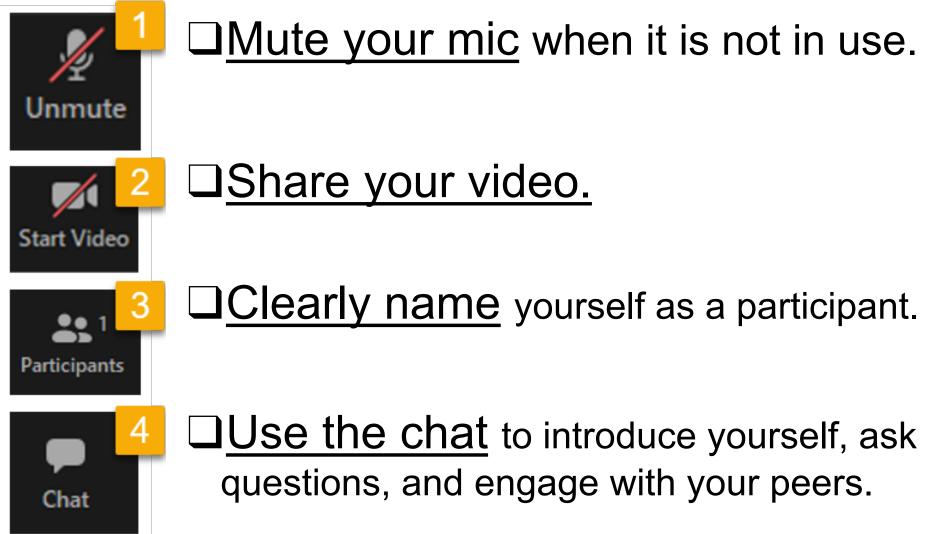


June Focused Webinar Wrap Up 2023-2024 and Look Forward to 2024-2025

Assessment Team | Teaching and Learning Department Montana Office of Public Instruction

June 12, 2024





Objectives

- Wind down and wrap up the 2023-2024 assessment activities.
- Preview and plan for 2024-2025 Statewide Assessments
- 1. Engage is statewide assessment supports
- 1. Take steps early to ensure smooth MAST administration

Learning Lab: Entering nonparticipation in the MontCAS Application.



OBJECTIVE 1

Wind down and wrap-up 2023-2024 statewide assessment activities:

- Assessment Purpose
- Additional Reporting
- Completion Rates
- Reporting Timelines

Use and Purpose of State Assessments Opi.mt.gov How are these data used?

- State testing measure student proficiency and progress on state content standards over time and help Montana monitor and address educational needs.
- Accountability help the public understand individual school performances and measure inequities across schools, so all students have opportunities to access high-quality education.
- **Reporting** provide timely and transparent information to the public and families on achievement to support education information processes at the local and state levels.



MontCAS Application Schedule -Non-Participation

Link: MontCAS Application Test Security Collection Schedule

School Districts Must Report Any Test Incidents and Non-Participation Reports No Later than June 17, 2024

This ensures a timely state-level results release for the public to see how schools are performing over time and compared to other schools in Montana (see <u>Montana's longitudinal</u> <u>data warehouse (GEMS)</u>).

