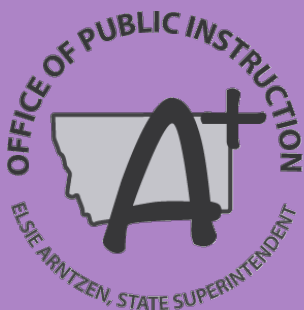


# OPI 2023 SUMMER INSTITUTE

June 19-23, 2023

Bozeman, MT

Session  
Evaluations  
Report



Special thanks to our outstanding speakers and presenters, our OPI staff, and Montana State University Conference Services for making the OPI 2023 Summer Institute a success.

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## OPI 2023 Summer Institute Overall Summary

**Dates:** June 19-23, 2023

**Location:** MSU Bozeman

**Presenter(s):** OPI Staff, Montana & National Experts

### Total Registrations: 664

Attendee	Presenter	Staff	Cancellations
510	128	26	46

### Total Attended: 577

Attendee	Presenter	Staff
425	125	26

### Daily Attendance

Monday	Tuesday	Wednesday	Thursday	Friday
433	436	368	355	229

### Post-conference overall feedback form (optional):

Overall Summer Institute Session Content:	Overall Summer Institute Active Learning:
The presenters demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The sessions included activities for diverse learning styles, the presenters engaged the audience, provided collaborative opportunities and interaction, and there was time to practice the ideas presented.
<b>4.72</b>	<b>4.44</b>
5=Strongly Agree: 80 4=Agree: 31 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 53 4=Agree: 55 3=Neutral: 2 2=Disagree: 1 1=Strongly Disagree: 0
I would recommend the OPI Summer Institute to others: <b>100% YES</b>	

### Average for all Summer Institute Session Evaluations:

Aventri App & Paper Evaluations (3734 submitted)

Session Content Average	Active Learning Average
<b>4.68</b>	<b>4.48</b>



2023 Summer Institute- Overall Feedback
<b>I loved...</b>
the student panel. Many different classes for all areas of learning.
the variety of classes, the ability to meet with our coaches, and the many MTSS related resources at the Summer Institute.
the food breaks, activities, the diverse topics for the diverse needs of people attending, new knowledge learned, and PowerPoints and Lessons given.
the presenters in the breakout sessions did an amazing job. I have been attending for 20 years and I still get something out of the conference.
the breakout sessions. Most all sessions offered something I can take directly back to use in my classroom, be it content or skills. Also, I loved the opportunity to stay on campus. The snacks and breakfast foods were amazing (especially the days of pretzels and hummus).
the keynote who spoke on Wednesday in the morning. Valerie Williams, OSEP
the second keynote speaker on Wednesday giving a real-life overview of her life living with a disability. Jani Kozlowski
the temperature, it was comfortable in all my classes.
the interesting variety of topics, subjects, and approaches presented. I attended many sessions where fun, engaging, and innovative ways of approaching teaching and learning were presented (and modeled and available to try). Nice work!
all the sessions that I attended. Aside from the lecturer's well planned and delivered topics, I also loved meeting other teachers from the different parts of Montana and learning from their experiences. I'm sure that the events from this Summer Institute will help me a lot to grow as an educator in Montana.
the sessions with Sheila Lovato and Sara Evans. They did a great job of presenting information and allowed time for collaboration with colleagues. Their sessions were the best part of the conference. I will apply a lot of what I learned from them.
the new friends, ideas, and future assignments that I will be using
the organization, the snacks and breakfast items available, the app was easy to use, and the selection of courses.
networking with Montana educators and learning better ways to connect with youth and families, and the snacks were good.
the variety of sessions to select from and the strength of presenters' knowledge.
the free snacks, the tech guys were amazing and quick, the student panel and how most of the presenters were down to earth and giving (of their time, slides, resources, strategies and materials).
the thorough overview of support that OSEP offers through the OSEP Director's presentation.
how the presenters had used their personal experiences and lives to integrate into the lectures.
the variety of speakers and the themed days
the speakers and the way they deliver their topics. Very interesting and I can really relate my own classroom situations.
the MTSS Bootcamp.
all the dyslexia sessions with Dr. Thompson and Dr. Odegard. I was inspired by Dr. Jani Kozlowski's talk. My favorite sessions were Citizen Science and Reading and Roaming Across Montana (which I had considered skipping--glad I didn't)!
the location! Lots of great spaces! I also appreciate the quality of tech support. Great staff! Very well done!
the networking opportunities

2023 Summer Institute- Overall Feedback
<b>I loved...</b>
the variety of presentations and presenters. I also think it is very helpful to have practitioners --like Michelle Hensen's community partnerships class that allowed us to hear from various partners. I love hearing from people actively doing the work in schools.
learning new ideas about suicide prevention.
I've been to a lot of these, and I think this was the best one. I went to more sessions than I planned.
the variety of morning and lunch topics this year.
the diverse program and wonderful presenters. Well organized, professional, and friendly environment.
that I learned so many things when it comes to special education and MTSS. I will definitely attend again.
<ul style="list-style-type: none"> <li>• The range and variety of sessions, especially the University of Missouri staff.</li> <li>• Slick preparation for participants - much appreciated.</li> <li>• I have a disabled sticker and the MSU Hapner Hall staff were willing to change my room to a ground floor location so I did not have to battle stairs with my luggage. I should have thought of this in advance but the folks at the desk were so helpful.</li> </ul>
Mental Health First Aid, Engagement Strategies, Untangling Knotty Mathematics in the Elementary Classroom, both sessions I attended by Becky Berg
professional content knowledge
the quality of speakers and having some local experts. I loved the ease of switching sessions through the app or customizing what I was looking for.
the amount of information provided.
Beverly Chin's Sentence Combining.
everything! It was very well run and attended. Looking forward to next year! Thank you!
How well organized it is and the diverse options of sessions. Thank you for providing this cost-free learning for us.
The variety of content for teachers and the knowledge of the presenters.
The topics were very helpful and related to our classroom situations. The speakers were great! The ambiance was very welcoming.
the fact that there were plenty of classes geared toward teaching MTSS and many that didn't. There was a nice variety.
the variety of topics this year.
the topics presented.
the many different options for sessions to attend. As a para, I wasn't sure if I would get that much out of the conference, but I got so much!
having a strong conference back with good MTSS and PBIS sessions.
all the variety in choices.
IEFA jeopardy.
how everything was easy to access on the app. It was nice to be able to evaluate each session so conveniently. Also, having access to the entire schedule but being able to build my own schedule. The presenters were amazing this year!! Some of the best sessions I've been to in several years.
when presenters gave us practical tips and actual resources to use rather than just a lot of theory or research.
the open dyslexia presentation and Conscious Discipline.
Conscious Discipline

2023 Summer Institute- Overall Feedback
<b>I loved...</b>
Graham Fletcher, he was a great presenter, very knowledgeable and provided useful information.
I didn't attend many sessions, but I heard wonderful things from people who attended the entire week.
session on Text Sets.
the variety of teaching ideas that were presented.
the Thinking Classroom presentation.
the youth panel, it was great.
that the conference was free to Montana educators and the diversity of workshops offered.
the diversity of sessions, and presenters each day!
the number of classes that were available to take.
PAX Training
the variety of topics. As a soon-to-be first year teacher in special education I was able to attend sessions on behavior, math and writing in addition to the wonderful discussion with the OPI SPED Director and Director of OSEP. Valerie Williams, JP Williams
Building Thinking Math; PBIS Reboot: Jani Kozlowski;
the keynote speaker; Jani, I loved the content of sessions, the organization and care for the presenters and team by Tammy.
I learned more at this conference than I have at many I have attended.
the information presented about suicide. I found it very interesting and the need for more screening in schools.
Hank Bohanon
learning about what other districts are doing, hearing ideas and possible solutions to questions they had.
the presentation by Stacy Zinn about the Cartel and drugs in our area. It was engaging and informative. I also enjoyed the youth panel and follow up session.
all of the different workshops and options people had to choose from.
the diverse set of presentations.
the variety of options to attend.
Jani Koslowski
the variety of presenters.
the ability to be able to interact with other educators that are either at the same level of MTSS or some at a higher level and learning that we are on tract or given tried and true ideas and techniques to improve the program in our own school.
the Science sessions.
all of the presentations were engaging and wonderful, but I especially enjoyed the IEFA sessions. They were very relevant, essential, and well organized...and I loved the humor! The beautiful and free materials provided during these sessions will be put to good use in my classroom!
the opportunity to network and time away from the building to "think" while getting great information.
the math sessions and the keynote speakers.
the mental health and engagement sessions.
the diversity of offerings.
the organization of the event, interacting with other educators, the presenters and their knowledge of the topics.
the variety of sessions, including those in content areas.

2023 Summer Institute- Overall Feedback
<b>I loved...</b>
that it was free, free, FREE! All the options we had to choose from. My brain was full by the end of the week, but I was surprised by how many people stayed all the way to the end! Lots!
Joe Moriarty and Hank Bohanon's presentation style and all the MTSS implementation information from various presenters.
all the science presentations even though they weren't highly attended.
all the options and enthusiasm from the presenters.
the variety of topics covered. the schedule was very clear. the clarity of communication to make sure everyone understood to check-in. the positive attitudes and enthusiasm of everyone who was working/volunteering. the location.
checking in each day, using the app for scheduling and other information, and evaluations for each session.
Graham Fletcher
the variety of topics.
The diverse options for sessions to attend
The focus on SEL and other mental health focused classes.
The information presented on brain research and dyslexia.
all of it. I always wait for summer time to attend I've been attending for about 15 years
The presenters on Dyslexia.
The opportunity to learn from other people around the state and how I might be able to apply their strategies in my learning space.
The training on stress management
there was so much information.
The data class for MTSS

Summer Institute- Overall Feedback
<b>I would improve...</b>
by adding more vendors at the expo.
the keynote speakers did not keep my attention very well. I think they had great information, but I felt my mind wandering many times through their presentation.
I would add more breaks, at times it got rather long.
Change the keynote presentations (Susan Barrett was good)
a few of the session descriptions. One seemed as though the person was trying to sell a product, yet I did not have any idea of this from the description. Transparency is great so teachers know what we are in for.
I am hard of hearing, and it would be nice if you reminded presenters to repeat questions from the audience.
Overall, it was excellent and very well-organized! Please make breaks within three-hour blocks mandatory for presenters to build in (and announced at the beginning). Otherwise, the three-hour time block was too long for a session, especially for those with less interactive / hands-on / engaging material / presentations.

Summer Institute- Overall Feedback
<b>I would improve...</b>
The session with the OSEP Director was not appropriate for the audience. As a special education director, myself, I found much of that presentation to be more theoretical and less practical than I would like. For much of the audience who were general education teachers, the content was not a fit. I think having her there was great but not as a keynote with the entire gen ed staff in attendance.
communication about where to check in on the first day (it was my first time attending, so I had NO clue) and make sure that all presenters allow access to their slide presentations.
by providing visuals for navigating campus to help attendees find their classrooms and cutting down on the number of presentations during a session so more attendees can be in a session.
The only thing I would say to improve is time management. Some needed more time and others less time.
There were a few technical issues.
The Wednesday keynotes were very vague and didn't apply to my position. I think the smaller sessions that address current topics are more relevant and helpful.
It was good.
Awareness of national presenters. I heard there was an excellent math presenter who is very well known after the fact.
<ul style="list-style-type: none"> <li>• Confirming and making it clear when handouts will be available as I was trying to read these in advance, but nothing had been posted when I was looking prior to my travel schedule.</li> <li>• Disappointing that some sessions did not have copies of the actual presentation including the Early Bird sessions.</li> <li>• Include instructions on what to do if the app fails.</li> </ul>
General Session Speakers. Monday's session was very informative about dyslexia, but no practical application. No "This is how to help those kiddos." The presenters repeated that information at sessions later in the week, which was a bummer.
Can't think of a thing!
I think it would be helpful to have the full summary of each session on the site during registration. When I registered there was very little beyond the session titles. Once I had the app, I realized several of the sessions were not geared for my grade band/needs. Finally, I think it would be helpful to view the sessions through themes such as reading, behavior/engagement, SEL, math, etc. to really be able to plan my sessions to get the most out of them.
Give a designated lunch time not a working one.
Get the word out to teachers early to attend--emails, etc....
Nothing. It went super smooth. I noticed no hiccups.
The full day training I attended did not know about the snacks available, so we missed out on them.
I felt like 3 hours is too long for each session, especially in the afternoon. I think 90 minute or 2-hour sessions would be nice, and maybe this would allow for more sessions each day.
I would like to see sessions for rigorous, high-level, high school English content and best practices. A lot of sessions that say they are for that are more on the 7-9 grade level.
Shorten the sessions--I liked the longer sessions, but three hours was challenging. Maybe two-hour sessions?
The keynotes weren't my favorites.
The SUB ballrooms were FREEZING!!! Not just cool, they were uncomfortably cold! I wore a coat all week, and I'm usually warm.

Summer Institute- Overall Feedback
<b>I would improve...</b>
Make sure presenters understand that most teachers want actual resources to use and implement in their classrooms.
More presenters giving information of how to implement in my classroom versus the research of things.
I did not enjoy the general sessions/keynote speakers. There wasn't much that was directly applicable to my classroom. Lunch and learns were difficult to manage. It was hard to get lunch and make it to a session on time. Years ago, lunches were provided (sandwiches that could be picked up and taken to the session). That would be very helpful.
Speakers in general sessions need some sort of activity.
Allowing time for teachers to practice or understand how to implement the new teaching ideas in the classroom.
Great over all!
3-hour sessions are very long, could it be broken down into 2-hour sessions? Also, 5 days is a long week, and it didn't appear to be very well attended in most sessions.
While the app is a great addition, some people had trouble sending in evaluations after each workshop. Not sure if it's related to phone type or what. Perhaps something to inquire with the app folks.
I think two Keynote speakers creates a long time sitting. It might be great to have just one, awesome Keynote instead of two.
The bathrooms always seemed to be being cleaned when we were between sessions, very little time to take breaks, so it was difficult.
Too many good classes at the same time and no repeats. The choices of food.
I think that the format where there are only very brief breaks between sessions and no dedicated lunch time or down time is hard to sustain over the week. Some of the presenters didn't do a great job with allowing breaks in the long sessions. I would recommend requiring two breaks for three-hour sessions especially.
There was a comment by a presenter about Early Childhood being a new field and that not much is known about early childhood development. Wow! That one was way off. I'm curious if Elementary and Secondary Ed. are simply not in touch with the extensive research in this area, and if it needs to be added to their training programs.
Some the classes were a lot less interactive and at points became boring to listen to.
having some of the sessions available more than once. This way if you have more than one you want to go to you can.
A few of the presenters had a message that was a common understanding for educators. For example, building quality relationships with students improves student success, every education professional knows that. Give us strategies and ideas to build relationships instead!
I think the Early Bird sessions are a little too short. Maybe add an extra 30 minutes. We were just getting some practice and collaborative time in small groups when it was time to go.
Some of the presenters had a hard time filling the full three hours (which is understandable) so maybe considering shorter sessions with more offerings...however, that could also be hard if you can't find presenters. Double-edged sword, I guess.
Including more specifics about who the workshop is geared for, i.e., elementary, middle school, math, special education, administrators, etc.
3 hours is a long time to be in one session.

Summer Institute- Overall Feedback
<b>I would improve...</b>
Shorten morning and afternoon sessions so that the lunch and learn session can be longer or offer a small lunch time on its own. Many people felt super rushed to grab lunch and get to their lunch and learn session on time.
Not allowing children to attend the conference. Very disruptive even though they were all adorable.
Shorten the 3 hours to 2 3/4 hours and a little longer lunch break.
Nothing currently, continue with getting great speakers.
More snacks!
Some sessions could easily have gone on longer than the allotted time frame! I enjoyed the material, interaction, and the information so much...the fun ended too soon, and it was time to head to my next session!
Longer break for lunch. Snacks were appreciated.
The traffic on 19th street, but I know that is not your fault!
Put more break times into the day.
Parking
Environment in the rooms - regulate the temperature more.
I wish some sessions were more interactive and/or movement incorporated. Lots of sit-and-gets.
I cannot think of a thing. On campus housing, parking, and the entire conference; all went well!
The opening presenters who gave little application ideas into the classroom
nothing at this time.
Maybe add a recommendation for each session. Like tags so you can easily see which sessions are more geared towards admin vs teachers etc
I would like to see more sessions on the science of reading and SEL.
nothing everything was excellent!
the EXPO night, it was very crowded, maybe have is open for the course of a day to come and go, or on multiple nights?
With human trafficking becoming such an important issue, I would love to see some guidance as what we need to be on the lookout for.
find time for a few more short breaks.
Add some more small groups on Interventions

Summer Institute- Overall Feedback
<b>Is there anything else you would like us to know?</b>
It was great that the food court was open for us! I thanked many of the staff for taking the time to come and provide lunches for us during the week. Snacks were great, but more fruit, pretzels, popcorn, and donuts would be great. THANK YOU to all of those involved in organizing, planning, and running the Summer Institute.
Thank you!!!
Great job!
Thank you for a great week!
Thank you all for your hard work on this conference
I am hard of hearing, and it would be nice if you reminded presenters to repeat questions from the audience.

Summer Institute- Overall Feedback
<b>Is there anything else you would like us to know?</b>
This was a powerful and excellent professional learning opportunity. Thank you for all the hard work that went into planning and executing this wonderful event.
The set up before the conference, advertising, and management were outstanding. Well done, Tammy!
Thanks for all your hard work!
Tammy Lysons and the entire OPI crew did a tremendous job. Thank you.
No; it was a very pleasant experience overall! Thanks for all of your hard work!
Well organized and knowledgeable presenters and staff helped make the flow of the SI efficient.
I had a difficult time trying to print out the handouts off of the website, I would like to keep some of them as a hard copy for reference later. Thank you!
I always get so much out of the summer institute. I wish every Montana teacher could attend at least once every few years.
Thank you for your excellent communication with presenters. Your support with duplicating materials, room arrangements, travel, etc. made my experience at the 2023 OPI Summer Institute a joy.
I attended two specific sessions hoping to get clarity, information and answers from relevant OPI staff, but not one relevant OPI Staff attended these sessions. This was very frustrating for me and other participants - especially when the sessions were specifically titled in terms of application to our work in Montana. I would be happy to talk to someone about my concerns.
I thought OPI knocked it out of the park! I had attended this conference 8 or 9 years ago (was MBI then) and this far outshone that! And the fact that it was free?!? Plus, my district offered "scholarships" to attend. Very well done! Sign me up for next year!
THANK YOU! Maybe a different location due to such an expensive area.
Thank you for all the time that goes into these processes!
I enjoy this conference and its location and hope to recruit more of my colleagues to join me next year.
Thank you so very much!
I would also like to see more vendors at the expo and maybe a guest speaker to kick off the week that is more dynamic and energetic. Someone that really gets people excited about teaching.
Great Summer Institute!! Thanks for the great week! 😊
Great coffee and snacks!!
Thanks for setting this up, it's a great opportunity for educators in Montana!
The app needs to be available for everyone.
Snacks were appreciated...keynotes were all good
Great job organizing this event. It seemed to run very smoothly and was pertinent to education in Montana.
You did an amazing job, organizing a wonderful event! Thank you!
I always enjoy these opportunities to meet and join with people from across the state.
I love the access to the handouts. There were some sessions I was unable to attend, but I can still look at the handouts and learn a bit.
This is a very valuable and important conference that is well organized with excellent speakers. Thank you for all the hard work on this. I learned a lot and I really enjoyed presenting.
Thank you for the snack breaks. They were very helpful.
I don't think so! Thanks for doing institute.
Great topics! Great learning opportunity! OPI staff always does an amazing job putting together a well-organized event.



Summer Institute- Overall Feedback
<b>Is there anything else you would like us to know?</b>
I'd definitely consider attending again. Thank you for your hard work to organize this.
I really appreciated the student panel and having an opportunity to hear directly from students.
Thanks for all your work to bring nothing but the best for us this year!
It would be great to have more Elementary Resources available at the Expo.
Just that I left with more knowledge and energy to implement and share with my fellow educators and staff.
Thank you for putting together such a wonderful group of outstanding professionals to share such a valuable wealth of information! It was simply an amazing week! It was hard to choose among the many sessions...I wanted to attend them all!
Thank you for keeping the conference free. It was a great learning experience without taxing my district.
Thank you, it is always a great time and well organized!
This was well organized. Tech problems (the glitch shut down of all presenters) were dealt with quickly. Thank you!
I couldn't access the app on my phone or my computer for unknown reasons. I consider myself tech-savvy. I apologize for not being able to get it to work for me. I appreciate the website being created and shared through email after the conference. I know that it took extra effort and time. Thank you for doing so. Thank you for all the time and effort that was put into creating a great conference. Thank you to all the volunteers who helped check people in, ensure the rooms were ready, and all the things that go on behind the scenes.
The main ballroom was FREEZING! Better descriptions of the classes prior to registration.
I appreciate the constant effort to get updated information/action from the campus groups servicing the conference.
Thank you for all your hard work in planning and holding this event!
This was my first Summer Institute, and I would love to attend again in the future.

## Monday Keynotes: Dyslexia: The Big Picture and The Way Forward and Leveraging MTSS for Effective School Mental Health

**Day/Format:** Monday, Morning Session

**Presenter(s):** Tim Odegard, Danielle Thompson, and Susan Barrett

**Registered:** 407

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.53</h1>	<h1>3.74</h1>
<p style="text-align: center;">5=Strongly Agree: 175 4=Agree: 107 3=Neutral: 12 2=Disagree: 0 1=Strongly Disagree: 2</p>	<p style="text-align: center;">5=Strongly Agree: 75 4=Agree: 106 3=Neutral: 75 2=Disagree: 25 1=Strongly Disagree: 8</p>

I would recommend this session to others:	<b>97% YES</b>
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<i>Monday Keynote</i>
<b>I loved...</b>
all of the information about dyslexia and the Top 10 Tier 1 practices to support all students.
all the information that was presented. Very useful information.
all three presenters were excellent.
the Animated Speakers! We are genetically programmed to learn/use language to connect & communicate. Combining listening skills with symbols...letters...writing...visual.
Barrett was down to earth.
both presentations this morning were thoroughly informative. They were both well-articulated
both presentations! very good overview of dyslexia and incorporating mental health throughout the learning environment.
brain info
classroom examples
consolidation emphasis in Barrett's presentation... prioritization of well-being.
content and passion
dyslexia reading research
everything about Susan Barrett's presentation.
expertise of presenters.
focusing on well-being of all.
for the opening session it hit on 2 big topics in education right now.

<i>Monday Keynote</i>
<b>I loved...</b>
getting the definition of dyslexia. Susan Barrett was incredibly informative, and our district will implement a survey for staff wellness.
hearing the content of dyslexia and making the connection to the science of reading research.
her expertise and personal story.
highlighting the importance of mental health integration effectively and systemically.
how energetic the speakers were
how engaging the three speakers were during their presentations.
how he caught my attention
how invested and passionate the presenters were on the topic. There were a lot of good visuals.
how motivating and knowledgeable they were.
how much clarity it had in its information.
how much information the speaker(s) brought on the topic.
how Nell and Tim played off of each other. The neurological and SLP combo was very cool.
how passionate the presenters were on the subjects that they were presenting
how to create a community of inclusion within our schools. I also really enjoyed the timeline of Dyslexia.
how we had hand outs and some interaction for us for/during the Dyslexia presentation!
speakers and mental health session with Susan Barrett.
the background science, but would have preferred strategies, and practices.
the content from the 2nd speaker about districtwide inclusion.
the mental health aspects of both presentations.
that the time was broken up with multiple speakers in different subjects.
the format.
all the visuals & opportunity for turn & talk. It's difficult to access all the different learning styles (more hands on) in such a big group!
all the visuals and graphics that helped me visualize data. Specifically, with the MTSS model on mental health presentation and how implementing this decreases a lot of unwanted behavior.
both topics. I feel inspired to learn more.
listening to Nell, Tim Odegard, and Susan Barrett. we are so lucky to have these stellar speakers.
real world examples.
Susan Barrett's session. Especially her own personal story. I felt compassion for the boy and was engaged in learning more.
that they used their own personal lives to present.
the connection between the non-dyslexic brain that is grown due to adverse childhood experiences. Also, the connection between focusing on adult health as a support to student wellness.
I loved the speaker on mental health in schools!!
the wellness practices Susan Barrett talked about.
learning about the connections in the brain and language and written language. I also like when Barrett discussed about building communities with our students and the staff.
Susan Barrett's presentation. I really enjoyed Susan Barrett.
the information concerning the targeted instruction we need to give our students for learning. Also, the mental health part is essential.
the importance of what happens in a child life's at an early age.

<i>Monday Keynote</i>
<b>I loved...</b>
the great information.
that it was data driven.
learning about differences in the brain.
learning about how well- being can make a huge difference for students and staff.
learning about implementing PBIS.
learning about the language and reading connection.
learning about the brain via MRI imaging.
learning about the different brain interactions when doing phonics.
learning about the history of Dyslexia and figuring out how to help our students with their mental health
learning dyslexia myths
learning more about dyslexia.
learning more about dyslexia and PBIS.
learning more about how to implement things to help with mental health for students and staff.
learning more about the origins and advancements being made in the study of dyslexia. I would love to learn more about next steps... What can we as teachers do to help these students.
learning more about the science side of dyslexia.
learning new concepts when it comes to dyslexia and mental health.
learning that intensive intervention can change the brain. How cool?!
learning the language and brain connection to learning to read.
listening to Susan Barrett about mental health and how to implement the MTSS into the school district.
mental health awareness.
mental health portion.
more about dyslexia.
the MTSS components.
MTSS speaker Susan Barrett.
how my hypothesis that language is the foundation of reading was confirmed.
Nell and Tim.
Oral language is natural.... reading must be taught. (Speech/hearing/semantics=Reading)
PBIS information.
PBIS Presentation with Susan Barrett.
personal stories for connection.
personal stories that apply to their work.
presenters working together. They believe in what they shared.
really great info.
relearning about the brain.
seeing the brain scans, and how school culture can help someone struggling with mental health.
seeing the connections inside the lit-up areas of the brain development.
Shannon Barrett. She reinforced what I knew, but it was nice to hear it!
the brain imaging info, it was fun to analyze. Susan's presentation was very thought provoking.
staff self-care.
the student stories.

<i>Monday Keynote</i>
<b>I loved...</b>
the studies and knowledge of presenters. The slides had great information.
Susan and her presentation which gave actual insight to the benefits of MTSS and when we can expect to see results from our efforts. The place to start is the classroom.
Susan Barrett's session.
Susan Barrett and her speech.
Susan Barrett and her talk of mental health.
Susan Barrett did a great job of giving us the big picture on mental health.
Susan Barrett, she did an excellent job.
Susan Barrett, she provided great information.
Susan Barrett's MTSS presentation. It gave me a lot to think about for our district.
Susan Barrett's presentation, it was amazing.
Susan Barrett's presentation, it was engaging and included important information to help me be a better teacher. The dyslexia presentation was very cerebral, but it didn't give me anything to help me be a better teacher.
Susan Barrett's presentation!
Susan Barrett's presentation! (PBIS)
Susan Barrett's presentation. The slides were clear, effective and informative.
Susan Barrett's presentation!
Susan gave great insight on how to help student mental health daily.
Susan's presentation was VERY relevant and useful. I wish she could present to all MT districts.
Susan's presentation. It encompassed a lot that I'm learning in my masters reframe.
that teachers can change the actual brains of learners.
that the presenter was able to use first-hand experience as example.
that there were 2 speakers bouncing back and forth.
that we cleared the reversals mean dyslexia myth.
the amount of knowledge they have.
the attention devoted to mental health and wellness.
the back and forth between presenters, good flow, and were engaging.
the background and history of dyslexia and the effect of a positive welcome on one's mental health.
the background in history and brain research of dyslexia.
the background knowledge of dyslexia and how social media has impacted students.
the brain pictures!
the brain science behind reading.
the brain visuals during the dyslexia presentation.
the communication between the two presenters! They complemented each other well.
the content that both presenters talked about.
the content. The presenters were very knowledgeable.
The couple on dyslexia were extremely knowledgeable. PBIS gave great info on how to incorporate mental health into the whole day.
the data in the slides.
the dynamics of the brain being a PE teacher.
the dyslexia presentation, the comedian, and the explicit instruction part of the MTSS presentation.

<i>Monday Keynote</i>
<b>I loved...</b>
the effective tandem of the presenters (the male speaker leaned to the scientific side while the female speaker leaned to the pedagogical side).
the energy the speakers had, but it was a long time to sit and listen with no real movement.
The enthusiasm of the presenters was awesome!
The explanation of brain development was interesting and useful. Social emotional training is important.
The fact that schools should have a "check in" system for both students and staff to check their mental health.
the final presenter (Susan Barrett). She provided relevant and useful content.
the hand outs and links.
the history and diagrams.
the hope presented for working with struggling learners. I would love to know if the students with dyslexia have had the diagnosis explained in the way it was presented. I think they would get it and gain confidence through understanding.
the in-depth review of reading and the brain. Also, the systems that need to be in place for mental health.
the information about dyslexia.
the information about the brain activity.
the information about the reading brain and the dyslexia brain
the information and the knowledge.
the information on dyslexia was useful, but I was able to glean implementation information from the final presenter...which is why I'm here!
the information on how the brain works with language.
the information presented by Susan Barrett. She was informative and knowledgeable and kept her content organized in a way to keep the audience's attention.
the information provided about the brain and how we can help in the classroom. From the second presentation, sense of community among the staff and always openly accepting students when they walk through the door.
the information was very good
the introduction and overview of Dyslexia and Mental Health got me excited for the rest of the week! I also enjoyed their personal experiences and stories.
the knowledge and passion of the presenters.
the knowledge base of the presenters.
the knowledge gained.
the knowledge the presenters had and gave out.
the last presentation.
the latest brain info.
the loved the way the speaker was connecting to audience.
the mental health aspect along with trauma points.
the mental health fidelity discussion.
the mental health for students and staff!
the mental health segment, my own child has done the headache and stomachache complaints since he started school and has recently been diagnosed with ASD.

<i>Monday Keynote</i>
<b>I loved...</b>
the mental health speaker was fabulous and relatable
the MTSS and mental health aspect brought forth.
the MTSS intervention speaker was amazing. I realized how we are failing in our implementation.
the MTSS session provided excellent resources to bring back to my district.
the opening keynote, the dyslexia language connection, and the thoughts about a system/district approach to well being
the overview of how both mental health and academic assessment, needs, all come down to having good systems in place at the district, building, PLC, and classroom levels.
the passion and knowledge of the speakers. Dynamic and engaging!
the passion and way that all 3 speakers spoke and presented in a real and convincing manner, not over my head but relatable.
the PBIS presentation with the stats that showed the importance to apply.
the personal account of ADHD from the presenter. Also, the personal account of the next presenter's son and how important a positive greeting to helping students feel like they belonged.
the personal anecdotes.
the personal connections and stories that tied into the content they were teaching!
the personal experiences.
the presentation on mental health.
the presenter Susan Barrett and what she spoke about. I would go to another session from her.
the psychology bit in the beginning and I was inspired by Mrs. Susan Barrett. Thank you.
the realistic ideas.
the reminder from Susan that we need to take care of teacher mental health.
the research and how the recommendations in both sessions align in many ways.
the science of dyslexia, it's helpful in understanding the struggle kids face.
the second presentation.
the second presentation made me update or change my schedule options for today.
the second presenter. Excellent. Engaging.
the second speaker best!
the second speaker. She was real
the second speaker. Very engaging.
the SEL/MTSS session. A lot of great points were brought to focus.
the session was pretty much helpful to understand students with dyslexia on how to deal with the situation. Lastly, mental health to relate your situation with the kids and enjoy work while establishing relationship with your students.
the shared messaging across presenters that the work needs to happen in the core of our programs and schools - not as isolated interventions.
the slides
the speaker on Mental Health and the ah ha moments.
the speakers are great.
the specific pieces of dyslexia in the brain.
the Susan Barrett portion.
the talk about mental health and how crucial it is education.

<i>Monday Keynote</i>
<b>I loved...</b>
the team partnership in the presentation.
the thorough and very knowledgeable information. I went away with something I can use and pass on.
the thoughts and ways of structuring mental health into the school system.
the topics discussed.
the topics focused on this general session. Got me excited about the whole week and all the wonderful things I will learn!!!
the variety of information given
the very science and data driven approach to understanding dyslexia and also providing information relevant to teachers and their instruction.
the visuals
the warm welcome and orientation to my first ever OPI institute.
the way she presented her thoughts.
the way the first two presenters interacted and shared.
their commitment and excitement about their topics.
their enthusiasm
this session was engaging and left me wanting more information. I am grateful there are more related sessions to attend.
visual supports

<i>Monday Keynote</i>
<b>I would improve...</b>
a few more breaks.
active engagement in dyslexia presentation.
add some breaks or activity. A lot of information and sitting.
additional motivational to open the week.
audience participation/turn and talks, etc. it was so much info it would have been nice to have time to pause and reflect.
by adding more audience participation during the dyslexia presentation.
by adding some interactive portions.
by giving more opportunities for crowd engagement.
dyslexia wasn't pertinent to all. No tools. Not a keynote topic.
giving a reminder to attendees to keep side conversations for afterwards or relocate
handouts ready to take for visual learners.
I just wish I would have printed notes ahead of time.
I like the presentation as it was.
I think the information presented about dyslexia was good but not necessarily as a keynote.
I thought all the speakers were dynamic in their content delivery and can't think of areas to improve on.
I would have liked more time for Susan Barrett.
I would have liked more time with the second speaker.
I would improve the time. More time would be good.



<i>Monday Keynote</i>
<b>I would improve...</b>
the interactive nature of the session.
It was not explained how I can obtain the handouts. Perhaps I missed that one?
It would be helpful to include information about the renewal units process for new teachers.
length of keynote as I started drifting during the session.
less sitting and looking at slides
less time for the first presentation and more time for the second one. She seemed rushed.
the long time sitting and listening. More interactive...
long time just sitting and more interaction with audience.
make the information more applicable.
making it more applicable to classroom use.
maybe adding an example of dyslexia.
more moments to discuss/interact.
more opportunities to pause and reflect or talk to a neighbor about takeaways. I also loved the info gleaned from brain MRIs, but I think it could have been summarized/shortened; it felt a bit redundant.
more specific interventions to help students with dyslexia.
MTSS Tier 1 practices.
needed more engagement for the first session.
no notes, needed handouts.
now that we know about dyslexia, how do we go about problem solving a variety of situations?
offering links to all slides/ handouts.
points to remember.
possible movement.
some of PowerPoint slides had too much text and speakers flipped through quickly.
sound. I had a hard time hearing.
Susan could have been given more time for the keynote as the material was relevant to all educators.
taking a break or have last 15 minutes for asking questions.
the information is too much for a short time.
the amount of information and presentation style of the dyslexia session.
the amount of time given to the MTSS presentation.
the dyslexia speakers felt rehearsed and commercialized. It was not helpful or meaningful.
the first part of the presentation is information I have heard many times before
the first session had good info but was not great for an early morning session when people were still asleep.
the first speakers were a little hard to follow.
the implication and application of the information from thy dyslexia presentation.
the length of the presentation.
the participation with audience.
the slideshow could have had a bit more detail. The brain scans for example didn't label which side of the brain was which
too much data on the brain, needed more information in effects of dyslexia
understanding reading and writing learning strategies. Learning the MTSS model and tier 1,2,3 strategies.

## Movie Night - My Disability Roadmap

**Day/Format:** Monday, After Hours

**Presenter(s):** Opal Besaw

**Registered:** 82

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.82</b></p>	<p style="font-size: 24pt;"><b>4.58</b></p>
<p style="text-align: center;">5=Strongly Agree: 41 4=Agree: 9 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 33 4=Agree: 10 3=Neutral: 5 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100% YES</b></p>
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<p><i>Movie Night - My Disability Roadmap</i></p>
<p><b>I loved...</b></p>
<p>being able to hear from real students in a manner that is serious and relevant.</p>
<p>Can't wait to use this.</p>
<p>first person experiences.</p>
<p>Fun!</p>
<p>Great, very inspirational</p>
<p>having Opal as a guest to answer questions and share her perspective.</p>
<p>hearing more about how they choose to be treated... like anyone with dreams. Treat them like they CAN.</p>
<p>hearing Opal's viewpoint.</p>
<p>hearing perspectives from the standpoint of students with disabilities.</p>
<p>how inclusion affects one's life in school and the things we as educators can do to advocate highly.</p>
<p>I love Opal!</p>
<p>I loved it!! Very eye opening for the inclusion into the normal classrooms!!</p>
<p>I loved learning about Samuel and Opal. They inspire use to do our best.</p>
<p>I really enjoyed this session because Opal was so inspirational. Her efforts gives her the deserved dignity she has earned. She proves that excuses are a cop out. Kudos to all her efforts. She proves that no matter what, follow your dreams.</p>
<p>interactive components.</p>
<p>the reminder to make sure we all include all students with disabilities in all aspects of our school.</p>
<p>meeting Opal, listening to her inspiration, learning key pieces of advice for those with different abilities</p>
<p>new perspectives.</p>

<i>Movie Night - My Disability Roadmap</i>
<b>I loved...</b>
Opal and her advocacy
Opal Besaw was amazing!
Opal is amazing and inspiring. I am excited to help my own students transition to adulthood after seeing what is possible through Opal.
Opal is so inspiring.
Opal showing that disabled students have hopes, dreams, and achievements and deserve the accommodations to do so.
Opal spoke first-hand about her experience, so it was meaningful. And the real story of Samuel.
Opal was so insightful about explaining her situation, and the issues she deals with. She explained what teachers can do to make inclusion more successful
Opal! She is a great advocate for the disabled.
Opal's comments.
Opal's patience and sense of humor :)
Opal's advice to assume people with disabilities can, speak up and use your voice and ask for what you see is needed, and ask questions.
that we got the information from people who have experienced a disability.
the film
the first-person account of what life is like being a person with a disability.
the guest speaker.
the whole session with Opal was amazing
the honesty from Opal. I enjoyed hearing her side.
the movie clips about the children who experienced indivision in school. Really liked the point of view from the people's experiences.
the positive message.
the positivity and strength with which the people in the film approached life.
the testimonial from Opal Besaw.
the video and real life Montanan. Opal talking about how it is to be a smart and real person with a disability. It was a great message. She is a great person.
the video, but mostly Opal's discussion about the video.
the way Opal was able to give examples of her struggles and similarities between her and the student in the film.
this was a great movie!

