

SCORE REPORTS ACCESS FOR English Language Learners

OPI Assessment Unit Focused Support Video

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1

Go to: <https://www.drcdirect.com> for login page

2

Enter Username

3

Enter Password

4

Sign in

The screenshot shows the DRC INSIGHT Sign In page. At the top is the DRC INSIGHT logo. Below it is the text 'Sign In'. There are two input fields: 'Username*' and 'Password*'. The 'Password*' field has a 'Show Text' checkbox to its right. Below the input fields is a 'Sign in' button. Below the button is a link that says 'Forgot your password?'. Red boxes highlight the 'Username*' field, the 'Password*' field, and the 'Sign in' button. Arrows point from the numbered instructions to these elements.

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DRC INSIGHT WIDA MY APPLICATIONS 5 DC

WIDA AMS

Next, you will select the "My Applications" Tab to display the drop down menu.

Welcome! What would you like to do today?

- Add/Edit Users
- Import Management
- Manage Students
- Manage Registrations
- Download Student and Status Reports
- Score WIDA Screener Responses
- Order and Manage ACCESS Materials
- Knowledge Articles
- Install and Configure Testing Software

Get Help Public Test Resources

Get Help

The tabs above are based on your profile settings assigned by your education agency.

NEED HELP IN WIDA AMS? Look for the Question mark icon (?) in the top right corner to access our Online Help articles.

For user guides, training, and technical documentation, click [View Documentation](#).

DRC Customer Service WIDA Client Services Center (CSC)

WIDA@datarecognitioncorp.com | 1-855-787-9615 (TTY: 763-268-2889) help@wida.us | 1-866-276-7735

Note: The "Knowledge Articles" tile can be useful when beginning in the portal to help navigate, understand, and gain insight into the overview of use.

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The image shows a screenshot of the WIDA AMS dashboard. The top navigation bar includes the DRC INSIGHT logo, 'WIDA', and a 'MY APPLICATIONS' dropdown menu. The main content area is divided into three columns: 'GENERAL INFORMATION', 'TEST ADMINISTRATION', and 'OTHER LINKS'. The 'GENERAL INFORMATION' column contains 'General Information' and 'TECHNOLOGY' (with 'Central Office Services' as a sub-item). The 'TEST ADMINISTRATION' column lists 'User Management', 'Import Management', 'Student Management', 'Student Export/Transfers/Validation', 'Materials', 'Test Management', and 'Test Monitoring'. The 'SCORING AND REPORTING' section, located at the bottom of the 'TEST ADMINISTRATION' column, includes 'Report Delivery', 'Screener Scoring', and 'Reporting Services'. The 'Reporting Services' item is highlighted with a red box, and a red circle with the number '6' is placed next to it. A red arrow points from this circle to the 'Reporting Services' box. A callout box with a red border contains the text: 'In the drop down menu, you will select "Reporting Services". This will direct you to another webpage where you will be able to retrieve reports.' The background of the dashboard shows a 'What would you like to do today?' section with various action buttons like 'Manage Students', 'Responses', and 'Reporting Software'.

6

Reporting Services

In the drop down menu, you will select "Reporting Services". This will direct you to another webpage where you will be able to retrieve reports.

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The screenshot shows the WIDA Home application interface. A red box highlights the 'Overview' section, which contains the following text:

Overview

The Reporting Services application allows you to access WIDA Screener Online, ACCESS for ELLs, and WIDA Alternate ACCESS score reports. Use the menu in the upper left to select a type of report.

Batch Download includes WIDA Screener Online Individual Student Reports, Screener data export, WIDA Alternate ACCESS Individual Student Reports for families, and ACCESS translated reports.

Published Reports includes files of ACCESS for ELLs and WIDA Alternate ACCESS Individual Student Reports, Frequency Reports, Roster Reports, Student Response files, and the Secure Material Tracking Report.

Test Status includes daily and weekly online test status and percentage complete for a selected administration.

Student Status includes the test status for each registered student, along with other related testing information, including student demographics, accommodations, and test start and end dates/times.

Please note:

- WIDA Screener Online, ACCESS for ELLs, and Alternate ACCESS score reports for the 2022-2023 administration can be found in WIDA AMS under My Applications > Report Delivery.

To exit this application and return to WIDA AMS, select WIDA AMS Home from the menu at the upper left.

Navigating the Application

If you need help using this application, browse the WIDA AMS User Guide, the (?) in the upper right hand corner, or contact DRC Customer Service for assistance.

Reporting Services Home

- Operational Dashboard +
- Batch Download +
- Published Reports
- WIDA AMS Home

Important reminder! 2023-2024 WIDA Alternate ACCESS score reports will be released in fall 2024. Browse the [WIDA Alternate ACCESS Updates webpage](#) to learn more.

The "Overview" provides you with updates and navigation tips for the Reporting Services

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7 Reporting Services Home
Dashboard +
Batch Download
Published Reports
WIDA AMS Home

PUBLISHED REPORTS

Public... and download reports showing test results for the ACCESS for ELLs suite of assessments.
Impo... ACCESS score reports will be released in fall 2024. Browse the... more.

