

NOVEMBER 2022 ASSESSMENT BULLETIN



Assessment Quick Links

- OPIAssessmentHelpDesk@mt.gov
- [Test Window Calendar](#)
- [Test Security](#)
- [Student Participation & Eligibility](#)
- [Accessibility Resources](#)
- [Parent Corner](#)

This bulletin communication is tailored to System Test Coordinators (STC) with a lens for providing the current news, testing alerts, and changes to wide assessments. We thank the Assessment Bulletin readers for the planning, preparation, training, and overall effort to support state assessment at the local level and to the meet statutory and regulatory requirements.

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- [ACCESS for ELLs / WIDA Screener](#)
- [NAEP and International](#)

OPI News

This section pertains to the policies, procedures, and updates from the Montana Office of Public Instruction (OPI) program.

Portal Link: [OPI Website](#)



Spring 2023 ACT with Writing Moves to Online Format

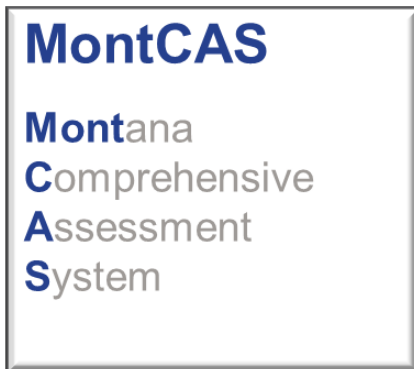
The OPI will be supporting online testing this coming spring under the state contract for the Grade 11 ACT with Writing. Testing windows will each be two weeks and give schools Tuesday, Wednesday, and Thursday options for each testing window to deliver the test. Districts and schools are encouraged to plan early for this move to online test administration by reviewing the [ACT Online Testing Information for States and Districts](#).

2022-2023 OPI Test Windows

| | ACCESS for ELLs | Multi-State Alternate | Alternate Science | Science | Smarter Balanced | ACT with Writing |
|-------------------|------------------------------------|-----------------------|-------------------|----------------|------------------|--|
| Required Subjects | English Language Proficiency (ELP) | Math and ELA | Science | Science | Math and ELA | Math, ELA, and Science |
| Student Group | English learners | SwSCDs | SwSCDs | General | General | General |
| Grades Tested | Grades K–12 | Grades 3–8, 11 | Grades 5, 8, 11 | Grades 5, 8 | Grades 3–8 | Grade 11 |
| Test Window | Dec 5 Feb 24 | Mar 13 – Apr 28 | Mar 13 – Apr 28 | Mar 6 – May 26 | Mar 6 – May 26 | Window 1: Mar 28 – Apr 5 Window 2: Apr 11 – Apr 20 Window 3: Apr 25 – May 4 |

Note: SwSCDs is an acronym for student with significant cognitive disabilities and ‘SY’ is the abbreviation for school year. The OPI will publish any changes to the test windows on the [Published Test Windows](#). The asterisk (*) is used to signify these dates are subject to change based on new information or changed policies.

MontCAS News



This section pertains to any updates or news under the umbrella of the MontCAS program not specific to any one state assessment.

Portal Link: [MontCAS Application](#)

Specific usernames and passwords allow access to confidential school and student data. All educators involved in the administration of state assessments are responsible for maintaining the privacy and security of all student records as specified in the federal [Family Educational Rights and Privacy Act \(FERPA\)](#) and by state law.

All school officials (i.e., persons with legitimate educational interest) have a responsibility to safeguard student personally identifiable information (PII). The use of data is critical to ensuring high-quality education for all students but benefits of using student data must always be balanced with protecting student privacy. For more resources on student privacy, visit the [Student Privacy Policy Office's Privacy Technical Assistance Center Site](#).

Per OPI policy, the STC is the only user that the OPI registers at the beginning of the year within the various [Test Delivery Systems \(or TDS\)](#). This person is the OPI's single point of contact for all assessment-related communications.

New System Test Coordinators (STCs) should contact the OPI Assessment Unit to ensure proper access to assessment portals. Confirmation from the district Authorized Representative will be required prior to providing access to student level data in the portals. Contact the Assessment Unit at OPIAssessmentHelpDesk@mt.gov or at 844-867-2569 for assistance.

STCs should review the schedule and plan for the district accordingly. Check the [MontCAS Test Security Collection Schedule link](#) for required tasks and deadlines. STCs should verify that the five testing plans [[Test Administration Plan](#), [Test Security Plan](#), [Test Accessibility Plan](#), [Data Use Plan](#), and [Test Training Plan](#)] have been completed and electronically sign the STC Test Security Agreement [[MontCAS Test Security Manual](#)]. These tasks are due no later than **December 2, 2022**.

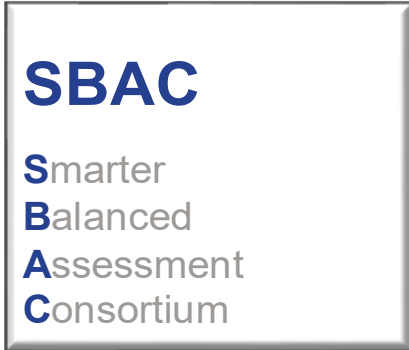
Alternate Assessments Based on Alternate Academic Achievement Standards [AA-AAAS]

Montana's Alternate Assessment aligned with Alternate Academic Achievement Standards (AA-AAAS) assessments measure student proficiency on alternate academic math, English language arts (ELA), English language proficiency (ELP), and science standards aligned to Montana's adopted college- and career-ready content standards (see ARM Chapter 53). Students eligible to participate in Alternate Assessments make up approximately 1.0 percent of the total student population. The decision to move a special education student to an Alternate Assessment has significant implications for the path that a student will take in their K–12 school career. It means the student is not able to participate in the general education curriculum even when provided with accommodations. A student who participates in Alternate Assessment requires a modified curriculum.

Effective August 1, 2022:

In the [April 2022 OPI Assessment Bulletin](#), the Assessment Unit published timely information on the announcement of the OPI's Alternate Assessment Eligibility Guidelines. These policies were published before the effective date to support school district training and technical assistance needs. This allows school districts with adequate time to transition and implement the updated policies and procedures. The new eligibility guidelines explain the OPI's policies and procedures for assessing students with significant cognitive disabilities (SwSCDs) using Montana's Alternate Assessments.

| Resource Name | Resource Description |
|---|--|
| Alternate Assessment Eligibility Guidelines | This document was published in 2021-2022 for school district training and technical assistance purposes and will be in effect on August 1, 2022. This allows school districts with adequate time to transition and implement the updated policies and procedures. The new eligibility guidelines explain the OPI's policies and procedures for assessing students with significant cognitive disabilities (SwSCDs) using Montana's Alternate Assessments. |
| Appendix A: Participation Form | These four questions are the <u>same</u> that will be in the 2022-2023 school year AIM/Infinite Campus "Statewide IEP Editor". The requirement for school districts is to electronically complete these steps in AIM/Infinite Campus. Whereas the PDF document can be used to assist conversations locally but is not required to submit to the OPI. This form is intended to be used by the IEP team to document the conversations, evidence, and decisions when determining whether a student should participate in Alternate Assessments. |
| Appendix B: Decision Flowchart | Effective on August 1, 2022, this decision flowchart is designed to guide the sequence of decisions to be made by IEP teams when determining whether a student should participate in Montana's Alternate Assessments. |
| State 1.0 Percent Cap Guidance and Monitoring Google Site | This OPI website is intended to centralize the guidance on Alternate Assessments, assist the OPI with the public comment process for 1.0 percent cap, and share various resources with the public. |



