



Montana

Office of Public Instruction

May Focused Monthly Webinar

**Best Practices for Communication with
Score Reports**

Assessment Unit
Teaching and Learning Department | Montana OPI

May 8, 2024

- **Welcome and
thank you**



Session Objectives

- Purpose of Score Reports
- Timely District Access to Score Reports
- Score Report Parent Notice Requirements
 - Strategies for delivering scores to parents
- Accessing Individual Student Reports (ISRs)
 - Montana Testing Portal [Smarter/Science]
 - MSAA
 - ACCESS
 - MAST



Purpose of State Assessments and Reporting

- **State testing** is intended to measure attainment of student proficiency and progress on state content standards over time and help Montana monitor and address these educational needs.
- **Accountability** is intended to help the public understand individual school performances on these achievement indicators and to measure inequities across schools, so all students have equitable opportunities to access high-quality education.
- **Reporting** is intended to provide timely and transparent information to the public and families on these achievement indicators and to support education information processes at the local and state levels.



Reporting Timelines

	AMSA (Alternate)	MSA (General)	MSAA (Alternate)	Smarter Balanced (General)	ACT with Writing (General)	MAST 2023-2024 Pilot	ACCESS + ALT ELA
Required Subjects	Alternate Science	Science	Alternate Math/ELA	Math & ELA	Math, ELA & Science	Math and ELA	Listening, Reading, Speaking, & Writing
Grades Tested	5, 8, 11	5 & 8	3-8 & 11	3-8	11	3-8	K-12
2024 Testing Window Period	7 weeks	12 weeks	7 weeks	12 weeks	2 weeks	5 windows 3-4 weeks each	12 weeks
2024 Testing Window Dates	March 11 - April 26	March 11 - May 24	March 4 - April 26	March 11 - May 24	March 26 - April 5 April 9 - 19 April 23 - May 3	Oct 23- Nov 10 Nov 27-Dec 15 Jan 29- Feb 16 March 11-April 5 April 15- May 10	Dec. 4 - Feb. 23
District Access to Scores	Up to 2 weeks after submitting a test	Up to 2 weeks after submitting a test	July 15- September 6	Up to 2 weeks after submitting a test	3-8 weeks after testing	10 business days after close of a window	Online: Late April Printed: Early May

A computer monitor with a black bezel and a white screen. The screen displays the text "Parents - Families" in a bold, black, sans-serif font. The monitor is on a silver stand.

Parents - Families



Family Involvement

Parent Outreach

- **Federal Requirement:** districts must provide timely individual student reports to parents, teachers, and principals and to include the results on local report cards (ESEA Section 1111)
- **State Requirement:** To facilitate transparency, the statewide assessment results released to the public shall be accompanied by a clear statement of the purpose, subject areas assessed, description of proficiency levels, and the percentage of students who participated in the assessments (ARM 10.56.105(2) §20-7-104, MCA)



Parent/Family Engagement

Parents can use the score reports to:

- Support their child's learning at home – particularly in growth areas
- Work with teachers to develop strategies to improve student performance
- Encourage children



Parent/Family Letter

Accompany individual student reports with a parent letter

Parent letter template available on Assessment webpage

(Insert School Letterhead here)
(Insert date here)

Dear Parent/Guardian:

Montana students took the Smarter Balanced Assessment in mathematics and reading/language arts in the Spring of 2023. This assessment is Montana's measure of student proficiency and progress on the state content standards in grades 3-8. These standards establish goals for what all students should know and be able to do in each grade. This assessment goes beyond multiple-choice questions to include extended response and technology-enhanced items, as well as math performance tasks, and reading/language arts brief writes for students to demonstrate critical thinking and problem-solving skills.

This annual assessment provides critical information about student learning, but no single assessment should ever be the sole factor in making an educational decision. It is important to remember that assessments provide only one measure of student learning, but when combined with grades, classroom activities, unit quizzes and tests, and district-level assessments, the end-of-year assessments can help provide a complete picture of your child's abilities over the course of the school year and path toward academic success on these content standards.

For help interpreting your child's report, please visit the [Starting Smarter](#) website designed for parents/families to understand the assessment results. Here are some highlights for this student report:

- Students receive a separate scale score for math and reading/language arts.
- Scale scores are reported with different ranges for math and reading/language arts.
- Claim descriptions indicate performance on groups of questions that measure similar skills.

Student performance is reported by achievement levels, Level 1 through 4.

Level 4 - Student demonstrates advanced progress needed for success in future coursework.

Level 3 - Student demonstrates progress needed for success in future coursework.

Note: Students who score a Level 3 or 4 are considered as performing at or above proficient on these standards.

Level 2 - Student requires further development to meet proficiency.

Level 1 - Student needs substantial improvement to meet proficiency.

Note: Students who score a Level 1 or 2 are not considered as proficient on these standards.

To see how our school is performing over time and compared to other schools in Montana, visit the state's longitudinal data warehouse (GEMS) at [gems.opi.mt.gov](#).

(Insert School Signature here)
(Insert School contact information here)

Secure Sharing/PII

Family Educational Rights Privacy Act (FERPA)



Protecting Student Privacy

U.S. DEPARTMENT OF EDUCATION

A Service of the Privacy Technical Assistance Center and the
Student Privacy Policy Office



MontCAS Montana Comprehensive
Assessment System
Montana Office of Public Instruction

What is Personally Identifiable Information (PII)?

Personally identifiable information is any education record that pertains to an individual student and may easily lead to that student's identity with reasonable certainty. FERPA regulations list personally identifiable student information as including, but not limited to, the following:

- student's name;
- name of the student's parent or other family member;
- address of the student or student's family;
- personal identifier, such as a Social Security number or student number;
- list of personal characteristics that would make the student's identity easily traceable; or
- other information that would make the student's identity easily traceable.

District Messaging System

- Secure file transfer capability required

Print Individual Score Reports

- Best Practices suggest printing using color to show achievement levels
- Provide to parents via postal mail or at conferences



Ensure that all parents/guardians have received their child's score reports no later than fall Parent-Teacher Conferences



