepared.
The interactive activities were fun and offered more perspectives if the texts.
The interactive format that included everyone, the strategies that I can apply right away.
The joy of learning with other teachers. Very hands on and our presenter was awesome! Thank you!
The opportunities to respond to literature using improv.
The role playing we did with each text.
The strategies Beverly shared are very engaging and can be used immediately in a classroom. The role-playing allows students to show their understanding of complex concepts and situations.
These lesson ideas involving students. Will do this with my second graders for sure!
Trying the tools we learned.
Using the active listening strategies to support higher level comprehension.
You were so well informed and kind. I really enjoyed this class.

Active Strategies that Engage Students and Bring Literature to Life
<b>I would improve...</b>
A few activities directed at the elementary level.
Absolutely nothing. Dr. Chin is amazing.
By including some more strategies for during reading activities. The pre and post reading strategies were engaging but by practicing during reading strategies, it would help me understand how to help students when they are completely lost with a poem.
I was very lost for the beginning because we moved very quickly.
In title of the class, it would be beneficial if it had age level. Early elementary teachers really can't use this workshop.
Nothing, thank you for the great information.
Nothing... I left the session with a number of new tools for next year.
Provide scaffolding ideas for students who are not comfortable within whole group improv. It would be a trigger.
The length of the session. Even with break it felt very long.
They need more time.
Two slips of paper to share the scenarios between the groups.

# Advancing Wellness and Resiliency in Education: Strategies for Integrating Mental Health Supports in Montana Schools

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenters:** Courtney Hubbs, LAC, OPI; and Christine White, DPHHS

**Registered:** 33

**Evaluations Submitted:** 23

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>3.83</b>	<b>2.87</b>
5=Strongly Agree: 8 4=Agree: 6 3=Neutral: 6 2=Disagree: 2 1=Strongly Disagree: 1	5=Strongly Agree: 3 4=Agree: 4 3=Neutral: 5 2=Disagree: 9 1=Strongly Disagree: 2
<b>I would recommend this session to others:      57% YES</b>	

<b>I loved...</b>
Dillon's Hope Squad.
Good overview presentation of Project Aware and applications.
having school representatives who are going through the Project AWARE.
Having the Rocky Boy Tribal Elders there.
Hearing about Rocky Boys tribal elders advocate group.
Hearing about the Tribal Elder Advocacy Group integrating the tribal elder into the schools.
I got so many strategies to take back and implement in my school counseling program.
I loved that they had representatives from 2 schools present that had implemented Project Aware.
That it incorporated tribal elders and had real examples.
The different perspectives from the presenters on how they're incorporating strategies to help with mental health concerns at their schools.
The discussion of breaking down silos.
the idea of having elders in the community's schools.
The school examples and share out!
The speaker was very nice and excited about the topic.
The Rocky Boy elders that came today. Plus, all of the information that I can take back home and get something started for our school and community.

Advancing Wellness and Resiliency in Education: Strategies for Integrating Mental Health Supports in Montana Schools
<b>I would improve...</b>
Very disjointed workshop. Presenters needed to use the microphone consistently. Workshop was informative but gave me nothing I could actually use in my school.
Audio sound and having handouts available to follow along with during the presentation.
The quality of the presentation. It was hard to follow at times.
More interactive for attendees, maybe a break in the middle of it?
Drive deep into resources.
More in Depth and the Why of it.
Breaking up the session with movement or discussion activities.
Room was large. Attendees were very spread out throughout the room.
More applicable mental health resources by county.
The beginning was a bit boiler plateish. Perhaps condense the beginning and also maybe share about how to expand the program throughout the state.
This was a bit rushed. Maybe make it an hour longer.
The session had a lot of factual information but did not have a lot of information on how it applies to us at the school level.
This was three people reading from slides. They read statistics and data and used all the target words that meant nothing and did not include any way to implement anything. There was one question that teachers could participate in, and that was not a planned question. Mental health declines when forced to look at 2 hours of text-laden slides. Please think of anything engaging, as we are all taxed to do.

## Be An Inclusive Champion! Special Olympics Unified Champion Schools

**Date:** Tuesday, June 18, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter:** Terri Norman, Special Olympics Montana

**Registered:** 18

**Evaluations Submitted:** 9

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.56	4.56
5=Strongly Agree: 5 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 6 4=Agree: 2 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

<b>Be An Inclusive Champion! Special Olympics Unified Champion Schools</b>
<b>I loved...</b>
That we can help special kids to be more inclusive with their peers. Can't wait for next year to see if our school can implement it into our school.
The amount of information.
The idea that was presented. Love that there is the option to have it throughout K-12 and then given ways it could be incorporated into each of those areas.
The information to help us better understand the different levels of a unified school and district. The presenter was very enthusiastic.
The speaker was personable, kind and engaging.
Your passion and advocacy for special Olympics.

<b>Be An Inclusive Champion! Special Olympics Unified Champion Schools</b>
<b>I would improve...</b>
Nothing, it was good 👍
Would have loved to see more people attend!
Maybe some more time, so she could cover a little bit more.
Nothing, thank you for the information.

## Best Practices for Tier 2 Support

**Date:** Tuesday, June 18, 2024

**Session Type:** 3-hour Workshop

**Presenter:** Paula Schultz, M.Ed.

**Registered:** 63

**Evaluations Submitted:** 50

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.46</h1>	<h1>4.36</h1>
<p>5=Strongly Agree: 28                      4=Agree: 17                      3=Neutral: 5                      2=Disagree: 0                      1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 26                      4=Agree: 16                      3=Neutral: 8                      2=Disagree: 0                      1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others: 96% YES</b></p>	

Best Practices for Tier 2 Support
<b>I loved...</b>
All the great information. Great ideas for tier 2
Being able to converse and plan with colleagues.
Examples.
Getting the information.
Good info....
Great Information.
Great information and hand outs.
I loved that there were handouts! These gave me great ideas for what our building could do in the future.
If you don't have a set MTSS, she knows how to help.
Practical step by step instructions to get our school started with tier 2 interventions with tips to improve tier 1.
She's very knowledgeable about topic and provided great resources.
So informative!
The opportunity to work as a team.
The resources that were available and time to discuss with our team.
The step-by-step walk through of implementing and using Tier 2. Time to collaborate with my team.

Best Practices for Tier 2 Support
<b>I loved...</b>
Time to look at and think about our own school and discuss ideas with others.
Valuable ideas and tools that could be utilized to improve Tier 2 systems in our school.
Very helpful suggestions/handouts for effective implementation/utilization of Tier 2 Intervention(s).
Very thorough, informative session.
We are new in the process so didn't have a lot to share in our group time

Best Practices for Tier 2 Support
<b>I would improve...</b>
Another areas video sound interrupted our room to the point where instruction stopped for several minutes on two occasions.
I think if this is offered again, your whole MTSS team should have to be involved.
It would have been helpful to know that we'd be looking at data because having that prepared in advance would've allowed more efficient use of time. It also would've been great to have more time to work together with our school team that was in attendance.
It would have been very beneficial if the BIT team was working on the process together during this time. it was difficult to engage because I was the only person from my team.
Maybe being given heads up on what information we will be going over so we can come prepared (data).
Maybe consider wearing a microphone.
More direction for teams prior to the workshop so we can make better use of the time provided to discuss and work.
More structured time to share ideas throughout presentation.
More time to discuss with team and actively participate.
More work time with colleagues. This was also such a long session...
N/A-Great course!!!
Presentation.... very dry
Way too long, not enough engagement.
We needed a break.

## Better Stress Management

**Date:** Monday, June 17, 2024

**Session Type:** 1-hour Early Bird

**Presenter:** Joe Moriarity, MEd, OPI

**Registered:** 62

**Evaluations Submitted:** 51

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.78	4.76
5=Strongly Agree: 40 4=Agree: 11 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 40 4=Agree: 10 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

Better Stress Management
<b>I loved...</b>
All of it.
Energy.
Every single thing about this session.
Every tidbit, morsel and nugget!!! So good and such a great presenter; would love to get my hands on the slides!
Everything
He was great to listen too! Very engaging!!
His energy and passion. I also appreciated the focus on our ability to control stress.
His enthusiasm and passion.
How he kept us engaged with new sayings and activities.
How he used humor to get his points across.
I liked it.
I really like how excited the teacher was and his way of communicating the knowledge.
It provided easy, realistic stress management strategies to use everyday.
Joe always provides a great learning experience!
Joe was great! So good, that I went to his final session of the conference, too. Really informative stuff that actually needs more than an hour to cover.

Better Stress Management
<b>I loved...</b>
Joe's enthusiasm for the subject.
Joe's positive energy and engaging lecture.
Learning about different kinds of stress (I didn't know there was positive stress), how to manage one's energy and how to frame things more positively to not get overwhelmed by your own stress.
Learning how to manage stress
Making me rethink with $E + R = O$
Many useful ideas for reducing stress in my students.
Positive attitude!
Taking the time to think about the causes and the benefits of stress.
The best I have seen all day!
The content and examples provided.
The energy of the presenter.
The energy that he gives. No matter if it is the first words or the last.
The excitement and easy to follow instructions.
The ideas of stress management. The idea that stress is within. You can't control the event, but you can control how you react.
The pacing.
The presenter's enthusiasm!
The stories shared.
The topic and how positive the strategies were!
To remember my responses.
Wow- what a dynamic and energetic speaker! Such good and relatable information too. Thank you!
Your energy and enthusiasm.

Better Stress Management
<b>I would improve...</b>
Better time management. Definitely understand this was a deep topic that needed more time but plan for that.
Give this session two hours.
Having more time.
He had a little of information and had to rush through it.
I think this class should have been longer so we could do more interactive activities.
I would love to have a copy of some of the slides he used in the presentation. He was going very fast.
It's gotta be longer! 3hr session minimum!
Longer time on slides to take notes.
Love this session!
Make it a full-length option!!
Make it longer- I want MORE!!!!
Make this at least a two-hour session.
Maybe an hour longer.



Better Stress Management
<b>I would improve...</b>
More time.
More time! Give me the 3-hour slot.
My affirmations.
Need more time!
Not enough time to cover all he had to offer.
Nothing at this point. Well done.
Pacing/Timing.
The pace of the presentation. It was very fast and hard to take it all in so quickly.
This presentation needs longer to present. Perhaps it should be a workshop.
Time.
Time management.

## Blended Learning in Service of Responsive Classrooms

**Date:** Thursday, June 20, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter:** Jason Neiffer, PhD, MT Digital Academy

**Registered:** 22

**Evaluations Submitted:** 16

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.88</b>	<b>4.44</b>
5=Strongly Agree: 14 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 11 4=Agree: 2 3=Neutral: 2 2=Disagree: 1 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	
<b>100% YES</b>	

<b>I loved...</b>
How Jason tailored his presentation from the needs of the attendees.
I loved hearing about what MDAT is creating for teachers to enhance blended learning.
Jason is a great presenter, clearly deeply knowledgeable about the subject and relevant current issues.
Jason's obvious passion for his topic. Wonderful information!
Knowing about this resource.
Reviewing ways to meet the diverse needs of my students.
The flow of the presentation and the different options offered. Speaker was funny and engaging.
Your session was amazing and very useful!!!!

<b>I would improve...</b>
The time. More would have been better.
I would love to know how digital materials can be used to supplement kids with special learning needs. Technology is a great way for kids to access content which learn in different ways. What accommodations are available?

## Braiding Sweetgrass- Book Study Presentation

**Date:** Thursday, June 20, 2024

**Session Type:** 1-hour Early Bird

**Presenter(s):** Lindsay Mahoney, MEd, Julie Gavin, MEd, Sara Tiffany, MEd, Tammy Hall, MA, Claire Mikeson, MA, OPI

**Registered:** 45

**Evaluations Submitted:** 28

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.89</h1>	<h1>4.86</h1>
5=Strongly Agree: 25 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 24 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

Braiding Sweetgrass- Book Study Presentation
<b>I loved...</b>
Good ways of introducing Native beliefs, customs, reading and community together-BOOK STUDY. New ideas for my advisory class.
I was most looking forward to this session all week! I greatly appreciate the free copy of the book and the endless resources/ideas the presenters provided.
Learning about this book!
Quantity vs. quality. This is a great tool and also an awesome idea to teach whole student. Sit, read and discuss.
That we got the book we talked about as a gift and that the presenters provided us with a lot of resources of how we could use and implement this book in our classrooms.
The book and use of the book with the session. I enjoyed the shared ideas.
The book stories, the interaction, the enthusiasm they had.
The cultural aspect within the education system
The discussions and resources were great!
The enthusiasm for this book! Excited to read for myself and adapt to share parts with my second graders.
The enthusiasm the presenters showed and their passion for the book.
The entire presentation was great!

Braiding Sweetgrass- Book Study Presentation
<b>I loved...</b>
The first activity (like a restorative circle) had us each introducing ourselves and telling a smell, sound or taste that we loved—this was a really neat starting point for grounding us into looking at this book!
The icebreaker and listening activity followed by discussion were excellent.
The ideas of taking this back to my community.
The ideas to use this book to incorporate IEFA into our classrooms.
The stories that aligned with the goal, Native American stories that were passed on to each generation.
This idea- I didn't know there was a young adult version and I think it would be great to implement into my class with my advanced students

Braiding Sweetgrass- Book Study Presentation
<b>I would improve...</b>
Have an example to the adult version for us to thumb through.
I wish this was more than just an hour long (should've been at least 2 hrs).
Longer session.
Nothing! This was a wonderful session!
Nothing, thank you
Nothing...inspired presentation.
Session time. It could be longer. 90 minutes instead of 60 maybe?
The book Braiding Sweetgrass can be included in teaching plants, various creation stories.
This could have been a little longer.

# Brain Based Principles Applied to Student Learning and General Engagement

**Date:** Thursday, June 20, 2024

**Session Type:** 3-hour Workshop

**Presenter:** Joe Moriarity, MEd, OPI

**Registered:** 37

**Evaluations Submitted:** 18

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h2>4.83</h2>	<h2>4.89</h2>
<p>5=Strongly Agree: 15 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 16 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others:      100% YES</b></p>	

Brain Based Principles Applied to Student Learning and General Engagement
<b>I loved...</b>
Great engagement strategies.
Great ideas principles, I will use and focus on to improve my students learning.
He is always amazing! I might hear the same stories every time, but I always get something new out of it!
He was so engaging and knowledgeable.
How you kept us engaged during the last workshop of the conference.
Joe is great!
Joe was an amazing presenter!!
The energy.
The interaction, the humor, and the brain games.
The joy of learning and interacting
The many class discussions, and the humor! Also some great learning around the brain, and the various areas inside the brain. I took several pictures of his wall posters and slides.
This course was fun, enlightening, interactive and full of laughter! I definitely got my DOSE!
Upbeat and engaging presenter. Relevant content.

Brain Based Principles Applied to Student Learning and General Engagement
<b>I would improve...</b>
Not a thing!
More time and room.
Nothing. Joe is an incredible presenter, and I would love to see him come to Helena sometime!!
Time extension.

## Breaking Barriers through Financial Empowerment: Resources for Montana’s Financial Literacy Requirement

**Date:** Tuesday, June 18, 2024  
**Session Type:** 1-hour Early Bird  
**Presenter:** Sean Thomas, EVERFI  
**Registered:** 27  
**Evaluations Submitted:** 18

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.72</b>	<b>4.22</b>
5=Strongly Agree: 14 4=Agree: 3 3=Neutral:10 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 10 4=Agree: 3 3=Neutral: 4 2=Disagree: 1 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	<b>100% YES</b>

Breaking Barriers through Financial Empowerment: Resources for Montana’s Financial Literacy Requirement
<b>I loved...</b>
All the free classes available and focus on financial independence!!
Creating a student account so I could see what the students see (Minnie mouse). Navigating the platform. That students do not need to put their email in.
Great resource.
His enthusiasm for his product.
I loved that he showed both the student and teacher views of courses.
Integration.
It’s re-unavailable to all resources. Can you please get a link emailed to me so I can present this to our school board as a course?
Learning that my district already contracts with them for other subject areas.
Sean was excited about the content and very knowledgeable.
The information. I am sure that it is a financial component but don’t know enough about it yet
The platform and Shawn's energy.
Wow! Thomas from Everfi sure knows his materials! I am looking forward to applying these lessons next year.

Breaking Barriers through Financial Empowerment: Resources for Montana's Financial Literacy Requirement

**I would improve...**

I'm trying to figure out how this will tie in with the new graduation requirements. We have required students to complete the Everfi financial literacy modules as part of their graduation requirements so just figuring out how we can maneuver to include it with the credit requirements

The technology needs to work for the presenters. No sound for the video he tried to share. Slow loading web pages.

It was very detailed and I loved it. I don't think I would improve anything.

Nothing it was nice and quick.

Time to browse website.

Have people do this for themselves. Let them set up access and peruse around to make it applicable to them.

Nothing... perfect!



## Bring Native Languages to Your Schools

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenter:** Matt Bell, OPI

**Registered:** 37

**Evaluations Submitted:** 26

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.62</h1>	<h1>4.42</h1>
<p>5=Strongly Agree: 17                      4=Agree: 8                      3=Neutral: 1                      2=Disagree: 0                      1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 16                      4=Agree: 6                      3=Neutral: 3                      2=Disagree: 1                      1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others: 92% YES</b></p>	

<p><b>I loved...</b></p>
All of it.
All of the helpful resources so that we can take this back to our school to implement the language.
All the resources provided for all Montana tribes.
All the support groups and resources available to incorporate language in my classroom.
I thought this session was very informative. I think it would have gone a different direction if it wasn't for an audience member yelling their opinion. He sat and listened, took it very well, and was able to move forward.
Ideas or ways to integrate native language into the classroom.
Matt's wealth of resources.
New ideas other tribes are doing to keep their languages alive and thriving, preservation.
Resources.
The information given to connect with others for more information.
The information shared.
The information.
The lady from Little Shell who set the record straight on the fraudulent Chairman who infiltrated and faked his lineage.
The links and website to resources he had on the slides where teachers can find lesson plans, place names in the Native Languages, plans and their uses, etc.
The slides and I hope to look through them and the links that they have.

Bring Native Languages to Your Schools
<b>I would improve...</b>
Integrating into ALL Montana Schools, not just on the "reservation."
People not taking over the class. Like a woman started giving her own opinion and took up a lot of time.
Include more activities in my language such as games, presentations from tribal members.
He needs to be more confident and speak louder. There needs to be some other learning activity or handouts that we can connect more with what he is teaching. The Information that he gave out for sites to visit was great, but it would've been nice to have something we could actually see or take.
His presentation in general was monotone and kind of hard to follow.
Lineage and is disenrolling the true descendants and stealing all the resources.
Having a handout with the names of the websites and resources or having the links online on the app.
I didn't really like the one lady that took the opportunity to rant but overall, the presenter had some great information.

## Building a Modern Math Classroom Community

**Date:** Wednesday, June 19, 2024

**Session Type:** 3-hour Workshop

**Presenter:** Hollee Goody, MEd, Capital High School

**Registered:** 24

**Evaluations Submitted:** 18

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.89</h1>	<h1>4.94</h1>
<p>5=Strongly Agree: 16            4=Agree: 2            3=Neutral: 0            2=Disagree: 0            1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 17            4=Agree: 1            3=Neutral: 0            2=Disagree: 0            1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others: 100% YES</b></p>	

Building a Modern Math Classroom Community
<b>I loved...</b>
All the great ideas and the movement.
All the wonderful math strategies to get kids engaged in the material.
Best class yet!
Everything about this session was excellent! I was very encouraged about the methods Hollee shared to benefit students and their whole mindset regarding math. I especially love the physical movement naturally incorporated into her approach! Thank you, Hollee! Great work.
Hollie's energy and ideas.
How it was interactive and engaging and I got lots of new ideas of how to make students responsible for their learning and how to make learning more fun.
Resources & refreshing idea.
So many strategies to engage our students in math! Most of course, many activities shared can adapt to other content areas.
The tools collected.
The whiteboards everywhere! Everybody doing, most of the time.
This was the best session at the entire institute.
You were an amazing presenter. Your sense of humor mixed in with your depth of knowledge and ability to connect with your audience kept me really engaged. I couldn't believe how quickly the time flew by when you had us working on the problems. Your energy was so wonderful, it is no wonder why your students respect you!

Building a Modern Math Classroom Community
<b>I would improve...</b>
By using a bigger room where we could get up and try the strategies.
The room we had for this session was somewhat small for our purpose, but we made it work and everyone had a good attitude. If available, next time a larger room to accommodate the movement throughout the session.
She needed a bigger room.
Talking a little slower. It was a little hard to follow along at times.
Bigger room.
A lot of info, short time.
We needed a bigger room!!!
I wouldn't improve anything. Thank you for the information. Great job.

## Check in/Check Out (CICO) and Check and Connect (C&C)- Overview

**Date:** Wednesday, June 19, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter:** Joe Moriarity, MEd, OPI

**Registered:** 43

**Evaluations Submitted:** 34

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.91	4.76
5=Strongly Agree: 31 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 26 4=Agree: 8 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

<h3>Check in/Check Out (CICO) and Check and Connect (C&amp;C)- Overview</h3>
<b>I loved...</b>
Comparison between check out and check and connect. Was able to connect with presenter to get more info on CICO.
Great material.
His energy and belief in all his programs he speaks to.
His presentation style.
How engaging the presenter is.
I likes the reminder of the importance of connection. The personal connections that the audience shared.
I loved his passion. He had great information.
I loved learning about what check in and check out looks like.
It was interesting to learn about the check and connect. I was familiar with CICO, but not the connect program.
Joe's enthusiasm for the subject
Joe's sessions are always a pleasure. He models great teacher traits: eye contact, expanding on student answers giving validation, and connecting.
Strengthening my knowledge on different interventions.
Students should belong and be valued, mentors are duty bound to break cycles of students' disengagement.

Check in/Check Out (CICO) and Check and Connect (C&C)- Overview
<b>I loved...</b>
That Joe shared such great information on how to make check and connect or check-in/check-out work. I think would be a great program for our school and I think our teachers would be willing to give it a try.
The differentiation and explanation of the two different programs
The passion he had for connections. It showed from the moment you entered the room.
This program could be benefited for students who are struggle with connections to school.

Check in/Check Out (CICO) and Check and Connect (C&C)- Overview
<b>I would improve...</b>
Give him two-hour session.
By adding more time.
Having a longer session to get through more information about the content.
I would have liked to have spent more time talking about the content instead of spending so much time with personal crowd stories.
More time for this class, because this is so important.
Length of time.
More time to cover the topic.
Leaving more time to dive deeper into the topics at hand.
I wish we had more time and maybe some paper handouts of examples of DPRs.
It was a quick overview.

## Cijábi Yuhá Wjcoho Mnihé (Our Children Have Strong Voices)

**Date:** Monday, June 17, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter:** Alicia Doney, OPI

**Registered:** 17

**Evaluations Submitted:** 7

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.43	4.43
5=Strongly Agree: 4 4=Agree: 2 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 4 4=Agree: 2 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 86% YES</b>	

<b>I loved...</b>
The passion the presenter brought.
The speaker was absolutely amazing, informative, and welcoming! Made us all feel really comfortable and able to share and ask for information.
What Ms. Doney is implementing in RISE. The many great inputs to keep the youth motivated to be their best.

<b>I would improve...</b>
Delivery of presentation.
It was very comforting, and the time went by so fast.
Include students to become more involved in programs of self-awareness.

## Coaching for Systems and Teacher Change

**Date:** Tuesday, June 18, 2024

**Session Type:** 3-hour Workshop

**Presenter:** Jennifer Pierce, PhD, American Institutes for Research (AIR)

**Registered:** 29

**Evaluations Submitted:** 18

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.78</h1>	<h1>4.78</h1>
<p>5=Strongly Agree: 14 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 14 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others: 89% YES</b></p>	

Coaching for Systems and Teacher Change
<b>I loved...</b>
Great ideas that I have not considered in my previous student teacher supervision.
Her knowledge, the book, and work sessions.
I liked the systems focus and appreciated the clarity before instructional and systems coaching. Star: transparency strategies and questions. Star: goal is to build capacity on a team, not own the effort.
It was easy to follow along, step by step and being able to role play as a coach. The book is awesome, thank you for the resource!
Jennifer is highly knowledgeable in systems coaching!
Listening to Pierce. Great discussions and book!
Our punky presenter. She knew so much and helped us learn it.
So much information! And a way to implement!
The book!
The opportunity to read, collaborate with others, and engage with the presentation.
The real strength of the session was the expertise and knowledge of the presenter. I appreciated how she gave us prompts and examples from the book to work through. It was well run and organized.
The well-presented ideas, book, and table discussions.



