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| School _ | |
| Date | |
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Organizing a School Crisis Response Initial School Preparedness: ☐ School crisis (ICS) team identified. ☐ Crisis plan in place with periodic training & review with all staff. Any necessary permission for utilizing outside professionals arranged at start of school and MOUs in place. Upon learning of a crisis the building principal would: ☐ Verify the information/identify a family liaison □ Notify district administration (and attorney, if necessary) ☐ Call together the school crisis team ☐ Consider consultation with law enforcement in case any interaction could interfere with an ongoing investigation ☐ Devise a plan of action for the present and next few days: ☐ Identify victim(s) and gather all the victim's belongings ☐ Decide whether a grief response, trauma response or both are necessary ☐ Make initial notification to staff and announcement of before and after school meetings the first day of the crisis response ☐ Hold a staff briefing ☐ Mobilize media liaison ☐ Write statement for phone inquiries ☐ Assess security needs ☐ Prepare written announcement for staff to relay info to students ☐ Assess need for outside help: other district personnel, substitutes, community partners, ☐ Notify other schools/organizations that might be impacted i.e. feeder schools, clubs, other organizations, etc. ☐ Compile list of possible at-risk students ☐ Organize a SafeRoom including those to staff it, supplies, and handouts. ☐ Initial planning for memory activity ☐ Have follow-up resources identified and available, include these in notification to parents ☐ Prepare notification(s) to be sent home to parents/guardians including tips for helping their children cope, policy for attendance at/transportation to funerals, follow up meetings and school and school and community resources. ☐ Prepare plans for follow up: rest of the week, day of the funeral, interventions necessary beyond the SafeRoom remembering needs of at-risk students, general student population and ALL staff. ☐ Meet with school staff at the end of the day to update them and identify any other at-risk students ☐ Meet with SafeRoom staff at the end of the day ☐ Visit the family

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