**Accessing
Individual
Score Reports
(ISRs)**

Smarter Balanced &



Science



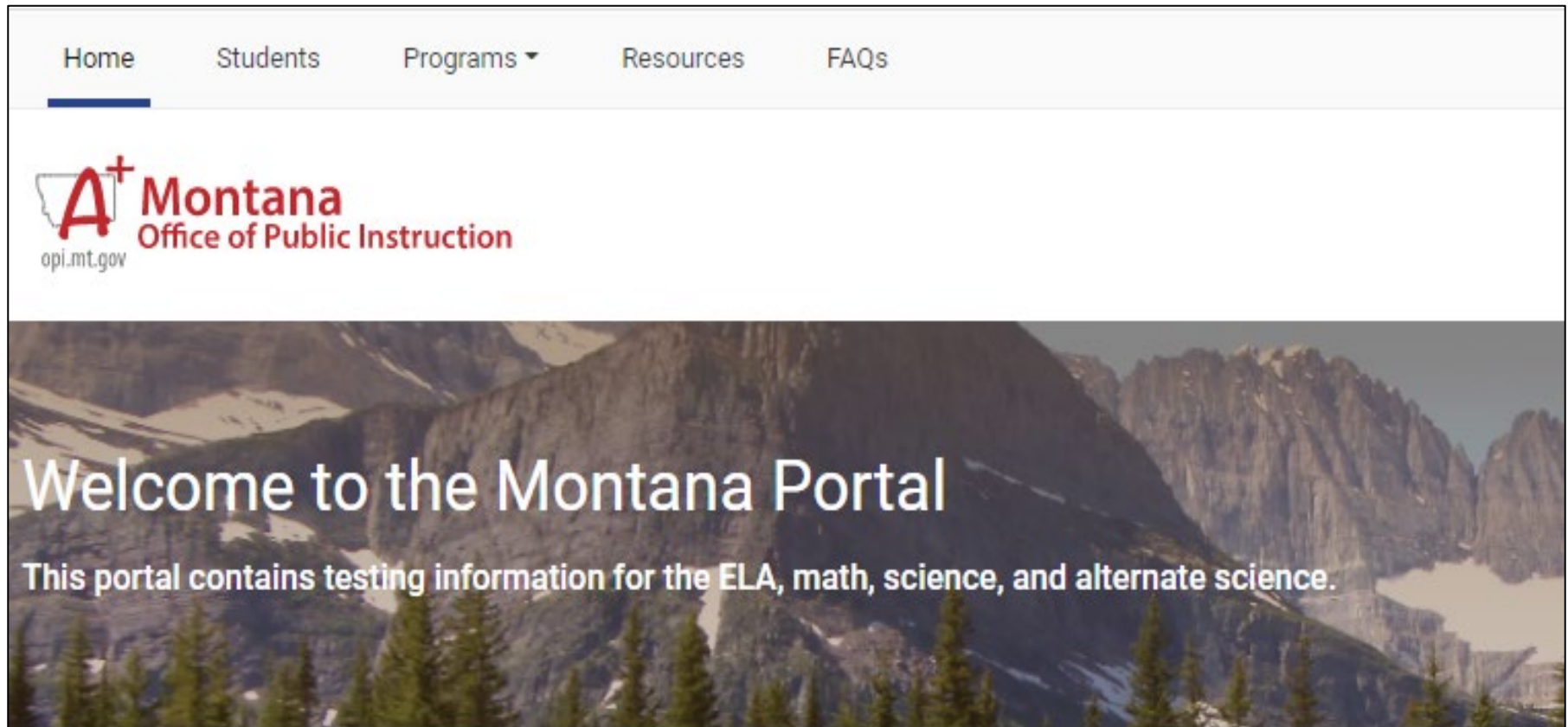
Montana Testing Portal

opi.mt.gov


AMSA
Alternate
Montana
Science
Assessment

MSA
Montana
Science
Assessment

SBA
Smarter
Balanced
Assessment



Home Students Programs Resources FAQs



Montana
Office of Public Instruction
opi.mt.gov

Welcome to the Montana Portal

This portal contains testing information for the ELA, math, science, and alternate science.

Understand Different User Roles

User	Which students appear in your report	Filter Options	Aggregate Comparisons Available
Teacher	All students in your classes who have completed assessments	By class roster	Your students School District State (if available)
School	All students in your school who have completed assessments	Select a teacher, then by roster	Your school District State (if available)
District	All students in your district who have completed assessments	By school	Your district State (if available)

Reporting System

Home Students Programs Resources FAQs Search here...

Montana Office of Public Instruction

Welcome to the Montana Portal

This portal provides information for the ELA, math, science, and alternate science.

Announcements

Assessments Available

INFORMATIONAL | SYSTEM
2022-2023 TIDE Now Available
9/8/2022
TIDE is now available for the 2022-2023 school year.

Browse by Program

- Smarter Balanced**
The ELA/math assessments are administered in grades 3-8, with high school interims available.
- Science**
The science assessments are administered in Grades 5 and 8, with high school interims available.
- Alt Science**
The AMSA is for eligible students with significant cognitive disabilities in grades 5, 8, and 11.
- Other Assessments**
Access resources for administering the WIDA, MSA, and ACT assessments.

Quick Access

- Students and Families**
This page provides access to the practice tests, training tests, and sample items to students and families.
- Secure Browsers**
The Secure Browser page lists the supported operating systems and which Secure Browser to install.
- Technology Guide**
This guide provides instructions to set up technology in your school.
- Practice Tests**
The practice test allows students to practice taking tests online and using test tools.



Home Students Programs Resources FAQs Search here...

Montana Office of Public Instruction

Smarter Balanced
The ELA/math assessments are administered in grades 3-8, with high school interims available.

Home > Smarter Balanced

Announcements

- 2021-2022 Smarter Balanced Practice and Training Tests**
8/13/2021
The Smarter Balanced Math and ELA Practice and Training tests are live as of September 13, 2021. Test Administrators may administer practice and training tests in Guest Mode using the Practice and Training Administration card or through a proctored sessions using the TA Practice Site card available on the Smarter Balanced page. Students may access the Practice Tests via the Practice Tests card available on the Students & Families page.
- Smarter Balanced Interims Are Now Available**
8/23/2021
Smarter Balanced Math/ELA Interims are live as of August 23, 2021. Test Administrators are required to complete the online TA Certification Course and accept the Test Security Agreement for the 2021-2022 school year in order to administer tests.

Preparing for Testing

- TIDE**
TIDE provides users with tools to add and manage test administrators and students participate SEAC, MSA, and AMSA.
- TA Administration Certification**
Test administrators are required to complete the TA Certification course to administer assessments.
- TA Practice Site**
The TA Practice site allows test administrators to practice administering tests in the online portal.
- Tools for Teachers**
Tools for Teachers, designed by Smarter Balanced, houses ELA and math lesson plans and resources.
- Practice and Training Test Administration**
The practice test allows students to practice taking online and using test tools.
- Interim Assessment Viewing Application**
This allows authorized users to view interim assessments for administrative or instructional purposes.

Administering Tests

- Test Administration**
The TA interface allows administrators to administer operational tests in the Test Delivery System.

After Testing

- Reporting**
The Reporting System holds all current and historical, interim and summative score reports. The Reporting System serves as a repository for all score reports in a secure, accessible format between and by users.

School Year

These are 2023-2024 school year reports. [Change the reporting time period.](#)

Which test groups would you like to start with?

- Interim
- Science
- Interim A
- ELA
- Math
- Interim Comprehensive
- ELA
- Mathematics

Make these my default selections.

