Appendix B: Decision Flowchart

The Decision Flowchart is designed to guide the sequence of decisions to be made by IEP Teams when determining whether a student should participate in Montana’s Alternate Assessments.

1. Do student records indicate a disability[ies] that most significantly impacts intellectual function and adaptive behavior?
   
   Answer = Yes

2. Would the student be appropriately challenged by the goals, short-term objectives, and instruction linked to the enrolled grade-level state standards knowledge and skills?
   
   Answer = Yes

3. a) Does the student require extensive, repeated, individualized instruction and support that is not of a temporary or transient nature?
   
   Answer = Yes

3. b) Does the student use substantially adapted materials with individualized methods of accessing information in alternate ways to acquire, maintain, generalize, demonstrate, and transfer skills across academic content?
   
   Answer = Yes

Student may participate in the Alternate Assessments.

Note: If all answers are “yes,” use the “Appendix A: Participation Form” with IEP Team to complete the participation criterion.
Confidential: This completed form contains personally identifiable information (PII) and per FERPA and OPI policy, must follow the strict rules for sensitive student educational records as published in the OPI’s Student Records Confidentiality Policy. Ensure that student data privacy is maintained at all times.