

JANUARY 2023 ASSESSMENT BULLETIN



Assessment Quick Links

- OPIAssessmentHelpDesk@mt.gov
- [Test Window Calendar](#)
- [Test Security](#)
- [Student Participation & Eligibility](#)
- [Accessibility Resources](#)
- [Parent Corner](#)

This bulletin communication is tailored to System Test Coordinators (STC) with a lens for providing the current news, testing alerts, and changes to wide assessments. We thank the Assessment Bulletin readers for the planning, preparation, training, and overall effort to support state assessment at the local level and to the meet statutory and regulatory requirements.

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OPI News

This section pertains to the policies, procedures, and updates from the Montana Office of Public Instruction (OPI) program.

Portal Link: [OPI Website](#)



Spring 2023 ACT with Writing Moves to Online Format

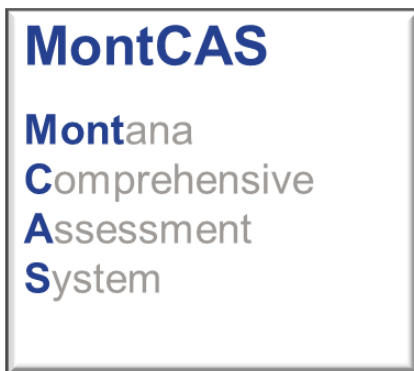
The OPI will be supporting online testing this coming spring under the state contract for the Grade 11 ACT with Writing. Testing windows will each be two weeks and give schools Tuesday, Wednesday, and Thursday options for each testing window to deliver the test. Districts and schools are encouraged to plan early for this move to online test administration by reviewing the [ACT Online Testing Information for States and Districts](#).

2022-2023 OPI Test Windows

	ACCESS for ELLs	Multi-State Alternate	Alternate Science	Science	Smarter Balanced	ACT with Writing
Required Subjects	English Language Proficiency (ELP)	Math and ELA	Science	Science	Math and ELA	Math, ELA, and Science
Student Group	English learners	SwSCDs	SwSCDs	General	General	General
Grades Tested	Grades K–12	Grades 3–8, 11	Grades 5, 8, 11	Grades 5, 8	Grades 3–8	Grade 11
Test Window	Dec 5 Feb 24	Mar 13 – Apr 28	Mar 13 – Apr 28	Mar 6 – May 26	Mar 6 – May 26	Window 1: Mar 28 – Apr 5 Window 2: Apr 11 – Apr 20 Window 3: Apr 25 – May 4

Note: SwSCDs is an acronym for student with significant cognitive disabilities and ‘SY’ is the abbreviation for school year. The OPI will publish any changes to the test windows on the [Published Test Windows](#). The asterisk (*) is used to signify these dates are subject to change based on new information or changed policies.

MontCAS News



This section pertains to any updates or news under the umbrella of the MontCAS program not specific to any one state assessment.

Portal Link: [MontCAS Application](#)

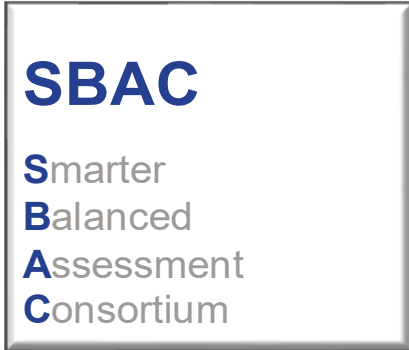
Specific usernames and passwords allow access to confidential school and student data. All educators involved in the administration of state assessments are responsible for maintaining the privacy and security of all student records as specified in the federal [Family Educational Rights and Privacy Act \(FERPA\)](#) and by state law.

Per OPI policy, the STC is the only user that the OPI registers at the beginning of the year within the various [Test Delivery Systems \(or TDS\)](#). This person is the OPI's single point of contact for all assessment-related communications.

New System Test Coordinators (STCs) should contact the OPI Assessment Unit to ensure proper access to assessment portals. Confirmation from the district Authorized Representative will be required prior to providing access to student level data in the portals. Contact the Assessment Unit at OPIAssessmentHelpDesk@mt.gov or at 844-867-2569 for assistance.

STCs should review the schedule and plan for the district accordingly. Check the [MontCAS Test Security Collection Schedule link](#) for required tasks and deadlines. STCs should verify that the five testing plans [[Test Administration Plan](#), [Test Security Plan](#), [Test Accessibility Plan](#), [Data Use Plan](#), and [Test Training Plan](#)] have been completed and electronically sign the STC Test Security Agreement [[MontCAS Test Security Manual](#)]. These tasks are due no later than **December 2, 2022**.

If you are an STC and have not completed the above noted test security tasks in the MontCAS Application, complete them as soon as possible to ensure your district does not have a testing incident filed on its behalf by the OPI Assessment Unit.



This assessment opportunity is available to all students in Grades 3–8 (unless the child is eligible for the alternate) using the OPI’s published guidance for test administration and test security.

Assessment Profile	Consortium Map	Testing Calendar	Testing Time Facts

Portal Link: [Montana Testing Portal](#)

Contact Cambium Help Desk at 1-877-365-7915 or e-mail at mthelpdesk@cambiumassessment.com.

Website Link: [Smarter Balanced Resources](#)



[Program Overview](#) and [Video](#)

Grades(s):	3 – 8
Subject(s):	Mathematics English Language Arts (ELA)
Test Time:	3 – 4 hours
Testing Window:	March 6 – May 26, 2023
Helpful Pages:	OPI Page and STC Corner Page

Testing Alerts and Updates:

Interims Are LIVE for the School Year

Interims are available in the [Montana Testing Portal](#). If planning to administer interims, for access to the ICAs, reach out to the OPI Assessment Unit via the [Interim Comprehensive Assessment Test Window Request Form](#).

Frequently Asked Questions:

Q: Why are accommodations not available to be selected in TIDE?

A: If the accommodations for a student are not available to select in TIDE, check that the student’s IEP is locked in Infinite Campus. If the plan is not locked, accommodations will not be available in the student’s test settings. If this has happened, lock your student’s IEP/504 plan and the next TIDE upload will allow you to correctly configure test settings.