[Go to Dashboard](#)

Looking for a specific student?


Get the results of a student by entering their

Features & Tools

- Change Reporting Time
- Print
- Load Student
- Student Setting on
- View
- gs
- [+](#) Add Roster
- [View/Edit Roster](#)
- [↑](#) Upload Roster

Change Reporting Time Period

View results for school year:

View results for students who were mine on: 

Note: All dates are in Eastern Time

[Reset To Today](#)

[Save](#) [Cancel](#)

Dashboard

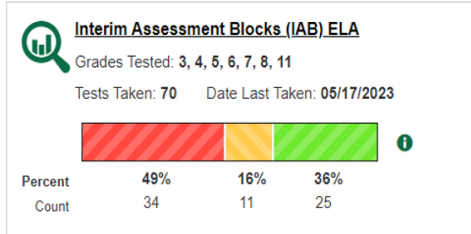
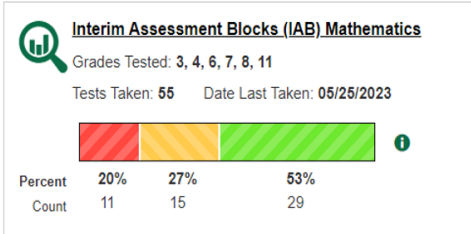
Filters

- Test Groups
 - Alternate Montana Science Assessment (AMSA)
 - Interim
 - Interim Assessment Blocks (IAB)
 - Interim Comprehensive Assessment (ICA)
 - Montana Science Assessment (MSA)
 - Smarter Summative

- Test Reasons
 - All Test Reasons

[Clear Filters](#) [Apply](#)

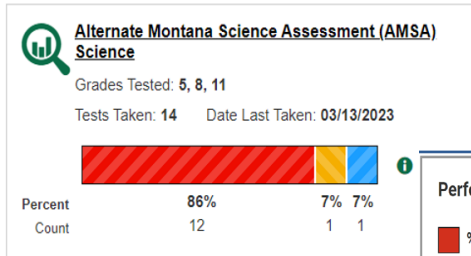
Performance Distribution, By Test Group: Demo district 9999, 2022-2023
 Filtered By **Test Reasons:** All Test Reasons | **Sorted By:** Date Last Taken



Interim Science

Grades Tested: 5, 8, 11
 Tests Taken: 49 Date Last Taken: 05/12/2023

Data cannot be aggregated together for this group of tests



Features & Tools

- Reporting Options**
 - Change Reporting Time Period
- Download & Print**
 - Download Student Results
 - Print
- Test Options**
 - Manage Test Reasons
 - Set Student Setting on Item View
- Roster Settings**
 - Add Roster
 - View/Edit Roster
 - Upload Roster

Performance Levels

- %Level 1
- %Level 2
- %Level 3
- %Level 4

Tests Taken
 "Tests Taken" represents the count of the most recent opportunities taken by students on each test in this test family and for each test reason.

Performance on Tests Report for a Teacher

Score, Performance and Points Earned on **Grade 3 ELA - Summative** (Spring 2024 (SBAC Summative)) of Anakin, by :
 Filtered By **School:** All Schools | **Test Reasons:** Spring 2024 (SBAC Summative) |

Student	Student ID	Total	Scale Score	Performance	Listening	Reading	Writing and Research/Inquiry
District		2236	2236	100% Count 1			
School		2236	2236	100% Count 1			
My Students		2236	2236	100% Count 1			
QA, Demo	ZZ9654785	2236 ± 46		Level 1			

Performance on Tests for a School-Level User

Select Role > Dashboard Generator > Dashboard > Performance on Tests

Enter Student ID

Dashboard Generator > Dashboard > Performance on Tests > District Performance on Test > School Performance on Test

Enter Student ID

Performance by roster | Performance by student

Average Score, Performance Distribution and Average Points Earned on **Grade 5 ELA - Summative** (Spring 2024 (SBAC Summative)), by Roster and Reporting Category: Demo Institution 99999999 2023-2024

Filtered By: School: All Schools | Test Reasons: Spring 2024 (SBAC Summative) |

Roster	Teacher	Total	Student Count	Test Completion Rate	Average Scale Score	Performance Distribution	Percent Proficient	Listening	Reading	Writing and Research/Inquiry
District			2		2219 ± 17		0%			
School			2		2219 ± 17		0%			
SB UAT	user, TA		2	0% (2/286)	2219 ± 17		0%			

Rows per page: 10 | 1 Items: 1 of 1

[Clear Filters](#)

Performance on Tests Report for a District User

Dashboard Generator > Dashboard > Performance on Tests

Enter Student ID

Filters

- Test Groups:
- Test Reasons: All Test Reasons
- Schools: All Schools

Clear Filters

Apply

Dashboard Generator > Dashboard > Performance on Tests > District Performance on Test

Enter Student ID

Features & Tools

Average Score and Performance Distribution for **Grade 5 ELA - Summative** (Spring 2024 (SBAC Summative)), by School and Reporting Category: Demo district 9999, 2023-2024

Filtered By School: All Schools | Test Reasons: Spring 2024 (SBAC Summative) |

School	Total	Total				Listening	Reading	Writing and Research/Inquiry
		Student Count	Average Scale Score	Performance Distribution	Percent Proficient			
District	2	2219 ± 17	Percent Count: 100% 2	0%				
Demo Institution 99999999	2	2219 ± 17	Percent Count: 100% 2	0%				

Rows per page: 1 Items: of 1

Download and print features

Features & Tools

Reporting Options



Change Reporting Time
Period

Download & Print



Download Student
Results



Print

Test Options



Set Student Setting on
Item View

Roster Settings



Add Roster



View/Edit Roster



Upload Roster





Build ISRs and Student Data Files

Student Results Generator



Report Type

- Individual Student Report Student Data File

Print Options

Report Format

- Single PDF Multiple PDFs in a ZIP file

PDF Type

- Simple Detailed

Generate

Cancel

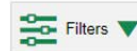
Search by Student ID

Enter up to 5 comma-separated student IDs

Search

- 1. Select Test Reasons
- 2. Select Assessments
- 3. Select Students


Select the students.



