

APRIL 10, 2024



MONTANA ALIGNED TO STANDARDS THROUGH-YEAR

April Focused Webinar

Charting the Course for
SY24-25 MAST Implementation

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Housekeeping



Session Norms

- Interact using the chat and “raise hand” function in Zoom
- **Mute your mic** when it is not in use.
- **Share your video** if possible.
- **Clearly name yourself** as a participant.

OBJECTIVES



- MAST Design
- MAST Scheduler Tool
- Where to find resources, support, and training



- How to prepare for MAST Administration
- How to administer the MAST
- How to access and interpret student results

MAST Test Design



- Through-Year Assessment
- Development of MAST
- MAST Blueprints

MAST Test Design

Need for Change

Current assessment systems are not balanced, and traditional statewide summative assessments are responsible for much of this imbalance (e.g., Marion, Thompson, Evans, Martineau & Dadey, 2019; Penuel & Shepard, 2016).

Current statewide summative assessment is:

- Disconnected from instruction.
- At the wrong grain size and administered at the wrong time of year to make a difference in day-to-day instructional practice.
- Typically play a disproportionate role in systems because of their prominence in accountability and reporting.
- Contribute to the perception of over-testing/lack of value with testing.

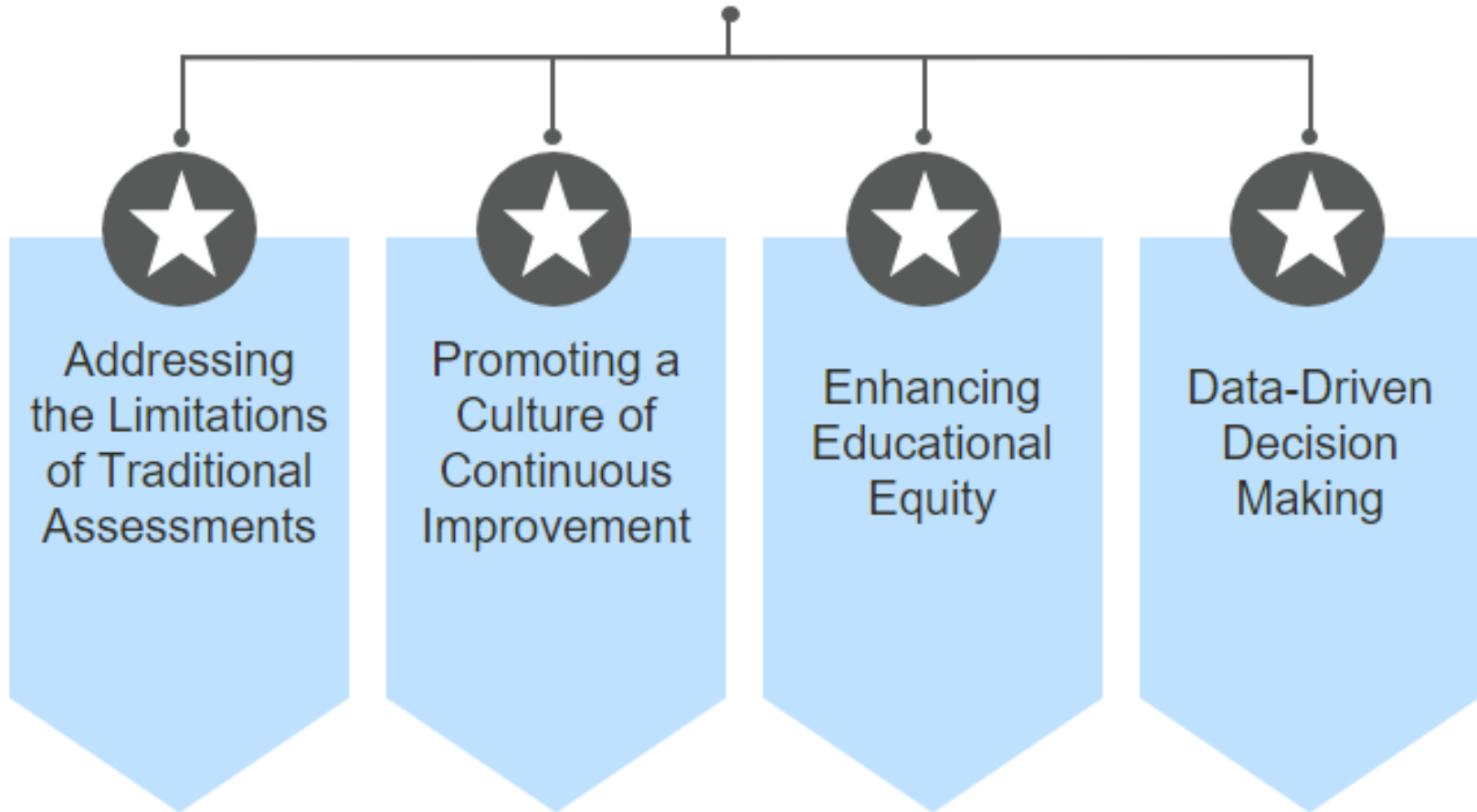
Many prevalent interim assessments are instructionally insensitive and not well-suited to inform instructional decisions (e.g., Marion et al., 2019; Konstantopoulos et al., 2016; Li et al., 2010).

Current statewide summative assessment:

- Isn't aligned with instructional scope and sequence
- Tends to operate in isolation outside of local assessment systems
- Has not been shown to have significant effects on student achievement
- Data isn't granular enough to guide next steps in instruction

MAST Test Design

Why a Through-Year Assessment?



MAST Test Design

Montana Goals

1. **Promote local control and cultural relevance** in school curricula through a flexible system of assessments that can be configured to align with the scope and sequence for use in schools, and which are attuned to the culture and context of Montana, including its rich indigenous heritage.
2. **Provide meaningful, actionable, timely information on learning** to students, parents, and educators, enabling them to understand and address individual students' academic needs and promote student ownership over their own learning.
3. **Align assessment to instruction**, thereby providing students additional opportunities to achieve proficiency.
4. **Replace existing summative assessments**, thereby streamlining testing by making some interim and local assessments unnecessary and setting the stage for modernizing the accountability system with a balanced system of assessment options by which students can demonstrate growth and proficiency.
5. **Ensure systems of assessments, accountability, and reporting work together** to inform educational policy, address educational needs, direct resources, and provide consistent data at the local, district, and state level.

MAST Test Design

Development of MAST



★ Indicates Montana Teacher involvement.

MAST Test Design

2024-2025 Blueprint

	ELA	Math	
Window 1	BOY Literary	Testlet	Testlet
	BOY Informational	Testlet	Testlet
Window 2	MOY Literary	Testlet	Testlet
	MOY Informational	Testlet	Testlet
	ELA Test Performance Task	Testlet	Testlet
Window 3	EOY Literary	Testlet	Testlet
	EOY Informational	Testlet	Testlet
Window 4	Anchor Testlet		

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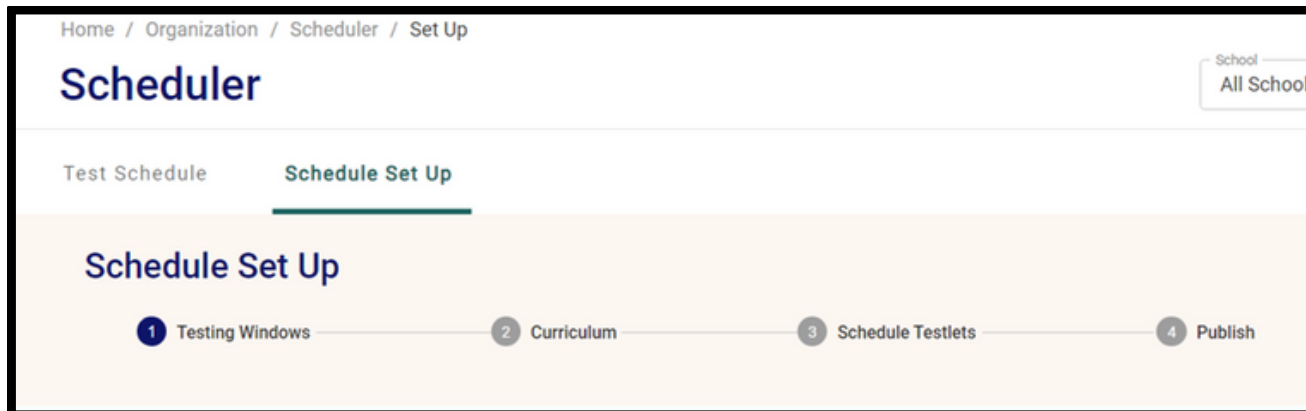
MAST Scheduling