Deadline June 17, 2024

opi.mt.gov Montana Office of Public Instruction

Test Security Collection Schedule School Year 2023-2024

Start Date	End Date	Collection	Action Needed	Resource / Supports
5/1/2023	9/30/2023	School System reviews the OPI published test window for each required MontCAS statewide assessment.	School reviews the OPI Published Test Windows for each required MontCAS statewide assessment.	OPI Published Test Window
9/1/2023	12/15/2023	Authorized Representative (AR) System Test Coordinator (STC) Verification Request. (Note: STC is the sole person responsible for managing the suite of MontCAS assessments that are required under the Elementary and Secondary Education Act and state law (ARM 10.56.101))	AR verifies and updates the OPI with STC contact information in the Infinite Campus.	<u>MontCAS Test Security</u> <u>Manual</u> <u>Ethical Behaviors</u> <u>Guidance</u> <u>AR Assurances</u>
9/1/2023	12/202023	STC MontCAS Registration. (Note: MontCAS Application is a restricted-use website that contains information on the state- mandated MontCAS summative assessments intended for use by the STC.)	OPI provides the STC with access to MontCAS based off the AR Fall designation.	MontCAS Application MontCAS Application User Guide
9/1/2023	12/31/2023	STC Manages Users in the Secure Assessment Portals.	OPI provides the STC with access to the secure restricted-use assessment portals. School systems are required to manage users at the local level.	MontCAS Data Privacy Policy
10/2/2023	Before first <u>Scheduled</u> <u>Test</u> or before 1/5/2024*	STC Affirmation of School System Testing Security and Testing Plans. (STC affirms the system's compliance with the guidance defined in the MontCAS Test Security Manual and guidance published in each Test Administration Manual (TAM) for appropriate practices before, during, and after testing.) (Note: This must be completed before the first scheduled assessment. ACCESS for ELLs testing opens 12/4/2023 – see the OP Hubished Test Window for content assessments and alerts.)	 STC completes the Required Records Tracking section of the MonICAS Application for the Test Security Agreement collection at all roles. STC completes the school system MonICAS Testing Plans to assure the OPI of compliance with the test security. 	A.R. Roles and Responsibilities Letter TA Roles and Responsibilities Letter MonitCAS Test Administration Plan MonitCAS Test Security Plan MontCAS Test Training Plan MontCAS Data Use Plan
10/02/2023	Before first <u>Scheduled</u> <u>Test</u> or before 1/5/2024*	STC Affirmation of Testing Security. (Note: This must be completed before the first scheduled assessment. ACCESS for ELLs testing opens 12/4/2023 – see the OP Hubbled Test <u>Window</u> for content assessments and alerts.)	STC completes the Testing Security Agreement section of the MonICAS Application to assure the OPI of compliance with the test security.	MontCAS Application STC Test Security Agreement
October 2023	December 2023	STC Attends the <u>STC Workshop Series</u> and completes the STC Teacher Learning Hub Course.	STC attends/completes annual assessment training to receive technical assistance to administer the state required assessments.	STC Workshop Series Learning Hub (TBD)
11/06/2023	5/10/2024	STC Requests for Non-Routine Accommodation Process. (Note: The OPI will review requests and provide instruction on receiving certain accommodations on state assessments. The STC must submit accommodations requests at least ten days prior to testing.)	If applicable, STCs make requests for assessment accommodations beyond those routinely allowed.	MontCAS Application User Guide
2/26/2024	6/7/2024	STC Reports Non-Participation. (Note: This information is required for any child who was enrolled in the school during the MontCAS- published assessment window.)	STCs record the reasons a student did not take the state-mandated summative assessment.	MontCAS Application User Guide Six Things Stakeholders Should Know About Participation
9/1/2023	6/7/2024	STC Reports Testing Incident. (Note: Follow the reporting times specified in the MontCAS Test Security Manual.)	STCs report any test security incident immediately to the OPI or based on the reporting periods specified by the severity of the incident.	MontCAS Test Security Manual
5/6/2024	6/7/2024	STC Completes the 2024 Assessment Debrief Survey.	If applicable, STCs complete this form to receive renewal units for training from the 2023–24 administration.	Assessment Debrief Survey (TBD)
6/3/2024	2/28/2025	STC verifies quality assurance report. (Note: OPI will sample schools to observe MontCAS assessments using a standardized quality assurance checklist.)	If applicable, STCs verify quality assurance checklist.	Quality Assurance Checklist

A Reporting Non-Participation

- What to report:
 - non-participation due to medical reasons
 - non-participation due to extenuating circumstances (e.g. death in the family)
- Non-participation due to non-approved reasons are assigned a score of "Novice" and designated as a non-participant for accountability purposes



• Any test security incidents should be reported immediately to the OPI.

• All test security incidents must be reported to OPI through the MontCAS Application by June 17.

A Smarter Balanced Opi.mt.gov Summative Test Completions

The Smarter Balanced assessment is intended for general population students in math and reading/language arts (ELA) for academic achievement reporting in Grades 3–8.

