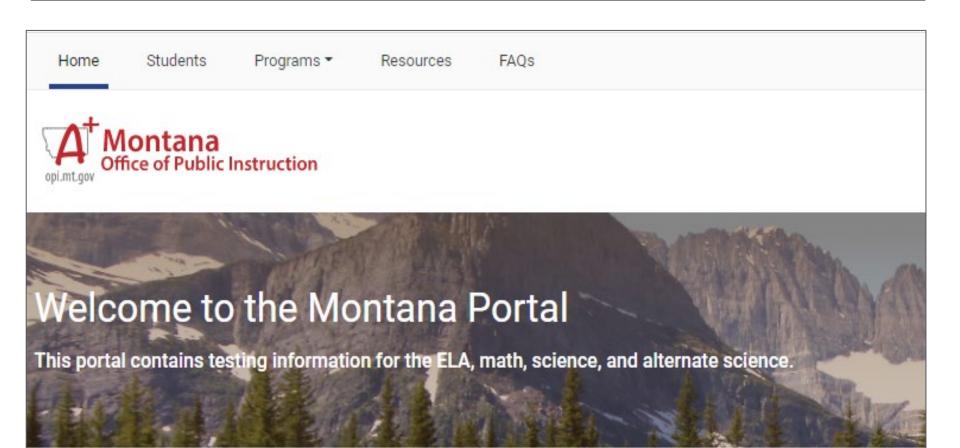
SCORE REPORTS MSA/AMSA

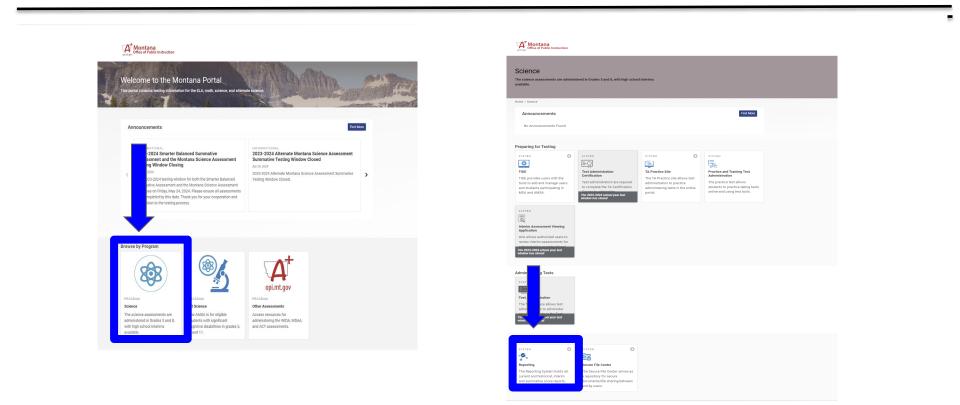
OPI Assessment Unit Focused Support Video



Posted: June 2024



4

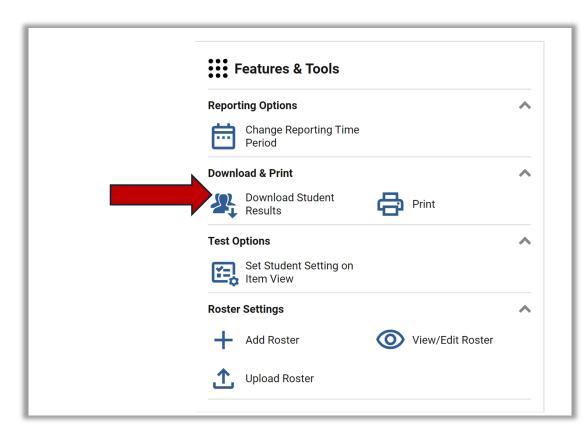


These are 2023-2024 school year reports. Change the reporting time period.

Which test groups would you like to	start with?	Look	ing for a specific student?	Features & Tools	
∧ 🗹 Alternate Montana Science Assessmen	+ /ΔΜ۹Δ)	Get th	Reporting Options	~	
V Z Science	Change Reporting Time Period	X	:udent ID Search	Change Reporting Time Period	
▲ 🗌 Interim		_		Download & Print	~
✓ □ Science	View results for school year: 2022-2023 V			Download Student Results	~
▲ □ Interim Assessment Blocks (IAB)				· · ·	
✓ □ ELA	View results for students who were mine on: 09/01/2022			Test Options	^
 Mathematics 	Note: All dates are in Eastern Time Reset To Today			Set Student Setting on Item View	
▲ 🗌 Interim Comprehensive Assessment	Note, An altes de la Eastern fille			Roster Settings	^
✓ □ ELA			1	+ Add Roster 🔘 View/Edit	Roster
✓ □ Mathematics	Save Cancel			1 Upload Roster	
∧ 🗹 Montana Science Assessment (MSA)			J		
V 🗹 Science					
∧ ☑ Smarter Summative					
🗸 🗹 ELA					
V V Mathematics					

