Montana
Office of Public Instruction

The District’s Role:
Smarter Balanced Score Reports

Duane Schlabach | Assessment Specialist | OPI Assessment Division

Location: Helena, Montana
Presentation Overview

1. FY2020 Score Reports
2. Individual Score Reports
3. Printing Individual Score Reports
4. Sending Reports Home
**Why Individual Score Reports?**

**Parent Notice**

- **Federal Requirement:** provide parents with transparency on testing including participation requirements, time requirements, and information available from the assessments in a timely manner (ESEA Section 1112)

- **State Requirement:** district must use guidance provided by the Office of Public Instruction to inform parents/guardians about statewide assessments (ARM 10.56.102(6) & ARM 10.55.603(3)-(4))

**Parent Outreach**

- **Federal Requirement:** districts must provide timely individual student reports to parents, teachers, and principals and to include the results on local report cards (ESEA Section 1111)

- **State Requirement:** To facilitate transparency, the statewide assessment results released to the public shall be accompanied by a clear statement of the purpose, subject areas assessed, description of proficiency levels, and the percentage of students who participated in the assessments (ARM 10.56.105(2) § 20-7-104, MCA)
FY2020 Score Reports
FY2020: Test Count

• Accredited & Public Schools Student Count in grades 3-8 is 80,458 based on February 28 data.

• One student is eligible for four Smarter Balanced tests:
  – ELA CAT
  – ELA PT
  – Math CAT
  – Math PT

\[
80,458 \times 4 = 321,832
\]
Scoring Rules

1. If a student completes the math CAT & PT without completing the ELA CAT & PT, those students receive a score report. And vice versa.

2. Any incomplete tests have been force-completed and provided with a score.

3. If both the CAT and PT tests have one item answered the test will receive a score.
   i. All the unanswered PT items will be marked incorrect
   ii. The unanswered operational CAT items will be scored as incorrect with the exception of select cases where simulated item parameters can be applied based on the number of student responses marked initially.
## Score Report: Tests

**Completed Tests**

<table>
<thead>
<tr>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed</td>
<td>5686</td>
</tr>
<tr>
<td>Started/No Score</td>
<td>749</td>
</tr>
<tr>
<td>Total Tests</td>
<td>6435</td>
</tr>
<tr>
<td>Total Students</td>
<td>80,458</td>
</tr>
<tr>
<td>Possible Tests</td>
<td>321,832</td>
</tr>
<tr>
<td>Total Scores</td>
<td>1.7%</td>
</tr>
</tbody>
</table>

**FY2020 Smarter Balanced Assessment Score Reports**

- **Completed Tests**: 5686 (2%)
- **Total Tests**: 6435 (98%)
Score Report: Students

FY2020: Smarter Balanced
Students Tested

- Students w/ Scores: 1,385
- Eligible Students: 80,458

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schools</td>
<td>23</td>
</tr>
<tr>
<td>Students w/ Scores</td>
<td>1,385</td>
</tr>
<tr>
<td>Eligible Students</td>
<td>80,458</td>
</tr>
</tbody>
</table>

8% of Eligible Students Tested
Overview of the Individual Score Report
Student Information: The table includes the student’s name, SSID, overall scale score and achievement level.

Scale Score & Overall Performance: The barrel chart visually depicts the student’s performance level based on his/her overall scale score. It also includes a brief description of the performance level.

Comparison Scores: This table includes the average MT scale score, district and school that the student attends.
**Trend Reports:** They display the overall performance of a student in ELA over time. For each testing window, the report displays the average scale score and the associated standard error. Scores from previous years represent a student’s individual score from that year’s testing window.
Performance Claims:

- Shows the student scores on each claim.

The black line indicates the student’s score on a claim, while the dark green rectangle represents the range of likely scores the student would receive if they took the test multiple times.
Interpretation of the student’s results

Next Steps: Recommendations on how to improve the student’s performance.

Performance on the Writing test that requires an essay.

If Writing cannot be scored reasons for such are provided.
Printing Individual Score Reports (ISR)
Districts will be required to print out & send home individual student scores in 2021.

- PDF’s can be printed from the Online Reporting System in the AIR portal.
Where is my Summative Assessment Data?