Coaching for Systems and Teacher Change
<b>I would improve...</b>
More real-world concrete examples of scenarios and possible role play where we are able to practice some of the recommended techniques.
Shorten a couple of the breakouts.
This style of session would have been impactful as a 2nd or 3rd session in a series. I think more schema building, modeling, examples and teaching would have been appreciated. I understand the group work, but at times the participants didn't have the necessary schema to guide the conversation in a productive direction.
Deeper dive into the PDSA cycle.
I would have enjoyed more of the speaker talking to us sharing knowledge and experience, rather than so much group work. I left wanting more time learning from the expert, rather than other schools who had minimal experience with using systems coaching.
Probably needed to be a shorter session.
I feel like this could be a two-part session, with more time spent on the practice of the information.
Can't think of anything

## Code Switching: The Art of Communicating in Two Worlds

**Date:** Tuesday, June 18, 2024

**Session Type:** 1-hour Early Bird

**Presenter:** Crystal Hickman, OPI

**Registered:** 51

**Evaluations Submitted:** 33

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.55</h1>	<h1>4.21</h1>
<p style="text-align: center;">5=Strongly Agree: 20 4=Agree: 12 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 1</p>	<p style="text-align: center;">5=Strongly Agree: 17 4=Agree: 9 3=Neutral: 5 2=Disagree: 1 1=Strongly Disagree: 1</p>
<p><b>I would recommend this session to others: 88% YES</b></p>	

<p><b>I loved...</b></p>
Had never heard of code-switching ~ it was very interesting!
How individuals change within family, friends, and work settings. Demonstrations to probe that code switching is part of our lives.
How open the discussion about how code switching is both an advantage and tiring at the same time.
How she defined culture and how most people code switch and culture switch based on situations.
I loved how the videos were used as a model - it gave you an ahah!
Ideas to support this topic even as SLP.
It helped me understand the perspective of someone who has to code switch and I feel better equipped to help my students who do live in two different worlds at school and at home.
it was interesting.
Learning about the definition of code switching and how ot affects our students.
Learning what code-switching means.
Open discussion and sense of being heard
So interesting
The intro to code switching and how it affects students
The video that talked about & how they were 'code switching'!
This session gave me information that is helpful in the classroom.
Understanding exactly what code switching is and the different scenarios in which people use code switching.

Code Switching: The Art of Communicating in Two Worlds
<b>I would improve...</b>
All people speak differently to their mom, friends, children and in professional life. Code-switching applies to all races and people of different cultures. I left due to the negative tone. I personally have worked with students, families & colleagues of many different cultures. In one school 39 languages were spoken. Not all attendees are whitewashed. I would suggest using the OPI Indian Ed for All and dive into your favorite lessons to share, and all the amazing resources it provides.
By including specific examples of how educators have promoted cultural congruency in their school and classroom.
Have a better relationship with the tech gods (lol)... this was an excellent presentation.
I know we are at the mercy of the building technology; MSU has got to get a stronger signal for the Internet!
Include more than just native Americans. There are lots of Languages in Montana now.
Specific cues to use.
Technical difficulties.
Thanks for using the microphone- always so much clearer to hear and focus.
There were some technical difficulties, so some parts were a little rushed.
Understand that each individual is different and unique. Acceptance.

## Collaborative and Proactive Solutions (CPS)-Flavored FBAs: Ross Greene's ASUP as an Alternative Interview Tool

**Date:** Wednesday, June 19, 2024

**Session Type:** 3-hour Workshop

**Presenter:** Daniel Hyson, PhD, University of Wisconsin- La Crosse

**Registered:** 17

**Evaluations Submitted:** 7

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.71</b>	<b>4.71</b>
5=Strongly Agree: 5 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 5 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	<b>100% YES</b>

<b>I loved...</b>
Great knowledge of the topic.
The discussion about the guidelines in dealing with concerning behaviors like not mentioning the chill behavior, no adult theories, and must be specific using who, what, where questions and no more why's.
This was an excellent class!!

<b>I would improve...</b>
Was looking for more information on actual FBA process.

# Community-Focused Mathematics Learning with Technology: Desmos Activity Builder

**Date:** Thursday, June 20, 2024

**Session Type:** 3-hour Workshop

**Presenter:** Matt Roscoe, PhD, University of Montana - Missoula

**Registered:** 9

**Evaluations Submitted:** 5

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h2>4.80</h2>	<h2>4.80</h2>
5=Strongly Agree: 4 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 4 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

<b>I loved...</b>
Great tool.
Hearing from Matt.
I went into it not liking Desmos and came out realizing that I just had a wrong first impression. I always love Matt's classes and lectures. He makes things fun, relatable, and engaging. I really think that I can implement this with my students.
It was a good one.

<b>I would improve...</b>
I'd bring a computer.

## Comprehensive School Support Workspace (Invitation Only)

**Date:** Wednesday, June 19, 2024

**Session Type:** 2-hour Workshop

**Presenters:** Lindsay Mahoney, MEd, Julie Gavin, MEd, Sara Tiffany, MEd, Tammy Hall, MA, Claire Mikeson, MA, OPIH

**Registered:** 13

**Evaluations Submitted:** 9

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>5.00</b>	<b>5.00</b>
5=Strongly Agree: 9 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 9 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	<b>100% YES</b>

<b>I loved...</b>
A visit with my leadership team is always good.
Getting to know more about comprehensive status.
How personal the session was.
Seeing and connecting with people from CSI schools.

<b>I would improve...</b>
Nothing. It was great!

## Data Equipped & Data Informed: The Montana Early Warning System

**Date:** Monday, June 17, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter:** Nicole Frieling, PhD Candidate, OPI

**Registered:** 24

**Evaluations Submitted:** 17

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.76	4.35
5=Strongly Agree: 13 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 9 4=Agree: 5 3=Neutral: 3 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:      94% YES</b>	

<b>I loved...</b>
Knowing more about EWS in Montana. I am familiar with it from Alaska. Student summary report.
Learning about the system.
Sharing of best practices.
She loves data and very well informed on this topic.
The MTSS document from St. Ignatius.
The presenter's energy!
This person is an amazing presenter! She can disseminate data and "dummy" it down to assist others. Her enthusiasm is contagious

<b>I would improve...</b>
Enjoyed it. No recommendations for improvement, unless we were able to get access to GEMS prior to session.
Have presenters using videos in a different area; it was hard to hear/concentrate with the video/audio next to us.
Just a wealth of information to take in. I think she could have an extra hour or even a keynote.

## Data Literacy: Essential Elements to Increase Data Literacy with Staff

**Date:** Wednesday, June 19, 2024

**Session Type:** 2-hour Workshop

**Presenters:** Sara Evans, MEd, & Sheila Lovato, MEd; AIR MTSS and Progress Centers

**Registered:** 26

**Evaluations Submitted:** 12

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
4.75	4.67
5=Strongly Agree: 9 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 8 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

<b>I loved...</b>
Data work in groups.
I learned so much about what to do with data and how much is too much or not enough to solve an issue.
Looking at data to drive decisions. Talking with a past colleague.
The team discussion.
They had lots of usable idea, discussion, and feedback.
They work great together. Great info.
This session gave me specific practical ways to use data without drowning in data.

<b>I would improve...</b>
Show how ideas of how to use infinite campus.



## Data-Based Individualization in Mathematics

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenter:** Erika Lembke, PhD, University of Missouri

**Registered:** 30

**Evaluations Submitted:** 25

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.68</b>	<b>3.80</b>
5=Strongly Agree: 17 4=Agree: 8 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 7 4=Agree: 11 3=Neutral: 4 2=Disagree: 1 1=Strongly Disagree: 1
<b>I would recommend this session to others: 84% YES</b>	

Data-Based Individualization in Mathematics
<b>I loved...</b>
Erica's enthusiasm.
Helpful handouts, knowledgeable instructor.
Her enthusiasm.
How knowledgeable Erica was and her real-life experiences/ examples.
Knowledge gained and regained. Education / reeducation on DBT / CBM/ etc.
Learning more about DBI and getting resources to use for monitoring and intervening.
Lots of information.
Presenter was engaging and well spoken.
Project STAIR details.
Resources available to us.
The ideas I can take back to my classroom to start progress monitoring.
The resources shown.
The resources that were provided.

Data-Based Individualization in Mathematics
<b>I would improve...</b>
Giving everyone a break

Data-Based Individualization in Mathematics
<b>I would improve...</b>
I would like to know more about what different interventions might look like in reg classroom - not just computer programs.
Interaction with the audience.
More interaction.
More movement or small break during session.
More of a general session on DBI. Would like to see more info geared towards math specifically.
Take a break in the middle of the time.
The explanation of what the class was about. I was hoping for more explanation of what to do with the data and differentiate strategies, not how to make or read the data.
What do we do and how do we resolve the issue of students not meeting the standards. Intervention circle.

## Day-to-Day with DreamBox: Monitoring Essential Student Data (FOR MAST PILOT SCHOOLS)

**Date:** Wednesday, June 19, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter:** Natalee Hawks, MA, DreamBox

**Registered:** 6

**Evaluations Submitted:** 4

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>5.00</b>	<b>5.00</b>
5=Strongly Agree: 4 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 4 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	<b>75% YES</b>

<b>I loved...</b>
Great information!
This session was very informative and helpful. Thanks!

## Deafblindness 101 for Educators

**Date:** Tuesday, June 18, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenters:** Theresa Baldry, Kim Brown and Kari Tarter, UM Rural Institute & MT Deafblind Project

**Registered:** 23

**Evaluations Submitted:** 14

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.79</h1>	<h1>4.79</h1>
5=Strongly Agree: 12 4=Agree: 1 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 12 4=Agree: 1 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

Deafblindness 101 for Educators
<b>I loved...</b>
Awareness enhancement Sensory activity.
Extremely helpful.
Going through the sceneries and activities to get a better understanding of what deaf/blind students struggle with and the resources that are available to them.
Liked handouts and scenarios.
Thank you for this engaging discussion.
The activities and information given and gained. I liked that it was engaging with the presenter. It was helpful to follow along with the slides and information on the site.
The hands-on sensory activity.
The open questioning and discussions at the end of the class.
The referral and sensory activities.
The sensory engaging activities and thorough descriptions!
Their wealth of knowledge on the subject and the interactive activities.

Deafblindness 101 for Educators
<b>I would improve...</b>
More time because this was amazing!!
Nothing. Wonderful presentation and activities. Very well thought out and left with a handful of resources!
Very specific to deaf-blindness. Would consider other notes on blind or deaf.
Would like more info just on deaf.

## Developing a Positive Culture and Climate

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenter:** Randy Russell, PhD, RLR Leadership Consulting

**Registered:** 86

**Evaluations Submitted:** 66

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.91</b>	<b>4.91</b>
5=Strongly Agree: 60 4=Agree: 6 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 60 4=Agree: 6 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

Developing a Positive Culture and Climate
<b>I loved...</b>
3 sessions with the same speaker and continued to learn new things.
Active. Up and moving. Time for discussion with partners/groups.
Activities were engaging and very meaningful. I learned so much from Randy Russell today. He is an amazing speaker.
All of it.
An activity that I can bring back to my staff to promote a positive school climate.
As I said, in my other evaluations of Randy, he was the best. This session covered a lot of things that I speak at schools around the country and at conferences about. His message was spot on and filled with great ideas for us to take back to our schools and use.
Everything.
Getting to vent over my principal... but realizing that things could be far worse.
Getting up and moving around the room. I came from a private Catholic school and was the only one from our school today so it was fun to talk to others from other schools.
Getting up and sharing expectations of school climate with others.
Great information and working with our colleagues.
Great presentation! Thanks again!
Having time to collaborate with other attendees and learn what strategies worked for them. I also enjoyed the self-reflection time.

Developing a Positive Culture and Climate
<b>I loved...</b>
His presence and his ability to engage with people.
How engaging Russell is as a presenter. He gets us out of our bubble and to collaborate with others. This helps get a sense of community.
How he said that teachers are the climate, and we influence our students by how we come to work. I also love that he said that we should always be nice to everyone, meet people with respect, kindness, honesty, and dignity.
How involved you get the attendees; you ask very thought-provoking questions and create a spirit of collaboration in your talks - thank u for that!
How Randy made this session interactive because hearing other people's inputs is always a good way of learning and gaining experience and knowledge.
How Randy relates so well to all areas of education, teachers, administrators and students.
I loved ample opportunities to reflect, share and expand our ideas.
Interacting with other people and hearing their experiences.
Interactive activities.
Involvement across the entire crowd.
Learning many strategies to help create a better climate at our school. Randy is very personable and positive.
Look at students as people first, students second.
Moving around and meeting new people.
Problem solving and getting peer perspectives.
Randy's positive, straight forward encouragement!!!
Randy's passion is contagious. Very knowledgeable and passionate about his work and commitment to helping kids AND educators.
Really having to think about what I need to change in my own classroom and what behavior I actually want to see from the people around me.
Talking about better ways to be more inclusive in a school community.
The collaboration between colleagues from across the state.
The content was incredibly needed. Good to do this with our school admin.
The detail and engagement.
The different engaging activities. I really appreciated Randy's direct and non-fluffy answers. He is really engaging and an active participant in his own presentation.
The emphasis on a positive culture. Also how to address how to weed out negative staff.
The engagement and thoughts that he provided from different aspects. He was engaging and well versed!!
The forced engagement and the correlation of a favorite vacation to the classroom.
The group activities and working with others from different schools to collaborate and discuss scenarios. I liked that we were up and moving, especially at the end of the day.
The information and making lists of expectations and non-negotiable.
The interaction with others and his words of wisdom.
The personable aspect.
The pertinence and applicability of the topic
The positivity... focus on developing relationships.

Developing a Positive Culture and Climate
<b>I loved...</b>
The verbiage to use with my students, my colleagues and family.
The vibes of the course. Enjoyed the energy Randy brings.
Thinking about expectations and non-negotiables for positive culture and climate.
Very engaging!
Working on identifying framework for how I want the year to start and how I want the year to go! Identifying ideas to help with problem behaviors
Working out my expectations.

Developing a Positive Culture and Climate
<b>I would improve...</b>
Can't think of anything.
Don't force people to share or participate. Some have serious fears/anxiety about talking in front of large groups.
Everything was well done.
I wish more administrators could share their opinions on this topic.
Keep bringing him back and more people like him.
Less repetition between the kids, colleagues, parents, admin slides. I felt like most of those were similar.
Making it a priority to greet students every morning.
Nothing. All was great.
Nothing. I really like this presentation, and how engaging and interesting it was.
Nothing. So good!!
Perhaps finding the balance of finishing the agenda vs expansion of activity conversations - not sure what the right balance is - both have value.
Resource list.
Talking more about books and having opportunity to buy them after session.
This session was my favorite of the day! No improvements to think of.



## Different, Not More! Strategies to Support Gifted Learners

**Date:** Wednesday, June 19, 2024

**Session Type:** 2-hour Workshop

**Presenter:** Estee Aiken, PhD, University of Montana - Western

**Registered:** 76

**Evaluations Submitted:** 58

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.74</b>	<b>4.48</b>
5=Strongly Agree: 45 4=Agree: 11 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 36 4=Agree: 15 3=Neutral: 6 2=Disagree: 1 1=Strongly Disagree: 0
<b>I would recommend this session to others: 95% YES</b>	

Different, Not More! Strategies to Support Gifted Learners
<b>I loved...</b>
Absolutely loved this!
Content was well organized and presented.
Estee's genuine nature. She was so real and relatable. Her delivery was inspiring but also informative. This was my favorite session of the conference.
Everything.
Further explanation of gifted students and what may hold them back.
Getting an overview of all the types of gifted and talented learners.
Getting information on helping gifted learners.
Getting specific information on how to identify and work with GT students successfully.
Great information and ideas for working with gifted students.
Great job identifying the different types of learners.
Hearing characteristics of 6 types of giftedness.
How in-depth we went into executive function.
How she shared examples of gifted students that she has experienced. She was able to explain the context of the topic efficiently.
How we talked about the different kinds of gifted learners. I never knew there were so many different types.
I love learning from experts and she is an expert in every way!!

Different, Not More! Strategies to Support Gifted Learners
<b>I loved...</b>
It was very informative.
Just what I needed, thank you.
Learning about the different types of gifted learners.
Learning more about this topic.
Learning new content.
Learning ways to help twice exceptional students.
Practicality; humor.
She was very interesting and had great information. Wonderful presenter! I will be rethinking how I differentiate! Thank you!
That there are 6 different ways to be gifted. Not just the successful way. Thank you.
The applicability of the information and how awesome the presenter was.
The discussion topics and prompts.
The energy and passion of presenter. Having moments to discuss our gifted students.
The ideas.
The in-depth information discussed regarding gifted learners.
The knowledge and discussion this breakout provided.
The knowledge gained and interactions.
The opportunities for reflection on each type of gifted student.
The specific info on recognizing and accompanying gifted in classes. I related to this so much that I did not even need engagement.
Turn and talk; Real life useful stuff.
Types of GT kids. Controlled choice.
Understanding the different types of gifted learners. Before this session, I did not realize that someone could be gifted and remedial in the same content area. This helped me to understand some of my students and their needs better.

Different, Not More! Strategies to Support Gifted Learners
<b>I would improve...</b>
Add a list or handout of the interventions.
By including the strategies for working with each type of gifted learner on the slides as well.
Engagement.
Estee is the best!
Give more on what to do. Less on defining what a GT student is.
Give us more strategies, resources to effectively reach these gifted students in our classrooms along with all the other students.
I expected real examples of strategies to be able to take back to use in the classroom.
I was hoping for more strategies to implement for fast finishers and ways to make differentiated plans that save time but serve gifted learners.
I was hoping for some strategies, resources, evaluation tools, and activities to use in my school. The info given was great and very educational.
I was hoping to get specific examples.

Different, Not More! Strategies to Support Gifted Learners
<b>I would improve...</b>
I would have liked to do the activity where you could see if you could identify the different types.
Include a break.
Legitimate examples of way to help specific types of gifted learners as fast finishers
Less teaching us definitions and more strategies to help students in our classrooms.
More applicable ways, videos in action, to reach our gifted students.
More time for this presentation! It was my favorite one so far.
More time to go more deeply into specific resources for different not more.
More tools to help the different types of learners.
Movement of some kind.
Nothing! Really fantastic presentation!
She did not give adequate time for discussion of questions she asked the attendees.
Showing real ways to use executive function to enhance reading comprehension in the classroom.
Specific ideas to support "fast finishers."
Time or discussion to share specific activities to be able to offer the different types of fast finishers.
To have a slide that displays effects ways to challenge each of the different types of gifted students. I keep remembering what is not effective but could use a "cheat sheet" of ideas that do work in the classroom. We don't have a gifted program at our school so would love ways to help out inside the classroom setting.

## Early Childhood (P-3<sup>rd</sup> Grade) Best Practices (Ch. 63)

**Date:** Wednesday, June 19, 2024

**Session Type:** 3-hour Workshop

**Presenters:** Christine Lux, PhD, Montana State University and Allison Wilson, PhD, University of Montana

**Registered:** 41

**Evaluations Submitted:** 29

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.76</h1>	<h1>4.79</h1>
5=Strongly Agree: 22 4=Agree: 7 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 23 4=Agree: 6 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

<b>I loved...</b>
Brain building game.
Brain construction activity.
Getting the concepts of the brain and how the negative trauma affects the brain development.
Info about Ch. 63.
Interacting as a group. playing games. Instructors were very informative and personable.
Learning more about the topic, but I thought from the description that there were going to be instructional strategies that work?
Starting off with the brain game.
The brain architect activity!
The brain architecture game and conversations with other educators.
The brain architecture game.
The brain game to have a visual reference involving critical thinking on where to support.
The brain game, a great way of getting teachers involved with how students' brain is wired and allow more grace when students for the unknown life experience.
The brain mapping activity!
The flexibility of the speakers to move the conversation to things that were important to the audience.
The hands-on work and collaboration with others.

Early Childhood (P-3rd Grade) Best Practices (Ch. 63)
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<b>I would improve...</b>
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3 hours is a long time for a class.
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I would've liked to work through more how to work with ECE.
---

Not much! You ladies are lovely and fully enjoy the work you all are doing. Thanks :)
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The information was a bit overwhelming at times.
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# Early Childhood Education 101: Everything You Wanted to Know about Working with Four-year-olds

**Date:** Wednesday, June 19, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter:** Christine Lux, PhD, Montana State University

**Registered:** 28

**Evaluations Submitted:** 20

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.90</h1>	<h1>4.65</h1>
<p>5=Strongly Agree: 18            4=Agree: 2            3=Neutral: 0            2=Disagree: 0            1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 14            4=Agree: 5            3=Neutral: 1            2=Disagree: 0            1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others: 100% YES</b></p>	

<p><b>I loved...</b></p>
Access to resources and guiding documents.
Getting all the information on different books to reference. Instructor was very knowledgeable in her field.
Great information and resources.
Her energy was amazing! I can't wait to attend more of Christine Lux's sessions!
Info.
It was ok.
Learned more about Chapter 63.
Love the enthusiasm and excited, looking forward to this afternoon.
More information about Chapter 63 (funding for the early childhood program) and hearing other perspectives around the room.
The presenter's energy and attitude!
the range of materials shared with us. Update on current work.
The resources she suggested that may help and support a new Pre-K teacher or someone who works with young children.
The speaker's enthusiasm.

Early Childhood Education 101: Everything You Wanted to Know about Working with Four-year-olds

**I would improve...**

More info of what early literacy will look like in Montana.

More practical strategies in the classroom.

More time to go over content.

Opportunities to discuss, pros and cons of current context for work with the age range, needed a longer session.

Should have been longer session.

The engagement and having more visuals.

## Early Childhood Transition and Building Collaborative Relationships

**Date:** Thursday, June 20, 2024

**Session Type:** 3-hour Workshop

**Presenters:** Lucy Beltz, MEd, OPI; Sandy Cade, DPHHS Part C; Rebecca Richards, Montana Empowerment Center; Karen Filipovich, Montana Head Start Association; Brandi Thomas, Child Care Connections; and Mark Douglas, DPHHS Head Start Collaboration

**Registered:** 10

**Evaluations Submitted:** 6

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.67</h1>	<h1>4.33</h1>
5=Strongly Agree: 4 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 2 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

<b>I loved...</b>
The resources provided.

<b>I would improve...</b>
More interaction and engagement.



## Early Literacy Targeted Intervention

**Date:** Thursday, June 20, 2024

**Session Type:** 1-hour Early Bird

**Presenters:** Jackie Ronning, MEd, & Kim Evans, OPI

**Registered:** 42

**Evaluations Submitted:** 15

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.67</h1>	<h1>4.07</h1>
5=Strongly Agree: 10 4=Agree: 5 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 8 4=Agree: 2 3=Neutral: 3 2=Disagree: 2 1=Strongly Disagree: 0
<b>I would recommend this session to others: 93% YES</b>	

Early Literacy Targeted Intervention
<b>I loved...</b>
Good recommendation strategies.
How my school is participating in the Jumpstart program and I got to learn more about the program itself.
I appreciated the person presenting knowing their knowledge well.
I loved your concrete strategies for oral language and speech sound production for teachers. Thanks for your support in saying that the SLPs want you to do this :). We can only do so much. Thanks for the plug for the profession!!!
Learning the options available and strategies to use with you get students.
Reviewing information about the house bill and how it could be beneficial at my school. Picked up cute ideas to use in the classroom regarding phoneme mapping .
Strategies for interventions.
That we were able to get resources to take home.
The information about the policy
The resources shared with us.

Early Literacy Targeted Intervention
<b>I would improve...</b>
Do this session earlier in institute.
letting teachers know that this would be a great class for admin!
More resources and activities please!
Ideas to support multilingual learners.
Nothing! Nice job! :)
It would have been better to narrow the focus given the short time limit.
Make it a longer session.
I would suggest the title of the session being more specific because I misunderstood and was looking for specific resource strategies to use in my classroom.

## EdReady English Exploratory Experience

**Date:** Wednesday, June 19, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenters:** Virg Hale & Jacquie Teasdale, Montana Digital Academy

**Registered:** 6

**Evaluations Submitted:** 3

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.66</h1>	<h1>4.33</h1>
5=Strongly Agree: 2 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 1 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

<b>I loved...</b>
The introductory nature of the session.
This was fantastic! Tons of information and I can't wait to go online and spend hours on this! Sure hope that the Department of Defense Schools has this program.

<b>I would improve...</b>
This needs to be a two-hour block of time.

## EdReady Montana 101 for Math & English

**Date:** Tuesday, June 18, 2024

**Session Type:** 3-hour Workshop

**Presenters:** Virg Hale, Jaime Middleton, Ginny Gist, & Jacquie Teasdale, Montana Digital Academy

**Registered:** 16

**Evaluations Submitted:** 7

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.57</h1>	<h1>4.57</h1>
5=Strongly Agree: 4 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 4 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:      86% YES</b>	

<b>I loved...</b>
Great info.
Learning that this resource was available for high school students.
The speakers are excellent and nice. Thank you for sharing your expertise.
Use in math would be great.

<b>I would improve...</b>
The resource for younger students.
Was hoping for ELA.

## Educating and Supporting the Whole Learner: The Indigenous Whole Learner Framework

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenters:** Crystal Hickman & Michele Hensen, MPH, OPI

**Registered:** 53

**Evaluations Submitted:** 32

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.56</b>	<b>4.53</b>
5=Strongly Agree: 19 4=Agree: 12 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 19 4=Agree: 11 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	<b>97% YES</b>

Educating and Supporting the Whole Learner: The Indigenous Whole Learner Framework
<b>I loved...</b>
Everything.
Great session. Helpful information about the whole learner.
How presenters were culturally influenced and sensitive.
How she showed all points of view and gave us a glimpse that she was an actual person so we could empathize with that she was saying.
I loved how the presenters made the participants feel comfortable and helped us feel we are able to speak up. This makes you realize how Indigenous students feel.
I loved the entire presentation. They both did an amazing job and had so much information to share.
I loved the relevance of the information and the easy application of it. I really feel like I can use this to better my teaching practices. Thank you!
Seeing the contrast of the western perspective with the Native perspective was enlightening with long term relationship compared to short term relationships.
Strategies for working with indigenous students.
Thank you for the discussion time.
The discussion at my table was fantastic! Eye-opening.
The discussion of building connections in the school, the educated have a responsibility to EDUCATE.

