

# OPI 2022 SUMMER INSTITUTE

June 20-24, 2022

Bozeman, MT

Session  
Evaluations  
Report



**Montana**  
**Office of Public Instruction**  
**Elsie Arntzen, Superintendent**

Special thanks to our OPI staff, our presenters, and Montana State University Conference Services for making the OPI 2022 Summer Institute a success.

## Table of Contents

|  |    |
|--|----|
| OPI 2022 Summer Institute Overall Summary .....  | 7  |
| Monday Keynote 1: Lessons Learned From 20 Years of MTSS Implementation .....   | 11 |
| Monday Keynote 2: Mental Health Embedded into MTSS .....   | 17 |
| Wednesday Keynote 1: Building Thinking Classrooms .....  | 22 |
| Wednesday Keynote 2: Tribal Elders and Youth Panel: Youth Like to Run, Our Elders Know the Path ..                                   | 26 |
| Introducing the Documentary: "Hidden in Plain Sight: Youth Mental Illness" .....   | 30 |
| Best Practices Expo.....   | 33 |
| 14 Core Brain Principles (Applied to Teaching and Your Health).....  | 36 |
| 3 Act Tasks & Problem Solving .....  | 38 |
| A Quality Education is Achievable in Secure Care Settings.....   | 39 |
| All the Feelings! PBS Resources for Supporting Students.....   | 40 |
| Amplifying Student Voice Through Silent Films .....  | 41 |
| An overview of Montana Healthcare Foundation’s School-Based Health Initiative .....  | 42 |
| Building Thinking Mathematics Classrooms .....   | 43 |
| Buoyant and Balanced: Keeping Teacher Burnout at Bay .....   | 45 |
| Career and Technical Student Organizations- Transforming Lives .....   | 47 |
| Changing Climate Education: Making the Serious, Fun .....  | 48 |
| Check and Connect.....   | 49 |
| Check in Check Out (CICO), Check It Out!.....  | 50 |
| Childhood Stress- The Impacts of ACEs .....  | 52 |
| Cognitive Behavioral Interventions for Trauma in Schools (CBITS) Adaptation for American Indian Youth .....                          | 54 |
| Cognitive Skills: Connecting the Brain and Whole Child Supports.....   | 55 |
| Creating a Culture of Connection with Restorative Practices.....   | 57 |
| Creating a Safe and Connected School Climate for All Students .....  | 58 |
| Creating Lasting Change-Ensuring Sustainable Innovations that Improve Student Outcomes .....   | 60 |
| Current Impacts of Historical Trauma .....   | 61 |
| Dare to Conquer Fractions: Teaching Strategies and Resources to Develop Deep Conceptual Understanding of Fractions .....             | 62 |
| Data Equipped & Data Informed: The Montana Early Warning System .....  | 63 |
| Data-Based Individualization (DBI) in Mathematics .....  | 64 |
| Data-Based Individualization: Validated Approach for Providing Tier 3 Intensive Intervention and Specially Designed Instruction..... | 66 |
| Developing Critical, Creative Readers Through Guiding Questions and Multicultural Text Sets .....                                    | 67 |
| Did I detect some desperation in his voice?.....   | 68 |

|   |     |
|---|-----|
| Difficult Conversations for School Leaders.....   | 69  |
| Don't STEM-ble! Do it the Write Way! .....  | 71  |
| EdReady 101 – Overview & Training on the EdReady Montana Program .....                                      | 72  |
| Educator Resilience and Trauma-Informed Self-Care.....  | 73  |
| Educators Making the Difference: School Violence Prevention and Student Safety .....                        | 75  |
| Educators Making the Difference: Suicide Prevention .....   | 77  |
| Effective Revising Strategies that Help Students “Write Like a Reader” and “Read Like a Writer” .....       | 79  |
| Embedding Mental Health at Tiers II and III (Roundtable Discussion).....                                    | 80  |
| Empathy, Conservation, Animals, Oh My!.....   | 81  |
| Engaging Youth Voice – Elementary .....   | 83  |
| Engaging Youth Voice – Secondary Level .....  | 84  |
| Enhancing PBIS to Promote Resilience During and After a Crisis .....  | 85  |
| Equitable & Evidence Based Programming in Correctional Facilities .....                                     | 87  |
| Establishing a Culture of Wellness for Staff.....   | 88  |
| Even MORE Number Sense Routines .....   | 90  |
| Evidence-Based Mathematics Strategies.....  | 92  |
| EWIMS: Validated Approach to Implementation of MTSS in Secondary Settings .....                             | 93  |
| Exploring the Possibilities of a Trauma-Informed Schools Approach: A Look at Tier 1 Strategies.....         | 94  |
| FBA to BIP: Developing Effective Behavior Intervention Plans (Part 1 of 2) .....                            | 95  |
| FBA to BIP: Developing Effective Behavior Intervention Plans (Part 2 of 2) .....                            | 96  |
| Federal Education Programs: From Law to Application (Part 1 of 2).....                                      | 97  |
| Federal Education Programs: From Law to Application (Part 2 of 2).....                                      | 98  |
| Formative Assessments with Tools for Teachers: Math and ELA .....   | 99  |
| Foundations of Restorative Practices .....  | 100 |
| Fractions Foundations .....   | 101 |
| Framework of Hospitality and Tourism .....  | 103 |
| Get Out of My Way: Independent Research, Creative Productivity, and Personalization of Learning ..          | 104 |
| Getting Started: A Gifted Program for Your School.....  | 105 |
| Gifted & Talented: I'll Be Here All Week! .....   | 106 |
| Hearing Stories for Relation and Service .....  | 107 |
| Hidden Strengths of Dyslexia.....   | 109 |
| Honor and Elevate Youth Voice: School Climate and Safety Student Panel .....                                | 111 |
| How Montana's science assessments were developed with student engagement, equity, and culture in mind ..... | 113 |
| How to Reboot PBIS .....  | 114 |

|   |     |
|---|-----|
| IEFA and NGSS: Making Science Relevant, Intertwined, Current, & Student Driven .....  | 116 |
| Impactful Data Meetings to Student Engagement: It's All Connected .....   | 117 |
| Implementing Montana's Dyslexia Law .....   | 118 |
| Increase Graduation Rates by Implementing the Montana EWS .....   | 119 |
| Indian Education for All: Achieving Equity by Indigenizing our School Systems .....   | 120 |
| Indigenous Learning! .....  | 122 |
| Integrate the Great 8! .....  | 123 |
| Integrating Restorative Practices to Support Educator & Student Well-Being.....   | 124 |
| Integrating Whole Child Competencies and Academics.....   | 126 |
| Intervention Games & Activities for Beginning and Struggling Readers.....   | 127 |
| It Takes Two to Tango .....   | 129 |
| Join the TEAM for K-12 Career Based Education!.....   | 131 |
| Kites across the Curriculum: How the new assessments encourage interdisciplinary projects. ....   | 132 |
| Leveraging Indigenous Knowledge to Support Students: Tribal Elders Panel on Holistic Student Support, Restorative Practices, and Fostering a Positive Self-Identity ..... | 133 |
| Low Floor, High Ceiling- Teaching All Students Algebra .....  | 135 |
| Making Progress Monitoring Manageable and Effective.....  | 136 |
| Making Sense of Number Sense .....  | 138 |
| Math Workshop: Targeted, Efficient, and Realistic! .....  | 139 |
| Mathematical Thinking Practices...In Practice .....   | 141 |
| Mental Health in Schools: All Hands on Deck!.....   | 142 |
| Montana Multi-Tiered System of Supports Grant Schools .....   | 144 |
| Montana Native Languages: Immersion and Support .....   | 145 |
| Montana PAX GBG-Prevention in the Big Sky Country .....   | 147 |
| Montana State Teachers of the Year   Teacher Leadership Panel Discussion.....   | 148 |
| Montana Youth and Health Risk Behaviors .....   | 149 |
| Montana's Next Generation of Assessment: 2022-2023 Pilot.....   | 150 |
| MontTELLs: Braiding Indian Education for All and Academic Literacy Skills in English .....  | 151 |
| MTSS 101.....   | 152 |
| MTSS Team Supports .....  | 154 |
| Multi-Tiered System of Supports – Tier 1 Overview.....  | 156 |
| Multi- Tiered System of Supports – Tier 2 Overview.....   | 158 |
| NCSSLE - Adopting a School-Wide Trauma Sensitive Approach .....   | 160 |
| NCSSLE - Adopting a School-Wide Trauma Sensitive Approach (Repeat Session).....   | 161 |
| NCSSLE Coffee Chat: Organizational Well-Being .....   | 162 |

|   |     |
|---|-----|
| Not a Sit and Get Math Classroom .....  | 163 |
| Operations with Fractions .....   | 164 |
| OPI Online MTSS Resources .....   | 165 |
| Pathway to Algebra and College Success- The Newest Program from EdReady Montana.....  | 166 |
| Persuasive Projects.....  | 167 |
| Power Up with PBS! Digital Resources for ALL Learning Spaces.....   | 168 |
| Presuming Possibilities: Montana's SSIP—Emergent Steps on Behalf of Our SPED-identified Indigenous Youth .....                        | 169 |
| Promoting Academic Success through Montana Whole Child Supports and Student Well-being .....  | 170 |
| Promoting PROGRESS for Students with Disabilities Through Development and Implementation of High Quality Educational Programming..... | 172 |
| Reading and Writing Resolutions! .....  | 174 |
| Research-based Strategies to Increase Teaching Efficacy and Personal Wellbeing.....   | 176 |
| Rural Behavioral Health Institute.....  | 178 |
| School Based Health Clinics in MT Tribal Communities.....   | 179 |
| Self-Care and Resiliency for Teachers and Staff Who Work with Students Displaying Challenging Behaviors.....                          | 180 |
| Self-Regulated Strategy Development (SRSD): "Check Yourself Before You Wreck Yourself" .....  | 182 |
| Student Voice and Identity.....   | 184 |
| Supporting Rural Communities Using the Early Identification System .....  | 185 |
| Supporting Student Literacy through a Multi-Tiered System of Support (MTSS) Model.....  | 186 |
| Supporting Student Mental Health- Montana Crisis Action School Toolkit on Suicide.....  | 187 |
| Teaching with Visual and Multimodal Texts in Middle and High School ELA Contexts.....   | 188 |
| The Classroom Well-Being Toolbag.....   | 189 |
| The Healing Power of Cultural Connectedness .....   | 190 |
| They Just Don't Know Their X Facts!.....  | 192 |
| This Year's Kid, Not Next Year's Teacher .....  | 194 |
| Threat Assessments and School Violence Prevention .....   | 195 |
| Tier 3: Not Just You and Me! .....  | 197 |
| Tier II Supports-Interventions and Data-based Decision Making .....   | 198 |
| Understanding SB 18.....  | 200 |
| University Credit Info. Session.....  | 201 |
| Unpacking EdReady Montana English .....   | 202 |
| Using Data to Analyze Problems at Tiers 1 and 2 .....   | 203 |
| Using the Taxonomy of Intervention Intensity for Selecting and Intensifying Interventions.....  | 204 |
| Using Tools for Teachers: SNE Panel Discussion.....   | 205 |

|  |     |
|--|-----|
| Using Your Local Data: The Montana Statewide Longitudinal Data System .....                | 206 |
| Vaping: Three Tiers for Battling the Return of an Ugly Addiction.....                      | 207 |
| Water We Teaching Our Kids? Dive in with Project WET and Eco-Schools USA .....             | 209 |
| What to Do When the Intervention Didn't Work: Solving Problems at Tier III .....           | 210 |
| Whole Child Supports and Positive School Climate Strategies .....                          | 212 |
| Why Education Stability Matters to Children in Foster Care .....                           | 213 |
| WildlifeXing Program: A Citizen-Science App & Educational Unit .....                       | 214 |
| WIN Time: Interventions and Extensions for All Students.....                               | 215 |
| Work-based Learning: Education Meets Real World Experiences.....                           | 217 |
| Writing Coaches of Montana - Connecting Students, Teachers, and Community Volunteers ..... | 218 |
| Youth Aware of Mental Health (YAM) .....   | 219 |
| Youth Mental Health First Aid (Part 1 of 2) .....  | 220 |
| Youth Mental Health First Aid (Part 2 of 2) .....  | 221 |

## OPI 2022 Summer Institute Overall Summary

Dates: June 20-24, 2022

Location: MSU Bozeman

Presenter(s): OPI Staff, Montana & National Experts

Registrations: 662

| Attendee Registration | Presenter Registration | Staff Registration | Cancellations |
|-----------------------|------------------------|--------------------|---------------|
| 517                   | 118                    | 27                 | 51            |

### *Daily Attendance*

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|-----------|----------|--------|
| 381    | 390     | 388       | 334      | 208    |

### *Post-conference Overall Feedback Form (optional):*

| Overall Summer Institute<br>Session Content:  | Overall Summer Institute<br>Active Learning:   |
|---|--|
| The presenters demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The sessions included activities for diverse learning styles, the presenters engaged the audience, provided collaborative opportunities and interaction, and there was time to practice the ideas presented. |
| 4.67  | 4.41   |
| 5=Strongly Agree: 30<br>4=Agree: 10<br>3=Neutral: 2<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 22<br>4=Agree: 15<br>3=Neutral: 5<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

I would recommend the OPI Summer Institute to others: 98% YES

### *Average for all Summer Institute Session Evaluations*

Aventri App & Paper Evaluations (3600 submitted)

| Session Content Average | Active Learning Average |
|-------------------------|-------------------------|
| 4.71                    | 4.47                    |



|   |
|---|
| <i>Summer Institute- Overall Feedback</i>   |
| <b>I loved...</b>   |
| The wide array of topics and the relevance of the whole week.   |
| MTSS background and best practices  |
| The conference—your best ever! Diverse topics, excellent speakers loved that you had strategy workshops for math and ELA.   |
| The diverse opportunities to learn  |
| Most all presentations!   |
| The high quality speakers and presenters  |
| Hearing great information on effective practices!   |
| The Hidden in Plain Sight documentary. It was great.  |
| The keynote speakers were great.  |
| I loved the passion of the people who attended the Institute.   |
| I was an invited out of state presenter and you made travel, accommodations and reimbursement so easy! Communication was wonderful!   |
| The whole conference. The speakers and sessions were all very informative. I liked the variety offered.   |
| MTSS and FBA training   |
| The elders and student panel.   |
| I loved the space and how organized it was!   |
| Monday Keynote Speakers, Registration worked well, Dr. Matt Burns was excellent   |
| All the presenters were vibrant and excited to teach their content. I did not feel that anything was subpar, and was happy that if I wasn't able to attend, presenters were will to share their resources anyway.   |
| All Keynote speakers. The help received to download the app to evaluate sessions. The unprecedented quick response with the CE credit report. The great follow up help from Toni. That the conference was FREE - the chamber of commerce should be pleased with the filling of motel rooms and restaurants. We spent \$1700.83 for rooms alone. |
| Becky Berg's math sessions as they were highly engaging, interactive, and provided fantastic resources to implement and we had time to practice within the session.   |
| The keynote speakers and the secessions they lead.  |
| The diverse keynote speakers, session options, and great use/ modeling of ways to lead classrooms.  |
| Peter Liljedahl and what he had to say and share.   |
| Building Thinking Classrooms; Hidden in Plain Sight; That it was free to attend.  |
| Youth Mental Health First Aid   |
| I loved hands on sessions because 3 hours is an incredibly long time.   |
| Trauma Informed.  |
| It was very diverse learning.   |
| The sessions provided gave a diverse option that helped staff other than teachers find meaningful. Thank you.   |
| The presentation from Katy at Zoo Montana! Fabulous!  |
| The culture of song , music stories & speakers of each tribe/ other nationality involved.   |
| The instructors were knowledgeable.   |
| Both Dr. Liljedahl's Keynote and math session, so inspiring!! Also the Engaging Youth Voice-Elementary and They Just Don't Know Their X Facts, great ideas and resources!   |
| Learning about circles and how to improve class participation.  |

|   |
|---|
| <i>Summer Institute- Overall Feedback</i>   |
| <b>I loved...</b>   |
| That educators who stopped at the licensure booth seemed excited about the next event they were going to attend. Some who briefly stepped out of a session to ask a question were eager to return to the session.   |
| <i>Summer Institute- Overall Feedback</i>   |
| <b>I would improve...</b>   |
| Have more keynotes like Building thinking classrooms.   |
| 3 hour sessions are long; I wonder about having 90 minute sessions as options to coincide with 3 hour workshops.  |
| Three hour sessions got a bit long.   |
| I really do not have anything to make a comment about what or how to improve what I experienced. The work that has been put in from so many people to make this year's Institute again so successful is just so awesome.  |
| Presenters were great. Time felt short.   |
| As a presenter, it was frustrating to prepare for 23, 30, or 45 participants in a class - but most didn't show up. Perhaps having a financial investment or some kind of "skin in the game" to ensure arrival. It's a lot of work as a presenter to plan on 23 people and only 5 show up.   |
| Need an alternative activity instead of Team Time (11:45 and 4:45) for those seeking enough hours for university credit. It didn't make much sense to go to a team work time without a team. A general discussion activity addressing daily sessions might be an alternative.   |
| The technology app for all the people to attend. Mine did not work, and I felt like a black sheep.  |
| Let people know where to get tested if they have symptoms of covid. I showed signs by Wed. and tested positive with a free test my daughter had.  |
| Shorter sessions, so a person could attend more sessions.   |
| I think this would be excellent to have in July or early August, so we can jump right into our classrooms ready to try new ideas. (But I know that's not always possible)   |
| Email communication before the event.   |
| Parking situation---perhaps have a Parking for Dummies with more specific instructions. I couldn't figure out how to purchase a parking pass in advance. It wasn't clear on the link. Once on campus, I tried to park in a visitor's parking spot, but the 4-digit code wasn't recognized. I spent 1.5 hours driving around campus trying to find where to park so that I wouldn't get ticketed and/or towed. It was stressful. |
| I would improve the length of the sessions because I believe that 3 hours is a long time. We are modeling teaching behavior and we would never we would never teach for 3 hours. I would also not have the Friday.  |
| More presenters.  |
| More topics covered.  |
| More classes of diversity.  |
| It was always so cold in all of the spaces. I thought it was great to incorporate the IEFA youth round table, but I'm not sure that it should have been a keynote, they seemed very unprepared although the information they shared was great. Five days seems like an awfully long time for a conference, but I understand it's hard to fit so much good information into just a few days.                                     |

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| <i>Summer Institute- Overall Feedback</i>   |
| <b>I would improve...</b>   |
| I would rather go to 1 hour and half session, since the three hours felt long and it dragged on. If the presentation wasn't exactly what we wanted and we could still learn something. There were sessions which we just talked about unbeneficial items. |
| Return to strands that are planned not shot gunned.   |

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| <b>Is there anything else you would like us to know?</b>  |
| This was one of the better professional development institutes that I have been to. Thank you.  |
| The hard work that went into the event was very evident. Well done!   |
| The Aventri Events app was very helpful and user friendly. :) Thank you for all your hard work putting this amazing conference together!  |
| Thank you for scheduling this. For those who are quite a distance, zoom or Google availability would be fantastic with us facing rising transportation costs. Maybe a hybrid model?   |
| Thank you for organizing such a large event. Things went so smoothly for us while we were there. Your communication was outstanding throughout the entire planning process. Thank you for hosting this event!   |
| Some of the descriptions were off or not exactly what was presented so maybe having more information on that would be great.  |
| OPI did a great job.  |
| More behavioral information.  |
| Maybe look at having options for multiple shorter breakouts on a day or two - rather than 3 hours every morning and afternoon. That gets to be too long for some of the sessions.   |
| Many Ah HA moments. I was pumped up because we had a team of 6 teachers and they are pumped up for next year, too. Dr. Liljedahl will change the world of education with his research. More clinical sessions for him would have been great. (I had to sneak in - so glad I did!) |
| Keep it up! The presenters were amazing and great way to pull from your expert staff.   |
| Just would like to say it has been a pleasure and honor to be around so many people that are focused in the best interest of our students and educators.  |
| I think overall this was the best one yet! There was a great line up of session and presenters that helped me reignite my excitement for teaching, thank you!   |
| I registered to stay in Hapner Hall, but was moved to Hannon Hall without an email notification of the change. That could have been avoided.  |
| I am so happy the summer institute is back. I have missed this wonderful professional development.  |
| Hands down more beneficial to me than the MSCA conference in March.   |
| Great conference! Thank you for the invitation.   |
| Good opportunities for renewal credits.   |
| FREE was a definite plus!!!!  |
| For food reimbursements, the state rate of per diem doesn't cover the cost of high-priced Bozeman food, so perhaps solving this issue with either a higher per diem or emphasizing itemized receipts would be helpful.  |
| Everything was great. Love MSU Bozeman campus, continue to have it there.   |
| 3 days would be better - it is costly to spend a week in Bozeman  |

# Monday Keynote 1: Lessons Learned From 20 Years of MTSS Implementation

**Day/Format:** Monday, Keynote

**Presenter:** Tessie Rose Bailey, PhD

**Registered:** 379

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.41  | 3.95  |
| 5=Strongly Agree: 181<br>4=Agree: 117<br>3=Neutral: 22<br>2=Disagree: 4<br>1=Strongly Disagree: 5   | 5=Strongly Agree: 88<br>4=Agree: 132<br>3=Neutral: 69<br>2=Disagree: 7<br>1=Strongly Disagree: 7  |

|   |         |
|---|---------|
| I would recommend this session to others: | 90% YES |
|---|---------|

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| <i>Keynote: Lessons Learned from 20 Years of MTSS Implementation</i>   |
| <b>I loved...</b>  |
| All the data and encouragement.  |
| All the graphs and percentages were I interesting.   |
| All the information it was very helpful in understanding how we as a school need to be a team in order for the system to work. |
| Dr. Bailey's evidence-informed guidance  |
| Encouragement of working together.   |
| Enjoyed the visual aids.   |
| Enthusiasm.  |
| FAIR practices.  |
| Hearing about the successes of her adoptive children.  |
| Hearing that it is better to do less with more fidelity than more with less fidelity.  |
| Helping students and help them develop.  |
| Her easy presentation style.   |
| Her enthusiasm and how she was able to use her own children as a example.  |
| Her knowledge and engaging presentation.   |
| Her enthusiasm and knowledge of the history of MTSS  |
| Her passion.   |
| Her real look at what is going on, coupled with encouragement and hope.  |
| Her talking about the fidelity of tier 1 and the importance of the teacher instead of the tools.                               |
| History of where we've been.   |

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| <i>Keynote: Lessons Learned from 20 Years of MTSS Implementation</i>   |
| <b>I loved...</b>  |
| How knowledgeable she is in this area and her passion for the topic.   |
| How she addressed starting small and being more effective than jumping into it all at once. FAIR   |
| How she explained Tier 3 interventions cannot be purchased.  |
| How she got from living to NYC to Montana!   |
| How she presented in a very soothing voice that made listening enjoyable. \She knew her content.   |
| How she understood what she was explaining.  |
| How succinctly she summarized the areas to focus on and importance of Fidelity.  |
| How the presentation described where we were in education to where we are now.   |
| How this explains what we have been trying to do.  |
| I like how she spoke about the schools coming together and tackling the same common goal as a team.  |
| I liked her data and why we do this.   |
| I loved that she talked about having high expectations.  |
| I loved the opportunity to share with our neighbors.   |
| I loved the personal connections that Dr Bailey made with her kids and the video she showed at the end with student and teacher buy in and importance of working with individual students. |
| I loved the speakers enthusiasm! I have been in RTI/MTSS since the beginning in Montana so I loved hearing the historical aspect of how far we've come.                                    |
| I loved the positive "we can do this" approach   |
| Implementation of discussion about how the topic applies to our district.  |
| Information about setting up with the end in mind.   |
| Interactive discussions.   |
| It was great that she said that each school system is different, and we must find what is best for our kids.   |
| Learned lessons -Focus outcomes.   |
| Learning about the different tiers and how to connect them.  |
| Learning the history of MTSS and how it takes buy-in for all.  |
| Learning or relearning how RTI evolved into MTSS   |
| Organization and delivery of topic.  |
| Presenter provided clear definitions.  |
| Schools need to screen students for mental health.   |
| She was very passionate about the topic.   |
| Sped and gen Ed intertwined.   |
| Tessie brings great energy and passion.  |
| Tessie! She's a wonderful and engaging speaker.  |
| Tessie clearly communicated how MTSS past and presto work and what we learned.   |
| Tessie's integration of her own children's story.  |
| Tessie's easy, relaxed presenting style with such valuable, common-sense information. She's real.  |
| That teachers need to have high expectations.  |
| That she (Tessie) admitted that we didn't do everything correctly and need to work on improving  |
| That she gets that it's a teacher... not system that makes the difference. Systems are the support not the answer.   |
| The concept of the effective equation: Design x Infrastructure x Implementation  |
| That she laid out the history behind this. She also gave guidelines to move forward.   |

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|---|
| <i>Keynote: Lessons Learned from 20 Years of MTSS Implementation</i>  |
| <b>I loved...</b>   |
| That Tessie adopted challenging kids and is successful.   |
| The emphasis on making small but effective steps and on writing procedures to avoid implementation drift.   |
| That we are in this together and all learning.  |
| The actual examples that Dr. Bailey used in her presentation.   |
| The amount of knowledge she had on the topic presented.   |
| The background information of MTSS.   |
| The big overall view of how MTSS works. This was helpful for us new people!   |
| The breakdown of MTSS and what was RTI. A clearer definition of tiered levels of support.   |
| The data provided regarding percentages of states utilizing mtss.   |
| The discussion on tier supports.  |
| The distinction between tier 1 and 2.   |
| The information about creating a strong tier 1 in order to have a more successful infrastructure  |
| Dr. Bailey's knowledge on the subject.  |
| The enthusiasm and knowledge.   |
| The entire presentation. I have been using some parts, but this put the entire system in perspective.   |
| The explanation of tier 1.  |
| The explanations and how she put her personal life into it as well. I like how she explained where the designs came from and how they've changed over the years.              |
| The lecture was personal to the speaker which increased my engagement. I also appreciated the idea of writing down procedures! I am going to make a how to book for my paras! |
| The FAIR acronym to think of a design's fidelity.   |
| The focus on the need for teachers to establish relationships with students.  |
| The graphics or slides used; it made more sense.  |
| The history and general information.  |
| The history of MTSS and review of tier one.   |
| The history of the evolution of MTSS and the video.   |
| The history road to where we are now.   |
| The idea of outcomes.   |
| The importance of Billy and types of students.  |
| The key elements about why Fidelity Matters and that MTSS is a continuous improvement model.  |
| The manner in which Tessie simplified the process, gave the history, and cleared up some misconceptions.  |
| The need to incorporate self learning throughout the school day.  |
| The outline and explanation of MTSS.  |
| The overview of the whole process.  |
| That it wasn't screening or testing or progress monitoring IT WAS the teacher   |
| The overview was a great refresher!   |
| The presenter's point about how there is no one way to address students' needs. I appreciated the background for how we arrived at the present.                               |
| The professionalism.  |
| The reminder to start small and build on implementing it.   |
| The research aspect of the presentation.  |

|   |
|---|
| <i>Keynote: Lessons Learned from 20 Years of MTSS Implementation</i>  |
| <b>I loved...</b>   |
| The resources provided on the handout.  |
| The resources she shared and the information.   |
| The statement on that all students are Tier 1, including SPED and Title students.   |
| The statistics on perceived implementation versus actual effectiveness of MTSS across states. This helped underscore some of the roadblocks with impactful MTSS implementation. |
| The suggested questions to ask in identifying current MTSS process.   |
| The supporting statistical details.   |
| The teacher really is needed.   |
| The timeline info.  |
| The topic she shared and thank you for sharing her wisdom!  |
| The video with Billy who spoke about the one teacher that made a difference for him.  |
| The visual graphics and the way the presenter gave us time to discuss the information.  |
| The YouTube video she showed and how that teacher changed the kid's life.   |
| To hear her say that it's the kids who are waiting for the adults to figure this all out!!  |
| Usefulness of content.  |
| What we have learned over the years.  |
| Working together.   |
| Your knowledge of the research.   |
| Your personal connections.  |

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|---|
| <i>Keynote: Lessons Learned from 20 Years of MTSS Implementation</i>  |
| <b>I would improve...</b>   |
| Access to the full PowerPoint.  |
| Activities to keep everyone engaged.  |
| Adding all slides to agenda.  |
| Audio.  |
| Bigger wording on screen.   |
| Crowd engagement.   |
| Direction, little boring.   |
| Establishing our school plan.   |
| Exemplar schools w/ concrete showcasing of what they are doing well in design, infrastructure & implementation.   |
| Examples of the tools within each tier.   |
| Having at least one quick break.  |
| I enjoyed the neighbor talk.  |
| I think putting the chairs with tables at the front of the room.  |
| I think that we need to find a way to improve our student attendance. They cannot learn if they are not there.  |
| I thought it was very well done, and I think more real-life examples like the last video would be beneficial for the future.  |
| I would improve extra time on slides to take notes. I ended up taking pictures, but that's not always as effective because the energy and interpretation gets lost. |
| I would improve my effort in being more of a team player.   |

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| <i>Keynote: Lessons Learned from 20 Years of MTSS Implementation</i>  |
| <b>I would improve...</b>   |
| I wouldn't sit so close on a personal level.  |
| It was not too engaging, so figure out a way to make it more interesting.   |
| It would be great if we could have the PowerPoint on our tablets.   |
| Letting the audience know what title her handouts are labeled.  |
| Long and not 100% engaging and meaningful.  |
| Longer time to listen to her.   |
| Lots of words per slide.  |
| Maybe do a Kahoot.  |
| More crowd involvement it's tough first thing in the day.   |
| More engagement with the audience.  |
| More engagement.  |
| More hands on or involvement with the audience.   |
| More ideas and solutions.   |
| More info about what is working.  |
| More info to newbies.   |
| More information.   |
| More interaction to keep audiences involved.  |
| More specific example of what successful and sustainable implementation looks like.   |
| More time for small group engagement.   |
| More time to talk about key points with your team.  |
| My skills specially the implementation part   |
| She needs to add Title I interventions.   |
| No discussion of the primary role of curriculum in an MTSS program, nor any mention of Title I, Part A which is the primary intervention portion of the program. Shows a lack of understanding of the programs. |
| Not really anything. She is a great speaker- her content is so helpful to know.   |
| Nothing on her part... we need to get ALL teachers to trainings for the buy in- and less time for this to be in absolute practice!! 17 years? 😞   |
| Nothing, she was inspirational!   |
| On the approach of content.   |
| Our MTSS purpose.   |
| Our overall tier one at our school.   |
| Paper handouts.   |
| Pathway.  |
| People would have chosen seats in front of the tables were there.   |
| Please provide access to slides because the handout is only 3 pages. There were many visuals and even links within the slides that I would like to access or use for reference.                                 |
| Presentation dynamics.  |
| Shorten the session.  |
| Slides. I'm color blind and the data was difficult to see and the font size too small.  |
| Small group engagement.   |
| Some movement.  |
| Sound of video was too loud.  |