Q: How do I make sure students taking an interim receive the accommodations they need per their IEP/504?

A: Accommodations must be turned on locally in the Montana Testing Portal for a student to be able to utilize them. Accommodations can only be turned on if a student has an IEP/504. For details on student test settings see the [Usability, Accessibility, and Accommodations Guide](#).

Q: What is the difference between a designated support and an accommodation?







A: Designated supports are tools that students use in their classroom experience that can be used at the discretion of the teacher on state assessments. It should be the goal to mirror a student’s experience with assessment with that of their classroom experience. This differs from an accommodation, which is explicitly specified in a student’s Individualized Education Plan (IEP) or 504 Plan. More information regarding Montana’s tiers of supports can be found at [Montana’s Three Tiers of Accessibility document](#) as well as the [Usability, Accessibility, and Accommodations Guidelines](#) for the Smarter Balanced Assessment.

Q: Why are some students missing in TIDE?

A: The OPI started conducting biweekly uploads to TIDE, per the [2022-2023 TIDE Upload Calendar](#), on December 1. If a student’s information is incorrect, make the appropriate edits in the district’s Student Information System [i.e. Infinite Campus, PowerSchool, etc.] as this syncs to AIM where the OPI pulls all student information from to upload into TIDE.

Smarter Balanced Tasks






Due This Month

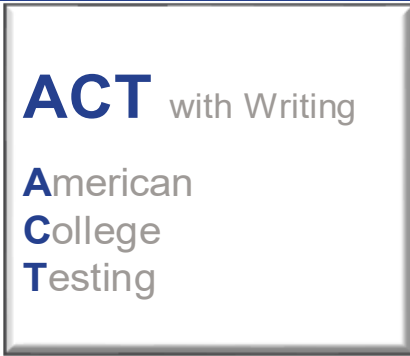
Due Date		Complete
	Review IEP/504s & Student Test Settings	To ensure that all students can meaningfully participate in statewide assessments update or verify that all student IEP/504s accurately reflect student needs. Refer to the Usability, Accessibility, and Accommodations Guide as a resource to know what supports and accommodations are available to students within the Montana Testing Portal.
	Prior to Administering ELA/Math Interims	If planning to administer interims, refer to the Smarter Balanced Google Calendar for a list of August tasks to complete prior to such. Tasks include: <ul style="list-style-type: none"> • Reviewing TIDE User Roles • Reviewing the student list in TIDE • Selecting Student Test Settings • Download an updated Secure Browser • Complete the 20-minute Test Administrator Certification Course • Sign the virtual Test Security Agreement (TSA)
	Late January	<u>If you have not administered interims this year:</u> Review all TIDE user roles and delete any user accounts for staff no longer employed at the district and add any new district staff who will need access to the Montana Testing Portal .
	Early February	<u>If you have not administered interims this year:</u> To access any testing material, all Montana Testing Portal users must complete the 20-minute Test Administrator Certification Course and sign the virtual test security agreement (TSA) on the Montana Testing Portal .
	Mid-February	<u>If you have not administered interims this year:</u> Review and locally select the appropriate accessibility tools [i.e. universal tools, designated supports, and accommodations] as outlined in the Usability, Accessibility, and Accommodations Guide to ensure that all students can meaningfully participate in statewide assessments.
	Mid-February	<u>If you have not administered interims this year:</u> Contact your district IT and have them update the Secure Browsers on student computers per the technology guidance documents housed in the Montana Testing Portal . Note that annual updates are required.

Timely Tasks





Task		Responsibility
<input checked="" type="checkbox"/>	Administer interims per local discretion	As part of a district-wide balanced assessment system, districts are encouraged to administer ELA and math interims as it aligns with their data-driven curriculum mapping plans.

Resources and Supports

Resource		Support with...
	Balanced Assessment Roadmap	This document explains the principles of a balanced assessment and consolidates all Smarter Balanced (ELA/math) tools, via links, to support educators engaging with the Instructional Cycle.
	Tools for Teachers	This site offers teacher-created lesson plans, formative assessment resources, and individual interim assessment items.
	smART	The Smarter Annotated Response Tool can be used to better understand how student writing is scored on Smarter Balanced tests and support writing instruction in your classroom.
	TIDE Upload Schedule	Students are uploaded into the Montana Testing Portal [i.e. TIDE] twice a week until the summative testing window opens, when uploads occur daily.
	STC Workshop Site	This houses recordings to the webinars for our annual fall STC Workshop Series. The site provides assistance in developing your district testing plans.



This assessment opportunity is available to all students in Grade 11 (unless the child is eligible for the alternate) using the OPI's published guidance for test administration and test security.

			
Assessment Profile	Consortium Map	Testing Calendar	Testing Time Facts

Portal Link: [PearsonAccess^{Next}](#)

Contact ACT Customer Care at 800-553-6244 or 319-337-1270. You can use the [Email Form](#) to send questions or visit the [State ACT Testing and District Testing](#).

Website Link: [State ACT Testing and District Testing](#)



[Program Overview](#) and [Video](#)

Grades(s):	11
Subject(s):	Mathematics English Language Arts (ELA) Science
Test Time:	3.5 hours
Testing Window:	Window 1: March 28 – 30 & April 4 – 6; Window 2: April 11 – 13 & April 18 – 20; Window 3: April 25 – 27 & May 2 – 4
Helpful Pages:	OPI Page and STC Corner Page

Testing Alerts and Updates:

Spring 2023 ACT with Writing Moves to Online Format

The OPI will be supporting online testing this spring under the state contract for the Grade 11 ACT with Writing. Testing windows will each be two weeks and give schools Tuesday, Wednesday, and Thursday options for each testing window to deliver the test. Districts and schools are encouraged to plan early for this move to online test administration by reviewing the [ACT Online Testing Information for States and Districts](#).