<i>Movie Night - My Disability Roadmap</i>
<b>I would improve...</b>
all was great!
I think there should be more sessions on inclusion for students with disabilities so we can stop putting a stigma on them. I really enjoyed listening to Opal as well. Her perspective is essential to consider.
I would like to see the entire "Including Samuel" video.
Inclusion for all my students with disabilities. I'm doing the right thing for them.
to see inclusion in all schools.
make students with disabilities feel included and lived, not excluded.

<i>Movie Night - My Disability Roadmap</i>
<b>I would improve...</b>
Maybe have more scripted questions ready in case the audience needs a little help getting started.
More people with different types of disabilities and how they can be included.
Nothing, it was great.
nothing. I always love to hear from Opal.
Nothing. Opal is wonderful and the movie was eye opening.
Nothing. The movies and Opal were great.
Offer information about what they wish teachers would do to include them.

## Best Practices Expo

**Day/Format:** Tuesday, After Hours

**Presenter(s):** Various Booths

**Registered:** 207

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.46</h1>	<h1>4.35</h1>
5=Strongly Agree: 66 4=Agree: 34 3=Neutral: 9 2=Disagree: 3 1=Strongly Disagree: 0	5=Strongly Agree: 60 4=Agree: 33 3=Neutral: 15 2=Disagree: 0 1=Strongly Disagree: 2

<b>I would recommend this session to others:</b>	<h2>94 % YES</h2>
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<i>Best Practices Expo</i>
<b>I loved...</b>
all the booths.
all the free stuff.
all the information.
all the information and snacks!
awesome free products.
chatting with CTE since I have my CTE license.
CTE.
EverFi.
EverFi—free resources to use in the classroom and MT career lab.
Everything! So many great exhibits
everything! 😊😊
Finding resources that I didn't know about.
Food.
Freebees.
free materials and resources!
getting information specific to student needs.
getting new information.
going around talking to the vendors.
great food, conversation, and resources
Great time to network with other schools and all the exhibits. Plus, the food is amazing!!

<i>Best Practices Expo</i>
<b>I loved...</b>
having so many exhibitors.
having time to talk to peers, eat good food, and talk to vendors about tools to help kids
how there were multiple and varied vendors. The two students representing UM's mental health programs did amazing.
I loved learning about opportunities for my students, such as AHEC Montana.
It was amazing to see the best practices that showcase the excellency of each area.
It was fun participating in the scavenger hunt.
meeting new people.
the Montana Empowerment Center and Vocational Rehabilitation were the most valuable resources for me.
It's nice to know of the many resources that are available to schools.
talking to the various vendors that participated
that there were at least some booths that applied to middle school and elementary school.
the different companies that were available to gather information from.
the different vendors and the food!
The enthusiasm of all the presenters and the fancy and delicious cookies:)
the food and friendliness.
the food and friendly people.
the food and scanning.
the food and the OPI assessment changes information.
the pretzel bits!!!
the resources.
the scavenger hunt with the QR Codes.
the snacks and vendors were great.
the swag.
the variety of presenters. I went to all of them but didn't get codes from all.
the variety of vendors and food!
the way they welcomed us and introduced their learning resources.
the variety of vendors
Vendors were animated & fun to talk to! They were eager and happy to share. This was so nice & fun! Thank you for doing this, PLUS the yummy food
how the vendors were excited to talk about their products.

<i>Best Practices Expo</i>
<b>I would improve...</b>
a live band.
all vendors on list be present.
bring the music back.
couldn't hear anything.
everyone showing up.
having more booths or decreasing the allotted time.

<i>Best Practices Expo</i>
<b>I would improve...</b>
I missed the music this year.
instructions. We couldn't hear the lady speaking.
integration of presenters with the public, more personalized engagement.
It was a bit rapid fire, but good info.
It went well tonight.
I would love to see more "outside" based offerings
the layout of tables— push up against the wall.
making sure vendors show up.
making the QR codes harder to get.
Many of the booths felt like they would be more relevant to admin than classroom teachers.
math based vendors.
Maybe invite other schools that implement MTSS.
more vendors.
Needs a live band like in the past.
There were not a lot of elementary or middle school items. Too few swag items.
There were not as many booths, would like to have seen MPBS, or Discovery.
nothing as it was laid out nicely.
Offering specific handouts regarding topics.
Spread them out a little more, it got crowded.
Start on time please.
the food.
There weren't as many booths as last year and most of them weren't that engaging or relevant.
Using QR codes is easy but cut down on personal interaction.

## Wednesday Keynote: Understanding OSEP and The Centrality of Relationships with Children and Families

**Day/Format:** Wednesday, Morning Session

**Presenter(s):** Valerie Williams and Jani Koslowski

**Registered:** 368


<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.62</h1>	<h1>4.14</h1>
<p style="text-align: center;">5=Strongly Agree: 174 4=Agree: 57 3=Neutral: 13 2=Disagree: 2 1=Strongly Disagree: 1</p>	<p style="text-align: center;">5=Strongly Agree: 122 4=Agree: 56 3=Neutral: 48 2=Disagree: 14 1=Strongly Disagree: 4</p>

I would recommend this session to others:	<b>96% YES</b>
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<i>Wednesday Keynote</i>
<b>I loved...</b>
2nd speaker.
2nd speaker Janny the Nanny
all aspects of the material presented.
all of the resources and that I can actually use them in my classroom.
all the information and inspiration.
all the information shared by each presenter.
all the pictures from the evaluator and the stories of her son from Ukraine.
all the resources and information.
both great speakers, with personal examples.
both keynotes. Wonderful information and perspective.
both presentations. Great information and speakers. I especially loved Jani's presentation. Many of her topics hit home.
Both presenters delivered an excellent message.
Both presenters were energetic and motivating - I want to learn more about each of their areas
Both presenters were very knowledgeable. Great information to take back and use.
both presenters!!! Very, very competent, and knowledgeable.
both speakers had positive messages with content that was useful/inspiring.
both speakers. They are compassionate and shared a lot of knowledge.
the diversity of presenters.



<i>Wednesday Keynote</i>
<b>I loved...</b>
Everything they shared.
First session was irrelevant to my position, and I had a hard time staying focused on the content. Jani had great stories and content that was more relevant.
Good to hear from decision makers at the federal level. As well as from a professional who has gone through the struggles we see in our classrooms, who has solutions.
Great information and way of giving it. Loved it
Great information from OSEP!
the great research and resources.
Having been a SPED teacher, I was interested in the changes in the OSEP. The focus on specific issues. Apprenticeship program for para's (SPED) building and understanding the importance of relationships.
hearing from national influencers.
hearing real life experiences.
hearing the plan set by OSEP. I also loved the session with Jani Kozlowski about how to be a positive force for our students and their families
hearing their personal stories as well as knowledge of the special education world.
hearing updates about OSEP's efforts to support special education.
honoring schools.
how both presenters shared their personal experience and their personal stories. I agree with Jani that storytelling builds connection and relationship. both did a great job at this.
how passionate they were about their fields in special education and the personal stories they shared.
how positive the second presenter was!
how she said students respond to the teacher if they are the same color
how they have passion for what they do.
I enjoyed all the background information offered by Ms. Williams. I love listening to Jani! she is positive, informative. and a joy to listen too!
I liked how Jan talked about how she pushed through life despite her disability. It is important to have strong relationships as you move through life.
I love listening to Jani. Her knowledge is amazing.
I love the speakers very interested
I loved how both Valerie and Jani used stories about their own lives to build relationships with a large audience.
I loved learning about the speaker's life and all the struggles her and her family encountered and how she overcame them
I loved the information about OSEP resources. These are great resources for all teachers. I also loved hearing Jani's thoughts on building relationships.
I loved the inspirational tone of Jani Kozlowski!
I loved the personal experiences and affirmations very inspirational.
I loved the story shared by the speaker that brings inspiration to my heart.
I was surprised that she was so engaging and relatable.
Ideas about Sped, and emphasizing the importance of relationships and even the smallest kindness can have a big impact in the video.
importance of building relationships.
inclusion in the classroom.

<i>Wednesday Keynote</i>
<b>I loved...</b>
increased knowledge base.
INCREDIBLE speakers and presentations!
the information from Valerie Williams. Inspiration from Jani.
the inspiration, stories/examples, information & advocacy for those with special needs! Thank you for all your work!!
It's a very inspiring lecture. It made me love teaching and helping my kids more.
Jani and the wonderful information she shared!
Jani K and her story and message!
Jani K. -three key points.
Jani Kozlowski did a great job! Her stories were interesting and engaging.
Jani was amazing.
Jani was good, interesting, and helpful.
Jani was great and also the opening drum ceremony.
Jani's presentation was amazing! It was really heartfelt and meaningful.
Jani's presentation!
Jani's presentation. Her story was so beautiful and relevant for me as an individual and as an educator.
Jani's presentation. Jain had a great combination of science and personal connection. I loved her story, and she is a great speaker.
Jani's presentation. Relatable stories!
Jani's talk. Thank you so much for being so open and authentic! 
Jani's honest and heartfelt presentation.
Jani's PowerPoint.
Jani's presentation and information.
Jani's stories.
Jani's talk.
Jani's three positive experiences.
Jani-she is inspiring and knowledgeable. She is a great presenter.
learning about genetics and what gets passed down. I liked hearing about grants and things offered for special education that I've never heard of before.
Learning about relationships and families
learning more about IDEA grants from Ms. Williams. Feeling positive from the relationship information from Mrs. Koslowski.
learning more about OSEP and all the resources available. I loved that Jani spoke about microaffirmations and how they make such a big difference on student performance.
the lessons from early childhood education and how play is beneficial in school and at home with families.
the links were helpful
listening to Jani.
listening to Jani about how to build relationships with parents and students and also hearing about what OSEP is doing within our education.
listening to Jani particularly. She was an inspiration, and her presentation was highly relevant. Highly!
lots of information. Jani's personal story was very impactful.

<i>Wednesday Keynote</i>
<b>I loved...</b>
lots of variety and info in different areas.
the message.
the OSEP points.
the parenting IEP.
the personal connections.
the positive take on interaction with families as a real resource instead of an obligation.
that relationships matter.
the resources that are out there.
the short video.
So amazing!
So informative! I really enjoyed both presentations.
Such accomplished women with great info to share!
talking about how important relationships are.
talking about relationships going beyond students and teachers and into family and home lives.
that monitoring is for improvement and not gotcha. The second speaker had some great insights.
that she came to Montana.
the connection of themes tying the speakers. First one more informational and the second qualitative.
the early childhood education aspect of the presentation.
the early ed. author.
the emphasis on high expectations and relationships. The resources shared and available are great to take back to our school.
the encouraging presentation of early childhood disability.
the energy and passion of the speakers, the Native American song.
the examples and specific stories of the 2nd speaker.
the humor and thoughts of the speakers.
the idea of storytelling, I will for sure be asking my parents and students to share with me their story if they so choose.
the ideas and encouragement of both speakers.
the information.
the information about special education resources and the inspirational talk!
the information both of the presenters brought.
the information by Valerie and the stories from Jani.
the information shared and the passion of each presenter. Thank you both for sharing stories of your families and experiences.
The last speaker was the best. Jani
The one thing I came away with was building relationships builds a culture of caring.
the opportunity to listen to and learn from Valerie Williams. Jani was sweet and uplifting.
the passion from Jani.
the perseverance of their experiences.
the personal anecdotes and pictures from the speakers.
the personal anecdotes and practical applications.
the personal connection presented.

<i>Wednesday Keynote</i>
<b>I loved...</b>
the personal reflections from these influential people that seek to make education stronger.
the personal stories from each of the presenters, which drove home their topics/ideals.
the personal stories of each speaker and their own personal connections.
the perspective and resources!
the positivity of the relationship session.
the presenters' passion for their topics and resources/advice for teachers.
the quality of the information.
the recognition that a special Ed student is a general Ed student first.
the resources listed were pretty extensive. Great food for thought from Koslowski
the resources that were brought to my attention.
the second piece as it relates to me as a counselor. She was a great presenter as well.
the second portion of the session. It was very relatable.
the second speaker did a great job engaging the audience. the first speaker did a great job simplifying policies surrounding IDEA.
The Second Speaker was very relatable.
the second speaker!
the second speaker!! So knowledgeable!
the second speaker's personal stories.
the speakers use of personal experiences to explain ideas and philosophies.
the stories that were presented.
the stories that were shared about her life and her disability.
the stories that were shared by the presenters.
the storytelling as a relationship builder.
the topics which both speakers presented on.
the uplifting message.
the variety of speakers.
the variety of the keynotes.
their passion and information.
them sharing personal experiences.
They were both amazing.
the tv at back of room so could see. Positivity of presenters.
the use of photos.
Valerie Williams: all students are Gen Ed students 1st. Jani Kozlowski: caring, kindness, belonging.
Valerie Williams was very informational.
Valerie's encouragement to build relationships and keep on helping students.
Valerie-the information and facts presented, but it was really information overload. she is a great speaker and easy to listen to, though. Jani-awesome presentation! I loved how personal she was with her stories.
the clear information.
Very informational!
both sessions. They were great.

<i>Wednesday Keynote</i>
<b>I loved...</b>
Whew- a LOT of information on OSEP - A lot! Did not know about. So good to know! Love the reflections on the importance of relationships
Williams was informative, but dry; Koslowski thought-provoking, kind.

<i>Wednesday Keynote</i>
<b>I would improve...</b>
3 speakers for 3 hrs.
A little more interaction would be great.
a lot of information while sitting for a long time.
A ton of information given over a 3 hour period with only one short break is tough.
absolutely nothing. Best one yet.
an extra break! So much info!
awareness/ engagement with my inclusion students.
ability to view the screens.
by having more people like Jani present.
coffee!!
engagement.
Getting up and moving around.
Give me actual pedagogy or strategy.
Great job!
Great presentation!
handouts from Valerie Williams about OSEP?
Have some sort of activity or some way to interact. It's a long time to sit and just listen.
I am so over the chatterers during these sessions. The giggles and side conversations are really distracting
I got a bit lost in the details of the first speaker, regarding grants and details of the liaison.
I would improve this session by providing the meanings of different acronyms used throughout Valerie's presentation.
I would love to hear more practical ideas that you can implement your next school day.
in the Sped presentation - the overuse of acronyms needs clarification for teachers that do not have a sped background.
It is cold in here.
It was a good session. Thanks for great speakers!
It was mostly beneficial.
It was so general it didn't really strengthen my learning.
Just a list of resources available and the lecture style.
keynotes are not interactive, but some sort of tangible engagement would be nice.
Length of Session
less acronyms and technical data.
the 2nd speaker.
Make the Valerie Williams presentation a sectional, it just didn't feel as relevant to me.

<i>Wednesday Keynote</i>
<b>I would improve...</b>
more crowd engagement.
more engagement strategies to keep audience engaged.
more hands-on activities.
more interactive.
more interactive learning, less talking.
more involvement for the audience somehow.
More out of seats time to discuss the information presented.
more time.
more time to cover the content.
more time!
Mrs. Williams needs a break in her session.
No comment...this was an awesome morning session.
no notes or materials.
nothing about the presentation. It's just too bad more leaders didn't hear the message.
nothing as it was very informative.
nothing I enjoyed it all
nothing it was inspiring.
nothing! Great speakers.
nothing, good information shared in this short time.
nothing, it was excellent.
offering handouts of information.
offering OSEP as a session to choose not as a general session or keynote.
opportunities for audience engagement.
Perhaps make it applicable to all educators.
the quality of the message.
by adding a question board.
the first portion was very informative, but I had a harder time staying engaged.
the first session was not necessary. It was totally reviewable info without the speaker.
The first speaker was great to listen to, though I would like more engagement. I heard her say she wanted more info about how things are in Montana but am not sure how she is going to get a broad sense from a big state without engagement.
The first speaker was not very engaging and felt like she was spewing facts to me.
The first speaker was super dry.
The first speaker was too technical and most of what she talked about was over my head.
the length of the sessions.
the second presenter was amazing and inspiring.
the size of the session. It was a very large group setting.
the temperature of the room, it was so cold.
the visuals on some parts were a little difficult to read from the far back.
These were excellent and informative. Thank you for your work.
this session was a bit long.
this was so organized & well-presented. Can't improve on that.

<i>Wednesday Keynote</i>
<b>I would improve...</b>
to have access to the resource handout in front of me.
Valerie Williams didn't give information for teachers to become better educators. She just told us about her job/position.
Valerie's session by including more strategies and ways to apply the information shared.
Valerie's presentation was long only because it wasn't interactive.
When opening sessions with cultural music and customs, please state the expectations of how the crowd can celebrate. Do you stand, sit, etc. to honor the presence of the celebration.

## Friday General Session: Safe and Supportive Schools: Elevating Youth Voice Student Panel

**Day/Format:** Friday, General Session

**Presenter(s):** Student Voices

**Registered:** 255

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.78</h1>	<h1>4.63</h1>
<p>5=Strongly Agree: 110 4=Agree: 25 3=Neutral: 3 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 95 4=Agree: 31 3=Neutral: 10 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>99% % YES</b>
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<i>Safe and Supportive Schools: Elevating Youth Voice Panel</i>
<b>I loved...</b>
all of it.
all of the responses.
all of the student involvement and real feedback.
all the students!! It is so important that we teachers listen to the student voice. They teach us what they need and helps us teach better.
a different point of view.
engagement is a must.
everything!!! Great job kids.
getting to hear the students talk.
great to hear the student voices! The moderator was outstanding!
having the kids being a part of the session being open and candid.
hearing different age responses.
hearing different points of view.
hearing firsthand from students.
hearing from students what we as educators can accomplish by providing times to talk about mental health and getting to know our students and their interests.
Hearing from students who were up front and honest.
hearing from students.
hearing from the kids



<i>Safe and Supportive Schools: Elevating Youth Voice Panel</i>
<b>I loved...</b>
hearing from the students and their opinions on how we can improve our Schools from their viewpoint.
hearing from the students, their thoughts and perspective on the teacher/student relationship and mental health crisis was wonderful!
hearing from the students. I would have loved to hear more solutions from them.
hearing from the youth was powerful and always widens by perception. Thank you for offering this unique and important session to help ground our work in schools.
hearing real life experiences.
hearing student perspectives.
hearing student voices.
hearing students' ideas and viewpoints.
hearing the perspective of the students.
hearing the responses and feelings from the students.
hearing the stories from the students. It opened my eyes to a new perspective.
hearing the student's perspective.
how the topic was discussed.
I enjoyed hearing the student's perspective.
I loved hearing from all the students on the panel. I was amazed about how well spoken and brave each student was to discuss tough topics in front of a room of adults.
I loved hearing from the students in our communities!
I loved hearing students talk about their school experiences and how teachers can help.
I loved hearing the kid's voices
I loved that the focus is on the safety of students.
I loved the student panel!
I really felt it was beneficial to hear the opinions of the children and see their feelings behind the different topics.
ideas to bring to school to create a community.
Interesting
It was awesome session.
kids' openness to share.
kids' perspective.
kids were great!
land acknowledgement
listening to the student's perspective about mental health.
Loved hearing from the students!! Great ideas!!
Nice to hear from kids.
It was powerful to hear the student voice, Paq Morigeau is an amazing leader.
Props to all those students for speaking about tough topics. Great info partnering with and hearing from students
so courageous! Thank you for speaking out!
the student input.
the student involvement.
Student led, made it real.

<i>Safe and Supportive Schools: Elevating Youth Voice Panel</i>
<b>I loved...</b>
the student panel responses.
students participating.
Students shared great information.
that students were involved, and we could hear their experiences directly.
that the students were here to voice their opinions.
That these questions were addressed between students and teachers.
the student panel. It was great to hear their point of view.
the articulate students.
the bravery and vulnerability of the students that shared was beautiful and inspiring.
the comments.
the courage of the youth.
the delivery of student voices.
The input
The kids panel discussing their point of views.
the kids' perspectives
The kids!! All that spoke, spoke honestly and eloquently.
the open conversations that were held by all the students who experience things in school that we don't know as Educators, it was very eye opening.
the panel and direction this is going.
the panel of students.
the power in the voices of the students.
the presentation of the topic.
the share out from all different ages of students and their perspective.
the strength that the students showed.
the student panel and what they had to say.
the student perspective was very valuable. The need to be heard.
the student presentation regarding their needs in general.
the student voices
the student voices. so powerful.
the students and their honesty
the students did a fantastic job!
the students did a great job!
the student's perspective on how to feel safe, wanted, and how mental health should be talked about more openly.
the students take on the questions.
The students were amazing. The young man who facilitated the Q & A was exceptionally composed, informed, passionate and well-spoken.
the students were honest and emotionally challenged yet still did well.
The students were inspiring. I'm glad they got to have their voices heard.
the thoughts where I can relate what is happening to my classroom.
the truthful and honest answers.
the voices of the students and their needs.

<i>Safe and Supportive Schools: Elevating Youth Voice Panel</i>
<b>I loved...</b>
the youth panel students were awesome!
This was fabulous!
this was good.
This was the best session of the week. Student voices were enlightening and motivational.
to hear the kids' point of view.
What a great variety of kids and the young man that read the prompts was an incredibly confident speaker.
youth involvement.

<i>Safe and Supportive Schools: Elevating Youth Voice Panel</i>
<b>I would improve...</b>
being able to hear from every student on the panel-a couple of the students declined to talk, which is okay, but I want to make sure they get to say what they want to say.
being blessed to know some of the student questions or statements at that time would help. Also being able to ask students how their mental health groups were set up would help us implement the same. Glad the workshop follows.
everyone having an opportunity to express their viewpoints.
getting students from different parts of the state.
have every student speak.
having more patience for the quiet reserved student. Get them more involved.
I wished all kids had a chance to talk.
I would have encouraged all panelists to talk. There were a couple of panelists who dominated the conversation.
I would like for this to be a longer session to allow more dialogue between students and teachers.
I would like to hear more info on supporting LGBTQ youth. It really is hard for me to believe that the survey didn't generate any info about supporting LGBTQ youth.
I would love to see more sessions like this.
It is too bad this is the Fri session (that many people don't go to).
it's a wonderful start. I would like to help more voices for black American and Asian American students. With growing studies, it will get better.
length and give the chance for us to ask questions or prompt for more info.
letting other students talk, the 3 girls monopolized the conversation.
longer time?
Maybe quicker pacing so we could get through more topics.
more chances for the quiet ones to talk...was dominated by 3 girls 😊
more of the students.
more time!
mostly high school and big schools- more small rural school with younger kids.
nothing, it was very well led by the students speaking.
nothing, this was excellent.
Nothing. It was great to hear from students.
nothing. the time was perfect. the stories were perfect.

<i>Safe and Supportive Schools: Elevating Youth Voice Panel</i>
<b>I would improve...</b>
Organization
Please expand this. All parts of Montana need to be represented. Eastern Montana was left out. Please do better and include schools from the eastern part of the state as well as representation from all reservation schools and tribes.
the microphone volume level.
The session needs to be moderated so all students on the stage could speak. Otherwise, it reinforces the idea that some students don't have a voice.
the student panel to include representation from students on the eastern side of the state and more rural communities.
these kids were so composed. Can we have a student voice on rotation from schools across Montana - post videos on the OPI website
time constraints. Each student gets an allotted amount of time.
time to ask questions.
would have liked to hear from more of them.

## Are They Algebra or College Ready? -Utilizing Personalized Learning Pathways to Assess & Prepare Students for Math

**Day/Format:** Wednesday, Lunch and Learn

**Presenter(s):** Ginny Gist and Jaime Middleton

**Registered:** 8

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<b>5.0</b>	<b>5.0</b>
5=Strongly Agree: 2 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 2 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<b>I loved...</b>
it was a small group, so we were able to get a lot covered! This is a great program I would recommend to schools!
the focus on preparing students for the next step in their academic readiness.

<b>I would improve...</b>
nothing, it was very informative!
nothing. The information was well presented.

## Are You Too Helpful in the Math Classroom! Grades 6-12

**Day/Format:** Wednesday, Early Bird

**Presenter(s):** Brooke Taylor and Jake Warner

**Registered:** 19

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.83</h1>	<h1>4.75</h1>
<p>5=Strongly Agree: 10 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 9 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<b>I loved...</b>
Brooke and Jake present their topic. It's fun and very interesting.
Good ideas for productive struggle.
The entire presentation was great and engaging.
the brain challenge.
the card game, the overall class was fun.
the game and articles we read.
the intro activity.
the materials provided, specifically the articles.
the readings and resources we talked about.
such great resources.

<b>I would improve...</b>
a longer time slot.
Come a little earlier than class. Overall, I enjoyed the session.
I think you should be in charge of some longer sessions next year!
more time dedicated to the session.
more time to learn the tips and ask questions.
sort of fell behind.

## Assessing and Developing Creativity in the Classroom

**Day/Format:** Tuesday, Afternoon Session

**Presenter(s):** Jeb Puryear

**Registered:** 39

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.69</b></p>	<p style="font-size: 24pt;"><b>4.45</b></p>
<p>5=Strongly Agree: 21 4=Agree: 7 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 15 4=Agree: 12 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>90% YES</b></p>
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<p><i>Assessing and Developing Creativity in the Classroom</i></p>
<p><b>I loved...</b></p>
<p>being provided with several informative handouts.</p>
<p>creative practice ideas.</p>
<p>his examples. He was super prepared.</p>
<p>his knowledge.</p>
<p>how creativity is just not art.</p>
<p>how he reframed thinking about how you make a classroom creative especially in regard to divergent thinking.</p>
<p>how involved and engaged the speaker was with the audience. Very knowledgeable.</p>
<p>making lists and collaborating with other participants.</p>
<p>learning about what creativity is and how to apply it to my teaching.</p>
<p>learning things I didn't know about myths and facts on creativity.</p>
<p>objective number three and how it makes sense for my students.</p>
<p>the practices. I really appreciated how deep and well done this was.</p>
<p>that creativity takes courage.</p>
<p>the 3-minute rapid responses and discussion.</p>
<p>the audience participation in examples.</p>
<p>the creative activities that were presented.</p>
<p>the discussion of how teachers stifle creativity and the common misconceptions about what creativity is and is not.</p>
<p>the information.</p>

*Assessing and Developing Creativity in the Classroom*

**I loved...**

the interactive parts.

the satirical suggestions activity.

the session really generated a lot of thought about what creativity is and how to inspire it through meaningful activities.

the simple ideas on how to apply principles of creativity in the classroom.

the whole group activities

the creativity list activities.

this was a great presentation.

*Assessing and Developing Creativity in the Classroom*

**I would improve...**

a session like this that is brain action packed should be a morning session.

being more engaging, elaborating more on the content (statistical data), and not calling out people.

by offering more examples across the curriculum for implementing creativity in alignment with teaching standards.

examples for the lower grades (k-1).

I feel like this class was geared more for gen ed or gifted students.

I'd like more information on how to provide feedback to students to encourage creativity while maintaining the classroom efficiency that is required.

location. The room was uncomfortably warm.

make sure to not talk while you have a reading task. Let that time be quiet.

more breaks and more confidence.

more examples of PBIS and portfolio use for creative instruction/practice.

more specific examples for different subjects.

nothing, as it was very nicely laid out and I got a lot of information about creativity.

nothing. I thought it was great!

the description of how creativity can be assessed.

took too long to get to the point.



## Assessing and Teaching Targeted Writing in the Elementary Classroom

**Day/Format:** Wednesday, Afternoon Session

**Presenter(s):** Ashlie Buresh and Justine Alberts

**Registered:** 54

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.46</h1>	<h1>4.44</h1>
<p>5=Strongly Agree: 21 4=Agree: 11 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 1</p>	<p>5=Strongly Agree: 20 4=Agree: 11 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 1</p>

<b>I would recommend this session to others:</b>	<b>90% YES</b>
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<i>Assessing and Teaching Targeted Writing in the Elementary Classroom</i>
<b>I loved...</b>
all of the activities, resources, and applicable information given to bring back to my classroom. Super engaging.
all the handouts.
all the hands-on activities! Thank you for the paper handouts!
the fantastic resources and materials shared that can be taken back to the classroom.
Good ideas!
how the presenters laid out their program and shared copies for multiple grade levels.
I can implement this immediately with my team.
I like the visuals on the PowerPoint and how they gave us opportunity to share.
I loved all the handouts and time to apply what we learned.
I loved that the handouts were grade specific and easy to take away to implement.
I loved the rubrics and organization! I took so many ideas that I can easily implement in my classroom in the fall!
It all
lots of good information.
making student writing objectives.
This provided a structured approach to writing.
Thanks for the handouts: something practical to take and use immediately.
that it follows my literacy focus groups that we already do. Huge amount of resources.
the discussion we had.

<i>Assessing and Teaching Targeted Writing in the Elementary Classroom</i>
<b>I loved...</b>
the great ideas!
the handouts and their direction walking us through the handouts and how to specifically use them in our own classroom settings.
the immediate tools to take to the classroom. it was wonderful and hands on which I really enjoyed.
the presenters seemed like kind-hearted, well-meaning people. My tablemates were great.
the resources!
the writing and assessment materials that will be available to us to use in our classrooms.
this would be great if I had the book to be able to implement it with fidelity.

<i>Assessing and Teaching Targeted Writing in the Elementary Classroom</i>
<b>I would improve...</b>
I had a hard time connecting some of the things they were teaching. They had activities to get started but I feel like they never finished or made a connection.
I'd like more information on the book and the prompts for implementation.
making it more comprehensive. It was somewhat confusing.
maybe have one set of papers to go through to show the scoring.
more coordinated presentation.
more explanation of why this works vs other writing.
nothing really- it was a lot to absorb but they told us their website would be ready soon.
nothing, it was super helpful.
some of the topic transitions in the presentation were hard to follow. maybe cover less information and go more in depth on less.
the course description did not match the actual instruction. This felt like a sales pitch for their upcoming book, and it was poorly organized.
I hate that I missed out on other classes for this. I feel really misled.
There should be more examples.
I would have liked more specific strategies to target struggles.
I would love resources shared digitally (pdf).

## Becoming a Teacher of Mathematical Modeling in Grades 6-8

**Day/Format:** Tuesday, Morning session

**Presenter(s):** Elizabeth Burroughs

**Registered:** 9

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>3.50</h1>	<h1>3.50</h1>
5=Strongly Agree: 3 4=Agree: 2 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 2	5=Strongly Agree: 2 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 2

<b>I would recommend this session to others:</b>	<h2>57% YES</h2>
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<b>I loved...</b>
Beth was cool and accepting.
I really liked the exercises.
She was so incredible!!!
the content.
The idea of using mathematics to create empathy.
the -Wonder Care Ask- Reflect matrix.

<b>I would improve...</b>
the class description.
Keep politics out. You walk a very fine line, and certainly teach from the opposite moral/political leanings than I do. I avoid politics in the classroom and encourage others to do the same.
maybe make and/or add a video example of students working through a problem?
the pace.
The description of this class did not match my expectations

## Better Stress Management

**Day/Format:** Wednesday, Early Bird

**Presenter(s):** Joe Moriarty

**Registered:** 70

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.89</b></p>	<p style="font-size: 24pt;"><b>4.78</b></p>
<p style="text-align: center;">5=Strongly Agree: 46 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 1</p>	<p style="text-align: center;">5=Strongly Agree: 42 4=Agree: 5 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 1</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100% YES</b></p>
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<p><i>Better Stress Management</i></p>
<p><b>I loved...</b></p>
<p>all the information you presented and would like a copy of the presentation.</p>
<p>all the suggestions and reset of my mindset moving forward in teaching and in my daily life.</p>
<p>it. Amazing and so helpful.</p>
<p>Contributing my stress leveler. Worth getting up extra early for.</p>
<p>Energy/Humor</p>
<p>everything.</p>
<p>everything about this presenter and his presentation.</p>
<p>the excitement, informative presentation- perfect way to start the day.</p>
<p>the factual information and tools for positivity!</p>
<p>great engagement.</p>
<p>Great presentation and items shared!</p>
<p>He did an amazing job engaging the audience. I want to use this presentation as part of leadership building in my classroom.</p>
<p>his depth of knowledge in handling stress in education is unparalleled.</p>
<p>his energy!</p>
<p>his enthusiasm at 7:15am!!!! And information provided.</p>
<p>his leading by example and guiding.</p>
<p>how he gives an example.</p>
<p>how the speaker articulated the topic.</p>

<i>Better Stress Management</i>
<b>I loved...</b>
I absolutely loved it!! I wished it was longer. I think it could have gotten more in depth. Learning about things to do to help control your stresses.
I loved how Joe Moriarty used stories about himself to help his audience relate with the stress management concepts he was sharing.
INCREDIBLE EARLY BIRD!! I could have listened to Joe for 3 hour-session! He is amazing!
It was a good reminder to keep emotions under control
It made sense of why I have so much anxiety.
I wish this was more than just an early bird. One of my favorite sessions. Stress has hit home for me more than ever this year.
Joe's interactive and unassuming style.
Joe's presentations and the information he presents.
Joe does well!
Joe rocks!
Joe's positivity and energy was a breath of fresh air.
Learning about ways to destress
Learning new coping mechanisms for stress and how to respond to students' stress.
that we knew the content but realized we weren't using it.
the atmosphere, positivity, and ideas for stress relief.
the energy and enthusiasm of Joe.
The great reminders of my emotional states & behaviors and the state of my students'. Great Energy.
the positive, energetic energy of speaker. He had great, useful examples to use personally and with students.
The positive energy and the focus of the great information.
The presenter was excellent. He really put the audience at ease and was very engaging.
the way the presenter talked about stress.
the whole presentation!
upbeat and positive presentation.
Very good speaker, loved it.

<i>Better Stress Management</i>
<b>I would improve...</b>
Absolutely nothing. Joe is outstanding!
Add 15 minutes to the time slot.
Being more engaging with activities.
Do a longer session, we ran out of time in this shorter session, but it would have made an excellent long form session
giving a longer period of time for the presentation.
giving him a larger section and time.
It was done well
I would improve this session by moving the time slot from a one-hour early bird session to a three-hour morning or afternoon session.
the length of presentation- provide presenter more time.

<i>Better Stress Management</i>
<b>I would improve...</b>
Make it even more fun with out of seats time.
Make it one of the longer sessions.
More time. Time with Joe is valuable.
More time for this presentation would have been great.
with more time to present! Will go to your afternoon session tomorrow to hear more!!
not having it so early.
nothing as it was very well laid out and great information.
the amount of time allocated to this topic and the presenter.
the speed at which he presented. His session could have been easily a 3-hour session.
time- shorten the presentation.
time, went too long.
too much content.
We just needed more time to get through all the material.

## Bootcamp for District Implementation Team (DIT) Modules 1, 2, and 3

**Day/Format:** Monday, Afternoon Session

**Presenter(s):** Lori Newcomer

**Registered:** 47

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.55</b></p>	<p style="font-size: 24pt;"><b>4.23</b></p>
<p style="text-align: center;">5=Strongly Agree: 21 4=Agree: 7 3=Neutral: 2 2=Disagree: 1 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 16 4=Agree: 8 3=Neutral: 5 2=Disagree: 2 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>94% YES</b></p>
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<p><i>Bootcamp for District Implementation Team (DIT) Modules 1, 2, and 3</i></p>
<p><b>I loved...</b></p>
<p>all the knowledge shared and collaboration. This blended into our team time, and we planned with the support of the coaches. Thank you.</p>
<p>being able to connect and share ideas with my team.</p>
<p>the clear information laid out in steps.</p>
<p>Established a clear picture of the steps we need to take throughout the course of the school year and what to avoid.</p>
<p>Extremely information rich session to get our team up to speed.</p>
<p>face to face interaction.</p>
<p>getting a coach.</p>
<p>getting through the first three modules is good.</p>
<p>Great to get teams together to learn about the grant and module work!</p>
<p>Having our coach present.</p>
<p>one on one support.</p>
<p>presenter's content.</p>
<p>problem solving around time constraints.</p>
<p>that the presenter checked in with each group throughout the session.</p>
<p>the ability to chat within our groups.</p>
<p>the depth of the information.</p>
<p>the organization of the information.</p>
<p>the room.</p>

<i>Bootcamp for District Implementation Team (DIT) Modules 1, 2, and 3</i>
<b>I loved...</b>
time to work with our coach. We planned solid dates to move forward!
This was a great step forward for the grant schools.
time with my team, wish there was more.
working with our group and Carla Heinz.

<i>Bootcamp for District Implementation Team (DIT) Modules 1, 2, and 3</i>
<b>I would improve...</b>
don't read the slides to me, this session could have been done in less than 2 hours with more time in our teams to do the work
hard copies of material on hand.
having all needed forms ready and available for the facilitator working with each group.
I wish they hadn't just read info to us- would have preferred a work session to discuss and problem solve.
longer discussion time within groups.
make use of the coaches and less talking about repetitive information.
more chances to get out of seats.
more time to discuss ideas and next steps.
providing more instruction on good MTSS programs from around the state. What are they doing that has been successful. Providing more resources.
providing more opportunities to collaborate - or just simply more time.
This session could have been a full day to work with teams and team tasks.
time with team to plan out the what's next.