This assessment opportunity is available to all students in Grades 3–8 (unless the child is eligible for the alternate) using the OPI’s published guidance for test administration and test security.

| | | | |
|------------------------------------|--------------------------------|----------------------------------|------------------------------------|
| | | | |
| Assessment Profile | Consortium Map | Testing Calendar | Testing Time Facts |

Portal Link: [Montana Testing Portal](#)

Contact Cambium Help Desk at 1-877-365-7915 or e-mail at mthelpdesk@cambiumassessment.com.

Website Link: [Smarter Balanced Resources](#)



[Program Overview](#) and [Video](#)

| | |
|------------------------|--|
| Grades(s): | 3 – 8 |
| Subject(s): | Mathematics English Language Arts (ELA) |
| Test Time: | 3 – 4 hours |
| Testing Window: | March 6 – May 26, 2023 |
| Helpful Pages: | OPI Page and STC Corner Page |

Testing Alerts and Updates:

Interims Are LIVE for the School Year

Interims are available in the [Montana Testing Portal](#). **If planning to administer interims, for access to the ICAs, please reach out to the OPI Assessment Unit via the [Interim Comprehensive Assessment Test Window Request Form](#).**

Frequently Asked Questions:

Q: Why are there are no score reports in the Reporting System for my district?

A: The Reporting System default page is the current year [i.e., FY2022-2023]. To access FY2021-2022 summative score reports, change the reporting period under “My Settings” in the top right-hand corner of the screen to 2021-2022 to see the spring summative reports.

Q: How do I print the individual student Smarter Balanced reports to be sent home to parents/families?

A: Review the resources in the [STC Corner Site](#), under the “Data & Reporting District Requirements” tab, which includes a [Quick-Start Tutorial](#) video on accessing score reports and where to find the parent letter template.

Q: What is the difference between a designated support and an accommodation?




A: Designated supports are tools that students use in their classroom experience that can be used at the discretion of the teacher on state assessments. It should be the goal to mirror a student’s experience with assessment with that of their classroom experience. This differs from an accommodation, which is explicitly specified in a student’s Individualized Education Plan (IEP) or 504 Plan. More information regarding Montana’s tiers of supports can be found at [Montana’s Three Tiers of Accessibility document](#) as well as the [Usability, Accessibility, and Accommodations Guidelines](#) for the Smarter Balanced Assessment.

Q: Why are some students missing in TIDE?

A: The OPI will conduct monthly uploads to TIDE until December 1, when Biweekly uploads will occur, per the [2022-2023 TIDE Upload Calendar](#). If a student’s information is incorrect, make the appropriate edits in the district’s Student Information System [i.e. Infinite Campus, PowerSchool, etc.] as this syncs to AIM where the OPI pulls all student information from to upload into TIDE.

Smarter Balanced Tasks








Due This Month

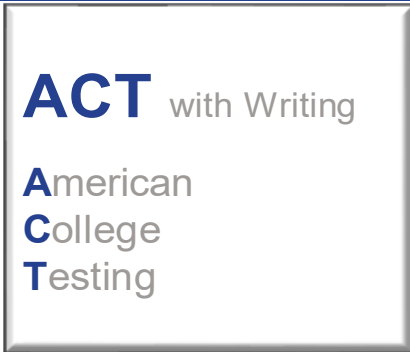
| Due Date | | Complete |
|---|--|---|
|  | Prior to Fall Parent-Teacher Conferences | Download Individual Student Reports (ISR's) from the Reporting System [see District Data & Reporting Requirements] and prepare to provide to parents/families. ISR's can be either printed [i.e. color recommended], attached to an individual student tab in Infinite Campus where parents can access, or sent via a secure file transfer system. |
|  | Prior to Fall Parent/Teacher Conferences | Access, download, and customize the Parent Letter template to be accompanied by the Individual Student Reports (ISRs). |
|  | Prior to Administering ELA/Math Interims | If planning to administer interims, refer to the Smarter Balanced Google Calendar for a list of August tasks to complete prior to such. Tasks include: <ul style="list-style-type: none"> • Reviewing TIDE User Roles • Reviewing the student list in TIDE • Selecting Student Test Settings • Download an updated Secure Browser • Complete the 20-minute Test Administrator Certification Course • Sign the virtual Test Security Agreement (TSA) |

Timely Tasks

| Task | | Responsibility |
|-------------------------------------|--|---|
| <input checked="" type="checkbox"/> | Administer interims per local discretion | As part of a district-wide balanced assessment system, districts are encouraged to administer ELA and math interims as it aligns with their data-driven curriculum mapping plans. |

Resources and Supports

| Resource | | Support with... |
|---|---|--|
|  | Smarter Balanced Score Reports Quick-Start Tutorial | This OPI created the Quick Start Tutorial Video provides Montana administrators and educators with an overview of how to access and download individual student reports from the grades 3-8 ELA/math [i.e Smarter Balanced] state assessments. |
|  | Reporting System | The new Reporting System is located in the Montana Testing Portal and houses current ELA/math grades 3-8 student state summative score reports, as well as historical data back to FY2015-2016. |
|  | Score Report Parent Letter Template | This letter template may be customized by districts and provided alongside individual student reports (ISRs) for parents/families. |
|  | Balanced Assessment Roadmap | This document explains the principles of a balanced assessment and consolidates all Smarter Balanced (ELA/math) tools, via links, to support educators engaging with the Instructional Cycle. |
|  | Tools for Teachers | This site offers teacher-created lesson plans, formative assessment resources, and individual interim assessment items. |
|  | Reporting System User Guide | This user guide provides instructions and support for users viewing student assessment performance reports in the Reporting System. |
|  | STC Workshop Site | This houses recordings to the webinars for our annual fall STC Workshop Series. The site provides assistance in developing your district testing plans. |



This assessment opportunity is available to all students in Grade 11 (unless the child is eligible for the alternate) using the OPI's published guidance for test administration and test security.

| | | | |
|------------------------------------|--------------------------------|----------------------------------|------------------------------------|
| | | | |
| Assessment Profile | Consortium Map | Testing Calendar | Testing Time Facts |

Portal Link: [PearsonAccess^{Next}](#)

Contact ACT Customer Care at 800-553-6244 or 319-337-1270. You can use the [Email Form](#) to send questions or visit the [State ACT Testing and District Testing](#).

