

Multi-State Alternate Assessment (MSAA)

Sample Item Teacher Guides Training



Sample Item Teacher Guides Overview



Sample Items

- Sample items are intended to be used for several different purposes as outlined in the Test Administration Manual.
 - Practice
 - Become familiar with testing platform
 - Ensure students are familiar with item types and accessibility tools

New! Sample Item Teacher Guides

- Formative assessment and instructional tool
- Allows teachers to understand what students may be able to know and do based on the sample items
- Provides strategies so teachers can respond to this information through instruction

Content areas and grades

- ELA
 - Grades 3-5
 - Grades 6 & 7
 - Grades 8 & 11
- Mathematics
 - Grades 3-5
 - Grades 6 & 7
 - Grades 8 & 11

Item Types

- Selected response
- Constructed response
- Writing Prompt: ELA Grade 6 only (rubrics are available)

Each guide includes...

- Guide terminology
- Introduction to formative assessment
- How to best use the item sets
- Sample Item thumbnails

Note: The sample item thumbnails in the teacher guides are for reference only. When administering the sample items to students, teachers should use the actual sample items in the MSAA platform along with the corresponding DTA.

Each sample item includes...

- Alignment information
- Learning targets
- Instructional strategies
- Scaffolds and supports

Sample Item 1		
➔ Alignment	Core Content Connector (CCC): 3.GM.1i1 Partition rectangles into equal parts with equal area.	
➔ Learning Targets	➔ Instructional Strategies	➔ Scaffolds and Supports
<p>I understand the concept of equal parts.</p> <p>I can partition with concrete objects.</p> <p>I can find the rectangle that is the same or match two congruent rectangles.</p> <p>I can partition rectangles into two, three, or four equal shares.</p> <p>I understand the following concepts and vocabulary: equal, partition, area, rectangle, halves, thirds, half of, a third of.</p>	<ul style="list-style-type: none"> • Match to same • Tiling • Task analysis (measure length, divide by number of parts, mark each equal part) • Multiple exemplars for equal and not equal • Model-Lead-Test • Use physical models and a trial and error approach (e.g., give student the "whole" rectangle, then give student various fractional pieces; students use trial and error with fractional pieces to determine the equal pieces that fit on the "whole"). 	<ul style="list-style-type: none"> • Computer software • Ruler • Calculator • Paper with pre-determined lines (e.g., black lines, perforated lines) • Real-world objects (graham crackers, 2 square-game that can be drawn with chalk on the hard top) • Fraction bars • Geoboards

How best to use the sample item sets



Blueprint table

Grade 3 Sample Item Blueprint

Domain	Standard (Core Content Connectors)	Learning Targets	Item Type*	Item Position
Geometry	3.GM.1i1 Partition rectangles into equal parts with equal area.	<ul style="list-style-type: none"> Understand the concept of equal parts (e.g., fold rectangular pieces of paper into 2 or 4 equal pieces). Partition with concrete objects. Find the rectangle that is the same or match two congruent rectangles. Partition rectangles into two, three, or four equal shares. Understand the following concepts and vocabulary: equal, partition, area, rectangle, halves, thirds, half of, a third of. 	MC	1
Number and Operations Base Ten	3.NO.2c1 Solve multi-step addition and subtraction problems up to 100.	<ul style="list-style-type: none"> Use base ten blocks to create sets of objects within 100. Use base ten blocks or other manipulatives to solve one-step addition and subtraction problems. Understand the following concepts, symbols, and vocabulary for: +, -, =. Create a visual representation to solve one-step addition and subtraction problems. 	MC	2
Operations and Algebraic Thinking	3.PRF.2d1 Identify multiplication patterns in a real-world setting.	<ul style="list-style-type: none"> Identify that a pattern is formed by repeatedly adding the same number to a set. Add within 100 with calculator and/or manipulatives. Match a pattern using symbols or objects to represent a provided growing multiplication pattern in a real-world setting. Recognize patterns and use words to describe the patterns they see. Understand the following concepts and vocabulary: growing pattern, multiplication, level, increasing/increases, decreasing/decreases, objects or shapes. 	MC	3