-
- Scheduling Tool Prototype Sneak Peek
 - Math Scheduling Requirements
 - Scheduling Best Practices
 - 2024-2025 Testing Windows

Math Testlet Scheduler

- STC Guidance document will be available to support scheduling - **Summer 2024**
- Scheduling consists of 4 steps
 - **Step 1: Testing Windows** *OPI will complete this step*
 - **Step 2: Curriculum** *STCs begin on this step and may choose to establish uniform test schedules for all applicable grades and subjects or defer Schedule Set Up to Building Test Coordinators (BTCs)*



Math Testlet Scheduler

Step 2: Curriculum

STCs begin on this step and may choose to establish uniform test schedules for all applicable grades and subjects or defer Schedule Set Up to Building Test Coordinators (BTCs)

Scheduler

Test Schedule **Schedule Set Up**

Schedule Set Up

✓ Testing Windows — 2 Curriculum — 3 Schedule Testlets — 4 Publish

Delegate Option

Back Save and Next

Districts may choose to establish uniform Test Schedules for all schools and grade levels or delegate Test Schedules creation to Building Test Coordinators.

Who should create Test Schedules?

The District
The district will establish uniform Test Schedules for all schools and grade levels.

School Buildings
Delegate Test Schedules creation to Building Test Coordinators.

Math Testlet Scheduler

Step 2: Curriculum - Uniform District Schedule

- If STCs choose to create uniform district schedules, they will proceed to Select Math Curriculum.
- If STCs delegate, BTCs will begin scheduling at Select Math Curriculum.

Delegate Option

Back Save and Next

Districts may choose to establish uniform Test Schedules for all schools and grade levels or delegate Test Schedules creation to Building Test Coordinators.

Who should create Test Schedules?

The District
The district will establish uniform Test Schedules for all schools and grade levels.

School Buildings
Delegate Test Schedules creation to Building Test Coordinators.

Select Math Curriculum

Curriculum selection affects the display order of math testlets for each grade in the next step. Selecting a Publisher Curriculum will generate testlet-to-unit alignments. Selecting Local Curriculum or Not Listed will generate alphabetized lists of testlets.

i ELA testlets are sequenced according to complexity, so curriculum selection is not needed.

Grade	Math Curriculum Name
Grade 3	Curriculum Curriculum
Grade 4	Curriculum Curriculum

Math Testlet Scheduler

Step 2: Curriculum - Select Math Curriculum

- For each grade, STCs/BTCs will select the applicable option from the Curriculum drop-down:
 - Publisher Curriculum Name
 - Big Ideas Math (2014)
 - enVision Math (2020)
 - Into Math (2019)
 - Etc.
 - Other
 - Local Curriculum
 - Not Listed
- Selecting Local Curriculum or Not Listed will generate alphabetized lists of testlets.

Select Math Curriculum

Curriculum selection affects the display order of math testlets for each grade in the next step. Selecting a Publisher Curriculum will generate testlet-to-unit alignments. Selecting Local Curriculum or Not Listed will generate alphabetized lists of testlets.

i ELA testlets are sequenced according to complexity, so curriculum selection is not needed.

Grade	Math Curriculum Name
Grade 3	Curriculum
Grade 4	Curriculum
Grade 5	Curriculum
Grade 6	Curriculum
Grade 7	Curriculum
Grade 8	Curriculum

[Back](#) [Save and Next](#)

Math Testlet Scheduler

Mapped Math Programs

Agile Mind Middle School Mathematics (2022)

All Things Algebra Pre-Algebra (2016)

Big Ideas Math (2014)

Big Ideas Math – Modeling Real Life (2019)

Bridges in Mathematics (2014)

Common Core Coach (2015)

Connected Math Project 3 (2014)

Core Connections (2013)

Desmos Math 6-A1 (2022)

EdGems (2018)

Edgenuity (2017)

enVision Math (2024)

enVision Math (2020)

enVision Math 2.0 (2016)

enVision Math (2012)

Eureka Math (2013)

Eureka Math2 (2021)

Everyday Math 4 (2020)

Glencoe Math (2016)

Go Math (2015)

Go Math Middle School (2014)

Illustrative Mathematics (2021)

Into Math (2019)

Investigations in Number, Data and Space (2017)

iReady Classroom Mathematics (2020)

Jump Math (2014)

Math Expressions (2018)

McDougal Littell (2007)

Middle School Math Solution (2018)

My Math (2013)

Open Up Resources 6-8 Math (2021)

Prentice Hall Mathematics (2023)

Prentice Hall Mathematics (2012)

Progress in Mathematics (2009)

Ready Classroom Mathematics (2020)

Reveal Math (2019)

Singapore Math Common Core (2022)

Zearn (2021)

Math Testlet Scheduler

Step 3: Schedule Testlets

- On the Schedule Testlets page, STCs/BTCs will see the Montana MAST Testing Windows listed on the right.
- To begin scheduling testlets, STCs/BTCs will select the subject and grade they would like to schedule.

Schedule Set Up


✓ Testing Windows ✓ Curriculum 3 Schedule Testlets 4 Publish

Schedule Testlets

Select subject and grade to start scheduling.

Back Save and Next

Subject Grade
Subject Grade



Testing Windows

Window 1
10/14/2024 - 11/22/2024

There are no testlets scheduled in this window.

Window 2
1/13/2025 - 2/21/2025

There are no testlets scheduled in this window.

Window 3
3/24/2025 - 5/2/2025

Math Testlet Scheduler

Step 3: Schedule Testlets--Publisher Curriculum Aligned

- If a district/school uses a Publisher Curriculum, they will be presented with a list of testlets, the units from the curriculum they align to, and the standards assessed on each testlet.
- The testlet-to-unit alignments can help STCs/BTCs determine when students will be ready for each testlet.

Schedule Testlets Back Save and Next

Select subject and grade to start scheduling.

Subject: Math Grade: 6

Math Testlets
↳ Aligned to enVision 2.0 © 2016

Math testlets are organized around 12 strands of mathematical understanding that represent grade-level content. Below is a list of testlets, the units from your curriculum they align to, and the standards assessed on each testlet. The testlet-to-unit alignments can help you determine when students will be ready for each testlet.

Not Scheduled (12) Scheduled (0) All (12)

Divide Fractions
↳ Topic 1: Positive Rational Numbers
6.NS.A.1 Schedule

Computational Fluency
↳ Topic 1: Positive Rational Numbers
6.NS.B.2 6.NS.B.3

Testing Windows

Window 1
10/14/2024 - 11/22/2024
There are no testlets scheduled in this window.

Window 2
1/13/2025 - 2/21/2025
There are no testlets scheduled in this window.

Window 3
3/24/2025 - 5/2/2025
There are no testlets scheduled in this window.

Math Testlet Scheduler

Step 3: Schedule Testlets--Local Curriculum Aligned

- If a district/school uses a Not Listed or Local Curriculum, they will be presented with an alphabetized list of testlets and the standards assessed on each testlet.
- STCs/BTCs can compare the testlets to their Math curriculum to determine when students will be ready for each testlet.

Schedule Testlets Back Save and Next

Select subject and grade to start scheduling.

Subject: Math Grade: 5

Math Testlets

Math testlets are organized around 12 strands of mathematical understanding that represent grade-level content. Compare the alphabetized list of testlets and corresponding standards to your Math curriculum pacing to determine when students will be ready for each testlet.

Not Scheduled (12) Scheduled (0) All (12)

Add and Subtract Fractions

5.MD.B.2 5.NF.A.1 5.NF.A.2 Schedule

Attributes of Geometric Figures

5.G.B.3 5.G.B.4

Testing Windows

Window 1
10/14/2024 - 11/22/2024

There are no testlets scheduled in this window.

Window 2
1/13/2025 - 2/21/2025

There are no testlets scheduled in this window.

Window 3
3/24/2025 - 5/2/2025

There are no testlets scheduled in this window.

Math Testlet Scheduler

Step 3: Schedule Testlets--Assign Testlets Modal

Testlets can be assigned to Testing Windows using a drop-down menu.