Students started:

36,425

Students completed:

36,402

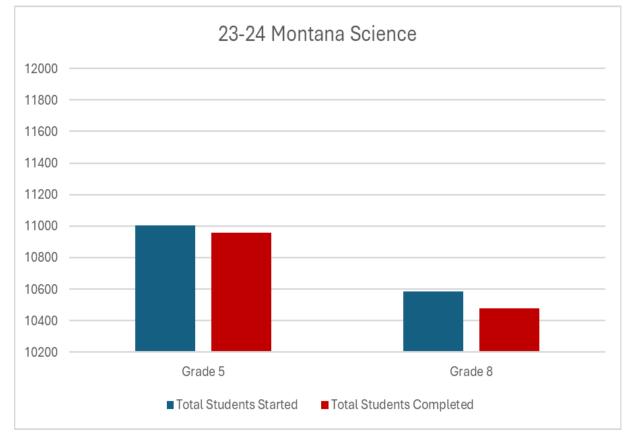
Q: When will I be able to access my MSA scores from Spring 2024?

A: Scores are accessible two weeks (10 business days) after tests are completed.

About <u>99%</u> of all students registered for the test have completed it.

General Science Opi.mt.gov Summative Test Completions

The Montana Science Assessment (MSA) is intended for general population students in science for academic achievement reporting in Grades 5 and 8.



Students registered: 22,463

Students tested: 21,966

About <u>97%</u> of all students registered for the test have completed it.

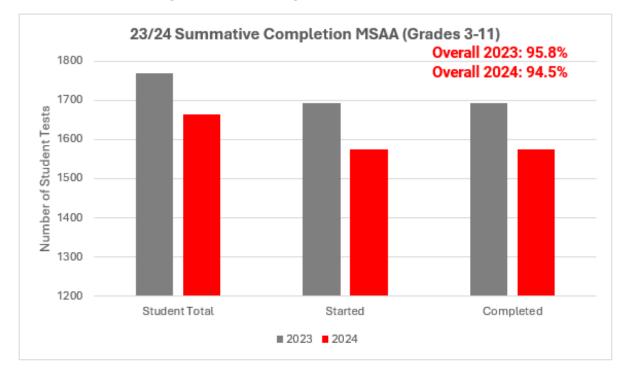
Q: When will I be able to access my MSA scores from Spring 2024?

A: Scores are accessible two weeks (10 business days) after tests are completed.

Data accurate as of 6/02/2024 Note: some data may not sum to totals due to rounding rules and estimations.

Alternate Math and ELA Opi.mt.gov Summative Test Completions

The Multi-State Alternate Assessment (MSAA) is the alternate math and reading/language arts (ELA) assessment for academic achievement reporting in Grades 3–8 and 11 for Students with Significant Cognitive Disabilities (SwSCD).



Students registered: 832

Students tested: 787

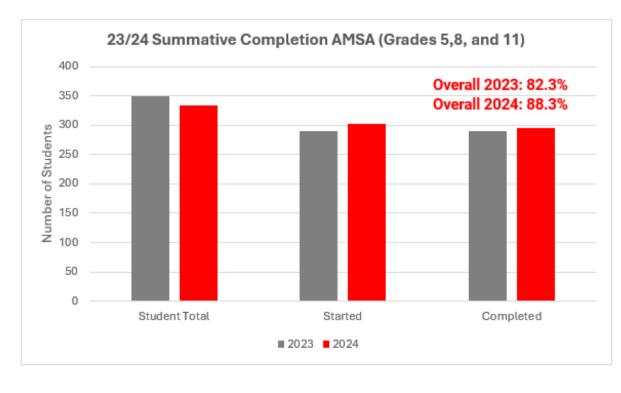
About <u>95%</u> of all students registered for the test completed it.

Note: Montana must also adhere to the 1.0 percent student cap for the total student population identified as eligible to participate in the alternate assessment(s) (see ESEA-ESSA Section 1111(b)(2)(D)).

Data accurate as of 05/30/2024.Total Available Tests = 1768. **Note**: each student must complete 2 tests (i.e., ELA and Math). **Note:** some data may not sum to totals due to rounding rules and estimations.

A Alternate Science Opi.mt.gov Summative Test Completions

The Alternate Montana Science Assessment (AMSA) is the alternate science assessment for academic achievement reporting in Grades 5, 8, and 11 for Students with Significant Cognitive Disabilities (SwSCD).