## Brain Based Principles (Applied to Student Learning and General Engagement)

**Day/Format:** Thursday, Afternoon Session

**Presenter(s):** Joe Moriarty

**Registered:** 48

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.83</h1>	<h1>4.80</h1>
<p style="text-align: center;">5=Strongly Agree: 30 4=Agree: 4 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 30 4=Agree: 3 3=Neutral: 2 2=Disagree: 1=Strongly Disagree:</p>

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>Brain Based Principles (Applied to Student Learning and General Engagement)</i>
<b>I loved...</b>
all the info and how hands on this was. The presenter was amazing and built us up as educators while giving us ideas on how to implement these small things into our classroom routines
all the information and ideas.
all the interaction.
AMAZING SESSION!
contents were great!
He didn't just lecture, had us get up and move, even just walk and learn.
Everything! The movement, the topics, the energy! I am better for taking this class! Thank you!
Great content great presentation!
He was great in all areas!
His energy and teaching tools!
how he had us practice what he preached.
how much you involved everyone in the room in the discussion.
I loved how Joe uses stories from his long career as an educator to provide examples of what he is teaching participants. Mixing content with emotion has tremendous effect size!
I loved the connections to daily emotions of teaching.
I love the interaction we had to the principles presented.
incredible teacher.
Joe is a great speaker!

<i>Brain Based Principles (Applied to Student Learning and General Engagement)</i>
<b>I loved...</b>
Joe's stories.
the presenter energy, content.
seeing the statistics of the impact of what we do.
the enthusiasm of the presenter.
the examples and the positive atmosphere, demonstrating how you can bring that positive atmosphere to the classroom, as well as the science behind the techniques.
the movement.
the stories.
Where to start?! This presentation resonates, it's something every educator needs to experience.

<i>Brain Based Principles (Applied to Student Learning and General Engagement)</i>
<b>I would improve...</b>
absolutely nothing. I am a quiet person and stressed when I realized how much he was expecting us to talk out in class. However, even though I never spoke up, by the end of class I was comfortable to where if it had been an ongoing class, I would have.
It was a lot of info to put in one session.
having handouts of slides.
I think we could have had a longer session on this.
It would be helpful to have Joe on speed dial!!!!
I would improve the time allotted.
I would improve this session by offering it earlier in the week.
a longer session.
more discussion of how to include these in the classroom.
nothing! The way it flowed and felt personal made it matter.
This would be awesome as a 2-part session. Maybe the first 7 traits in one session and the last 7 in another session...

## Bring the World to Your Classroom with Discovery Education's Virtual Field Trips!

**Day/Format:** Tuesday, Early Bird

**Presenter(s):** Karen Beerer and Nellie Fisher

**Registered:** 31

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.84</h1>	<h1>4.80</h1>
<p style="text-align: center;">5=Strongly Agree: 21 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 20 4=Agree: 5 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100 % YES</b></p>
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<p><i>Bring the World to Your Classroom with Discovery Education's Virtual Field Trips!</i></p>
<p><b>I loved...</b></p>
<p>all the available content and that it is free for 2 years.</p>
<p>discussing different ways to use the resources.</p>
<p>EVERYTHING!</p>
<p>the field trips for all ages.</p>
<p>free resources.</p>
<p>I enjoyed the high school resources. They were interesting.</p>
<p>I love that MT teachers have access to Discovery Education for the next two years!</p>
<p>I love the idea of bringing the world to my classroom. My students would really like this.</p>
<p>the interactive videos.</p>
<p>learning about new technologies to aids in teaching.</p>
<p>learning about the field trips.</p>
<p>learning about virtual field trips.</p>
<p>learning how to show my students places they likely would never get to visit themselves. I also enjoyed learning how to show them possible careers and how the academic content they are learning relates to each one.</p>
<p>learning that each lesson can be searched by grade level.</p>
<p>learning to navigate the website.</p>
<p>that MT has adopted this program!</p>
<p>that we can take our children all over the world...virtually.</p>

*Bring the World to Your Classroom with Discovery Education's Virtual Field Trips!*

**I loved...**

the different content that is available to teachers. The teacher support built in is awesome.

the information.

the virtual field trips.

the virtual tours component.

the website and possibilities.

I can't wait to use this in my classroom.

*Bring the World to Your Classroom with Discovery Education's Virtual Field Trips!*

**I would improve...**

more visuals for my health classes.

No comment...the session was great.

more, more, more!

volume.

maybe a few more tips and tricks on navigating through.

nothing! It was great!

nothing it was helpful.

nothing, it was an awesome presentation.

maybe encourage participants to bring laptop.

## Broadening Participation in Grade-Level Mathematics Through De-tracking with Double-Dose Support

**Day/Format:** Thursday, Lunch and Learn

**Presenter(s):** Frederick Peck

**Registered:** 24

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.67</h1>	<h1>3.75</h1>
<p style="text-align: center;">5=Strongly Agree: 9 4=Agree: 2 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 4 4=Agree: 3 3=Neutral: 3 2=Disagree: 2 1=Strongly Disagree: 0</p>

I would recommend this session to others:	<h2>75 % YES</h2>
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<b>I loved...</b>
the examples and knowledge given.
Fred's analogies were awesome. Really made a mental picture.
Fred has great analogies.
his passion.
honestly this was not a course for me after-all.
I learned a lot of from Mr. Peck and I agree that this double dose will help most of my low achieving students.
learning about double dosage. I have no concept of the idea before this
the discussion was extremely informative.
The information was clear.
the thoughtfulness and conciseness of the presentation. It wasn't over saturated with information. The presentation outlined the best practices in developing math classrooms.

<b>I would improve...</b>
giving us opportunities to talk to our class.
more conversation time.
the description in the agenda.
the engagement.
the enthusiasm for the subject.
The presentation was quite dull and there was too much of the speaker reading text slides.

## Building Confident Writers Using the Strategic Instruction Model

**Day/Format:** Tuesday, Afternoon Session

**Presenter(s):** Trish Schreiber and Amelia Downey

**Registered:** 35

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.32</b></p>	<p style="font-size: 24pt;"><b>3.97</b></p>
<p style="text-align: center;">5=Strongly Agree: 17 4=Agree: 9 3=Neutral: 4 2=Disagree: 0 1=Strongly Disagree: 1</p>	<p style="text-align: center;">5=Strongly Agree: 12 4=Agree: 10 3=Neutral: 6 2=Disagree: 2 1=Strongly Disagree: 1</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>87 % YES</b></p>
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<p><i>Building Confident Writers Using the Strategic Instruction Model</i></p>
<p><b>I loved...</b></p>
<p>content, applicability.</p>
<p>digging into the material and learning the layout and application.</p>
<p>every bit of this. I got so many ideas from this. I will use what I learned in my classroom.</p>
<p>everything.</p>
<p>how this directly benefits my students.</p>
<p>I love learning the SIM strategy for writing.</p>
<p>lots of good techniques.</p>
<p>more information on the other strategies for upper levels.</p>
<p>paper copies, not digital.</p>
<p>that she gave us materials to take back to our class and use for free.</p>
<p>that the presenter had plenty of material for everyone.</p>
<p>That this is a scripted program.</p>
<p>The books provided are excellent resources.</p>
<p>the free instruction materials and snacks.</p>
<p>the free materials.</p>
<p>the free materials and further training.</p>
<p>the materials.</p>
<p>the materials, the supplies, and the chocolate!!</p>
<p>The materials. I am eager to dive into the modules.</p>
<p>the materials we were given.</p>

<i>Building Confident Writers Using the Strategic Instruction Model</i>
<b>I loved...</b>
the presenter's enthusiasm for her product.
the resources provided.
the skills I learned to help my writing instruction.
The strategic model is explicit and easy to implement. Very straightforward.
The student book we received with all the lessons.
the teacher manual and student materials.

<i>Building Confident Writers Using the Strategic Instruction Model</i>
<b>I would improve...</b>
better technology help.
I wish the description explained that the content is best suited to elementary and middle school teachers. There weren't many active engagement strategies used, which is tough in a 3-hour workshop.
I would like more materials! :)
less use of videos to teach.
Make this session just informational rather than signing us all up and getting hooked in- it felt rushed and pressured.
maybe read pages aloud rather than silent reading.
more hands on and collaboration.
more modeling and implementation of the material.
more modeling of how to teach the strategies.
not doing the lesson on canvas with us, maybe a shorter session.
nothing, loved the resources.
organization.
the ability to see the lessons in live action or video with real students.
the amount of sitting. I would encourage getting up, moving, & collaborating.
the description. The strategies seem better suited for upper elementary, middle school.
the presentation was a bit choppy and jumped around a bit.
the roll out of the information. The session was difficult to follow and moved slowly. I would have enjoyed the presenter demonstrating a lesson from the manual.

## Building Positive Mathematics Identities in Ourselves and Our Students

**Day/Format:** Monday, Afternoon Session

**Presenter(s):** Brooke Taylor

**Registered:** 22

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.67</b></p>	<p style="font-size: 24pt;"><b>4.56</b></p>
<p style="text-align: center;">5=Strongly Agree: 12 4=Agree: 6 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 12 4=Agree: 5 3=Neutral: 0 2=Disagree: 1 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100 % YES</b></p>
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<p><i>Building Positive Mathematics Identities in Ourselves and Our Students</i></p>
<p><b>I loved...</b></p>
<p>all the time to discuss and learn from each other.</p>
<p>collaboration and reflections.</p>
<p>doing the jigsaw.</p>
<p>how active this session was. Very engaging!</p>
<p>how easy she was to chat with about math.</p>
<p>how she utilized different strategies and methods to keep us engaged!</p>
<p>the resources provided.</p>
<p>the conversation.</p>
<p>the discussions we were able to have.</p>
<p>the group discussion. It gave me so many ideas to implement t in my classroom.</p>
<p>the interactive Jigsaw and reading materials.</p>
<p>the jigsaw... we had a great discussion.</p>
<p>the reading materials (...and everything else, but particularly those).</p>
<p>the sharing of ideas.</p>
<p>the time given for writing and discussion.</p>
<p>Thinking about students and how their math identities effect their learning.</p>



*Building Positive Mathematics Identities in Ourselves and Our Students*

**I would improve...**

getting through all material.

I don't think there is anything.

maybe focus on what you think the main topics should be, what we saw was great, but I know you had more.

more time.

pace.

the portion of slides skipped due to time limitations.

upon time management.

We ran out of time maybe this could be a part 1 and part 2 session?

## Building Thinking Mathematics Classrooms: K-5

**Day/Format:** Thursday, Morning Session

**Presenter(s):** Jared Sliger

**Registered:** 37

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.81</h1>	<h1>4.85</h1>
<p style="text-align: center;">5=Strongly Agree: 21 4=Agree: 5 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 22 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>Building Thinking Mathematics Classrooms: K-5</i>
<b>I loved...</b>
activities that demonstrated the principles.
Best session all week!
every single thing! I'm excited to implement this in my classroom!
EVERYTHING about this presentation!! I went to Peter's last year and changed my math instruction. This was a great refresher, and I will tweak more this year!
Fantastic live examples to illustrate the points. I loved the out of seat time.
He was great.
his raw enthusiasm and excitement.
how he has such a passion for teaching this to other educators; your stories; your passion and how easy you are to listen to and engage with.
loved the hands on!! Couldn't argue when we already proved it!
so engaging!
solving problems at the board.
the activities and engagement, the information. Jared is amazing!
the engagement from the speaker.
the group work with the wipe books.
the hands-on activities and tips.
the hands-on learning.
the level of engagement and knowledge.
the presenter's enthusiasm.

*Building Thinking Mathematics Classrooms: K-5*

**I loved...**

the shirt.

the thinking tasks.

time passed very quickly and it was very upbeat.

very engaging! So useful for classrooms.

wipe boards! the content was great, and helpful.

working with different folks solving crazy tasks!

*Building Thinking Mathematics Classrooms: K-5*

**I would improve...**

free materials

include ways to use for ELA.

including some information about gathering student progress data would help convince me that the standing whiteboard learning model can work all the time (as opposed to just during unit introduction).

it moved a little slow at times.

less story telling more information.

meh; nothing keep it up!

nothing, but it would be great to have a course next year on thinking classrooms in ELA, History, Science...prizes for EVERYONE!! 😊

too many stories, give us more time to ask questions since we're so interested in this. Powerful!

...time awareness. IDK, it was great!

## Building Thinking Mathematics Classrooms: Secondary

**Day/Format:** Thursday, Afternoon Session

**Presenter(s):** Jared Sliger

**Registered:** 10

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.80</b></p>	<p style="font-size: 24pt;"><b>4.80</b></p>
<p style="text-align: center;">5=Strongly Agree: 8 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 8 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100% YES</b></p>
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<p><b>I loved...</b></p>
<p>amount of data.</p>
<p>doing the tasks.</p>
<p>engagement activity for tic tac toe.</p>
<p>how interactive and fun the class was.</p>
<p>that we were able to try the teaching strategy he went over.</p>
<p>the interactions and ideas.</p>
<p>the tasks and the wipe books.</p>
<p>This kind of topics are brought to us here to help more educators realize how important it is to have a student-centered classroom.</p>

<p><b>I would improve...</b></p>
<p>Session length</p>

## Cartel, Drugs, and Danger: What the Community Should Know

**Day/Format:** Monday, Afternoon Session

**Presenter(s):** Stacy Zinn

**Registered:** 46

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.82</b></p>	<p style="font-size: 24pt;"><b>4.53</b></p>
<p>5=Strongly Agree: 28 4=Agree: 6 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 22 4=Agree: 8 3=Neutral: 4 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100 % YES</b></p>
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<p><i>Cartel, Drugs and Danger: What the Community Should Know</i></p>
<p><b>I loved...</b></p>
<p>Everything was great.</p>
<p>Her answers and interaction with audience. She stayed and answered questions.</p>
<p>Her direct answers and passion for her work. She truly cares.</p>
<p>her honesty.</p>
<p>her knowledge and enthusiasm.</p>
<p>her presentation and candor.</p>
<p>how much info we got. There were things I didn't know about... sort of scary for our future.</p>
<p>I loved (found it very interesting) learning about the history of the drug cartels advancements in establishing territories in the black market.</p>
<p>I loved having all my questions answered.</p>
<p>information presented.</p>
<p>learning about how kids are getting drugs.</p>
<p>learning about the cartels.</p>
<p>the real-life information.</p>
<p>so much good information!!</p>
<p>Stacy's enthusiasm.</p>
<p>The amount of knowledge and information that was shared.</p>
<p>the discussion of the problematic uprise of fentanyl use by young kids.</p>
<p>the engaging presenter!!</p>
<p>the honest and real discussions she had with us.</p>

<i>Cartel, Drugs and Danger: What the Community Should Know</i>
<b>I loved...</b>
the info that was shared about cartels and drug trafficking, I had no clue that was all taking place.
the information
the knowledge!
the power point and info Stacy shared.
the presenter energy about the topic.
the Presenter had an excellent grasp and knowledge of her material.
The wealth of information shared, scary stuff.
the whole presentation! Great information.
This was a fantastic talk. I really enjoyed learning the history of the cartels and drugs in Montana.
your honesty.

<i>Cartel, Drugs and Danger: What the Community Should Know</i>
<b>I would improve...</b>
audience monologues.
I would improve the presentation by building in more audience interaction / engagement during the presentation.
more stories from your career.
more time.
no political bend.
nothing, it was great info.
nothing, she presented valuable and pertinent information.
Nothing. She is very knowledgeable and clearly wants to keep working to keep students drug free.
Nothing. She was amazing!!!!
nothing. The detail and amount of information is necessary to understand that MT has a drug problem.
nothing. This was a very good presentation. I was engaged the whole time.
Slow down and discuss more local issues.
Talk just a tad slower.
the length of audience commentary.
There was nothing to improve.
There's nothing that I would improve on. Great job!

## Centrality of Relationships: Collaborative Partnerships Workshop

**Day/Format:** Wednesday, Afternoon Session

**Presenter(s):** Jani Kozlowski

**Registered:** 30

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.85</h1>	<h1>4.80</h1>
5=Strongly Agree: 18 4=Agree: 1 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 17 4=Agree: 2 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>100 % YES</b>
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<i>Centrality of Relationships: Collaborative Partnerships Workshop</i>
<b>I loved...</b>
all if it
Connections and collaboration.
group discussions.
how she relates her experiences.
I love the sharing and hearing everyone's experiences.
I really loved how Jani shared how we can manage conflict using steps leading to compromise. These ideals could help build strong relationships in and out of the classroom.
Jani's positive attitude, the steps for evaluating successful collaborative relationships, and the 3 steps for managing conflict. Thank you for the book!
looking at different ways to approach constructive conversation with colleagues!
receiving her book. it will be a wonderful resource. Thanks!
research on relationships.
small group discussion and bouncing ideas off each other.
the information that was shared and the small group activities.
the interactive, collaborative opportunities the presenter offered. I also loved how her presentation integrated the social/emotional and mind/body relatedness to the topic.
Also, the opportunity to talk to others at our table and I don't usually do that.
the presentation.
The way that she emphasizes the content on her slides. She really is enthusiastic about her content.

*Centrality of Relationships: Collaborative Partnerships Workshop*

**I would improve...**

I would encourage her to be more assertive about shutting down over-sharing about material unrelated to the session.

interesting info but very general.

NA, everything was amazing!

No comment...this session was great.



## Chat with OSEP Director and MT SPED Director

**Day/Format:** Wednesday, Lunch and Learn

**Presenter(s):** J.P. Williams and Valerie Williams

**Registered:** 60

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.68</h1>	<h1>4.50</h1>
5=Strongly Agree: 20 4=Agree: 3 3=Neutral: 0 2=Disagree: 1 1=Strongly Disagree: 0	5=Strongly Agree: 15 4=Agree: 6 3=Neutral: 3 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>100 % YES</b>
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<b>I loved...</b>
Access to leaders in the field with deep and wide knowledge about special education. Nice to look through a broader lens.
the conversations.
discovering resources I never knew about.
having the director here in Montana.
how she talks about the present and future plan of OSEP and how it supports special education.
I enjoyed the information about the transition funds.
the insight and refreshing view!
the accessibility to our leaders.
the discussion forum approach.
the mention of numerous things I'm working on and corresponding resources.
The prepared questions and awesome speakers, the q and a. Great information from Valerie.
the questions were ready to go and feedback was helpful.
the questions were very insightful and helpful.

<b>I would improve...</b>
asking open questions to the audience.
it would have been nice if questions from the audience were taken.
more audience participation
more time for interaction amongst the listeners.
No one knew we had to submit questions ahead of time.

## Citizen Science: It's More Than Just Science!

**Day/Format:** Wednesday, Lunch and Learn

**Presenter(s):** Suzi Taylor

**Registered:** 38

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.82</b></p>	<p style="font-size: 24pt;"><b>4.77</b></p>
<p style="text-align: center;">5=Strongly Agree: 18 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 17 4=Agree: 5 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100 % YES</b></p>
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<p><i>Citizen Science: It's More Than Just Science!</i></p>
<p><b>I loved...</b></p>
<p>all of it.</p>
<p>everything I bring back to my classroom.</p>
<p>excellent resources presented.</p>
<p>fascinating and seems easy to put in place.</p>
<p>going outside to see the citizen science apps in action.</p>
<p>hands on experience.</p>
<p>I loved the apps!</p>
<p>I loved the direct application to classroom and trying out one of the apps during the session.</p>
<p>I loved this workshop! This has been the best workshop at the conference! We were even able to practice using a couple of the apps which was great.</p>
<p>Learning about the different citizen science opportunities.</p>
<p>the apps and demo on them, resources, and ideas.</p>
<p>so many resources to take to class!</p>
<p>the application to my room.</p>
<p>the examples.</p>
<p>the new ideas for citizen science.</p>
<p>the practical applications and ability to try the activities out.</p>
<p>the presenter's knowledge and ideas.</p>
<p>the sites and presenters.</p>
<p>what was shared.</p>

<i>Citizen Science: It's More Than Just Science!</i>
<b>I would improve...</b>
give them 3 hours.
I think this could be a longer presentation to allow for discussion about various grade bands etc.
maybe giving out a handout with all the web addresses on it.
more collaboration.
more examples.
more time.
More time would be great.
NA, thank you so much for teaching me something new to try in class!
nothing... so great to get this info and go try it out!

## Climate Education in Montana: Keeping it Real and Fun!

**Day/Format:** Wednesday, Afternoon Session

**Presenter(s):** Julia Beck

**Registered:** 14

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.71</h1>	<h1>4.71</h1>
<p>5=Strongly Agree: 5 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 5 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<b>I loved...</b>
all the activities we were shown to be used with our students.
all the activity ideas.
how interactive the class was with activities.
how they demonstrated each activity in the grant materials.
it all.
take home resources.
the hands-on approach and the integration of various the topics.

<b>I would improve...</b>
a few minor technical glitches.
more time, maybe 2 parts.

## CODAP: Statistical Software Purpose-Built for Teaching Mathematics

**Day/Format:** Thursday, Morning Session

**Presenter(s):** Matt Roscoe

**Registered:** 5

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>5.0</h1>	<h1>5.0</h1>
<p style="text-align: center;">5=Strongly Agree: 5 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 5 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

I would recommend this session to others:	100 % YES
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I loved...
all the applications I can do with this in both math and science.
Everything!! So awesome + useful tool.
how interactive and interesting and applicable the material is for my classroom.
playing with data in CODAP.
This lecture is a woowww. Matt is really good at this topic

I would improve...
nothing.

## Collaborative Grouping in the Math Classroom

**Day/Format:** Tuesday, Lunch and Learn

**Presenter(s):** Brooke Taylor

**Registered:** 35

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.24</h1>	<h1>4.31</h1>
<p style="text-align: center;">5=Strongly Agree: 10 4=Agree: 17 3=Neutral: 1 2=Disagree: 1 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 13 4=Agree: 14 3=Neutral: 4 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>93% YES</b>
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<i>Collaborative Grouping in the Math Classroom</i>
<b>I loved...</b>
collaborating on the jigsaw puzzle.
Collaboration is a must in the classroom and teaching community.
Great tone! Very welcoming!
how she had us work with others. I learned a lot being a student and not a conference participant.
The instructor was good.
jigsaw method.
learning about collaborative groups and how to best do that.
Let people pick their own strengths within a group. Teach students that your room is a safe place to make mistakes.
the opportunity to discuss and collaborate with peers.
Resources!
Rethinking about achievement gaps as learning opportunities.
the active engagement opportunities throughout.
the article about unproductive beliefs.
the articles that we read.
the examples.
the ideas that I can take to my classroom and apply to grouping.
the interaction and engagement were great.
the jigsaw activity.
the jigsaw method.

<i>Collaborative Grouping in the Math Classroom</i>
<b>I loved...</b>
the jigsaw strategy (have used it in my classroom but this was a step up from what I've done).
the jigsaw take-aways.
The learning strategies - the jigsaw, etc.
The way the speaker has grouped us to discuss some of the ideas among ourselves. It makes me feel more productive and inclined.
we got up and collaborated with different groups/people which kept it very interesting.
working in groups, I felt included.

<i>Collaborative Grouping in the Math Classroom</i>
<b>I would improve...</b>
actual ways to group students.
add presenter's view for each piece of the puzzle.
I was expecting to learn more about math strategies.
I would like to know more about practices I can implement to help my classroom culture.
match the learning offering to available timing.
more geared toward lower grades.
more opportunities to discuss.
more time.
more time for this session.
nothing it was great.
probably need more time! 😞
Slightly more time length.
the demonstration of how to implement in the classroom.

## Community Health Workers: Connecting Communities and Supporting Schools

**Day/Format:** Tuesday, Lunch and Learn

**Presenter(s):** Mackenzie Petersen

**Registered:** 37

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.28</b>	<b>3.59</b>
5=Strongly Agree: 9 4=Agree: 5 3=Neutral: 3 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 6 4=Agree: 2 3=Neutral: 6 2=Disagree: 2 1=Strongly Disagree: 1

<b>I would recommend this session to others:</b>	<b>82% YES</b>
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<i>Community Health Workers: Connecting Communities and Supporting Schools</i>
<b>I loved...</b>
all the information about how the data is collected and learning that MT added mobility as an early warning indicator.
good information.
how much information we received about what a community health worker actually is. I really enjoyed hearing the first-hand experience of the CHW in Harlowton as well.
how she mentioned a lot of training and grants for pursuing SHWS
I like the idea that Community Health Workers are being used more often to help our students and their families for needed services not normally utilized by our schools. CHWs do give support in matters that will give our students a chance to succeed.
how she mentioned a lot of training and grants for pursuing SHWS.
Jib description from Brianna, the CHW.
Learned about the many different roles of community health providers- whew, busy & MUCH needed people. BRAVO!
Learning about CHW. I enjoyed the zoom speaker to hear her experience.
learning about what exactly a community health care workers duties are and the funding issues within this important job.
learning what a community health worker is.
Not very much. This session should be targeted more towards individuals who work in communities in which Community Health Workers are used/available/more relevant. I did not think this was a useful session for this conference.
the zoom with the CHW, and the information about the training.



<i>Community Health Workers: Connecting Communities and Supporting Schools</i>
<b>I would improve...</b>
No comment...very informative with needed info included.
Handouts with connective info- especially during class discussion.
have some interaction among peers.
I would not offer this session for this conference. If offered, I would change the description to make sure the audience knows it's only relevant to at-risk communities, particularly the reservations.
More specific definitions and details about the system at the beginning.
this could be longer to dig into more of the resources.

## Comprehensive School Support Tier 3 Workspace

**Day/Format:** Monday and Wednesday, After Hours

**Presenter(s):** Julie Gavin, Aimee Konzen, Lindsay Mahoney, Sara Tiffany, and Yvonne Field

**Registered:** 23

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.5</b></p>	<p style="font-size: 24pt;"><b>4.5</b></p>
<p style="text-align: center;">5=Strongly Agree: 1 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 1 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100% YES</b></p>
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<p><b>I loved...</b></p>
<p>content and conveyance.</p>
<p>the assistance Yvonne gave.</p>

## Connect and Collaborate Through Secondary ELA Professional Learning Book Studies

**Day/Format:** Monday, Lunch and Learn

**Presenter(s):** Lauren Spenceley

**Registered:** 29

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.81</h1>	<h1>4.25</h1>
<p style="text-align: center;">5=Strongly Agree: 13 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 7 4=Agree: 7 3=Neutral: 1 2=Disagree: 1 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>Connect and Collaborate through Secondary ELA Professional Learning Book Studies</i>
<b>I loved...</b>
going over resources that explain how to collaborate as well as why it is important for educators to collaborate.
how to use breakout rooms and jam board to have educators discuss learning strategies.
I loved access to her materials and table discussion.
I loved to have book group study with Pre-K educators.
Lauren's enthusiasm and willingness to share resources.
Lauren's passion & practical tools/words of wisdom.
learning about new learning models like Padlet and Google Jam Board.
learning ideas for leading a PLC through a book study. I love that she shared many resources.
learning more about book studies and how to do them.
that she shared so many resources.
the golden lines activity.
the Golden Lines strategy.
the ideas shared for facilitating a book study.
the information that was presented.
the switch to free professional development.
the topic that she presented on and would like to join one of her book studies and potentially bring it to my district.

*Connect and Collaborate through Secondary ELA Professional Learning Book Studies*

**I would improve...**

Absolutely nothing. I really enjoyed this section and hope to learn more about it and incorporate it.

I do not think this could be improved; it exceeded my expectations.

I would love to have looked through hard copies of the books.

I would provide more strategies for district implementation.

nothing as it was very professional and well organized.

nothing. It was very well organized and professional.

nothing—great session.

offering handouts or links to info/ slides.

talking specifically about each book and how it could help in professional development.

the way I think about professional development.

## Connecting Silent Sustained Reading and Executive Functioning Skills in Adolescent Readers: Why Teachers Should Reconsider Using SSR

**Day/Format:** Thursday, Early Bird

**Presenter(s):** Kari Dahle-Huff

**Registered:** 30

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.79</h1>	<h1>4.63</h1>
<p style="text-align: center;">5=Strongly Agree: 15 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 13 4=Agree: 5 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>

I would recommend this session to others:	<b>100% YES</b>
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<b>I loved...</b>
adding another reason for SSR (executive function).
everything!
Good information in a very informative way.
hands on activities.
having questions that we discussed in groups. It was a great way to start the conversation.
I like how Kari gave us the idea of increasing reading time little by little. After reading, it is imperative to have them put away the reading device and write a little bit on what they read.
that I was reminded that students need to conference with other students.
the connection to executive functioning.
the conversation about linking executive decision making and comprehension.
the discussion.
the information offered on this topic. I am excited to see how I can incorporate SSR into my classroom.
the reinforcement of SSR, a practice I have debated about in my own mind.
the research given to that supports what I'm doing in my classroom.
the research support to make SSR meaningful.
the way she made SSR relevant for today and connected it to executive functions, especially since I have a lot of students who struggle with both, can't wait to use it a bit differently this year.
the whole thing.
Wonderful defense of a time-honored practice. I will certainly use the arguments to support my practice.

*Connecting Silent Sustained Reading and Executive Functioning Skills in Adolescent Readers: Why Teachers Should Reconsider Using SSR*

**I would improve...**

Access to the power point would be useful to review the information later with my team.

having more visuals or bullet points to overview information.

it was great and interactive, loved it.

Make this a longer session so we can get more classroom examples.

more interaction with peers.

Need more time.

No comment...the session great.

providing more examples of the various ways this can look like in the classroom.

She needs a three-hour block of time!!

the session by allowing more time to truly explore the connections. Much information was unpacked in a short time.

## Conscious Discipline: School Family (Grades 5-8)

**Day/Format:** Thursday, Morning Session

**Presenter(s):** Kyree Chambers

**Registered:** 34

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.96</b></p>	<p style="font-size: 24pt;"><b>4.96</b></p>
<p>5=Strongly Agree: 24 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 24 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100% YES</b></p>
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<p><i>Conscious Discipline: School Family (Grades 5-8)</i></p>
<p><b>I loved...</b></p>
<p>Actions.</p>
<p>all aspects.</p>
<p>all of the info.</p>
<p>Enthusiasm.</p>
<p>Examples are ways we can shift working with children in discipline.</p>
<p>Excellent presentation with great and insightful information.</p>
<p>hands on activities.</p>
<p>how engaging and "REAL" Kyree was in sharing with passion ways to help our students and ourselves by rethinking and rewiring our brains.</p>
<p>I loved the interactive activities that I can transfer easily to the classroom. I loved the visual-colored models of each brain state that you would stand by as you we're talking about it. I LOVED the term "poop loop"! Becky example was an aha moment.</p>
<p>I really like all the different examples that we can use in the classroom to engage students.</p>
<p>the presenter's energy, content.</p>
<p>the application.</p>
<p>the brain science, specific examples to start day/class, the deconstruction of reward systems.</p>
<p>The content was helpful, and the presenter was knowledgeable.</p>
<p>the discussions.</p>
<p>the energy of the class.</p>
<p>the focus on behavior.</p>
<p>the knowledge that the presenter had.</p>

*Conscious Discipline: School Family (Grades 5-8)*

**I loved...**

the pace of the presentation, the content, and the opportunities to discuss with other participants.

the real-life examples of what you are talking about.

The real world examples.

*Conscious Discipline: School Family (Grades 5-8)*

**I would improve...**

I wish more of it was tied to the needs of the audience.

make it longer- make it two parts to learn even more since it is so relevant.

more time.

the internet connection so we could have seen more.

the allotted time.



## Conscious Discipline: School Family (Pre-K-4)

**Day/Format:** Thursday, Morning Session

**Presenter(s):** Kyree Chambers

**Registered:** 51

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.81</b></p>	<p style="font-size: 24pt;"><b>4.88</b></p>
<p style="text-align: center;">5=Strongly Agree: 21 4=Agree: 5 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 23 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>96% YES</b></p>
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<p><b>I loved...</b></p>
<p>the baby video. This was a great presentation.</p>
<p>the content. The presenter was entertaining.</p>
<p>diving deeper into conscious discipline.</p>
<p>Everything! Very concrete tools.</p>
<p>her energy.</p>
<p>Her presentation style. The topic of this presentation was something that a coworker and I had been talking about earlier today!!!</p>
<p>her visual supports to presentation.</p>
<p>how passionate you are about conscious discipline; I want to be your friend/ bounce ideas off you! You should have a teaching podcast please!!!!</p>
<p>I loved the refresher and also the new materials. The 3 states were very important.</p>
<p>it all! You're a great presenter! It was great.</p>
<p>Laughing.</p>
<p>learning so much new knowledge. Kyree was so engaging! This was one of the best sessions.</p>
<p>strategies to help create a school family and loving, safe environment.</p>
<p>the conscious discipline way of looking at things.</p>
<p>the reframe of controlling methods to CD methods.</p>
<p>the sequence &amp; pacing of the information.</p>
<p>the training.</p>
<p>Understanding the brain better and why a behavior might happen. How important our own behavior is in managing student behaviors.</p>
<p>videos and activities.</p>

<i>Conscious Discipline: School Family ( Pre-K-4)</i>
<b>I would improve...</b>
an introduction to session with objectives.
none, great presenter.
I wish I would have downloaded the slides before I came in because everything was so important.
I would recommend it be a morning and afternoon session, 2 parts.
it was bouncing all over the place. I felt lost.
make this all for pre k - grade 2.
making it a full day session or even multi-day session.
more time!
nothing. She did great!

## Content Area Supported Work Time

**Day/Format:** Monday and Wednesday, After Hours

**Presenter(s):** Rachel Gott, Michelle McCarthy, Stephanie Swigart

**Registered:** 25

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.17</b></p>	<p style="font-size: 24pt;"><b>4.17</b></p>
<p style="text-align: center;">5=Strongly Agree: 3 4=Agree: 1 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 3 4=Agree: 1 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree:</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100% YES</b></p>
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<p><b>I loved...</b> having the time to ask questions.</p>
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## Data Equipped & Data Informed: The Montana Early Warning System

**Day/Format:** Wednesday, Lunch and Learn

**Presenter(s):** Brett Carter

**Registered:** 36

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.17</b>	<b>3.61</b>
5=Strongly Agree: 8 4=Agree: 6 3=Neutral: 3 2=Disagree: 1 1=Strongly Disagree: 0	5=Strongly Agree: 6 4=Agree: 5 3=Neutral: 3 2=Disagree: 2 1=Strongly Disagree: 2

<b>I would recommend this session to others:</b>	<b>71% YES</b>
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<i>Data Equipped &amp; Data Informed: The Montana Early Warning System</i>
<b>I loved...</b>
Brett was concise, articulate, and knowledgeable. He was able to help the audience understand OPI GEMS.
the discussion.
how efficient Mr. Carter was.
how quick but thorough he was.
how to-the-point the presenter was.
learning about the warning system and GEMS.
the examples and data shared about ways to track students at risk of dropping out.
The idea of gathering data in one local place.
the instructor was brief, clear, and allowed for questions.
the presentation was short and sweet!
The program seems good.
direct nature of the presentation.

<i>Data Equipped &amp; Data Informed: The Montana Early Warning System</i>
<b>I would improve...</b>
being more specific in the description about the grade levels.
I wasn't expecting it to be for older grades, but that was my mistake.
Make the description say it's just for 3rd grade and older. I would have picked a different session if I would have known.

*Data Equipped & Data Informed: The Montana Early Warning System*

**I would improve...**

More time is needed between the Keynote and Lunch and Learn sessions. There is not enough time to get lunch to bring it to the session. I was late and so were my colleagues.

not many examples.

The meeting was short and a bit mundane.

the session only lasted 25 minutes and it was, "here is the system you can use". There wasn't much in-depth information or discussion.

## Data-Based Individualization in Mathematics

**Day/Format:** Tuesday, Afternoon Session

**Presenter(s):** Erica Lembke

**Registered:** 18

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.56</h1>	<h1>4.11</h1>
<p>5=Strongly Agree: 5 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 3 4=Agree: 4 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0</p>

I would recommend this session to others:	<h2>87% YES</h2>
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<b>I loved...</b>
Erica is an excellent presenter! She's allowed for group discussion and questions. The handouts were very helpful.
Erica's enthusiasm; guiding questions.
Resources.
slides and decision-making charts.
the discussion we were able to have and being able to apply it to our own classrooms and students.
the explanation of why to utilize these resources in the classroom.
The tools she gave us in the handout.
Very Knowledgeable!

<b>I would improve...</b>
everything was great!
how to use in the classroom.
individualize more for people in the room.
Individualize more to who's in the room rather than clicking through slides.
Nothing. One of the best sessions I have attended.

## Demystifying the Fraction Rules We Teach

**Day/Format:** Tuesday, Morning Session

**Presenter(s):** Graham Fletcher

**Registered:** 17

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.88</h1>	<h1>4.88</h1>
<p>5=Strongly Agree: 15 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 15 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100 % YES</b>
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<i>Demystifying the Fraction Rules We Teach</i>
<b>I loved...</b>
3 Act Tasks!
all of it.
every minute!! Graham was an amazing teacher and gave our group so many resources and ways to apply what we learned.
Everything.
everything, ice breaker.
everything. The digital slides he shared are great and will help me go back and use it myself as well as share it with my colleagues.
hands on group activities.
his enthusiasm and great ideas.
How Graham shared the progression of what/how to teach fractions 1st - 3rd and how to extend that student understanding to extend their learning through high school math.
I love all the resources and ideas given. Thank you.
the amount of interaction and participation.
the applicable and practical use.
the chance to learn and discuss together and how he facilitated the discussion.
the different strategies.
The pace and amount of knowledge he shared.
understanding more of the why.
it. He was very engaging, pushed us to think about so many concepts, knew topic so well. Packed in a lot of info!

*Demystifying the Fraction Rules We Teach*

**I would improve...**

more time.

schedule a break so teachers do not miss something while trying to use the restroom.

time for questions and answers.