The screenshot shows a modal window titled "Assign Testlets" with a close button (X) in the top right corner. The modal is divided into three sections: "Select Testing Window", "Testlet Details", and "Standards". The "Select Testing Window" section is currently active and contains a drop-down menu labeled "Testing Window" with an upward-pointing arrow. Below the menu, three options are listed: "Window 1" with dates "10/14/2024 - 11/22/2024", "Window 2" with dates "1/13/2025 - 2/21/2025", and "Window 3" with dates "3/24/2025 - 5/2/2025". The "Testlet Details" section shows the topic "Divide Fractions" and "Topic 1: Positive Rational Numbers". The "Standards" section is currently empty. At the bottom right of the modal, there are two buttons: "Cancel" and "Save".

Math Testlet Scheduler

Step 3: Schedule Testlets--Assign Testlets Modal

More information about each testlet can be found in the Testlet Details and Standards tabs.

The screenshot shows the 'Assign Testlets' modal with the following details:

- Modal Title:** Assign Testlets
- Navigation:** Back (left), Next (right)
- Topic:** Computational Fluency
- Sub-topic:** Topic 1: Positive Rational Numbers
- Progress:** 10 dots, with the first one highlighted.
- Tab Selection:** Select Testing Window, **Testlet Details** (selected), Standards
- Standards:** 6.NS.B.2 , 6.NS.B.3
- Reporting Attribute:** The student fluently divides multi-digit numbers using the standard algorithm. The student fluently adds, subtracts, multiplies, and divides multi-digit decimals using the standard algorithm for each operation.
- No. Questions:** 12
- Buttons:** Cancel, Save

Math Testlet Scheduler

Step 3: Schedule Testlets--In Progress Schedule

After Testing Windows are saved in the Assign Testlets modal, testlets will populate in their assigned Testing Windows.

Math Testlets

↳ Aligned to enVision 2.0 © 2016

Math testlets are organized around 12 strands of mathematical understanding that represent grade-level content. Below is a list of testlets, the units from your curriculum they align to, and the standards assessed on each testlet. The testlet-to-unit alignments can help you determine when students will be ready for each testlet.

Not Scheduled (9) Scheduled (3) All (12)

Algebraic Expressions and Exponents

↳ Topic 3: Numeric and Algebraic Expressions

6.NS.B.2

[Schedule](#)

Equivalent Expressions

↳ Topic 3: Numeric and Algebraic Expressions

6.NS.B.2

[Schedule](#)

Variables in Expressions and Equations

↳ Topic 4: Represent and Solve Equations and Inequalities

Testing Windows

Window 1
10/14/2024 - 11/22/2024

Divide Fractions

↳ Topic 1: Positive Rational Number

Computational Fluency

↳ Topic 1: Positive Rational Numbers

Rational Numbers and Absolute Value

↳ Topic 2: Integers and Rational Numbers

Window 2
1/13/2025 - 2/21/2025

There are no testlets scheduled in this window.

Window 3
3/24/2025 - 5/2/2025

There are no testlets scheduled in this window.

Math Testlet Scheduler

Step 4: Schedule Testlets--Publish

- STCs/BTCs can review in progress and completed Test Schedules.
- Once all Test Schedules are complete, STCs/BTCs can publish the schedules.

Schedule Set Up

Testing Windows
 Curriculum
 Schedule Testlets
 Publish

[Back](#)
[Publish Schedules](#)

Meridian Public Schools Test Schedule
Published on MM/DD/YYYY

i Before you Publish your Test Schedules, you must schedule all applicable subjects and grades.

Math Test Schedule

	Grade 3 Local Curriculum	Grade 4 Local Curriculum	Grade 5 Local Curriculum	Grade 6 enVision Math 2.0	Grade 7 enVision Math 2.0	Grade 8 enVision Math 2.0
Testlets Scheduled	X of 12	X of 12	X of 12	X of 12	X of 12	X of 12
Window 1 10/14/24 - 11/22/24	<ul style="list-style-type: none"> • Concepts of Multiplication and Division • Multiplication and Division • Equations • Multiply and Divide Within 100 	<ul style="list-style-type: none"> • Place Value in the Base Ten System • Addition and Subtraction Algorithms • Extend Concepts of Multiplication • Solve Measurement Problems 	<ul style="list-style-type: none"> • Numerical Expressions • Multiply and Divide Whole Numbers • Place Value and Powers of Ten • Represent and Compare Decimals • Operations with Decimals 	<ul style="list-style-type: none"> • Divide Fractions • Computational Fluency • Concepts of Ratios and Unit Rates • Percents and Measurement Conversions 	<ul style="list-style-type: none"> • Add and Subtract Rational Numbers • Multiply and Divide Rational Numbers • Expressions with Rational Numbers 	<ul style="list-style-type: none"> • Linear Equations in One Variable • Geometric Transformations • Similarity and Congruence
Window 2 1/13/25 - 2/21/25	<ul style="list-style-type: none"> • Real-World Problems and Patterns 	<ul style="list-style-type: none"> • Multi-Digit Multiplication • Multi-Digit 	<ul style="list-style-type: none"> • Add and Subtract Fractions • Multiply 	<ul style="list-style-type: none"> • Algebraic Expressions and Exponents 	<ul style="list-style-type: none"> • Solving Equations • Solving 	<ul style="list-style-type: none"> • Proportional Relationships and Lines

Math Testlet Scheduler

Completed Test Schedules

After Test Schedules have been published, STCs/BTCs will be able to view and print complete schedules.

The screenshot shows the 'Scheduler' interface for Meridian Public Schools. It includes a 'Print Schedule' button and a 'Schedule' section with a subject filter set to 'All'. The main content is a 'Math Test Schedule' table with three windows and seven columns for grades 3 through 8.

	Grade 3 Local Curriculum	Grade 4 Local Curriculum	Grade 5 Local Curriculum	Grade 6 enVision Math 2.0	Grade 7 enVision Math 2.0	Grade 8 enVision Math 2.0
Window 1 10/14/24 - 11/22/24	<ul style="list-style-type: none"> • Concepts of Multiplication and Division • Multiplication and Division Equations • Multiply and Divide Within 100 	<ul style="list-style-type: none"> • Place Value in the Base Ten System • Addition and Subtraction Algorithms • Extend Concepts of Multiplication • Solve Measurement Problems 	<ul style="list-style-type: none"> • Numerical Expressions • Multiply and Divide Whole Numbers • Place Value and Powers of Ten • Represent and Compare Decimals • Operations with Decimals 	<ul style="list-style-type: none"> • Divide Fractions • Computational Fluency • Concepts of Ratios and Unit Rates • Percents and Measurement Conversions 	<ul style="list-style-type: none"> • Add and Subtract Rational Numbers • Multiply and Divide Rational Numbers • Expressions with Rational Numbers 	<ul style="list-style-type: none"> • Linear Equations in One Variable • Geometric Transformations • Similarity and Congruence
Window 2 1/13/25 - 2/21/25	<ul style="list-style-type: none"> • Real-World Problems and Patterns • Place Value and Operations in Base Ten • Unit Squares and Square Units • Solve Area Problems 	<ul style="list-style-type: none"> • Multi-Digit Multiplication • Multi-Digit Division • Real-World Problems and Patterns 	<ul style="list-style-type: none"> • Add and Subtract Fractions • Multiply Fractions • Division with Fractions 	<ul style="list-style-type: none"> • Algebraic Expressions and Exponents • Equivalent Expressions • Variables in Expressions and Equations • Solve Problems with Area and Volume 	<ul style="list-style-type: none"> • Solving Equations • Solving Inequalities • Ratios and Proportional Relationships • Solve Problems with Ratio and Proportion • Solve Problems with Rational Numbers 	<ul style="list-style-type: none"> • Proportional Relationships and Lines • Systems of Equations • Understand Functions • Compare and Interpret Functions • Construct Functions
Window 3 3/24/25 - 5/2/25	<ul style="list-style-type: none"> • Time, Liquid Volume, and Mass • Understand 	<ul style="list-style-type: none"> • Compare and Find Equivalent Fractions • Add and Subtract 	<ul style="list-style-type: none"> • Unit Cubes and Cubic Units • Solve Volume Problems 	<ul style="list-style-type: none"> • Rational Numbers and Absolute Value • Write and 	<ul style="list-style-type: none"> • Angle Relationships and Triangles • Solve Problems 	<ul style="list-style-type: none"> • Bivariate Data • Understand and Use Irrational Numbers

Math Testlet Scheduler

Math Scheduling Requirements

- Schedule and administer 3-5 Math testlets in each of the 3 primary test windows.
- Submit your final schedule by the due date
 - *The tentative due date is 3-4 weeks before the first window (approximately Sept. 16th-23rd)*
- Administer testlets assigned to a given window during the window
 - *No schedule changes can be made once submitted.*