Students registered: 334

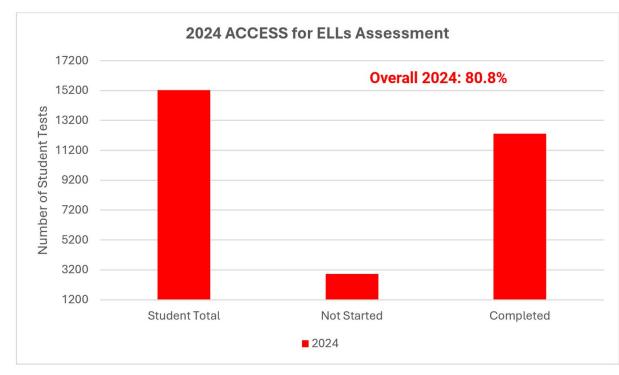
Students tested: 295

About <u>88%</u> of all students registered for the test have completed it.

Note: Montana must also adhere to the 1.0 percent student cap for the total student population identified as eligible to participate in the alternate assessment(s) (see ESEA-ESSA Section 1111(b)(2)(D)).



The ACCESS for ELLs and WIDA Screener is the English Language Proficiency assessment for academic achievement reporting for English Learners (ELs) in Grades K-12.



Students registered: 3808

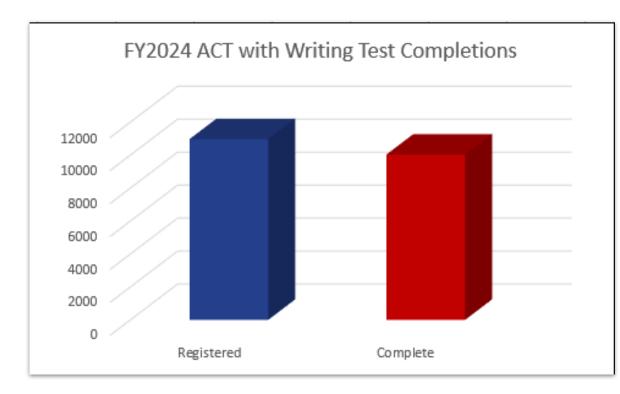
Students tested: 3078

About <u>81%</u> of all students registered for the test have completed it.

Data accurate as of 05/30/2024.Total Available Tests = 15232. **Note**: each student must complete 4 content areas (i.e., Writing and Speaking). **Note:** some data may not sum to totals due to rounding rules and estimations.

ACT with Writing Opi.mt.gov Summative Testing Completions

The ACT assessment is intended for general population students in math, reading/language arts (ELA), and science for academic achievement reporting in Grade 11.



Students registered: 10,965

Student tests processed: 10,029

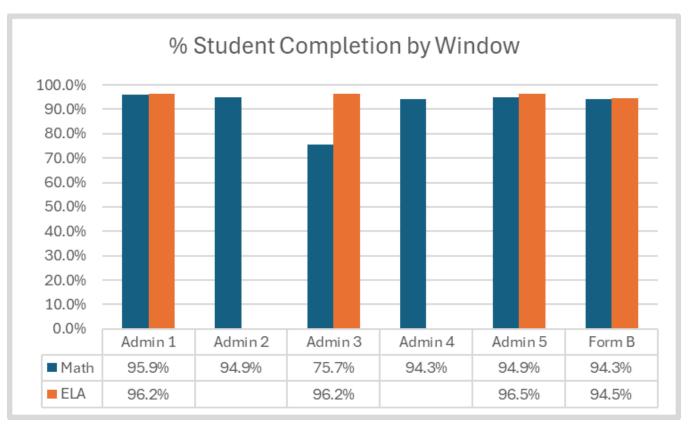
About <u>91%</u> of all students registered for the test have scored tests.

Note: ACT continues to score tests.

Data accurate as of 5/29/2024. Note: Final counts will not be available until late June. **Note:** some data may not sum to totals due to rounding rules and estimations.



SY23-24 marked the end of the second year of the MAST Through-Year Pilot. MAST will operationalize as the statewide assessment for general population students in math and reading/language arts (ELA) for academic achievement reporting in Grades 3–8 in SY24-25.



About <u>93.3%</u> of all throughyear students assigned MAST testlets have completed.