## Designing Science Learning that Emphasizes the Student Experience

**Day/Format:** Tuesday, Morning Session

**Presenter(s):** Jeannette Chipps

**Registered:** 17

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.89</h1>	<h1>4.78</h1>
<p>5=Strongly Agree: 8 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 7 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100 % YES</b>
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<b>I loved...</b>
the activities.
combining whole-child, collaboration within learning as well as student choice, student centered learning!
connecting stem experiments to the CASEL competency lists.
the great examples.
the hands on learning.
I loved all the fun activities we got to do. I felt like a student again and loved being able to work with the people around me.
the activities and the information presented.
the camaraderie, you inspired in the room.

<b>I would improve...</b>
having disposal containers for the water and or papers.
more examples.
nothing, I really enjoyed this presentation.
pace out the experiments a bit longer so the conversation side at the end doesn't seem so long.
put the science offering in a science room when possible please, so we can do experiments properly.
the room, activities were a little messy and the room was not a good room for the activities.

## Designing Your Graduate Profile for Ch. 55: Strategic Action Plan

**Day/Format:** Monday, Afternoon Session, Tuesday, Morning Session and Afternoon Session, Wednesday, Afternoon Session, Thursday, Morning Session and Afternoon Session

**Presenter(s):** Ellery Bresler, Ashley Repko, and Virginia Sandin

**Registered:** 55

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.44</h1>	<h1>4.34</h1>
<p style="text-align: center;">5=Strongly Agree: 10 4=Agree: 4 3=Neutral: 1 2=Disagree: 1 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 11 4=Agree: 1 3=Neutral: 3 2=Disagree: 1 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>93 % YES</b></p>
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<p><b>I loved...</b></p>
the ability to answer questions.
the examples.
the handouts.
having table time to discuss the Graduate Profile.
learning more about the new accreditation standards.
the open discussion.
the small groups. The ladies were helpful.
The amount of time given to work.
the explanation of the process.
the overview and time to ask questions.
the quick in-depth overview.

<p><b>I would improve...</b></p>
They didn't have full details or use the entirety of the session time, they finished in 20 minutes.
having a bigger space.
having more information.
having more time to chat with schools.
the size of the room.
the why of what we are doing.

## Dyslexia: From Assessment to Practice

**Day/Format:** Monday, Afternoon Session

**Presenter(s):** Tim Odegard and Danielle Thompson

**Registered:** 80

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.71</h1>	<h1>4.03</h1>
<p>5=Strongly Agree: 44 4=Agree: 13 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 21 4=Agree: 21 3=Neutral: 14 2=Disagree: 1 1=Strongly Disagree: 1</p>

<b>I would recommend this session to others:</b>	<b>93% YES</b>
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<i>Dyslexia: From Assessment to Practice</i>
<b>I loved...</b>
the wealth of info.
conceptualizing Dyslexia developmentally and we have the ability to document before a child is expected to read.
the description of MTSS for reading.
Dyslexia should be touched upon at every conference for teachers!
hearing the instructors answer audience questions.
how they used vignette's to better understand how to apply understanding.
I loved listening to Dr. Nell and Dr. Odegard talk about their knowledge of Dyslexia and how we as educators can identify and assess using screeners.
I loved the decision tree and ideas for intervention.
the links to useful documents.
looking at student assessment examples.
the partnership between the two presenters.
the resources
being given tools that can be used immediately after universal screening. I felt better equipped after this session, thanks.
that early intervention can really help get the kiddos much needed help.
that the presenters were so available to answer questions.
that there was time to ask questions throughout the presentation.
that they are going to email me more information.
the assessment breakdown.

<i>Dyslexia: From Assessment to Practice</i>
<b>I loved...</b>
the content and graphics!!!!
the depth of knowledge both presenters have.
the discussions about systematically assessing risk factors and having confidence with our findings.
the Dyslexia in a Classification Model. What a great graphic that makes things easier to understand. I love "Instant Words".
the dyslexia plan model visuals.
the extra resources offered or promised.
the information and expertise of the presenters. The answering of questions was the best direct application.
the information given.
the information on screening and collecting information to support identifying students at risk and or with characteristics of dyslexia. The way the presenters work together.
The information shared was very informative. I can't wait to receive the email with more links so I can dive more into this information.
the knowledge of the presenters.
the presenters' (both) style and knowledge. The q and a session after break!
the resources.
the resources and the time for questions.
the sample assessment profiles of students.
the science and intervention for Sped and general Ed teachers.
The slides were visual and had great lists and examples.
The speakers are amazing! Tim is highly knowledgeable and a valuable resource.
the speakers' passion for the subject.
the use of case studies to contextualize the theoretical frameworks.
the vignettes.
the visual reading house explanation.
the wealth of knowledge the presenters had to share. I am hoping to be able to email them with a few more questions and to get some more specifics.
The well delivered information with great visuals. Great information.
when they allowed whole group questions.

<i>Dyslexia: From Assessment to Practice</i>
<b>I would improve...</b>
adding a few more activities for discussion and trying to look at a profile individually.
focusing more on intervention models.
giving more practice strategies.
I wanted MORE of the best practices for reaching the persistently low performers/how to best impact them.
I wanted more time spent on the practice of teaching students with dyslexia.
I wanted to know what and how to help kids.

*Dyslexia: From Assessment to Practice*

**I would improve...**

I was looking for more specific information about what assessments to use and interventions after testing.

I wish there would have been some specifics as far as assessments and interventions are concerned. They did offer to stick around for questions, which was nice, but I had to leave.

I would have liked to get ideas about what to do with a student. I feel like the presenters had good knowledge on the topic but not practical ways to help students in the classroom.

I would have liked to hear about strategies to use in the classroom.

I would like to see more audience participation.

I would love more information on oral language and listening comprehension screeners.

less talk, more discussion.

make the slide deck available before training to make it easier for us see when taking notes.

more about public schools and less about personal stories.

more examples of assessments and programs to use.

more interactions.

more movement, breaks, or interactive parts.

more time in providing examples of curriculum to use.

more time to move around and discuss.

no complaints, but I will sit closer up front to help me hear the speakers better- that was on me.

over explaining when answering a question.

providing examples of literacy lessons to be used for intervention.

Some people were looking for actual programming information.

the list of OPI recommended screeners being shared.

the room was way too cold! We all had coats on... and I still froze. This isn't the speakers' fault, but it was hard to focus.

the sound—too large of a space for questions & answers because questions were not always repeated for all to hear.

the voice levels.

time to explore online resources talked about.

time to reflect and engage with resources.

we couldn't hear the speakers very well.

## Early Childhood is an Economic Development Challenge!

**Day/Format:** Wednesday, Early Bird

**Presenter(s):** Jacqueline Treaster and Gayla Randel

**Registered:** 12

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<p><b>5</b></p>	<p><b>5</b></p>
5=Strongly Agree: 5 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 5 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<p><b>100% YES</b></p>
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<b>I loved...</b>
hearing about the efforts to increase early childhood/childcare services in the state and how to support parents, families, and communities
learning about the modules and the information I can bring back to my school.
the idea of a school-based center concept to provide more childcare.
the idea of daycare partnering with a post-secondary school to utilize the youth in the community to provide quality daycare to a community in need.

<b>I would improve...</b>
this was a great refresher course which is what I needed.

## Earth Science Curriculum Materials – Montana Mineral Museum

**Day/Format:** Wednesday, Afternoon Session

**Presenter(s):** Steve Quane

**Registered:** 18

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.63</h1>	<h1>4.81</h1>
<p>5=Strongly Agree: 10                      4=Agree: 6                      3=Neutral: 0                      2=Disagree: 0                      1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 13                      4=Agree: 3                      3=Neutral: 0                      2=Disagree: 0                      1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100 % YES</b>
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<b>I loved...</b>
collaborating with others about making a student-based tour/ hands on exhibits.
discussing how to incorporate rocks from the museum into our classroom.
engagement with teachers.
everything about it. I'm a huge geology fan. Very engaging.
the group discussions with other Sci teachers.
helping create a virtual way to teach about rocks and minerals.
the amazing collaboration amongst educators and an individual who wants to connect more with schools.
learning about the mineral museum.
learning from other teachers.
the relaxed atmosphere and interaction.
the group discussions with other science teachers.
the knowledge and skills shared with the participants.
the opportunity to connect students to the MT Mineral Museum and the interactive geologic timeline.
the Professor, he was great.
how the topics were short and concise.

<b>I would improve...</b>
collect session attendee information to update them about progress via email.
more ideas from instructor.
nothing, it was very nicely laid out.

## Engagement Techniques that Work

**Day/Format:** Monday, Afternoon Session

**Presenter(s):** Aimee Konzen, Lindsay Mahoney, Julie Gavin, Sara Tiffany, and Yvonne Field

**Registered:** 65

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.64</h1>	<h1>4.67</h1>
<p>5=Strongly Agree: 40 4=Agree: 6 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 2</p>	<p>5=Strongly Agree: 39 4=Agree: 6 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 2</p>

I would recommend this session to others:	95% YES
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<i>Engagement Techniques that Work</i>
<b>I loved...</b>
all of it.
all the activities.
all the activities to increase engagement.
all the different ways and inclusive tools we can use in classrooms and make it pertain to your classroom.
all the different ways they kept us engaged, there was movement, music, and collaboration.
all the engagement activities.
all the examples of how to engage students.
all the ideas.
all the ready to go ideas that we can be using immediately.
all the strategies showcased!!!
all the techniques which they showed. Great ways to include in all areas of teaching.
Dice
everything! The way that the engagement strategies were used provided practical, hands-on learning that I can bring to my classroom. So fun and so applicable! Thank you!
how the group was very engaging. They made audience participate.
hands on stuff.
hands on ideas.
hands on materials and presenters.
how interactive the presentation was and that we were able to interact with one another.



<i>Engagement Techniques that Work</i>
<b>I loved...</b>
How interactive and engaging it was- the ladies loved what they were presenting, and it showed.
I loved all of this! Great presentation!
I loved the drawings and prizes.
I loved the energy that all the presenters had. The session was enjoyable and engaging.
the involvement and participation of the peer experiences.
it all! THANK YOU for giveaways and all the take aways.
the pacing, content, presenters.
Prizes!
that all the presenters were enthusiastic and had everyone engaged.
the chocolate bar activity and the brain breaks.
the cool techniques I can apply to my classes.
the discussion of the Socrates seminar with the Beats advertisement.
the enthusiasm of the presenters, the giveaways, the Serena Williams video
the hands-on activities to show how you can engage students. The hands on learning.
the interacting.
the level of engagement, esp. after lunch! The presenters were enthusiastic and the prizes were a plus!
the little tips and tricks. They gave us some awesome strategies.
the movements and brain breaks. Breaking it up helped us to stay engaged
The pacing and presenters were great. The instructors did what few are able to do- they led an educational, engaging session without treating the attendees like children. 5/5 stars- would recommend.
the relevant give away items.
the variety of new strategies I can use in my classroom now.
the very hands-on learning tools and strategies we can apply in our own rooms.
the whole presentation. The hands-on activities were great! I learned new things that I could use in my classroom.
the very engaging and great ideas and ways to implement them.

<i>Engagement Techniques that Work</i>
<b>I would improve...</b>
do it multiple times during the week.
Honestly, it was wonderful, and I have no idea how it could be any better.
I can't think of anything I'd change in this presentation.
I really won't change anything.
I want more time to engage.
I wish I could bring them to my school!
I would improve nothing; I really enjoyed this presentation.
it's all good!
Make it even longer!!!!
microphones, hard to hear speakers.

<i>Engagement Techniques that Work</i>
<b>I would improve...</b>
more explanation about engagement and why the things show worked and more grade correlated activities.
more strategies!
more time.
nothing at all. It was very informative.
Nothing! It was awesome.
Nothing. It was great!
Offer this class more than once. I would offer this session more than once per conference. I think you should let these presenters plan more sessions.
Sometimes it was hard to hear questions or answers.
speaking louder and a larger screen.
start with a lot of give aways at first so that you're not waiting to read off so many names at the end.
It was excellent as is.
We are hit over and over with relationship building and I had seen the "Every Child Needs a Champion" video many times. I would skip this and talk about something else.

## Establishing a Culture of Wellness for Staff

**Day/Format:** Monday, Afternoon Session

**Presenter(s):** Susan Barrett

**Registered:** 24

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>5.0</h1>	<h1>4.93</h1>
5=Strongly Agree: 14 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 13 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<h2>100% YES</h2>
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<b>I loved...</b>
the collaboration.
everything.
her enthusiasm!!
how engaged she was with the audience.
the ideas to implement.
the presentation as a conversation, sharing ideas and struggles.
the small group discussions on what self-care looks like for us and how we can standardize checking in and checking out.
so many good ideas going along with mental health. Remembering to use self-care (my own definition of self care).
the ideas for working with staff, "de-implementing".
the positivity.
the small group size and the presenter was very interactive and flexible.
the thoughtful conversations.

<b>I would improve...</b>
More sessions!
nothing comes to mind. shorter afternoon sessions!
a warmer room.
We could hear other groups through the walls. It was a bit distracting.

## Every Child Can Fly: Including Children with Disabilities in Early Childhood Education

**Day/Format:** Tuesday, Afternoon Session

**Presenter(s):** Jani Kozlowski

**Registered:** 46

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.92</b>	<b>4.85</b>
5=Strongly Agree: 24 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 23 4=Agree: 2 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>Every Child Can Fly: Including Children with Disabilities in Early Childhood Education</i>
<b>I loved...</b>
all of the examples and I can't wait to read your book
all the good ideas
By far my favorite so far!! all the tips and tricks she gave us will be extremely useful. I'm so glad I attended.
engagement, videos, her book
Everything! Jani was absolutely amazing, and I learned so much!
how the information was paired with examples.
I enjoyed the examples and videos.
I love this training this speaker was amazing
I loved being able to share ideas by using post-it notes. receiving a copy of her book. Shared ideas
receiving Jani's book.
Sharing tools for success
the book she gave us
the book we got. I am excited to read it!
the different ideas of strategies to use in the physical, social, and a temporal environment. group discussion was very engaging.
the passion that Jani had. Thank you!
The video clips and getting ideas from other teachers.

*Every Child Can Fly: Including Children with Disabilities in Early Childhood Education*

**I loved...**

the whole presentation. Any person serving in any position in any school will benefit from her knowledge!

thinking about how to facilitate inclusion through the environment. as a school counselor, my office environment and how it feels is very important to building relationships and having students feel safe and comfortable. great ideas!

you included the teachers

*Every Child Can Fly: Including Children with Disabilities in Early Childhood Education*

**I would improve...**

After lunch, I was tired so maybe 1 more break in afternoon sessions.

can't think of a single solitary thing

Great job!

have a broader subject beyond preschool grade level  
nothing. It was an informative session.

## Evidence- Based Mathematics Strategies

**Day/Format:** Tuesday, Morning Session

**Presenter(s):** Erica Lembke

**Registered:** 43

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.40</h1>	<h1>4.00</h1>
<p>5=Strongly Agree: 18 4=Agree: 8 3=Neutral: 3 2=Disagree: 0 1=Strongly Disagree: 1</p>	<p>5=Strongly Agree: 14 4=Agree: 6 3=Neutral: 8 2=Disagree: 1 1=Strongly Disagree: 0</p>

I would recommend this session to others:	<h2>78% YES</h2>
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<i>Evidence-Based Mathematics Strategies</i>
<b>I loved...</b>
all the information.
all the resources.
the great speaker! Lots of excellent examples of how to implement evidence-based learning in a classroom.
having the handout.
how animated she was in her delivery as well as asking us how we can apply all these different components to our instruction.
how many strategies she gave us.
how she gave us a main list of things we should incorporate into our math instruction to be effective.
I learned a couple of new strategies.
learning about different sites to access for intervention help.
the many strategies given, your examples, application of what is learned, etc..
the presenter she has a great attitude.
She is so knowledgeable with the topic. She gave us a lot of resources to help us explore it more.
the speaker, content, activities.
the actual strategies.
the explanation of what goes into evidence-based intervention.
the math journal idea.
the resources and the Frayer model.
the talk about different techniques.

<i>Evidence-Based Mathematics Strategies</i>
<b>I loved...</b>
the volume of resources with examples and information.
the whole topic and presentation. Evidence based instruction and using common terms, reinforcing fluency across the school day is so critically important.
turn and talks.
the web site suggestions.

<i>Evidence-Based Mathematics Strategies</i>
<b>I would improve...</b>
have the QR codes in the slide show and have the QR codes as active links.
I feel this could have been a lunch session, I felt it was repetitive.
I would have liked more opportunities to use strategies.
It could be more engaging.
more hands-on examples.
more hands-on examples to take away/ real world examples.
more specific strategies.
not her fault... the projector had so many issues! really distracting even though we carried on.
not much—great job.
nothing, I enjoyed the presentation and learned a lot.
the examples of how to utilize the information in the classroom.
the way the information is presented.

## Executive Functioning Skills and Effective Habits for Teens

**Day/Format:** Monday, Afternoon Session

**Presenter(s):** Andrea Visocan

**Registered:** 34

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.82</h1>	<h1>4.81</h1>
5=Strongly Agree: 15 4=Agree: 1 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 13 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<h2>94% YES</h2>
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<i>Executive Functioning Skills and Effective Habits for Teens</i>
<b>I loved...</b>
Andrea gave real life examples of how executive functioning skills can be taught in the classroom.
every bit of this presentation. This session does well to explain how students are and how we can help them improve so they are successful
I loved the group sharing time.
I loved the 7 habits and how the instructor built the book into her curriculum.
ideas I could USE.
the amount of knowledge on how to apply the content.
The content. This information will be used in my personal and professional life.
the energy of the class and the information shared.
the information and the details.
the information on how to teach EF without having to do a book study.
the information that was presented. Thank you.
The knowledge the presenter had and how she related it to personal stories and experiences.
the play dough example.
the play dough! Also, the speaker's presentation style - laidback yet incredibly informative.
The practical ideas for use. I'll utilize this material and book with my 7/8 grade advisories. Thank you!
We were given the book/resource the instructor uses which adds to the importance of the material.



*Executive Functioning Skills and Effective Habits for Teens*

**I would improve...**

a few more interactive groups.

Andrea was excellent!

I can't think of a thing. I thought the information was shared in a relatable and applicable manner.

I would love more examples (photos, work samples) of before/after implementation.

I would talk more about ways to integrate the concepts into your curriculum without the book study.

Immediate access to the slides- just couldn't access on my phone. Would be great to follow along!

Make sure handouts are working.

having snacks in the other buildings.

## Exploring Patterns and Predictions & Supporting Claims

**Day/Format:** Thursday, Afternoon Session

**Presenter(s):** Laura Dinerman and Alexei Desmarais

**Registered:** 8

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>5.0</b></p>	<p style="font-size: 24pt;"><b>5.0</b></p>
<p style="text-align: center;">5=Strongly Agree: 4 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 4 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100 % YES</b></p>
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<p><b>I loved...</b></p>
<p>All</p>
<p>I had not able to go to the session but during my break I was able to get the resources and dates for future presentations.</p>
<p>the program that was used.</p>
<p>the resources and the speakers were pleasant, knowledgeable, and fun.</p>

## Factoring Polynomials Anyone Can Do It!

**Day/Format:** Monday, Afternoon Session

**Presenter(s):** Hollee Goody

**Registered:** 9

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.50</h1>	<h1>4.83</h1>
5=Strongly Agree: 5 4=Agree: 0 3=Neutral: 0 2=Disagree: 1 1=Strongly Disagree: 0	5=Strongly Agree: 5 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<h2>100% YES</h2>
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<b>I loved...</b>
factoring without doing .
Goody is really good. I think she gave me more than what I need to learn. She's an inspiration.
great hands-on activities!
Hollee is awesome.
the different aspects of teaching.
the enthusiasm and passion!

<b>I would improve...</b>
schedule a break. Teachers do not want to miss the content.
slowing down.
the demonstration and ensuring the understanding of the material.

## Family Engagement is Not About Doing More, But Doing What We Already Do, Differently

**Day/Format:** Thursday, Afternoon session

**Presenter(s):** Summer Prather-Smith

**Registered:** 49

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.85</b></p>	<p style="font-size: 24pt;"><b>4.73</b></p>
<p style="text-align: center;">5=Strongly Agree: 23 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 19 4=Agree: 7 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100 % YES</b></p>
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<p><b>I loved...</b></p>
<p>brainstorming big ideas! Thanks Summer, you did a great job presenting. I loved the energy and topic. So helpful.</p>
<p>the discussion.</p>
<p>EVERYTHING!</p>
<p>everything... so much to learn.</p>
<p>hands on work.</p>
<p>how much knowledge she brought with her.</p>
<p>I didn't feel pressured to do things. Lots of opportunities for interaction.</p>
<p>I was able to learn a lot about family engagement.</p>
<p>identifying engagement vs. involvement. Learning about invisible engagement, I had never thought about it that way before. I also loved the guest badge idea.</p>
<p>learning about the 5 principles of engagement and figuring out exciting ways to get parents engaged and not just involved.</p>
<p>the different modalities of engagement, specific examples/scripts, and the concept of not re-inventing the wheel.</p>
<p>the free book. Also, the engagement and inclusion of viewpoints from others was beneficial.</p>
<p>the ideas that help engagement but don't add to our already busy schedules.</p>
<p>the interactive components of the presentation as well as the real life experiences the presenter integrated. I learned so much.</p>
<p>the piece about how families review school visits.</p>

*Family Engagement is not About Doing More, But Doing What We Already Do, Differently*

**I would improve...**

maybe add one more get up and interact activity. It's just hard to sit that long even though we're adults.

no notes! I loved all the collaboration and moving around.

## FBA to BIP (Part 1 of 2)

**Day/Format:** Thursday, Morning Session

**Presenter(s):** Lori Newcomer

**Registered:** 31

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.87</h1>	<h1>4.87</h1>
<p>5=Strongly Agree: 13 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 13 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

I would recommend this session to others:	100% YES
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<b>I loved...</b>
content.
functional behavior assessment skills.
how detailed she was talking about behaviors.
lots of examples.
she has passion for what she does.
strategies for improving behavior.
that Lori presented several examples of progress monitoring data and forms.
that she properly explained different terminologies in FBA and how we help students by making FBA accurate and clear.
the handouts.
the question/ answer and info sharing all around.
the scenarios and practice along the way. Chunking of material and definitions.
working through real life examples!

<b>I would improve...</b>
further explanation of content definitions.
knowledge on more MT content.
more handouts on graphs, but she showed us where to get them.
more info on self-contained classrooms and FBA.
videos to observe behavior.

## FBA to BIP (Part 2 of 2)

**Day/Format:** Thursday, Afternoon Session

**Presenter(s):** Lori Newcomer

**Registered:** 31

<p align="center"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p align="center"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p><b>4.93</b></p>	<p><b>4.69</b></p>
<p>5=Strongly Agree: 13 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 11 4=Agree: 1 3=Neutral: 0 2=Disagree: 1 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100 % YES</b></p>
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<p><i>FBA to BIP (Part 2 of Full Day Training)</i></p>
<p><b>I loved...</b></p>
<p>the content.</p>
<p>forms for data collection.</p>
<p>hands on examples.</p>
<p>having a handout packet to follow along.</p>
<p>her enthusiasm.</p>
<p>how Lori provided lots of practices to apply the concepts learned.</p>
<p>I like how she explain the FBA and BIP in detail.</p>
<p>life examples, resources and information.</p>
<p>samples of behavior support plans.</p>
<p>the discussion.</p>
<p>The workbook examples. Good discussion.</p>

## FHS' Brave Mentoring & More

**Day/Format:** Friday, Morning Session

**Presenter(s):** Matt Allison

**Registered:** 11

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>5.0</b></p>	<p style="font-size: 24pt;"><b>5.0</b></p>
<p style="text-align: center;">5=Strongly Agree: 3 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 2 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100 % YES</b></p>
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<p><b>I loved...</b></p>
<p>great ideas for mentoring.</p>
<p>I loved how FHS shared their program and strategies openly.</p>



## Foundations of Restorative Practices

**Day/Format:** Wednesday, Afternoon Session

**Presenter(s):** Sara Cole

**Registered:** 33

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.92</h1>	<h1>4.96</h1>
<p>5=Strongly Agree: 24                      4=Agree: 2                      3=Neutral: 0                      2=Disagree: 0                      1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 24                      4=Agree: 1                      3=Neutral: 0                      2=Disagree: 0                      1=Strongly Disagree: 0</p>

I would recommend this session to others:	100 % YES
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<i>Foundations of Restorative Practices</i>
<b>I loved...</b>
all the interaction.
all the knowledge, resources, and contacts I am taking back to my school to use through my counseling office.
all the movement!!
Everything!
expanding my knowledge on restorative practices.
hands on activities.
how engaging this seminar was.
how interactive this class was.
it was the best session I've been to!
So many great things in this session that I can bring back to my school. The circle is a must in group work. That it was engaging and interactive and we participated with the circle.
the chance to participate in an active and engaged class, applying what we were learning in the moment.
the circle.
the circle activities.
the information learned.
the many techniques of restorative practices!
the new ideas.
the participation activities.
the quick access card with question for repair.

*Foundations of Restorative Practices*

**I loved...**

the relatable content.

the interactions.

to opportunity to continue my restorative practices.

*Foundations of Restorative Practices*

**I would improve...**

a different room.

I would love to see a 2-part training from Sara to continue this.

more chocolate! hahaha....

more movement.

more time.

more time. I think there is so much involved with Restorative Practices, that we could have gone deeper with more time.

Nothing! It was amazing.

printed resources to take away. Posters etc..

## Fractions are Fun!

**Day/Format:** Wednesday, Afternoon Session

**Presenter(s):** Laura VanDeKop

**Registered:** 14

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>5.0</h1>	<h1>5.0</h1>
5=Strongly Agree: 11 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 11 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>100 % YES</b>
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<b>I loved...</b>
all the new games and ideas that I'll be able to use in my classroom.
It was fun, hands on games, interactive.
Great ideas to take back and use in classroom. Useful tools! Very engaging!
mathigon, polygram.
that she gave us so many resources and strategies to use. She was super helpful and had amazing content.
The different ways to show fractions with manipulatives.
This entire session was fun, hands-on, engaging, and helpful for teachers and planning. Awesome work! Thanks for sharing your ideas, resources, and tips!

<b>I would improve...</b>
nothing!! Great workshop!
Nothing, this session was excellent and engaging just the way it was! We laughed quite a bit and the group also had excellent questions and insights re: how to apply what we learned for our students. Great work!

## Game Changers in K-5 Mathematics Classrooms

**Day/Format:** Thursday, Afternoon Session

**Presenter(s):** Becky Berg

**Registered:** 28

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.29</h1>	<h1>4.41</h1>
<p style="text-align: center;">5=Strongly Agree: 9 4=Agree: 5 3=Neutral: 2 2=Disagree: 1 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 10 4=Agree: 5 3=Neutral: 1 2=Disagree: 1 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>78 % YES</b></p>
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<p><i>Game Changers in K-5 Mathematics Classrooms</i></p>
<p><b>I loved...</b></p>
<p>all the math games and all the new ideas on how to partner students to work more successfully together.</p>
<p>Becky Berg is such an awesome presenter. I'm so excited to teach math in the fall.</p>
<p>Great info, great engagement, great resources.</p>
<p>learning all the great strategies.</p>
<p>learning specific games.</p>
<p>learning the routines that I can take back and apply to my classroom.</p>
<p>the activity.</p>
<p>the application.</p>
<p>the number talk document.</p>
<p>the one game that I will play with my students- Pyramid I Spy.</p>
<p>the open conversation and great routines to use in the classroom.</p>
<p>the resources she has given us.</p>
<p>This was a game changer course. I really had a lot of fun with the pyramid 10 I Spy game. I also brought back a lot of techniques. I will be building tool kits for my class.</p>
<p>We did several hands on activities.</p>

*Game Changers in K-5 Mathematics Classrooms*

**I would improve...**

a deeper dive would've been nice.

Pacing.

the ideas did NOT seem like "game changers" they might be for an 18-year-old or someone just finishing up student teaching...seemed too basic and the pace was too slow for day 4 on a sunny afternoon 🙄

the length.

The presentation seemed like an introduction to teaching math for preservice teachers rather than new information for experienced teachers. It also seemed focused on early elementary rather than upper elementary, so it was harder for me to relate to.

This was way too basic.

an opportunity to practice some of the math routines that were just talked about.

## Gifted Education and MTSS

**Day/Format:** Tuesday, Morning Session

**Presenter(s):** Jeb Puryear

**Registered:** 25

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.76</h1>	<h1>4.48</h1>
<p>5=Strongly Agree: 17                      4=Agree: 3                      3=Neutral: 1                      2=Disagree: 0                      1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 14                      4=Agree: 4                      3=Neutral: 2                      2=Disagree: 1                      1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>95 % YES</b>
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<i>Gifted Education and MTSS</i>
<b>I loved...</b>
all the info.
all the information!! Affirming to what I already do.
EVERYTHING from start to finish.
good comments by group.
his drive and desire for the subject. The class was not what I expected, but I learned many things.
how he hit on the 3 different paradigms and how he flipped the MTSS pyramid into a diamond to show how it works for Gifted as well as SPED.
how the topic was brought out.
I loved his energy and information.
the information provided and the instructor's enthusiasm.
the integration of state policy and ideas on how to fulfill it.
It was great to have more info on differentiation at Tier 1 for fast paced learners.
the opportunity for open discussion, with clear answers to questions.
the discussions that were held in the class and the instructor's authenticity.
the information presented.
the opinions of ability grouping.
The presenter was very knowledgeable.
This topic is highly relevant to issues in schools today.
the whole thing.

<i>Gifted Education and MTSS</i>
<b>I would improve...</b>
access to handouts for participants.
It could be a full day.
It had good information.
how small districts can better do with this even with less resources than the larger districts.
how to collect data and provide services to gifted students.
I would like more strategies for flexible groupings including fast paced learners.
if you need to use domain specific terminology, take a moment to explain what you mean by using it.
it was great.
I need my administrative team here to change how our district addresses this population of students.
nothing, he was great and energetic!
Nothing. This was excellent. The best 3 hours of learning I've had in forever. Thank you.
the room was so hot, I felt like I was going to pass out.
The room was not ideal. It started out super warm and then got chilly.
this class was all over the place...can't chase a squirrel.

## GT in P-3: Working with Young Gifted Students

**Day/Format:** Wednesday, Afternoon Session

**Presenter(s):** Estee Aiken

**Registered:** 18

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>5.0</h1>	<h1>5.0</h1>
5=Strongly Agree: 9 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 9 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>100 % YES</b>
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<b>I loved...</b>
Dr Aiken was awesome, great instructor!
EVERYTHING!
everything about this course, seriously one of the best! Very informative!
how she brought our examples into the learning.
learning how to identify the gifted and talented.
Lots of discussion. Learning the characteristics of gifted kids.
So informative!
the ideas, sharing, and discussions about gifted. Very helpful ideas and facts.

<b>I would improve...</b>
have some paper backups... tech glitches kept several of us out of the first two activities.
having more examples of what gifted and talented looks like in the classroom.
less time on characteristics (although it was great) and more time on the 2nd half of your presentation.
more of this... GT P3 2.0
you needed a smartphone to do first activity, and I didn't have one. Otherwise, it was great.



## Implementing Montana's Dyslexia Law

**Day/Format:** Thursday, Morning Session

**Presenter(s):** Matthew Burns

**Registered:** 40

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.9</h1>	<h1>4.85</h1>
<p>5=Strongly Agree: 18                      4=Agree: 2                      3=Neutral: 0                      2=Disagree: 0                      1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 17                      4=Agree: 3                      3=Neutral: 0                      2=Disagree: 0                      1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>Implementing Montana's Dyslexia Law</i>
<b>I loved...</b>
having practical tools to take back and implement right away.
ideas for new resources such as readworks.org and partner work.
learning more about screening resources for dyslexia.
learning real interventions based on data that I could implement now with little funds.
lots of information that I can use!!
Matt's passion for the research. The information was clear, meaningful, and ready to use.
powerful data to support his content.
the simplicity of the screeners and interventions.
So informative, great resources!
that unbeknownst to me until the end of the session, I follow him online, and if I trust those resources virtually, I can trust them in person.
the real-world application of research in classrooms and how to make it successful.
the resources provided!
The wealth of knowledge was amazing!!! Such great information - and useful! Thank you!
This was very informative about the screening process.

*Implementing Montana's Dyslexia Law*

**I would improve...**

cover the whole of the MT Dyslexia Law - not just parts.

I need more time. I will be back this afternoon.

it would be nice to see how it relates to behavioral challenges.

more time!

nothing. I just want him to come talk to our school districts.

passing out handouts with key details.

## Implementing MTSS in High School Classrooms

**Day/Format:** Thursday, Morning Session

**Presenter(s):** Hank Bohanon

**Registered:** 30

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>5.0</h1>	<h1>4.86</h1>
<p>5=Strongly Agree: 22 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 19 4=Agree: 1 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>

I would recommend this session to others:	100% YES
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<i>Implementing MTSS in High School Classrooms</i>
<b>I loved...</b>
all the examples.
awesome!!!
everything.
Hank has so many easy ideas and great energy.
Hank is great!
Hank's enthusiasm and passion for education.
Hank's presentation made the whole conference worthwhile.
how happy and positive he was.
I loved how Hank constantly had everyone in our session give loud, hand gesturing and supportive affirmations for individuals sharing stories about themselves or their schools.
Love all the resources!!!
the enthusiasm, the resources, the information provided and discussed.
the examples.
The handouts and examples of different programs were excellent!
This was fantastic! Full of information and examples- so helpful!
Very involved, utilized multiple learning modalities :)

*Implementing MTSS in High School Classrooms*

**I would improve...**

getting more time with Hank.

I could not improve this session...ok, there were technical difficulties, but this was out of Hank's control.

more real classroom examples.

the length of the session.

## Indian Education for All- An Ongoing Collaborative Historic Journey

**Day/Format:** Monday, Afternoon Session

**Presenter(s):** Mike Jetty and Zach Hawkins

**Registered:** 47

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.88</h1>	<h1>4.83</h1>
<p>5=Strongly Agree: 29 4=Agree: 2 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 26 4=Agree: 3 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>Indian Education for All – An Ongoing Collaborative Historic Journey</i>
<b>I loved...</b>
A variety of activities and resources were shared.
all the aspects of IEFA that can be incorporated into my classroom.
all the resources/posters that were provided AND showing us what we can access on the OPI website.
all the resources that are available on the website.
great activities!
great humor used to present Native information- Montana. Good interaction among the audience from the presenter.
how detailed the presentation was. How the speaker got everyone involved through a game.
how many resources were highlighted and how to use them.
how the history and culture has been preserved until this generation. It was well presented.
I enjoyed both speakers they made good points on the information.
I really enjoyed the amount of knowledge the presenters shared. Native culture must be taught to get an understanding of the Indigenous tribes in Montana.
The information provided was excellent. Lots of great resources.
Jeopardy.
the "Jeopardy" section with interactive participation. Setting up lesson plans to include Native American culture and to satisfy "Indian Ed for All". Books to read, websites, search ideas, Indian Humor.
learning about all the resources on OPI website.
learning about all the resources that are available to teachers.
new IFEA content; presenters were informative and entertaining.

<i>Indian Education for All – An Ongoing Collaborative Historic Journey</i>
<b>I loved...</b>
that Mike was willing to help support our development of assessment for our standards-based instruction.
the energy.
the energy, information, and implementation/application ideas presented. Great resources, knowledge, very fun and engaging. I enjoyed learning about the funding and resources available.
the knowledge and interaction.
the new Indian Education essential standards.
the poems and what it meant to us.
the poetry and analysis. I like your presentation as a whole.
the resources put out by OPI and the jeopardy game.
the respect for audience questions.
the session in general, both speakers had really good points of view on each subject they had us enjoy the session.
the timeline of native culture in education.
the way they presented their topics, short and concise. I also liked the humor of Mike and I am glad to meet him in person.

<i>Indian Education for All – An Ongoing Collaborative Historic Journey</i>
<b>I would improve...</b>
a closer look at how to implement.
bring in other examples and speakers to demonstrate how IEFA works from school to school.
the color of the background of the slides during the game. I think black font should not be use for the blue background but overall, they are the best presenters!
how cold it was.
I could not find any things to improve.
I would like to see a longer session.
if anything, going through how to run one of the lessons provided on OPI.
It was very informative.
more available resources.
more geared to the younger age students.
more handouts/ lesson plans.
more information.
not long enough.
nothing, it was fantastic.
on breaking the class into elementary, middle, and high school.
Pass out materials in the workshop.
Some slides were difficult to see/read because of font size and color.
the size of font on the slides. It was challenging to read the slides.
There were some audience members who seemed to think they knew more than the presenters. While some people may have stuff to add, there were times it got out of hand/off task.

## Integrating Digital Resources for Teaching Mental Health and Relationship Skills with EVERFI

**Day/Format:** Tuesday, Early Bird

**Presenter(s):** Sean Thomas

**Registered:** 16

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.60</b>	<b>4.60</b>
5=Strongly Agree: 6 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 6 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>100 % YES</b>
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<b>I loved...</b>
easy access, free, good topics.
exploring the technology tool.
Great resources :). Pleasant and knowledgeable presenter 😊
it's free.
learning about all the free options.
the hands on visual to show how the site/tools work. Sean was also very kind and approachable.
the opportunity to select multiple courses depending on your classes. Math & HE.
the resources that were available.

<b>I would improve...</b>
It was good as is.
more time.
more time to tool around the website.
the speed of the presentation.