Educating and Supporting the Whole Learner: The Indigenous Whole Learner Framework
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<b>I loved...</b>
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The idea that we need to build relationships and teach the whole student.
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The input each presenter brought forward to focus on some of the difficulties students face today. What we can do to change to better serve our students.
--

The material was well organized and well presented.
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The presenters' enthusiasm and passion for the content
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The research and handout.
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Your enthusiasm and passion for what you do.
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Educating and Supporting the Whole Learner: The Indigenous Whole Learner Framework
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<b>I would improve...</b>
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Great job.
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Maybe add a small break or snacks.
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Shorter Ice Breaker, shouldn't take more than 7 minutes.
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To be more aware of the many difficulties our youth encompass today.
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## Elevate Your Teaching with AI: A Hands-On Workshop

**Date:** Thursday, June 20, 2024

**Session Type:** 3-hour Workshop

**Presenter:** Jason Neiffer, PhD, Montana Digital Academy

**Registered:** 32

**Evaluations Submitted:** 20

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.80</h1>	<h1>4.75</h1>
5=Strongly Agree: 17 4=Agree: 2 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 15 4=Agree: 5 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

Elevate Your Teaching with AI: A Hands-On Workshop
<b>I loved...</b>
All of the information provided about AI, including various options and detailed prompts to try, information about the evolution of AI and the pros and cons of AI in our world. It was a very engaging and exciting workshop.
All the great information.
Awesome as always!
Getting to practice using AI.
Great information.
Jason is an engaging speaker. Nice chance to practice AI.
Learning how AI can be useful, the lab sheet which gives directions and prompts to practice. I have never used any of this, so I am excited to try different things and the platforms. I appreciated the responses to the technology issues, videos not playing and the complete computer shutdown :)
So useful in the classroom.
That we explored the tools and had a lot given to us.
The challenge.
The energy the speaker brought to a very controversial topic. Very knowledgeable and made it easy to follow no matter your own background.
The information. AI is the future.
The interaction.

Elevate Your Teaching with AI: A Hands-On Workshop
<b>I loved...</b>
The labs to model how to effectively use the tools.
The Magic school bus AI for classrooms.
The suggestions for free AI generators that help with educational purposes.
The whole thing! Thank you!!

Elevate Your Teaching with AI: A Hands-On Workshop
<b>I would improve...</b>
Giving more time and more functional demonstrations that we can work with.
He started out slow with making us go side to side in the room. That was a bit too much.
I think this session would have been better as two shorter sessions. One being a conversation about AI and informative about updates— the 2nd session could be application of how to use AI with teaching. It was kind of a repeat of what we had already heard.
It was very beginner friendly which was lower than my level with AI.
NA - great information.
Nothing, thank you.



## Emerging GEMS Research: Data on Early Warning System and Economic Disadvantage

**Date:** Thursday, June 20, 2024

**Session Type:** 1-hour Early Bird

**Presenter:** Robin Clausen, PhD, OPI

**Registered:** 7

**Evaluations Submitted:** 1

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.00</h1>	<h1>3.00</h1>
5=Strongly Agree: 0 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 0 4=Agree: 0 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	
<b>I loved...</b>	
Since it was a small group, I loved the fact that it was a personalized research dive and conversational.	

## Engagement Techniques that Work

**Date:** Tuesday, June 18, 2024

**Session Type:** 3-hour Workshop

**Presenter:** Lindsay Mahoney, MEd, Julie Gavin, MEd, Sara Tiffany, MEd, Tammy Hall, MA, Claire Mikeson, MA, OPI

**Registered:** 73

**Evaluations Submitted:** 59

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.71</h1>	<h1>4.73</h1>
5=Strongly Agree: 45 4=Agree: 12 3=Neutral: 1 2=Disagree: 1 1=Strongly Disagree: 0	5=Strongly Agree: 45 4=Agree: 12 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 97% YES</b>	

Engagement Techniques that Work
<b>I loved...</b>
10 different strategies.
All of the resources.
All the activities and engagement.
All the ideas to try in the classroom especially how to play and learn at the same time.
All the information that we received.
Best session ever!
Everything from the prizes to the engaging fun activity of favorite pizza topping, to ALL the resources and books available to teach our students and our teachers. Excellent and energetic!
EVERYTHING!!
Great session.
How engaging and how much they love what they do! They're so involved in engagement, and it shows.
How enthusiastic the presenter was.
How interactive the session was.
ideas and info given.
Learning different way to engage kids, Socratic discussions.

Engagement Techniques that Work
<b>I loved...</b>
New ideas to try!
Practicing different strategies.
The active engagement and enthusiasm of the instructors.
The brain breaks, prizes, ideas, collaborative discussions.
The energy and engagement!! thank you for the freebies!
The energy and excitement the presenters bring!! There were so many great strategies and free stuff to use in the classroom. Can't wait to use it all.
The energy from the teachers and how relevant the information was to my struggles as a teacher!
The engagement
The engagement and information on the slides.
The ideas and the give always!
The ideas for a hope-filled environment.
The instructors were excited and well prepared. There were handouts and prizes which was also nice.
The interaction and meeting fellow colleagues.
The interactive components.
the resources that we can take back to our classrooms.
The Socratic seminar ideas!
The variety of strategies covered.
There was lots of great info that we can use right away in our classrooms.
This team is amazing to take classes from. They are very engaged with discussions and have movement throughout. I really enjoyed learning more about math in this session. I also really liked being able to have table discussions.
VARIETY of techniques and pacing!

Engagement Techniques that Work
<b>I would improve...</b>
3 hours is too long.
Don't rush through. Maybe make it 2 parts if you need more time to cover things. Also, in the practice Socratic seminar, I listened intently to others' ideas, but when I went to share (and also try to guide us back to answering one of the discussion questions), I was interrupted and talked over. Practicing the basic expectation of everyone being heard should be prioritized.
I wish we had more time to dive deeper into the 10 needs of students
Make more of those specific engagement activities that we can do to understand them and be able to focus on how they fit into our subjects!
Making this closer to August so that I could remember most of it for the beginning of the school year.
Nothing. I left once because I had to find a bathroom and didn't know you had breaks scheduled.
Nothing really. Had more information to present, but slides were shared.
Nothing. It was all good.
The 3-hour long session time was too long to sit through especially after lunch.
The length.
The length of the presentation.

Engagement Techniques that Work
<b>I would improve...</b>
The session was very long.
The sound system didn't work. 3 hours is too long.
The sound wasn't good. I had a hard time hearing the presenters at time, the videos couldn't be played due to issues beyond their control. Would like more movement activities.
Using a mic when you talk. I had a hard time hearing.

## Engaging Students in MT Research! The Learn Where You Live Series

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenter:** Michelle McCarthy, MEd, OPI

**Registered:** 14

**Evaluations Submitted:** 9

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.33	4.67
5=Strongly Agree: 4 4=Agree: 4 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 7 4=Agree: 1 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 89% YES</b>	

<b>I loved...</b>
All of it!
Student centered activities.
The different types of visual learning and inquiry.
The integration of the sovereign nation story and clear examples of phenomena that we can use.
The interactive portions.
The natural, seamless integration of IEFA with science and STEM.

<b>I would improve...</b>
Include a written agenda at the beginning.
Explaining of the activities.
How to use project idea was not very clear.

## Family Engagement vs Family Involvement

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenter:** Serena Wright, OPI

**Registered:** 41

**Evaluations Submitted:** 34

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.65</h1>	<h1>4.53</h1>
5=Strongly Agree: 0 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 0 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 91% YES</b>	

Family Engagement vs Family Involvement
<b>I loved...</b>
All of it.
Cultural diversity examples.
Getting the different ways to get families involved. The difference between engagement and involvement.
Good info.
Great resources.
Great speaker!!
Hearing from someone with experience how to get families engaged in their students learning. Where I teach this is a major struggle and it seems that more and more families are less engaged.
Helpful for administrators and Title 1 teachers.
How down to earth Serena is. She is very realistic in sharing her experiences as both a parent and a teacher.
How Serena discussed her experience and examples of ways parent involvement could be included.
I came away with some practical ideas to implement for parent education nights and I learned the difference between engagement and involvement.
I loved her realistic approach. Gave great ideas.
I was grateful to listen and learn about what I can do for family involvement.

Family Engagement vs Family Involvement
<b>I loved...</b>
Serena is hilarious and knowledgeable. I would go to anything she's presenting on because she was approachable and relatable!
Serena knew exactly what she was talking about and gave real life examples!
The enthusiasm of the speaker.
The examples she had shared with us came from her own experience. She gave many examples of how we can improve family engagement, which was really helpful.
The great ideas.
The instructor was engaging and enthusiastic!
The presenter's sense of humor. I liked the anonymous participation option through the QR codes.
The speaker was relatable and easy going.
The specific definitions for involvement and engagement. Our former superintendent did an amazing job organizing these, and now it will be my responsibility, and I feel better equipped in that area.
Title info.
Very knowledgeable and enthusiastic about information.

Family Engagement vs Family Involvement
<b>I would improve...</b>
A well-led and planned session. Thank you.
Adding a list/sheet of paper of possible involvement examples that could be added. So many great ideas and I don't want to forget them but also didn't have enough time to write them down.
Give more ideas of how to reach our parents.
Hard copy handouts would be nice.
Having more sessions like these!!!
In my opinion everything was presented well, and I have no complaints. She did a wonderful job.
Shorter session.

## Feedback Practices to Increase Student Motivation and Achievement

**Date:** Thursday, June 20, 2024

**Session Type:** 3-hour Workshop

**Presenter:** Carrie Cole, MEd, Side by Side Consulting

**Registered:** 61

**Evaluations Submitted:** 38

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.92</h1>	<h1>4.84</h1>
<p style="text-align: center;">5=Strongly Agree: 35 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 34 4=Agree: 3 3=Neutral: 0 2=Disagree: 1 1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others:      97% YES</b></p>	

Feedback Practices to Increase Student Motivation and Achievement
<b>I loved...</b>
All the strategies for feedback.
Awesome presenter!
Her pace and inclusion of all! Love the chance to practice identifying the strategies!
How much knowledge I gained. I learned several new things to try with my students to get engagement.
I loved the hands-on activities that I can use right away. What an awesome presenter and session.
Reviewing our responsibilities with a variety of methodologies on reaching our students while providing feedback.
She kept us engaged and talking.
So many great strategies to take back to class.
Thanks for the reminders.
That we were given tips and tools that we can immediately take back to the classroom and use. I also like that they are easily embedded into lessons and routines so that it's not extra work. It caused me to reflect on some of my own teaching methods.
The Best Overall small group presentation all week!
The constant engagement and practice of the strategies. Opportunities to reflect on our own practice and then practice of other teachers in the videos.
The effective methods to increase student motivation and learn.



Feedback Practices to Increase Student Motivation and Achievement
<b>I loved...</b>
The engagement was amazing! Lots of good reminders for me.
The information validated my teaching practices!!!! :)
The instructor's knowledge and passion. This was the best presentation I went to!
The overall workshop! Best one yet!!!!
The pace, the active engagement, and a refresher of key elements of feedback that are easy to forget.
The PEC Feedback concept.
The presenter came very prepared, and she did not apologize for modeling and using the techniques she was teaching.
The quick pace and modeling of effective teaching.
The re-education on feedback and interactions.
The strategies for feedback being used were explicitly modeled and explained throughout the training.
Tons of interactive opportunities.
The value in sharing feedback the email reminder to get ready for Fall. Your presentation was fluid and enjoyable.
Wow! What a session! I learned practices that will make my lessons so much richer and engaging.

Feedback Practices to Increase Student Motivation and Achievement
<b>I would improve...</b>
3-hour sessions are WAY too long. Breaks were too short.
A few times I desired more time to discuss with my partner or group.
Excellent training!
Give copies at the conference if you expect us to write on them.
Longer break. 9mins wasn't enough.
Nothing! Exceptional.
Nothing. Great interaction and realistic lessons and examples!!!
Nothing. It was great!
The space for working with each other was limited by the auditorium space.
Two three-hour courses in one day is a lot!

## Flourishing in the Face of Secondary Trauma and Burnout

**Date:** Thursday, June 20, 2024

**Session Type:** 3-hour Workshop

**Presenter:** Renee Schoening, PhD, Whitworth University

**Registered:** 36

**Evaluations Submitted:** 29

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.76	4.48
5=Strongly Agree: 23 4=Agree: 5 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 19 4=Agree: 6 3=Neutral: 3 2=Disagree: 1 1=Strongly Disagree: 0
<b>I would recommend this session to others: 97% YES</b>	

Flourishing in the Face of Secondary Trauma and Burnout
<b>I loved...</b>
Another outstanding session in which I learned so much, mostly to help me deal with the stress that is coming in my new position as an activities Director at Park High school.
Best session of the conference. Very real.
Everything about this class. Renee was very personable.
Everything!!! The value of being a long-term teacher. The stress of the day and how to make it better.
Helpful information about stress release.
How very honest & open you are with your life, experiences, & family! I appreciated your stories!
I came away from this with a lot of ideas for taking care of my staff.
I like Renee a lot. Always enjoy and benefit from here, teaching.
Information and resources.
Learning about how to take care of oneself more and not feeling bad about it.
Panel with sisters.
Renee does a great job!
Thank you for the comprehensive list of resources and books.
The activities we did to help in lowering stress.
the focus of how trauma effects learning.
the honesty and rawness of the speaker.

Flourishing in the Face of Secondary Trauma and Burnout
<b>I loved...</b>
The resources.
The sheer variety of options presented by the speaker. So many things to try and all well sourced.
the stories she shared with us and her message that everyone needs time and space is very powerful. I enjoyed the open and accepting approach that she displayed to all of the attendees. I look forward to exploring all of the great resources she shared with us!
Tons of resources Renee provided and her personal experience.
Very informative. Loved it. Thank you very much.
Very useful information that I can easily and practically apply tomorrow.
Wonderful information for myself and also to bring back to my district.

Flourishing in the Face of Secondary Trauma and Burnout
<b>I would improve...</b>
I felt all the trauma she went through and had ended up having an anxiety attack.
I wish there were tables or desks to sit at for writing.
More about positive music.
More interaction.
More participants engagement.
Nothing awesome job.
The presenter mentioned being able to sit in a circle helps with this type of presentation. However, we were in the procrastinator theater, so that was not possible. Still, I got so much out of this session.
To include activities in my classroom so students can know the strategies on how to improve and lessen stress.

## Foundations of Restorative Practices

**Date:** Wednesday, June 19, 2024

**Session Type:** 3-hour Workshop

**Presenter:** Sara Cole, MEd, Kalispell School District

**Registered:** 21

**Evaluations Submitted:** 21

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.81</h1>	<h1>4.81</h1>
5=Strongly Agree: 17 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 17 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

Foundations of Restorative Practices
<b>I loved...</b>
I love sessions when a talented facilitator is able to create a framework for thought provoking conversation. This afternoon session had us seated in a circle, no tables, and was the perfect arrangement for everyone to lean in and reflect.
It was a great refresher for me. I liked having a copy of the cards.
Opportunities to reflect on practices with others. A safe space.
Practicing restorative questions and techniques, partnering up, circle time with our group was powerful.
Small group discussion, real world applications.
The examples and the content!
The knowledge base and presentation was amazing. Your passion shined through. Great job!
The safe space Sara created. She modeled and taught the class with fidelity and an open heart.
The talking circle approach was great. Using the I-statements activity was helpful when addressing behaviors. Great session.
This session inspired me to go back and do some of these things with my staff.
Welcoming environment where we were encouraged to share ideas. Examples of how to implement in our schools. Great session overall!

Foundations of Restorative Practices
<b>I would improve...</b>
Maybe add more scenarios in which we could practice responding in a more restorative way to disruptive behaviors (specific scenarios).
Nothing I can think of. The class had a nice flow to it.
Only let people have the talking stick a number of times? 2 people spoke quite often and I lost interest at times.
Please put the slides on the handouts next time. Thanks!
We could have gone another hour.

## From Idea to Action: Bringing the Graduate Profile to Life in Your School

**Date:** Wednesday, June 19, 2024

**Session Type:** 2-hour Workshop

**Presenters:** Mary Anne Moran & John Clements, Nipmuc Regional School

**Registered:** 28

**Evaluations Submitted:** 18

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.94	4.94
5=Strongly Agree: 17 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 17 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:      94% YES</b>	

From Idea to Action: Bringing the Graduate Profile to Life in Your School
<b>I loved...</b>
Clear steps to take, quality and efficient practice activities. You're doing the good work!
Concrete examples of process and products.
Exceptional presentation with meaningful and inspiring content. I appreciated the concrete examples of how to elevate the Graduate Profile.
Ideas on how it helps develop the whole child.
Learning how to collaborate via different questions to define what learning is for our district and community.
Outstanding workshop! So many takeaways and examples of implementation!
Presenters made the topic interesting. Great examples.
That everything they have already done is available to us!
The activities and resources.
The ideas for how to get started with the profile of a learner, and finding the North Star for guidance.
The practical application and steps to complete a meaningful document. I was enlightened and have become excited to reengage in the process of writing our graduate process.
Weebly presentation and interactive platforms; Mentimeter and Padlet. The student driven POL mats. The learning is/is not. All in all great ideas to bring home!

From Idea to Action: Bringing the Graduate Profile to Life in Your School
<b>I would improve...</b>
All was great.
Fantastic!!
What if...just kidding, loved it!

## Getting Started with Discovery Education Experience! Grades 6-12

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenter:** Allison Nys, MEd, Discovery Education

**Registered:** 13

**Evaluations Submitted:** 8

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.88	4.88
5=Strongly Agree: 7 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 7 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

<h3>I loved...</h3>
All the hands-on time with wonderful suggestions! The presenters really knew their product. I am looking forward to exploring this information over the summer.
Enthusiasm and knowledge of presenter.
her helpfulness and excitement in the discovery platform.
The easy way the two presenters worked together and had us visit the site and discuss what we found.
the navigation tools.
This session was very interactive and will be very useful in my classroom.

<h3>I would improve...</h3>
Nothing. It was very informative and interesting!
Nothing, bring my laptop.



## Getting Started with Discovery Education! Grades K-5

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenter(s):** Allison Nys, MEd, Discovery Education

**Registered:** 33

**Evaluations Submitted:** 26

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.88</h1>	<h1>4.81</h1>
<p style="text-align: center;">5=Strongly Agree: 23 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 21 4=Agree: 5 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others:      100% YES</b></p>	

Getting Started with Discovery Education! Grades K-5
<b>I loved...</b>
All of it! I love how all curriculum supplements are all in one place.
All of the resources and ready-made activities on Discovery Education!
All the information that is available on the site.
All the information that they shared, and it is very useful to the kiddos most especially the academics.
Being able to explore on my own computer.
Being able to practice the program during the demonstration.
How much this program has to offer.
How she talked about a lot of different things, easy to follow, and allowed time to explore and ask questions.
I loved all the options that Discovery has that students can use, as well as teachers. I hope that our school can sign up for it.
I'm excited to implement this in my classroom...hopefully for years to come!
Learning more about DE resources and learning how others are putting it to use in their classroom.
So far this was the best session I attended, and I found many sources to use in my classroom. Very excited to explore more!
That she gave us time to access the program and get familiar with it.
The amount of information that was given.
The presentation was amazing!

Getting Started with Discovery Education! Grades K-5
<b>I loved...</b>
The presenter gave us wonderful tools!
The resources available.
To learn about this great resource.

Getting Started with Discovery Education! Grades K-5
<b>I would improve...</b>
A <b>bullet</b> list of what will be reviewed during this session vs. other sessions.
Allowing more time to play.
Letting people know beforehand if they are signed up for DE through their school district.
More sessions to go in more depth.
Offer it to private schools too. Catholic schools are private, but resources are limited.
Tech issues.

# Help, My Students Can't Comprehend: The Science of Reading for Secondary Educators

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenter:** Jeanne Schopf, MEd, NBCT, C-SLDI

**Registered:** 34

**Evaluations Submitted:** 29

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.83</h1>	<h1>4.24</h1>
<p style="text-align: center;">5=Strongly Agree: 25 4=Agree: 3 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 13 4=Agree: 12 3=Neutral: 2 2=Disagree: 2 1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others: 97% YES</b></p>	

<p>Help, My Students Can't Comprehend: The Science of Reading for Secondary Educators</p>
<p><b>I loved...</b></p>
<p>All of the presented information. This session was wonderful. I would have loved to have more time!</p>
<p>All the examples</p>
<p>Everything!!! Thank you so much... this session has me thinking that I need to take more graduate courses on this topic. The short video that demonstrated how struggling readers brains actually work while trying to decode information was so powerful and should be presented to every faculty in Montana!</p>
<p>It was ok.</p>
<p>Knowledge gained. New information.</p>
<p>Knowledge of presenter, strategies for vocabulary instruction.</p>
<p>Learning more about how people learn to read.</p>
<p>Learning more about the science of reading at the secondary level, handout had helpful information.</p>
<p>So many ideas for teaching reading.</p>
<p>Specific tools to support vocabulary in classrooms. I loved having concrete ideas to support kids.</p>
<p>The data and corrections between what the data says and what we should do in response to it.</p>
<p>The focus on assisting secondary educators in understanding the Science of Reading.</p>

Help, My Students Can't Comprehend: The Science of Reading for Secondary Educators
<b>I loved...</b>
The frequent use of visual models to support the speaker's content. In particular, the strands of skilled reading helped me understand the different components of the science of reading.
The hands-on ways I can use what she taught in my classroom, especially with vocabulary.
The ideas and strategies to teach reading comprehension skills.
The info.
The models and applicable examples.
The reading concepts I can take back to my classroom.
The resources and websites that were shared.
The science behind reading.
The true and false session that debunked many of the myths about how students learn to read.
This was such a great mix of theory, research and practical strategies.

Help, My Students Can't Comprehend: The Science of Reading for Secondary Educators
<b>I would improve...</b>
By adding in even more demonstrations of how this can be implemented in the classroom. The word-chain and syllable activity were useful and something that I plan on implementing in my own classroom.
Hands on implementation.
I cannot think of anything at the moment. The speaker was very knowledgeable.
I wish had printed her papers beforehand.
I would've liked to have the slides as part of the handout.
More handouts and links to the specific tools. Second part was so rich. But rushed.
More time on strategies than science of reading, but that is only because I already have a foundation of it. Probably helpful for those who do not.
Overall, a good session; if anything were to be improved, it could have been a little more interactive.
She needs to use a microphone.
Slow down or share your slide deck.
The groundwork was important but maybe additional time for strategic intervention.
The time allotted to this topic! I would benefit from a two-hour additional section. Truly, this is the session that everyone should attend. Everyone in administration should be required to attend this session and... presented to all educators statewide! Incredibly important as we exam how we, as educators, move forward with the science of how our brain learns and processes information.
There was so much information in the session and the presenter went faster and faster. The Presenter lost me, and I became frustrated. The information will have to be looked up because I shut down.
Time management.

## Humanizing Mathematics - Grounding Math in the Stories of the People Who Saw Its Beauty

**Date:** Thursday, June 20, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter:** Katrina Engeldrum, OPI

**Registered:** 24

**Evaluations Submitted:** 16

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.81</h1>	<h1>4.75</h1>
5=Strongly Agree: 13 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 12 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 94% YES</b>	

<b>I loved...</b>
All of her ideas! Beautiful slides, too. ;)
Awesome ideas with support ideas! Great packet of support materials.
Engagement and extra info given. It was educational and applicable. Learning how to humanize math and curriculum information.
She was fantastic.
Katrina's enthusiasm and passion on the topic. She prepared an awesome concept, presentation, and resources for this session. Nice job!
Resources.
Thank you for the materials.
The preparation the facilitator made was significant. I can use the hand outs and lesson ideas.
The relevance of the info.
The resource with nonfiction books for younger students.
The resources, lesson plans, and posters we were provided with to bring back to our classroom. The use of Menti made it even more engaging!!
This was a new concept for me. It opened my mind.
This would be such a great add to any math class.

Humanizing Mathematics - Grounding Math in the Stories of the People Who Saw Its Beauty

**I would improve...**

I think it would have been interesting to do a brief listening activity to model how a teacher would fold this into the classroom, but the session was only an hour. Overall, very cool! Thank you!

Maybe two sessions, one for elementary level and one for higher grades.

More resources for primary teachers.

Not as applicable to my field.

Nothing. This was amazing.

## Impactful and Sustainable School Indian Education for All (IEFA) Integration

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenters:** Mike Jetty, MEd, & Jennifer Stadum, MS, OPI

**Registered:** 35

**Evaluations Submitted:** 29

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.69</h1>	<h1>4.55</h1>
5=Strongly Agree: 22 4=Agree: 6 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 1	5=Strongly Agree: 19 4=Agree: 9 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 1
<b>I would recommend this session to others: 97% YES</b>	

Impactful and Sustainable School Indian Education for All (IEFA) Integration
<b>I loved...</b>
Activity how & when integration is used.
All of it.
All of the resources.
Everything.
Great resources.
I loved the talk about the resources available and upcoming.
Indigikitchen. Maria Gladstone
Learning about how to use IEFA in thematic units.
Learning about the essential understanding and the resources available.
Learning more about the essential understandings and the thematic discussion.
Mike always brings lots of great info with humor. Always a great presenter!
Mike is hilarious and there was so much information.
Some action items. OPI reps were really helpful. Simple but easy to follow plan to implement more in classes.
That they provided resources for us to take home.
The elders panel.

Impactful and Sustainable School Indian Education for All (IEFA) Integration
<b>I loved...</b>
The history lessons.
The interaction between the different people.
The opportunity to renew my energy with IEFA and reprioritize it into my classroom. Love Mike's jokes!
They were knowledgeable, enthusiastic, energetic, and interactive with us.
Using each Essential Understandings for lesson plans.
Was a great presentation.

Impactful and Sustainable School Indian Education for All (IEFA) Integration
<b>I would improve...</b>
A break would have been nice.
Have handouts on app.
I think most of the time was spent talking about essential understandings but not as much about how we can integrate them in our classroom. Most of our teachers know the essential understanding and history behind IEFA but struggle with the integration.
Include QR codes on slides.
Interactive learning opportunities.
More about integrating elders programs and if there's funding to do it.
Nothing, it was very informative.
Nothing, maybe a QR code 😊
QR code.