Frequently Asked Questions:

Q. How can my school prepare for the move to online administration of the ACT with Writing?

A. Districts and schools can review the resources under the *Complete Site Readiness for Online Testing* under *Step 2: Configuration* of the [ACT State and District Testing website](#). The resources include documents outlining technical requirements, a site readiness plan, and training videos to assist schools in preparing for online testing.

Q: Will the PreACT be available for Grade 10 students again this year?




A. Yes, the PreACT will be available at no cost to Grade 10 students in Montana schools. The PreACT is provided to Montana schools through funding from the Office of the Commissioner of Higher Education. Learn more about the PreACT for Grade 10 students on the [PreACT page](#) of the [ACT State and District Testing website](#)

Q. What should I be doing right now to prepare my district for ACT with Writing?

A: Download the [MT ACT Schedule of Events \(SOE\)](#) from the [Montana ACT State and District website](#). The SOE provides tasks, timelines, and deadlines for all tasks to prepare for before, during, and after testing activities.

ACT with Writing Tasks






Due This Month

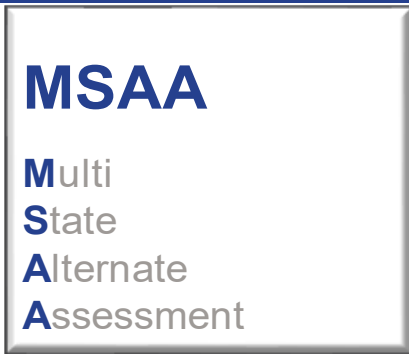
	Due Date	Complete
	February 10, 2023	Submit requests for accommodations via the Test Accessibility and Accommodations (TAA) site February 10th. The OPI recommends submitting requests as early as possible to ensure approval from ACT. Access the TAA site via the ACT Success site . See the TAA User Guide for assistance in using the site.
	February 15, 2023	Complete Site Readiness, including mock administration and ProctorCache installation by February 15, 2023. Step 2 on the ACT MT ACT State and District website has resources for these tasks.
	February 15, 2023	Validate configuration and freeze test environment for online testing to prepare your student devices for online testing by February 15, 2023. Step 2 on the ACT MT ACT State and District website has resources for these tasks.

Timely Tasks

	Task	Responsibility
<input checked="" type="checkbox"/>	Become familiar with online testing format and prepare your district early	Review the resources found under the Complete Site Readiness for Online Testing heading under Step 2: Configuration of the Montana ACT State and District Testing website .
<input checked="" type="checkbox"/>	Attend the "Test Administration Webinar and Q&A Session"	This Q&A session provides Test Coordinators with an overview of how to administer a successful test day. The webinar is scheduled for January 17, 2023.
<input checked="" type="checkbox"/>	Attend the "Online Readiness Webinar and Q&A Session"	This Q&A session provides Test Coordinators with an overview of how to administer online testing, including site readiness procedures and technical requirements. The webinar is scheduled for February 7, 2023.

Resources and Supports

	Resource	Support with...
	ACT State and District Testing	This is the Montana specific site for the ACT with Writing. The site provides resources for each step of the testing process for before, during, and after testing.
	ACT Success	The Success site provides access to student, school, and district level score reports. It also provides access to the Test Accommodations and Accessibilities (TAA) site. Reporting will move from PANext to the Success site for this coming spring's reports.
	TAA User Guide	The Test Accessibility and Accommodations User Guide assists users with the steps to request accommodations and/or supports for the ACT with Writing.
	Accommodations Office Hours	Have a question or need information or assistance in requesting an accommodation or support for a student? Join the ACT Accommodations Office Hours beginning November 9 and running through April 12, 2023. ACT representatives will be present to answer questions. See the Accommodations Office Hours schedule for specific dates.
	Performance Levels	The established proficiency levels for the ACT math and reading/language arts sub-tests in 2017 for ESSA accountability and reporting purposes are noted below. New this year the OPI has established proficiency levels for the ACT science sub-test for ESSA accountability and reporting purposes.



This assessment opportunity is available to only Students with Significant Cognitive Disabilities (SwSCD) in Grades 3–8 and 11 using the OPI’s published guidance for test administration and test security.

Assessment Profile	Consortium Map	Testing Calendar	Testing Time Facts

Portal Link: [MSAA System](#)

Website Link: [MSAA Consortia](#)



[Program Overview](#) and [Video](#)

Contact Cognia Help Desk Hotline: 1-866-834-8879
MSAAServiceCenter@MeasuredProgress.org

Grades(s):	3 – 8 and 11
Subject(s):	Mathematics English Language Arts (ELA)
Test Time:	5 – 6 hours The test is not designed to be completed in one sitting as tests may be paused and resumed as often as necessary. A break may consist of a few minutes to a few days.
Testing Window:	March 13 – April 28, 2023
Helpful Pages:	OPI Page and STC Corner Page

Testing Alerts and Updates:

No updates at this time.

Frequently Asked Questions:

Q: I can’t access the MSAA Portal, can you help me?

A: All resources [i.e. sample items and technology requirements] can be accessed on the [MSAA Portal](#) without having to log into the system. On February 20, 2023 all district STC’s will receive an email from MSAA that they have a new account in the MSAA Portal, at which time you can access the system and create additional district users per. The MSAA Training Modules will become available in the MSAA Portal on February 27, 2023.

Q: My student is on an IEP, does that mean they take the MSAA?



A: Not necessarily. For a student to be eligible to participate in the MSAA, they need to meet the following criteria:

- The student has a significant cognitive disability.
- The student has an active IEP and receives special education services under IDEA.
- The student’s demonstrated cognitive abilities and adaptive behavior require substantial adjustments or modifications to the general curriculum.
- The student requires direct and extensive instruction to acquire, maintain, generalize, and transfer new skills.

A student needs to meet **all four** of these criteria to be considered eligible. Refer to the [Eligibility Criteria Worksheet for Alternate Students](#) for more information.