Previous

- ▼ Demo School 9009
 - ▶ Demo Roster 1
 - ▶ Demo Roster 2
 - ▶ Demo Roster 3
 - ▶ Demo Roster 4
 - ▶ Demo Roster 5
 - ▶ Demo Roster 6
 - ▶ Demo Roster 7
 - ▶ Demo Roster 8
 - ▶ Demo Roster 9
 - ▶ Demo Roster 10

Secure Inbox
✕
Erin ▾


Secure File View
View Documents
Send Files

Inbox Archived

System Labels

SHOW

Reporting

Custom Labels

SHOW

←
📁
🗑️

Search filenames or labels

Search

	Name	Creation Date	Expire Date	Days Available	Actions
<input type="checkbox"/>	DEMO DIST_StudentISRs_121536094 PM.zip Reporting	05/23/20 23 12:15 PM	06/22/20 23 12:15 PM	29 days	📁 🗑️
<input type="checkbox"/>	DEMO School_StudentISRs_120931780 PM.zip Reporting	05/23/20 23 12:10 PM	06/22/20 23 12:10 PM	29 days	📁 🗑️
<input type="checkbox"/>	DEMO Students_StudentISRs_120803428 PM.zip Reporting	05/22/20 23 12:15 PM	06/21/20 23 12:15 PM	29 days	📁 🗑️
<input type="checkbox"/>	Demo_StudentISRs_105716642 AM.zip Reporting	05/21/20 23 12:10 PM	06/20/20 23 12:10 PM	19 days	📁 🗑️
<input type="checkbox"/>	Demo Students_StudentISRs_095644034 AM.zip Reporting	05/20/20 23 12:15 PM	06/19/20 23 12:15 PM	10	📁 🗑️

Sample ISR

demo, demo

Grade 5 – Science Assessment 2023-2024

Student ID: 993364823 | Student DOB: 9/1/2011 | Enrolled Grade: 5

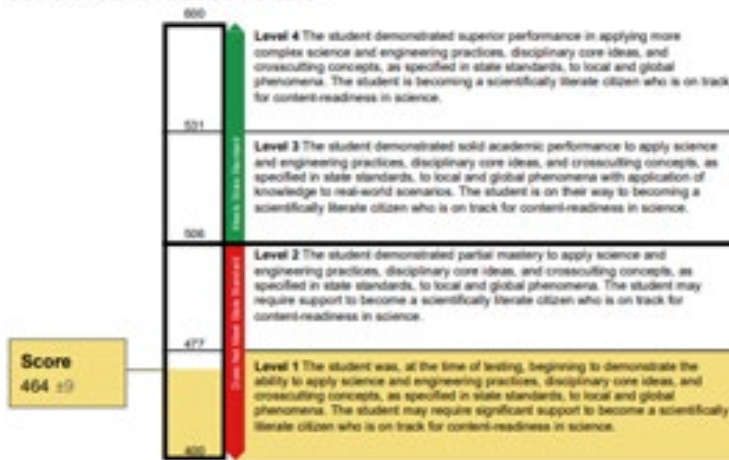
Demo district 9999

Date Taken: 2/29/2024

Demo Institution 99999999

Scale Score: 464 ±9 Performance: Level 1

How Did Your Child Do on the Test?



How Does Your Child's Score Compare?

Name	Average Scale Score
Demo district 9999	454±3
Demo Institution 99999999	454±3

Information on Standard Error of Measurement

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (±10) indicates a score range between 2290 and 2310.

How Did Your Child Perform on Different Areas of the Test?

The table and the graph below indicate student performance on individual reporting categories. The black dot indicates the student's score on each reporting category. The lines to the left and right of the dot show the range of likely scores your student would receive if he or she took the test multiple times.

Below Standard | At/Near Standard | Above Standard

Category	Performance	Performance Level	Performance level Description
Earth and Space Science			The student may have trouble integrating content area ideas while investigating the composition, history, and processes that shape earth, the solar system, and the universe.
Life Science			The student may have trouble integrating content area ideas while investigating the characteristics, structures, and functions of living things, the processes and diversity of life, and how living organisms interact with each other and their environments.
Physical Science			The student may have trouble integrating content area ideas while investigating how matter and energy exist in a variety of forms and how physical and chemical interactions change matter and energy.

MSAA



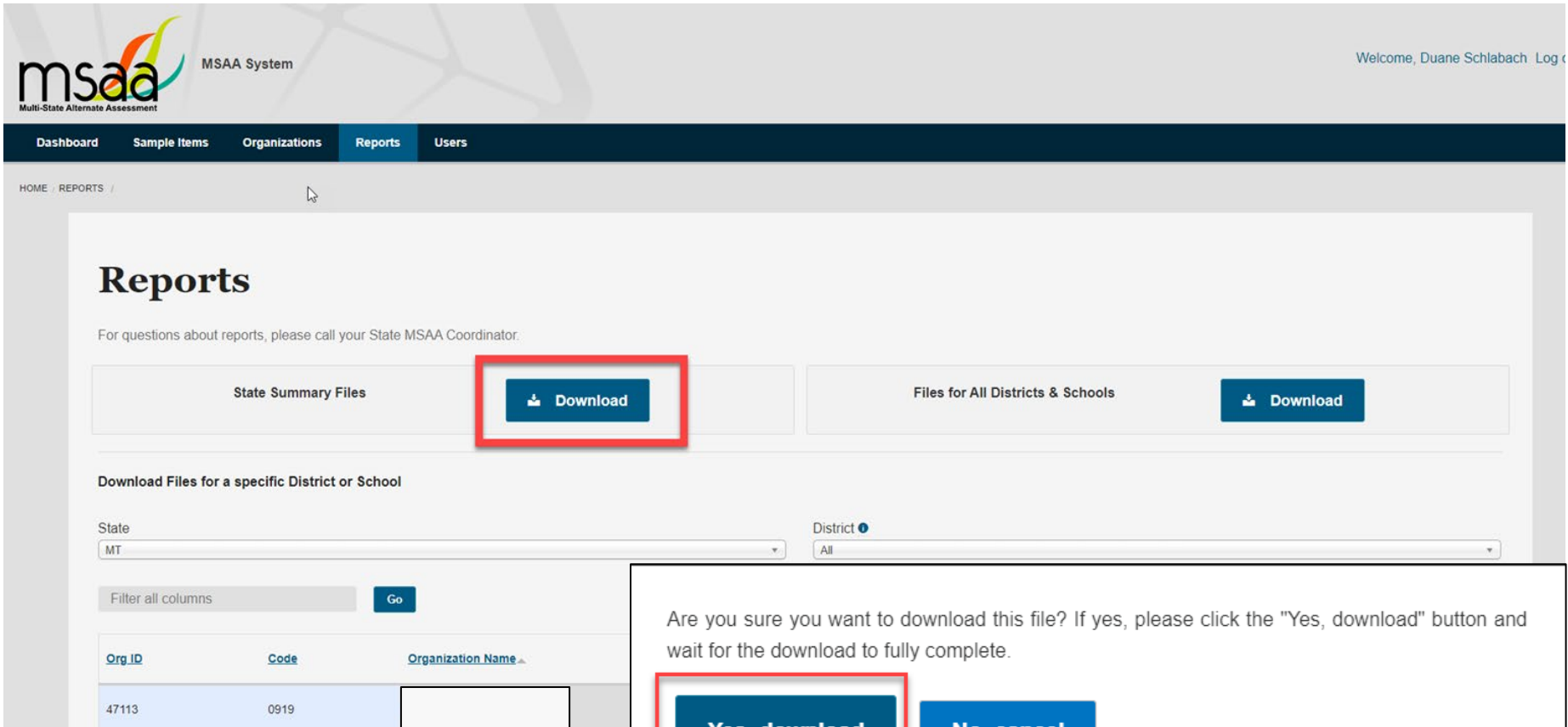
Test Coordinators will have access to reports during the Online Reporting Window: August 2, 2021 (8AM ET) – September 24, 2021 (8PM ET)