## Implementing Montana's Dyslexia Law

**Date:** Wednesday, June 19, 2024

**Session Type:** 2-hour Workshop

**Presenter:** Rachel Gott, PhD, OPI

**Registered:** 46

**Evaluations Submitted:** 36

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.83</h1>	<h1>4.67</h1>
5=Strongly Agree: 31 4=Agree: 4 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 26 4=Agree: 8 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 97% YES</b>	

Implementing Montana's Dyslexia Law
<b>I loved...</b>
All of the information.
Awesome! So informative! Thanks.
Best session.
Everything! If only I had known all of this at the beginning of the school year! I will be taking this info back to my school!!
Excellent selection of materials for a wide audience. Thank you for such a thorough coverage - the best from OPI to date!
How the brain works, how to detect dyslexia in children.
I appreciated the simulation, the practice, and the bellringer. Thanks for the engagement!
I was provided with great information on the science of reading and giving information on early warning signs.
Intervention must be direct, cumulative, systematic and must use multi-sensory approaches to dyslexic students.
It was very informative. Thank you.
Learning about the brain.
Specific case examples and opportunities to problem solve. Info on present research.
The background and details that were provided.

Implementing Montana's Dyslexia Law
<b>I loved...</b>
The great information on human brain function with relation to dyslexia.
The information being presented professionally.
The presentation on the strengths and challenges of the dyslexic learner
The review of science of reading. It was interesting to look at areas of brain impacted in dyslexic students.
The science information she gave.
The science of reading and brain information.

Implementing Montana's Dyslexia Law
<b>I would improve...</b>
Again, wish it was longer. Would love to have spent time on interventions!
Get to what we need to do/implementation earlier in the session for a more thorough explanation can be given.
Getting more time to discuss interventions.
Having more time to look at screeners would have been nice.
I was looking for more resources to use with students that fit the profile of a student with dyslexia.
More interactive learning.
Moving a little faster through identifying dyslexia so we could have discussed more about implementation of law.
Needed more time.
Not all was covered because of the time crunch. I would give this session more time.
Specific ideas to implement law.
Specific parts of the law and ways to make sure we are following the law exactly.
Would like more specific information on good assessments to use and good interventions to use.

## Inclusive Education for All: K-12 Accommodations and Modifications

**Date:** Thursday, June 20, 2024

**Session Type:** 3-hour Workshop

**Presenter:** Brynn Cadigan, MEd, Kalispell School District

**Registered:** 38

**Evaluations Submitted:** 18

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.67</b>	<b>4.83</b>
5=Strongly Agree: 12 4=Agree: 6 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 15 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	
<b>100% YES</b>	

Inclusive Education for All: K-12 Accommodations and Modifications
<b>I loved...</b>
AI was daunting, but the presenter convinced me more. I loved the magic school AI- the part where you could take information document and turn it into different grade levels.
All of the resources and information provided to assist teachers when working with students of various academic levels.
All of the tools and information. The opportunities to collaborate with others was helpful and fun.
Amazing resources for teachers!!
Everything about the presentation.
Extremely informative with multiple methods to help accommodate students as needed! Loved the hands-on experience too.
I loved the student cases and the collaboration. The websites were awesome as well.
She had great examples of online resources.
Strategies and ideas to find a variety of accommodations for kids. I loved the application part. Loved your organization.
The resources.
We all worked to get the job done.
Working on the case study.

Inclusive Education for All: K-12 Accommodations and Modifications
<b>I would improve...</b>
More time to play with tech.
Paper handouts of the specific strategies.

## Inclusive Leadership: The Heart of the Matter

**Date:** Wednesday, June 19, 2024

**Session Type:** 2-hour Workshop

**Presenter:** Zelphine Smith-Dixon, PhD, Rockdale Schools, GA

**Registered:** 33

**Evaluations Submitted:** 16

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.75</b>	<b>4.75</b>
5=Strongly Agree: 12 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 12 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 94% YES</b>	

<b>I loved...</b>
Everything about this class. instructor was phenomenal. Very informative.
Excellent session!
Her perspective.
How this session got me thinking of how my school is with inclusion of all students and staff.
It was awesome!!! It was really eye opening and made me think. What is my why??
Zelphine was engaging, relatable and fun. She provided information that was pertinent and easy to apply.
Thank you for asking my opinion and comments. Great session.
The consistent reminder that practical solutions are so much more beneficial than theory.
The insight and ideas discussed. I really loved how there were discussion questions that could start a discussion and lead to actual change.

<b>I would improve...</b>
N/A it was perfect!
On possibly taking time for a small break. I didn't want to leave during a discussion because it was so impactful but would have loved a quick 5-minute break to get a drink of water, go to the bathroom, etc.

## Infinite Campus Behavior - Celebrate and Educate

**Date:** Thursday, June 20, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter(s):** Mary Anne Skinner, Infinite Campus

**Registered:** 33

**Evaluations Submitted:** 17

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h2>4.41</h2>	<h2>4.12</h2>
5=Strongly Agree: 9 4=Agree: 6 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 9 4=Agree: 4 3=Neutral: 2 2=Disagree: 1 1=Strongly Disagree: 1
<b>I would recommend this session to others: 88% YES</b>	

<h3>I loved...</h3>
Enjoyed the presenter and her clarity, very relaxed, very informative.
Getting easier ideas on how to communicate.
Her topic and information. She is an encyclopedia of I.C. information.
I loved that the presenter showed admin, teacher, and parent views of the behavioral referrals. This allowed me to see the differences and to discuss with my building admin what would be useful in the settings and views that wasn't there already, and what was great about what's already available.
I will be using Infinite Campus once again and appreciate learning how to navigate it once again.
Learning we could add positive behavior for students. Added more IC knowledge to my bank of IC knowledge facts. learning that teachers could use the behavior piece to send positive behavior notes to parents.
The humor.

<h3>I would improve...</h3>
Handouts that show common pathways.
More presentations from her.
Not starting late and dismissing early.

# Instructional Strategies for Standards Based Classrooms

**Date:** Tuesday, June 18, 2024

**Session Type:** 3-hour Workshop

**Presenters:** Andrea Meiers & Jenny Combs, Lockwood School District

**Registered:** 18

**Evaluations Submitted:** 11

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.73	4.73
5=Strongly Agree: 8 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 8 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

<h3>I loved...</h3>
Focus on standards and assessment. Appreciate the examples provided.
Great time for getting answers to questions, getting new ideas, and brainstorming.
How they showed us to break down the assessments and how to use them in different ways to show growth, it was very beneficial.
I was able to build on my understanding and got good feedback on working towards my goals in this concept.
Practical suggestions: time to process.
The knowledge and conversations that evolved in the class time.
The time to turn and talk.

<h3>I would improve...</h3>
Was all good.
The presenters did a very good job.
More time for examples!

# Integration of the MTSS Pyramid, Literacy, and Instructional Framework Strategies

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop,

**Presenter(s):** Kathy Kidder, MEd, & Hollee Goody, MEd, Capital High School

**Registered:** 21

**Evaluations Submitted:** 16

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h2>4.75</h2>	<h2>4.69</h2>
<p>5=Strongly Agree: 12 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 11 4=Agree: 5 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others: 100% YES</b></p>	

Integration of the MTSS Pyramid, Literacy, and Instructional Framework Strategies
<b>I loved...</b>
All good.
All of the practical, positive ideas.
All the great strategies shared!
Energy of the presenters
I love these presenters. I see them every chance I get. They are knowledgeable, honest, and engaging.
I loved all of the different examples of how to implement MTSS at the High School level. It's a bit confusing and this gave me more clarity.
Learning about new ideas
Practical information and ideas that could be taken back and implemented within our school. Welcoming atmosphere that encouraged collaboration and idea sharing.
Seeing the visual tying academic and behavior into the triangle, random number for partners, payday postcards, high five cards, talking to other school representatives
Seeing what MTSS looks like implemented instead of always at the planning stages.
The information and ideas they gave us to use in our schools. They were very engaging and easy to listen to.



Integration of the MTSS Pyramid, Literacy, and Instructional Framework Strategies
<b>I loved...</b>
The personable demeanor of the presenters. They were also very smart and enthusiastic. It was the perfect combo.
Websites of free information.
Your passion for MTSS!

Integration of the MTSS Pyramid, Literacy, and Instructional Framework Strategies
<b>I would improve...</b>
Adding academic MTSS content.
The only thing I didn't like was that we ran out of time.
We ran out of time which I was sad about because I wished we could have continued as this was a fantastic session!
More time for tier 3.
Nothing, it was great! Exactly what I was looking for :)
I would have liked to have heard more about the instructional framework or would have liked a suggestion to attend that session first. Since I did not attend that session, I missed that component.
More specific examples including participants actual students.
The timeline.

## Intervention Pathways

**Date:** Wednesday, June 19, 2024

**Session Type:** 3-hour Workshop

**Presenters:** Carla Heintz, MA & Sandy Elmore, OPI

**Registered:** 31

**Evaluations Submitted:** 21

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
4.71	4.76
5=Strongly Agree: 16 4=Agree: 4 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 17 4=Agree: 3 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 90% YES</b>	

Intervention Pathways
<b>I loved...</b>
All the information that was given is very important. It is also a very important part setting up a successful MTSS system.
Carla and Sandy!
Carla Heintz was very thoughtful and spent time helping me to get resources and develop a plan. I could tell she cared.
Everything.
Everything. I did not know that we did this in our school. I am taking back the information and asking lots questions. I want to get this going with all of our staff.
Great interventions for tier support.
How helpful this was. I found this very interesting and look forward to applying this with my students. I would love to learn more about interventions.
I was much appreciated to understand the pathways. It showed me ways I can adjust and implement things in my school.
Individual time was given to groups by presenters. I felt very supported!
Practical time/some work time.
The criteria for helping to identify students that need intervention and place these students in interventions that meet their needs.
The information and work time.

Intervention Pathways
<b>I loved...</b>
The information that was given, some time to review with our team. But need info from district to complete.
The opportunity to consult with the presenters.
The sheer amount of information that was provided was amazing. Extremely thorough and insightful. I loved the examples that were real and made it easier to understand the goals of what we were doing for our schools.
Well prepared and a comprehensive range of examples given. Timing and pacing was spot on.

Intervention Pathways
<b>I would improve...</b>
Was great course.
Time and data.
Presenter's time was hampered by ongoing loud conversations, unfortunately. I should have brought relevant materials with me to have made my time more productive but lots of good models. Thank you.
More examples from other schools.
Less talking, more work time.
It was pretty great.

# Keys to Ensuring Academic Engagement and Success for EL, Homeless and Foster Care students

**Date:** Tuesday, June 18, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Christy Hendricks & Serena Wright, OPI

**Registered:** 20

**Evaluations Submitted:** 11

<p align="center"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p align="center"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p><b>4.73</b></p>	<p><b>4.73</b></p>
<p>5=Strongly Agree: 8 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 8 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>
<p align="center"><b>I would recommend this session to others: 100% YES</b></p>	

<p><b>I loved...</b></p>
<p>All the information and an ally in helping others.</p>
<p>Both ladies were so friendly and ready to offer any help we might need. Left us with loads of information to take back to my school.</p>
<p>The passion the speakers had.</p>
<p>The presenters engaged with us, gave us great info.</p>
<p>Yes, was good.</p>

<p><b>I would improve...</b></p>
<p>No need for improvement.</p>
<p>More people need to attend this affects us all.</p>

## Kickstart Your School Wellness Policy for Student Success

**Date:** Tuesday, June 18, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter(s):** Molly Stenberg, Montana Team Nutrition

**Registered:** 20

**Evaluations Submitted:** 15

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.73</h1>	<h1>4.67</h1>
5=Strongly Agree: 12 4=Agree: 2 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 11 4=Agree: 3 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

<b>I loved...</b>
All the great ideas to inspire better fitness and wellness.
All the resources provided.
Everything!! Well organized session!!!
Figuring out how to set up a school wellness policy.
I did not realize it was about nutrition and exercise but I'm glad I came. I learned a lot about wellness policies and committees and what we should and should not be doing in schools. Also got practical ideas to implement in the upcoming school year.
Learning about different ways to get kids to try different foods.
the information answered questions I had.
The speaker did a great job delivering the information. She powered through and remained so positive even though she was constantly interrupted.

<b>I would improve...</b>
Discuss how schools can help those students who are lactose intolerant.
By providing a little more information related to the Wellness Plan.
Loud videos next door were disruptive.
Great resources.

## KITE (MAST) Platform Lab

**Date:** Wednesday, June 19, 2024

**Session Type:** 2-hour Workshop

**Presenter(s):** Krystal Smith, MEd; Tressa Graveley, MEd; & Cedar Rose, MEd, OPI

**Registered:** 19

**Evaluations Submitted:** 10

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h2>5.00</h2>	<h2>4.90</h2>
5=Strongly Agree: 10 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 9 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

<h3>I loved...</h3>
All of the detailed information provided presented in a teacher friendly way.
Being able to go into the platform has been super helpful!!!
Learning more about this new adventure in assessment.
So much PRACTICAL information!!!
That it was so interactive and informative.
The information provided and presented will really help with testing! Very informative.
The session was very informative and the presenters knew their information well.
Very informative session on MAST.

<h3>I would improve...</h3>
Room 236 is the worst! It's too cramped for a large group especially when attendees need to use computers.
Bigger room would be nice!!
The room was small without much space for the training.

## Language Assessment Laws for Deaf and Hard of Hearing Children- HB 619: Information for Implementation

**Date:** Thursday, June 20, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter(s):** Lucy Beltz, MEd, OPI and Katie James, MSDB

**Registered:** 9

**Evaluations Submitted:** 3

<b>Session Content:</b>	<b>Active Learning:</b>
<p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<b>4.33</b>	<b>4.33</b>
5=Strongly Agree: 1 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 1 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	<b>100% YES</b>

<b>I loved...</b>
Seeing Katie 😊
Solid information that explained the process and purpose of this bill.

## Leading Literacy Change Part 1: We've Made the Shift to the Science of Reading...As Administrators, What Do We Do?

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenter(s):** Melody Ilk, MA, Literacy Transformations

**Registered:** 12

**Evaluations Submitted:** 7

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.14</b>	<b>3.42</b>
5=Strongly Agree: 1 4=Agree: 6 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 0 4=Agree: 4 3=Neutral: 2 2=Disagree: 1 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

Leading Literacy Change Part 1: We've Made the Shift to the Science of Reading...As Administrators, What Do We Do?
<b>I loved...</b>
Focus on 7 core systems of S of R work.
Her level of knowledge of the topic.
Resources.
She was very knowledgeable I came away with some next steps.
The different strategies that were shown to be effective.

Leading Literacy Change Part 1: We've Made the Shift to the Science of Reading...As Administrators, What Do We Do?
<b>I would improve...</b>
Somewhat sit and get. Not a lot of interaction or collaboration.
Demonstrate and practice using some of your favorite interventions.
Could have been more interactive.
It was presented well.



## Leading Literacy Change Part 2: How Do Administrators Use Data to Wrap Around the Needs of Kids?

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenter(s):** Melody Ilk, MA, Literacy Transformations

**Registered:** 7

**Evaluations Submitted:** 3

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>5.00</b>	<b>5.00</b>
5=Strongly Agree: 3 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 3 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	<b>100% YES</b>

Leading Literacy Change Part 2: How Do Administrators Use Data to Wrap Around the Needs of Kids?
<b>I loved...</b>
The interactive notes.
This session challenged the way I think about the role of intervention and assessments in the high school setting. Fantastic!

Leading Literacy Change Part 2: How Do Administrators Use Data to Wrap Around the Needs of Kids?
<b>I would improve...</b>
Diving into our own data after looking at the ones the presenter brought.
The group of attendees was very small, and I was the only high school admin present. The presenter was amazing and made it work to assist in my learning, however.

## Lettuce Turnip the Beet with Farm to School

**Date:** Monday, June 17, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter(s):** Haley Scott, MPH, Montana Team Nutrition

**Registered:** 17

**Evaluations Submitted:** 7

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
4.71	4.57
5=Strongly Agree: 5 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 4 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

Lettuce Turnip the Beet with Farm to School
<b>I loved...</b>
It all!!
The community involvement
The taste test portion and the recommended feedback format (we voted with stickers).
Trying the leafy greens and experiencing the taste test!

Lettuce Turnip the Beet with Farm to School
<b>I would improve...</b>
Nothing! it was awesome.
Overall, it was excellent. If possible, a longer presentation to learn more about the programs and ways for teachers to get involved would be awesome. Thank you!

## Making Sense of Multi-Digit Addition & Subtraction Strategies: Number Lines, Compensation & More!

**Date:** Thursday, June 20, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Becky Berg, MEd, Billings Public Schools

**Registered:** 10

**Evaluations Submitted:** 6

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.83</b>	<b>4.83</b>
5=Strongly Agree: 5 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 5 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	<b>100% YES</b>

Making Sense of Multi-Digit Addition & Subtraction Strategies: Number Lines, Compensation & More!
<b>I loved...</b>
All the strategies she shared.
Hands on activities.
Thank you so much!
That there were materials to use and practice time to try the strategies with others in the class.

## Making Your Thinking Visible Through Oral and Written Expression: The Power of Metacognitive Conversations

**Date:** Thursday, June 20, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Daryl Michel, PhD, Be a Change, LLC

**Registered:** 18

**Evaluations Submitted:** 8

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.88</b>	<b>4.63</b>
5=Strongly Agree: 7 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 6 4=Agree: 1 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	<b>100% YES</b>

Making Your Thinking Visible Through Oral and Written Expression: The Power of Metacognitive Conversations
<b>I loved...</b>
Clear coverage of the topic.
Everything. This was the most personal and helpful session I went to.
Great overall info for all educators.
The reading skills that we were able to demonstrate and engage in.
This class was very in depth and supported the educators completing hands on work though reading. I found this important because it helped me think about the text in portions instead of one main whole article. I was able to collect thoughts and write them down!

Making Your Thinking Visible Through Oral and Written Expression: The Power of Metacognitive Conversations
<b>I would improve...</b>
Make it a little shorter.
Ran a bit long. I would eliminate the book jumping at the end or have an activity that included the pages you wanted to show.
Nothing, I loved it.

## MAST Implementation - Content Alignment & Reporting

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenter(s):** Aimee Konzen, MEd, & Marie Judisch, MEd, OPI

**Registered:** 56

**Evaluations Submitted:** 40

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.75	4.75
5=Strongly Agree: 31 4=Agree: 8 3=Neutral: 0 2=Disagree: 1 1=Strongly Disagree: 0	5=Strongly Agree: 30 4=Agree: 10 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 95% YES</b>	

MAST Implementation - Content Alignment & Reporting
<b>I loved...</b>
Cedar and other OPI officials talked with me individually to solve problems.
Everything. I'm hands on so I learned a lot on my level. It was good cause there was some who were in pilot program so they guided and helped.
Having my personal questions answered in person.
How friendly and easy going the presenters were.
How helpful the session was to understand the updated progress in Mast.
I like the info that was given.
Ideas on pacing.
Learning about the new testing.
Learned a lot.
Learning about MAST and how to align curriculum.
Learning more about MAST implementation and how to create our scope and sequence to be ready to test students during the year. Understanding more about MAST testing and how to align our standards to the tests.
OPI is trying to put out information for MAST.
Seeing examples of MAST results for students and misconceptions.
Seeing the schedule and having resources to ask questions to.
That I got a lot of my questions answered about the MAST...

MAST Implementation - Content Alignment & Reporting
<b>I loved...</b>
The amount of information and questions we got to ask was helpful.
The information provided. It was like a sneak peek.
The information provided to get my brain thinking about what I need to do to prepare for the scope and sequence of teaching.
The information provided was very timely and helpful. A bit overwhelming but no fault the presentation.
The information was thorough, allowed us to ask questions, and gave us teamwork time.
The informative info.
The interaction of actually making a mock schedule within the 3 testing sessions
The niceness.
The Q and A.
The time to work with my colleagues.
This session! The presenters do a great job and worked to answer all questions. Wish we had more time in this session.
Very clear!
Very easy to ask questions, not serious, fun!
Very informative, high-quality presentation. Needed this information to plan for the coming year.

MAST Implementation - Content Alignment & Reporting
<b>I would improve...</b>
Crowded room.
For the speakers to be able to continue staying committed to helping teachers figure this new system out.
I did not need math information so half of the class was not relevant for me.
I was hoping for more specific information aligning our school's math curriculum.
It was a bummer we didn't get to reporting.
More time for Q & A.
Not so much "group" break off time. It seemed clique b/c I was on my own and no one wanted to partner with me...there was a lot of info to cover. The group work caused people to just talk amongst their groups interrupting the instruction.
This information should have been rolled out to the schools in the state a long time ago. The content is overwhelming, and I feel like our district should have been informed sooner than now.
Use a microphone please. Difficult to hear when face was turned away from the sides of the room not speaking directly to.
Work on our own scope and sequence.

## MAST Implementation - Content Alignment & Reporting (Repeat Session)

**Date:** Wednesday, June 19, 2024

**Session Type:** 2-hour Workshop

**Presenter(s):** Aimee Konzen, MEd, & Marie Judisch, MEd, OPI

**Registered:** 22

**Evaluations Submitted:** 10

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.67</b>	<b>4.67</b>
5=Strongly Agree: 6 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 6 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

<b>I loved...</b>
Everything. So much information and how to use it!! Answered all questions and specific instruction
Getting an idea of what MAST will be like.
How personalized it was. A great chance to ask lots of questions!
It all.
Seeing examples.
That they were very knowledgeable and able to answer so many questions about moving forward with MAST.

<b>I would improve...</b>
I am old school. The power point on paper would be nice to write notes on instead of downloading the power point I understand expense and waste.
Being able to go online and play around on the new site.
I feel like with all the changes that are still happening to reports and etc. it would have been better to have this training when all of that is completed.
I would not have stacked MAST sessions on top of each other, especially since it's new and we all have lots of questions.
Don't have the KITE session at the same time as the MAST session.

## MAST is Coming Fast: Preparing for the New ELA Assessment

**Date:** Thursday, June 20, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Stephanie Swigart, MA, OPI; and Dana Haring, PhD, University of Montana and the Kalispell School District

**Registered:** 29

**Evaluations Submitted:** 13

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.69</b>	<b>4.69</b>
5=Strongly Agree: 9 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 9 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	<b>92% YES</b>

<b>I loved...</b>
All of the information and knowledge about the new assessment.
Being able to work and see how to use the results from the MAST.
I loved the further details, the student examples, and having the teacher who has piloted it.
Super informative and interactive session. I learned so much about the ELA test!!
Thank you for going through ELA! It was great to hear about ELA!
The ability to look at sample work to drive instructional decision.
The interaction and engagement were top notch! The info was beneficial and knowing the history and the process of development was enlightening.
The ladies knew their stuff, but presentation was boring.
The whole class! Very informative! Great discussions.
Work time to look at data and discuss response options.

<b>I would improve...</b>
Examples of test items would be helpful.
Knowing more about the performance task
Less group activities, more demonstration of how to set up testlets.
Nothing right now. I thought the session was very informative.



# Media Masters: Elevate Classroom Learning with PBS Media Literacy Tools

**Date:** Thursday, June 20, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter(s):** Nikki Vrandenburg, EdD, Montana PBS

**Registered:** 22

**Evaluations Submitted:** 17

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.94</h1>	<h1>4.76</h1>
<p>5=Strongly Agree: 16 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 15 4=Agree: 0 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others: 100% YES</b></p>	

<p>Media Masters: Elevate Classroom Learning with PBS Media Literacy Tools</p>
<p><b>I loved...</b></p>
<p>About how to find credible online information and diversify the media that students consume.</p>
<p>Clear examples in language available worded for various age levels.</p>
<p>Info re. media literacy, what it is and how to safely and ethically navigate it.</p>
<p>Learned all kinds of new wonderful tech skills!!</p>
<p>More tools that help teach digital citizenship.</p>
<p>The exploration of the different websites and the overview of our responsibilities concerning safety of our students while navigating technology.</p>
<p>Thinking about media literacy from an elementary perspective.</p>

<p>Media Masters: Elevate Classroom Learning with PBS Media Literacy Tools</p>
<p><b>I would improve...</b></p>
<p>Can't think of anything; she gave us a good overview and pointed us in the right direction to access resources.</p>
<p>More time.</p>

## Models for Providing Intervention in Middle School

**Date:** Monday, June 17, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter(s):** Rachel Gott, PhD, OPI & District Leadership

**Registered:** 34

**Evaluations Submitted:** 26

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.35</b>	<b>3.58</b>
5=Strongly Agree: 12 4=Agree: 11 3=Neutral: 3 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 7 4=Agree: 6 3=Neutral: 8 2=Disagree: 5 1=Strongly Disagree: 0
<b>I would recommend this session to others: 96% YES</b>	

<b>I loved...</b>
Gave a couple of great examples for reading interventions that fit their school's needs.
Getting to hear how other people successfully added interventions.
Good to see what other schools are doing to have interventions at the ms level.
Learning how the different schools used data to drive what they are doing. We do WIN, so I am excited to try and implement it at our school.
Listening to other school districts explain what they are implementing. These are the types of sessions that give me the most inspiration.
Real examples of educator's journey.
Real examples of scheduling MTSS time in a middle school.
Real life examples of how their middle school systems worked, right from the people involved.
Resources and hearing how other schools have implemented interventions
Seeing RTI in action using practical solutions
The "real world" models and information provided. Not just an explanation of a book or new technique, but real people who are doing the work.
The energy for developing a literacy intervention program. We are looking to do much the same and got some great ideas.
The enthusiasm for reading improvements.
The ideas I can take back to my classroom!
To see that other districts have made WIN a successful intervention component for students.