Website Link: [State ACT Testing and District Testing](#)



[Program Overview](#) and [Video](#)

| | |
|------------------------|---|
| Grades(s): | 11 |
| Subject(s): | Mathematics English Language Arts (ELA) Science |
| Test Time: | 3.5 hours |
| Testing Window: | Window 1: March 28 – 30 & April 4 – 6; Window 2: April 11 – 13 & April 18 – 20; Window 3: April 25 – 27 & May 2 – 4 |
| Helpful Pages: | OPI Page and STC Corner Page |

Testing Alerts and Updates:

Spring 2023 ACT with Writing Moves to Online Format

The OPI will be supporting online testing this coming spring under the state contract for the Grade 11 ACT with Writing. Testing windows will each be two weeks and give schools Tuesday, Wednesday, and Thursday options for each testing window to deliver the test. Districts and schools are encouraged to plan early for this move to online test administration by reviewing the [ACT Online Testing Information for States and Districts](#).

Frequently Asked Questions:

Q. How can my school prepare for the move to online administration of the ACT with Writing?

A. Districts and schools can review the resources under the *Complete Site Readiness for Online Testing* under *Step 2: Configuration* of the [ACT State and District Testing website](#). The resources include documents outlining technical requirements, a site readiness plan, and training videos to assist schools in preparing for online testing.

Q. Where can I access student and school score data?

A: Score reports for Spring 2022 state testing can be found in [ACT Success](#) under the "ACT Test Scores and Reports" tab. Score reports in the ACT Success site are interactive and can be filtered to view the data at many levels.

Q: Will the PreACT be available for Grade 10 students again this year?



A. Yes, the PreACT will be available at no cost to Grade 10 students in Montana schools. The PreACT is provided to Montana schools through funding from the Office of the Commissioner of Higher Education. Learn more about the PreACT for Grade 10 students on the [PreACT page](#) of the [ACT State and District Testing website](#)

Q. What should I be doing right now to prepare my district for ACT with Writing?

A: Download the [MT ACT Schedule of Events \(SOE\)](#) from the [Montana ACT State and District website](#). The SOE provides tasks, timelines, and deadlines for all tasks to prepare for before, during, and after testing activities.

ACT with Writing Tasks








Due This Month

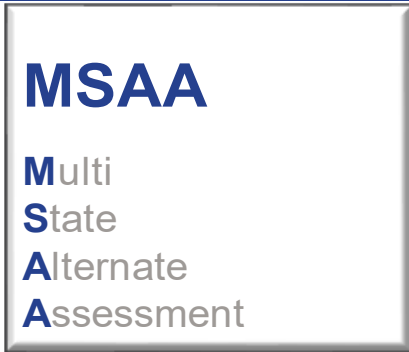
| | Due Date | Complete |
|---|--|---|
|  | After Receipt of Score Reports and prior to Parent-Teacher Conferences | Student Score Reports must be provided to parents/families alongside a Parent Letter in a “timely manner.” This is interpreted to mean no later than Fall Parent-Teacher Conferences. |
|  | Ensure student data is correct in Infinite Campus | Districts should review and confirm correct enrollment data in the district’s System Information System (Infinite Campus, PowerSchool, etc.) to ensure correct students are uploaded to the PearsonAccessnext system. The OPI will upload Grade 11 students to the system in mid-December 2022. |

Timely Tasks

| | Task | Responsibility |
|-------------------------------------|--|--|
| <input checked="" type="checkbox"/> | Become familiar with online testing format and prepare your district early | Review the resources found under the Complete Site Readiness for Online Testing heading under Step 2: Configuration of the Montana ACT State and District Testing website . |
| <input checked="" type="checkbox"/> | Attend the “ACT Accommodations Training” | This Q&A session will provide training related to the Test Accessibility and Accommodations System (TAA) and requesting accommodations/supports for the ACT. General questions related to accommodations and English Learner Supports will also be addressed. |
| <input checked="" type="checkbox"/> | Submit requests for accommodations and/or supports | The Test Accessibility and Accommodations (TAA) site is open through February 3 rd . Submit requests for accommodations and/or supports within the system for students in your district. The OPI recommends submitting requests as early as possible to ensure approval from ACT. Access the TAA site via the ACT Success site . See the TAA User Guide for assistance in using the site. |
| <input checked="" type="checkbox"/> | Select dates and shipping dates in PANext | Log in to PearsonAccess^{next} (PANext) to select the window during which your school plans to test, the dates you would like materials shipped, and to verify the shipping address. |

Resources and Supports

| | Resource | Support with... |
|---|--|--|
|  | ACT Online Reporting | This video shows how to run reports for state and district testing in the ACT Success site. |
|  | Understanding Your Test Scores | Share this site with students and parents to help them understand how to make sense of their/their child’s ACT scores. |
|  | ACT State and District Testing | This is the Montana specific site for the ACT with Writing. The site provides resources for each step of the testing process for before, during, and after testing. |
|  | ACT Success | The Success site provides access to student, school, and district level score reports. It also provides access to the Test Accommodations and Accessibilities (TAA) site. Reporting will move from PANext to the Success site for this coming spring’s reports. |
|  | TAA User Guide | The Test Accessibility and Accommodations User Guide assists users with the steps to request accommodations and/or supports for the ACT with Writing. |
|  | Accommodations Office Hours | Have a question or need information or assistance in requesting an accommodation or support for a student? Join the ACT Accommodations Office Hours beginning November 9 and running through April 12, 2023. ACT representatives will be present to answer questions. See the Accommodations Office Hours schedule for specific dates. |
|  | Performance Levels | The established proficiency levels for the ACT math and reading/language arts sub-tests in 2017 for ESSA accountability and reporting purposes are noted below. New this year the OPI has established proficiency levels for the ACT science sub-test for ESSA accountability and reporting purposes. |



This assessment opportunity is available to only Students with Significant Cognitive Disabilities (SwSCD) in Grades 3–8 and 11 using the OPI’s published guidance for test administration and test security.

| | | | |
|------------------------------------|--------------------------------|----------------------------------|------------------------------------|
| | | | |
| Assessment Profile | Consortium Map | Testing Calendar | Testing Time Facts |

Portal Link: [MSAA System](#)

Website Link: [MSAA Consortia](#)



[Program Overview](#) and [Video](#)

Contact Cognia Help Desk Hotline: 1-866-834-8879
MSAAServiceCenter@MeasuredProgress.org

| | |
|------------------------|--|
| Grades(s): | 3 – 8 and 11 |
| Subject(s): | Mathematics English Language Arts (ELA) |
| Test Time: | 5 – 6 hours The test is not designed to be completed in one sitting as tests may be paused and resumed as often as necessary. A break may consist of a few minutes to a few days. |
| Testing Window: | March 13 – April 28, 2023 |
| Helpful Pages: | OPI Page and STC Corner Page |

Testing Alerts and Updates:

No updates at this time.