State *: MT
District :
Registration Window *: ACCESS 2023-2024
Display Reports Clear

8 MT Should Pre-Ppopulate
9 Select your District
10 You will select "ACCESS 23/24"
11 Lastly, select "Display Reports"

Registration Window	State	School	Date

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12

You can filter by "Report Type"

You can filter by "Report Title"

You can filter by "Registration Window"

State

"District" Shows here

You can search "School" here.

Date shown

Reports

<input type="checkbox"/>	Report Type	Report Title	Registration Window	State	District	School	Date	
<input type="checkbox"/>		Summative State/District Student Response File	ACCESS 2023-2024	MT			4/23/2024	↓
<input type="checkbox"/>		Summative	ACCESS 2023-2024	MT			4/23/2024	↓
<input type="checkbox"/>		Secure Material Tracking Reports	ACCESS 2023-2024	MT			4/25/2024	↓
<input type="checkbox"/>		Summative State/District Student Response File	ACCESS 2023-2024	MT			4/23/2024	↓
<input type="checkbox"/>		Summative	ACCESS 2023-2024	MT			4/23/2024	↓
<input type="checkbox"/>		Secure Material Tracking Reports	ACCESS 2023-2024	MT			4/25/2024	↓
<input type="checkbox"/>		Summative State/District Student Response File	ACCESS 2023-2024	MT			4/23/2024	↓
<input type="checkbox"/>		Summative	ACCESS 2023-2024	MT			4/23/2024	↓

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State *: District : School : Registration Window **:

Reports

<input type="checkbox"/>	Report Type	Report Title	Registration Window	State	District	School	Date	
<input type="checkbox"/>	Roster Reports	Summative School Roster Report	ACCESS 2023-2024	MT			4/23/2024	↓
<input type="checkbox"/>	Student Reports - English	Summative Student Report	ACCESS 2023-2024	MT			4/23/2024	↓
<input type="checkbox"/>	Student Reports - Spanish	Summative Student Report Spanish	ACCESS 2023-2024	MT			5/29/2024	↓
<input type="checkbox"/>	Frequency Reports	Summative	ACCESS 2023-2024	MT			4/23/2024	↓
<input type="checkbox"/>	Roster Reports	Summative School Roster Report	ACCESS 2023-2024	MT			4/23/2024	↓
<input type="checkbox"/>	Secure Material Tracking Reports	Secure Material Tracking Reports	ACCESS 2023-2024	MT			4/25/2024	↓
<input type="checkbox"/>	Student Reports - English	Summative Student Report	ACCESS 2023-2024	MT			4/23/2024	↓
<input type="checkbox"/>	Student Reports - Spanish	Summative Student Report Spanish	ACCESS 2023-2024	MT			5/29/2024	↓
<input type="checkbox"/>	Frequency Reports	Summative	ACCESS 2023-2024	MT			4/23/2024	↓
<input type="checkbox"/>	Roster Reports	Summative School Roster Report	ACCESS 2023-2024	MT			4/23/2024	↓
<input type="checkbox"/>	Student Reports - English	Summative Student Report	ACCESS 2023-2024	MT			4/23/2024	↓

You will notice the "Report Type" and "Report Title". If you wish to download schoolwide results, you can select the "Student Reports" for that school. The reports are available for download in both English and Spanish.

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ACCESS for ELLs[®]
English Language Proficiency Test

Individual Student Report 2024

This report provides information about the student's scores on the ACCESS for ELLs English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level <small>Possible 1-6.0</small>						Scale Score <small>(Possible 100-600)</small> and Confidence Band <small>See Interpretive Guide for Score Reports for definitions</small>					
	1	2	3	4	5	6	100	200	300	400	500	600
Listening	1.9						307					
Speaking	1.9						287					
Reading	2.4						353					
Writing	3.1						330					
Oral Language <small>50% Listening + 50% Speaking</small>	1.9						297					
Literacy <small>50% Reading + 50% Writing</small>	2.8						342					
Comprehension <small>70% Reading + 30% Listening</small>	2.2						339					
Overall* <small>35% Reading + 35% Writing + 15% Listening + 15% Speaking</small>	2.5						328					

*Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can...
Listening	1	<p>understand oral messages that include visuals and gestures and may contain a few everyday words or phrases in English, for example:</p> <ul style="list-style-type: none"> Recognize familiar words and phrases in conversations Match information from oral descriptions to objects, figures, or illustrations Follow one-step oral directions Show agreement or disagreement with oral statements
Speaking	1	<p>communicate orally in English using gestures and language that may contain a few words, for example:</p> <ul style="list-style-type: none"> Ask and answer simple questions about what, when, or where something happened Name familiar objects, people, and pictures Show how to solve problems using words and gestures Express personal preferences
Reading	2	<p>understand written language related to specific familiar topics in school and can participate in class discussions, for example:</p> <ul style="list-style-type: none"> Identify main ideas in written information Identify main actors and events, in stories and simple texts with pictures or graphs Sequence pictures, events or steps in processes Distinguish between claim and evidence statements
Writing	3	<p>communicate in writing in English using language related to common topics in school, for example:</p> <ul style="list-style-type: none"> Describe familiar issues and events Create stories or short narratives Describe processes and procedures with some details Give opinions with reasons in a few short sentences

Questions?

Contact the OPI Assessment Unit:
opiassessmenthelpdesk@mt.gov

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