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| <i>Keynote: Lessons Learned from 20 Years of MTSS Implementation</i>              |
| <b>I would improve...</b>   |
| Student assessment.   |
| The first speaker was long. I liked her information though.                       |
| The font size on projection screens was hard to read.                             |
| The presentation was a little dry, find some stories or anecdotes to spice it up. |
| The slides to contain a little less text as much of it was difficult to see.      |
| The strategies in dealing with my students with disabilities.                     |
| Time for more in-depth collaboration of teams.                                    |
| To be a better teacher and will learn more to help also my students.              |
| Too much time sitting.  |
| Use some humor to help engagement with the dry data.                              |

## Monday Keynote 2: Mental Health Embedded into MTSS

**Day/Format:** Monday, Keynote

**Presenter:** Dr. Bella Bikowsky

**Registered:** 379

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.42  | 4.03  |
| 5=Strongly Agree: 189<br>4=Agree: 104<br>3=Neutral: 20<br>2=Disagree: 5<br>1=Strongly Disagree: 7   | 5=Strongly Agree: 122<br>4=Agree: 90<br>3=Neutral: 65<br>2=Disagree: 12<br>1=Strongly Disagree: 8   |

|   |         |
|---|---------|
| I would recommend this session to others: | 91% YES |
|---|---------|

|   |
|---|
| <i>Keynote: Mental Health Embedded into MTSS</i>  |
| <b>I loved...</b>   |
| All of the ideas for enhancing mental health supports.  |
| All the resources and that she will email out more information.   |
| All the tools given to screen and help with emotional health.   |
| All the useful information!   |
| Amount of info.   |
| Anything Bella has to share.  |
| Asking what my Why is?  |
| Bella's realness and her energy; she brought a funny but very relatable energy to the presentation that kept me engaged.  |
| Bella's wisdom and energy.  |
| Bella's wit, confidence and real knowledge. I look forward to accessing her ppt with links to all this great information! |
| Clear info, knowledgeable, funny.   |
| Content shared.   |
| Data.   |
| Dynamic speaking.   |
| Energy and engagement.  |
| Engagement with the audience was good.  |
| Engaging speaker. The curriculum examples and resources provided, data.   |
| Everything! I could listen all day!!  |
| Everything! Such a powerful and important presentation. Thank you!  |

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| <i>Keynote: Mental Health Embedded into MTSS</i>   |
| <b>I loved...</b>  |
| Everything, very focused and I got a lot of great information!   |
| Family connection.   |
| Feeling like I am on the right track as many of the things I am using align with your ideas!   |
| Focusing on a strong level 1 MTSS.   |
| Go slow first to go fast later; Velcro ppl vs Teflon ppl; grit is cognitive control.   |
| Good info.   |
| Good information on tiered SEL support.  |
| Great energy, great information.   |
| Helpful organization ideas.  |
| Her delivery/talking style...easy to follow.   |
| Her energy.  |
| Her enthusiasm, saying the hard things, giving tips to use.  |
| Her humor coupled with her clear expertise of the content.   |
| Her idea about relationships with our students and their families.   |
| Her knowledge shared.  |
| Her personality and ability to relate to her audience.   |
| Her realistic approach.  |
| Her relevance and genuine examples.  |
| How Bella provided a systemic approach for including MH issues into MTSS.  |
| How knowledgeable Bella is with her content.   |
| How knowledgeable she is about the topic.  |
| How passionate the speaker was about her topic. It felt like she was well prepared and knew her material.  |
| How she related her material with personal experiences.  |
| How the speaker was authentic.   |
| I do like that she brought to our attention the Mental Health aspect we face with our students who need to have their needs addressed.                           |
| I liked. That some of the focus was on families not just the individual student.   |
| I love how she spoke about a kid's mental health affects their ability to remember and process information in school, and how to teach them to learn well-being. |
| I loved how you said if I feel good I do better!! That is huge and more people need to hear that!!   |
| I loved that she connected her content to real life situations in schools she works with.  |
| I loved the focus on student mental health as a priority.  |
| I was interested in the content, so it was easy to stay engaged.   |
| If you feel good, you do good. Mental health wellness. Very informative.   |
| Info about ISF.  |
| Information about resources & validation re: difficult task.   |
| Information on emotional intelligence and ways to name your emotions. Also, to find your why. I also like the info on screening.                                 |
| Information will be very valuable.   |
| Knowledge.   |
| Lots of points to think about...family engagement.   |
| Many points! "Do less with more fidelity".   |

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| <i>Keynote: Mental Health Embedded into MTSS</i>   |
| <b>I loved...</b>  |
| Mental health integrated in school.  |
| MTSS explained.  |
| Passion.   |
| Practical information.   |
| Really diving into SEL for my classroom.   |
| Schools implementing the MTSS.   |
| She was very knowledgeable.  |
| She's very passionate about the topic.   |
| Short and sweet.   |
| Slides/visuals were helpful.   |
| That Bella is still present in schools and her passion for student and teacher well-being.   |
| That Bella was real and honest with her presentation. The hard stuff has to be said , data needs to be met with the factors of life that students face away from the building. |
| That she delivers her content with no sugar coating.   |
| That she provided tools.   |
| That she stressed the importance of getting to know our students we serve and create a relationship.   |
| The book mentioned.  |
| The charts.  |
| The community engagement portions.   |
| The content.   |
| The content and emphasis on data importance.   |
| The data presented with student depression, anxiety, and dropouts. I really liked the MTSS and the tiered system.  |
| The deeper insights into T1. I think I use this to get my building going. I've got a lot of judo for my staff meetings.  |
| The define your why.   |
| The different kinds of stress, easy to follow, engaging.   |
| The energy.  |
| The energy she brought and her real-life experience she shared with the group.   |
| The energy she brought to the conference.  |
| The energy!  |
| The enthusiasm and knowledge.  |
| The focus on the tier1.  |
| The infectious passion and causing me to reflect on the WHY!!  |
| The info about Big R little R for Resiliency.  |
| The information.   |
| The information provided.  |
| The informational diagrams.  |
| The informative slides and ideas we can use.   |
| The interaction and upbeat info.   |
| The knowledge.   |
| The many ideas that can be implemented in our school.  |
| The many resources discussed! And her honesty, even with the "hard" stuff.   |

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| <i>Keynote: Mental Health Embedded into MTSS</i>  |
| <b>I loved...</b>   |
| The message of early interventions.   |
| The message that school is no longer simply, reading, writing and arithmetic.   |
| The overview and 1st steps to address Mental Health in schools.   |
| The presentation.   |
| The presentation about tiers 1,2 and 3.   |
| The presenter's knowledge and relatability.   |
| The slides for the presentation.  |
| The speaker's obvious passion.  |
| The specific examples of what mental health intervention looks like in a real-time setting.                                       |
| The statement that education is more than teaching reading, writing, and math...educating the social and emotional / whole child. |
| The structural info.  |
| The way she presents.   |
| The way the system can be integrated throughout all schools and ages.   |
| The websites.   |
| This keynote was more aligned to me.  |
| Very personable and meaningful presentation   |
| Visual aids.  |
| We all need emotional support.  |
| We cannot be just teaching math but we need to teach students how to handle their mental and social life.                         |
| When a child is struggling it's harder to learn.  |

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| <i>Keynote: Mental Health Embedded into MTSS</i>   |
| <b>I would improve...</b>  |
| A little more variety.   |
| A lot of info on slides, hard to see.  |
| Access to the slideshow.   |
| Amazing Thank you so much!!  |
| An interactive component.  |
| By having a little less on the slide shows so you can take better notes as an attendee.                                      |
| By having more time with this instructor.  |
| By providing slides before session begins so we can follow along and reflect back.   |
| Can't wait for the power point & resources.  |
| Data was good, but many of the slides were overly cluttered with pictures and it was difficult to follow what was important. |
| Don't tell the audience that you will offer something and not have it available. It feels less prepared.                     |
| Everything was great and changed my view.  |
| Family engagement.   |
| Give her more time, the entire 3 hours would be helpful.   |
| Handouts or slides available.  |
| Handouts, less info for the time we had.   |
| Hard to see small print in middle; will sit on a side next time.   |

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| <i>Keynote: Mental Health Embedded into MTSS</i>   |
| <b>I would improve...</b>  |
| Having slides ahead of time.   |
| Having the slides as handout.  |
| How rapid the information had to be presented.   |
| I enjoyed her presentation, however, she moved entirely too fast.  |
| I would improve how I greet my students, be way more involved and develop trust with them, so they can be comfortable enough to open up.   |
| I would love handouts for ALL of this. There was such great info.  |
| I would love to know what form of screening assessment is used for mental health screening.  |
| I would not think that any improvement is needed with this presentation. It seems to me that all bases were covered when implementing the MTSS with the Mental Health needs of our kids. |
| Interaction.   |
| It seemed like there was a lot on each slide, but it was still great.  |
| Know you audience...small schools in mt don't have the infrastructure you are talking about.   |
| Length of time allowed for this speaker - so good.   |
| Less I can and I am statements.  |
| More examples of what has worked & resources toward solutions for teachers, although Bella covered a lot well in a short span of time.   |
| More interaction with peers.   |
| More interactive activities/group work.  |
| More time for Bella to present.  |
| More time to reflect on the information she presented.   |
| My ways of understanding of my students' behavior and not to focus only on academics but emotionally too.  |
| No interaction, all lecture... Add something. Drop BLM from your slide.  |
| Not cussing during the presentation. It made it hard to concentrate on her real message.   |
| Not putting in pictures of your political opinion...distracting of the rest of the presentation. Keep it more generalized.   |
| Not scheduling this heavy content on day 1, a lighter intro to excite us into wanting rest of the week.  |
| Not so much information at once.   |
| Perhaps less broad and go a bit deeper in a few areas  |
| Schools need more help mental health wise. Not readily available especially in rural areas.  |
| Sending handouts before.   |
| She needed more time!  |
| Size of slides, but not a huge deal since she said she would send the slides to us.  |
| Slide font size was very hard to read.   |
| Slides had good information, but content was hard to read at times.  |
| The message was for administrators not teachers - we already agree with it all - we just don't have the resources.   |
| The slides were hard to read - a lot of fantastic information, but almost too much on a given slide.   |
| The small group time.  |
| Time to discuss and process learning.  |
| Too much content all at once.  |

## Wednesday Keynote 1: Building Thinking Classrooms

**Day/Format:** Wednesday, Keynote

**Presenter:** Dr. Peter Liljedahl

**Attendance:** 249

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.89  | 4.66  |
| 5=Strongly Agree: 138<br>4=Agree: 15<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 115<br>4=Agree: 26<br>3=Neutral: 13<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
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| <i>Keynote: Building Thinking Classrooms</i>  |
| <b>I loved...</b>   |
| Absolutely amazing speaker, wish I could hear him speak all day.  |
| Absolutely outstanding, helpful information! Audience was kept on their toes!   |
| Comedy and delivery.  |
| Cultural aspect.  |
| Data and specifically what works for thinking.  |
| Data driven advice.   |
| De-front the classroom. Vertical classroom, grouping, and how it changes attitude of our students.  |
| Everything about him...his humor...even when sometimes we have to make fun of ourselves about the mistakes we make as teachers.   |
| Everything. I want to read both books and would love to have Peter present at my school.  |
| Examples of realistic ways to change our classroom.   |
| Excellent ideas to make the classroom a better place to learn and make the non-thinking students think and a great personality speaker.   |
| Excellent presentation!!!! I will be starting the year off in a different way of getting kids to think.   |
| Fabulous information and such easy tools to implement. The data was exciting to hear- wonderful presentation- thank you!  |
| His energy and enthusiasm for his job. I actually purchased the books because of another class I was in earlier in the week. I was glad to hear from him before reading the book. |
| His energy and passion for what he was talking about.   |
| His engagement. Lots of great ideas.  |
| His enthusiasm and content.   |

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| <i>Keynote: Building Thinking Classrooms</i>  |
| <b>I loved...</b>   |
| His guidance of stressing the importance of modeling.   |
| His humor and real-life examples.   |
| His humor. I look forward to implementing more optimal practices.   |
| His PP and the way he engages through his content.  |
| His practical and simple strategies that he found through research. Many of which we already do.  |
| How easy the ideas were to implement into my classroom.   |
| How he thought outside the box and got me excited about math.   |
| How genuinely engaging the presentation was. This has hands down been the most valuable and enjoyable session I've attended.  |
| How he identified each student in the classroom & how they carry themselves in the classroom. All the information given will be useful knowledge.   |
| How he made it relatable through his experiences and storytelling. Not only was he an outstanding speaker, his ideas that were driven by his research were something that I want to buy into.                                       |
| How interesting this session was.   |
| How Peter showed easy ways to build a better educational system that creates a thinking classroom of students.  |
| How thought provoking this was.   |
| Humor built into the presentation.  |
| Learning more about changing my classroom environment to increase student engagement!   |
| I even ordered his book!  |
| I liked how humorous he was and he kept it lighthearted. I appreciated all of the information.  |
| I love that we can engage our students just by making a few subtle changes.   |
| I loved learning about the 14 optimal practices for thinking that will ramp up both the level of thinking and time spent thinking by my students in our classroom.  |
| I loved the framework to apply in the classrooms.   |
| I loved this speaker. So much great info AND interesting and funny:)  |
| Learning about that take on classroom practices and the optimal practices for engaging students to think. The 6 topics Liljedahl presented was interesting and involved how to keep students from disengaging within the classroom. |
| Lots of aha moments- such an inspirational presentation.  |
| Peter is an engaging speaker! Again, I love content that I can immediately use in the classroom, and I will be buying the book!   |
| Peter's presentation. Can't wait to read his book.  |
| Reflection based on research and statistics.  |
| That he interacted with the audience and had a meaningful PowerPoint.   |
| The amount of research done by him, which resulted in fantastic ideas for our classrooms.   |
| The animation and enthusiasm helped keep the presentation interesting and informative.  |
| The data he presented to enhance student thinking in the classroom.   |
| The easy ways to implement strategies that WILL produce outcomes was exciting. It is refreshing to hear the how to do this that goes behind the research and time spent.  |
| The energy and the relations to the classroom.  |
| The entire presentation. Very engaging. I used some of his strategies later that day in my own session.   |
| The first half of the keynote. So much evidence-based info.   |
| The fresh take on flipping the classroom.   |



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| <i>Keynote: Building Thinking Classrooms</i>   |
| <b>I loved...</b>  |
| The honesty and how he kept us engaged through humor that speaks the truth because it is so relatable. I also didn't realize my Pinterest classroom disrupts learning.   |
| The importance of making sure students are put in random groups which will help the students know you believe in them.   |
| The info presented and the humor.  |
| The ideas on implementation to increase student thinking and engagement.   |
| The information and data that disrupts norms in education.   |
| The information provided about how to improve engagement and the three ways to start doing that.   |
| The information that was presented and I look forward to implementing some of these ideas in my own classroom.   |
| The information!   |
| The knowledge humor and passion that I felt from the presenter   |
| The new ideas for classroom arrangement, student workspace, and answering questions.   |
| The optimal practices for thinking in the classroom and the presenter's humor  |
| The optional practices for thinking especially defronting the classroom.   |
| The panel, different cultures coming together as one voice.  |
| The paradigm shift that Peter facilitated for myself and many other participants.  |
| The presenter, Peter Liljedahl, challenged us to use thinking in the classroom and not push them to mimic. This ideal causes teachers to break from the norm of teaching. If the kids are to improve, they must be asked to think, not so much to mimic. |
| The simple but effective strategies Peter presented (seating, whiteboards, etc) I also appreciated his humor!  |
| The speaker's ability to engage the audience.  |
| The takeaways from the morning session.  |
| The tips for getting all our students engaged and thinking each lesson.  |
| The whole presentation. Peter was funny, engaging and had a ton of great information to share and that is applicable in the classroom. The panel was also great for hearing different perspectives.  |
| There is no possible way I could choose any one thing! This was an excellent session with really great information mixed with humor!   |
| This is one of the first presenters that I took something back to use with my P-K classroom! Yes it was exciting!  |
| Tools to use immediately... Looking forward to reading the books   |
| Unlocked the boundaries so I can teach how I want to teach and gave me validation to respond to parents about my class   |
| Useful breakdown of his development of a framework for a thinking classroom. There were several techniques I will delve deeper into and implement in my classroom.   |

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| <i>Keynote: Building Thinking Classrooms</i>   |
| <b>I would improve...</b>                      |
| Add some interactive components.               |
| Answer questions when people ask you ;)        |
| Building background before the panels.         |
| By letting people ask keep thinking questions. |

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| Can we make the panel section a little more engaging? Visuals to go along with their topics/questions?   |
| Critical thinking skills was great. Did not get much from panel discussion.  |
| Data.... 100% is hard to believe. 100% won't be for every school. Thinking about my class I have some students who are defiant and just won't do it.           |
| Education practices.   |
| Font on slides was often hard to read.   |
| Go through all 14 of the steps.  |
| Grouping, thinking.  |
| Have handouts.   |
| Have some of the books on hand to purchase.  |
| Having the books on site for us to buy!!   |
| Having Peter speak longer to get through more of his 14 suggestions.   |
| I wish it was longer in a smaller group with more chances for questions.   |
| I would allow more time so there could be more Q&A time.   |
| I would have loved to hear the full 14 optimal practices, I know there wasn't a lot of time but maybe just a small look into the rest would have been amazing. |
| I would improve my collaboration strategies.   |
| I would improve on getting more thinking skills incorporated into my classroom.  |
| I would improve on ideas to make the kids feel more engaged.   |
| I would improve this presentation by allowing enough time for audience questions and comments.   |
| I wouldn't have like to hear the meaning behind be intentionally less helpful.   |
| Integrating more culture for others to learn, I highly recommend. Wetzel did a great job!  |
| Learning more about the native culture at my school.   |
| Let us know the why and more information behind your data.   |
| More examples for k-2 to encourage thinking and group work.  |
| More time to ask some questions.   |
| More time to go in depth.  |
| More! I want more 😊  |
| Hard to have much audience interaction with a very large group   |
| Peter could shorten the intro (what is wrong w/ education, so he could fit in more than 5 strategies!  |
| Session could've been longer. Would love to hear more.   |
| Slideshow available prior to presentation.   |
| Smaller group size for more engagement.  |
| This session was so informative, but I could not find the handout. But, other than that, the presentation was excellent.                                       |
| You made me think!! Hmm, what can I do to improve the learning in my classroom?  |

## Wednesday Keynote 2: Tribal Elders and Youth Panel: Youth Like to Run, Our Elders Know the Path

**Day/Format:** Wednesday, Keynote

**Presenters:** Montana Tribal Elders

**Attendance:** 249

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.59  | 4.19  |
| 5=Strongly Agree: 160<br>4=Agree: 49<br>3=Neutral: 9<br>2=Disagree: 6<br>1=Strongly Disagree: 2   | 5=Strongly Agree: 125<br>4=Agree: 42<br>3=Neutral: 43<br>2=Disagree: 10<br>1=Strongly Disagree: 6   |

|   |         |
|---|---------|
| I would recommend this session to others: | 85% YES |
|---|---------|

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| <i>Keynote: Tribal Elders and Youth Panel</i>  |
| <b>I loved...</b>  |
| All the different perspectives.  |
| All the information provided with evidence to back it up.  |
| Aspects of how our students view a classroom.  |
| Awesome-itchiik, crow language!  |
| Best session this week! Very important! Thank you!!  |
| Definitely a lot of history to be shared from the panel.   |
| Most important were the sharing of the stories of the people.  |
| The drummer was amazing.   |
| Everyone's passion in just being there on the panel... meant a lot.  |
| I enjoyed listening to the tribal members and hearing their perspectives. The young man that sang was wonderful! |
| The tribal leaders panel was powerful.   |
| Everything...the way everyone on the panel spoke about something ...   |
| Excellent session, so valuable and I loved the singing, it was phenomenal.                                       |
| Getting a better understanding of the situation for tribal members.  |
| Great examples and explanation regarding actively engaging learners.   |
| Hearing from both the elders and the youth, helped to ground me and recapture the importance of roots.           |
| Hearing perspectives and viewpoints from tribal members of our state is very powerful. Thank you for sharing.    |

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| <i>Keynote: Tribal Elders and Youth Panel</i>   |
| <b>I loved...</b>   |
| Hearing the frame drum and native song.   |
| Hearing their perspective and what was important to them. I've never had that opportunity.  |
| How students presented their questions to elders.   |
| I enjoyed listening to the presenters and council speak.  |
| I love hearing the stories and history.   |
| I love learning about the spirituality of native and indigenous people.   |
| I loved first person accounts from native people about their culture.   |
| I loved hearing the knowledge shared by the elders participating in the panel.  |
| I loved seeing the youth and elders together. Great presentation!!!!  |
| I loved the combination of elders and youth.  |
| I teach on a reservation. Having this session for teachers without that experience was a wonderful idea! Hopefully it will help them when they are faced with indigenous youth in their classrooms! |
| Kids on the panel.  |
| Knowledge and questions.  |
| Loved having tribal elders and youth share their culture and stories as well.   |
| Opportunity to learn more on the culture.   |
| Panel voices and stories.   |
| Powerful discussion among tribal members.   |
| Seeing our state through a different perspective.   |
| Seeing the span of ages from children to elders.  |
| Such a wonderful session learning from the elders. Thank you. And the singing was absolutely phenomenal.  |
| The cultural information presented!   |
| The culture of native American.   |
| The diversity.  |
| The explanation of why native youth needs to learn about their heritage.  |
| The genuine and heartfelt sharing of their beautiful culture.   |
| The history and song  |
| The honor song.   |
| How the youth took the lead in asking the elders questions. I enjoyed the personal stories the youth and elders shared.   |
| The idea of the youth being involved in taking responsibility for their culture.  |
| It was wonderful to hear the different native American Indians stories and backgrounds.   |
| The interaction and dialogue the importance of relationship with elders!  |
| The knowledge and history they shared.  |
| The perspective of tribal members and youth.  |
| The perspective provided by the counsel. Very enlightening.   |
| The real-life questions and stories.  |
| The shared beliefs are so culturally relevant to everyone. Thank you!   |
| The stories from the tribe forum were very enlightening, particularly since they come from so many backgrounds.   |
| The tribal speakers. What a beautiful, heartfelt presentation.  |
| The unique stories and personal experiences shared by the panel.  |

|  |
|--|
| <i>Keynote: Tribal Elders and Youth Panel</i>  |
| <b>I loved...</b>  |
| The whole presentation given. Very much needed.  |
| This opportunity to be part of their culture.  |
| To understand how the indigenous people feel.  |
| Traditional names for local landmarks.   |
| Very powerful. I have something to give my staff on the nuts and bolts of teaching and something to fill their hearts. |
| Views of elders.   |
| What the elders had to say about value, wisdom, and respect.   |

|   |
|---|
| <i>Keynote: Tribal Elders and Youth Panel</i>   |
| <b>I would improve...</b>   |
| Bring in keynote speakers to go over IEFA every year so ALL can be reminded.  |
| Did not get much from panel. Would prefer in smaller group.   |
| Didn't seem entirely prepared for the panel talk.   |
| Establish norms at the beginning of presentation. I felt that some educators were being disrespectful by talking during the presentation.   |
| Have audience ask questions   |
| Have tribal representation from all the tribes in Montana, not just certain ones. There was no time for questions from the audience. I feel that this session didn't hit the point, it was more about the individuals on the panels.                |
| Having all tribes (possible) represented.   |
| Having each be more prepared to respond so you share more.  |
| Having this broken into two sections.   |
| Hearing more from the youth.  |
| How it can relate to educators and our classrooms.  |
| How to reach those native children who don't live on reservations. My husband is Chippewa and Assiniboine as are our four beautiful daughters. Living where we do, it is not possible to be amongst elders. I believe you are missing a huge piece. |
| I think it could have a bit more interesting would be to hear from an off the reservation tribal member who is in an urban setting or one who would be classified as an Urban Indian. The Urban Indian does have a view that is just as important.  |
| I wish there had been more time for this, Elders shouldn't be rushed.   |
| I would improve this presentation by establishing audience norms / expectations. Unfortunately, a few educators sitting near me carried on side conversations that were highly distracting, and very disrespectful towards the panel participants.  |
| I would like specific ways of supporting students.  |
| I would prefer this as an individual session rather than a keynote address.   |
| I'd like more discussion to break out to other schools.   |
| Ensuring all panel members contributed.   |
| It was hard to hear some of them speak.   |
| It was long and it seemed as though we were being lectured. This could've been done in a smaller break out session. The panel was not diverse and didn't include other tribes from the state of Montana. Therefore, it should be more diverse.      |

|   |
|---|
| <i>Keynote: Tribal Elders and Youth Panel</i>   |
| <b>I would improve...</b>   |
| It was planned out well... or maybe it was not planned... but if every elder or adult spoke about every question it would've been too much... but I loved how every adult spoke in length to one question.                                    |
| Learning the culture.   |
| Maybe have some smaller settings. This would allow for some more personal questions.  |
| Maybe only a few people answer each question so there'd be more questions and answers.  |
| More interactions with the audience during the second portion.  |
| More time and other ways nontribal members can reach out to our community elders to learn and build relationships with.   |
| More time for the tribal to explain and be knowledgeable about their culture  |
| Need a more diverse panel. And would've had this in a breakout session. That way it's more personal. Include all tribes. And don't make it seem so much like they are talking to but invite the crowd to ask questions and involve the crowd. |
| Needs to be more interactive.   |
| Preparedness of speakers.   |
| Provide handouts prior to the presentation. It's hard to read everything in the front when you are in the back.   |
| Shorten the tribal panel. Have them share knowledge that we can apply in our classrooms.  |
| The interaction with the audience. The audience could ask questions related to the topic  |
| The lack of responses from the panel. Many did not seem to want to answer or were prepared to answer.   |
| The panel could have been so focused.   |
| The panel involvement. Many didn't seem prepared to answer questions.   |
| The panel. It felt a bit stilted and would have appreciated examples of connecting with my native American students and community.  |
| The Q&A, let the audience create and/or ask the questions.  |
| We were just sitting here listening.  |

# Introducing the Documentary: "Hidden in Plain Sight: Youth Mental Illness"

**Day/Format:** Monday, After-Hours

**Presenter(s):** Kee Dunning

**Registered:** 160

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.89  | 4.71  |
| 5=Strongly Agree: 66<br>4=Agree: 6<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 59<br>4=Agree: 6<br>3=Neutral: 6<br>2=Disagree: 1<br>1=Strongly Disagree: 0   |

|   |         |
|---|---------|
| I would recommend this session to others: | 99% YES |
|---|---------|

|  |
|--|
| <i>Movie Night: Introducing the Documentary "Hidden in Plain Sight"</i>  |
| <b>I loved...</b>  |
| Allowing participant discussion  |
| Everything about the video and I can't wait to see the entire show!  |
| Everything about this. It made me so sad that it is necessary to make a documentary to raise awareness of such an important topic. |
| Hearing the stories of others.   |
| Her humor and content level  |
| Her work with kids   |
| How brave the young people were in the film to share their story.  |
| I love how Kee validated ALL comments from the audience after the film.  |
| It all. The open forum was great   |
| Kee's passion  |
| Kee's obvious commitment to helping those with mental health issues  |
| Kee emceeing the film  |
| Making connections with the others watching  |
| More of this   |
| Open dialogue  |
| Open safe discussion   |
| Opening up the dialogue...   |
| Powerful film, emotionally real and raw testimonials   |
| Really learning about the whole child skill development competencies   |

|  |
|--|
| <i>Movie Night: Introducing the Documentary “Hidden in Plain Sight”</i>  |
| <b>I loved...</b>  |
| Stories that people in the audience talked about.  |
| That this documentary gives a voice to our children with mental health issues.   |
| The awareness of the subject matter  |
| The chance to learn how to spread awareness  |
| The debrief and time for questions and comments after the viewing of the documentary.  |
| The depth of caring presenters showed for children   |
| The discussion and way we were made to feel safe to talk   |
| The fact that the Presenter allowed individuals to tell their story about the topic.   |
| The film and the discussion.   |
| The film is awesome! The discussion after was powerful. Hoping this film opens more dialogue and begins to break the stigma.     |
| The film was thought provoking and I hope that people will see the importance of mental health and changes will be made.         |
| The film! Well done! I pray this changes the climate and saves lives.  |
| The insight gained.  |
| The interaction of the audience.   |
| The message that needs to be spread to youth and adults.   |
| The movie gave a very strong message. The conversations after were very emotional and great advice                               |
| The movie, the discussion, as hard as it was. We need to talk about mental health.   |
| The presenter  |
| The preview for the documentary.   |
| The rawness of this topic and movie. So relevant for the world we live in right now.   |
| The sharing  |
| The speaker’s knowledge and compassion   |
| The stories  |
| The stories of the people who shared   |
| The touching film. I wished all teachers would watch it.   |
| The vulnerability of the crowd to share their stories and what helped to impact them during their challenges with mental health. |
| The way the film led the audience to share and discuss the topic   |
| This was led by a local MT woman.  |
| This was such a powerful video and session. Thank You! The quote I took away was “I don’t know how to talk.”                     |
| Very eye opening!  |
| Very powerful!   |
| Very revealing   |
| Viewing the video and hearing others response  |
| Wow! Can’t wait to watch the entire movie.   |
| You are good   |



|   |
|---|
| <i>Movie Night: Introducing the Documentary “Hidden in Plain Sight”</i>   |
| <b>I would improve...</b>   |
| Access to how to find the film and additional resources; when and where it will be shown; resources to accompany or companion the film. |
| Allowing more time.   |
| Better job of listening.  |
| Breakdown content into digestible parts.  |
| Butter for popcorn 😊  |
| Don't change a thing!   |
| Expectations for audience participation.  |
| Group discussion.   |
| I would have loved to see more of the film.   |
| I liked the open conversation, but it brought a lot of personal views which makes it hard.  |
| I thought it was all very informative.  |
| I would improve being kind and showing compassion to all.   |
| I would improve the audience norms / expectations for comments, questions, etc.   |
| I'd like to hear more from the presenter instead of the audience.   |
| If you can show more of the film.   |
| Keep politics out of it. Provide solutions..  |
| Letting kids talk more.   |
| More time.  |
| Not sure what to respond as this was incredibly emotional and I needed time to deescalate before leaving.                               |
| Nothing. It was the most meaningful part my day   |
| Nothing. The topic needs to be a part of every school.  |
| Play more of documentary 😊  |
| Thanks for sharing your important film.   |
| That it be a required part of every teacher's training.   |
| Time management for post discussion.  |
| Will have to watch the rest- touched on some key points in my own life.   |