Q: When will I be able to access my MAST scores? A: During MAST Pilot, scores were accessible two weeks (10 business days) after test window closes. Next year's operational score reports will be available within week.



	AMSA (Alternate)	MSA (General)	MSAA (Alternate)	Smarter Balanced (General)	ACT with Writing (General)	MAST 2023-2024 Pilot	ACCESS + ALT ELA
Required Subjects	Alternate Science	Science	Alternate Math/ELA	Math & ELA	Math, ELA & Science	Math and ELA	Listening, Reading, Speaking, & Writing
Grades Tested	5, 8, 11	5 & 8	3-8 & 11	3-8	11	3-8	K-12
2024 Testing Window Period	7 weeks	12 weeks	7 weeks	12 weeks	2 weeks	5 windows 3-4 weeks each	12 weeks
2024 Testing Window Dates	March 11 - April 26	March 11 - May 24	March 4 - April 26	March 11 - May 24	March 26 - April 5 April 9 -19 April 23 - May 3	Oct 23- Nov 10 Nov 27-Dec 15 Jan 29- Feb 16 March 11-April 5 April 15- May 10	Dec. 4 - Feb. 23
District Access to Scores	Up to 2 weeks after submitting a test	Up to 2 weeks after submitting a test	July 15- September 6	Up to 2 weeks after submitting a test	3-8 weeks after testing	10 business days after close of a window	Online: Late April Printed: Early May



OBJECTIVE 2

Preview and plan for 2024-2025 Statewide

Assessments:

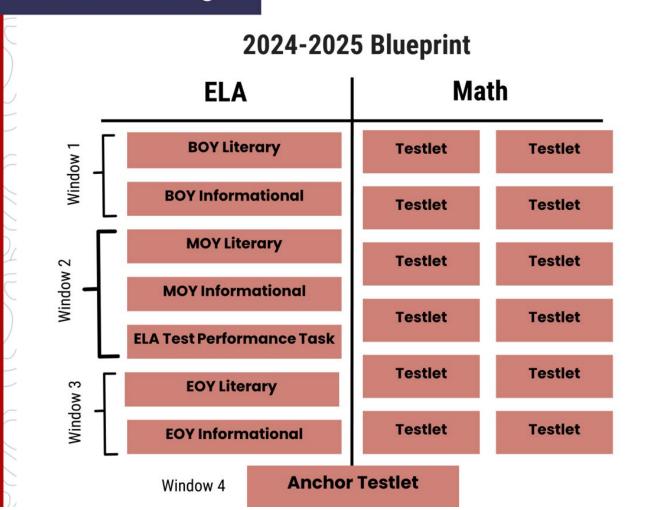
- Testing Windows
- MAST Testing Cycle & Rollout
- NAEP Overview



	Anticipated SY2024-25 Test Windows	Required Subjects	Student Group	Grades Tested	Window Period	
Montana Aligned to Standards Through-Year (MAST)	<u>Window 1</u> October 14- November 22 <u>Window 2</u> January 13- February 21 <u>Window 3</u>	Math and ELA	General	Grades 3–8	3 windows: 6 weeks each Final Anchor window: 3 weeks	
	March 24- May 2 <u>Window 4</u> (Anchor only) May 5-May 23					
ACCESS for ELLs	December 2- February 21	English Language Proficiency	English Learners	Grades K–12	12 weeks	
Montana Science Assessment (MSA)	March 3- May 23	Science	General	Grades 5, 8	12 weeks	
Multi-State Alternate Assessment (MSAA)	March 10- April 25	Math and ELA	SwSCDs	Grades 3–8, 11	7 weeks	
Iontana Alternate Science Assessment (AMSA)	March 10- April 25	Science	SwSCDs	Grades 5, 8, 11	7 weeks	
ACT with Writing	<u>Window 1</u> March 25-April 4 <u>Window 2</u>	Math, ELA, and	General	Grade 11	3 windows:	
	April 8-18 <u>Window 3</u> April 22-May 2	Science			3 weeks each	
Updated by the Office of May 9, 2		Putting Montana St		e: Dates and inform redule are subject time or withou	to change at any	