SY24-25 Testlet Scheduling

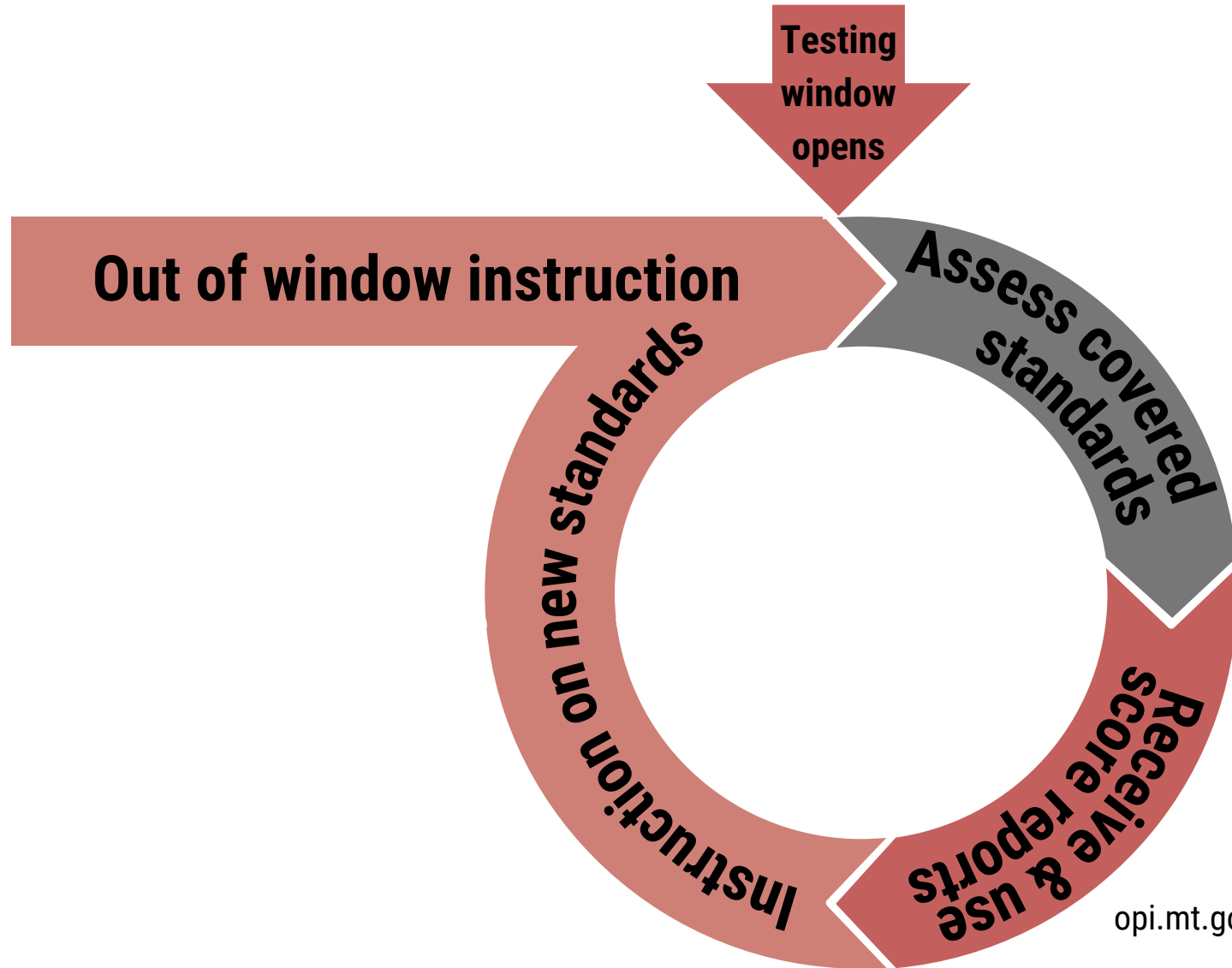
Scheduling Best Practice

- Administer as close to instruction as possible (at the end of the unit/chapter)
- Spread out testing throughout the window rather than clustering all testlets into the same week
- Use score reports for immediate and long-term instructional decisions (provided weekly during the window)
- Leverage testlet scheduling as an opportunity for district collaboration around curriculum and assessment
- All scheduled testing must be completed in the window & cannot be moved to the next window



SY24-25 Testlet Scheduling

Instructional Testing Cycle



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SY24-25 Testlet Scheduling

Testing Windows Overview

	Window 1	Window 2	Window 3	Window 4
	October 14 - November 22	January 13 - February 21	March 24 - May 2	May 5 - May 23
	6 weeks	6 weeks	6 weeks	3 weeks
MATH	3-5 Testlets	3-5 Testlets	3-5 Testlets	1 Anchor Testlet
ELA	2 BOY Testlets	2 MOY Testlets Performance Task	2 EOY Testlets	

Draft as of 2/21/2024



2024-2025

September						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	12	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	





Questions?



Before Testing



-
- Prepare Systems
 - User Management
 - Rostering Students & Entering PNPs

TESTING CHECKLIST

Before Testing

- Configurator Tool
- Prepare Systems
- Training
- User Management, Rostering & Entering PNPs
- Student Practice Test
- Schedule Student Testing
- Printing Student Tickets & DACs

During Testing

- Verify Security of Testing Environment
- Actively Administer & Monitor Scheduled Testlets
- Ensure Test Completion
- Schedule Makeup Testing within Testing Window

After Testing

- Destroy or Securely Store Test Materials
- Report Any Test Security Incidents (if applicable)
- Share Student Results with Parents/Guardians



Before Testing

The Kite Student Portal

Installation Guides	Whitelist Sites
<p><i>Install on student testing devices prior to testing.</i></p> <p>Kite Student Portal can be installed on:</p> <ul style="list-style-type: none"> Windows Mac Chromebook iPad Droid (<i>coming next year</i>) 	<p><i>Ensure that your District Technology Director/IT Team whitelists provided sites.</i></p> <p>Sites provided for:</p> <ul style="list-style-type: none"> • Whitelisting using wildcards (recommended) • Whitelisting for applications that do NOT allow wildcards

Refer to installation guides for troubleshooting (common errors and their solutions)

For questions and issues, contact the KITE Support Desk

Before Testing

User Management

ROLES & RESPONSIBILITIES IN THE KITE PLATFORM

DISTRICT TEST COORDINATOR (DTC)

*Assigned to Authorized Representatives (ARs)
& System Test Coordinators (STCs).*

At the district level, DTCs:

- Manage Users: Add/modify BTCs and TEAs
- Roster Students to Teachers
- Edit Students' PNPs (accommodations)
- Monitor Testlet Completion

BUILDING TEST COORDINATOR (BTC)

*Assigned to Building Principals or other
Building Coordinators.*

At the building level, BTCs:

- Manage Users: Add/modify Teachers (TEAs)
- Roster Students to Teachers
- Edit Students' PNPs (accommodations)
- Monitor Testlet Completion

TEACHER (TEA)

Assigned to Test Administrators.

At the building level, TEAs:

- Verify student information prior to testing (rosters & accommodations)
- Provide opportunities for students to utilize the Kite Practice Test
- Administer MAST testlets & Monitor Testlet Completion

Before Testing

User Management

METHODS TO ADDING/MODIFYING USERS

MANUAL METHOD TO ADD USERS

The screenshot shows the 'Add User' form. At the top, there are tabs for 'View Users', 'Add User' (3), and 'Upload Users'. Below the tabs is the 'User Information' section (4) with fields for 'FIRST NAME', 'LAST NAME', and 'EMAIL ADDRESS'. A 'Save' button (7) is located to the right. The 'Organization & Roles' section (5) contains dropdown menus for 'STATE' (Kansas), 'ASSESSMENT PROGRAM' (TESTLET), 'ROLE' (Teacher), 'DISTRICT' (Sunflower District), and 'SCHOOL' (Meadowlark School). An 'Add' button (6) is at the bottom left. A table below shows columns for Default, State, Assessment Program, Role, District, and School, with 'No records available.' displayed.

UPLOAD METHOD TO ADD USERS

The screenshot shows the 'Upload Users' interface. At the top, there are tabs for 'View Users', 'Add User', and 'Upload Users' (1). Below the tabs is the 'Upload Users: Select Criteria' section with dropdown menus for 'STATE' (Kansas), 'DISTRICT' (Sunflower District), and 'SCHOOL' (Meadowlark School). A 'File' field (2) contains a 'Select File' button (3) and a file named 'Sunflower_User_Upload.csv' (0.96 KB). An 'Upload' button (4) is to the right. Below is a table with columns: Uploaded, Status, Created/Updated, Rejected, Alerts, File. The table shows 'No records available.' At the bottom, there is a pagination bar showing 'Page 0 of 0' and '20 per page'.