Grade 3 Blueprint Table

Domain	Standard (Core Content Connectors)	Learning Target(s)	Item Type*	Item Position
Reading: Informational Text	Determine the main idea of a text; recount the key details and explain how they support the main idea. (3.RI.k5)	Determine the topic of an informational text presented in diverse media.	MC	1-2
		Identify a supporting detail of the topic in a text.		
		Identify a supporting detail in diverse media that supports the topic in the medium.		
	Determine the main idea of text read, read aloud, or information presented in diverse media and formats, including visually, quantitatively, and orally. (3.RI.i2)	Identify the topic of a text of information presented in diverse media.	MC	3
		Identify a supporting detail of the topic in a text.		
Identify the purpose of a variety of text features. (3.RI.h1)	Identify specific text features.	MC	4	
	Locate information in a variety of text features.			
	Identify specific tools to locate information.			
Reading: Vocabulary	Use illustrations (e.g., maps, photographs, diagrams, timelines) in informational texts to answer questions. (3.RI.h4)	Distinguish between text and illustrations (e.g., map, photograph, graphic).	MC	5
		Identify an illustration (e.g., map, photograph, graphic).		
		Identify sources of information presented visually.		
		Identify which source (visual or text) provides given information.		
		Recall information from a text feature (e.g., map, photograph, graph).		
Use sentence context as a clue to the meaning of a new word, phrase, or multiple meaning word. (3.RWL.i2)	Recall the meaning of frequently used nouns.	MC	6	
	Determine the meaning of an unknown word in a sentence by using context clues.			

Note: The passages for items that assess reading standards can be accessed in the DTA and computer-based testing platform.

Obtaining evidence of understanding

- Access the sample items for the students' grade level
- Use items individually as the learning targets are covered in class
- Use smaller groups of items to address a series of learning targets that focus on one standard
- Use the entire sample item set to measure students' understanding of learning targets before, during, or after instruction
- Review sample item sets from lower grades to build understanding of prerequisite skills for a given standard
- Review sample item sets from higher grades to know how standard and item information build from the target grade
- Use the sample items as models to create additional items to assess the standards

Next steps for formative item data

- Evaluate and interpret the data to identify gaps in student understanding
- Respond to the gaps in understanding with appropriate feedback
- Document the instructional modifications and supplementations provided to the student(s)
- Plan on how to best scaffold the learning
- Use learning targets to help guide which specific modifications supplementations, and scaffolding will best support the student

Accessing the Sample Item Teacher Guides in the MSAA platform



Accessing the Sample Item Teacher Guides

www.msaaassessment.org

Go to the **MSAA**
homepage

RESOURCES

Sample Items

Technology Requirements

Get Help

Test Administration

Test Administrator User Guide

Test Coordinator User Guide

Test Administration Manual (TAM)

Test Administration Best Practice Videos

Click **Sample Items**



Phone: 866-834-8879

Email: MSAAServiceCenter@cognia.org

Multi-State Alternate Assessment at www.msaaassessment.org is the home for all MSAA administration information. For assistance, contact the MSAA Service Desk:

Download the Sample Item Teacher Guides

MSAA Sample Items

Use the "Actions" dropdown in the table below to start a test.

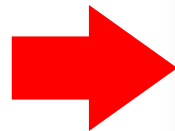
DTA Download:







- [Sample Items' DTAs](#)

Teacher Guides Download:

The Sample Items Teacher Guides can help teachers use the sample items as a formative assessment tool, allowing teachers to understand what students may be able to know and do based on the sample items, and how teachers can respond to this information through instruction.

- [Sample Items' Teacher Guides](#)



Name	Type
 MSAA_Teacher_Guide_ELA_G3-5_ADA	Adobe Acrobat Document
 MSAA_Teacher_Guide_ELA_G6-7_ADA	Adobe Acrobat Document
 MSAA_Teacher_Guide_ELA_G8-11_ADA	Adobe Acrobat Document
 MSAA_Teacher_Guide_Math_G3-5_ADA	Adobe Acrobat Document
 MSAA_Teacher_Guide_Math_G6-7_ADA	Adobe Acrobat Document
 MSAA_Teacher_Guide_Math_G8-11_ADA	Adobe Acrobat Document



Accessing the Additional Resources

Sample Items

ELA G3 Sample Items

Actions ▾

[Start Test](#)

[Download PDF](#)

Sample Item DTAs

DTA Download:

- [Sample Items' DTAs](#)

Writing Rubrics

Writing Rubrics:

- [Grade 3 Writing Scoring Rubrics](#)
- [Grade 4 Writing Scoring Rubrics](#)
- [Grade 5 Writing Scoring Rubrics](#)
- [Grade 6 Writing Scoring Rubrics](#)
- [Grade 7 Writing Scoring Rubrics](#)
- [Grade 8 Writing Scoring Rubrics](#)
- [Grade 11 Writing Scoring Rubrics](#)

Thank you!

Contact Information found at
www.msaastates.com