MAST Test Design





SY24-25 Testlet Scheduling

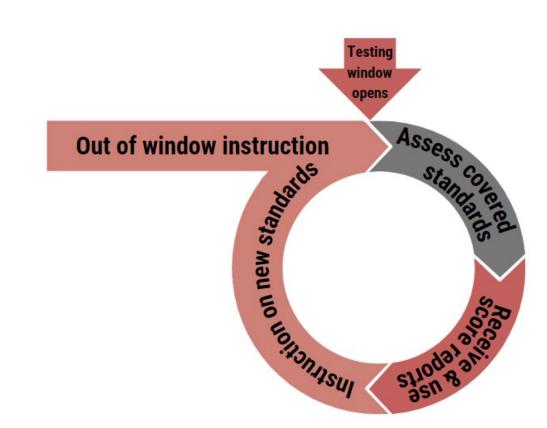
Testing Windows Overview

	Window 1	Window 2	Window 3	Window 4
	October 14 - November 22	January 13 - February 21	March 24 - May 2	May 5 - May 23
	6 weeks	6 weeks	6 weeks	3 weeks
MATH	3-5 Testlets	3-5 Testlets	3-5 Testlets	
ELA	2 BOY Testlets	2 MOY Testlets Performance Task	2 EOY Testlets	1 Anchor Testlet





Instructional Testing Cycle



Looking Ahead...

2024-2025 MAST Rollout Timeline

TASK	SUMMER 2024		FALL 2024		WINTER 2024		SPRING 2025					
intert	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
MAST Accommodations in Infinite Campus												
User Management: STCs/ARs loaded as DTCs		- -										
Rostering/Entering Student PNPs												
SY24-25 Scheduler Tool Open												
2024-2025 Manuals & Standards Available												
Testing Windows					Į.			Ű.				

Putting Montana Students First 🅂



NAEP 2025 Program



	Lo	ong-Term Trei		Main N		
District Notification		Week of July 8	Week of July 8			
Grade or Age	Age 13	Age 9	Age 17	4	8	12
Subjects		H H Math and Reading	H and Reading			
Devices	Pap	per-based Assessm	ent	School and NAEP devices		
Number of Sessions		1 or 2		2 (1-2 if school devices)		
Students per Session		25 or 50	25 (25-50 if school devices)			
Session Duration		90 minutes	120 minutes			
Assessment Window	Oct 7 – Dec 13, Jan 6 – Mar 14, Mar 17 – May 2024 2025 23, 2025 Jan 27 – Mar 7					r 7, 2025



NAEP is Hiring



PROGRESS

NAEP is collecting contact information of interested individuals at <u>https://www.workNAEP.com</u>. For more information, visit <u>NAEP is hiring</u> or contact me.





OBJECTIVE 3

Engage is statewide assessment supports through the summer and into the 2024-2025 school year



MAST PORTAL & OPI MAST WEBPAGE

Find resources to help prepare and support MAST Administration:



A MAST-Specific Support

MAST PL & Support

June

17-20th

August

7th

August

8-16th

In-Person Events

PREPARING FOR SY24-25 MAST IMPLEMENTATION

• OPI Summer Institute

- Shaping the Future of Assessment in Education
- MAST Implementation SY24-25: Content Alignment & Reporting
- Kite Platform
- Annual Hutterite Educator Conference
- Access for ELLs Testing
- Preparing for Statewide MAST in 2024-2025
- MAST Roadshow (locations TBD)
 - Preparing for Statewide MAST in 2024-2025
 - Content Alignment
 - Before, During, and After Testing Tasks
 - Student Score Reports



MAST PL & Support

Fall

2024

October

3rd, 10th,

& 24th

Fall 2024

Live Virtual Learning Opportunities

PREPARING FOR SY24-25 MAST IMPLEMENTATION

- MAST Virtual Summit
 - MAST Implementation SY24-25: Content Alignment & Reporting
 - Kite Platform
- Annual STC Workshop Series
 - MAST Overview & Kite Portal
 - Rostering, entering PNPs, & Monitoring
 - Score Reports & Assessment Audit
 - Testing Requirements, Test Security, Testing Plans Overview
- Weekly Live Webinars (OPI Assessment)
- Monthly Open Office Hours (OPI Assessment)
- Scheduler Tool Support (New Meridian)