Before Testing

Rostering Students

DTC or BTC users in the Kite Platform have the capabilities to roster students to teachers that will administer MAST testlets. A reminder that a student can only be rostered to *one teacher* per subject area.

MANUAL METHOD TO ROSTER STUDENTS

UPLOAD METHOD TO ROSTER STUDENTS

1. Create Roster: Select Criteria

2. ROSTER NAME: Smith-ELA

3. SUBJECT: Mathematics

4. COURSE: Select

5. STATE: Kansas

6. DISTRICT: Sunflower District

7. SCHOOL: Meadowlark School

8. SEARCH: Search

9. CLEAR: Clear

10. SELECT EDUCATOR: Smith, Sean (4596621778) - Active

11. SELECT STUDENTS

State Student Identifier	Last Name	First Name	Middle Name	Gender
298207	Anetts	Kakalina	Carley	Male
826051	Artis	Marcella	Peta	Male
634874	Basham	Kenna	Lyn	Male
439811	Braga	Marie-jeanne	Kore	Male

12. SAVE: Save

1. Upload Roster: Select Criteria

2. STATE: Montana

3. DISTRICT: Demo District

4. SCHOOL: Demo School 1

5. ROSTER UPLOAD TEMPLATE: Roster Upload Template

6. FILE: File

7. SELECT FILE: Select File

8. UPLOAD: Upload

9. TABLE: Uploaded, Status, Created/Updated, Rejected

10. NO RECORDS AVAILABLE: No records available

11. PAGE: Page 0 of 0

12. PER PAGE: 10 per page

Before Testing

Adding Student PNPs

PERSONAL NEEDS PROFILE

Additional supports and accommodations needed for testing are set in a student's Personal Needs Profile (PNP) in the Kite Educator Portal. DTC or BTC users have the capabilities to enter/modify students' PNPs based on a student's IEP/504 Plan.

MANUAL & UPLOAD METHODS TO ADD PNPS

View Student Record - Demo Student One

Student
 Student State ID: DemoStu1 Date of Birth: 09/11/2023

Demographic
 Gender: Male Comprehensive Race: Alaska Native
 First Language: Hispanic Ethnicity: No

Profile
 Primary Disability: No Disability PNP Profile: [No Settings](#)
 Assessment Program: Testlet - Testlet

School Enrollment
 - Demo District (DEMODT) / Demo School 1 (DEMOSCH) Grade 5, School Year 2024

Accountability:
 Student Local ID: Gifted Student:
 State Entry: District Entry: School Entry: 09/11/2023

Subject	Course	Educator	Roster
Mathematics		Mo Montum	Mr. Mo Montum Math

Summary Display Enhancements Language & Braille Audio & Environment Support

Student Demographics

FIRST NAME: Demo
 MIDDLE NAME: -
 LAST NAME: Student One
 STATE ID: DemoStu1
 GRADE: Grade 5
 GENDER: Male
 DATE OF BIRTH: 09/11/2023

Current Profile Settings

[Edit Settings](#)

Four Main Categories:

- Display Enhancements
- Language & Braille
- Audio & Environment Support
- Other Supports





Questions?

KITE SUPPORT DESK: (855) 277-9752
7:30 A.M. – 4:00 P.M. MST
KITE-SUPPORT@KU.EDU

OPI ASSESSMENT HELP DESK:
1-844-867-2569
OPIASSESSMENTHELPDESK@MT.GOV

opi.mt.gov



During Testing



- Test Administration
- Monitoring Testlet Completion

During Testing

Administering Tests

- Print student test tickets (username/password)
- Print Daily Access Codes (DACs)
- Test administrators can view individual student progress status, number of unanswered questions, and progress through testlet.
- Test administrators can pause/resume testlets.
- END TEST SESSION Button

Manage Tests: Select Criteria

TYPE: **1** Predictive* SCHOOL: Meadowlark School * SUBJECT: **2** English Language Arts * GRADE: **3** Grade 8 *

Search **4**

Test Name	Subject	Allow Responses	Students Assigned	Students Attempted	Students C
ELA_Listening	English Language Arts	Yes	4	0	0
ELA_Test_1	English Language Arts	Yes	4	0	0
ELA_Test2	English Language Arts	Yes	4	0	0
Writing G3	English Language Arts	Yes	4	1	1

Monitor Tickets

Students Monitor

Student Name	Overall Status	# Unanswered Items	Section 1			
			1	2	3	4
Natal Aspin	Complete	0	●	●	●	●
Esme Beecham	In Progress	N/A	●	○	●	●

Page 1 of 1 10 per page

Refresh Resume **1** Pause **2** End Test Session

During Testing

Monitoring Testlet Completion

USING THE DASHBOARD

DTCs, BTCs, and TEAs can monitor student test status in the Kite Educator Portal, to identify which students have finished testing, which students have unused testlets, and which students have incomplete tests.

Testlet completion should be monitored at the District level to ensure at least **95% testlet completion** is achieved.

1. DASHBOARD
2. View by **school** or by **district**.
3. **Download Extract** if needed.

The screenshot shows the 'DASHBOARD' tab selected in the navigation menu. Below the menu, there are tabs for 'Testing Summary', 'Testing Outside Hours', and 'Short Duration Testing'. A red circle with the number '1' is placed over the 'Testing Summary' tab. The main content area displays a table for 'Testlet' completion. The table has columns for 'Subject', 'Test Sessions Completed' (Today 2/15, Prior Day 2/14, School Year 2023-2024), 'Students Assigned', 'Students All Sessions Unused', 'Students All Sessions In-progress', 'Students All Sessions Complete', 'Students Percent Complete', 'Prior Day 2/14', and 'Test Sessions Reactivated' (Prior Day 2/14, School Year 2023-2024). The data for English Language Arts and Mathematics is shown. A red circle with the number '2' is placed over the 'Students Percent Complete' column for Mathematics. At the bottom right, there is a 'Download Extract' button with a red arrow pointing to it. The footer includes '© 2024 The University of Kansas' and 'Site Map'.

Subject	Test Sessions Completed			Students Assigned	School Year 2023-2024			Students Percent Complete	Test Sessions Reactivated	
	Today 2/15	Prior Day 2/14	School Year 2023-2024		Students All Sessions Unused	Students All Sessions In-progress	Students All Sessions Complete		Prior Day 2/14	School Year 2023-2024
English Language Arts	0	0	424	214	2	0	212	99.1%	n/a	n/a
Mathematics	0	0	422	214	2	2	212	99.1%	n/a	n/a



During Testing

Monitoring Testlet Completion

USING THE TEST MONITOR SCREEN

Testlet completion can also be monitored by grade level and testlet using filtering options in the INTERIM > My Tests section of the Kite Educator Portal. Individual students can be identified for testlet completion to ensure at least **95% testlet completion** is achieved.

1. INTERIM > My Tests
2. Fill out organizational information in the drop down menus.
3. Select the three dots to filter to see the appropriate testing window.
4. Compare “Students Completed” to “Students Assigned”.
5. Select the testlets that are not completed. *Multiple testlets can be monitored. You can select up to 4.*
6. Select Monitor button.

Test Name	Form	Testing Cycle	Subject	Test Materials	Allow Responses	Students Assigned	Students Attempted	Students Completed
<input type="checkbox"/> Reading, Grade 6, Informational Testlet 2	General	Three	English Language Arts		Yes	8	7	7
<input type="checkbox"/> Reading, Grade 6, Literary Testlet 2	General	Three	English Language Arts		Yes	8	8	8
<input type="checkbox"/> Grade 3, Survey	General	Three	Mathematics		Yes	11	10	10
<input type="checkbox"/> Grade 4, Survey	General	Three	Mathematics		Yes	13	12	12
<input type="checkbox"/> Grade 5, Survey	General	Three	Mathematics		Yes	18	14	13
<input type="checkbox"/> Grade 6, Survey	General	Three	Mathematics		Yes	8	8	8
<input type="checkbox"/> Math, Grade 3, Solve Area Problems	General	Three	Mathematics		Yes	11	10	9
<input checked="" type="checkbox"/> Math, Grade 3, Unit Squares and Square Units	General	Three	Mathematics		Yes	11	8	7
<input type="checkbox"/> Math, Grade 4, Real-World Problems and Patterns	General	Three	Mathematics		Yes	13	10	10
<input type="checkbox"/> Math, Grade 4, Solve Measurement Problems	General	Three	Mathematics		Yes	13	10	9

During Testing

Monitoring Testlet Completion

USING THE TEST MONITOR SCREEN

Once in the Monitor Screen:

1. Select the three dots to filter in the “Overall Status” column. Choose Sort Descending.
2. This will pull testlets to the top that are “Unused” (student has not started) and “In Progress” (student has started but hasn’t completed).
3. Look to the associated Student Name for which students still need to complete testlets.
4. Repeat steps #1-3 for the other testlets in the Monitor Screen.