## Integration of the MTSS Pyramid and Literacy and Instructional Framework

**Day/Format:** Tuesday, Lunch and Learn

**Presenter(s):** Kathy Kidder, Jonna Schwartz, and Hollee Goody

**Registered:** 59

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.82</h1>	<h1>4.32</h1>
<p style="text-align: center;">5=Strongly Agree: 38 4=Agree: 4 3=Neutral: 2 2=Disagree: 1=Strongly Disagree:</p>	<p style="text-align: center;">5=Strongly Agree: 28 4=Agree: 6 3=Neutral: 7 2=Disagree: 2 1=Strongly Disagree: 1</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>95% YES</b></p>
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<i>Integration of the MTSS Pyramid and Literacy and Instructional Framework</i>
<p><b>I loved...</b></p>
<p>all the examples provided and how they were successful in their school.</p>
<p>all the examples that were shared (Bruin of the Month, High Five, Giraffe Award, etc.). Excited to share the ideas with my school.</p>
<p>All the information was awesome!</p>
<p>Amazing and very helpful! I really loved this and will be using it!</p>
<p>the BRUINS instructional framework.</p>
<p>the data and analysis.</p>
<p>Direct information- examples, and knowledge about implementing a solid MTSS program.</p>
<p>explanations of the pyramid framework.</p>
<p>hearing from experience.</p>
<p>helpful to see real world applications.</p>
<p>I developed a better understanding of the Tier 1 of MTSS and building teams.</p>
<p>It was a lot more towards high school, but I found ways that I could make it similar but easier for us.</p>
<p>Presenters had excellent handouts to stimulate group collaboration.</p>
<p>real life examples we can implement at the middle school level.</p>
<p>seeing the examples of MTSS actually being used in a school.</p>
<p>Showing what they are doing. Gave our team great ideas.</p>
<p>The collaboration of their school and different disciplines.</p>
<p>The energy and excitement that they had towards implementing this in schools.</p>



<i>Integration of the MTSS Pyramid and Literacy and Instructional Framework</i>
<b>I loved...</b>
the examples.
the excitement of the presenters.
the explicit examples given of how they have implemented strategies.
the handouts.
the handouts, comfort in sharing, allowing questions and answering with humility.
the ideas.
the information about integrating these strategies effectively.
the information provided and their excitement.
the passion and all the great integration ideas they mentioned!
the sharing of great ideas on how Capital High is implementing instructional framework and strong MTSS programs!
The slides are very brief and concise.
the specific examples being used. This was very helpful to see how this works within the school setting.
The valuable information and what it looks like at a real-life level.
The women were so thoughtful, reflective, and engaging in their content and delivery!!!
Their passion and their constant evolving to meet the students' needs.
This was incredible! I LOVED all the visuals & practical examples of implementation in a large school setting!
Wonderful to see the positive supports they are implementing at Capital High. Great ideas!

<i>Integration of the MTSS Pyramid and Literacy and Instructional Framework</i>
<b>I would improve...</b>
allowing time to think and create ideas for our own school.
Engagement.
I don't have any critiques from this session.
I wish there was more time to share all the good info.
Making it more flexible for elementary staff, as well as counselors, and staff that don't work in traditional schools with a lot of team members.
making sure you can see the slides and more engagement.
Maybe pass out some samples of the awards for other schools to use as models.
more on elementary and middle school application.
more tier 2 and 3 suggestions.
more time to chat with other schools.
I would like a longer session because the information was so valuable.
nothing currently. Keep going!
I really enjoyed it.
opportunities to share with peers on the ideas presented.
time for questions at the end.

## Intervention Pathways

**Day/Format:** Wednesday, Afternoon Session

**Presenter(s):** Paula Schultz and Carla Heintz

**Registered:** 31

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.89</b></p>	<p style="font-size: 24pt;"><b>4.79</b></p>
<p>5=Strongly Agree: 17 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 15 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100% YES</b></p>
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<p><i>Intervention Pathways</i></p>
<p><b>I loved...</b></p>
<p>all info and examples.</p>
<p>I enjoyed being able to collaborate with fellow teachers and talk about what we are seeing in our schools for intervention plans and how those programs can improve through pathways.</p>
<p>I loved having Carla and Paula available to me during the session to address specific issues occurring in my school's implementation of Tier 2 and Tier 3 interventions.</p>
<p>I loved learning new information.</p>
<p>the information.</p>
<p>Presenters were very helpful!</p>
<p>the great templates and the team discussion times throughout the session.</p>
<p>the group time to work.</p>
<p>the work time provided.</p>
<p>This is a very organized framework to help all students be successful.</p>
<p>time discussing targeted skills.</p>
<p>how we worked through each thing.</p>
<p>the worksheets and time to collaborate.</p>

<i>Intervention Pathways</i>
<b>I would improve...</b>
the clarity of documents in the google drive.
I can't think of anything.
I would improve this session by providing a larger space to conduct the training.
more detail on the topics.
None/ keep on keeping on! Good stuff!
time.
We needed a lot more time to work on the documents.

## Introducing to Amplifying 6+1 Traits: Teaching Writing

**Day/Format:** Thursday, Afternoon Session

**Presenter(s):** Kate Naughter

**Registered:** 13

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.5</h1>	<h1>4.75</h1>
<p>5=Strongly Agree: 5 4=Agree: 2 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 7 4=Agree: 0 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>86% YES</b>
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<b>I loved...</b>
all the opportunities to write and the open space and discussion. This was my favorite session of the day. This helped me feel so much better about teaching writing in the classroom.
Kate's demeanor and intentionality.
seeing the steps of 6 traits.
the engagement activity
the mentor text suggestions.
the writing! It was exciting to actually have some time to write and see what it would look like in a classroom
writing!

<b>I would improve...</b>
by adding clearer connections between the writing practice we did as teachers & each trait (I'm totally ignorant about them).
maybe have a full lesson example walk through of what it looks like with students.
relating this to student interest.
Speed it up, less writing from us.

## Introducing Virtual Open Studio- a Free Resource on Contemporary Montana Artists

**Day/Format:** Monday, Lunch and Learn

**Presenter(s):** Jenny Bevill

**Registered:** 17

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.7</b>	<b>4.25</b>
5=Strongly Agree: 7 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 4 4=Agree: 2 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<b>I loved...</b>
having the opportunity to talk about my own experiences.
hearing stories and feedback from others.
the art.
the artist side where her art came from.
the content was very relatable and personal.
the exposure to IVOS, the exposure to practicing MONTANA artists.
The interaction and reflection.
The video presentation, how Nan shared, her open approach to her artistic production.

<b>I would improve...</b>
Attendance!! More people should see this!
audio.
I would have enjoyed painting a little while listening to Bach.
I would have loved a longer session to explore & share artistic ideas.
more interactive activities.
seeing more video of artists.

## Item Writing Basics: Best Practices for Creating Equitable and Effective Assessments

**Day/Format:** Tuesday, Lunch and Learn

**Presenter(s):** Britt Bjorklund and Jacelyn Spicer

**Registered:** 17

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.4</h1>	<h1>4.33</h1>
<p style="text-align: center;">5=Strongly Agree: 5 4=Agree: 4 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 4 4=Agree: 4 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>89% YES</b>
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<b>I loved...</b>
covering each component of asking good assessment questions: validity, accessibility, and fairness.
great examples and class feedback.
the presenters.
Questions and answers can be broken down to 3 components: stimula - stem- answer options.
the clear explanations.
the info.
the teamwork of the presenters.
the understanding of descriptions for assessments.

<b>I would improve...</b>
maybe writing our own practice test question. Putting it into practice when we could still ask clarifying questions.
it moved a bit too fast through some topics.
these were very typical types of items, not innovative.

## Leveraging Indigenous Knowledge to Support Students

**Day/Format:** Tuesday, Afternoon Session

**Presenter(s):** Donnie Wetzel

**Registered:** 54

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.71</b>	<b>4.51</b>
5=Strongly Agree: 30 4=Agree: 5 3=Neutral: 3 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 27 4=Agree: 5 3=Neutral: 2 2=Disagree: 3 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>88% YES</b>
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<i>Leveraging Indigenous Knowledge to Support Students</i>
<b>I loved...</b>
all of it.
awesome presenter, loved his enthusiasm!
educational and entertaining! Interesting insights.
everything.
everything that was presented.
focus on identity.
having the guest presenter share.
hearing from a knowledge keeper and from Don Wetzel. re: the ways the KKIN have been helping support the work of schools, youth, and the OPI.
hearing the elders speak.
hearing traditional native stories from elders.
how I can relate to their stories they give as examples.
I enjoyed listening about building connections to the past, ancestors, knowledge, and culture.
I loved that the audience was allowed to share their experiences and what they do in class.
listening to Donnie... he's a great speaker.
love it all.
more perspective.
Thank you! Integrating Tribal knowledge & identity. The sense of community and understanding & the ability to laugh easily among those who live or have lived in Indian Country. Sharing is good.
the connection to real life.

<i>Leveraging Indigenous Knowledge to Support Students</i>
<b>I loved...</b>
The discussions on supporting students, the stories of what worked & what didn't.
the humor.
the incorporation of other voices and stories. I loved learning about the different ways schools are tapping into student identity and culture. I also loved the presenter's humor!
the information.
the knowledge provided
the Native American aspect for education
the speaker's presence.
the speakers' stories
the stories
the variety of perspectives.

<i>Leveraging Indigenous Knowledge to Support Students</i>
<b>I would improve...</b>
Add more breaks or a different way of presenting. Not just talking the whole time.
by smudging from the beginning.
connecting identity issues to build positive relationships with children.
engagement.
handouts.
having a more structured and concrete lesson. Kind of sporadic and shot from the hip presentation by following the mood.
I would improve the time; we didn't get a break until it was almost over.
it was fantastic.
more engagement, and their topics were scattered.
Stopping for a break sooner.
the length of the session.
This was excellent and informative. Thank you for sharing from your heart and for the stories you both shared!



## Little's Can Code! PBS KIDS Scratch JR

**Day/Format:** Thursday, Lunch and Learn

**Presenter(s):** Nikki Vradenburg

**Registered:** 34

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.89</h1>	<h1>4.89</h1>
5=Strongly Agree: 16 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 16 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<h2>100% YES</h2>
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<i>Little's Can Code! PBS KIDS Scratch JR</i>
<b>I loved...</b>
all
being able to try it on my own.
exploring the app and learning about the lessons.
hands on!
how simple and accessible the tools are. I wish it worked on laptops.
I can use this with my students and with my daughter 😊
I loved the App and the addition of the PBS App!
it was nice to actually play with features.
learning about coding.
learning about the PBS version of the app and curriculum.
learning coding and what it is.
that this app is free, and it has lessons that help teachers and parents.
that we were able to play right in the app, scratch Jr to familiarize ourselves with it.
the time you give us to ask questions and play around with the app.
trying the app.

*Littles Can Code! PBS KIDS Scratch JR*

**I would improve...**

more experimenting with it.

more iPads for practice.

NA- I will use this right away in my class!

Showing completed examples of other's coding.

that the app needs to be on iPad vs computer (I realize this is not something you personally can fix but it is feedback for developers).

## Make Math Class Fun Again! Grades 6-12

**Day/Format:** Wednesday, Lunch and Learn

**Presenter(s):** Brooke Taylor

**Registered:** 40

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.9</h1>	<h1>4.9</h1>
5=Strongly Agree: 27 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 27 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<h2>97% YES</h2>
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<i>Make Math Class Fun Again! Grades 6-12</i>
<b>I loved...</b>
added knowledge.
all the great resources that apply to all K-12 students.
being shown all the different interactive websites to use with my students.
both speakers.
Desmos math.
the engaging and awesome resources I will use!
great ideas.
how you presented your sources. Great presentation!
the interaction and they supplied sources.
learning about different tools we can use in our math classes.
learning how to better engage and encourage the students.
the active learning portion. We got to discuss a lot with each other.
the content.
the different materials to use in class.
the enthusiasm.
The games made learning more fun! Say it, write it, do it & have fun!
the new math ideas.
The quick pace that kept the instruction interesting. Provided web sites to use in the math class.

*Make Math Class Fun Again! Grades 6-12*

**I loved...**

the resources and that I can see myself using the resources or strategies in my own classroom.

the sharing of ideas that we can implement in our classrooms.

the use of Desmos.

They shared a lot of resources which are very useful.

*Make Math Class Fun Again! Grades 6-12*

**I would improve...**

an accessible, school friendly access to the presentation.

how the information was presented.

I wish we would have gotten through all the activities.

let people know they'll need device.

more time.

more time for the content and to explore it.

more time if possible.

nothing, it was laid out nicely.

Please do longer sessions. One easy way to lengthen the session could be to allow planning time.

I wish this session would have been in am or pm for more time in session to explore.



## Making Science Real: It's Why We Teach

**Day/Format:** Friday, Morning Session

**Presenter(s):** Erin Buchanan and Charlene Turner

**Registered:** 14

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.17</h1>	<h1>3.5</h1>
5=Strongly Agree: 2 4=Agree: 3 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 1 4=Agree: 1 3=Neutral: 4 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>67 % YES</b>
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<b>I loved...</b>
hearing about SIPS.
talking to other teachers.

<b>I would improve...</b>
less lecture, more having teachers go into website with help.
you need more activities. The set up was hard to follow.
Start from end and move forward. Too much focus on how SIPS was developed. We have no control over that. It's done. Move forward. Show us how to use it.
start from what you have and move to how educators can use it.

## Making the Most of Math Games in K-5

**Day/Format:** Thursday, Early Bird

**Presenter(s):** Becky Berg

**Registered:** 35

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.95</b></p>	<p style="font-size: 24pt;"><b>4.79</b></p>
<p>5=Strongly Agree: 18 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 17 4=Agree: 1 3=Neutral: 0 2=Disagree: 1 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100% YES</b></p>
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<p><i>Making the Most of Math Games in K-5</i></p>
<p><b>I loved...</b></p>
<p>all of it.</p>
<p>awesome games and activities to use.</p>
<p>being able to play and experience the games.</p>
<p>both games!!</p>
<p>example math games, resources and information about games.</p>
<p>her share of the spreadsheet with games in different formats. Outstanding!</p>
<p>How Becky modeled and had us practice.</p>
<p>how each game built on a previously taught skill, easy to differentiate and extend each activity.</p>
<p>I loved getting to be up and about, participating in games.</p>
<p>I loved the accountable math talk and being an active learner.</p>
<p>I loved this workshop. It was very hands on and gave me resources to use in my classroom as we return in the fall.</p>
<p>the interactions and lessons.</p>
<p>the math games, strategies.</p>
<p>Receiving the games in paper form.</p>
<p>that Becky made the early bird session lively and engaging.</p>
<p>the interaction and games.</p>
<p>the interactive games.</p>

<i>Making the Most of Math Games in K-5</i>
<b>I loved...</b>
this entire session was excellent! We played Becky's games and got a huge variety of resources to use later. Thanks for sharing your knowledge, the fun ideas, and your tips for implementation with intention.
It was very engaging - useful skills and tools to take back to the classroom.

<i>Making the Most of Math Games in K-5</i>
<b>I would improve...</b>
Have the specific directions/rules printed out for the participants.
having more time to do games and learn about them.
a longer session to explore more games.
a longer session!
more time.
nothing, this session was excellent. Perhaps consider making it longer in the future, if desired, because we were all interested and engaged throughout. Thanks, again for your work!
speed up the conversation and instructions.

## Montana Math Teacher's Circle: Mathematics as Disciplined Creativity

**Day/Format:** Wednesday, Afternoon Session

**Presenter(s):** Frederick Peck and Matt Roscoe

**Registered:** 14

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.86</h1>	<h1>4.86</h1>
5=Strongly Agree: 6 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 6 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<b>I loved...</b>
all of it!!! Thank you!
getting time to think!
how the open-ended questions lead to great discussion.
the interactive and idea driven session.
the higher-level thinking that was created.
the lecturers are very helpful and appreciative.
the math problems we explored.

<b>I would improve...</b>
...have some scissors available!
more set time for sharing ideas; pairs, small groups, etc.



## Montana Native Languages-101 (An Introduction and Update)

**Day/Format:** Tuesday, Morning Session

**Presenter(s):** Matt Bell

**Registered:** 29

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.48</h1>	<h1>4.40</h1>
<p>5=Strongly Agree: 12 4=Agree: 7 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 10 4=Agree: 9 3=Neutral: 0 2=Disagree: 1 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>Montana Native Languages-101 (An Introduction and Update)</i>
<b>I loved...</b>
"Write everyday". Help students find their voice. There is a vast diversity in language that does not support the bearing straight theory.
all the resources and books that were shared as potential resources to share knowledge about native languages.
everything.
I loved his heart for this learning and sharing. Also, the interaction being open between all.
I loved the open conversation about language that we had.
that lots of perspectives were addressed
Matt Bell gave a great presentation about why tribal languages should be put into the communities to give back the essence of the culture. I like the idea of using apps to teach tribal members the language to pass on to the kids.
Native languages are recognized.
talking about language acquisition through an indigenous lens.
the amount and types of resources provided.
the books he sent around the room.
the knowledge and interaction with audience.
The resources given and the collaboration with native teachers.
the stories and the discussions.
this was a great training. I love it, and the speaker.

<i>Montana Native Languages-101 (An Introduction and Update)</i>
<b>I would improve...</b>
a little more enthusiasm or not so soft spoken.
by explaining the resources.
Going through a lesson on how non-native educators can teach their students about native languages.
Improve technology literacy to improve delivery.
more clarification on some of the resources and how they can be utilized.
native languages have come a long way in the Montana education system.
nothing. He'll find his groove and he is wonderful.
the time we need to have.
I would like more interaction and specific ideas on ways to use the info.

## MTSS DBDM: Essential Elements of Comprehensive Data Literacy

**Day/Format:** Tuesday, Morning Session

**Presenter(s):** Sheila Lovato and Sara Evans

**Registered:** 28

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.88</b></p>	<p style="font-size: 24pt;"><b>4.82</b></p>
<p>5=Strongly Agree: 15 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 14 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100 % YES</b></p>
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<p><b>I loved...</b></p>
<p>all of it.</p>
<p>getting up and being involved. Very informed!!</p>
<p>the handouts.</p>
<p>how informative this class was.</p>
<p>I loved sharing our schools use of data with other participants and learning new ways of using data for decision making from others in this session.</p>
<p>the overview of data management, specific examples to work through.</p>
<p>reflecting on data and practicing data analysis.</p>
<p>the amount of time for brief small group discussions that was interspersed throughout the session.</p>
<p>the engagement and discussions.</p>
<p>the examples and information.</p>
<p>the group and partner chats.</p>
<p>the whole data teaching and looking at the SWIS graph.</p>
<p>working via the examples.</p>

<p><b>I would improve...</b></p>
<p>I would improve this session by having participants placed into discussion groups in which nobody knew each other nor about the schools we work in.</p>
<p>a longer session and maybe a repeat at a different time.</p>

## MTSS DBDM: Using data to Intensify Instruction at Tier 3

**Day/Format:** Thursday, Morning Session

**Presenter(s):** Sheila Lovato and Sara Evans

**Registered:** 31

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.95</b></p>	<p style="font-size: 24pt;"><b>4.95</b></p>
<p>5=Strongly Agree: 19 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 18 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100% YES</b></p>
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<p><b>I loved...</b></p>
<p>all of the interaction and how they answered our questions thoroughly.</p>
<p>everything.</p>
<p>great forms and guides.</p>
<p>handouts and guidance through the case study plus interventions.</p>
<p>how relevant the info was!</p>
<p>I got so much to take back to my team and school to better serve our students! Our interventions could use some work. Thank you for providing a better framework.</p>
<p>It was clearly presented, and I even understand the whole context. Awesome job!</p>
<p>the case study on Kelsey. I enjoy learning by doing.</p>
<p>the discussion and case study example.</p>
<p>the interaction and paper resources provided.</p>
<p>the interactions.</p>
<p>the way the speaker demonstrated understanding of her topic and related to teachers expectations.</p>
<p>This session was so interactive. I have so many things to take back and share with staff to allow us to be more successful with implementation of our tier process.</p>

<p><b>I would improve...</b></p>
<p>maybe demonstrate how to work this with math, not just reading.</p>
<p>nothing this was the best pd I received.</p>

## MTSS DBDM: Using RTI for SLD Identification

**Day/Format:** Tuesday, Afternoon Session

**Presenter(s):** Sheila Lovato and Sara Evans

**Registered:** 25

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.88</h1>	<h1>4.56</h1>
<p>5=Strongly Agree: 15 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 10 4=Agree: 5 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100 % YES</b>
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<b>I loved...</b>
all the discussion.
all the laws.
being able to discuss evaluation processes with other participants and the facilitator.
OESP laws vs MT laws
RTI samples
that they are answering questions clearly. I learned a lot from them.
the chance to learn more about how MT handles RTI and learning how it differs from my experience as both a parent and Inclusion Resource Para in Washington.
the discussion.
the great discussion.
the information of definition of support.
the legal content and the discussions.
Very useful information!!

<b>I would improve...</b>
the print was very small.
the data numbers for each level and more examples.
there was a lot of content to wrap my brain around.

## MTSS DBDM: Validated Teaming Process for Tier 2 and 3 Decision Making

**Day/Format:** Thursday, Afternoon Session

**Presenter(s):** Sheila Lovato and Sara Evans

**Registered:** 26

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.81</h1>	<h1>4.89</h1>
<p style="text-align: center;">5=Strongly Agree: 17 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 17 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>MTSS DBDM: Validated Teaming Process for Tier 2 and 3 Decision Making</i>
<b>I loved...</b>
all the handouts.
the available handouts.
I can see where we need to go.
excellent presenter, great resources, relevant content.
information about teaming, paper-based copies.
resources list.
Thank you for providing this training, THIS is why I'm at the summer institute!
the activity.
the data and handouts.
the pace and activities of the presentation.
the presenters were great. They gave time to practice and useful handouts.
the professionalism and explicit delivery of information in regard to MTSS information is profoundly well done.
the resources given to establish school teams.
This was so helpful with building teams and with realizing the need for more PD in order to be successful as a staff.
Useful resources!

*MTSS DBDM: Validated Teaming Process for Tier 2 and 3 Decision Making*

**I would improve...**

I wish my school was farther along.

Have these two do more sessions or provide multiple of the same sessions.... maybe general sessions next year.

Provide access to power points.

## MTSS in Middle School – Triumphs and Challenges

**Day/Format:** Thursday, Early Bird

**Presenter(s):** Todd Wester

**Registered:** 47

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.58</h1>	<h1>4.33</h1>
5=Strongly Agree: 15 4=Agree: 8 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 13 4=Agree: 8 3=Neutral: 1 2=Disagree: 2 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>MTSS in Middle School –Triumphs and Challenges</i>
<b>I loved...</b>
all of the info.
graphics and charts. SIPPS, THIRD QUEST, SUCCESS MAKER
Great Data :)
great info and examples from a school in our same position.
his detailed information.
information presented.
learning about real life experience and implementation.
looking at data from Sleeping Giant MS and how MTSS have worked for them.
seeing how MTSS is implemented at the middle school level.
The clarity of presentation and explanation of slides. Excellent info in 1 hour presentation.
the ideas regarding scheduling and the flowcharts for tiered service delivery.
the information.
The real-life example of how they use testing and which tests to determine what students need.
the thoroughness of the presentation.
very informative and helpful.
very practical.



*MTSS in Middle School –Triumphs and Challenges*

**I would improve...**

I wish it had been longer.

Make presentation available digitally.

more time is needed.

more time to get into specifics.

## MTSS in Secondary ELA: It is Possible

**Day/Format:** Tuesday, Morning Session

**Presenter(s):** Lauren Spenceley

**Registered:** 20

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.73</b></p>	<p style="font-size: 24pt;"><b>4.30</b></p>
<p style="text-align: center;">5=Strongly Agree: 8 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 5 4=Agree: 3 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100% YES</b></p>
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<p><b>I loved...</b></p>
<p>all the tools and ideas.</p>
<p>the information.</p>
<p>the material-it was all new for me.</p>
<p>the resources.</p>
<p>the resources for interventions.</p>
<p>the tier 1 information.</p>

<p><b>I would improve...</b></p>
<p>3 hours is a long time.</p>
<p>engagement.</p>
<p>I wish it would have had more guidance on implementation.</p>
<p>less definition and studies; more real-life classroom application and examples of tier 2 and tier 3 interventions</p>
<p>nothing. This was great.</p>

## MTSS Team Time

**Day/Format:** Monday and Wednesday, After Hours

**Presenter(s):** MTSS Coaches

**Registered:** 128

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.68</h1>	<h1>4.62</h1>
<p>5=Strongly Agree: 54 4=Agree: 8 3=Neutral: 7 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 52 4=Agree: 8 3=Neutral: 9 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>98% YES</b>
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<i>MTSS Team Time</i>
<b>I loved...</b>
being able to brainstorm and plan.
brainstorming with staff.
collaboration with staff.
decompressing all we have learned and how it fits into our MTSS system.
getting insight from my team about MTSS.
getting to meet with my team
Good collaboration!
Great visit with Columbia Falls.
having time to work as a team.
having time to work on my MTSS presentation tiers for speech and language needs. I plan to use this as a framework to present to staff in the fall.
having time to work with our team and our state coach.
I loved having time to conduct a virtual meeting with other members of my school's MTSS team who were not able to be at this year's summer institute.
I loved the practical ideas shared by Keith Hoyer. We're going to implement BLUE.
the info.
it was great for our team to discuss our timeline for our MTSS plan.
Keith and his knowledge of MTSS.
Keith Hoyer was awesome! He helped us get a start for next year!!!

<i>MTSS Team Time</i>
<b>I loved...</b>
Keith was an amazing help!
knowing we have someone to turn to with questions.
learning about more resources to take back to our MTSS team.
making more action plan items and finishing up Module 8.
the plan of action we have set out.
planning with DIT.
Problem solving with my team.
Sandy was amazing and provided help that was personal and relevant to our group.
the team time.
That he sat down with our team and provided the info and direction we needed!
that we managed to get a lot of things scheduled to work on as a team.
the brainstorming of ideas to implement.
the collaboration and times to plan.
the one on one with the coaches.
the planning that was accomplished.
the small group discussion.
the team discussions.
the time to discuss the information learned so far.
the time to ask relevant questions for our district.
the time to collaborate with our school team to prioritize action steps for implementation of MTSS in our building.
It was very valuable to go through Module 5 with our DIT team.
that we had extended Boot Camp time during this period.
that we really got to team build.
that I worked well and got lots done.
working with my group.
working with my team.
working with my team and with other teams/ individuals.

<i>MTSS Team Time</i>
<b>I would improve...</b>
communication.
Having all forms ready to go for all team members.
I don't have anything here; the support was great.
It was all relevant.
less norms.
the location so everyone can hear + participate instead of just one end of table.
maybe putting groups together that are in our area to bounce ideas off of.

<i>MTSS Team Time</i>
<b>I would improve...</b>
more breaks to refresh during the long day.
more facilitators.
more time allotted with other teams too.
more time to work on modules during the institute.
more time with Carla.
need more facilitators to help school.
nothing to improve during MTSS team time as we conducted a virtual meeting with colleagues back in Missoula, which was very productive!
our focus.

## Multi-Tiered System of Supports- Tier 1 Overview

**Day/Format:** Tuesday, Morning Session

**Presenter(s):** Keith Hoyer and Michelle Trafton

**Registered:** 44

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.89</b></p>	<p style="font-size: 24pt;"><b>4.68</b></p>
<p>5=Strongly Agree: 33 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 29 4=Agree: 6 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 1</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100% YES</b></p>
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<p><i>Multi-Tiered System of Supports -Tier 1 Overview</i></p>
<p><b>I loved...</b></p>
<p>a good tool to evaluate and assess the particular tier level of the school and what specific one that needs to address to improve the future implementation plan.</p>
<p>all of the resources that will make implementation more streamlined and effective.</p>
<p>all the explanations were great!</p>
<p>all the info.</p>
<p>the examples.</p>
<p>the exchange of ideas and sharing how to develop teams.</p>
<p>Great information.</p>
<p>I enjoyed talking about developing support frameworks to help guide instruction.</p>
<p>I think the presenters did a great job of giving a big picture of MTSS.</p>
<p>It gives me a head start on what to do.</p>
<p>that knew the content.</p>
<p>lots of good, useable information.</p>
<p>Presenters did an amazing job of prompting discussions and sharing techniques that worked.</p>
<p>Presenters were on point and engaging.</p>
<p>the breakdown on each component and roles.</p>
<p>the group discussion.</p>
<p>the ideas for implementation a strong Tier 1 system using a framework &amp; starting simple!</p>
<p>the information.</p>

<i>Multi-Tiered System of Supports -Tier 1 Overview</i>
<b>I loved...</b>
the new rules and information gained.
The pace and explanations were valuable for the content presented.
The practical information and real-life examples.
the presenters knowledge and ideas.
the step-by-step Building Implementation Checklist.
the tips for implementation.

<i>Multi-Tiered System of Supports -Tier 1 Overview</i>
<b>I would improve...</b>
All good!
going a little deeper.
I would not change this, it was good.
interactive work groups and 3 min shares.
it was a lot of information.
make more information for newer teachers that have no knowledge of MTSS.
more interactive time among schools.
nothing, it was great.
open the discussion to include attending staff who are in support roles, such as Behavior Intervention and PASS coordinator.

## Number Talks: A Powerful Math Routine

**Day/Format:** Friday, Morning Session

**Presenter(s):** Becky Berg

**Registered:** 33

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.73</h1>	<h1>4.73</h1>
<p>5=Strongly Agree: 8 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 8 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

I would recommend this session to others:	100 % YES
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I loved...
all examples and opportunities to turn and talk.
hands on examples of how to use number talks.
learning about and trying the strategy and practice questions. The videos were also excellent, and it was powerful to see students' responses. Well-organized and delivered.
strategies we can take to our classroom.
the modeling of how to use number talks. The video clips were helpful.
The video examples and the references to the book.
Very useful. Engaging- turn and talk, solve the prob, share your strategy..

I would improve...
again... more time! This was a great presenter and info.
hard to hear during some parts.
nothing, overall, it was a great session. Thank you for your hard work!
the sound in the room. There were times when it was very challenging to hear one another.



## Objectives Based Grading Made Easy

**Day/Format:** Tuesday, Early Bird

**Presenter(s):** Brooke Taylor and Jake Warner

**Registered:** 42

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.83</b>	<b>4.47</b>
5=Strongly Agree: 25 4=Agree: 5 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 19 4=Agree: 8 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 1

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>Objectives Based Grading Made Easy</i>
<b>I loved...</b>
Brooke's proficiency scale descriptions.
getting different perspective on grading.
having conversations about grading is fun!
how objectives can be met realistically every day.
how they explained how to implement the concepts in the classroom.
how they shared examples of their own objectives-based grading
how they showed the way to practically and actually implement this.
I have a little better understanding of objective grading.
I loved the connection to Angry Birds. I never thought of it as locking kids out of making improvements.
I really appreciate standards based and objective based grading, so this was a great session to teach MT teachers about this important/equitable grading style.
Jake throws humor from time to time. Their lecture is really helpful and I like their way of grading and giving assessments.
lots of opportunities to discuss and share thoughts and ideas.
new ideas to lessen the grading burden.
Presenters were well versed in describing OBG and how they apply it within their classroom.
sharing a variety of ideas.
that it seems there is great freedom in how a person does objective based grading.
the contrast of methods between both presenters.

<i>Objectives Based Grading Made Easy</i>
<b>I loved...</b>
the different types of scales for grading.
the examples.
The examples from your own classroom and the talking through everything.
the examples. Great for math teachers.
the idea of assessing early and often.
the presenters' style and energy.
the step-by-step instruction of how each educator uses standards-based learning.
the theories behind objective grading.
the two perspectives.

<i>Objectives Based Grading Made Easy</i>
<b>I would improve...</b>
adding comments on how this can be appropriate for elementary.
having more time.
how to continue to motivate students to do well the first time...rather than rely on the retakes.
I am still not convinced that objective based grading is the best format for grading.
more examples of how they score- maybe examples with practice scoring. Consider bringing in someone from another content area to show how this works in other subjects like ELA.
more of a Q&A.
more subjects. Not just focused on math.
other subject area examples.
the pacing of it.
question/answer with class participants. Find out where we are in the PBE journey.
the time management and maybe not as much information.
time. The session required more time.

## OPI MTSS Professional Learning & Modules Guided Tour for District and Building Implementation Teams

**Day/Format:** Tuesday, Early Bird

**Presenter(s):** Carla Heintz and Michelle Trafton

**Registered:** 43

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.43</h1>	<h1>4.10</h1>
<p style="text-align: center;">5=Strongly Agree: 18 4=Agree: 9 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 1</p>	<p style="text-align: center;">5=Strongly Agree: 13 4=Agree: 8 3=Neutral: 8 2=Disagree: 1 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>93% YES</b>
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<i>OPI MTSS Professional Learning &amp; Modules Guided Tour for District and Building Implementation Teams</i>
<b>I loved...</b>
a good refresher on how to guide through the MTSS training modules.
all the resources given. I had no idea there were so many.
all of the resources.
all the information on DIT and BIT.
Can't wait to get familiar with the resources and share with my building team.
finding out about the CSPD was useful because I had never heard of this resource before.
the good partnership with the presenters.
the HUB information.
I am still learning about the MTSS modules...so all information is great.
the information as to how and where to access info and modules for MTSS implementation and resources provided.
It was a great walk through to find resources to support your team.
knowledgeable OPI reps.
learning about the modules.
learning about what's available
learning more about MTSS and how to navigate the OPI website for MTSS.

*OPI MTSS Professional Learning & Modules Guided Tour for District and Building Implementation Teams*

**I loved...**

the materials presented.

the presenters' knowledge.

the site walkthrough.

the easy access to information for MTSS.

the explanation of the modules.

the modules will all be available by summers end.

the overview of OPI website.

the pacing. It allowed me to work through the website as it was being discussed.

*OPI MTSS Professional Learning & Modules Guided Tour for District and Building Implementation Teams*

**I would improve...**

A better introduction to what MTSS is at the start would be great!

easier access to coaches.

I believe teams are supposed to access modules in a different way than individuals and I'm still not clear about how I should access the online modules for my team.

I didn't get the link to the ppt, if that were accessible from the app it would be helpful.

It was a great informational session.

It was fine.

Make resources for the session available in handouts.

more insight on the links.

nothing as it was very informative.

nothing, all the information is good.

make the slide deck available.

some hands-on interaction would help engage.

the presentation by possibly showing examples of the modules and how they work.

## PAX Good Behavior Game (Part 1 of 2)

**Day/Format:** Tuesday, Morning Session

**Presenter(s):** GayLynn Robertus

**Registered:** 33

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.76</h1>	<h1>4.60</h1>
5=Strongly Agree: 19 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 1	5=Strongly Agree: 16 4=Agree: 2 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 1

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>PAX Good Behavior Game (Part 1 of 2)</i>
<b>I loved...</b>
all of it.
Everything. This was the best training I have ever been to, and I am going to use all of the strategies and materials with my students.
how informative it was. She went into a lot of detail and allowed plenty of time for questions.
how the presenter involved the audience.
how we got everything in a kit to help us in the classroom.
I can't wait to use this in my classroom.
I loved all the new ideas for classroom management and positive behaviors in my classroom!
learning a new way to positively manage my classroom.
learning about PAX. I love the vision pathway.
love the granny bag.
the applicable examples.
the different evidence-based strategies for class management
the engagement and relevancy.
the enthusiasm of the speaker.
the information and overview of the PAX system.
the Pax Game.
the presenter's energy.
the printed handouts.

<i>PAX Good Behavior Game (Part 1 of 2)</i>
<b>I would improve...</b>
a microphone for the speaker.
get through more in the morning.
it was a great class but long to knock out in a day.
make it longer, had to rush.
the “culture” of my classroom and even the school.
The presenter spent a lot of time on the first few concepts which did not allow for as much time for end concepts. I think she could have been briefer about some of the earlier “kernels.”
turn off the fan. It’s hard to hear.

## PAX Good Behavior Game (Part 2 of 2)

**Day/Format:** Tuesday, Afternoon Session

**Presenter(s):** GayLynn Robertus

**Registered:** 32

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.91</b>	<b>4.86</b>
5=Strongly Agree: 20 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 19 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>100 % YES</b>
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<i>PAX Good Behavior Game (Part 2 of 2)</i>
<b>I loved...</b>
all the goodies
everything about this training. I’m very excited to implement PAX in my classroom.
Everything. This session was incredibly useful, and I will use and apply everything I learned.
I loved the whole training and can’t wait to use it in my classroom and introduce it to my grade-level team!
it was very informative on behavior management.

<i>PAX Good Behavior Game (Part 2 of 2)</i>
<b>I loved...</b>
PAX Kernels and Language
the engagement and how we got our PAX kit.
the entire training was great and gave me tools for immediate use.
the examples of the strategies.
the interaction with the attendees.
the involvement of participants and discussions.
the kit and manual that was provided.
the Pax game.
the real-life examples of how the program works.
the reflection and suggestions that were given.

<i>PAX Good Behavior Game (Part 2 of 2)</i>
<b>I would improve...</b>
Be briefer on beginning topics to allow more time at the end for practice and questions and explaining our toolkits.
it was a great class but long to knock out in a day.
more time is needed to participate more actively.
no improvements needed; except I sometimes had a hard time hearing due to ceiling fans.
nothing. I learned so much from this training.
somewhat rushed at the end maybe move some into the morning. give copies of the slides.

## PBIS Reboot

**Day/Format:** Friday, Morning session

**Presenter(s):** Keith Hoyer and Joe Moriarty

**Registered:** 42

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.87</h1>	<h1>4.83</h1>
5=Strongly Agree: 20 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 19 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<h2>100% YES</h2>
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<i>PBIS Reboot</i>
<b>I loved...</b>
All of it!
all the ideas and ways to implement PBIS.
Both speakers bring the energy!!
enthusiasm and involvement with audience.
Great, high energy.
how interactive this was.
how the presenters interacted with the crowds.
ideas that are useful to implement in our school and classrooms.
learning the 10 steps of PBIS.
Love the energy and the information! Thank you, gentlemen.
Relational presenters.
So much good info in this workshop!
the energy and enthusiasm.
The energy and the banter between presenters was excellent.
the information!
the information from someone who is using the program and seeing positive results.
the interaction.
the knowledge presented and the way it was presented.