MSAA Tasks






Due This Month

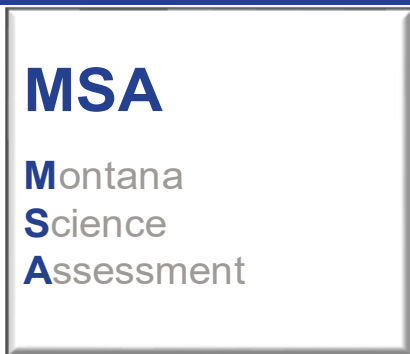
Due Date		Complete
	As appropriate per individual circumstances	Review the newly published Alternate Assessment Eligibility Guidelines to ensure your district is meeting requirements for alternate student eligibility. Appendix A, the Participation Decision Documentation and Appendix B, the Decision Flowchart are both forms to assist IEP teams in determining whether a student should participate in the alternate assessments.
	Maintain Throughout the School-Year	Alternate Assessment Designation in Local SIS: Ensure that the alternate assessment checkbox on the IEP is marked within the local Student Information System (SIS) whether that is Infinite Campus, PowerSchool, or another third-party vendor. The checked alternate flag is the only way the OPI can identify alternate students to place them in the appropriate testing portals. <ul style="list-style-type: none"> • Assessment Registration Collection Guide [AIM]

Timely Tasks



Task		Responsibility
<input checked="" type="checkbox"/>	Before Testing	Administer ELA or math practice tests using the Sample Items available on the MSAA System Portal to ensure students and test administrators are familiar with the format and accessibility features of the alternate assessment prior to administering the summative assessment.
<input checked="" type="checkbox"/>	End of February	Contact your district IT and have them ensure that the student computers for the alternate assessments have a compatible operating system with the MSAA assessment platform. <ul style="list-style-type: none"> • Technology Requirements document
<input checked="" type="checkbox"/>	Implement formative strategies per local discretion	As part of a district-wide balanced alternate assessment system, districts are encouraged to analyze MSAA score reports, review their alignment to the Core Content Connectors as outlined on the MSAA Curriculum Resources site, and plan instruction utilizing the Sample Items Teacher Guides as a formative tool during instruction.

Resources and Supports

Resource		Support with...
	Alternate Assessment Eligibility Guidelines	Effective this 2022-2023 school year, this document explains the OPI's policies and procedures for assessing students with significant cognitive disabilities (SwSCDs) using Montana's Alternate Assessments.
	MSAA System Portal	This is the MSAA System Portal where the test is administered and score reports are available for download.
	Formative Resources	Sample items accompanied with comprehensive Teacher Guides are available on the MSAA System Portal, which are designed as formative teaching resources for educators.
	MSAA Consortia Site	This website designed by the MSAA consortia member-states offers guidance and resources for educators.
	TIES Center- Resources	The TIES Center is the national technical assistance center on inclusive practices and policies with resources on teaching students with significant disabilities (SwSCD).



This assessment opportunity is available to all students in Grades 5 and 8 (unless the child is eligible for the alternate) using the OPI's published guidance for test administration and test security.

			
Assessment Profile	Consortium Map	Testing Calendar	Testing Time Facts

Portal Links: [Montana Testing Portal](#)

Contact Cambium Help Desk at 1-877-365-7915 or e-mail at mthelpdesk@cambiumassessment.com.

Website Link: [MontCAS Science](#)



[Program Overview](#) and [Video](#)

Grades(s):	5 and 8
Subject(s):	Science
Test Time:	1.5 – 2 hours
Testing Window:	Mar 6 – May 26, 2023
Helpful Pages:	OPI Page and STC Corner Page

Testing Alerts and Updates:

Score Reporting

Districts are responsible for providing Individual Score Reports (ISRs) to families alongside a [parent/family score report letter](#). Score reports for the Montana Science Assessment (MSA) and Alternate Montana Science Assessment (AMSA) are available through the [Montana Testing Portal Reporting System](#). The [Reporting System User Guide](#) shows how to access scores.

Frequently Asked Questions:

Q: When will score reports for the MSA be available, and how do I access them?



A: Score reports became available on September 12th, 2022 and can be accessed through the [Montana Testing Portal Reporting System](#).

Q: Who takes the Montana Science Assessment?

A: The Montana Science Assessment (MSA) is administered to general education students in grades 5 and 8.

MSA Tasks





Due This Month

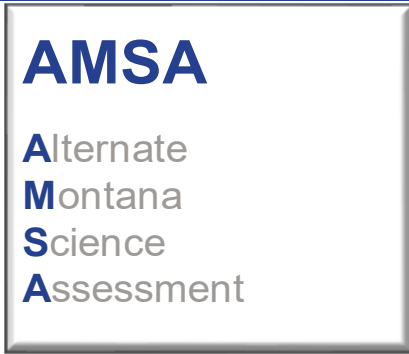
Due Date		Complete
	Review IEP/504s & Student Test Settings	To ensure that all students can meaningfully participate in statewide assessments update or verify that all student IEP/504s accurately reflect student needs. Refer to the Montana Science Assessment Usability, Accessibility, and Accommodations Guidelines and the Alternate Montana Science Assessment Usability, Accessibility, and Accommodations as resources to know what supports and accommodations are available to students within the Montana Testing Portal.
	Prior to Administering Science Interims	If planning to administer interims, refer to the MSA Google Calendar for a list of August and September tasks to complete prior to such. Tasks include: <ul style="list-style-type: none">• Reviewing TIDE User Roles• Reviewing the student list in TIDE• Selecting Student Test Settings• Download an updated Secure Browser• Complete the 20-minute Test Administrator Certification Course• Sign the virtual Test Security Agreement (TSA)

MSA Timely Tasks

Task		Responsibility
<input checked="" type="checkbox"/>	Administer interims per local discretion	As part of a district-wide balanced assessment system, districts are encouraged to administer science interims as it aligns with their data-driven curriculum mapping plans.
<input checked="" type="checkbox"/>	Review Curriculum/Plan Instruction	Ensure alignment of local curriculum to the Montana Content Standards and plan instruction using data-driven practices.
<input checked="" type="checkbox"/>	Update Student Information in AIM	Ensure that student demographic information is up to date for the 2022-2023 school year. All 504 plans, IEPs, and EL designations need to be up to date in AIM.