<u>Dashbo</u>	oard Generator > Dashbo	pard					E	nter Student ID	Q
Filters		bution, By Test Group: De : <mark>All Test Reasons</mark> Sorted By :		-2024			Features & Tools		
Test Groups	Montana Grades Te	a Science Assessment (I	MSA) Science	Scie	rnate Montana Science Assessment nce es Tested: 5, 8, 11	<u>t (AMSA)</u>	Reporting Options Change Reporting Time Period		^
Test Reasons	Tests Tak	ien: 11 Date Last Taken:	03/04/2024	Test:	s Taken: 11 Date Last Taken: 03/11/20	024	Download & Print Download Student Results	Print	^
	Count	11	Performance Levels	Count	11		Test Options Set Student Setting on Item View		^
			%Level 1 %Level 2 %Level 3 %Level 4 Tests Taken		_		Roster Settings + Add Roster ① ① ① ① ① ① ① ①	View/Edit Roster	^
			"Tests Taken" represents th recent opportunities taken in this test family and for e	by students on each tes	t				

Download and Print Feature



Build ISRs and Student Data Files

Report Type Individual Student Report Student Data File				Search by Student ID	Enter up to 5 comma-separated student IDs Searc	h														
Print Options Report Format Image: Single PDF O Multiple PDFs in a ZIP file	 1. Select Test Reasons 	2. Select Assessments	3. Select Students	Select the students.	Filters V Previous															
PDF Type	Test R	Assess	Studer	▼																
Simple O Detailed	easons	sments	nts	Demo Roster 1																
																		Demo Roster 2		
														Demo Roster 3						
				Demo Roster 4																
				Demo Roster 5																
				Demo Roster 6																
				Demo Roster 7																
				Demo Roster 8																
Country Count				Demo Roster 9																
Generate Cancel				Demo Roster 10																

Secure Inbox

Secure Inbox									×
Cambium Assessment	Secure File	View	එ View Documents 🤽 Ser	nd Files					
Inbox	Archived	•	Ê	Search filenames	or labels			Search	
∧ System Labels SHOW	5	•	Name	\$	Creation Date	Expire Date≑	Days Available [♦]	Actions	
Reporting Custom Labels	6		DEMO DIST_StudentISRs_121536 Reporting	094 PM.zip	05/23/2022 12:15 PM	06/22/2022 12:15 PM	29 days		
SHOW			DEMO School_StudentISRs_12093 Reporting	31780 PM.zip	05/23/2022 12:09 PM	06/22/2022 12:09 PM	29 days		
			DEMO Students_StudentISRs_120 Reporting	0803428 PM.zip	05/23/2022 12:08 PM	06/22/2022 12:08 PM	29 days	i	
			Demo_StudentISRs_105716642 Al	M.zip Reporting	05/13/2022 10:57 AM	06/12/2022 10:57 AM	19 days		
			Demo Students_StudentISRs_0956	644034 AM.zip	05/04/2022 09:56 AM	06/03/2022 09:56 AM	10		

demo, demo Student ID: 99338 Date Taken: 2/29	54623 Stu	Gra dent DOB: 9/1/2011 Enrolled Grade: 5	de 5 – Science Ass	Demo Institution 9999999
Scale Score: 464	129 Perfe	rmance: Level 1		
How Did Your C	child Do on	the Test?	How Does Your Child?	s Score Compare?
		Level 4 The student demonstrated superior performance in applying more complex science and engineering practices, disciplinary core ideas, and	Name	Average Scale Score
		crosscutting concepts, as specified in state standards, to local and global phenomena. The student is becoming a scientifically literate citizen who is on track	Demo-district 9999	454x3
	for content readiness in science.	for content-readiness in acience.	Demo Institution 999999999	454x3
		Level 3 The student demonstrated solid academic performance to apply science and engineering practices, disciplinary zero lotes, and crosscaling concepts, as specified in state studentarb, to local and global phenomens with speciation of knowledge to met-world science. The student is on their way to becoming a scientifically iterate obtain who is on track for content-readments in science.		ard Error of Measurement
	477	Level 2 The student demonstrated partial mastery to apply science and explorening practices, disciplinary core shear, and creasouffing concepts, as specified in state studenticits, to local and global particementum. The student may require support to become a scientifically iterate citizen who is on track for content-madriness in actience.	that the student's knowle score range and not just	dge and skills fall within a
Score	477	Level 1 The student was, at the time of testing, beginning to demonstrate the ability to apply science and engineering practices, disciplinary core ideas, and		

How Did Your Child Perform on Different Areas of the Test?

The table and the graph below indicate student performance on individual reporting categories. The black dot indicates the student's score on each reporting category. The lines to the left and right of the dot show the sarge of likely scores you student would recome of the or site task the test multiple times.

🛕 Below Standard 🔄 Al/Near Standard 💆 Above Standard

Category	Performance	Performance Level	Performance level Description
Earth and Space Science	here he factored . Alone he factored	A	The student may have trouble integrating content area cleas while investigating the composition, history, and processes that shape earth. the actar system, and the universe.
Life Science	here he bardert dass he bardert	A	The student may have trouble integrating content area ideas while investigating the obsercembios, structures, and functions of hving things, the processes and diversit of the, and how living organisms interact with each other and their environments.
Physical Science		A	The student may have trouble integrating content area ideas while investigating ho matter and energy exist in a satisfy of forms and how physical and chemical interactions change matter and energy.

Questions?

Contact the OPI Assessment Unit: opiassessmenthelpdesk@mt.gov

844.867.2569