Frequently Asked Questions:

Q. Where do I find my district’s score reports?


A: The MSAA district-level, school-level, and Individual Student Reports (ISR) for all students who participated in the ELA /Math alternate test were available for downloading in the MSAA System from July 18-September 9, 2022. Beyond September 9, the MSAA scores are no longer available on the MSAA System Portal and any district who has not downloaded the reports prior to the closing date, will need to reach out to [Austin Waldbillig](#), at the OPI Assessment Unit for next steps.

Q: I can’t access the MSAA Portal, can you help me?


A: All resources [i.e. sample items and technology requirements] can be accessed on the [MSAA Portal](#) without having to log into the system. On February 20, 2023 all district STC’s will receive an email from MSAA that they have a new account in the MSAA Portal, at which time you can access the system and create additional district users per. The MSAA Training Modules will become available in the MSAA Portal on February 27, 2023.

MSAA Tasks






Due This Month

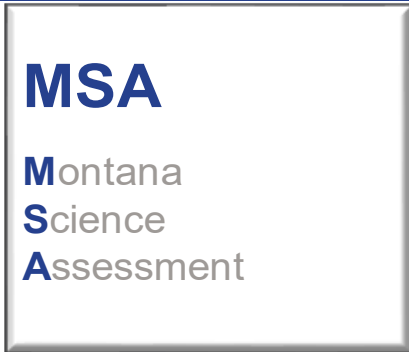
| | Due Date | Complete |
|---|---|--|
|  | No later than Fall Parent Teacher Conferences | Provide Individual Student Reports (ISR's) and grade-specific Family Guides to parents/families of any student who has participated in the MSAA in 2021-2022. <ul style="list-style-type: none">• Individual student reports (ISR's) were available for download in the MSAA System Portal from July 18- September 9.• If you have not downloaded the MSAA individual student reports (ISR's) from the MSAA System Portal prior to September 9, reach out to Austin Waldbillig, at the OPI Assessment Unit. |

Timely Tasks





| | Task | Responsibility |
|---|---|--|
|  | Implement formative strategies per local discretion | As part of a district-wide balanced alternate assessment system, districts are encouraged to analyze MSAA score reports, review their alignment to the Core Content Connectors as outlined on the MSAA Curriculum Resources site, and plan instruction utilizing the Sample Items Teacher Guides as a formative tool during instruction. |

Resources and Supports

| | Resource | Support with... |
|---|---|---|
|  | Alternate Assessment Eligibility Guidelines | This new document will be in effect on August 1, 2022 and explains the OPI's policies and procedures for assessing students with significant cognitive disabilities (SwSCDs) using Montana's Alternate Assessments. |
|  | MSAA System Portal | This is the MSAA System Portal where the test is administered and score reports are available for download. |
|  | Formative Resources | Sample items accompanied with comprehensive Teacher Guides are available on the MSAA System Portal, which are designed as formative teaching resources for educators. |
|  | MSAA Consortia Site | This website designed by the MSAA consortia member-states offers guidance and resources for educators. |
|  | TIES Center- Resources | The TIES Center is the national technical assistance center on inclusive practices and policies with resources on teaching students with significant disabilities (SwSCD). |



This assessment opportunity is available to all students in Grades 5 and 8 (unless the child is eligible for the alternate) using the OPI's published guidance for test administration and test security.

| | | | |
|---|--|---|---|
|  |  |  |  |
| Assessment Profile | Consortium Map | Testing Calendar | Testing Time Facts |

Portal Links: [Montana Testing Portal](#)

Contact Cambium Help Desk at 1-877-365-7915 or e-mail at mthelpdesk@cambiumassessment.com.

Website Link: [MontCAS Science](#)



[Program Overview](#) and [Video](#)

| | |
|------------------------|--|
| Grades(s): | 5 and 8 |
| Subject(s): | Science |
| Test Time: | 1.5 – 2 hours |
| Testing Window: | Mar 6 – May 26, 2023 |
| Helpful Pages: | OPI Page and STC Corner Page |

Testing Alerts and Updates:

Score Reporting

Districts are responsible for providing Individual Score Reports (ISRs) to families alongside a [parent/family score report letter](#). Score reports for the Montana Science Assessment (MSA) and Alternate Montana Science Assessment (AMSA) are available through the [Montana Testing Portal Reporting System](#). The [Reporting System User Guide](#) shows how to access scores.

Frequently Asked Questions:

Q: When will score reports for the MSA be available, and how do I access them?




A: Score reports became available on September 12th, 2022 and can be accessed through the [Montana Testing Portal Reporting System](#).

Q: Who takes the Montana Science Assessment?

A: The Montana Science Assessment (MSA) is administered to general education students in grades 5 and 8.

MSA Tasks





Due This Month

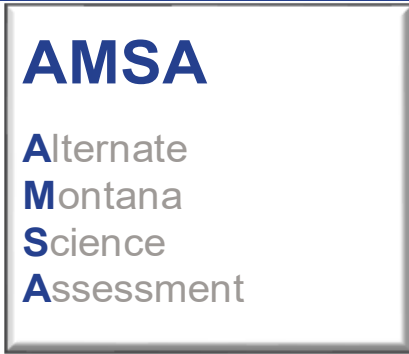
| Due Date | | Complete |
|---|--|---|
|  | Prior to Fall Parent Teacher Conferences | Download Individual Student Reports (ISR's) from the Reporting System and prepare to provide to parents/families. ISR's can be either printed [i.e. color recommended], attached to an individual student tab in Infinite Campus where parents can access, or sent via a secure file transfer system. |
|  | Prior to Fall Parent Teacher Conferences | Access, download, and customize the Parent Letter template to be accompanied by the Individual Student Reports (ISRs). |
|  | Prior to Administering Science Interims | <p>If planning to administer interims, refer to the MSA Google Calendar for a list of August and September tasks to complete prior to such. Tasks include:</p> <ul style="list-style-type: none"> • Reviewing TIDE User Roles • Reviewing the student list in TIDE • Selecting Student Test Settings • Download an updated Secure Browser • Complete the 20-minute Test Administrator Certification Course <p>Sign the virtual Test Security Agreement (TSA)</p> |

MSA Timely Tasks

| Task | Responsibility |
|--|--|
| <input checked="" type="checkbox"/> Review Curriculum/Plan Instruction | Ensure alignment of local curriculum to the Montana Content Standards and plan instruction using data-driven practices. |
| <input checked="" type="checkbox"/> Administer interims per local discretion | As part of a district-wide balanced assessment system, districts are encouraged to administer science interims as it aligns with their data-driven curriculum mapping plans. |
| <input checked="" type="checkbox"/> Update Student Information in AIM | Ensure that student demographic information is up to date for the 2021-2022 school year. All 504 plans, IEPs, and EL designations need to be up to date in AIM. |

Resources and Supports

| Resource | Support with... |
|---|---|
|  Score Report Parent Letter Template | This letter template may be customized by districts and provided alongside individual student reports (ISRs) for parents/families. |
|  Reporting System Training Module | This module provides an overview of the Reporting System. It includes information on navigating the Reporting System for Summative and Interim Tests, using the Student Portfolio report, setting up reports, and /generating Individual Student Reports (ISRs) and Student Data Files. |
|  Reporting System User Guide | This user guide provides instructions and support for users viewing student assessment performance reports in the Reporting System. |
|  Teacher Learning Hub | Use the courses on the Teacher Learning Hub to understand the Montana Science Standards, teach students how to utilize real-world data, and more! |