## Best Practices Expo

Day/Format: Tuesday, After-Hours

Presenter(s): Various booths

Registered: 189

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.56  | 4.51  |
| 5=Strongly Agree: 49<br>4=Agree: 25<br>3=Neutral: 5<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 47<br>4=Agree: 22<br>3=Neutral: 8<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |           |
|---|-----------|
| I would recommend this session to others: | 98.7% YES |
|---|-----------|

|   |
|---|
| <i>Best Practices Expo</i>  |
| I loved...  |
| A fun event and great food!   |
| All of the different books and opportunities to ask questions and learn about more things to apply. |
| All the freebies and the great information.   |
| All the hands-on strategies to take back to your building.  |
| All the samples.  |
| CTE.  |
| Everything! Free stuff yay! Great discussion!   |
| Exploring the various booths, talking with the presenters, and the cookies.                         |
| Free info and goodies :)  |
| Free stuff and possible door prize.   |
| Free stuff was nice... I didn't know about the tickets. I did pick up some brochures.               |
| Gathering resources for collaboration.  |
| Great Gala!!! My favorite night of this conference!!!   |
| Great information at many of the stations.  |
| Handouts.   |
| How easy it was to go through everything. And all the free resources!                               |
| I appreciated the variety of vendors. All were friendly and willing to share their knowledge.       |

|   |
|---|
| <i>Best Practices Expo</i>  |
| <b>I loved...</b>   |
| I enjoyed looking at the exhibits. They had some interesting information to take home. I was able to collect items that would help assist me in my classroom. I also was able to collect ideas for my school's leadership team. |
| I love being able to talk with schools that are successful with MTSS. I also love talking with the presenters.  |
| I loved the personal interaction in learning, rather than reading information off of a computer!  |
| Liked the shared books; I will use them in our professional resource library.   |
| Lots of tools and resources.  |
| Thank you for the generosity of offering so many free books!!   |
| Thanks for all the materials and opportunities to speak with vendors.   |
| That it didn't seem crowded and the variety of booths.  |
| The access to free books.   |
| The booths and books.   |
| The different areas of assistance for schools. The cookies scavenger hunt.  |
| The food!! The QR codes are great.  |
| The free stuff..  |
| The free swag and food.   |
| The fun atmosphere and enthusiasm from all the speakers:)   |
| The knowledge of the booths.  |
| The layout..  |
| The scavenger hunt.   |
| The variety of booths.  |
| The variety of vendors.   |
| Time to meet and network with other teachers.   |
| Wide variety of opportunities. I liked the new hi-set program during school.  |
| Wonderful opportunity to visit with various vendors and resources..   |
| Yellowstone Boys and Girl Ranch - great resource.   |

|   |
|---|
| <i>Best Practices Expo</i>  |
| <b>I would improve...</b>   |
| Digital academy.  |
| Have more Native American exhibits.   |
| I would improve this expo by spreading the presenter tables out. We felt crowded sometimes.                   |
| Include more schools and their MTSS programs.   |
| It would have been great to see a few classroom textbook companies. It would be a great addition to the expo. |
| More booths if possible.  |
| More elementary resources.  |
| More food 🍷   |

|   |
|---|
| <i>Best Practices Expo</i>  |
| <b>I would improve...</b>   |
| More free resources.  |
| More meaningful vendors.  |
| More vendors and more opportunities for elementary attendees.         |
| Rebuild the showcase of school programs.                              |
| The timing. It could have started right away after the session ended. |
| This by spreading vendors out a little.                               |

## 14 Core Brain Principles (Applied to Teaching and Your Health)

**Day/Format:** Thursday, 3-hour Workshop

**Presenter:** Joe Moriarty, OPI

**Registered:** 73

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.88  | 4.83  |
| 5=Strongly Agree: 43<br>4=Agree: 4<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 42<br>4=Agree: 4<br>3=Neutral: 2<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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| <b>14 Core Brain Principles (Applied to Teaching and Your Health)</b>  |
| <b>I loved...</b>  |
| 14 steps.  |
| Best course of the week.   |
| Every part of this presentation and information. Joe's presentation was powerful and gave lots of great ideas of building stronger connections. Thank you!!        |
| Everything about this session! It was my favorite one that I've ever attended!   |
| Everything it was so engaging and fun.   |
| Everything. He as an amazing presenter. I wish he was my teacher.  |
| Excellent speaker, interesting information and good suggestions for helping students in the classroom.   |
| Good examples.   |
| Good modeling on using the queues.   |
| Great information super helpful in the way we teach our students.  |
| He was really engaging. I liked all of the relevant examples to life and life experiences. He also taught how to remember things by having us participate and try. |
| His enthusiasm.  |
| His stories and the way he gave ways to incorporate the 14.  |
| How interactive the session was. It was full of valuable information that is applicable to the classroom.  |
| How interactive the session. He used the 14 principles to help us learn and retain the content.  |
| I really loved this course! I felt like this course did not just hand me information but rather gave me a lot to think about!                                      |
| Ideas of ways to work with children.   |

|   |
|---|
| <b><i>14 Core Brain Principles (Applied to Teaching and Your Health)</i></b>  |
| <b>I loved...</b>   |
| Joe! Honestly the only reason I took this class is because I have heard him speak before and I learned so many things I didn't think I needed! It was the same for this class!              |
| Learning about the principals of the brain and how I can foster that in my classroom.   |
| Loved the presentation! Had a great time, and it help my attention the whole time. A great presenter!   |
| Making mistakes.  |
| Math demonstration.   |
| Most everything, especially the hope of brain malleability and plasticity! Thank you!   |
| That he had us get up and move around the room, and he normalized making mistakes as a teacher.   |
| The activities and the stories.   |
| The different ways to remember the 14 ways.   |
| The entire presentation. I enjoyed the personal connections given by the presenter.   |
| The information! And presentation. Joe Moriarty was inspiring.  |
| The interaction and the way the presenter engaged the learning.   |
| The interaction between presenter and audience.   |
| The memory tools Joe used to help us remember the 14 strategies and the storytelling.   |
| The mnemonic devices of pictures. Also the personal experiences being interjected.  |
| The storytelling.   |
| There was an overwhelming amount of great information. Wonderful!!  |
| Thought he did a great job presenting and giving great information.   |
| Very charismatic and experienced. Great presentation with real life stories. Enjoyable!!  |
| Wow- what a powerful presentation. This was a relevant and so helpful presentation. We ALL have brains and are wired so differently but these principals are important and helpful to know! |
| Your public speaking ability and the things I can use in my classroom.  |

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| <b><i>14 Core Brain Principles (Applied to Teaching and Your Health)</i></b>                       |
| <b>I would improve...</b>  |
| Can we have a link to your slides?   |
| Different stories.   |
| Leave slides up longer or provide in group handouts.   |
| Make him a keynote speaker next year.  |
| Nothing- Joe was awesome and kept us all engaged for the 3: hours left me wanting MORE! Thank you! |
| Went fast, was hard to keep up.  |

### 3 Act Tasks & Problem Solving

Day/Format: Friday, Lunch & Learn

Presenter: Becky Berg

Registered: 22

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 5.0   |
| 5=Strongly Agree: 8<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 8<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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| I loved...   |
| All the examples and resources given to us.  |
| All the resources she provided.  |
| I enjoyed the activities and discussions.  |
| Learning about how to use 3 Act Tasks by experiencing it from the point of view of a student.  |
| Listening to Becky present. She is so real and meets the level, whatever that may be. She is professional and full of pertinent information. And |
| Resources to be used in the classroom  |
| The activities and information   |
| The routines we can use in our own classroom.  |

|   |
|---|
| I would improve...                          |
| Good as is                                  |
| Maybe do more math tasks.                   |
| Nothing Becky is so great!                  |
| Nothing...this was awesome and relevant!!!! |

## A Quality Education is Achievable in Secure Care Settings

**Day/Format:** Monday, 3-hour Workshop

**Presenter:** Simon Gonsoulin

**Registered:** 8

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.75  | 4.75  |
| 5=Strongly Agree: 3<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 3<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| I loved...                              |
| The subject                             |
| We crushed it                           |
| All the knowledge the presenters had!!! |

|                          |
|--------------------------|
| I would improve...       |
| Nothing. We are awesome. |



## All the Feelings! PBS Resources for Supporting Students

**Day/Format:** Friday, 3-hour Workshop

**Presenter:** Nikki Vradenburg

**Registered:** 20

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 5.0   |
| 5=Strongly Agree: 7<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 7<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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| I loved...   |
| Great resources and interactives.                                |
| How we were able to dive in and explore the resources presented. |
| Fantastic resources!   |
| The technology incorporated was very helpful.                    |
| Great resources shared that PBS has to offer                     |
| PBS  |

|                    |
|--------------------|
| I would improve... |
| utilization        |

# Amplifying Student Voice Through Silent Films

**Day/Format:** Monday, 3-hour Workshop

**Presenters:** Allison Wynhoff Olsen, Kristopher Olsen, Tracy Babcock, William Fassbender

**Registered:** 22

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.86  | 4.79  |
| 5=Strongly Agree: 12<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 11<br>4=Agree: 3<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|--|
| <b>I loved...</b>  |
| Awesome project ideas  |
| Everything! This is a session that I can take to my classroom and use immediately! |
| Learning about the films   |
| Listening to sounds and thinking about ideas that fit it.                          |
| The curriculum ready... the example activities to do with the kids with the music  |
| The interactive tech piece   |
| The soundtrack activities (color & descriptors) to guide listening                 |
| The usefulness of this topic. Very applicable in my classroom                      |
| The wealth of information to get this project started                              |
| This entire session, especially the info on how to get my kids signed up.          |
| This was amazing!!! One of the best by far.  |

|  |
|--|
| <b>I would improve...</b>  |
| I hate to say this... but show us a "bad film" that was turned in to you as a teacher so I know what to expect as everyone can't be the best ...let's see a reality of something that was under par or needed guidance |
| It was thorough  |
| It would be beneficial to have us do a bit of this as hands on   |

## An overview of Montana Healthcare Foundation's School-Based Health Initiative

**Day/Format:** Monday, Lunch & Learn

**Presenter:** Kelsey Gummer

**Registered:** 7

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| <b>5.0</b>  | <b>4.67</b>   |
| 5=Strongly Agree: 3<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 2<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|  |                 |
|--|-----------------|
| <b>I would recommend this session to others:</b> | <b>100% YES</b> |
|--|-----------------|

|                                      |
|--------------------------------------|
| <b>I loved...</b>                    |
| Presentations from various speakers. |

# Building Thinking Mathematics Classrooms

**Day/Format:** Wednesday, 3-hour Workshop

**Presenter:** Peter Liljedahl

**Registered:** 47

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.91  | 4.97  |
| 5=Strongly Agree: 34<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 35<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|---|
| <i>Building Thinking Mathematics Classrooms</i>   |
| <b>I loved...</b>   |
| Active learning and showing of ideas  |
| All the activities - no lecture   |
| Being the student in a BTC. It was awesome to see Peter model all of his suggestions from the book.   |
| Being up and working together to see how to do this in classroom  |
| Engaging and well-paced   |
| Every minute of it! Great way for all students to be engaged and no one is labeled as smart or not smart  |
| Everything!!! Hands down best part of the conference!   |
| Everything!!!! What an amazing instructor. I can't wait to put his ideas into practice!!!   |
| Everything!!!!!!!!!!!!!!  |
| Everything, it was amazing! I loved how interactive it was. The presenter showed us v. Telling us how to implement a thinking classroom   |
| Excellent activities and practice. There was a lot of content in a short afternoon, and they were covered with hands on activities. The intro this morning gave an overview and then we did the hands on to practice that. Great class. |
| Fantastic - thank you   |
| Great content   |
| I am so fortunate to be able to be a part of this session. I have gained so many valuable ideas and methods to incorporate to increase engagement.  |
| Pushing us and engaging audience both as teachers and students  |

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|---|
| <i>Building Thinking Mathematics Classrooms</i>   |
| <b>I loved...</b>   |
| So interactive and engaging   |
| So much information   |
| Teaching methods and personality!!!   |
| That we were actively participating in the learning instead of merely trying to absorb what a speaker was saying. |
| The active lessons  |
| The demonstration of thinking classrooms  |
| The engagement and activities   |
| The involvement.  |
| The hands-on approach   |
| The hands-on learning to what we learned in Peter's keynote this morning.   |
| The interactive engaging ideas for how and why to teach math  |
| The interactivity and varied examples of how to use strategies through modeling in the session.                   |
| The work time in problem solving.   |
| Ways to implement   |

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| <b>I would improve...</b>  |
| Absolutely nothing!!   |
| An all-day class... I feel like I only touched on a small portion of teaching.                   |
| Going into more on what to do if you are required to assess students and how that is done        |
| He was great   |
| I want more  |
| I wish we could take his book/resources home with us   |
| I would love to see how to apply these strategies within ELA.                                    |
| I would really like to know/get ideas on how to implement this at the beginning of kindergarten. |
| More sessions available with him   |
| More time to take notes!   |
| More time with Peter!!   |
| Please bring him back  |
| The length of this session and make it a 6 hour session. It was absolutely amazing!              |
| Time to take notes   |

## Buoyant and Balanced: Keeping Teacher Burnout at Bay

**Day/Format:** Wednesday, Early Bird

**Presenters:** Dana Haring

**Registered:** 63

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.86  | 4.81  |
| 5=Strongly Agree: 31<br>4=Agree: 5<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 30<br>4=Agree: 5<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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| <i>Buoyant and Balanced: Keeping Teacher Burnout at Bay</i>  |
| <b>I loved...</b>  |
| All of the funny memes that she included in the presentation!  |
| All the ideas.   |
| All the memes  |
| All the opportunities to share ideas.  |
| All the positive ideas about avoiding burnout and teachers sharing their experiences                   |
| Dana's energy and positive attitude. She has some great ideas that will be helpful this school year.   |
| Doing my weekly plans  |
| Everything!  |
| Getting ideas on how to keep teachers buoyant  |
| Group discussion   |
| Her relatability.  |
| Humor  |
| Lots of good information to keep upbeat at school  |
| Participation  |
| Slides and helpful suggestions to boost morale   |
| The discussion   |
| The ease of the session, comforting thoughts and suggestions to make things simpler and happy at work. |
| The humor throughout and how positive she was.   |

|   |
|---|
| <i>Buoyant and Balanced: Keeping Teacher Burnout at Bay</i>                       |
| <b>I loved...</b>   |
| The ideas given to explore teacher burnout were helpful.                          |
| The interjection of humor into a very real issue (aka teacher burnout).           |
| The knowledge and positivity.   |
| The memes   |
| The memes and ideas shared  |
| The memes! I also appreciate the 5 Rs I'll take them and use them and share them. |
| The presenter was entertaining and enjoyable. Great delivery.                     |
| The strategies given  |
| The suggestions for finding balance at work                                       |
| This was a great presentation!! Take away: create a standard backup plan!!!       |
| Very practical, she understands where teachers come from                          |
| What a positive and uplifting speaker...I could listen to her all day!            |

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| <b>I would improve...</b>  |
| By having more time with this instructor.  |
| Give more concrete suggestions for ways to avoid burnout   |
| Have it be a three hour session  |
| Her workshop could have been longer. Not that it is an improvement but there was great connection in the class and the opportunity for teachers to share could have been longer. |
| It would have been great if this was a longer session.   |
| Longer session   |
| More opportunity for movement  |
| My self  |
| Nothing, it was great!   |
| Nothing. The class was well organized and entertaining.  |
| Nothing...it was a lovely way to start my day with a smile!  |
| Slow down on slides so we have time to write notes.  |
| The movement   |
| Time was far too short!  |

## Career and Technical Student Organizations- Transforming Lives

**Day/Format:** Tuesday, Lunch & Learn

**Presenters:** CTE Specialists, OPI

**Registered:** 15

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.75  | 4.5   |
| 5=Strongly Agree: 3<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 2<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|---|
| I loved...  |
| Great resources for students. The social aspect is important for employability. |
| Overview of all CTSOs.  |
| Everything.   |

|                        |
|------------------------|
| I would improve...     |
| Nothing—great session! |



# Changing Climate Education: Making the Serious, Fun

**Day/Format:** Wednesday, 3-hour Workshop

**Presenters:** Julia Beck, Naomi Alhadeff

**Registered:** 35

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.83  | 4.83  |
| 5=Strongly Agree: 10<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 10<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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| I loved...   |
| The WET program is very interesting. Studying climate change is really important. This is something to think about and how it would work at our institution. |
| Hands on activities.   |
| The activities that are very enjoyable to teach for the kids.  |
| All the activities.  |
| How interactive it was.  |
| Everything. Great presenters and delivery. Wonderfully interactive and left with tools ready to use. Thank you   |
| The activities!! The presenters!!  |
| I love how the activities are fun but at the same time you are learning a lot!   |

|   |
|---|
| I would improve...  |
| Let us know how it's used in the classroom or modifications |

## Check and Connect

**Day/Format:** Thursday, 3-hour Workshop

**Presenter:** Joe Moriarty, OPI

**Registered:** 22

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.91  | 4.73  |
| 5=Strongly Agree: 10<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 9<br>4=Agree: 1<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|---|
| <b>I loved...</b>   |
| I loved the audience participation piece!                         |
| The conversations we had in the class.                            |
| Learning check and connect sharing our experiences.               |
| Great session! Longing for more.                                  |
| How we were able to talk through our situations in our districts. |
| It was student centered and I loved the stories.                  |
| Style and compassion of Mr. Moriarty.                             |
| Really good stuff!  |
| The small group discussions.                                      |

|                             |
|-----------------------------|
| <b>I would improve...</b>   |
| I cannot think of anything. |
| My understanding.           |
| Nothing! Thank you.         |

# Check in Check Out (CICO), Check It Out!

**Day/Format:** Wednesday, 3-hour Workshop

**Presenter:** Joe Moriarty, OPI

**Registered:** 46

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.70  | 4.41  |
| 5=Strongly Agree: 19<br>4=Agree: 8<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 14<br>4=Agree: 10<br>3=Neutral: 3<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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| I loved...  |
| Bringing everything together. Showed good examples through video and handouts.                                    |
| Hearing about the intervention.   |
| His presentation style.   |
| How the structure of CICO was taught. I loved the information that was taught and how to better make our program. |
| I loved being engaged and able to practice the ideas.   |
| Intense, informative.   |
| Joe's devotion to the program.  |
| That the presenter wanted to get to know everyone.  |
| The caring.   |
| The CICO video helped clarify it is a quick check in AND why!   |
| The entire check in check out method and importance of building relationships.                                    |
| The handouts.   |
| The information presented.  |
| The introduction and having of participants share their information and story was great.                          |
| The scale system on the daily report.   |
| The simple ideas.   |
| The workbooks given. Thank you  |
| What a great intervention. I wish my school would be on board. I am going to work on this.                        |

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| <i>Check in Check Out (CICO), Check It Out!</i>  |
| <b>I would improve...</b>  |
| <b>Audio.</b>  |
| By not skipping around with presentation. And not having introductions I, this took 45 minutes to do. The presentation had to be speeded up. |
| <b>Don't go around and ask about everyone.</b>   |
| <b>I wish I had school support.</b>  |
| <b>Intro for each person attending seemed too long.</b>  |
| <b>Less slides to try and get through in 3 hrs.</b>  |
| <b>Longer.</b>   |
| <b>More brain breaks or standing in a circle to share experience and/or bios w CICO.</b>   |
| <b>Time for questions!</b>   |
| <b>Time allowed.</b>   |

# Childhood Stress- The Impacts of ACEs

**Day/Format:** Monday, 3-hour Workshop

**Presenter:** Tina Eblen, OPI

**Registered:** 41

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.83  | 4.86  |
| 5=Strongly Agree: 20<br>4=Agree: 4<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 19<br>4=Agree: 3<br>3=Neutral: 2<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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| <i>Childhood Stress- The Impacts of ACEs</i>   |
| <b>I loved...</b>  |
| All of her presentation. She is humble, knowledgeable, a good listener and aware.  |
| Brain development is very interesting and this was very informative with a lot of good information. The content was very relative and activities meaningful. Information on resiliency and relationships were important. |
| Childhood stress game  |
| Discussion that was allowed  |
| Her knowledge and personal experience. She related concepts to easy-to-understand examples.  |
| Learning about the statistic: 95% of brain formed by age 5.  |
| Personal touch   |
| Playing the game   |
| She was well organized and knowledgeable   |
| That the impacts actually does affect students.  |
| That the presenter kept me engaged   |
| The ability of the speaker to relate to current situations in our lives and school   |
| The deep conversations it led to with my peer teacher.   |
| The discussions and the brain game.  |
| The enthusiasm   |
| The good conversation, the game and information of the brain   |
| The insight into the brain and all of it's components centered around trauma. I also loved how the presenter navigated different points of view in discussions   |

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| <i>Childhood Stress- The Impacts of ACEs</i>                             |
| <b>I loved...</b>  |
| The interaction within the group!  |
| The presenter was skilled at navigating diverse comments from the group. |
| The statistics and percentages   |
| Time allowed for discussion  |

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| <b>I would improve...</b>  |
| Adding future steps to deal with ACES in the classroom.                                    |
| Allowing inappropriate audience discussions  |
| Having a PowerPoint to take notes on   |
| More handout or materials for us to access   |
| More sessions on this topic  |
| More time for classroom interventions in class at tier 2                                   |
| No groups games  |
| That we need more time   |
| The hands-on activity needed to be explained better with smaller teams to all be involved. |

# Cognitive Behavioral Interventions for Trauma in Schools (CBITS) Adaptation for American Indian Youth

**Day/Format:** Thursday, Early Bird

**Presenters:** Maegan Rides at the Door, Debra Kleman

**Registered:** 37

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 5.0   |
| 5=Strongly Agree: 5<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 5<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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| I loved...   |
| The book and their incredible work/knowledge                                       |
| The adaption to the native culture   |
| Learning about new the CBITS for Native American youth. Amazing resource is right! |
| Thanks for the door prize  |

# Cognitive Skills: Connecting the Brain and Whole Child Supports

**Day/Format:** Thursday, 3-hour Workshop

**Presenters:** Education Northwest: Sarah Pierce & Lena Fox

**Registered:** 64

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.81  | 4.80  |
| 5=Strongly Agree: 36<br>4=Agree: 6<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 38<br>4=Agree: 4<br>3=Neutral: 1<br>2=Disagree: 1<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 98 % YES |
|---|----------|

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| <i>Cognitive Skills: Connecting the Brain and Whole Child Supports</i>  |
| <b>I loved...</b>   |
| Activities/games  |
| All of the interaction and handouts and how positive she is.  |
| All the cognitive development   |
| Awesome information   |
| Games and strategies to practice  |
| Great content and activities  |
| Having easily accessible chunked info for application!  |
| Hearing about whole child competencies.   |
| Her energy and enthusiasm   |
| How interactive the session was. You couldn't not participate, even if you wanted to.   |
| How organized this session was. It ran very smoothly, efficiently, and seemingly effortlessly.  |
| I liked being able to interact with colleagues.   |
| Interactive activities  |
| Lots of group activities that related to the subject. Liked the whoosh ball activity for my kids.   |
| Lots of movement  |
| Mood chart  |
| Reviewing the competencies  |
| So much fun! I appreciated the style of the presenter; it was an engaging session and received a lot of tips and activities to implement in my classroom. |



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| <i>Cognitive Skills: Connecting the Brain and Whole Child Supports</i>   |
| <b>I loved...</b>  |
| Thanks for getting us up and talking with one another!!  |
| The activities and engagement  |
| The activities that are relevant to the content area. The diversity of the material that was taught.           |
| The competence of sarah and her presentation was incredible.   |
| The connectivity with quick pacing.  |
| The games!!!   |
| The group activities and discussions   |
| The interaction and activities. They were fun as a group and gave great ideas for classroom activities         |
| The interaction, especially whoosh ball!   |
| The interactive activities. Thank you  |
| The interactive games and ideas for the classroom.   |
| The interactive game-whoosh. There was a lot of good reminders and ideas to bring into the classroom.          |
| The tangible activities that i have in hand now are amazing!   |
| The tools  |
| The way Sarah had us focus on our own/ the groups metacognition, and i appreciated the variety of activities.  |
| Understanding student behavior and actions in relation to the brain and parts of the vesin impacting decisions |
| Wonderful ideas about promoting improved executive functioning in school. Really fun movement activities.      |

|   |
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| <b>I would improve...</b>   |
| A short break in the middle   |
| Another session so I could recommend it to others   |
| Great activities  |
| How all the content went together   |
| I wish she would've discussed more brain function than she did  |
| Length of sessions. Breaks in between. Slow down.   |
| Less time in discussing the competency areas.   |
| Maybe a separate focus on elementary vs secondary techniques? But I'm reaching here.  |
| More info on the brain  |
| Move tables further away from the big screens.  |
| My group, and memory building   |
| Nothing- great job!   |
| Reflection  |
| Sometimes the directions to activities were a little confusing but that created great opportunities to practice the skills being taught.  |
| You really need to incorporate a break into your workshop. You can't preach the importance of mental resets in SEL when you refuse to incorporate them into your own instruction. 3 hours without a break is excessive. |

# Creating a Culture of Connection with Restorative Practices

**Day/Format:** Thursday, 3-hour Workshop

**Presenter:** Crystal Hickman, OPI

**Registered:** 30

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 5.0   |
| 5=Strongly Agree: 4<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 4<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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| I loved...   |
| I loved doing circle   |
| The presenter's enthusiasm, joy, and passion on the topic. I also enjoyed the circle time with the other participants. |
| Everyone's participation in the circle   |

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|---|
| I would improve...                                  |
| I would be consistent doing circle with my students |

# Creating a Safe and Connected School Climate for All Students

**Day/Format:** Wednesday, Early Bird

**Presenter:** Duran Caferro

**Registered:** 65

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.67  | 4.25  |
| 5=Strongly Agree: 24<br>4=Agree: 12<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 18<br>4=Agree: 11<br>3=Neutral: 5<br>2=Disagree: 2<br>1=Strongly Disagree: 0  |

|   |         |
|---|---------|
| I would recommend this session to others: | 94% YES |
|---|---------|

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| <i>Creating a Safe and Connected School Climate for All Students</i>   |
| <b>I loved...</b>  |
| All the information on Native Culture  |
| Duran was very personable, and his stories related to what is actually happening in the world.   |
| Duran's style of presentation. He is a great storyteller who hooks his audience with that skill.   |
| Duran's presentation was open, honest upon himself, his culture, his family. Duran's love for our native students, how to identify themselves and acknowledge their strengths, education, goals in life.   |
| Good insight on Indian perspective toward issues that Indian students feel.  |
| Hearing his story and how he has set up a safe place for kids.   |
| Hearing his story.   |
| I enjoyed hearing about Durans personal experience.  |
| I liked listening to his story it gives me and idea how to get a connection with my Native American sty  |
| I loved Duran sharing his testimonial about growing up in Helena and what it took for him to realize his identity, purpose, and competencies.  |
| I loved the idea of keeping a balance of power with kids and families when communicating with them.  |
| I realize this was specific to NA students- however we want to create a safe space for everyone to join in the circle.   |
| I think that this session was essential to remind us that sometimes the kids need someone to talk to and not so much about school. Native kids need this because they encounter so much negativity on a daily basis. We need to have a trusting person tha |
| Learning how to connect  |
| Personable. Not judgmental   |

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|--|
| <i>Creating a Safe and Connected School Climate for All Students</i>   |
| <b>I loved...</b>  |
| Positive classroom climate   |
| Straightforward  |
| That Duran's presentation was told as a story. It was more engaging that charted data and slide presentations.         |
| The connection you brought. I also appreciate the statement that they are not living on the same world that we did.    |
| The personalization of the presentation and the story behind his work.   |
| The presenter's passion.   |
| The stories.   |
| The ways we can reach our native culture.  |
| This has been the most engaging session of the conference. The leader spoke both to my professional and personal self. |

|   |
|---|
| <b>I would improve...</b>   |
| Dealing with my students more cautious  |
| Human being   |
| I think that a handout with ideas to help give advice to teachers how to deal with all kids, native or not, that just need a person to talk to. |
| I will do the circle on our first day of school!  |
| I would allow more time for future presentations and add q & a time   |
| I would have like to have heard more examples on how to create connectiveness with my students.   |
| I would improve this presentation by providing more than an hour for this topic and potential questions and comments.                           |
| I'd like to have some practical information.  |
| More concise ideas and ways we can help Native American youth.  |
| More engagement   |
| More sessions, we need to open this up to schools worldwide and educate our students, staff and parents, guardians.                             |
| Stay true to PowerPoint so we got all components  |
| Thank you for the talk  |
| This presentation should have been more than an hour.   |
| We need a longer session to get through everything!   |

# Creating Lasting Change-Ensuring Sustainable Innovations that Improve Student Outcomes

**Day/Format:** Friday, 3-hour Workshop

**Presenter:** Carol Ewen

**Registered:** 19

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.63  | 4.5   |
| 5=Strongly Agree: 5<br>4=Agree: 3<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 4<br>4=Agree: 4<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |         |
|---|---------|
| I would recommend this session to others: | 88% YES |
|---|---------|

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|--|
| I loved...   |
| Instructional strategies with students and staff   |
| How we spent time working the problem solving for individual schools                                       |
| I enjoyed this and will use it next year   |
| Excellent presentation with so many great ideas and resources. Great conversations among the participants. |
| The presentation, especially the steps for effective implementation  |

|                               |
|-------------------------------|
| I would improve...            |
| More depth on fewer concepts. |

## Current Impacts of Historical Trauma

**Day/Format:** Friday, 3-hour Workshop

**Presenters:** Veronica Willeto DeCrane, Lisa Stark, Kimee Wind Hummingbird

**Registered:** 52

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| <b>4.62</b>   | <b>4.46</b>   |
| 5=Strongly Agree: 9<br>4=Agree: 3<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 7<br>4=Agree: 5<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|  |                |
|--|----------------|
| <b>I would recommend this session to others:</b> | <b>92% YES</b> |
|--|----------------|

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| <b>I loved...</b>                                  |
| Amount of audience discussion allowed.             |
| Being able to have discussions                     |
| Great presentation                                 |
| Great presenters! Good conversations, information. |
| History  |
| Lots of great information.                         |
| The awareness of historical trauma                 |

|  |
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| <b>I would improve...</b>  |
| All presenters should be required to use a sound system to share their valuable information. |
| Content area needs to be expanded  |
| Pretty deep. A little more time to reset.  |
| Teach the teachers how to address the topic, not just talk about it.                         |

# Dare to Conquer Fractions: Teaching Strategies and Resources to Develop Deep Conceptual Understanding of Fractions

**Day/Format:** Thursday, Lunch & Learn

**Presenter:** Tom Redmon

**Registered:** 19

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.79  | 4.79  |
| 5=Strongly Agree: 12<br>4=Agree: 1<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 11<br>4=Agree: 3<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |         |
|---|---------|
| I would recommend this session to others: | 92% YES |
|---|---------|

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|--|
| <b>I loved...</b>  |
| All of the practical applications and model lessons  |
| He does such an amazing job in breaking down fractions and helping us understand how implement using fractions in our classrooms!                                    |
| I loved the session. I really enjoy math so it was very interesting.   |
| That he was grade level specific   |
| The conceptions of math seeing how each grade grows from the others.   |
| The gold mine rush group fraction problem applying the research of peter in ways that we can think best! Go contact paper on vertical services w dry erase markers!! |
| The hands-on learning activities.  |
| The interactive pieces of collaboration  |
| This guy is an amazing instructor. He used a Socratic method to get us thinking and talking. He's meta-cognitive about math, as well.                                |
| Working with all grade levels to see vertical alignment  |
| You really made us think outside the box!  |

|  |
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| <b>I would improve...</b>  |
| Clarification of activities  |
| On having more hands-on activities.                                |
| More time for discussion/reflection with our school group who came |