<i>PBIS Reboot</i>
<b>I loved...</b>
the passion of the presenters for their topic.
their work together and their information.

<i>PBIS Reboot</i>
<b>I would improve...</b>
more time for their presentations.
needs to have a longer time block.
not long enough.
the activities where we get up and move around and interact with one another.

## Place-Based Approaches for Science Literacy

**Day/Format:** Tuesday, Morning Session

**Presenter(s):** Rayelynn Brandl and Teal Taylor

**Registered:** 10

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.75</h1>	<h1>4.75</h1>
5=Strongly Agree: 3 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 3 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<b>I loved...</b>
all components especially the idea of collecting assessment data reflecting the power of PBL for Montana Students.
ideas on how to use science curriculum to drive ELA and math instruction.
learning about the watershed and lessons teachers use with students.
place based education.

<b>I would improve...</b>
more elementary opportunities?
This was excellent and informative.

## Populations and Pressures on Species in Yellowstone

**Day/Format:** Thursday, Morning Session

**Presenter(s):** Laura Dinerman and Alexei Desmarais

**Registered:** 15

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>5.0</h1>	<h1>5.0</h1>
5=Strongly Agree: 9 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 9 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<b>I loved...</b>
everything.
great resources and ideas.
great resources. Love the hands on activities.
how interactive it was.
NGSS connections.
Science is not my teaching area - but I loved the info on what has happened to the ecosystem in Yellowstone since the introduction of the wolf!
The interaction between the groups and how to create discussion groups. These ideas can be used to kickstart student interest in the classroom.

<b>I would improve...</b>
I would love to see this utilize art in some way.
some IEFA connections.

## Power up Stem Learning with PBS

**Day/Format:** Thursday, Early Bird

**Presenter(s):** Nikki Vradenburg

**Registered:** 28

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.83</h1>	<h1>4.83</h1>
5=Strongly Agree: 15 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 15 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<h2>100% YES</h2>
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<i>Power Up STEM Learning with PBS</i>
<b>I loved...</b>
all the information presented for free to use in my classroom and also professional development available.
being able to discover new resources to use with my students for stem activities through PBS.
everything.
exploring the resources! I'm going to use this right away; especially the Lewis & Clark videos!
Great resource that saved me thru the COVID ERA.
her background as a small school teacher and her passion for utilizing technology in the classroom.
I can earn points credits.
the interactivity.
learning about the resources. This is stuff I can use! I enjoyed everything
Nikki and the resources
So much information!
The lecturer is knowledgeable with the topic, and I can use PBS learning media in achieving better results with my students
the MT clips!
the PBS media information is a great additional resource.
the speaker
the ability to continue to use PBS as an educational resources for my students.
viewing pbs website and learning how I can incorporate pbs in my classroom.

*Power Up STEM Learning with PBS*

**I would improve...**

I wanted some more time to explore the resources.

more time to play with the website and a longer session is needed.

This was helpful!

nothing, it was very informative.

Using more since COVID is over! Highly recommend this resource.

# Powerful Teaching: Moving from Student Compliance to Student Engagement in the Classroom

**Day/Format:** Thursday, Morning Session

**Presenter(s):** Carrie Cole

**Registered:** 74

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h2>4.91</h2>	<h2>4.94</h2>
<p style="text-align: center;">5=Strongly Agree: 44 4=Agree: 2 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 44 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>98% YES</b></p>
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<p><i>Powerful Teaching: Moving from Student Compliance to Student Engagement in the Classroom</i></p>
<p><b>I loved...</b></p>
<p>all of it!!! So helpful and applicable to even my classroom, being a paraprofessional in the lower elementary resource room.</p>
<p>all the engagement strategies ideas and how they were embedded in the presentation.</p>
<p>all the information that will help with engagement in my classroom.</p>
<p>everything about this session; how she modeled 10/2 ratio of lecturing/productivity.</p>
<p>everything was wonderful! Thank you!</p>
<p>EVERYTHING! THIS WAS THE BEST CLASS I'VE ATTENDED ALL WEEK!</p>
<p>everything! Very practical tools. This was the best course I've had this week.</p>
<p>focusing on practice.</p>
<p>her modeling and the many ideas she gave for all that she covered.</p>
<p>her teaching style.</p>
<p>how interactive and relative the presentation was. Lots of chances to share ideas and thoughts</p>
<p>I appreciate the MTSS information.</p>
<p>I loved all the strategies!</p>
<p>I loved the active and fast paced structure and I had so many awesome take aways.</p>
<p>I loved the real-life strategies that I learned. I think the strategies will make a remarkable positive change in my classroom!</p>

<i>Powerful Teaching: Moving from Student Compliance to Student Engagement in the Classroom</i>
<b>I loved...</b>
I needed this! I am confident I will be able to better engage my students, as well as increase retention.
learning about opportunities to respond.
learning all the new technology to use it in my classroom.
she did an amazing job presenting her information by modeling. She was our teacher and we were her students. Most engaged I have felt this whole conference.
She modeled what she was teaching. So much great info.
the concept/strategies of 4:1 ratio, chunking, and spacing to improve retrieval and retention.
the different examples that were given, they were very helpful.
the energy.
the engagement of participants!
the entire session. I was engaged the entire time. She practiced what she preached, and all attendees were engaged and participating.
the examples.
the fast-paced presenting.
the format.
the passion and knowledge of the presenter.
the plethora of useful strategies. Plus, Carrie is an engaging speaker.
The practice in OTR and how to allow time for thinking about response before calling on people to respond.
the reflective moments.
the reminders of 4:1. Reinforcement of positive behavior is vital. I don't do enough.
the strategies for engagement, they will be helpful in my classroom.
The videos were interesting.
the wide variety of techniques demonstrated, the videos of their use in classroom settings.
Very engaging and so much content covered! I love that it was all put in practice during the session too.
Very practical!! thanks!

<i>Powerful Teaching: Moving from Student Compliance to Student Engagement in the Classroom</i>
<b>I would improve...</b>
a few more video examples.
a little more hands activity on would be good.
Carrie is an awesome presenter. I would not change anything!
get a room with round tables for easier movement around the room during think pair share.
I wish her afternoon session was for K-5.
I wish the class would have been longer.
I'd love more time or an all-day option with Carrie Cole.

*Powerful Teaching: Moving from Student Compliance to Student Engagement in the Classroom*

**I would improve...**

more room for taking notes on handouts, more info included in handout so it could be followed easier.

more time on academic engagement, a bit less time on foundational strategies.

more younger grade content.

no notes on improvement. I got a lot out of this session!

nothing and I want to learn more!

Nothing! Great session!

nothing, it was very well laid out and informative.

nothing. Absolutely fantastic!

Nothing. I would love to sit in on one of her classes one day- watch her teach actual students.

Nothing. This class was fabulous!

slow down, give more time for your audience to absorb the learning and maybe role play techniques.

The interactions were overdone to the point it was distracting.

the length of the session is too long for one sitting.

the pace. I was ALWAYS writing when I needed to be sharing.

the table set up.



## Powerhouse Strategies: Integrating High-Impact Instructional Practices & Whole Child Skills

**Day/Format:** Thursday, Morning Session

**Presenter(s):** Sara Cole

**Registered:** 17

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>5.0</h1>	<h1>5.0</h1>
<p>5=Strongly Agree: 10 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 10 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100 % YES</b>
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<b>I loved...</b>
engaging in the jigsaw strategy.
Hattie info.; strategies.
I loved the participation she had us do within the presentation.
that this was an excellent seminar, very well prepared, very engaging, a lot of hands-on involved work. I'm going to do more study on Hattie.
the activities were a strong learning tool.
the collective norming activity.
the jigsaw activity!
the structure and style of learning/presenting.

<b>I would improve...</b>
I would say we need more time.
length of time - could have been longer!!
nothing. Amazing presentation!

## Predicting Dropout and Graduation with Reliability

**Day/Format:** Monday, Lunch and Learn

**Presenter(s):** Robin Clausen and Chris Stoddard

**Registered:** 46

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.0</h1>	<h1>3.67</h1>
5=Strongly Agree: 8 4=Agree: 9 3=Neutral: 6 2=Disagree: 1 1=Strongly Disagree: 0	5=Strongly Agree: 6 4=Agree: 5 3=Neutral: 7 2=Disagree: 3 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<h2>74% YES</h2>
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<i>Predicting Dropout and Graduation with Reliability</i>
<b>I loved...</b>
collaborating with others.
the data collected.
the early warning system.
I appreciate a better explanation as to how and why EWS is used in schools.
It was interesting how students can be flagged for dropping out. This can help find and implement interventions.
learning about the EWS that is free through OPI.
seeing the data, showing improvement in grad rates using EWS year over year.
that there is data to the EWS.
the data.
the knowledge gained.
the professional conversations about the effects on student dropout rates.
The tools used to identify at risk students drop-out. EWS program (free) RELATIONSHIP BUILDING.
this was interesting.
working together.

<i>Predicting Dropout and Graduation with Reliability</i>
<b>I would improve...</b>
add subgroups.
current dropout rates after covid hit and how to prevent it statistically.
having some more answers to some of questions participants had.
how you present the information.
I would like to have a better idea of what specific interventions are used along with EWS to be effective
more interactivity.
more special population data and talk about how you collect the data.
Robin is knowledgeable but not super interesting.
The speaker was not engaging. It was rough.
There was nothing on how to collect the data or implement it in your schools.
I thought this would dive more into the specifics of the early warning system.
what schools should have to use the early warning system.

## Preparing to Implement MTSS in High School Settings

**Day/Format:** Wednesday, Afternoon Session

**Presenter(s):** Hank Bohanon

**Registered:** 20

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>5.0</h1>	<h1>5.0</h1>
5=Strongly Agree: 12 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 12 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<h2>100% YES</h2>
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<b>I loved...</b>
all the ideas for buy in.
the great ideas/resources.
the great session with a multitude of MTSS information.
Hank is a fantastic presenter that provides great examples.
Hank is easy to listen to.
Hank is the bomb!
Love the resources!!! So applicable and easily to use immediately!
the enthusiasm, the resources are extremely helpful, and the conversations were meaningful
The humor and authenticity of Hank and the many practical applications.
the interaction.
The second speaker was excellent!

<b>I would improve...</b>
more time with Hank

## Quick Critical Literacy Skills for the 21<sup>st</sup>-Century

**Day/Format:** Friday, Morning Session

**Presenter(s):** Casey Olsen

**Registered:** 18

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>5.0</b></p>	<p style="font-size: 24pt;"><b>4.80</b></p>
<p style="text-align: center;">5=Strongly Agree: 5 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 4 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100 % YES</b></p>
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<p><b>I loved...</b></p>
<p>all the new info and resources for critical literacy!</p>
<p>Great resources, new perspective, interesting.</p>
<p>how he rooted the classroom culture vocabulary and backed that up with how he uses this.</p>
<p>I love the quick strategies provided to use with students.</p>
<p>I loved all the resources. The information was very important and timely.</p>

<p><b>I would improve...</b></p>
<p>I think there should be more hands-on and more time!</p>

## Reading and Roaming Across America

**Day/Format:** Tuesday, Afternoon Session

**Presenter(s):** Dana Haring

**Registered:** 31

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.81</h1>	<h1>4.81</h1>
<p>5=Strongly Agree: 17 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 17 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100% YES</b></p>
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<p><i>Reading and Roaming Across Montana</i></p>
<p><b>I loved...</b></p>
<p>all the examples and the hands-on activities.</p>
<p>all the new strategies.</p>
<p>all the resources.</p>
<p>Dana's excellent examples that got teachers wanting to discuss and debate.</p>
<p>different ideas to teach reading, talking with other teachers.</p>
<p>everything about this class, wish it were two parts!</p>
<p>the great, useful strategies!</p>
<p>I loved learning about pre-reading.</p>
<p>I loved the strategies and being able to try them.</p>
<p>learning new pre reading skills.</p>
<p>One of the best professional development courses I have taken. The information and activities were excellent.</p>
<p>practicing the strategies that she gave us.</p>
<p>pre-reading strategies: KWL, anticipation guides, help develop strategies to enhance my Native American reading class.</p>
<p>resource sharing.</p>
<p>Rocky.</p>
<p>the strategies.</p>
<p>the integration of texts and interactive prereading strategies.</p>

<i>Reading and Roaming Across Montana</i>
<b>I loved...</b>
the materials and books used during the class.
the variety of literature presented and the variety of pre-reading strategies. I feel I could use them all in my classroom very easily!
this has been the best session I have attended!!! I loved everything about it!!!

<i>Reading and Roaming Across Montana</i>
<b>I would improve...</b>
absolutely nothing!
audio.
establish a historical picture of Montana and how it applies to the modern era.
it was so professional.
more Montana authors!!
nothing!! My favorite workshop so far this week! ♥
organization and preparedness on the presenter's end.

## Redesign Your Secondary Classroom with Instructional Routines that Embody the Eight Mathematics Teaching Practices

**Day/Format:** Tuesday, Afternoon Session

**Presenter(s):** Pat Baltzley

**Registered:** 14

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.9</h1>	<h1>4.9</h1>
<p>5=Strongly Agree: 9 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 9 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>90% YES</b>
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<b>I loved...</b>
activities were engaging.
added ideas.
all the great ideas and resources!
how she put us through most of these strategies. they resonated with me more.
The group work.
the Padlet for resources!
the shared ideas and resources that can be used in the classroom.
the variety of strategies.
The VRG and VNPS strategies.

<b>I would improve...</b>
giving her more time/more sections.
I don't know that the 8 strategies of NCTM needs to be the foundation of the session. I think the title made it a bit unclear what the major take always would be, which was excellent engaging strategies.
the excitement level.
We ran out of time. Make this a part 1 and part 2 session.
Wish we got to all the strategies.



## Resources for Implementing K-12 Career-Based Education

**Day/Format:** Wednesday, Lunch and Learn

**Presenter(s):** Gayla Randel and Mary Ellen Earnhardt

**Registered:** 39

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.78</h1>	<h1>4.65</h1>
<p>5=Strongly Agree: 18 4=Agree: 5 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 16 4=Agree: 6 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>Resources for Implementing K-12 Career-Based Education</i>
<b>I loved...</b>
all the information the website can give to students. Simply amazing!!!
both of these ladies. Very well organized and prepared.
Good stuff on MT Career and MCIS websites!
Great info.
I love that it is a resource that is available to everyone.
I loved exploring the MCIS website and see all that is offered.
I loved this presentation! Learning about the Montana career lab was so cool and a resource I never knew about. I definitely want to implement that in my school.
New resources and opportunities for our students being created and shared.
playing around on their website! I learned I can't afford to be a MS teacher, haha!
the presenters' enthusiasm and information.
that MT Career Lab is free and all the awesome things it can do and track. I can't wait to use it in class!
that this presentation was far more helpful for Special Education than I thought it would be.
the capabilities of the website.
the format.
the information provided and how schools can access information to bring into the schools.
the passion and knowledge demonstrated by both speakers.
the resources.

*Resources for Implementing K-12 Career-Based Education*

**I would improve...**

having more physical resources for attendees.

having more time. It was too short.

I wish it had been a longer session so there had been more time to explore the website.

It was a lot more geared toward older kids.

more time.

more time to explore the resources.

not having babies in the breakout sessions.

nothing it was the best presentation by far.

ways to see if a school is signed up at the conference.

## Safe and Supportive Schools: Elevating Youth Voice Student Panel (Continued)

**Day/Format:** Friday, Morning Session

**Presenter(s):** Alicia Doney, Michele Henson, and Anna Marsicano

**Registered:** 47

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.81</b>	<b>4.51</b>
5=Strongly Agree: 17 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 15 4=Agree: 6 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>Safe and Supportive Schools: Elevating Youth Voice Panel (Continued)</i>
<b>I loved...</b>
being able to hear the opinions of the youth and their ideas. They know their needs and wants and hearing them was good.
Everything! It was so nice to hear from students how we can improve as educators.
everything. :-) The panel did amazing!
great presentations.
interacting with the students.
Interesting to hear the kids' perspective on things and how school goes.
lots of information.
students being real with adults about their needs.
the difference websites and people to make contact with when it comes to transitioning our students.
the different school backgrounds, different groups they were working on, and different ages.
the rotations.
the student interaction.
the students' perspectives.
the students gave thoughtful answers, but we can't just pile more on teachers. Teachers need training and remember they still have a curriculum to teach.
the students' voices.

<i>Safe and Supportive Schools: Elevating Youth Voice Panel (Continued)</i>
<b>I loved...</b>
The students were so fun to listen to and their ability to answer questions and give ideas was very helpful.
the whole conversation.
wonderful kids.

<i>Safe and Supportive Schools: Elevating Youth Voice Panel (Continued)</i>
<b>I would improve...</b>
being firm, fair, and consistent with fidelity.
I would put this earlier in the week to capture more people.
more sharing from participants.
more time to ask questions.
I am so proud of all the students for coming!
starting with the group rotations to have more time for questions in smaller groups.
The info about a student space was great, but I think it would need adult supervision due to liability issues. If something goes wrong the school is held accountable. I know that kids want to be trusted and generally they can be.

## School and Community Partnerships to Support Safety and Wellness

**Day/Format:** Tuesday, Morning Session

**Presenter(s):** Andrea Savage, Michele Henson, Zach Schenk

**Registered:** 39

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.83</b></p>	<p style="font-size: 24pt;"><b>4.39</b></p>
<p>5=Strongly Agree: 15 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 11 4=Agree: 4 3=Neutral: 2 2=Disagree: 1 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100% YES</b></p>
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<p><i>School and Community Partnerships to Support Safety and Wellness</i></p>
<p><b>I loved...</b></p>
<p>being introduced to all these ideas/potential partnerships. I was especially grateful to hear Andrea and Zach speak. The impact they are making for the students of the GFSD is amazing! I would love to have something like this in my district!</p>
<p>having all the different presenters talk about what they're doing!!</p>
<p>Hearing about the different programs that schools have and use along with new ideas to implement when I can at my school.</p>
<p>hearing about the partnerships between school districts and law enforcement agencies focused on prevention</p>
<p>hearing from all the different panelists (school partners).</p>
<p>I enjoyed hearing about SRO information.</p>
<p>the info.</p>
<p>learning about resources outside the school which could help our kids.</p>
<p>the mental health student group in Great Falls and how that came about.</p>
<p>the different speakers. I found it helpful to hear from different potential/current community partners. All presenters were knowledgeable and shared useful information.</p>
<p>the diversity of community partners presenting.</p>
<p>the first presenters.</p>
<p>the speaker's passion.</p>
<p>the variety of panelists, particularly the mentoring in Great Falls.</p>
<p>their Passion!</p>

<i>School and Community Partnerships to Support Safety and Wellness</i>
<b>I would improve...</b>
Each section was very brief. It would have been nice to understand more in depth.
maybe a little more group work amongst the listeners.
more hands on and less slideshow.
more specific examples especially with the resource officer talk.
It was a little long.

## School Violence Prevention and Threat Assessments

**Day/Format:** Monday, Afternoon Session

**Presenter(s):** Michele Henson, Tina Eblen

**Registered:** 17

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.78</b></p>	<p style="font-size: 24pt;"><b>4.75</b></p>
<p>5=Strongly Agree: 7 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 6 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100 % YES</b></p>
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<p><b>I loved...</b></p>
<p>All the resources and information that was given because it was so relevant.</p>
<p>knowing that we have a MT safe schools center that can provide free trainings and resources.</p>
<p>the slides.</p>
<p>the data specific to Montana and the humor along with examples from Christina.</p>
<p>the data that was presented on active shooter statistics. Also, the EOP and finding out about the bill that was passed effective in July for school safety.</p>

<p><b>I would improve...</b></p>
<p>Make the checklists available.</p>
<p>I think it would be beneficial for this kind of talk to have a police officer or crime investigator who has dealt with situations to have first-hand experience stories. Both were in attendance for the session, but neither presented any stories.</p>
<p>It would have been cool to have the law enforcement representatives share their role in threat assessments. I also could have just asked that question myself.</p>
<p>more partner questions or group responses - the smallness of the group made it feel awkward to answer questions - we were also in a pretty big room so it would have maybe felt better if we had been asked to sit in closer proximity.</p>

## Science of Reading and the Reading Brain

**Day/Format:** Tuesday, Morning Session

**Presenter(s):** Tim Odegard and Danielle Thompson

**Registered:** 103

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.72</b></p>	<p style="font-size: 24pt;"><b>4.40</b></p>
<p>5=Strongly Agree: 49 4=Agree: 12 3=Neutral: 3 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 37 4=Agree: 17 3=Neutral: 6 2=Disagree: 0 1=Strongly Disagree: 2</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>97% YES</b></p>
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<p><i>Science of Reading and the Reading Brain</i></p>
<p><b>I loved...</b></p>
<p>all the information about what SOR is and is not. I enjoyed the conversations that were initiated through the presentation.</p>
<p>all the information that was presented. It was all very interesting and helpful.</p>
<p>how the audience got to be active and decode a symbolic passage. This was a super challenging and engaging activity.</p>
<p>Being immersed in “learning how to read” through decoding symbols. This activity gave me insight to the struggles our students face while reading.</p>
<p>decoding.</p>
<p>feeling hopeful for my future teaching armed with this “new” information!</p>
<p>how Nell used and interactive activity for us to understand reading.</p>
<p>how they gave us an example of decoding and we had the opportunity to decode it ourselves.</p>
<p>I loved the “breaking the code” simulation.</p>
<p>I loved the beginning to read part.</p>
<p>I loved the reading simulation experience and discussions.</p>
<p>the interaction.</p>
<p>learning about the parts of the brain.</p>
<p>I loved the decoding activity because it definitely helped me appreciate students going through discomfort while reading, esp. when reading out loud.</p>
<p>practicing how the student processes new information.</p>
<p>the question-and-answer part.</p>
<p>the reading practices.</p>



<i>Science of Reading and the Reading Brain</i>
<b>I loved...</b>
the active learning dealing with symbol reading.
the activity.
the activity of trying to decode the new language. I was able to experience “learning to read” again as a new reader.
the activity that put us in the student’s mindset to decode.
the activity that showed how our brains learn to read.
the coding activity and the perspective it provided on decoding and reading.
the data, the decoding activity, the reading house and brain scans.
the decoding activity. This really helped to put us in the shoes of our students.
the decoding simulation.
the example of how it can be for students when they don’t know what they’re looking at.
the game we played with the sounds that were symbols.
the hands-on activities.
the information that pertained to special education!
the information that was shared.
the interaction and shared time/ voices of the presenters. They are a great team!
the interactive piece.
the practice of decoding.
the reading simulation activity.
the reading activity of decoding.
the reading activity.
the reading challenge presented.
the reading exercises, having to decode unfamiliar symbols showed me what some of my students experience.
the reading simulation.
the reading simulation activity to bring us to the level of our struggling readers that we teach. Very powerful.
the reading simulation activity.
the reading/decoding activity.
the second half of the presentation and the simulation reading activity.
The simulation and proven science.
There is a wealth of knowledge to be taken from this presentation, very much appreciated.
learning more about the topic.
when we had to decode a language using only the techniques given to us.

<i>Science of Reading and the Reading Brain</i>
<b>I would improve...</b>
access to the slideshow and/or QR code access to links of resources.
the brain scans were repetitive from general session yesterday morning. Great job explaining the difficulties and the why.... NOW WHAT DO I DO ABOUT IT?!?
by moving faster through the first half. It was repetitive of the keynote.
collaboration in the audience.
discussing more of the psychology and brain portion of the presentation. Specifically, elaborating more!
getting through all the slides of the presentation.
hands on application and/or demonstration.
how much interaction they have with the audience, it needs a little more to keep people engaged.
how often Tim spoke of himself. We would love that information in the form of classroom application.
I thought it was a great mix of research, its implications, and practical tools.
I wish more time had been devoted to best practices and what it looks like in the classroom.
less history and explanation and more activities and resources.
less personal stories and experiences and more application of SOR. You both have an amazing history and have accomplished so much, but we could have learned more about our teaching and school's role with SOR.
less research more practice.
maybe more hands-on suggestions for actually teaching children to read YET I understand why the presenters felt like giving us background knowledge first.
more audience activities.
go more in-depth about teaching phonics to different dialects.
more interaction and breaks.
more interaction between presenters and audience.
more interactive breaks in the lecture.
more talk about the actual SOR.
more teaching less lecturing.
more teaching methods. How to implement the practice. What it looks like.
more time for questions.
No notes. All the slides and activities were very informative.
nothing. Awesome presentation!
nothing. Great session!!
more practice and implementation.

## Science of Reading in Practice

**Day/Format:** Tuesday, Lunch and Learn

**Presenter(s):** Alex Ator

**Registered:** 115

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.28</h1>	<h1>3.68</h1>
<p>5=Strongly Agree: 38 4=Agree: 27 3=Neutral: 5 2=Disagree: 3 1=Strongly Disagree: 2</p>	<p>5=Strongly Agree: 24 4=Agree: 18 3=Neutral: 19 2=Disagree: 10 1=Strongly Disagree: 3</p>

<b>I would recommend this session to others:</b>	<b>86% YES</b>
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<i>Science of Reading in Practice</i>
<b>I loved...</b>
cohesiveness of your school and growth.
good to hear a "turn-around" story.
hearing about another school's success.
hearing the truth of struggles and your respect for teachers.
hearing your story and learning about what you did.
how far the school has gone!
how I could see the perspective of a Montana school and the challenges and successes they have overcome/accomplished.
how the information was paired with examples.
how the presenters we're just having a conversation with the audience and we were not being talked at.
how their administrator took part in their progress.
how they shared how things have worked in their school.
humor during the talk.
I didn't it was more about Roberts School District and geared more for admins than teachers.
I liked the data. I got a good idea to motivate kids
I loved his current practice. I appreciated that he admitted his faults.
I loved seeing specific curricula being used and seeing data.
knowing a school has a good support system for the teachers.

<i>Science of Reading in Practice</i>
<b>I loved...</b>
Knowing what they used and what was successful!
learning about a successful school community.
learning how Roberts School set up the Science of Reading for their school and their teachers with supports from administration.
Listed some good resources. Showed what progress can be made and how a school can turn things around.
Mr. Ator's blunt approach. I wish more administrators had the same, high expectations for their teachers and staff.
Our school is working with Dr. Nell also. Nice to hear lots of consistency.
personal examples.
real life examples.
real stories and program lists.
Resources.
the sharing of practices that are working effectively and raw information, the struggle with the culture.
seeing the success Roberts has had with their students.
specific curricula they've found to be successful.
That the teachers at Roberts school are all encouraged to learn as much as possible to help their students read as well as possible. They work together. Sounds like a great school
the blunt honesty and the administrator's willingness to hold himself and his teachers to high standards. I think that is a huge part of building a culture of improvement.
the book recommendations and curriculum ideas.
the boots on the ground story.
the credit given to JR.
the curriculum resources.
the emotion in the presentation.
the emphasis on coaches and trainings in schools.
the engagement
the example of the transitions that happened to get to the present.
The fact that the presenters clearly are passionate about what they are doing. They shared ideas about what they have been doing. They had data to show.
the hands-on activity.
the honesty of Alex and seeing the growth Roberts School has made. I would love to teach under him!!
the idea of supporting the holes in the curriculum and that less is more.
the info and seeing the science of reading in action.
the interactive activity.
the practical strategies and resources provided.
the progress that your school made. I'm from a school with similar dynamics as your described "before", and it's so nice to know that there's some hope & progress. I appreciated the school dynamics that we saw. Your students and staff are lucky!
the resources presented.

<i>Science of Reading in Practice</i>
<b>I loved...</b>
their enthusiasm.
their idea of “no blame”, a safe zone for learning amongst both the staff and students.
the very well-informed presentation.

<i>Science of Reading in Practice</i>
<b>I would improve...</b>
about the process of implementing the science of reading. What worked what didn't.
all was good.
audience interaction.
elaborating more on the programs they implemented and what they do for students.
engagement.
give audience access to the slideshow.
great job!
I did think the session would include more examples of how to practice the science of reading in classes across content areas.
I had hoped for more application and demonstration.
I thought this was a great session!
I thought this was about what it looked like to implement SOR in the classroom.
I want to see actual practices and implementation.
I wanted more practical implementation of the Science of Reading.
I would like to see how you put together all the programs-a sample ELA lesson plan for a grade.
I would maybe add some discussion questions to turn to your neighbor.
if you're going to repeat material from a previous session, please note it on the course description.
including more details geared towards teachers.
more time for questions or a way to present your info to our district.
nothing. It would be awesome if you could spread the word about your schools progress so all MT schools can grow with you!
present information relevant to the title of the session.
Question time?
the rather negative tone to the presentation. Nothing to implement in classroom specifically.
that the presenters teach what the science of reading is.
this was waste of my time...I do not need to listen or learn how fantastic their personal school(s) might be, I need tools to help my school and my kids excel.
wanted to know more about how to use reading of science.
would have been nice to see beginning of year to end of year.

## Screening for Depression, Anxiety, and Suicidality – Linked with Care

**Day/Format:** Thursday, Lunch and Learn

**Presenter(s):** Kayleigh Brown, Janet Lindow, and Todd Wester

**Registered:** 77

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.89</h1>	<h1>4.71</h1>
5=Strongly Agree: 34 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 30 4=Agree: 6 3=Neutral: 3 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<h2>100 % YES</h2>
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<i>Screening for Depression, Anxiety, and Suicidality— Linked with Care</i>
<b>I loved...</b>
the detailed and evidence-based approaches. Excellent presentation skills!
They gave information to further understanding.
Great information for schools. Also, a great cause and purpose.
Great program for identifying "at-risk" students. Especially immediate feedback and an online mental health provider (Free services).
Great resource for our schools.
I gained an understanding of the screening process and what the program can do to help with students in need.
I learned so much. What an incredible service you are offering to our schools and to our students. thank you for the work that you do and for your dedication to the health of our young people.
I liked the process that Kayleigh and Janet shared with us. They showed that interventions decrease the number of kids with suicidality. Intervention does have an impact on those who contemplate suicide.
The information was very helpful.
learning about screening for anxiety and depression and suicidality. This sounds like it would be a great resource for my school as our school counselor is often overwhelmed.
learning about this process and I am very curious if my district is aware that this is an option we could have for our schools.
learning about this service so that more schools can participate.
the practical explanation of the program
that questions were allowed.

<i>Screening for Depression, Anxiety, and Suicidality— Linked with Care</i>
<b>I loved...</b>
that I choose to attend the session because I learned about the screening process and how this can work in the school.
the actual screening tool and contact information for access.
the data.
the demonstration of the product.
the discussion on the MARS and other screening tools to collect data.
the information.
the level of detail and information provided.
the option RBHI is giving schools throughout Montana and the screening is actually helping according to stats.
the positive impact the screener has made on students.
the screener.
the screening used to determine the seriousness of a child's mental state.
the teacher.
the topic and the way they deliver it..
The types of Youth Suicide prevention. We use PAX, YAM and suicide screen our 8th through 10th grade students and participate in YRBS.
the way this system helps get students identified in a timely manner.
their heart for the program.
what an incredible resource RBHI is

<i>Screening for Depression, Anxiety, and Suicidality— Linked with Care</i>
<b>I would improve...</b>
an explanation of what they have thoughts on for kids below 6th grade who don't take the screening.
the importance of relevant information being included in the student's cumulative file so the receiving school gets this if they move.
more resources.
No comment...this session was very informative.
the timeframe of the session.

## Self-Actualizing in Action

**Day/Format:** Wednesday, Lunch and Learn

**Presenter(s):** Donnie Wetzel

**Registered:** 48

<p align="center"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p align="center"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p><b>4.77</b></p>	<p><b>4.29</b></p>
<p>5=Strongly Agree: 25 4=Agree: 5 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 20 4=Agree: 4 3=Neutral: 4 2=Disagree: 2 1=Strongly Disagree: 1</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>93% YES</b></p>
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<p><i>Self-Actualizing in Action</i></p>
<p><b>I loved...</b></p>
<p>the access to online learning.</p>
<p>all of it.</p>
<p>Amazing presenter. Powerful, authentic voice. Loved the 'guest' speakers.</p>
<p>bringing in community members from tribal communities to share.</p>
<p>everything.</p>
<p>great ideas.</p>
<p>having the young adults step up and speak.</p>
<p>hearing about all the innovative ideas the whole group had.</p>
<p>I liked how Donnie used Maslow's Hierarchy and transformed it to First Nation's Perspective in development. This focuses on making our youth better humans.</p>
<p>the introduction to the native community and the individual journey to a better place.</p>
<p>Mr. Wetzel shared some great perspectives on how to positively shape youth. I appreciate getting to hear from Chontay and the other young members who spoke as well.</p>
<p>Passion in being a better version of myself-HUMAN! Becoming my own person- self-actualization/harmony. Taking care of myself so I can take care of others.</p>
<p>the personal stories.</p>
<p>the examples of self-actualization.</p>
<p>the fact that if we, as a human, do our best, then we reach self-actualization. By trying to reach self-actualization it spills over into a community actualization.</p>
<p>the idea of using community involvement to positively influence youth.</p>



<i>Self-Actualizing in Action</i>
<b>I loved...</b>
the information.
the mindset of leadership and different speakers showing different aspects.
the personal stories and the relationship of the native concept of self-actualization to Maslow's hierarchy of needs.
the presentation style and singing!
the whole message of self.
Time for questions. Being reminded to always try to be the best person you can be.
the tribal culture connection.
whole presentation. Chantay's journey . Donnie was excellent. He has great vision.
the youth presenters; drum song.

<i>Self-Actualizing in Action</i>
<b>I would improve...</b>
engagement.
a handout with the information given.
having take-away action steps.
a longer session.
maybe have more talk about actual self-actualization.
None- great examples!
not much but seemed like they ran out of time.
nothing. Wetzel runs a great program.
the sound quality in the theater wasn't good.

## Self-Expression is Self-Care: Found Art Journals

**Day/Format:** Tuesday, Morning Session

**Presenter(s):** Jenny Bevill

**Registered:** 43

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.85</b></p>	<p style="font-size: 24pt;"><b>4.88</b></p>
<p>5=Strongly Agree: 28 4=Agree: 5 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 29 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100% YES</b></p>
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<p><i>Self-Expression is Self- Care: Found Art Journals</i></p>
<p><b>I loved...</b></p>
<p>all the hands-on activities.</p>
<p>being able to create and hear people's stories.</p>
<p>being able to do art and share with others.</p>
<p>being creative!</p>
<p>creating the journal. I am so excited to do this with students.</p>
<p>everything.</p>
<p>everything about this session. There were takeaways for my own self-care and incredible ideas for working with students. Thank you.</p>
<p>everything. Useful info and fun activity.</p>
<p>Hands on creativity &amp; fun!</p>
<p>having hands on experiences and gathering activities for our classes.</p>
<p>her energy.</p>
<p>how involved this session was. Creating our own art journals was amazing and very engaging.</p>
<p>I loved meeting new people, and the activities we did allowed us to get to know one another.</p>
<p>I loved the hands-on project. I also really enjoyed the art walk!!!</p>
<p>journaling can be very helpful for self-expression. In my work at MSP, it can allow students to work through their grief, anger, loss and incarceration.</p>
<p>making the art journal and getting ideas on how to incorporate art in the classroom.</p>
<p>making the journal and the direct application to the classroom.</p>

<i>Self-Expression is Self- Care: Found Art Journals</i>
<b>I loved...</b>
not having high expectations while doing the art.
opportunity to share, and express oneself
putting my hands to work creating my own!!
the blind contour drawing.
the creativity.
the creativity and self-expression.
the great ideas and the time to create ourselves. I love a make and take!
the great reading examples.
the hands-on aspect of the presentation.
the style of teaching.
the takeaway of many things through hands on learning.
very hands on, I felt able to take risks without judgement.
we could ask questions.

<i>Self-Expression is Self- Care: Found Art Journals</i>
<b>I would improve...</b>
having more supplies.
I wish this class would have been longer.
longer class, more time needed!
more time.
potentially providing a handout of strategies.
table coverings.
There were journals in the front of the room at the beginning of class. I would have liked one, but they were gone when I went to get one. So, maybe enough for everyone.

## Sentence Combining: An Easy and Effective Way to Integrate Writing Across the Curriculum

**Day/Format:** Thursday, Lunch and Learn

**Presenter(s):** Beverly Chin

**Registered:** 38

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.83</h1>	<h1>4.87</h1>
<p>5=Strongly Agree: 19 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 20 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>95% YES</b>
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<i>Sentence Combining: An Easy and Effective Way to Integrate Writing Across the Curriculum</i>	
<b>I loved...</b>	
all of the writing ideas and that I can use them so easily!! I really appreciate the resources.	
the connection to reading.	
Dr. Chin's positivity, encouraging claps & focus on what students CAN do. I also loved the oral component before writing & composing various sentence combos.	
how applicable sentence combining is across disciplines.	
how she broke down combining sentences and then working backward to make meaning of longer complex passages. I will be using this in my classroom next year!	
I loved how this method helps students derive meaning from complex text.	
I loved the idea of using a grade level text to chunk into smaller sentences in order to teach sentence fluency.	
Really great way to improve student writing! I love that the session had us putting it into practice too.	
that she showed the importance of oral language in writing processes.	
the activities we did in this workshop were interesting and meaningful. Thank you for this simple and straightforward strategy for teachers and students.	
the engagement all around!	
the entire seminar.	
the examples from across content areas.	