MAST-Specific Support

MAST PL & Support

Fall

2024

Fall

2024

Fall 2024

Asynchronous Learning Opportunities

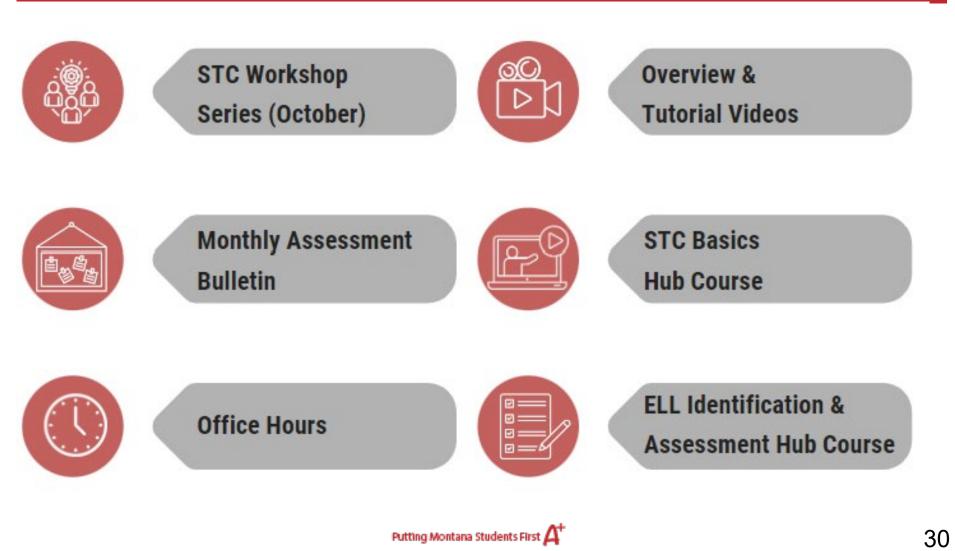
PREPARING FOR SY24-25 MAST IMPLEMENTATION

- Recorded Webinars
 - Designed to support educational practitioners in managing district assessments, accountability, and reporting requirements
 - Available in the OPI Learning Hub & OPI Assessment Unit YouTube Channel
- Monthly Assessment Bulletin
 - Specifically designed for STCs, subscribers, and any school personnel responsible for administering statewide assessments
 - Timely access to key test administration responsibilities and actionable content

• Kite Platform Training Videos

 Supportive training videos for user management, rostering, entering student PNPs, test monitoring and administration, data extracts & dashboards

A 2024-2025 AssessmentOpi.mt.govSupport Structure





OBJECTIVE 4

Take steps early to ensure smooth MAST administration starting in October 2024:

- Curriculum Alignment
- Adding Users
- Updating IEP Accommodations
- Testing Plans

A MAST Curriculum Alignment

Math Testlet Scheduler

- STC Guidance document will be available to support scheduling Summer 2024
 - Scheduling consists of 4 steps
 - Step 1: Testing Windows OPI will complete this step
 - **Step 2: Curriculum** STCs begin on this step and may choose to establish uniform test schedules for all applicable grades and subjects or defer Schedule Set Up to Building Test Coordinators (BTCs)

Home / Organization	- School						
Scheduler							
Test Ochedule							
Test Schedule	Schedule Set Up						
Schedule Se	et Up						
-							
1 Testing Wine	aows	2 Curriculum	3 Schedule Testlets	Publish			

A MAST Curriculum Alignment

Math Testlet Scheduler

Mapped Math Programs

Agile Mind Middle School Mathematics (2022) All Things Algebra Pre-Algebra (2016) Big Ideas Math (2014) Big Ideas Math – Modeling Real Life (2019) Bridges in Mathematics (2014) Common Core Coach (2015) Connected Math Project 3 (2014) Core Connections (2013) Desmos Math 6-A1 (2022) EdGems (2018) Edgenuity (2017) enVision Math (2024) enVision Math (2020) enVision Math 2.0 (2016) enVision Math (2012) Eureka Math (2013) Eureka Math2 (2021) Everyday Math 4 (2020) Glencoe Math (2016) Go Math (2015) Go Math Middle School (2014) Illustrative Mathematics (2021) Into Math (2019) Investigations in Number, Data and Space (2017) iReady Classroom Mathematics (2020) Jump Math (2014) Math Expressions (2018) McDougal Littell (2007) Middle School Math Solution (2018) My Math (2013) Open Up Resources 6-8 Math (2021) Prentice Hall Mathematics (2023) Prentice Hall Mathematics (2020) Progress in Mathematics (2009) Ready Classroom Mathematics (2020) Reveal Math (2019) Singapore Math Common Core (2022) Zeam (2021)