## Data Equipped & Data Informed: The Montana Early Warning System

**Day/Format:** Tuesday, Lunch & Learn

**Presenters:** Brett Carter, Nicole Frieling, OPI

**Registered:** 21

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.86  | 4.0   |
| 5=Strongly Agree: 6<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 1<br>4=Agree: 5<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |         |
|---|---------|
| I would recommend this session to others: | 71% YES |
|---|---------|

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|---|
| I loved...  |
| Great information!!!  |
| The ability of the EWS to predict and identify student and system level needs |

|   |
|---|
| I would improve...  |
| I don't feel this session was best suited for me at the elementary level. perhaps a clarification that best suited for upper. |



## Data-Based Individualization (DBI) in Mathematics

**Day/Format:** Tuesday, 3-hour Workshop

**Presenter:** Erica Lembke

**Registered:** 33

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| <b>4.90</b>   | <b>4.71</b>   |
| 5=Strongly Agree: 19<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 15<br>4=Agree: 6<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|  |                 |
|--|-----------------|
| <b>I would recommend this session to others:</b> | <b>100% YES</b> |
|--|-----------------|

|   |
|---|
| <b>I loved...</b>   |
| 3 kinds of data: screening, monitoring, diagnostic.   |
| All the ideas that could easily implement   |
| Examples given  |
| Handout and info about national websites  |
| Her experiences and sharing her knowledge.  |
| How she took time to really break down her information in a relatable manner                |
| Learning about Acadience learning and how to implement progress monitoring                  |
| Learning about progress monitoring.   |
| Showed how this framework is valid for all levels   |
| That Erica had us actually score a progress monitoring sheet.                               |
| The amount of information   |
| The discussion-based format   |
| The resources   |
| The usefulness to implement in my classroom and discuss with other staff                    |
| This presenter was an expert in her field and she did a great job at presenting/engagement. |

|  |
|--|
| <i>Data-Based Individualization (DBI) in Mathematics</i> |
| <b>I would improve...</b>                                |
| A little more time navigating websites                   |
| Adding PM to math!!!                                     |

|  |
|--|
| <i>Data-Based Individualization (DBI) in Mathematics</i>   |
| <b>I would improve...</b>  |
| Diving more in-depth to data based-more examples.  |
| Graphing my data.  |
| Longer time to talk to table   |
| Montana specific programs  |
| More engagement of the learner.  |
| More information on systems  |
| Not much! I picked up some great things that I could use at the secondary level even though it was elementary Ed focused |
| The time to explore resources  |

## Data-Based Individualization: Validated Approach for Providing Tier 3 Intensive Intervention and Specially Designed Instruction

**Day/Format:** Friday, 3-hour Workshop

**Presenter:** Tessie Rose Bailey, PhD

**Registered:** 20

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.89  | 4.89  |
| 5=Strongly Agree: 8<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 8<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|--|
| I loved...   |
| Provided many resources backed by research                     |
| . . . every course Dr. Bailey taught!                          |
| Depth of information.  |
| I loved how wonderful the resources for intensive intervention |
| Wonderful and useful session!                                  |

|   |
|---|
| I would improve...                        |
| Nothing, great presentation, great venue! |

# Developing Critical, Creative Readers Through Guiding Questions and Multicultural Text Sets

**Day/Format:** Thursday, 3-hour Workshop

**Presenter:** Beverly Ann Chin

**Registered:** 26

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 5.0   |
| 5=Strongly Agree: 13<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 13<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| <b>I loved...</b>   |
| All the ideas and strategies shared.  |
| Beverly's enthusiasm  |
| Checking out more mentor texts.   |
| Foster empathy with other people, from diverse cultures, socio-economic environments, times and place. B-chin is an excellent presenter in multicultural literature |
| I loved the depth and breadth with practical applications.  |
| Information gained  |
| New way of looking at pre and post writing and making connections through multiple text exploration.  |
| The reminder of guiding questions.  |
| The resources shared.   |

|   |
|---|
| <b>I would improve...</b>                                   |
| More time for creating text sets and guiding questions.     |
| Bring her back  |
| Great presenter.  |
| More time to create text sets and guided questions          |
| PowerPoint ahead of time would have been helpful to follow. |

## Did I detect some desperation in his voice?

Day/Format: Wednesday, Early Bird

Presenter: Kari Patterson

Registered: 16

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 4.2   |
| 5=Strongly Agree: 10<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 5<br>4=Agree: 2<br>3=Neutral: 3<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| I loved...  |
| The varying ideas of how to have students engage with material, as well as solid examples of student responses. Also loved that the handouts were in paper form.  |
| She gave us permission to do things that I always feel like I should do but seem kind of ... unconventional. Like having students write about why I would give them a particular assignment— what I want them to get out of it. |
| Examples of what she uses in her classroom and how she utilizes them  |
| Handouts given  |
| That Kari provided mentor texts for us to view and provided scaffolding techniques.   |
| Easy going good ideas   |
| Shared texts  |
| The examples  |
| Application to real classroom use   |

|  |
|--|
| I would improve...   |
| Did ask if we had questions, but did not have the audience engage much beyond observing examples |
| It was a short session. Worth it, but longer would be a great option.                            |
| Nothing  |
| More active, less lecture  |
| Nothing- she packed a lot into 45 minutes!   |
| More resources   |
| More time  |

# Difficult Conversations for School Leaders

**Day/Format:** Wednesday, 3-hour Workshop

**Presenter:** Dr. Bella Bikowsky

**Registered:** 51

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.89  | 4.89  |
| 5=Strongly Agree: 33<br>4=Agree: 4<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 33<br>4=Agree: 4<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |         |
|---|---------|
| I would recommend this session to others: | 97% YES |
|---|---------|

|   |
|---|
| <i>Difficult Conversations for School Leaders</i>   |
| <b>I loved...</b>   |
| All of it!!!  |
| All the ideas that were given to increase behavioral supports   |
| Amazing session   |
| Awesome!!! Such a great workshop. Was vulnerable and uncomfortable, and then left feeling hopeful and enlightened!! Bella was awesome! What a great resource!   |
| Doing thought / reflective promoting activities. Info was good. I need time to process.   |
| Excellent   |
| Great activities and conversation to support our work at the district/building level.   |
| Great information and presentation. Hands on experience   |
| Group activities  |
| Her enthusiasm and support and reality  |
| Her way of delivering presentations, the right balance of audience participation without making me feel uncomfortable.  |
| I loved how uncomfortable you made me feel but yet I never felt so connected  |
| I loved that Bella thought about how leaders could lead their school teams through the exercises she led us through. Very applicable.   |
| I loved the interactive presentation. For some participants, what we were asked to do put us out of our comfort zones. But that is good because it provides space for individual growth as it nudges us towards a new comfort zone. |
| Interacting with other administrators   |

|   |
|---|
| <i>Difficult Conversations for School Leaders</i>                       |
| <b>I loved...</b>   |
| One of the best sessions I had!   |
| Opening and closing circle  |
| She is so knowledgeable and has many ideas and activities to take back. |
| That leadership activities were included in the conference              |
| The connection emphasis   |
| The discussion on vulnerability. My perspective has been broadened      |
| The engagement  |
| The examples and authenticity of this session.                          |
| The interactive activities  |
| The interactive activities  |
| The story from one of the participants                                  |
| Very empowering   |

|   |
|---|
| <b>I would improve...</b>   |
| I would improve this presentation by providing presentation slides prior to the presentation.   |
| Less Brene Brown and other authors - more authentic work from Montana schools   |
| More time!!   |
| Not much.... She was very thoughtful in what she had prepared and lead our session through.   |
| Nothing I felt heard and able to be name in your conference   |
| Smaller group size  |
| The "description" of what this workshop was going to be about did not give me a true picture of what it actually was about. (At least I didn't expect what we did / got.) |
| The length of time (longer)   |

## Don't STEM-ble! Do it the Write Way!

**Day/Format:** Friday, 3-hour Workshop

**Presenters:** OPI Content Standards Team: Sonja Whitford, Michelle McCarthy, Stephanie Swigart

**Registered:** 38

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.77  | 4.85  |
| 5=Strongly Agree: 10<br>4=Agree: 3<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 11<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| I loved...  |
| Collaboration!  |
| Everything  |
| It was very informational. I loved the whole session  |
| The activities that were geared towards using this in our classrooms  |
| The entire session and concept! This is the way schools can authentically integrate a variety of subjects and place-based learning! |
| The Hands-on approach   |
| The ideas and being able to hear how others would use this in their classroom.  |
| The opportunity to create a cross-curriculum lesson plan.   |
| The PBL   |
| The writing activities.   |
| Wonderful resources. Fantastic activities.  |

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| I would improve...   |
| Maybe a little more time would be good.                    |
| this was excellent - no improvements necessary. thank you! |
| great presenters   |



# EdReady 101 – Overview & Training on the EdReady Montana Program

**Day/Format:** Tuesday, 3-hour Workshop

**Presenter:** Virg Hale

**Registered:** 14

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.7   | 4.5   |
| 5=Strongly Agree: 4<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 3<br>4=Agree: 3<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|--|
| I loved...   |
| So much information  |
| Speakers. Help and guidance. Truly see the benefit   |
| Ability to get into demo account   |
| I haven't been part of the EdReady program at our institution for a while and this session was a great refresher!! Great Job!! |
| Showing step by step what EdReady can do.  |
| The resource and the help of how to use it.  |

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|--|
| I would improve...                         |
| Create account right away to really dig in |

# Educator Resilience and Trauma-Informed Self-Care

Day/Format: Tuesday, Early Bird

Presenter: Emily Sallee

Registered: 73

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.81  | 4.38  |
| 5=Strongly Agree: 30<br>4=Agree: 7<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 20<br>4=Agree: 11<br>3=Neutral: 6<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| <i>Educator Resilience and Trauma-Informed Self-Care</i>  |
| I loved...  |
| Awareness of secondary trauma   |
| Feeling like the feelings I was having this last year was "normal"... and was given ways to move forward. |
| Great info with specific examples   |
| Great video re Gratitude  |
| Happiness strategies  |
| How she had a check list of how to evaluate a potential threat.   |
| I believe Emily not only talks well about this topic, but lives what she talks about.                     |
| Ideas presented that can be put to use immediately  |
| Importance of making connections with others  |
| Information about secondary trauma  |
| Informative, ready-to-use, great video  |
| Learned a lot from the speaker  |
| Learning about positive psychology  |
| Learning the principals of happiness strategies   |
| Methods   |
| The info. Lots of info to use for the next year and beyond.   |
| The knowledge gained  |
| The personal connection   |
| The perspective of make yourself happy!!! Gratitude is huge:)   |

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|--|
| <i>Educator Resilience and Trauma-Informed Self-Care</i>                                       |
| <b>I loved...</b>  |
| The positive message that she shared. The ways that we may impact ourselves & care for others. |
| The questionnaire for secondary trauma.  |
| The strategies for questioning for identifying trauma and secondary trauma                     |
| The video about gratitude.   |

|  |
|--|
| <b>I would improve...</b>  |
| A longer session.  |
| Access to power point  |
| Having a longer class on this with her as the speaker.                     |
| Having a self-care as a teacher  |
| I could have listened longer- delve deeper!                                |
| Make it longer- I could have listened to more!                             |
| More interaction   |
| More time because she was unable to provide all of her content.            |
| More time with this  |
| Nothing....great way to start the day                                      |
| Wish this had been a longer session rather than just an early-bird session |

# Educators Making the Difference: School Violence Prevention and Student Safety

**Day/Format:** Tuesday, 3-hour Workshop

**Presenter:** Dr. Scott Poland

**Registered:** 44

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.72  | 3.87  |
| 5=Strongly Agree: 23<br>4=Agree: 4<br>3=Neutral: 2<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 14<br>4=Agree: 4<br>3=Neutral: 8<br>2=Disagree: 5<br>1=Strongly Disagree: 0   |

|   |         |
|---|---------|
| I would recommend this session to others: | 90% YES |
|---|---------|

|  |
|--|
| <i>Educators Making the Difference: School Violence Prevention and Student Safety</i>  |
| <b>I loved...</b>  |
| All the examples and court cases. Makes us think deeply.   |
| All the stories he shared  |
| Examples of different scenarios and ideas on what to do.   |
| He made you think about your school kids & facility. Is it safe.   |
| His knowledge of the subject   |
| How interactive it was. He was so fabulous rolling with what the group said and responding and adding. The rich conversations were wonderful |
| It was nice to feel I can do something.  |
| It was very interesting and very knowledgeable   |
| Presenter and his knowledge of his topics  |
| Real life examples.  |
| Real life stories/cases, very meaningful.  |
| That he was very knowledgeable and remembered names of victims   |
| That there was a lot of information that related to actual events.   |
| The case studies and specific examples to showcase safety considerations   |
| The knowledge depth and passion for the content was very impressive!   |
| The level of knowledge and experience Scott had on the topic. Outstanding!   |
| The overall safety of children involved in school shootings  |

|   |
|---|
| <i>Educators Making the Difference: School Violence Prevention and Student Safety</i>   |
| <b>I loved...</b>   |
| The passion of the speaker and the details he shared.   |
| The personal connection through Dr. Poland's experiences  |
| This session was also very informative on how to deal with school violence. Many warning signs were given to help identify someone who is seemingly showing signs of attacking with a weapon. School safety does need to be addressed on a regular basis. |

|  |
|--|
| <b>I would improve...</b>  |
| Ask to be on the threat assessment team. To make our school safer.   |
| Audience involvement. Getting input into what other districts are doing in their schools.  |
| Create some participation opportunities rather than just lecture   |
| Great presentation. No improvements  |
| Have more teaching on how schools can work towards violence in schools   |
| Help talk plans about future, not report news.   |
| I need more visuals or something.  |
| I would improve this session by offering printed data and info to take back to our school and show how a plan can be made. Schools need to employ this info for our staff at home. |
| It was pretty long, so maybe more interaction  |
| It was wonderful   |
| Lots of surveys and resources provided. Where should we start?   |
| More audience interaction  |
| Nothing! Very well done!   |
| Nothing. The slides were in standard format (black and white) but the information was detailed.  |
| Opportunity for discussion and questions   |
| Perhaps his variety of input.  |

# Educators Making the Difference: Suicide Prevention

**Day/Format:** Tuesday, 3-hour Workshop


**Presenter:** Dr. Scott Poland and Karl Rosston, DPHHS

**Registered:** 55

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.91  | 4.66  |
| 5=Strongly Agree: 40<br>4=Agree: 4<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 33<br>4=Agree: 8<br>3=Neutral: 2<br>2=Disagree: 1<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|  |
|--|
| <i>Educators Making the Difference: Suicide Prevention</i>   |
| <b>I loved...</b>  |
| A well of information, best I have heard on this subject. Both speakers  |
| All the resources provided. Thanks!  |
| Compassion which everything was delivered  |
| Everything they told us. The help available for schools. The suicide help lines.   |
| Having resources at my fingertips.   |
| How each teacher touches a child's emotions.   |
| How informative and enjoyable this orientation was. Such great advice and knowledge learned today. Thank you!  |
| How knowledgeable both presenters were on the topic!   |
| How straightforward this session was. Neither of the presenters sugar coated or tried to ease into the topic of suicide. It is a hard topic to cover, and I appreciate all that they do.   |
| How the information presented focused on the importance of students finding connection with someone who will take the time to be available to listen and not judge.  |
| I really liked how much information that Dr. Poland and Karl Rosston presented. They gave great ideas on how to prevent suicide. They gave information about programs that will assist school districts can employ towards Suicide Prevention. |
| It's a hard topic, the presenters did a very good job of getting crucial information across.   |
| Karl Rosston was the BEST part of this session. This is the second time I have had the pleasure to hear him speak. I feel like he offers so much information that I can use.   |
| Karl Rosston with specific Montana info. I plan to reach out to him next week. Scott with so much experience and info.   |

|  |
|--|
| <i>Educators Making the Difference: Suicide Prevention</i>   |
| <b>I loved...</b>  |
| Lots of data and statistics regarding the information giving out.  |
| Now I have the correct tools to know what to look for. I purchased the school tool kit - I'm looking forward to learning more. |
| Real life encounters and what was said...or not said/intervention  |
| Really great information!  |
| Scott and Carls details/information about suicide prevention   |
| Speakers had a very strong message with data backing up their message. I see suicide as a huge issue in Custer county.         |
| The data   |
| The knowledge of the presenters.   |
| The personal connection and use of life stories to help discuss the information.   |
| The speakers and their knowledge   |
| The team teach approach with Scott and Karl.   |
| The whole presentation. Information was invaluable.  |
| <b>I would improve...</b>  |
| Awareness  |
| I would be more interested to learn about the topic.   |
| I would like to have been in this class longer   |
| It did not need any improvement.   |
| It was disappointing to see no administrators at this session.   |
| It was great   |
| Nothing it was very informative.   |
| Nothing- well done!  |
| Nothing. So happy I was able to be present today! I will certainly be using this information for my middle school health class |
| Nothing. Everything about the session was good.  |
| Nothing....everything was great!   |
| Specific classroom assistance  |
| Taking a more active role at my school in assisting with kids in need of help.   |
| There was so much information in this session...I cannot think of anyway this presentation could have been better.             |
|   |

# Effective Revising Strategies that Help Students “Write Like a Reader” and “Read Like a Writer”

**Day/Format:** Thursday, 3-hour Workshop

**Presenter:** Beverly Ann Chin

**Registered:** 35

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.89  | 4.89  |
| 5=Strongly Agree: 17<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 17<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| <b>I loved...</b>   |
| All the modeling and hands on experiences. The instructor was clear and precise in her instruction.   |
| Beverly's enthusiasm  |
| Everything! Dr. Chin took us through the writing process from pre-writing to revision so we could experience the process our students go through. |
| Getting to write and edit our writing   |
| I loved the great methods that can be easily understood and implemented. Beverly is the best presenter I have witnessed in the last 15 years.     |
| I loved the whole session. Interesting objectives. Learned things that I could implement in my classroom.   |
| I really enjoyed having the opportunity to be able to experience the writing strategies and not just have everything just explained.              |
| Practice and communication  |
| Real world examples and models. The resources and practice.   |
| The opportunity to try it out and role modeling.  |
| The process for peer editing  |
| The writing and revising scenarios that were hands on and modeled   |
| Ways to teach students to revise.   |

|                                    |
|------------------------------------|
| <b>I would improve...</b>          |
| More strategies. Speed up delivery |



## Embedding Mental Health at Tiers II and III (Roundtable Discussion)

**Day/Format:** Wednesday, Lunch & Learn

**Presenter:** Dr. Bella Bikowsky

**Registered:** 57

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| <b>4.47</b>   | <b>4.37</b>   |
| 5=Strongly Agree: 12<br>4=Agree: 4<br>3=Neutral: 3<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 10<br>4=Agree: 6<br>3=Neutral: 3<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|  |                |
|--|----------------|
| <b>I would recommend this session to others:</b> | <b>94% YES</b> |
|--|----------------|

|   |
|---|
| <b>I loved...</b>   |
| COVID brought mental health/teacher burnout etc to the forefront. This should have been a hot topic many years ago without having a national pandemic to consider it of such importance for everyone and not just in education. |
| Everything!!! So glad you listen to us as an audience.  |
| Group discussion among all levels.  |
| Hearing what other schools have done, Interactive.  |
| I loved the discussion. It was so informative. I liked to listen to what other districts are doing.   |
| Listening to others share.  |
| Many great ideas from the group.  |
| The group discussion and hearing what is working for other schools in the Tier 1 setting.   |

|  |
|--|
| <b>I would improve...</b>  |
| The length of time available (too short).  |
| It would be beneficial just to have a short presentation on how to deal with students' backgrounds that are rough.   |
| Printed handouts.  |
| Structuring the conversation around questions more clearly.  |
| Swearing does not equate to being more real or relatable - you are clearly an expert, be professional and then as a teacher I will buy in to your message. |

Wish I got more input from Bella.

## Empathy, Conservation, Animals, Oh My!

**Day/Format:** Tuesday, 3-hour Workshop

**Presenter:** Katie Elam

**Registered:** 45

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.94  | 4.94  |
| 5=Strongly Agree: 32<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 32<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

**I would recommend this session to others:**

**97% YES**

*Empathy, Conservation, & Animals, Oh My!*

**I loved...**

All of the resources and ideas given during this session.

All the activities and Katie was very engaging.

Animals.

Choose your own adventure!! Thanks for being so excited about animals.

Connections to empathy in classroom.

Everything! By far my favorite session so far!!

Everything. She was very knowledgeable, upbeat, and even brought animals. I liked the game too.

Fun, entertaining, and great opportunities.

How Katie used animals as part of her demonstration.

How she correlated animals across curricular. She did a good job of also bringing empathy and how it correlates with animals and human.

I loved Katie's energy. She provided great ideas for the classroom as well as offering the services from Zoo MT. She also recommended a book that I immediately looked up on Amazon. .

Interaction with actual animals. Discussion across grade levels about application.

Katie's enthusiasm and love for life and animals.

Katie's passion for animals and how to incorporate topics into curriculum!

Love the animals! You did a fantastic job. The migrating birds game was so fun - Loved it!

Presenter's energy and excitement.

|   |
|---|
| <i>Empathy, Conservation, &amp; Animals, Oh My!</i>   |
| <b>I loved...</b>   |
| Resources for classroom.  |
| So, so fun! I loved the movement, discussions, the amount of breaks, how often Katie asked if we understand or have questions, Katie was very knowledgeable. Katie showed that she cares about education and wants to help teachers and be a resource to us |
| That she brought real animals for us the see and touch.   |
| The animals   |
| The different aspects and topics that were talked about. I thought the presenter was very engaging, helpful, and knowledgeable and helped facilitate a discussion that was beneficial to all teachers in all subject and grade levels                       |
| The energy and passion the presenter had for her job and outreach was very evident. I love learning about new resources, I am so excited to use some of the Zoo MT lessons, thank you!  |
| The entire presentation and how teachers can utilize different things in the classroom. You did a wonderful job!  |
| The plethora of ideas and resources that are applicable to my curriculum.   |
| The snake   |
| The whole presentation. It was very informal and engaging.  |
| The whole presentation I'm definitely going to use this   |
| This was a great presentation!! Conservation is very important, and the resources presented were great!!  |
| This was great. Katie did an excellent job giving us the information about the animals at the zoo. Wonderful discussion and activities.   |
| This whole presentation. It's wonderful and very informative!   |
| Touching the animals!   |
| Wow! This was by far my favorite course. The presentation was so professional and welcoming for everyone. She said she expressed she was not a teacher - SHE 100% IS!   |

|  |
|--|
| <b>I would improve...</b>                                    |
| Have more presentations like this one.                       |
| I would love more animals                                    |
| Making activities available to teachers.                     |
| Maybe go a little slower                                     |
| More animals   |
| Not very much, she did an outstanding job.                   |
| Nothing - just right   |
| Nothing it was exceptional                                   |
| Nothing- it was fantastic!                                   |
| Nothing! But you would make a phenomenal classroom educator! |
| Nothing! It was amazing!                                     |
| Nothing! Katie was awesome!                                  |
| Nothing, this was amazing and fun!                           |
| Nothing. It was great!                                       |

Tying it more into MTSS or school

## Engaging Youth Voice – Elementary

**Day/Format:** Friday, 3-hour Workshop

**Presenters:** Education Northwest: Sarah Pierce, Lena Fox

**Registered:** 19

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.75  | 4.75  |
| 5=Strongly Agree: 3<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 3<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

I would recommend this session to others:

100% YES

I loved...

All the great info and ideas to bring back to my classroom.

I would improve...

Nothing, it was amazing.

## Engaging Youth Voice – Secondary Level

**Day/Format:** Friday, 3-hour Workshop

**Presenter(s):** Education Northwest: Sarah Pierce, Lena Fox

**Registered:** 19

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.5   | 4.33  |
| 5=Strongly Agree: 3<br>4=Agree: 3<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 2<br>4=Agree: 4<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| I loved...  |
| Able to move.   |
| The small intimate setting.   |
| Excellent “audience” participation. The presenters were so knowledgeable and engaging and backed up their presentation with research. |

|                        |
|------------------------|
| I would improve...     |
| Nothing! It was great! |

# Enhancing PBIS to Promote Resilience During and After a Crisis

**Day/Format:** Tuesday, 3-hour Workshop

**Presenter:** Susan Barrett

**Registered:** 46

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.79  | 4.61  |
| 5=Strongly Agree: 26<br>4=Agree: 7<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 22<br>4=Agree: 9<br>3=Neutral: 2<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|  |
|--|
| <i>Enhancing PBIS to Promote Resilience During and After a Crisis</i>  |
| <b>I loved...</b>  |
| All of the resources and relatable content!  |
| Being able to have audience interaction.   |
| Every darn thing!  |
| Focus on student resiliency.   |
| Great relevant ideas.  |
| Her enthusiasm.  |
| Her knowledge and how she explained and related things and the support she gave us. She wasn't afraid to talk about SEL! |
| Her PowerPoint.  |
| How the students engaged with the teachers and shared with us their thoughts and feelings.                               |
| I valued the discussion-based nature of the lecture and presentation.  |
| Information.   |
| Opportunities for discussion.  |
| She continued to incorporate the material from yesterday into the class today and that was helpful.                      |
| Susan was very knowledgeable.  |
| Susan's active listening and concrete examples.  |
| The feedback given during group discussions.   |
| The matrix tool to combine all programs into and SEL/trauma lens & permission to drop things that don't fit.             |
| The task of identifying 2 things to start or improve on and 2 to quit doing.   |

|  |
|--|
| <i>Enhancing PBIS to Promote Resilience During and After a Crisis</i>  |
| <b>I loved...</b>  |
| This presenter she was so great yesterday, I chose to come back today! |
| This was an amazing, informative and honest presentation. Thank you.   |

|  |
|--|
| <b>I would improve...</b>  |
| Adding more students or schools to the panels.   |
| Felt rushed towards end of presentation.   |
| More time management to get everything covered so it doesn't go into the next session.   |
| Similar to her other presentation, I would like this split into two presentations for more time to discuss and dive into topics.                   |
| The last slide was great- would have loved it earlier because our brains were getting tired, and it was so important.                              |
| There was a group talking in the back that was super distracting and i wish she would've addressed it. I know that's hard to do but it was needed. |
| We didn't learn about planning.  |

# Equitable & Evidence Based Programming in Correctional Facilities

**Day/Format:** Thursday, Lunch & Learn

**Presenter:** Marisa Britton Bostwick

**Registered:** 9

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 4.43  |
| 5=Strongly Agree: 5<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 5<br>4=Agree: 0<br>3=Neutral: 2<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|---|
| <b>I loved...</b>   |
| To see what is being done to educate convicted felons to help the stay out of prison. |
| The connections.  |
| The connection with the others in the room.   |
| Liked how they made our school feel welcome.  |

|   |
|---|
| <b>I would improve...</b>                                 |
| More adult education sections at Summer Institute.        |
| Wish there were more public school teachers in the class. |



## Establishing a Culture of Wellness for Staff

**Day/Format:** Tuesday, 3-hour Workshop

**Presenter:** Susan Barrett

**Registered:** 58

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.86  | 4.68  |
| 5=Strongly Agree: 24<br>4=Agree: 4<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 21<br>4=Agree: 5<br>3=Neutral: 2<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|--|
| <i>Establishing a Culture of Wellness for Staff</i>  |
| <b>I loved...</b>  |
| All of the information and shared google drive.  |
| All the behavioral supports given to us to improve support.  |
| Decision maker fatigue. It resonates with me.  |
| Everything, great job.   |
| Examples and ideas for healthy staff suggestions.  |
| Excellent job! I loved this conference it was an eye opener on how we as a staff need to communicate more and have consistency through out to have better success. |
| Great examples and putting ideas into practice.  |
| Great topic, I hope the person I sat with thinks so too! (my principal.)   |
| Healthy habits suggestions for students, staff & building.   |
| How this topic focused on staff wellness and how important this is for us to be good teachers! Great ideas and presentation, thank you!                            |
| I love dr. Barrett's thorough knowledge, sense of humor, plus her passion of her topics!! She is very mindful of her audience as well.                             |
| I loved that she related the topic to challenges we all face. I love that she spoke truth and hit a topic we were all wondering about.                             |
| I would love to take another class from this person. She was awesome! This workshop was one of a kind and very noteworthy.   |
| The discussion about building a resilient community.   |
| The effort.  |

|   |
|---|
| <i>Establishing a Culture of Wellness for Staff</i>                                     |
| <b>I loved...</b>   |
| The google slides.  |
| The habit development wellness.   |
| The information provided will help with some of the issues my school is addressing.     |
| The slideshow was useful and informative and I hope to use some resources in my school. |
| The take aways to bring back to staff.  |

|   |
|---|
| <b>I would improve...</b>                             |
| Dealing with the daily stress in house and in school. |
| Self-care.  |
| To help my myself mind, body and spirit.              |

## Even MORE Number Sense Routines

**Day/Format:** Thursday, 3-hour Workshop

**Presenter:** Becky Berg

**Registered:** 34

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| <b>4.95</b>   | <b>4.95</b>   |
| 5=Strongly Agree: 21<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 21<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|  |                 |
|--|-----------------|
| <b>I would recommend this session to others:</b> | <b>100% YES</b> |
|--|-----------------|

|  |
|--|
| <b>I loved...</b>  |
| All of it was fun.   |
| All of the routine ideas! I'm excited to implement them into my classroom!   |
| All of the different resources you shared, k-5. So many amazing strategies and a great and helpful spreadsheet.                              |
| All the new things to implement for number routines.   |
| All the resources ready to run with.   |
| All the valuable resources that were shared.   |
| All the wonderful resources you provided for us.   |
| Everything! I can take the resources given directly to my classroom and implement them on day 1!   |
| Fantastic resources and tools!   |
| Getting number sense routines material.  |
| Hearing the kid conversation- giving us real life examples- and lots of resources!!  |
| I loved everything and all the new resources and ideas!  |
| Many fluid ideas we could easily engage with! Actively engaged the audience.   |
| Thank you for all the resources.   |
| The enthusiastic and fun way this was presented. Sooooo much information shared, in a professional and easy to understand manner! Thank you. |
| The hands-on activities.   |
| The resources shared are awesome!  |
| Time to explore and experience!!!  |

|   |
|---|
| <i>Even MORE Number Sense Routines</i>                    |
| <b>I would improve...</b>                                 |
| Additional links for the last 2 that were covered.        |
| I can't think of anything other than maybe more movement. |

# Evidence-Based Mathematics Strategies

**Day/Format:** Tuesday, 3-hour Workshop

**Presenter:** Erica Lembke

**Registered:** 19

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.0   | 3.7   |
| 5=Strongly Agree: 4<br>4=Agree: 3<br>3=Neutral: 2<br>2=Disagree: 1<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 3<br>4=Agree: 2<br>3=Neutral: 4<br>2=Disagree: 1<br>1=Strongly Disagree: 0  |

|   |         |
|---|---------|
| I would recommend this session to others: | 70% YES |
|---|---------|

| I loved...  |
|---|
| The QR code resources.  |
| Specific examples.  |
| Knowledge gained.   |
| Resources provided with online QT codes.  |
| Use of adaptations.   |
| Hearing ideas from other teachers.  |
| Her energy and passion for material presented. The handouts with QR codes were extremely helpful. |
| That she was knowledgeable and prepared.  |

| I would improve...   |
|--|
| Activity examples for engagement.  |
| Explore websites give a little more.   |
| Maybe work through some problems.  |
| More lesson example.   |
| More picture examples.   |
| Not so many QR codes. It seemed we went from slide to slide just looking at the big squares - Not helpful.       |
| The class description to paint a truer picture of overall topic. The session was not at all what I had expected. |

