



WED. & THURS. FEATURED SESSIONS:

Collaborative and Proactive Solutions (CPS)-

Flavored FBAs: Ross Greene's ASUP as an Alternative Interview Tool;

The Data-Driven School: Collaborating to Improve School Outcomes;

Practical Strategies for Organizing and Presenting MTSS Data



**DANIEL
HYSON**

Daniel M. Hyson, PhD, NCSP, is Assistant Professor in the School Psychology Graduate Program at the University of Wisconsin–La Crosse. Previously, Dr. Hyson was a school psychologist in Minnesota public schools. He then served as Data Management Coordinator for Hiawatha Valley Education District, a consortium of 13 school districts in southeastern Minnesota. In that role, he consulted with teachers and administrators to help them access, interpret, and use data from academic and behavioral assessments to improve instruction for all students. Dr. Hyson's research interests include teacher–student relationships and their association with student engagement and achievement, and the school psychologist's role in systems-level consultation and data-driven decision making.