Math, Grade 3, Unit Squares and Square Units

Student Name	Overall Status ↓	# Unanswered Items	Section 1												
			1	2	3	4	5	6	7	8	9	10			
[Redacted Student Name]	Unused	0	○	○	○	○	○	○	○	○	○	○	○	○	○
	Unused	0	○	○	○	○	○	○	○	○	○	○	○	○	○
	Unused	0	○	○	○	○	○	○	○	○	○	○	○	○	○
	In Progress	0	●	●	●	●	●	●	●	●	●	●	●	●	●
	Complete	0	●	●	●	●	●	●	●	●	●	●	●	●	●
	Complete	0	●	●	●	●	●	●	●	●	●	●	●	●	●
	Complete	0	●	●	●	●	●	●	●	●	●	●	●	●	●
	Complete	0	●	●	●	●	●	●	●	●	●	●	●	●	●

Page 1 of 2 | 10 per page

Math, Grade 3, Multiply and Divide Within 100

Student Name	Overall Status	# Unanswered Items	Section 1												
			1	2	3	4	5	6	7	8	9	10			
[Redacted Student Name]	Complete	0	●	●	●	●	●	●	●	●	●	●	●	●	●
	Complete	0	●	●	●	●	●	●	●	●	●	●	●	●	●
	Complete	0	●	●	●	●	●	●	●	●	●	●	●	●	●
	Complete	0	●	●	●	●	●	●	●	●	●	●	●	●	●



During Testing



Monitoring Testlet Completion

USING THE TEST ADMINISTRATION MONITORING DATA EXTRACT

Navigate to:

1. REPORTS > DATA EXTRACTS
2. Select the Test Administration and Monitoring tab.
3. Click on New File.
4. Once the file has loaded, click on the csv icon to download a document that will list testlets assigned, in progress, and completed by subject and student.

The screenshot shows a web application interface with a blue navigation bar at the top containing 'SETTINGS', 'MANAGE TESTS', 'INTERIM', 'REPORTS', 'DASHBOARD', and 'HELP'. Below the navigation bar are three tabs: 'Student Information', 'Test Administration and Monitoring', and 'Data Management'. A red circle with the number '1' is placed over the 'Test Administration and Monitoring' tab. Below the tabs is a section titled 'Data Extracts' with a red circle with the number '2' next to it. A note below the title states: 'Data extracts may include Personally Identifiable Information (PII), take appropriate precaution to protect saved files.' Below the note is a table with the following columns: 'Extract', 'Description', 'Requested', 'File', and 'Action'. The table contains one row with the following data: 'Testlet Test Administration Monitoring', 'Testlets assigned, in progress, and completed by subject, and student.', '04/04/2024 07:57 AM', and a file icon. A red circle with the number '4' is placed over the file icon. To the right of the file icon is a 'New File' button, with a red circle and the number '3' placed over it.

Extract	Description	Requested	File	Action
Testlet Test Administration Monitoring	Testlets assigned, in progress, and completed by subject, and student.	04/04/2024 07:57 AM		

During Testing

Monitoring Testlet Completion

GENERAL & TARGETED OUTREACH

General and Targeted Outreach is a way to help support districts meet federally-mandated standardized testing completion guidelines. Districts are expected to assess all eligible students at a participation rate of at least 95% in accordance with section 1111(c)(4)(E)(iii).





Questions?

KITE SUPPORT DESK: (855) 277-9752
7:30 A.M. – 4:00 P.M. MST
KITE-SUPPORT@KU.EDU

OPI ASSESSMENT HELP DESK:
1-844-867-2569
OPIASSESSMENTHELPDESK@MT.GOV

opi.mt.gov



After Testing



- Reporting Prototype Sneek Peak
- Standard Setting
- Parent Communication

PILOT SCORE REPORTS

MAST Pilot - Years 1 & 2 (SY22-23 & SY23-24)

STUDENT REPORT:

GRADE: 5 Mathematics / STATE ID:

SCHOOL:




DISTRICT:









COMPLETION: November 2022

GRADE: 5 Place Value - Powers of Ten

This chart shows how your student performed on each question that appeared on the assessment. The Credit Earned column provides a symbol indicating whether the student received full, partial, or no credit for the question or that the question was not answered.

Your Student's Results

Key:  No Credit Earned  Partial Credit Earned  Full Credit Earned  Question Unanswered

	Skill Description	CCSS Code	Credit
1	Understand the ten-to-one relationship between adjacent places in whole numbers	5.NBT.A.1	
2	Describe placement of decimal after multiplying by a power of 10	5.NBT.A.2	
3	Determine the value of a set of blocks when 1 is represented by a 10x10x10 cube	5.NBT.A.1	
4	Multiply a whole number by a power of 10 in exponential form	5.NBT.A.2	
5	Translate from a set of base 10 discs that use exponents to numeral form	5.NBT.A.2	
6	Translate from expanded form that uses exponential notation to numeral form	5.NBT.A.2	
7	Understand decimal placement when a number is multiplied or divided by 10 or 100	5.NBT.A.2	
8	Find equivalents to a decimal times a power of ten	5.NBT.A.2	

TYPES OF REPORTS

Testlet Report

- Data reported at the testlet level for both Math and ELA. One report is generated per testlet.
- For 2024-2025, student and classroom-level testlet data available weekly.
- Reports available for both classroom and individual students.

Summative Report

- This report is available at the end of the year after all testlets have been completed and standard setting has occurred to establish and produce the summative scale score.

Testlet & Summative reports will be available for schools, teachers, and parents (via Parent Portal) at the same time.

2025

Standard Setting

Draft Performance Level Descriptors (PLDs) - Early 2025:

- Collaborate with educators and subject matter experts to define clear, comprehensive PLDs for each performance level
- Ensure they accurately reflect the competencies students must demonstrate at each level.

Stakeholder Feedback on PLDs - Spring 2025:

- Present draft PLDs to a broad range of stakeholders for feedback.
- Refine PLDs based on feedback to ensure they reflect community expectations and educational standards.

Training Workshop for Standard Setting Panel - Late Spring 2025:

- Organize a training workshop for panel members (MT Teachers) on the assessment, PLDs, and the standard setting method.

Standard Setting Session - August 2025:

- Execute the standard setting session, applying the chosen method within the context of the predefined PLDs.
- Panel members use PLDs to inform their judgments in establishing cut scores for each performance level.

Final Summative Results and Performance Level Details – Early Fall 2025:

- After approval by the Board of Public Education, the new performance level details and final summative results will be shared with stakeholders.
- Ensure that the community is informed of the benchmarks for student performance and the expectations for achievement