Models for Providing Intervention in Middle School
<b>I would improve...</b>
A longer session.
I wish it had more math ideas.
It was a great experience. Thank you!
Maybe include some smaller schools.
More time for questions.
Nothing. It was very insightful!
Provide handouts.
This would be better as a longer session.
Time for Q&A to help other schools navigate the process.

## Montana Aligned to Standards Through-Year (MAST) Assessment: Shaping the Future of Assessment in Education

**Date:** Monday, June 17, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter(s):** Krystal Smith, MS, OPI & New Meridian

**Registered:** 58

**Evaluations Submitted:** 57

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.54</b>	<b>3.89</b>
5=Strongly Agree: 34 4=Agree: 21 3=Neutral: 1 2=Disagree: 1 1=Strongly Disagree: 0	5=Strongly Agree: 21 4=Agree: 16 3=Neutral: 15 2=Disagree: 3 1=Strongly Disagree: 2
<b>I would recommend this session to others:</b>	<b>96% YES</b>

Montana Aligned to Standards Through-Year (MAST) Assessment: Shaping the Future of Assessment in Education
<b>I loved...</b>
Becoming informed on the new testing.
Even though our school participated in the form B pilot, it's good to know what is changing for the MAST testing next year since it's going to be fully implemented.
Hearing first-hand about MAST and having my questions answered in person by those shaping the assessment.
Helpful information on the new MAST TEST.
How knowledgeable the presenters were about the tests.
I accidentally attended this by mistake yesterday and didn't realize I was repeating myself until I was in the session today. But that mistake turned out to be such a good thing. I really felt reflective and connected to the ideas and structure of MAST moving forward in Montana. I'm excited about this.
I believe that it is important for school systems to evaluate how we test and why we test at least every decade as the science of how we learn is evolving and new technologies and strategies are changing. With over four decades in the classroom, my greater concern is what we do with the data that we collect. Many parents don't know what to do with the educational jargon and how to help their children when a score indicates that they are not proficient in a particular area.
Info specific to new state test format. Time for questions.

Montana Aligned to Standards Through-Year (MAST) Assessment: Shaping the Future of Assessment in Education
<b>I loved...</b>
Information on how the testlets were developed and what to expect.
It was informative in preparation of the new testing procedures and expectations.
It's nice to know there's another option other than Smarter Balance.
Learning more about MAST.
NA
Nice to hear from creators!
Presenters are very knowledgeable. Willing to answer all questions.
Q&A
Seeing the chart with the clearly organized testing windows. It was also helpful to view what both the individual and the classroom score reports would look like.
That it was information about upcoming state testing.
That this was a nice overview of the MAST; I was eager to learn more about the MAST, as I am the school test coordinator, and we didn't do the pilot.
the changes that will be made to mast pilot next year.
The further overview of the MAST assessment was helpful.
The helpful visuals and at last more emphasis on the standards.
The information presented so I can plan for the school year.
The information provided for the MAST procedure.
The snapshot overview of the development and utility of the MAST assessment and the Q/A time.
Very informative!

Montana Aligned to Standards Through-Year (MAST) Assessment: Shaping the Future of Assessment in Education
<b>I would improve...</b>
By explaining a bit more about how the ELA scores work. The math section was clearly explained, but the clusters that are part of the ELA score could have used further explanation.
How do I schedule to administer these tests so often to my special needs students who have separate setting in their IEPs?
I left more confused, and I feel like questions went unanswered.
I would like more time for questions.
Less speakers or the speakers speak for a longer amount of time. It is very distracting when one speaker speaks for 3 -5 min then another speaker comes on, speaks for 3 minutes then another speaker comes on and it just keeps going.
More time to ask questions.
Not an improvement for the presentation, but I didn't feel like I could ask questions since my school hasn't pioneered this test. I have some curiosity about student growth during the year across testlets and summarize reporting.
Nothing. Was great.
Question & answer time! Didn't seem like they were going to do until people began asking questions!
The test should show growth rather than being just a snapshot.

Montana Aligned to Standards Through-Year (MAST) Assessment: Shaping the Future of Assessment in Education

**I would improve...**

Thinking through how special education students not working at grade level can participate. We use early learning standards for some of these elementary students.

Typically, I haven't ever found a lunch and learn that was highly engaging.

What does OPI do with failing schools? I see on your website that a school with an overall score of 3% is still operating! How is this possible???? More testing is not the answer.

Wish we had more time.

## Montana Math Teachers' Circle: Mathematics as Disciplined Creativity

**Date:** Thursday, June 20, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Frederick Peck, PhD, University of Montana - Missoula

**Registered:** 11

**Evaluations Submitted:** 6

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.83	4.66
5=Strongly Agree: 5 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 5 4=Agree: 0 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

<b>I loved...</b>
Enjoyed the very meaningful ways to make math fun!
Good tools.
Problem solving.

<b>I would improve...</b>
Less time.

# Montana PBS Presents: Six Approaches to Dynamic Media Integration in the Elementary Classroom

**Date:** Thursday, June 20, 2024

**Session Type:** 1-hour Early Bird

**Presenter(s):** Nikki Vradenburg, EdD, Montana PBS

**Registered:** 32

**Evaluations Submitted:** 14

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h2>4.71</h2>	<h2>4.64</h2>
5=Strongly Agree: 10 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 10 4=Agree: 3 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

<b>I loved...</b>
Coding.
How we looked at a different part of PBS Montana. This gave different information than my other sessions with them.
This is a great way to use media in the classroom.

<b>I would improve...</b>
Age appropriate.



## MTSS Autonomous Team Time

**Date:** District choice of time Monday-Wednesday

**Session Type:** 1-hour

**Presenter(s):** OPI MTSS Coaches, District leadership

**Registered:** 30

**Evaluations Submitted:** 15

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.80</h1>	<h1>4.93</h1>
<p>5=Strongly Agree: 13            4=Agree: 1            3=Neutral: 1            2=Disagree: 0            1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 14            4=Agree: 1            3=Neutral: 0            2=Disagree: 0            1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others:      100% YES</b></p>	

<p><b>I loved...</b></p>
<p>Being able to recap and discuss important issues and topics that we can carry over to our classrooms and schools.</p>
<p>Collaborating with our MTSS team.</p>
<p>Everything. meeting with my team; collaborating.</p>
<p>Getting to discuss plans for MTSS interventions and the mapping process.</p>
<p>Having time to coordinate with my coordinator regarding the SLPs role in screening for dyslexia.</p>
<p>I have the best team and coach in the state.</p>
<p>Important team debrief during conference.</p>
<p>Sharing what I learned with other teachers from my school and planning changes we want to implement.</p>
<p>Time with a coach and team working together in person is very helpful.</p>
<p>Very useful having time to talk with my team to collaborate together how we're going to implement all the new training we've been receiving.</p>

## MTSS SPDG Grant Teams Lunch & Learn

**Date:** Tuesday, June 18, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter(s):** Tammy Lysons, MEd, OPI & OPI MTSS Coaches

**Registered:** 28

**Evaluations Submitted:** 19

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.84	4.74
5=Strongly Agree: 16 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 14 4=Agree: 5 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

<b>I loved...</b>
Being able to meet as a team and discuss and share ideas.
Being able to talk with colleagues and brainstorm ideas for our grant.
Brainstorming ideas for our Tiger Way.
Great to discuss where we are headed for MTSS.
Great work done.
Having time to meet with our grant coach and team members for collaboration and planning.
Michelle is so helpful. We love her leadership and mentorship.
Opportunity to work with team.
Our coach's patience and knowledge.
The collaboration and reminders about the grant for the upcoming year.
The collaborative conversation with our team.
we were able to work on our school MTSS Handbook and made good progress.

<b>I would improve...</b>
Nothing- it was very helpful. More time.
Nothing. Great time to talk, plan and think... 🤝
More time.

# Multisyllabic Word Reading and Fluency: Building Strong Literacy Foundations for Intermediate Grades and Beyond

**Date:** Thursday, June 20, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Carrie Cole, MEd, Side by Side Consulting

**Registered:** 33

**Evaluations Submitted:** 15

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h2>4.93</h2>	<h2>4.80</h2>
<p>5=Strongly Agree: 14 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 12 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others: 100% YES</b></p>	

<p>Multisyllabic Word Reading and Fluency: Building Strong Literacy Foundations for Intermediate Grades and Beyond</p>
<p><b>I loved...</b></p>
<p>All of the background knowledge that applied to the strategies. I am glad I am able to leave with strategies and interventions to use in my classroom.</p>
<p>All the material that was covered by the instructor. Was a mix of interactive, real world examples, and things I can take straight to my classroom!</p>
<p>Amazing speaker and such valuable content! I learned the most in this final session of the conference. I will be able to bring back so many takeaways. Thank you!!</p>
<p>Being reminded to read higher level books out loud to my class.</p>
<p>Everything. Carrie always has amazing and applicable information.</p>
<p>Great strategies to take to school and use the fall.</p>
<p>Strategies in reading using multisyllabic approach, D X LC =R formula.</p>
<p>The simplicity of the strategies that you taught us and having us practice them!</p>
<p>The speaker was amazing and so helpful. She gave us so many ways to teach and help students understand. It was amazing!!!</p>
<p>The specific instructions and helpful resources.</p>
<p>The techniques that were demonstrated and having a chance to perform the technique.</p>
<p>Very high energy. Lots of helpful tools.</p>

Multisyllabic Word Reading and Fluency: Building Strong Literacy Foundations for Intermediate Grades and Beyond

**I would improve...**

Having an assessment printout we could look at would be wonderful.

Longer break.

Nothing! Amazing job!

Nothing, this class was my favorite of the week!

Nothing. It was great.

Reviewing multi syllable words before teaching a passage.

The location given to the presenter. Presentation should have been in a room with tables to facilitate writing and group discussions. It was difficult in theater seating.

## Multi-Tiered System of Supports - Tier 1 Overview (Part 1)

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenter(s):** OPI MTSS Coaches: Michelle Trafton, MEd; Carla Heintz, MA; and Sandy Elmore

**Registered:** 48

**Evaluations Submitted:** 41

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.37	4.24
5=Strongly Agree: 20 4=Agree: 18 3=Neutral: 1 2=Disagree: 2 1=Strongly Disagree: 0	5=Strongly Agree: 17 4=Agree: 19 3=Neutral: 4 2=Disagree: 0 1=Strongly Disagree: 1
<b>I would recommend this session to others: 93% YES</b>	

Multi-Tiered System of Supports - Tier 1 Overview (Part 1)
<b>I loved...</b>
All the frameworks and tools/handouts you gave us.
All the resources provided.
Building a team and Learning about Teams.
Collaborating with my peers, the introduction to tying academic and behavior as MTSS (I always saw them as separate), the team's information and the structured agenda.
How to get started, start slow.
I loved that the presenters talked about establishing MTSS Handbook.
Many resources were shared and those in attendance were able to ask questions and get feedback.
Practice documents.
The interaction with the presenters. They were amazing.
The knowledge and expertise of the presenters.
The overview.
The self-evaluation of current MTSS progress.
The various implementation of assessment testing. New testing and progress monitoring and practicing.

Multi-Tiered System of Supports - Tier 1 Overview (Part 1)
<b>I would improve...</b>
A little more time to observe slides.
Access to the power point presentation. Hard to follow when knowledge is limited.
Make it more hands on with more opportunity for group discussions.
Maybe a real-life scenario?
More group discussion.
Some of the questions were off topic; maybe have a parking lot because some of the information was rushed as a result of getting off topic.
The first session consisted of being lectured at. The pace was extremely fast, slides were flipped through so fast I could not take notes, read them, or even take a photo of them. It was disappointing that team discussion time was so short. This session seemed not well thought out as far as time management. Handouts could not be printed out and were not given at conference.
The flow of the presentation.
To support Tier 1 and 2 evidence-based practicing and build a team and organize professional learning and monitor assessment scores.
Too much info in too short time. Drinking from a fire hose.

## Multi-Tiered System of Supports - Tier 1 Overview (Part 2)

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenter(s):** OPI MTSS Coaches: Michelle Trafton, MEd; Carla Heintz, MA; and Sandy Elmore

**Registered:** 25

**Evaluations Submitted:** 20

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.50</b>	<b>4.15</b>
5=Strongly Agree: 11 4=Agree: 8 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 10 4=Agree: 6 3=Neutral: 2 2=Disagree: 1 1=Strongly Disagree: 1
<b>I would recommend this session to others:      95% YES</b>	

Multi-Tiered System of Supports - Tier 1 Overview (Part 2)
<b>I loved...</b>
All the speakers are really knowledgeable. I love the thorough discussion on MTSS Tier 1 and its essential components that will increase students' performance and also the different online resources and supports that I can navigate for further readings.
Being able to collaborate with my staff and talk about the information. Online resources overview- these will be very helpful! Thank you!
Everything.
Great info!
Learning how to navigate the MTSS information on the OPI website.
The collaboration between those in attendance and the activities that related to individual teams
The cooperative nature of the session.
The discussions and ability to work on items needed for MTSS success

I would improve...
More discussion between group.
More time.

## New Montana Math Standards - What You Need to Know Before Implementation

**Date:** Wednesday, June 19, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Katrina Engeldrum, OPI

**Registered:** 30

**Evaluations Submitted:** 21

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.48</h1>	<h1>4.38</h1>
5=Strongly Agree: 12 4=Agree: 8 3=Neutral: 0 2=Disagree: 1 1=Strongly Disagree: 0	5=Strongly Agree: 11 4=Agree: 8 3=Neutral: 1 2=Disagree: 1 1=Strongly Disagree: 0
<b>I would recommend this session to others: 90% YES</b>	

New Montana Math Standards - What You Need to Know Before Implementation
<b>I loved...</b>
Being introduced to the new math standards! They are coming fast & are we ready for them!
Good info on standards and where the state is which the process.
Good info.
How knowledgeable she was in response to our questions.
It alleviated my worry about the new standards to see the processes of implementing them.
Learning about the new math standards.
Learning about the revisions
Most of discussion. The info and efforts to get the word out now.
Strategies that were taken from the course!
The amount of information.
The amount of questions we were able to ask, the information we received, the collaboration we got to do as teachers and the resources we walked away with.
Understanding what is happening in the math standards for 2025.



New Montana Math Standards - What You Need to Know Before Implementation

**I would improve...**

Acoustics were not good, and I had a hard time hearing what the questions were. (My table was noisy though.) Recommend repeating question.

Activity 2.

Group work could be revamped. Groups were somewhat large. Possibly make them smaller.

I was hoping to hear all the changes and did not get that from this session.

Knowing more about this sooner.

Organization of paper handouts and repetition of certain concepts.

Shortening some of the activities.

# OPI MTSS Professional Learning & Modules Guided Tour for District and Building Implementation Teams

**Date:** Tuesday, June 18, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter(s):** OPI MTSS Coaches: Michelle Trafton, MEd, and Carla Heintz, MA

**Registered:** 17

**Evaluations Submitted:** 10

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.60</b>	<b>4.30</b>
5=Strongly Agree: 7 4=Agree: 2 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 6 4=Agree: 1 3=Neutral: 3 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:      90% YES</b>	

OPI MTSS Professional Learning & Modules Guided Tour for District and Building Implementation Teams
<b>I loved...</b>
Great resources shared to get started with our team! Thanks!
I thought that they did a great job are showing where to find all of the different resources and explaining how each different type might be useful in different contexts depending on where your building/district is at in the implementation process.
It was fine.
That we got to know the layout of MTSS.
The resources shared for individuals and teams
Very helpful trainers and information.

OPI MTSS Professional Learning & Modules Guided Tour for District and Building Implementation Teams
<b>I would improve...</b>
I don't think really anything needs to be improved, they did a great job.

## OPI Supported MTSS Team Time

**Date:** Thursday, June 20, 2024  
**Session Type:** 1-hour Early Bird  
**Presenter(s):** OPI MTSS Coaches  
**Registered:** 9  
**Evaluations Submitted:** 8

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
4.75	4.88
5=Strongly Agree: 6 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 7 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

OPI Supported MTSS Team Time
<b>I loved...</b>
Getting things done information process, and game planning
I really appreciated the time that I spent working with Jenny. She provided excellent feedback that I can share with our district. Thanks again for your time.
Working with another school to plan for MTSS.
Having the time to discuss what we are working on with MTSS and what we learned today and how it relates to our school.
The coaches' knowledge and their support to the team.

OPI Supported MTSS Team Time
<b>I would improve...</b>
More time.

## Pathway to Algebra and Beyond! The Newest Program from EdReady Montana

**Date:** Wednesday, June 19, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter(s):** Jaime Middleton, Montana Digital Academy

**Registered:** 13

**Evaluations Submitted:** 7

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.57</h1>	<h1>4.14</h1>
5=Strongly Agree: 4 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 4 4=Agree: 1 3=Neutral: 1 2=Disagree: 1 1=Strongly Disagree: 0
<b>I would recommend this session to others: 86% YES</b>	

Pathway to Algebra and Beyond! The Newest Program from EdReady Montana
<b>I loved...</b>
EDready is a great tool for preparing kids and tracking process in Math.
Exploring the opportunities EdReady provides. Session facilitators were very knowledgeable and enthusiastic about the tool. Great job!
Great opportunity to talk to other teachers as far as what are their challenges and what is working!!! Program that helps to identify and address the holes in a student's brain skill set.
The way EdReady in measuring the readiness of my HS MATH students.

Pathway to Algebra and Beyond! The Newest Program from EdReady Montana
<b>I would improve...</b>
Perhaps a longer session instead of 1 hour. Our group seemed to have questions and was overall very interested in learning more.
No idea what it was or how to use until last 2 minutes.

## PAX Good Behavior Game

**Date:** Thursday, June 20, 2024

**Session Type:** Full Day Workshop

**Presenter(s):** Gaylynn Robertus

**Registered:** 33

**Evaluations Submitted:** 24

### PART 1- Morning Session

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
4.88	4.75
5=Strongly Agree: 22 4=Agree: 1 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 19 4=Agree: 4 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

### PART 2- Afternoon Session

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
4.77	4.73
5=Strongly Agree: 23 4=Agree: 1 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 1	5=Strongly Agree: 22 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 1
<b>I would recommend this session to others: 96% YES</b>	

PAX Good Behavior Game [Part 1 of Full Day]
<b>I loved...</b>
Everything.
I've had ineffective PAX training before, but I was curious anyway to learn more about. I'm so glad I'm here and the pacing of a full day practice makes more relevance.
Learning new ways to build a class community.
Learning the PAX vision board strategy. I think it will really support my learners.
That this aligns with PBIS.
The content that was taught, it is easily applicable to the classroom.
The great energy.
The idea of creating a game out of good behavior.
The idea of using this to manage behavior in a classroom.
The ideas presented and can't wait to use these strategies in the classroom!
The videos that showed of how PAX is used or can be used in the classroom and the discussion questions.
The whole concept of PAX, what it stands for and promotes in children. The fact that the kids own their own actions and feel empowered is a plus too.

PAX Good Behavior Game [Part 2 of Full Day]
<b>I loved...</b>
Great information.
Great resource!
Hearing all the great behavior management strategies and can't wait to try them in my classroom.
Her knowledge of what she was teaching.
How aware of Trauma Informed practices the system is.
It was nice to learn the various strategies!
Learning about what PAX actually is.
Presentation was mundane and hard to stay focused.
Thank you for the supplies to get started right away.
That presenter believed in the program and wanted us to fully understand it too:)
The bag full of physical items that I can use in my classroom for behavior management.
The resources provided for us to apply this to the classroom. The grannie's wacky prizes as a reward to students.

PAX Good Behavior Game [Part 1 of Full Day]
<b>I would improve...</b>
Giving the attendees more breaks and a chance to get up and walk around. It felt very long sitting around.
Having more videos with teachers modeling the examples.
I am excited to try this next year
Nothing...fast paced and interesting. A lot of info to cover.
More time to try the game
Simplify some of the stories that go along with the concepts.

PAX Good Behavior Game [Part 2 of Full Day]
<b>I would improve...</b>
Breaking up the session. Sitting for 3 hours at a time is too long.
Having more activities so we can get up and move around.
Nothing...lots of great info!
Stress it is more for younger kids.
The program is geared more to Early Childhood-K-3.

## Power Up with PBS!

**Date:** Tuesday, June 18, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter(s):** Nikki Vradenburg, EdD, Montana PBS

**Registered:** 35

**Evaluations Submitted:** 29

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.93</h1>	<h1>4.86</h1>
5=Strongly Agree: 27 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 25 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

Power Up with PBS!
<b>I loved...</b>
All the information and her delivery style.
All the presentations about online videos and lessons for students.
All the wonderful content to take back to the classroom!!!
Amazing resources for teachers!
Exploring all resources available.
Great resources to have as a teacher.
I loved learning about the resources available.
Learning about all the resources available to teachers on the website.
Learning about PBS Media Learning! I've used it in the class around Social Studies in Elementary. I didn't know about the other content areas though. I loved learning about this though because it would be a good resource to use when I teach math this upcoming school year.
Nikki was a wealth of knowledge.
Nikki was very knowledgeable and helpful.
Seeing all the resources available to us.
So many valuable resources!!!! Thank you!
Support materials.
That Nikki shared and showed how easy and useful it is to use the PBS website. It is such a loaded website geared so closely for teachers and classroom use.



Power Up with PBS!
<b>I loved...</b>
That PBS has an entire learning job on the Lewis and Clark Caverns! I take my kids every year and always scramble for resources! This is wonderful!!
The brief introduction of the different resources and sharing what was found after the self-exploration.
The resources.
The resources available, especially the State Park collection.
The review of the wonders of PBS!! Thank you, Nicki!
The videos IEFA videos and the ones about the MT State Parks and the resources that go with each one. They, as well as all the other videos are a great resource for Pre-K to 12 grade teachers. I will definitely explore this website more in depth.
The website and everything on it.

Power Up with PBS!
<b>I would improve...</b>
Absolutely nothing...so thankful it is a resource available at my fingertips!
Can't think of anything.
I really don't have a suggestion for this question on her part. On my part, I need to go to bed earlier if I am going to enjoy the 7:15 classes! :)
I wouldn't improve anything; just keeping doing what you do to help make me a better teacher.
It would be nice to see an example video of an educator using the resources.
More collaboration with other teachers.
Nothing! Wonderfully presented and time to explore the website!
Practice building lessons.

## Powerhouse Strategies: Blending High-Impact Instructional Practices & Whole Child Skills

**Date:** Thursday, June 20, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Sara Cole, MEd, Kalispell School District

**Registered:** 13

**Evaluations Submitted:** 6

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>5.00</h1>	<h1>5.00</h1>
5=Strongly Agree: 6 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 6 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

<b>I loved...</b>
Interacting with the other participants and the activities (ice breaker/color) and jigsaw.
Lots of wonderful ideas and tools for my teacher toolbox!
Sara was a great facilitator!! Even though it was the last session of the long four days it was engaging, exciting to be with educators, and awesome conversation on ways of growth in & out of the classroom
The jigsaw activity.
Yes.... This was my favorite session of the day! The information was hands on and allowed for sharing with my new colleagues around the table. The presenter was extremely well prepared and insightful.

<b>I would improve...</b>
Nothing! It was perfect time, and I will be doing my jigsaw activities this way in the future. I so enjoyed this entire session...Thank You!

## Practical Strategies for Organizing and Presenting MTSS Data

**Date:** Thursday, June 20, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Daniel Hyson, PhD, University of Wisconsin – La Crosse

**Registered:** 38

**Evaluations Submitted:** 14

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.86</h1>	<h1>4.79</h1>
<p>5=Strongly Agree: 12 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 11 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others:      100% YES</b></p>	

<p style="text-align: center;">Practical Strategies for Organizing and Presenting MTSS Data</p>
<p><b>I loved...</b></p>
<p>Good practice.</p>
<p>Good presentation.</p>
<p>I loved that he went step by step through how to use the different tech tricks. The Excel portion was by and far the best part, so amazing, and will help save me time in the future.</p>
<p>Learning about EXCEL.</p>
<p>So many useable tools. Very hands on.</p>
<p>Some say, 'never meet your heroes', but this was simply not true with Dr. Hyson. His book has inspired me, and he was kind, present, &amp; curious in person. I appreciated his efforts to support specific needs of the room. He is relatable and realistic with expectations of schools. The best part of this session was the opportunity to practice excel tricks to support data! I left with such a deeper depth of knowledge, a pit processes data that will greatly enhance the efficiency of my current work!</p>
<p>Such great information on data entry and visual representation of it!!</p>
<p>The application of materials.</p>
<p>The guided practice with Dr. Hyson. It was so valuable to learn about his tools and tricks!</p>
<p>This was a great session on using spreadsheets to organize data for teams. He taught many ways to format data to make it understandable and useful for teams! Very well done!</p>

## Productive Group Talk: The Power of Oral Language and Reading Comprehension

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenter(s):** Jeanne Schopf, MEd, NBCT, C-SLDI

**Registered:** 27

**Evaluations Submitted:** 23

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.83</h1>	<h1>4.74</h1>
5=Strongly Agree: 19 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 17 4=Agree: 6 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

Productive Group Talk: The Power of Oral Language and Reading Comprehension
<b>I loved...</b>
All the different discussion platform ideas.
Have strong ideas to use in my class!!!!
It was ok.
Lots of activities that can be easily used in the classroom.
Participating in activities.
Really great ideas to use with students. Super helpful practical session.
Small group discussion.
The ability to practice some of these strategies. Thanks for uploading your slides so we have examples of these techniques.
The active demonstrations of how it could be integrated into the classroom.
The activities.
the engaging activities that we got to participate in, such as the 'save the last word for me' one. I learned what these activities should look like.
The examples of types of in class discussions.
The practical strategies.