Resources and Supports

Resource		Support with...
	Score Report Parent Letter Template	This letter template may be customized by districts and provided alongside individual student reports (ISRs) for parents/families.
	Reporting System Training Module	This module provides an overview of the Reporting System. It includes information on navigating the Reporting System for Summative and Interim Tests, using the Student Portfolio report, setting up reports, and /generating Individual Student Reports (ISRs) and Student Data Files.
	Reporting System User Guide	This user guide provides instructions and support for users viewing student assessment performance reports in the Reporting System.
	Teacher Learning Hub	Use the courses on the Teacher Learning Hub to understand the Montana Science Standards, teach students how to utilize real-world data, and more!



This assessment opportunity is available to only students with significant cognitive disabilities in Grades 5, 8, and 11 using the OPI's published guidance for test administration and test security.

Assessment Profile	Consortium Map	Testing Calendar	Testing Time Facts

Portal Link: [Montana Testing Portal](#)

Website Link: [MontCAS Science](#)



[Program Overview](#) and [Video](#)

Contact Cambium Help Desk at 1-877-365-7915 or e-mail at mthelpdesk@cambiumassessment.com.

Grades(s):	5, 8 and 11
Subject(s):	Science
Test Time:	1.5 – 2 hours To accommodate for diverse student needs, the test can be paused for a break and resumed as often as necessary. A break in the test can be anywhere from a few minutes to a few days, depending on student needs.
Testing Window:	Mar 13 – Apr 28, 2023
Helpful Pages:	OPI Page and STC Corner Page

Testing Alerts and Updates:

Score Reporting

Districts are responsible for providing Individual Score Reports (ISRs) to families alongside a [parent/family score report letter](#). Score reports for the Alternate Montana Science Assessment (AMSA) are available through the [Montana Testing Portal Reporting System](#). The [Reporting System User Guide](#) shows how to access scores.

Frequently Asked Questions:

Q: When will score reports for the AMSA be available, and how do I access them?


A: Score reports became available on September 12th, 2022 and can be accessed through the [Montana Testing Portal Reporting System](#).

Q: Who takes the Alternate Montana Science Assessment?

A: The Alternate Montana Science Assessment (AMSA) is administered to students with significant cognitive disabilities in grades 5, 8, and 11.

AMSA Tasks






Due This Month

Due Date		Complete
	Review IEP/504s & Student Test Settings	To ensure that all students can meaningfully participate in statewide assessments update or verify that all student IEP/504s accurately reflect student needs. Refer to the Montana Science Assessment Usability, Accessibility, and Accommodations Guidelines and the Alternate Montana Science Assessment Usability, Accessibility, and Accommodations as resources to know what supports and accommodations are available to students within the Montana Testing Portal.

AMSA Timely Tasks

Task		Responsibility
<input checked="" type="checkbox"/>	Review Curriculum/Plan Instruction	Ensure alignment of local curriculum to the Montana Content Standards and plan instruction using data-driven practices.
<input checked="" type="checkbox"/>	Identify Students who will take the AMSA	Ensure that students who are eligible to take the AMSA participate in spring testing. Review the OPI's Participation Policies and Accessibility and Inclusion links to ensure that equitable opportunities are given to all students.
<input checked="" type="checkbox"/>	Update Student Information in AIM	Ensure that student demographic information is up to date for the 2021-2022 school year. All 504 plans, IEPs, and EL designations need to be up to date in AIM.

Resources and Supports

Resource		Support with...
	Score Report Parent Letter Template	This letter template may be customized by districts and provided alongside individual student reports (ISRs) for parents/families.
	Reporting System Training Module	This module provides an overview of the Reporting System. It includes information on navigating the Reporting System for Summative and Interim Tests, using the Student Portfolio report, setting up reports, and /generating Individual Student Reports (ISRs) and Student Data Files.
	Reporting System User Guide	This user guide provides instructions and support for users viewing student assessment performance reports in the Reporting System.
	Accessing the Alternate Science Practice Test	Use this resource as a guide on how to access the AMSA.
	Eligibility Criteria Worksheet for Alternate Students	Effective for the 2021-2022 school year [see Alternate Assessments Based on Alternate Academic Achievement Standards [AA-AAAS]]. This form is designed to assist IEP teams in determining whether a student should participate in the alternate assessments.



This assessment opportunity was available to all students in Grades K–12 who are indicated to take the assessment based on the results of the WIDA Screener (unless the child is eligible for the alternate) using the OPI’s published guidance for test administration and test security.

Assessment Profile	Consortium Map	Testing Calendar	Testing Time Facts

Portal Link: [Assessment Management System \(AMS\)](#)

Contact WIDA Training and Resources at 1.866.876.7735 or e-mail help@wida.us.

Website Link: [Training and Resources](#)

Contact WIDA Assessment Management Site at 1.855.787.9615 or email at WIDA@datarecognitioncorp.com.



[Program Overview](#) and [Video](#)

Grades(s):	K–12
Subject(s):	English Proficiency Assessment (ELP)
Test Time:	4 – 4.5 hours
Testing Window:	Dec. 5, 2022 – Feb. 24, 2023
Helpful Pages:	OPI Page and STC Corner Page

Testing Alerts and Updates:

The WIDA ACCESS for ELLs testing window opened December 5, 2022 and runs through February 24, 2023.




Frequently Asked Questions:

Q: My district received ACCESS for ELLs test materials for a student who is not an EL. What should I do with them?

A: In an effort to assist the field in receiving information about English Learner (EL) status of students enrolling in their districts/schools, the OPI updated the script used to upload students to the WIDA AMS (DRC) portal for the 2022-2023 school year. Our office is aware that there may have been an error in the final script we used that caused students who do not need to take the ACCESS for ELLs assessment to be uploaded to the testing portal. If you received materials that you believe were received in error, please reach out to the [OPI Assessment Unit](#) for next steps.