TYPES OF REPORTS

Classroom Testlet Report

Classroom Testlet Report

Classroom Testlet Report ▾

Tony Sullivan

Assessment Details

My Classes

Class 1 (Math) ▾

Testlets

Numerical Expression ▾

Administration Window
06/01/2023 - 7/1/2023

Number of Items
16

State Standards Assessed

5.OA.A.1

5.OA.A.2

Calculator
No

Student Name ▾	Scale Score ▾	Write Numerical Expressions ▾	Evaluate Numerical Expressions ▾	Misconceptions ▾
Fatima Ali	<div style="display: flex; align-items: center;"> <div style="width: 100px; height: 10px; background: linear-gradient(to right, #ccc, #ccc);"></div> <div style="border: 1px solid #ccc; border-radius: 50%; padding: 2px 5px; margin: 0 5px;">5</div> <div style="width: 100px; height: 10px; background: linear-gradient(to right, #ccc, #ccc);"></div> <div style="margin-left: 10px;">16</div> </div>	Mastered	Not Mastered	ME31
Jackson Anderson	<div style="display: flex; align-items: center;"> <div style="width: 100px; height: 10px; background: linear-gradient(to right, #ccc, #ccc);"></div> <div style="border: 1px solid #ccc; border-radius: 50%; padding: 2px 5px; margin: 0 5px;">10</div> <div style="width: 100px; height: 10px; background: linear-gradient(to right, #ccc, #ccc);"></div> <div style="margin-left: 10px;">16</div> </div>	Mastered	Not Mastered	ME31
Olivia Brown	<div style="display: flex; align-items: center;"> <div style="width: 100px; height: 10px; background: linear-gradient(to right, #ccc, #ccc);"></div> <div style="border: 1px solid #ccc; border-radius: 50%; padding: 2px 5px; margin: 0 5px;">15</div> <div style="width: 100px; height: 10px; background: linear-gradient(to right, #ccc, #ccc);"></div> <div style="margin-left: 10px;">16</div> </div>	Mastered	Mastered	
Lila Chen	<div style="display: flex; align-items: center;"> <div style="width: 100px; height: 10px; background: linear-gradient(to right, #ccc, #ccc);"></div> <div style="border: 1px solid #ccc; border-radius: 50%; padding: 2px 5px; margin: 0 5px;">13</div> <div style="width: 100px; height: 10px; background: linear-gradient(to right, #ccc, #ccc);"></div> <div style="margin-left: 10px;">16</div> </div>	Mastered	Mastered	
Noah Davis	<div style="display: flex; align-items: center;"> <div style="width: 100px; height: 10px; background: linear-gradient(to right, #ccc, #ccc);"></div> <div style="border: 1px solid #ccc; border-radius: 50%; padding: 2px 5px; margin: 0 5px;">16</div> <div style="width: 100px; height: 10px; background: linear-gradient(to right, #ccc, #ccc);"></div> <div style="margin-left: 10px;">16</div> </div>	Mastered	Mastered	



all reports are in progress and subject to change

opi.mt.gov



TYPES OF REPORTS

Individual Testlet Report

Competency

Scale Score

The student consistently evaluates numeric expressions correctly and demonstrates a clear ability to read, write, and interpret such expressions effectively.

Their competency indicates a solid understanding of the fundamental mathematical operations and the relationships between them.

With continued practice, this student is well-prepared to progress to more advanced mathematical challenges.

Fatima's Testlet Summary

Legend: ✔ Correct ✘ Incorrect ○ Did Not Attempt

Question	Credit Earned	Standards
1. Evaluate expression w/ parentheses	✔	5.OA.A.1
2. Evaluate expression w/ parentheses	○	5.OA.A.1
3. Compare Value of Expressions	✘	5.OA.A.1
4. Write a Numerical Expression	✔	5.OA.A.2
5. Write a Numerical Expression	✔	5.OA.A.2
6. Write a Numerical Expression	✔	5.OA.A.2
7. Represent Real-World Context	✔	5.OA.A.2



all reports are in progress and subject to change

opi.mt.gov



TYPES OF REPORTS

Individual Testlet Report

Competency and Misconceptions

Scale Score



Approaching Competency

ME06

Student added or subtracted numerators and denominators, instead of finding equivalent fractions.

ME08

Error creating equivalent fractions when adding or subtracting

The student is beginning to develop the skills needed to evaluate numeric expressions, but has not yet shown consistent understanding in reading, writing, and interpreting these expressions.

While they are on the path to grasping the fundamental mathematical operations involved, additional support and targeted practice are necessary to reach full competency.

Focused instruction aimed at these areas will be crucial in helping the student meet the established mathematical standards.



all reports are in progress and subject to change

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TYPES OF REPORTS

Classroom Summative Report

Reporting / School / Teacher / Classroom Summative Report

Classroom Summative Report

Reports: Classroom Summative Report

Tony Sullivan

Assessment Details

My Classes: Class 1 (Math) | Testlets: Numerical Expression

Report Overview

Not Proficient (1501-1534) 2 students	Partially Proficient (1535-1556) 4 Students	Proficient (1557-1582) 6 Students	Advanced (1583-1600) 2 Students
---	---	---	---------------------------------------

Classroom Summative Report

Sort by: All Proficiency Levels

Student Name	Proficiency Level				
	Not Proficient	Partially Proficient	Proficient	Advanced	
Fatima Ali	[Green bar]			1572	
Jackson Anderson	[Dark Blue bar]				1589
Olivia Brown	[Yellow bar]			1540	
Lila Chen	[Green bar]			1572	
Noah Davis	[Green bar]			1572	



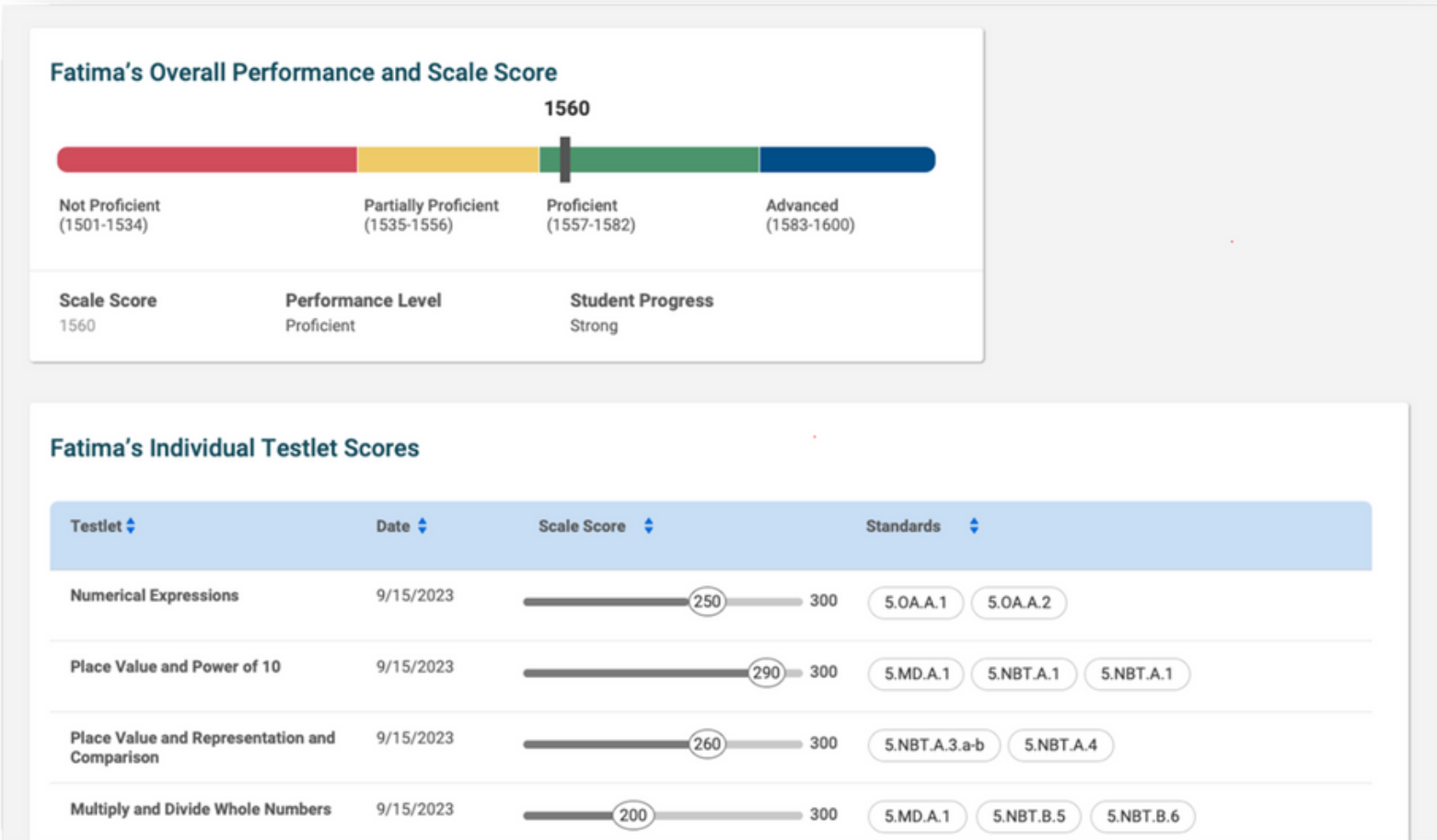
all reports are in progress and subject to change