Productive Group Talk: The Power of Oral Language and Reading Comprehension
<b>I would improve...</b>
Having all directions for the exercises available.
Don't always need to do all the activities as teachers.
She needs to use a microphone. I also couldn't hear the participants who took part of an activity in the center of the room.
By having a few ideas for younger students.
Clear directions.
I would encourage people to reach out to their SLP to support.
Can't think of a thing!
Adaptation to early education.
By explaining the contact hypothesis a bit more. It would have been helpful to have a greater follow-up discussion about the different components of this hypothesis.
More thorough discussion of Socratic seminar.

## Progress Monitoring: Using Progress Monitoring Data to Make Instructional Decisions

**Date:** Wednesday, June 19, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Sara Evans, MEd, & Sheila Lovato, MEd; AIR

**Registered:** 42

**Evaluations Submitted:** 25

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.68</h1>	<h1>4.48</h1>
5=Strongly Agree: 17 4=Agree: 8 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 15 4=Agree: 7 3=Neutral: 3 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 96% YES</b>	

Progress Monitoring: Using Progress Monitoring Data to Make Instructional Decisions
<b>I loved...</b>
Everything.
Explained what types of assessments should be used when progress monitoring. Also liked that they gave a measure of how often progress monitoring should occur.
Great information by well-prepared people.
How useful the tools will be in our schools.
So informational! Lots to take back to my district to discuss as we start talking more about tier 2
So informative!
That it was so interactive. The resources were plentiful.
The interaction with the presenters and other attendees.
The relevancy of the information.
The strategies that were offered.
The wealth of information.

Progress Monitoring: Using Progress Monitoring Data to Make Instructional Decisions
<b>I would improve...</b>
Please do more next year.
It was a lot of talking to and you SHOULD be doing this and if you are doing something different, you are doing it wrong.
Difficult to remain on task during three-hour blocks
The afternoon sessions are so long. I wouldn't change anything about the information or presenters, it was just really long.
Sharing more specific programs not just questioning what does or doesn't work...need more concrete plans please.
Possibly more time given to collaborate with fellow staff. We are at the beginning of this process, and it helps to discuss what we already have in place and what we need to work on. Thanks!
By giving more time for discussion between attendees. There was too much information introduced/presented during the session and it felt like a lecture. I felt like the presenters were just trying to get through all of their information and didn't read the room and see that most of the participants had lost interest.
It would be nice to know various recommended evidence-based progress monitoring tools so schools don't have to waste money experimenting.

## Revisions in the Montana Perkins State Plan

**Date:** Wednesday, June 19, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter(s):** Eric Tilleman, OPI

**Registered:** 4

**Evaluations Submitted:** 2

<p><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p><b>5.00</b></p>	<p><b>5.00</b></p>
<p>5=Strongly Agree: 2 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 2 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others: 100% YES</b></p>	

<p><b>I loved...</b></p>
<p>Learning how to complete the CLNA as well as the Carl Perkins Grant in general. Lots of help from Mr. Tilleman.</p>



## Revolutionary Women: Over, On and Behind the Lines

**Date:** Wednesday, June 19, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Dana Haring, PhD, University of Montana & Kalispell School District

**Registered:** 4

**Evaluations Submitted:** 7

<p><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p>4.86</p>	<p>4.86</p>
<p>5=Strongly Agree: 6 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 6 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others:</b> <span style="font-size: 24pt; font-weight: bold;">100% YES</span></p>	

<p><b>I loved...</b></p>
<p>All of the information and activities shared. I'm excited to try them in my classroom. This will definitely help me teach my American Revolution unit.</p>
<p>Everything!!! This was my favorite workshop! Handouts! Discussions! Role playing! Exploration of websites! Tons of materials for next year! A big Thank You!</p>
<p>The interaction, the enthusiasm, and the love for what she was presenting. I loved the handouts we could actually read and take. The hands on!! Loved it!</p>
<p>The interactions and activities with the content.</p>

<p><b>I would improve...</b></p>
<p>Her time management. Put a time limit of the cartoon evaluation. Too much time was spent on that.</p>

## Schoolwide Guide: Effective Instruction

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenter(s):** Kathy Kidder, MEd & Hollee Goody, MEd, Capital High School

**Registered:** 25

**Evaluations Submitted:** 17

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
4.71	4.59
5=Strongly Agree: 12 4=Agree: 5 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 12 4=Agree: 3 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

Schoolwide Guide: Effective Instruction
<b>I loved...</b>
Good material presented!
How interactive both presenters were with the attendees. They provided insightful information and strategies.
Sharing ideas of how to engage students.
The engagement and modeling of strategies that I can use in my class. Hollee always does great sessions.
The interaction.
The interaction in discussion and movement.
The modeled strategies and examples.
The passion. These educators really cared and wanted to share their knowledge.
The presenters were amazing!
The strategies are very supportive for all types of teachers There was a step-by-step process to developing the school wide guide. Staff was interactive and presented with collaboration in mind VS just information.
The systematic approach.

Schoolwide Guide: Effective Instruction
<b>I would improve...</b>
Better instructions. I was lost on the main activity
Using more varied subject matter than just math as the model; allowing for more individualized feedback from participants vs small group interaction.

## Secondary MTSS Systems

**Date:** Wednesday, June 19, 2024

**Session Type:** 2-hour Workshop

**Presenter(s):** OPI MTSS Coaches: Michelle Trafton, MEd; Lindsay Winn, MEd & MSC; & Keith Hoyer, MEd

**Registered:** 31

**Evaluations Submitted:** 27

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.48</h1>	<h1>4.44</h1>
5=Strongly Agree: 17 4=Agree: 6 3=Neutral: 4 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 17 4=Agree: 6 3=Neutral: 3 2=Disagree: 1 1=Strongly Disagree: 0
<b>I would recommend this session to others: 96% YES</b>	

Secondary MTSS Systems
<b>I loved...</b>
Everything about it!
Good presentation.
Great information for MTSS Tier 2 info.
I attended with my Para, and it was well done, and he came away understanding what a well implemented MTSS should look like. Well done!
Intervention and enrichment strategies portion of this session was very helpful. Loved the examples shared from the presenter's 3 schools.
It was good to see what Tier 2 and Tier one behavior was and academic on the pyramid of MTSS.
Lots of good information.
Presenters are very knowledgeable.
Real examples.
Resources given at end!
The information was exponential and useful.
The pathways and ideas for implementation.
The resources and examples provided were great. I also liked that they gave us time to discuss with peers on what we could do in our buildings.
The secondary examples given and the resources

Secondary MTSS Systems
<b>I loved...</b>
There were so many different examples of how to just better implement Tier 1 help.
This was awesome.

Secondary MTSS Systems
<b>I would improve...</b>
Longer session.
More Q&A during first hour to increase engagement and relevancy for participants.
So much information and not enough time.
Less information about overview on MTSS. More on the secondary specific.
Not as much background about MTSS, more in-depth detail of how to use interventions and enrichment.
Maybe more time to discuss with team?
Providing more collaborative thinking opportunities to break away from the slide presentation.
I liked the standing/stretching :)
I wish it was a bit longer so we could have had more time to discuss. It got a bit rushed towards the end of the session.
More time could be given to this session.
This could have been 3 hours!

## Secondary Transitions - A Panel of Local Experts to Share Their Information

**Date:** Wednesday, June 19, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Desiree Johnson, OPI; Kari Tarter & Kim Brown, UM Rural Institute; Rebecca Richards, Montana Empowerment Center; Shannon Cole-Merchen, DDP; Margaret Keener, NCILS; Kylah Minor, DPHHS Pre-ETS Specialist

**Registered:** 17

**Evaluations Submitted:** 9

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.44</b></p>	<p style="font-size: 24pt;"><b>4.33</b></p>
<p style="text-align: center;">5=Strongly Agree: 5 4=Agree: 3 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 4 4=Agree: 4 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others: 88% YES</b></p>	

<p><b>I loved...</b></p>
<p>Having all of those outside agencies all in one room.</p>
<p>Learning about different agencies.</p>
<p>The contact info for all the organizations.</p>

<p><b>I would improve...</b></p>
<p>More time and more of these sessions!</p>
<p>Some speakers were hard to hear.</p>
<p>More engagement.</p>
<p>We are never taught these things in college.</p>

## Sentence Expansion: An Effective, Creative Strategy that Engages Learners and Integrates Writing and Grammar Instruction

**Date:** Wednesday, June 19, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter(s):** Beverly Chin, PhD, University of Montana - Missoula

**Registered:** 45

**Evaluations Submitted:** 30

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.90</b>	<b>4.80</b>
5=Strongly Agree: 27 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 25 4=Agree: 4 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	<b>100% YES</b>

Sentence Expansion: An Effective, Creative Strategy that Engages Learners and Integrates Writing and Grammar Instruction
<b>I loved...</b>
Some great and easy ideas that can be immediately implemented.
Different ways to expand sentences.
Good basic information about scaffolding sentence expansion/writing.
Great strategy for grammar and to engage the students.
Helpful tools I would like to implement.
How Beverly showed examples and gave different strategies of how you could use this with all grade level students.
How easy this process is! Presenter had great energy and full of knowledge.
How it broke down adding information to the end, middle, and beginning of sentences. I found that I could use this in my elementary classroom for my 2nd and 3rd grade class when it comes to adding detail and working on writing for all standards
How to expand sentences
Ideas of how I can already use this in my classroom.
Knowledge shared.
Learning about how to teach students the sentence expansion.

Sentence Expansion: An Effective, Creative Strategy that Engages Learners and Integrates Writing and Grammar Instruction
<b>I loved...</b>
Learning the strategy of teaching grammar while the student is completing their own writing assignment.
Learning ways to incorporate sentence expansion into my writing and grammar instruction.
She was very knowledgeable.
That this simple method will work for any grade level. I also realized that if I teach grammar by itself, it is not effective. This next year I am going to work hard to combine grammar and writing to make my lessons better!
The high levels of engagement and practical application strategies.
The ideas she shared for audiences and being more specific with writing.
The interaction within our tables creating sentences.
Understanding that grammar instruction is more effective when it is based off of students' writing. This will help me teach concepts like independent and dependent clauses in a more effective manner.

Sentence Expansion: An Effective, Creative Strategy that Engages Learners and Integrates Writing and Grammar Instruction
<b>I would improve...</b>
By demonstrating how to use color strips for this activity. This was mentioned a couple of times, but I am not sure what this would look like if implemented.
Having grade level or sections to possibly work together. The different people at my table taught a wide variety of grades which made it somewhat difficult to talk different strategies for your grade level/group level.
On having more interactive examples in more than one grade level.
The idea that we should hold back on the grammatical vocabulary.



## SLTC: Screening Linked to Care

**Date:** Tuesday, June 18, 2024

**Session Type:** 1-hour Early Bird

**Presenter(s):** Kayleigh Brown, Rural Behavior Health Institute

**Registered:** 8

**Evaluations Submitted:** 2

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>5.00</b>	<b>4.50</b>
5=Strongly Agree: 2 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 1 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	<b>100% YES</b>
<b>I loved...</b>	
The session was small and ended early.	

## Solving Word Problems with Read-Draw-Write & Tape Diagrams in Grades 1-6

**Date:** Thursday, June 20, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Becky Berg, MEd, Billings Public Schools

**Registered:** 18

**Evaluations Submitted:** 14

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.93</b>	<b>4.93</b>
5=Strongly Agree: 13 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 13 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	<b>100% YES</b>

Solving Word Problems with Read-Draw-Write & Tape Diagrams in Grades 1-6
<b>I loved...</b>
Helpful way of thinking
Learning about tapes
Learning this strategy because we just adopted Eureka math and no training:(
She did a great job in her demonstration and interacting with the audience. Awesome session.
She was very knowledgeable about her subject!
That I can use the visualization strategies with my middle school kids!
That the presenter had great ideas.
That this made me look at Math Problems a different way. I think the information will be useful in my classroom!
The answer statement first!!! Yahoo!!
The opportunity to practice what was taught. She gave us a lot of different strategies for solving problems.
The reminder that even older kids benefit from drawing, thinking with tape diagrams! Visualizing the fraction problems was very powerful!
This was a fun class. Loved the topic.
Your strategies and having us practice them over and over!

Solving Word Problems with Read-Draw-Write & Tape Diagrams in Grades 1-6

**I would improve...**

Correct slides so that they are correct. Wonderful job!!

It's personal but it wasn't what I thought it would be.

Using tapes in my class.

## Strong Start: Keys to Success with DreamBox Learning Math

**Date:** Tuesday, June 18, 2024

**Session Type:** 1-hour Early Bird

**Presenter(s):** Natalee Hawks, MA, DreamBox

**Registered:** 43

**Evaluations Submitted:** 32

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.78	4.53
5=Strongly Agree: 25 4=Agree: 7 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 19 4=Agree: 11 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 91% YES</b>	

Strong Start: Keys to Success with DreamBox Learning Math
<b>I loved...</b>
A useful resource to replace Istation.
Cool options & it's free; that I may use it in resource room.
Customized lessons per each child.
Everything! Excited to use this with my 3rd graders.
Examples and her knowledge about it.
How enthusiastic the presenter was. Showed how easy it was to use- very user friendly:)
Learning about ways to get more practice at home.
Online lessons in dream-box and navigating the sample lessons in website is fun.
The application of the program and how easy it would be to use it.
The concept and the program. I look forward to using it.
The dream box as a great resource.
The presentation.
This is a new resource to me, and I am excited to use it!
This was amazing.

Strong Start: Keys to Success with DreamBox Learning Math
<b>I would improve...</b>
Longer time next time?
Nothing; it was great!
I wish there was less technology and more hands-on approaches being implemented in Montana.
Not recommended only because I'm not a fan of the program.
It would be better if the class were smaller and more hands on.
Asked for help with a 7th grade math question...told it was too advanced... couldn't help. Note: Math Question: Draw an equilateral triangle with 1/2 scale.

## Strong Start: Keys to Success with DreamBox Reading Plus

**Date:** Tuesday, June 18, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter(s):** Natalee Hawks, MA, DreamBox

**Registered:** 19

**Evaluations Submitted:** 11

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>5.00</b>	<b>4.82</b>
5=Strongly Agree: 11 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 9 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	
<b>100% YES</b>	

<b>I loved...</b>
Information of the Reading Plus tool.
Learning about this program and what it offers. I am excited to try it!
The pace was great to provide a thorough overview.
The platform and student personalization.
The program seems great!

<b>I would improve...</b>
Hands on practice with the platform.

## Student Vaping: What To Do When Prevention Didn't Prevent

**Date:** Thursday, June 20, 2024

**Session Type:** 1-hour Early Bird

**Presenter(s):** Beth Dominicis, DC, OPI

**Registered:** 25

**Evaluations Submitted:** 7

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
4.86	4.29
5=Strongly Agree: 6 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 5 4=Agree: 0 3=Neutral: 1 2=Disagree: 1 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

Student Vaping: What To Do When Prevention Didn't Prevent
<b>I loved...</b>
Didn't realize this involved SO many young people!
Great information and resources!
Great to know all about vaping.
Seeing the resources available, the anatomy of the vape, the various types of vapes.
Seeing the statistics, the different forms of vapes, and having resources to improve things for our students.

Student Vaping: What To Do When Prevention Didn't Prevent
<b>I would improve...</b>
How to deal with offenders; what do we do? Suggestions?
Just talk more about the carts because those are more common than vapes.
Longer session if sharing data. If it's only an hour long just get into the "alternative to suspension" information.

## Suicide Safe Care for Students

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenter(s):** Karl Rosston, LCSW, DPHHS

**Registered:** 28

**Evaluations Submitted:** 22

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.86</b>	<b>4.45</b>
5=Strongly Agree: 20 4=Agree: 1 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 14 4=Agree: 4 3=Neutral: 4 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:      95% YES</b>	

Suicide Safe Care for Students
<b>I loved...</b>
All information shared was very informative. Thank you
All of the information I received on the subject matter.
Everything.
Getting up to date info.
Honesty about the issue. Face it!
So much information and helpful.
The amount of information provided.
The data given.
The recent data and the multiple tangible tools.
The speaker is passionate about the topic. Most useful information I have ever received on this topic in 28 years of teaching.
This guy lives and breathes what he talks about.
Wish we had more time...it's an important issue.



Suicide Safe Care for Students
<b>I would improve...</b>
Attendee interactions.
Nothing. Thank you.
There is nothing that I would improve. It was good.

# Supporting Reading Comprehension with Executive Function Skills and Critical Thinking

**Date:** Wednesday, June 19, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Kari Dahle-Huff, PhD, MSU- Billings

**Registered:** 36

**Evaluations Submitted:** 24

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h2>4.33</h2>	<h2>4.33</h2>
5=Strongly Agree: 11 4=Agree: 10 3=Neutral: 3 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 10 4=Agree: 12 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 92% YES</b>	

<b>I loved...</b>
Executive Function skills.
I love the discussions and practical application times with colleagues.
Learning that routine is so important. I have always put emphasis on routine in my classroom.
That it wasn't rushed with time to collaborate and share.
The collaboration with others on student achievement and learning. It allowed me to see other perspectives within different grade levels.
The different criticism lenses.
The discussion and interaction with others.
The materials & content of presentation.

<b>I would improve...</b>
Using executive skills practice in my classroom.
I wish I had some more concrete ways to bridge executive functioning and reading.
Good info.

## Taxonomy of Intervention Part 1: Selection of Interventions

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenter(s):** Tessie Rose Bailey, PhD, AIR

**Registered:** 47

**Evaluations Submitted:** 39

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.87	4.59
5=Strongly Agree: 34 4=Agree: 5 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 26 4=Agree: 10 3=Neutral: 3 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

Taxonomy of Intervention Part 1: Selection of Interventions
<b>I loved...</b>
Ability to find effective interventions.
All the resources that became available to me.
All things she presents!
Being able to discuss with our tables.
Connecting the difference between EBP and HLP.
Discussion on five elements of fidelity which is new to me and tools in identifying evidence-based practices and interventions needed by my students.
Finding out that some of the interventions we use have strong research and data behind them.
Her knowledge of the topic.
How knowledgeable the presenter is of the subject matter. the interactive portion.
Info and links for interventions
It was great to have some websites to be able to see where our interventions fall.
Looking at how to navigate the Evidence for ESSA and WWC websites was helpful. I appreciate the free practice reviews more than anything.
Resources.
Resources to use.
Talking to others to see what they are using.
The access to usable resources.
The examples and resources...brilliant.
The handouts were really good.

Taxonomy of Intervention Part 1: Selection of Interventions
<b>I loved...</b>
The resources provided.
The resources provided.
what works website.

Taxonomy of Intervention Part 1: Selection of Interventions
<b>I would improve...</b>
More explanation for those of us new to interventions and MTSS.
Needs a longer time frame to go through the content, felt rushed.
Nothing at this time.
Paper handouts would have been helpful, but I know why MBI has become paperless.
Simplifying some of the language for those unfamiliar with the lingo.
Too little time for some of the think pair share tasks. Staff are still struggling with implementation issues. This was really an advanced session....

## Taxonomy of Intervention Part 2: Intensifying Interventions

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenter(s):** Tessie Rose Bailey, PhD, AIR

**Registered:** 47

**Evaluations Submitted:** 24

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.96	4.54
5=Strongly Agree: 23 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 15 4=Agree: 7 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

Taxonomy of Intervention Part 2: Intensifying Interventions
<b>I loved...</b>
Everything! I learned so much and appreciated the modeling of an effective 5-minute problem solving meeting.
Finding great resources.
Gave great resources.
Her knowledge base and sharing of resources!
The breadth of the model and key points set out in clear forms. The contrast of the law, ARM & criteria. .
The links to handout off of the NCII website.
The resources!
The teamwork time.
The websites and resources that were presented.
This was practical information!

Taxonomy of Intervention Part 2: Intensifying Interventions
<b>I would improve...</b>
Group participants according to role by elem, junior high, and high school for shared discussions.
More time to discuss in small groups.
Simplify the language. It can be overwhelming.

## Teaching & Learning Multidimensional Mathematics

**Date:** Tuesday, June 18, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Jo Boaler, PhD, & Cathy Williams, Stanford University

**Registered:** 52

**Evaluations Submitted:** 45

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.93</b>	<b>4.91</b>
5=Strongly Agree: 42 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 41 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	<b>98% YES</b>

Teaching & Learning Multidimensional Mathematics
<b>I loved...</b>
A new way of thinking of math
Absolutely amazing!
all of the hands-on math activities
All the activities were thought provoking.
All the examples that we were able to work through. Working and talking with other teachers.
All the hands-on experience with modeling mathematics and discussing it with groups.
Best practice applicable information I have ever seen in 28 years of teaching!!
Doing hands on activities to explore math concepts and working in groups.
Dot talks
Everything about this session!! OPI needs to tap into Jo's expertise for our state math standards!
Everything! I will be reworking my math lessons across grade levels!
Everything! I am hoping the slides/handouts will be shared in the app. They are not there yet.
Great content
Hands-on
I absolutely loved this! Great way to see how math can look in a classroom in different ways
I do so much of this & the resources!
I'm really excited about trying this with my daughter and son as well as my PreK class.

Teaching & Learning Multidimensional Mathematics
<b>I loved...</b>
Interesting way to think about learning.
Listening to and learning from people with so much knowledge based on research.
Math talk examples.
The activities and knowledge gained.
The activities we did in class were great.
The engagement, hands on activities, knowledge of the speakers and open/positive atmosphere.
The hands on and group discussions. How to apply to multi-grade levels.
The ideas and example problems and tasks!
The ideas and research to share in my class.
The interactive activities. Even though I am uncomfortable with the group activities.
The knowledge that both these presenters shared. This class was quite hands on and the participants were able to share and add to the discussions!
The mathematical ideas I can take back to my team.
The presentation of the research backing all of the strategies.
The resources.
The student examples and a chance to try them out.
The tasks and resources shared.

Teaching & Learning Multidimensional Mathematics
<b>I would improve...</b>
Bring in mathematical properties and identities.
By including the Mathish book.
Don't spend so much time with us trying the problems. Just a taste of it is good.
Explain the activity directions a little more.
Having the technology up and running for the presenters so they were ready to go.
I could have spent all day in this session and not been bored.
I felt like the math tasks they had us doing were not clearly explained or rigorous enough to fill the amount of time they gave us to do them. I also felt like there was not enough content in the lecture portions. Just a lot of dead time, in spite of nearly going over time and barely having enough time for questions at the end.
More information.
More resources.
More time!!
MSU tech didn't have tech ready.
This training was the highlight of the week.
We really needed a tech person at the beginning of the session to figure out how to project/display her slides. Thankfully someone came along eventually.

# Teaching Practices that Work in Any Classroom--High Leverage Practices for Teaching and Learning

**Date:** Wednesday, June 19, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Estee Aiken, PhD, University of Montana - Western

**Registered:** 54

**Evaluations Submitted:** 41

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.90</b>	<b>4.54</b>
5=Strongly Agree: 37 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 30 4=Agree: 7 3=Neutral: 1 2=Disagree: 2 1=Strongly Disagree: 1
<b>I would recommend this session to others:</b>	<b>90% YES</b>

Teaching Practices that Work in Any Classroom--High Leverage Practices for Teaching and Learning
<b>I loved...</b>
All the energy and activities...
All the examples and resources.
Clear focus and relatable examples!
Current problems in the classroom and inputting new activities, solutions.
Dr. Aiken was incredibly informative and is clearly a fantastic educator making a difference in our field. I will be sharing what I learned in this session with my peers who did not attend MBI.
How I can reflect and improve my teaching!
How knowledgeable Estee was in everything she talked about. She was engaging and helpful with all the questions we had.
Knowledge of subject matter.
Learning about students to have curriculum that will meet their needs. Cultural and religious views.
Learning about the different HLPs and way I can use them to improve not only my own teaching but to help my student teacher!
Not what I expected but insightful.
Presenter was well prepared and easy to follow.
Really good Presenter, HL practices were great to learn more about.



Teaching Practices that Work in Any Classroom--High Leverage Practices for Teaching and Learning
<b>I loved...</b>
The 19 HLP given with examples.
The big sky 5.
The five.
The logical examples for using HLP's. Very helpful.
the way the information was presented and the conversations.
very good information that I will reflect on and try to implement in my own classroom.
Very good session. Presenter was very engaging and informative.
Very good talker. Very knowledgeable. Great examples.

Teaching Practices that Work in Any Classroom--High Leverage Practices for Teaching and Learning
<b>I would improve...</b>
3 hours is a long time in the afternoon.
3 hr sessions are too long!
A few more videos from Engage New York to review together like the 1 video we did.
Include games, technology, and include various outdoor/indoor games, student motivation.
It was death by PowerPoint with no engagement or discussion.
It was too long and didn't have enough engagement.
More engagement.
More video examples of HLP would be great!
Nothing! Amazing!
Nothing! She did good!
Nothing. She did a wonderful job presenting! She was real, gave time for reflecting and discussing the issues.
The 3-hour long session is too long. This session would have been better in a shorter timeframe instead of 3 hours. The 3-hour long sessions especially after lunch makes it way too long to stay engaged in the sessions.

## Teaching Science from the Lens of IEFA and the 5 R's

**Date:** Monday, June 17, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter(s):** Jennifer Stadum, OPI

**Registered:** 19

**Evaluations Submitted:** 16

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.56	3.75
5=Strongly Agree: 9 4=Agree: 7 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 5 4=Agree: 5 3=Neutral: 3 2=Disagree: 3 1=Strongly Disagree: 0
<b>I would recommend this session to others: 94% YES</b>	

Teaching Science from the Lens of IEFA and the 5 R's
<b>I loved...</b>
Definitely positive energy for her topic.
Gaining new ways to put IEFA into instruction.
Her passion, knowledge, and genuine interest in this topic. It is obvious that she loves what she does.
Her resources.
How the instructor was able to work through technical difficulties and get her presentation done.
I liked the resources that were given for the classroom.
I loved the passion that Jennifer exuded about the topic. She left me teary eyed b/c her passion was so contagious.
loved it.
Loved the passion.
The presenter's enthusiasm! and made me look at native science strategies differently.
The resource availability.
The spiritual connection between science, culture and the environment.