Multi-State Alternate Assessment System

- Access Assessment Training Resources
- Set-up and Edit Student Information
- Start and Manage Tests

Downloading ISRs



The screenshot shows the MSAA System interface. The top navigation bar includes 'Dashboard', 'Sample Items', 'Organizations', 'Reports', and 'Users'. The 'Reports' section is active. Below the navigation, there are two main download options: 'State Summary Files' and 'Files for All Districts & Schools', each with a 'Download' button. A red box highlights the 'Download' button for 'State Summary Files'. Below these options, there is a section for 'Download Files for a specific District or School' with dropdown menus for 'State' (set to MT) and 'District' (set to All). A 'Go' button is next to the filters. At the bottom, a table lists report entries with columns for 'Org ID', 'Code', and 'Organization Name'. The first row shows '47113' and '0919'. A red box highlights the '47113' value. A modal dialog box is overlaid on the bottom right, containing the text: 'Are you sure you want to download this file? If yes, please click the "Yes, download" button and wait for the download to fully complete.' The 'Yes, download' button is highlighted with a red box.

Are you sure you want to download this file? If yes, please click the "Yes, download" button and wait for the download to fully complete.

Yes, download

No, cancel

Parent Overview of the MSAA System

GRADE

3

- Grade-specific
- Parent Overview
 - Defining alternate
 - Instructional supports
 - ELA/math item types
 - Activity examples
 - Working with teachers

ACCESS





Score Reports



DRC's Reporting Services application in WIDA AMS [app.explore.wisc.edu] is the new home for ACCESS for ELLs and WIDA Screener Online score reports.

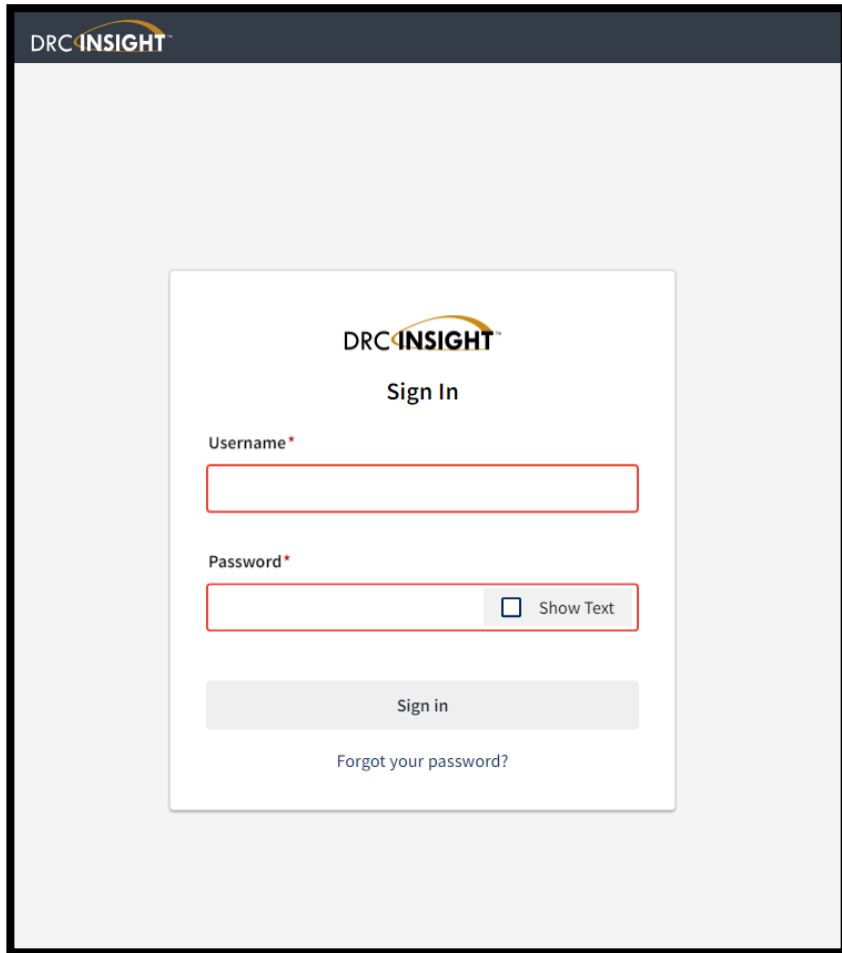
- **Reports from 2023-2024** are now located under My Applications > **Reporting Services**.
- **Looking for translated copies of the Individual Student Report?** > Navigate to **Batch Download > ACCESS Translated**. Use the filters to narrow down your results as needed and select a language. From the results list, select your student(s) and download the report(s).



Score Reports



- **Roster Reports, Frequency Reports and the District Student Response File** can be found under **Published Reports**.
- **WIDA Alternate ACCESS** score reports will be available in **WIDA AMS this fall**.
- If you're looking for reports from 2021-2022 or 2022-2023, return to the WIDA AMS home page and navigate to My Applications > **Report Delivery**.