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TYPES OF REPORTS

Individual Summative Report



all reports are in progress and subject to change



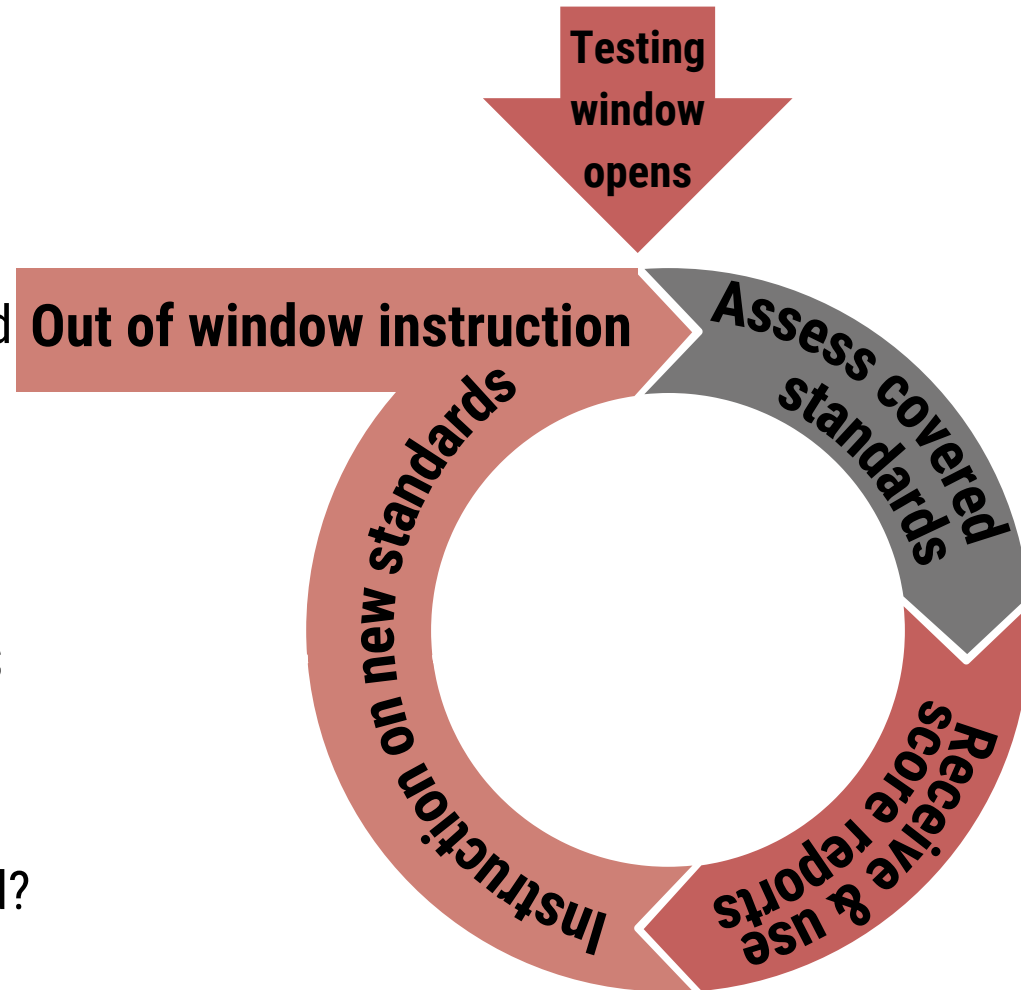
Instructional Testing Cycle

- **MAST Theory of Action - Instructional Utility**

- The purpose of innovating this assessment was to make a summative assessment that could support student learning at the time of learning.

- **Teachers can view data by student and student groups**

- Data-Driven Decision Making - Notice and Address
 - Who is ready to move forward?
 - Who may need more support or remediation?
 - What common misconceptions are you finding?



The Parent Portal

The Kite Educator Portal

LIVE DEMO: THE STUDENT-PARENT CONNECTION

The screenshot displays the Kite Educator Portal interface. At the top left is the "Kite Educator Portal" logo. On the top right, it shows the user is logged in as "DLM Teacher" with a "Sign Out" link. Below this are three dropdown menus for "Role" (set to "District Test Coordinator"), "Organization" (set to "Sunflower District"), and "Assessment Program" (set to "DLM"). A blue navigation bar contains links for "SETTINGS", "MANAGE TESTS", "REPORTS", and "HELP". The main content area features a video player showing a teacher interacting with students. To the right of the video are sections for "My Profile" (with a placeholder image) and "Quick Links" (listing "Students", "Rosters", "Monitor Session", and "Extracts"). The video player controls at the bottom show a play button, a progress bar at 03:29, and icons for volume, closed captions, chat, settings, and full screen.

The Parent Portal

The screenshot shows the Kite Parent Portal interface. At the top left is the Kite logo with the text 'Kite PARENT PORTAL'. At the top right, it says 'Logged in as parent@mail.org' and 'Sign Out'. Below the header is a welcome message: 'Welcome to Kite® Parent Portal! Here, you can view both current and prior year score reports for any assessment administered through the Kite platform. Score reports are subject-specific, so students receive one score report for each assessment taken.' There are two identical placeholder boxes for 'Assessment Type or Name 1' and 'Assessment Type or Name 2', each containing Lorem Ipsum text. Below these is the instruction: 'Select your child below to view their available score reports. Use the navigation menu on the next screen to select the assessment program and subject.' Two buttons labeled 'Student Name' with 'View Reports' links are shown, with red arrows pointing to them. At the bottom is a banner image of a child flying a kite. The URL 'opi.mt.gov' is visible in the bottom right corner of the screenshot area.



The Parent Portal

Kite PARENT PORTAL
 Logged in as *parent@mail.org*
 Sign Out

1 Assessment Type or Name 1 ▾ Mathematics ▾ Help
 2 Student: Student Name ▾

About Assessment Type or Name 1 ▾
 English Language Arts
 Mathematics
 Science
 + Show Scoring Report Guides

Kite PARENT PORTAL
 Logged in as *parent@mail.org*
 Sign Out

Assessment Type or Name 1 ▾ Mathematics ▾ Help
 Student: Student Name ▾

About Assessment Type or Name 1 + Show Scoring Report Guides 5

Mattis nunc sed blandit libero volutpat sed. Egestas erat imperdiet sed euismod nisi. Velit egestas dui id ornare arcu odio. Turpis in eu mi bibendum neque egestas congue. Etiam tempor orci eu lobortis elementum nibh tellus molestie. A condimentum vitae sapien pellentesque habitant morbi tristique senectus. Nam at lectus urna duis convallis convallis tellus. Habitant morbi tristique senectus et netus. Volutpat sed cras ornare arcu dui vivamus. Egestas quis ipsum suspendisse ultrices. Purus sit amet luctus venenatis lectus magna. Hac habitasse platea dictumst vestibulum. Praesent elementum facilisis leo vel fringilla est. Faucibus scelerisque eleifend donec pretium vulputate sapien nec.

Year ↓	School Name	Grade	Proficiency Level	Download Report
2023	Sunflower Elem	5	2	
2022	Sunflower Elem	4	3	6
2021	Sunflower Elem	3	2	

1 - 3 of 3 items

The Parent Portal



02:28

MAST Outreach

Upcoming Events

PREPARING FOR SY24-25 MAST IMPLEMENTATION

Apr. 2-12th

- **Montana MAST Road Show**

Apr. 2nd Belgrade

Apr. 5th Kalispell

Apr. 10th Wolf Point

Apr. 3rd Great Falls

Apr. 8th Lewistown

Apr. 11th Miles City

Apr. 4th Frenchtown

Apr. 9th Havre

Apr. 12th Billings

June
17-20th

- **OPI Summer Institute**

- Shaping the Future of Assessment in Education
- MAST Implementation SY24-25: Content Alignment & Reporting
- Kite Platform

Fall 2024

- **Fall MAST Summit (*Fall 2024*)**
- **STC Workshop Series (*Fall 2024*)**

MAST PORTAL & OPI MAST WEBPAGE

Find resources to help prepare and support MAST Administration:



Install Guides &
Supported System



Resources for Teachers



Standards and Manuals



Resources for Parents



Training Materials



Math and ELA Standards
Blueprints



Questions?

PROGRAM & PRODUCT DESIGN QUESTIONS:

OPIPILOT@NEWMERIDIANCORP.ORG

KITE PLATFORM INQUIRIES:

KITE SUPPORT DESK: (855) 277-9752

7:30 A.M. – 4:00 P.M. MST

KITE-SUPPORT@KU.EDU

OPI ASSESSMENT HELP DESK:

1-844-867-2569

OPIASSESSMENTHELPDESK@MT.GOV

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