Teaching Science from the Lens of IEFA and the 5 R's
<b>I would improve...</b>
The technology struggles made it challenging.
Technology use, equipment working properly. Not presenter's issue.
Technology didn't work.
I think the session could benefit from having a chance to brainstorm all together what resources could connect to which subjects and topics that we already teach to help with seamless integration.
Handouts available on app.
Technical difficulties
The presentation tools. Have the handouts available at the presentation.
More interaction from audience.

## Teaching with Clarity: Deliberate Practice that Impacts Learning

**Date:** Thursday, June 20, 2024

**Session Type:** 1-hour Early Bird

**Presenter(s):** Barbara Frank, MEd & MC, Missoula County Public Schools

**Registered:** 33

**Evaluations Submitted:** 22

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.59	4.27
5=Strongly Agree: 14 4=Agree: 7 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 11 4=Agree: 7 3=Neutral: 3 2=Disagree: 1 1=Strongly Disagree: 0
<b>I would recommend this session to others: 91% YES</b>	

Teaching with Clarity: Deliberate Practice that Impacts Learning
<b>I loved...</b>
Being clear is essential for understanding. Being clear with students at all grade levels is imperative. this is great, especially for newer teachers, or those not as used to be more explicit.
Great information on providing success criteria and learning intentions to students on the front end.
Great prosody, focused goals, clear content.
It is exciting to hear about deliberate practice and what it looks like.
Learning about Hatti.
Specific examples of the work done in Missoula schools. Was intentional, relevant, and engaging.
The 3 questions and how to assess it in the classroom.
The idea of being more effective.
The information was very practical and gave us the opportunity to reflect on how we teach.
The key takeaways from the research.

Teaching with Clarity: Deliberate Practice that Impacts Learning
<b>I would improve...</b>
More time.
By having the slides ready for us to use in the class and maybe links to all the amazing things that were mentioned.
All good.
Less jargon, speak candidly without slides, more authentic.
Again... a smaller room would have allowed us the opportunity to share what we do with our fellow teachers.
Last day of conference is tough, brains are fried. Hard to take in the good content.
This was her reading off of slides. Straight off slides. The whole time.

## The 3 Ships: Relationships, Leadership, and Partnerships

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenter:** Randy Russell, PhD, Freeman School, WA

**Registered:** 45

**Evaluations Submitted:** 41

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.88</h1>	<h1>4.85</h1>
<p>5=Strongly Agree: 38                      4=Agree: 1                      3=Neutral: 2                      2=Disagree: 0                      1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 37                      4=Agree: 2                      3=Neutral: 2                      2=Disagree: 0                      1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others: 98% YES</b></p>	

The 3 Ships: Relationships, Leadership, and Partnerships
<b>I loved...</b>
Additional information, feedback from peers.
All of it. Such great information.
Being able to actively engage by physically moving around the room partnering with new people. I also like being able to speak freely about real questions in education.
Energy.
Everything about it very welcoming and eventful.
Everything!!! Learning leadership traits and skills to rebuild.
Good ideas and that he admitted to struggles in his own life rather than making us think all his teaching was a breeze.
Great conversations
Great session; very educational and very understanding.
His activities and engagement.
His personal example about Mark- how to build a person's relationship. It doesn't have to be school related.
How engaging the session was and how he asked if we had any questions/problems that we wanted answered or help with. I also liked the engaging partner talks and being able to move around.
How enthusiastic the speaker was. He was excited about what he was talking about!
How he was able to communicate and use his own experience.

The 3 Ships: Relationships, Leadership, and Partnerships
<b>I loved...</b>
How Randy makes learning fun. He has a perspective that is fresh, fun, and to the point. He allows us to self-reflect and learn from that.
How real and relatable the situations are in this session.
Individuals feel heard and valued as they speak and share thoughts.
Insights on leadership and its importance. Importance of building relationships with students.
Just listening and learning.
Like I said, for his keynote, it was excellent! While the entire conference was outstanding, for me, he was the highlight.
Randy made sure our expectations were met.
Sharing with others.
Speaker asked what the group would like to gain from the session and was able to tailor the session to meeting these needs.
Speaker engagement and small groups
Talking to other educators and hearing Dr Russell's perspective.
That he involved us in great activities throughout the presentation.
The challenge to reflect and improve.
The Q&A.
Very engaging!
Working with others and forming quick partnerships to solve/ answer questions.

The 3 Ships: Relationships, Leadership, and Partnerships
<b>I would improve...</b>
A better group activity for a large audience.
By bringing him back for more!
Maybe have more sessions focusing on each topic in depth.
More of this presenter!
More time in the book.
Needed to be longer.
Nothing- thoroughly enjoyed it.
Time extension.
Very well done!
What to do if the relationship are broken.

# The Data-Driven School: Collaborating to Improve School Outcomes

**Date:** Thursday, June 20, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Daniel Hyson, PhD, University of Wisconsin – La Crosse

**Registered:** 48

**Evaluations Submitted:** 32

<h3>Session Content:</h3> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<h3>Active Learning:</h3> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
4.63	4.53
5=Strongly Agree: 21 4=Agree: 10 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 19 4=Agree: 11 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 97% YES</b>	

<h2>The Data-Driven School: Collaborating to Improve School Outcomes</h2>
<h3>I loved...</h3>
All the information he had and breaking up into discussions with others.
Dan is a great presenter and always has such useful information!
Dr. Hyson's book is exactly what the world of education needs - informative and clear steps, with concrete examples. it was an honor to listen to him talk about data driven schools.
Dr. Hyson's knowledge base. He shared great info!
Explanations and resources given.
Good discussion and material that can be very user friendly.
Good material.
Great reflection opportunities.
Having the book in front of me as well as editable documents to use with my team.
He was very knowledgeable about the topic and providing insight to answer questions.
I loved the information given. There were great group discussions and lecture. I can't wait to share the resources with my building.
Learning new ways to use data and have those conversations of what next?
Lots of information.
Practical.
Relatable examples: time to collaborate with other attendees.



The Data-Driven School: Collaborating to Improve School Outcomes
<b>I loved...</b>
So much great information learned from the presentation! Loved the equity discussion on 3 types of attributions.
The dancing shirtless guy.
The presenter's knowledge on the subject. I feel excited to leave and share what I learned with my administrators.
Very insightful.

The Data-Driven School: Collaborating to Improve School Outcomes
<b>I would improve...</b>
Add more interaction with the data forms and how to use them - possibly videos of the process.
I could have used even more time on this session!
It would have been nice if there had been physical copies of the three activity handouts, he wanted us to do in the session, so that we could bring back a filled-out example to share with fellow staff.
More interaction.
Recommend having classroom teachers joined with administrators.
Smaller groups would be nice.

# The Early Writing Project: Data-Based Instruction for Students with Intensive Writing Needs

**Date:** Tuesday, June 18, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Erica Lembke, PhD, University of Missouri

**Registered:** 17

**Evaluations Submitted:** 11

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h2>4.55</h2>	<h2>4.36</h2>
5=Strongly Agree: 6 4=Agree: 5 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 6 4=Agree: 3 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 91% YES</b>	

<b>I loved...</b>
Everything!
Gave great insight into different types of CBM's to use to measure writing.
How informative it was! Presenter had great energy and lots of great resources!
Learning about this writing plan.
The informal diagnostic measurements leading up student interventions.
The intervention for lower writer levels..
The time to ask questions.
Using some Strategies for struggling students

<b>I would improve...</b>
On the pacing of the session. It felt like a lot of information was rushed towards the end.
My writing instruction.
It would be helpful if it talked more about the process of writing structure rather than specific English and spelling.

## The Not So Simple View of Writing and Instructional Implications for Grades 3-5

**Date:** Thursday, June 20, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Amy Siracusano, MS, Keys to Literacy

**Registered:** 7

**Evaluations Submitted:** 4

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>5.00</b>	<b>5.00</b>
5=Strongly Agree: 4 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 4 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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The Not So Simple View of Writing and Instructional Implications for Grades 3-5
<b>I loved...</b>
The composition and flow of this session, very helpful with lots of examples.

The Not So Simple View of Writing and Instructional Implications for Grades 3-5
<b>I would improve...</b>
Perhaps more reference to our MT standards.

## The Not So Simple View of Writing and Instructional Implications for Grades K-2

**Date:** Thursday, June 20, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Amy Siracusano, MS, Keys to Literacy

**Registered:** 23

**Evaluations Submitted:** 16

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.81</b>	<b>4.87</b>
5=Strongly Agree: 15 4=Agree: 0 3=Neutral: 0 2=Disagree: 1 1=Strongly Disagree: 0	5=Strongly Agree: 13 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	<b>94% YES</b>

The Not So Simple View of Writing and Instructional Implications for Grades K-2
<b>I loved...</b>
All of the techniques and knowledge I learned. I'm a young teacher and teaching writing can be hard. I'm excited to incorporate all forms of writing into my classroom.
AMAZING!!! I have many strategies and ideas for next year!!
Applicable ideas that I can bring right into the classroom.
Everything about it! I will definitely use what I learned.
Everything about this!! The information on handwriting blew me away!! So important for in the writing process in itself!! Great information and so much to take back to my classroom!! Excited!!
Gaining the information presented to incorporate it into the classroom.
Her depth of knowledge and logical approach to education!
I really loved how this presenter got the participants to get up and model sentence structuring.
So many applications and the research behind it. Ready to use her ideas.
Strategies for improving writing instruction.
The clear instruction and examples that she provided throughout the session. She also gave us small breaks, which helped keep me engaged. I like that all her handouts are online so I can access them.
The concrete examples of activities to do with my class and the backing research.
The information about the importance of handwriting and the strategies she presented for teaching sentence writing.

The Not So Simple View of Writing and Instructional Implications for Grades K-2
<b>I would improve...</b>
Nothing other than the room was quite cold.
The time for the class, I honestly wish it was a little longer, or if there was a second class to take.

# The SAILS Framework: A Research-based Approach to Planning Instruction to Enhance Student Learning

**Date:** Thursday, June 20, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Daryl Michel, PhD, Be A Change, LLC

**Registered:** 5

**Evaluations Submitted:** 4

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h2>5.00</h2>	<h2>5.00</h2>
<p style="text-align: center;">5=Strongly Agree: 4 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 4 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<p>The SAILS Framework: A Research-based Approach to Planning Instruction to Enhance Student Learning</p>
<p><b>I loved...</b></p>
<p>Useful information on procedures for change and facilitation of change within a school.</p>

## Thinking Differently: Breaking Stereotypes about Dyslexia

**Date:** Monday, June 17, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter(s):** Professor Jeffrey Conger, MSU - Bozeman

**Registered:** 59

**Evaluations Submitted:** 52

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.79</h1>	<h1>4.27</h1>
<p>5=Strongly Agree: 42 4=Agree: 9 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 28 4=Agree: 11 3=Neutral: 12 2=Disagree: 1 1=Strongly Disagree: 0</p>
<p><b>I would recommend this session to others: 98% YES</b></p>	

Thinking Differently: Breaking Stereotypes about Dyslexia
<b>I loved...</b>
A great presentation on dyslexia and dyslexic individuals! I loved the pace of the session and the presenter's organization of material.
A wonderful presentation!!!
All the resources given, much appreciated!
Great Presenter. Helpful information about dyslexia.
He was a great speaker/ motivator. bringing commonsense info at a level I can use with students and parents.
Hearing from another dyslexic colleague and teaching colleagues to think out of the box and embrace more than one method!!
His connection to dyslexia and his way of presenting how many people we know that are dyslexic.
His enthusiasm for the topic and energy put into the lesson.
How different celebs dealt with and still succeeded in their goals and life.
How engaging this was and the resources that were shared about this.
How he brought in his own experience and named his specific heroes and why. I also loved how he discussed the importance of looking at the strengths of the dyslexic.
I liked that he highlighted all the skills a dyslexic person has.
I loved the fact that he focused mostly on the positive aspects of Dyslexia, which are often not mentioned.
Interesting topic!

Thinking Differently: Breaking Stereotypes about Dyslexia
<b>I loved...</b>
It because he had a lot of resources to look into. Plus, he was willing to talk to me afterwards.
It was great to understand how the mind works of a dyslexia person because I am one myself. It goes to show you that it doesn't limit you.
The information about strengths of people with dyslexia. Also, the focus on those with dyslexia who are heroes!
Jeff's passion for the topic.
Learning about the brain chip above the left ear. also amazing watching the extreme skier!
Learning the strengths of dyslexia.
Learning the strengths of those with dyslexia. He focused on the positives!!
Presenter's passion for the topic and advocacy for neurodivergent individuals.
Relating to this is a parent of a student with dyslexia and a professional. Thank you for showcasing the strengths.
Seeing all the people who have dyslexia and what strengths dyslexic people have.
The information and helpful tools!
The list of people with dyslexia.
The positive message presented about dyslexia.
Good resources and ability to access more information through those resources.
The references to people with dyslexia and their success. Looking forward to seeing the live-stream in October.
Appreciate all the resources available.
The whole session. the knowledge gained
Thinking about who may be dyslexic and resources.
This was so wonderful. I feel like I truly understand what a neurodivergent student is experiencing. Dyslexia is so complex. Love the presenter.

Thinking Differently: Breaking Stereotypes about Dyslexia
<b>I would improve...</b>
Could have been a longer, more in-depth session.
Everyone should hear this. I feel so bad that dyslexia is looked at as a bad thing. Thank you.
Facilitating Gifted & Talented & SPED. How to incorporate these students passions into their IEP goal setting examples from the school context.
Have more classes on dyslexia.
I expect more information on Dyslexia.
I honestly wish that it had been a longer session, one hour did not leave enough time for questions.
I would love for this to be a longer session. I really enjoyed listening to his experience.
Nothing it was great.
Nothing. He gets it simple, enlightening, humorous, and empowering.
Providing more ways to implement and help children with dyslexia.



# Transforming Education through Advanced Opportunities

**Date:** Wednesday, June 19, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter(s):** Krystal Smith, MS, OPI

**Registered:** 19

**Evaluations Submitted:** 14

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
4.86	4.36
5=Strongly Agree: 12 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 8 4=Agree: 4 3=Neutral: 1 2=Disagree: 1 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

Transforming Education through Advanced Opportunities
<b>I loved...</b>
Concise and informative info.
Great to know about how funds can be used for the kids.
Information.
That I learned something new.
The amount of information about the two grants and what they can provide for schools. The real-life examples were also helpful.
The information about the two grants I had never heard of before.

Transforming Education through Advanced Opportunities
<b>I would improve...</b>
The session description. I thought the session would be more about classroom-based strategies, not a grant. Maybe add that to the session description. 😊
Providing more examples with visuals or student feedback from the use of the grant.
The time. It would have been nice to have more.

# Transitional Resilience: Supporting Students and Schools Through Transfer Movements

**Date:** Tuesday, June 18, 2024  
**Session Type:** 1-hour Lunch & Learn  
**Presenter(s):** Crystal Hickman, OPI  
**Registered:** 23  
**Evaluations Submitted:** 8

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h2>4.38</h2>	<h2>4.38</h2>
5=Strongly Agree: 4 4=Agree: 3 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 4 4=Agree: 3 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:      100% YES</b>	

Transitional Resilience: Supporting Students and Schools Through Transfer Movements
<b>I loved...</b>
Diverse learning styles.
Thank you for sharing.
That she really encouraged building relationships with all the students especially the transitional students! The guideline/checklist sheet that she recommends that we laminate and keep on hand.
The documents for school staff.
Would recommend for front office personnel.

## UM Rural Institute Resources

**Date:** Tuesday, June 18, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Susan Bashinski, PhD, & UM Rural Institute Staff

**Registered:** 23

**Evaluations Submitted:** 8

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
5.00	5.00
5=Strongly Agree: 8 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 8 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	<b>100% YES</b>

UM Rural Institute Resources
<b>I loved...</b>
Extremely helpful.
Getting to see different assistive technology and how I could use it in my classroom.
I loved learning about all of the resources available to us! I am excited to get connected with Montech.
Seeing the great resources.
The resources and the outreach connections I made.
The various stations to learn information and what they provide to Montana!
The whole presentation! I gained a lot of resources I can use at my school.

UM Rural Institute Resources
<b>I would improve...</b>
I felt bad that they had to divide up into 2 rooms and the hallway.
Get a larger room.
They needed a bigger space for their presentation.
Not putting this group in 2 teeny tiny rooms! It was cramped and 2 presenters were in wheelchairs and had to sit in the hall to present.

## Using a Story Workshop Model to Anchor Early Literacy and Integrate Indian Education for All

**Date:** Thursday, June 20, 2024

**Session Type** 3-hour Workshop

**Presenter(s):** Nancy Redbird, EdD, University of Montana - Western

**Registered:** 17

**Evaluations Submitted:** 8

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.75</b>	<b>4.75</b>
5=Strongly Agree: 6 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 6 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	<b>100% YES</b>

Using a Story Workshop Model to Anchor Early Literacy and Integrate Indian Education for All
<b>I loved...</b>
How Nanci had us make a story out of materials like we would do with our students.
Shared stories, illustrations, assessment, learning stories, documentation charts.
Story writing activities.
The art component and the presenter's knowledge!!
The integration of tools and helping students.
The practical experience with the workshop model.
This class was so much fun!! I love the ties to literacy and art and the IEFA aspect tied in! The presenter was very nice, and I just loved everything she was "throwing" at us! I left feeling inspired to try what I learned in my classroom!

Using a Story Workshop Model to Anchor Early Literacy and Integrate Indian Education for All
<b>I would improve...</b>
Not having such an engaging and content filled session at the very end of the session.
Nothing! This course was great!

## Using EdReady Math for Building Career Readiness

**Date:** Tuesday, June 18, 2024

**Session Type:** 1-hour Early Bird

**Presenter(s):** Ginny Gist, Montana Digital Academy

**Registered:** 17

**Evaluations Submitted:** 10

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.50</h1>	<h1>4.30</h1>
5=Strongly Agree: 6 4=Agree: 3 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 5 4=Agree: 3 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 90% YES</b>	

Using EdReady Math for Building Career Readiness	
<b>I loved...</b>	
Being reminded of parts of EdReady.	
This aligned well with what I needed.	

Using EdReady Math for Building Career Readiness	
<b>I would improve...</b>	
More involved.	
Lots of info but not available in handouts.	

## Using RTI for Specific Learning Disability (SLD) Identification

**Date:** Tuesday, June 18, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Tessie Rose Bailey, PhD, AIR

**Registered:** 25

**Evaluations Submitted:** 17

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.94</b>	<b>4.82</b>
5=Strongly Agree: 16 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 14 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

Using RTI for Specific Learning Disability (SLD) Identification
<b>I loved...</b>
All the links to websites and resources.
Clarification of the RTI process to identify SLD
Collaboration, group quiz would emphasis on strategies, progress monitoring v. monitory program. Law v ARM v Eligibility
How everything was visual, tied to laws specific to Montana, and interactive.
Interactive elements
It is very interesting to collaborate with others from the state to see how to solve problems about subjects in my field.
That engineering building.
That I learned a ton of new things. I felt like I left with good knowledge I can take back to my sped team. I liked the interactions with others. The little test session at the end helped review all the information and was really helpful to remember the important takeaways.
The discussion about scientific research-based interventions to learners with learning disabilities, and policies.
The examples given and the information shared.
the knowledge and expertise. I enjoyed the review game at the end.
Very informational and great websites to find information.

Using RTI for Specific Learning Disability (SLD) Identification
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<b>I would improve...</b>
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More info, if possible, on the use of RTI model in the state. How do new administrators get trained or know what to do.
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Too many acronyms made it confusing.
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More case studies about specific students.
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# Using Your Local Data: The Montana Statewide Longitudinal Data System

**Date:** Tuesday, June 18, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter(s):** Nicole Frieling, PhD Candidate, OPI

**Registered:** 5

**Evaluations Submitted:** 1

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h2>5.00</h2>	<h2>5.00</h2>
5=Strongly Agree: 1 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 1 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

Using Your Local Data: The Montana Statewide Longitudinal Data System
<b>I loved...</b>
Working with Nicole was wonderful! Working with her was very helpful! I truly enjoyed her session!

Using Your Local Data: The Montana Statewide Longitudinal Data System
<b>I would improve...</b>
Internet! Technology is fickle! MSU needs to get a better system!



## Utilizing Discovery Education Experience Creation Tools: Studio & Quiz! Grades K-12

**Date:** Wednesday, June 19, 2024

**Session Type:** 2-hour Workshop

**Presenter(s):** Allison Nys, MEd, Discovery Education

**Registered:** 37

**Evaluations Submitted:** 34

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.71</b>	<b>4.68</b>
5=Strongly Agree: 25 4=Agree: 8 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 25 4=Agree: 7 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	

Utilizing Discovery Education Experience Creation Tools: Studio & Quiz! Grades K-12
<b>I loved...</b>
All of the things I learned to do on Discovery Education.
Great hands-on instructions to use the program!!
I love all the resources the presenter brought.
It all! Excited for my school to get going with Discovery!
Knowledgeable presenter.
Learning about ALL the program itself!
She is an incredible teacher and presenter!
That there is so much available.
The amount of detail and engagement.
The fact we got time to learn how to use the website. I appreciated the I do, You do We do.
The options! Lessons.
The platform.
The site.
The way you checked everyone was with you.

Utilizing Discovery Education Experience Creation Tools: Studio & Quiz! Grades K-12

**I loved...**

This is an amazing tool! I so appreciated Allison and her excitement for the program. She was great about modeling and allowing us to try!

This presentation offered information about a tool that provides an immense amount of information at your fingertips.

Utilizing Discovery Education Experience Creation Tools: Studio & Quiz! Grades K-12

**I would improve...**

A tad boring

Analytics

By bringing a laptop

I would just tell people to bring a laptop so everyone can participate.

## What We Need to Succeed: Student Perspectives on the Skills and Attributes They Want to Acquire in School

**Date:** Monday, June 17, 2024

**Session Type:** 2-hour Workshop

**Presenter(s):** Michele Henson, MPH, OPI & Alicia Doney, OPI

**Registered:** 20

**Evaluations Submitted:** 16

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.25</b>	<b>4.38</b>
5=Strongly Agree: 7 4=Agree: 6 3=Neutral: 3 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 9 4=Agree: 4 3=Neutral: 3 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	<b>94% YES</b>

<b>What We Need to Succeed: Student Perspectives on the Skills and Attributes They Want to Acquire in School</b>
<b>I loved...</b>
Chatting with the youth panel.
I loved hearing from the students! They had great insights and perspectives, and they should be proud of the courage that they displayed by sharing what they did with us.
I loved how the college group expressed themselves.
I loved that there was a wide range of student grade level perspectives given. This allowed us to get perspectives from middle school, high school, and college students on what they think success is. I also loved the different small and large group break outs because it gave us time to discuss what we'd learned from the students with fellow teachers and what their schools are doing.
I really loved how they had students involved with this session! It is useful for us Educators. 👍
Kids; interactive apps.
Listening to the youth perspective on what success means to them and what skills they'd like adults to help them develop!
Student involvement.
That the students were willing to talk to a room of adults about their needs and skill in school and how we can provide for those needs and skills.
The ability to share your voice and opinions.

What We Need to Succeed: Student Perspectives on the Skills and Attributes They Want to Acquire in School

**I loved...**

The input from HS students.

The student panel. Participant involvement. Great questions for participants and audience.

Was great.

What We Need to Succeed: Student Perspectives on the Skills and Attributes They Want to Acquire in School

**I would improve...**

Hearing more from the students.

I wouldn't change anything.

In the future it would be great if you could get a wide variety of students from different backgrounds, nationalities, different areas from around the state, and different class schools. I think that would further the discussion.

Kids didn't want to speak.

More students who are willing to be vocal.

The overall focus and topic

# What's Special About Special Education? Connecting Student Data & Goals to Specially Designed Instruction

**Date:** Thursday, June 20, 2024

**Session Type:** 3-hour Workshop

**Presenter(s):** Sara Cole, MEd, Kalispell School District

**Registered:** 34

**Evaluations Submitted:** 20

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h2>4.70</h2>	<h2>4.70</h2>
5=Strongly Agree: 16 4=Agree: 3 3=Neutral: 0 2=Disagree: 1 1=Strongly Disagree: 0	5=Strongly Agree: 17 4=Agree: 1 3=Neutral: 1 2=Disagree: 1 1=Strongly Disagree: 0
<b>I would recommend this session to others: 95% YES</b>	

What's Special About Special Education? Connecting Student Data & Goals to Specially Designed Instruction
<b>I loved...</b>
Coordinating on goal writing and AI resources for special education. Thank you!!!
Discussing aspects of connecting present levels of functioning to specific goals and outcomes. Both of my HS paras happened to attend, and they not only liked seeing the process but also speaking with other teachers in the small groups. It was also nice to dissect other IEPs.
Everything about the presentation.
Excellent presentation!
Explicit instruction and SDI. Hope to have more discussions about SPED concerns.
Group work.
It gave concrete ideas and was very well presented.
It was good to get my question answered.
Learned a lot!
So informative and practical!
The helpful tools for creating appropriate goals and tracking progress on goals.
The many strategies that teachers can use and modification & accommodation.
The resources and instruction were great.

What's Special About Special Education? Connecting Student Data & Goals to Specially Designed Instruction

**I loved...**

the snowball icebreaker and the opportunity to work with other class participants on the goal activity.

website resources

What's Special About Special Education? Connecting Student Data & Goals to Specially Designed Instruction

**I would improve...**

It was an awesome and well-organized session. Nothing! Thank you!

possibly more time.