This assessment opportunity is available to only students with significant cognitive disabilities in Grades 5, 8, and 11 using the OPI's published guidance for test administration and test security.

| | | | |
|------------------------------------|--------------------------------|----------------------------------|------------------------------------|
| | | | |
| Assessment Profile | Consortium Map | Testing Calendar | Testing Time Facts |

Portal Link: [Montana Testing Portal](#)

Website Link: [MontCAS Science](#)



[Program Overview](#) and [Video](#)

Contact Cambium Help Desk at 1-877-365-7915 or e-mail at mthelpdesk@cambiumassessment.com.

| | |
|------------------------|--|
| Grades(s): | 5, 8 and 11 |
| Subject(s): | Science |
| Test Time: | 1.5 – 2 hours To accommodate for diverse student needs, the test can be paused for a break and resumed as often as necessary. A break in the test can be anywhere from a few minutes to a few days, depending on student needs. |
| Testing Window: | Mar 13 – Apr 28, 2023 |
| Helpful Pages: | OPI Page and STC Corner Page |

Testing Alerts and Updates:

Score Reporting

Districts are responsible for providing Individual Score Reports (ISRs) to families alongside a [parent/family score report letter](#). Score reports for the Alternate Montana Science Assessment (AMSA) are available through the [Montana Testing Portal Reporting System](#). The [Reporting System User Guide](#) shows how to access scores.

Frequently Asked Questions:

Q: When will score reports for the AMSA be available, and how do I access them?




A: Score reports became available on September 12th, 2022 and can be accessed through the [Montana Testing Portal Reporting System](#).

Q: Who takes the Alternate Montana Science Assessment?

A: The Alternate Montana Science Assessment (AMSA) is administered to students with significant cognitive disabilities in grades 5, 8, and 11.

AMSA Tasks






Due This Month

| Due Date | | Complete |
|---|--|---|
|  | Prior to Fall Parent Teacher Conferences | Download Individual Student Reports (ISR's) from the Reporting System and prepare to provide to parents/families. ISR's can be either printed [i.e. color recommended], attached to an individual student tab in Infinite Campus where parents can access, or sent via a secure file transfer system. *Note that ISR's contain personally identifiable information (PII) and per FERPA and OPI policy may not be sent in an unsecure manner. Ensure that student data privacy is maintained at all times. |
|  | Prior to Fall Parent Teacher Conferences | Access, download, and customize the Parent Letter template to be accompanied by the Individual Student Reports (ISRs). |
|  | Prior to Administering Science Interims | If planning to administer interims, refer to the MSA Google Calendar for a list of August and September tasks to complete prior to such. Tasks include: <ul style="list-style-type: none"> • Reviewing TIDE User Roles • Reviewing the student list in TIDE • Selecting Student Test Settings • Download an updated Secure Browser • Complete the 20-minute Test Administrator Certification Course Sign the virtual Test Security Agreement (TSA) |

AMSA Timely Tasks

| Task | Responsibility |
|--|---|
| <input checked="" type="checkbox"/> Review Curriculum/Plan Instruction | Ensure alignment of local curriculum to the Montana Content Standards and plan instruction using data-driven practices. |
| <input checked="" type="checkbox"/> Identify Students who will take the AMSA | Ensure that students who are eligible to take the AMSA participate in spring testing. Review the OPI's Participation Policies and Accessibility and Inclusion links to ensure that equitable opportunities are given to all students. |
| <input checked="" type="checkbox"/> Update Student Information in AIM | Ensure that student demographic information is up to date for the 2021-2022 school year. All 504 plans, IEPs, and EL designations need to be up to date in AIM. |

Resources and Supports

| Resource | Support with... |
|---|---|
|  Score Report Parent Letter Template | This letter template may be customized by districts and provided alongside individual student reports (ISRs) for parents/families. |
|  Reporting System Training Module | This module provides an overview of the Reporting System. It includes information on navigating the Reporting System for Summative and Interim Tests, using the Student Portfolio report, setting up reports, and /generating Individual Student Reports (ISRs) and Student Data Files. |
|  Reporting System User Guide | This user guide provides instructions and support for users viewing student assessment performance reports in the Reporting System. |
|  Accessing the Alternate Science Practice Test | Use this resource as a guide on how to access the AMSA. |
|  Eligibility Criteria Worksheet for Alternate Students | Effective for the 2021-2022 school year [see Alternate Assessments Based on Alternate Academic Achievement Standards [AA-AAAS]]. This form is designed to assist IEP teams in determining whether a student should participate in the alternate assessments. |



This assessment opportunity was available to all students in Grades K–12 who are indicated to take the assessment based on the results of the WIDA Screener (unless the child is eligible for the alternate) using the OPI’s published guidance for test administration and test security.

| | | | |
|------------------------------------|--------------------------------|----------------------------------|------------------------------------|
| | | | |
| Assessment Profile | Consortium Map | Testing Calendar | Testing Time Facts |

Portal Link: [Assessment Management System \(AMS\)](#)

Contact WIDA Training and Resources at 1.866.876.7735 or e-mail help@wida.us.

Website Link: [Training and Resources](#)

Contact WIDA Assessment Management Site at 1.855.787.9615 or email at WIDA@datarecognitioncorp.com.



[Program Overview](#) and [Video](#)

| | |
|------------------------|--|
| Grades(s): | K–12 |
| Subject(s): | English Proficiency Assessment (ELP) |
| Test Time: | 4 – 4.5 hours |
| Testing Window: | Dec. 5, 2022 – Feb. 24, 2023 |
| Helpful Pages: | OPI Page and STC Corner Page |

Testing Alerts and Updates:

WIDA AMS Updates

On July 1, DRC launched several enhancements in [WIDA AMS \[app.explore.wisc.edu\]](#). See below for a quick glance at the new features for this year, or review our [Get familiar with 2022-23 WIDA AMS enhancements \[app.explore.wisc.edu\]](#) article to learn about the enhancements in more depth.

- The WIDA AMS landing page has a new look! Log in and use the buttons at the top of the page to quickly access commonly completed tasks. At the bottom, you’ll find two tabs with customer service information and links to public test resources.

DRC has a number of new customer service features:

- Over 60 Knowledge Articles are now available to provide you with the information you need quickly. Log in to WIDA AMS and select **DRC Customer Service** from the **My Applications** menu.
- Bilingual Spanish speaking customer service agents are available by request. Additionally, DRC now has a Teletypewriter (TTY) number for those who need access to that service.
- WIDA Screener Online Individual Student Reports are now available in the same 49 languages as ACCESS for ELLs and are now 508c/WCAG 2.1 AA compliant. WIDA Screener Online reports can be downloaded from WIDA AMS, under **Report Delivery > On Demand Reports**.
- Test Practice and Sample Items are now available for WIDA Screener Online, with or without embedded accommodations. Simply select the grade-level cluster and domain and whether you’d like to use embedded accommodations or not, and the appropriate login information will be displayed directly on the screen.