## EWIMS: Validated Approach to Implementation of MTSS in Secondary Settings

**Day/Format:** Tuesday, 3-hour Workshop

**Presenter:** Tessie Rose Bailey, PhD

**Registered:** 23

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 4.53  |
| 5=Strongly Agree: 15<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 9<br>4=Agree: 5<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|  |
|--|
| I loved...   |
| All of the content and the understanding.  |
| Always good information!   |
| Amazing! Tessie is very knowledgeable about mtss and could reason and understood our struggles on montana. I really enjoyed this workshop.   |
| Knowledge of presenter... Take away material.  |
| Tessie shared so many valuable resources! I will definitely need to sit down and spend some time to go through all of it!  |
| That is it is more then academics. Look deeper into the situation with your student. Take that time to be supportive. Stop worrying about so much of the academics and focus on what really happening. |
| The group discussion where we were able to discuss what was going on in our schools.   |
| The time she took to answer questions and comments   |
| This was spot on the information I was seeking.  |

|                    |
|--------------------|
| I would improve... |
| More time.         |

## Exploring the Possibilities of a Trauma-Informed Schools Approach: A Look at Tier 1 Strategies

**Day/Format:** Thursday, 3-hour Workshop

**Presenter:** Amy Foster Wolferman, Debra Kleman

**Registered:** 14

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.83  | 4.83  |
| 5=Strongly Agree: 5<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 5<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|  |
|--|
| I loved...   |
| Good interaction.  |
| The discussion of SEL & trauma, & how to effectively incorporate into the mindset of staff / students etc.             |
| Curriculum.  |
| Hearing we already have many of the tools in place that we need and reminders of things we have done but forgot about. |

|                               |
|-------------------------------|
| I would improve...            |
| Not so much info at one time. |

# FBA to BIP: Developing Effective Behavior Intervention Plans (Part 1 of 2)

**Day/Format:** Thursday, 3-hour Workshop

**Presenter:** Lori Newcomer, PhD

**Registered:** 33

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.58  | 4.67  |
| 5=Strongly Agree: 7<br>4=Agree: 5<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 9<br>4=Agree: 2<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| <b>I loved...</b>   |
| Excellent presentation.   |
| Her engaging style.   |
| In depth, practice included.                                      |
| Lori is so knowledgeable and relatable.                           |
| School needed a better way assess behavior and think we found it. |
| The handouts and the scenarios.                                   |
| The hands-on work.  |
| Workbook and practice and collaboration.                          |

|   |
|---|
| <b>I would improve...</b>   |
| One thing, it's a topic that does not lend to much interaction, but presenter did a great job keeping it interesting. |
| Less basic background.  |
| The components required for developing a good BIP (explicit observations, baseline data, etc).                        |



## FBA to BIP: Developing Effective Behavior Intervention Plans (Part 2 of 2)

**Day/Format:** Thursday, 3-hour Workshop

**Presenter:** Lori Newcomer, PhD

**Registered:** 30

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.92  | 4.83  |
| 5=Strongly Agree: 11<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 10<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|  |
|--|
| <b>I loved...</b>  |
| Presentation was knowledgeable.  |
| The workbook and the chance to apply what we were talking about.                             |
| Examples of an FBA.  |
| The interactive value was immense. It was a great refresher course for me.                   |
| All of it! Thank you so much. ♥  |
| Very informative and the speaker shared a lot about identifying the problem of the behavior. |
| Behavior intervention and Lori super knowledgeable.  |
| The handout packet/ form and the time to work through the document.                          |
| The ideas for having a better behavior plan.   |

|                           |
|---------------------------|
| <b>I would improve...</b> |
| Hard copies.              |
| Less background.          |

## Federal Education Programs: From Law to Application (Part 1 of 2)

**Day/Format:** Tuesday, 3-hour Workshop

**Presenters:** Jack O'Connor, Christy Hendricks, Serena Wright, Evelyn Paz-Solis, OPI

**Registered:** 30

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.94  | 4.69  |
| 5=Strongly Agree: 15<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 11<br>4=Agree: 5<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|--|
| <b>I loved...</b>  |
| I learned a lot of rules and regulations my district is in violation of breaking. I look forward to reading the book on inclusion Jack recommended. I learned a lot about Title II and V funds, particularly how the funds may be spent. |
| The thoroughness and the patience with our questions.  |
| The knowledge everyone has and the fun activity.   |
| The quick and to the point information.  |
| The question and answer part.  |
| The overview about the programs and the Q/A format.  |
| All of it! Jack and his crew were amazing as always!   |
| New info that I got.   |

|  |
|--|
| <i>Federal Education Programs: From Law to Application (Part 1 of 2)</i>   |
| <b>I would improve...</b>  |
| Handouts for each Titles would be understandable n update what each fund represents.   |
| Having all presenters bios listed as well as all their handouts uploaded. I know the presenters provided them, which was frustrating for both them and the attendees. Other than that, I enjoyed thoroughly. |
| Letting us ask more questions.   |
| Slow down and face the audience a little more while speaking.  |
| Use fewer acronyms.  |

## Federal Education Programs: From Law to Application (Part 2 of 2)

**Day/Format:** Tuesday, 3-hour Workshop

**Presenters:** Jack O'Connor, Christy Hendricks, Serena Wright, Evelyn Paz-Solis, OPI

**Registered:** 21

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 5.0   |
| 5=Strongly Agree: 9<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 9<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| I loved...  |
| FAQs  |
| How much I learned- great speakers and resources.   |
| The knowledge everyone has and the ability to answer all of our questions.                    |
| The question answer section at the end of the questiin and answer session after each program. |

|   |
|---|
| I would improve...  |
| Maybe slow down a little when presenting; it's a lot to absorb. |
| Longer time , you were so informative and patient.              |

## Formative Assessments with Tools for Teachers: Math and ELA

**Day/Format:** Tuesday, 3-hour Workshop

**Presenters:** Sandy Squillace, Cori Krick

**Registered:** 29

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.64  | 4.5   |
| 5=Strongly Agree: 9<br>4=Agree: 5<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 7<br>4=Agree: 7<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| <b>I loved...</b>   |
| All the information I learned on smarter balance.   |
| All the information to interject Smarter Balance resources into my class to better prepare students for the test.   |
| Being showed the teacher tools.   |
| Different resources for assessment like SBAC.   |
| Finding out about the SmART tool.   |
| The presenters style of instructing math skills in classroom. Making it fun, interesting resources to our students. |
| The SBAC IAB and FIAB information .   |
| Understanding the role and power the Smarter Balanced portal has in my daily teaching.                              |

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|--|
| <b>I would improve...</b>  |
| Allotting more time for exploration of the site.   |
| Long session.  |
| My ways for adapting different tools in assessment and interpretation of data.   |
| Providing more examples of what formative assessment.  |
| Telling participants to bring their laptops to this session or provide one for them so practice time is not done on phone. |

# Foundations of Restorative Practices

**Day/Format:** Monday, 3-hour Workshop

**Presenter:** Sara Cole

**Registered:** 31

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.94  | 5.0   |
| 5=Strongly Agree: 17<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 18<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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| <b>I loved...</b>  |
| Modeling the strategies.   |
| The interaction.   |
| Solidifying my understanding of restorative practices.   |
| Learning about how to incorporate circles into the classroom and how it helps advance students learning.   |
| The level of sharing.  |
| The style of instruction.  |
| Getting to know other people.  |
| Learning new methods to encourage positive communication and relationship building.  |
| The interactive presentation of material.  |
| I really loved the session. I was not familiar with restorative practices prior to the course so I was unsure of what it was about. I was very pleasantly surprised! 😊 |

|   |
|---|
| <i>Foundations of Restorative Practices</i>                             |
| <b>I would improve...</b>   |
| Maybe add an example of an entire circle process from intro to closing. |
| My circles.   |

# Fractions Foundations

**Day/Format:** Tuesday, Lunch & Learn

**Presenter:** Tom Redmon

**Registered:** 36

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.83  | 4.83  |
| 5=Strongly Agree: 19<br>4=Agree: 4<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 19<br>4=Agree: 4<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|--|
| I loved...   |
| Energy and enthusiasm.   |
| Fun.   |
| Hands on applied understanding.  |
| I really liked the activities. They are very related to the classroom and helped me understand different ways to help them understand fractions and their relationship to whole numbers.   |
| It is evident that Tom loves fractions, and is very knowledgeable in math. I felt comfortable participating and learning from him, I bet his students/ colleagues are excited to learn as it is apparent that he is eager and loves sharing. |
| Teaching fractions in terms of a whole not just parts of a whole.  |
| That he helped me understand fractions a little more.  |
| That Tom allowed for differences and taught to all of us.  |
| The hands-on activities.   |
| The lesson ideas and do's and don't's for academic language  |

|  |
|--|
| <i>Fractions Foundations</i>                             |
| I would improve...                                       |
| A few more ideas.  |
| Have QR code up longer at the start of the presentation. |
| I would make it a little longer!                         |
| Make the session longer so it didn't feel so rushed.     |

|  |
|--|
| <i>Fractions Foundations</i>   |
| <b>I would improve...</b>  |
| More specific resources for hands on activities.                                       |
| More time for the session.   |
| Take an in-depth lesson like this and give it a 3 hour block instead of a lunch block. |
| The length of the class..  |

## Framework of Hospitality and Tourism

**Day/Format:** Friday, 3-hour Workshop

**Presenter:** Gayla Randel, OPI

**Registered:** 8

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| <b>5.0</b>  | <b>4.5</b>  |
| 5=Strongly Agree: 2<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 1<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| I loved...  |
| She tried to tailor it specific to the people who showed up in the class. |
| Very good. Got some great ideas.  |

|  |
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| I would improve...   |
| Somehow get more public teachers in this training.                                 |
| I would expend the description to give a better idea of what the class will cover. |



# Get Out of My Way: Independent Research, Creative Productivity, and Personalization of Learning

**Day/Format:** Friday, 3-hour Workshop

**Presenter:** Tamara Fisher Alley

**Registered:** 29

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.89  | 4.56  |
| 5=Strongly Agree: 8<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 6<br>4=Agree: 2<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| I loved...  |
| Ideas to challenge students to keep them engaged.   |
| Provided many resources and examples of success with students, as well as the tough road required to get there. |
| The passion that Tamara had! It made me excited to go forth and try these ideas with my students!               |
| The personal experiences.   |

|  |
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| I would improve...   |
| Gear a bit more of the presentation time towards K-4 where student capabilities are still smaller than things like piloting a plane or dissecting animals. |

# Getting Started: A Gifted Program for Your School

**Day/Format:** Thursday, 3-hour Workshop

**Presenter:** Tamara Fisher Alley

**Registered:** 15

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.5   | 4.63  |
| 5=Strongly Agree: 5<br>4=Agree: 2<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 5<br>4=Agree: 3<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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| I loved...   |
| Amazing!!!! Such a great class for starting a gifted program. We had time to work on our own and get 1:1 help. |
| Early primary examples.  |
| Getting information on resources for G&T. Reinforcing the idea that it has to start with administration.       |
| The applied recommendations.   |

|   |
|---|
| I would improve...                              |
| Making principals & superintendents attend.     |
| Adding more sources when referring to research. |

## Gifted & Talented: I'll Be Here All Week!

**Day/Format:** Monday, 3-hour Workshop

**Presenter:** Estee Aiken

**Registered:** 33

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.91  | 4.65  |
| 5=Strongly Agree: 21<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 16<br>4=Agree: 6<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| <b>I loved...</b>   |
| All the useful info. Can't wait to dig deeper into the shared links.  |
| Connecting aces and brain research to how students learn.   |
| How knowledgeable and relevant the presentation was.  |
| Learning about what traits to look for.   |
| The critical thinking approach: my ideas about GT were changed.   |
| The positive energy.  |
| The shared PowerPoint is full of great resources.   |
| The website with the vast is of ideas, many of which we are already using with endless ideas to try.                                |
| The long list of Differentiation Resources. 10 Ways to Support Resilience - The Brain video your Positivity Inspires Me! Thank you! |

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| <b>I would improve...</b>  |
| Adding more specific examples of differentiation at each grade level.  |
| Giving out paper copies of information.  |
| Having a 2nd session opportunity.  |
| Please tell us the answers to the initial activity- I left still unsure what falls into the gifted category. |

## Hearing Stories for Relation and Service

**Day/Format:** Wednesday, 3-hour Workshop

**Presenter:** Donnie Wetzel, OPI

**Registered:** 38

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.73  | 4.77  |
| 5=Strongly Agree: 17<br>4=Agree: 4<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 17<br>4=Agree: 5<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|--|
| <i>Hearing Stories for Relation and Service</i>  |
| <b>I loved...</b>  |
| Engaging and informative!  |
| Everything - the power of circles, listening stories & traditions.   |
| Hearing the stories of other teachers.   |
| How he talked about how teachers should talk to elders to teach Native American History I think it would be very beneficial.   |
| How informational he was. He used great examples to create perspective.  |
| How personal the speaker was and how he related everything together.   |
| I loved the truth & connection that was given to the audience. It was all good energy.   |
| It's about time we realize that all important computer can't do everything! We now have kids that were never taught how to write in cursive and can't sign their name, carry a conversation with an acquaintance because we have lived and breathed everything.. |
| Learning from the speaker and others stories.  |
| Speakers style.  |
| The 4 pieces of paper activity.  |
| The activity where we took four small pieces of paper and learned how it would feel if others took the most important things to us. The connection we have to each other and ourselves.  |
| The communication.   |
| The group discussions.   |
| The interaction and the activity. Everyone was given the opportunity to share if they wanted to.   |
| The open dialogue was wonderful! Great atmosphere.   |

|  |
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| <i>Hearing Stories for Relation and Service</i>  |
| <b>I loved...</b>  |
| The perspective Donnie provided and the lens he shared was inspiring and such a great example of relationship. |
| We need more hands on and straight communication with one another.   |
| <b>I would improve...</b>  |
| Having small breakout discussions.   |
| More interactive group activities.   |
| Probably for me less words on the slide but instead more photos that represents his conversation.              |
| Sharing my ideas too.  |

## Hidden Strengths of Dyslexia

**Day/Format:** Tuesday, Lunch and Learn

**Presenter(s):** Jeffrey Conger

**Registered:** 107

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| <b>4.89</b>   | <b>4.51</b>   |
| 5=Strongly Agree: 57<br>4=Agree: 5<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 44<br>4=Agree: 7<br>3=Neutral: 12<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|  |                 |
|--|-----------------|
| <b>I would recommend this session to others:</b> | <b>100% YES</b> |
|--|-----------------|

|  |
|--|
| <i>Hidden Strengths of Dyslexia</i>  |
| <b>I loved...</b>  |
| Absolutely amazing session, great resource, inspired to attend their DXI conference.   |
| All of it. Material was awesome and delivery even better.  |
| All of the resources that were shared that are easy to use and implement.  |
| All the simple but informative information given.  |
| Everything! Thank you so much for being such a great advocate for people with dyslexia. I work with kiddos who are easily discouraged and I can't wait to share what I learned with them!            |
| Gave amazing resources and information.  |
| Great presenter.   |
| His experience and knowledge on the subject!   |
| His honesty and experiences. He has a great sense of humor while presenting important material. I appreciate that he shared about future opportunities and conferences on the topic.                 |
| His honesty about being dyslexic and the resources he shared.  |
| His humor. I loved how he focused on the strengths and was positive. His slides and examples were great. I loved the pictures and videos vs words.   |
| How he presented the presentation with music, music artists.   |
| How he shared the strengths.   |
| I loved Jeffrey Conger's energy was great. He discussed his family and personal issues related to his passion. As a parent of a dyslexic, I was able to recognize similarities in our own struggles. |
| I loved the explanations he gave about dyslexia. We have a son that is dyslexic. I love new answers.   |
| I loved the positive strengths about dyslexia. I also loved all the resources.   |

|  |
|--|
| <i>Hidden Strengths of Dyslexia</i>  |
| <b>I loved...</b>  |
| I loved to be more knowledgeable when it come to this topic.   |
| Learning something I had not known before.   |
| Mr. Conger provided his own personal testimony. He also provided valuable resources.   |
| That I learned the strengths of those who have dyslexia.   |
| The class validated some of my own challenges and also those of my students and children.  |
| The real-life examples and resources.  |
| The refreshing approach, awareness, and support of neurodiversity. More of this awareness in Montana please!   |
| There were 7 strengths. Those make so much sense!  |
| This was great. Wonderful information with great resources!  |
| To learn the hidden strengths of dyslexia.   |
| Wow. Your perspective has made think this is my son. What an aha moment for me.  |
| <b>I would improve...</b>  |
| A smaller space.   |
| All of our conferences have stewards for dyslexic awareness, but I feel like I don't know how to refer students for testing. Our school offers additional assistance to students who struggle with reading, and supposedly dyslexia falls under this umbrella. |
| By not introducing ourselves because there were so many people .   |
| I would have liked to have learned strategies for students with dyslexia.  |
| I would've liked a hands-on activity but I'm not sure you could've done it in this setting.  |
| Interaction among participants.  |
| Longer session.  |
| Question time.   |
| Teach us more how to handle on dyslexia and best practices. It is good to know famous people have dyslexia but the why or how to help them is important.   |
| The skills on how to overcome dyslexia.  |

# Honor and Elevate Youth Voice: School Climate and Safety Student Panel

**Day/Format:** Tuesday, 3-hour Workshop

**Presenters:** Michele Henson & Donnie Wetzel, OPI

**Registered:** 46

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.68  | 4.74  |
| 5=Strongly Agree: 20<br>4=Agree: 7<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 22<br>4=Agree: 3<br>3=Neutral: 2<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|---|
| I loved...  |
| Genuine students talking about their real world and what they need from educators.                                      |
| Getting to hear youth perspectives on education.  |
| Great panel with a lot of insight on the topic. I was very impressed by how well they presented themselves.             |
| Hearing directly from students.   |
| Hearing from each student from aa schools to class c schools. Off reservation and on reservation perspectives.          |
| Hearing from students. Thank you for elevating their voices! The balloon activity was especially powerful!              |
| Hearing from youth about their struggles and how they view the world.   |
| Hearing student voice directly.   |
| I loved hearing the students perspective regarding mental health wellness / challenges in Montana's schools.            |
| I loved the perspectives of each of the students.   |
| It was great to hear the perspective from students.   |
| Love hearing from the students themselves. Hearing first hand their thoughts, wants and needs.                          |
| The students and their thoughtful, honest responses. Their views are so important and we should use student voice more. |



|   |
|---|
| <i>Honor and Elevate Youth Voice: School Climate and Safety Student Panel</i>   |
| <b>I would improve...</b>   |
| Ability to see the student panel.   |
| Adding a more variety of students.  |
| Evaluations should be anonymous. I will not honestly reflect as you have forced me to include my name.                          |
| Finding the middle ground from their expectations vs how things are. Talking about what would actually be more feasible.        |
| Having specific questions for them to answer. Felt a little all over but great information.                                     |
| I would improve this presentation by using all the time allotted for this session. This was powerful and I wanted to hear more! |
| Include either more activities or more voices.  |
| Making it mandatory for all teachers to go to.  |
| More solutions. We are aware of what hasn't worked for us need more assurance from all aspects from top level to the bottom.    |
| Offering educators more ideas about a meaningful ways to connect with students  |
| Perhaps some instruction and practice using a microphone so the audience in the back rows can benefit from the presentation.    |

## How Montana's science assessments were developed with student engagement, equity, and culture in mind

**Day/Format:** Thursday, 3-hour Workshop

**Presenters:** Katie Murnion, OPI & Linda Rost

**Registered:** 15

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 5.0   |
| 5=Strongly Agree: 3<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 3<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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| I loved...                                     |
| I really enjoyed the entire seminar.           |
| Seeing how the science assessment is designed. |
| The small group. We have great discussions!    |

## How to Reboot PBIS

**Day/Format:** Tuesday, 3-hour Workshop

**Presenters:** Keith Hoyer & Joe Moriarty, OPI

**Registered:** 38

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.81  | 4.67  |
| 5=Strongly Agree: 22<br>4=Agree: 5<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 18<br>4=Agree: 9<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| <b>I loved...</b>   |
| Content. I did not know about the Great 8.  |
| Ideas to implement immediately... Passion for topic.  |
| Student voice is where its at!  |
| The chance to talk to others and see what their struggle are.                                       |
| The closure and concluding takeaways.   |
| The environment the speakers created in the session and the positive attitudes!                     |
| The humor. The stories. The way they made it real. Both are great presenters.                       |
| The idea of allowing to be consistent but take time to master idea.                                 |
| The ideas of how to change our school language.   |
| The information and the enthusiasm.   |
| The interaction in the class.   |
| The presenters are awesome. I go to them whenever they are available.                               |
| The resources.  |
| Their energy and enthusiasm while reinforcing the positive.   |
| This session was excellent. Great reminders on what we need to be doing for our students and staff. |

|   |
|---|
| <i>How to Reboot PBIS</i>   |
| <b>I would improve...</b>   |
| Having a longer session because the information is so worthwhile! |
| Limiting the stories.   |

|   |
|---|
| <i>How to Reboot PBIS</i>   |
| <b>I would improve...</b>   |
| My positive reinforcement/specific praise of effort and process.  |
| The lady that showed up 15 minutes late and was disruptive the entire time. Also too much story telling. I would t liked to have more opportunity to talk about particular issues schools are having and ways to improve. |
| Time management. We got behind.   |

# IEFA and NGSS: Making Science Relevant, Intertwined, Current, & Student Driven

**Day/Format:** Thursday, 3-hour Workshop

**Presenter:** Bill Stockton

**Registered:** 24

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.9   | 4.9   |
| 5=Strongly Agree: 9<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 9<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|--|
| <b>I loved...</b>  |
| He was very passionate about his work.   |
| Group walks and lesson ideas.  |
| The strategies Bill used.  |
| Best presentation all week, highly engaging and relevant.  |
| Great content incorporation ideas, and several resources brought up that I didn't know existed.  |
| Great information and activity.  |
| Bill's love of teaching was very evident when he spoke at this session. I love that he did a foundational part and then had us engage with content he would use with his students. |
| The presenter's lessons and ideas.   |

|   |
|---|
| <b>I would improve...</b>   |
| Focus related more K-12.  |
| It would be interesting if he added some elementary examples- many people can adapt easily but new teachers struggle with this. |
| More audience movement.   |
| More breaks and in the description I would say its more for HS and Middle school.   |
| Would have been nice to have more time.   |

# Impactful Data Meetings to Student Engagement: It's All Connected

**Day/Format:** Wednesday, 3-hour Workshop

**Presenter:** Yvonne Field, OPI

**Registered:** 25

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.18  | 4.6   |
| 5=Strongly Agree: 6<br>4=Agree: 2<br>3=Neutral: 2<br>2=Disagree: 1<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 7<br>4=Agree: 2<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |         |
|---|---------|
| I would recommend this session to others: | 90% YES |
|---|---------|

|   |
|---|
| <b>I loved...</b>   |
| As a full time sub I don't deal with data a lot so this helped me to understand some of that. |
| Classroom application.  |
| Her availability.   |
| I loved the information given and ways to use the data.                                       |
| Presenter had excellent knowledge of the MT assessment tools.                                 |
| The analyzing of data   |
| The hands on activities.  |
| The relevance of data on assessment was very personalized per districts.                      |

|   |
|---|
| <b>I would improve...</b>   |
| Description of session did not match what was taught- I understand the difficulty of taking on a session from another person. But wish the description had been updated- this session was not useful for me and I would have selected something else. |
| Length, 2 hours would be better.  |
| More resources to take home.  |
| Not quite enough support for individuals and groups.  |

# Implementing Montana's Dyslexia Law

**Day/Format:** Thursday, 3-hour Workshop

**Presenter:** Dr. Matthew Burns

**Registered:** 33

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| <b>5.0</b>  | <b>4.78</b>   |
| 5=Strongly Agree: 9<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 7<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|  |                 |
|--|-----------------|
| <b>I would recommend this session to others:</b> | <b>100% YES</b> |
|--|-----------------|

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|--|
| <b>I loved...</b>  |
| Everything about this workshop! Such great information!  |
| He specific he was with how to start implementing interventions.                                     |
| The knowledge that Mr. Burns has and the passion he shows to help others.                            |
| Ideas and clarification.   |
| The facts and knowledge he has on the topic.   |
| Rethinking dyslexia, the data analysis tools, and the conversations regarding intervention services. |
| All of his presentation.   |
| Delivery. Good presenter. Flexible conversation.   |

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| <b>I would improve...</b>                          |
| He spoke so quickly often difficult to understand. |
| He talked very fast and used a lot of acronyms.    |

# Increase Graduation Rates by Implementing the Montana EWS

**Day/Format:** Thursday, Early Bird

**Presenter:** Dan McGee, OPI

**Registered:** 8

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 5.0   |
| 5=Strongly Agree: 1<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 1<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|  |                 |
|--|-----------------|
| <b>I would recommend this session to others:</b> | <b>100% YES</b> |
|--|-----------------|

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| <b>I loved...</b>  |
| How he was able to show with data why the EWS system is important I also appreciated the extra time he spent with me regarding our school's data system. |



# Indian Education for All: Achieving Equity by Indigenizing our School Systems

**Day/Format:** Thursday, 3-hour Workshop

**Presenters:** Reyna Monteau and Matthew Johnson\* Originally Mike Jetty, OPI

**Registered:** 57

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.69  | 4.34  |
| 5=Strongly Agree: 22<br>4=Agree: 5<br>3=Neutral: 2<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 18<br>4=Agree: 5<br>3=Neutral: 4<br>2=Disagree: 2<br>1=Strongly Disagree: 0   |

|   |         |
|---|---------|
| I would recommend this session to others: | 93% YES |
|---|---------|

|   |
|---|
| <i>Indian Education for All: Achieving Equity by Indigenizing our School Systems</i>  |
| <b>I loved...</b>   |
| 2 great presenters lots of working examples.  |
| All of the quality information.   |
| Both of the speakers. Reyna is my principal and she always does such an amazing job. The other presenter gave us insight about how I want our school to be. |
| Essential understandings info.  |
| Giving feedback of what works and taking info from others and what they do in their schools.  |
| Great presentation.   |
| Hearing how schools are implementing iefa.  |
| Hearing the stories of how the school in Browning is set up and how it operates.  |
| How emotional and personal the talk was.  |
| How Reyna stepped in for Mike and shared her journey in her district. She is a very caring passionate educator and leader.                                  |
| Learning about how other schools incorporate native american culture.   |
| Matt Johnson had a great presentation.  |
| Matthew Johnson! Always a great speaker!  |
| That the presenters knew what they were talking about.  |
| The content and the speakers and real world examples and situations.  |

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| <i>Indian Education for All: Achieving Equity by Indigenizing our School Systems</i>   |
| <b>I loved...</b>  |
| The second presentation the information was amazing. Also the information sharing afterwards was awesome.  |
| This presentation introduced historical cultural trauma. We teachers must encourage restorative practices, be a positive influence, and teach self-care. |
| This session was changed to mental health tiered system of support - Lodgepole-Hays, this school does a lot to support MBI practices. Nice job!!         |

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| <b>I would improve...</b>  |
| I just wished Mike Jerry had been here!  |
| Miss Jetty.  |
| More interactive activities instead of just sitting and listening.   |
| The first speaker's slideshow had too much information and hard to follow.   |
| This presentation would be a great Keynote Session. It would benefit all.  |
| This session was POORLY described. It was for teachers teaching in a predominately native community. I wanted information on how to teach IEFA in my predominantly white classroom. I NEED to know how to teach the topics . |

# Indigenous Learning!

**Day/Format:** Tuesday, 3-hour Workshop

**Presenter:** Carrie Gopher, OPI

**Registered:** 24

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.69  | 4.31  |
| 5=Strongly Agree: 12<br>4=Agree: 3<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 10<br>4=Agree: 3<br>3=Neutral: 2<br>2=Disagree: 0<br>1=Strongly Disagree: 1   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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| I loved...   |
| Great anecdotes and teachable moments.   |
| Great presentation about Boarding Schools and the history behind it.   |
| Healing part and equality.   |
| High-quality description of “healing” and how to approach lessons for Native Americans.  |
| I loved how she spoke about not being victims and that we are resilient. I appreciate how she spoke about the boardings schools not being that long ago and that she was a survivor. |
| Learning more of the depth of the pain and suffering and where it comes from—helping to better understand where students and families are coming from.                               |
| Positive affirmations and attitude!  |
| She answered questions.  |
| The history of boarding schools.   |
| The presenter's truthfulness, direct approach to her culture, family and surviving Indigenous Boarding School trauma healing.  |

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| I would improve...   |
| How to use the cultural pieces she showed in your school’s curriculum.   |
| I would improve how I bring more native culture to the classroom.  |
| More discussion with potential boarding school survivors who might be in attendance. Longer session.   |
| My understanding about powwow different categories the native Indian culture.  |
| Was not much interaction with the class itself, would be more educational for the speaker to involve us in activities that demonstrate proper Native American culture. |

## Integrate the Great 8!

**Day/Format:** Monday, 3-hour Workshop

**Presenters:** Sonja Whitford, Michelle McCarthy, Stephanie Swigart, OPI

**Registered:** 30

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.55  | 4.5   |
| 5=Strongly Agree: 12<br>4=Agree: 7<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 10<br>4=Agree: 10<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|---|
| <b>I loved...</b>   |
| Breaking down the standards and being forced to learn the jam board!  |
| Collaborating with fellow educators.  |
| Having the opportunity to talk with other teachers.   |
| How as we learned about integrating, we used the concept of project based learning by coming together for discussion.   |
| How they shared introduced themselves, provided supplies, and easily adjusted quick on their feet.  |
| Jam board activity.   |
| Standards and cross curriculum.   |
| The chance to collaborate with other teachers from different schools.   |
| The effective pairings of individuals of different backgrounds in group discussions, as well as showing the effective uses for cross-content instruction.                                   |
| The reminders of what we can do to help students be more engaged and take ownership in their learning. I love the examples and how they showed different ways to have students collaborate. |
| The time to collaborate with many other people.   |
| The varied opportunities to collaborate with colleagues.  |
| Using Jamboard.   |

|   |
|---|
| <b>I would improve...</b>   |
| On providing more time for the activities or breaking them down more. |
| There was A LOT of information...all good...but just a lot!           |

