

**2025-2026 School Year** 

**DLM Alternate Assessment Observation Checklist** 

# 2025-2026 Quality Assurance OPI Observer Checklist

District Name:	School Name:				
Grade:	Subject:				
Testing Location:	Date:				
resting Location.	Dutc.				
Select the reason(s) why you observed this school. [Check a	all that apply.] [to be completed by OPI]				
$\square$ Purposely selected a specific location for its characteristics (e.g., urb	pan/suburban, geographic area)				
☐ Purposely selected a specific date/time (e.g., beginning of administr	ation, end of administration period)				
☐ Purposely selected for the assessment subject or materials					
☐ Purposely selected for the grade being assessed					
☐ Purposely selected for the school demographics (e.g., SES, race/ethnicity)					
☐ Purposely selected for the school size (e.g., small, large)					
☐ Selected for the type of accommodations or amount of accommodations that were being offered					
☐ Selected for the type of assessment mode					
☐ Selected for the types of participation concerns in the past					
☐ Selected for possible concerns related to the school and state relationship					
Selected for something notable about the school or school staff member(s) (e.g., vocational school, particular curriculum)					
☐ Selected for desire to observe this particular school					
☐ Other (specify)					

### DLM Alternate Assessment 2025-26 Quality Assurance Assessment Observation Checklist

## **Observation Rating Classification**

Not Evident	Needs Improvement	Meets Expectation	on	Exceeds Expectation			
0	1	2		3			
<b>Before Assessment</b>			Unable to Observe (NA)	Not Observed	Observed	Final Rating	
It appears instructions have been	n provided for school staff and studies as defined by school administration					Rating	
"Assessment Day" expectations as defined by school administration.  Performs Quality Control (QC) checks of assessment locations per the "standardized room checklist" instructions (e.g. appropriate lighting, quiet environment, sight/hearing devices checked to ensure they're working).							
Materials in the room that could removed.	give an examinee an unfair advan	ntage are covered or					
Room meets all other security re can move freely around).	equirements (i.e., no cameras, Test	t Administrator (TA)					
"Testing in Progress - Do Not Dilocation.	isturb" signs are posted on all entr	rances to the testing					
Test materials are kept in a secur	re location as examinees enter and	1 exit the room.					
All cell phones/personal electror	nic devices are powered off and st	cored out of sight.					
The room's "seating arrangemen responses and minimizes probab	nt" ensures students cannot see and pility of "prohibited behavior".	other student's test					
Students are confirmed to be in t	the assigned assessment room and	l seat.					
TA has all materials ready for strequired).	rudents (i.e.: SSID numbers, scratc	ch paper, headphones if					
				Over	all Score		
provide any personal identifial	ed before the assessment which a ble information or comments th ded a "Not Observed" and/or "0	nat are not matter of fac	et statements				

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5-26 Quality Assur	ance Assessment	t Observation Checklist		

During Assessment	Unable to Observe (NA)	Not Observed	Observed	Final Rating
TA follows instructions to verify each student has the correct test or test ticket.				
Only "authorized personnel" are in the room.				
Authorized personnel are always present in the room.				
TA begins the session on time. (Note if school was responsible for session delay).				
Reads the correct script verbatim (note if the TA did not use a script).				
All students are assessed through the Secure Browser portal.				
The script regarding the "prohibition of electronic devices" is read and enforced.				
Script explaining expectations regarding "test-taking behaviors" and answer marking is read aloud and enforced.				
Scripts describing rules for each respective test and break are read aloud and enforced.				
Student progress is monitored consistently without disturbing examinees or engaging in activities such as reading, computer use, or paperwork.				
TA does not aid any student in reading, answering, or understanding the test questions or help them in any way; TA assists only with questions about test mechanics.				
TA ensures students who finish before others are quiet for the remainder of the session.				
TA appropriately handles any difficult situations that may arise.				
The room remains free from disruptions during the entire testing period.				
Only one student at a time is allowed a bathroom break during the session.				
TA exhibits professional and unobtrusive behavior at all times, including interactions with other school staff.				
Any accommodations are applied consistently and according to Test Administration Manual instructions.				
Any incidents, irregularities, or breaches that arise are appropriately handled and reported.				
	Overall Score			

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STC/BC or TA can show the secure storage location for testing materials (for storing

Students given "non-standard accommodations" have been confirmed ahead of

between test sessions).

time by the test provider (if applicable).

Comment on activities observed during the assessment which are not covered by any personal identifiable information or comments that are not matter of fact sta which you recorded a "Not Observed" and/or "0" for Observation Rating.				
After Assessment	Unable to	Not	Observed	Final
Arter Assessment	Observe (NA)	Observed		Rating
Immediately after the testing is complete, the TA collects and inventories all test items and materials according to policies outlined in the Test Administration Manual.				
Prepares the testing materials to be stored in secure storage until the next session according to policies outlined in the Test Administration Manual.				
Testing materials were never left unattended.				
		Ov	erall Score	
Comment on activities observed after the assessment which are not covered by the personal identifiable information or comments that are not matter of fact statem you recorded a "Not Observed" and/or "0" for Observation Rating.				
Additional Monitoring and Documentation	Unable to Observe (NA)	Not Observed	Observed	Final Rating

#### DLM Alternate Assessment 2025-26 Quality Assurance Assessment Observation Checklist

Overall, the school building reflects the use of consistent protocols across testin locations.	g 🗆				
Overall, the school building reflects a culture and climate that supports testing (extra signage, morning announcements).	i.e.,				
		Overall Score			
Observer: Provide additional comments on testing security and assessment curecorded a "Not Observed" and/or "0" for Observation Rating.	ilture. Please comme	ent on any t	asks for wh	nich you	
STC: Did testing irregularities occur during any of the testing days?					
STC: Are there ways that you would like to see test security practices enhanced	?				
STC: Did the assessments in your school go as expected? If so, please describe w describe what made this a negative experience and/or steps that could have be				please	
Provide any additional comments.					
Note: (*) asterisk signifies this element is part of the "Montana Title I, IIA	, and IX Monitoring	g Tool"			
As observed on(date) by the undersigned,	Observer Name - I	Printed			
OPI Assessment Observer	 Date				

**Note to OPI Observer:** Must sign this form and remit the original copy to the Assessment Office within ten business days of the observation or these observations will be invalid.