Contact DRC Customer Service with questions about any of these features at wida@datarecognitioncorp.com or 855-787-9615.

Exiting Proficient Students

Students who attain an overall composite score of 4.7 or higher must be exited from EL status in AIM and monitored for two years to ensure that their language development and academic achievement continue to progress at grade level. Families must also be notified of changes in EL status and services. Check out the [OPI English Learners Page](#) for resources.

WIDA Tasks







Due This Month

| Due Date | Complete |
|--|--|
|  December 5, 2022-February 24, 2023 | ACCESS for ELLs and Alternate ACCESS for ELLs assessment window. |
|  November 8 – December 6, 2022 | Update your calendar to attend timely WIDA webinars! <ul style="list-style-type: none"> November 6: Pre-Testing: Technology Coordinator Support for Test Administrators November 15: Kindergarten ACCESS for ELLs for New Test Administrators November 17: During Testing: Managing Students in WIDA AMS – ACCESS Online November 22: Alternate ACCESS for ELLs Test for New Test Administrators December 1: Alternate ACCESS for ELLs Field Test 2022-2023 December 6: During Testing: Managing Test Sessions – ACCESS Online |
|  Ensure User Accounts are Created for Testing | Ensure your district users have been updated in WIDA AMS and WIDA Secure Portal to ensure a successful ACCESS for ELLs test administration. Test Administrators must complete required testing prior to administering the assessment. |

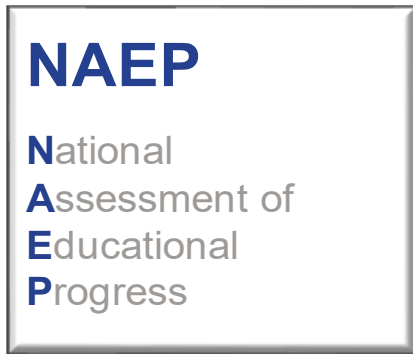
ACCESS for ELLs Timely Tasks

| Task | Responsibility |
|---|--|
| <input checked="" type="checkbox"/> Review Pre-Testing Q&A Webinar | If you missed the WIDA Q&A webinars on Pre-Testing: Software Update and Tech Readiness Checklist and Pre-Testing: Test Scheduling, watch the recorded versions in the WIDA Secure Portal on the Webinars page . |
| <input checked="" type="checkbox"/> Administer Home Language Survey | As students enroll, districts must administer the Home Language Survey . Read the 2022-2023 English Learner Guidance for School Districts and EL Tool Guide for more information. |
| <input checked="" type="checkbox"/> Screen Potential ELs | Districts screen potential ELs within 14 days of enrollment using an approved WIDA screener. For schools or districts with students learning remotely, check the Provisional EL Identification Procedure During Periods of Remote Learning . Mark newly identified students and transfer students correctly in AIM. AIM Data includes: (1) Home Primary Language (HPL), (2) Language of Impact (LOI), (3) EL identification (within 30 days), (4) Date identified as EL, (5) Date identified as proficient, and (6) 2 years of monitoring after exiting EL status. |
| <input checked="" type="checkbox"/> Place ELs and Notify Families | EL identification: Newly identified ELs receive an EL designation in AIM and parents/guardians receive a placement letter within the first 30 days of enrollment. |

Resources and Supports

| Resource | Support with... |
|---|--|
|  2022-2023 English Learner Guidance for School Districts | The guidance document describes the OPI's policies and procedures required to serve EL students in the state of Montana. These requirements fall under the authority of both state and federal laws and regulations. |
|  EL Tool Guide for AIM | This document guides AIM users through the EL program features in AIM, including how to request records transfers, enroll newly identified EL students, and exit proficient students from the program designation. |
|  ACCESS for ELLs Interpretive Guide for Score Reports | This document is designed to help educators interpret ACCESS for ELLs score reports for communications with families and for their own instructional purposes. |
|  Alternate ACCESS Interpretive Guide for Score Reports | This document is designed to help educators interpret Alternate ACCESS for ELLs score reports for communications with families and for their own instructional purposes. |
|  Standardized Entrance-Service-Monitor-Exit Procedures for ELs | This checklist walks administrators through the standardized procedures for identifying, serving, monitoring, and exiting English learners. |
|  WIDA Educator Exchange (Open Facebook Group) | This group allows EL educators from around the world to share their ideas and ask questions about EL teaching and assessment. It's especially helpful during times of remote learning and/or social distancing. |

This assessment is administered to ONLY selected schools and students in mathematics and reading at Grades 4 and 8 (unless the child is eligible for the alternate).



| | | | |
|------------------------------------|-----------------------------------|----------------------------------|------------------------------------|
| | | | |
| Assessment Profile | Nationwide Trends | Testing Calendar | Testing Time Facts |

Portal Link: [MyNAEP Testing Portal](#)

Contact Shantel Niederstadt at SNiederstadt@mt.gov or 406-444-3450.

Website Link: [NAEP](#)

NAEP Help Desk at 1-800-283-6237 or naephelp@westat.com.



[Program Overview](#) and [Video](#)

| | LTT Age 13 | NAEP 2023 Field Test |
|------------------------|--|--------------------------------|
| Grade(s)/Age: | Age 13 | 4, 8 & 12 |
| Subject(s): | Mathematics & Reading | Mathematics, Reading & Science |
| Test Time: | 90 minutes | 120 minutes |
| Testing Window: | Oct. 10 - Dec. 16, 2022 | Mar. 20 - Apr. 14, 2023 |
| Mode: | Paper-Based Assessment | Digital-Based Assessment |
| Helpful Pages: | OPI Page and STC Corner Page | |

Testing Alerts and Updates:

All schools have been notified of their participation of NAEP 2023. Later this month, LTT Age 13 schools will complete their assessment. Soon Main NAEP – Reading, Mathematics and Science Grades 4 and 8, will receive further information about their upcoming assessment in January – March 2023.

This is a transitional year for NAEP. MyNAEP is no longer available. The NAEP Assessment Management System (AMS) is the new platform. Once available, the AMS will send a registration email to log in and set up your account. The NAEP 2023 program will include a field test to explore an online assessment platform and transition to different devices, such as Chromebooks, that may be more familiar to students. Schools’ participation will help ensure that upcoming digitally-based NAEP assessments are valid and reliable measures of student achievement using authentic, meaningful, and efficient technologies based on practices used within the schooling environment. Results will not be publicly released but will be used to inform the future of NAEP and its pathway towards innovation.

As conducted in previous years, NAEP representatives provide significant support to schools by administering the assessment and bringing all necessary materials and equipment, including tablets with keyboards. As part of the program, it will implement three administration modes. However, each selected school will be assigned only one of the following modes based on the school’s technology infrastructure:

- Mode 1. All NAEP-provided devices for students and the NAEP administrator device connect to the school’s Internet.
- Mode 2. Only the NAEP administrator’s device connects to the school’s Internet and that device then communicates directly with individual NAEP-provided student devices.
- Mode 3. All devices are provided by NAEP and use NAEP-provided Internet.