# Integrating Restorative Practices to Support Educator & Student Well-Being

**Day/Format:** Tuesday, 3-hour Workshop

**Presenter:** Sara Cole

**Registered:** 29

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.86  | 4.86  |
| 5=Strongly Agree: 20<br>4=Agree: 1<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 20<br>4=Agree: 1<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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| <b>I loved...</b>  |
| Being told that it's okay to show vulnerability to students to teach them vulnerability.   |
| Going through the restorative processes as an adult and targeting on the WHY of them importance of using deliberate practice to make it easy in the classroom! |
| Google form for check in.  |
| Hearing new ideas!   |
| How she set the norms. We can set these in our own class.  |
| I loved simple ways to incorporate SEL activities into the entire day.   |
| Ideas for SEL integration and enhancing learning objectives.   |
| Ideas to implement immediately without a lot of effort.  |
| Instructor did an excellent job.   |
| Learning how to incorporate groups into learning and how to integrate SEL.   |
| Learning more about implementing daily check ins into my classroom experience!   |
| The collaborative interaction as a group.  |
| The entire session. Sara does an amazing job. Thanks for making it a comfortable setting to share.   |
| The format, interaction, the talking piece.  |
| The importance and relevance of SEL content, the conversations.  |
| The knowledge and expertise of the presenter.  |

|   |
|---|
| <i>Integrating Restorative Practices to Support Educator &amp; Student Well-Being</i> |
| <b>I would improve...</b>   |
| Have more sessions. It's a lot of information.  |
| Just more time!   |
| Utilizing circles in my classroom and teaching skill development competencies!        |

# Integrating Whole Child Competencies and Academics

**Day/Format:** Wednesday, 3-hour Workshop

**Presenter:** Melissa Tovaas

**Registered:** 33

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 5.0   |
| 5=Strongly Agree: 15<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 15<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|---|
| I loved...  |
| All of the resources. I loved the resources.  |
| Examples of how to incorporate easily.  |
| Excellent content and relevant to the profession. I very much appreciated the interactive nature of the presentation. |
| Finding out that adding this to what we already do isn't actually going to add much to my planning at all.            |
| Her interaction with the group.   |
| Interactive mini lessons.   |
| Lessons we could relate to.   |
| Melissa's presentation of materials and student participation.  |
| The interaction activities with other participants.   |

|   |
|---|
| I would improve...  |
| Follow up sessions to delve deeper into the whole child competencies. |

# Intervention Games & Activities for Beginning and Struggling Readers

**Day/Format:** Thursday, Lunch & Learn

**Presenter:** Randall Klein

**Registered:** 81

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.76  | 4.26  |
| 5=Strongly Agree: 34<br>4=Agree: 6<br>3=Neutral: 2<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 21<br>4=Agree: 11<br>3=Neutral: 10<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |         |
|---|---------|
| I would recommend this session to others: | 95% YES |
|---|---------|

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| <b>I loved...</b>  |
| All the information he provided and that he is so willing to make himself available for teachers!                          |
| All the reminders and helpful hints. He also gave access to references.  |
| Early education concepts are new to me, so this was a great overview of early reading concepts.                            |
| Everything!! I always feel reenergized by Randall!   |
| He offered to help in our classroom in person or on zoom.  |
| Lots of great ideas for beginning readers. I will share this info and resources with title i and k teacher in my building. |
| Most of these methods are already strategies i use in special education for significantly delayed learners.                |
| The modeling of teaching the alphabet with sounds.   |
| The reading activities he presented and that it was focused on prek to k.  |
| The writing exercise.  |
| Very knowledgeable.  |

|   |
|---|
| <i>Intervention Games &amp; Activities for Beginning and Struggling Readers</i> |
| <b>I would improve...</b>   |
| A chance to actually do some hands-on activities.                               |
| A little more interaction.  |
| More time for more hands on.  |



|   |
|---|
| <i>Intervention Games &amp; Activities for Beginning and Struggling Readers</i> |
| <b>I would improve...</b>   |
| More traditional way of presenting not bad but not always engaging.             |
| My skills in encoding and decoding words.                                       |
| Too low for my benefit. Explain what grade levels.                              |
| Wish this was a longer one so we could do a little more hands-on!               |

## It Takes Two to Tango

**Day/Format:** Wednesday, 3-hour Workshop

**Presenter:** Daniel Champer

**Registered:** 39

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.89  | 4.79  |
| 5=Strongly Agree: 25<br>4=Agree: 3<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 22<br>4=Agree: 6<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| I loved...  |
| BEST. CLASS. EVER!  |
| Everything about this session! It is by far the best one I have attended. It was heavy, raw, and so real. He definitely knew his stuff and related to us so well!   |
| EVERYTHING!! DANIEL CHAMPER SHOULD BE THE KEYNOTE NEXT INSTITUTE!!  |
| How he connected our own personnel trauma with how we react to someone else's. How the speaker explained the four key actions that need to take place in order for the teacher provide an effective intervention. |
| I loved how I could relate to his seminar about childhood trauma, I learned so much about myself.   |
| I loved how the presenter, Daniel Champer, presented such serious (at times heartbreaking) information. He was very genuine & I learned a lot!  |
| I loved that we were shown how our own trauma affects our relationships with students. It's something to consider.  |
| Learning different ways kids have trauma and what we can do to recognize it.  |
| Learning more about trauma of mine and kids and how I can use this knowledge at work.   |
| This class was heavy and deep! I enjoyed the humor that was sprinkled throughout!   |
| This guy should of been a keynote speaker! This was excellent.  |

|  |
|--|
| <i>It Takes Two to Tango</i>                       |
| I would improve...                                 |
| A longer class would be amazing!                   |
| I would love a longer, more in-depth presentation! |

|  |
|--|
| <i>It Takes Two to Tango</i>   |
| <b>I would improve...</b>  |
| By watching the entire movie Removed.  |
| I do not see anything to improve.  |
| I think this session has the kind of info that could be expanded to an all day workshop.                                   |
| I would improve on how I handle children going through trauma.   |
| Offer more training with this speaker.   |
| Since it was a company presentation where slideshows are not normally published, get a license that the attendees can use. |

## Join the TEAM for K-12 Career Based Education!

**Day/Format:** Wednesday, 3-hour Workshop

**Presenters:** Gayla Randel, OPI & Mary Ellen Earnhardt

**Registered:** 12

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 5.0   |
| 5=Strongly Agree: 1<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 1<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|---|
| I loved...  |
| Seeing how we can incorporate career into everyday education to make it meaningful and life applicable. |

|                    |
|--------------------|
| I would improve... |
|                    |

## Kites across the Curriculum: How the new assessments encourage interdisciplinary projects.

**Day/Format:** Monday, 3-hour Workshop

**Presenter:** Jeanette Chipps

**Registered:** 23

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.67  | 4.5   |
| 5=Strongly Agree: 8<br>4=Agree: 4<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 9<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 1  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|---|
| <b>I loved...</b>                                   |
| Application to all disciplines.                     |
| Building the kites.                                 |
| Getting new and easy to use ideas for my classroom. |
| The hands-on lessons! Guiding questions             |

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|---|
| <b>I would improve...</b>   |
| More variety of resources to use in the class- example lesson plans, unit ideas for certain grade levels. |

# Leveraging Indigenous Knowledge to Support Students: Tribal Elders Panel on Holistic Student Support, Restorative Practices, and Fostering a Positive Self-Identity

**Day/Format:** Thursday, 3-hour Workshop

**Presenters:** Crystal Hickman & Donnie Wetzel, OPI

**Registered:** 56

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.83  | 4.71  |
| 5=Strongly Agree: 21<br>4=Agree: 2<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 20<br>4=Agree: 2<br>3=Neutral: 1<br>2=Disagree: 1<br>1=Strongly Disagree: 0   |

|   |         |
|---|---------|
| I would recommend this session to others: | 96% YES |
|---|---------|

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|---|
| I loved...  |
| Bring culture into the classroom, not the classroom into culture.   |
| Bringing in elders. I have never listened to black feet elders. It was good to hear them out.   |
| Elders being involved.  |
| Elders were amazing. Donnie W. did great job.   |
| Everyone's participation in the circle.   |
| How elders zoomed in for a live panel.  |
| I love the truth in these topics.   |
| I loved Donnie's thoughts and presenting. The elders were an amazing wealth of insight and wisdom. Everyone should hear this.   |
| Our identity and who are—are—is ok to be us. Amazing perspectives and stories. We have our own tools and need to utilize them.  |
| The incorporation of elders in the classroom and the youth home. I would like to find out how to do both of these.  |
| The information about the negative historical impact that has befallen our native cultures has emboldened indigenous people to find ways to restore traditional pride that we have been lacking. Current practices have given native people tools to use. |

|  |
|--|
| <i>Leveraging Indigenous Knowledge to Support Students: Elders Panel</i>   |
| <b>I would improve...</b>  |
| Beside smudging what are other strategies to help my students?   |
| It would be an improvement if all tribes sent representatives to engage in the discussions we have seen this week. |
| Less introduction and go straight to elder panel.  |
| More information on how to integrate culture into schools. There was information but more would be better.         |
| Some questions and make the zoom people bigger.  |

# Low Floor, High Ceiling- Teaching All Students Algebra

**Day/Format:** Tuesday, 3-hour Workshop

**Presenter:** Hollee Goody

**Registered:** 21

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.94  | 4.75  |
| 5=Strongly Agree: 15<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 13<br>4=Agree: 2<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|--|
| I loved...   |
| The awareness for system care and acknowledgment of secondary trauma.            |
| The connection to multiplication and area.                                       |
| The energy.  |
| The enthusiasm and knowledge gained.   |
| The entire part of the class. Very enthusiastic and had very good things to say. |
| The material and presentation style.   |

|   |
|---|
| I would improve...  |
| Giving bitly to presentation.                             |
| Share your slideshow... not necessarily printed handouts. |
| Slow down.  |



# Making Progress Monitoring Manageable and Effective

**Day/Format:** Monday, 3-hour Workshop

**Presenter:** Tessie Rose Bailey, PhD

**Registered:** 43

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.77  | 4.69  |
| 5=Strongly Agree: 29<br>Agree: 4<br>3=Neutral: 2<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 25<br>4=Agree: 9<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |         |
|---|---------|
| I would recommend this session to others: | 97% YES |
|---|---------|

|   |
|---|
| I loved...  |
| All of the resources given to help with collecting and using data.  |
| All the little work sessions and the repeated information!!!  |
| All the resources and tools that are vital for teaming and interventions.   |
| All the useful information and websites.  |
| Being able to learn from a table partner.   |
| Gaining more knowledge of setting goals for students.   |
| Her knowledge in this area. She provided very helpful sites and examples. It was a great session, highly recommend!                     |
| Her willingness to develop and question different ideas and questions that the different group members had.                             |
| I really liked learning how to use ROI to calculate a goal.   |
| Learning about all the resources that are available.  |
| Learning about direct behavior ratings/progress monitoring related to behavior.   |
| Learning about the access to progress monitoring and intervention materials on the national center on intensive interventions webpages. |
| Letting us out a little early 😊   |
| Progress monitoring per Tier 1,2&3  |
| Shared a lot of resources to be used in progress monitoring.  |
| The documents shared with me.   |
| The information on how many students we should be monitoring.   |
| The tools and websites she shared.  |

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| <i>Making Progress Monitoring Manageable and Effective</i>   |
| <b>I would improve...</b>  |
| At using more of the resources and explore more.   |
| I don't have access to the handout on my phone.  |
| I wish this was more geared toward special education.  |
| I would improve the interventions that I will use based on the National Center webpage.  |
| I'll be consistent with my progress monitoring with the students in need.  |
| Make a separate class that deals with special have a class for just special educators.   |
| Maybe discussing if there are specific data resources that are more specific to each tier or if all general ones could work for each tier. |
| More group discussion.   |
| More info directly related to IEP progress monitoring.   |
| Splitting into more groups based on each tool being used.  |
| Using appropriate assessment.  |

## Making Sense of Number Sense

**Day/Format:** Tuesday, 3-hour Workshop

**Presenter(s):** Tom Redmon

**Registered:** 44

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.89  | 4.82  |
| 5=Strongly Agree: 25<br>4=Agree: 3<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 24<br>4=Agree: 3<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|---|
| <i>Making Sense of Number Sense</i>   |
| <b>I loved...</b>   |
| Actually being able to see and know that what I'm doing in math is good for my kids.  |
| All of the resources provided!!   |
| All the group and small activities to keep us focusing on what we hope for our students in math.  |
| Alternative ways to think about how to engage and hone in on what number sense even means.  |
| Hands on activities and your ability to keep us so engaged!   |
| How enthusiastic and smart Tom is. He is passionate about Math for sure. He was very giving with his materials and ideas which I appreciated.                   |
| I loved how he showed examples from other kids to show their learning process and I hate math and he made it really bearable.                                   |
| It was a good refresher and validation!   |
| The activities to help students with number sense. Also the resources gave me a lot of extra places to research more ideas. The assessment piece was also good. |
| The engagement and visuals.   |
| The videos of the student answering math questions.   |

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| <b>I would improve...</b>  |
| By having teachers sit with teachers that teach the same grade level.  |
| I felt like it was over my head, and I got lost , so just slowing down, and making it leveled for beginners. |
| I would improve my math skills and get a refresher on it because it's been a while.                          |
| More in-depth examples of how to develop number sense.   |

## Math Workshop: Targeted, Efficient, and Realistic!

**Day/Format:** Tuesday, 3-hour Workshop

**Presenter:** Becky Berg

**Registered:** 33

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.63  | 4.7   |
| 5=Strongly Agree: 22<br>4=Agree: 3<br>3=Neutral: 0<br>2=Disagree: 1<br>1=Strongly Disagree: 1   | 5=Strongly Agree: 19<br>4=Agree: 8<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |         |
|---|---------|
| I would recommend this session to others: | 92% YES |
|---|---------|

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| <i>Math Workshop: Targeted, Efficient, and Realistic!</i>  |
| <b>I loved...</b>  |
| A fantastic engaging class with lots of hands on learning and concrete examples and resources with tangible take aways!  |
| Becky's energy and ideas for number sense and meaningful math work.  |
| Having actual examples and ample time to absorb the material!  |
| How easy she made doing a math workshop seem.  |
| How she walked what she talked. She showed us how to do by simply doing it.  |
| I loved the websites that Becky provided with activities that my students can use. I also liked how she explained that we could build centers with just a few items. |
| The bump game.   |
| The games-station idea. Thank you!   |
| The hands-on games and group activities. It's great to be able to actually try out what she is teaching us.  |
| The number talk part of math and the reflection parts.   |

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| <b>I would improve...</b>  |
| Becky would occasionally comment on how certain things aren't working. Things like the overuse of technology. I agreed with those statements, but a deeper explanation with evidence would be nice. I've witnessed teachers over use of technology also. |
| Copy of URL in handouts.   |
| Showing how to take curriculum into workshop model.  |

|   |
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| The content was more for younger kids. Putting it in the descriptions would have been beneficial for the people teaching older grades.  |
| The session was not stated clearly that it was only for K-5 teachers. I was under the assumption it was K-12, so I probably would not have taken it if I would have known that. |
| Was advertised for all math levels not so, very elementary.   |

# Mathematical Thinking Practices...In Practice

**Day/Format:** Monday, 3-hour Workshop

**Presenter:** Tom Redmon

**Registered:** 21

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.77  | 4.77  |
| 5=Strongly Agree: 10<br>4=Agree: 3<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 10<br>4=Agree: 3<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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| <b>I loved...</b>   |
| All of the engaging activities!   |
| Being able to take a deeper dive into the 8 mathematical practices. Tom did a great job with this!                |
| Collaborating with other teachers from various grade levels & other schools. Tom did a great job of mixing us up. |
| Focusing one concept so we could deep dive into it.   |
| Look at the math practices.   |
| Working in diverse groups and talking about applying.   |

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| <b>I would improve...</b>  |
| The student bio sheets would benefit from being typed in larger font. It was hard to read quickly as we walked around the room. It was such a great learning activity! |
| Bigger poster papers so people could write bigger. Posters were too hard to read from our seats.   |
| More time:)  |
| Modeling & demonstrating each math problem given. Making sense of each math problem.   |
| Professor teaching or modeling more to us than letting teachers solving the skills.  |

# Mental Health in Schools: All Hands on Deck!

**Day/Format:** Monday, 3-hour Workshop

**Presenter:** Susan Barrett

**Registered:** 81

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.78  | 4.54  |
| 5=Strongly Agree: 50<br>4=Agree: 12<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 38<br>4=Agree: 21<br>3=Neutral: 4<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| <i>Mental Health in Schools: All Hands on Deck!</i>   |
| <b>I loved...</b>   |
| Big ideas! Fragmented v negotiate . Making them fit into silos.   |
| Bringing the team together to get to the root of the problem.   |
| Data driven info.   |
| Diverse range of tools to try/implement.  |
| Great examples on how to implement PBIS.  |
| Her humor and relatability to students. She referenced the issues her son experienced as a student.   |
| Her knowledge base.   |
| How the presented practical examples of PBIS.   |
| I like that trauma is being addressed. Teachers encounter the problem of trauma among students everyday. It is also good that she addressed the mental health issues among teachers. This was a very informative session. |
| I loved how I learned different tips and tricks for class, and I also love how she spoke about how we can improve our relationship with the students especially if their dealing with mental health.                      |
| I loved Susan's thorough knowledge of the information she presented, along with, all the practical information she gave for implementation.   |
| Ideas and creating a practice of change. Question what is not working.  |
| She addressed individual peoples issues.  |
| Specific examples of ways to implement in classroom and brought personal experiences.   |
| Statistics on mental health was eye-opening.  |
| Statistics we eye-opening.  |

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| <i>Mental Health in Schools: All Hands on Deck!</i>  |
| <b>I loved...</b>  |
| Susan was very knowledgeable.  |
| That she presented the lecture in a simple manner to where it was easy to understand.  |
| That she was very down to earth and easily understood and could demonstrate/explain how it relates how it plays out in a classroom.                  |
| The dialogue that came up in the session. The speaker handled questions & critiques very well.   |
| The examples of teaching matrices shared.  |
| The humor incorporated into the presentation. Humor always helps keep people interested.   |
| The humor she implemented.   |
| The open and honest conversations.   |
| The presenter's humor, tenderness, and sharing of nationwide data. It really validated my experience this year.                                      |
| The resources shared, the time for participants to discuss, and the concept of mental health integration throughout the school environment.          |
| The ways/information that was provided to start implementing PBIS. Focus on mental health in schools and the need for more leadership in this realm. |
| This presentation was full of great ideas and resources. Educators stress contributing to mental challenges was eye opening.                         |
| This presenter!!! She's really amazing and kept my attention!  |
| We learn from people we love.  |

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|---|
| <i>Mental Health in Schools: All Hands on Deck!</i>   |
| <b>I would improve...</b>   |
| A lot of data and information but more real-life examples.  |
| Absolutely nothing! She was a great speaker!  |
| Although the session was very good, I wish that the studies could go deeper into the trauma issue...student trauma runs deep. |
| Better chance to move.  |
| I'd love to improve the outbursts some kids in class give because of what they're potentially dealing with.                   |
| More specific recommendations   |
| More time for questions or conversations.   |
| More ways to actually implement. The data was great but how to use it.  |
| Presenter not in school to know the real hands on right now.  |
| Removing the silos that we're trying to fit students into.  |
| Seating was not ideal. Round tables were set up yet everything was on a screen, hard to see.                                  |
| The amount of content was overwhelming.   |
| There was not enough time for the audience to interact with each other.   |
| This could be broken up into two sessions so we can really slow down and discuss the information.                             |
| Three hours is too long a session.  |
| Ways to help admin understand what is needed and time to train.   |



## Montana Multi-Tiered System of Supports Grant Schools

**Day/Format:** Thursday, Lunch & Learn

**Presenters:** Tammy Lysons, Sandy Elmore, Heidi Fasting, Carla Heintz, Keith Hoyer, Paula Schultz, Lindsay Thompson, Michelle Trafton, OPI & Lori Newcomer, PhD

**Registered:** 28

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.86  | 4.86  |
| 5=Strongly Agree: 6<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 6<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
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| I loved...   |
| Being able to verbalize our MTSS situation but then build off of our conversations identifying places we need to grow. |
| Great meeting time.  |
| Talking to other coaches and OPI staff was great.  |
| That we discussed our strengths and weaknesses.  |

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|---|
| I would improve...                            |
| Maybe a little more structure for discussion. |
| Less introduction.                            |

# Montana Native Languages: Immersion and Support

**Day/Format:** Tuesday, 3-hour Workshop

**Presenter:** Matt Bell, OPI

**Registered:** 35

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.21  | 3.95  |
| 5=Strongly Agree: 7<br>4=Agree: 10<br>3=Neutral: 1<br>2=Disagree: 1<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 7<br>4=Agree: 6<br>3=Neutral: 4<br>2=Disagree: 2<br>1=Strongly Disagree: 0  |

|   |         |
|---|---------|
| I would recommend this session to others: | 95% YES |
|---|---------|

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|---|
| I loved...  |
| Discussion  |
| How the instructor explained how language is very important and that it's a descriptive language. All the information given was very useful & understandable. |
| Indian language.  |
| Matt's deep knowledge and passion for traditional, heritage languages and their preservation.   |
| More native knowledge.  |
| The books that he let us scan.  |
| The different Native books, teaching ideas, and resources.  |
| The use of the literature around language structure/paradigm inherent in language. It was very thought provoking.   |
| The variety of information & the thorough slideshow with sooo much information.   |
| The videos that saw how natives are being successful.   |

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| <i>Montana Native Languages: Immersion and Support</i>   |
| I would improve...   |
| Good session, no improvements.   |
| Having the audience read from the literature quotes as that get dry or long to listen to. Also, instead of just passing over discussion/break interludes if no one was speaking. Pair students to discuss and stretch versus just continuing on. |
| Internet access / tech issues.   |
| It was pretty dry. I would not read the whole session.   |

|   |
|---|
| <i>Montana Native Languages: Immersion and Support</i>  |
| <b>I would improve...</b>   |
| The talk and insight. Flipped through the slide show too much and said umm way too much.  |
| We needed more opportunities to interact with each other. Providing guiding questions for structured small groups would have been really great! |

## Montana PAX GBG-Prevention in the Big Sky Country

**Day/Format:** Thursday, Lunch & Learn

**Presenter(s):** Carol Ewen

**Registered:** 10

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 5.0   |
| 5=Strongly Agree: 2<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 2<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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| I loved...   |
| I like the Pax program although I don't know everything about it! I enjoyed how personal the speaker made the class. |
| The small setting discussions.   |

## Montana State Teachers of the Year | Teacher Leadership Panel Discussion

**Day/Format:** Thursday, Lunch & Learn

**Presenter:** Nikki Vradenburg

**Registered:** 20

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 5.0   |
| 5=Strongly Agree: 5<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 5<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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| I loved...   |
| How easy and real it was to talk to and listen to the panel of teachers.   |
| The opportunity to speak with fellow educators about how they achieve successes in their classrooms.   |
| The very inspiring words of the teachers of the year. They gave me more reasons to work more motivated and with purpose especially to the lives of my students at Lodge Grass High School. |
| They reminded us of the importance of collaboration, and all the resources we have.  |

|                                     |
|-------------------------------------|
| I would improve...                  |
| Nothing, it was a great experience! |

# Montana Youth and Health Risk Behaviors

**Day/Format:** Tuesday, Lunch & Learn

**Presenter:** Kris Minard, OPI

**Registered:** 31

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.42  | 3.92  |
| 5=Strongly Agree: 6<br>4=Agree: 5<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 3<br>4=Agree: 6<br>3=Neutral: 2<br>2=Disagree: 1<br>1=Strongly Disagree: 0  |

|   |         |
|---|---------|
| I would recommend this session to others: | 92% YES |
|---|---------|

| I loved...   |
|--|
| Charts of information.   |
| Hard copy of survey results.   |
| It was a student perspective! Very valuable information.   |
| The current analytics and the trends for the past 30 years.  |
| The data that was shared with teachers. Great information.   |
| The PowerPoint was good.   |
| This session provided a lot of information about what has been going on with our students who immerse themselves in risky behaviors. We were able to see the trends throughout the state. I like how it was broken up into different groups. |
| To see the different county trends.  |
| Very interesting information.  |

| I would improve...                           |
|--|
| Having a blank survey would be nice as well. |
| I just wish this session was a bit longer.   |
| More class involvement/discussion.           |

## Montana's Next Generation of Assessment: 2022-2023 Pilot

**Day/Format:** Tuesday, Lunch & Learn

**Presenters:** Sandy Squillace, Cori Krick

**Registered:** 9

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.0   | 2.5   |
| 5=Strongly Agree: 1<br>4=Agree: 0<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 0<br>4=Agree: 0<br>3=Neutral: 1<br>2=Disagree: 1<br>1=Strongly Disagree: 0  |

|   |         |
|---|---------|
| I would recommend this session to others: | 50% YES |
|---|---------|

|  |
|--|
| I loved...   |
| I was very interested in the idea of this style of assessment! |

|  |
|--|
| I would improve...   |
| His seems like not a good idea for MT to move to New testing platform...WHY? |

# MontTELLs: Braiding Indian Education for All and Academic Literacy Skills in English

**Day/Format:** Tuesday, Lunch & Learn

**Presenter:** Dr. Jioanna Carjuzaa

**Registered:** 39

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.75  | 4.42  |
| 5=Strongly Agree: 9<br>4=Agree: 3<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 7<br>4=Agree: 4<br>3=Neutral: 0<br>2=Disagree: 1<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| I loved...  |
| All information given.  |
| Applicability to student population for NA students.                    |
| That we were able to watch the whole documentary!                       |
| The brief overview of indigenous education.                             |
| The documentary.  |
| This is an amazing project, and the documentary is extremely well done. |

|  |
|--|
| I would improve...                                       |
| Having more information on getting an ELL certification. |



## MTSS 101

**Day/Format:** Monday, 3-hour Workshop

**Presenters:** Keith Hoyer, Joe Moriarty, OPI

**Registered:** 59

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.74  | 4.71  |
| 5=Strongly Agree: 27<br>4=Agree: 6<br>3=Neutral: 0<br>2=Disagree: 1<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 25<br>4=Agree: 8<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |         |
|---|---------|
| I would recommend this session to others: | 97% YES |
|---|---------|

|  |
|--|
| I loved...   |
| Both presenters' passion.  |
| Context and rapport.   |
| How both presenters interacted with the audience in hopes to provide feedback for all listeners.   |
| How much knowledge you have and appreciate all the assistance and material.  |
| How they broke up the session and they were realistic about what classrooms look like.   |
| How they had us work together.   |
| How they let people collaborate or ask questions.  |
| I loved the simple breakdown. It was a great overview and I had a lot of notes.  |
| Interaction with audience.   |
| The information given and the interaction.   |
| Keith Hoyer is a rockstar!   |
| Keith's energy.  |
| The breakdown of MTSS.   |
| The engagement and energy of the speakers. Great at answering questions.   |
| The give and take from everyone in the group.  |
| The interactive exercises. I'm new to my school and it allowed me to learn from my team.   |
| The presenters were knowledgeable and approachable. They gave a good overview of MTSS and encouraged us to contact them for any support we might need. |
| The thorough overview of MTSS and potential resources.   |
| Tips for buy-in and collaboration.   |

|   |
|---|
| <i>MTSS 101</i>   |
| <b>I would improve...</b>   |
| Active participation.   |
| Best session so far. I would change nothing.  |
| Having the PowerPoint before the presentation so we can click on the links that they recommend we explore.                                      |
| I need more understanding on the specific tiers. I'm still a little confused on how we evaluate which tier we are in.                           |
| I recommend using the microphone it was difficult to hear at times.   |
| I think there could have been a little more interactive stuff with professionals, especially when some of our MTSS teams are in other settings. |
| Perhaps give more examples of what you've done for behavior integration.  |
| Taking time for notes   |
| The length of the classes   |

## MTSS Team Supports

**Day/Format:** Monday, Tuesday, Wednesday, Thursday, Lunch and Learn/After Hours

**Presenters:** OPI MTSS Coaches—Sandy Elmore, Heidi Fasting, Carla Heintz, Keith Hoyer, Paula Schultz, Lindsay Thompson, Michelle Trafton, OPI & Lori Newcomer, PhD

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.78  | 4.62  |
| 5=Strongly Agree: 48<br>4=Agree: 11<br>3=Neutral: 4<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 43<br>4=Agree: 16<br>3=Neutral: 4<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |         |
|---|---------|
| I would recommend this session to others: | 97% YES |
|---|---------|

|   |
|---|
| <i>MTSS Team Supports</i>   |
| <b>I loved...</b>   |
| Being able to talk with our teaching team.  |
| Carla Heinz helped with steps.  |
| Carla's knowledge.  |
| Discussion on how we could change implementation.   |
| Energy of presenters.   |
| Excellent presentation.   |
| Expertise and stories.  |
| Good information.   |
| Great communication.  |
| Great conversation.   |
| Having someone available to answer our questions and keep us moving forward.  |
| Having time to discuss implementation of our district MTSS plan.  |
| Her passion for the subject material.   |
| I enjoyed that this class was given in a small group so we could ask questions!   |
| I took this time to work on creating a document to share with my staff as a resource for tier 1. As an OT pencil grips can be helpful for teachers if they know how to use them appropriately. I will be sharing this document with my staff this fall. |
| It was great meeting with Carla.  |
| Listening to her talk because she was easy to listen to. I also loved the PowerPoint assisting her presentation because it helped me visualize what she was talking about.  |

|   |
|---|
| <i>MTSS Team Supports</i>   |
| <b>I loved...</b>   |
| Making a district plan.   |
| Our school didn't have an administrator present or outlined goals for those of us attending. However, we had an informal conversation with our provided coach and we're able to come out of this work session with so much information! |
| Sandy is super supportive!  |
| Sandy's support.  |
| Small group setting with our own team.  |
| That Carla found a way to make it applicable even though I wasn't a part of the district for whom she was meeting.  |
| The content and energy.   |
| The conversation.   |
| The personal team experience.   |
| The recommendation for the book "the data driven school: collaborating to improve student outcomes." Also was given information for a contact person to help behavioral referrals on our grading system.                                |
| The specific guidance from Sandy.   |
| This was our second meeting and we were able to collaborate about so much more and decide on strategies to use!   |
| Visiting with Carla.  |
| We had great discussions.   |

|   |
|---|
| <b>I would improve...</b>   |
| Having more of our staff being able to join.  |
| Having more time.   |
| I feel like having more specific questions given that need to be answered by our team. I'm not sure we're really much further than when we started. |
| I think it would be nice to outline that this needs to be a team exercise with an administrator (or leading teacher) present.                       |
| Knowing where we should be meeting in the beginning.  |
| Making it clear that this is break out time scheduled ahead for specific school districts.  |
| More organized set time so groups know where to go to meet and have paperwork available to complete.  |
| More time for our team to collaborate.  |
| Nothing - we just needed more discussion time.  |