WIDA Tasks





Due This Month

Due Date		Complete
	December 5, 2022- February 24, 2023	ACCESS for ELLs and Alternate ACCESS for ELLs assessment window.
	January 5 – January 26, 2023	Update your calendar to attend timely WIDA webinars! <ul style="list-style-type: none">January 5: During Testing: Technology Troubleshooting – Register here.January 24: Post Testing: Returning Materials – ACCESS Paper, Kindergarten ACCESS and Alternate ACCESSJanuary 26: During Testing: Monitoring Completion for Test Coordinators – ACCESS Online – Register here.
	Return Writing Materials as soon as possible	Schools and districts do not have to wait until the end of the testing window to return paper materials to DRC. Returning Writing test booklets for your Grades 1-3 ELs early helps support the quality of ACCESS for ELLs scoring and ensures score reports are not delayed.

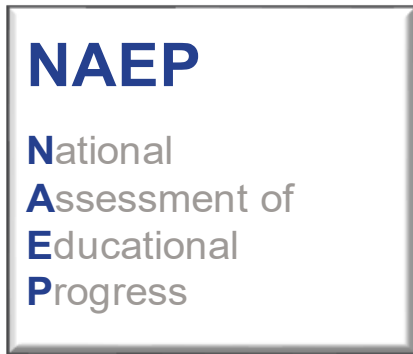
ACCESS for ELLs Timely Tasks

Task		Responsibility
<input checked="" type="checkbox"/>	Review Pre-Testing and During Testing Q&A Webinars	If you missed the WIDA Q&A webinars on Pre-Testing and During Testing, watch the recorded versions in the WIDA Secure Portal on the Webinars page .
<input checked="" type="checkbox"/>	Administer Home Language Survey	As students enroll, districts must administer the Home Language Survey . Read the 2022-2023 English Learner Guidance for School Districts and EL Tool Guide for more information.
<input checked="" type="checkbox"/>	Screen Potential ELs	Districts screen potential ELs within 14 days of enrollment using an approved WIDA screener. For schools or districts with students learning remotely, check the Provisional EL Identification Procedure During Periods of Remote Learning . Mark newly identified students and transfer students correctly in AIM. AIM Data includes: (1) Home Primary Language (HPL), (2) Language of Impact (LOI), (3) EL identification (within 30 days), (4) Date identified as EL, (5) Date identified as proficient, and (6) 2 years of monitoring after exiting EL status.
<input checked="" type="checkbox"/>	Place ELs and Notify Families	EL identification: Newly identified ELs receive an EL designation in AIM and parents/guardians receive a placement letter within the first 30 days of enrollment.

Resources and Supports

Resource		Support with...
	2022-2023 English Learner Guidance for School Districts	The guidance document describes the OPI's policies and procedures required to serve EL students in the state of Montana. These requirements fall under the authority of both state and federal laws and regulations.
	EL Tool Guide for AIM	This document guides AIM users through the EL program features in AIM, including how to request records transfers, enroll newly identified EL students, and exit proficient students from the program designation.
	Standardized Entrance-Service-Monitor-Exit Procedures for ELs	This checklist walks administrators through the standardized procedures for identifying, serving, monitoring, and exiting English learners.
	Alternate ACCESS for ELLs Field Test website	WIDA created this website to assist schools and districts in ensuring the required Alternate ACCESS for ELLs field test is administered correctly. The website will answer all of your questions about the new Alternate ACCESS for ELLs.

This assessment is administered to ONLY selected schools and students in mathematics and reading at Grades 4 and 8 (unless the child is eligible for the alternate).



Assessment Profile	Nationwide Trends	Testing Calendar	Testing Time Facts

Portal Link: [MyNAEP Testing Portal](#)

Contact Shantel Niederstadt at SNiederstadt@mt.gov or 406-444-3450.

Website Link: [NAEP](#)

NAEP Help Desk at 1-800-283-6237 or naephelp@westat.com.



[Program Overview](#) and [Video](#)

	LTT Age 13	NAEP 2023 Field Test
Grade(s)/Age:	Age 13	4, 8 & 12
Subject(s):	Mathematics & Reading	Mathematics, Reading & Science
Test Time:	90 minutes	120 minutes
Testing Window:	Oct. 10 - Dec. 16, 2022	Mar. 20 - Apr. 14, 2023
Mode:	Paper-Based Assessment	Digital-Based Assessment
Helpful Pages:	OPI Page and STC Corner Page	

Testing Alerts and Updates:

All schools have been notified of their participation of NAEP 2023. Later this month, LTT Age 13 schools will complete their assessment. Soon Main NAEP – Reading, Mathematics and Science Grades 4 and 8, will receive further information about their upcoming assessment in January – March 2023.

This is a transitional year for NAEP. MyNAEP is no longer available. The [NAEP Assessment Management System \(AMS\)](#) is the new platform. The NAEP 2023 program will include a field test to explore an online assessment platform and transition to different devices, such as Chromebooks, that may be more familiar to students. Schools’ participation will help ensure that upcoming digitally-based NAEP assessments are valid and reliable measures of student achievement using authentic, meaningful, and efficient technologies based on practices used within the schooling environment. Results will not be publicly released but will be used to inform the future of NAEP and its pathway towards innovation.

As conducted in previous years, NAEP representatives provide significant support to schools by administering the assessment and bringing all necessary materials and equipment, including tablets with keyboards. As part of the program, it will implement three administration modes. However, each selected school will be assigned only one of the following modes based on the school’s technology infrastructure:

- Mode 1. All NAEP-provided devices for students and the NAEP administrator device connect to the school’s Internet.
- Mode 2. Only the NAEP administrator’s device connects to the school’s Internet and that device then communicates directly with individual NAEP-provided student devices.
- Mode 3. All devices are provided by NAEP and use NAEP-provided Internet.

Frequently Asked Questions:

Q: Is Participation in NAEP Mandatory?

A: Participation in mathematics and reading in Grades 4 and 8 is required under the Every Student Succeeds Act (ESSA) for any district receiving Title 1 funding. For more information, please refer to the [Superintendent's Memorandum](#).