It was wonderful!

To incorporate more strategies & collaboration.

More time on SDI.

# Writing Coaches of Montana: How Community Volunteers Support Students as Writers and Thinkers in Your Classrooms

**Date:** Thursday, June 20, 2024

**Session Type:** 1-hour Lunch & Learn

**Presenter(s):** Dr. Beverly Chin, University of Montana

**Registered:** 9

**Evaluations Submitted:** 1

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<b>5.00</b>	<b>5.00</b>
5=Strongly Agree: 1 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 1 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	<b>100% YES</b>

## Youth Mental Health First Aid

Date: Thursday, June 20, 2024

Session Type: Full Day Training

Presenter(s): Natalee Wheeler, AHEC

Registered: 18

Evaluations Submitted: 9

### PART 1: MORNING

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.78</h1>	<h1>4.67</h1>
5=Strongly Agree: 8 4=Agree: 0 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 7 4=Agree: 1 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 89% YES</b>	

### PART 2: AFTERNOON

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>5.00</h1>	<h1>4.88</h1>
5=Strongly Agree: 8 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 7 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others: 100% YES</b>	



Youth Mental Health First Aid [Part 1 of Full Day Training]
<b>I loved...</b>
All of the facts and statistics we learned, especially about mental health and violence.
Both presenters were organized and shared info well.
Both were knowledgeable and enthusiastic about their topic and shared that with the group.
I appreciate that the presenters were very knowledgeable and committed to the topic.
Interactive and practice activities.
Loved this session. Very informative.
The topic in general! The more people that are trained, the more reach that is potentially available.

Youth Mental Health First Aid [Part 2 of Full Day Training]
<b>I loved...</b>
Both presenters continued a great presentation from this morning.
Loved this session.
I am glad to now be certified in youth mental health first aid.
The interaction between instruction/participants and between participants was informative and beneficial.

Youth Mental Health First Aid [Part 1 of Full Day Training]
<b>I would improve...</b>
I think at a school educator conference it would be beneficial to have a more specific version centered around school mental health or an additional school resource person helping present the information.
It seemed that a number of people who registered for the course did not realize there was required pre-work in order to attend. AHEC did send out emails, but perhaps the OPI could make that bold on the registration page to really stress that in order to attend, you must complete the pre-work.
Have the session again next year.
N/A...great session!!!

Youth Mental Health First Aid [Part 2 of Full Day Training]
<b>I would improve...</b>
Have it again next year for other staff members.
N/A...great session!!!

## Appendix A: At-a-Glance Session Ratings

	Speaker	Registered	Completed Evaluations	Content Rating	Active Learning Rating	Recommend Rate %
<b>MONDAY KEYNOTE: The 3 Ships: Relationships, Leadership, and Partnerships</b>	Dr. Randy Russell, Freeman School, WA	342	287	4.65	4.69	97%
<b>TUESDAY KEYNOTE: Limitless Learning: Learn, Lead and Live Without Barriers</b>	Dr. Jo Boaler, Stanford University	363	263	4.84	4.65	99%
<b>WEDNESDAY KEYNOTE: Navigating the Future: Harnessing the Power of Montana's Graduate Profile</b>	Mary Anne Moran and John Clements, Co-Principals, Nipmuc School, MA	309	224	4.63	4.56	93%
<b>WORKSHOPS</b>	Speaker	Registered	Completed Evaluations	Content Rating	Active Learning Rating	Recommend Rate %
<b>A Tiered Framework of Supports: Keeping Students First</b>	Dr. Zephine Smith-Dixon, Rockdale Schools	19	11	4.82	4.73	100%
<b>Accreditation Process Year 2 Work Session</b>	Crystal Andrews & Ellery Bresler	9	4	4.50	4.75	100%
<b>Active Strategies that Engage Students and Bring Literature to Life</b>	Dr. Beverly Chin, UM	42	34	4.74	4.85	97%
<b>Advancing Wellness and Resiliency in Education: Strategies for Integrating Mental Health Supports in Montana Schools</b>	Courtney Hubbs, LAC, OPI and Christine White, DPHHS	33	23	3.83	2.87	57%
<b>Be An Inclusive Champion! Special Olympics Unified Champion Schools</b>	Terri Norman, MT Special Olympics	18	9	4.56	4.56	100%
<b>Best Practices for Tier 2 Support</b>	Paula Schultz, MEd	63	50	4.46	4.36	96%
<b>Better Stress Management</b>	Joe Moriarty, MA, OPI	62	51	4.78	4.76	100%
<b>Blended Learning in Service of Responsive Classrooms</b>	Dr. Jason Neiffer, MT Digital Academy	22	15	4.87	4.60	100%
<b>Braiding Sweetgrass- Book Study Presentation</b>	Lindsay Mahoney, MEd, and School Improvement Team, OPI	45	26	4.88	4.85	100%
<b>Brain Based Principles Applied to Student Learning and General Engagement</b>	Joe Moriarty, MA, OPI	37	17	4.88	4.88	100%
<b>Breaking Barriers through Financial Empowerment: Resources for Montana's Financial Literacy Requirement</b>	EVERFI	27	18	4.72	4.22	100%
<b>Bring Native Languages to Your Schools</b>	Matt Bell, OPI	37	25	4.60	4.40	92%
<b>Building a Modern Math Classroom Community</b>	Hollee Goody, MEd, Capital HS, Helena SD	24	17	4.88	4.94	100%

	<b>Speaker</b>	<b>Registered</b>	<b>Completed Evaluations</b>	<b>Content Rating</b>	<b>Active Learning Rating</b>	<b>Recommend Rate %</b>
Check In Check Out (CICO) and Check and Connect (C&C)	Joe Moriarty, MA, OPI	43	34	4.91	4.76	100%
Cijábi Yuhá Wjcoho Mnihé (Our Children Have Strong Voices)	Alicia Doney, OPI	17	7	4.43	4.43	86%
Coaching for Systems and Teacher Change	Dr. Jennifer Pierce, AIR	29	17	4.76	4.76	88%
Code Switching: The Art of Communicating in Two Worlds	Crystal Hickman, OPI	51	31	4.55	4.19	90%
Collaborative and Proactive Solutions (CPS)-Flavored FBAs: Ross Greene’s ASUP as an Alternative Interview Tool	Dr. Daniel Hyson, University of Wisconsin	17	7	4.71	4.71	100%
Community-Focused Mathematics Learning with Technology: Desmos Activity Builder	Dr. Matt Roscoe, UM	9	5	4.8	4.8	100%
Comprehensive School Support Workspace (Invitation Only)	Lindsay Mahoney, MEd, and School Improvement Team, OPI	13	7	5.00	5.00	100%
Data Equipped & Data Informed: The Montana Early Warning System	Nicole Frieling, PhD Candidate, OPI	24	16	4.75	4.31	94%
Data Literacy: Essential Elements to Increase Data Literacy with Staff	Sara Evans, MEd, and Sheila Lovato, MEd, AIR MTSS and Progress Centers	26	13	4.69	4.62	100%
Data-Based Individualization in Mathematics	Dr. Erica Lembke, University of Missouri	30	25	4.68	3.8	84%
Day-to-Day with DreamBox: Monitoring Essential Student Data (FOR MAST PILOT SCHOOLS)	Natalee Hawks, MA, DreamBox	6	4	5.00	5.00	75%
Deafblindness 101	Theresa Baldry, Kim Brown, Kari Tarter, UM Rural Institute and Montana DeafBlind Project	23	13	4.77	4.77	100%
Developing a Positive School Culture and Climate	Dr. Randy Russell, RLR Leadership Consulting	86	66	4.91	4.91	100%
Different, Not More! Strategies to Support Gifted Learners	Dr. Estee Aiken, UM-Western	76	56	4.73	4.46	95%
Early Childhood (P-3 <sup>rd</sup> Grade) Best Practices	Dr. Christine Lux, MSU	41	28	4.79	4.82	100%
Early Childhood Education 101: Everything You Wanted to Know about Working with Four-year-olds	Dr. Christine Lux, MSU	28	20	4.9	4.65	100%
Early Childhood Transition and Collaborative Relationships	Lucy Beltz, MEd, OPI, Sandy Cade, DPHHS, Montana Empowerment Center, HeadStart	10	6	4.67	4.33	100%
Early Literacy Targeted Intervention	Jackie Ronning, MEd, and Kim Evans, OPI	42	15	4.67	4.07	93%

	<b>Speaker</b>	<b>Registered</b>	<b>Completed Evaluations</b>	<b>Content Rating</b>	<b>Active Learning Rating</b>	<b>Recommend Rate %</b>
<b>EdReady English Exploratory Experience</b>	Jacque Teasdale, Virg Hale, MTDA	6	3	4.66	4.33	100%
<b>EdReady Montana 101 for Math &amp; English</b>	Virg Hale, Jaime Middleton, Jacque Teasdale, Ginny Gist, MTDA	16	7	4.57	4.57	86%
<b>Educating and Supporting the Whole Learner: The Indigenous Whole Learner Framework</b>	Crystal Hickman & Michele Henson, MPH, OPI	53	31	4.55	4.52	97%
<b>Elevate Your Teaching with AI: A Hands-On Workshop</b>	Dr. Jason Neiffer, MT Digital Academy	32	20	4.80	4.75	100%
<b>Emerging GEMS Research: Data on Early Warning System and Economic Disadvantage</b>	Dr. Robin Clausen, OPI	7	1	4	3	100%
<b>Engagement Techniques that Work</b>	Lindsay Mahoney, MEd, & School Improvement Team, OPI	73	58	4.71	4.72	97%
<b>Engaging Students in MT Research! The Learn Where You Live Series</b>	Michelle McCarthy, MEd, OPI	14	9	4.33	4.67	89%
<b>Family Engagement vs. Family Involvement</b>	Serena Wright, OPI	41	34	4.65	4.53	91%
<b>Feedback Practices to Increase Student Motivation and Achievement</b>	Carrie Cole, MEd, Side by Side Consulting	61	38	4.92	4.84	97%
<b>Flourishing in the Face of Secondary Trauma and Burnout</b>	Dr. Reneé Schoening, Whitworth University	36	29	4.76	4.45	97%
<b>Foundations of Restorative Practices</b>	Sara Cole, MEd, Kalispell SD	21	20	4.85	4.85	100%
<b>From Idea to Action: Bringing the Graduate Profile to Life in your School</b>	Mary Anne Moran & John Clements, Nipmuc	28	17	4.94	4.94	94%
<b>Getting Started with Discovery Education Experience! Grades 6-12</b>	Allison Nys, MEd, Discovery Education	13	8	4.88	4.88	100%
<b>Getting Started with Discovery Education! Grades K-5</b>	Allison Nys, MEd, Discovery Education	33	26	4.88	4.88	100%
<b>Help, My Students Can't Comprehend: The Science of Reading for Secondary Educators</b>	Jeanne Schopf, MEd, CORE Learning	34	29	4.83	4.24	97%
<b>Humanizing Mathematics - Grounding Math in the Stories of the People Who Saw It's Beauty</b>	Katrina Engeldrum, OPI	24	16	4.81	4.75	94%
<b>Impactful and Sustainable School IEFA Integration</b>	Mike Jetty, MEd & Jennifer Stadum, MS, OPI	35	29	4.69	4.55	97%
<b>Implementing Montana's Dyslexia Law</b>	Rachel Gott, PhD, OPI	46	36	4.83	4.67	97%
<b>Inclusive Education for all: K-12 Accommodations and Modifications</b>	Brynn Cadigan, MEd, Aspire, Kalispell SD	38	17	4.71	4.88	100%
<b>Inclusive Leadership: The Heart of the Matter</b>	Dr. Zephine Smith-Dixon, Rockdale Schools	33	16	4.75	4.75	94%

	Speaker	Registered	Completed Evaluations	Content Rating	Active Learning Rating	Recommend Rate %
Instructional Strategies for Standards Based Classrooms	Andrea Meiers & Jenny Combs, Lockwood	18	11	4.73	4.73	100%
Integration of the MTSS Pyramid, Literacy, and Instructional Framework Strategies	Kathy Kidder, MEd, and Hollee Goody, MEd, Capital HS, Helena	21	16	4.75	4.69	100%
Intervention Pathways	Carla Heintz, MA, and Sandy Elmore, OPI	31	21	4.71	4.76	90%
Keys to Ensuring Academic Engagement and Success for EL, Homeless and Foster Care Students	Christy Hendricks, OPI & Serena Wright, OPI	20	11	4.73	4.73	100%
Kickstart Your School Wellness Policy for Student Success	Molly Stenberg, Montana Team Nutrition	20	15	4.73	4.67	100%
KITE (MAST) Platform Lab	Krystal Smith, Tressa Graveley, Cedar Rose	19	10	5.00	4.90	100%
Language Assessment Laws for Deaf and Hard of Hearing Children - HB 619: Information for Implementation	Lucy Beltz, MEd, OPI	9	3	4.33	4.33	100%
Leading Literacy Change Part 1: We've Made the Shift to the Science of Reading...As Administrators, What Do We Do? And Part 2: How Do Administrators Use Data to Wrap Around the Needs of Kids?	Melody Ilk, MA, Literacy Transformations	12	10	4.4	3.9	100%
Lettuce Turnip the Beet with Farm to School	Haley Scott, MPH, MT Team Nutrition	17	7	4.71	4.57	100%
Making Sense of Multi-Digit Addition & Subtraction Strategies: Number Lines, Compensation & More!	Becky Berg, MEd, Billings Public Schools	10	6	4.83	4.83	100%
Making Your Thinking Visible Through Oral and Written Expression: The Power of Metacognitive Conversations	Dr. Daryl Michel, Be A Change, LLC	18	8	4.88	4.63	100%
MAST Implementation - Content Alignment & Reporting	Aimee Konzen, MEd, and Marie Judisch, MEd, OPI	56	49	4.71	4.73	96%
MAST is Coming Fast: Preparing for the New ELA Assessment	Stephanie Swigart, MA, OPI and Dr. Dana Haring, UM and Kalispell SD	29	13	4.69	4.69	92%
Media Masters: Elevate Classroom Learning with PBS Media Literacy Tools	Nikki Vradenburg, EdD, Montana PBS	22	17	4.94	4.76	100%
Models for Providing Intervention in Middle School	Rachel Gott, PhD, OPI & District Leadership	34	24	4.29	3.67	96%
Montana Aligned to Standards Through-Year (MAST) Assessment: Shaping the Future of Assessment in Education	Krystal Smith, MS, OPI and New Meridian	58	57	4.54	3.89	96%

	Speaker	Registered	Completed Evaluations	Content Rating	Active Learning Rating	Recommend Rate %
Montana Math Teachers' Circle: Mathematics as Disciplined Creativity	Dr. Frederick Peck, UM	11	5	4.8	4.6	100%
Montana PBS Presents: Six Approaches to Dynamic Media Integration in the Elementary Classroom	Nikki Vradenburg, EdD, Montana PBS	32	14	4.71	4.64	100%
MTSS SPDG Grant Teams Lunch & Learn [Invitation Only]	Tammy Lysons, MEd, & OPI MTSS Coaches	28	19	4.84	4.74	100%
MTSS Team Time (Non-Grant)	OPI MTSS Coaches	2	15	4.80	4.93	100%
Multisyllabic Word Reading and Fluency: Building Strong Literacy Foundations for Intermediate Grades and Beyond	Carrie Cole, MEd, Side by Side Consulting	33	15	4.93	4.80	100%
Multi-Tiered System of Supports Tier 1 Overview (Part 2)	Michelle Trafton, MEd, Carla Heintz, MA, and Sandy Elmore, OPI	25	20	4.50	4.15	95%
Multi-Tiered System of Supports Tier 1 Overview (Part 1)	Michelle Trafton, MEd, Carla Heintz, MA, and Sandy Elmore, OPI	48	39	4.33	4.26	92%
New Montana Math Standards - What You Need to Know Before Implementation	Katrina Engeldrum, OPI	30	20	4.45	4.35	90%
OPI MTSS Professional Learning & Modules Guided Tour for District and Building Implementation Teams	Michelle Trafton, MEd, and Carla Heintz, MA, OPI	17	10	4.60	4.30	90%
OPI Supported MTSS Team Time	MTSS Coaches	9	9	4.89	4.89	100%
Pathway to Algebra and Beyond! The Newest Program from EdReady Montana	Jaime Middleton, MTDA	13	6	4.50	4.00	100%
PAX Good Behavior Game (GBG) [Part 1 & 2]	PAX GBG Trainer TBD	33	29	4.93	4.86	97%
Power Up with PBS!	Nikki Vradenburg, EdD, Montana PBS	35	29	4.93	4.86	100%
Powerhouse Strategies: Blending High-Impact Instructional Practices & Whole Child Skills	Sara Cole, MEd, Kalispell SD	13	6	5.00	5.00	100%
Practical Strategies for Organizing and Presenting MTSS Data	Dr. Daniel Hyson, University of Wisconsin	38	12	4.83	4.75	100%
Productive Group Talk: The Power of Oral Language and Reading Comprehension	Jeanne Schopf, MEd, CORE Learning	27	23	4.83	4.74	100%
Progress Monitoring	Sara Evans, MEd, and Sheila Lovato, MEd, AIR MTSS and Progress Centers	42	24	4.67	4.46	96%
Revisions in the Montana Perkins State Plan	Eric Tilleman, OPI	4	2	5.00	5.00	100%
Revolutionary Women: Over, On and Behind the Lines	Dr. Dana Haring, UM & Kalispell SD	4	7	4.86	4.86	100%

	<b>Speaker</b>	<b>Registered</b>	<b>Completed Evaluations</b>	<b>Content Rating</b>	<b>Active Learning Rating</b>	<b>Recommend Rate %</b>
<b>Schoolwide Guide: Effective Instruction (MS &amp; HS)</b>	Kathy Kidder, MEd, and Hollee Goody, MEd, Capital HS, Helena Schools	25	17	4.71	4.59	100%
<b>Secondary MTSS Systems</b>	OPI MTSS Coaches: Michelle Trafton, MEd, Keith Hoyer, MEd, Lindsay Winn, MEd & MSC	31	26	4.46	4.42	96%
<b>Secondary Transitions - A Panel of State Agencies to Share Their Information</b>	OPI & Panel Members	17	9	4.44	4.33	89%
<b>Sentence Expansion: An Effective, Creative Strategy that Engages Learners and Integrates Writing and Grammar Instruction</b>	Dr. Beverly Chin, UM	45	30	4.9	4.8	100%
<b>SLTC: Screening Linked to Care</b>	Kayleigh Brown, Rural Behavior Health Institute	8	2	5.00	4.50	100%
<b>Solving Word Problems with Read-Draw-Write &amp; Tape Diagrams in Grades 1-6</b>	Becky Berg, MEd, Billings SD	18	14	4.93	4.93	100%
<b>Strong Start: Keys to Success with DreamBox Learning Math</b>	Natalee Hawks, MA, DreamBox	43	32	4.78	4.53	91%
<b>Strong Start: Keys to Success with DreamBox Reading Plus</b>	Natalee Hawks, MA, DreamBox	19	11	5.00	4.82	100%
<b>Student Vaping: What To Do When Prevention Didn't Prevent</b>	Kris Minard and Beth Dominicis, DC, OPI	25	7	4.86	4.29	100%
<b>Suicide Safe Care for Students</b>	Karl Rosston, LCSW, DPHHS	28	22	4.86	4.45	95%
<b>Supporting Reading Comprehension with Executive Function Skills and Critical Thinking</b>	Dr. Kari Dahle-Huff, MSU - Billings	36	24	4.33	4.33	92%
<b>Taxonomy of Intervention Part 1 &amp; 2</b>	Dr. Tessie Rose Bailey, AIR	47	42	4.88	4.55	100%
<b>Teaching &amp; Learning Multidimensional Mathematics</b>	Dr. Jo Boaler and Cathy Williams, Stanford	52	45	4.93	4.91	98%
<b>Teaching Practices that Work in Any Classroom--High Leverage Practices for Teaching and Learning</b>	Dr. Estee Aiken, UM Western	54	40	4.9	4.55	90%
<b>Teaching Science from the Lens IEFA and the 5 R's</b>	Jennifer Stadum, OPI	19	16	4.56	3.75	94%
<b>Teaching with Clarity: Deliberate Practice that Impacts Learning</b>	Barbara Frank, MEd & MC, Missoula Co. Public Schools	33	21	4.62	4.29	90%
<b>The 3 Ships: Relationships, Leadership, and Partnerships Session</b>	Dr. Randy Russell, Freeman School, WA	45	40	4.88	4.85	98%
<b>The Data-Driven School: Collaborating to Improve School Outcomes</b>	Dr. Daniel Hyson, University of Wisconsin	48	29	4.62	4.52	97%

	Speaker	Registered	Completed Evaluations	Content Rating	Active Learning Rating	Recommend Rate %
The Early Writing Project: Data-Based Instruction for Students with Intensive Writing Needs	Dr. Erica Lembke, University of Missouri	17	11	4.55	4.36	91%
The Not So Simple View of Writing and Instructional Implications for Grades 3-5	Amy Siracusano, MS, Keys to Literacy	7	4	5	5	100%
The Not So Simple View of Writing and Instructional Implications for Grades K-2	Amy Siracusano, MS, Keys to Literacy	23	16	4.81	4.87	94%
The SAILS Framework: A Research-based Approach to Planning Instruction to Enhance Student Learning	Dr. Daryl Michel, Be A Change, LLC	5	4	5	5	100%
Thinking Differently: Breaking Stereotypes about Dyslexia	Professor Jeffrey Conger, MSU	59	52	4.79	4.27	98%
Transforming Education through Advanced Opportunities	Krystal Smith, MS, OPI	19	13	4.85	4.54	100%
Transitional Resilience: Supporting Students and Schools Through Transfer Movements	Crystal Hickman, OPI	23	8	4.38	4.38	100%
UM Rural Institute Resources	Dr. Susan Bashinski & UM Rural Institute Staff	23	8	5.00	5.00	100%
Using a Story Workshop Model to Anchor Early Literacy and Integrate Indian Education for All	Dr. Nanci Red Bird, UM-Western	17	7	4.71	4.71	100%
Using EdReady Math for Building Career Readiness	Ginny Gist, MTDA	17	10	4.50	4.30	90%
Using Response to Intervention (RTI) to Determine Specific Learning Disability (SLD)	Dr. Tessie Bailey, AIR	25	17	4.94	4.82	100%
Using Your Local Data: The Montana Statewide Longitudinal Data System	Nicole Frieling, PhD Candidate, OPI	5	1	5.00	5.00	100%
Utilizing Discovery Education Experience Creation Tools: Studio & Quiz! Grades K-12	Allison Nys, MEd, Discovery Education	37	34	4.71	4.68	100%
What We Need to Succeed: Student Perspectives on the Skills and Attributes They Want to Acquire in School	Michele Henson, MPH, OPI & Alicia Doney, OPI	20	16	4.25	4.38	94%
What's Special About Special Education? Connecting Student Data & Goals to Specially Designed Instruction	Sara Cole, MEd, Kalispell SD	34	20	4.70	4.70	95%
Writing Coaches of Montana: How Community Volunteers Support Students as Writers and Thinkers in Your Classrooms	Dr. Beverly Chin, UM	9	1	5	5	100%
Youth Mental Health First Aid (YMHFA) [Part 1 & 2]	Natalee Wheeler, AHEC	18	10	4.8	4.6	90%



## Appendix B- Non-OPI Event Feedback

### Happy Hour Reception Hosted by New Meridian

**Date:** Wednesday, June 19, 2024

**Session Type:** Evening Event

**Presenter(s):** New Meridian Staff

**Registered:** 146

**Evaluations Submitted:** 64

<p><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p><b>Active Learning:</b></p> <p>The session included active learning strategies (thinking, discussing, investigating, or creating), the presenter(s) provided collaborative problem-solving opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<b>4.31</b>	<b>4.33</b>
5=Strongly Agree: 33 4=Agree: 18 3=Neutral: 13 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 34 4=Agree: 17 3=Neutral: 13 2=Disagree: 0 1=Strongly Disagree: 0
<b>I would recommend this session to others:</b>	<b>100% YES</b>

Happy Hour Reception Hosted by New Meridian
<b>I loved...</b>
ability to meet people and network.
All the things.
Being able to interact.
being able to talk with fellow principals and vendors from around the state.
drinks and food were delicious. Love the opportunity to network.
Free alcohol.
Good food!
Great Food and social, great opportunity to meet new people.
I am glad I came to attend this event, I met a couple of great people. I will reach out to them for the awesome resources they had to share.
I enjoyed talking with other educators during the happy hour event. It was very relaxing after a long few days.
it was amazing to talk and relax with other colleagues throughout the state.
it was enjoyable

Happy Hour Reception Hosted by New Meridian
<b>I loved...</b>
Loved talking to follow educators around the state. Made a lot of connections
Paloma's were delicious!
Seeing everyone in a relaxed fun environment.
Sitting down and really getting to know many of the people I have met this week! The food was wonderful, and I didn't have to buy dinner!!
Snacks were very tasty! Thank you!
Thank you for providing this!! It was great.
Thank you.
The beer.
The food.
The food and company were great!! 😊
The food and free alcohol! Thank you!
The food was delicious and interesting conversation.
The food.
The provided atmosphere, food and drink.
This was a good opportunity to meet other educators.
Time to network is always so amazing!
Very nice to have the reception and treats for those attending. Nice way to end the day!
Visiting.

Happy Hour Reception Hosted by New Meridian
<b>I would improve...</b>
Food flow.
Having enough plates to eat. Many people were eating off of napkins.
I just wish more people would come! The room was quite full at first but then thinned out.
Maybe set it up so there are two lines not one long one!
More drink options.
More seating.
Nothing, I loved it.
The lines.