Multi-State Alternate Assessment (MSAA)

Sample Item Teacher Guides Training
Sample Item Teacher Guides Overview
Sample Items

- Sample items are intended to be used for several different purposes as outlined in the Test Administration Manual.
  - Practice
  - Become familiar with testing platform
  - Ensure students are familiar with item types and accessibility tools
New! Sample Item Teacher Guides

- Formative assessment and instructional tool
- Allows teachers to understand what students may be able to know and do based on the sample items
- Provides strategies so teachers can respond to this information through instruction
Content areas and grades

- **ELA**
  - Grades 3-5
  - Grades 6 & 7
  - Grades 8 & 11
- **Mathematics**
  - Grades 3-5
  - Grades 6 & 7
  - Grades 8 & 11
Item Types

- Selected response
- Constructed response
- Writing Prompt: ELA Grade 6 only (rubrics are available)
Each guide includes...

- Guide terminology
- Introduction to formative assessment
- How to best use the item sets
- Sample Item thumbnails

**Note:** The sample item thumbnails in the teacher guides are for reference only. When administering the sample items to students, teachers should use the actual sample items in the MSAA platform along with the corresponding DTA.
Each sample item includes…

• Alignment information
• Learning targets
• Instructional strategies
• Scaffolds and supports
How best to use the sample item sets
### Grade 3 Sample Item Blueprint

<table>
<thead>
<tr>
<th>Domain</th>
<th>Standard (Core Content Connections)</th>
<th>Learning Targets</th>
<th>Item Type</th>
<th>Item Position</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Geometry</strong></td>
<td>3.GM.1/1: Partition rectangles into equal parts with equal areas.</td>
<td>Understand the concept of equal parts (e.g., fold rectangular pieces of paper into 2 or 4 equal pieces). Partition with concrete objects. Find the rectangle that is the same or match two congruent rectangles. Partition rectangles into two, three, or four equal shares. Understand the following concepts and vocabulary: equal, partition, area, rectangle, halves, thirds, half of a third of.</td>
<td>MC</td>
<td>1</td>
</tr>
<tr>
<td><strong>Number and Operations Base Ten</strong></td>
<td>3.NBT.2/1: Solve multi-digit addition and subtraction problems up to 100.</td>
<td>Use base ten blocks to create sets of objects within 100. Use base ten blocks or other manipulatives to solve one-step addition and subtraction problems. Understand the following concepts, symbols, and vocabulary for +, -, =. Create a visual representation to solve one-step addition and subtraction problems.</td>
<td>MC</td>
<td>2</td>
</tr>
<tr>
<td><strong>Operations and Algebraic Thinking</strong></td>
<td>3.OA.P.2/1: Identify multiplication patterns in a real-world setting.</td>
<td>Identify that a pattern is formed by repeatedly adding the same number to a set. Add within 100 with calculator and/or manipulatives. Match a pattern using symbols or objects to represent a provided growing multiplication pattern in a real-world setting. Recognize patterns and use words to describe the patterns they see. Understand the following concepts and vocabulary: growing pattern, multiplication, level, increasing/increases, decreasing/decreases, objects or shape.</td>
<td>MC</td>
<td>3</td>
</tr>
<tr>
<td><strong>Reading: Informational Text</strong></td>
<td></td>
<td>Identify the main idea of a text, recount the key details, and explain how they support the main idea. (3.RL.5) Identify the main idea of text read, read aloud, or information presented in diverse media, including visually, quantitatively, and orally. (3.RL.12) Identify a supporting detail of the topic in a text. Identify a supporting detail in diverse media that supports the topic in the medium.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Reading: Vocabulary</strong></td>
<td></td>
<td>Use sentence context as a clue to the meaning of a new word, phrase, or multiple meaning word. (3.RL.2) Recall information from a text feature (e.g., map, photograph, graph).</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:** The passages for items that assess reading standards can be accessed in the DTA and computer-based testing platform.
Obtaining evidence of understanding

- Access the sample items for the students’ grade level
- Use items individually as the learning targets are covered in class
- Use smaller groups of items to address a series of learning targets that focus on one standard
- Use the entire sample item set to measure students’ understanding of learning targets before, during, or after instruction
- Review sample item sets from lower grades to build understanding of prerequisite skills for a given standard
- Review sample item sets from higher grades to know how standard and item information build from the target grade
- Use the sample items as models to create additional items to assess the standards
Next steps for formative item data

- Evaluate and interpret the data to identify gaps in student understanding
- Respond to the gaps in understanding with appropriate feedback
- Document the instructional modifications and supplementations provided to the student(s)
- Plan on how to best scaffold the learning
- Use learning targets to help guide which specific modifications supplementations, and scaffolding will best support the student
Accessing the Sample Item Teacher Guides in the MSAA platform
Accessing the Sample Item Teacher Guides

www.msaaassessment.org

Go to the MSAA homepage

Click Sample Items
Download the Sample Item Teacher Guides

MSAA Sample Items

Use the "Actions" dropdown in the table below to start a test.

DTA Download:
- Sample Items’ DTAs

Teacher Guides Download:
The Sample Items Teacher Guides can help teachers use the sample items as a formative assessment tool, allowing teachers to understand what students may be able to know and do based on the sample items, and how teachers can respond to this information through instruction.

Sample Items’ Teacher Guides

<table>
<thead>
<tr>
<th>Name</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSAA_Teacher_Guide_ELAG3-5_ADA</td>
<td>Adobe Acrobat Document</td>
</tr>
<tr>
<td>MSAA_Teacher_Guide_ELAG6-7_ADA</td>
<td>Adobe Acrobat Document</td>
</tr>
<tr>
<td>MSAA_Teacher_Guide_ELAG8-11_ADA</td>
<td>Adobe Acrobat Document</td>
</tr>
<tr>
<td>MSAA_Teacher_Guide_MathG3-5_ADA</td>
<td>Adobe Acrobat Document</td>
</tr>
<tr>
<td>MSAA_Teacher_Guide_MathG6-7_ADA</td>
<td>Adobe Acrobat Document</td>
</tr>
</tbody>
</table>
Accessing the Additional Resources

Sample Items

ELA G3 Sample Items

Sample Item DTAs

DTA Download:
- Sample Items' DTAs

Writing Rubrics

Writing Rubrics:
- Grade 3 Writing Scoring Rubrics
- Grade 4 Writing Scoring Rubrics
- Grade 5 Writing Scoring Rubrics
- Grade 6 Writing Scoring Rubrics
- Grade 7 Writing Scoring Rubrics
- Grade 8 Writing Scoring Rubrics
- Grade 11 Writing Scoring Rubrics
Thank you!

Contact Information found at
www.msaastates.com