*Sentence Combining: An Easy and Effective Way to Integrate Writing Across the Curriculum*

**I loved...**

the guided practice that Beverly provided to show how it can be done in the classroom.

the integration of sentence combining in all subject areas.

the modeling.

the presentation of the material and the engagement.

using examples pulled from the text to scaffold future reading.

wonderful speaker, engaging mindful activity, the time flew by so quickly.

*Sentence Combining: An Easy and Effective Way to Integrate Writing Across the Curriculum*

**I would improve...**

keep it as it is.

more examples at primary level.

more of this!!

more time to discuss what this looks like during day-to-day activities.

nothing. Beverly is awesome!!!!

nothing. She even managed the overachiever in the audience well.

seeing how this works with primary aged students.

the volume of the speaker. I struggled to hear her.

## SPDG MTSS District Coordinator Panel

**Day/Format:** Thursday, Lunch and Learn

**Presenter(s):** OPI MTSS Coaches & District Coordinators

**Registered:** 22

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.71</h1>	<h1>4.71</h1>
5=Strongly Agree: 10 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 10 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>SPDG MTSS District Coordinator Panel</i>	
<b>I loved...</b>	
hearing from the District Coordinators.	
info from the panel.	
listening to how everyone started.	
the panel.	
practical examples and resources working with high school students. Plenty of movement and engagement.	
spending time with our OPI Coach Jackie Ronning.	
the information by school coordinators. The activity and books are great.	
useful input from all coordinators.	

<i>SPDG MTSS District Coordinator Panel</i>	
<b>I would improve...</b>	
a little more would be great.	
more info on the resources provided on the OPI website regarding the MTSS grant.	

## SPDG MTSS Grant District Coaching Sessions

**Day/Format:** Tuesday, Lunch and Learn

**Presenter(s):** MTSS Coaches

**Registered:** 16

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.88</b></p>	<p style="font-size: 24pt;"><b>4.63</b></p>
<p style="text-align: center;">5=Strongly Agree: 7 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 6 4=Agree: 1 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100% YES</b></p>
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<p><i>SPDG Grant District Coaching Sessions</i></p>
<p><b>I loved...</b></p>
<p>it all.</p>
<p>getting organized with Jackie. Getting action plans in place.</p>
<p>It is great to have small, school-specific groups.</p>
<p>the notes sheet for recording ideas about different MTSS supports.</p>
<p>Sandy is great and can always help with our questions.</p>
<p>the working time.</p>

<p><i>SPDG Grant District Coaching Sessions</i></p>
<p><b>I would improve...</b></p>
<p>more audience interaction.</p>

## Speaker, Staff, & Attendee Social Hosted at Gallatin College Campus

**Day/Format:** Wednesday, After Hours

**Presenter(s):** Sarah Maki

**Registered:** 42

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.64</b></p>	<p style="font-size: 24pt;"><b>4.45</b></p>
<p style="text-align: center;">5=Strongly Agree: 7 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 7 4=Agree: 2 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100% YES</b></p>
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<p><b>I loved...</b></p>
<p>free food and great feel in a smaller setting.</p>
<p>I loved learning about careers I didn't know existed and how Gallatin College offers programs that are vital to our community.</p>
<p>interesting material.</p>
<p>nice tour and handouts. Great technical college classes.</p>
<p>the campus.</p>
<p>the information.</p>
<p>the one-on-one tour.</p>
<p>their programs.</p>

<p><b>I would improve...</b></p>
<p>have more people show up :( not something you can control but I think a lot of people would have enjoyed touring the place.</p>
<p>it was great!</p>
<p>it was ok.</p>
<p>maybe have this at MSU.</p>
<p>nothing- it was great!</p>



## Spotlight on Strategies – Active Engagement for All Students!

**Day/Format:** Wednesday, Early Bird

**Presenter(s):** Karen Beerer and Nellie Fisher

**Registered:** 20

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.86</h1>	<h1>4.85</h1>
5=Strongly Agree: 12 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 11 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<h2>100% YES</h2>
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<i>Spotlight on Strategies – Active Engagement for All Students!</i>
<b>I loved...</b>
all the fun engagement strategies, so many are quick and easy or can be used in conjunction with each other. Thank you!!
the immersive reader.
getting to explore discovery education in a hands-on manner.
I love learning new engagement strategies!
I loved learning the ins and outs of the site.
the ready to use resources that are free
the spotlight on strategies. I plan on using discovery education.
that it's free to explore for the next 2 years and has a ton of resources for students and teachers!
that the instructors were patient with me...I felt lost on my phone but will have more success on my computer she said:)
the resources.
the virtual field trips. I have the opportunity to use great resources.
This is a fantastic classroom resource! I really appreciate you all making us aware of this and its availability to us! I especially liked the way you had us share with other groups who had different handouts, it made it engaging and fun to share.

*Spotlight on Strategies – Active Engagement for All Students!*

**I would improve...**

7:15 is early.

I can't think of anything, just wish I'd been able to attend a longer session from them!

nothing- very exciting to be learning about such an incredible resource available to us educators!

nothing! Very informative.

Nothing, it was great! You had great energy too!

## Suicide Prevention – Life Skills

**Day/Format:** Wednesday, Early Bird

**Presenter(s):** Terry Bolen

**Registered:** 29

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>3.37</h1>	<h1>2.79</h1>
<p>5=Strongly Agree: 5 4=Agree: 3 3=Neutral: 6 2=Disagree: 6 1=Strongly Disagree: 1</p>	<p>5=Strongly Agree: 3 4=Agree: 4 3=Neutral: 2 2=Disagree: 6 1=Strongly Disagree: 4</p>

<b>I would recommend this session to others:</b>	<b>37 % YES</b>
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<i>Suicide Prevention- Life Skills</i>
<b>I loved...</b>
Building respect is key to life.
his personal experiences. He made himself very vulnerable and this really drew the crowd in because he is REAL.
his stories.
I appreciated what the presenter shared with us (personal stories) but I was thinking other topics would be covered/discussed.
I do not feel that this session covered what it stated. He talked of personal stories and no relevance to the topic.
I really liked the Life Skills he brought up that we need to share with our students pertaining to suicide and bullying.
the presenter had amazing stories
Terry's courage to tell his story.
the message behind the presentation.
the presenter's stories.
the skills he shared to help students engage with each other in a way that keeps suicide ideation away.

<i>Suicide Prevention- Life Skills</i>
<b>I would improve...</b>
Description of the session did not match what was presented.
I had a hard time making connections to what he was talking about and to the topic. He offered no skill sets to developing the skills he talked about.
I think the title of the session should be something more descriptive of the contents.
I'd hoped to learn more about what I can do to recognize at risk students.
include a trigger warning for graphic content.
less personal stories and more elaboration on life skills and how to present them to students or use them in everyday interactions.
linking his experience to our current resources.
More specific examples of life skills which could be geared toward helping those students learn about suicide prevention.
more information, less stories.
No comment...Awesome session.
presenter needed more in-depth of knowledge rather than life experiences.
Presenter should focus in on teaching programs they have implemented into schools.
the content, less personal stories.
using best practices.

## Suicide Safe Care for Students

**Day/Format:** Tuesday, Afternoon Session

**Presenter(s):** Karl Rosston

**Registered:** 59

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>5.0</h1>	<h1>4.82</h1>
<p>5=Strongly Agree: 39                      4=Agree: 0                      3=Neutral: 0                      2=Disagree: 0                      1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 34                      4=Agree: 3                      3=Neutral: 2                      2=Disagree: 0                      1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>Suicide Safe Care for Students</i>
<b>I loved...</b>
all of it. I can use all these strategies in my work.
all the information.
as always, Karl is so knowledgeable and does a great job of delivering the information.
being given the research-based tools in dealing with suicide ideation in schools and how to formally set up a safety plan.
the content.
the expertise.
the expertise, insight, and passion of the speaker.
the Factual Information, usable forms, and protocols!
great information, sprinkled with specific examples. Karl is a dynamic speaker and has done so much hard work in this area.
Great information.
I really liked all the info on warning signs of suicide and the many preventions that were presented. Mr. Rosston was very informative. This was a great presentation.
It was a well done and informative session.
Karl does an amazing job!
the 988 program and all the different screening materials we received. Loved the data and stats.
the information.
The information was clear, and I was given resources to use.

<i>Suicide Safe Care for Students</i>
<b>I loved...</b>
the knowledge, information, and confidence in the speaker
the knowledge, passion, resources, and stats provided. This was by far the best and most beneficial PD I have ever attended.
the level of knowledge and experience in the subject matter.
the pace with which he shared information.
the real-life stories and case studies
the resources shared and his knowledge.
the speaker's energy.
the statistics ...thank you.
the statistics... made it a reality.
the very valuable information!
the visuals on the presentations.
there were techniques and strategies shared on how to deal with and talk about suicide with people who are suicidal.
This session was wonderfully informative on how to help our students struggling with their mental health.
the updated information on the topic.

<i>Suicide Safe Care for Students</i>
<b>I would improve...</b>
by adding more troubleshooting or common errors made by school personnel.
different scenarios and how it was handled.
more time to interact.
So beneficial for me.
Nothing! However, having some scenarios to play out may help people practice during the training!
Nothing. The course is vital and should be expected for all Educators to go through.
referencing the handouts when projecting. It was difficult to follow sometimes.
Show the child game.
time to talk to a partner or team to exchange ideas about how different schools/districts do things so we can learn from one another. That also enables people to digest what's been shared and plan for some actionable items upon return to school.
We wrapped up at 3:30 and I'm not sure if he knew that we had more time. We would have loved to hear more from Karl with the remaining time.

## Supporting Students as Writers and Thinkers Through Writing Coaches of Montana

**Day/Format:** Wednesday, Lunch and Learn

**Presenter(s):** Beverly Chin

**Registered:** 40

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.61</h1>	<h1>4.35</h1>
<p>5=Strongly Agree: 16 4=Agree: 6 3=Neutral: 0 2=Disagree: 1 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 14 4=Agree: 4 3=Neutral: 4 2=Disagree: 1 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>95% YES</b>
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<i>Supporting Students as Writers and Thinkers Through Writing Coaches of Montana</i>
<b>I loved...</b>
6+1 traits of writing, theories of organization, support of student and educators.
the content, speaker qualifications and experience.
her enthusiasm.
her enthusiasm and knowledge.
how approachable Dr. Chin was during presentation with questions and comments!
I gained an idea of how WCM operates and how to help students organize content and support teachers.
I love the idea of giving students another positive adult to interact with and increase skills in writing without me stressing to conference with every student....sign me up!
It seems like a fantastic resource for schools!
learning about the help available.
Learning about the WCM and its benefits to students. I think this would be a great opportunity for preservice teachers!
learning about Writing Coaches of Montana.
The careful explanation of the connections and benefits of writing coaching was helpful, and I would love to utilize the program.
the idea of this concept and how it could benefit my students.

*Supporting Students as Writers and Thinkers Through Writing Coaches of Montana*

**I loved...**

the idea that organization is so important in writing.

the idea of the program and I hope to invite coaches to my school!

the possibility of partnership with WCM.

*Supporting Students as Writers and Thinkers Through Writing Coaches of Montana*

**I would improve...**

It would be fun to see some example papers improved by coaching.

perfect amount of time.

the fact that I didn't know this existed earlier.

the title of the workshop. I thought that the workshop would have given more ideas for the nuts and bolts of teaching writing.



## Supporting Students with Disabilities within MTSS

**Day/Format:** Monday, Afternoon Session

**Presenter(s):** Sara Evans and Sheila Lovato

**Registered:** 25

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.88</h1>	<h1>4.82</h1>
<p>5=Strongly Agree: 15 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 14 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100 % YES</b>
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<i>Supporting Students with Disabilities within MTSS</i>
<b>I loved...</b>
being able to discuss with other professionals across the state and talk about different SDI strategies.
collaborating with others.
detailed info on SDI.
the discussions.
hearing questions & suggestions from other teachers.
how the presenters answered questions thoughtfully and thoroughly.
how they answer difficult questions in specific and clear ways.
I loved how they broke down MTSS to understand it better.
I loved to attend this event again.
learning how MTSS and special education aligned with each other and how we can use MTSS data to write IEP.
the discussion.
the knowledge that they provided and also the research-based information.
their willingness to answer questions.

*Supporting Students with Disabilities within MTSS*

**I would improve...**

access to some slides.

having handouts.

I am actually pretty much satisfied, I wish there was more time for questions and answers. I like it!

more hands on.

nothing as it was well lined out and full of information.

possibly shorten classes by a half hour.

working with my IEP "team" and pushing for different language when talking about the tier systems.

## Teacher of the Year Presentation Followed by Early Childhood Transitions & Collaborative Relationships Panel

**Day/Format:** Tuesday, Morning Session

**Presenter(s):** Jani Kozlowski and Catherine Matthews

**Registered:** 14

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>5.0</h1>	<h1>4.75</h1>
<p style="text-align: center;">5=Strongly Agree: 4 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 3 4=Agree: 0 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<b>I loved...</b>
Catherine's positive outlook regarding inclusion as well as her many examples.
finding out about all the services available. Excellent information and handouts. Great discussions, nice people.
I loved hearing from all the agencies about the supports that are offered and available in the state.
the willingness of the small audience to participate.

<b>I would improve...</b>
getting more audience members.

## The Five Principles of Family Engagement

**Day/Format:** Thursday, Morning Session

**Presenter(s):** Summer Prather-Smith

**Registered:** 56

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.64</h1>	<h1>4.72</h1>
<p>5=Strongly Agree: 24                      4=Agree: 6                      3=Neutral: 3                      2=Disagree: 0                      1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 25                      4=Agree: 5                      3=Neutral: 2                      2=Disagree: 0                      1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>93% YES</b>
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<i>The Five Principles of Family Engagement</i>
<b>I loved...</b>
collaborating with other educators.
collaborating with other educators to brainstorm ideas about involving parents!
the content provided and use of ideas.
EVERYTHING!
everything: interactions, knowledge and resources shared.
good examples.
great ideas.
group conversation.
her sense of humor and information.
her stories.
how we got to talk a lot with the people around us.
I loved the ideas and strategies for family involvement activities. Also, the difference between involvement and engagement.
I really liked this session because it included information on how to get parents engaged through communication and understanding between both parties.
the information she gave out and how she presented it. Very informative
networking with other.
the different ways to help parents become more involved in the school system
The discussion of the different aspects of family engagement.

<i>The Five Principles of Family Engagement</i>
<b>I loved...</b>
the interaction with the different ideas.
the presenter's voice and message. The content is incredible, and the information will be super helpful. I'm so happy I had the chance to attend.
the shared decision-making aspect.

<i>The Five Principles of Family Engagement</i>
<b>I would improve...</b>
a little longer break.
by bringing in Dr. Mapp.
by visiting the reservations in Montana.
by giving us more time to talk in the small groups.
Have this presenter earlier in the week.
needed more time.
No comment...this was an awesome session!
NOTHING! she was super engaging
There were some bias and sensitivity issues in the presentation. A picture of families only included families with two parents and not a diverse array of families. There was also a video that showed parents drinking that I found inappropriate.
too much information.

# The Language and Literacy Connection: A Teachers Guide to Supporting Students with and without Dyslexia

**Day/Format:** Friday, Morning Session

**Presenter(s):** Danielle Thompson

**Registered:** 45

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h2>4.63</h2>	<h2>4.05</h2>
<p style="text-align: center;">5=Strongly Agree: 16 4=Agree: 1 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 1</p>	<p style="text-align: center;">5=Strongly Agree: 12 4=Agree: 1 3=Neutral: 3 2=Disagree: 1 1=Strongly Disagree: 2</p>

<b>I would recommend this session to others:</b>	<b>89% YES</b>
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<i>The Language and Literacy Connection: A Teachers Guide to Supporting Students with and without Dyslexia</i>
<b>I loved...</b>
enthusiasm of the topic.
everything this presenter does!
hearing the success stories shared.
how Nell speaks at a level that allows us all to understand. I have learned so much about Dyslexia this week.
it was very informative.
so many great resources and connected data!
spending time with Dr Nell is time well spent.
the information given on the Language component. I will use her tools this year with my students.
the information presented.
the reading house explanation.
The resources provided in such a short timeline.
This was such a meaningful experience. I had so many take aways and ah-ha moments with practical implications.
very engaging, very informative, proving Dr. Nell is amazing!

*The Language and Literacy Connection: A Teachers Guide to Supporting Students with and without Dyslexia*

**I would improve...**

advice on how we get this into our school, how we implement it better.

As always, more time. There is never enough Dr. Nell

engagement and actionable next steps.

just wishing I could have attended more of her sessions.

more interaction and more breaks.

more time for q and a.

Nothing (I really learned a lot all week from Nell. She is amazing!)

nothing. I wish there was more time to really sit down and visit with her.

this was geared towards K-2.

# The Magic of Words: Instruction to Boost Student Vocabulary

**Day/Format:** Thursday, Afternoon Session

**Presenter(s):** Carrie Cole

**Registered:** 44

<p align="center"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p align="center"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p><b>4.93</b></p>	<p><b>4.83</b></p>
<p>5=Strongly Agree: 28 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 26 4=Agree: 3 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100 % YES</b></p>
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<p><i>The Magic of Words: Instruction to Boost Student Vocabulary</i></p>
<p><b>I loved...</b></p>
<p>all the awesome vocab ideas. I'm excited to try them in my classroom. Carrie is incredibly knowledgeable!</p>
<p>all the strategies to use right away.</p>
<p>all the examples. This was good information I will use this right away.</p>
<p>being able to share my ideas and thoughts with other people in the room, and also the packet that went with the slides.</p>
<p>Collaboration.</p>
<p>EVERYTHING! BEST CLASS ALL WEEK!</p>
<p>how Carrie showed-explicitly-how to go PAST just the definition of a word to understanding the context.</p>
<p>I loved learning strategies than I can quickly implement. It was also a great reminder for pace of instruction.</p>
<p>I loved the hands on. It was great.</p>
<p>the ideas and practice.</p>
<p>Interesting!</p>
<p>learning about routines that can be used across all content areas.</p>
<p>modeling literacy step by step and using the steps instead of just hearing about the steps.</p>
<p>presentation! My eyes are open, and I need to step up my vocabulary game! I can't wait to use these strategies in my class!</p>
<p>the 5-step explicit vocabulary prompt.</p>



<i>The Magic of Words: Instruction to Boost Student Vocabulary</i>
<b>I loved...</b>
the active 5 steps of vocab instructions.
the content and the PAPER handout.
the fast, effective methods to incorporate vocabulary into the classroom. It seems like a very time effective method to supplement lessons (in my content area).
the guided practice while she was presenting the information. Very engaging.
the handout with practical application advice.
the information.
the strategy of teaching the 5 explicit vocabulary instruction.
the use of different sentence types in the written practice of the vocabulary words.
the usefulness for vocabulary in any subject.

<i>The Magic of Words: Instruction to Boost Student Vocabulary</i>
<b>I would improve...</b>
A full day training with Carrie would be great!
I love that I was left wanting more and energized to action many of the parts I learned today .. no suggestions for improvement.
if it states high school in description, make it more relevant to high school throughout, not just the last 20 minutes.
the frantic hurried feeling pace, and loosen the structure. I don't need to be told what to take notes on.
the length and make her sessions longer!
the time frame, needed more breaks.

# The OPI Teacher Learning Hub-High Quality PD That's Free

**Day/Format:** Monday, Lunch and Learn

**Presenter(s):** Kimberly Evans

**Registered:** 69

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h2 style="margin: 0;">4.51</h2>	<h2 style="margin: 0;">4.06</h2>
<p style="text-align: center;">5=Strongly Agree: 30 4=Agree: 17 3=Neutral: 4 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 19 4=Agree: 16 3=Neutral: 12 2=Disagree: 2 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>92% YES</b></p>
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<p><i>The OPI Teacher Learning Hub-High Quality PD that's Free</i></p>
<p><b>I loved...</b></p>
<p>the variety of classes offered.</p>
<p>being shown hands on and using the app.</p>
<p>the clarity of the site.</p>
<p>it was easy to understand and follow.</p>
<p>finding out more about the hub.</p>
<p>knowing there is help with my recertification.</p>
<p>how competent the presenter was on the topic.</p>
<p>how down to earth Kimberly was!</p>
<p>how helpful the presenters are.</p>
<p>how she showed me step by step how to check to see if I am connected to TeachMT.</p>
<p>that they showed us how to navigate to the learning hub.</p>
<p>It broadened my ideas of the topic because it was presented well.</p>
<p>It was quick and to the point.</p>
<p>Kimberly as very helpful in answering questions and checking for individual understanding.</p>
<p>learning about the teacher hub.</p>
<p>learning about the HUB, I never knew it existed.</p>
<p>learning how diverse the offerings are.</p>
<p>learning how to troubleshoot lost accounts.</p>

<i>The OPI Teacher Learning Hub-High Quality PD that's Free</i>
<b>I loved...</b>
learning that the hub is getting an update and how to navigate the hub easier.
new options being available in the future.
the options.
The presentation is brief and clear.
the quickness.
that I was able to get logged on and add my certificate # to link courses with my certificate.
that the hub is getting a makeover to make ease of access easier.
that the website is going to be updated and the information about updating our SEID number on the hub.
the clear information.
the ease in accessing the site.
The Learning Hub was informative.
the step-by-step instructions for navigating the hub website!
the time to work on the HUB and ask for help.
useability in navigating and readying for hub changes.
the visuals.
website addresses.

<i>The OPI Teacher Learning Hub-High Quality PD that's Free</i>
<b>I would improve...</b>
active engagement with site.
handouts that go with presentation.
having screenshots of the upcoming improvements instead of just saying they're coming next month.
knowing how to promote with staff.
less time in this session.
more specific special ed classes such as hoe to write goals and prior written notice.
more zoomed in pictures.
the room was very cold.
Show us some of the courses available.
since it was a short class, to put the start time just a little later, so not to have to rush through the lunch line to get to the presentation on time.
TBT! I would like to navigate the hub some more before I answer.
Tell us where to access the hub.
the length of the course to include late comers.
The presentation seemed rushed, and I did not retain some information.
volume.

## The Power of Portfolios

**Day/Format:** Tuesday, Morning Session

**Presenter(s):** Dana Haring

**Registered:** 12

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>5.0</h1>	<h1>5.0</h1>
5=Strongly Agree: 9 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 9 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>100 % YES</b>
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<b>I loved...</b>
Dana's experience & examples, as well as her approach.
having breaks to process my thinking and not thinking about a bathroom, thank you!!! A very doable presentation where the content could span so many levels.
the examples, access to info for future work time.
the opportunity for guided practice at the end of the workshop!
The session was great for inspiring ideas and generating ideas, very well done and fantastic information. I really appreciated that this was more than just theory but learning from another teacher and their success.
Very practical course and something I will implement this next school year! Thank you!

<b>I would improve...</b>
I'd love to see a few student portfolio examples, whether hard copy or digital! or both! :)
It was great and I wouldn't change anything!
nothing—it truly was my favorite session so far.

# The Power of Progressions: Untangling the Knotty Areas of the Teaching and Learning Machines

**Day/Format:** Tuesday, Afternoon Session

**Presenter(s):** Graham Fletcher

**Registered:** 21

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.87</b></p>	<p style="font-size: 24pt;"><b>4.93</b></p>
<p style="text-align: center;">5=Strongly Agree: 14 4=Agree: 0 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 14 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>The Power of Progressions: Untangling the Knotty Areas of Teaching and Learning Mathematics</i>	
<b>I loved...</b>	
Awesome! Showed Progression of how learning develops greater understanding on my part, goes beyond tips and tricks to the actual concept behind the teaching and learning	
everything! I was surprised that more people didn't show up for such a well-known math coach/author but the size of the group made it great for quality group sharing. Graham is the real deal!	
Everything! This was the best course and Mr. Fletcher was very engaging!	
his way of talking to everyone so we can be knowledgeable and respectful too.	
interactive activities.	
learning all the ways to address my students. What to do and what not to do.	
the practical applications!!	
the progression of number understandings.	
So many resources and valuable information to put to use right away	
the differences between the morning session and the afternoon.	
The way the lecturer presented the topic is awesome.	
very engaging.	
you keeping us involved and sharing the presentation with us!	

*The Power of Progressions: Untangling the Knotty Areas of Teaching and Learning Mathematics*

**I would improve...**

Nothing; this was the best class!

on having more time.

slow down a little bit when writing on the whiteboard.

this was great!

turn down the air conditioning! 😊

a review of resources for those people who were not in his previous session.

## The Three (or Four) Rs : Reading, wRiting, & edReady (Plus gRammar!)

**Day/Format:** Wednesday, Early Bird

**Presenter(s):** Virg Hale and Jacquie Teasdale

**Registered:** 16

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.67</b>	<b>4.25</b>
5=Strongly Agree: 9 4=Agree: 2 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 6 4=Agree: 4 3=Neutral: 1 2=Disagree: 1 1=Strongly Disagree: 1

<b>I would recommend this session to others:</b>	<b>100 % YES</b>
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<i>The Three (or Four) Rs: Reading, wRiting &amp; edReady (Plus gRammar!)</i>
<b>I loved...</b>
I like the variety of ways that the program can be used.
I loved learning more about the EdReady programs and how I am able to use them with my students.
I loved the quantity of resources available.
plenty of visuals.
that the presenters walked through the sites.
the applicability of everything in edReady.
The introduction to edReady.
the pacing is adaptable.

<i>The Three (or Four) Rs: Reading, wRiting &amp; edReady (Plus gRammar!)</i>
<b>I would improve...</b>
longer time; perhaps full session
nothing—very good presentation.
1. please do not make fun of your fake students as it sounds like you may do that in real life. 2. please talk about today, the growing pains as this was developed isn't relevant anymore and those comments muddy your message. Be proud and positive.

## Tier 2 Systems

**Day/Format:** Tuesday, Afternoon Session

**Presenter(s):** Lori Newcomer

**Registered:** 50

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.78</h1>	<h1>4.41</h1>
<p>5=Strongly Agree: 25 4=Agree: 7 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 20 4=Agree: 5 3=Neutral: 7 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>Tier 2 Systems</i>
<b>I loved...</b>
everything Lori discussed. I have lots of questions answered for implementing MTSS.
Forms to use to help build tier 2.
Great links & resources; knowledgeable presenter.
I loved learning about free resources available to our Tier 2 team so that we can benefit our students more effectively with high fidelity.
It's a relevant training to help my school identify the right interventions.
Lori was very knowledgeable and helpful.
lots of info.
making the topics clear and easy to understand.
my questions were answered.
She was very knowledgeable.
some of the info.
that she gave us some ready-made forms .and we were given time to try to fill them out and get instruction on how to do it.
The different forms and information she gave out.
The forms and real examples of how to implement different parts of tier 2.
the handouts and resources for interventions.
the information provided.
the new information provided.



<i>Tier 2 Systems</i>
<b>I loved...</b>
The organization of a large amount of information in a power point will become a great reference tool for our DIT team.
The presenter answered all questions and made everyone feel comfortable with making sure we could seek her help in the future.
the specific examples and demonstrations really help with understanding
The systems presented.
the tier 2 protocol steps.
the worksheets.

<i>Tier 2 Systems</i>
<b>I would improve...</b>
Hand out paper copies and please make sure we can access the wonderful Power Point.
I would improve this presentation by having the session PowerPoint available to the audience.
just make sure all the links on the handouts are working ahead of time.
more interactive.
more interactive activities.
more interactive learning. It was difficult without having a team here and real data or students to discuss.
more sessions to breakdown topics.
More time for group interaction, learning, problem solving embedded in the presentation. Perhaps learning how to utilize the forms could be done through case studies or by bringing personal examples of students/groups of students to the workshop.
more time!
needed more time. So much information.
one more break.
Provide more examples of effective tier 2 interventions and diagnostic assessments.
She went too fast.
smaller breaks- lots of information.
split over several sessions.

## Tools for Selecting and Evaluating Tier 2 Interventions

**Day/Format:** Wednesday, Afternoon Session

**Presenter(s):** Sheila Lovato and Sara Evans

**Registered:** 63

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.76</b>	<b>4.64</b>
5=Strongly Agree: 35 4=Agree: 9 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 30 4=Agree: 13 3=Neutral: 0 2=Disagree: 1 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>91% YES</b>
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<i>Tools for Selecting and Evaluating Tier 2 Interventions</i>
<b>I loved...</b>
all the information.
content knowledge.
Examples of tools to use working with program manuals.
great forms and guides!
handouts.
hands-on practice evaluating a curriculum and having group discussions. Great handouts and resources, too.
I am excited about having tools to look over our Tier 2 and 3 interventions. I believe it will also be beneficial in evaluating our core curriculum.
learning about FAIR.
looking through the program books to evaluate them.
Nothing stood out as spectacular.
practicing the process of evaluating curriculum.
realizing their ways to assess the curriculum.
resources.
so much good information!
some of the takeaway materials that I can use with my team.
some of the tools.
the support for evaluating programs.

<i>Tools for Selecting and Evaluating Tier 2 Interventions</i>
<b>I loved...</b>
that I can assess the new program that we adopted recently.
the discussion.
the engagement and checklist to help look at text.
The FAIR Test for analyzing interventions.
the group activities.
the handout.
the information is very helpful.
the interactive activities.
The opportunity to work in groups to assess the quality of intervention.
the tools given to help look at our programs and intensify to meet needs.
the variety of tools used to evaluate current or new curriculum.
thinking through the process.
the toolkit.
useful tools to select interventions and a good number of resources shared.
wanted to see more focus on what actual programs are effective.
working through the process.
working with other participants to evaluate a program

<i>Tools for Selecting and Evaluating Tier 2 Interventions</i>
<b>I would improve...</b>
a little slow at times.
give the teachers a scheduled break.
Include a short intro on differentiating interventions between different levels. Not all audience may be literate in MTSS/ RTI.
less work time.
MTSS Tiers need to be presented in detail for those new to MTSS.
One presenter came late because of a work call. That would have been fine, except the two presenters seemed to cross signals several times while presenting. They didn't seem as "on" as they typically are.
The interactive part - allowing more interaction. Less telling more showing.
the length.
the materials used in communicating strategies to be used for tier 2 interventions.
use of websites more spend 1st half or 1/3 of session on eval and 2nd on level 2 interventions that work particularly free interventions that work. ... translates into immediate effect
would like to have a digital handout instead of copied.

## Tools to Help Our Students Graduate with SB 18

**Day/Format:** Thursday, Lunch and Learn

**Presenter(s):** Christy Hendricks and Tim Norbeck

**Registered:** 22

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.9</h1>	<h1>4.5</h1>
<p style="text-align: center;">5=Strongly Agree: 9 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 7 4=Agree: 1 3=Neutral: 2 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<b>I loved...</b>
all the information.
I loved hearing from Tim about how SB 18 has been used to help Montana students earn a high school diploma after significant disruptions in their educational journeys.
it is good to learn more about SB 18.
learning so much about graduation avenues.
resources and information offered.
Students that meet the minimum state requirement to graduate high school is a great thing. It's a topic I've been arguing for a long time.
the content.
the topic; SB 18.

<b>I would improve...</b>
I would improve this session by offering it earlier in the week.
loved it.
Make sure every district is aware of this change.
more time.
share ppt digitally.
the length of the session.

## Tools to Keep Them in School-Homeless, Foster, At-risk

**Day/Format:** Monday, Afternoon Session

**Presenter(s):** Christy Hendricks and Serena Wright

**Registered:** 21

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<b>5.0</b>	<b>5.0</b>
5=Strongly Agree: 12 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 12 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>100 % YES</b>
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<b>I loved...</b>
finding out about so many new things to help the student.
hearing everyone's story, how the students were included
information regarding resources.
learning about the different ways we can help students who are homeless or in foster care.
learning how to keep students in schools and the resources available.
the movement and interactions.
the added information and diving a little deeper. Having a refresher.
the information and conversations
the interaction and group discussion that occurred due to the material presented.
the open discussion and personal touch the presenters used.
their openness to allow discussion and solutions that didn't originate from them... healthy egos!

<b>I would improve...</b>
a second session, so much information covered
marketing - getting more people to attend.
more networking opportunities.
providing specific strategies.
the length of the session

## Transform Abstract Ideas with the Framing Routine

**Day/Format:** Tuesday, Early Bird

**Presenter(s):** Amelia Downey and Trish Schreiber

**Registered:** 16

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.08</b>	<b>3.23</b>
5=Strongly Agree: 5 4=Agree: 5 3=Neutral: 2 2=Disagree: 1 1=Strongly Disagree: 0	5=Strongly Agree: 1 4=Agree: 2 3=Neutral: 9 2=Disagree: 1 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>75% YES</b>
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<i>Transform Abstract Ideas with the Framing Routine</i>
<b>I loved...</b>
I LOVED the intro to this, I wish we had time to dive deeper!
I thought it was a good graphic organizer that could be useful in the classroom.
seeing the frame in use in the HS classroom (video) and ideas in the resource booklet on how to use the frame in a variety of settings/subjects.
the completed examples provided in the book.
The hard copies of frameworks in the book provided.
The idea of framing.
the material and would like to learn more.
the method of the framework.
the quick overview, the presenter's energy for this topic, and access for additional learning on Canvas.
the support and ability to learn more.

<i>Transform Abstract Ideas with the Framing Routine</i>
<b>I would improve...</b>
audience participation and engagement with the content, a short activity.
I think I struggle to see how engaging this would be in a classroom today. Maybe it's that the video felt dated, but that was hard to imagine for me.
it was fast but rightly so as it was a short, early bird session.
Let people know it is a precursor to a 3-5hr course (voluntary).

*Transform Abstract Ideas with the Framing Routine*

**I would improve...**

Shorten the SIM promotion/research explanation. We're here to learn a strategy....and if it's good maybe we'll investigate your program. AKA GET TO THE GOOD STUFF.

the approach. If the intention is to sell teachers on a curriculum or materials, I would have liked to know that in advance. My district is not able to invest more, but we need to make the best use of what we have.

the engagement with the audience especially since it was an early morning session.

## Transition Matters

**Day/Format:** Friday, Morning Session

**Presenter(s):** Desiree Johnson and Anne Carpenter

**Registered:** 29

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p style="font-size: 24pt;"><b>4.86</b></p>	<p style="font-size: 24pt;"><b>5.0</b></p>
<p style="text-align: center;">5=Strongly Agree: 6 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 5 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100% YES</b></p>
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<p><b>I loved...</b></p>
<p>all of it.</p>
<p>great information on helping students to figure out what they are interested in and what sort of jobs might work for them.</p>
<p>I love that they explained the different ways programs can help us with transition.</p>
<p>MCIS 360.</p>
<p>that I was introduced to MCIS.</p>

<p><b>I would improve...</b></p>
<p>This was good.</p>



## Unlocking Your School's Superpower-Using Implementation Science in Problem-Solving Team

**Day/Format:** Monday, Afternoon Session

**Presenter(s):** Carol Ewen

**Registered:** 6

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<p><b>4.75</b></p>	<p><b>4.75</b></p>
<p style="text-align: center;">5=Strongly Agree: 3 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 3 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>Unlocking Your School's Superpower-Using Implementation Science in Problem-Solving Team</i>	
<b>I loved...</b>	
fidelity!	
her enthusiasm for the topic.	
her positive energy and knowledge.	
specific ideas for team planning.	

<i>Unlocking Your School's Superpower-Using Implementation Science in Problem-Solving Team</i>	
<b>I would improve...</b>	
nothing	

## Using a “Framed” Structure to Improve Student’s Competence and Confidence in Writing

**Day/Format:** Wednesday, Afternoon Session

**Presenter(s):** Stephanie Swigart, Beverly Chin, and Dana Haring

**Registered:** 28

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>5.0</h1>	<h1>5.0</h1>
<p>5=Strongly Agree: 14 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 14 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>Using a “Framed” Structure to Improve Students’ Competence and Confidence in Writing</i>
<b>I loved...</b>
all the ideas.
how they guided us through how to utilize this in the classroom by having us do it.
I enjoyed working on the framed structure and how the strategies can cross over academic disciplines.
It was interactive and relevant. I liked the three parts and breaks so I wasn’t overwhelmed.
learning about this concept! Can’t wait to implement it in my classroom!
the communication and strategies given.
the crossover between subject matter.
the examples of use.
the format of three presenters over three hours with two 10 min breaks! The content and integration was also highly engaging.
the framework given and how it can be adapted to whatever grade level we work with!
The framework lends itself to incorporating step-up and 6 traits efficiently.
The session outlined excellent writing strategies and a variety of ways to implement them in the classroom. The hands-on, practical applications were fantastic!
the wonderful and refreshing session.

*Using a “Framed” Structure to Improve Students’ Competence and Confidence in Writing*

**I would improve...**

an actual link to the class info instead of a QR code.

nothing! I love all the presenters!!!

the end, it felt rushed.

## Using Data to Analyze Problems at Tiers 1 and 2

**Day/Format:** Thursday, Afternoon Session

**Presenter(s):** Matthew Burns

**Registered:** 39

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.83</h1>	<h1>4.71</h1>
<p style="text-align: center;">5=Strongly Agree: 20 4=Agree: 4 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 18 4=Agree: 5 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>Using Data to Analyze Problems at Tiers 1 and 2</i>
<b>I loved...</b>
All his points are good and he is very knowledgeable. It helped to give info on plc meetings.
his examples of data and resources.
Great information and ideas.
how the presenter broke down the tiers and looked at the data.
I feel less anxious about collecting and using data for MTSS and will definitely work his suggestions into my classroom next year.
I took a lot of great skills away from the session.
It summed up the whole thing and aligned to different tiers. The presenter has a variety of techniques.
I enjoyed the session.
It was informative.
knowing how to break down data and know exactly what intervention to deliver to specific kids.
learning Partner Reading and learning about the data collecting tools that we currently use.
real world examples.
So much knowledge!!! I appreciated the information because it can be implemented easily.
the approach of the speaker to convey his thoughts and ideas.
the content.
the data.
the high school ideas on reading screeners.
the inventory sheets and helpful websites.