## Multi-Tiered System of Supports – Tier 1 Overview

**Day/Format:** Tuesday, 3-hour Workshop

**Presenters:** Carla Heintz, Sandy Elmore, Michelle Trafton, OPI

**Registered:** 61

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.85  | 4.4   |
| 5=Strongly Agree: 34<br>4=Agree: 6<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 21<br>4=Agree: 14<br>3=Neutral: 5<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| <i>Multi-Tiered System of Supports – Tier 1 Overview</i>  |
| <b>I loved...</b>   |
| All of the resources and the free book.   |
| All the guidance and resources.   |
| And appreciated their vast amount of knowledge.   |
| Being able to collaborate with a shoulder partner from a different school.  |
| Being reminded of the base for a strong school wide program.  |
| Depth of knowledge.   |
| I loved the broad overview of the Tier 1 information. The resources provided were very helpful.                                     |
| I loved when we got into the weeds of MTSS. The resources are amazing.  |
| Presenters gave a solid overview on MTSS Tier 1. They were welcoming and easy to relate to. I appreciated their depth of knowledge. |
| So many resources!!   |
| That the resources are available for use.   |
| The big picture overview.   |
| The breakdown of the topic into its smallest parts.   |
| The building implementation team checklist.   |
| The examples presented for how to build systems   |
| The handouts that I can take to my MTSS team- especially the checklist.   |
| The resources and break down to make tier 1 seem manageable.  |
| The slides are available.   |

|   |
|---|
| <i>Multi-Tiered System of Supports – Tier 1 Overview</i>  |
| <b>I loved...</b>   |
| They brought the Tier 1 with behavior, assessment, and instruction. This was an excellent presentation. |
| To be able to review MTSS tier 1 and where we can improve at our school.                                |
| <b>I would improve...</b>   |
| A little more interaction time would be helpful.  |
| Breaking into two different sections. One focusing on academics and one on behavior.                    |
| Classroom strategies for tier 1.  |
| Engaging the audience and give more time to collaborate, brainstorm and create.                         |
| I loved the team teaching and all the activities.   |
| I miss the more detailed, longer training course.   |
| Less reading from slides and more interaction with the material for processing thoughts.                |
| More involvement of the audience.   |
| More time for the resources and discussing them.  |
| Share the PowerPoints.  |
| So much info...needed more time.  |
| Time. We needed more time.  |
| Too much information on each slide. It was hard to keep up.   |

## Multi- Tiered System of Supports – Tier 2 Overview

**Day/Format:** Tuesday, 3-hour Workshop

**Presenters:** Lori Newcomer, PhD & Paula Schultz, OPI

**Registered:** 68

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| <b>4.61</b>   | <b>4.09</b>   |
| 5=Strongly Agree: <b>23</b><br>4=Agree: <b>7</b><br>3=Neutral: <b>3</b><br>2=Disagree: <b>0</b><br>1=Strongly Disagree: <b>0</b>                    | 5=Strongly Agree: <b>13</b><br>4=Agree: <b>12</b><br>3=Neutral: <b>6</b><br>2=Disagree: <b>2</b><br>1=Strongly Disagree: <b>0</b>   |

|  |                |
|--|----------------|
| <b>I would recommend this session to others:</b> | <b>94% YES</b> |
|--|----------------|

|  |
|--|
| <b>I loved...</b>  |
| Depth of knowledge, great examples, handouts (ehandouts).  |
| Everything. I learned so much about the tier 2 process. The PowerPoint slides were so helpful.   |
| I loved the layout of the resources when it comes to worksheets and information.   |
| Specific steps for teams.  |
| That the slides will be on the site so we can see the different tools available. Can see how behavior and the check in and checkout help the kids with the interventions and see if their working. |
| The actionable items that we were given to take back to our schools.   |
| The connection.  |
| The examples presented to help fill in the forms.  |
| The expertise and knowledge.   |
| The explanation of what a pathway was.   |
| The handouts and resources offered.  |
| The materials and handouts that helped us with an overview of what we have and what we need to do.   |
| The overview of Tier 2, the pace of the instruction, and the amount of content for the time.   |
| The practical resources and questions provided to evaluate current systems   |
| The resources that were shared.  |
| The supporting competence and academic achievement chart.  |
| The tabled slides were really good on PowerPoint.  |
| Very informative!  |
| When we got into what a IEP should look like while using PLAAFP.   |

|  |
|--|
| <i>Multi- Tiered System of Supports – Tier 2 Overview</i>                                      |
| <b>I would improve...</b>  |
| Breaks.  |
| Group participation.   |
| I think I'd get more out of it if our school was at a T2 level.                                |
| I think the group got out of hand and we had side discussions that did not help out learning.  |
| Lots of info for a short period.   |
| Lots of information for the time given to present.   |
| Make this a full day session! One day on each tier.  |
| More interaction with audience.  |
| More work time for the teams.  |
| More, more! It was great, just would love to spend all day with you!                           |
| Some languages it's tough when you're in the meeting alone and there's some group involvement. |
| The time constraint made it very lecture heavy.  |
| This needs to be a full day class. Sometimes the amount of information was overwhelming.       |



## NCSSLE - Adopting a School-Wide Trauma Sensitive Approach

**Day/Format:** Tuesday, 3-hour Workshop

**Presenters:** Kelly Wells, MPA & Kathleen Guarino

**Registered:** 37

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.86  | 4.76  |
| 5=Strongly Agree: 18<br>4=Agree: 3<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 16<br>4=Agree: 5<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| I loved...  |
| All the collaboration when breaking out in small groups.  |
| Great job! Loved the activities and open discussions.   |
| Great workshop!   |
| How they gave discussion time.  |
| How you showed us all the resources.  |
| I loved how the presenters were very knowledge of their subject and also sensitive to our needs by giving breaks, conducting movement activities to help with our learning/focus. |
| Learning about trauma-sensitive mindsets.   |
| Learning how to begin having a conversation about implementing it into my school.   |
| Learning the importance of language and learning the difference in the traditional mindset and the trauma-sensitive mindset.  |
| Realizing our school is already implementing trauma sensitive approaches.   |
| The active engagement and small group activities as well as the modeling of regulatory strategies.  |
| The awareness that this isn't a quick process and the ideas for how to slowly implement strategies.   |
| The interaction.  |
| The resources and activities that can be brought into your own school. I really like the traditional vs trauma sensitive and the conversations that it opened up.                 |
| The useful forms. I liked the behavior included as well as academics on the interactive template.   |
| Working on scenarios to help understand the process   |

|   |
|---|
| <i>NCSSLE - Adopting a School-Wide Trauma Sensitive Approach</i>  |
| <b>I would improve...</b>   |
| Break into 2 sessions (one for information on the what and why of trauma sensitive approach and another on steps and strategies for implementation in your school). |
| Change some of the language to make this more palatable to Montana natives.   |
| Giving info & links to presentation .   |
| I wish it was more actual implementation of 'how tos' in the school setting.  |
| I would improve the thermostat setting...it was again freezing rather than just chilly.   |
| One of the gals talks too quiet. Super nice though.   |
| The presenter was a bit dry.  |
| We felt a little rushed at the end!   |

## NCSSLE - Adopting a School-Wide Trauma Sensitive Approach (Repeat Session)

**Day/Format:** Thursday, 3-hour Workshop

**Presenters:** Kelly Wells, MPA & Kathleen Guarino

**Registered:** 4

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| <b>5.0</b>  | <b>5.0</b>  |
| 5=Strongly Agree: 3<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 3<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|  |                 |
|--|-----------------|
| <b>I would recommend this session to others:</b> | <b>100% YES</b> |
|--|-----------------|

|   |
|---|
| <b>I loved...</b>                                       |
| Mindsets  |
| Thought provoking and good implementation conversation. |

## NCSSLE Coffee Chat: Organizational Well-Being

**Day/Format:** Wednesday, Early Bird

**Presenters:** Kelly Wells, MPA & Kathleen Guarino

**Registered:** 5

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 5.0   |
| 5=Strongly Agree: 4<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 4<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| I loved...  |
| The conversation with the 3 who attended. Presenters knowledgeable and kept the flow going. |
| The discussion amongst everyone.  |
| The panel feel of the session - small and intimate.   |
| Were able to talk freely about the morale at my school without retaliation.                 |

|   |
|---|
| I would improve...  |
| Providing examples of how to implement some of these ideas. |
| Work harder at building school morale.                      |

## Not a Sit and Get Math Classroom

**Day/Format:** Monday, 3-hour Workshop

**Presenter:** Hollee Goody

**Registered:** 23

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.94  | 5.0   |
| 5=Strongly Agree: 16<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 17<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| I loved...  |
| Activities.   |
| All aspects of the presentation.  |
| Being actively engaged.   |
| Energy of presenter and usefulness of content/material.   |
| Hearing all the options for making a classroom dynamic and that the ideas were backed by experience. I can't wait to use some of these next year! |
| Her energy and philosophy.  |
| Her enthusiasm and competence.  |
| Her enthusiasm and knowledge.   |
| Her outgoing personality and constant reminders of how what she was telling us works into the every day classroom.                                |
| The entire presentation and Hollee's energy, philosophy, and passion. Thank you for presenting and sharing your good ideas with us!               |
| The whole presentation was great.   |

|   |
|---|
| I would improve...  |
| Have it be an elementary focused or high school focused class.  |
| Minor detail: my students always tell me they cannot see the green when I write on the white board with it, they are correct. |
| Organization, if anything.  |
| Overall, the session was excellent!   |

## Operations with Fractions

Day/Format: Wednesday, Early Bird

Presenter: Tom Redmon

Registered: 26

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.88  | 4.88  |
| 5=Strongly Agree: 14<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 14<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|  |
|--|
| I loved...   |
| He made me completely think of fractions in a new way. I'm excited to teach fractions now! |
| Licorice activities.   |
| Number line.   |
| That he made me excited about teaching fractions.  |
| The delivery was great. Good tools and examples  |
| The enthusiasm of Tom.   |
| The hands-on activities.   |
| The new ideas.   |
| Understanding fractions better.  |

|                                      |
|--------------------------------------|
| I would improve...                   |
| A longer session!                    |
| I wish there was more time.          |
| More time!! Tom needed another hour. |
| Need a longer block to teach.        |

## OPI Online MTSS Resources

**Day/Format:** Wednesday, Early Bird

**Presenters:** Michelle Trafton & Jennifer Nettleton, OPI

**Registered:** 14

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 5.0   |
| 5=Strongly Agree: 2<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 2<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|  |                 |
|--|-----------------|
| <b>I would recommend this session to others:</b> | <b>100% YES</b> |
|--|-----------------|

|   |
|---|
| <b>I loved...</b>   |
| Great and open discussion! Friendly resources and offering for personal help! |

## Pathway to Algebra and College Success- The Newest Program from EdReady Montana

**Day/Format:** Wednesday, Early Bird

**Presenter:** Ginny Gist

**Registered:** 7

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 4.75  |
| 5=Strongly Agree: 4<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 3<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|  |
|--|
| I loved...                               |
| Ginny's knowledge and passion!           |
| The new pathways.                        |
| The refresh of knowledge on the program. |

|  |
|--|
| I would improve...   |
| Further discussion for teachers already using the program. |

## Persuasive Projects

Day/Format: Tuesday, Early Bird

Presenter: Kate Naughter

Registered: 19

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.71  | 4.43  |
| 5=Strongly Agree: 5<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 4<br>4=Agree: 2<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| I loved...  |
| All of the tools she gave.                                |
| Empowering students to make change.                       |
| Project ideas.  |
| The idea of school improvement through persuasive essays. |
| The projects students were able to come up with.          |

|                                     |
|-------------------------------------|
| I would improve...                  |
| How you teach the "claim sentence." |



# Power Up with PBS! Digital Resources for ALL Learning Spaces

**Day/Format:** Thursday, Early Bird

**Presenter:** Nikki Vradenburg

**Registered:** 35

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.91  | 4.83  |
| 5=Strongly Agree: 21<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 19<br>4=Agree: 4<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| <b>I loved...</b>   |
| All of the free resources available! I had no idea! I am excited to use it in my classroom.                                       |
| Getting links to this wonderful resource.   |
| How she taught us on our devices too! Very exciting and knowledgeable. She also gave us her information if we need help later on. |
| How we got to explore their website.  |
| I loved all the videos and teacher materials available on pbs that she told us about.   |
| PBS resources are amazing, I am so glad to see these get shared out at state conferences.   |
| Segmented videos for all areas.   |
| She introduced a website and allowed us time to actually navigate it independently.   |
| The focus on actual usable resources.   |
| The resources and the time to investigate and explore.  |
| The time allotted to play around with the resources.  |

|  |
|--|
| <b>I would improve...</b>  |
| Have more time. Too much material not enough time.                     |
| I would have liked to pair up with a grade band to discuss some ideas. |
| Nothing- short but effective   |

## Presuming Possibilities: Montana's SSIP—Emergent Steps on Behalf of Our SPED-identified Indigenous Youth

**Day/Format:** Wednesday, Early Bird

**Presenter:** Annette Vicedo Young

**Registered:** 7

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.0   | 4.33  |
| 5=Strongly Agree: 1<br>4=Agree: 1<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 1<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| I loved...  |
| That she gave ways to communicate with indigenous peoples.  |
| The overview of SSIP, the critical friends network support activity, and the concepts (presuming potential, emergent, invention literacy). I also appreciated having the time to talk with the presenter. |

|  |
|--|
| I would improve...                             |
| Make sure there are more people in attendance. |

# Promoting Academic Success through Montana Whole Child Supports and Student Well-being

**Day/Format:** Thursday, 3-hour Workshop

**Presenters:** Education Northwest: Sarah Pierce & Lena Fox

**Registered:** 36

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.67  | 4.67  |
| 5=Strongly Agree: 15<br>4=Agree: 5<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 15<br>4=Agree: 5<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |         |
|---|---------|
| I would recommend this session to others: | 90% YES |
|---|---------|

|   |
|---|
| I loved...  |
| Activities.   |
| All the different activity ideas for all students!!   |
| Celebrating our friendship strategies that are not written.   |
| Great presentation, Sarah!!! You are a fantastic facilitator!   |
| I spent the day with these presenters, morning and afternoon sessions. I loved the interactive nature of the class and the great activities i can use next year. The presenters were personable and approachable, knowledgeable and supportive! |
| Interactive exercises.  |
| Presenter had lots of knowledge.  |
| The energy.   |
| The engagement of this presentation.  |
| The engaging activities and free resources. Lots of moving, collaboration, and connecting.  |
| The fact that there were not too many people and the presenter tried to keep things interesting.  |
| The games and involvement.  |
| The great ideas shared to promote a positive learning environment.  |
| The resources provided to us.   |

|   |
|---|
| <i>Promoting Academic Success through Montana Whole Child Supports</i>                          |
| <b>I would improve...</b>   |
| Room very, very cold. Hard to concentrate   |
| Some of the activities got a little long and we weren't given a break.                          |
| The depth of content instead of playing games that were not exactly intertwined to the content. |

# Promoting PROGRESS for Students with Disabilities Through Development and Implementation of High Quality Educational Programming

**Day/Format:** Tuesday, 3-hour Workshop

**Presenter(s):** Tessie Rose Bailey, PhD

**Registered:** 26

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.69  | 4.63  |
| 5=Strongly Agree: 11<br>4=Agree: 5<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 11<br>4=Agree: 4<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| I loved...  |
| Do students feel sense of belonging.  |
| Everything about this class! I enjoyed the back and forth conversation with this course.  |
| Good treatment of the PLAAFP.   |
| Great conversation about our SPED students and how we can improve our processes to integrate them and their general Ed team into progress for the students. |
| Her passion and clear and concise messages.   |
| I loved the tip sheets on the progress website.   |
| I respectfully enjoyed the engagement.  |
| Made me more knowledgeable about writing IEPs in Montana.   |
| Testing was very knowledgeable and encouraged conversations and willingness to learn as well as inform others.  |
| The discussion.   |
| The opportunities for discussion & sharing of ideas & experiences   |
| The opportunity to have sharing of concerns and asking questions.   |

|   |
|---|
| <i>Promoting PROGRESS for Students with Disabilities Through Development and Implementation of High Quality Educational Programming</i> |
| <b>I would improve...</b>   |
| Handouts please.  |
| I was not for the teachers complaining about their school systems.  |
| Nothing, a great presentation and discussion in a great venue.  |
| Nothing. Everything was immaculate. Very informative.   |
| This course would be great as a course 1 and 2 so I could have had more time learning!  |

## Reading and Writing Resolutions!

**Day/Format:** Wednesday, 3-hour Workshop

**Presenter:** Dana Haring

**Registered:** 55

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.72  | 4.55  |
| 5=Strongly Agree: 22<br>4=Agree: 6<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 17<br>4=Agree: 11<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |         |
|---|---------|
| I would recommend this session to others: | 97% YES |
|---|---------|

|   |
|---|
| I loved...  |
| All of the different strategies and handouts.   |
| All of the ideas she gave to use for reading and writing.   |
| All the examples and resources!   |
| All the resources and practice using them!  |
| All the strategies and opportunity to practice them.  |
| Dana is so knowledgeable in this area. She brought great ideas that applicable and easily replicated. |
| Great tool ideas for teaching writing.  |
| Her new ideas in some areas.  |
| I loved how knowledgeable dana was.   |
| Learning of the tree goats.   |
| Sharing ideas and learning from other teachers.   |
| Tangible concrete strategies to use.  |
| The exercises we did.   |
| The many reading and writing strategies.  |
| The practical applications that were given that can be used immediately in my class!                  |
| The simplicity of the processes she presented.  |
| The strategies and games that are tried and true.   |
| The take always that I can use in my own classroom this fall.   |
| The various strategy ideas!   |

|   |
|---|
| <i>Reading and Writing Resolutions!</i>   |
| <b>I would improve...</b>   |
| By allowing more time per topic. The presentation felt rushed. Presenter was great. |
| I want paper copies!!!  |
| I would improve my writing strategy for my first grader students.                   |
| Less turn and talk time more group share instead..                                  |
| More recommendations for secondary level.   |
| More time.  |
| More up and moving around. Small group time to visit about strategies we use.       |
| Movement.   |



## Research-based Strategies to Increase Teaching Efficacy and Personal Wellbeing

**Day/Format:** Monday, 3-hour Workshop

**Presenter:** Melissa Tovaas

**Registered:** 44

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.68  | 4.71  |
| 5=Strongly Agree: 26<br>4=Agree: 6<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 27<br>4=Agree: 5<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| <i>Research-based Strategies to Increase Teaching Efficacy and Personal Wellbeing</i>                                 |
| <b>I loved...</b>   |
| All of the ideas that were talked about and the tools shared are amazing!   |
| All the resources and activity strategies.  |
| All the tools and google slideshow/hand-outs that can be used right away.   |
| Handouts.   |
| Having it be interactive.   |
| Her enthusiasm and knowledge.   |
| How a majority of this session focused on my wellness, if I am feeling good, I will be a much more effective teacher. |
| How it brought mental health to the forefront.  |
| How the conference involved multiple types of learnings and group work to engage with our peers.                      |
| Learning about the rests.   |
| My attributes activity.   |
| The content, handouts and activities. It was a safe environment and a subject so near and dear to my heart!           |
| The fact that there are so many of us that are dysregulated from the past 2 years.                                    |
| The group interaction and the part about types of rest.   |
| The hand outs and the think time, activities, and discussions at our tables.  |
| The interaction with others & collaboration. The speaker's kindness towards everyone.                                 |

|   |
|---|
| <i>Research-based Strategies to Increase Teaching Efficacy and Personal Wellbeing</i> |
| <b>I loved...</b>   |
| The opportunity to share with others.   |
| The physical handouts.  |
| Time for reflection and discussion.   |
| Time to reflect.  |
| Wellness wheel, attributes .  |
| Working in groups!  |

|  |
|--|
| <b>I would improve...</b>  |
| A handout with definitions of the 5 SEL Competencies.  |
| I couldn't think of anything.  |
| I thought it was very great. I wish they did even more group work but other than that I love it.   |
| Make it linger or a two day session to delve in deeper.  |
| Maybe a scan to link to the slides.  |
| Maybe add a few little breaks for stretching.  |
| More variety in presentation style.  |
| Multi-cultural knowledge of Native Americans because they are considered a unique group of people. |
| Nothing. Melissa is a good presenter who was engaging and easy to listen to.                       |
| PowerPoint online.   |
| The afternoon time was really long.  |
| Time to reflect on links suggested.  |

## Rural Behavioral Health Institute

**Day/Format:** Tuesday, Early Bird

**Presenters:** Dr. Janet Lindow, Julie Anderson

**Registered:** 34

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| <b>4.64</b>   | <b>4.0</b>  |
| 5=Strongly Agree: 10<br>4=Agree: 3<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 5<br>4=Agree: 5<br>3=Neutral: 3<br>2=Disagree: 1<br>1=Strongly Disagree: 0  |

|  |                 |
|--|-----------------|
| <b>I would recommend this session to others:</b> | <b>100% YES</b> |
|--|-----------------|

|  |
|--|
| <b>I loved...</b>  |
| Everything about the presentation  |
| How in-depth the presentation was presented.   |
| The data around mental health screening via computer.  |
| The engagement of the speakers and the data was eye opening and easy to understand.  |
| The information was great.   |
| Their explanation was amazing and the work they're doing is admirable. They are passionate and caring and I felt that they are doing this because they care and i could foresee them being very helpful in a school setting. |
| Their passion for their work!  |
| There is something or some people who can help schools get information from students who need help   |
| This screening tool is a great resource for schools and it is free. Great presentation!!   |

|  |
|--|
| <b>I would improve...</b>  |
| I wish we had time for questions/answers.  |
| Need more time.  |
| Shortening the introduction; rushed the rest of the presentation.  |
| The intro by the OPI gentleman. He shared a lot of info about the speakers but took nearly 15 minutes of their presentation time which ran them short. |

## School Based Health Clinics in MT Tribal Communities

**Day/Format:** Wednesday, Lunch & Learn

**Presenter:** Kassie Runsabove

**Registered:** 14

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.67  | 4.67  |
| 5=Strongly Agree: 2<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 2<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|  |          |
|--|----------|
| <b>I would recommend this session to others:</b> | 100% YES |
|--|----------|

|                                   |
|-----------------------------------|
| <b>I loved...</b>                 |
| The different examples and ideas. |
| The resources that were offered.  |

# Self-Care and Resiliency for Teachers and Staff Who Work with Students Displaying Challenging Behaviors

**Day/Format:** Friday, 3-hour Workshop

**Presenters:** Dr. Kristine Jolivet & Dr. Sara Sanders

**Registered:** 90

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.72  | 4.72  |
| 5=Strongly Agree: 45<br>4=Agree: 4<br>3=Neutral: 4<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 44<br>4=Agree: 6<br>3=Neutral: 3<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |         |
|---|---------|
| I would recommend this session to others: | 98% YES |
|---|---------|

|  |
|--|
| <i>Self-Care and Resiliency for Teachers and Staff Who Work with Students Displaying Challenging Behaviors</i> |
| <b>I loved...</b>  |
| All the ideas.   |
| All the interactions with the people in attendance.  |
| All the reflections time and ability to create a plan.   |
| All the strategies they have share. Very helpful to the teachers.  |
| Amazing session to end the conference, lots of ideas to incorporate immediately.                               |
| Captivating; good presenter kept my attention.   |
| Collaboration time and visuals.  |
| Creating a new I-care plan.  |
| Great speakers! Lots of information.   |
| Group interaction.   |
| Group work.  |
| How the Presenter's showed ways for teachers to find strength and stamina in their day.                        |
| I liked that the class was interactive.  |
| I loved the methods of self-care we can use and collaborating with others.                                     |
| I loved the resource "Greater Good in Action" out of Berkeley website. I will certainly use it!!               |
| I-CARE plan.   |

|   |
|---|
| <i>Self-Care and Resiliency for Teachers and Staff Who Work with Students</i><br><i>Displaying Challenging Behaviors</i>  |
| <b>I loved...</b>   |
| Making self-care MTSS models for ourselves and collaborating with other educators from all walks of life  |
| One of the best sessions I attended!!!  |
| THE BEST ONE OF THE WHOLE WEEK!!  |
| The concept of self care for teachers   |
| The I- Care acronym and the low intensity strategies.   |
| The I-Care strategies and those to help my students that are having a hard time. The naming the hard and discussing these was an eye opener as well. Great ideas.                   |
| The reminder that we need to take care of ourselves and that it is important. The strategies and reminders were beneficial. When remembering to take of ourselves does really help. |
| The self-care knowledge.  |
| The strategies of self-care we came up together while working in a small group.   |
| The time we shared our difficulties with each other.  |
| Their tips and suggestions for self-care.   |
| This session was fantastic. I love the PLANS we left with for how to practice self- care.   |
| Wow! Such a wonderful presentation! I wanted more and more by the time it was done. It was the best presentation to end the week on! I would love more from these presenters.       |
| Writing my own self-care plan.  |

|  |
|--|
| <b>I would improve...</b>  |
| A better balance of self-care for teachers and strategies for students.  |
| Maybe use a microphone   |
| More time.   |
| Nothing I just work with my students on meditation every week and we need to let our students know that it's worth it. |
| Nothing!! More sessions by these presenters.   |
| Please provide handouts.   |
| Room size. It was very big for the group.  |

## Self-Regulated Strategy Development (SRSD): "Check Yourself Before You Wreck Yourself"

**Day/Format:** Thursday, 3-hour Workshop

**Presenters:** Hank Richards, Cody Harris

**Attendance:** 52

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.47  | 4.19  |
| 5=Strongly Agree: 22<br>4=Agree: 10<br>3=Neutral: 3<br>2=Disagree: 1<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 17<br>4=Agree: 10<br>3=Neutral: 8<br>2=Disagree: 1<br>1=Strongly Disagree: 0  |

|   |         |
|---|---------|
| I would recommend this session to others: | 89% YES |
|---|---------|

|   |
|---|
| <i>Self-Regulated Strategy Development (SRSD): "Check Yourself Before You Wreck Yourself"</i> |
| <b>I loved...</b>   |
| All the information.  |
| All the tools and resources.  |
| I learned a lot.  |
| I loved learning about the trap reading strategy for all students.                            |
| Just being here.  |
| Learning some tools on how to teach kids how to self-regulate.                                |
| Real life examples that they have used and worked on kids already.                            |
| The concrete strategies, like trap.   |
| The content was good and helpful.   |
| The creativity both Cody and Hank do in their classrooms to engage all kids!                  |
| The different strategies presented for writing.   |
| The examples or real student situations.  |
| The idea of regulation. SRR material.   |
| The interaction of both presenters.   |
| The new ways and strategies to care for students.   |
| The room was a great setting for this class.  |

|  |
|--|
| <i>Self-Regulated Strategy Development (SRSD): "Check Yourself Before You Wreck Yourself"</i>  |
| <b>I loved...</b>  |
| The strategies they shared that is very helpful for decoding long paragraphs and understanding the main idea of it.                  |
| There was some great baseline information on how to reframe a task and break it down to support students.                            |
| Wish I was still teaching to use these in my classroom.  |
| <b>I would improve...</b>  |
| A little more explicit modeling of how you would do the strategy with students.  |
| A more detailed title to the presentation. I thought it might be something different when i signed up.                               |
| Hank's speaking ;)   |
| Have the slides available before the presentation so people can follow along since it was a little fast paced.                       |
| I had hoped that the topic would cover more strategies for self-regulating behaviors. Most of the information was geared toward ELA. |
| I would improve this presentation by allowing down the delivery of the presentation content.   |
| Interaction time.  |
| It was a lot of fast info and not a lot of interaction.  |
| Less talking more practice on strategies.  |
| Make it more focused.  |
| More cross curriculum. Didn't feel it helped me, I should have picked a different session.   |
| Printed handouts   |
| Provide the slides before or during the session and spend more than 10 minutes on self-regulation strategies.                        |
| Slides were a bit disorganized and they had to bounce back and forth a lot.  |
| Speakers need to know audience better to better present.   |
| Speed of slides was fast.  |
| Spending a bit more time on self-regulation.   |
| The jumping around in the presentation was confusing.  |
| The order of the content. There was a lot of jumping from slide to slide...  |
| Too much information to keep up writing them down.   |



## Student Voice and Identity

**Day/Format:** Tuesday, Lunch & Learn

**Presenter(s):** Corey Morgan

**Attendance:** 21

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| <b>4.83</b>   | <b>4.83</b>   |
| 5=Strongly Agree: 5<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 5<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|  |                 |
|--|-----------------|
| <b>I would recommend this session to others:</b> | <b>100% YES</b> |
|--|-----------------|

|  |
|--|
| <b>I loved...</b>  |
| Excellent presentation.  |
| Making connections with students and understanding home lives.     |
| The personal stories that are similar to each other's experiences. |
| The real experiences.  |
| The realistic experiences and outcomes.                            |

# Supporting Rural Communities Using the Early Identification System

**Day/Format:** Thursday, 3-hour Workshop

**Presenter(s):** Carol Ewen, Lou Ann Tanner-Jones

**Attendance:** 12

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.88  | 4.88  |
| 5=Strongly Agree: 7<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 7<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|  |
|--|
| I loved...   |
| The discussion between presenters and participants. Fantastic!                       |
| The data and the interventions.  |
| The small group setting and discussion.  |
| Yes it was great we were looking for a data system and here it is thank you so much. |
| Very helpful. Excited for new ideas!   |
| The whole thing! Every school should have this program.                              |

|   |
|---|
| I would improve...  |
| Nothing! I will be sharing all of this with my administration and mental health team members. |

# Supporting Student Literacy through a Multi-Tiered System of Support (MTSS) Model

**Day/Format:** Thursday, Lunch & Learn

**Presenters:** Rachel Gott, OPI

**Attendance:** 32

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.70  | 4.20  |
| 5=Strongly Agree: 8<br>4=Agree: 1<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 5<br>4=Agree: 2<br>3=Neutral: 3<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |         |
|---|---------|
| I would recommend this session to others: | 90% YES |
|---|---------|

|  |
|--|
| <b>I loved...</b>  |
| Hearing from a school who is using this model.   |
| Hearing how another school was successful with MTSS.   |
| Hearing their successes and what their plan was.   |
| Listening to how LPS has adjusted and implemented MTSS as well as the concept of core instructions and group level of instruction. |
| Team presentation.   |
| Teamwork.  |
| The insight into how MTSS needs to work at the system level.   |
| The overview of an MTSS program on track.  |
| The panel of people had a great first-hand experience.   |

|  |
|--|
| <b>I would improve...</b>  |
| Mostly geared towards Admin. I personally understand what is being said, but implementation should have been stressed. |
| Providing various literacy strategies.   |
| Slide handouts.  |
| Tips for how to implement at secondary setting.  |

# Supporting Student Mental Health- Montana Crisis Action School Toolkit on Suicide

**Day/Format:** Tuesday, Lunch & Learn

**Presenter:** Dr. Emily Sallee

**Attendance:** 28

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.87  | 4.52  |
| 5=Strongly Agree: 13<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 13<br>4=Agree: 1<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|  |
|--|
| I loved...   |
| Continuation of earlier workshop just more in-depth. |
| Learning about the factors.                          |
| The book is great. Thank you for providing it.       |
| The insight the Dr. Sallee has on the subject.       |
| The question-and-answer session.                     |

|   |
|---|
| I would improve...                                |
| Not reading each slide and more summarizing them. |

# Teaching with Visual and Multimodal Texts in Middle and High School ELA Contexts

**Day/Format:** Wednesday, 3-hour Workshop

**Presenter:** Stephanie F. Reid

**Attendance:** 16

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 5.0   |
| 5=Strongly Agree: 8<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 8<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|  |
|--|
| <b>I loved...</b>  |
| All the recommendations!   |
| All the resources and ideas.   |
| I loved the presenter's expertise, examples, and practical applications. |
| PowerPoint.  |
| The challenge of individual perception of the same thing.                |
| The many examples and you modeling various strategies.                   |
| Well organized.  |

|                           |
|---------------------------|
| <b>I would improve...</b> |
| Providing a break.        |