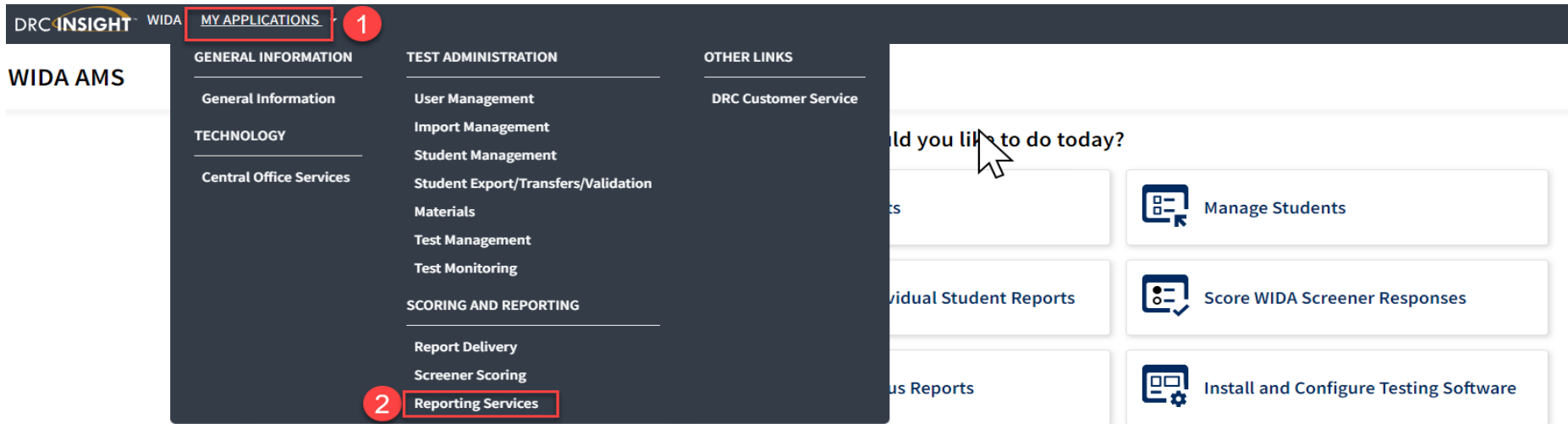


The screenshot shows the DRC INSIGHT Sign In page. At the top left, the DRC INSIGHT logo is displayed. Below it, the text "Sign In" is centered. There are two input fields: "Username*" and "Password*". The Password* field has a "Show Text" checkbox to its right. Below the input fields is a "Sign in" button. At the bottom of the form, there is a link that says "Forgot your password?".

Step 1:

WIDA
AMS [app.explore.wisc.edu] is the new home for ACCESS for ELLs and WIDA Screener Online score reports. Your first step will be to login to your profile to access the dashboard.

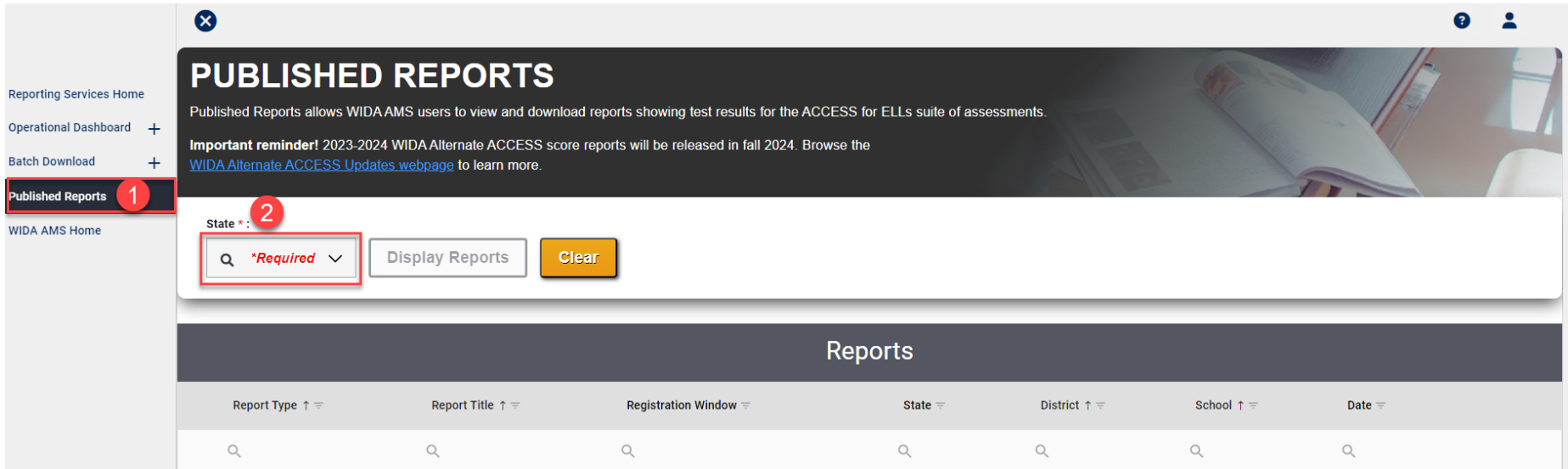
Score Reports



The screenshot shows the DRC INSIGHT WIDA AMS dashboard. The top navigation ribbon includes 'MY APPLICATIONS' (marked with a red circle and the number 1). A dark sidebar menu is open, showing categories: GENERAL INFORMATION, TECHNOLOGY, TEST ADMINISTRATION, and SCORING AND REPORTING. Under SCORING AND REPORTING, 'Reporting Services' is highlighted with a red circle and the number 2. The main content area features a 'What would you like to do today?' section with three buttons: 'Manage Students', 'Score WIDA Screener Responses', and 'Install and Configure Testing Software'. A mouse cursor is pointing at the 'Score WIDA Screener Responses' button.

Step 2:





From the main dashboard, you will select “MY APPLICATIONS” in the top ribbon, and then select “Reporting Services” near the bottom of the drop-down menu. This is going to re-route you to the Operational Dashboard and report retrieval.

A screenshot of the WIDA AMS 'Published Reports' interface. On the left is a navigation sidebar with links: 'Reporting Services Home', 'Operational Dashboard +', 'Batch Download +', 'Published Reports 1', and 'WIDA AMS Home'. The main content area has a dark header with the title 'PUBLISHED REPORTS' and a sub-header 'Published Reports allows WIDAAMS users to view and download reports showing test results for the ACCESS for ELLs suite of assessments.' Below this is an 'Important reminder!' about 2023-2024 reports. A search filter section includes a dropdown menu for 'State *:' with a red circle '2' above it, a search icon, and a red box around the '*Required' text. There are 'Display Reports' and 'Clear' buttons. Below is a table titled 'Reports' with columns: 'Report Type', 'Report Title', 'Registration Window', 'State', 'District', 'School', and 'Date'. Each column has a search icon below it.

Step 3:

Next, you will go to the “Published Reports” tab and enter the appropriate information for your district. Starting with the “State” tab, you will select “MT” – Enter your district, and then select school. Lastly, you will have the option to “Display Reports” where you can download your score reports as needed.

Score Reports

Language Domain	Proficiency Level (Possible 1.0-6.0)						Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions					
	1	2	3	4	5	6	100	200	300	400	500	600
Listening 	3.4						377					
Speaking 	2.4						316					
Reading 	2.3						359					
Writing 	2.8						330					
Oral Language 50% Listening + 50% Speaking	2.8						347					
Literacy 50% Reading + 50% Writing	2.5						345					
Comprehension 70% Reading + 30% Listening	2.6						364					
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking	2.6						345					

Use scale scores...

- ... to make comparisons across grade levels, but not across domains. A scale score of 355 in Listening is not the same as a 355 in Speaking!
- ... to monitor student growth over time within a domain.