Go to: mt.portal.airast.org

Click on:
- Smarter Balanced
- Online Reporting System
Score Reports: Two Places

Export Excel data
PDF Score Reports for parents

Visually see reports
Grade and Teacher level
Claims + Target level trends over the years
The default on this tab is *Student Data*. **Make sure to change that to PDF’s of Student Reports**.

The default is the current year.

You can select *All Grades* or select specific grades per your discretion.

Ready to print? Select *Export to Inbox*. 
Individual Student Reports

Retrieve Student Results

Create New Data File to Download

**Step 1: Choose What**

- Report Type: PDFs of Student Reports
- Test: Smarter Summative
- Administration: 2018-2019
- Tested Grade: All Grades
- Download Format: PDF
- PDF Type: Detailed ISR
- Report Format: Include all ISRs in a Single PDF
- Filter By: All

**Step 2: Choose Who**

- District: Absarokee Public Schools (091)
- School: All

Export to Inbox
Sending Reports Home with a Parent Letter
Dear Parent or Guardian:

Last spring, Montana students took the Smarter Balanced Assessment in both mathematics and English language arts. The Smarter Balanced Assessment is Montana’s measure of student performance on the state content standards for English language arts and mathematics. These content standards establish goals for what all students should know and be able to do. These adaptive online assessments go beyond multiple-choice questions to include extended response and technology-enhanced items, as well as performance tasks that allow students to demonstrate critical thinking and problem-solving skills.

Your student’s Smarter Balanced Assessment reports have been created and designed to deliver accurate assessment data that readers can understand. To assist you in reading and understanding your student’s report, you will find the Smarter Balanced Assessment Interpretive Guide, which provides a more detailed explanation of the results reports. Here are some highlights for this report:

- Students will receive a separate scale score for mathematics and English language arts.
- Scale scores are reported with different ranges for mathematics and English language arts.
- Student performance is reported by achievement levels, that is, Level 1 through 4.
- Students who score a Level 3 or 4 are considered as performing at or above proficient.
  - Level 4 indicates that a student demonstrates advanced progress needed for success in future course work.
  - Level 3 indicates that a student demonstrates progress needed for success in future course work.
- Students who score a Level 1 or 2 are not considered as proficient.
  - Level 2 indicates that a student requires further development to meet proficiency.
  - Level 1 indicates that the student needs substantial improvement to meet proficiency.
- Claim descriptions indicate performance on groups of questions that measure similar skills.

To see how your school is performing over time and compared to other schools in Montana, visit the OPI’s GEMS page at gems.opi.mt.gov.

[Insert School Signature here]

[Insert School contact information here]
Parent-Teacher Conferences

- Ensure that all parents/guardians have received their child’s score reports by the fall Parent-Teacher Conferences.
What can parents do with the results?

- Support their child’s learning at home – particularly in growth areas
- Work with teachers to develop strategies to improve student performance
- Encourage children
Resources for Parents

Starting Smarter

You are the expert on your child. Over the course of a school year, you receive lots of information on how your child is performing in school that combine to give you a more complete picture of your child’s academic progress. In addition to report card grades and class tests, you can use test score reports to better understand your child’s strengths and areas in need of improvement to start a meaningful conversation with your child’s teacher about how to better support learning at home.

https://mt.startingsmarter.org/
Parents can view test questions by subject, grade, and area.

Check out the Test Questions

Enter your child's subject, grade, and area from the score report to get descriptions of the skills and sample test questions in each performance area.
Resources for Parents Slide 3

Parents can take a practice test.

Parents can download a guide for Parent-Teacher Conferences.

A web portal to access support materials for the child.

Additional Free Resources Available to Support Your Child's Learning

Use this information to have a meaningful conversation with your child’s teacher about the skills and content in the grade level and to support your child’s learning at home.

BE A LEARNING HERO!
Visit the Learning Heroes website to find resources and tools to help your child thrive in school.

GUIDE TO PARENT TEACHER CONFERENCES
This helpful “Guide to a Meaningful Parent Teacher Conference” includes a list of questions to discuss with the teacher about your child’s classroom performance, academic progress and more.

CHECK OUT THE TEST IN ACTION
Visit the Smarter Balanced practice test to try out live, interactive questions and the testing features students can use.
The assessment system is designed to support teachers in facilitating student mastery of state standards.
Questions?

Duane Schlabach
Assessment Specialist
Montana Office of Public Instruction
Phone: 406.444.0748
E-mail: Duane.Schlabach@mt.gov