# The Classroom Well-Being Toolbag

**Day/Format:** Thursday, 3-hour Workshop

**Presenter:** John Nielson

**Attendance:** 24

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.88  | 4.69  |
| 5=Strongly Agree: 14<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 11<br>4=Agree: 5<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|  |
|--|
| <b>I loved...</b>  |
| I like how he showed me to pay attention to body language.   |
| Analyzing photos.  |
| This was my favorite training at this conference.  |
| Practicing strategies.   |
| All of the practical tools and ideas.  |
| I enjoyed how we were able to interact with one another and I learned a lot.   |
| The explanation of the sympathetic and parasympathetic systems and then the ideas for things to do to help students. |
| The content and John kept my interest the whole time. Audience interaction was great.                                |

|                           |
|---------------------------|
| <b>I would improve...</b> |
| Make it shorter           |

# The Healing Power of Cultural Connectedness

**Day/Format:** Wednesday, Lunch & Learn

**Presenters:** Lisa Stark, Kimee Wind-Hummingbird

**Attendance:** 47

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.94  | 4.71  |
| 5=Strongly Agree: 16<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 13<br>4=Agree: 3<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

| I loved...  |
|---|
| That the presenter is continuing their culture even though they are not near their tribes and using their experiences to teach other people.  |
| The interesting conversations on how to help trauma and the past traumas that have happened to groups of children. The role models and relationships pertain to all kids.   |
| The eye-opening info.   |
| Cultural connectiveness and how there are ways to connect the stories of boarding schools and the trauma.   |
| The fact that they've helped their children learn their native language. I am not a native Spanish speaker, but I have taught my son how to be fluent because it keeps my Spanish going & passes the spirit of being bilingual to him. Creating a connection. |
| All the information given for supporting families.  |
| The conversations.  |
| Interaction between attendees and presenters.   |
| Absolutely agree with your very open and warming details and point of views. It was an emotional class.   |
| The audience interaction. Very powerful session.  |
| Great presentation.   |
| I like that she talked about how Tribal Elders are essential to helping with Trauma among the youth. The connectedness that they should have is very important in healing trauma of all kinds that afflict the youth.   |
| The open dialog between the speakers and the audience!  |

|   |
|---|
| <i>The Healing Power of Cultural Connectedness</i>  |
| <b>I would improve...</b>   |
| Hold off on questions until the end of the presentation.  |
| More time dedicated for presentation.   |
| My goals to encourage families as a whole & making every effort to cultivate hope.                        |
| Make it longer!   |
| More talk time I enjoyed the stories from people.   |
| More time to discuss this topic (Boarding Schools)  |
| I think this could be improved by making this session a longer one...that way, it could be more in-depth. |



## They Just Don't Know Their X Facts!

**Day/Format:** Thursday, 3-hour Workshop

**Presenter:** Becky Berg

**Attendance:** 34

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.95  | 4.98  |
| 5=Strongly Agree: 21<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 19<br>4=Agree: 3<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| <b>I loved...</b>   |
| All the different games to help kids learn their multiplication facts.  |
| All the fun interactions and take homes.  |
| All the great math strategies.  |
| All the handouts, strategies, and games.  |
| All the play time as students.  |
| All the resources with the direct links.  |
| All the techniques to do multiplication.  |
| Becky is such a wealth of knowledge; she models what she practices inside the classroom, and I appreciate that she has clearly put these things into place inside a learning space. |
| Easy applications - games, worksheets, etc.   |
| Ideas and strategies for multiplication facts that are usable.  |
| Learning ways to get multiplication facts to stick and have meaning.  |
| Real examples.  |
| Realistic ideas.  |
| So many fun useful tangible activities.   |
| Thanks for letting us practice the games. So many resources!!   |
| The bump games/ The fluency games.  |
| The game ideas for multiplication. There was some i can incorporate in my class to prepare them for multiplication.   |
| The tons of ready to use resources we got.  |
| Well documented, multi-faceted ideas for learning all multiplication facts effectively  |

|   |
|---|
| <i>They Just Don't Know Their X Facts!</i>                                      |
| <b>I would improve...</b>   |
| A little shorter time frame.  |
| I wish it was longer.   |
| Long session for small topic  |
| On equipping the instructor with a room with whiteboards and a document camera. |

# This Year's Kid, Not Next Year's Teacher

**Day/Format:** Thursday, Lunch & Learn

**Presenter:** Tamara Fisher Alley

**Attendance:** 29

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.20  | 4.0   |
| 5=Strongly Agree: 2<br>4=Agree: 2<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 2<br>4=Agree: 1<br>3=Neutral: 2<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| I loved...  |
| All the analogies given to show why it's non-sensual to gloss over gifted learners.   |
| Good information. Developed a clear understanding of what a gifted student is.  |
| I really like this presentation because we learned that Gifted Students need teacher attention to thrive. We need to provide them a chance to grow. We need to enhance the talent they already possess. |
| Learning she would add me to her email list for the 5-minute messages.  |
| Skills  |

|   |
|---|
| I would improve...  |
| By providing a few practical strategies classroom teachers can use every day for gifted learners (outside of GT class).                                     |
| More time in session  |
| I think this presentation could be improved by making it a longer session. This can be a benefit for teachers who have students that need to be challenged. |
| Having slides available on the app ahead of time to assist with note taking.  |

# Threat Assessments and School Violence Prevention

**Day/Format:** Tuesday, Early Bird

**Presenter:** Michele Henson, OPI

**Attendance:** 52

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.37  | 3.90  |
| 5=Strongly Agree: 15<br>4=Agree: 11<br>3=Neutral: 4<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 10<br>4=Agree: 9<br>3=Neutral: 8<br>2=Disagree: 1<br>1=Strongly Disagree: 1   |

|   |         |
|---|---------|
| I would recommend this session to others: | 80% YES |
|---|---------|

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|--|
| I loved...   |
| All the data.  |
| Detailed explanations.   |
| Different strategies.  |
| How in depth the information was, and the resources available through the handouts.  |
| I love how the presenter reminded us (based on facts) that acts of school violence are extremely rare. She shared that "less than 1% of threats made results in an act being carried out". |
| I loved how calm you were when a participant was not! Thank you for that!  |
| Research based information from reputable agencies.  |
| Resources and statistics.  |
| Seeing the data facts.   |
| The information and resources that were shared. How well Ms. Henson listened and responded to questions from the audience.   |
| The information presented—very relevant!   |
| The outline is the threat assessment... Clearer guidelines to help our school is super helpful.  |
| The statistics behind the course.  |
| The stats and strategies for taking initial steps to identifying the need for threat assessments.  |
| The strategies the speaker shared about threat assessment.   |
| The threat assessment decision tree.   |
| The way she explains everything and open to ask questions related to the topic.  |
| Threat assessment prevention.  |
| Threat assessment scale.   |

|  |
|--|
| <i>Threat Assessments and School Violence Prevention</i>   |
| <b>I would improve...</b>  |
| A longer course!!!   |
| I did not like the verbally aggressive individual that was loud and made the environment feel threatening.                         |
| I do not have any improvements for this session. I appreciate that the presenter was here so early, prepared & very knowledgeable. |
| Improve on following up on student threat assessment.  |
| More interactions.   |
| More on listening to the students more and being proactive.  |
| More time to discuss with our team about how we can best implement our own threat assessment.                                      |
| More up to date numbers and stats.   |
| My knowledge about it.   |
| My lockdown drill..  |
| Nothing—great information.   |
| Presenter seemed nervous.  |
| School safe environment adaptation.  |
| Slowing down in some of the material. It seemed rushed.  |
| Some of the statistics that are outdated to our current school environments.   |
| Use scenarios or graphic images.   |
| Very rushed. Didn't get to the more important information for the session.   |
| You provided a bunch of stats from unreliable gov agencies. Material was too broad. Nothing presented was concrete or objective.   |
| More sessions.   |

## Tier 3: Not Just You and Me!

**Day/Format:** Thursday, 3-hour Workshop

**Presenters:** Jon Konen, Dr. Norah Barney, EdD

**Attendance:** 14

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 4.75  |
| 5=Strongly Agree: 4<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 3<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|  |          |
|--|----------|
| <b>I would recommend this session to others:</b> | 100% YES |
|--|----------|

|   |
|---|
| <b>I loved...</b>   |
| Fantastic! Best session of the week. Great information.                                       |
| I loved this presentation. I loved receiving ready to use resources for tier 3 data tracking. |
| The presentation, the knowledge, everything. It was amazing!                                  |

|  |
|--|
| <b>I would improve...</b>  |
| I would move this presentation to earlier in the conference. Very good information, but not too many participants. |

## Tier II Supports-Interventions and Data-based Decision Making

**Day/Format:** Friday, 3-hour Workshop

**Presenter:** Dr. Bella Bikowsky

**Attendance:** 44

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| <b>5.0</b>  | <b>4.76</b>   |
| 5=Strongly Agree: 17<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 14<br>4=Agree: 2<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|  |                 |
|--|-----------------|
| <b>I would recommend this session to others:</b> | <b>100% YES</b> |
|--|-----------------|

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|---|
| <b>I loved...</b>   |
| All of the resources that we were given access too.   |
| Everything about this session! Bella is phenomenal! She shared so much information and resources that are ready to use! One of the best sessions I have ever been to, thank you!! |
| Great information. Looking to get our behavior plan up and running.   |
| How she talked about the staff working as a team to make the school a better place.   |
| I loved how Bella explained how our MTSS team can better utilize screeners (and provided us with a ton of resources).   |
| She has real world examples to show how to use the tools. She shares so many resources!   |
| The google drive.   |
| The knowledge she had on her topic.   |
| The thorough preparation by the presenter. The resources provided for use in our schools. The knowledge of the presenter.   |
| The time to work and discuss and sort through resources.  |

|   |
|---|
| <i>Tier II Supports-Interventions and Data-based Decision Making</i>  |
| <b>I would improve...</b>   |
| Academic interventions as well.   |
| Encouraging Teams/groups to attend.   |
| I think she could present for a full day to really dig in deep to help schools get systems in place.  |
| I would improve this presentation by spreading it out over 3 sessions, which Bella told us is how this content is unpacked for workshop participants. |

|   |
|---|
| <i>Tier II Supports-Interventions and Data-based Decision Making</i>  |
| <b>I would improve...</b>   |
| Our staff working as a team.  |
| Some more specific examples/case studies (the example of how you would create a small group collection form for the 4th grader was helpful) |



## Understanding SB 18

**Day/Format:** Thursday, Lunch & Learn

**Presenters:** Christy Hendricks, OPI and Tim Norbeck

**Attendance:** 8

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| <b>5.0</b>  | <b>5.0</b>  |
| 5=Strongly Agree: 4<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 4<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|  |                 |
|--|-----------------|
| <b>I would recommend this session to others:</b> | <b>100% YES</b> |
|--|-----------------|

|                   |
|-------------------|
| <b>I loved...</b> |
| Videos.           |

|                           |
|---------------------------|
| <b>I would improve...</b> |
| Needed more time.         |

## University Credit Info. Session

Day/Format: Monday, Lunch & Learn

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.05  | 3.75  |
| 5=Strongly Agree: 7<br>4=Agree: 9<br>3=Neutral: 3<br>2=Disagree: 0<br>1=Strongly Disagree: 1  | 5=Strongly Agree: 5<br>4=Agree: 7<br>3=Neutral: 7<br>2=Disagree: 0<br>1=Strongly Disagree: 1  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|--|
| <b>I loved...</b>  |
| Getting the information I needed.                              |
| How quick it was.  |
| I like that the credits are offered at an affordable cost.     |
| It was nice to have this available to have questions answered. |
| That this info is provided.                                    |
| The extra help if needed.                                      |
| The info.  |
| The opportunity to earn credits.                               |
| The registration form is simple.                               |
| The simple directions for clear understanding!                 |
| Was nice to get some clarity and info.                         |

|  |
|--|
| <b>I would improve...</b>  |
| By continuing to offer credits.  |
| Clearer instructions about how to complete the course.   |
| Have UM reps here too.   |
| We almost missed it because the information booth told us the wrong location. It mentioned the forms were online but there wasn't anywhere to print them and not enough information was given ahead of time. |

# Unpacking EdReady Montana English

**Day/Format:** Wednesday, Lunch & Learn

**Presenters:** Jacquie Teasdale

**Attendance:** 20

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.75  | 4.00  |
| 5=Strongly Agree: 3<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 1<br>4=Agree: 2<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|--|
| I loved...   |
| The additions to Edready English and customization.        |
| The easy-to-follow tutorial thought the basics of Edready. |
| The individualization of the program.                      |

|  |
|--|
| I would improve...   |
| Hands on work through a student module.  |
| Letting participants try it out themselves ( we all have cell phones/computers). |

## Using Data to Analyze Problems at Tiers 1 and 2

**Day/Format:** Thursday, 3-hour Workshop

**Presenters:** Dr. Matthew Burns

**Attendance:** 43

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| <b>4.93</b>   | <b>4.74</b>   |
| 5=Strongly Agree: 25<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 22<br>4=Agree: 3<br>3=Neutral: 2<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|  |                 |
|--|-----------------|
| <b>I would recommend this session to others:</b> | <b>100% YES</b> |
|--|-----------------|

|   |
|---|
| <b>I loved...</b>   |
| Everything. Best class of the week!   |
| His presentation! He gave out resources and explained tier i1 and 2 interventions.                                    |
| Learning how to identify what the student really needs.   |
| Outstanding presentation! Thank you for all the wonderful information and resources!!                                 |
| Provided immediate opportunities to utilize skills learned.   |
| Resources.  |
| The amount of data presented.   |
| The interactive work and the website intervention information.  |
| The resources that matched the interventions!   |
| The way the presenter discussed the topic. Clear and very understandable.   |
| This was one of the most useful session I have been in at the institute. Thank you so much for the great information. |

|   |
|---|
| <b>I would improve...</b>   |
| By making this a little more secondary school friendly.   |
| Can't wait to take PALS back to my school!  |
| Discussion.   |
| Maybe explain some of the doctoral level statistical terms you used. Think D, standard deviations, etc. |
| Nothing. I could have listened and worked with him all well.  |

# Using the Taxonomy of Intervention Intensity for Selecting and Intensifying Interventions

**Day/Format:** Wednesday, 3-hour Workshop

**Presenter:** Tessie Rose Bailey, PhD

**Attendance:** 28

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.50  | 4.33  |
| 5=Strongly Agree: 3<br>4=Agree: 3<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 2<br>4=Agree: 4<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|  |
|--|
| I loved...   |
| Resources.   |
| The knowledge shared by the discussant the way she interprets the data |

|   |
|---|
| I would improve...  |
| My skill on how to read data to check the strength and limitation of the intervention |

## Using Tools for Teachers: SNE Panel Discussion

**Day/Format:** Wednesday, Lunch & Learn

**Presenter:** Duane Schlabach, OPI

**Attendance:** 4

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 5.0   | 5.0   |
| 5=Strongly Agree: 2<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 2<br>4=Agree: 0<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|  |                 |
|--|-----------------|
| <b>I would recommend this session to others:</b> | <b>100% YES</b> |
|--|-----------------|

|  |
|--|
| <b>I loved...</b>                              |
| Collegial dialogue with like-minded educators. |
| Teacher shop talk.                             |

# Using Your Local Data: The Montana Statewide Longitudinal Data System

**Day/Format:** Wednesday, Lunch & Learn

**Presenters:** Brett Carter & Nicole Frieling, OPI

**Attendance:** 24

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.44  | 4.11  |
| 5=Strongly Agree: 5<br>4=Agree: 3<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 3<br>4=Agree: 4<br>3=Neutral: 2<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| I loved...  |
| Info on GEMS shared (navigation of website) was good. |
| Learning the tricks of the data dashboards.           |
| The information.                                      |
| The walk through of the website.                      |

|  |
|--|
| I would improve...                               |
| Using dummy information for student information. |

# Vaping: Three Tiers for Battling the Return of an Ugly Addiction

**Day/Format:** Wednesday, 3-hour Workshop

**Presenter:** Kris Minard, OPI

**Attendance:** 40

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.52  | 4.35  |
| 5=Strongly Agree: 13<br>4=Agree: 9<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 11<br>4=Agree: 9<br>3=Neutral: 3<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|---|
| <b>I loved...</b>   |
| All the real life examples/videos.  |
| Great resources   |
| How she provided and shared vape items  |
| Learning about vaping   |
| The pictures of the different vaping devices and explanation of how they worked.  |
| The presenter had a lot of information on the subject which led to so much great discussion!  |
| The students who don't vape presenting to younger kids and vape detector info.  |
| The use of teens describing issues related to vaping.   |
| Tons of great information.  |
| Videos were engaging.   |
| What a knowledgeable, humble presenter Kris was. She clearly knows her stuff and is enthusiastic about sharing it. I also liked that it was broken down into 3 parts- very helpful. |

|  |
|--|
| <i>Vaping: Three Tiers for Battling the Return of an Ugly Addiction</i>                    |
| <b>I would improve...</b>  |
| Create a Native American Video to reach our NA Students.                                   |
| Discussions.   |
| Less facts and more ways districts are working on the prevention piece and what's working. |
| More data. Vaping is fairly new and need more info on short term & long term affects.      |
| More ideas for specific restorative practices.   |



|   |
|---|
| <i>Vaping: Three Tiers for Battling the Return of an Ugly Addiction</i> |
| <b>I would improve...</b>   |
| More information on marijuana vaping.                                   |
| Provide more info from a student's perspective.                         |
| Talk a little louder.   |

# Water We Teaching Our Kids? Dive in with Project WET and Eco-Schools USA

**Day/Format:** Tuesday, 3-hour Workshop

**Presenters:** Naomi Alhadeff, Julia Beck

**Registered:** 30

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.89  | 4.94  |
| 5=Strongly Agree: 16<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 17<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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| <b>I loved...</b>  |
| Everything! Engaging content and great resources!              |
| I sooo loved this 😊  |
| Loved all the hands on activities! Excellent workshop!         |
| That we actually went thru a few activities all the way.       |
| The activities and lessons that were shared.                   |
| The hands-on activities.                                       |
| The interaction with class.                                    |
| The interactions so we know how to teach it in our classrooms. |
| The thunderstorm activity.                                     |

|  |
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| <b>I would improve...</b>  |
| As the teacher, you have to tell people who are talking to be quiet. |
| Nothing ever keep same 😊   |
| Nothing! What a great training! Thank you!!                          |
| The ability to do step by step instructions.                         |

## What to Do When the Intervention Didn't Work: Solving Problems at Tier III

**Day/Format:** Thursday, 3-hour Workshop

**Presenter:** Dr. Matthew Burns

**Registered:** 66

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.88  | 4.64  |
| 5=Strongly Agree: 22<br>4=Agree: 3<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 19<br>4=Agree: 4<br>3=Neutral: 1<br>2=Disagree: 1<br>1=Strongly Disagree: 0   |

|   |         |
|---|---------|
| I would recommend this session to others: | 92% YES |
|---|---------|

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| I loved...   |
| All of the data and strategies.  |
| Clarification.   |
| Concrete steps were given, solutions versus theory.  |
| Excellent presentation and ideas.  |
| His passion and wealth of knowledge.   |
| I loved that the focus also included math interventions  |
| Incremental rehearsal intervention.  |
| Interventions presented to try in classroom.   |
| Learning new interventions.  |
| The applicability of the information given. It was amazing to learn new strategies.                                    |
| The enthusiasm and resources.  |
| The examples and demonstrations of interventions.  |
| The fallback on looking up his YouTube channel for further information.  |
| The relevant interventions and how he was able to somewhat simplify a very complex issue.                              |
| The videos to demonstrate exercises.   |
| The way the discussant explained how to deal with kids that are far behind the intervention such as hands on learning. |

|                    |
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| I would improve... |
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| Like to see more ways to use for math intervention.  |
| Louder voice and getting to the point a lot quicker. I just don't think time needed to be taken to list off the data...just provide the audience right away with real life interventions used. |
| Middle school resources/research.  |
| More hands-on practice.  |
| More sessions to learn from this amazing man.  |
| My manipulative tools or materials for the kids.   |
| Some of the order felt disjointed which made my notes hard to organize sometimes.  |

# Whole Child Supports and Positive School Climate Strategies

**Day/Format:** Thursday, Lunch & Learn

**Presenter:** Michele Henson, OPI

**Attendance:** 64

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.45  | 4.05  |
| 5=Strongly Agree: 13<br>4=Agree: 3<br>3=Neutral: 4<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 9<br>4=Agree: 5<br>3=Neutral: 4<br>2=Disagree: 2<br>1=Strongly Disagree: 0  |

|   |         |
|---|---------|
| I would recommend this session to others: | 75% YES |
|---|---------|

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| <b>I loved...</b>   |
| Hearing about how different schools from across the state do positive supports.   |
| Hearing experiences from MT educators about success of SEL implementation, & how it saves time in the long run.                         |
| Ideas from teachers.  |
| It was great to hear how a positive school climate has helped schools and ways to implement and promote that in our schools.            |
| Nice to hear what another AA district is doing.   |
| OPI resources.  |
| The different strategies.   |
| The panel did a good job. Very insightful.  |
| This was very helpful in seeing what resources are available but how Michele's modeled activities was great. This was very interactive! |

|  |
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| <b>I would improve...</b>  |
| I didn't realize this was a panel session.   |
| I felt this session could have been longer.  |
| This course was great. Don't change anything!  |
| More specific examples.  |
| More useful tools that can be implemented quickly.   |
| You are preaching to the choir. We already know why it's important. I was looking for specific strategies. |

## Why Education Stability Matters to Children in Foster Care

**Day/Format:** Wednesday, Lunch & Learn

**Presenter:** Christy Hendricks, OPI

**Attendance:** 37

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| <b>4.67</b>   | <b>4.33</b>   |
| 5=Strongly Agree: 10<br>4=Agree: 5<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 8<br>4=Agree: 5<br>3=Neutral: 1<br>2=Disagree: 1<br>1=Strongly Disagree: 0  |

|  |                |
|--|----------------|
| <b>I would recommend this session to others:</b> | <b>93% YES</b> |
|--|----------------|

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|--|
| <b>I loved...</b>  |
| All of the important information for foster care kids.                   |
| Finding out about resources available to foster students.                |
| Graphs and data info in PowerPoint.                                      |
| I knew nothing about foster care.  |
| Learning about the resources at OPI to help support our foster students. |
| So much information!   |
| The legal information.   |
| The resources given for schools and staff to teach it to. Thanks.        |
| Validated what I already knew, gave new skill sets.                      |

|   |
|---|
| <b>I would improve...</b>   |
| Explain some of the MANY acronyms.  |
| I would like of them to have included specific interventions for students in the classroom. |
| Strategies to keeping these students in school.   |

## WildlifeXing Program: A Citizen-Science App & Educational Unit

**Day/Format:** Wednesday, Early Bird

**Presenters:** Naomi Alhadeff, Morgan Marks

**Attendance:** 17

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.86  | 4.57  |
| 5=Strongly Agree: 6<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 5<br>4=Agree: 1<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

|   |
|---|
| I loved...  |
| Everything...amazing speakers.  |
| I got a lot of great ideas from their presentation. I really want to implement this at great falls high. That was a great start to my day and it has me excited to teach next year. |
| Shared national data... students seeing that their data is relevant.  |
| The history of the pronghorn and their migration pattern.   |
| The visuals.  |

|   |
|---|
| I would improve...  |
| Nothing! You guys did well—I wish that was longer because that was amazing. |
| More time.  |

## WIN Time: Interventions and Extensions for All Students

**Day/Format:** Thursday, Early Bird

**Presenter:** Tom Redmon

**Attendance:** 62

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.69  | 4.44  |
| 5=Strongly Agree: 23<br>4=Agree: 8<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 18<br>4=Agree: 10<br>3=Neutral: 4<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |         |
|---|---------|
| I would recommend this session to others: | 94% YES |
|---|---------|

|  |
|--|
| <i>WIN Time: Interventions and Extensions for All Students</i>                           |
| <b>I loved...</b>  |
| Energy and care for the content.   |
| Enthusiasm.  |
| Having specific time set aside for interventions and enrichment help get ones needs met. |
| Hearing different ideas.   |
| Hearing that there are positives and negatives with jumping in.                          |
| How he explained the events leading up to implementing win.                              |
| How tom shares knowledge we can take back and apply at our school.                       |
| I liked seeing schedules and how other schools are making W.I.N. work for them.          |
| New idea to incorporate to benefit all students.   |
| Seeing how scheduling was done.  |
| Seeing that we are doing okay with how we implement win.                                 |
| That Tom Redmon was so full of resources to take with us.                                |
| The concept.   |
| The examples of schedules and ideas how to fit win into our school.                      |
| The excel sheets, great idea.  |
| The general and practical information was thoughtfully delivered.                        |
| The idea of win and would like to look further into it.                                  |
| The info.  |
| The nuts and bolts presentation of dedicated win time.                                   |



## *WIN Time: Interventions and Extensions for All Students*

### **I loved...**

The opportunity to hear other teachers share the frustration of their intervention models (small group chat). It helped me see the value of what we are doing with win. In this section I was able to see just how successful our first steps have been.

The rich discussions and great ideas for starting win.

The small group discussion.

The spreadsheet the speaker presented about the data and the intervention done.

The whole idea.

### **I would improve...**

Have more examples of different ways to have WIN.

Having handout of PowerPoint.

Having more time.

I wish we had more time to dive deeper into examples of WIN time activities.

I would have liked to have a better explanation of how to setup this program.

Longer session! :)

More activity.

Speaker may have been nervous because he used "um" excessively and was hard to follow

The time of the training.

This should be a 3-hour session.

WIN Time concerning special needs students: How much block time?

## Work-based Learning: Education Meets Real World Experiences

**Day/Format:** Wednesday, Lunch & Learn

**Presenters:** CTE Specialists, OPI

**Registered:** 31

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| <b>4.70</b>   | <b>4.31</b>   |
| 5=Strongly Agree: 10<br>4=Agree: 6<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 7<br>4=Agree: 7<br>3=Neutral: 2<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|  |                 |
|--|-----------------|
| <b>I would recommend this session to others:</b> | <b>100% YES</b> |
|--|-----------------|

|  |
|--|
| <b>I loved...</b>  |
| Good information on some OPI programming.  |
| Great discussion and collaboration.  |
| Great resources. Not all jobs need college degrees and employment skills are very important. |
| Having the info!   |
| I enjoyed the wide range of information given during this course!                            |
| Information providers.   |
| QR code.   |
| Real life connections and projects I can use in my own classroom.                            |
| The discussion.  |
| The shared documents through Gmail.  |

|   |
|---|
| <b>I would improve...</b>   |
| Explaining the why we have the programs and who qualifies for them. |

## Writing Coaches of Montana - Connecting Students, Teachers, and Community Volunteers

**Day/Format:** Wednesday, Lunch & Learn

**Presenters:** Dr. Beverly Ann Chin

**Registered:** 19

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.70  | 4.14  |
| 5=Strongly Agree: 5<br>4=Agree: 2<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 2<br>4=Agree: 4<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|   |          |
|---|----------|
| I would recommend this session to others: | 100% YES |
|---|----------|

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|--|
| I loved...   |
| Asking questions and learning about the program.   |
| Cheerful, thorough discussions.  |
| Great concept. I am excited to explore the possibility of using community writing coaches. |
| The overview of the program.   |

|                                      |
|--------------------------------------|
| I would improve...                   |
| Nothing. This course is outstanding. |

## Youth Aware of Mental Health (YAM)

**Day/Format:** Thursday, Early Bird

**Presenter:** Kelly Edwards

**Registered:** 18

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| <b>4.83</b>   | <b>4.61</b>   |
| 5=Strongly Agree: 8<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0  | 5=Strongly Agree: 7<br>4=Agree: 1<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0  |

|  |                 |
|--|-----------------|
| <b>I would recommend this session to others:</b> | <b>100% YES</b> |
|--|-----------------|

|  |
|--|
| <b>I loved...</b>  |
| All the information about how YAM works and the difficulties that go along with it.                |
| I enjoyed the helpful hints.   |
| Thanks everything about the course. It is so needed in schools.                                    |
| The overview of the program and what students would be getting in each session.                    |
| YAM, a student-based program sounds like a great program. It uses role-play to help with feelings. |

|                                      |
|--------------------------------------|
| <b>I would improve...</b>            |
| Nothing. This course is outstanding. |

## Youth Mental Health First Aid (Part 1 of 2)

**Day/Format:** Thursday, 3-hour Workshop

**Presenter:** Lander Bachert

**Registered:** 29

| <b>Session Content:</b>   | <b>Active Learning:</b>   |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.75  | 4.81  |
| 5=Strongly Agree: 13<br>4=Agree: 2<br>3=Neutral: 1<br>2=Disagree: 0<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 13<br>4=Agree: 3<br>3=Neutral: 0<br>2=Disagree: 0<br>1=Strongly Disagree: 0   |

|  |          |
|--|----------|
| <b>I would recommend this session to others:</b> | 100% YES |
|--|----------|

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|--|
| <b>I loved...</b>  |
| Great class.   |
| How we worked together to solve issues.  |
| Humor to help lighten the tough moments. Hands on activities.                          |
| I love the presenter's presentation style!   |
| Presentation is great.   |
| The group work to hear others' ideas and become more comfortable talking in the class. |
| The interjection of humor into a very difficult topic.                                 |

|   |
|---|
| <b>I would improve...</b>                             |
| Nothing. All individuals should sit in on this class. |

## Youth Mental Health First Aid (Part 2 of 2)

**Day/Format:** Thursday, 3-hour Workshop

**Presenter:** Lander Bachert

**Registered:** 26

| Session Content:  | Active Learning:  |
|---|---|
| The presenter(s) demonstrated thorough knowledge of the topic, the materials used enhanced my learning, and I will be able to apply what I learned. | The session included activities for diverse learning styles, the presenter engaged the audience or provided collaborative opportunities and interaction, and/or there was time to practice the ideas presented. |
| 4.75  | 4.75  |
| 5=Strongly Agree: 14<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 1<br>1=Strongly Disagree: 0   | 5=Strongly Agree: 14<br>4=Agree: 1<br>3=Neutral: 0<br>2=Disagree: 1<br>1=Strongly Disagree: 0   |

|   |         |
|---|---------|
| I would recommend this session to others: | 94% YES |
|---|---------|

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|--|
| <b>I loved...</b>  |
| Great resource. Great energy and presentation.   |
| I loved all the much needed, informative information!  |
| Information given along with practical examples on how to begin those tough conversations.   |
| The instructor's passion.  |
| The interaction between the attendees in regard to the seriousness of the topic.   |
| The presenter was great.   |
| This was an informative, if intense presentation. I would attend others that this presenter offers in the future. Took a hard topic and made it accessible. Thank you. |

|   |
|---|
| <b>I would improve...</b>   |
| There is nothing I would improve.   |
| Having more people required to take this. Give this lady a bigger stage.  |
| Speaker had some really inappropriate comments, cussed multiple times and I was really thrown off by her speaking style and some of her comments. |