To prepare for the assessment, NAEP School Coordinators will designate a district or school technology coordinator. The technology coordinator's expertise will be important for completing a survey on technology and internet capabilities in your school. This person should:

- Be comfortable answering an internet connectivity survey; and
- Know the internet capabilities in the school such as,
 - Wi-fi bandwidth
 - How to connect devices to wi-fi with appropriate credentials, and
 - How to safelist URLs.

There will be more information shortly so stay tuned.

Frequently Asked Questions:

Q: Is Participation in NAEP Mandatory?

A: Participation in mathematics and reading in Grades 4 and 8 is required under the Every Student Succeeds Act (ESSA) for any district receiving Title 1 funding. For more information, please refer to the [Superintendent's Memorandum](#).

Q: When do I need to send the parent letter?

A: Parents must be notified at least one week before the school's assessment date.

Q: Is Task 7 – Manage Questionnaires optional?


A: No. Questionnaires are not optional for schools (principals), but there are no teacher questionnaires for schools' participating in LTT Age 13.

Q: Is a make-up session required?

A: No, a make-up session will be "offered" by the NAEP Assessment Team. It is not required. ESSA requires participation, and if the school fully provided the opportunity on assessment day, then OPI's perception is "they fulfilled their obligation."

NAEP Tasks



Due This Month

| | Due Date | Complete |
|---|------------------------|----------|
|  | Nothing due this month | |

Timely Tasks

| | Due Date | Complete |
|-------------------------------------|----------------------------|----------|
| <input checked="" type="checkbox"/> | No timely tasks this month | |

Resources and Supports

| | Resource | Support with... |
|---|--|---|
|  | NAEP in Your District: NAEP 2023 | This guide provides an overview of NAEP 2023 in districts for grades 4, 8, and 12 field test. |
|  | NAEP in Your School: NAEP 2023 | This guide provides an overview of NAEP 2023 in schools for grades 4, 8, and 12 field test. |

Webinars and Educator Resources

The Technical Assistance and Training Opportunities for the 2022-2023 school year are included below. System Test Coordinators can place these on calendars and save the date ([STC Workshop Series](#) and [MontCAS Focused Webinar Series](#)).



STC Workshop Series

The purpose of the “STC Workshop Series” is to provide each Montana school district System Test Coordinator (STC) with the opportunity to learn the “how-to’s” for each of the assessment related components listed below. STC participants will leave this three-day series with content to complete the four required testing plans and be provided with step-by-step instructions on how to accomplish the various STC activities. The OPI Assessment Team will share some tips and tricks to accomplish said activities and invite veteran STCs to share their experience(s) as well. **Attendees are eligible for renewal units for each session attended.**

The [STC Workshop Series](#) will host four sessions on October 6, October 13, and October 27, 2022 for a total of 12 sessions to support new and veteran STCs with the planning, preparation, and test management needs for the 2022-2023 school year.



OPI Assessment Monthly Webinar

During the 2022-2023 school year, the OPI Assessment Team will offer a Monthly Focused Webinar for 1-hour on Wednesdays. The focused webinar is designed to support educational practitioners such as district and school-level personnel involved in local assessment and local data-driven decision-making actions and/or continuous improvement processes. These 1-hour sessions are designed for educational practitioners to learn more about balanced assessments systems and strategies for implementing high-quality local assessment/data literacy practices including creating local systems around data-driven decision-making. A total of 10 webinars will be offered from September 2022 to June 2023 as published in the [FY2023 Monthly Focused Webinar Plan](#). **Attendees are eligible for 1-hour of renewal.**

- **October 12:** System Access Across Assessments and Setup [\[Register\]](#)
- **November 16:** Gaining Comfort and Familiarity with the Assessments [\[Register\]](#)



Technical Advisory Committee (TAC) News

The Montana Technical Advisory Committee (TAC) serves as a consulting group to the Montana Office of Public Instruction (OPI) to ensure the validity and reliability of the test scores and fairness in testing all students. Members of the TAC are highly regarded national, state, and local experts who have been widely published in their respective fields and have a good combination of various expertise to contribute to the OPI. TAC biographies are published on the [OPI's Statewide Testing Page](#).

What are the requirements for accountability this year ESEA-ESSA Section 1111(c)?

- Montana restarted its federal accountability systems in the 2021-2022 school year.
- All accountability and school identification requirements are in effect.
- Data from this year's state assessments will be used within the OPI's accountability process for annual meaningful differentiation of schools.
- **Participant** = must have **(1)** a valid score and be **(2)** assigned a proficiency level (see 34 CFR 200.2(a)(b)(1)(i)). All students, including students with disabilities are required by state and federal law to take part in the OPI's state assessments with or without accommodations. All students are expected to take part in state assessments in one of three ways:
 - Participate in the general education assessments without accommodations.
 - Participate in the general education assessments with accommodations.
 - Participate in [Alternate Assessments](#) when the participation criteria are met.
- To see a list of schools who were previously identified for targeted and comprehensive status, visit the [OPI's ESSA Information and Documents Page](#). The federal accountability process for school identification using the 2021-2022 state assessment data is planned to commence this Fall.

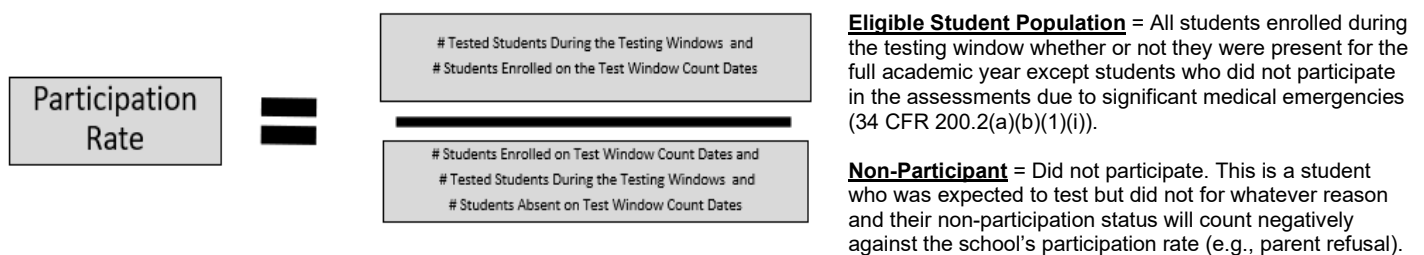
What are the requirements for reporting this year ESEA-ESSA Section 1111(h)?

- Any instances where it was unsafe for a student to participate in the state assessment due to COVID reasons or for medical reasons must be reported to the OPI using the "Medical Exemption" policy as defined within the [MontCAS Policies and Procedures for Participation in State Assessments](#).

What does participation and non-participation mean for state assessments?