A opi.mt.gov MAST Curriculum Alignment

Math Testlet Scheduler

Math Scheduling Requirements

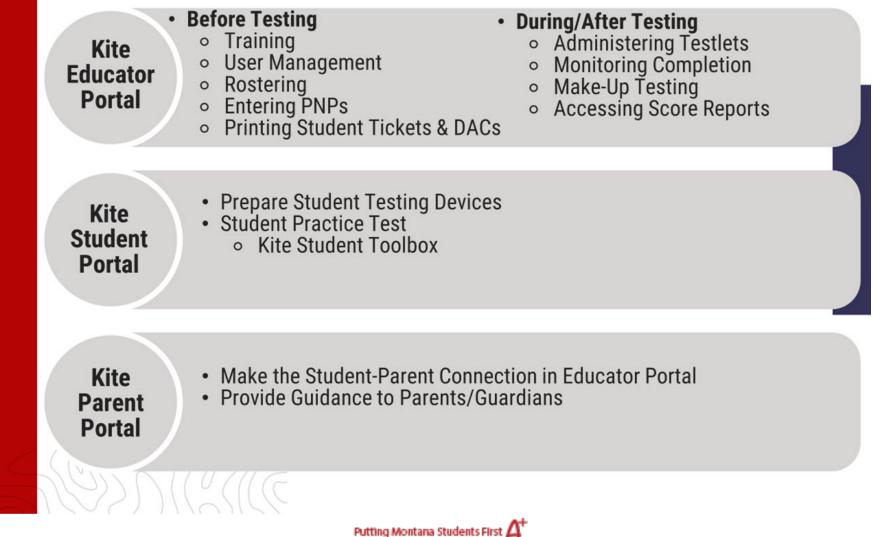
- Schedule and administer 3-5 Math testlets in each of the 3 primary test windows.
- Submit your final schedule by the due date
 - September 20, 2024

Administer testlets assigned to a given window during the window

• No schedule changes can be made once submitted.



A MAST: Tasks Leading Up to Administration opi.mt.gov





- Test Administration Plan
- Test Accessibility Plan
- Test Security Plan
- Data Use Plan
- Test Training Plan

Deadline: October 11, 2024 (prior to first statewide assessment administration)

*Checklists have been updated to transition over to MAST.

MontCAS Application

- Test Security Agreement
- Required Records Tracking (district test security assurances)

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Deadline: October 11, 2024
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Due June 30

Up to 12 renewal units for completion



Professional Development Unit and Evaluation Form

One session evaluation for 1-hour of training = 1 renewal unit.

Indicate your feedback using a scale from 1-5.

- 1. Objectives and outcomes were clear.
- 2. Technology features appropriate to accomplish the goals.
- 3. Session objectives met and the content was useful.
- 4. Clear how to apply the session content to STC Role.
- 5. Opportunities for participants to interact and engage in the learning.
- 6. Overall satisfaction with session.

MontCASMontana Comprehensive Assessment System Montana Office of Public Instruction

Renewal Unit and Evaluation Form

Complete this form to provide the Assessment Team with feedback on the STC Workshop Series Session and to receive a renewal unit certificate.

One session evaluation for 1-hour of training = 1 renewal unit.

Renewal units will be processed electronically to manage and issue certificates in a more efficient way.

Your completion of the form is essential to receive your renewal unit certificate. After receiving your form, the Assessment Team will reply via email with your renewal certificate.

Please allow 28 business days to process your certificate.

amcgrath@opiconnect.org Switch account

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* Required

Questions?

We are here to help. Contact us.

OPI Assessment Help Desk at 1.844.867.2569 or e-mail at <u>OPIAssessmentHelpDesk@mt.gov</u>.





Learning Lab

MontCAS Application Submitting Non-Participation Request