Scale Score 355 in Listening



At higher grades, expectations increase

Score Reports

Domain	Proficiency Level	Students at this level generally can...
Listening	6	<p>understand oral language in English and participate in all academic classes, for example:</p> <ul style="list-style-type: none"> Synthesize information from multiple speakers Recognize language that conveys information with precision and accuracy Create models or visuals to represent detailed information presented orally Identify strengths and limitations of different points of view
Speaking	2	<p>communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases, for example:</p> <ul style="list-style-type: none"> Share about what, when, or where something happened Compare objects, people, pictures, events Describe steps in cycles or processes Express opinions
Reading	2	<p>understand written language related to specific familiar topics in school and can participate in class discussions, for example:</p> <ul style="list-style-type: none"> Identify main ideas in written information Identify main actors and events in stories and simple texts with pictures or graphs Sequence pictures, events or steps in processes Distinguish between claim and evidence statements
Writing	3	<p>communicate in writing in English using language related to common topics in school, for example:</p> <ul style="list-style-type: none"> Describe familiar issues and events Create stories or short narratives Describe processes and procedures with some details Give opinions with reasons in a few short sentences

MAST



2023-2024 MAST Pilot

SETTINGS ▾ INTERIM ▾ REPORTS ▾ HELP

Predictive Student Score Predictive Report ▾

Student Bundled Reports Student Reports Student Bundled Reports

REPORT YEAR: * 2023 * * * * * SUBJECT: * Mathematics * * * * * GRADE: * Grade 5 * * * * *

TEST CYCLE: * Two * * * * *

Only display my rosters

Search

Math, Grade 5, Administration 2 (January)

[Bundled Student Reports](#)

[Question CSV](#)

STUDENT REPORT: Williams, Jeremy

GRADE: 7 Mathematics / STATE ID: 1234567890
 SCHOOL: Meadowlark School
 DISTRICT: Sunflower District / #06000
 COMPLETION: November 2022

GRADE: 7 Equations
 This chart shows how your student performed on each question that appeared on the assessment. The Credit Earned column provides a symbol indicating whether the student received full, partial, or no credit for the question or that the question was not answered.

Your Student's Results

Key: ● No Credit Earned ● Partial Credit Earned ● Full Credit Earned ○ Question Unanswered

	Skill Descriptor	CCSS Code	Credit
1	Represent real-world context with $p < q < r$ and arithmetically, whole numbers	7.EE.B.4.a	Full Credit Earned
2	Represent real-world context with $p < q < r < 1$, whole numbers	7.EE.B.4.a	Full Credit Earned
3	Solve 2-step, real-world problem, decimals and negative numbers	7.NS.A.4	Full Credit Earned
4	Solve 2-step, real-world problem, decimals and negative numbers	7.NS.A.1	Full Credit Earned
5	Solve 2-step, real-world problem, decimals and negative numbers	7.NS.A.2	Full Credit Earned
6	Solve 2-step, real-world problem, decimals and negative numbers	7.NS.A.3	Full Credit Earned
7	Solve 2-step, real-world problem, fractions and negative numbers	7.EE.B.4.a	Full Credit Earned
8	Solve 2-step, real-world problem, fractions and negative numbers	7.NS.A.1	Full Credit Earned
9	Solve 2-step, real-world problem, fractions and negative numbers	7.NS.A.2	Full Credit Earned
10	Solve 2-step, real-world problem, fractions and negative numbers	7.NS.A.3	Full Credit Earned
11	Solve one-variable, multi-step equation, decimals and negative numbers	7.EE.B.6.a	Full Credit Earned
12	Solve one-variable, multi-step equation, decimals and negative numbers	7.NS.A.1	Full Credit Earned
13	Solve one-variable, multi-step equation, decimals and negative numbers	7.NS.A.2	Full Credit Earned
14	Solve one-variable, 2-step equation, fractions and negative numbers	7.EE.B.4.a	Full Credit Earned
15	Solve one-variable, 2-step equation, fractions and negative numbers	7.NS.A.1	Full Credit Earned
16	Solve one-variable, 2-step equation, fractions and negative numbers	7.NS.A.2	Full Credit Earned
17	Represent a real-world, one-variable, multi-step problem, integers	7.EE.B.4	Full Credit Earned
18	Solve real-world, one-variable, multi-step problem, integers	7.EE.B.4.a	Full Credit Earned
19	Solve real-world, one-variable, multi-step problem, integers	7.NS.A.1	Full Credit Earned
20	Solve real-world, one-variable, multi-step problem, integers	7.NS.A.2	Full Credit Earned
21	Solve real-world, one-variable, multi-step problem, integers	7.NS.A.3	Full Credit Earned
22	Solve multi-step real-world problem involving unit rate, fractions, and decimals	7.EE.B.4.a	Full Credit Earned
23	Solve multi-step real-world problem involving unit rate, fractions, and decimals	7.NS.A.1	Full Credit Earned
24	Solve multi-step real-world problem involving unit rate, fractions, and decimals	7.NS.A.2	Full Credit Earned
25	Solve multi-step real-world problem involving unit rate, fractions, and decimals	7.NS.A.3	Full Credit Earned
26	Solve multi-step real-world problem involving unit rate, fractions, and decimals	7.EE.A.2.b	Full Credit Earned

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2023-2024 MAST Pilot

STUDENT REPORT:

GRADE: 5 Mathematics / STATE ID:

SCHOOL:

DISTRICT:

COMPLETION: November 2022

GRADE: 5 Place Value - Powers of Ten

This chart shows how your student performed on each question that appeared on the assessment. The Credit Earned column provides a symbol indicating whether the student received full, partial, or no credit for the question or that the question was not answered.

Your Student's Results

Key: No Credit Earned Partial Credit Earned Full Credit Earned Question Unanswered

	Skill Description	CCSS Code	Credit
1	Understand the ten-to-one relationship between adjacent places in whole numbers	5.NBT.A.1	
2	Describe placement of decimal after multiplying by a power of 10	5.NBT.A.2	
3	Determine the value of a set of blocks when 1 is represented by a 10x10x10 cube	5.NBT.A.1	
4	Multiply a whole number by a power of 10 in exponential form	5.NBT.A.2	
5	Translate from a set of base 10 discs that use exponents to numeral form	5.NBT.A.2	
6	Translate from expanded form that uses exponential notation to numeral form	5.NBT.A.2	
7	Understand decimal placement when a number is multiplied or divided by 10 or 100	5.NBT.A.2	
8	Find equivalents to a decimal times a power of ten	5.NBT.A.2	



2024-2025 Operational MAST

TYPES OF REPORTS

Testlet Report

- Data reported at the testlet level for both Math and ELA. One report is generated per testlet.
- For 2024-2025, student and classroom-level testlet data available weekly.
- Reports available for both classroom and individual students.