Participation is necessary to ensure the data are representative and reflective of the population. When participation rates fall below the state and federal requirements, bias can be introduced into the student knowledge, skill, and ability estimates, thus reducing the overall confidence we have in the data and ultimately interfering with the inferences that can be made about student achievement.

- In Montana, there is no "opt out" law, and both state law and accreditation rules require all students in public and accredited non-public schools to participate in state testing.
- The OPI recognizes there are circumstances beyond the control of the school that may result in non-participation. In those rare cases, the district must report the reason for non-participation to the OPI using the [MontCAS Application](#).
- The figure on participation below is used to show how the calculation is made for participation rates for a school which is displayed on the [Montana ESSA Report Card](#) and within the accountability differentiation process.
 - Per the OPI's policies and federal reporting, only students with "medical exemptions" can be removed from the denominator, meaning all other instances of non-participation (or absence) impact the school's participation rate.
 - The state factors the requirement for 95 percent student participation in mathematics and reading/language arts assessments into the statewide accountability system. Students who meet participation requirements and who do not test are assigned a score of "Novice" and designated as a non-participant for accountability purposes (see [ESSA State Plan](#), [MontCAS Policies and Procedures for Participation in State Assessments](#), and [Six Things Stakeholders Should Know about Participation and Testing in Montana](#)).



OPI's Recommended Roles and Responsibilities

| | |
|--|---|
| Authorized Representative Role: | <p>The individual designated to comply and/or enforce activities in connection with federal legal requirements (see 34 CFR §99.3). Authorized Representatives appoint STCs as the single point of contact for all assessment-related matters and testing alerts within the school system.</p> <ul style="list-style-type: none"> Authorized Representatives must complete the electronic assurance for data privacy and STC designation within the TEAMS Application each year. Check the TEAMS page for data collection deadlines and guidance. |
| System Test Coordinator Role: | <p>This role serves as the data steward for managing local users within the restricted web-based TDS portals used to deliver each test. This role also serves as the local liaison for all standardized testing procedures (i.e., proctoring, safeguarding, securing, and reporting state test information) and ensuring staff are trained and certified to administer state assessments.</p> <ul style="list-style-type: none"> STCs must sign the electronic test security agreement and the testing plan assurances in the MontCAS Application by the dates specified in the "MontCAS Test Security Collection Schedule 2021-22". |
| Building Coordinator Role: | <p>Assigned by the AR and/or STC and is typically a licensed non-instructional person such as principals, vice principals, counselors, or other staff members. This person coordinates state assessments in the school building.</p> <ul style="list-style-type: none"> All staff with TIDE Testing Portal accounts will be required to sign an electronic TSA. All staff with WIDA accounts, ACT accounts, and MSAA accounts will also be required to sign an electronic TSA or non-disclosure agreement (NDA) to gain access to the online test administration and reporting sites. |
| Test Administrator Role: | <p>This person is assigned by the STC and/or BC and is a licensed educator such as a classroom teacher. The OPI further recommends that the Test Administrator is familiar to the students, so students feel more comfortable in the testing environment. TAs follow and administer the tests in accordance with the assessment-specific Test Administration Manuals.</p> <ul style="list-style-type: none"> All staff with TIDE Testing Portal accounts will be required to sign an electronic TSA. All staff with WIDA accounts, ACT accounts, and MSAA accounts will also be required to sign an electronic TSA or non-disclosure agreement (NDA) to gain access to the online test administration and reporting sites. |
| Technology Coordinator Role: | <p>This person ensures the secure browser is installed properly to administer the online assessments via the test delivery systems and that all system requirement setup and requirements have been completed before testing. More information about these roles can be found in the MontCAS Test Security Manual.</p> |
| Staff in Supporting Roles | <p>All staff within the district who may assist with state assessments (e.g., storing ACT materials, sending score reports home, and scribes) will sign the MontCAS Test Security Agreement for Supporting Roles. The TSA should be electronically signed prior to the opening of the state assessment test windows.</p> |

More information about local roles and responsibilities can be found on the [OPI's Test Security Page](#) under the "Resources" column for "Roles and Responsibilities Letters". The STC is responsible for maintaining records of TSAs at each level for a period of up to three years as the OPI may request copies of them within that time period.

Assessment Team

| | | |
|---|--|--|
| Assessment Unit Teaching and Learning Department Phone: 844-867-2569 Email: OPIAssessmentHelpDesk@mt.gov State Testing General Sites: OPI Statewide Testing Website STC Corner Site | Ashley McGrath State Assessment Director Vacant | Marcy Fortner Assessment Specialist MFortner@mt.gov  |
|---|--|--|

| | | |
|---|--|---|
| Duane Schlabach Assessment Specialist Austin.Waldbillig@mt.gov  | Vacant Assessment Specialist Vacant | Katie Murnion Assessment Specialist Katie.Murnion@mt.gov  |
|---|--|---|

| | | |
|---|---|---|
| Shantel Niederstadt NAEP State Coordinator SNiederstadt@mt.gov  | Additional Contacts Tools for Teachers State Leads Stephanie Swigart Stephanie.Swigart@mt.gov Sonja Whitford Sonja.Whitford@mt.gov | Accessibility Support Specialists EL Specialist Destin Markland Destin.Markland@mt.gov Student Support Services Mercee Cislo Mercee.Cislo@mt.gov |
|---|---|---|

OPI Assessment Unit Mission Statement

1. **Mentor** schools through the local roles and responsibilities related to administering state assessments in compliance with federal and state law.
2. **Foster** critical partnerships with stakeholders to build strong local assessment and data practices.
3. **Measure** student participation, proficiency, and progress on state content standards over time and help monitor and address educational needs for all learners.
4. **Provide** meaningful, timely, accurate, understandable, and transparent information to the public and families on achievement indicators and to support education information processes at the local and state level.
5. **Help** the public understand performance on achievement indicators and inequities across schools, so all students have equitable opportunities to access high-quality education.

6. **Advance** teaching and learning through the implementation of balanced systems and continuous improvement processes.
7. **Offer** high-quality technical assistance and professional learning to support test administration and implementation of equitable balanced assessment systems.
8. **Pursue** excellence using the highest professional and technical standards for evidence-based practices and data-driven decision-making.

Accommodation statement for publications

The OPI is committed to providing reasonable accommodations to people with disabilities. If you need a reasonable accommodation, require an alternate format, or have questions concerning accessibility, contact the OPI ADA Coordinator, 406-444-3161, opiada@mt.gov, or call 711 for assistance.

Nondiscrimination statement

The Office of Public Instruction does not discriminate based on race, color, national origin, sex, disability, marital status, religion, creed, pregnancy, childbirth, sexual orientation, gender identity or expression, political beliefs, genetic information, military service or veteran's status, culture, social origin or condition, ancestry, or age in its programs and activities. The following person has been designated to handle inquiries regarding nondiscrimination policies:

Human Resource Manager
406-444-2673
OPIpersonnel@mt.gov

For further information on notice of nondiscrimination, call 1-800-421-3481 or visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the Office of Civil Rights (OCR) that serves your area.