*Using Data to Analyze Problems at Tiers 1 and 2*

**I loved...**

the real-world practice problems.

this was very good. Everything!!!

tier 2 resources.

*Using Data to Analyze Problems at Tiers 1 and 2*

**I would improve...**

I would love a list of resources and recommendations about programs, websites, and books to purchase.

more high school examples.

more Tier 1 ideas to provide my teachers.

please slow down when you're explaining some data pieces especially when you wanted to have the kids identify what intervention they needed.

the length of the session.

## Using EDReady Reporting Tools to Support Mastery-Based Learning

**Day/Format:** Tuesday, Lunch and Learn

**Presenter(s):** Ginny Gist and Virg Hale

**Registered:** 10

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.75</h1>	<h1>4.57</h1>
5=Strongly Agree: 7 4=Agree: 0 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 6 4=Agree: 0 3=Neutral: 0 2=Disagree: 1 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>Using EDReady Reporting Tools to Support Mastery-Based Learning</i>
<b>I loved...</b>
all the data available.
the content and interaction.
Everything!! I felt like I knew so much...but learned so much more!!!
That EdReady can prep students for ACT and college, and it's free!!
the explanation.

<i>Using EDReady Reporting Tools to Support Mastery-Based Learning</i>
<b>I would improve...</b>
doc that gives step by step instruction on how to access the reports...with an example of what the report is showing.
visuals. The screen view was obstructed.

## Using Text Sets to Engage Students in Reading and Writing Across the Curriculum

**Day/Format:** Thursday, Morning Session

**Presenter(s):** Beverly Chin

**Registered:** 16

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>5.0</h1>	<h1>4.6</h1>
<p style="text-align: center;">5=Strongly Agree: 11 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 9 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 1</p>

<p><b>I would recommend this session to others:</b></p>	<p><b>100% YES</b></p>
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<p><b>I loved...</b></p>
<p>all of the ideas that she brought to the session and all of the great ideas that we came up with as a group to use text sets. Such an AMAZING session!!!</p>
<p>all the ideas! I can't wait to try this with my students.</p>
<p>how the various texts are integrated into a rich story.</p>
<p>I loved the handouts, the connections to things I am already doing in my classroom and a chance to apply it all.</p>
<p>I really liked the workshop. I really enjoyed doing the teaching strategies.</p>
<p>interacting.</p>
<p>learning about how to use different texts for comparison and helping kids build background knowledge through different texts.</p>
<p>remembering different ways for students to respond to reading texts.</p>
<p>the ideas presented in this workshop. I will be looking for ways to incorporate many ideas from this presentation into my classroom.</p>

<p><b>I would improve...</b></p>
<p>absolutely nothing.</p>

## Using Your Local Data: The Montana Statewide Longitudinal Data System

**Day/Format:** Tuesday, Lunch and Learn

**Presenter(s):** Brett Carter

**Registered:** 24

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.71</h1>	<h1>4.57</h1>
5=Strongly Agree: 5 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 4 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<h2>86% YES</h2>
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<b>I loved...</b>
being able to ask questions.
getting to use the gems website and being guided through it.
the help with navigating the site.
how the presenter went over what gems looked like on the website and how to look at data.
the interactive portion.
lots of great information to use in my school.

<b>I would improve...</b>
be able to get access at the conference.
nothing, it was very well presented.
the amount of information shared, could have been more.



## Vaping Prevention Resources for Montana Schools: Are Vape Detectors Worth the Investment?

**Day/Format:** Thursday, Afternoon Session

**Presenter(s):** Kris Minard

**Registered:** 30

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.24</h1>	<h1>4.18</h1>
<p style="text-align: center;">5=Strongly Agree: 8 4=Agree: 6 3=Neutral: 2 2=Disagree: 1 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 7 4=Agree: 7 3=Neutral: 2 2=Disagree: 1 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>94% YES</b>
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<i>Vaping Prevention Resources for Montana Schools: Are Vape Detectors Worth the Investment?</i>
<b>I loved...</b>
all the information shared by leader and group, great collaboration.
the good content.
how she had different resources and links available.
the resources.
She had extensive knowledge of the material. You can tell she is really concerned with youth health. She gave a lot of different resources.
the awesome discussion.
the discussion.
the information & resources that was shared.
the resources she had given us to do more research.
the speaker was to the point and there was good discussion around vape detectors.
This covered a lot of information on how schools are trying to deal with vaping. I liked the tribal code approach.
This was a great resource on finding resources on teaching vape prevention.

*Vaping Prevention Resources for Montana Schools: Are Vape Detectors Worth the Investment?*

**I would improve...**

including YRBS data on vaping in the presentation.

less media.

organization.

so much more to learn.

The videos were difficult to get through. It was difficult to see her slides. They were full of info, but too small to read.

Video screen/ slides were small. Could not read some of them (I sat in 3rd row from the front where the screen was).

## Welcome to Discovery Education!

**Day/Format:** Monday, Afternoon Session

**Presenter(s):** Karen Beerer and Nellie Fisher

**Registered:** 18

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.92</h1>	<h1>4.85</h1>
5=Strongly Agree: 12 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 12 4=Agree: 0 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<h2>100% YES</h2>
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<b>I loved...</b>
all of it. The presentation was great, the information was informative and useful.
all the options and ability to tailor it to fit our needs.
I loved how everything is in one place.
interactivity.
learning about discovery education and I'm excited to use it in my classroom.
learning about new technologies to use.
resources available!
So many great teaching resources.
the brain break.
the hands-on activity.
the tour of the site.
This is a great presentation that discusses a great combination of resources for education at all levels.

<b>I would improve...</b>
by sending a note to bring a laptop or smart device.
I wanted more time.
information for sign up...must be signed up for by administrators?
the volume issues. Every video played extremely loud.
I would like to have had a different device to explore with (only had my phone).

## What Do You Notice? What Do You Wonder? Using Contemporary Artworks in Your Classroom

**Day/Format:** Monday, Early Bird

**Presenter(s):** Jenny Bevill

**Registered:** 15

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.55</b>	<b>4.18</b>
5=Strongly Agree: 7 4=Agree: 3 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 5 4=Agree: 3 3=Neutral: 3 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>89% YES</b>
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<b>I loved...</b>
asking questions.
doing the inquiry steps together.
everything.
food was nearby.
I could utilize this in my classroom. It meets a diverse audience.
looking at the art; new perspective/tool for classroom.
The images of the Native art & the generation of questions based on them.
the inquiry process.

<b>I would improve...</b>
give her a full session!
a longer session.
more time.
MORE TIME!! More people should attend this!
not everyone has a mobile app (me) so I was not able to access some of the online material.

## What to do When the Intervention Didn't Work: Solving Problems at Tier III

**Day/Format:** Friday, Morning Session

**Presenter(s):** Matthew Burns

**Registered:** 81

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.86</b>	<b>4.77</b>
5=Strongly Agree: 31 4=Agree: 3 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 27 4=Agree: 8 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>94% YES</b>
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<i>What to do when the Intervention Didn't Work: Solving Problems at Tier III</i>
<b>I loved...</b>
the activity.
all materials, information and resources presented were awesome!
all his knowledge. I will definitely look him up on YouTube.
all the info.
all the strategies! I especially liked Incremental Rehearsal, Pocket words/ Facts.
the application, opportunities, content.
Best session yet!!
the different applications.
Great information and ways to use it.
his knowledge.
his knowledge of the information.
how to model and repeat different steps/concepts.
I am leaving this session with usable strategies for kids who just aren't getting what they need.
I loved the practical applications that I was given!
I really liked the strategies that you shared.
I was so glad we got a chance to practice as that showed the errors in how I thought the process would go.

<i>What to do when the Intervention Didn't Work: Solving Problems at Tier III</i>
<b>I loved...</b>
learning the intervention strategies.
strategies to use if the intervention didn't work.
that he brought the research to show that the types of interventions he showed us worked and that he gave us places to go and check out to find more info and interventions. I would love to take courses from him again.
the different ideas presented.
the idea of incremental rehearsal with flashcards.
the information was very interesting.
the presenter was welcoming, sincere, and positive.
the resources and knowing he is the one who did the research.
the strategies shared to help learners read smoothly.
the videos and demonstrations.
the wealth of knowledge provided.
I would love to have him come again.
the YouTube channel.

<i>What to do when the Intervention Didn't Work: Solving Problems at Tier III</i>
<b>I would improve...</b>
absolutely nothing!
better, easy to read PowerPoint slides during presentation.
bigger slides. Hard to read.
coming into the training I didn't realize it was reading and math specific. I thought it included social/emotional interventions.
explaining tier interventions.
his presentation.
I felt cognitively spent...nothing specific to improve.
move this session to earlier in the week.
nothing. It was all fine.
when the class was available.

## What Two-Year Colleges Have to Offer Your Students with Gallatin College

**Day/Format:** Wednesday, Lunch and Learn

**Presenter(s):** Sarah Maki

**Registered:** 3

<p><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<b>4.5</b>	<b>4.5</b>
<p>5=Strongly Agree: 1 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p>5=Strongly Agree: 1 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<i>What two-year colleges have to offer your students with Gallatin College</i>
<b>I loved...</b>
everything.

## Where Do I Even Start? Creating Systems Within Your School for a High Functioning MTSS Program

**Day/Format:** Wednesday, Afternoon Session

**Presenter(s):** Norah Barney

**Registered:** 27

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.83</h1>	<h1>4.5</h1>
<p style="text-align: center;">5=Strongly Agree: 10 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 7 4=Agree: 4 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>92% YES</b>
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<b>I loved...</b>
Great examples and tools.
Great information.
her knowledge and videos.
looking at schedule differences to plan what is best for kids.
Norah's stories and examples.
her real examples.
the direct information about what is needed to make a system work as successfully as possible.
the presenter was thorough, had interactive slides, stayed on topic while also providing a lot of information.
your go getter attitude and energy.

<b>I would improve...</b>
hands on activities on how to get started with MTSS.
I felt like you passed over my comments quickly because you wanted the comments of the admins in the room, I didn't feel heard by you.



## Whole Child Skill Development Competencies and Strategies

**Day/Format:** Wednesday, Afternoon Session

**Presenter(s):** Michele Henson and Crystal Hickman

**Registered:** 47

<p style="text-align: center;"><b>Session Content:</b></p> <p style="text-align: center;">The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p style="text-align: center;">The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.43</h1>	<h1>4.13</h1>
<p style="text-align: center;">5=Strongly Agree: 17 4=Agree: 10 3=Neutral: 2 2=Disagree: 1 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 13 4=Agree: 8 3=Neutral: 9 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>86% YES</b>
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<i>Whole Child Skill Development Competencies and Strategies</i>
<b>I loved...</b>
Awesome materials.
Group discussion on what we are doing in our schools to support our students' social awareness.
hearing examples from other schools.
how the speaker talked about the difference between ethnicity and race.
how to increase academic performance. Students engage through self-awareness, self-management, by building the inner self. I enjoyed the tribal view of child development.
I loved the group talks.
I loved the indigenous point of views intertwined throughout the presentation as well as the beautiful poem at the end.
the integration of cultural aspect. Great interactions and activities.
it at first then it went a different direction and was more about inclusion than togetherness.
learning about the Whole Child competencies and strategies. I'll use these ideas to guide my lesson planning this year (as school counselor).
learning more strategies to implement whole child in my classroom.
Michelle and Crystal were knowledgeable and engaging in their presentation.
personal stories.
that the competencies were broken down into only 5 items. It is so important to teach responsible decision making and conflict resolutions.
the chemistry between the two presenters.
the collaboration at the end...and the twins(lol).

<i>Whole Child Skill Development Competencies and Strategies</i>
<b>I loved...</b>
the content and the compassion.
the content.
the discussion about Western vs Tribal mindset.
the native perspective.
the thoughts from other people in the room about whole child.
the write and share posts, the indigenous viewpoint.

<i>Whole Child Skill Development Competencies and Strategies</i>
<b>I would improve...</b>
giving more examples of how to improve these items in our classroom.
great job, great session!
I wish we had access to their slide show.
I would add a personal story from different groups of ideas that worked and ideas that failed.
I would like more time!
nothing, I enjoyed it.
spacing to keep interest up. Provide examples of the competencies being implemented.
The presenter read long slides and had a difficult time engaging audience.
the content to show acceptance, treating people the same rather than by culture or color.
the slide portion was dry.
the speaker was very quiet and was difficult to hear.
there were a lot of people in this session, we could have switched to a larger room.

## Words are not Science: Introducing Vocabulary While Investigating Chemical Reactions and Enzymes

**Day/Format:** Monday, Afternoon Session

**Presenter(s):** Katherine Aune

**Registered:** 12

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>5.0</h1>	<h1>5.0</h1>
<p style="text-align: center;">5=Strongly Agree: 6 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>	<p style="text-align: center;">5=Strongly Agree: 6 4=Agree: 0 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0</p>

<b>I would recommend this session to others:</b>	<b>100 % YES</b>
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<b>I loved...</b>
all the hands-on experiment ideas with real world connections.
all the resources.
everything, amazing job!
how she had a lot of hands-on activities and gave us the opportunity to gain experience.
the hands-on aspect of this presentation and the fun facts that I learned.
the hands-on experiment. The info and handouts were great.

<b>I would improve...</b>
nothing. It was great!
she did a great job and I have no complaints on her presentation.

## Youth Mental Health First Aid (Part 1 of 2)

**Day/Format:** Thursday, Morning Session

**Presenter(s):** Lander Bachert

**Registered:** 24

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.79</h1>	<h1>4.79</h1>
5=Strongly Agree: 11 4=Agree: 3 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 12 4=Agree: 1 3=Neutral: 1 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<h2>100% YES</h2>
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<b>I loved...</b>
all the information for helping kids. The presenter had a great humor for a difficult subject.
the certification for mental health first aid.
his energy and humor.
everything!
Fantastic presenter!
her ability to speak and communicate clearly.
I loved all the information! The signs, strategies and resources are so helpful as an educator and parent of a young adolescent. I also loved the interactive scenarios. Helpful as an educator.
learning about ALGEE and the scope of practice.
Speaker is good.
the interaction and how the information was presented.
the room and chairs. Class interaction was good.
the teacher.
the way the presenter interacted with the class.

<b>I would improve...</b>
Not always making a referral or passing them back to the counselors.

## Youth Mental Health First Aid (Part 2 of 2)

**Day/Format:** Thursday, Afternoon Session

**Presenter(s):** Lander Bachert

**Registered:** 20

<b>Session Content:</b>	<b>Active Learning:</b>
The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<b>4.83</b>	<b>4.83</b>
5=Strongly Agree: 10 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 10 4=Agree: 2 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<b>100% YES</b>
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<b>I loved...</b>
AIGEE Approach to mental first aid.
the energy and enthusiasm
Fantastic presentation!
the group activities.
learning tools of how to approach kids.
The comradery with fellow teachers on a difficult subject matter. The presenter had great knowledge.
the interaction piece with the rest of the class and the actual scenarios.
the presenter was delightful.

<b>I would improve...</b>
being a great mental health first aid responder.

## YRBS; You Have Data, What Now

**Day/Format:** Friday, Morning Session

**Presenter(s):** Genie Zeeck and Jonathan Skinner

**Registered:** 11

<b>Session Content:</b> The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.	<b>Active Learning:</b> The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.
<h1>4.67</h1>	<h1>4.67</h1>
5=Strongly Agree: 2 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0	5=Strongly Agree: 2 4=Agree: 1 3=Neutral: 0 2=Disagree: 0 1=Strongly Disagree: 0

<b>I would recommend this session to others:</b>	<h2>100% YES</h2>
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<b>I loved...</b>
good data!
Jon Skinner did great as color man, maybe have him take the lead.

<b>I would improve...</b>
I would like more conversation with our individual school districts.
I would love to have more conversations around the Why...of the data rather than just looking at the numbers.

## YRBS; Youth Risk Behavior Survey

**Day/Format:** Monday, Lunch and Learn

**Presenter(s):** Genie Zeeck

**Registered:** 65

<p style="text-align: center;"><b>Session Content:</b></p> <p>The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned.</p>	<p style="text-align: center;"><b>Active Learning:</b></p> <p>The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented.</p>
<h1>4.03</h1>	<h1>3.67</h1>
<p>5=Strongly Agree: 10 4=Agree: 21 3=Neutral: 6 2=Disagree: 0 1=Strongly Disagree: 1</p>	<p>5=Strongly Agree: 5 4=Agree: 16 3=Neutral: 14 2=Disagree: 0 1=Strongly Disagree: 2</p>

<b>I would recommend this session to others:</b>	<b>75% YES</b>
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<i>YRBS; Youth Risk Behavior Survey</i>
<b>I loved...</b>
discussion on homelessness and trying to include comparison groups.
having an open discussion and hearing from other educators attending the conference.
I did like the group discussion.
the interpretation of data and the openness to hold discussion.
learning the results from the most recent available data and the conversation following presentation.
listening to the participants give comments and discuss.
looking at all the data, especially the data differences and similarities between Montana and the National average.
the materials provided.
Overall, it was good.
reviewing the questions and data.
seeing the data from our home state around drug and alcohol abuse, sexual activity and homelessness. It was very interesting and eye opening to see Montana data compared to the national data.
the slides were informative
some of the data showed.
that we were able to have a discussion on what we liked about the survey and what we would improve.
the ability to have tough conversations with our peers.
the clear demonstration of the results of the survey.
the data.
the discussion.

<i>YRBS; Youth Risk Behavior Survey</i>
<b>I loved...</b>
The discussion about the survey and the improvements/methods for implementation were good and engaging.
the discussion about the survey and possible need to re-evaluate the survey.
the discussion time.
the graph and the questions.
the information.
The information that was presented and the fact we were able to have an open conversation regarding this survey.
The resources and presentation. Will share with my school.
the statistics.
the whole group discussion.
the willingness for productive discussion and feedback.

<i>YRBS; Youth Risk Behavior Survey</i>
<b>I would improve...</b>
addressing specific questions and gathering information.
being more confident in your presentation with the knowledge you have.
engagement.
contextualize data points a bit more. What are the leading theories for why some data points are what they are? How can we address discrepancies with the national statistics?
going through the actual survey, when to give it, how to give it, why we give it, collaboration with other schools' survey results, etc.
I feel that more information on demographics and risk behavior would have improved my understanding.
I understand feeling nervous in front of a crowd. Breathe. You're presenting to a friendly crowd.
I would love to see Middle School Data. I know there are many issues around drug and alcohol in this population as well.
It was geared toward older kids.
maybe add note cards.
more feedback for the people sharing and participating in discussion.
no children in session. The presenter was amazing with lots of distracting noise from babies.
Nothing. This session was very informative.
support an on-line version of the survey.
the method of sharing data with the audience.
the organization of the survey data that is presented
the presentation of data.
it seemed biased and idealist. Speaker came across too idealistic and unrealistic.
The presentation was good for providing data, but I wish there was more information or resources for teachers to address some of the issues seen in the data.
the presenter's confidence. She clearly improved throughout the presentation, but she had a hard time pulling vocabulary and speaking with clarity. Also- it was a lot of review of the data I've seen- I wish it was a deeper dive into potential causes.



*YRBS; Youth Risk Behavior Survey*

**I would improve...**

Is there a way to get 2022 data?

ways to give feedback on the survey and access to the data in handouts.

Appendix A: OPI Summer Institute Evaluation Data At-a-Glance

Session Title	Speaker	Registered	Completed Evaluations	Content Rating	Active Learning	Recommend Rate %
<i>OPI 2023 Summer Institute Overall Average</i>		664	3734	4.68	4.48	
<i>OPI 2023 SI Post-Institute Evaluation</i>			111	4.72	4.44	100%
Monday Keynote: <b>Dyslexia: The Big Picture and the Way Forward and Leveraging MTSS for Effective School Mental Health</b>	Danielle 'Nell' Thompson Tim Odegard Susan Barrett	407	296	4.53	3.74	97%
Movie Night: <b>My Disability Roadmap</b>	Opal Besaw	82	50	4.82	4.58	100%
<b>Best Practices Expo</b>	Various	207	112	4.46	4.35	94%
Wednesday Keynote: <b>Understand OSEP and The Relationships with Children and Families</b>	Valerie Williams Jani Kozlowski	368	247	4.62	4.14	96%
Friday General Session: <b>Safe and Supportive Schools: Elevating Youth Voice Student Panel</b>	Michele Henson	255	138	4.78	4.63	99%
<b>Are They Algebra or College Ready? - Utilizing Personalized Learning Pathways to Assess &amp; Prepare Students for Math</b>	Ginny Gist Jaime Middleton	8	2	5.00	5.00	100%
<b>Are You Too Helpful in the Math Classroom? Grades 6-12</b>	Brooke Taylor Jake Warner	19	12	4.83	4.75	100%
<b>Assessing and Developing Creativity in the Classroom</b>	Jeb Puryear	39	29	4.69	4.45	90%
<b>Assessing and Teaching Targeted Writing in the Elementary Classroom</b>	Ashlie Buresh Justine Alberts	54	35	4.46	4.44	90%
<b>Becoming a Teacher of Mathematical Modeling in Grades 6-8</b>	Elizabeth Burroughs	9	8	3.50	3.50	57%
<b>Better Stress Management</b>	Joe Moriarty	70	49	4.89	4.78	100%
<b>Bootcamp for District Implementation Team (DIT) Modules 1, 2, and 3</b>	Lori Newcomer	47	31	4.55	4.23	94%
<b>Brain Based Principles (Applied to student learning and general engagement)</b>	Joe Moriarty	48	35	4.83	4.80	100%
<b>Bring the World to Your Classroom with Discovery Education's Virtual Field Trips</b>	Karen Beerer Nellie Fisher	31	25	4.84	4.80	100%
<b>Broadening participation in grade-level mathematics through detracking with double-dose support</b>	Frederick Peck	24	12	4.67	3.75	75%

<b>Session Title</b>	<b>Speaker</b>	<b>Registered</b>	<b>Completed Evaluations</b>	<b>Content Rating</b>	<b>Active Learning</b>	<b>Recommend Rate %</b>
Building Confident Writers Through the Strategic Instruction Model	Trish Schreiber Amelia Downey	35	31	4.32	3.97	87%
Building Positive Mathematics Identities in ourselves and our students	Brooke Taylor	22	18	4.67	4.56	100%
Building Thinking Classrooms: K-5	Jared Sliger	37	26	4.81	4.85	100%
Building Thinking Classrooms: Secondary	Jared Sliger	10	10	4.80	4.80	100%
Cartel, Drugs and Danger: What the Community Should Know	Stacy Zinn	46	34	4.82	4.53	100%
Centrality of Relationships: Collaborative Partnerships Workshop	Jani Kozlowski	30	20	4.85	4.80	100%
Chat with OSEP Director and MT SPED Director	Valerie Williams JP Williams	60	24	4.68	4.50	100%
Citizen Science: It's More than Just Science!	Suzi Taylor	38	22	4.82	4.77	100%
Climate Education in Montana: Keeping it Real and Fun!	Julia Beck	14	7	4.71	4.71	100%
CODAP: Statistical Software Purpose-Built for Teaching Mathematics	Matt Roscoe	5	5	5.00	5.00	100%
Collaborative Grouping in the Math Classroom	Brooke Taylor	35	29	4.24	4.31	93%
Community Health Workers: Connecting Communities and Supporting Schools	Mackenzie Petersen	37	17	4.28	3.59	82%
Comprehensive School Support Tier 3 Workspace	Aimee Konzen, Lindsay Mahoney Julie Gavin Sara Tiffany Yvonne Field	23	2	4.50	4.50	100%
Connect and Collaborate through Secondary ELA Professional Learning Book Studies	Lauren Spenceley	29	16	4.81	4.25	100%
Connecting Silent Sustained Reading and Executive Functioning Skills in Adolescent Readers: Why Teachers Should Reconsider Using SSR	Kari Dahle-Huff	30	19	4.79	4.63	100%
Conscious Discipline: School Family (Grades 5-8)	Kyree Chambers	34	25	4.96	4.96	100%
Conscious Discipline: School Family (Pre-K - 4)	Kyree Chambers	51	26	4.81	4.88	96%

<b>Session Title</b>	<b>Speaker</b>	<b>Registered</b>	<b>Completed Evaluations</b>	<b>Content Rating</b>	<b>Active Learning</b>	<b>Recommend Rate %</b>
Content Area Supported Work Time	Rachel Gott Michelle McCarthy Stephanie Swigart	25	6	4.17	4.17	100%
Data Equipped & Data Informed: The Montana Early Warning System	Brett Carter	36	18	4.17	3.61	71%
Data-Based Individualization (DBI) in Mathematics	Erica Lembke	18	9	4.56	4.11	87%
Demystifying the Fraction Rules We Teach	Graham Fletcher	17	17	4.88	4.88	100%
Designing Science Learning that Emphasizes the Student Experience	Jeannette Chipps	17	9	4.89	4.78	100%
Designing Your Graduate Profile for Ch. 55: Strategic Action Plan	Ellery Bressler Ashley Repko Virginia Sandin	55	16	4.44	4.34	93%
Dyslexia: From Assessment to Practice	Danielle 'Nell' Thompson Tim Odegard	80	59	4.71	4.03	93%
Early Childhood is an Economic Development Challenge!	Gayla Randel Jacqueline Treaster	12	5	5.00	5.00	100%
Earth Science Curriculum Materials - Montana Mineral Museum	Steve Quane	18	16	4.63	4.81	100%
Engagement Techniques that Work	Aimee Konzen, Lindsay Mahoney Julie Gavin Sara Tiffany Yvonne Field	65	50	4.64	4.67	95%
Establishing a Culture of Wellness	Susan Barrett	24	14	5.00	4.93	100%
Every Child Can Fly: Including Children with Disabilities in Early Childhood Education	Jani Kozlowski	46	26	4.92	4.85	100%
Evidence-Based Mathematics Strategies	Erica Lembke	43	30	4.40	4.00	78%
Executive Functioning Skills and Effective Habits for Teens	Andrea Visocan	34	17	4.82	4.81	94%
Exploring Patterns, Predictions & Supporting Claims	Laura Dinerman Alexei Desmarias	8	4	5.00	5.00	100%
Factoring Polynomials Anyone Can Do It!	Hollee Goody	9	6	4.50	4.83	100%
Family Engagement is Not About Doing More, But Doing What We Already Do, Differently	Summer Prather-Smith	49	27	4.85	4.73	100%
FBA to BIP (Part 1 of 2)	Lori Newcomer	31	15	4.87	4.87	100%

<b>Session Title</b>	<b>Speaker</b>	<b>Registered</b>	<b>Completed Evaluations</b>	<b>Content Rating</b>	<b>Active Learning</b>	<b>Recommend Rate %</b>
FBA to BIP (Part 2 of 2)	Lori Newcomer	31	14	4.93	4.69	100%
FHS' Brave Mentoring & More	Matt Allison	11	3	5.00	5.00	100%
Foundations of Restorative Practices	Sara Cole	33	26	4.92	4.96	100%
Fractions are Fun!	Laura VanDeKop	14	11	5.00	5.00	100%
Game Changers in K-5 Mathematics Classrooms	Becky Berg	28	17	4.29	4.41	78%
Gifted Education and MTSS	Jeb Puryear	25	21	4.76	4.48	95%
GT in P-3: Working with Young Gifted Students	Estee Aiken	18	9	5.00	5.00	100%
Implementing Montana's Dyslexia Law	Matt Burns	40	20	4.90	4.85	100%
Implementing MTSS in High School Classrooms	Hank Bohanon	30	22	5.00	4.86	100%
Indian Education for All – An Ongoing Collaborative Historic Journey	Zach Hawkins Mike Jetty	47	32	4.88	4.83	100%
Integrating Digital Resources for Teaching Mental Health and Relationship Skills with EVERFI	Sean Thomas	16	10	4.60	4.60	100%
Integration of the MTSS Pyramid and Literacy and Instructional Framework	Kathy Kidder, Jonna Schwartz, and Hollee Goody	59	44	4.82	4.32	95%
Intervention Pathways	Paula Schultz Carla Heintz	31	19	4.89	4.79	100%
Introducing to Amplifying 6+1 Traits: Teaching Writing	Kate Naughter	13	8	4.50	4.75	86%
Introducing Virtual Open Studio - a free resource on contemporary Montana artists	Jenny Bevill	17	10	4.70	4.25	100%
Item Writing Basics: Best Practices for Creating Equitable and Effective Assessments	Britt Bjorklund Jacelyn Spicer	17	10	4.40	4.33	89%
Leveraging Indigenous Knowledge to Support Students	Donnie Wetzel	54	38	4.71	4.51	88%
Littles Can Code! PBS KIDS Scratch JR	Nikki Vradenburg	34	18	4.89	4.89	100%
Make Math Class Fun Again! Grades 6-12	Brooke Taylor	40	30	4.90	4.90	97%
Making Science Real: It's Why We Teach!	Erin Buchanan	14	6	4.17	3.50	67%
Making the Most of Math Games in K-5	Becky Berg	35	19	4.95	4.79	100%
Montana Math Teacher's Circle: Mathematics as Disciplined Creativity	Frederick Peck	14	7	4.86	4.86	100%

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Montana Native Languages-101 (An Introduction and Update)	Matthew Bell	29	21	4.48	4.40	100%
MTSS DBDM: Essential Elements of Comprehensive Data Literacy	Sheila Lovato Sara Evans	28	17	4.88	4.82	100%
MTSS DBDM: Using Data to Intensify Instruction at Tier 3	Sheila Lovato Sara Evans	31	20	4.95	4.95	100%
MTSS DBDM: Using RTI for SLD Identification	Sheila Lovato Sara Evans	25	17	4.88	4.56	100%
MTSS DBDM: Validated Teaming Process for Tier 2 and 3 Decision Making	Sheila Lovato Sara Evans	26	21	4.81	4.89	100%
MTSS in Middle School -- Triumphs and Challenges	Todd Wester	47	24	4.58	4.33	100%
MTSS in Secondary ELA - It is possible!	Lauren Spenceley	20	11	4.73	4.30	100%
MTSS Team Time	MTSS Coaches	128	69	4.68	4.62	98%
Multi-Tiered System of Supports - Tier 1 Overview	Michelle Trafton	44	37	4.89	4.68	100%
Number Talks: A Powerful Math Routine	Becky Berg	33	11	4.73	4.73	100%
Objectives Based Grading Made Easy	Brooke Taylor	42	30	4.83	4.47	100%
OPI MTSS Professional Learning & Modules Guided Tour for District and Building Implementation Teams	Michelle Trafton	43	30	4.43	4.10	93%
PAX Good Behavior Games Part 1	GayLynn Robertus	33	21	4.76	4.60	100%
PAX Good Behavior Games Part 2	GayLynn Robertus	32	22	4.91	4.86	100%
PBIS Reboot	Joe Moriarity Keith Hoyer	42	23	4.87	4.83	100%
Place-based Approaches for Science Literacy	Rayelynn Brandl	10	4	4.75	4.75	100%
Populations and Pressures on Species in Yellowstone	Laura Dinerman	15	9	5.00	5.00	100%
Power Up STEM Learning with PBS	Nikki Vradenburg	28	18	4.83	4.83	100%
Powerful Teaching: Moving from Student Compliance to Student Engagement in the Classroom	Carrie Cole	74	47	4.91	4.94	98%
Powerhouse Strategies: Integrating High Impact Instructional Practices & Whole Child Skills	Sara Cole	17	10	5.00	5.00	100%
Predicting Dropout and Graduation with Reliability	Robin Clausen	46	24	4.00	3.67	74%

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Preparing to Implement MTSS in High School Settings	Hank Bohanon	20	12	5.00	5.00	100%
Quick Critical Literacy Skills for the 21st-Century	Casey Olsen	18	5	5.00	4.80	100%
Reading and Roaming Across Montana	Dana Haring	31	21	4.81	4.81	100%
Redesign Your Secondary Classroom with Instructional Routines that Embody the Eight Mathematics Teaching Practices	Pat Baltzley	14	10	4.90	4.90	90%
Resources for Implementing K-12 Career-based Education	Gayla Randel	39	23	4.78	4.65	100%
Safe and Supportive Schools: Elevating Youth Voice Student Panel (Cont.)	Michele Hensen	47	21	4.81	4.51	100%
School and Community Partnerships to Support Safety and Wellness	Michele Henson	39	18	4.83	4.39	100%
School Violence Prevention and Threat Assessments	Michele Henson	17	9	4.78	4.75	100%
Science of Reading and the Reading Brain	Tim Odegard and Nell Thompson	103	64	4.72	4.40	97%
Science of Reading in Practice	Alex Ator and Roberts School Staff	115	75	4.28	3.68	86%
Screening for Depression, Anxiety, and Suicidality -- Linked with Care	Kayleigh Brown	77	38	4.89	4.71	100%
Self-Actualizing in Action	Donnie Wetzel	48	31	4.77	4.29	93%
Self-expression is self-care: found art journals	Jenny Bevill	43	33	4.85	4.88	100%
Sentence Combining: An Easy and Effective Way to Integrate Writing Across the Curriculum	Beverly Ann Chin	38	23	4.83	4.87	95%
SPDG District Coordinator Panel	MTSS Coaches	22	14	4.71	4.71	100%
SPDG MTSS Grant Districts Coaching Sessions	Facilitated by OPI MTSS Coaches	16	8	4.88	4.63	100%
Speaker, Staff and Attendee Social at Gallatin College Campus	Sarah Maki	42	11	4.64	4.45	100%
Spotlight on Strategies—Active Engagement for All Students	Karen Beerer Nellie Fisher	20	14	4.86	4.85	100%
Suicide Prevention- Life Skills	Terry Bolen	29	21	3.37	2.79	37%
Suicide Safe Care for Students	Karl Rosston	59	39	5.00	4.82	100%
Supporting Students as Writers and Thinkers through Writing Coaches of Montana	Beverly Ann Chin	40	23	4.61	4.35	95%

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Supporting Students with Disabilities within MTSS	Sheila Lovato and Sara Evans	25	17	4.88	4.82	100%
Teacher of the Year Presentation Followed by Early Childhood Transitions & Collaborative Relationships Panel	Jani Kozlowski Catherine Matthews	14	4	5.00	4.75	100%
The Five Principles of Family Engagement	Summer Prather-Smith	56	33	4.64	4.72	93%
The Language and Literacy Connection: A Teachers Guide to Supporting Students with and without Dyslexia	Danielle "Nell" Thompson	45	19	4.63	4.05	89%
The Magic of Words: Instruction to Boost Student Vocabulary	Carrie Cole	44	30	4.93	4.83	100%
The OPI Teacher Learning Hub-Higher Quality PD That's Free	Kim Evans	69	51	4.51	4.06	92%
The Power of Portfolios	Dana Haring	12	9	5.00	5.00	100%
The Power of Progressions: Untangling the Knotty Areas of Teaching and Learning Mathematics	Graham Fletcher	21	15	4.87	4.93	100%
The Three (or Four) Rs: Reading, wRiting & edReady (Plus gRammar!)	Jacque Teasdale	16	12	4.67	4.25	100%
Tier 2 Systems	Lori Newcomer	50	32	4.78	4.41	100%
Tools for Selecting and Evaluating Tier 2 Interventions	Sheila Lovato Sara Evans	63	45	4.76	4.64	91%
Tools to Help Our Students Graduate with SB 18	Christy Hendricks	22	10	4.90	4.50	100%
Tools to Keep Them in School-homeless, foster, at-risk	Serena Wright	21	12	5.00	5.00	100%
Transform Abstract Ideas with the Framing Routine	Trish Schreiber	16	13	4.08	3.23	75%
Transition Matters	Desiree Johnson Anne Carpenter	29	7	4.86	5.00	100%
Unlocking Your School's Superpower-Using Implementation Science in Problem-Solving Teams	Carol Ewen	6	4	4.75	4.75	100%
Using a "Framed" Structure to Improve Students' Competence and Confidence in Writing	Beverly Ann Chin	28	14	5.00	5.00	100%
Using Data to Analyze Problems at Tier 1 and 2	Matt Burns	39	24	4.83	4.71	100%
Using EdReady Reporting Tools to Support Mastery-Based Learning	Ginny Gist	10	8	4.75	4.57	100%



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Using Text Sets to Engage Students in Interdisciplinary Reading and Writing	Beverly Ann Chin	16	11	5.00	4.60	100%
Using Your Local Data: The Montana Statewide Longitudinal Data System	Brett Carter	24	7	4.71	4.57	86%
Vaping Prevention Resources for Montana Schools: Are Vape Detectors Worth the Investment?	Kris Minard	30	17	4.24	4.18	94%
Welcome to Discovery Education	Karen Beerer Nellie Fisher	18	13	4.92	4.85	100%
What do you notice? What do you wonder? Using contemporary artworks in your classroom	Jenny Bevill	15	11	4.55	4.18	89%
What to do When the Interventions Didn't Work: Solving Problems at Tier III	Matt Burns	81	35	4.86	4.77	94%
What Two-Year Colleges Have to Offer Your Students with Gallatin College	Sarah Maki	3	2	4.50	4.50	100%
Where do I Even Start? Creating Systems within Your School for a High Functioning MTSS program	Norah Barney	27	12	4.83	4.50	92%
Whole Child Skill Development Competencies and Strategies	Michele Henson	47	30	4.43	4.13	86%
Words are not Science: Introducing Vocabulary while Investigating Chemical Reactions and Enzymes	Katherine Aune	12	6	5.00	5.00	100%
Youth Mental Health First Aid Training Part 1	Lander Bachert	24	14	4.79	4.79	100%
Youth Mental Health First Aid Training Part 2	Lander Bachert	20	12	4.83	4.83	100%
YRBS: You Have Data, What Now	Genie Zeeck	11	3	4.67	4.67	100%
YRBS: Youth Risk Behavior Survey	Genie Zeeck	65	38	4.03	3.67	75%