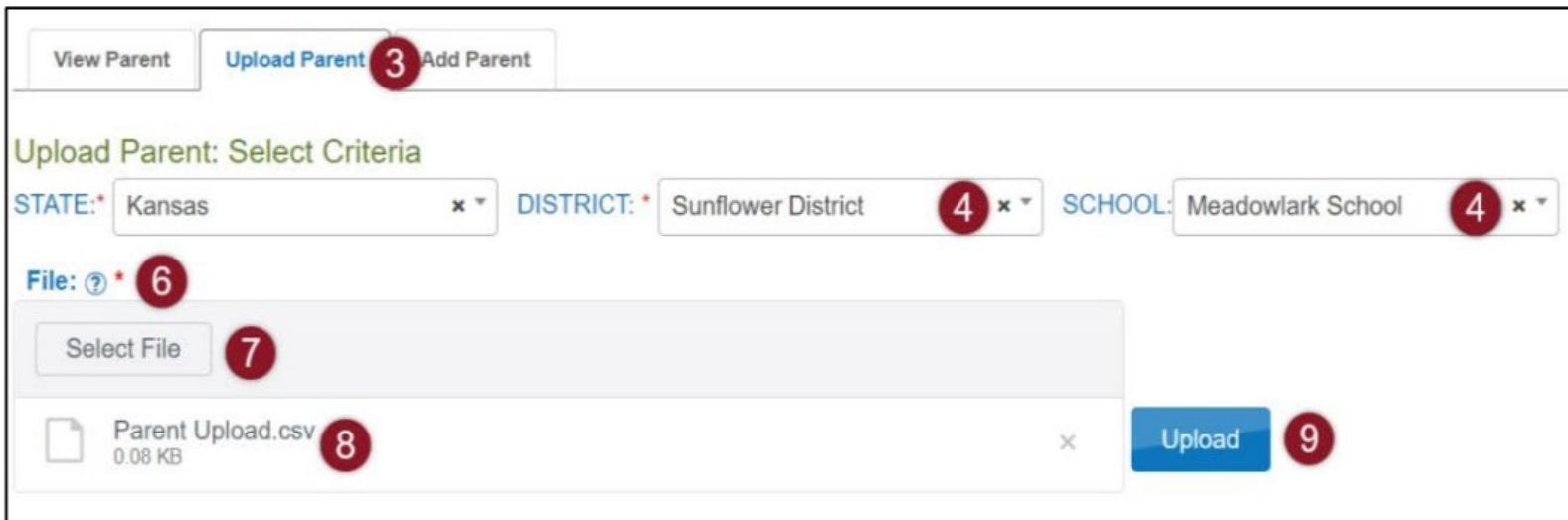
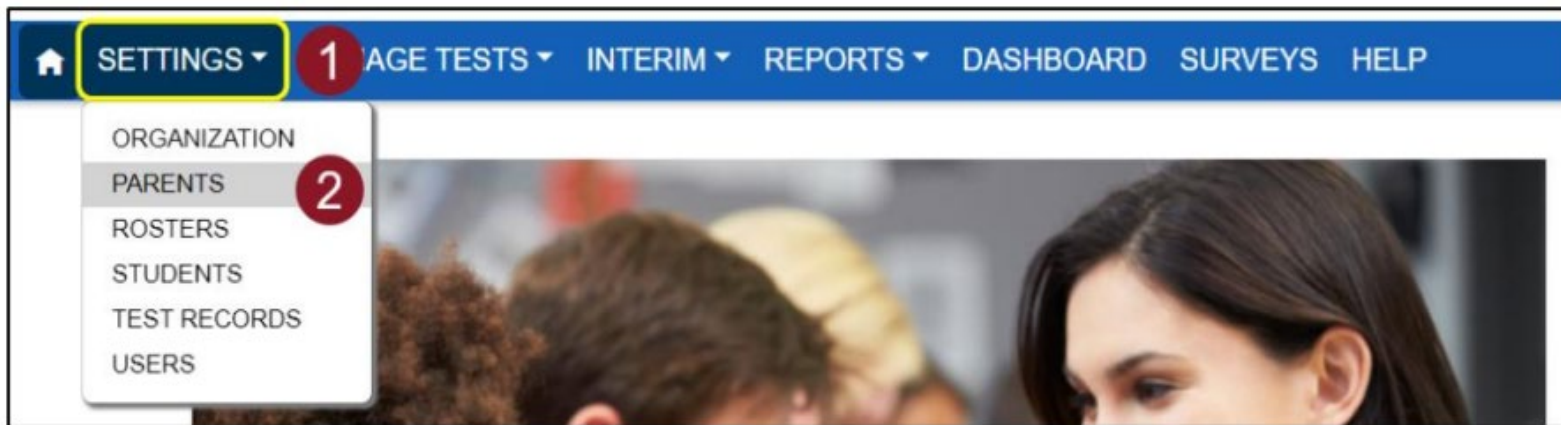
Summative Report

- This report will be available after standard setting has occurred Summer 2025. In subsequent years, the summative score report will be available closer to the end of the school year.

Testlet & Summative reports will be available for schools, teachers, and parents (via Parent Portal) at the same time.

2024-2025 MAST Parent Portal

Make the Student-Parent Connection in Kite Educator Portal





2024-2025 MAST Parent Portal

Kite PARENT PORTAL

Logged in as *parent@mail.org*
Sign Out

1 2 3

Assessment Type or Name 1 Mathematics Help Student: Student Name

About Assessment Type English Language Arts Mathematics Science Show Scoring Report Guides

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Assessment Type or Name 1 Mathematics Help Student: Student Name

About Assessment Type or Name 1 + Show Scoring Report Guides 5

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Year ↓	School Name	Grade	Proficiency Level	Download Report
2023	Sunflower Elem	5	2	
2022	Sunflower Elem	4	3	6
2021	Sunflower Elem	3	2	

1 1 - 3 of 3 items

ACT



Professional Development Unit and Evaluation Form

One session evaluation for 1-hour of training = 1 professional development unit.

Indicate your feedback using a scale from 1-5.

1. Objectives and outcomes were clear.
2. Technology features appropriate to accomplish the goals.
3. Session objectives met and the content was useful.
4. Clear how to apply the session content to STC Role.
5. Opportunities for participants to interact and engage in the learning.
6. Overall satisfaction with session.

MontCAS Montana Comprehensive Assessment System
Montana Office of Public Instruction

Professional Development Unit and Evaluation Form

Complete this form to provide the Assessment Team with feedback on the STC Workshop Series Session and to receive a professional development unit certificate.

One session evaluation for 1-hour of training = 1 professional development unit.

Professional development units will be processed electronically to manage and issue certificates in a more efficient way.

Your completion of the form is essential to receive your professional development unit certificate. After receiving your form, the Assessment Unit will reply via email with your professional development unit certificate.

Please allow 28 business days to process your certificate.

Questions?

We are here to help. Contact us.

OPI Assessment Help Desk

Phone: 1.844.867.2569

E-mail: OPIAssessmentHelpDesk@mt.gov