Q: When do I need to send the parent letter?


A: Parents must be notified at least one week before the school's assessment date.

Q: Is a make-up session required?

A: No, a make-up session will be "offered" by the NAEP Assessment Team. It is not required. ESSA requires participation, and if the school fully provided the opportunity on assessment day, then OPI's perception is "they fulfilled their obligation."

NAEP Tasks






Due This Month

Due Date		Complete
	No tasks due this month	

Timely Tasks

Due Date		Complete
<input checked="" type="checkbox"/>	Student Sample Available	It is especially important that you or the designated Student Data Specialist verify the NAEP-sampled list of students submitted by the Office of Public Instruction (OPI) for accuracy and correct any inaccurate information. The lists will be available for your review on February 6, 2023.

Resources and Supports

Resource		Support with...
	NAEP in Your District: NAEP 2023	This guide provides an overview of NAEP 2023 in districts for grades 4, 8, and 12 field test.
	NAEP in Your School: NAEP 2023	This guide provides an overview of NAEP 2023 in schools for grades 4, 8, and 12 field test.
	Technology Coordinator Responsibilities	This guide provides the tasks to be completed by the district/school technology coordinator.
	SD Inclusion Policy	This document provides inclusion policy for Students with Disabilities (SD).
	EL Inclusion Policy	This document provides inclusion policy for English Learners (EL).

Webinars and Educator Resources

The Technical Assistance and Training Opportunities for the 2022-2023 school year are included below. System Test Coordinators can place these on calendars and save the date ([STC Workshop Series](#) and [MontCAS Focused Webinar Series](#)).



STC Workshop Series

The purpose of the “STC Workshop Series” is to provide each Montana school district System Test Coordinator (STC) with the opportunity to learn the “how-to’s” for each of the assessment related components they are responsible for. STC participants will leave this three-day series with content to complete the four required testing plans and be provided with step-by-step instructions on how to accomplish the various STC activities. The OPI Assessment Team will share some tips and tricks to accomplish said activities and invite veteran STCs to share their experience(s) as well.

The [STC Workshop Series](#) was held over three days in October, 2022 for a total of 12 sessions to support new and veteran STCs with the planning, preparation, and test management needs for the 2022-2023 school year. Recorded versions of the workshop sessions can be viewed on the [STC Workshop Series website](#).



OPI Assessment Monthly Webinar

During the 2022-2023 school year, the OPI Assessment Team will offer a Monthly Focused Webinar for 1-hour on Wednesdays. The focused webinar is designed to support educational practitioners such as district and school-level personnel involved in local assessment and local data-driven decision-making actions and/or continuous improvement processes. These 1-hour sessions are designed for educational practitioners to learn more about balanced assessments systems and strategies for implementing high-quality local assessment/data literacy practices including creating local systems around data-driven decision-making. A total of 10 webinars will be offered from September 2022 to June 2023 as published in the [FY2023 Monthly Focused Webinar Plan](#).

Attendees are eligible for 1-hour of renewal.

- **January 11:** Five Things You Must Know About the Alternate Assessment This Year [[Register](#)]
- **February 15:** Five Things You Must Know About the Smarter Balanced and Montana Science Assessments This Year [[Register](#)]



Technical Advisory Committee (TAC) News

The Montana Technical Advisory Committee (TAC) serves as a consulting group to the Montana Office of Public Instruction (OPI) to ensure the validity and reliability of the test scores and fairness in testing all students. Members of the TAC are highly regarded national, state, and local experts who have been widely published in their respective fields and have a good combination of various expertise to contribute to the OPI. TAC biographies are published on the [OPI's Statewide Testing Page](#).

What are the requirements for accountability this year ESEA-ESSA Section 1111(c)?

- Montana restarted its federal accountability systems in the 2021-2022 school year.
- All accountability and school identification requirements are in effect.
- Data from this year's state assessments will be used within the OPI's accountability process for annual meaningful differentiation of schools.
- **Participant** = must have **(1)** a valid score and be **(2)** assigned a proficiency level (see 34 CFR 200.2(a)(b)(1)(i)). All students, including students with disabilities are required by state and federal law to take part in the OPI's state assessments with or without accommodations. All students are expected to take part in state assessments in one of three ways:
 - Participate in the general education assessments without accommodations.
 - Participate in the general education assessments with accommodations.
 - Participate in [Alternate Assessments](#) when the participation criteria are met.
- To see a list of schools who were previously identified for targeted and comprehensive status, visit the [OPI's ESSA Information and Documents Page](#). The federal accountability process for school identification using the 2021-2022 state assessment data is planned to commence this Fall.

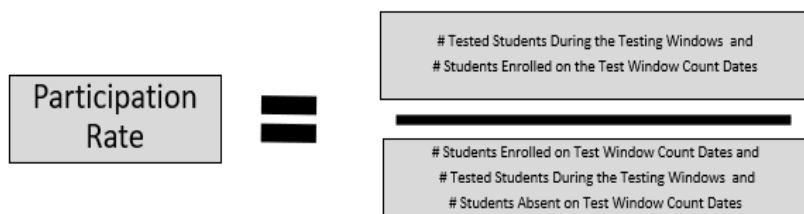
What are the requirements for reporting this year ESEA-ESSA Section 1111(h)?

- Any instances where it was unsafe for a student to participate in the state assessment due to COVID reasons or for medical reasons must be reported to the OPI using the "Medical Exemption" policy as defined within the [MontCAS Policies and Procedures for Participation in State Assessments](#).

What does participation and non-participation mean for state assessments?

Participation is necessary to ensure the data are representative and reflective of the population. When participation rates fall below the state and federal requirements, bias can be introduced into the student knowledge, skill, and ability estimates, thus reducing the overall confidence we have in the data and ultimately interfering with the inferences that can be made about student achievement.

- In Montana, there is no "opt out" law, and both state law and accreditation rules require all students in public and accredited non-public schools to participate in state testing.
- The OPI recognizes there are circumstances beyond the control of the school that may result in non-participation. In those rare cases, the district must report the reason for non-participation to the OPI using the [MontCAS Application](#).
- The figure on participation below is used to show how the calculation is made for participation rates for a school which is displayed on the [Montana ESSA Report Card](#) and within the accountability differentiation process.
 - Per the OPI's policies and federal reporting, only students with "medical exemptions" can be removed from the denominator, meaning all other instances of non-participation (or absence) impact the school's participation rate.
 - The state factors the requirement for 95 percent student participation in mathematics and reading/language arts assessments into the statewide accountability system. Students who meet participation requirements and who do not test are assigned a score of "Novice" and designated as a non-participant for accountability purposes (see [ESSA State Plan](#), [MontCAS Policies and Procedures for Participation in State Assessments](#), and [Six Things Stakeholders Should Know about Participation and Testing in Montana](#)).



Eligible Student Population = All students enrolled during the testing window whether or not they were present for the full academic year except students who did not participate in the assessments due to significant medical emergencies (34 CFR 200.2(a)(b)(1)(i)).

Non-Participant = Did not participate. This is a student who was expected to test but did not for whatever reason and their non-participation status will count negatively against the school's participation rate (e.g., parent refusal).

OPI's Recommended Roles and Responsibilities


Authorized Representative Role:	<p>The individual designated to comply and/or enforce activities in connection with federal legal requirements (see 34 CFR §99.3). Authorized Representatives appoint STCs as the single point of contact for all assessment-related matters and testing alerts within the school system.</p> <ul style="list-style-type: none"> Authorized Representatives must complete the electronic assurance for data privacy and STC designation within the TEAMS Application each year. Check the TEAMS page for data collection deadlines and guidance.
System Test Coordinator Role:	<p>This role serves as the data steward for managing local users within the restricted web-based TDS portals used to deliver each test. This role also serves as the local liaison for all standardized testing procedures (i.e., proctoring, safeguarding, securing, and reporting state test information) and ensuring staff are trained and certified to administer state assessments.</p> <ul style="list-style-type: none"> STCs must sign the electronic test security agreement and the testing plan assurances in the MontCAS Application by the dates specified in the "MontCAS Test Security Collection Schedule 2021-22".
Building Coordinator Role:	<p>Assigned by the AR and/or STC and is typically a licensed non-instructional person such as principals, vice principals, counselors, or other staff members. This person coordinates state assessments in the school building.</p> <ul style="list-style-type: none"> All staff with TIDE Testing Portal accounts will be required to sign an electronic TSA. All staff with WIDA accounts, ACT accounts, and MSAA accounts will also be required to sign an electronic TSA or non-disclosure agreement (NDA) to gain access to the online test administration and reporting sites.
Test Administrator Role:	<p>This person is assigned by the STC and/or BC and is a licensed educator such as a classroom teacher. The OPI further recommends that the Test Administrator is familiar to the students, so students feel more comfortable in the testing environment. TAs follow and administer the tests in accordance with the assessment-specific Test Administration Manuals.</p> <ul style="list-style-type: none"> All staff with TIDE Testing Portal accounts will be required to sign an electronic TSA. All staff with WIDA accounts, ACT accounts, and MSAA accounts will also be required to sign an electronic TSA or non-disclosure agreement (NDA) to gain access to the online test administration and reporting sites.
Technology Coordinator Role:	<p>This person ensures the secure browser is installed properly to administer the online assessments via the test delivery systems and that all system requirement setup and requirements have been completed before testing. More information about these roles can be found in the MontCAS Test Security Manual.</p>
Staff in Supporting Roles	<p>All staff within the district who may assist with state assessments (e.g., storing ACT materials, sending score reports home, and scribes) will sign the MontCAS Test Security Agreement for Supporting Roles. The TSA should be electronically signed prior to the opening of the state assessment test windows.</p>

More information about local roles and responsibilities can be found on the [OPI's Test Security Page](#) under the "Resources" column for "Roles and Responsibilities Letters". The STC is responsible for maintaining records of TSAs at each level for a period of up to three years as the OPI may request copies of them within that time period.

Assessment Team

Assessment Unit	Vacant	Marcy Fortner
Teaching and Learning Department	State Assessment Director	Assessment Specialist
Phone: 844-867-2569	Vacant	MFortner@mt.gov
Email: OPIAssessmentHelpDesk@mt.gov		
State Testing General Sites: OPI Statewide Testing Website STC Corner Site		

Austin Waldbillig	Traci Sgrignoli	Vacant
Assessment Specialist	Special Populations Assessment Specialist	Assessment Specialist
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Shantel Niederstadt	Additional Contacts	
NAEP State Coordinator	Tools for Teachers State Leads	Accessibility Support Specialists
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OPI Assessment Unit Mission Statement

1. **Mentor** schools through the local roles and responsibilities related to administering state assessments in compliance with federal and state law.
2. **Foster** critical partnerships with stakeholders to build strong local assessment and data practices.
3. **Measure** student participation, proficiency, and progress on state content standards over time and help monitor and address educational needs for all learners.
4. **Provide** meaningful, timely, accurate, understandable, and transparent information to the public and families on achievement indicators and to support education information processes at the local and state level.
5. **Help** the public understand performance on achievement indicators and inequities across schools, so all students have equitable opportunities to access high-quality education.

6. **Advance** teaching and learning through the implementation of balanced systems and continuous improvement processes.
7. **Offer** high-quality technical assistance and professional learning to support test administration and implementation of equitable balanced assessment systems.
8. **Pursue** excellence using the highest professional and technical standards for evidence-based practices and data-driven decision-making.

Accommodation statement for publications

The OPI is committed to providing reasonable accommodations to people with disabilities. If you need a reasonable accommodation, require an alternate format, or have questions concerning accessibility, contact the OPI ADA Coordinator, 406-444-3161, opiada@mt.gov, or call 711 for assistance.

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Human Resource Manager
406-444-2673
OPIpersonnel@mt.gov

For further information on notice of nondiscrimination, call 1-800-421-3481 or visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the Office of Civil Rights (OCR) that serves your area.